

# **INVESTIGATION INTO QUEENSLAND'S PERFORMANCE AND RESPONSE TO 2008 NAPLAN AND 2007 TIMSS BY THE AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH (ACER)**

## **TERMS OF REFERENCE**

### **Purpose**

To provide advice and make recommendations to the Premier and the Minister for Education and Training and Minister for the Arts, on the state of the primary education system in Queensland, in the areas of curriculum, with particular reference to literacy and numeracy, assessment and teacher quality.

Professor Geoff Masters, Chief Executive Officer, ACER, is to undertake the following review process and provide advice and recommendations on completion of this work.

### **Review Process**

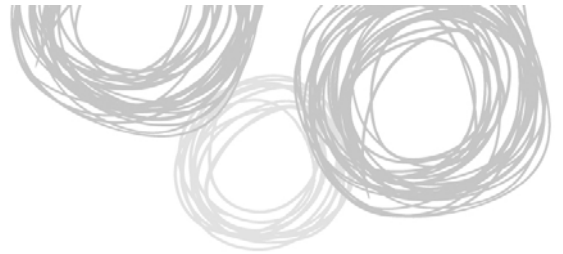
- Review 2008 NAPLAN and 2007 TIMSS results.
- Review existing analyses of this and provide further analysis if required
- Review other research material that provides comment on Queensland's school performance
- Review results from Year 2 net 2007 against NAPLAN 2008
- Conduct a literature review drawing on best practice from international research and practice
- Undertake consultation as required

### **Findings**

- Make findings based on the above in relation to curriculum, assessment and teacher quality in Queensland primary schools.
- Identify best practice examples in schools where performance is above expectation and identify reasons for this performance.
- Identify any other themes common to school practice in the lowest performing schools.
- Identify any themes common to student performance in the highest and lowest achievement bands.

### **Scope**

- All primary schools.
- All sectors of education, state and non-state.
- The literacy, numeracy and science curriculum in Queensland's schools



## Recommendations

- Make recommendations for the ‘scaling up’ of appropriate best practice examples for whole of system benefit.
- Confirm existing strategies that are/will be successful in raising student performance
- Make any further recommendations on new strategies /initiatives that may be adopted in Queensland primary schools, including recommendations for on-going monitoring of performance

## Queensland Education Performance Review Steering Committee

This body will utilise broad-ranging expertise and high-level consideration to provide strategic leadership and oversight to the project. The Committee’s membership will include the following.

- **Chair:** Ken Smith, Director-General, Department of the Premier and Cabinet
- Annette Whitehead, Executive Director – Social Policy, Department of the Premier and Cabinet
- Rachel Hunter, Director-General, Department of Education, Training and the Arts
- Jenny Cranston, Deputy Director-General – Education, Department of Education, Training and the Arts
- Mike Byrne, Executive Director, Queensland Catholic Education Commission
- Dr John Roulston, Executive Director, Independent Schools Queensland
- Kim Bannikoff, Director, Queensland Studies Authority.

## Project timelines and milestones

<b>Phase 1</b>		
	Establishment and initial meeting of the Steering Committee	December 2008
	Development of a preliminary report containing analysis of results and short-term initiatives that may be implemented by new school year	through January 2009
	<b>Delivery of preliminary report</b>	<b>End-January 2009</b>
<b>Phase 2</b>		
	Consultation with major stakeholders	
	Preliminary findings of consultation to be considered by the Reference Group and Steering Committee	End-March 2009
	Development of review recommendations	April 2009
	<b>Final report</b>	<b>End-April 2009</b>