

# Early Childhood Teacher Scholarship Program

**Guidelines  
2012**

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## Scholarships Overview

The Department of Education and Training (the department) is pleased to offer scholarships for current employees of early childhood education and care services to support them to upgrade their qualifications and gain teacher registration in Queensland.

The scholarships will assist employees currently working in licensed centre-based long day care or kindergarten services who already hold a minimum three (3) year Higher Education Institution (HEI) qualification and who are not registered with the Queensland College of Teachers (QCT), to upgrade their qualifications to the equivalent of a four (4) year early childhood teaching qualification and to gain teacher registration.

Scholarship holders will receive support and financial assistance from the department to undertake an approved part-time study program while maintaining their employment in an early childhood education and care service.

The information contained in this booklet is provided for those people considering applying for an Early Childhood Teacher Scholarship and for their employers.

### Purpose of the Scholarship Program

The Queensland Government is committed to ensuring that, by 2014, all Queensland children have access to a kindergarten program in the year prior to Prep. Early childhood education and care services delivering kindergarten programs will be eligible for specified funding and must employ a qualified early childhood teacher to deliver the kindergarten program.

The Early Childhood Teacher Scholarship Program is one initiative currently being implemented by the Queensland Government to support early childhood education and care service employees to upgrade their qualifications and obtain teacher registration, in preparation for the delivery of approved kindergarten programs.

The Early Childhood Teacher Scholarship Program aligns with the following departmental priorities:

- to identify and support meaningful career structures and pathways for staff in early childhood education and care settings;
- to encourage and support early childhood education and care workers to enhance their skill levels and undertake a variety of professional development activities; and
- to identify and support incentives to assist the early childhood education and care sector to attract and retain quality early childhood workers to areas of need.

### Eligibility Criteria

The Early Childhood Teacher Scholarship Program is open to individuals who:

- are currently employed in a licensed centre-based long day care or kindergarten service;
- hold a minimum three (3) year HEI qualification, and are eligible for entry into one of the specified pathway programs;
- are not currently registered with the QCT;
- are not currently studying in one of the specified scholarship pathway programs;
- are an Australian or New Zealand citizen or a permanent resident of Australia;
- have the support of their employer to undertake further study; and,
- have a demonstrated commitment to the early childhood education and care sector.

## **Study Requirements**

Early Childhood Teacher Scholarship holders will undertake one of the study programs identified in the Study Pathways table on Page 5. The study program selected will depend on the current qualifications of the scholarship holder, and in some cases more than one pathway is available.

Scholarship holders must undertake two years of continuous part-time study (4 semesters), commencing in Semester 1, 2012 and concluding at the end of Semester 2, 2013. Scholarship holders will be expected to successfully meet all HEI and study program requirements, and provide documentary evidence to the department of continuing enrolment and successful course/unit completion each semester.

## **Study Pathways**

The study programs outlined in the pathways on Page 5 have been identified through consultation with the QCT and Queensland HEIs, and have been determined to meet the requirements for the delivery of early childhood education programs under the Child Care Act 2002 as well as teacher registration requirements.

At the time of applying for the scholarship, applicants are requested to self-identify for a particular pathway program on the basis of their existing qualification, however this will be verified by the department in consultation with the QCT. Successful applicants will be provided with detailed information about the final nominated program and the enrolment and study requirements.

Where an applicant is determined to be ineligible for their self-nominated or any other pathway, they will be advised of this, with supporting information provided. The department reserves the right to terminate a scholarship agreement if a scholarship holder fails to gain enrolment in the nominated study program, after the scholarship is awarded.

