



# The nextstep Survey 2006

on the destinations  
of Year 12 completers  
in Queensland

## Regional Report

Darling Downs/ South West  
Region





# ***Next Step* report 2006**

on the

**destinations of  
Year 12 completers  
in the region of**

## **Darling Downs/South West**

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## Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
ASGC	Australian Standard Geographical Classification
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
N	Number of records
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SEIFA	Socio-Economic Indexes for Areas
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

# Introduction

## Aims of the project

The objectives of the survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- a) Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- b) Schools to review and plan their services for students, especially in the senior years of schooling
- c) School systems to review their education policies as they affect the transition from school to further study and employment
- d) Training bodies, universities, business and industry, local government and regional planners to plan their services.

## Methodology

The *Next Step* Destination Survey 2006 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts, in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2005, including students at Government schools, non-Government schools and TAFE secondary colleges. The targeted respondents were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 40 004 in-scope respondents.

The survey was conducted between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview (CATI) with paper-based surveys collected from a small number of students for whom telephone details were not available.

A total of 30 989 completed surveys were received. Of those, 1 111 were completed by returned mail and 29 878 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Darling Downs/South West – was 81.6 per cent in Darling Downs and 79.1 per cent in South West.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2005. These data are shown in the Appendix (Table A1).

## Main Findings – Darling Downs/South West

### Destinations

More than nine in ten (93.8 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)

Nearly six in ten (58.4 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)

Nearly three in ten were undertaking a university degree (29.2 per cent). (Figure 1)

Nearly three in ten (29.2 per cent) were studying vocational education and training (VET). (Figure 1)

Over four in ten of the campus-based VET students were studying at Certificate IV level or higher (4.4 per cent of Year 12 completers overall). (Figure 1)

Nearly one in five (19.1 per cent) were undertaking employment-based training, either as an apprentice (10.9 per cent) or trainee (8.2 per cent). (Figure 1)

In addition to the above study destinations, a further 13.2 per cent of respondents from this region deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).

Four in ten (41.6 per cent) did not enter post-school education or training and were either employed (35.4 per cent), looking for work (4.4 per cent) or neither working, seeking work or studying (1.8 per cent). (Figure 1)

### Learning: education and training destinations

Amongst the 58.4 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism) and Engineering and Related Technologies, followed by Health, Education and Society and Culture (e.g. Law, Arts). (Table 4)

The University of Southern Queensland, Southern Queensland Institute of TAFE and the University of Queensland were the three tertiary institutions most commonly entered by Year 12 completers, accounting for almost six in ten Year 12 completers (59.5 per cent) in post-school education and training destinations. (Table 5)

### Earning: employment destinations

Of those young people working, four in ten were in part-time employment (40.8 per cent), while nearly a third (32.8 per cent) were in full-time employment, 14.5 per cent were apprentices and 11.8 per cent were trainees. (Table 6)

One-half of all Year 12 completers in employment (50.0 per cent) were working in just three occupational groups — Sales Assistants, Food Handlers and Clerks, Receptionists and Secretaries. Sales Assistant was the most common occupational group (27.1 per cent) with the next most common being Food Handlers (11.9 per cent) followed by Clerks, Receptionists and Secretaries (11.0 per cent). (Table 7)

### Not learning or earning

The survey identified 4.4 per cent of Year 12 graduates who were seeking work. (Figure 1)

Less than one in every fifty Year 12 graduates were neither in a study destination nor seeking work (1.8 per cent). This group includes those with a disability or health condition, travelling or waiting for their course to commence. (Figure 1)

The two key reasons given in this region for not continuing in study were that young people wanted a break from study (for example to travel) or were not interested in further study. (Table 9)

The next most common group of reasons for not studying relate to economic and financial considerations. Many Year 12 graduates cited work commitments for not studying or were working in order to finance future study and some were concerned with the cost of studying. Some did not feel ready for any more study at the moment. (Table 9)

A third group of reasons were related to accessibility to study, reflecting concerns about family commitments, disabilities and perceived academic barriers. (Table 9)

## Different people, different pathways

The survey found different patterns for different groups of young people.

### Sex

There were significant differences in the destinations of males and females. In particular:

Females were more likely to enter a university degree course (33.8 per cent compared to 23.7 per cent of males), and more likely to enrol in campus-based (i.e. not apprenticeships or traineeships) VET programs (12.8 per cent compared to 6.8 per cent of males). (Table 2)

Males were more likely to enter VET programs than university (34.3 per cent for VET compared to 23.7 per cent for university), while females were more likely to enter university than VET programs (33.8 per cent for university compared to 25.0 per cent for VET). (Table 2)

Males were seven times more likely than females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)

Females were more than four times as likely to study in the field of Health, and twice as likely to study in the fields of Education and Society and Culture (e.g. Law, Arts). They were also more likely to study in the fields of Food, Hospitality and Personal Services, Management and Commerce (e.g. Business, Tourism), Creative Arts and Natural and Physical Sciences. (Table 4)

Males were 14 times as likely as females to enrol in Engineering and Related Technologies courses, seven times as likely to enrol in Architecture and Building courses and six times as likely to enrol in Information Technology courses. They were also more likely than females to enrol in Mixed Field Programs and Agriculture Environmental and Related Studies courses. (Table 4)

Females were more likely than males to be working in part-time jobs (51.7 per cent compared to 28.2 per cent), and less likely to be working in full-time jobs (30.3 per cent compared to 35.7 per cent). (Table 6)

### Students of VET in schools

The survey found a link between VET studies at school and destinations after school.

Over four in ten Year 12 graduates in this region left school with a VET qualification (42.2 per cent), while 9.5 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (18.0 per cent compared to 37.4 per cent). However, they had higher rates of transition to employment-based training (25.1 per cent compared to 14.7 per cent). They were also more likely to enter employment with no further education and training (38.9 per cent compared to 32.9 per cent). (Table 12)

School-based apprentices and trainees were more likely to undertake apprenticeships and traineeships after school than other Year 12 completers (38.2 per cent compared to 17.1 per cent). (Table 12)

### Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (9.5 per cent compared to 29.8 per cent). Nonetheless, six Indigenous young people who completed the survey commenced university studies in 2006. (Table 13)

Indigenous students were more likely to be an apprentice or trainee (23.8 per cent compared to 18.9 per cent) and just as likely to have a main destination of working (36.5 per cent compared to 35.4 per cent). (Table 13)

Indigenous Year 12 completers were just as likely as their non-Indigenous counterparts to enrol in campus-based VET courses (11.1 per cent compared to 10.1 per cent). (Table 13)

Indigenous Year 12 completers were also more likely to be seeking work than their non-Indigenous peers (12.7 per cent compared to 4.2 per cent). (Table 13)

## Socio-economic status

Transition to post-school education and training was associated with socio-economic status (SES), increasing from 57.8 per cent for the lowest SES quartile to 61.2 per cent for the highest SES quartile. (Table 14)

The proportion of students who entered employment-based training increased as socio-economic status declined, from 13.7 per cent in the highest SES quartile to 24.0 per cent in the lowest SES quartile. (Table 14)

## Comparisons

Year 12 completers in Darling Downs/South West had similar post-schooling destinations to all non-metropolitan Year 12 completers. (Figure 2)

Year 12 completers in Darling Downs/South West were less likely to enter university or campus-based VET programs than Year 12 completers in Queensland generally, but more likely to enter apprenticeships and traineeships. (Figure 2)

Year 12 completers not in education or training in Darling Downs/South West were more likely to be working full-time and less likely to be working part-time or seeking work or not in the labour force than non-metropolitan Year 12 completers generally or Year 12 completers statewide. (Figure 5)

The occupational destinations of Year 12 completers in Darling Downs/South West resemble those of Year 12 completers statewide, although there were less Sales Assistants and Food Handlers, and more Clerks, Receptionists and Secretaries and Gardeners, Farmers and Animal Workers than statewide. (Table 7)

