



The nextstep Survey 2006

on the destinations
of Year 12 completers
in Queensland

Regional Report

Wide Bay-Burnett
Region



***Next Step* report 2006**

on the

**destinations of
Year 12 completers
in the region of**

Wide Bay-Burnett

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Acknowledgments

The authors gratefully acknowledge the assistance of the members of the reference group and the organisations they represent:

The Association of Independent Schools Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Department of Employment and Training

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Officers of the Department of Education and the Arts co-ordinated the project, designed the questionnaire, boosted the response rate through marketing the survey and arranging outreach to Indigenous young people, and assisted throughout the fieldwork and preparation of the report.

The authors also acknowledge the extensive role played by the Office of Economic and Statistical Research, which conducted the fieldwork and prepared the data file for analysis.

We also extend our thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

This research is funded by the Queensland Government.

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Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
ASGC	Australian Standard Geographical Classification
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
N	Number of records
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SEIFA	Socio-Economic Indexes for Areas
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

Introduction

Aims of the project

The objectives of the survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- a) Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- b) Schools to review and plan their services for students, especially in the senior years of schooling
- c) School systems to review their education policies as they affect the transition from school to further study and employment
- d) Training bodies, universities, business and industry, local government and regional planners to plan their services.

Methodology

The *Next Step* Destination Survey 2006 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts, in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2005, including students at Government schools, non-Government schools and TAFE secondary colleges. The targeted respondents were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 40 004 in-scope respondents.

The survey was conducted between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview (CATI) with paper-based surveys collected from a small number of students for whom telephone details were not available.

A total of 30 989 completed surveys were received. Of those, 1 111 were completed by returned mail and 29 878 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Wide Bay-Burnett – was 78.0 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2005. These data are shown in the Appendix (Table A1).

Main Findings – Wide Bay-Burnett

Destinations

Nearly nine in 10 Year 12 completers in this region (89.4 per cent) were studying or in paid employment. (Figure 1)

Nearly six in 10 (58.3 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)

More than a quarter were undertaking a university degree (26.6 per cent). (Figure 1)

More than three in 10 (31.7 per cent) were studying vocational education and training (VET). (Figure 1)

More than one in five of the campus-based VET students were studying at Certificate IV level or higher (3.7 per cent of Year 12 completers overall). (Figure 1)

Nearly one in five (18.5 per cent) were undertaking employment-based training, either as an apprentice (9.4 per cent) or trainee (9.1 per cent). (Figure 1)

In addition to the above study destinations, a further 6.4 per cent of respondents from this region deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).

Over four in 10 (41.7 per cent) did not enter post-school education or training and were either employed (31.1 per cent), looking for work (8.8 per cent) or neither working, seeking work or studying (1.8 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 58.3 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Engineering and Related Technologies and Education. (Table 4)

Wide Bay Institute of TAFE, followed by the University of South Queensland and the University of Queensland, were the three tertiary institutions most commonly entered by Year 12 completers, accounting for nearly four in 10 Year 12 completers (39.1 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those young people working, nearly half were in part-time employment (46.6 per cent), while a quarter (25.3 per cent) were in full-time employment, 13.7 per cent were apprentices and 14.4 per cent were trainees. (Table 6)

Nearly one-half of all Year 12 completers in employment (47.3 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistant was the most common occupational group (34.0 per cent) with the next most common being Food Handlers (13.3 per cent) followed by Clerks, Receptionists and Secretaries (12.1 per cent). (Table 7)

Not learning or earning

The survey identified 8.8 per cent of Year 12 graduates who were seeking work. (Figure 1)

Less than one in every fifty Year 12 graduates were neither in a study destination nor seeking work (1.8 per cent). This group includes those with a disability or health condition, travelling or waiting for their course to commence. (Figure 1)

The key reasons given for not continuing in study were that young people wanted a break from study (for example to travel), were not interested in further study or were working to finance further study. Some did not feel ready for any more study. (Table 9)

The next most common group of reasons for not studying relate to economic and financial considerations. Many Year 12 graduates cited work commitments for not studying and some were concerned with the cost of studying. (Table 9)

A third group of reasons were related to accessibility to study, reflecting concerns about family commitments, disabilities and perceived academic barriers. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were significant differences in the destinations of males and females. In particular:

Females were more likely to enter a university degree course (31.5 per cent compared to 21.1 per cent of males), and more likely to enrol in campus-based (i.e. not apprenticeships or traineeships) VET programs (16.0 per cent compared to 10.1 per cent of males). (Table 2)

Males were more likely to enter VET programs than university (35.0 per cent for VET compared to 21.1 per cent for university), while females were more likely to enter university than VET programs (31.5 per cent for university compared to 28.7 per cent for VET). (Table 2)

Males were almost 18 times more likely than females to enter an apprenticeship, while females were almost twice as likely to commence a traineeship. (Table 2)

Females were more than three times as likely as males to study in the field of Education, almost three times as likely to study in the field of Society and Culture, and twice as likely to study in the field of Management and Commerce. They were also more likely than males to study in the fields of Health, Food, Hospitality and Personal Services, Creative Arts and Natural and Physical Sciences. (Table 4)

Males were 27 times as likely as females to enrol in Engineering and Related Technologies courses, and nine times as likely as females to enrol in the fields of Architecture and Building and Information Technology. Males were more likely than females to enrol in Agriculture, Environmental and Related Studies and Mixed Field Programs. (Table 4)

Females were more likely than males to be working in part-time jobs (58.3 per cent compared to 33.9 per cent of males), and less likely to be working in full-time jobs (22.1 per cent compared to 28.8 per cent of males). (Table 6)

Students of VET in schools

The survey found a link between VET studies at school and destinations after school.

