

Brisbane West

12 SEPTEMBER 2007



nextstep

2007

A report on the
destinations of Year 12
completers from 2006
in Queensland

Queensland the Smart State

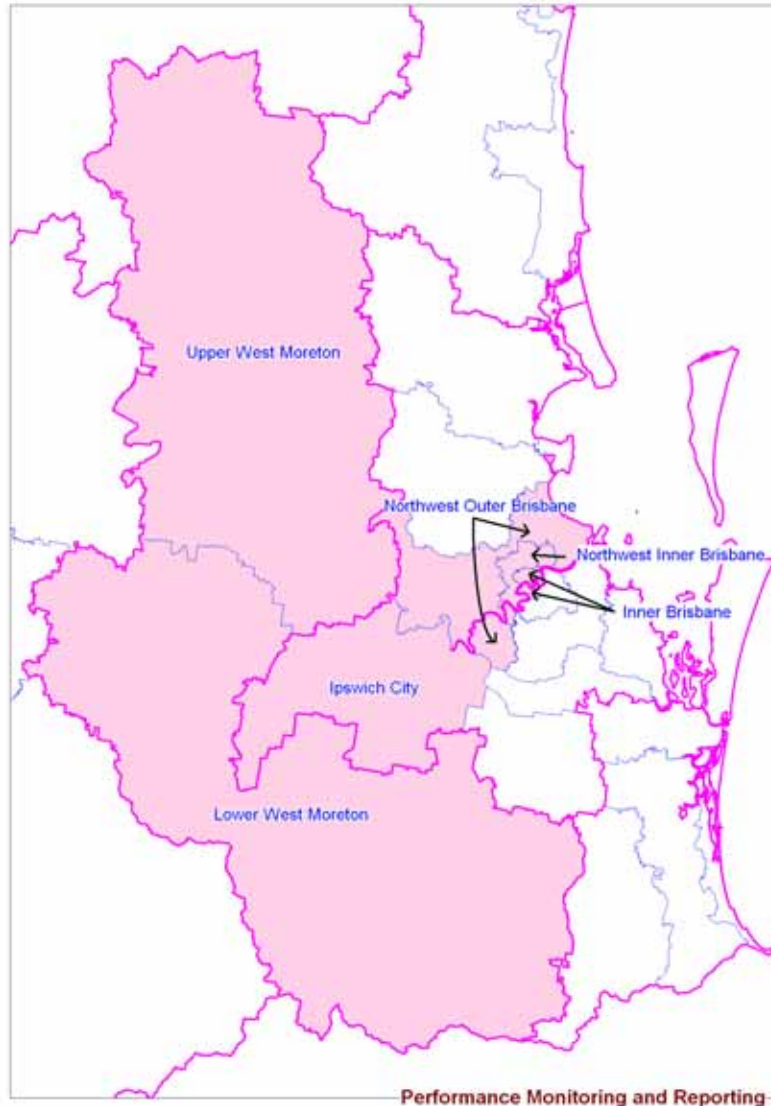


**Queensland
Government**

Department of
Education, Training
and the Arts

Session Outline

- Statistical Overview
- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups



Brisbane West

Next Step Regional Data

Brisbane Statistical Division

- 15 715 respondents (Response rate = 81.5%)
- 7 576 male respondents (Response rate = 81.0%)
- 8 139 female respondents (Response rate = 82.0%)
- 174 Indigenous respondents (Response rate = 74.4%)

