



# The nextstep Survey 2006

on the destinations  
of Year 12 completers  
in Queensland

## Regional Report

Fitzroy/Central West  
Region





# ***Next Step* report 2006**

on the

**destinations of  
Year 12 completers  
in the region of**

**Fitzroy/Central West**

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## Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
ASGC	Australian Standard Geographical Classification
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
N	Number of records
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SEIFA	Socio-Economic Indexes for Areas
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

# Introduction

## Aims of the project

The objectives of the survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- a) Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- b) Schools to review and plan their services for students, especially in the senior years of schooling
- c) School systems to review their education policies as they affect the transition from school to further study and employment
- d) Training bodies, universities, business and industry, local government and regional planners to plan their services.

## Methodology

The *Next Step* Destination Survey 2006 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts, in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2005, including students at Government schools, non-Government schools and TAFE secondary colleges. The targeted respondents were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 40 004 in-scope respondents.

The survey was conducted between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview (CATI) with paper-based surveys collected from a small number of students for whom telephone details were not available.

A total of 30 989 completed surveys were received. Of those, 1 111 were completed by returned mail and 29 878 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Fitzroy/Central – was 76.7 per cent in Fitzroy and 69.0 per cent in Central West.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2005. These data are shown in the Appendix (Table A2).

## **Main Findings – Fitzroy/Central West**

### **Destinations**

More than nine in ten (93.7 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)

Over six in ten (62.8 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)

Over a quarter were undertaking a university degree (27.4 per cent). (Figure 1)

More than a third (35.5 per cent) were studying vocational education and training (VET). (Figure 1)

Nearly three in ten of the campus-based VET students were studying at Certificate IV level or higher (2.7 per cent of Year 12 completers overall). (Figure 1)

A quarter (25.7 per cent) were undertaking employment-based training, either as an apprentice (16.3 per cent) or trainee (9.4 per cent). (Figure 1)

In addition to the above study destinations, a further 7.1 per cent of respondents from this region deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).

Nearly four in ten (37.2 per cent) did not enter post-school education or training and were either employed (30.9 per cent), looking for work (4.6 per cent) or neither working, seeking work or studying (1.7 per cent). (Figure 1)

### **Learning: education and training destinations**

Amongst the 62.8 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Management and Commerce (e.g. Business, Tourism) and Society and Culture (e.g. Law, Arts). (Table 4)

Central Queensland Institute of TAFE and Central Queensland University were the two tertiary institutions most commonly entered by Year 12 completers, accounting for nearly six in ten of Year 12 completers (59.5 per cent) in post-school education and training destinations. (Table 5)

### **Earning: employment destinations**

Of those young people working, nearly half were in part-time employment (41.0 per cent), while 24.3 per cent were in full-time employment, 21.5 per cent were apprentices and 13.2 per cent were trainees. (Table 6)

Over one-half of all Year 12 completers in employment (53.3 per cent) were working in just three occupational groups — Sales Assistants, Food Handlers and Clerks, Receptionists and Secretaries. Sales Assistants was the most common occupational group (29.0 per cent), with the next most common being Clerks, Receptionists and Secretaries (12.6 per cent), followed by Food Handlers (11.8 per cent). (Table 7)

### **Not learning or earning**

The survey identified 4.6 per cent of Year 12 graduates who were seeking work. (Figure 1)

Less than one in every fifty Year 12 graduates were neither in a study destination nor seeking work (1.7 per cent). This group includes those with a disability or health condition, travelling or waiting for their course to commence. (Figure 1)

The key reasons given for not continuing in study were that young people wanted a break from study (for example to travel), were not interested in further study or did not feel ready for any more study. (Table 9)

The next most common group of reasons for not studying relate to economic and financial considerations. Many Year 12 graduates cited work commitments for not studying or were working in order to finance future study and some were concerned with the cost of studying. (Table 9)

A third group of reasons were related to accessibility to study, reflecting concerns about family commitments, disabilities and perceived academic barriers. (Table 9)

## Different people, different pathways

The survey found different patterns for different groups of young people.

### Sex

There were significant differences in the destinations of males and females. In particular:

Females were more likely to enter a university degree course (31.2 per cent compared to 23.2 per cent of males), and more likely to enrol in campus-based (i.e. not apprenticeships or traineeships) VET programs (11.9 per cent compared to 7.4 per cent of males). (Table 2)

Males were nearly twice as likely to enter VET programs as university (43.6 per cent for VET compared to 23.2 per cent for university), while females were more likely to enter university than VET programs (31.2 per cent for university compared to 28.0 per cent for VET). (Table 2)

Males were almost ten times more likely than females to enter an apprenticeship, while females were twice as likely as males to commence a traineeship. (Table 2)

Females were more than six times as likely as males to study in the field of Education, more than five times as likely to study in the field of Society and Culture (e.g. Arts, Law) and more than three times as likely to study in the field of Management and Commerce (e.g. Business, Tourism). They were more than twice as likely as males to study in the fields of Health and Food, Hospitality and Personal Services, and were more likely to study in the field of Natural and Physical Sciences. (Table 4)

Males were ten times as likely as females to enrol in Architecture and Building courses, and almost ten times as likely to enrol in Engineering and Related Technologies. They were six times as likely as females to enrol in Information Technology courses, twice as likely to enrol in Agriculture, Environmental and Related Studies courses and more likely to enrol in Creative Arts and Mixed Field Programs courses. (Table 4)

Females were more likely than males to be working in part-time jobs (51.6 per cent compared to 29.3 per cent), and more likely to be working in full-time jobs (26.2 per cent compared to 22.3 per cent). (Table 6)

### Students of VET in schools

The survey found a link between VET studies at school and destinations after school.

Four in ten Year 12 graduates in this region left school with a VET qualification (40.1 per cent), while 4.3 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (16.0 per cent compared to 35.0 per cent). However, they had higher rates of transition to employment-based training (34.1 per cent compared to 20.1 per cent). They were also more likely to enter employment with no further education and training (31.6 per cent compared to 30.4 per cent). (Table 12)

School-based apprentices and trainees were more likely to undertake apprenticeships and traineeships after school than other Year 12 completers (43.3 per cent compared to 24.9 per cent). (Table 12)

### Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (23.1 per cent compared to 27.5 per cent). Nonetheless, nine Indigenous young people who completed the survey commenced university studies in 2006. (Table 13)

Indigenous students were more likely to be an apprentice or trainee (33.3 per cent compared to 25.5 per cent) but less likely to have a main destination of working (25.6 per cent compared to 31.0 per cent). (Table 13)

## Socio-economic status

Transition to post-school education and training was strongly associated with socio-economic status (SES), increasing consistently from 55.5 per cent for the lowest SES quartile to 70.8 per cent for the highest SES quartile. (Table 14)

## Comparisons

Year 12 completers in Fitzroy/Central West had similar post-schooling destinations to all non-metropolitan Year 12 completers. (Figure 2)

Year 12 completers in Fitzroy/Central West were less likely to enter university or campus-based VET programs than Year 12 completers in Queensland generally, but more likely to enter apprenticeships and traineeships. (Figure 2)

Year 12 completers not in education or training in Fitzroy/Central West had similar employment destinations to non-metropolitan Year 12 completers generally, and to Year 12 completers statewide, although they were less likely to be seeking work and more likely to be working full-time. (Figure 5)

