



## Curriculum *into the* classroom



### A factsheet for publishers, book sellers and authors

Since January 2012, Queensland schools have progressively implemented the Australian Curriculum.

To support and guide their implementation of the Australian Curriculum, Queensland state schools have been provided with comprehensive, electronic curriculum planning and resource materials — the *Curriculum into the Classroom* (C2C) collection. C2C materials consist of whole-school and classroom planning documents that detail the knowledge, understanding and skills to be taught for each year level.

Classroom planning materials include lesson outlines that use extracts from sample print and electronic texts and link to online resources in order to model ways in which teachers might build student knowledge and understanding. These resources are included as examples only and their inclusion does not constitute a promotion or endorsement of their use by State Schools Division.

The C2C materials have been designed to provide teachers with a starting point for curriculum planning. Schools are provided with the flexibility to adopt or adapt the materials to suit the learning needs of their students and local contexts. The capacity for teachers to customise the C2C materials and to select the texts and resources that they will use to deliver the curriculum is vital — what is relevant, appropriate and will work in one classroom will not necessarily suit another. State Schools Division appreciates that publishers, booksellers and authors are keen to support teachers in their implementation of the



Australian Curriculum by having quality Australian books available. The following frequently asked questions have been developed to inform publishers, booksellers and authors about the C2C materials and how they are intended to be used by schools.

#### Do the C2C materials contain a text list?

The scope of the C2C project does not extend to recommending or endorsing the products and services of external providers to schools.

While sample teaching episodes provided in lesson plans use extracts from print and electronic texts to model ways in which teachers might deliver the curriculum, teachers are not required to use them. Instead they are encouraged to personalise lesson plans and to use texts and resources that:

- are already available in their school's collection
- meet the learning needs and interests of their students
- align with the expectations of the current version of the Australian Curriculum.

The decision as to which texts and resources are best suited to support implementation of the Australian Curriculum and student learning is that of the individual school, in consultation with their community.



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If schools elect to build on their current text and resource collection they are able to seek advice from and communicate their requirements to suppliers and publishers.

### **Are the C2C materials available for publishers, booksellers and authors to preview?**

No.

### **Can publishers, booksellers and authors have a login and password to access the Learning Place website and/or OneSchool?**

No.

### **Can authors and publishers apply to have a particular text/s included in the C2C materials?**

The C2C writers are responsible for selecting the texts and resources that they use in example learning sequences, in consultation with teachers. Requests from publishers and authors to include references to their products are declined to ensure that State Schools Division is not seen to be endorsing or promoting the products and services of particular suppliers.

Publishers and distributors have existing mechanisms in place to promote their books, authors and services to schools and they should continue using these.

### **Schools have been requesting copies of books which are now out-of-print. Can authors and publishers recommend substitutes?**

Substitutes may be recommended to individual schools through the school librarian or principal.

### **Is information available to support schools' selection of literary texts and guide publishers and booksellers' suggestions to schools?**

For advice on the selection of literary texts refer to the Australian Curriculum at [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au). Before selecting texts to support teaching and learning, teachers are advised to consult the content descriptions for their Australian Curriculum learning area/subject and year level. Information about the specific knowledge, understanding and skills outlined in the content descriptions should be used to inform decisions about the appropriateness of texts and resources.

If you have a specific query relating to the C2C materials that has not been addressed in the following FAQs please write to [C2Cfeedback@deta.qld.gov.au](mailto:C2Cfeedback@deta.qld.gov.au).



# Curriculum into the classroom



## Print and electronic texts used in C2C English Units 1–8

### Legend:

TR — teacher resource

CS — class set

Prep – C2C Unit 1		
Use	Text	Author
TR	<i>The Magic Hat</i>	Mem Fox
TR	<i>I went walking</i>	Sue Williams
TR	<i>Imagine</i>	Alison Lester
TR	<i>Clancy &amp; Millie and the very fine house</i>	Libby Gleeson
TR	<i>Hunting for dragons</i>	Bruce Whatley
TR	<i>Dougal and Bumble and the long walk home</i>	Matt Dray
TR	<i>Queenie the bantam</i>	Bob Graham
TR	<i>The jolly postman</i>	Allan Ahlberg
TR	<i>Meerkat mail</i>	Emily Gravett
TR	<i>Russell the sheep</i>	Rob Scotton
TR	<i>Russell and the lost treasure</i>	Rob Scotton
TR	<i>Russell's Christmas magic</i>	Rob Scotton
TR	<i>The Hairy Maclary series</i> (any books or compilations)	Lynley Dodd
Prep – C2C Unit 2		
Use	Text	Author
TR	<i>Evie's mad hair day</i>	Shane McG
TR	<i>Quincy and Oscar</i>	Kerry Millard
TR	<i>Tom Tom</i>	Rosemary Sullivan and Dee Huxley
TR	<i>Biddy's fishing-line</i>	Bridget Priman
TR	<i>The adventures of Bert</i>	Allan Ahlberg



