



The nextstep Survey 2006

on the destinations
of Year 12 completers
in Queensland

Regional Report

Moreton Region

***Next Step* report 2006**

on the

**destinations of
Year 12 completers
in the region of**

Moreton

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Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
ASGC	Australian Standard Geographical Classification
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
N	Number of records
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SEIFA	Socio-Economic Indexes for Areas
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

Introduction

Aims of the project

The objectives of the survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- a) Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- b) Schools to review and plan their services for students, especially in the senior years of schooling
- c) School systems to review their education policies as they affect the transition from school to further study and employment
- d) Training bodies, universities, business and industry, local government and regional planners to plan their services.

Methodology

The *Next Step* Destination Survey 2006 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts, in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2005, including students at Government schools, non-Government schools and TAFE secondary colleges. The targeted respondents were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 40 004 in-scope respondents.

The survey was conducted between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview (CATI) with paper-based surveys collected from a small number of students for whom telephone details were not available.

A total of 30 989 completed surveys were received. Of those, 1 111 were completed by returned mail and 29 878 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Moreton – was 75.7 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2005. These data are shown in the Appendix (Table A2).

Main Findings – Moreton

Destinations

More than nine in ten (91.3 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)

Nearly six in ten (58.9 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)

Nearly a third were undertaking a university degree (32.9 per cent). (Figure 1)

More than a quarter (26.1 per cent) were studying vocational education and training (VET). (Figure 1)

More than half of the campus-based VET students were studying at Certificate IV level or higher (7.8 per cent of Year 12 completers overall). (Figure 1)

More than one in ten (12.0 per cent) were undertaking employment-based training, either as an apprentice (6.8 per cent) or trainee (5.1 per cent). (Figure 1)

In addition to the above study destinations, a further 9.9 per cent of respondents from this region deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).

Four in ten (41.1 per cent) did not enter post-school education or training and were either employed (32.4 per cent), looking for work (6.7 per cent) or neither working, seeking work or studying (2.0 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 58.9 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Society and Culture and Engineering and Related Technologies. (Table 4)

Griffith University and Gold Coast Institute of TAFE were the two tertiary institutions most commonly entered by Year 12 completers, accounting for over a third of Year 12 completers (34.4 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those young people working, over six in ten were in part-time employment (61.4 per cent), while 21.7 per cent were in full-time employment, 9.3 per cent were apprentices and 7.6 per cent were trainees. (Table 6)

Over one-half of all Year 12 completers in employment (53.4 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants was the most common occupational group (38.1 per cent), with the next most common being Food Handlers (15.3 per cent). (Table 7)

Not learning or earning

The survey identified 6.7 per cent of Year 12 graduates who were seeking work. (Figure 1)

One in every fifty Year 12 graduates were neither in a study destination nor seeking work (2.0 per cent). This group includes those with a disability or health condition, travelling or waiting for their course to commence. (Figure 1)

The key reasons given for not continuing in study were that young people wanted a break from study (for example to travel) or were not interested in further study. (Table 9)

The next most common group of reasons for not studying relate to economic and financial considerations. Many Year 12 graduates cited work commitments for not studying or were working in order to finance future study and some were concerned with the cost of studying. Some did not feel ready for further study. (Table 9)

A third group of reasons were related to accessibility to study, reflecting concerns about perceived academic barriers, family commitments and disabilities. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were significant differences in the destinations of males and females. In particular:

Females were more likely than males to enter a university degree course (36.8 per cent compared to 28.6 per cent of males), but were just as likely to enrol in campus-based (i.e. not apprenticeships or traineeships) VET programs (14.4 per cent compared to 13.7 per cent of males). (Table 2)

Females were more likely to enter university than VET programs (36.8 per cent for university compared to 22.3 per cent for VET), while males were just as likely to enter VET programs as university (30.1 per cent for VET compared to 28.6 per cent for university). (Table 2)

Males were six times more likely than females to enter an apprenticeship, while females were more likely than males to commence a traineeship. (Table 2)

Females were three times as likely as males to study in the field of Education and twice as likely to study in the field of Food, Hospitality and Personal Services. They were also more likely than males to study in the fields of Management and Commerce (e.g. Business, Tourism), Society and Culture (e.g. Arts, Law), Creative Arts and Health. (Table 4)

Males were 15 times as likely as females to enrol in Engineering and Related Technologies courses, seven times as likely to enrol in Architecture and Building and six times as likely to enrol in Information Technology. (Table 4)

Similar enrolment levels for females and males were found in Natural and Physical Sciences, Mixed Field Programs and Agriculture, Environmental and Related Studies.

Females were more likely than males to be working in part-time jobs (68.6 per cent compared to 53.0 per cent), but males were more likely than females to be working in full-time jobs (23.5 per cent compared to 20.1 per cent). (Table 6)

Students of VET in schools

The survey found a link between VET studies at school and destinations after school.

Four in ten Year 12 graduates in this region left school with a VET qualification (35.3 per cent), while 8.8 per cent were school-based apprentices or trainees (SATs). (Table 12)

Those with a VET qualification were less likely to enrol in a university degree course than others (21.2 per cent compared to 39.3 per cent). However, they had higher rates of transition to employment-based training (16.7 per cent compared to 9.4 per cent). They were also more likely to enter employment with no further education and training (35.7 per cent compared to 30.6 per cent). (Table 12)

School-based apprentices and trainees were twice as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (26.3 per cent compared to 10.6 per cent). (Table 12)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (17.1 per cent compared to 33.0 per cent). Nonetheless, six Indigenous young people who completed the survey commenced university studies in 2006. (Table 14)

Indigenous students were more likely to be an apprentice or trainee (17.1 per cent compared to 11.9 per cent) and more likely to have a main destination of working (37.1 per cent compared to 32.4 per cent). (Table 14)

Indigenous Year 12 completers were more likely to be seeking work than their non-Indigenous peers (17.1 per cent compared to 6.6 per cent). (Table 14)

LBOTE

LBOTE students were more likely than other Year 12 graduates to enrol at university (51.0 per cent compared to 32.4 per cent) and more likely to enrol in campus-based VET courses (21.9 per cent compared to 13.9 per cent). (Table 15)

LBOTE students were less likely than other Year 12 graduates to be in employment-based training (7.3 per cent compared to 12.1 per cent). They were also less likely to enter employment without further education and training (9.9 per cent compared to 33.0 per cent). (Table 15)

Socio-economic status

Transition to post-school education and training was strongly associated with socio-economic status (SES), increasing consistently from 51.8 per cent for the lowest SES quartile to 64.6 per cent for the highest SES quartile. (Table 16)

Comparisons

Year 12 completers in Moreton had similar post-schooling destinations to all other metropolitan and Queensland Year 12 completers, although fewer were enrolled at University and more were in employment. (Figure 2)

Year 12 completers not in education or training in Moreton had similar employment destinations to metropolitan Year 12 completers generally, and to Year 12 completers statewide. (Figure 5)

The occupational destinations of Year 12 completers in Moreton resemble those of Year 12 completers statewide. (Table 7)

The industry categories of Year 12 completers in Moreton closely resemble those of Year 12 completers statewide, although there was more concentration in the retail and hospitality industries than statewide. (Table 8)

The main reasons given for not studying by Moreton Year 12 completers resemble those of non-metropolitan and statewide respondents, although wanting a break from study was more common in Moreton. (Table 10)

The main reasons given for not seeking work by Moreton Year 12 completers not in the labour market resemble those of non-metropolitan and statewide respondents, although wanting to travel was more common in Moreton and 'because of disability' was less common. (Table 11)

Comparisons between the 2005 and 2006 destinations reveal a broadly similar pattern. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep

Main destinations

All respondents were categorised into their main destination, as Outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2006

<i>Higher Education</i>	
University (degree)*	Respondents studying at degree level.
<i>VET categories</i>	
VET Cert IV+*	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Respondents studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes respondents in an "unspecified" VET certificate, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time [~]	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time [~]	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some respondents are also in the labour market

[~]ABS Classification

Figure 1 Main destinations of Year 12 completers, Moreton, 2006

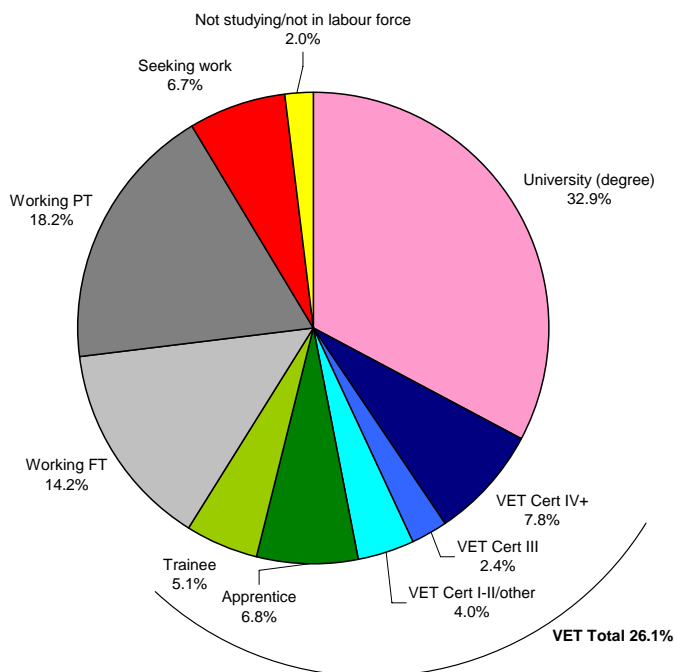


Table 2 Main destinations of Year 12 completers, by sex, Moreton, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	791	28.6	1 107	36.8	1 898	32.9
VET Cert IV+	209	7.6	239	7.9	448	7.8
VET Cert III	39	1.4	98	3.3	137	2.4
VET Cert I-II/other	131	4.7	97	3.2	228	4.0
Apprentice	340	12.3	55	1.8	395	6.8
Trainee	113	4.1	183	6.1	296	5.1
(Total VET)	(832)	(30.1)	(672)	(22.3)	(1 504)	(26.1)
Working full-time	420	15.2	398	13.2	818	14.2
Working part-time	457	16.5	595	19.8	1 052	18.2
Seeking work	211	7.6	174	5.8	385	6.7
Not studying/ not in the labour force	54	2.0	61	2.0	115	2.0
Total	2 765	100.0	3 007	100.0	5 772	100.0

