



## Curriculum *into the* classroom



### A factsheet for publishers, book sellers and authors

Since January 2012, Queensland schools have progressively implemented the Australian Curriculum.

To support and guide their implementation of the Australian Curriculum, Queensland state schools have been provided with comprehensive, electronic curriculum planning and resource materials — the *Curriculum into the Classroom* (C2C) collection. C2C materials consist of whole-school and classroom planning documents that detail the knowledge, understanding and skills to be taught for each year level.

Classroom planning materials include lesson outlines that use extracts from sample print and electronic texts and link to online resources in order to model ways in which teachers might build student knowledge and understanding. These resources are included as examples only and their inclusion does not constitute a promotion or endorsement of their use by State Schools Division.

The C2C materials have been designed to provide teachers with a starting point for curriculum planning. Schools are provided with the flexibility to adopt or adapt the materials to suit the learning needs of their students and local contexts. The capacity for teachers to customise the C2C materials and to select the texts and resources that they will use to deliver the curriculum is vital — what is relevant, appropriate and will work in one classroom will not necessarily suit another. State Schools Division appreciates that publishers, booksellers and authors are keen to support teachers in their implementation of the



Australian Curriculum by having quality Australian books available. The following frequently asked questions have been developed to inform publishers, booksellers and authors about the C2C materials and how they are intended to be used by schools.

#### Do the C2C materials contain a text list?

The scope of the C2C project does not extend to recommending or endorsing the products and services of external providers to schools.

While sample teaching episodes provided in lesson plans use extracts from print and electronic texts to model ways in which teachers might deliver the curriculum, teachers are not required to use them. Instead they are encouraged to personalise lesson plans and to use texts and resources that:

- are already available in their school's collection
- meet the learning needs and interests of their students
- align with the expectations of the current version of the Australian Curriculum.

The decision as to which texts and resources are best suited to support implementation of the Australian Curriculum and student learning is that of the individual school, in consultation with their community.



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If schools elect to build on their current text and resource collection they are able to seek advice from and communicate their requirements to suppliers and publishers.

### **Are the C2C materials available for publishers, booksellers and authors to preview?**

No.

### **Can publishers, booksellers and authors have a login and password to access the Learning Place website and/or OneSchool?**

No.

### **Can authors and publishers apply to have a particular text/s included in the C2C materials?**

The C2C writers are responsible for selecting the texts and resources that they use in example learning sequences, in consultation with teachers. Requests from publishers and authors to include references to their products are declined to ensure that State Schools Division is not seen to be endorsing or promoting the products and services of particular suppliers.

Publishers and distributors have existing mechanisms in place to promote their books, authors and services to schools and they should continue using these.

### **Schools have been requesting copies of books which are now out-of-print. Can authors and publishers recommend substitutes?**

Substitutes may be recommended to individual schools through the school librarian or principal.

### **Is information available to support schools' selection of literary texts and guide publishers and booksellers' suggestions to schools?**

For advice on the selection of literary texts refer to the Australian Curriculum at [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au). Before selecting texts to support teaching and learning, teachers are advised to consult the content descriptions for their Australian Curriculum learning area/subject and year level. Information about the specific knowledge, understanding and skills outlined in the content descriptions should be used to inform decisions about the appropriateness of texts and resources.

If you have a specific query relating to the C2C materials that has not been addressed in the following FAQs please write to [C2Cfeedback@deta.qld.gov.au](mailto:C2Cfeedback@deta.qld.gov.au).



