Curriculum support for students unable to access a school

English Year 9

PACKAGE 4

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

- lessons including links to resources.

Lessons

There are three lessons contained in this package. Students will need to complete them in the following order:

- Lesson 1 — Examining representations in a song
- Lesson 2 — Examining representations in a film
- Lesson 3 — Examining representations in a persuasive text

Resources

Required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

Notes

Aboriginal peoples and Torres Strait Islander peoples are warned that resources in this package may contain images, voices and names of persons who may now be deceased.

Online safety warning

Assess websites for suitability prior to displaying to your child.