

Every student succeeding

State Schools Strategy 2016–2020



Our vision

Inspiring minds. Creating opportunities. Shaping Queensland's future.

Our purpose

Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

Advancing education: an action plan for education in Queensland
Lifelong learners — Global citizens — Successful people

DET Strategic Plan 2015–2019
Alignment — Accountability — Empowerment — Capability — Collaboration

Successful learners

Students engaging in learning and achievement, and successfully transitioning to further education, training and employment.

Teaching quality

Teachers employing high quality, evidence-based practices focused on success for every student.

Principal leadership and performance

School leaders driving school improvement and student achievement.

School performance

Schools achieving success through an intentional approach to improving the progress of every student.

Regional support

Regions providing a renewed focus on supporting performance and outcomes across the three sectors – early years, schooling, and training and skilling.

Local decision making

Schools ensuring community needs are central to decision making processes, autonomy and accountability.

Collaborative empowerment — the way forward

Every student succeeding is our improvement agenda that identifies key strategies to lift performance across the system to ensure every student succeeds.

This document supports regional and school planning to ensure that every child benefits from excellent instruction.

At the centre of this approach is our department's collaborative empowerment business model. By working together, communicating better with each other, developing our people, and reviewing our performance, we will ensure our schools are among the best in the world.

Our strategies

- Work together to address the unique needs of students to ensure successful transitions through each phase of learning.
- Communicate clear expectations for our students, teachers, principals, and regional and central office staff.
- Recognise and cultivate innovation to improve outcomes.
- Develop the capabilities of our people to support every student.
- Review and monitor performance to drive improvement.
- Provide support where performance needs to improve.

Our performance indicators

- Improve student academic achievement.
- Improve Queensland Certificate of Education attainment.
- Close the gap in attendance, retention and attainment for Aboriginal and Torres Strait Islander students.



Successful learners

Know your learners

- Analyse student data regularly to monitor progress, guide teaching practices, and prompt early intervention.
- Expand opportunities for all students to reach their potential as successful people; identify and support at-risk students; provide vocational education and training options in schools.
- Implement, monitor and review attendance, behaviour and attainment strategies for continuous improvement.

Meet your learners' needs

- Create a culture of engaging learning that improves achievement for all students and inspires lifelong learning.
- Provide challenging learning experiences that further develop reading, writing, numeracy and STEM (including coding and robotics) expertise across the curriculum.
- Cater for individual student's academic, social and emotional needs.
- Provide case management that supports student attendance and retention, literacy and numeracy achievement and Year 12 attainment for [Aboriginal and Torres Strait Islander](#) students.
- Create the next generation of global citizens and entrepreneurs by embedding STEM opportunities and expanding the study of languages.

Local decision making

Embrace autonomy

- Embrace increasing autonomy by collaborating with local communities.
- Maintain understanding of systemic priorities and requirements.
- Drive the school improvement agenda with school leadership teams, teaching staff and corporate service staff.

Create partnerships

- Implement the [Parent and Community Engagement Framework](#), engaging the community, business and industry in decision making.
- Establish strong, innovative and strategic partnerships that expand opportunities and contribute directly to greater student success.

Teaching quality

Develop professional knowledge

- Develop a deep understanding of the [P–12 curriculum, assessment and reporting framework](#).
- Use a deep understanding of the [Australian Curriculum](#) to adopt and adapt the Curriculum into the Classroom (C2C) materials to suit the school context.

Develop professional practice

- Implement a research-validated school-wide [pedagogical framework](#).
- Improve students' literacy and numeracy achievement in all learning areas.
- Support consistency of teacher judgment and accurate reporting against achievement standards.
- Use peer observation, feedback, differentiated coaching and learning communities to improve teaching practices.

Develop professional engagement

- Support career and capability development using the [annual performance review process](#).
- Use the [Australian Professional Standards for Teachers \(APST\)](#) to guide capability development.

Principal leadership and performance

Lead teaching and learning

- Build a shared belief that all students can learn and all teachers can teach.
- Lead and model student-centred professional learning communities.
- Be an instructional leader.

Develop self and others

- Support all staff to achieve high standards of professionalism and develop leadership capacity.
- Build our future leaders.
- Build capability, drawing on the [Australian Professional Standard for Principals](#), the [APST](#) and strategic initiatives, to personalise pathways.

Lead improvement innovation and change

- Drive and lead future-focused school improvement change within and amongst schools.
- Contribute to the evidence base for system-wide student-focused innovation, learning and improvement.

School performance

Know your data

- Triangulate available data to monitor performance and inform practice.
- Use research and evidence to determine what works best in each context.
- Apply the learnings from [school reviews](#) to inform the improvement agenda.

Know your strategies

- Develop and drive school improvement through an explicit improvement agenda, underpinned by the [School improvement hierarchy](#) and the [School planning, reviewing and reporting framework](#).
- Share successful practice across classrooms to ensure better outcomes for students.
- Work collaboratively within and across schools to improve performance.

[Access current resources](#)
DET employees only



Regional support

Maintain alignment

- Provide effective and efficient support for sustained school improvement.

Develop consistency

- Provide a differentiated model of principal support, informed by school context, achievement and improvement, to develop collective capacity.

Scale-up success

- Share effective practices across the system and foster collaborative capacity within and across regions.