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TR	<i>Lost and found</i>	Oliver Jeffers
TR	Bear and Chook	Lisa Shanahan
TR	<i>Bear and Chook by the sea</i>	Lisa Shanahan
TR	<i>Watch me grow bear</i>	Lisa Magloff
TR	<i>Chicken Licken</i>	Gavin Bishop

## Prep – C2C Unit 3

Use	Text	Author
TR	<i>Have you seen a Sneep?</i>	Tasha Pym
TR	<i>Wake up, sleepy bear!</i>	Christine Moreton - Shaw and Greg Shaw
TR	<i>Baby Bilby, where do you sleep?</i>	Narelle Oliver
TR	<i>Polar bear, polar bear, what do you hear?</i>	Bill Martin Jnr
TR	<i>Mr McGee</i>	Pamela Allen
TR	<i>Brown bear, brown bear, what do you see?</i>	Bill Martin Jnr
TR	<i>The very itchy bear</i>	Nick Bland
TR	<i>Noni the pony</i>	Alison Lester
TR	<i>Bertie and the bear</i>	Pamela Allen
TR	<i>Kangaroo rock</i>	Taleena Simon and Wendy Notley
TR	<i>Two peas in a pod</i>	Chris McKimmie
TR	<i>A fish with a wish</i>	Katrina Logan and Tracey Keller
TR	<i>But excuse me that is my book</i>	Lauren Child

## Prep – C2C Unit 4

Use	Text	Author
TR	<i>I don't believe in dragons</i>	Anne Walker
TR	<i>My mum Tarzan</i>	Lisa Shanahan and Bettina Guthridge
TR	<i>Me and my dad</i>	Sally Morgan, Ezekiel Kwaymullina and Matt Ottley
TR	<i>Tom Tom</i>	Rosemary Sullivan and Dee Huxley



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TR	<i>The red bridge</i>	Kylie Dunstan
TR	<i>Amy and Louis</i>	Libby Gleeson and Freya Blackwood
TR	<i>It's a book</i>	Lane Smith

## Year 1 – C2C Unit 1

Use	Text	Author
TR	<i>Feeling fine</i>	Stephanie Owen Reeder
TR	<i>Dog loves books</i>	Louise Yates
TR	<i>My mob going to the beach</i>	Sylvia Emmerton and Jaquanna Elliott
TR	<i>There's a sea in my bedroom</i>	Margaret Wild
TR	<i>Pout-pout fish</i>	Debra Diesen
TR	<i>We're going on a bear hunt</i>	Michael Rosen
TR	<i>Alexander and the terrible, horrible, no good, very bad day</i>	Judith Viorst
TR	<i>Koala-Lou</i>	Mem Fox
TR	<i>Too Loud Lily</i>	Sofie Laguna

## Year 1 – C2C Unit 2

Use	Text	Author
TR	<i>Blossom possum – The sky is falling down under</i>	Gina Newton
TR	<i>Mr Gumpy's motorcar</i>	John Burningham
TR	<i>Rosie's walk</i>	Pat Hutchins
TR	<i>Handa's surprise</i>	Eileen Brown
TR	<i>Just Jack</i>	Jane Tanner
TR	<i>Big rain coming</i>	Katrina Gemein

## Year 1 – C2C Unit 3

Use	Text	Author
TR	<i>The very blue thingamajig</i>	Narelle Oliver



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TR	<i>Giraffes can't dance</i>	Giles Andreae
TR	<i>Crunch the crocodile</i>	Josephine Croser
TR	<i>Rose meets Mr Wintergarten</i>	Bob Graham
TR	<i>When Henry caught imaginitis</i>	Nick Bland
TR	<i>The rainbow fish</i>	Marcus Pfister

## Year 1 – C2C Unit 4

Use	Text	Author
CR	<i>Doodledum dancing</i>	Meredith Costain
TR	<i>Now we are six</i>	A.A Milne
TR	<i>Look see, look at me!</i>	Leonie Norrington
TR	<i>Old Possum's book of practical cats</i>	TS Eliot

## Year 1 – C2C Unit 5

Use	Text	Author
TR	<i>The two-hearted numbat</i>	Ambelin Kwaymullina Ezekial Kwaymullina
TR	<i>Willy the wimp</i>	Anthony Browne
TR	<i>Willy and Hugh</i>	Anthony Browne
TR	<i>Willy the champ</i>	Anthony Browne
TR	<i>Peeking ducks</i>	Krista Bell

## Year 1 – C2C Unit 6

Use	Text	Author
TR	<i>The two wallabies</i>	Belonging to Henry Cook Jakamarra, edited by Christine Nicholls
TR	<i>The cocky, the crow and the hawk</i>	Belonging to Matingali Napanangka Mudgedell, edited by Christine Nicholls
TR	<i>The two bullies</i>	Junko Morimoto