The occupational destinations of Year 12 completers in Fitzroy/Central West resemble those of Year 12 completers statewide, although there were less Sales Assistants and Food Handlers and more Clerks, Receptionists & Secretaries than statewide. (Table 7)

The industry categories of Year 12 completers in Fitzroy/Central West resemble those of Year 12 completers statewide, although there was less concentration in the retail and hospitality industries and more concentration in Mining than statewide. (Table 8)

The main reasons given for not studying by Fitzroy/Central West Year 12 completers resemble those of non-metropolitan and statewide respondents, although lack of interest in further study was more common in Fitzroy/Central West. (Table 10)

The main reasons given for not seeking work by Fitzroy/Central West Year 12 completers not in the labour market resemble those of non-metropolitan and statewide respondents, although family commitments were more common in Fitzroy/Central West. (Table 11)

Comparisons between the 2005 and 2006 destinations reveal a broadly similar pattern. (Figure 4)

More information on the survey is available at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# Main destinations

All respondents were categorised into their main destination, as Outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

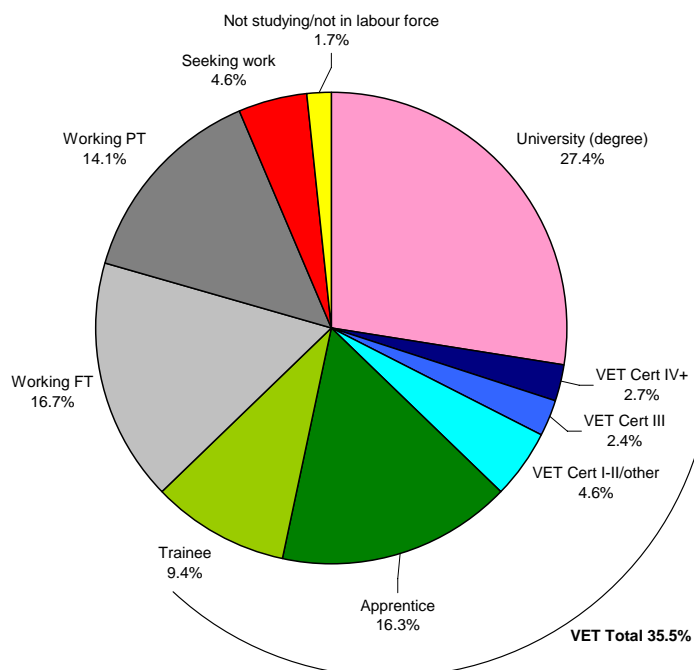
**Table 1 Main Destination Categorisations, Next Step 2006**

<i>Higher Education</i>	
University (degree)*	Respondents studying at degree level.
<i>VET categories</i>	
VET Cert IV+*	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Respondents studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes respondents in an "unspecified" VET certificate, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time <sup>~</sup>	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time <sup>~</sup>	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

\*Some respondents are also in the labour market

<sup>~</sup>ABS Classification

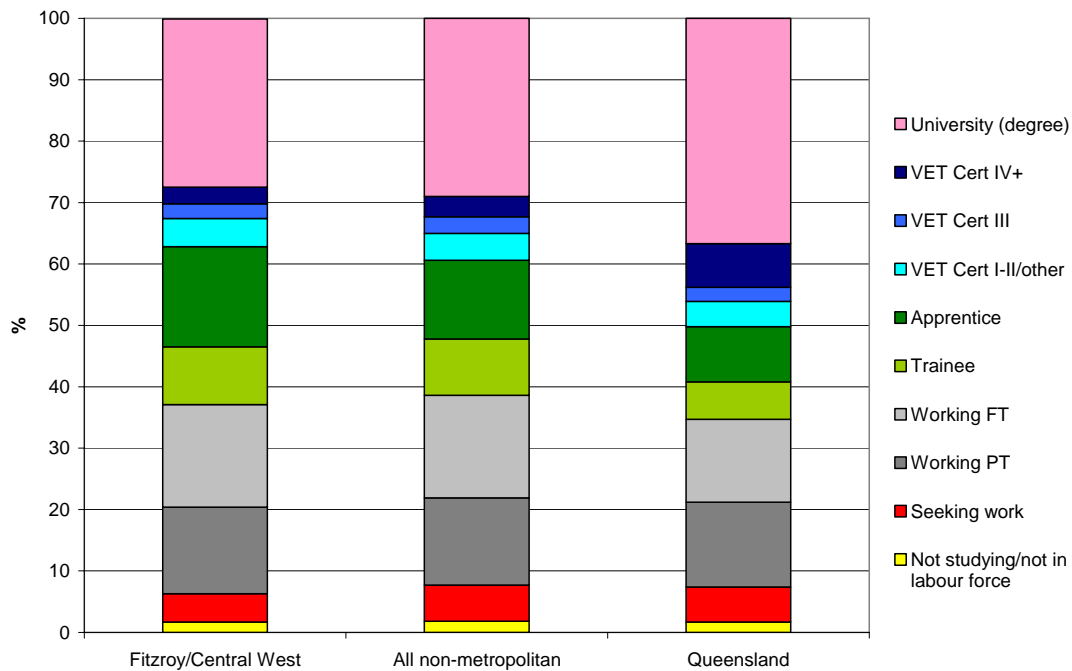
**Figure 1 Main destinations of Year 12 completers, Fitzroy/Central West, 2006**



**Table 2 Main destinations of Year 12 completers, by sex, Fitzroy/Central West, 2006**

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	175	23.2	255	31.2	430	27.4
VET Cert IV+	10	1.3	33	4.0	43	2.7
VET Cert III	9	1.2	29	3.5	38	2.4
VET Cert I-II/other	37	4.9	35	4.3	72	4.6
Apprentice	230	30.5	26	3.2	256	16.3
Trainee	42	5.6	106	13.0	148	9.4
(Total VET)	(328)	(43.6)	(229)	(28.0)	(557)	(35.5)
Working full-time	112	14.9	151	18.5	263	16.7
Working part-time	79	10.5	143	17.5	222	14.1
Seeking work	44	5.8	29	3.5	73	4.6
Not studying/ not in the labour force	15	2.0	11	1.3	26	1.7
<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>818</b>	<b>100.0</b>	<b>1 571</b>	<b>100.0</b>

**Figure 2 Main destinations of Year 12 completers, Fitzroy/Central West, All non-metropolitan and Queensland, 2006**



**Table 3 Study and labour force destinations of Year 12 completers, Fitzroy/Central West, 2006**

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	20	4	3	1	7	263	298
	<i>%</i>	4.7	5.2	1.3	2.1	3.3	45.0	19.0
Working part-time	<i>no.</i>	214	19	22	7	18	222	502
	<i>%</i>	49.8	24.7	9.9	14.9	8.6	38.0	32.0
Apprentice	<i>no.</i>	7	24	115	8	109	0	263
	<i>%</i>	1.6	31.2	51.6	17.0	51.9	0.0	16.7
Trainee	<i>no.</i>	14	10	70	17	51	0	162
	<i>%</i>	3.3	13.0	31.4	36.2	24.3	0.0	10.3
Seeking work	<i>no.</i>	77	11	11	9	9	73	190
	<i>%</i>	17.9	14.3	4.9	19.1	4.3	12.5	12.1
Not working/not seeking work	<i>no.</i>	98	9	2	5	16	26	156
	<i>%</i>	22.8	11.7	0.9	10.6	7.6	4.5	9.9
<b>Total</b>	<i>no.</i>	<b>430</b>	<b>77</b>	<b>223</b>	<b>47</b>	<b>210</b>	<b>584</b>	<b>1 571</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Figure 3