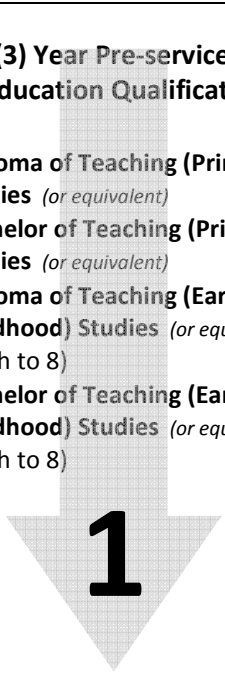
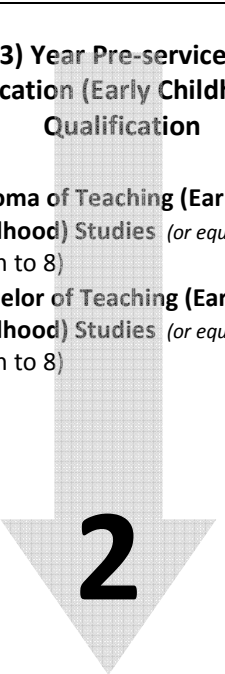
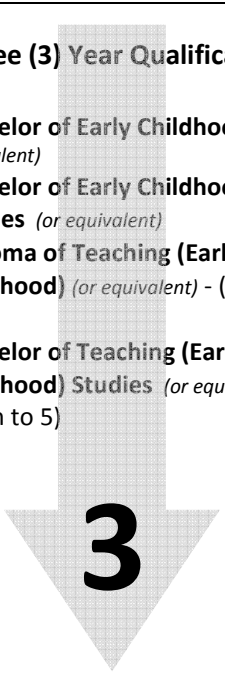
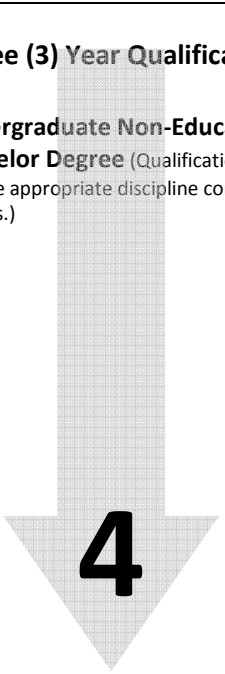
All of the study pathway programs can be completed in two (2) years through enrolment on a part-time basis, provided full exemptions are obtained for previous units undertaken, where applicable. As courses are offered in external mode, scholarship holders are not required to attend classes. Some courses may be offered during a summer semester. Scholarship holders may seek permission from the department to undertake studies during this semester.

## **Higher Education Institution Responsibilities**

The department has worked closely with the identified HEIs to establish the study pathways for the Early Childhood Teacher Scholarship Program. A continued high level of communication and engagement is anticipated and in particular, the department anticipates HEI's continuing support through:

- acknowledging the enhanced level of commitment that accompanies study while employed on a full or part time basis;
- providing unit/course outlines and other relevant information to scholarship holders at the commencement and throughout the course of the study program;
- supporting scholarship holders to meet assessment timeframes and providing extended timelines in accordance with HEI policy;
- ensuring scholarship holders are noted on the system as 'third party' and directly invoicing the department for fees associated with units/courses undertaken by scholarship holders; and,
- liaising with the department's nominated scholarship project officer on issues relating to the scholarship and scholarship holders as authorised.

## Study Pathways

<b>Existing Qualification</b>	<b>Three (3) Year Pre-service Teacher Education Qualification</b> <ul style="list-style-type: none"> <li>• <b>Diploma of Teaching (Primary) Studies</b> <i>(or equivalent)</i></li> <li>• <b>Bachelor of Teaching (Primary) Studies</b> <i>(or equivalent)</i></li> <li>• <b>Diploma of Teaching (Early Childhood) Studies</b> <i>(or equivalent)</i> - (Birth to 8)</li> <li>• <b>Bachelor of Teaching (Early Childhood) Studies</b> <i>(or equivalent)</i> - (Birth to 8)</li> </ul>	<b>Three (3) Year Pre-service Teacher Education (Early Childhood) Qualification</b> <ul style="list-style-type: none"> <li>• <b>Diploma of Teaching (Early Childhood) Studies</b> <i>(or equivalent)</i> - (Birth to 8)</li> <li>• <b>Bachelor of Teaching (Early Childhood) Studies</b> <i>(or equivalent)</i> - (Birth to 8)</li> </ul>	<b>Three (3) Year Qualification</b> <ul style="list-style-type: none"> <li>• <b>Bachelor of Early Childhood</b> <i>(or equivalent)</i></li> <li>• <b>Bachelor of Early Childhood Studies</b> <i>(or equivalent)</i></li> <li>• <b>Diploma of Teaching (Early Childhood)</b> <i>(or equivalent)</i> - (Birth to 5)</li> <li>• <b>Bachelor of Teaching (Early Childhood) Studies</b> <i>(or equivalent)</i> - (Birth to 5)</li> </ul>	<b>Three (3) Year Qualification</b> <ul style="list-style-type: none"> <li>• <b>Undergraduate Non-Education Bachelor Degree</b> (Qualification must include appropriate discipline content studies.)</li> </ul>
<b>Pathway</b>				
<b>Teacher Education Qualification</b>	Bachelor of Education (Inservice)	Bachelor of Education (Early Childhood)	Bachelor of Education (Early Childhood)	Graduate Diploma in Education (Early Years)
<b>Higher Education Institution (HEI)</b>	Queensland University of Technology	University of Southern Queensland	University of Southern Queensland	Queensland University of Technology
<b>HEI Entry Process</b>	QTAC	Direct Entry	Direct entry	QTAC
<b>Practicum Requirement</b>	No	Yes	Yes	Yes
<b>Course Outline</b>	Page 16	Page 17-18	Page 17-18	Page 19

All of the above study pathway programs require the completion of eight (8) courses/units of study, to be completed over two (2) years (four (4) semesters) of part-time study. Entry into these study programs is subject to HEI admission and enrolment procedures and guidelines and where appropriate, the granting of necessary exemptions for courses/units previously undertaken. Individual assessment of previous qualifications may need to be undertaken to confirm the appropriate pathway.

