

# Course Outline

## Day One

Topic	Activities
Introduction	Explanation / discussion
The changing nature of literacy	DVD Think / Pair / Share
Our literacy identity	Role-play
MORNING TEA	
Cultural and social difference and implications for teaching	Anecdotes Discussion
Oral language as a support for literacy learning	DVD Discussion Consideration of research
Enhancing students' oral language	Brainstorm Discussion DVD Practice of strategies
LUNCH	
Strategies to enhance students' oral language	DVD Demonstration Modelling Role-play Reflection
Reading aloud to students	Discussion Demonstration

## Day Two

Topic	Activities
Review	Reflection
Exploring the three cueing systems	Interactive PowerPoint
Principles for supporting readers	Discussion
Strategies for effective book orientation	DVD Demonstration Modelling Role-play Discussion
MORNING TEA	
Strategies for effective interactions during reading	DVD Demonstration Modelling Role-play Discussion
Strategies for effective interactions after reading	DVD Demonstration Modelling Role-play Discussion
LUNCH	
Strategies for an explicit focus on phonics	DVD Demonstration Modelling Role-play Reflection
Summary of key concepts	Discussion Reflection

## Day Three

Topic	Activities
Review	Reflection
Strategies for enhancing students' understanding of the text	DVD Demonstration Modelling Role-play Reflection
Developing an understanding of metalinguistic concepts to aid students' reading and writing	Discussion Interactive PowerPoint
MORNING TEA	
Strategies to enhance students' reading and writing	DVD Demonstration Practice Discussion
Understanding the role of spelling	Discussion
Understanding the nature of our spelling system	CD-ROM Analysis of work samples
Strategies for encouraging accurate spelling	CD-ROM
LUNCH	
Strategies for encouraging accurate spelling	CD-ROM Modelling Role-play
Summary of key concepts and future planning	Discussion Reflection