West Moreton Statistical Division

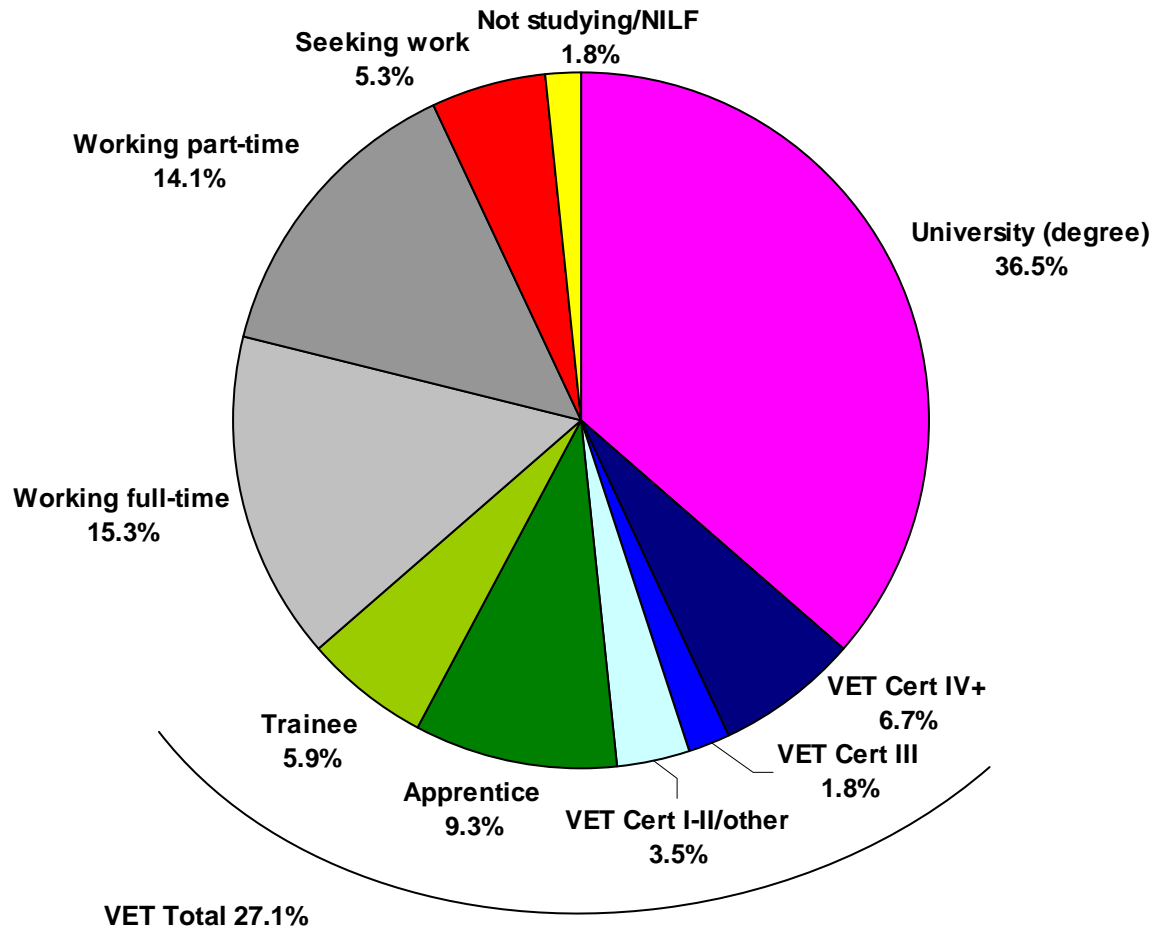
- 616 respondents (Response rate = 83.5%)
- 260 male respondents (Response rate = 82.5%)
- 356 female respondents (Response rate = 84.2%)
- 9 Indigenous respondents (Response rate = 75.0%)

- Statistical Overview
- **Main Destinations**
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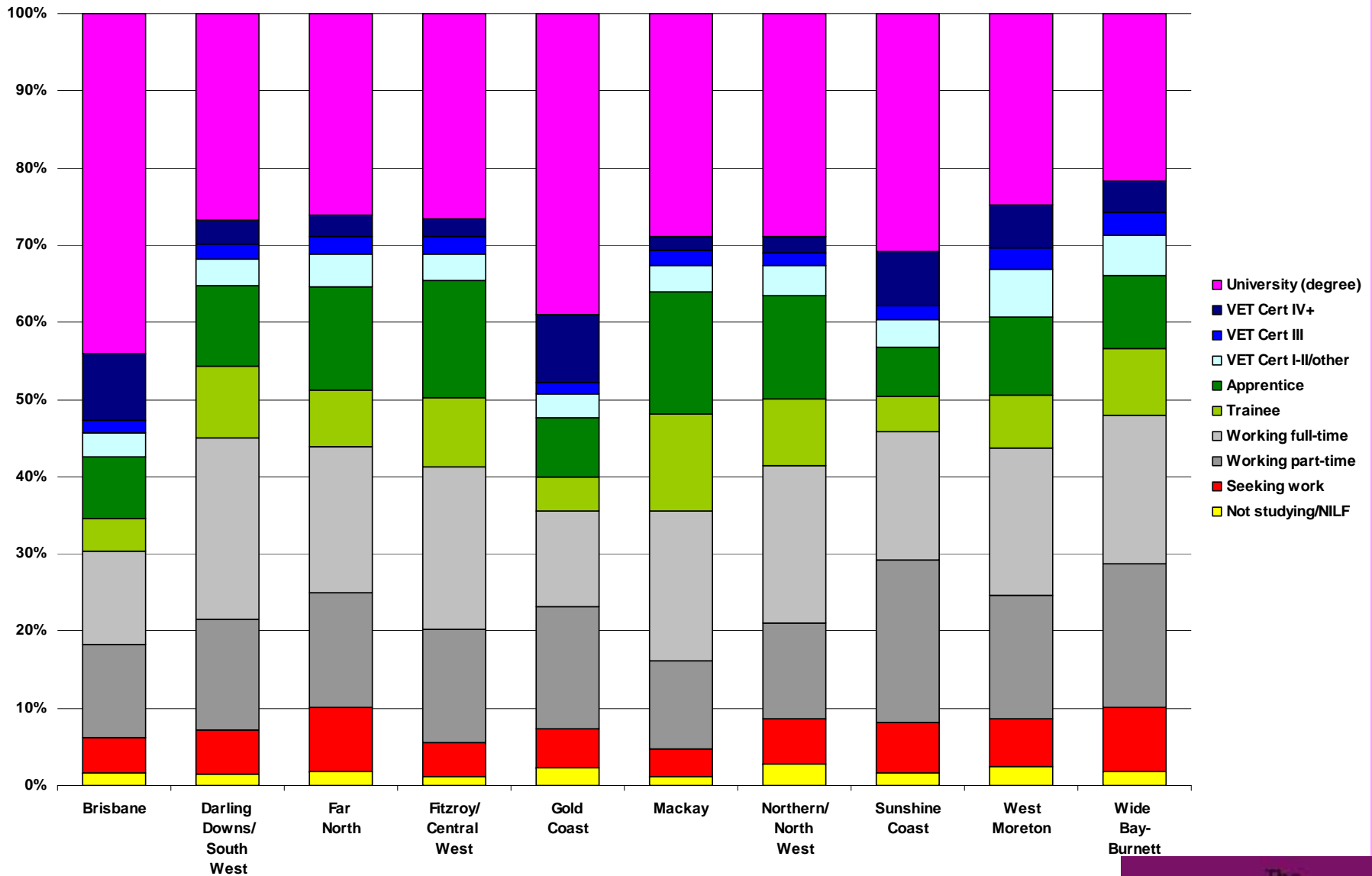
Definitions of Main Destinations