The industry categories of Year 12 completers in Darling Downs/South West resemble those of Year 12 completers statewide, although there were less in the retail and hospitality trades, and more in the Agriculture, Forestry and Fishing and Manufacturing industries than statewide. (Table 8)

The main reasons given for not studying by Darling Downs/South West Year 12 completers resemble those of non-metropolitan and statewide respondents, although wanting a break from study was more common in Darling Downs/South West than for non-metropolitan and statewide respondents. (Table 10)

The main reasons given for not seeking work by Darling Downs/South West Year 12 completers not in the labour market generally resemble those of non-metropolitan and statewide respondents. (Table 11)

Comparisons between the 2005 and 2006 destinations reveal a broadly similar pattern. (Figure 4)

More information on the survey is available at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# Main destinations

All respondents were categorised into their main destination, as Outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

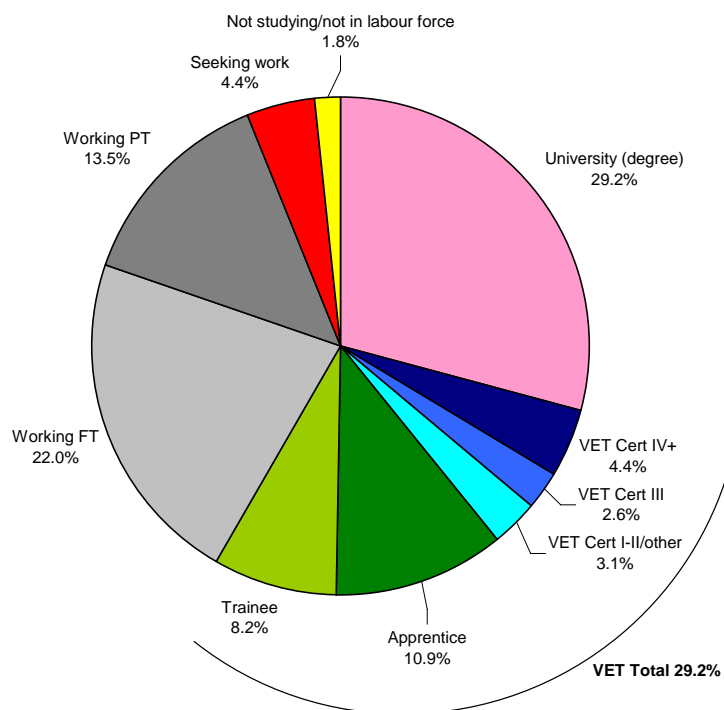
**Table 1 Main Destination Categorisations, Next Step 2006**

<i>Higher Education</i>	
University (degree)*	Respondents studying at degree level.
<i>VET categories</i>	
VET Cert IV+*	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Respondents studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes respondents in an "unspecified" VET certificate, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time <sup>~</sup>	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time <sup>~</sup>	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

\*Some respondents are also in the labour market

<sup>~</sup>ABS Classification

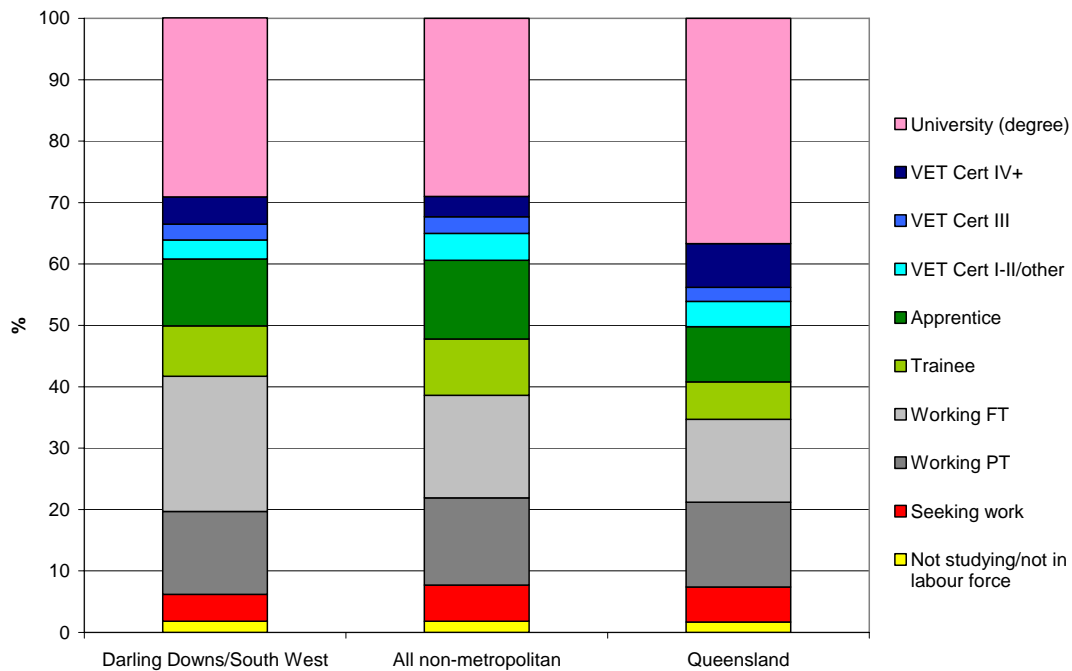
**Figure 1 Main destinations of Year 12 completers, Darling Downs/South West, 2006**



**Table 2 Main destinations of Year 12 completers, by sex, Darling Downs/South West, 2006**

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	231	23.7	403	33.8	634	29.2
VET Cert IV+	27	2.8	68	5.7	95	4.4
VET Cert III	13	1.3	44	3.7	57	2.6
VET Cert I-II/other	26	2.7	41	3.4	67	3.1
Apprentice	202	20.7	34	2.8	236	10.9
Trainee	66	6.8	112	9.4	178	8.2
<i>(Total VET)</i>	<i>(334)</i>	<i>(34.3)</i>	<i>(299)</i>	<i>(25.0)</i>	<i>(633)</i>	<i>(29.2)</i>
Working full-time	243	24.9	234	19.6	477	22.0
Working part-time	105	10.8	187	15.7	292	13.5
Seeking work	50	5.1	46	3.9	96	4.4
Not studying/ not in the labour force	13	1.3	25	2.1	38	1.8
<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>1194</b>	<b>100.0</b>	<b>2170</b>	<b>100.0</b>

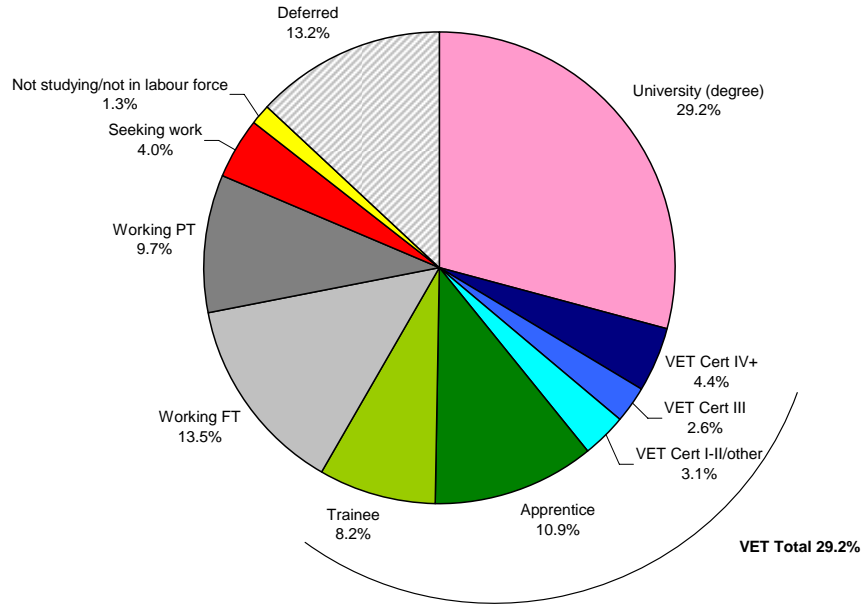
**Figure 2 Main destinations of Year 12 completers, Darling Downs/South West, All non-metropolitan and Queensland, 2006**