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## Year 1 – C2C Unit 7

Use	Text	Author
TR	<i>Giggle, giggle, quack,</i>	Doreen Cronin
TR	<i>What shall I make?</i>	Nandini Nayar
TR	<i>Catching blueys</i>	Robyn Langton
TR	<i>John Brown, Rose and the Midnight Cat</i>	Jenny Wagner and Ron Brooks
TR	<i>The lighthouse keeper's lunch</i>	Ronda and David Armitage

## Year 1 – C2C Unit 8

Use	Text	Author
TR	<i>The pigeon wants a puppy!</i>	Mo Willems
TR	<i>Don't let the pigeon drive the bus!</i>	Mo Willems
TR	<i>The pigeon finds a hot dog!</i>	Mo Willems
TR	<i>Don't let the pigeon stay up late!</i>	Mo Willems

## Year 2 – C2C Unit 1

Use	Text	Author
TR	<i>Doodledum dancing</i>	M. Costain and P. Allen
TR	<i>Can I cuddle the moon?</i>	Kerry Brown
TR	<i>The Puffin book of fantastic first poems</i>	June Crebbin
TR	<i>Waltzing Matilda</i>	A.B Paterson Illustrated by Desmond Digby

## Year 2 – C2C Unit 2

Use	Text	Author
TR	<i>Old pig</i>	Margaret Wild
TR	<i>Fox</i>	Margaret Wild
TR	<i>Our rooster, Jack</i>	Kathryn Dodd-Farrawell
TR	<i>Lucy Goosey</i>	Margaret Wild



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## Year 2 – C2C Unit 3

Use	Text	Author
TR	<i>Fox</i>	Margaret Wild and Ron Brooks
TR	<i>Emily and the dragon</i>	Lyn Lee
TR	<i>The paper bag princess</i>	Robert N. Munsch
TR	<i>Fang Fang's Chinese New Year</i>	Sally Rippin
TR	<i>The True Story of the 3 little pigs</i>	Jon Scieszka

## Year 2 – C2C Unit 4

Use	Text	Author
TR	<i>Wishbones: A folk tale from China</i>	Barbara Ker Wilson and Meilo So

## Year 2 – C2C Unit 5

Use	Text	Author
TR	<i>George's marvellous medicine</i>	Roald Dahl
TR	<i>Collecting colour</i>	Kylie Dunstan

## Year 2 – C2C Unit 6

Use	Text	Author
TR	<i>Make way for ducklings</i>	Robert McCloskey
TR	<i>Fox and fine feathers</i>	Narelle Oliver
TR	<i>Home</i>	Narelle Oliver

## Year 2 – C2C Unit 7

Use	Text	Author
TR	<i>Little Cat and the big red bus</i>	Jane Godwin
TR	<i>Toy boat</i>	Randall de Sève
TR	<i>Piggybook</i>	Anthony Browne
TR	<i>Spirit of hope</i>	Bob Graham





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## Year 2 – C2C Unit 8

Use	Text	Author
TR	<i>Eric</i> (available as separate book) or <i>Tales from outer suburbia</i> (note: <i>Eric</i> is a short story from this collection)	Shaun Tan
TR	<i>Zen shorts</i>	Jon J Muth
TR	<i>Mirror</i>	Jeannie Baker

## Year 3 – C2C Unit 1

Use	Text	Author
TR	<i>I wanna Iguana</i>	Karen Kaufman and G.P. Orloff
TR	<i>The true story of the 3 little pigs</i>	Jon Scieszka and Lane Smith
TR	<i>Green Eggs and Ham</i>	Dr. Seuss

## Year 3 – C2C Unit 2

Use	Text	Author
CS	<i>Matty Forever</i>	Elizabeth Fensham

## Year 3 – C2C Unit 3

Use	Text	Author
TR	<i>Stolen Girl</i>	Trina Saffioti and Norma MacDonald
TR	<i>The Shack that Dad Built</i>	Elaine Russell
TR	<i>The Peasant Prince</i>	Li Cunxin
TR	<i>The Peasant Prince</i> (sound recording - CD)	Li Cunxin

## Year 3 – C2C Unit 4

Use	Text	Author
CS	<i>Fantastic Mr Fox</i> OR <i>Charlotte's Web</i>	Roald Dahl  E.B. White



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## Year 3 – C2C Unit 5

Use	Text	Author
CR	<i>The Lorax</i>	Dr Seuss

## Year 3 – C2C Unit 6

Use	Text	Author
CR	<i>Kumiko and the dragon</i>	Briony Stewart

## Year 3 – C2C Unit 7

Use	Text	Author
TR	<i>The ABC book of Australian poetry</i>	Libby Hathorn (ed)