Figure 2 Main destinations of Year 12 completers, Moreton, All Metropolitan and Queensland, 2006

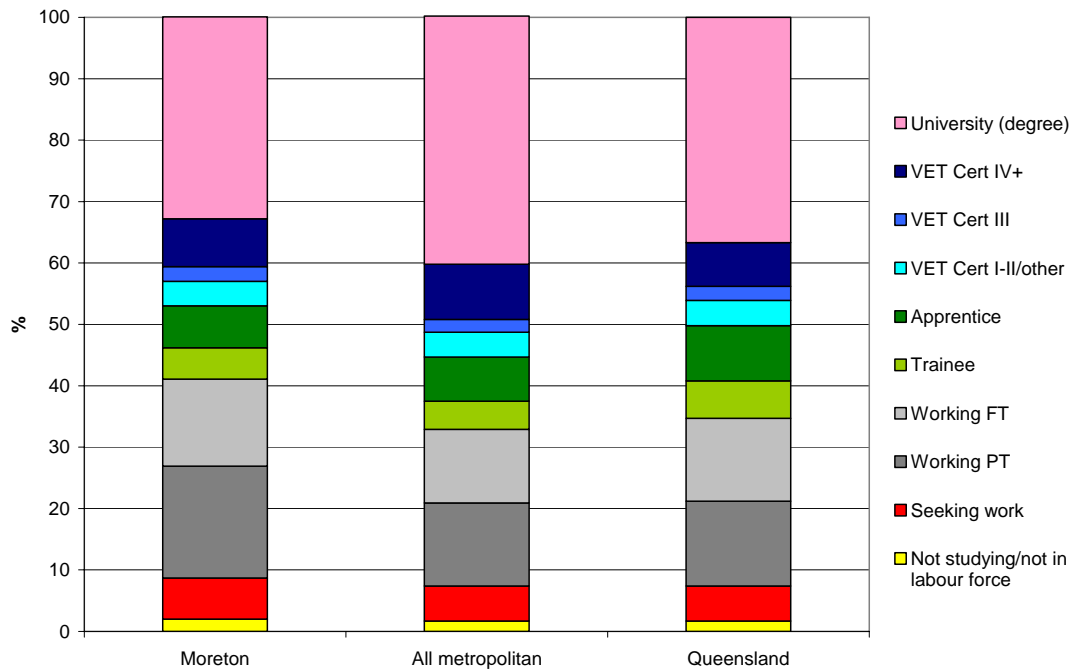


Table 3 Study and labour force destinations of Year 12 completers, Moreton, 2006

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	51	20	17	6	20	818	932
	<i>%</i>	2.7	4.0	3.7	5.3	4.7	34.5	16.1
Working part-time	<i>no.</i>	1 162	265	69	26	61	1 052	2 635
	<i>%</i>	61.2	52.6	15.1	22.8	14.2	44.4	45.7
Apprentice	<i>no.</i>	5	36	189	18	152	0	400
	<i>%</i>	0.3	7.1	41.4	15.8	35.4	0.0	6.9
Trainee	<i>no.</i>	31	20	131	48	97	0	327
	<i>%</i>	1.6	4.0	28.7	42.1	22.6	0.0	5.7
Seeking work	<i>no.</i>	309	78	25	10	32	385	839
	<i>%</i>	16.3	15.5	5.5	8.8	7.5	16.2	14.5
Not working/not seeking work	<i>no.</i>	340	85	26	6	67	115	639
	<i>%</i>	17.9	16.9	5.7	5.3	15.6	4.9	11.1
Total	<i>no.</i>	1 898	504	457	114	429	2 370	5 772
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Figure 3 Main destinations of Year 12 completers, with deferrals identified, Moreton, 2006

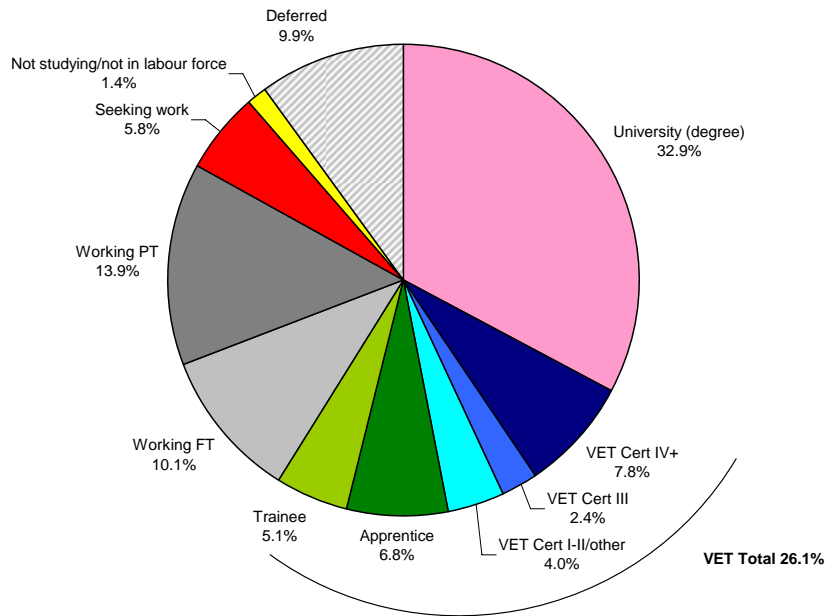


Figure 4 Comparison of main destinations of Year 12 completers, Moreton, 2005 and 2006

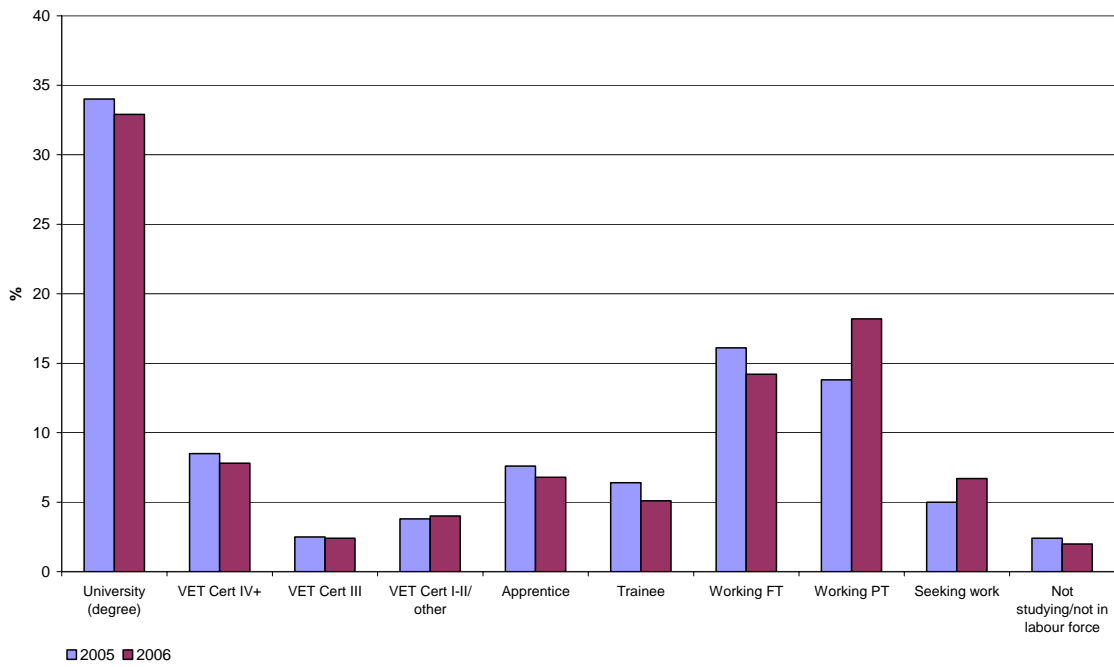


Table 4 Post-school field of study of Year 12 completers, by sex, Moreton, 2006

<i>Post-School Field of Study</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
Management & Commerce	15.5	22.9	19.5
Society & Culture	10.5	19.5	15.3
Engineering & Related Technologies	23.8	1.5	11.8
Creative Arts	7.7	10.8	9.3
Health	6.2	11.0	8.7
Natural & Physical Sciences	8.3	8.6	8.5
Education	2.9	10.7	7.1
Food Hospitality & Personal Services	4.2	8.4	6.5
Architecture & Building	9.1	1.3	4.9
Information Technology	6.4	1.0	3.5
Mixed Field Programs	3.4	3.1	3.3
Agriculture Environmental & Related Studies	2.1	1.1	1.6
Total	100.0	100.0	100.0