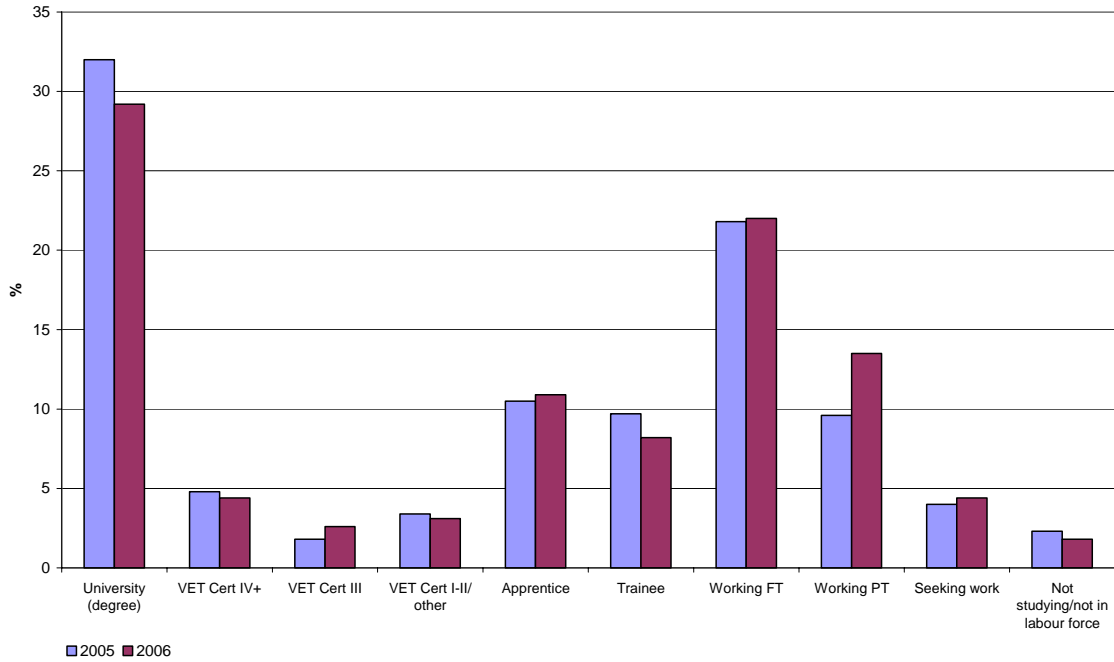
**Table 3 Study and labour force destinations of Year 12 completers, Darling Downs/South West, 2006**

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	25	12	11	3	10	477	538
	<i>%</i>	3.9	9.6	4.3	5.2	5.2	52.8	24.8
Working part-time	<i>no.</i>	296	42	23	7	9	292	669
	<i>%</i>	46.7	33.6	8.9	12.1	4.7	32.3	30.8
Apprentice	<i>no.</i>	2	18	111	6	101	0	238
	<i>%</i>	0.3	14.4	43.2	10.3	52.3	0.0	11.0
Trainee	<i>no.</i>	16	12	89	32	45	0	194
	<i>%</i>	2.5	9.6	34.6	55.2	23.3	0.0	8.9
Seeking work	<i>no.</i>	135	28	12	5	5	96	281
	<i>%</i>	21.3	22.4	4.7	8.6	2.6	10.6	12.9
Not working/not seeking work	<i>no.</i>	160	13	11	5	23	38	250
	<i>%</i>	25.2	10.4	4.3	8.6	11.9	4.2	11.5
<b>Total</b>	<i>no.</i>	<b>634</b>	<b>125</b>	<b>257</b>	<b>58</b>	<b>193</b>	<b>903</b>	<b>2170</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Figure 3 Main destinations of Year 12 completers, with deferrals identified, Darling Downs/South West, 2006**



**Figure 4 Comparison of main destinations of Year 12 completers, Darling Downs/South West, 2005 and 2006**



**Table 4 Post-school field of study of Year 12 completers, by sex, Darling Downs/South West, 2006**

<i>Post-School Field of Study</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
Management & Commerce	12.3	21.5	17.5
Engineering & Related Technologies	32.7	2.3	15.4
Health	3.9	15.7	10.6
Education	5.5	14.0	10.4
Society & Culture	6.5	13.0	10.2
Natural & Physical Sciences	8.0	9.3	8.7
Food Hospitality & Personal Services	4.9	9.6	7.6
Creative Arts	5.1	7.3	6.3
Architecture & Building	8.6	1.2	4.4
Agriculture Environmental & Related Studies	5.5	2.9	4.0
Mixed Field Programs	3.3	2.6	2.9
Information Technology	3.7	0.6	1.9
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

**Table 5 Post-school institutions of Year 12 completers, Darling Downs/South West, 2006**

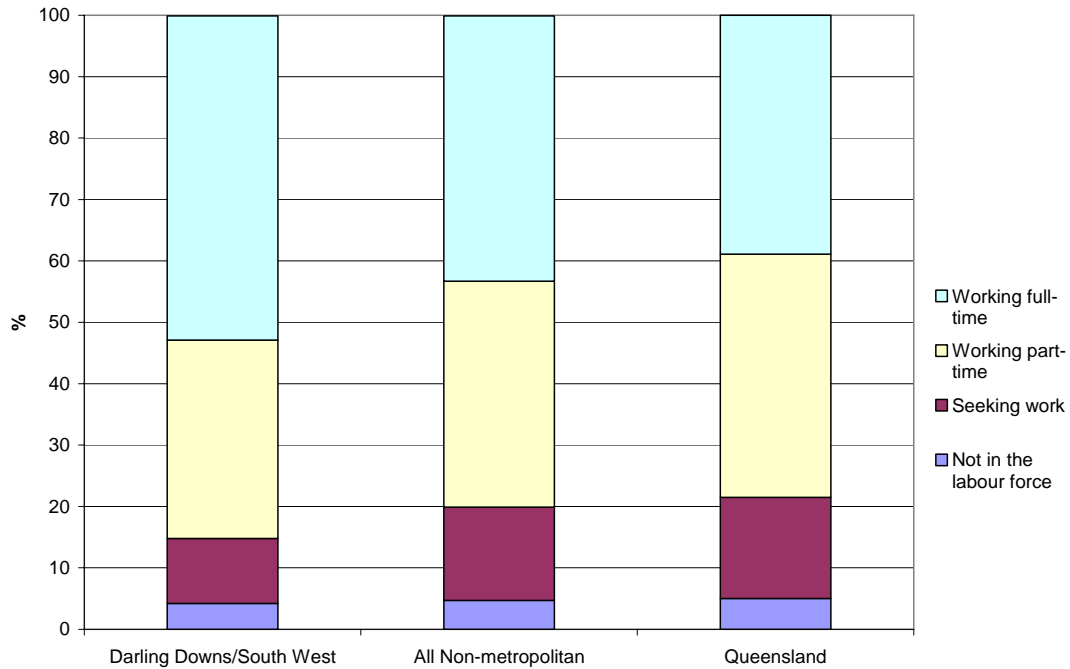
<i>Institution</i>	<i>no.</i>	<i>%</i>
University of Southern Queensland	316	25.6
Southern Queensland Institute of TAFE	269	21.8
The University of Queensland	149	12.1
Queensland University of Technology	83	6.7
Griffith University	41	3.3
Central Queensland Institute of TAFE	20	1.6
James Cook University	18	1.5
Southbank Institute of TAFE	17	1.4
Brisbane North Institute of TAFE	15	1.2
Moreton Institute of TAFE	13	1.1
University of the Sunshine Coast	12	1.0
Cooloola Sunshine Institute of TAFE	7	0.6
Logan Institute of TAFE	7	0.6
Bond University	5	0.4
Central Queensland University	4	0.3
Australian College of Natural Medicine	4	0.3
Australian Catholic University	2	0.2
Gold Coast Institute of TAFE	3	0.2
Yeronga Institute of TAFE	2	0.2
The Bremer Institute of TAFE	1	0.1
Tropical North Institute of TAFE	1	0.1
Private Training Colleges	81	6.6
Other Queensland TAFEs	13	1.1
Interstate Universities	25	2.0
Other/Unknown	126	10.2
<b>Total</b>	<b>1234</b>	<b>100.0</b>

**Table 6 Work destinations of all Year 12 completers in employment, by sex, Darling Downs/South West, 2006**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	271	35.7	267	30.3	538	32.8
Working part-time	214	28.2	455	51.7	669	40.8
Apprentice	203	26.7	35	4.0	238	14.5
Trainee	71	9.4	123	14.0	194	11.8
<b>Total</b>	<b>759</b>	<b>100.0</b>	<b>880</b>	<b>100.0</b>	<b>1639</b>	<b>100.0</b>

Note: Based on all Year 12 completers in some form of employment including those with a 'main destination' of study.