Main destinations of Year 12 completers, with deferrals identified, Fitzroy/Central West, 2006

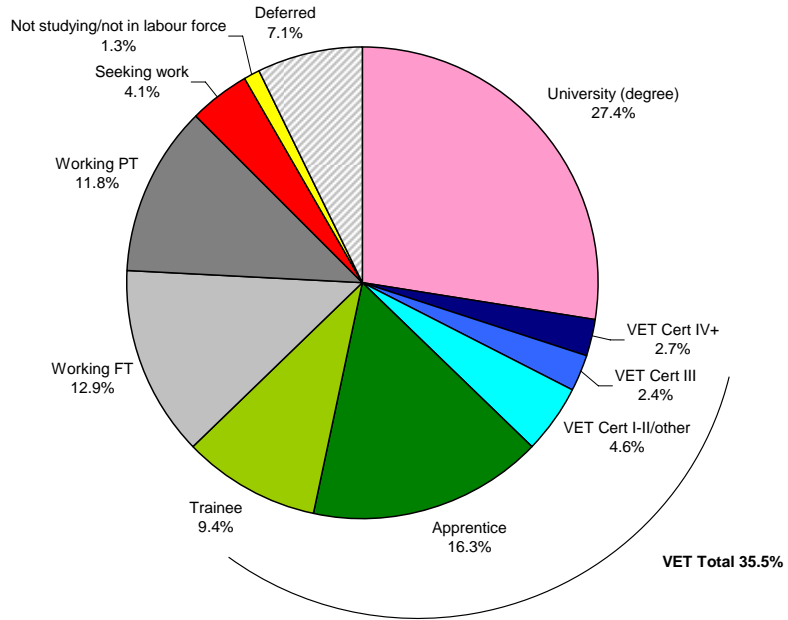
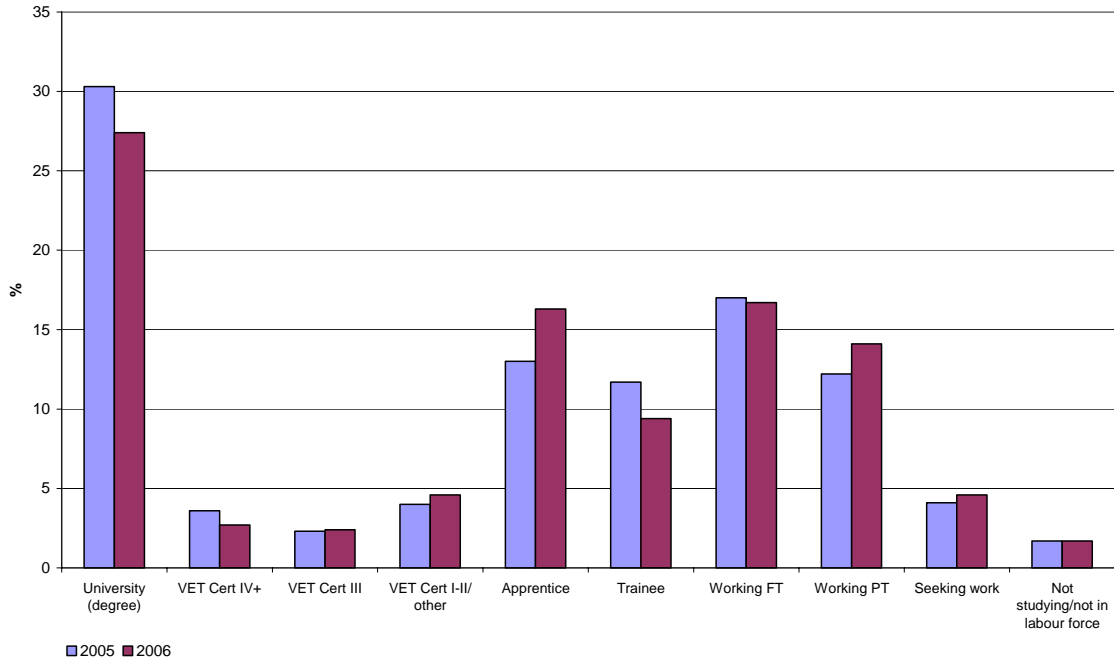


Figure 4

Comparison of main destinations of Year 12 completers, Fitzroy/Central West, 2005 and 2006



**Table 4 Post-school field of study of Year 12 completers, by sex, Fitzroy/Central West, 2006**

<i>Post-School Field of Study</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
Engineering & Related Technologies	50.4	5.2	26.6
Management & Commerce	7.7	28.4	18.6
Society & Culture	3.2	16.4	10.2
Health	4.2	11.0	7.8
Education	2.0	13.1	7.8
Food Hospitality & Personal Services	3.7	11.0	7.6
Natural & Physical Sciences	4.5	5.9	5.2
Creative Arts	5.7	4.7	5.2
Architecture & Building	7.0	0.7	3.7
Information Technology	6.0	0.9	3.3
Agriculture Environmental & Related Studies	3.0	1.1	2.0
Mixed Field Programs	2.5	1.6	2.0
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