Over a third of Year 12 graduates in this region left school with a VET qualification (38.4 per cent), while 7.8 per cent were school-based apprentices or trainees (SATs). (Table 12)

Those with a VET qualification were less likely to enrol in a university degree course than others (19.6 per cent compared to 31.0 per cent of those without a VET). However, they had higher rates of transition to employment-based training (23.5 per cent compared to 15.4 per cent). They were also more likely to enter employment with no further education and training (33.2 per cent compared to 29.8 per cent). (Table 12)

School-based apprentices and trainees were more likely to undertake apprenticeships and traineeships after school than other Year 12 completers (31.3 per cent compared to 17.4 per cent). (Table 12)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (17.9 per cent compared to 26.7 per cent). Nonetheless, five Indigenous young people who completed the survey commenced university studies in 2006. (Table 13)

Indigenous students were more likely to be a trainee (17.9 per cent compared to 9.0 per cent) but were less likely to be an apprentice. They were also less likely to have a main destination of working (25.0 per cent compared to 31.2 per cent). (Table 13)

Indigenous Year 12 completers were twice as likely to be seeking work as their non-Indigenous peers (17.9 per cent compared to 8.6 per cent). (Table 13)

Socio-economic status

Transition to post-school education and training was strongly associated with socio-economic status (SES), increasing consistently from 56.5 per cent for the lowest SES quartile to 68.1 per cent for the highest SES quartile. (Table 15)

The proportion of students who entered VET training fell as socio-economic status increased (32.6 per cent for the lowest SES quartile compared to 24.6 per cent for the highest SES quartile).

Comparisons

Year 12 completers in Wide Bay-Burnett had similar post-schooling destinations to all non-metropolitan Year 12 completers, although Wide Bay-Burnett Year 12 completers were less likely to enter apprenticeships and more were likely to be seeking work. (Figure 2)

Year 12 completers in Wide Bay-Burnett were less likely to enter university than Year 12 completers in Queensland generally and were more likely to be seeking work. (Figure 2)

Year 12 completers not in education or training in Wide Bay-Burnett were less likely to be working full-time and more likely to be seeking work than non-metropolitan Year 12 completers and Year 12 completers statewide. (Figure 5)

The occupational destinations of Year 12 completers in Wide Bay-Burnett resemble those of Year 12 completers statewide. However, more Year 12 completers were working as Clerks, Receptionists and Secretaries in Wide Bay-Burnett. (Table 7)

The industry categories of Year 12 completers in Wide Bay-Burnett generally resemble those of Year 12 completers statewide. (Table 8)

The main reasons given for not studying by Wide Bay-Burnett Year 12 completers resemble those of non-metropolitan and statewide respondents, although Year 12 completers in Wide Bay-Burnett were less likely to want a break from study (for example to travel) than all non-metropolitan Year 12 completers or statewide. (Table 10)

The main reasons given for not seeking work by Wide Bay-Burnett Year 12 completers not in the labour force resemble those of non-metropolitan and statewide respondents, although 'because of disability' was more common in Wide Bay-Burnett and the number of Year 12 completers wishing to travel is less common. (Table 11)

Comparisons between the 2005 and 2006 destinations reveal a broadly similar pattern. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep

Main destinations

All respondents were categorised into their main destination, as Outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2006

<i>Higher Education</i>	
University (degree)*	Respondents studying at degree level.
<i>VET categories</i>	
VET Cert IV+*	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Respondents studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes respondents in an "unspecified" VET certificate, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time [~]	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time [~]	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some respondents are also in the labour market