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

Table 5 Post-school institutions of Year 12 completers, Moreton, 2006

<i>Institution</i>	<i>no.</i>	<i>%</i>
Griffith University	802	24.1
Gold Coast Institute of TAFE	344	10.3
University of Queensland	314	9.4
University of the Sunshine Coast	285	8.6
Cooloola Sunshine Institute of TAFE	263	7.9
Queensland University of Technology	260	7.8
The Bremer Institute of TAFE	62	1.9
Bond University	57	1.7
Brisbane North Institute of TAFE	50	1.5
University of Southern Queensland	49	1.5
Central Queensland University	35	1.1
Southbank Institute of TAFE	38	1.1
Southern Queensland Institute of TAFE	29	0.9
Logan Institute of TAFE	26	0.8
Moreton Institute of TAFE	22	0.7
James Cook University	16	0.5
Yeronga Institute of TAFE	12	0.4
Qantrm College	14	0.4
Australian College of Natural Medicine	14	0.4
Australian Catholic University	10	0.3
Central Queensland Institute of TAFE	8	0.2
Barrier Reef Institute of TAFE	2	0.1
Tropical North Institute of TAFE	2	0.1
Wide Bay Institute of TAFE	1	0.0
Private Training Colleges	191	5.7
Other Queensland TAFEs	34	1.0
Interstate Uni	68	2.0
Other/unknown	323	9.7
Total	3 331	100.0

Table 6 Work destinations of all Year 12 completers in employment, by sex, Moreton, 2006

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	466	23.5	466	20.1	932	21.7
Working part-time	1 048	53.0	1 587	68.6	2 635	61.4
Apprentice	343	17.3	57	2.5	400	9.3
Trainee	122	6.2	205	8.9	327	7.6
Total	1 979	100.0	2 315	100.0	4 294	100.0

Note: Based on all Year 12 completers in some form of employment including those with a 'main destination' of study.

Figure 5 Employment destinations of Year 12 completers not in education or training, Moreton, All Metropolitan and Queensland, 2006

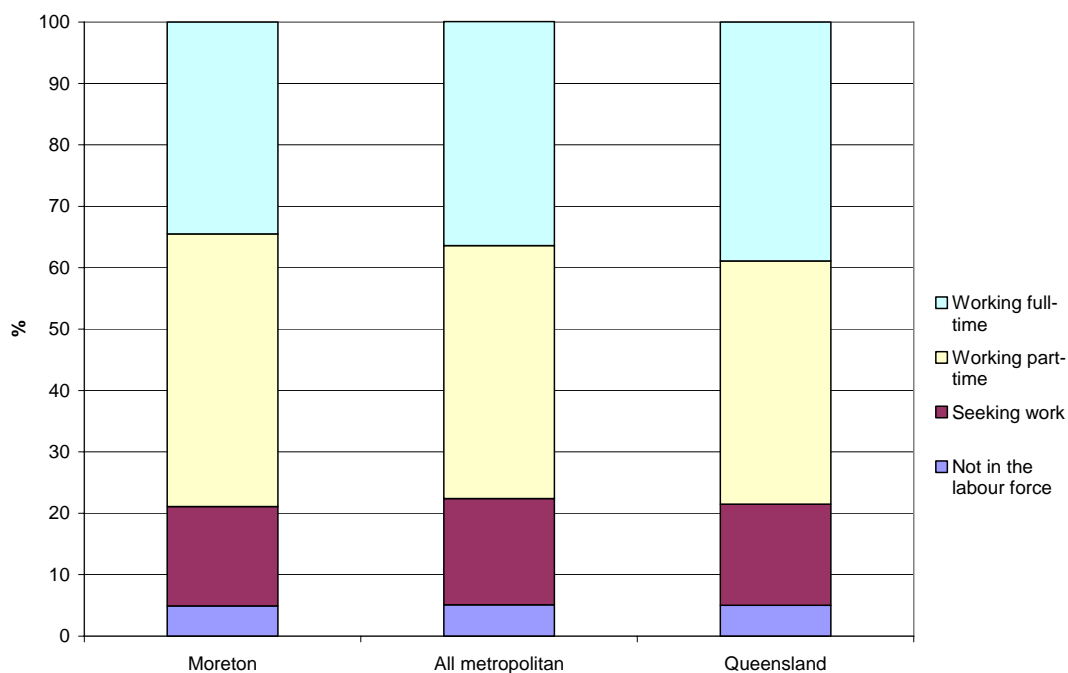


Table 7 Occupational groups of all Year 12 completers in employment, Moreton and Queensland, 2006

<i>Occupational groups</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	1 636	38.1	35.6
Food Handlers	656	15.3	14.4
Clerks, Receptionists & Secretaries	350	8.2	9.7
Waiters	314	7.3	6.5
Building & Construction Skilled Workers	191	4.4	4.6
Labourers	162	3.8	3.9
Health, Fitness, Hair & Beauty Workers	122	2.8	3.2
Child Care & Education-Related Workers	127	3.0	3.1
Electrical & Electronics Trades	86	2.0	2.9
Automotive Workers	64	1.5	2.6
Gardeners, Farmers & Animal Workers	111	2.6	2.3
Storepersons	77	1.8	2.1
Factory & Machine Workers	54	1.3	1.5
Marketing & Sales Representatives	67	1.6	1.3
Other	277	6.5	6.4
Total	4 294	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.

Table 8 Industry categories of all Year 12 completers in employment, Moreton and Queensland, 2006

<i>Industry category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	1 658	38.7	36.6
Accom, cafes, restaurants (hospitality)	1 116	26.0	23.3
Construction	313	7.3	7.2
Manufacturing	133	3.1	3.7
Health & Community Services	138	3.2	3.3
Education	115	2.7	3.1
Transport & Storage	79	1.8	2.8
Personal & Other Services	122	2.8	2.8
Agriculture Forestry & Fishing	108	2.5	2.6
Property & Business Services	105	2.5	2.6
Government Admin & Defence	73	1.7	2.5
Electricity Gas & Water Supply	59	1.4	2.2
Cultural & Recreation Services	92	2.1	2.0
Finance & Insurance	46	1.1	1.4
Communication Services	63	1.5	1.3
Wholesale Trade	46	1.1	1.2
Mining	8	0.2	0.9
Other	11	0.3	0.3
Total	4 285	100.0	100.0

Table 9 Main reason of Year 12 completers for not studying, by sex, Moreton, 2006

	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	32.8	42.8	38.0
I am not interested in further study	20.5	10.4	15.3
I am working to finance further study	6.4	9.6	8.1
I am not ready for more study at the moment	5.7	8.0	6.9
My work commitments	7.1	4.7	5.9
The course fees and other costs are a barrier	3.8	4.5	4.1
I am waiting for a course training to begin	4.5	3.2	3.8
I am undecided and considering my options	2.5	2.9	2.7
I don't meet the entry criteria for the program I want to do	2.7	2.4	2.5
I am looking for an apprenticeship or traineeship	3.9	1.1	2.4
I am working to qualify for independent Youth Allowance	2.1	2.2	2.2
My family commitments	1.1	2.0	1.5
Because of disability	1.5	1.1	1.3
Other	5.4	5.2	5.3
Total	100.0	100.0	100.0

Table 10 Main reason of Year 12 completers for not studying, Moreton, All Metropolitan and Queensland, 2006

	<i>Moreton</i>	<i>All Metro</i>	<i>Qld</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	38.0	34.8	32.5
I am not interested in further study	15.3	15.5	17.1
I am working to finance further study	8.1	8.2	8.7
I am not ready for more study at the moment	6.9	7.5	7.5
My work commitments	5.9	6.2	6.6
The course fees and other costs are a barrier	4.1	4.6	4.2
I am waiting for a course or training to begin	3.8	4.6	4.0
I don't meet the entry criteria for the program I want to do	2.5	2.9	2.6
I am undecided and considering my options	2.7	2.7	2.5
I am looking for an apprenticeship or traineeship	2.4	2.4	2.4
I am working to qualify for independent Youth Allowance	2.2	1.4	2.4
My family commitments	1.5	2.0	2.2
Because of disability	1.3	2.0	2.0
Other	5.3	5.0	5.3
Total	100.0	100.0	100.0

Table 11 Main reason for not looking for work of Year 12 completers not studying and not in the labour force, Moreton, All Metropolitan and Queensland, 2006

	<i>Moreton %</i>	<i>All metro %</i>	<i>Queensland %</i>
Because of disability	14.9	21.8	24.1
I wish to travel	28.9	18.1	15.6
I have accepted a job starting later	9.6	12.1	13.5
My family commitments	12.3	9.5	11.8
My study commitments	13.2	13.2	11.2
I don't wish to work	4.4	5.7	5.6
I don't feel ready for work	6.1	4.3	3.9
Don't know / can't say	3.5	3.4	3.3
I would have to move away from home	0.0	0.0	0.8
Other	7.0	11.8	10.3
Total	100.0	100.0	100.0

Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) and school-based apprentices, Moreton, 2006

		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>no.</i>	1 467	431	1 810	88
	%	39.3	21.2	34.4	17.3
VET Certificate IV+	<i>no.</i>	254	194	398	50
	%	6.8	9.5	7.6	9.8
VET Certificate III	<i>no.</i>	71	66	121	16
	%	1.9	3.2	2.3	3.1
VET Certificate I-II/other	<i>no.</i>	144	84	214	14
	%	3.9	4.1	4.1	2.8
Apprentice	<i>no.</i>	181	214	305	90
	%	4.8	10.5	5.8	17.7
Trainee	<i>no.</i>	170	126	252	44
	%	4.6	6.2	4.8	8.6
<i>(Total VET)</i>	<i>no.</i>	<i>(820)</i>	<i>(684)</i>	<i>(1 290)</i>	<i>(214)</i>
	%	<i>(22.0)</i>	<i>(33.6)</i>	<i>(24.5)</i>	<i>(42.0)</i>
Working Full-time	<i>no.</i>	505	313	732	86
	%	13.5	15.4	13.9	16.9
Working Part-time	<i>no.</i>	638	414	958	94
	%	17.1	20.3	18.2	18.5
Seeking work	<i>no.</i>	225	160	365	20
	%	6.0	7.9	6.9	3.9
Not studying/not in labour force	<i>no.</i>	80	35	108	7
	%	2.1	1.7	2.1	1.4
Total	<i>no.</i>	3 735	2 037	5 263	509
	%	100.0	100.0	100.0	100.0

Table 13 Main destinations of Year 12 completers, by Year 12 Status, Moreton, 2006

		CPCSE		Senior Certificate	
		No	Yes	No	Yes
University (degree)	<i>no.</i>	1 898	0	0	1 898
	%	33.2	0.0	0.0	33.1
VET Cert IV+	<i>no.</i>	448	0	0	448
	%	7.8	0.0	0.0	7.8
VET Cert III	<i>no.</i>	135	2	1	136
	%	2.4	3.2	2.5	2.4
VET Cert I-II/other	<i>no.</i>	215	13	10	218
	%	3.8	20.6	25.0	3.8
Apprentice	<i>no.</i>	394	1	1	394
	%	6.9	1.6	2.5	6.9
Trainee	<i>no.</i>	290	6	4	292
	%	5.1	9.5	10.0	5.1
<i>(Total VET)</i>	<i>no.</i>	<i>(1 482)</i>	<i>(22)</i>	<i>(16)</i>	<i>(1 488)</i>
	%	<i>(26.0)</i>	<i>(34.9)</i>	<i>(40.0)</i>	<i>(26.0)</i>
Working full-time	<i>no.</i>	813	5	2	816
	%	14.2	7.9	5.0	14.2
Working part-time	<i>no.</i>	1 036	16	11	1 041
	%	18.1	25.4	27.5	18.2
Seeking work	<i>no.</i>	374	11	5	380
	%	6.6	17.5	12.5	6.6
Not studying/ not in the labour force	<i>no.</i>	106	9	6	109
	%	1.9	14.3	15.0	1.9
Total	<i>no.</i>	5 709	63	40	5 732
	%	100.0	100.0	100.0	100.0

Table 14 Main destinations of Year 12 completers, by Indigenous Status, Moreton, 2006

		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	<i>no.</i>	1 892	6
	%	33.0	17.1
VET Certificate IV+	<i>no.</i>	447	1
	%	7.8	2.9
VET Certificate III	<i>no.</i>	137	0
	%	2.4	0.0
VET Certificate I-II/other	<i>no.</i>	225	3
	%	3.9	8.6
Apprentice	<i>no.</i>	390	5
	%	6.8	14.3
Trainee	<i>no.</i>	295	1
	%	5.1	2.9
<i>(Total VET)</i>	<i>no.</i>	<i>(1 494)</i>	<i>(10)</i>
	%	<i>(26.0)</i>	<i>(28.6)</i>
Working Full-time	<i>no.</i>	817	1
	%	14.2	2.9
Working Part-time	<i>no.</i>	1 040	12
	%	18.1	34.3
Seeking work	<i>no.</i>	379	6
	%	6.6	17.1
Not studying/not in labour force	<i>no.</i>	115	0
	%	2.0	0.0
Total	<i>no.</i>	5 737	35
	%	100.0	100.0

Table 15 Main destinations of Year 12 completers, by Language Background, Moreton, 2006

		LBOTE		Total
		No	Yes	
University (degree)	<i>no.</i>	1 821	77	1 898
	%	32.4	51.0	32.9
VET Cert IV+	<i>no.</i>	426	22	448
	%	7.6	14.6	7.8
VET Cert III	<i>no.</i>	131	6	137
	%	2.3	4.0	2.4
VET Cert I-II/other	<i>no.</i>	223	5	228
	%	4.0	3.3	4.0
Apprentice	<i>no.</i>	390	5	395
	%	6.9	3.3	6.8
Trainee	<i>no.</i>	290	6	296
	%	5.2	4.0	5.1
<i>(Total VET)</i>	<i>no.</i>	<i>(1 460)</i>	<i>(44)</i>	<i>(1 504)</i>
	%	<i>(26.0)</i>	<i>(29.1)</i>	<i>(26.1)</i>
Working full-time	<i>no.</i>	808	10	818
	%	14.4	6.6	14.2
Working part-time	<i>no.</i>	1 047	5	1 052
	%	18.6	3.3	18.2
Seeking work	<i>no.</i>	378	7	385
	%	6.7	4.6	6.7
Not studying/ not in the labour force	<i>no.</i>	107	8	115
	%	1.9	5.3	2.0
Total	<i>no.</i>	5 621	151	5 772
	%	100.0	100.0	100.0

Table 16 Main destinations of Year 12 completers, by socio-economic status, Moreton, 2006

		Lowest SES quartile	Second lowest SES quartile	Second highest SES quartile	Highest SES quartile
University (degree)	<i>no.</i>	315	531	691	339
	%	24.9	31.8	35.6	40.6
VET Certificate IV+	<i>no.</i>	82	121	169	74
	%	6.5	7.2	8.7	8.9
VET Certificate III	<i>no.</i>	42	50	30	15
	%	3.3	3.0	1.5	1.8
VET Certificate I-II/other	<i>no.</i>	46	73	66	37
	%	3.6	4.4	3.4	4.4
Apprentice	<i>no.</i>	95	125	130	42
	%	7.5	7.5	6.7	5.0
Trainee	<i>no.</i>	75	88	99	32
	%	5.9	5.3	5.1	3.8
<i>(Total VET)</i>	<i>no.</i>	<i>(340)</i>	<i>(457)</i>	<i>(494)</i>	<i>(200)</i>
	%	<i>(26.9)</i>	<i>(27.4)</i>	<i>(25.4)</i>	<i>(24.0)</i>
Working Full-time	<i>no.</i>	230	213	249	115
	%	18.2	12.8	12.8	13.8
Working part-time	<i>no.</i>	252	310	353	128
	%	19.9	18.6	18.2	15.3
Seeking work	<i>no.</i>	107	120	120	36
	%	8.5	7.2	6.2	4.3
Not studying/ not in the labour force	<i>no.</i>	20	39	36	17
	%	1.6	2.3	1.9	2.0
Total	<i>no.</i>	1 264	1 670	1 943	835
	%	100.0	100.0	100.0	100.0

Note: Socio-economic status based on the respondent's residential address.

Sub-regions within Moreton

Figure 6 Main destinations of Year 12 completers, Gold Coast City Part B, 2006

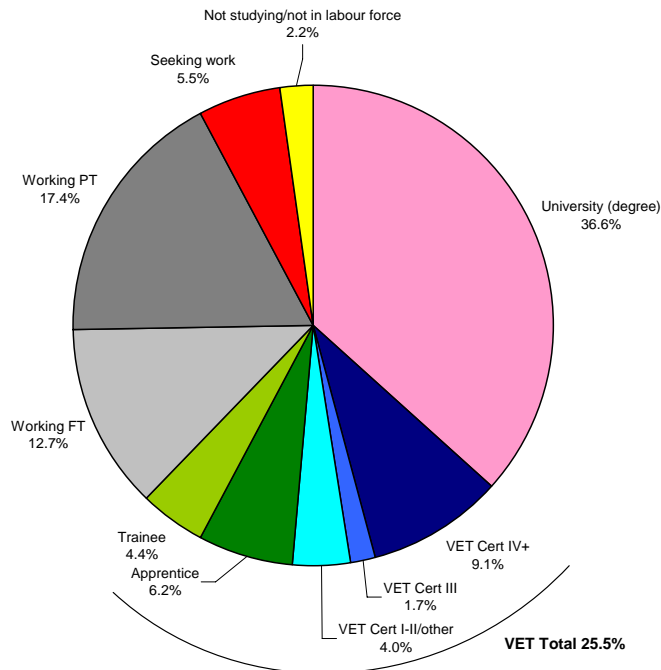


Table 17 Main destinations of Year 12 completers, by sex, Gold Coast City Part B, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	442	32.2	591	40.8	1 033	36.6
VET Cert IV+	131	9.6	126	8.7	257	9.1
VET Cert III	12	0.9	37	2.6	49	1.7
VET Cert I-II/other	62	4.5	52	3.6	114	4.0
Apprentice	151	11.0	24	1.7	175	6.2
Trainee	45	3.3	78	5.4	123	4.4
(Total VET)	(401)	(29.2)	(317)	(21.9)	(718)	(25.5)
Working full-time	176	12.8	183	12.6	359	12.7
Working part-time	224	16.3	267	18.4	491	17.4
Seeking work	93	6.8	63	4.3	156	5.5
Not studying/ not in the labour force	35	2.6	28	1.9	63	2.2
Total	1 371	100.0	1 449	100.0	2 820	100.0