**Table 5 Post-school institutions of Year 12 completers, Fitzroy/Central West, 2006**

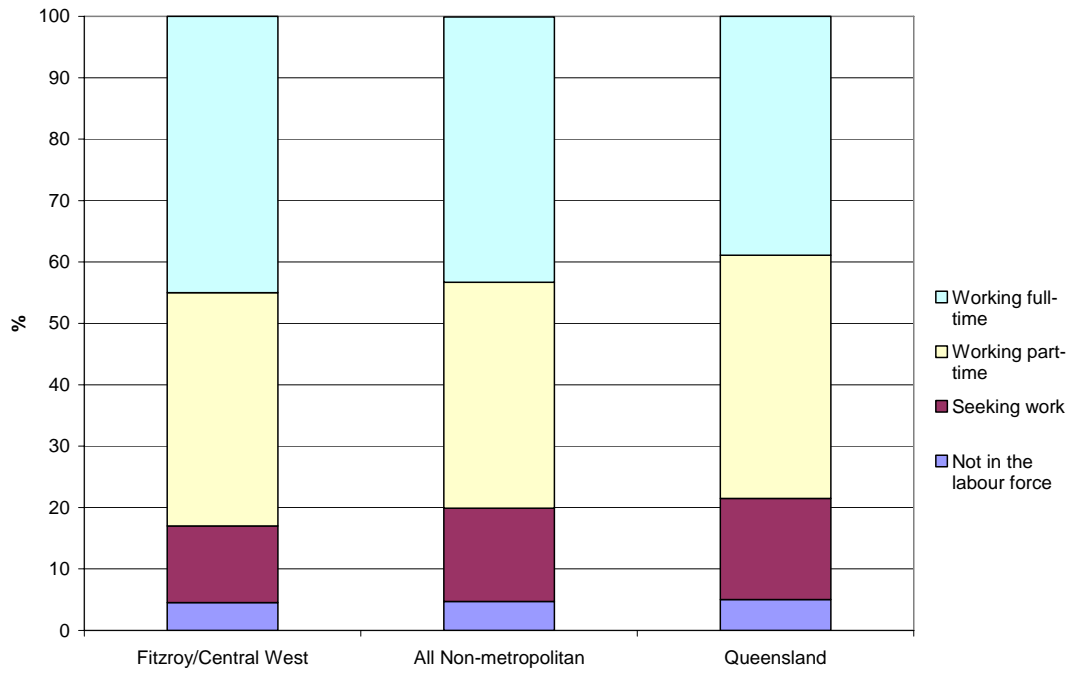
<i>Institution</i>	<i>no.</i>	<i>%</i>
Central Queensland Institute of TAFE	306	32.3
Central Queensland University	257	27.2
The University of Queensland	48	5.1
Griffith University	38	4.0
Queensland University of Technology	37	3.9
James Cook University	24	2.5
Brisbane North Institute of TAFE	12	1.3
Moreton Institute of TAFE	11	1.2
University of Southern Queensland	8	0.8
Southbank Institute of TAFE	7	0.7
Cooloola Sunshine Institute of TAFE	6	0.6
University of the Sunshine Coast	6	0.6
Southern Queensland Institute of TAFE	5	0.5
Bond University	5	0.5
Logan Institute of TAFE	4	0.4
Australian Catholic University	3	0.3
Barrier Reef Institute of TAFE	3	0.3
Gold Coast Institute of TAFE	1	0.1
Wide Bay Institute of TAFE	1	0.1
Qantm College	1	0.1
Tropical North Institute of TAFE	1	0.1
Private Training Colleges	28	3.0
Other Queensland TAFEs	22	2.3
Interstate Uni	14	1.5
Other/unknown	98	10.4
<b>Total</b>	<b>946</b>	<b>100.0</b>

**Table 6 Work destinations of all Year 12 completers in employment, by sex, Fitzroy/Central West, 2006**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	130	22.3	168	26.2	298	24.3
Working part-time	171	29.3	331	51.6	502	41.0
Apprentice	237	40.6	26	4.1	263	21.5
Trainee	46	7.9	116	18.1	162	13.2
<b>Total</b>	<b>584</b>	<b>100.0</b>	<b>641</b>	<b>100.0</b>	<b>1 225</b>	<b>100.0</b>

Note: Based on all Year 12 completers in some form of employment including those with a 'main destination' of study.

**Figure 5** Employment destinations of Year 12 completers not in education or training, Fitzroy/Central West, All Non-metropolitan and Queensland, 2006



**Table 7 Occupational groups of all Year 12 completers in employment, Fitzroy/Central West and Queensland, 2006**

<i>Occupational groups</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	355	29.0	35.6
Food Handlers	144	11.8	14.4
Clerks, Receptionists & Secretaries	154	12.6	9.7
Waiters	63	5.1	6.5
Building & Construction Skilled Workers	62	5.1	4.6
Labourers	39	3.2	3.9
Health, Fitness, Hair & Beauty Workers	41	3.3	3.2
Child Care & Education-Related Workers	31	2.5	3.1
Electrical & Electronics Trades	69	5.6	2.9
Automotive Workers	65	5.3	2.6
Gardeners, Farmers & Animal Workers	36	2.9	2.3
Storepersons	18	1.5	2.1
Factory & Machine Workers	26	2.1	1.5
Marketing & Sales Representatives	9	0.7	1.3
Other	113	9.2	6.4
<b>Total</b>	<b>1 225</b>	<b>100.0</b>	<b>100.0</b>

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.

**Table 8 Industry categories of all Year 12 completers in employment, Fitzroy/Central West and Queensland, 2006**

<i>Industry category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	369	30.2	36.6
Accom, cafes, restaurants (hospitality)	219	18.0	23.3
Construction	103	8.4	7.2
Manufacturing	54	4.4	3.7
Health & Community Services	37	3.0	3.3
Education	40	3.3	3.1
Transport & Storage	53	4.3	2.8
Personal & Other Services	40	3.3	2.8
Agriculture Forestry & Fishing	50	4.1	2.6
Property & Business Services	35	2.9	2.6
Government Admin & Defence	50	4.1	2.5
Electricity Gas & Water Supply	50	4.1	2.2
Cultural & Recreation Services	20	1.6	2.0
Finance & Insurance	19	1.6	1.4
Communication Services	11	0.9	1.3
Wholesale Trade	10	0.8	1.2
Mining	55	4.5	0.9
Other	5	0.4	0.3
<b>Total</b>	<b>1 220</b>	<b>100.0</b>	<b>100.0</b>

**Table 9** Main reason of Year 12 completers for not studying, by sex, Fitzroy/Central West, 2006

	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	24.0	33.2	29.3
I am not interested in further study	26.4	18.0	21.6
I am not ready for more study at the moment	7.6	11.4	9.8
My work commitments	8.4	7.5	7.9
I am working to finance further study	8.8	6.9	7.7
I am working to qualify for independent Youth Allowance	2.4	3.9	3.3
The course fees and other costs are a barrier	2.8	3.3	3.1
I am undecided and considering my options	2.4	3.3	2.9
I don't meet the entry criteria for the program I want to do	3.6	1.8	2.6
I am waiting for a course training to begin	2.8	2.4	2.6
My family commitments	1.2	3.0	2.2
I am looking for an apprenticeship or traineeship	3.6	0.9	2.1
Because of disability	2.8	0.9	1.7
Other	3.2	3.6	3.4
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 10** Main reason of Year 12 completers for not studying, Fitzroy/Central West, All non-metropolitan and Queensland, 2006

	<i>Fitzroy/ Central West</i>	<i>All non- metro</i>	<i>Qld</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	29.3	28.3	32.5
I am not interested in further study	21.6	20.0	17.1
I am working to finance further study	7.7	9.4	8.7
I am not ready for more study at the moment	9.8	7.5	7.5
My work commitments	7.9	7.3	6.6
The course fees and other costs are a barrier	3.1	3.6	4.2
I am waiting for a course or training to begin	2.6	3.0	4.0
I don't meet the entry criteria for the program I want to do	2.6	2.1	2.6
I am undecided and considering my options	2.9	1.9	2.5
I am looking for an apprenticeship or traineeship	2.1	2.2	2.4
I am working to qualify for independent Youth Allowance	3.3	4.2	2.4
My family commitments	2.2	2.6	2.2
Because of disability	1.7	1.9	2.0
Other	3.4	5.9	5.3
<b>Total</b>		<b>100.0</b>	<b>100.0</b>

**Table 11** Main reason for not looking for work of Year 12 completers not studying and not in the labour force, Fitzroy/Central West, All non-metropolitan and Queensland, 2006