[~]ABS Classification

Figure 1 Main destinations of Year 12 completers, Wide Bay-Burnett, 2006

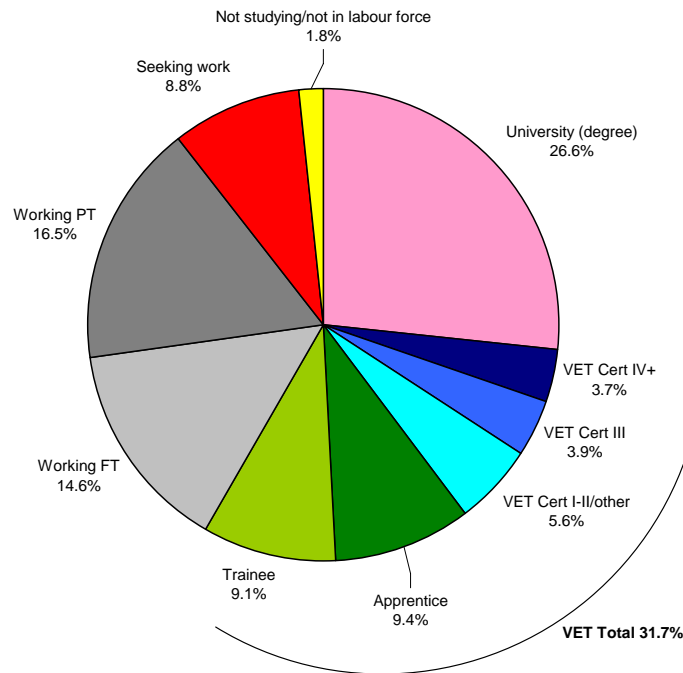


Table 2 Main destinations of Year 12 completers, by sex, Wide Bay-Burnett, 2006

Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
University (degree)	186	21.1	306	31.5	492	26.6
VET Cert IV+	27	3.1	42	4.3	69	3.7
VET Cert III	19	2.2	53	5.5	72	3.9
VET Cert I-II/other	43	4.9	60	6.2	103	5.6
Apprentice	163	18.5	10	1.0	173	9.4
Trainee	56	6.4	113	11.6	169	9.1
<i>(Total VET)</i>	<i>(308)</i>	<i>(35.0)</i>	<i>(278)</i>	<i>(28.7)</i>	<i>586</i>	<i>(31.7)</i>
Working full-time	157	17.8	114	11.8	271	14.6
Working part-time	123	14.0	182	18.8	305	16.5
Seeking work	86	9.8	76	7.8	162	8.8
Not studying/ not in the labour force	20	2.3	14	1.4	34	1.8
Total	880	100.0	970	100.0	1 850	100.0

Figure 2 Main destinations of Year 12 completers, Wide Bay-Burnett, All non-metropolitan and Queensland, 2006

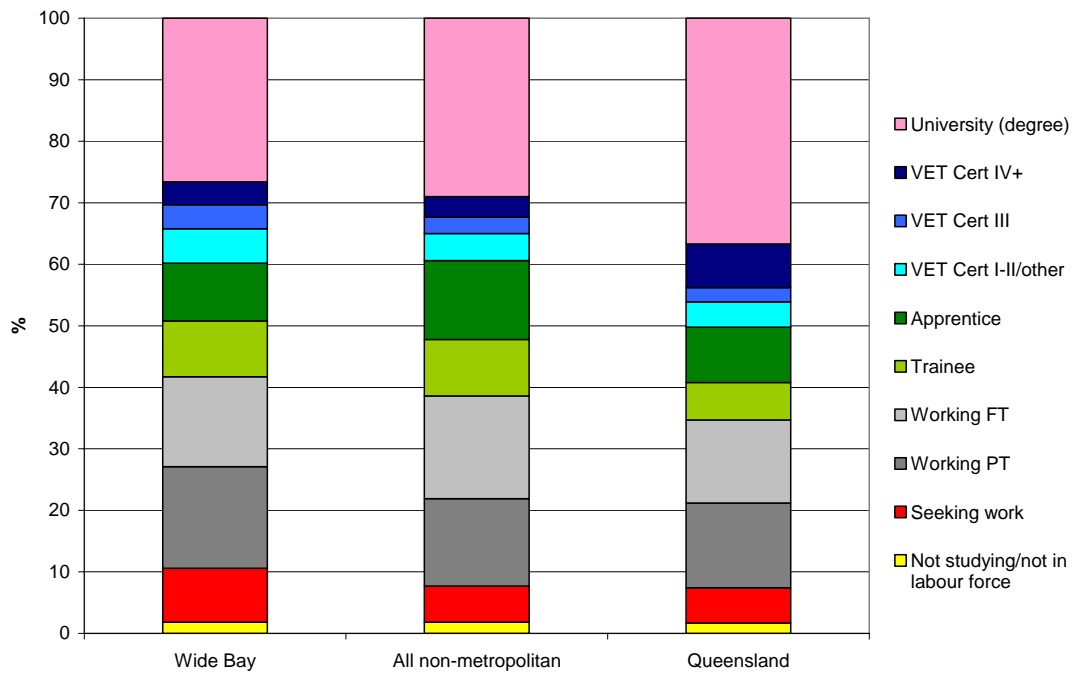


Table 3 Study and labour force destinations of Year 12 completers, Wide Bay-Burnett, 2006

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	21	8	6	3	10	271	319
	<i>%</i>	4.3	9.3	2.6	2.9	6.2	35.1	17.2
Working part-time	<i>no.</i>	197	25	30	17	13	305	587
	<i>%</i>	40.0	29.1	12.8	16.3	8.1	39.5	31.7
Apprentice	<i>no.</i>	0	13	77	9	74	0	173
	<i>%</i>	0.0	15.1	32.8	8.7	46.0	0.0	9.4
Trainee	<i>no.</i>	12	4	86	44	35	0	181
	<i>%</i>	2.4	4.7	36.6	42.3	21.7	0.0	9.8
Seeking work	<i>no.</i>	103	22	22	11	15	162	335
	<i>%</i>	20.9	25.6	9.4	10.6	9.3	21.0	18.1
Not working/not seeking work	<i>no.</i>	159	14	14	20	14	34	255
	<i>%</i>	32.3	16.3	6.0	19.2	8.7	4.4	13.8
Total	<i>no.</i>	492	86	235	104	161	772	1 850
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Figure 3

Main destinations of Year 12 completers, with deferrals identified, Wide Bay-Burnett, 2006