# Curriculum into the classroom



## Print and electronic texts used in C2C English Units 1–8

### Legend:

TR — teacher resource

CS — class set

| Prep – C2C Unit 1 |  |                                  |
|-------------------|--|----------------------------------|
| Use               | Text   | Author                           |
| TR                | <i>The Magic Hat</i>   | Mem Fox                          |
| TR                | <i>I went walking</i>  | Sue Williams                     |
| TR                | <i>Imagine</i>   | Alison Lester                    |
| TR                | <i>Clancy &amp; Millie and the very fine house</i>             | Libby Gleeson                    |
| TR                | <i>Hunting for dragons</i>                                     | Bruce Whatley                    |
| TR                | <i>Dougal and Bumble and the long walk home</i>                | Matt Dray                        |
| TR                | <i>Queenie the bantam</i>                                      | Bob Graham                       |
| TR                | <i>The jolly postman</i>                                       | Allan Ahlberg                    |
| TR                | <i>Meerkat mail</i>  | Emily Gravett                    |
| TR                | <i>Russell the sheep</i>                                       | Rob Scotton                      |
| TR                | <i>Russell and the lost treasure</i>                           | Rob Scotton                      |
| TR                | <i>Russell's Christmas magic</i>                               | Rob Scotton                      |
| TR                | <i>The Hairy Maclary series</i><br>(any books or compilations) | Lynley Dodd                      |
| Prep – C2C Unit 2 |  |                                  |
| Use               | Text   | Author                           |
| TR                | <i>Evie's mad hair day</i>                                     | Shane McG                        |
| TR                | <i>Quincy and Oscar</i>  | Kerry Millard                    |
| TR                | <i>Tom Tom</i>   | Rosemary Sullivan and Dee Huxley |
| TR                | <i>Biddy's fishing-line</i>                                    | Bridget Priman                   |
| TR                | <i>The adventures of Bert</i>                                  | Allan Ahlberg                    |



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|    |                                  |                |
|----|----------------------------------|----------------|
| TR | <i>Lost and found</i>            | Oliver Jeffers |
| TR | Bear and Chook                   | Lisa Shanahan  |
| TR | <i>Bear and Chook by the sea</i> | Lisa Shanahan  |
| TR | <i>Watch me grow bear</i>        | Lisa Magloff   |
| TR | <i>Chicken Licken</i>            | Gavin Bishop   |

## Prep – C2C Unit 3

| Use | Text   | Author                                 |
|-----|--|--|
| TR  | <i>Have you seen a Sneep?</i>                    | Tasha Pym                              |
| TR  | <i>Wake up, sleepy bear!</i>                     | Christine Moreton - Shaw and Greg Shaw |
| TR  | <i>Baby Bilby, where do you sleep?</i>           | Narelle Oliver                         |
| TR  | <i>Polar bear, polar bear, what do you hear?</i> | Bill Martin Jnr                        |
| TR  | <i>Mr McGee</i>                                  | Pamela Allen                           |
| TR  | <i>Brown bear, brown bear, what do you see?</i>  | Bill Martin Jnr                        |
| TR  | <i>The very itchy bear</i>                       | Nick Bland                             |
| TR  | <i>Noni the pony</i>                             | Alison Lester                          |
| TR  | <i>Bertie and the bear</i>                       | Pamela Allen                           |
| TR  | <i>Kangaroo rock</i>                             | Taleena Simon and Wendy Notley         |
| TR  | <i>Two peas in a pod</i>                         | Chris McKimmie                         |
| TR  | <i>A fish with a wish</i>                        | Katrina Logan and Tracey Keller        |
| TR  | <i>But excuse me that is my book</i>             | Lauren Child                           |

## Prep – C2C Unit 4

| Use | Text                              | Author  |
|-----|-----------------------------------|---|
| TR  | <i>I don't believe in dragons</i> | Anne Walker                                       |
| TR  | <i>My mum Tarzan</i>              | Lisa Shanahan and Bettina Guthridge               |
| TR  | <i>Me and my dad</i>              | Sally Morgan, Ezekiel Kwaymullina and Matt Ottley |
| TR  | <i>Tom Tom</i>                    | Rosemary Sullivan and Dee Huxley                  |





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|    |                       |                                   |
|----|-----------------------|-----------------------------------|
| TR | <i>The red bridge</i> | Kylie Dunstan                     |
| TR | <i>Amy and Louis</i>  | Libby Gleeson and Freya Blackwood |
| TR | <i>It's a book</i>    | Lane Smith                        |