	<i>Fitzroy/ Central West</i>	<i>All non-metro</i>	<i>Queensland</i>
	%	%	%
Because of disability	28.0	28.8	24.1
I wish to travel	12.0	10.6	15.6
I have accepted a job starting later	12.0	16.5	13.5
My family commitments	20.0	16.5	11.8
My study commitments	8.0	7.1	11.2
I don't wish to work	4.0	5.3	5.6
I don't feel ready for work	8.0	2.9	3.9
Don't know / can't say	4.0	2.9	3.3
I would have to move away from home	0.0	2.4	0.8
Other	4.0	7.1	10.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 12** Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) and school-based apprentices, Fitzroy/Central West, 2006

		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>no.</i>	329	101	417	13
	%	35.0	16.0	27.7	19.4
VET Certificate IV+	<i>no.</i>	30	13	42	1
	%	3.2	2.1	2.8	1.5
VET Certificate III	<i>no.</i>	13	25	36	2
	%	1.4	4.0	2.4	3.0
VET Certificate I-II/other	<i>no.</i>	46	26	72	0
	%	4.9	4.1	4.8	0.0
Apprentice	<i>no.</i>	113	143	241	15
	%	12.0	22.7	16.0	22.4
Trainee	<i>no.</i>	76	72	134	14
	%	8.1	11.4	8.9	20.9
<i>(Total VET)</i>	<i>no.</i>	<i>(278)</i>	<i>(279)</i>	<i>(525)</i>	<i>(32)</i>
	%	<i>(29.5)</i>	<i>(44.3)</i>	<i>(34.9)</i>	<i>(47.8)</i>
Working Full-time	<i>no.</i>	149	114	250	13
	%	15.8	18.1	16.6	19.4
Working Part-time	<i>no.</i>	137	85	217	5
	%	14.6	13.5	14.4	7.5
Seeking work	<i>no.</i>	34	39	69	4
	%	3.6	6.2	4.6	6.0
Not studying/not in labour force	<i>no.</i>	14	12	26	0
	%	1.5	1.9	1.7	0.0
<b>Total</b>	<i>no.</i>	<b>941</b>	<b>630</b>	<b>1 504</b>	<b>67</b>
	%	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Table 13 Main destinations of Year 12 completers, by Indigenous Status, Fitzroy/Central West, 2006**

		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	<i>no.</i>	421	9
	%	27.5	23.1
VET Certificate IV+	<i>no.</i>	43	0
	%	2.8	0.0
VET Certificate III	<i>no.</i>	36	2
	%	2.3	5.1
VET Certificate I-II/other	<i>no.</i>	71	1
	%	4.6	2.6
Apprentice	<i>no.</i>	246	10
	%	16.1	25.6
Trainee	<i>no.</i>	145	3
	%	9.5	7.7
<i>(Total VET)</i>	<i>no.</i>	<i>(541)</i>	<i>(16)</i>
	%	<i>(35.3)</i>	<i>(41.0)</i>
Working Full-time	<i>no.</i>	260	3
	%	17.0	7.7
Working Part-time	<i>no.</i>	215	7
	%	14.0	17.9
Seeking work	<i>no.</i>	71	2
	%	4.6	5.1
Not studying/not in labour force	<i>no.</i>	24	2
	%	1.6	5.1
<b>Total</b>	<b><i>no.</i></b>	<b>1 532</b>	<b>39</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>

**Table 14** Main destinations of Year 12 completers, by socio-economic status, Fitzroy/Central West, 2006

		<i>Lowest SES quartile</i>	<i>Second lowest SES quartile</i>	<i>Second highest SES quartile</i>	<i>Highest SES quartile</i>
University (degree)	<i>no.</i>	106	175	99	47
	%	21.2	28.0	32.6	34.3
VET Certificate IV+	<i>no.</i>	15	16	6	5
	%	3.0	2.6	2.0	3.6
VET Certificate III	<i>no.</i>	16	13	6	3
	%	3.2	2.1	2.0	2.2
VET Certificate I-II/other	<i>no.</i>	22	34	6	9
	%	4.4	5.4	2.0	6.6
Apprentice	<i>no.</i>	70	110	53	23
	%	14.0	17.6	17.4	16.8
Trainee	<i>no.</i>	48	49	40	10
	%	9.6	7.8	13.2	7.3
<i>Total VET</i>	<i>no.</i>	(171)	(222)	(111)	(50)
	%	(34.3)	(35.5)	(36.5)	(36.5)
Working Full-time	<i>no.</i>	87	107	44	25
	%	17.4	17.1	14.5	18.2
Working part-time	<i>no.</i>	98	80	36	8
	%	19.6	12.8	11.8	5.8
Seeking work	<i>no.</i>	26	33	12	2
	%	5.2	5.3	3.9	1.5
Not studying/ not in the labour force	<i>no.</i>	11	8	2	5
	%	2.2	1.3	0.7	3.6
<b>Total</b>	<b><i>no.</i></b>	<b>499</b>	<b>625</b>	<b>304</b>	<b>137</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Socio-economic status based on the respondent's residential address.

# Sub-regions within Fitzroy/Central West

Figure 6 Main destinations of Year 12 completers, Fitzroy, 2006

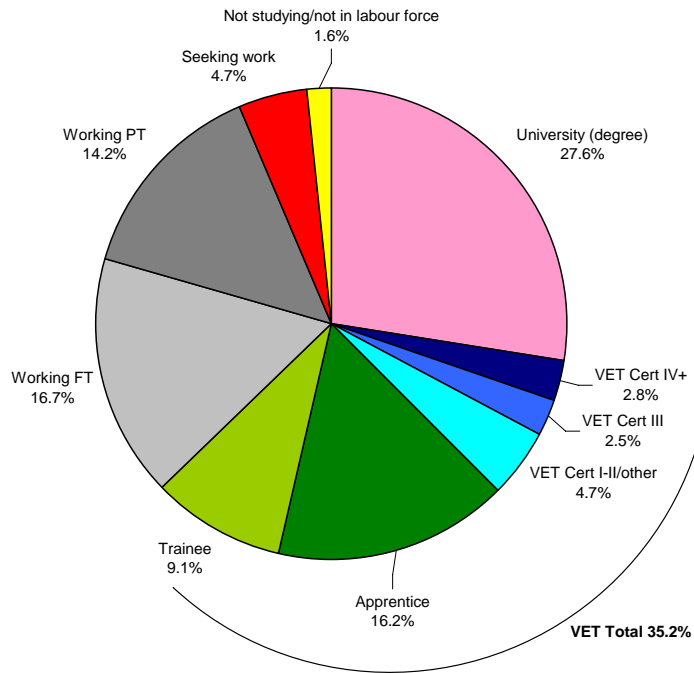
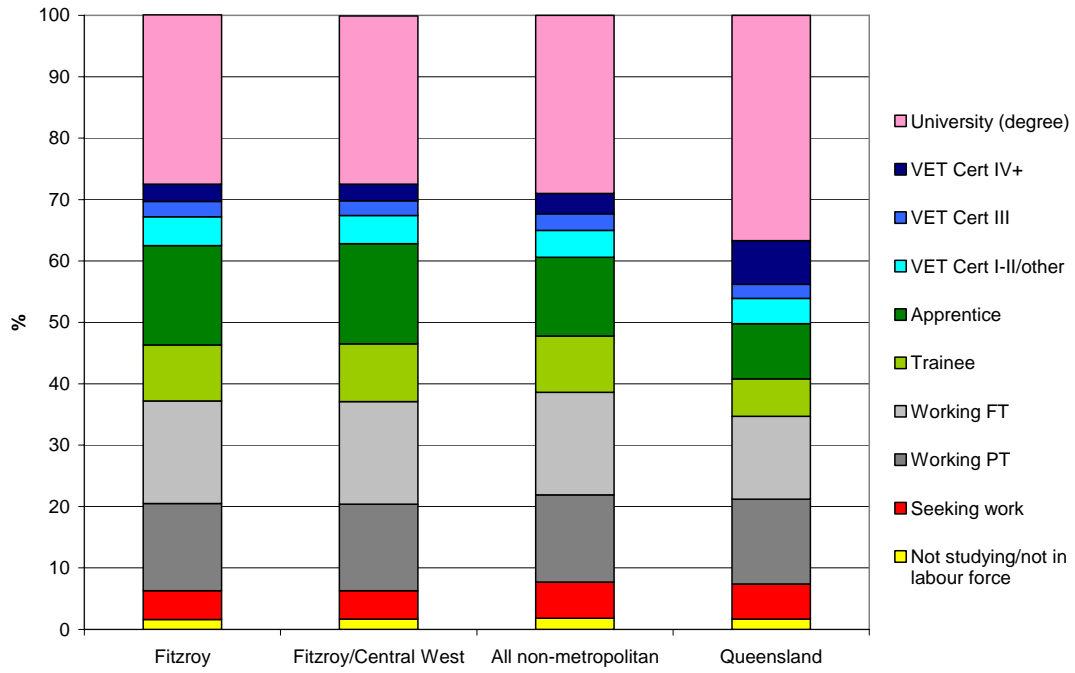