## Scholarship Support

Scholarship holders will be provided with a range of support directly related to the required study program including:

- payment of fees associated with enrolment in the study program, including student service fees;
- access to negotiated release time to attend professional experience/practicum where completion of practicum is required;
- study allowance of \$500 per semester (maximum of \$2,000 during the scholarship period) to assist with the purchase of textbooks, computer and internet access and other incidental costs associated with completing the study requirements; and,
- establishment of an email distribution list to facilitate communication with and between scholarship holders.

### Higher Education Institution Fees

The department will pay program fees and student service fees associated with enrolment in the approved study program. As HEIs will invoice the department directly, it is important that scholarship holders are correctly enrolled and adhere to the HEI enrolment procedures and timeframes.

In order for the department to make these payments, scholarship holders are required to provide the department with official confirmation of their HEI enrolment each semester, as well as course results at the completion of each semester. This should be provided as a certified transcript or official statement of results from the HEI.

For example, Semester 1, 2012 fees will only be paid by the department once confirmation of the scholarship holder's enrolment for that semester has been received. Semester 2, 2012 fee payments will only be made with confirmation of successful completion of Semester 1, 2012 and confirmation of enrolment in Semester 2, 2012.

The payment of all other study-related expenses, such as textbooks, internet access, photocopying and study materials, are the responsibility of the scholarship holder. The study allowance (see below) provided to each scholarship holder may be used to meet these additional costs.

### Access to Professional Experience Release Time

Depending on the nominated study pathway, scholarship holders may be required to complete professional experience practicums as part of their study program requirements.

Professional experience practicums provide an important avenue for developing and demonstrating the professional standards required of teachers. Practicums involve actively engaging in all aspects of the teaching process, in different early education settings, and with a range of learners. Each practicum is generally undertaken as a period of consecutive whole days during the school term, at the same education facility.

The release time for professional experience practicums is to be negotiated between the scholarship holder and their centre Director or employer. Continuity of student care and learning and support of the scholarship holder's study program are factors that need to be considered in these discussions.

To facilitate the provision of the necessary release time, and to minimise the impact on centre operations, the department will provide each scholarship holder's employer with additional funding to support salary costs. Refer to the Information for Employers section of these Guidelines for further details.

### Study Allowance

Each scholarship holder will receive a study allowance of \$500 per semester (maximum of \$2,000 during the scholarship period). The study allowance will be paid directly to the scholarship holder, after evidence of enrolment in each semester is received by the department.

It is intended that the study allowance will assist scholarship holders with the purchase of textbooks, study materials and equipment, internet access, photocopying and other incidental costs associated with completing the study program. All of the nominated programs make use of online teaching technology so scholarship holders will require access to suitable computer facilities and the internet.

Scholarship holders are advised to retain receipts or other evidence of expenditure of the study allowance as this may be required for taxation or audit purposes. Scholarship holders are advised to contact the Australian Taxation Office and/or their taxation agent to obtain information about the implications of the scholarship payments, including taxation implications. Information about the taxation on scholarships is also available from the ATO website at <http://www.ato.gov.au/individuals/content.asp?doc=/content/34815.htm>.

### **Other Support**

Access to professional networks and mentors will assist scholarship holders during their studies. The department will facilitate this access by establishing an email distribution list so that scholarship holders can communicate about their studies and support each other through the program.

### **Teacher Registration**

Upon completion of the study program, scholarship holders are required to obtain and maintain teacher registration with the QCT.

Teacher registration recognises the significant role of teaching as a profession and ensures that a high standard of preparation, conduct and practice is upheld. The QCT, through teacher registration, provides an independent, representative and a professional voice for teachers along with promoting and advocating for the teaching profession. The department acknowledges that gaining professional registration is an important milestone in a teacher's career.

Teacher registration is granted to individuals who can demonstrate that they have obtained appropriate teaching qualifications and who are deemed to be suitable to teach. Criminal history checks are conducted on all applicants for teacher registration.

An application for teacher registration may be declined in instances where an applicant:

- has a conviction for a serious offence, unless the QCT is satisfied it is an exceptional case in which it would not harm the best interests of children for the person to teach;
- behaves in a way that does not satisfy a standard of behaviour generally expected of a teacher; or
- behaves in a disgraceful or improper way that shows the person is unfit to be granted registration or permission to teach.

Information about the QCT's suitability to teach criteria is available from the QCT website at <http://www.qct.edu.au/conduct/suitability.html>

The fee associated with applying for teacher registration includes an initial registration fee, and the fee associated with the compulsory national criminal history check. Once registered, teachers are required to pay an annual tax deductible fee to maintain their registration which will be the responsibility of the early childhood teacher.