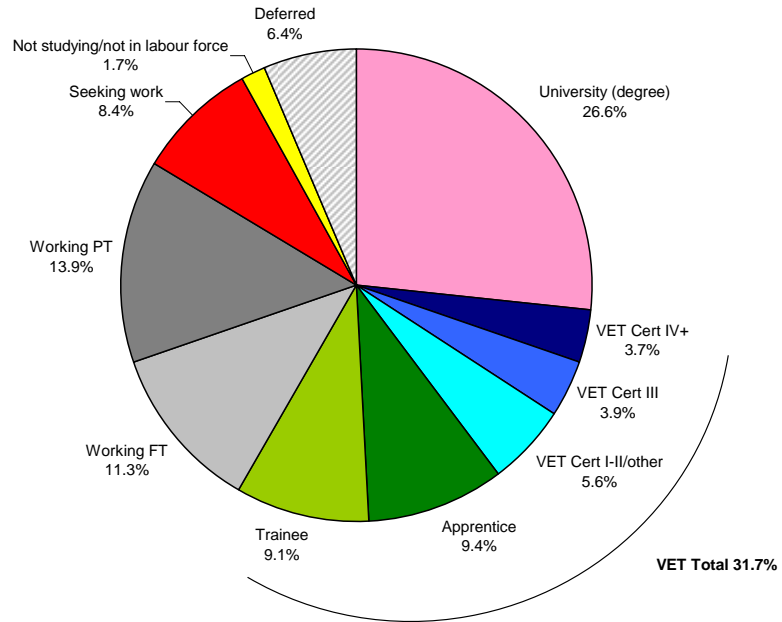


Figure 4

Comparison of main destinations of Year 12 completers, Wide Bay-Burnett, 2005 and 2006

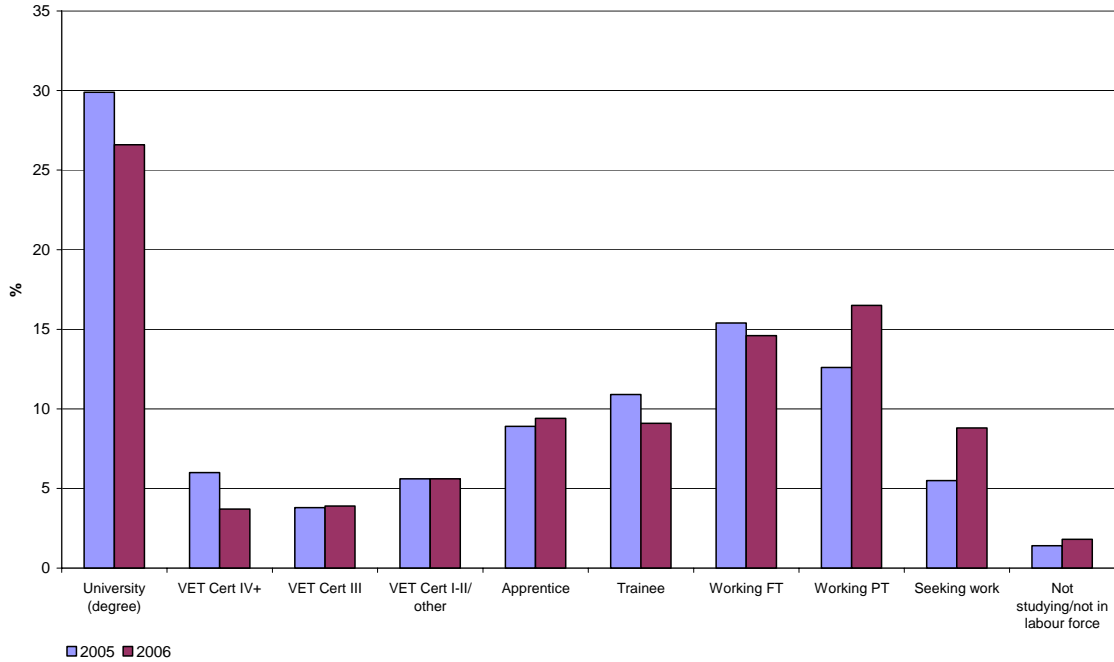


Table 4 Post-school field of study of Year 12 completers, by sex, Wide Bay-Burnett, 2006

<i>Post-School Field of Study</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
Management & Commerce	13.1	26.9	21.0
Engineering & Related Technologies	35.5	1.3	16.1
Education	4.9	17.7	12.2
Society & Culture	5.4	15.5	11.1
Health	5.8	10.9	8.7
Food, Hospitality & Personal Services	5.4	8.7	7.2
Creative Arts	4.6	7.4	6.2
Natural & Physical Sciences	3.9	6.5	5.4
Architecture & Building	8.5	0.9	4.2
Information Technology	6.3	0.7	3.1
Agriculture, Environmental & Related Studies	3.4	1.8	2.5
Mixed Field Programs	3.2	1.7	2.3
Total	100.0	100.0	100.0

Note: Field of study categories are based on the ABS classification in ABS Education and Work Catalogue 6227.0.

Table 5 Post-school institutions of Year 12 completers, Wide Bay-Burnett, 2006

<i>Institution</i>	<i>no.</i>	<i>%</i>
Wide-Bay Institute of TAFE	195	18.5
University of Southern Queensland	109	10.4
The University of Queensland	107	10.2
Central Queensland University	103	9.8
Queensland University of Technology	64	6.1
Griffith University	50	4.8
Cooloola Sunshine Institute of TAFE	46	4.4
Southern Queensland Institute of TAFE	45	4.3
Central Queensland Institute of TAFE	31	2.9
University of the Sunshine Coast	29	2.8
Brisbane North Institute of TAFE	19	1.8
James Cook University	14	1.3
Southbank Institute of TAFE	11	1.0
Moreton Institute of TAFE	10	1.0
Australian Catholic University	5	0.5
Yeronga Institute of TAFE	5	0.5
Australian College of Natural Medicine	4	0.4
Logan Institute of TAFE	4	0.4
Gold Coast Institute of TAFE	3	0.3
The Bremer Institute of TAFE	3	0.3
Qantm College	3	0.3
Tropical North Institute of TAFE	1	0.1
Barrier Reef Institute of TAFE	1	0.1
Bond University	1	0.1
Private Training Colleges	47	4.5
Other Queensland TAFEs	16	1.5
Interstate Universities	12	1.1
Other/unknown	114	10.8
Total	1 052	100.0