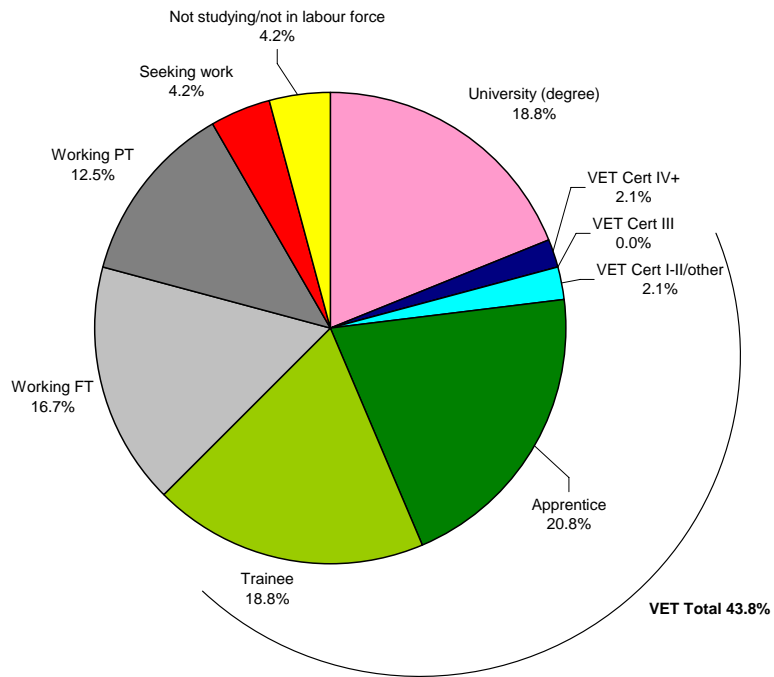
Table 15 Main destinations of Year 12 completers, by sex, Fitzroy, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	172	23.5	249	31.5	421	27.6
VET Cert IV+	10	1.4	32	4.1	42	2.8
VET Cert III	9	1.2	29	3.7	38	2.5
VET Cert I-II/other	37	5.0	34	4.3	71	4.7
Apprentice	222	30.3	24	3.0	246	16.2
Trainee	40	5.5	99	12.5	139	9.1
(Total VET)	(318)	(43.4)	(218)	(27.6)	(536)	(35.2)
Working full-time	109	14.9	146	18.5	255	16.7
Working part-time	78	10.6	138	17.5	216	14.2
Seeking work	43	5.9	28	3.5	71	4.7
Not studying/ not in the labour force	13	1.8	11	1.4	24	1.6
<b>Total</b>	<b>733</b>	<b>100.0</b>	<b>790</b>	<b>100.0</b>	<b>1 523</b>	<b>100.0</b>

**Figure 7 Main destinations of Year 12 completers, Fitzroy, Fitzroy/Central West, All non-metropolitan and Queensland, 2006**



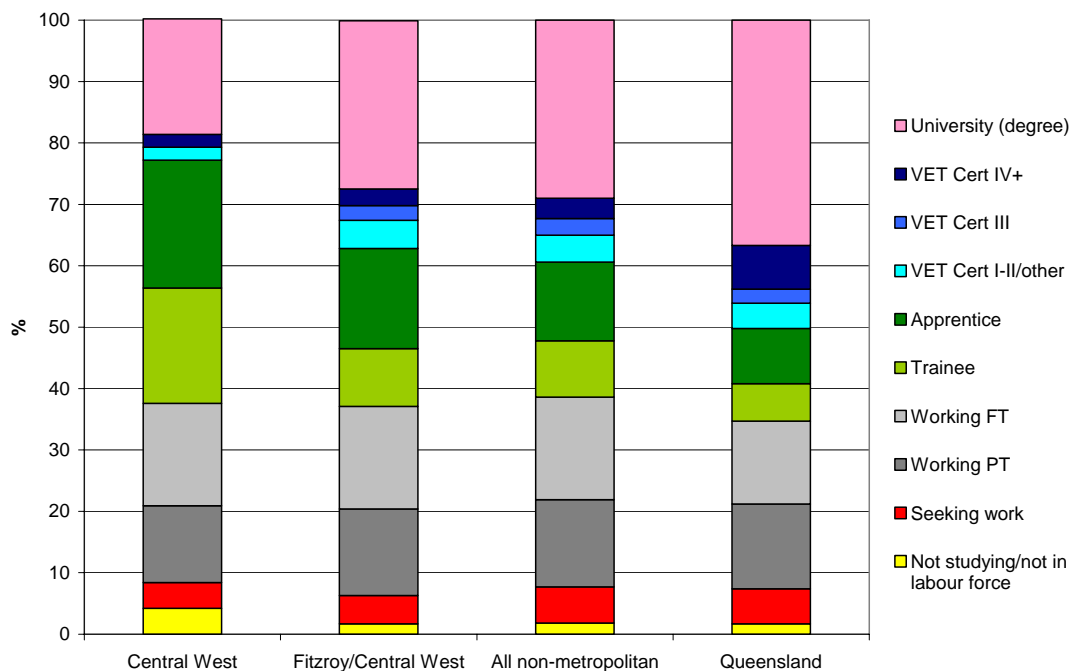
**Figure 8 Main destinations of Year 12 completers, Central West, 2006**



