



# Showcase

Awards for Excellence in Schools

***Planning a Showcase submission***

2017 Showcase Awards Webpage

<http://education.qld.gov.au/community/events/showcase/index.html>



## Overview of session

### Planning a Showcase Award submission.

- Planning a nomination
- Planning the content of a submission
  - the focus
  - links to system (and school) priorities
  - address the Showcase Judging Standards
  - understand ‘the Standards’
  - use available resources
  - supporting evidence and information
- Support and advice

### Resources you need:

- Showcase 2017 [Website](http://education.qld.gov.au/community/events/showcase/index.html)  
<http://education.qld.gov.au/community/events/showcase/index.html>
- Showcase 2017 – [Submission guidelines](http://education.qld.gov.au/community/events/showcase/guidelines.html)  
<http://education.qld.gov.au/community/events/showcase/guidelines.html>





## Planning a nomination

### Consider:

- Eligibility requirements – general and specific to categories
- Self nomination or a third party nomination
- Online submission process via the Showcase Awards submission portal

### Review the submission requirements (refer to the [recorded web session](#))

- Use the [submission template](#) (refer to the [red text](#) for extra suggestions)
- Use a minimum 11 point font size
- Do not exceed [15 A4 pages](#)
  - a maximum of **five pages** using the submission template
  - up to **10 pages** of supporting documentation, including the required signed statements endorsing the nomination from.
- Include required [endorsements](#) (general and specific to the Award)
- Upload the submission as [one file](#) (<30MB) in a .doc, .docx or .pdf format





## Planning the content – the focus

**The content**, not presentation is the basis for judging all submissions.

**To get started, identify:**

- the **initiative or implemented professional practices** that resulted in measurable improvement
- the most appropriate **Award category**
- 1 or 2 **focus areas** to address (Award specific).

### 2.7 The Showcase Award for Excellence in Global Engagement

Recognises initiatives which demonstrate positive outcomes and measurable improvement for students through one or more of the following focus areas:

- global connections through education partnerships
- a focus on languages and intercultural understanding
- collaboration with international students and communities.

**Example from the 2017 Showcase Award – [Submission guidelines](#)**

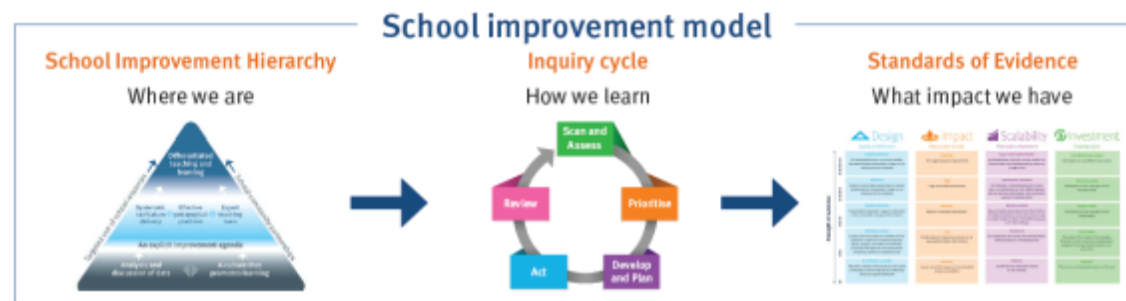
<http://education.qld.gov.au/community/events/showcase/guidelines.html>



## Planning the content – communicate links to priorities

Take time to identify how your initiative:

- aligns with systemic priorities; and
- supports the focus on collaborative empowerment to contribute to our State Schools strategy.