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in “unspecified” VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force (NILF)	Not in study or training, not working and not looking for work.

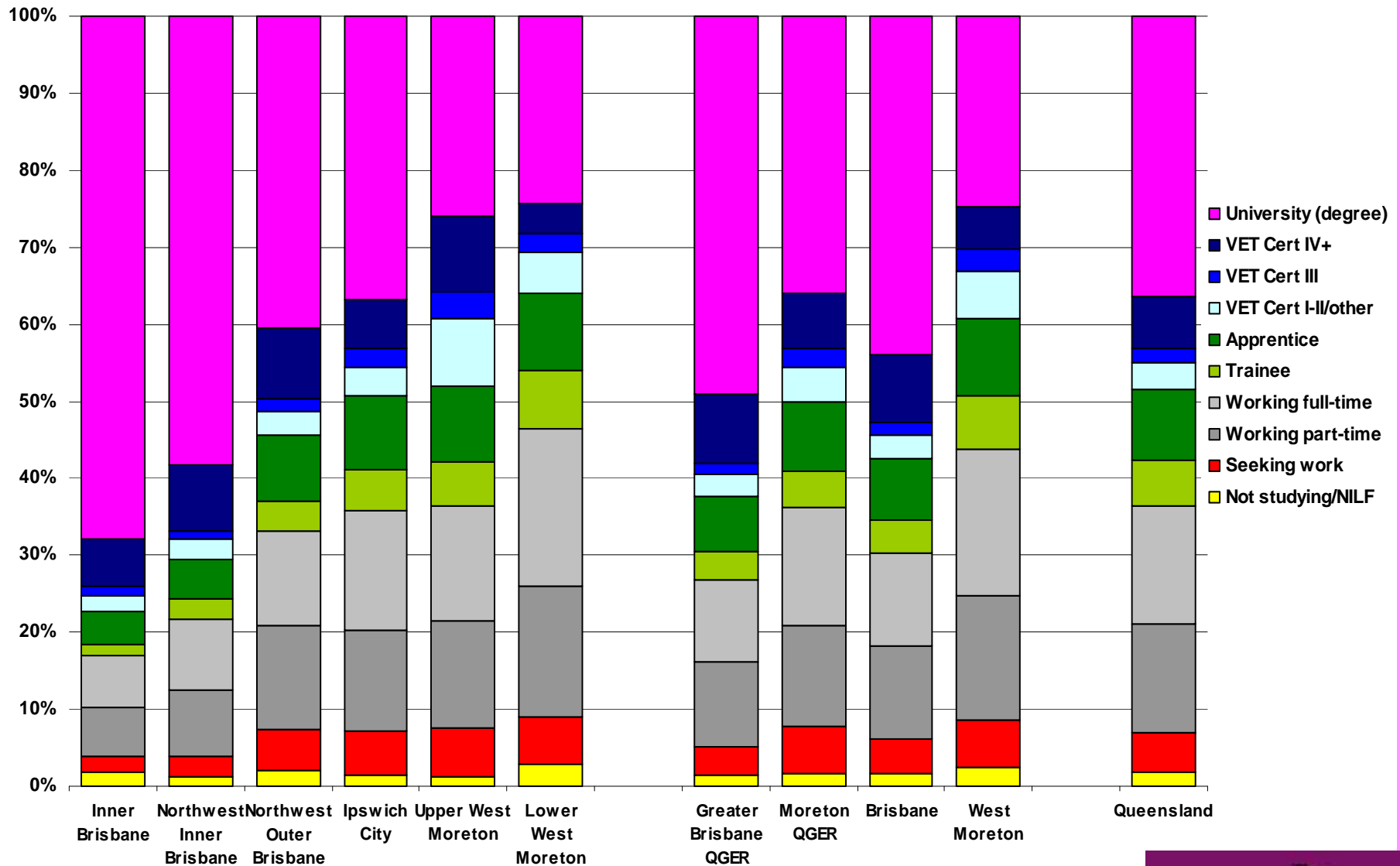
Main Destinations, Queensland 2007