**Table 16 Main destinations of Year 12 completers, by sex, Central West, 2006**

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	3	15.0	6	21.4	9	18.8
VET Cert IV+	0	0.0	1	3.6	1	2.1
VET Cert III	0	0.0	0	0.0	0	0.0
VET Cert I-II/other	0	0.0	1	3.6	1	2.1
Apprentice	8	40.0	2	7.1	10	20.8
Trainee	2	10.0	7	25.0	9	18.8
<i>(Total VET)</i>	<i>(10)</i>	<i>(50.0)</i>	<i>11</i>	<i>(39.3)</i>	<i>(21)</i>	<i>(43.8)</i>
Working full-time	3	15.0	5	17.9	8	16.7
Working part-time	1	5.0	5	17.9	6	12.5
Seeking work	1	5.0	1	3.6	2	4.2
Not studying/ not in the labour force	2	10.0	0	0.0	2	4.2
<b>Total</b>	<b>20</b>	<b>100.0</b>	<b>28</b>	<b>100.0</b>	<b>48</b>	<b>100.0</b>

**Figure 9 Main destinations of Year 12 completers, Central West, Fitzroy/Central West, All non-metropolitan and Queensland, 2006**



# Appendixes

## Appendix 1

**Table A1A Post school institutions of Year 12 completers, Fitzroy and Central West, 2006**

<i>Institution</i>	<i>Fitzroy</i>		<i>Central West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Central Queensland Institute of TAFE	301	32.8	5	17.9
Central Queensland University	256	27.9	1	3.6
The University of Queensland	47	5.1	1	3.6
Griffith University	36	3.9	2	7.1
Queensland University of Technology	34	3.7	3	10.7
James Cook University	23	2.5	1	3.6
Brisbane North Institute of TAFE	11	1.2	1	3.6
Moreton Institute of TAFE	11	1.2	0	0.0
University of Southern Queensland	7	0.8	1	3.6
Southbank Institute of TAFE	7	0.8	0	0.0
Cooloola Sunshine Institute of TAFE	6	0.7	0	0.0
University of the Sunshine Coast	6	0.7	0	0.0
Southern Queensland Institute of TAFE	4	0.4	1	3.6
Bond University	5	0.5	0	0.0
Logan Institute of TAFE	4	0.4	0	0.0
Australian Catholic University	3	0.3	0	0.0
Barrier Reef Institute of TAFE	2	0.2	1	3.6
Gold Coast Institute of TAFE	0	0.0	1	3.6
Wide Bay Institute of TAFE	1	0.1	0	0.0
Qantm College	1	0.1	0	0.0
Tropical North Institute of TAFE	1	0.1	0	0.0
Private Training Colleges	26	2.8	2	7.1
Other Queensland TAFEs	19	2.1	3	10.7
Interstate Universities	13	1.4	1	3.6
Other/unknown	94	10.2	4	14.3
<b>Total</b>	<b>918</b>	<b>100.0</b>	<b>28</b>	<b>100.0</b>

**Table A1B Post-school field of study of Year 12 completers, by sex, Fitzroy and Central West, 2006**

<i>Post-School Field of Study</i>	<i>Fitzroy</i>		<i>Central West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Engineering & Related Technologies		26.9		18.5
Management & Commerce		18.8		11.1
Society & Culture		10.3		7.4
Health		7.7		11.1
Education		7.8		7.4
Food Hospitality & Personal Services		7.3		14.8
Natural & Physical Sciences		5.4		0.0
Creative Arts		5.4		0.0
Architecture & Building		3.3		14.8
Information Technology		3.3		3.7
Agriculture Environmental & Related Studies		2.0		3.7
Mixed Field Programs		1.8		7.4
<b>Total</b>		<b>100.0</b>		<b>100.0</b>

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

**Table A1C Employment destinations of all Year 12 completers in employment, by sex, Fitzroy and Central West, 2006**

<i>Employment Destination</i>	<i>Fitzroy</i>		<i>Central West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	287	24.2	11	29.7
Working part-time	496	41.8	6	16.2
Apprentice	253	21.3	10	27.0
Trainee	152	12.8	10	27.0
<b>Total</b>	<b>1 188</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>

**Table A1D Occupational categories of all working respondents, Fitzroy and Central West, 2006**

<i>Occupational Groups</i>	<i>Fitzroy</i>		<i>Central West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Sales assistant	346	29.1	9	24.3
Clerk receptionist secretary	150	12.6	4	10.8
Food handler	141	11.9	3	8.1
Electrical electronic trades	69	5.8	0	0.0
Automotive worker	63	5.3	2	5.4
Waiter waitress	60	5.1	3	8.1
Building construction worker	58	4.9	4	10.8
Health fitness hair & beauty	39	3.3	2	5.4
Labourer	38	3.2	1	2.7
Gardener farmer animal worker	33	2.8	3	8.1
Childcare worker education related	30	2.5	1	2.7
Factory machine worker	26	2.2	0	0.0
Storeperson	18	1.5	0	0.0
Marketing sales rep	8	0.7	1	2.7
Other	109	9.2	4	10.8
<b>Total</b>	<b>1 188</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>

**Table A1E Industry categories of all working Year 12 completers, Fitzroy and Central West, 2006**

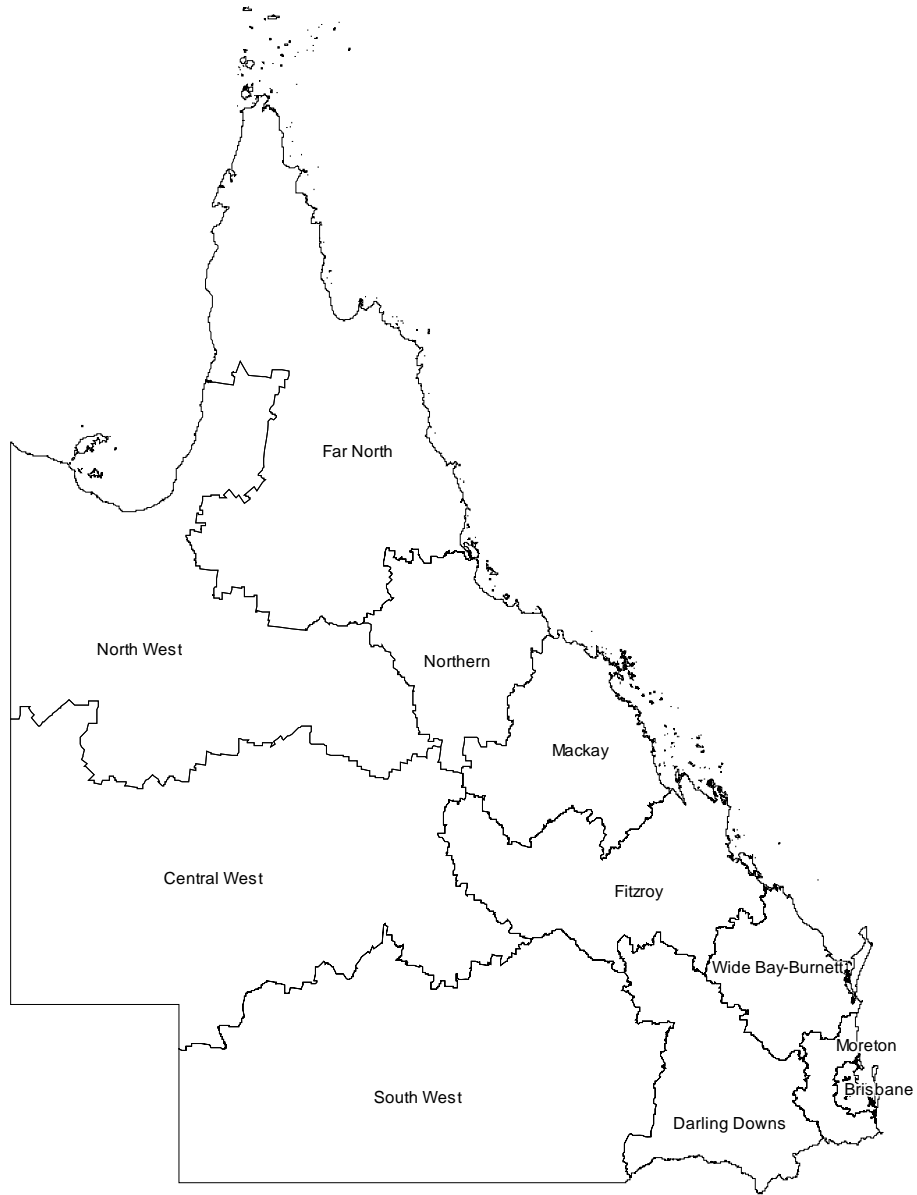
<i>Industry Category</i>	<i>Fitzroy</i>		<i>Central West</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Retail trade	361	30.5	8	21.6
Accommodation cafes & restaurants (hospitality)	211	17.8	8	21.6
Construction	98	8.3	5	13.5
Mining	54	4.6	1	2.7
Manufacturing	53	4.5	1	2.7
Transport & storage	52	4.4	1	2.7
Agriculture forestry & fishing	48	4.1	2	5.4
Govt admin & defence	46	3.9	4	10.8
Electricity gas & water supply	50	4.2	0	0.0
Personal & other services	37	3.1	3	8.1
Education	40	3.4	0	0.0
Health & community services	35	3.0	2	5.4
Property & business services	34	2.9	1	2.7
Cultural & recreational services	19	1.6	1	2.7
Finance & insurance	19	1.6	0	0.0
Communications services	11	0.9	0	0.0
Wholesale trade	10	0.8	0	0.0
Other	5	0.4	0	0.0
<b>Total</b>	<b>1 183</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>

