

# See the Future

Education and Training

Reforms for the Future

## SENIOR PHASE OF LEARNING



### District Youth Achievement Plans

The District Youth Achievement Plan (DYAP) is a local plan of action. It is essentially a strategic planning document that places young people at the centre of the picture, and is the key mechanism by which local areas plan, develop, coordinate and implement key ETRF reforms for 15 to 17 year olds in their local area.

The overarching purpose of the DYAP is to coordinate programs and services at the local level, across state and non-state schools, vocational education and training providers and other services to cut duplication, use resources more efficiently, and close gaps in service.

It is about building on (ie not displacing) existing local initiatives, programs, plans and services for young people in the local area.

In summary, the DYAP:

- outlines the goals and key priorities for young people in the local area
- provides a summary of the key strategies and actions the local area will take to improve the learning and employment opportunities for young people, including:
  - innovative local initiatives for improving the participation, retention and attainment of young people in learning (supported by ETRF grants funds)
  - strategies for flexible resource usage
- outlines management and accountability structures.

#### DYAP management committee

DYAPs are developed at the local level through a collaboration of local stakeholders. The local DYAP management committee is the key body for developing and implementing the Plan. Committees comprise:

##### Leaders:

- Executive Director Schools
- Non-state schools representative(s)
- TAFE Director

Other key stakeholders on the committee may include (leaders to determine):

- Youth support coordinator or youth agency
- Training providers
- Agricultural colleges
- Universities
- Local employers and businesses
- Local industry
- Young people
- Parents
- Commonwealth
- Employment placement providers
- Local government
- Representatives of Indigenous people, people with disabilities, people from non-English speaking backgrounds and so on

#### ETRF trial areas

All ETRF trial areas will develop and implement DYAPs during the trials of reforms to the Senior Phase of Learning.

All 2003 ETRF trial areas already have DYAPs in place. For new (2004) trial areas, a ETRF Trial Area Leaders forum was held on 11-12 May 2004 in Brisbane, during which leaders worked in their trial groups to consider the number of DYAPs required in their trial area. In considering the number of DYAPs required, leaders took into account existing clusters, partnerships and communities of interest within the trial area.

These trial area leaders are currently progressing the development of the DYAP(s) in their local area. Work includes establishing DYAP management committees, and commencing an environmental scan. The environmental scan will assist trial leaders to develop a better understanding of the local environment and the circumstances of young people in the local area, and will help to inform how to best implement the ETRF reforms in their area.

Following this, each DYAP management committee will set priorities for their DYAP, and decide on management and accountability structures. DYAP priorities are the key areas the committee will focus on to improve the learning and employment opportunities for young people in the local area. Each DYAP priority will have associated with it goals, strategies, and local performance indicators.

It is expected that all new (2004) trial areas will have their DYAPs in place by September 2004.



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