**Figure 5 Employment destinations of Year 12 completers not in education or training, Darling Downs/South West, All Non-metropolitan and Queensland, 2006**



**Table 7 Occupational groups of all Year 12 completers in employment, Darling Downs/South West and Queensland, 2006**

<i>Occupational groups</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	444	27.1	35.6
Food Handlers	195	11.9	14.4
Clerks, Receptionists & Secretaries	181	11.0	9.7
Waiters	104	6.3	6.5
Building & Construction Skilled Workers	70	4.3	4.6
Labourers	97	5.9	3.9
Health, Fitness, Hair & Beauty Workers	67	4.1	3.2
Child Care & Education-Related Workers	57	3.5	3.1
Electrical & Electronics Trades	42	2.6	2.9
Automotive Workers	65	4.0	2.6
Gardeners, Farmers & Animal Workers	102	6.2	2.3
Storepersons	35	2.1	2.1
Factory & Machine Workers	32	2.0	1.5
Marketing & Sales Representatives	19	1.2	1.3
Other	129	7.9	6.4
<b>Total</b>	<b>1639</b>	<b>100.0</b>	<b>100.0</b>

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.

**Table 8 Industry categories of all Year 12 completers in employment, Darling Downs/South West and Queensland, 2006**

<i>Industry category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	456	27.9	36.6
Accom, cafes, restaurants (hospitality)	315	19.3	23.3
Construction	123	7.5	7.2
Manufacturing	81	5.0	3.7
Health & Community Services	76	4.7	3.3
Education	60	3.7	3.1
Transport & Storage	65	4.0	2.8
Personal & Other Services	39	2.4	2.8
Agriculture Forestry & Fishing	134	8.2	2.6
Property & Business Services	44	2.7	2.6
Government Admin & Defence	71	4.4	2.5
Electricity Gas & Water Supply	34	2.1	2.2
Cultural & Recreation Services	32	2.0	2.0
Finance & Insurance	38	2.3	1.4
Communication Services	25	1.5	1.3
Wholesale Trade	28	1.7	1.2
Mining	7	0.4	0.9
Other	4	0.2	0.3
<b>Total</b>	<b>1632</b>	<b>100.0</b>	<b>100.0</b>

**Table 9 Main reason of Year 12 completers for not studying, by sex, Darling Downs/South West, 2006**

	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	27.0	40.2	34.2
I am not interested in further study	23.1	10.0	15.9
I am working to finance further study	9.0	11.0	10.1
My work commitments	9.7	5.7	7.5
I am not ready for more study at the moment	6.1	7.3	6.8
I am working to qualify for independent Youth Allowance	5.8	7.3	6.6
The course fees and other costs are a barrier	3.4	3.7	3.5
I am waiting for a course training to begin	1.9	2.6	2.3
Because of disability	1.9	2.6	2.3
My family commitments	1.7	2.6	2.2
I am undecided and considering my options	1.7	1.2	1.4
I don't meet the entry criteria for the program I want to do	1.0	1.4	1.2
I am looking for an apprenticeship or traineeship	1.9	0.6	1.2
Other	5.6	3.7	4.5
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 10 Main reason of Year 12 completers for not studying, Darling Downs/South West, All non-metropolitan and Queensland, 2006**

	<i>Darling Downs/South West</i>	<i>All non-metro</i>	<i>Qld</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	34.2	28.3	32.5
I am not interested in further study	15.9	20.0	17.1
I am working to finance further study	10.1	9.4	8.7
I am not ready for more study at the moment	6.8	7.5	7.5
My work commitments	7.5	7.3	6.6
The course fees and other costs are a barrier	3.5	3.6	4.2
I am waiting for a course or training to begin	2.3	3.0	4.0
I don't meet the entry criteria for the program I want to do	1.2	2.1	2.6
I am undecided and considering my options	1.4	1.9	2.5
I am looking for an apprenticeship or traineeship	1.2	2.2	2.4
I am working to qualify for independent Youth Allowance	6.6	4.2	2.4
My family commitments	2.2	2.6	2.2
Because of disability	2.3	1.9	2.0
Other	4.5	5.9	5.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 11** Main reason for not looking for work of Year 12 completers not studying and not in the labour force, Darling Downs/South West, All non-metropolitan and Queensland, 2006

	<i>Darling Downs/ South West %</i>	<i>All non-metro %</i>	<i>Queensland %</i>
Because of disability	27.0	28.8	24.1
I wish to travel	10.8	10.6	15.6
I have accepted a job starting later	18.9	16.5	13.5
My family commitments	16.2	16.5	11.8
My study commitments	10.8	7.1	11.2
I don't wish to work	0.0	5.3	5.6
I don't feel ready for work	5.4	2.9	3.9
Don't know / can't say	2.7	2.9	3.3
I would have to move away from home	2.7	2.4	0.8
Other	5.4	7.1	10.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 12** Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) and school-based apprentices, Darling Downs/South West, 2006

		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>no.</i>	469	165	603	31
	<i>%</i>	37.4	18.0	30.7	15.0
VET Certificate IV+	<i>no.</i>	43	52	86	9
	<i>%</i>	3.4	5.7	4.4	4.3
VET Certificate III	<i>no.</i>	27	30	51	6
	<i>%</i>	2.2	3.3	2.6	2.9
VET Certificate I-II/other	<i>no.</i>	43	24	61	6
	<i>%</i>	3.4	2.6	3.1	2.9
Apprentice	<i>no.</i>	103	133	180	56
	<i>%</i>	8.2	14.5	9.2	27.1
Trainee	<i>no.</i>	81	97	155	23
	<i>%</i>	6.5	10.6	7.9	11.1
<i>(Total VET)</i>	<i>no.</i>	<i>(297)</i>	<i>(336)</i>	<i>(533)</i>	<i>(100)</i>
	<i>%</i>	<i>(23.7)</i>	<i>(36.7)</i>	<i>(27.2)</i>	<i>(48.3)</i>
Working Full-time	<i>no.</i>	254	223	431	46
	<i>%</i>	20.3	24.3	22.0	22.2
Working Part-time	<i>no.</i>	159	133	266	26
	<i>%</i>	12.7	14.5	13.6	12.6
Seeking work	<i>no.</i>	49	47	92	4
	<i>%</i>	3.9	5.1	4.7	1.9
Not studying/not in labour force	<i>no.</i>	26	12	38	0
	<i>%</i>	2.1	1.3	1.9	0.0
<b>Total</b>	<b><i>no.</i></b>	<b>1254</b>	<b>916</b>	<b>1963</b>	<b>207</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 13 Main destinations of Year 12 completers, by Indigenous Status, Darling Downs/  
South West, 2006**

		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	<i>no.</i>	628	6
	%	29.8	9.5
VET Certificate IV+	<i>no.</i>	91	4
	%	4.3	6.3
VET Certificate III	<i>no.</i>	56	1
	%	2.7	1.6
VET Certificate I-II/other	<i>no.</i>	65	2
	%	3.1	3.2
Apprentice	<i>no.</i>	228	8
	%	10.8	12.7
Trainee	<i>no.</i>	171	7
	%	8.1	11.1
<i>(Total VET)</i>	<i>no.</i>	<i>(611)</i>	<i>(22)</i>
	%	<i>(29.0)</i>	<i>(34.9)</i>
Working Full-time	<i>no.</i>	464	13
	%	22.0	20.6
Working Part-time	<i>no.</i>	282	10
	%	13.4	15.9
Seeking work	<i>no.</i>	88	8
	%	4.2	12.7
Not studying/not in labour force	<i>no.</i>	34	4
	%	1.6	6.3
<b>Total</b>	<b><i>no.</i></b>	<b>2107</b>	<b>63</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>

