

Smarter Schools National Partnerships – Teaching and Learning Audits Fact Sheet

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Overview

To improve Queensland students' literacy and numeracy results the Queensland Government is introducing new comprehensive audit requirements for state schools.

This new audit system is based on the findings and recommendations from Professor Geoff Masters' review of education in Queensland.

The independent audit will be conducted across all state schools in Queensland in 2010.

Purpose

The new audit process, to be trialled in the latter part of Term 4, 2009 and introduced across all state schools in Queensland from 2010, will be critical to improving the educational outcomes of students in Queensland schools.

The process will place a strong focus on auditing key curriculum, teaching, learning and assessment practices at the school.

Following an audit, each school principal will be provided with a detailed report in relation to their progress against system expectations and accountabilities.

These form the essential elements of Education Queensland's high expectations in curriculum, teaching, learning and assessment.

The new audit system will be a tool to assist all state schools as they monitor their practice to ensure a focus on continuous improvement.

These reports will inform future developmental needs of each school as well as developmental needs for the system.

Team composition

In 2010, 16 highly successful principals will be appointed for a 12-month period to conduct the audits, along with Executive Directors (Schools) who will assist with the audits in schools outside their regions.

Funding

Each principal will be appointed for a maximum of 12 months and will be funded from the National Partnership Agreements.

Implementation

The Australian Council of Educational Research has been engaged to develop the audit tool.

A stakeholder reference group has been established to provide feedback on the tool as it is being developed and trialled in a sample of schools at the end of term 4 2009.

Accountability

Accountability for the performance and achievement of the team will lie with the Assistant Director-General (School Performance).

Additional information

For additional information contact Mark Campling, Assistant Director-General (School Performance) on 3237 0121.