## Year 1 – C2C Unit 1

| Use | Text   | Author                               |
|-----|--|--------------------------------------|
| TR  | <i>Feeling fine</i>  | Stephanie Owen Reeder                |
| TR  | <i>Dog loves books</i>   | Louise Yates                         |
| TR  | <i>My mob going to the beach</i>                                   | Sylvia Emmerton and Jaquanna Elliott |
| TR  | <i>There's a sea in my bedroom</i>                                 | Margaret Wild                        |
| TR  | <i>Pout-pout fish</i>  | Debra Diesen                         |
| TR  | <i>We're going on a bear hunt</i>                                  | Michael Rosen                        |
| TR  | <i>Alexander and the terrible, horrible, no good, very bad day</i> | Judith Viorst                        |
| TR  | <i>Koala-Lou</i>   | Mem Fox                              |
| TR  | <i>Too Loud Lily</i>   | Sofie Laguna                         |

## Year 1 – C2C Unit 2

| Use | Text  | Author          |
|-----|---|-----------------|
| TR  | <i>Blossom possum – The sky is falling down under</i> | Gina Newton     |
| TR  | <i>Mr Gumpy's motorcar</i>                            | John Burningham |
| TR  | <i>Rosie's walk</i>                                   | Pat Hutchins    |
| TR  | <i>Handa's surprise</i>                               | Eileen Brown    |
| TR  | <i>Just Jack</i>                                      | Jane Tanner     |
| TR  | <i>Big rain coming</i>                                | Katrina Gemein  |

## Year 1 – C2C Unit 3

| Use | Text                             | Author         |
|-----|----------------------------------|----------------|
| TR  | <i>The very blue thingamajig</i> | Narelle Oliver |



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|    |                                     |                  |
|----|-------------------------------------|------------------|
| TR | <i>Giraffes can't dance</i>         | Giles Andreae    |
| TR | <i>Crunch the crocodile</i>         | Josephine Croser |
| TR | <i>Rose meets Mr Wintergarten</i>   | Bob Graham       |
| TR | <i>When Henry caught imaginitis</i> | Nick Bland       |
| TR | <i>The rainbow fish</i>             | Marcus Pfister   |

## Year 1 – C2C Unit 4

| Use | Text                                       | Author            |
|-----|--|-------------------|
| CR  | <i>Doodledum dancing</i>                   | Meredith Costain  |
| TR  | <i>Now we are six</i>                      | A.A Milne         |
| TR  | <i>Look see, look at me!</i>               | Leonie Norrington |
| TR  | <i>Old Possum's book of practical cats</i> | TS Eliot          |

## Year 1 – C2C Unit 5

| Use | Text                          | Author                                     |
|-----|-------------------------------|--|
| TR  | <i>The two-hearted numbat</i> | Ambelin Kwaymullina<br>Ezekial Kwaymullina |
| TR  | <i>Willy the wimp</i>         | Anthony Browne                             |
| TR  | <i>Willy and Hugh</i>         | Anthony Browne                             |
| TR  | <i>Willy the champ</i>        | Anthony Browne                             |
| TR  | <i>Peeking ducks</i>          | Krista Bell                                |

## Year 1 – C2C Unit 6

| Use | Text                                    | Author  |
|-----|---|---|
| TR  | <i>The two wallabies</i>                | Belonging to Henry Cook Jakamarra, edited by Christine Nicholls           |
| TR  | <i>The cocky, the crow and the hawk</i> | Belonging to Matingali Napanangka Mudgedell, edited by Christine Nicholls |
| TR  | <i>The two bullies</i>                  | Junko Morimoto  |



# Curriculum into the classroom



## Year 1 – C2C Unit 7

| Use | Text   | Author                      |
|-----|--|-----------------------------|
| TR  | <i>Giggle, giggle, quack,</i>                | Doreen Cronin               |
| TR  | <i>What shall I make?</i>                    | Nandini Nayar               |
| TR  | <i>Catching blueys</i>                       | Robyn Langton               |
| TR  | <i>John Brown, Rose and the Midnight Cat</i> | Jenny Wagner and Ron Brooks |
| TR  | <i>The lighthouse keeper's lunch</i>         | Ronda and David Armitage    |