Figure 7 Main destinations of Year 12 completers, Gold Coast City Part B, Moreton, All Metropolitan and Queensland, 2006

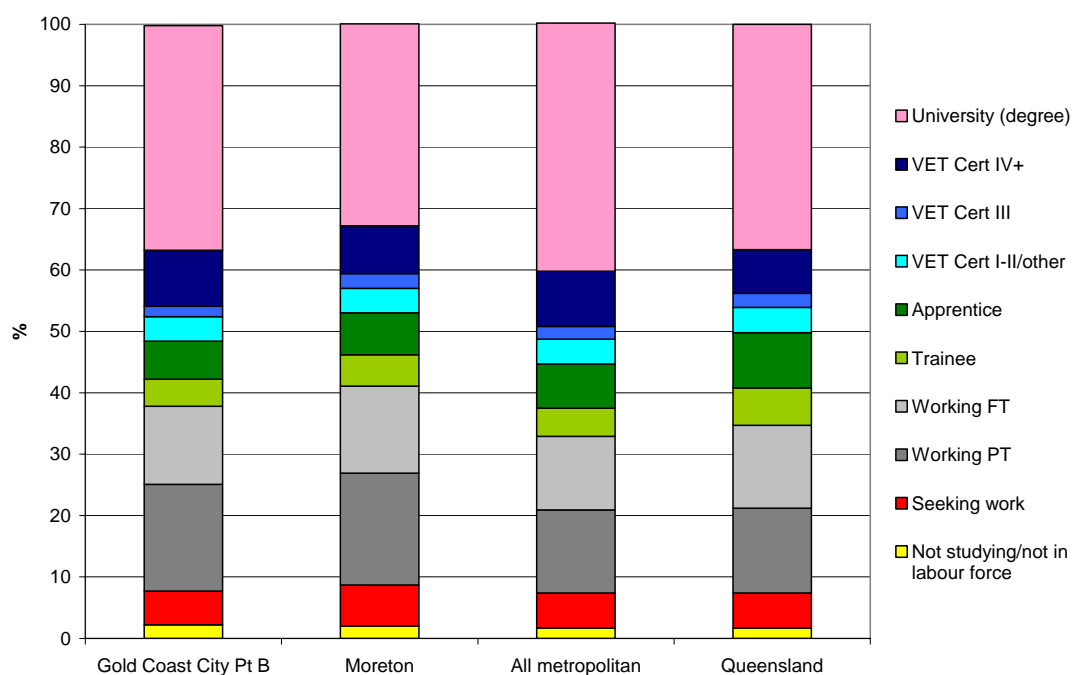


Table 18 Study and labour force destinations of Year 12 completers, Gold Coast City Part B, 2006

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	30	12	7	2	14	359	424
	<i>%</i>	2.9	4.3	3.8	4.9	6.6	33.6	15.0
Working part-time	<i>no.</i>	653	160	29	13	32	491	1 378
	<i>%</i>	63.2	57.1	15.6	31.7	15.2	45.9	48.9
Apprentice	<i>no.</i>	2	15	83	11	66	0	177
	<i>%</i>	0.2	5.4	44.6	26.8	31.3	0.0	6.3
Trainee	<i>no.</i>	16	8	54	15	46	0	139
	<i>%</i>	1.5	2.9	29.0	36.6	21.8	0.0	4.9
Seeking work	<i>no.</i>	162	43	8	0	18	156	387
	<i>%</i>	15.7	15.4	4.3	0.0	8.5	14.6	13.7
Not working/not seeking work	<i>no.</i>	170	42	5	0	35	63	315
	<i>%</i>	16.5	15.0	2.7	0.0	16.6	5.9	11.2
Total	<i>no.</i>	1 033	280	186	41	211	1 069	2 820
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Figure 8

Main destinations of Year 12 completers, Moreton SD Balance, 2006

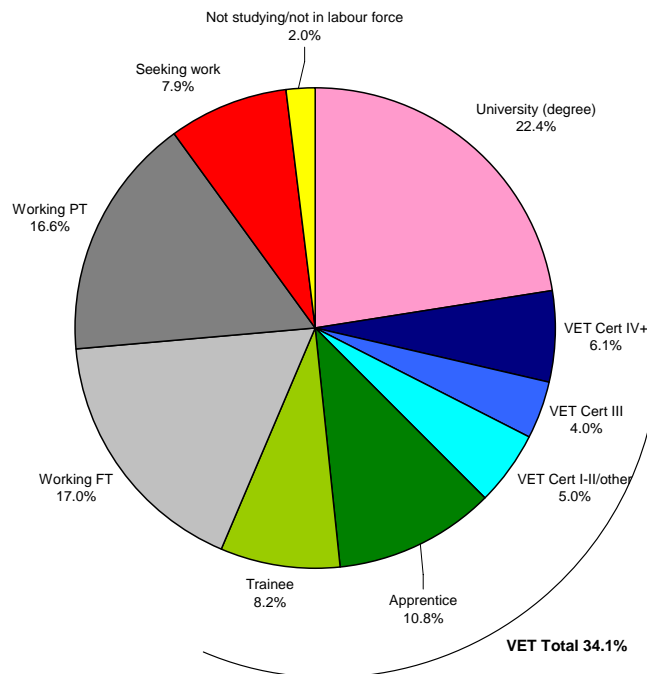


Table 19 Main destinations of Year 12 completers, by sex, Moreton SD Balance, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	77	15.9	154	28.3	231	22.4
VET Cert IV+	24	4.9	39	7.2	63	6.1
VET Cert III	8	1.6	33	6.1	41	4.0
VET Cert I-II/other	27	5.6	25	4.6	52	5.0
Apprentice	91	18.8	20	3.7	111	10.8
Trainee	34	7.0	50	9.2	84	8.2
(Total VET)	(184)	(37.9)	(167)	(30.6)	(351)	(34.1)
Working full-time	103	21.2	72	13.2	175	17.0
Working part-time	74	15.3	97	17.8	171	16.6
Seeking work	39	8.0	42	7.7	81	7.9
Not studying/ not in the labour force	8	1.6	13	2.4	21	2.0
Total	485	100.0	545	100.0	1 030	100.0

Figure 9 Main destinations of Year 12 completers, Moreton SD Balance, Moreton, All Metropolitan and Queensland, 2006

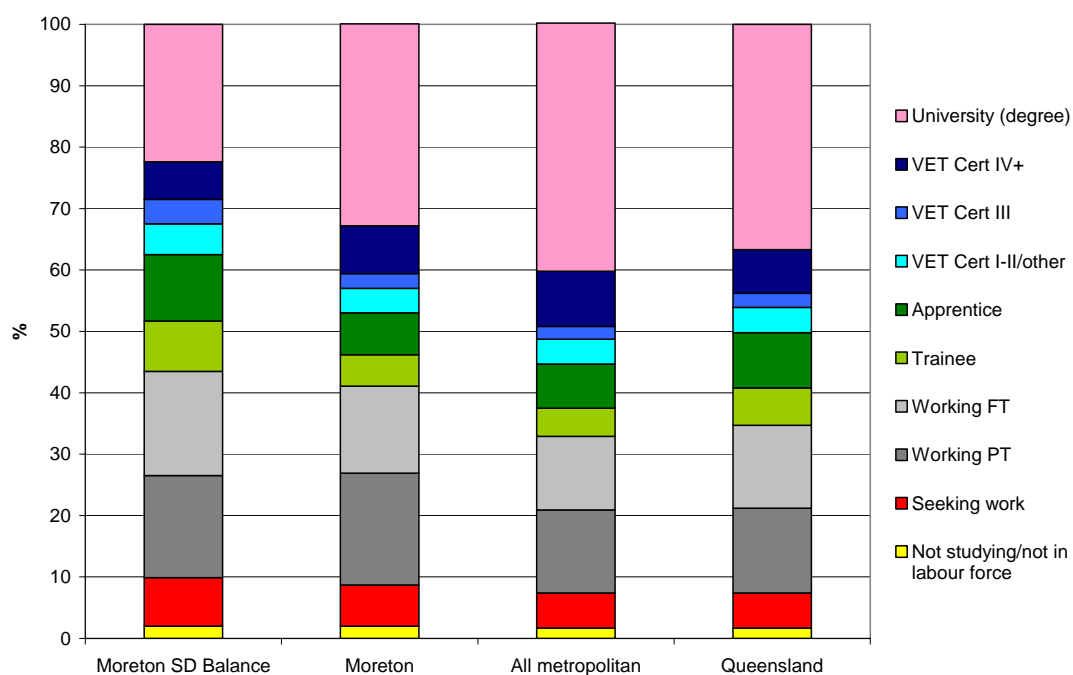


Table 20 Study and labour force destinations of Year 12 completers, Moreton SD Balance, 2006