**Table 14 Main destinations of Year 12 completers, by socio-economic status, Darling Downs/South West, 2006**

		<i>Lowest SES quartile</i>	<i>Second lowest SES quartile</i>	<i>Second highest SES quartile</i>	<i>Highest SES quartile</i>
University (degree)	<i>no.</i>	129	216	136	133
	<i>%</i>	23.5	28.9	28.5	38.8
VET Certificate IV+	<i>no.</i>	21	35	19	15
	<i>%</i>	3.8	4.7	4.0	4.4
VET Certificate III	<i>no.</i>	18	17	14	7
	<i>%</i>	3.3	2.3	2.9	2.0
VET Certificate I-II/other	<i>no.</i>	18	23	16	8
	<i>%</i>	3.3	3.1	3.4	2.3
Apprentice	<i>no.</i>	64	76	60	32
	<i>%</i>	11.6	10.2	12.6	9.3
Trainee	<i>no.</i>	68	57	35	15
	<i>%</i>	12.4	7.6	7.3	4.4
<i>Total VET</i>	<i>no.</i>	<i>(189)</i>	<i>(208)</i>	<i>(144)</i>	<i>(77)</i>
	<i>%</i>	<i>(34.4)</i>	<i>(27.9)</i>	<i>(30.2)</i>	<i>(22.4)</i>
Working Full-time	<i>no.</i>	126	179	87	73
	<i>%</i>	22.9	24.0	18.2	21.3
Working part-time	<i>no.</i>	59	99	87	43
	<i>%</i>	10.7	13.3	18.2	12.5
Seeking work	<i>no.</i>	35	29	19	11
	<i>%</i>	6.4	3.9	4.0	3.2
Not studying/ not in the labour force	<i>no.</i>	12	16	4	6
	<i>%</i>	2.2	2.1	0.8	1.7
<b>Total</b>	<b><i>no.</i></b>	<b>550</b>	<b>747</b>	<b>477</b>	<b>343</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Socio-economic status based on the respondent's residential address.

# Sub-regions within Darling Downs/South West

Figure 6 Main destinations of Year 12 completers, Darling Downs, 2006

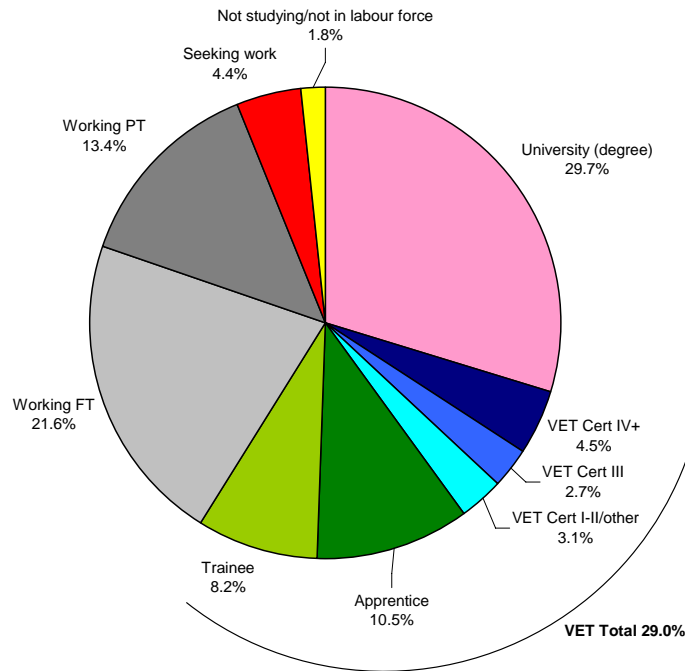
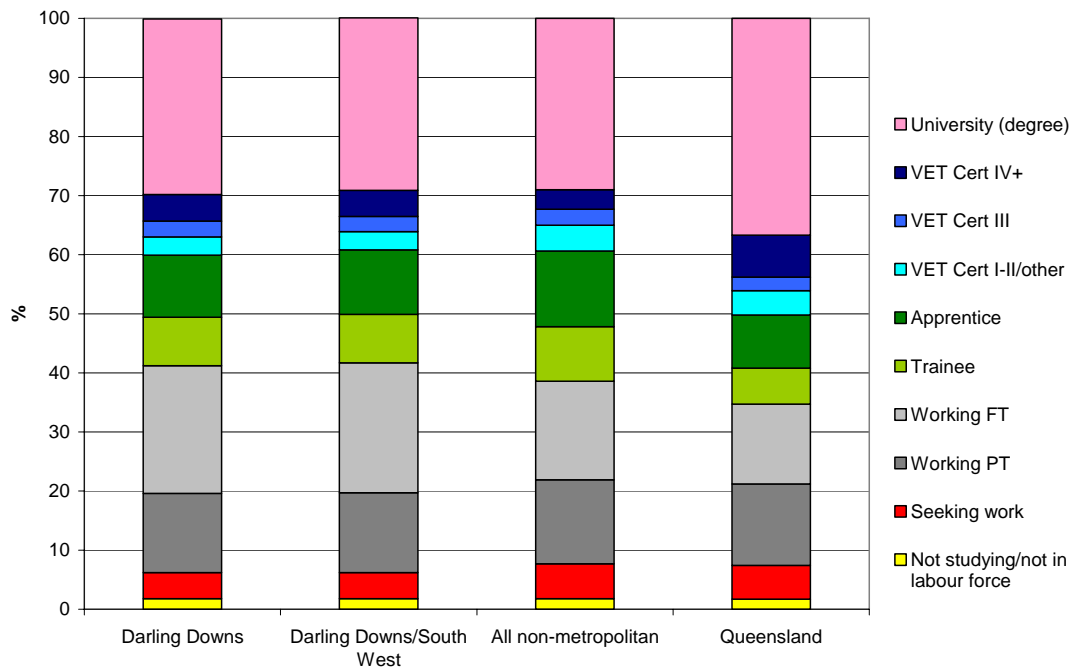


Table 15 Main destinations of Year 12 completers, by sex, Darling Downs, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	221	23.9	387	34.5	608	29.7
VET Cert IV+	27	2.9	66	5.9	93	4.5
VET Cert III	13	1.4	43	3.8	56	2.7
VET Cert I-II/other	26	2.8	38	3.4	64	3.1
Apprentice	183	19.8	31	2.8	214	10.5
Trainee	64	6.9	103	9.2	167	8.2
<i>Total VET</i>	<i>(313)</i>	<i>(33.8)</i>	<i>(281)</i>	<i>(25.1)</i>	<i>(594)</i>	<i>(29.0)</i>
Working full-time	226	24.5	217	19.3	443	21.6
Working part-time	101	10.9	174	15.5	275	13.4
Seeking work	50	5.4	40	3.6	90	4.4
Not studying/ not in the labour force	13	1.4	24	2.1	37	1.8
<b>Total</b>	<b>924</b>	<b>100.0</b>	<b>1123</b>	<b>100.0</b>	<b>2047</b>	<b>100.0</b>