Further information about teacher registration is available from the QCT website at [www.qct.edu.au](http://www.qct.edu.au).

## Scholarship Agreement

Successful scholarship applicants will be provided with a written letter of offer, and invited to enter into a formal agreement with the department in relation to the scholarship arrangements. The Scholarship Agreement specifies the terms and conditions of the scholarship and outlines the responsibilities of all parties.

### Scholarship Holder Obligations

Under the terms and conditions of the Early Childhood Teacher Scholarship Agreement, scholarship holders will be expected to:

- sign the Early Childhood Teacher Scholarship Agreement and return it to the department within the required timeframe;
- fulfil the necessary admission and enrolment procedures for the study program;
- maintain enrolment in the study program for the duration of the scholarship period and demonstrate a commitment to successful completion of the program;
- satisfactorily complete the study program requirements by achieving a minimum of a pass for all units/courses funded by the scholarship program;
- maintain employment at a licensed centre-based long day care or kindergarten service for the duration of the scholarship period;
- submit to the department confirmation of enrolment from the relevant HEI as soon as practicable at the commencement of each semester of study;
- submit to the department evidence of completion of each semester of study from the relevant HEI as soon as practicable at the conclusion of each semester;
- provide to the department any other information or documentation as required to enable the administration of the scholarship or participation in the study program;
- immediately notify the department and/or the HEI of any changes in circumstances which may impact on your eligibility for the scholarship or your capacity to fulfil your obligations under the terms of the scholarship agreement; including withdrawal from the study program, failure to successfully complete a unit/course, or changes in employment status;
- liaise with the HEI and departmental staff in a professional and courteous manner and provide feedback to the department if requested;
- apply learnings from the study program in the service centre, and share the new knowledge with colleagues and networks; and,
- obtain and maintain teacher registration with the QCT upon completion of the study program.

### Department of Education and Training Responsibilities

The department is responsible for the leadership and management of the Early Childhood Teacher Scholarship Program, monitoring its progress and reporting on outcomes. It is the responsibility of the department to:

- implement and manage the scholarship program;
- promote the Early Childhood Teacher Scholarship Program to early childhood education and care services and staff;
- administer the application and selection processes;
- work with HEIs to ensure relevance of study programs and on-going support of scholarship holders;
- provide a point of contact for scholarship holders during the scholarship period;
- organise scholarship payments, including course fees and study allowances;
- reimburse service centres for costs associated with release for professional experience/practicums, where applicable, for scholarship holders;

- liaise with scholarship holders' employers; and,
- collect data in order to evaluate and report on the scholarship program.

### Changes to Circumstances

The department acknowledges that some changes in personal and professional circumstances may affect a scholarship holder's ability to meet the scholarship conditions. All scholarship holders are encouraged to contact the department's scholarships project officer should they wish to discuss the possible implications for their scholarship if circumstances change.

The following table outlines the action to be taken by the scholarship holder in specific situations.

Situation	Action to be taken
A scholarship holder seeks to withdraw from the study program	<p>If a scholarship holder decides to withdraw from the study program, it is his/her responsibility to notify the following people in writing:</p> <ul style="list-style-type: none"> <li>• the department's scholarship project officer</li> <li>• his/her manager and employer</li> <li>• course coordinator/administration of study program at relevant HEI</li> </ul>
A scholarship holder fails a course	<p>In the first instance, scholarship holders should contact the course coordinator to discuss options available to them, including repeating the unit at their own expense. If a scholarship holder fails to gain a passing grade in a course, the scholarship may be terminated. It is the scholarship holder's responsibility to notify the following people in writing:</p> <ul style="list-style-type: none"> <li>• the department's scholarship project officer</li> <li>• his/her manager and employer</li> </ul>
A scholarship holder intends to take extended leave from their employer	<p>If a scholarship holder is considering applying for extended leave they will need to consider how they will meet the scholarship conditions within the required time frame. Each case will be evaluated on an individual basis. It is the scholarship holder's responsibility to discuss the possible implications of their leave with the following people:</p> <ul style="list-style-type: none"> <li>• the department's scholarship project officer</li> <li>• his/her manager and employer</li> <li>• course coordinator/administration of study program at relevant HEI</li> </ul>
A scholarship holder resigns from their current position	<p>If a scholarship holder resigns from their current position, the scholarship may be terminated. In such circumstances, it is the scholarship holder's responsibility to notify the scholarship project officer in writing.</p> <p>If the resignation is due to acceptance of an offer of employment at another licensed centre-based long day care or kindergarten service, scholarship holders are encouraged to discuss their scholarship with their new employer and seek their support to continue the studies.</p>
A scholarship holder takes up another position within the childcare sector	<p>If a scholarship holder takes up another position within the early childhood education and care sector, such as Director, they will need to consider how they will meet the scholarship conditions within the required time frame. Each case will be evaluated on an individual basis.</p> <p>It is the scholarship holder's responsibility to discuss the possible implications of their new position with the following people:</p> <ul style="list-style-type: none"> <li>• the department's scholarship project officer</li> <li>• his/her manager and employer</li> </ul>

## **Withdrawal from the Scholarship**

After signing the Agreement, scholarship holders who wish to withdraw from the scholarship program, who do not complete a course successfully or who change their employment status, are required to immediately notify the department in writing. Scholarship holders are required to adhere to the HEI timeframes and processes for withdrawal to ensure there are no academic and financial penalties incurred.