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	4	2	2	3	2	175	188
	<i>%</i>	1.7	2.4	1.4	7.5	2.4	39.1	18.3
Working part-time	<i>no.</i>	130	36	16	8	5	171	366
	<i>%</i>	56.3	42.9	11.1	20.0	6.0	38.2	35.5
Apprentice	<i>no.</i>	1	13	61	3	34	0	112
	<i>%</i>	0.4	15.5	42.4	7.5	41.0	0.0	10.9
Trainee	<i>no.</i>	6	8	42	17	17	0	90
	<i>%</i>	2.6	9.5	29.2	42.5	20.5	0.0	8.7
Seeking work	<i>no.</i>	40	10	10	7	8	81	156
	<i>%</i>	17.3	11.9	6.9	17.5	9.6	18.1	15.1
Not working/not seeking work	<i>no.</i>	50	15	13	2	17	21	118
	<i>%</i>	21.6	17.9	9.0	5.0	20.5	4.7	11.5
Total	<i>no.</i>	231	84	144	40	83	448	1 030
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Figure 10 Main destinations of Year 12 completers, Sunshine Coast, 2006

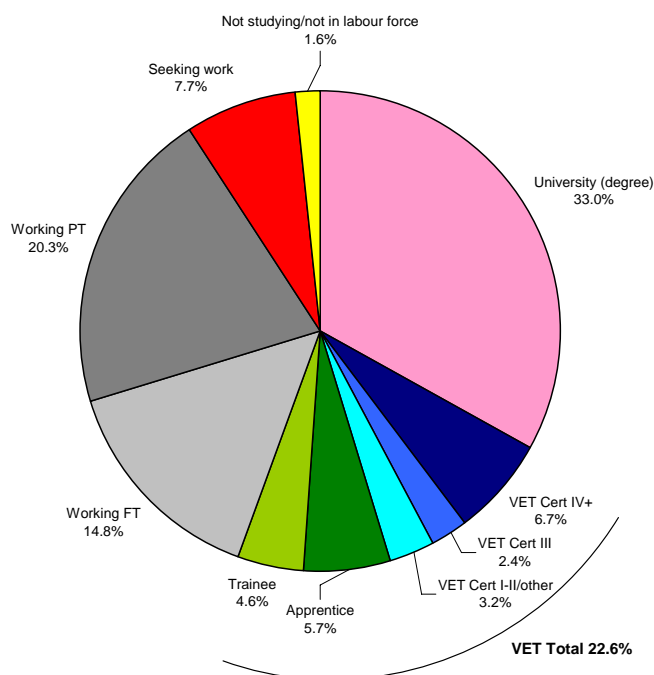


Table 21 Main destinations of Year 12 completers, by sex, Sunshine Coast, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	272	29.9	362	35.7	634	33.0
VET Cert IV+	54	5.9	74	7.3	128	6.7
VET Cert III	19	2.1	28	2.8	47	2.4
VET Cert I-II/other	42	4.6	20	2.0	62	3.2
Apprentice	98	10.8	11	1.1	109	5.7
Trainee	34	3.7	55	5.4	89	4.6
<i>(Total VET)</i>	<i>(247)</i>	<i>(27.2)</i>	<i>(188)</i>	<i>(18.6)</i>	<i>(435)</i>	<i>(22.6)</i>
Working full-time	141	15.5	143	14.1	284	14.8
Working part-time	159	17.5	231	22.8	390	20.3
Seeking work	79	8.7	69	6.8	148	7.7
Not studying/ not in the labour force	11	1.2	20	2.0	31	1.6
Total	909	100.0	1 013	100.0	1 922	100.0

Figure 11 Main destinations of Year 12 completers, Sunshine Coast, Moreton, All Metropolitan and Queensland, 2006

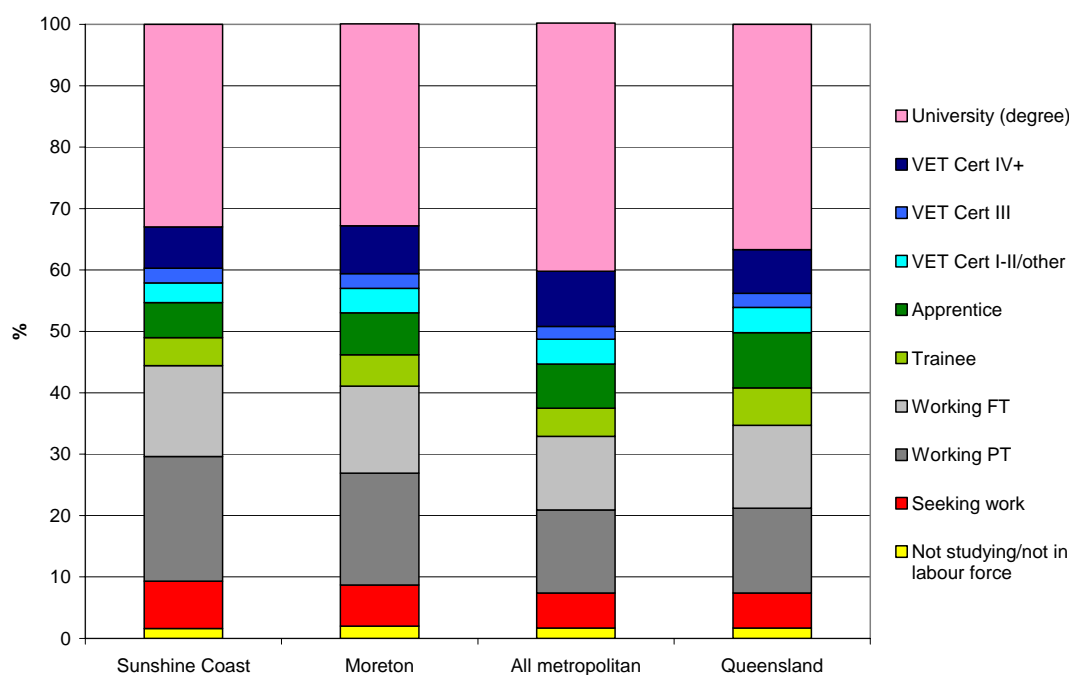


Table 22 Study and labour force destinations of Year 12 completers, Sunshine Coast, 2006

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	17	6	8	1	4	284	320
	<i>%</i>	2.7	4.3	6.3	3.0	3.0	33.3	16.6
Working part-time	<i>no.</i>	379	69	24	5	24	390	891
	<i>%</i>	59.8	49.3	18.9	15.2	17.8	45.7	46.4
Apprentice	<i>no.</i>	2	8	45	4	52	0	111
	<i>%</i>	0.3	5.7	35.4	12.1	38.5	0.0	5.8
Trainee	<i>no.</i>	9	4	35	16	34	0	98
	<i>%</i>	1.4	2.9	27.6	48.5	25.2	0.0	5.1
Seeking work	<i>no.</i>	107	25	7	3	6	148	296
	<i>%</i>	16.9	17.9	5.5	9.1	4.4	17.4	15.4
Not working/not seeking work	<i>no.</i>	120	28	8	4	15	31	206
	<i>%</i>	18.9	20.0	6.3	12.1	11.1	3.6	10.7
Total	<i>no.</i>	634	140	127	33	135	853	1 922
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Appendixes

Appendix 1

Table A1A Post school institutions of Year 12 completers, All Sub-regions within Moreton, 2006

<i>Institution</i>	<i>Gold Coast City</i>					
	<i>Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Griffith University	698	40.8	59	10.3	45	4.3
Gold Coast Institute of TAFE	331	19.3	11	1.9	2	0.2
University of Queensland	114	6.7	56	9.8	144	13.7
University of the Sunshine Coast	4	0.2	29	5.1	252	24.0
Cooloola Sunshine Institute of TAFE	2	0.1	56	9.8	205	19.6
Queensland University of Technology	90	5.3	36	6.3	134	12.8
The Bremer Institute of TAFE	2	0.1	59	10.3	1	0.1
Bond University	57	3.3	0	0.0	0	0.0
Brisbane North Institute of TAFE	9	0.5	25	4.4	16	1.5
University of Southern Queensland	7	0.4	36	6.3	6	0.6
Central Queensland University	2	0.1	11	1.9	22	2.1
Southbank Institute of TAFE	16	0.9	10	1.8	12	1.1
Southern Queensland Institute of TAFE	3	0.2	23	4.0	3	0.3
Logan Institute of TAFE	11	0.6	14	2.5	1	0.1
Moreton Institute of TAFE	6	0.4	12	2.1	4	0.4
James Cook University	7	0.4	3	0.5	6	0.6
Yeronga Institute of TAFE	6	0.4	5	0.9	1	0.1
Qantm College	7	0.4	1	0.2	6	0.6
Australian College of Natural Medicine	8	0.5	1	0.2	5	0.5
Australian Catholic University	5	0.3	2	0.4	3	0.3
Central Queensland Institute of TAFE	0	0.0	4	0.7	4	0.4
Barrier Reef Institute of TAFE	0	0.0	1	0.2	1	0.1
Tropical North Institute of TAFE	2	0.1	0	0.0	0	0.0
Wide Bay Institute of TAFE	0	0.0	0	0.0	1	0.1
Private Training Colleges	105	6.1	32	5.6	54	5.2
Other Queensland TAFEs	12	0.7	10	1.8	12	1.1
Interstate Universities	46	2.7	5	0.9	17	1.6
Other/unknown	162	9.5	70	12.3	91	8.7
Total	1 712	100.0	571	100.0	1 048	100.0