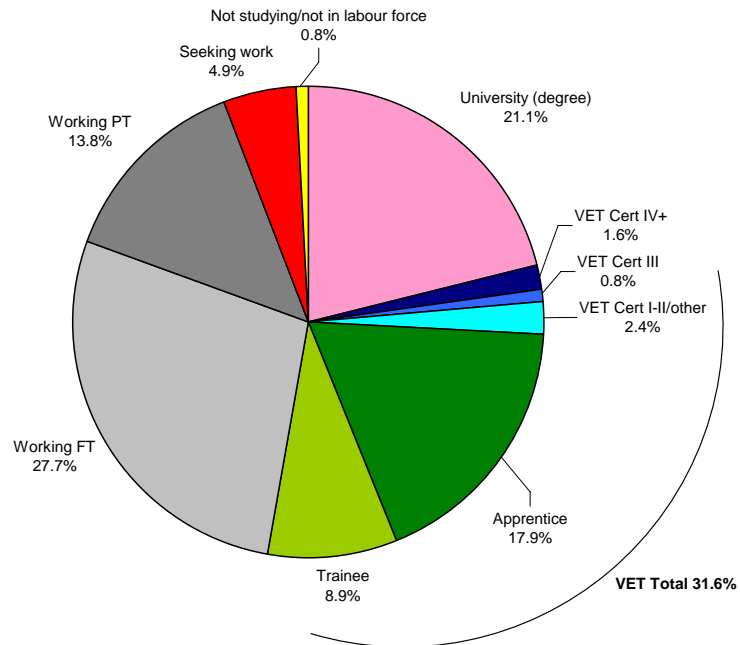
**Figure 7 Main destinations of Year 12 completers, Darling Downs, Darling Downs/South West, All non-metropolitan and Queensland, 2006**



**Table 16 Study and labour force destinations of Year 12 completers, Darling Downs, 2006**

	<i>University degree</i>		<i>VET Cert IV+</i>		<i>VET Cert III</i>		<i>VET I-II</i>		<i>Study other/unspecified</i>		<i>Not studying</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	25	4.1	12	9.8	11	4.6	3	5.3	10	5.7	443	52.4	504	24.6
Working part-time	290	47.7	42	34.4	22	9.2	7	12.3	8	4.5	275	32.5	644	31.5
Apprentice	2	0.3	17	13.9	102	42.7	6	10.5	89	50.6	0	0.0	216	10.6
Trainee	16	2.6	12	9.8	81	33.9	31	54.4	43	24.4	0	0.0	183	8.9
Seeking work	129	21.2	27	22.1	12	5.0	5	8.8	5	2.8	90	10.7	268	13.1
Not working/not seeking work	146	24.0	12	9.8	11	4.6	5	8.8	21	11.9	37	4.4	232	11.3
<b>Total</b>	<b>608</b>	<b>100.0</b>	<b>122</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>845</b>	<b>100.0</b>	<b>2047</b>	<b>100.0</b>

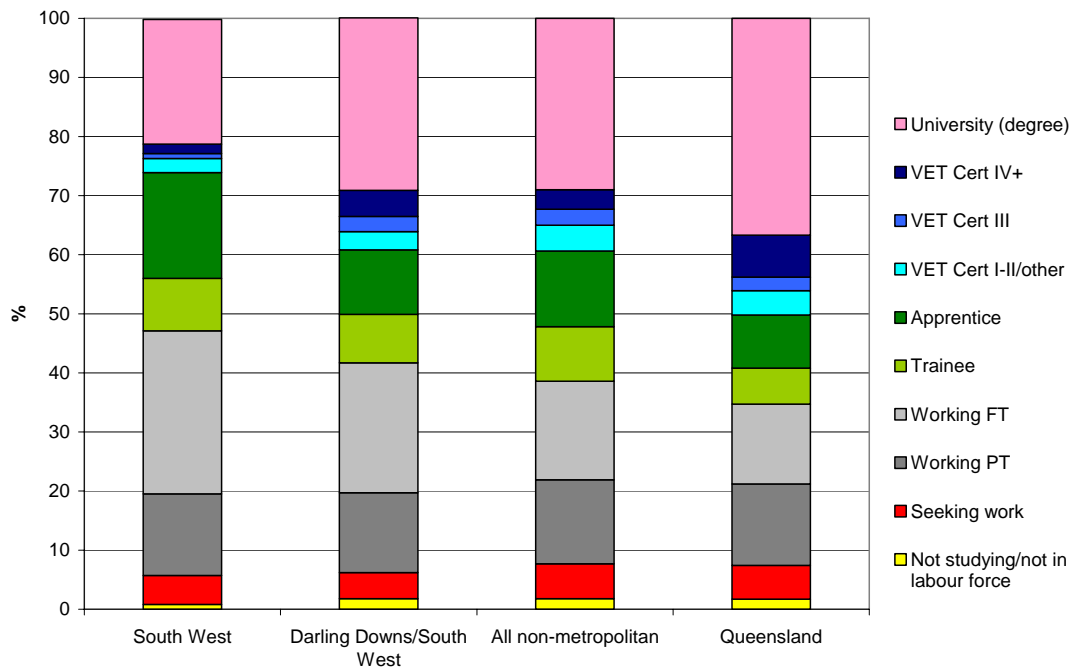
**Figure 8 Main destinations of Year 12 completers, South West, 2006**



**Table 17 Main destinations of Year 12 completers, by sex, South West, 2006**

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	10	19.2	16	22.5	26	21.1
VET Cert IV+	0	0.0	2	2.8	2	1.6
VET Cert III	0	0.0	1	1.4	1	0.8
VET Cert I-II/other	0	0.0	3	4.2	3	2.4
Apprentice	19	36.5	3	4.2	22	17.9
Trainee	2	3.8	9	12.7	11	8.9
<i>Total VET</i>	<i>(21)</i>	<i>(40.3)</i>	<i>(18)</i>	<i>(25.3)</i>	<i>(39)</i>	<i>(31.6)</i>
Working full-time	17	32.7	17	23.9	34	27.6
Working part-time	4	7.7	13	18.3	17	13.8
Seeking work	0	0.0	6	8.5	6	4.9
Not studying/ not in the labour force	0	0.0	1	1.4	1	0.8
<b>Total</b>	<b>52</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>

**Figure 9 Main destinations of Year 12 completers, South West, Darling Downs/South West, All non-metropolitan and Queensland, 2006**



**Table 18 Study and labour force destinations of Year 12 completers, South West, 2006**

	<i>University degree</i>		<i>VET Cert IV+</i>		<i>VET Cert III</i>		<i>VET I-II</i>		<i>Study other/unspecified</i>		<i>Not studying</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	34	58.6	34	27.6
Working part-time	6	23.1	0	0.0	1	5.6	0	.0	1	5.9	17	29.3	25	20.3
Apprentice	0	0.0	1	33.3	9	50.0	0	.0	12	70.6	0	.0	22	17.9
Trainee	0	0.0	0	0.0	8	44.4	1	100.0	2	11.8	0	.0	11	8.9
Seeking work	6	23.1	1	33.3	0	0.0	0	0.0	0	0.0	6	10.3	13	10.6
Not working/not seeking work	14	53.8	1	33.3	0	0.0	0	0.0	2	11.8	1	1.7	18	14.6
<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>

# Appendixes

## Appendix 1

**Table A1A Post school institutions of Year 12 completers, Darling Downs and South West, 2006**

<i>Institution</i>	<i>Darling Downs</i>		<i>South West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University of Southern Queensland	306	26.1	10	15.9
Southern Queensland Institute of TAFE	250	21.3	19	30.2
The University of Queensland	141	12.0	8	12.7
Queensland University of Technology	78	6.7	5	7.9
Griffith University	38	3.2	3	4.8
Central Queensland Institute of TAFE	19	1.6	1	1.6
James Cook University	17	1.5	1	1.6
Southbank Institute of TAFE	15	1.3	2	3.2
Brisbane North Institute of TAFE	13	1.1	2	3.2
Moreton Institute of TAFE	11	0.9	2	3.2
University of the Sunshine Coast	12	1.0	0	0.0
Cooloola Sunshine Institute of TAFE	6	0.5	1	1.6
Logan Institute of TAFE	7	0.6	0	0.0
Bond University	5	0.4	0	0.0
Central Queensland University	4	0.3	0	0.0
Australian College of Natural Medicine	3	0.3	1	1.6
Australian Catholic University	2	0.2	0	0.0
Gold Coast Institute of TAFE	3	0.3	0	0.0
Yeronga Institute of TAFE	2	0.2	0	0.0
The Bremer Institute of TAFE	1	0.1	0	0.0
Tropical North Institute of TAFE	1	0.1	0	0.0
Private Training Colleges	79	6.7	2	3.2
Other Queensland TAFEs	12	1.0	1	1.6
Interstate Universities	25	2.1	0	0.0
Other/unknown	121	10.3	5	7.9
<b>Total</b>	<b>1171</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