## Year 4 – C2C Unit 1

Use	Text	Author
CS	<i>The Twits</i>	Roald Dahl

## Year 4 – C2C Unit 4

Use	Text	Author
TR	A range of stories from Aboriginal peoples' or Torres Strait Islander peoples' history and culture	
TR	<i>The Story of Girbar: a story from Saibai Community</i>	Liz Thompson
TR	<i>Crow and the Waterhole</i>	Ambelin Kwaymullina
TR	<i>Sam's Bush Journey</i>	Sally Morgan, Ezekiel Kwaymullina, Bronwyn Bancroft

## Year 4 – C2C Unit 5

Use	Text	Author
TR	<i>Eliza Bird, child convict</i>	Kerri Lane

## Year 4 – C2C Unit 6

Use	Text	Author
TR	<i>The smallest samurai</i>	Fiona French
CS	<i>Rowan of Rin</i>	Emily Rodda



# Curriculum *into the* classroom



Year 5 – C2C Unit 1		
Use	Text	Author
TR	<i>Dragon Quest</i>	Allan Baillie
CS	<i>The Forests of Silence</i>	Emily Rodda
Year 5 – C2C Unit 2		
Use	Text	Author
CS	<i>The Forests of Silence</i>	Emily Rodda
Year 5 – C2C Unit 4		
Use	Text	Author
TR	DVD: <i>How to train your dragon</i> 2010	DreamWorks animation
Year 5 – C2C Unit 7		
Use	Text	Author
CS	<i>Storm Boy</i>	Colin Thiele
TR	<i>Storm Boy</i> (DVD)	The South Australian Film Corporation
CS	<i>The Lorax</i>	Dr Seuss
Year 5 – C2C Unit 8		
Use	Text	Author
TR	<i>Finding Nemo</i> ( DVD)	Disney Pixar
TR	<i>The Polar Express</i> (DVD)	Warner Brothers

Year 6 – C2C Unit 1		
Use	Text	Author
TR	<i>Give Peas a Chance and other funny stories</i>	Morris Gleitzmann
Year 6 – C2C Unit 2		
Use	Text	Author
CS	<i>Dancing with Ben Hall and other yarns</i>	Jackie French



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## Year 6 – C2C Unit 5

Use	Text	Author
TR	<i>My place</i>	Nadia Wheatley and Donna Rawlins

## Year 6 – C2C Unit 6

Use	Text	Author
CS	<i>Don't pat the wombat!</i>	Elizabeth Honey
CS	<i>45 + 47 Stella Street and everything that happened</i>	Elizabeth Honey

## Year 6 – C2C Unit 7

Use	Text	Author
TR	<i>Moon Bear Rescue</i>	Kim Dale

## Year 7 – C2C Unit 3

Use	Text	Author
TR	<i>Flood</i>	Jackie French

## Year 7 – C2C Unit 4

Use	Text	Author
TR	<i>Wilfred Gordon McDonald Partridge</i>	Mem Fox
TR	<i>Memorial</i>	Shaun Tan
TR	<i>The Peasant Prince</i>	Li Cunxin
TR	<i>When I was little like you</i>	Mary Malbunka

## Year 7 – C2C Unit 5

Use	Text	Author
CS	<i>Black Snake: The daring of Ned Kelly</i>	Carole Wilkinson

## Year 7 – C2C Unit 6

Use	Text	Author
CS	<i>Black Snake: The daring of Ned Kelly</i>	Carole Wilkinson



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Year 8 – C2C Unit 2		
Use	Text	Author
CS	A novel that represents teen issues. For example: <i>Don't Call Me Ishmael!</i> OR <i>Lockie Leonard: Human Torpedo</i>	Michael Gerard Bauer  Tim Winton

  

Year 9 – C2C Unit 2		
Use	Text	Author
TR	<i>The Little Refugee</i>	Ahn Do

  

Year 10 – C2C Unit 1		
Use	Text	Author
TR	<i>The Rabbits</i>	John Marsden and Shaun Tan
TR	<i>The Island</i>	Armin Greder

  

Year 10 – C2C Unit 2		
Use	Text	Author
CS	A novel such as <i>The Boys of Blood and Bone</i> OR Tom Appleby Convict Boy	David Metzenthén  Jackie French

  

Year 10 – C2C Unit 3		
Use	Text	Author
CS	A novel such as <i>The Boys of Blood and Bone</i> OR Tom Appleby Convict Boy	David Metzenthén  Jackie French

  

Year 10 – C2C Unit 5		
Use	Text	Author
CS	<i>Romeo and Juliet</i>	William Shakespeare

  

Year 10 – C2C Unit 6		
Use	Text	Author
TR	<i>Romeo and Juliet</i> (film)	Baz Luhrmann

C2C

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