Table 6 Work destinations of all Year 12 completers in employment, by sex, Wide Bay-Burnett, 2006

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	175	28.8	144	22.1	319	25.3
Working part-time	206	33.9	381	58.3	587	46.6
Apprentice	163	26.9	10	1.5	173	13.7
Trainee	63	10.4	118	18.1	181	14.4
Total	607	100.0	653	100.0	1 260	100.0

Note: Based on all Year 12 completers in some form of employment including those with a 'main destination' of study.

Figure 5 Employment destinations of Year 12 completers not in education or training, Wide Bay-Burnett, All Non-metropolitan and Queensland, 2006

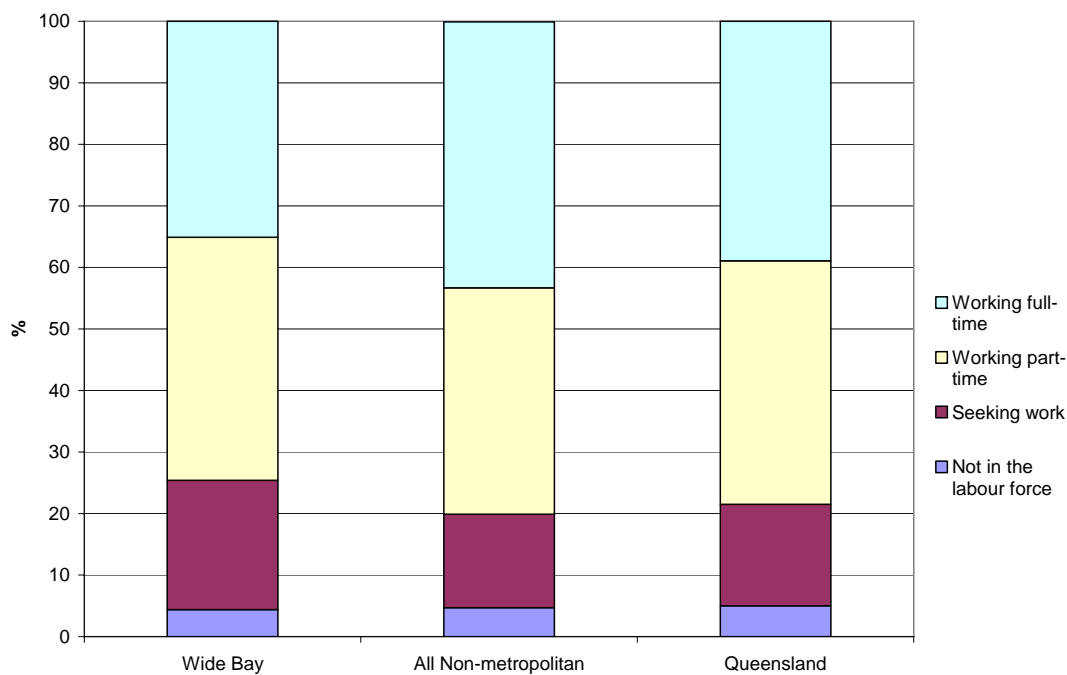


Table 7 Occupational groups of all Year 12 completers in employment, Wide Bay-Burnett and Queensland, 2006

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	428	34.0	35.6
Food Handlers	168	13.3	14.4
Clerks, Receptionists & Secretaries	152	12.1	9.7
Waiters	62	4.9	6.5
Building & Construction Skilled Workers	73	5.8	4.6
Labourers	51	4.0	3.9
Health, Fitness, Hair & Beauty Workers	24	1.9	3.2
Child Care & Education-Related Workers	28	2.2	3.1
Electrical & Electronics Trades	44	3.5	2.9
Automotive Workers	32	2.5	2.6
Gardeners, Farmers & Animal Workers	50	4.0	2.3
Storepersons	25	2.0	2.1
Factory & Machine Workers	29	2.3	1.5
Marketing & Sales Representatives	14	1.1	1.3
Other	80	6.3	6.4
Total	1 260	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.

Table 8 Industry categories of all Year 12 completers in employment, Wide Bay-Burnett and Queensland, 2006

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	437	34.7	36.6
Accom, cafes, restaurants (hospitality)	264	21.0	23.3
Construction	86	6.8	7.2
Manufacturing	54	4.3	3.7
Health & Community Services	41	3.3	3.3
Education	38	3.0	3.1
Transport & Storage	36	2.9	2.8
Personal & Other Services	25	2.0	2.8
Agriculture Forestry & Fishing	60	4.8	2.6
Property & Business Services	39	3.1	2.6
Government Admin & Defence	59	4.7	2.5
Electricity Gas & Water Supply	40	3.2	2.2
Cultural & Recreation Services	18	1.4	2.0
Finance & Insurance	18	1.4	1.4
Communication Services	14	1.1	1.3
Wholesale Trade	17	1.4	1.2
Mining	8	0.6	0.9
Other	3	0.2	0.3
Total	1 257	100.0	100.0