**Table A1B Post-school field of study of Year 12 completers, Darling Downs and South West, 2006**

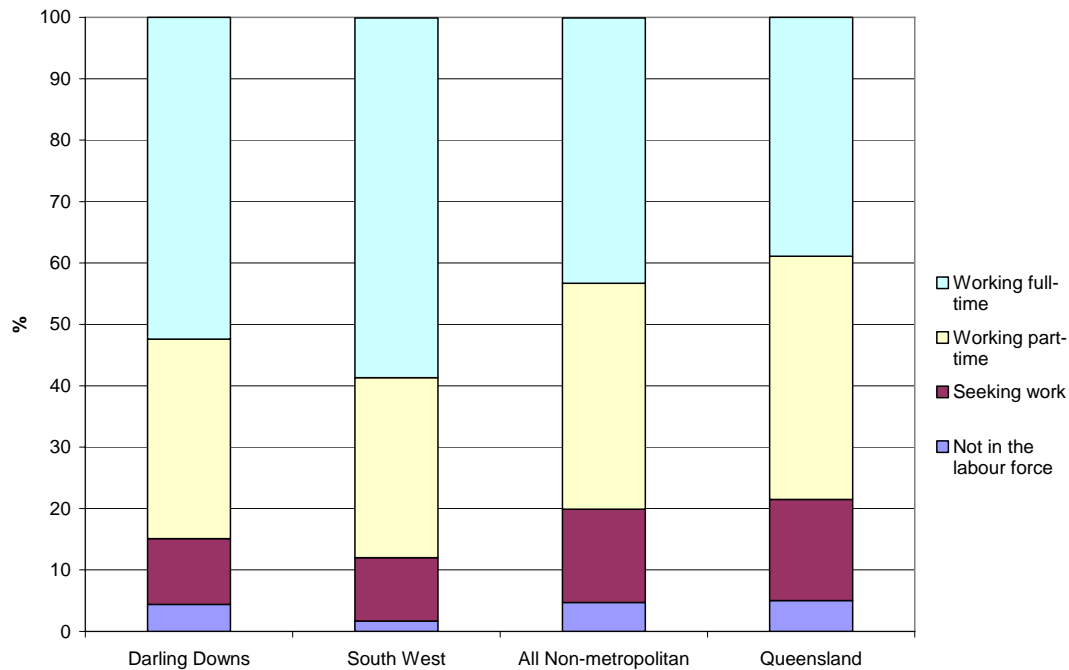
<i>Post-School Field of Study</i>	<i>Darling Downs</i>		<i>South West</i>	
		<i>%</i>		<i>%</i>
Management & Commerce		17.6		15.8
Engineering & Related Technologies		15.2		19.3
Health		10.3		17.5
Education		10.6		7.0
Society & Culture		10.4		7.0
Natural & Physical Sciences		8.8		7.0
Food Hospitality & Personal Services		7.6		7.0
Creative Arts		6.6		1.8
Architecture & Building		4.3		7.0
Agriculture Environmental & Related Studies		4.1		3.5
Mixed Field Programs		3.0		1.8
Information Technology		1.8		5.3
<b>Total</b>		<b>100.0</b>		<b>100.0</b>

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

**Table A1C Employment destinations of all Year 12 completers in employment, Darling Downs and South West, 2006**

<i>Employment Destination</i>	<i>Darling Downs</i>		<i>South West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	504	32.6	34	37.0
Working part-time	644	41.6	25	27.2
Apprentice	216	14.0	22	23.9
Trainee	183	11.8	11	12.0
<b>Total</b>	<b>1547</b>	<b>100.0</b>	<b>92</b>	<b>100.0</b>

**Figure A1A Employment destinations of Year 12 completers not in education or training, Darling Downs, South West, All non-metropolitan and Queensland, 2006**



**Table A1D Occupational categories of all working respondents, Darling Downs and South West, 2006**

Occupational Groups	Darling Downs		South West	
	no.	%	no.	%
Sales assistant	420	27.1	24	26.1
Food handler	183	11.8	12	13.0
Clerk receptionist secretary	170	11.0	11	12.0
Waiter waitress	97	6.3	7	7.6
Gardener farmer animal worker	100	6.5	2	2.2
Labourer	92	5.9	5	5.4
Building construction worker	67	4.3	3	3.3
Health fitness hair & beauty	62	4.0	5	5.4
Automotive worker	57	3.7	8	8.7
Childcare worker education related	56	3.6	1	1.1
Electrical electronic trades	37	2.4	5	5.4
Storeperson	34	2.2	1	1.1
Factory machine worker	31	2.0	1	1.1
Marketing sales rep	18	1.2	1	1.1
Other	123	8.0	6	6.5
<b>Total</b>	<b>1547</b>	<b>100.0</b>	<b>92</b>	<b>100.0</b>

**Table A1E Industry categories of all working Year 12 completers, Darling Downs and South West, 2006**

<i>Industry Category</i>	<i>Darling Downs</i>		<i>South West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Retail trade	430	27.9	26	28.3
Accommodation cafes & restaurants (hospitality)	298	19.4	17	18.5
Agriculture forestry & fishing	129	8.4	5	5.4
Construction	113	7.3	10	10.9
Manufacturing	78	5.1	3	3.3
Health & community services	72	4.7	4	4.3
Govt admin & defence	63	4.1	8	8.7
Transport & storage	58	3.8	7	7.6
Education	59	3.8	1	1.1
Property & business services	42	2.7	2	2.2
Personal & other services	38	2.5	1	1.1
Finance & insurance	36	2.3	2	2.2
Electricity gas & water supply	32	2.1	2	2.2
Cultural & recreational services	31	2.0	1	1.1
Wholesale trade	27	1.8	1	1.1
Communications services	24	1.6	1	1.1
Mining	7	0.5	0	0.0
Other	3	0.2	1	1.1
<b>Total</b>	<b>1540</b>	<b>100.0</b>	<b>92</b>	<b>100.0</b>

**Table A1F Main reason of Year 12 completers for not studying, Darling Downs and South West, 2006**

	<i>Darling Downs</i>		<i>South West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
I want a break from study (e.g. travel)	293	34.7	16	27.6
I am not interested in further study	134	15.9	10	17.2
I am working to finance further study	86	10.2	5	8.6
My work commitments	61	7.2	7	12.1
I am not ready for more study at the moment	59	7.0	2	3.4
I am working to qualify for independent Youth Allowance	55	6.5	5	8.6
The course fees and other costs are a barrier	32	3.8	0	0.0
I am waiting for a course training to begin	20	2.4	1	1.7
Because of disability	20	2.4	1	1.7
My family commitments	17	2.0	3	5.2
I am undecided and considering my options	12	1.4	1	1.7
I don't meet the entry criteria for the program I want to do	10	1.2	1	1.7
I am looking for an apprenticeship or traineeship	11	1.3	0	0.0
Other	35	4.1	6	10.3
<b>Total</b>	<b>845</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>