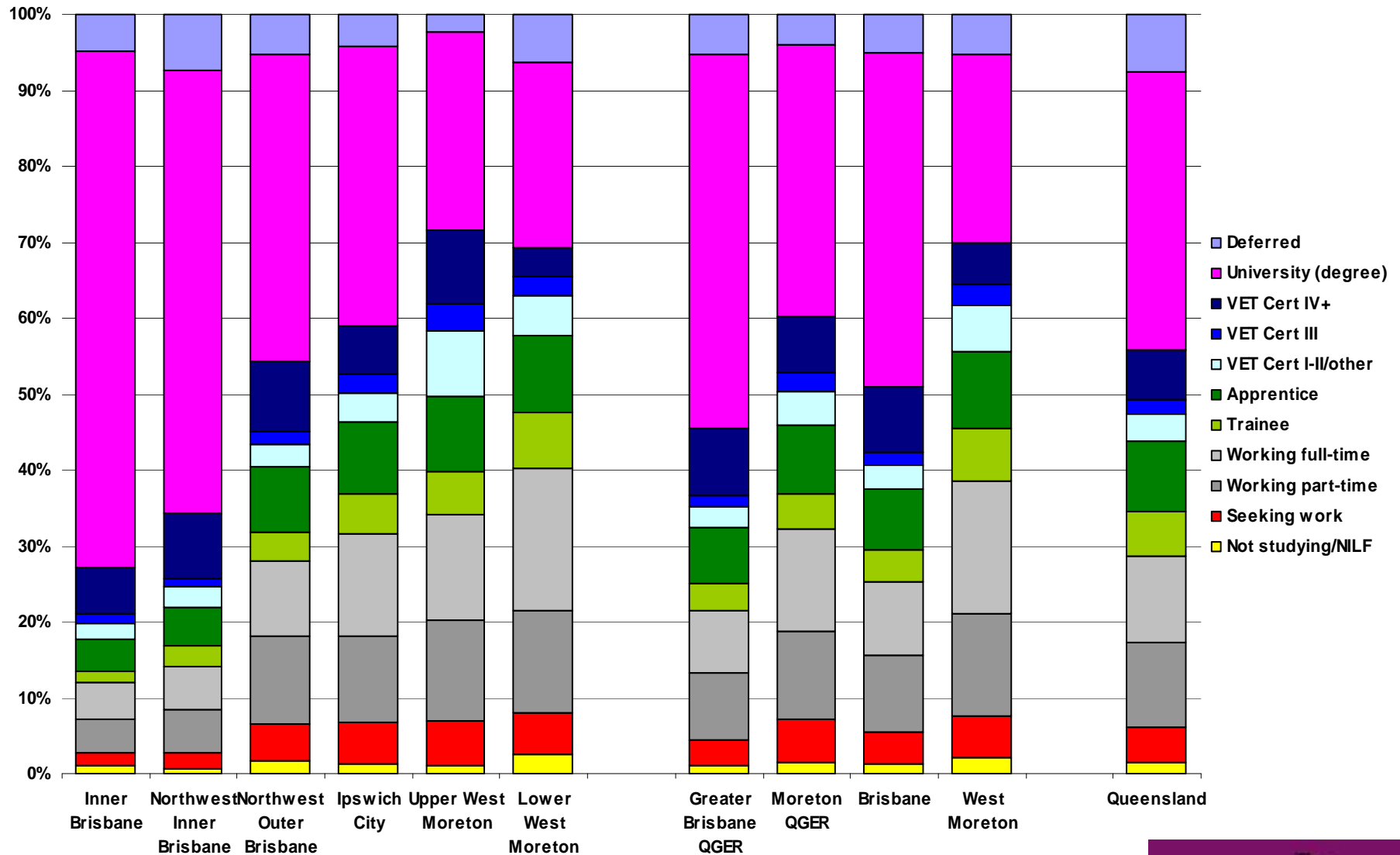
Destinations by Queensland region



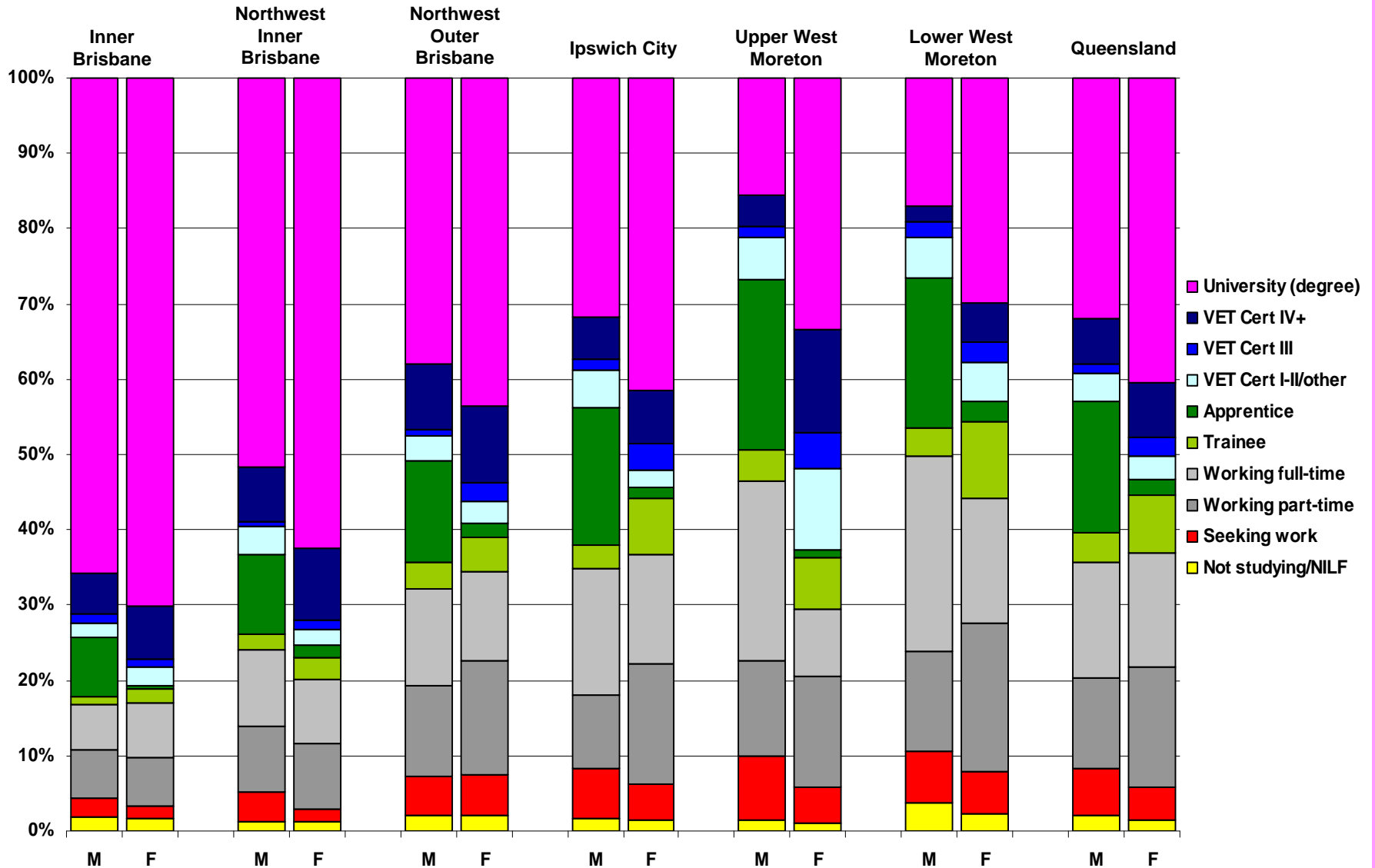
Main Destinations – Brisbane West