## Year 1 – C2C Unit 8

| Use | Text                                       | Author     |
|-----|--|------------|
| TR  | <i>The pigeon wants a puppy!</i>           | Mo Willems |
| TR  | <i>Don't let the pigeon drive the bus!</i> | Mo Willems |
| TR  | <i>The pigeon finds a hot dog!</i>         | Mo Willems |
| TR  | <i>Don't let the pigeon stay up late!</i>  | Mo Willems |

## Year 2 – C2C Unit 1

| Use | Text  | Author                                    |
|-----|---|---|
| TR  | <i>Doodledum dancing</i>                        | M. Costain and P. Allen                   |
| TR  | <i>Can I cuddle the moon?</i>                   | Kerry Brown                               |
| TR  | <i>The Puffin book of fantastic first poems</i> | June Crebbin                              |
| TR  | <i>Waltzing Matilda</i>                         | A.B Paterson Illustrated by Desmond Digby |

## Year 2 – C2C Unit 2

| Use | Text                     | Author                 |
|-----|--------------------------|------------------------|
| TR  | <i>Old pig</i>           | Margaret Wild          |
| TR  | <i>Fox</i>               | Margaret Wild          |
| TR  | <i>Our rooster, Jack</i> | Kathryn Dodd-Farrawell |
| TR  | <i>Lucy Goosey</i>       | Margaret Wild          |



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## Year 2 – C2C Unit 3

| Use | Text                                       | Author                       |
|-----|--|------------------------------|
| TR  | <i>Fox</i>                                 | Margaret Wild and Ron Brooks |
| TR  | <i>Emily and the dragon</i>                | Lyn Lee                      |
| TR  | <i>The paper bag princess</i>              | Robert N. Munsch             |
| TR  | <i>Fang Fang's Chinese New Year</i>        | Sally Rippin                 |
| TR  | <i>The True Story of the 3 little pigs</i> | Jon Scieszka                 |

## Year 2 – C2C Unit 4

| Use | Text                                     | Author                          |
|-----|--|---------------------------------|
| TR  | <i>Wishbones: A folk tale from China</i> | Barbara Ker Wilson and Meilo So |

## Year 2 – C2C Unit 5

| Use | Text                                | Author        |
|-----|-------------------------------------|---------------|
| TR  | <i>George's marvellous medicine</i> | Roald Dahl    |
| TR  | <i>Collecting colour</i>            | Kylie Dunstan |

## Year 2 – C2C Unit 6

| Use | Text                          | Author           |
|-----|-------------------------------|------------------|
| TR  | <i>Make way for ducklings</i> | Robert McCloskey |
| TR  | <i>Fox and fine feathers</i>  | Narelle Oliver   |
| TR  | <i>Home</i>                   | Narelle Oliver   |

## Year 2 – C2C Unit 7

| Use | Text                                  | Author          |
|-----|---------------------------------------|-----------------|
| TR  | <i>Little Cat and the big red bus</i> | Jane Godwin     |
| TR  | <i>Toy boat</i>                       | Randall de Sève |
| TR  | <i>Piggybook</i>                      | Anthony Browne  |
| TR  | <i>Spirit of hope</i>                 | Bob Graham      |





# Curriculum into the classroom



## Year 2 – C2C Unit 8

| Use | Text   | Author        |
|-----|--|---------------|
| TR  | <i>Eric</i> (available as separate book)<br>or<br><i>Tales from outer suburbia</i> (note: <i>Eric</i> is a short story from this collection) | Shaun Tan     |
| TR  | <i>Zen shorts</i>  | Jon J Muth    |
| TR  | <i>Mirror</i>  | Jeannie Baker |

## Year 3 – C2C Unit 1

| Use | Text                                       | Author                        |
|-----|--|-------------------------------|
| TR  | <i>I wanna Iguana</i>                      | Karen Kaufman and G.P. Orloff |
| TR  | <i>The true story of the 3 little pigs</i> | Jon Scieszka and Lane Smith   |
| TR  | <i>Green Eggs and Ham</i>                  | Dr. Seuss                     |

## Year 3 – C2C Unit 2

| Use | Text                 | Author            |
|-----|----------------------|-------------------|
| CS  | <i>Matty Forever</i> | Elizabeth Fensham |