Scholarship holders who withdraw from the scholarship program or have their scholarship terminated by the department may be required to refund payments including fees and study allowances, depending on the individual circumstances. If there are exceptional circumstances, the scholarship holder is required to provide the department with written advice outlining the reasons and circumstances of the withdrawal for consideration by the appropriate departmental officer.

## **Termination of the Scholarship**

A scholarship may be terminated at the discretion of the department if the scholarship holder:

- fails to maintain employment in a licensed centre-based long day care or kindergarten service;
- has their employment terminated or suspended by their employer;
- fails to satisfactorily complete the relevant study program, or a part thereof, or fails to provide formal evidence of enrolment and/or academic results; or
- acts in a manner that contravenes the Agreement.

## **Cooling Off Period**

The Scholarship Agreement specifies a cooling off period, during which a scholarship holder may end the agreement without penalty by giving the department and the HEI written notification of their decision. The date specified as the last day of the cooling off period is generally two (2) weeks prior to the commencement of study however scholarship holders should refer to the Scholarship Agreement for precise information in relation to the applicable cooling off period.

## **Independent Legal or Financial Advice**

Scholarship holders are encouraged to seek independent legal advice regarding the scholarship, the conditions outlined in the Scholarship Agreement and the consequences of non-compliance with the scholarship conditions.

It is also recommended that scholarship holders obtain independent financial and/or taxation advice regarding taxation matters and self education expenses.

## Application Process

Interested applicants can obtain all necessary information and forms to apply for the 2012 Early Childhood Teacher Scholarship Program by visiting the department's website at <http://education.qld.gov.au/hr/recruitment/teaching/early-childhood-scholarships.html>.

### Application Documents

Completed applications must include the following:

**Application form**, completed by the applicant, with attachments:

- certified copy\* of *identification* document (eg. Drivers licence or passport, and evidence of permanent residency if not an Australian or New Zealand citizen)
- certified copies\* of HEI-issued *academic transcripts* from current and previous studies, stating the name of the study program, courses/units completed and results attained
- *curriculum vitae/resume* (max. 3 pages)
- Employer Support and Declaration, completed by current employer/Director.

If any documents are in a previous name, applicants must provide a certified copy of documentary evidence of the name change (e.g. marriage certificate, deed poll).

\* Copies must be certified as being true and correct copies of originals by either the issuing body or other authorised person, eg. Justice of the Peace, Commissioner for Declaration. **Please do not submit original documents.** All documents submitted as part of the application will become the property of the Department of Education and Training and will not be returned.

### Lodging the Application

Please submit 1 copy of the completed application and all requested attachments for the 2012 scholarship program, for study commencing in Semester 1, 2012, to the following address:

Early Childhood Teacher Scholarship  
Human Resources  
Department of Education and Training  
PO Box 15033  
CITY EAST QLD 4002

**Applications for the scholarship program for study commencing Semester 1, 2012 close on Friday, 12 August 2011.  
Late or incomplete applications may not be considered.**

### Assessment and Selection

After the closing date, all written applications for an Early Childhood Teacher Scholarship will be reviewed and assessed by the department. Scholarship applicants will be assessed on the basis of all information presented, including supporting statements and reports. Each application will be assessed, with particular consideration to the following:

- compliance with the scholarship eligibility criteria (refer page 3);
- relevance of previous qualifications and eligibility to undertake one of the identified study pathways;
- relevance of current and previous employment;
- commitment to working in the early childhood education and care sector;
- personal traits relevant to working in child care settings;

- reasons for wanting to undertake the scholarship;
- potential ability to effectively teach the kindergarten program;
- potential ability to apply learnings within the workplace;
- suitability to undertake postgraduate study; and,
- level of employer commitment and support for applicant to undertake the required study program.

All applications will be assessed and ranked in order of merit, and offers of scholarships made to the most meritorious candidates, in accordance with the available quota.

### **Scholarship Offers**

It is anticipated that scholarship offers to successful applicants will be made in early September, 2011, for the period of study commencing in Semester 1, 2012 and concluding in Semester 2, 2013. A maximum of fifty (50) Early Childhood Teacher Scholarships will be awarded for this period of study.

Successful applicants will be forwarded a letter of offer of scholarship and formal Scholarship Agreement, however preliminary notification via telephone or email may precede the formal advice. Applicants must respond to the scholarship offer within the timeframe specified in the offer letter.