Table A1B Post-school field of study of Year 12 completers, by sex, All Sub-regions within Moreton, 2006

<i>Post-School Field of Study</i>	<i>Gold Coast City Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>no.</i>	<i>%</i>	<i>%</i>
Management & Commerce		21.0		17.2		18.1
Society & Culture		16.2		10.9		16.3
Engineering & Related Technologies		10.2		17.0		11.8
Creative Arts		8.9		6.4		11.6
Health		9.7		8.1		7.6
Natural & Physical Sciences		8.5		5.8		9.8
Education		6.2		10.7		6.7
Food Hospitality & Personal Services		6.0		10.3		5.2
Architecture & Building		5.2		4.9		4.4
Information Technology		3.9		2.1		3.6
Mixed Field Programs		3.3		2.8		3.5
Agriculture Environmental & Related Studies		1.0		3.9		1.2
Total		100.0		100.0		100.0

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

Table A1C Employment destinations of all Year 12 completers in employment, by sex, All Sub-regions within Moreton, 2006

<i>Employment Destination</i>	<i>Gold Coast City Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>no.</i>	<i>%</i>	<i>%</i>
Working full-time	424	20.0	188	24.9	320	22.5
Working part-time	1 378	65.1	366	48.4	891	62.7
Apprentice	177	8.4	112	14.8	111	7.8
Trainee	139	6.6	90	11.9	98	6.9
Total	2 118	100.0	756	100.0	1 420	100.0

Figure A1A Employment destinations of Year 12 completers not in education or training, All Sub-regions within Moreton, All Metropolitan and Queensland, 2006

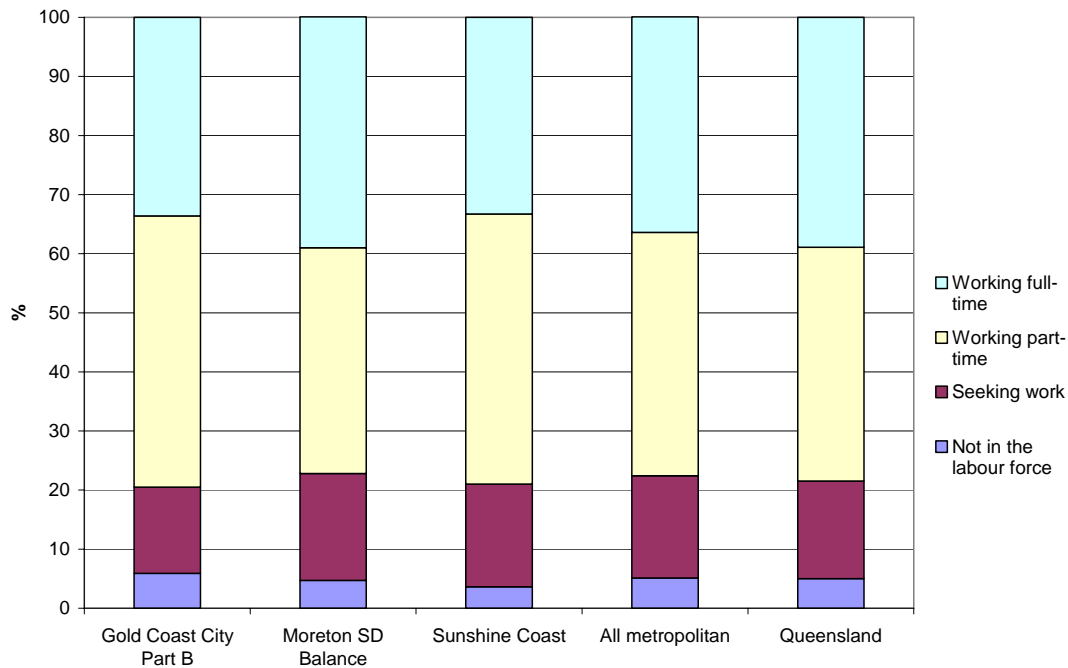


Table A1D Occupational categories of all working respondents, All Sub-regions within Moreton, 2006

Occupational Groups	Gold Coast City Part B		Moreton SD Balance		Sunshine Coast	
	no.	%	no.	no.	%	%
Sales assistant	837	39.5	223	29.5	576	40.6
Food handler	334	15.8	104	13.8	218	15.4
Clerk receptionist secretary	175	8.3	54	7.1	121	8.5
Waiter waitress	140	6.6	50	6.6	124	8.7
Building construction worker	94	4.4	40	5.3	57	4.0
Labourer	61	2.9	40	5.3	61	4.3
Childcare worker education related	86	4.1	15	2.0	26	1.8
Health fitness hair & beauty	61	2.9	30	4.0	31	2.2
Gardener farmer animal worker	39	1.8	50	6.6	22	1.5
Electrical electronic trades	38	1.8	25	3.3	23	1.6
Storeperson	33	1.6	15	2.0	29	2.0
Marketing sales rep	52	2.5	6	0.8	9	0.6
Automotive worker	23	1.1	22	2.9	19	1.3
Factory machine worker	24	1.1	21	2.8	9	0.6
Other	121	5.7	61	8.1	95	6.7
Total	2 118	100.0	756	100.0	1 420	100.0

Table A1E Industry categories of all working Year 12 completers, All Sub-regions within Moreton, 2006

<i>Industry Category</i>	<i>Gold Coast City Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>no.</i>	<i>%</i>	<i>%</i>
Retail trade	846	40.0	227	30.1	585	41.3
Accommodation cafes & restaurants (hospitality)	551	26.1	169	22.4	396	27.9
Construction	149	7.0	51	6.8	113	8.0
Health & community services	59	2.8	34	4.5	45	3.2
Manufacturing	55	2.6	46	6.1	32	2.3
Personal & other services	63	3.0	23	3.1	36	2.5
Education	74	3.5	16	2.1	25	1.8
Agriculture forestry & fishing	35	1.7	55	7.3	18	1.3
Property & business services	55	2.6	11	1.5	39	2.8
Cultural & recreational services	61	2.9	13	1.7	18	1.3
Transport & storage	33	1.6	25	3.3	21	1.5
Govt admin & defence	22	1.0	25	3.3	26	1.8
Communications services	37	1.8	8	1.1	18	1.3
Electricity gas & water supply	24	1.1	18	2.4	17	1.2
Finance & insurance	27	1.3	8	1.1	11	0.8
Wholesale trade	18	0.9	17	2.3	11	0.8
Mining	2	0.1	3	0.4	3	0.2
Other	3	0.1	5	0.7	3	0.2
Total	2 114	100.0	754	100.0	1 417	100.0

Table A1F Main reason of Year 12 completers for not studying, All Sub-regions within Moreton, 2006

	<i>Gold Coast City Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
I want a break from study (e.g. travel)	450	42.1	120	26.8	330	38.7
I am not interested in further study	126	11.8	98	21.9	138	16.2
I am working to finance further study	81	7.6	39	8.7	71	8.3
I am not ready for more study at the moment	74	6.9	30	6.7	59	6.9
My work commitments	60	5.6	32	7.1	47	5.5
The course fees and other costs are a barrier	48	4.5	27	6.0	23	2.7
I am waiting for a course training to begin	56	5.2	10	2.2	24	2.8
I am undecided and considering my options	27	2.5	17	3.8	21	2.5
I don't meet the entry criteria for the program I want to do	29	2.7	7	1.6	24	2.8
I am looking for an apprenticeship or traineeship	30	2.8	11	2.5	17	2.0
I am working to qualify for independent Youth Allowance	6	0.6	6	1.3	39	4.6
My family commitments	10	0.9	16	3.6	10	1.2
Because of disability	17	1.6	6	1.3	8	0.9
Other	55	5.1	29	6.5	42	4.9
Total	1 069	100.0	448	100.0	853	100.0

Table A1G Main reason for not looking for work of Year 12 completers not studying and not in the labour force, All Sub-regions within Moreton, 2006

	<i>Gold Coast City Part B</i>		<i>Moreton SD Balance</i>		<i>Sunshine Coast</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
I wish to travel	14	22.2	3	15.0	16	51.6
Because of disability	12	19.0	3	15.0	2	6.5
My study commitments	10	15.9	2	10.0	3	9.7
My family commitments	5	7.9	7	35.0	2	6.5
I have accepted a job starting later	8	12.7	2	10.0	1	3.2
I don't feel ready for work	3	4.8	1	5.0	3	9.7
I don't wish to work	3	4.8	0	0.0	2	6.5
Don't know / can't say	2	3.2	0	0.0	2	6.5
Other	6	9.5	2	10.0	0	0.0
Total	63	100.0	20	100.0	31	100.0