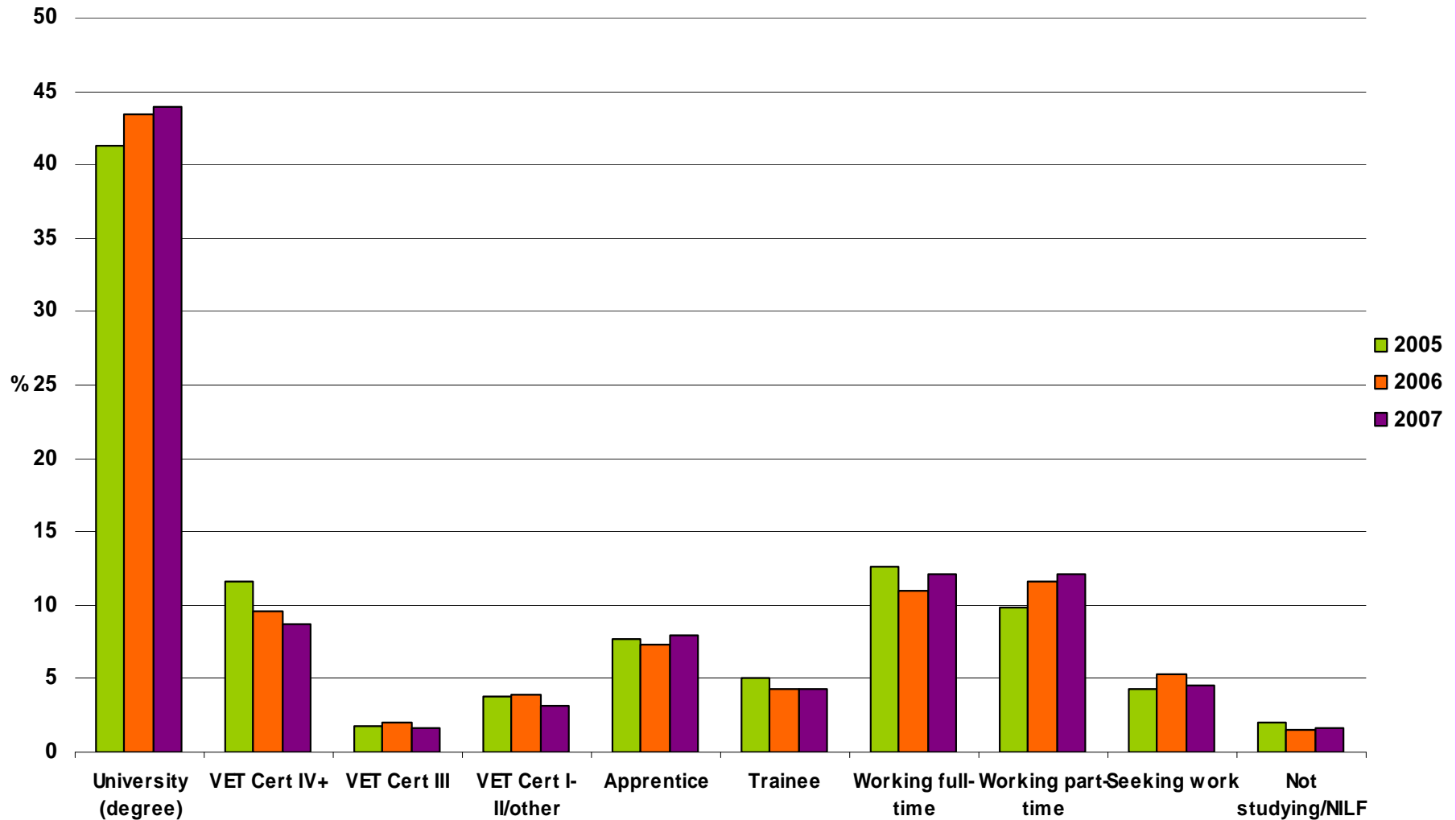
Main Destinations with deferrals



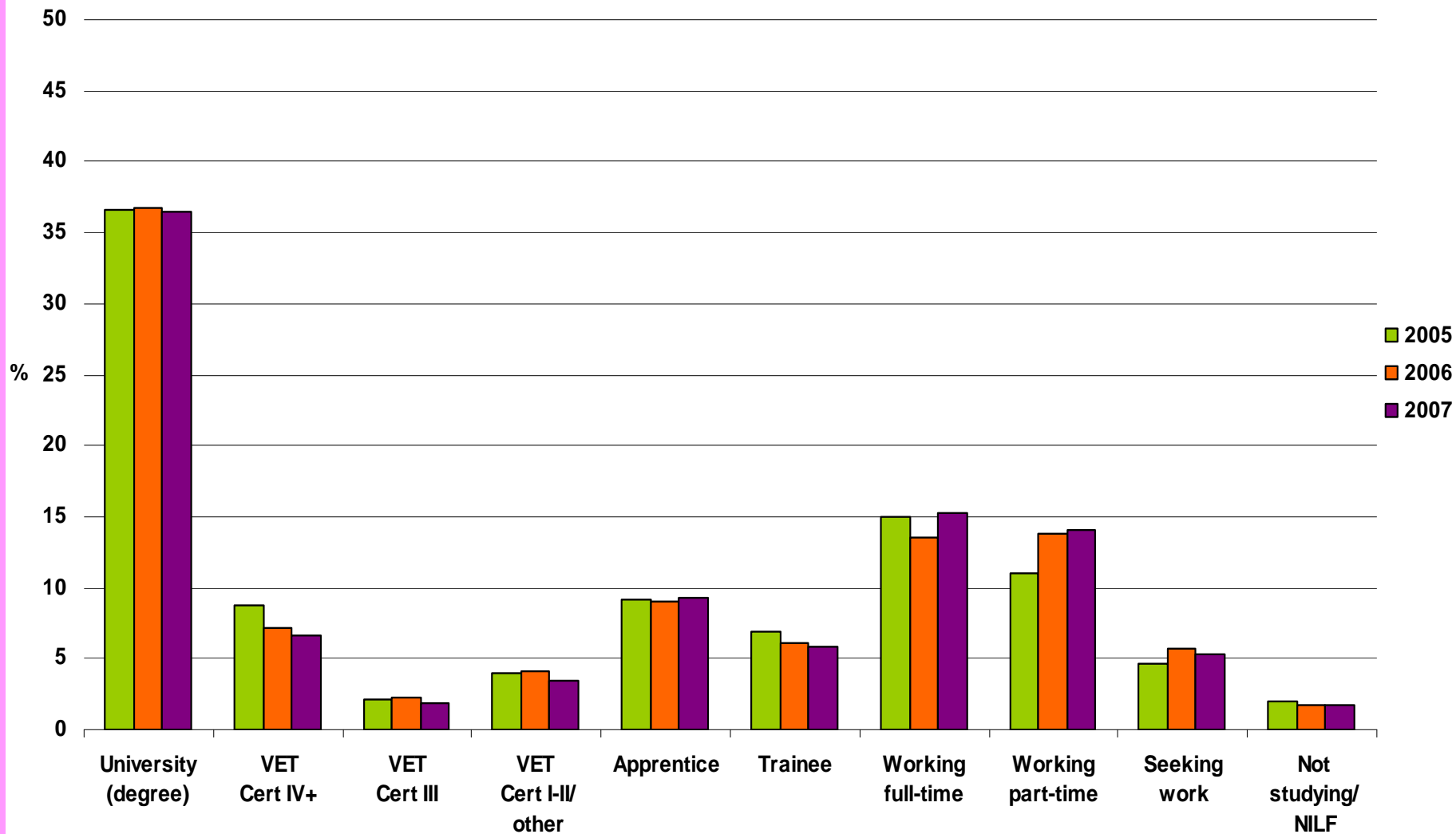
Main Destinations by sex