# Showcase

Awards for Excellence in Schools

## Planning the content – address the Showcase judging standards



	 Design	 Impact	 Scalability	 Investment
	The plan	The measurable effect	The implementation	The costs or value
5	External verification attributes the measurable change to the initiative or implemented professional practices	Very large measured improvement	External verification confirms implementation of the initiative or professional practices by others on a larger scale	Information on cost-effectiveness exists
4	The high-quality study establishes the measurable change can be attributed to the initiative or implemented professional practices	Large measured improvement	The initiative or professional practices have been implemented elsewhere	Information on the costs per unit of outcome exists
3	A reasonable explanation supports attribution of the measurable change to the initiative or implemented professional practices	Medium measured improvement	Documentation exists about how the initiative or professional practices are implemented. This is comprehensive enough to enable implementation with different groups or in other settings	Information on the costs per unit of output exists
2	A plan describes the initiative or implementation of professional practices and details objectives, target and comparison groups (or data), inputs, outputs, outcomes and timelines	Small measured improvement	Documentation exists describing the initiative or implemented professional practices in one setting	The costs associated with the initiative or professional practices are known
1	The plan of the initiative or professional practices and the quality of data are not sufficiently robust to support attribution	Impact cannot be measured or unintended impact is identified	Insufficient documentation exists on the initiative or implemented professional practices	There is no or little information on the costs



## Planning the content of a submission

**Provide evidence** to support claims:

- that a measurable improvement occurred (**impact**)

**and**

- the change can be attributed to the initiative or implemented professional practice/s (**design**).

**Provide information to support others** to understand and build on the improvement initiative or professional practices, including the:

- implementation phases, duration and data collection (**scalability**)





**and**

- resourcing requirements and value created (**investment**).



## Planning the content – Build understanding

Understand and apply the Standards of Evidence

	 <b>Design</b> Quality of attribution	 <b>Impact</b> Measurable change	 <b>Scalability</b> Potential to implement	 <b>Investment</b> Creating value
	<b>Verified attribution</b> An independent source or sources verifies the demonstrated measurable change can be attributed to the initiative.	<b>Very high</b> Very large measured improvement.	<b>Larger scale implementation</b> An independent source or sources verifies the initiative has been implemented by others on a larger scale.	<b>Cost effectiveness proven</b> Information on cost-effectiveness exists.
	<b>Attribution</b> Evidence from a high-quality study or studies establishes the measurable change can be attributed to the initiative.	<b>High</b> Large measured improvement.	<b>Implemented elsewhere</b> The initiative can be implemented in more than one setting and/or with different groups with at least the same impact. Documentation supports implementation.	<b>Documented costed</b> Information on the costs per unit of outcome exists.
	<b>Reasonable attribution</b> A reasonable explanation supports attribution of the measurable change to the initiative.	<b>Medium</b> Medium measured improvement.	<b>Well documented</b> Documentation exists about how the initiative is implemented and is comprehensive enough to enable implementation with different groups or in other settings.	<b>Program costed</b> Information on the costs per unit of output exists.
	<b>Attribution unclear</b> A logical plan describes the initiative and its objectives, target and comparison groups, inputs, outputs, outcomes and timelines. It includes the measures and methods for collecting, storing and analysing data.	<b>Low</b> Small measured improvement that can be reasonably linked to the initiative.	<b>Costed work</b> Documentation describing the implementation of the initiative in one setting exists.	<b>Costs known</b> The costs of the initiative (for example, financial, human resources, infrastructure, program licensing, implementation etc.) are known.
	<b>No attribution possible</b> The plan or design of the study and the quality of the data or monitoring are not sufficiently robust to support attribution.	<b>Unknown</b> Impact cannot be measured or unmeasured impact is identified.	<b>Unknown</b> Insufficient documentation exists on the initiative.	<b>Unknown</b> There is no or limited information on the cost.

### Standards of Evidence

(DET website)

<https://det.qld.gov.au/publications/management-and-frameworks/evidence-framework/foundations-evidence/standards-evidence>

### Evidence Hub

<https://learningplace.eq.edu.au/cx/resources/file/85109497-c7b1-4b39-b56b-610667cf9c47/1/index.html>





## Planning the content – Use available resources

- [Submission template](#) and [guidance text](#)
- [Annotated examples](#) (coming soon)

Prompts/ideas related to addressing

- *Award requirements*
- the four dimensions
  - *Design – quality of attribution*
  - *Impact – measurable change*
  - *Scalability – the potential to implement*
  - *Investment – value created*



## Planning the content – Use available resources

### Design

Type here

Document the informing evidence, evidence base and plan of the initiative/professional practices.