Table 9 Main reason of Year 12 completers for not studying, by sex, Wide Bay-Burnett, 2006

	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	21.2	27.5	24.4
I am not interested in further study	26.9	14.8	20.9
I am working to finance further study	9.1	11.7	10.4
My work commitments	8.3	7.5	7.9
I am not ready for more study at the moment	4.7	7.3	6.0
The course fees and other costs are a barrier	3.9	6.5	5.2
I am working to qualify for independent Youth Allowance	4.4	3.1	3.8
I am waiting for a course or training to begin	4.1	2.6	3.4
Because of disability	3.1	2.3	2.7
My family commitments	1.3	3.9	2.6
I don't meet the entry criteria for the program I want to do	2.3	2.8	2.6
I am undecided and considering my options	1.6	2.6	2.1
I am looking for an apprenticeship or traineeship	2.6	1.0	1.8
Other	6.5	6.5	6.5
Total	100.0	100.0	100.0

Table 10 Main reason of Year 12 completers for not studying, Wide Bay-Burnett, All non-metropolitan and Queensland, 2006

	<i>Wide Bay-Burnett</i>	<i>All non-metro</i>	<i>Qld</i>
	<i>%</i>	<i>%</i>	<i>%</i>
I want a break from study (e.g. travel)	24.4	28.3	32.5
I am not interested in further study	20.9	20.0	17.1
I am working to finance further study	10.4	9.4	8.7
I am not ready for more study at the moment	6.0	7.5	7.5
My work commitments	7.9	7.3	6.6
The course fees and other costs are a barrier	5.2	3.6	4.2
I am waiting for a course or training to begin	3.4	3.0	4.0
I don't meet the entry criteria for the program I want to do	2.6	2.1	2.6
I am undecided and considering my options	2.1	1.9	2.5
I am looking for an apprenticeship or traineeship	1.8	2.2	2.4
I am working to qualify for independent Youth Allowance	3.8	4.2	2.4
My family commitments	2.6	2.6	2.2
Because of disability	2.7	1.9	2.0
Other	6.5	5.9	5.3
Total	100.0	100.0	100.0

Table 11 Main reason for not looking for work of Year 12 completers not studying and not in the labour force, Wide Bay-Burnett, All non-metropolitan and Queensland, 2006

	<i>Wide Bay-Burnett</i> %	<i>All non-metro</i> %	<i>Queensland</i> %
Because of disability	47.1	28.8	24.1
I wish to travel	5.9	10.6	15.6
I have accepted a job starting later	5.9	16.5	13.5
My family commitments	17.6	16.5	11.8
My study commitments	5.9	7.1	11.2
I don't wish to work	0.0	5.3	5.6
I don't feel ready for work	0.0	2.9	3.9
Don't know / can't say	2.9	2.9	3.3
I would have to move away from home	2.9	2.4	0.8
Other	11.8	7.1	10.3
Total	100.0	100.0	100.0

Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) and school-based apprentices, Wide Bay-Burnett, 2006

		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>no.</i>	353	139	475	17
	<i>%</i>	31.0	19.6	27.8	11.8
VET Certificate IV+	<i>no.</i>	42	27	65	4
	<i>%</i>	3.7	3.8	3.8	2.8
VET Certificate III	<i>no.</i>	36	36	67	5
	<i>%</i>	3.2	5.1	3.9	3.5
VET Certificate I-II/other	<i>no.</i>	65	38	100	3
	<i>%</i>	5.7	5.4	5.9	2.1
Apprentice	<i>no.</i>	75	98	148	25
	<i>%</i>	6.6	13.8	8.7	17.4
Trainee	<i>no.</i>	100	69	149	20
	<i>%</i>	8.8	9.7	8.7	13.9
<i>(Total VET)</i>	<i>no.</i>	<i>(318)</i>	<i>(268)</i>	<i>(529)</i>	<i>(57)</i>
	<i>%</i>	<i>(27.9)</i>	<i>(37.7)</i>	<i>(31.0)</i>	<i>(39.6)</i>
Working Full-time	<i>no.</i>	156	115	238	33
	<i>%</i>	13.7	16.2	14.0	22.9
Working Part-time	<i>no.</i>	184	121	275	30
	<i>%</i>	16.1	17.0	16.1	20.8
Seeking work	<i>no.</i>	100	62	155	7
	<i>%</i>	8.8	8.7	9.1	4.9
Not studying/not in labour force	<i>no.</i>	29	5	34	0
	<i>%</i>	2.5	0.7	2.0	0.0
Total	<i>no.</i>	1 140	710	1 706	144
	<i>%</i>	100.0	100.0	100.0	100.0

Table 13 Main destinations of Year 12 completers, by Indigenous Status, Wide Bay-Burnett, 2006

		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	<i>no.</i>	487	5
	%	26.7	17.9
VET Certificate IV+	<i>no.</i>	68	1
	%	3.7	3.6
VET Certificate III	<i>no.</i>	69	3
	%	3.8	10.7
VET Certificate I-II/other	<i>no.</i>	103	0
	%	5.7	0.0
Apprentice	<i>no.</i>	173	0
	%	9.5	0.0
Trainee	<i>no.</i>	164	5
	%	9.0	17.9
<i>(Total VET)</i>	<i>no.</i>	<i>(577)</i>	<i>(9)</i>
	%	<i>(31.7)</i>	<i>(32.1)</i>
Working Full-time	<i>no.</i>	268	3
	%	14.7	10.7
Working Part-time	<i>no.</i>	301	4
	%	16.5	14.3
Seeking work	<i>no.</i>	157	5
	%	8.6	17.9
Not studying/not in labour force	<i>no.</i>	32	2
	%	1.8	7.1
Total	<i>no.</i>	1 822	28
	%	100.0	100.0