Comparison with 2005 and 2006, Brisbane Statistical Division

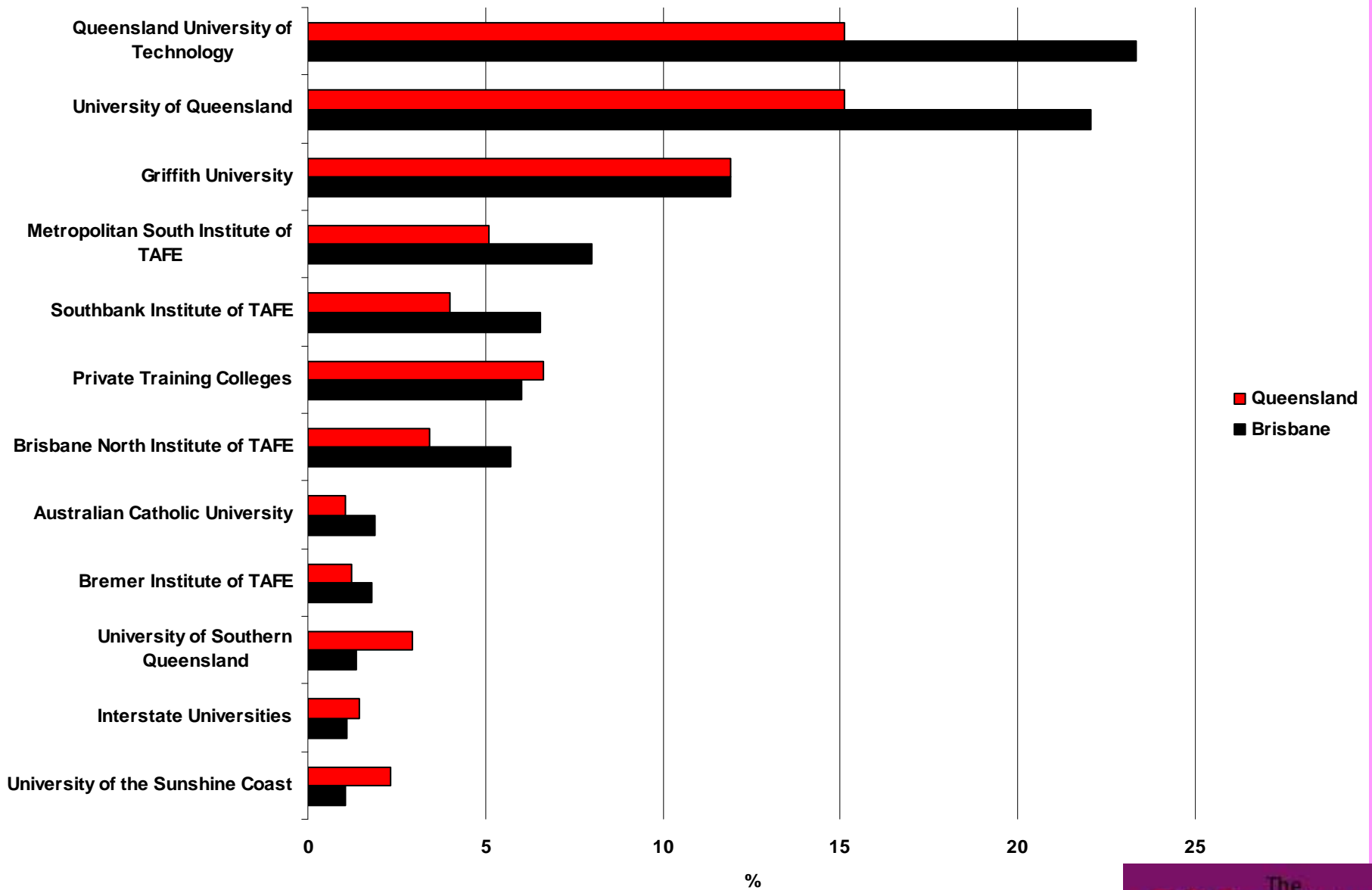


Comparison with 2005 and 2006, Queensland