Appendix 2

Table A2 Moreton schools with Year 12 completers in 2005

A B Paterson College
All Saints Anglican School
Aquinas College
Beaudesert State High School
Beerwah State High School
Benowa State High School
Boonah State High School
Burnside State High School
Caloundra Christian College
Caloundra State High School
Coolangatta Special School
Coolum State High School
Coombah State High School
Coomera Anglican College
Currimundi Special School
Elanora State High School
Emmanuel College, Carrara
Faith Lutheran College
Good Shepherd Lutheran College
Helensvale State High School
Hillcrest Christian College
Immanuel Lutheran College
Kawana Waters State College
Keebra Park State High School
Kilcoy State High School
King's Christian College
Laidley State High School
Lockyer District State High School
Lowood State High School
Maleny State High School
Maroochydore State High School
Marymount College
Matthew Flinders Anglican College

Merrimac State High School
Miami State High School
Mountain Creek State High School
Mudgeeraba Special School
Nambour Christian College
Nambour Special School
Nambour State High School
Nerang State High School
Noosa District State High School
Pacific Lutheran College
Pacific Pines State High School
Palm Beach Currumbin State High School
Robina State High School
Rosewood State High School
Saint Stephen's College
Siena Catholic College
Somerset College
Southport State High School
St Andrews Lutheran College
St Hilda's School
St John's College, Nambour
St Michael's College
Suncoast Christian College
Sunshine Beach State High School
Sunshine Coast Grammar School
Tamborine Mountain College
Tamborine Mountain State High School
The Kooralbyn International School
The Kumbari Avenue School - Gold Coast
The Southport School
Toogoolawah State High School
Trinity Lutheran College
Varsity College

Figure A2A Queensland Statistical Divisions, ABS, 2005

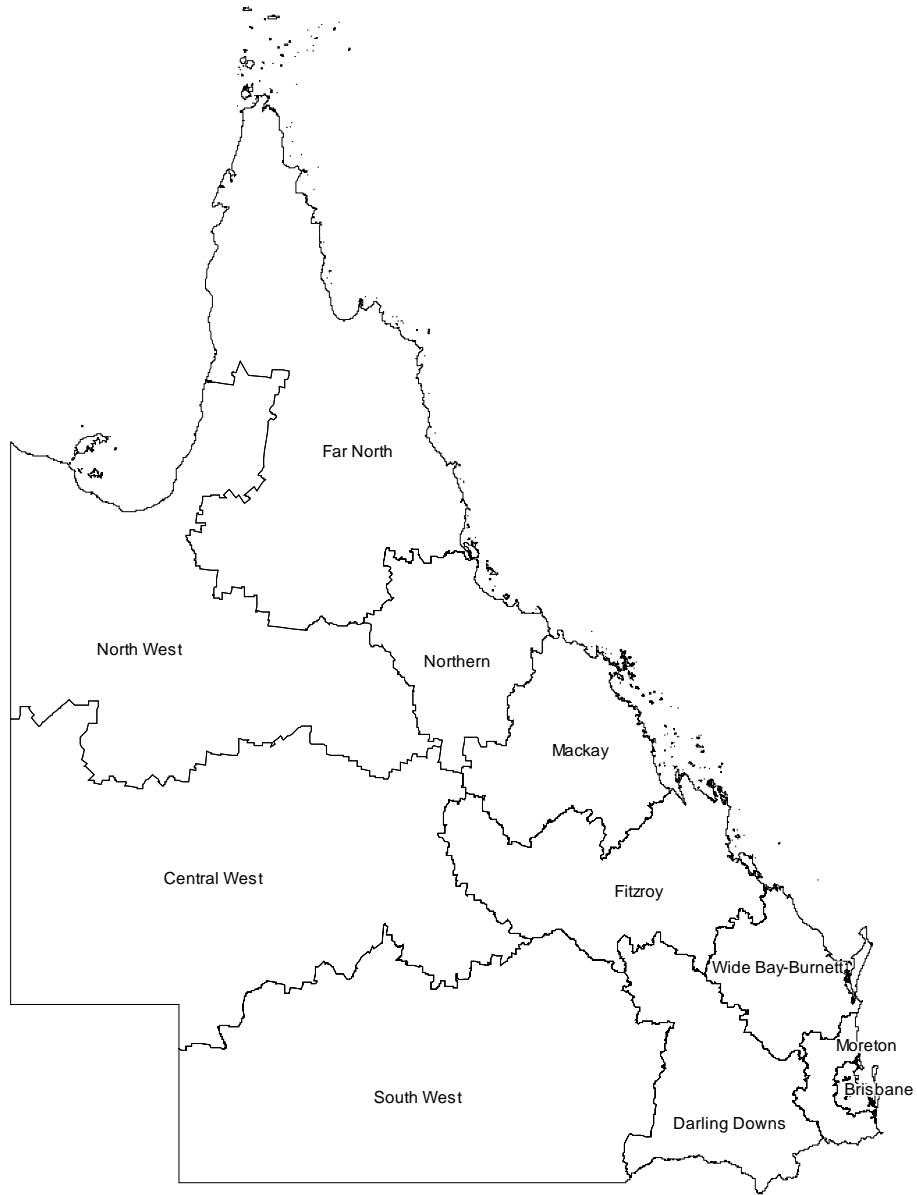
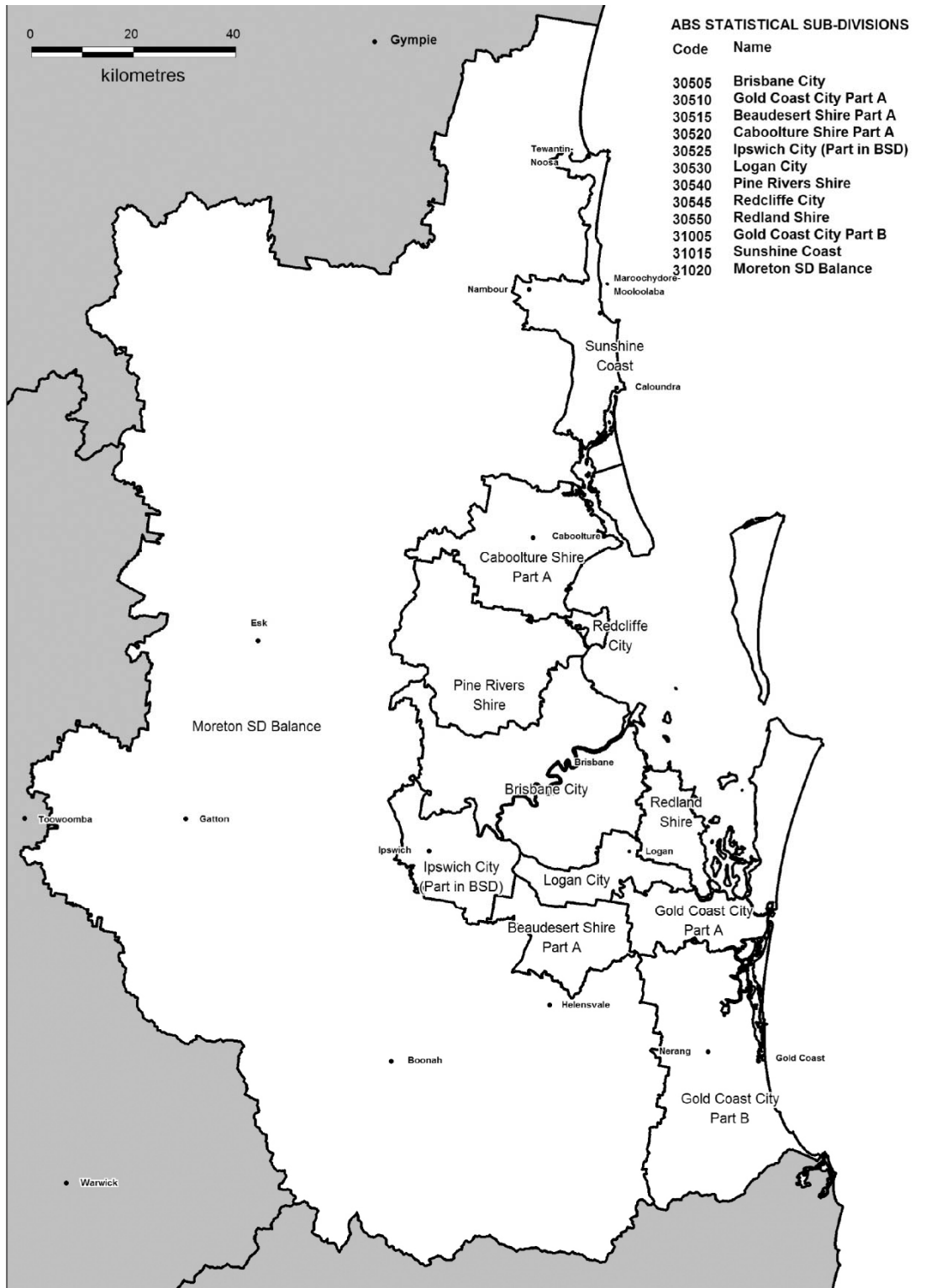


Figure A2B Moreton and Brisbane Statistical Divisions and Statistical Sub-divisions, ABS, 2005



Note: Boundaries are based on ASGC 2005