## Year 3 – C2C Unit 3

| Use | Text   | Author                             |
|-----|--|------------------------------------|
| TR  | <i>Stolen Girl</i>                               | Trina Saffioti and Norma MacDonald |
| TR  | <i>The Shack that Dad Built</i>                  | Elaine Russell                     |
| TR  | <i>The Peasant Prince</i>                        | Li Cunxin                          |
| TR  | <i>The Peasant Prince</i> (sound recording - CD) | Li Cunxin                          |

## Year 3 – C2C Unit 4

| Use | Text  | Author                       |
|-----|---|------------------------------|
| CS  | <i>Fantastic Mr Fox</i><br>OR<br><i>Charlotte's Web</i> | Roald Dahl<br><br>E.B. White |



# Curriculum *into the* classroom



## Year 3 – C2C Unit 5

| Use | Text             | Author   |
|-----|------------------|----------|
| CR  | <i>The Lorax</i> | Dr Seuss |

## Year 3 – C2C Unit 6

| Use | Text                         | Author         |
|-----|------------------------------|----------------|
| CR  | <i>Kumiko and the dragon</i> | Briony Stewart |

## Year 3 – C2C Unit 7

| Use | Text                                     | Author             |
|-----|--|--------------------|
| TR  | <i>The ABC book of Australian poetry</i> | Libby Hathorn (ed) |

## Year 4 – C2C Unit 1

| Use | Text             | Author     |
|-----|------------------|------------|
| CS  | <i>The Twits</i> | Roald Dahl |

## Year 4 – C2C Unit 4

| Use | Text   | Author  |
|-----|--|---|
| TR  | A range of stories from Aboriginal peoples' or Torres Strait Islander peoples' history and culture |   |
| TR  | <i>The Story of Girbar: a story from Saibai Community</i>  | Liz Thompson  |
| TR  | <i>Crow and the Waterhole</i>  | Ambelin Kwaymullina                                 |
| TR  | <i>Sam's Bush Journey</i>  | Sally Morgan, Ezekiel Kwaymullina, Bronwyn Bancroft |

## Year 4 – C2C Unit 5

| Use | Text                             | Author     |
|-----|----------------------------------|------------|
| TR  | <i>Eliza Bird, child convict</i> | Kerri Lane |

## Year 4 – C2C Unit 6

| Use | Text                        | Author       |
|-----|-----------------------------|--------------|
| TR  | <i>The smallest samurai</i> | Fiona French |
| CS  | <i>Rowan of Rin</i>         | Emily Rodda  |



# Curriculum *into the* classroom



| Year 5 – C2C Unit 1 |   |                                       |
|---------------------|---|---------------------------------------|
| Use                 | Text                                      | Author                                |
| TR                  | <i>Dragon Quest</i>                       | Allan Baillie                         |
| CS                  | <i>The Forests of Silence</i>             | Emily Rodda                           |
| Year 5 – C2C Unit 2 |   |                                       |
| Use                 | Text                                      | Author                                |
| CS                  | <i>The Forests of Silence</i>             | Emily Rodda                           |
| Year 5 – C2C Unit 4 |   |                                       |
| Use                 | Text                                      | Author                                |
| TR                  | DVD: <i>How to train your dragon</i> 2010 | DreamWorks animation                  |
| Year 5 – C2C Unit 7 |   |                                       |
| Use                 | Text                                      | Author                                |
| CS                  | <i>Storm Boy</i>                          | Colin Thiele                          |
| TR                  | <i>Storm Boy</i> (DVD)                    | The South Australian Film Corporation |
| CS                  | <i>The Lorax</i>                          | Dr Seuss                              |
| Year 5 – C2C Unit 8 |   |                                       |
| Use                 | Text                                      | Author                                |
| TR                  | <i>Finding Nemo</i> ( DVD)                | Disney Pixar                          |
| TR                  | <i>The Polar Express</i> (DVD)            | Warner Brothers                       |

| Year 6 – C2C Unit 1 |   |                   |
|---------------------|---|-------------------|
| Use                 | Text  | Author            |
| TR                  | <i>Give Peas a Chance and other funny stories</i> | Morris Gleitzmann |
| Year 6 – C2C Unit 2 |   |                   |
| Use                 | Text  | Author            |
| CS                  | <i>Dancing with Ben Hall and other yarns</i>      | Jackie French     |