- Applicants wishing to **accept** the offer must sign and return the Agreement by the specified date, after which time, a copy signed by the departmental signatory will be returned to the scholarship holder. The original signed copy will be retained on file by the department.
- Applicants wishing to **decline** the offer are requested to advise the department of their decision within two (2) weeks of receiving the offer. After this time, if no advice is received by the department, the offer will be considered to have lapsed and to no longer be valid.

Scholarship offers pertain to a specified period of study, and neither the offer nor the study program can be deferred. In the event that all available scholarships are awarded, applicants who are considered meritorious but not successful in the first round of offers will be placed on a reserve list.

Unsuccessful applicants will be notified in writing soon after successful applicants.

## Information for Employers

The Early Childhood Teacher Scholarship Program supports early childhood education and care services to upgrade the qualifications of their current staff so they can deliver a kindergarten program and be considered for kindergarten funding.

While the funding for the scholarship will be provided by the department, employers are also required to support their employees who participate in the scholarship, as the skills and knowledge gained will benefit not only the individual but also the centre in which they are currently employed.

### Employer Endorsement

As part of the application process, employers are required to indicate their level of support for their employee's scholarship application by completing the Supporting Employer Report form. This form may be completed by the service owner or licensee, or an appropriate nominee, such as the service Director. The report gives employers the opportunity to:

- provide details of the applicant's current roles and responsibilities;
- indicate their support for the applicant to undertake the scholarship program;
- indicate their service's ability to provide educational programs that reflect the child in the context of family, culture and community; and,
- indicate the applicant's strengths and areas for development.

The information provided in the Supporting Employer Report form will be considered by the department in the assessment of an individual's scholarship application.

### Employer Responsibilities

Employers play a key role in supporting their staff who are scholarship holders to meet the scholarship conditions and requirements of the study program. The employers of individuals who are receiving an Early Childhood Teacher Scholarship are requested to:

- acknowledge the enhanced level of commitment that accompanies tertiary study;
- ensure that scholarship holders have access to release time during the scholarship period to support completion of any professional experience/practicum requirements of the study program;
- seek reimbursement from the department for 50% of the scholarship holders gross salary costs of scholarship holder for the period of professional experience/practicum;
- provide opportunities for scholarship holders to apply their learning and to share their new knowledge with colleagues; and,
- provide any additional support to scholarship holders such as facilitating the development of mentoring relationships with other teachers within their current centre or at other local centres, or providing access to additional non-contact time or resources.

### Employer Entitlement

Scholarship holders may be required to complete professional experience practicums as part of their study program requirements and will be required to be released from their employment for the prescribed periods. This release time is separate from and additional to the scholarship holder's access to professional development days.

To facilitate the provision of the necessary release time, and to minimise the impact on centre operations, the department will provide each scholarship holder's employer with funding equivalent to 50% of the employee's gross salary costs for the duration of the practicum, via a reimbursement process. This amount is payable where:

- the scholarship holder has participated in an approved practicum on a full-time basis;
- the employer has accepted the scholarship holder's participation in the practicum as the employee's

duties over that period and has not deducted the period from the employee's leave entitlements; and,

- the employer has paid the scholarship holder his/her usual salary in relation to the period that the scholarship holder is undertaking the practicum.

The employers of the successful scholarship applicants will be provided with further information in relation to the process for claiming reimbursement from the department.

## Important Notes

Interested applicants and scholarship holders are requested to note the important information contained in this section regarding the *Early Childhood Teacher Education Scholarship Program*.

## Key Dates

Applicants are requested to take note of the following key dates in the coordination of the 2012 Early Childhood Teacher Scholarship Program, and to comply with the timelines specified for the submission of applications and other information.

Date	Activity
9 May 2011	<p><b>Applications Invited</b></p> <p>Scholarship applications open. All information available at <a href="http://education.qld.gov.au/hr/recruitment/teaching/early-childhood-scholarships.html">http://education.qld.gov.au/hr/recruitment/teaching/early-childhood-scholarships.html</a></p>
12 August 2011	<p><b>Closing Date for Scholarships</b></p> <p>Final date for submission of scholarship applications to the department.</p>
9 September 2011	<p><b>Offers</b></p> <p>Scholarship offers sent to successful applicants. Unsuccessful applicants will be notified soon after successful applicants.</p>
30 September 2011	<p><b>QTAC Closing Date (For QUT Programs)</b></p> <p>Last date for submission of applications for admissions via Queensland Tertiary Admissions Centre (QTAC), using late-lodgement voucher provided by department.</p>
7 October 2011	<p><b>Response to Offers</b></p> <p>Final date for written acceptance of scholarship offers.</p>
Various	<p><b>Direct Entry Applications</b></p> <p>Refer to offer letter for information about closing dates for direct entry enrolment applications for non-QTAC study programs.</p>

## Privacy

The information collected on the Early Childhood Teacher Scholarship Application Form will be used by the Department of Education and Training to assess an applicant's suitability for a scholarship and the ongoing management of the scholarship program.

