

*Strategic Policy and Education Futures Division of the
Department of Education and the Arts
invites you to a*

Research Forum

What can longitudinal studies tell us? Focus on the Longitudinal Survey of Australian Youth (LSAY)

***What are the strengths and weaknesses of longitudinal studies? What is LSAY?
What are some key findings about young people? What does it mean for Queensland
education?***

***Guest Speaker from the Australian Council for Educational Research
Dr Sheldon Rothman Principal Research Fellow***

will discuss findings of:

*The First Year Experience: the transition from secondary school to university and TAFE in Australia (LSAY
Research Report No 40), the soon-to-be-released Attitudes, Intentions and Participation (LSAY Research
Report 41) and Briefing Paper on Indigenous young people in LSAY.*

Dr Rothman joined ACER in October 2001, and since July 2002 has been Director of the Longitudinal Surveys of Australian Youth (LSAY) project. He previously taught English and Reading in secondary schools in New South Wales and worked with state education agencies in a variety of roles. He was responsible for data management and analysis in New South Wales, where he also worked with the Disadvantaged Schools Program; and was Chief Statistician in the Department of Education, Training and Employment in South Australia. Dr Rothman has produced public reports for state education departments, including a comprehensive analysis of student absence in South Australian schools and major analyses on gender and racial differences on the state tests in Massachusetts.

Where?

*Conference Room, Floor 12,
Education House,
30 Mary Street Brisbane*

When?

*Tuesday 13 September 2005
9 am to 12 noon*

Morning tea will be provided. Places are limited.

RSVP by 8 September to Kylie Daniels ph (07) 323 71700 or email kylie.daniels@qed.qld.gov.au



**Queensland
Government**
Department of
Education and the Arts



Australian Council for Educational Research