# Curriculum *into the* classroom



## Year 6 – C2C Unit 5

| Use | Text            | Author                           |
|-----|-----------------|----------------------------------|
| TR  | <i>My place</i> | Nadia Wheatley and Donna Rawlins |

## Year 6 – C2C Unit 6

| Use | Text  | Author          |
|-----|---|-----------------|
| CS  | <i>Don't pat the wombat!</i>                              | Elizabeth Honey |
| CS  | <i>45 + 47 Stella Street and everything that happened</i> | Elizabeth Honey |

## Year 6 – C2C Unit 7

| Use | Text                    | Author   |
|-----|-------------------------|----------|
| TR  | <i>Moon Bear Rescue</i> | Kim Dale |

## Year 7 – C2C Unit 3

| Use | Text         | Author        |
|-----|--------------|---------------|
| TR  | <i>Flood</i> | Jackie French |

## Year 7 – C2C Unit 4

| Use | Text                                     | Author        |
|-----|--|---------------|
| TR  | <i>Wilfred Gordon McDonald Partridge</i> | Mem Fox       |
| TR  | <i>Memorial</i>                          | Shaun Tan     |
| TR  | <i>The Peasant Prince</i>                | Li Cunxin     |
| TR  | <i>When I was little like you</i>        | Mary Malbunka |

## Year 7 – C2C Unit 5

| Use | Text  | Author           |
|-----|---|------------------|
| CS  | <i>Black Snake: The daring of Ned Kelly</i> | Carole Wilkinson |

## Year 7 – C2C Unit 6

| Use | Text  | Author           |
|-----|---|------------------|
| CS  | <i>Black Snake: The daring of Ned Kelly</i> | Carole Wilkinson |



# Curriculum into the classroom



| Year 8 – C2C Unit 2 |   |  |
|---------------------|---|--|
| Use                 | Text  | Author                                 |
| CS                  | A novel that represents teen issues. For example: <i>Don't Call Me Ishmael!</i><br>OR<br><i>Lockie Leonard: Human Torpedo</i> | Michael Gerard Bauer<br><br>Tim Winton |

  

| Year 9 – C2C Unit 2 |                           |        |
|---------------------|---------------------------|--------|
| Use                 | Text                      | Author |
| TR                  | <i>The Little Refugee</i> | Ahn Do |

  

| Year 10 – C2C Unit 1 |                    |                            |
|----------------------|--------------------|----------------------------|
| Use                  | Text               | Author                     |
| TR                   | <i>The Rabbits</i> | John Marsden and Shaun Tan |
| TR                   | <i>The Island</i>  | Armin Greder               |

  

| Year 10 – C2C Unit 2 |   |                                       |
|----------------------|---|---------------------------------------|
| Use                  | Text  | Author                                |
| CS                   | A novel such as<br><i>The Boys of Blood and Bone</i><br>OR<br>Tom Appleby Convict Boy | David Metzenthén<br><br>Jackie French |

  

| Year 10 – C2C Unit 3 |  |                                       |
|----------------------|--|---------------------------------------|
| Use                  | Text   | Author                                |
| CS                   | A novel such as <i>The Boys of Blood and Bone</i><br>OR<br>Tom Appleby Convict Boy | David Metzenthén<br><br>Jackie French |

  

| Year 10 – C2C Unit 5 |                         |                     |
|----------------------|-------------------------|---------------------|
| Use                  | Text                    | Author              |
| CS                   | <i>Romeo and Juliet</i> | William Shakespeare |

  

| Year 10 – C2C Unit 6 |                                |              |
|----------------------|--------------------------------|--------------|
| Use                  | Text                           | Author       |
| TR                   | <i>Romeo and Juliet</i> (film) | Baz Luhrmann |



C2C

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