

PARTNERS FOR SUCCESS

EXPRESSION OF INTEREST

1. Please read the "A Guide to Teaching in Queensland State Schools" booklet before completing this form. Page 6 of this booklet provides information about the "Partners for Success Identified Indigenous Schools".
<http://education.qld.gov.au/schools/indigenous/educators/quality-teacher-index.html>
2. The Partners for Success Expression of Interest is to be completed by any applicant wishing to be considered for employment in one of the Department of Education and Training (DET) Identified Indigenous School Communities that are part of the Partners for Success Initiative. Applicants must also submit a completed Application for Teacher Employment form to the Teacher Applicant Centre if they have not already done so.

Sector Preferences

Early Phase/Prep Primary Secondary Students with Disabilities

Applicant Details

EQ ID number

Surname:

Given Name:

Phone Details:

Mobile Details:

Postal Address:

Email Address:

OPTIONAL: Do you identify as an Indigenous person? Aboriginal Torres Strait Islander

Type of Employment Sought

Permanent Temporary (long contract) Temporary (short contract)

Available to accept a position from

I have attended the EQ funded Graduate Teacher Program (P4S GTP) June/July December

Other Relevant Information

Marital Status – for accommodation purposes in locations where we have access to teacher accommodation

 Single Married/Partner I am relocating as a single person for employment purposes

If your appointment requires you to change residence, how many family members will accompany you (include partner and name and ages of children)?

Partner Information

Is your partner an employee with DETA? Yes No

Occupation:

If yes please provide the following details:

Partner's Employment / EQ ID No:

Partner's current position

Partner's current location

ESSENTIAL STATEMENT REQUIRED FOR THE PARTNERS FOR SUCCESS PROCESS

Please attach a one (1) page statement detailing the professional skills, interests and experiences you can offer as a teacher at one of the Identified Indigenous Schools. You may attach a photograph or brief CV with your application.

Pref	Please preference your desired locations 1 = highest preference (you can have more than one location as a preferred number) The following schools are the Identified Indigenous schools that are part of the Partners for Success Strategy. NB *AMP identify Indigenous school communities currently under an Alcohol management Plan. Refer Alcohol Management Plans (Amp)		
		Bloomfield River State School (Wujal Wujal) *AMP	Prep – Yr 7
	Bwgcolman State School (Palm Island) *AMP	Prep – Yr 10	North Queensland Region
	Cherbourg State School *AMP	Prep – Yr 7	Darling Downs South West Region
	Cooktown State School	Prep – Yr 12	Far North Qld Region
	Doomadgee State School *AMP	Prep – Yr 10	North Queensland Region
	Hopevale State School *AMP	Prep – Yr 7	Far North Qld Region
	Kowanyama State School *AMP	Prep – Yr 10	Far North Qld Region
	Lakeland State School	Prep – Yr 7	Far North Qld Region
	Laura State School	Prep – Yr 7	Far North Qld Region
	Lockhart State School *AMP	Prep – Yr 10	Far North Qld Region
	Mornington Island State School *AMP	Prep – Yr 10	North Queensland Region
	Normanton State School	Prep – Yr 10	North Queensland Region
	Northern Peninsula Area College *AMP	Prep – Yr 12	Far North Qld Region
	Pormpuraaw State School *AMP	Prep – Yr 7	Far North Qld Region
	Rossville State School	Prep – Yr 7	Far North Qld Region
	Tagai State College - Badu Island Campus	Prep - Yr 7	Far North Qld Region
	Tagai State College - Darnley Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Dauan Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Horn Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Kubin Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Mabuiag Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Malu Kiwai Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Mer Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Poruma Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Saibai Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - St Pauls Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Stephen Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Thursday Island Primary	Prep – Yr 7	Far North Qld Region
	Tagai State College - Thursday Island Secondary	Yr 8 – Yr 12	Far North Qld Region
	Tagai State College - Warraber Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Yam Island Campus	Prep – Yr 7	Far North Qld Region
	Tagai State College - Yorke Island Campus	Prep – Yr 7	Far North Qld Region
	Urandangi State School	Prep – Yr 7	North Queensland Region
	Western Cape College – Aurukun *AMP	Prep – Yr 10	Far North Qld Region
	Western Cape College – Coen	Prep – Yr 7	Far North Qld Region
	Western Cape College – Mapoon *AMP	Prep – Yr 7	Far North Qld Region
	Western Cape College – Weipa	Prep – Yr 12	Far North Qld Region
	Woorabinda State School *AMP	Prep – Yr 7	Central Qld Region
	Yarrabah State School *AMP	Prep – Yr 10	Far North Qld Region

Teaching Capability Information List ALL teaching areas/subjects that you are capable of teaching / qualified to teach. It is expected that you are willing to teach these subject areas in the event of an appointment.

Teaching Service – List the most recent school first.**Please list prac placements if you are a graduate.**

Please provide details of your recognised service in the last 10 years if a General Applicant or Graduate who has been engaged in a Temporary capacity. You should include any service with the Department, inter-state, overseas or non-state school teaching service as well. If required you can attach a Statement of Teaching Service.

School	Period of Service Month/Year		Period / Years/Months of Service	Comments (include subject/s taught)
	From	To		

Referees

You are asked to provide **two (2) professional referees who have detailed knowledge of your teaching strengths/practice**. We acknowledge that in large schools or under Prac placements that Principals may choose to delegate this task to a supervising administrator or teacher. The intent is to have the most senior officer who has had a supervisory accountability for your teaching to provide a statement.

Practicum reports are an essential part of this process as well and it would be appreciated if a copy of these could also be provided.

Referees will be contacted by email with a structure of questions to respond to – unless they choose to have a phone conversation, we will still email the questions to structure the conversation.

REFEREE ONE	REFEREE TWO
NAME –	NAME -
POSITION -	POSITION -
LOCATION -	LOCATION -
PHONE -	PHONE -
EMAIL -	EMAIL -

Applicants Declaration

- 1) I have submitted an Application for Teacher Employment. Yes No
- 2) For Graduates only – I have attached my final Practicum Report. Yes No
- 3) For General Applicants only – I have attached a statement of teaching service. Yes No
- 4) I currently possess or have applied for registration with Queensland College of Teachers Yes No
- 5) I understand that should my circumstances change following submission of my application, I am required to provide additional documentation to support this.
- 6) I certify that the information contained in this application and statement is a true and correct reflection of my particulars, training, experience and competencies.
- 7) I certify that I have not received a grant under the DETA Career Change Program for Teachers or Voluntary Early Retirement (VER).
- 8) I understand that statements found to be false within my knowledge may make me liable for immediate dismissal.
- 9) I consent to the supply of personal details (employee Number and FROM and TO location details) to TOLL Transitions to assist in the management process for removal of my furniture and personal effects.

Signature _____

Date / /

Please forward completed form and statement to teachindigenousschools@deta.qld.gov.au

FAX 07 4046 5200 (You will receive an acknowledgment of receipt via email)

Or mail to: Partners for Success Identified Indigenous Schools Process, PO Box 6094, Cairns, Qld, 4870.

Contact the P4S Team teachindigenousschools@deta.qld.gov.au or phone 07 4046 5222.