Personal information collected by the department is handled in accordance with the *Information Privacy Act 2009* and the *Right to Information Act 2009*.

Applicants should note that as part of the selection process, the claims made on the application form may be checked by relevant departmental personnel, past employer/s, a teacher registration authority

and/or police. A false answer may result in the application not being considered or the subsequent termination of any scholarship that is awarded on the basis of the false information supplied.

The information provided by applicants will be securely stored and will be made available to appropriate authorised officers of the department or agents employed by the department.

The information will be disclosed to other parties without your consent where the disclosure is in accordance with law. Personal information from the Application Form may be disclosed to third parties such as the employer, relevant HEI and the QCT.

### Further Information

Please refer to one of the following sources for further information about the 2012 Early Childhood Teacher Scholarship Program.

Contact	Details
<b>Website:</b>	<p>Visit <a href="http://education.qld.gov.au/hr/recruitment/teaching/early-childhood-scholarships.html">http://education.qld.gov.au/hr/recruitment/teaching/early-childhood-scholarships.html</a> to view and/or download the following documents and forms for the 2012 Early Childhood Teacher Scholarship Program:</p> <ul style="list-style-type: none"> <li>• <i>Application Form</i></li> <li>• <i>2012 Guidelines (this document)</i></li> <li>• <i>Personal Details Advice Form</i></li> <li>• <i>Frequently Asked Questions (FAQs), Change of Employer Form</i></li> </ul> <p>Visit <a href="http://education.qld.gov.au/earlychildhood/office.html">http://education.qld.gov.au/earlychildhood/office.html</a> to find out more about the Office for Early Childhood Education and Care.</p>
<b>Email:</b>	<a href="mailto:earlychildhoodscholarships@deta.qld.gov.au">earlychildhoodscholarships@deta.qld.gov.au</a>
<b>Post:</b>	<p>Principal Project Officer            Early Childhood Teacher Scholarship Program            Human Resources            Department of Education and Training            PO Box 15033            CITY EAST QLD 4002</p>
<b>Telephone:</b>	(07) 3225 2214
<b>Fax:</b>	(07) 3237 0842

## Study Program Outlines

### Bachelor of Education (Inservice) – Pathway 1

<b>University</b>	Queensland University of Technology (QUT) – ED26
<b>Attendance</b>	Part-time
<b>Mode</b>	External
<b>Commencement</b>	Semester 1, 2012
<b>Description</b>	<p>The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience.</p> <p>The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge.</p>
<b>Admission requirements</b>	To be eligible for admission to this program, applicants must have a three (3) year Diploma of Teaching (or equivalent).
<b>How to apply</b>	QTAC entry only. <b>QTAC applications close 30 September 2011* (date tbc)</b>
<b>Program structure</b>	Students are required to complete eight, 12 credit point units of study. Two core units must be completed together with an additional six units from the Early Childhood Studies units.

<b>Core Units</b>
EDB200 Insights into Early Childhood Development
EDP416 The Professional Practice of Educators
<b>Early Childhood Studies Units</b>
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services
EAB008 Early Childhood Language, Literacies and Communication 1
EAB010 Early Childhood Language, Literacies and Communication 3
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education

<b>IT Requirements</b>	Students must have reliable access to email and the internet.
<b>Course Convenor</b>	Dr Sue Irvine
<b>More Information</b>	<a href="http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?courseID=9536&amp;structureID=24933#24933">http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?courseID=9536&amp;structureID=24933#24933</a>

## Bachelor of Education (Early Childhood) – Pathways 2 & 3

<b>University</b>	University of Southern Queensland (USQ)
<b>Attendance</b>	Part-time
<b>Mode</b>	External
<b>Commencement</b>	Semester 1, 2012
<b>Description</b>	<p>The Bachelor of Education program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland and who demonstrate:</p> <ul style="list-style-type: none"><li>• The knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten <i>Professional Standards for Queensland Teachers</i>;</li><li>• The qualities and skills required of a USQ graduate (see Section 4.2.5 of the University Calendar);</li><li>• The attributes of a Faculty of Education graduate;</li><li>• High levels of facility with personal and professional illiteracies; and</li><li>• A particular awareness, understanding and positive orientation towards redressing the educational disadvantages suffered by indigenous students.</li></ul> <p>The Early Childhood specialisation also aims to prepare graduates who satisfy the requirements of the Office for Early Childhood Education and Care for working as educators with children from birth to eight years of age in a range of early childhood settings.</p>
<b>Admission requirements</b>	<p>To be eligible for admission to this program, applicants must have one of the following:</p> <ul style="list-style-type: none"><li>• Bachelor of Early Childhood</li><li>• Bachelor of Early Childhood Studies</li><li>• Diploma of Teaching (Early Childhood)</li><li>• Bachelor of Teaching (Early Childhood)</li></ul> <p>Other equivalent qualifications may be acceptable for entry into the Bachelor of Education (Early Childhood) program, and will be assessed on an individual basis.</p>
<b>How to apply</b>	<p><b>Apply through direct entry to the University. Closing date to be advised.</b></p> <p>Visit <a href="http://www.usq.edu.au/handbook/current/edu/BEDU.html#programhow.to.apply">http://www.usq.edu.au/handbook/current/edu/BEDU.html#programhow.to.apply</a> for information on how to apply and enrol.</p>