Table 14 Main destinations of Year 12 completers, by socio-economic status, Wide Bay-Burnett, 2006

		<i>Lowest SES quartile</i>	<i>Second lowest SES quartile</i>	<i>Second highest SES quartile</i>	<i>Highest SES quartile</i>
University (degree)	<i>no.</i>	260	129	73	30
	<i>%</i>	23.9	25.7	38.0	43.5
VET Certificate IV+	<i>no.</i>	39	22	4	4
	<i>%</i>	3.6	4.4	2.1	5.8
VET Certificate III	<i>no.</i>	51	13	7	1
	<i>%</i>	4.7	2.6	3.6	1.4
VET Certificate I-II/other	<i>no.</i>	66	23	14	0
	<i>%</i>	6.1	4.6	7.3	0.0
Apprentice	<i>no.</i>	101	57	11	4
	<i>%</i>	9.3	11.4	5.7	5.8
Trainee	<i>no.</i>	97	47	17	8
	<i>%</i>	8.9	9.4	8.9	11.6
<i>(Total VET)</i>	<i>no.</i>	<i>(354)</i>	<i>(162)</i>	<i>(53)</i>	<i>(17)</i>
	<i>%</i>	<i>(32.6)</i>	<i>(32.3)</i>	<i>(27.6)</i>	<i>(24.6)</i>
Working Full-time	<i>no.</i>	158	86	19	7
	<i>%</i>	14.5	17.2	9.9	10.1
Working Part-time	<i>no.</i>	185	74	35	11
	<i>%</i>	17.0	14.8	18.2	15.9
Seeking work	<i>no.</i>	107	42	10	3
	<i>%</i>	9.8	8.4	5.2	4.3
Not studying/not in labour force	<i>no.</i>	23	8	2	1
	<i>%</i>	2.1	1.6	1.0	1.4
Total	<i>no.</i>	1 087	501	192	69
	<i>%</i>	100.0	100.0	100.0	100.0

Note: Socio-economic status based on the respondent's residential address.

Appendixes

Appendix 1

Table A1 Wide Bay-Burnett schools with Year 12 completers in 2005

Aldridge State High School
Bundaberg Christian College
Bundaberg Special School
Bundaberg State High School
Burnett State College
Cooloola Christian College
Eidsvold State School
Fraser Coast Anglican College
Gin Gin State High School
Gympie Special School
Gympie State High School
Hervey Bay Senior College
Hervey Bay Special School
Hervey Bay State High School
Isis District State High School
James Nash State High School
Kepnock State High School
Kingaroy State High School
Maryborough Special School
Maryborough State High School
Monto State High School
Murgon State High School
Nanango State High School
North Bundaberg State High School
Rosedale State School
Shalom College
South Burnett Catholic College
St Luke's Anglican School
St Mary's College Maryborough
St Patrick's College, Gympie