## Appendix 2

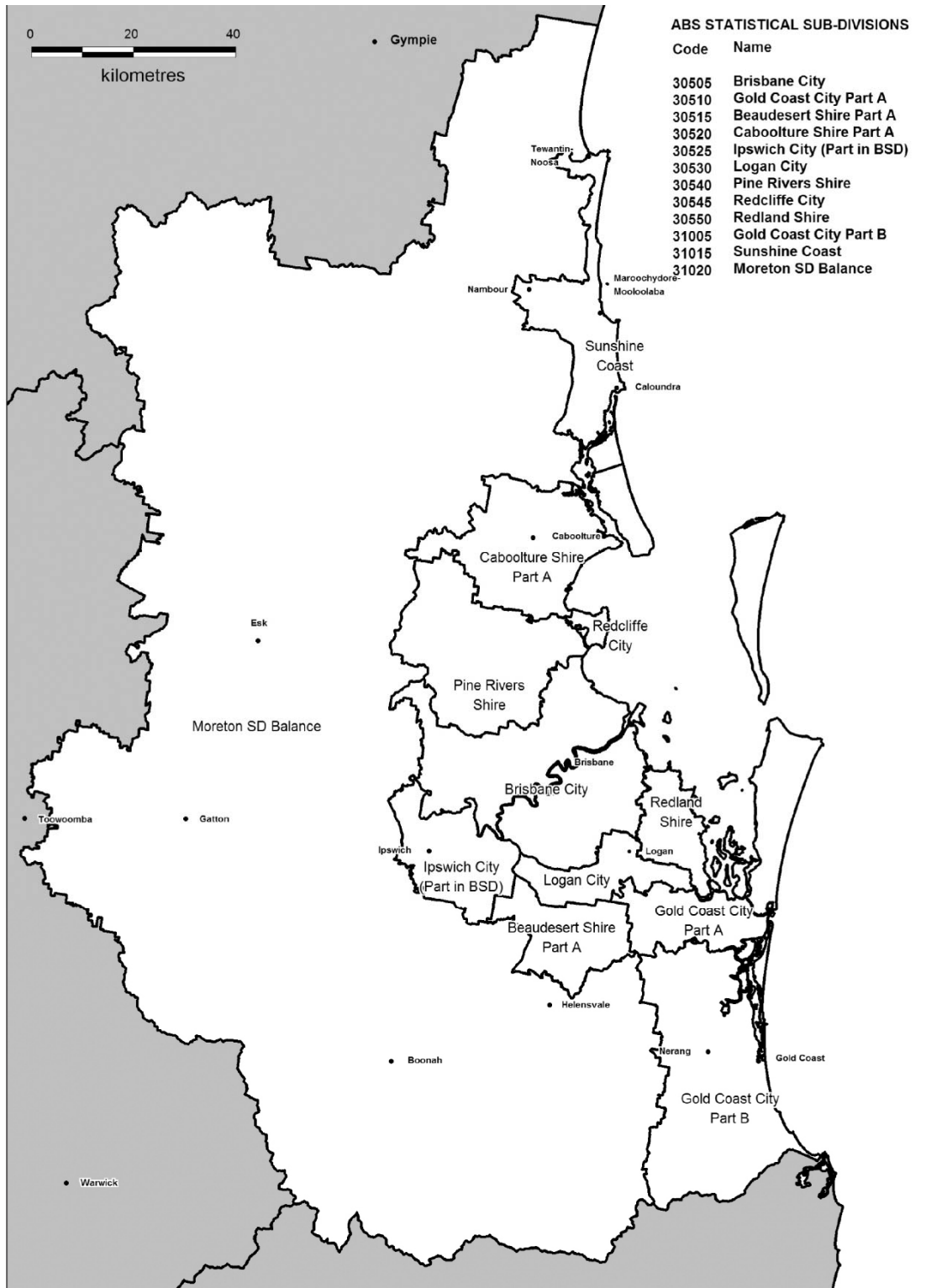
**Table A2 Fitzroy/Central West schools with Year 12 completers in 2005**

Barcaldine State School  
Biloela State High School  
Blackall State School  
Blackwater State High School  
Capella State High School  
Chanel College  
Emerald State High School  
Emmaus College  
Gladstone State High School  
Glenmore State High School  
Heights College  
Longreach State High School  
Marist College Emerald  
Mount Morgan State High School  
Moura State High School  
North Rockhampton State High School  
Rockhampton Girls' Grammar School  
Rockhampton North Special School  
Rockhampton State High School  
Rockhampton Special School  
Rosella Park School  
St Brendan's Christian Brothers College  
St Ursula's College  
Tannum Sands State High School  
The Cathedral College, Rockhampton  
The Rockhampton Grammar School  
Toolooa State High School  
Winton State School  
Yeppoon State High School

Figure A2A Queensland Statistical Divisions, ABS, 2005



**Figure A2B Moreton and Brisbane Statistical Divisions and Statistical Sub-divisions, ABS, 2005**



Note: Boundaries are based on ASGC 2005