**Program structure**

Students are generally required to complete (8) units of study, as outlined below.

<b>Bachelor of Education (Early Childhood) - early childhood background:</b>
EDC3100 ICT and Pedagogy*
EDX2190 SOSE Curriculum and Pedagogy
EDC2300 Assessment and Reporting
EDX3160 Science Curriculum and Pedagogy
EDX3280 Mathematics Curriculum and Pedagogy
EDE4103 Multi-level Early Childhood Curriculum and Pedagogy*
EDC4000 Professional Placement and Portfolio*
Elective unit

*\* Includes professional experience placement*

Students who are unable to meet the accreditation professional experience requirements (i.e. demonstration of placement across the range of age groups, 0 – 5 years for Office of Early Childhood Education and Care accreditation, will also be required to complete EDO3500 – Alternate Professional Experience).

**IT Requirements**

Students must have reliable and ready access to email and the internet.

**Course Convenor**

Karen Noble, Associate Dean, Teaching and Learning, Early Childhood Education Program Coordinator

For course enquiries, please contact Dale McCleverty on telephone (07) 4631 2319 or via email at [eduenq@usq.edu.au](mailto:eduenq@usq.edu.au).

**More Information**

<http://www.usq.edu.au/handbook/2010/edu/BEDU.html>

## Graduate Diploma in Education (Early Years) – Pathway 4

<b>University</b>	Queensland University of Technology (QUT)								
<b>Attendance</b>	Part-time								
<b>Mode</b>	External								
<b>Commencement</b>	Semester 1, 2012								
<b>Description</b>	The Graduate Diploma in Education (Early Years) is a postgraduate pre-service teacher education program for graduates with an undergraduate degree to obtain their first teaching qualification. The early years stream emphasises birth to eight years.								
<b>Admission requirements</b>	To be eligible for admission to this program, applicants must have a Bachelor's Degree in a discipline other than education. Entry subject to appropriate undergraduate discipline content studies.								
<b>How to apply</b>	QTAC entry only. <b>QTAC applications close 30 September 2011* (date tbc)</b>								
<b>Program structure</b>	Students are required to complete eight, 12 credit point units of study. The proposed course outline is as follows: <table border="1"><tr><td>EAP400 Early Years: Literacies</td></tr><tr><td>EAP405 Early Years: Development, Diversity and Inclusion</td></tr><tr><td>EAP402 Early Years: Arts and Humanities</td></tr><tr><td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td></tr><tr><td>EAP401 Early Years: Mathematical Understandings</td></tr><tr><td>EDP416 The Professional Practice of Educators</td></tr><tr><td>EDP422 Early Years Field Studies 2: The Professional Practice of Educators</td></tr><tr><td>EAP403 Early Years: Science and Technology Education</td></tr></table>	EAP400 Early Years: Literacies	EAP405 Early Years: Development, Diversity and Inclusion	EAP402 Early Years: Arts and Humanities	EDP421 Early Years Field Studies 1: Engaging Diverse Learners	EAP401 Early Years: Mathematical Understandings	EDP416 The Professional Practice of Educators	EDP422 Early Years Field Studies 2: The Professional Practice of Educators	EAP403 Early Years: Science and Technology Education
EAP400 Early Years: Literacies									
EAP405 Early Years: Development, Diversity and Inclusion									
EAP402 Early Years: Arts and Humanities									
EDP421 Early Years Field Studies 1: Engaging Diverse Learners									
EAP401 Early Years: Mathematical Understandings									
EDP416 The Professional Practice of Educators									
EDP422 Early Years Field Studies 2: The Professional Practice of Educators									
EAP403 Early Years: Science and Technology Education									
<b>IT Requirements</b>	Students must have reliable access to email and the internet.								
<b>Course Convenor</b>	Refer Student Affairs Section via email at <a href="mailto:educationeng@qut.edu.au">educationeng@qut.edu.au</a> or telephone 3138 3947								
<b>More Information</b>	<a href="http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?courseID=9547&amp;structureID=29754#29754">http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?courseID=9547&amp;structureID=29754#29754</a>								