Urangan State High School

Victory College

Figure A1A Queensland Statistical Divisions, ABS, 2005

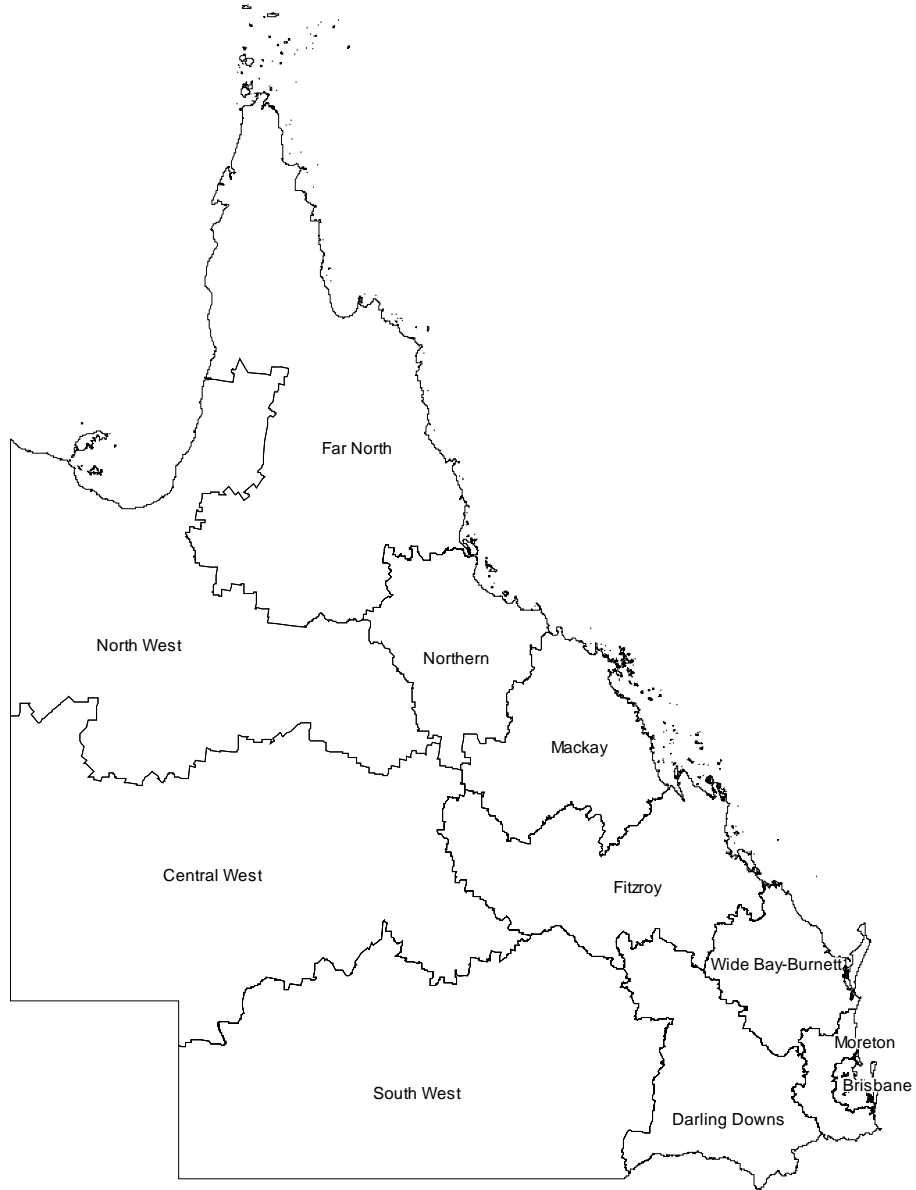
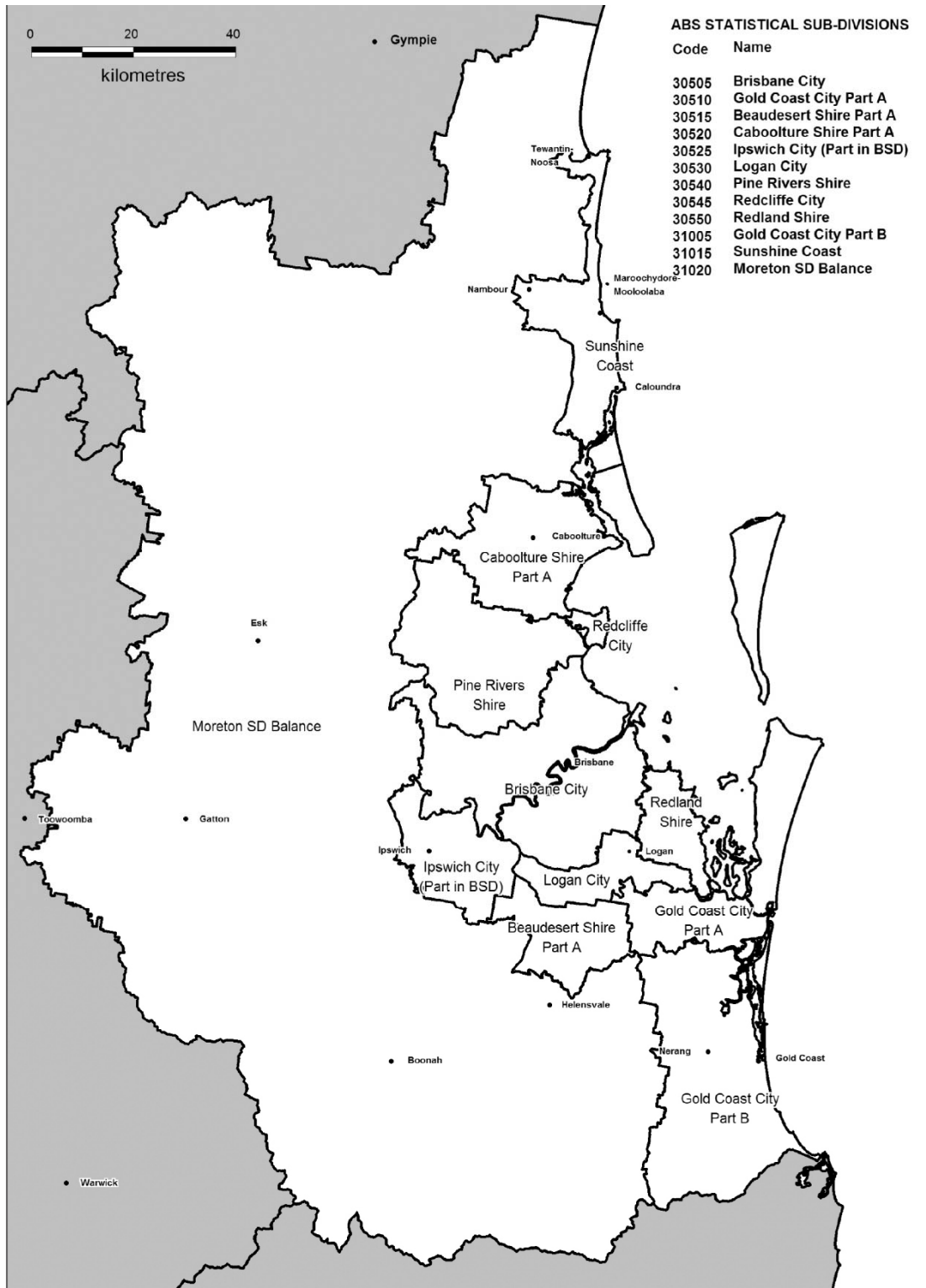


Figure A1B Moreton and Brisbane Statistical Divisions and Statistical Sub-divisions, ABS, 2005



Note: Boundaries are based on ASGC 2005