### Context

- Provide a brief description of the context in which the initiative/professional practice/s were implemented. This may include:
  - Relevant information about the school/community/student characteristics or factors impacting on student outcomes.
  - The significant problem/issue that became the focus for improvement and why it needed to be addressed.

### The initiative or professional practices

- Describe the initiative or professional practices.  
This may include:
  - the specific strategies/practices/processes that were identified to address the issue/improve outcomes.
  - the specific objective/s of the implemented initiative/professional practice/s.
  - intended (measurable) outcomes of the implemented initiative/professional practice/s.
  - links to school and systemic priorities and/or links to the Australian Curriculum requirements.

### Evidence base

- Outline the evidence-base (data, research and professional judgements) related to your selected improvement focus.

### Example from the 2017 Showcase Award – Submission template

<http://education.qld.gov.au/community/events/showcase/docs/submission-template.docx>



## Planning the content – Supporting evidence

**Examples of qualitative and quantitative supporting evidence** may include:

- student data, such as systemic data; A-E data; achieved outcomes; significant results in state, national and international competitions (e.g. English, maths, science, IT, art)
- retention and engagement data
- data from staff learning and development
- teacher observations, reflections
- case study findings
- survey results
- school opinion data
- student, parent or community perspectives on positive academic, social and cultural outcomes.

Examples of **supporting Information** may include:

- outline of staff learning and development, coaching and/or mentoring programs
- processes used to ensure systematic curriculum delivery
- details of resource requirements and costs.





## Support and advice

### Accessing support

- Contact your **Regional coordinator** (in Section 7 of the *2017 Submission guidelines*)
- Visit the 2017 Showcase **website**  
<http://education.qld.gov.au/community/events/showcase/index.html>
  - Submission template
  - Annotated examples of submissions (coming soon)
  - Schedule of web sessions and recordings (loaded after the live session)
- Join upcoming scheduled **web session**:
  - **March 22** – 3:30-4:30pm – *Understanding the Showcase Awards judging standards*
  - **April 19** – 3:30-4:30pm – *Writing a Showcase Awards submission*



## Key dates

13 February 2017

Nominations open

22 March 2017

**Web session 2:** Understanding the Showcase Awards judging standards (3:30-4:30pm)

19 April 2017

**Web session 3:** Writing a Showcase Awards submission (3:30-4:30pm)

**19 May 2017**

**Nominations close**

5 – 9 June 2017

Regional selection team judging

26 June 2017

Announcement of the Showcase Awards regional award winners and commendations

18 – 19 July 2017

State evaluation team judging

31 July 2017

Announcement of the Showcase Awards state finalists

Aug – Sept 2017

Filming of state finalists' vignettes

11 September 2017

Gala dinner tickets on sale

27 October 2017

Showcase Awards gala dinner –  
announcement of the state award winners





# Questions and discussion





## Useful links

Showcase Awards for Excellence in Schools [website](http://education.qld.gov.au/community/events/showcase/index.html)  
<http://education.qld.gov.au/community/events/showcase/index.html>

2017 Showcase Award – [Submission guidelines](http://education.qld.gov.au/community/events/showcase/guidelines.html)  
<http://education.qld.gov.au/community/events/showcase/guidelines.html>

[Standards of Evidence](https://det.qld.gov.au/publications/management-and-frameworks/evidence-framework/foundations-evidence/standards-evidence) (DET website)  
<https://det.qld.gov.au/publications/management-and-frameworks/evidence-framework/foundations-evidence/standards-evidence>

[Evidence Hub](https://learningplace.eq.edu.au/cx/resources/file/85109497-c7b1-4b39-b56b-610667cf9c47/1/index.html)  
<https://learningplace.eq.edu.au/cx/resources/file/85109497-c7b1-4b39-b56b-610667cf9c47/1/index.html>