## Appendix 2

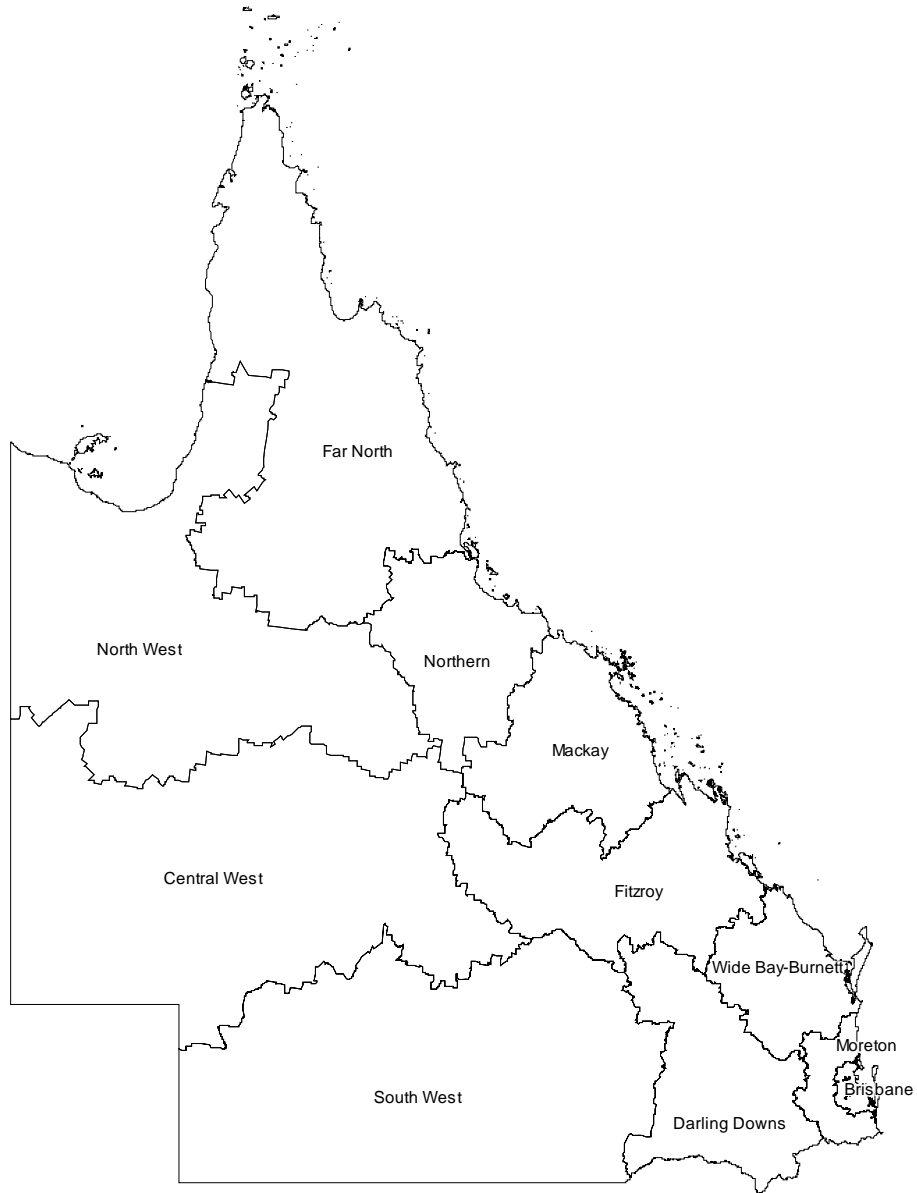
**Table A2 Darling Downs/South West schools with Year 12 completers in 2005**

Assumption College  
Centenary Heights State High School  
Charleville State High School  
Chinchilla State High School  
Christian Outreach College, Toowoomba  
Clifford Park Special School  
Clifton State High School  
Concordia College  
Cunnamulla State School  
Dalby Christian School  
Dalby State High School  
Downlands Sacred Heart College  
Fairholme College  
Goondiwindi State High School  
Harristown State High School  
Miles State High School  
Oakey State High School  
Pittsworth State High School  
SQIT Roma College  
St George State High School  
St John's School  
St Joseph's College, Toowoomba  
St Joseph's School, Stanthorpe  
St Mary's College Toowoomba  
St Mary's College, Dalby  
St Saviour's College  
St Ursula's College, Toowoomba  
Stanthorpe State High School  
Tara Shire State College  
The Glennie School  
The School of Total Education  
The Scots PGC College  
Toowoomba Grammar School

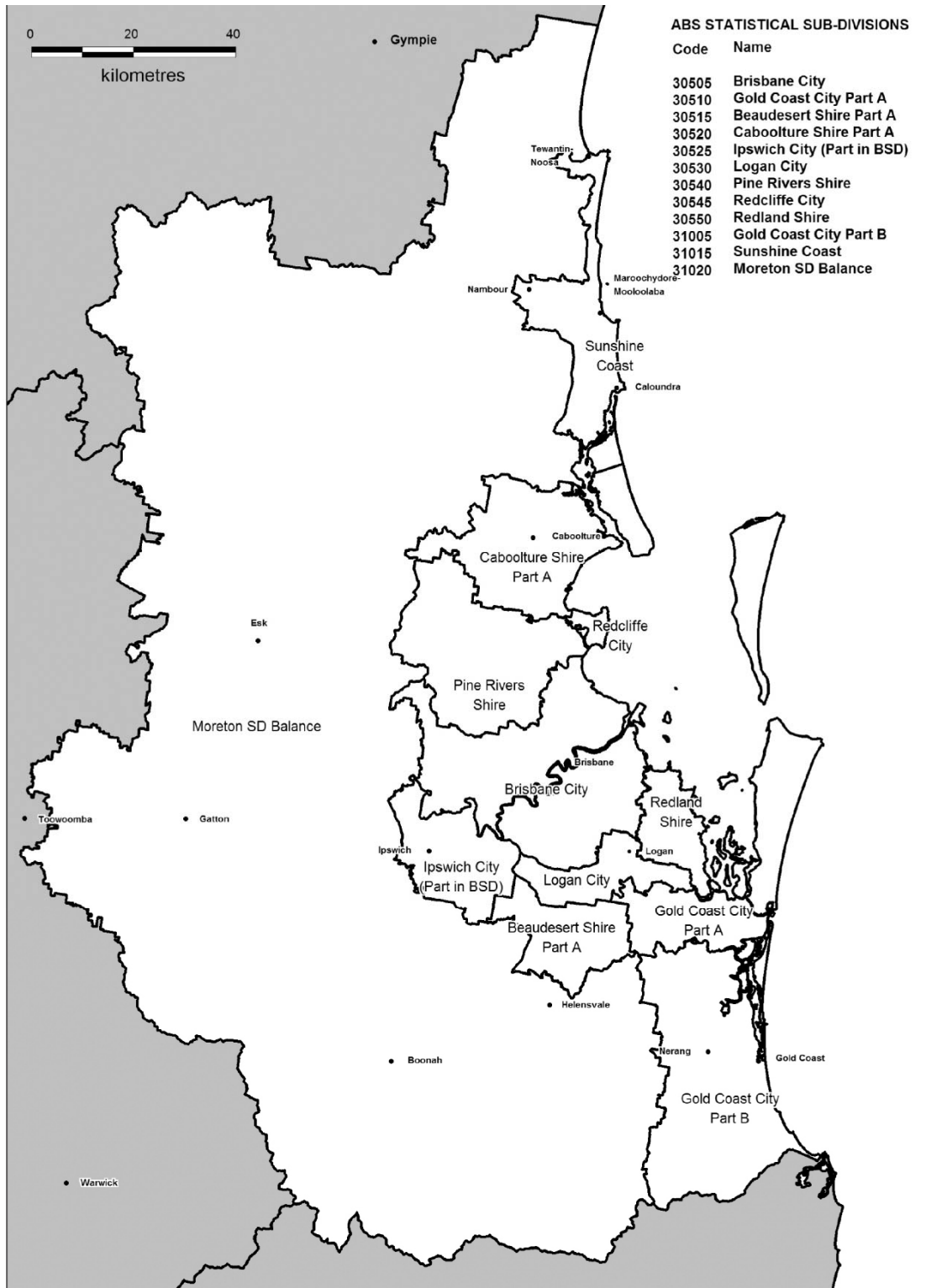
Toowoomba State High School

Warwick State High School

Figure A2A Queensland Statistical Divisions, ABS, 2005



**Figure A2B Moreton and Brisbane Statistical Divisions and Statistical Sub-divisions, ABS, 2005**



Note: Boundaries are based on ASGC 2005