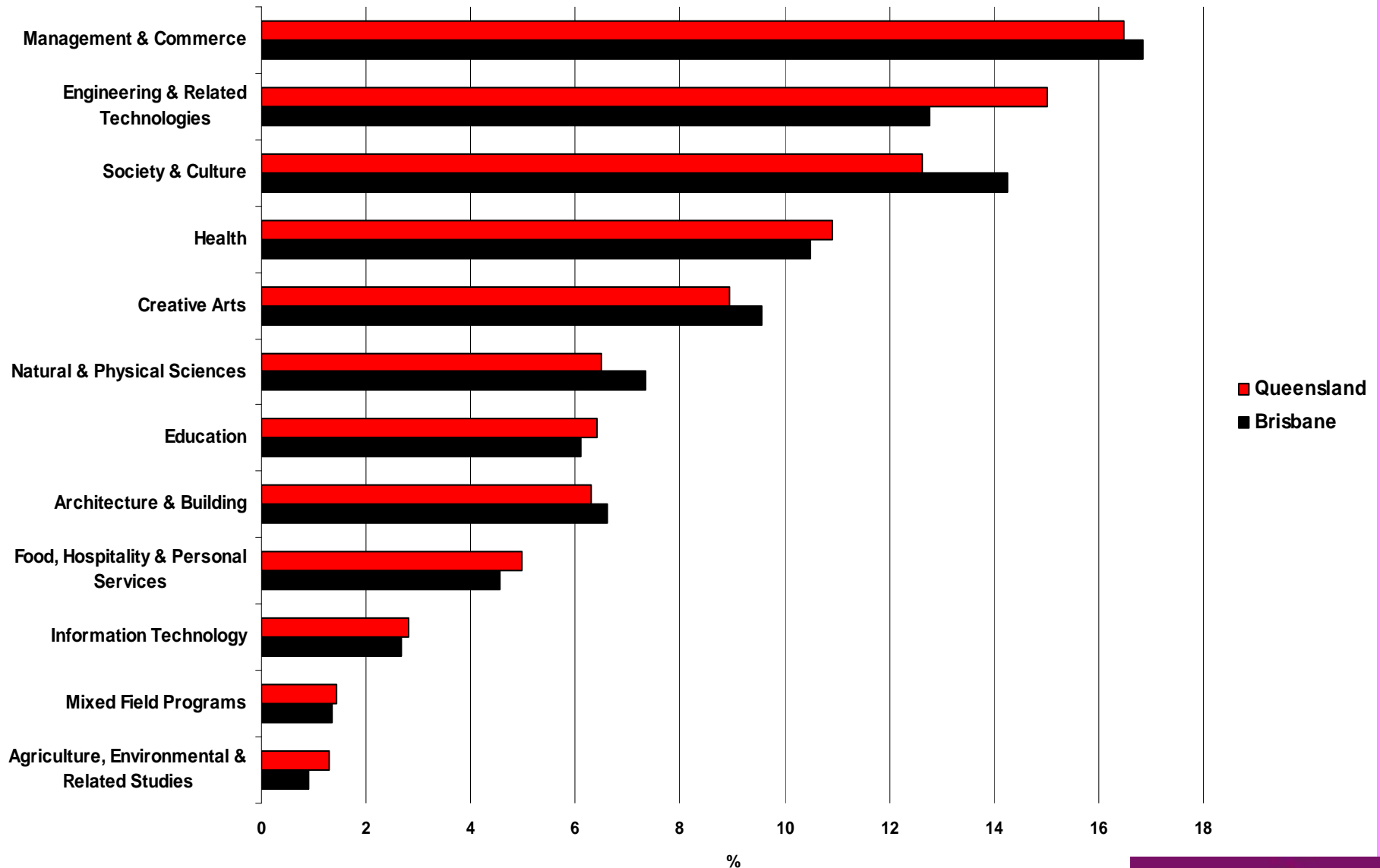


- Survey Process
- Statistical Overview
- Main Destinations
- **Learning**
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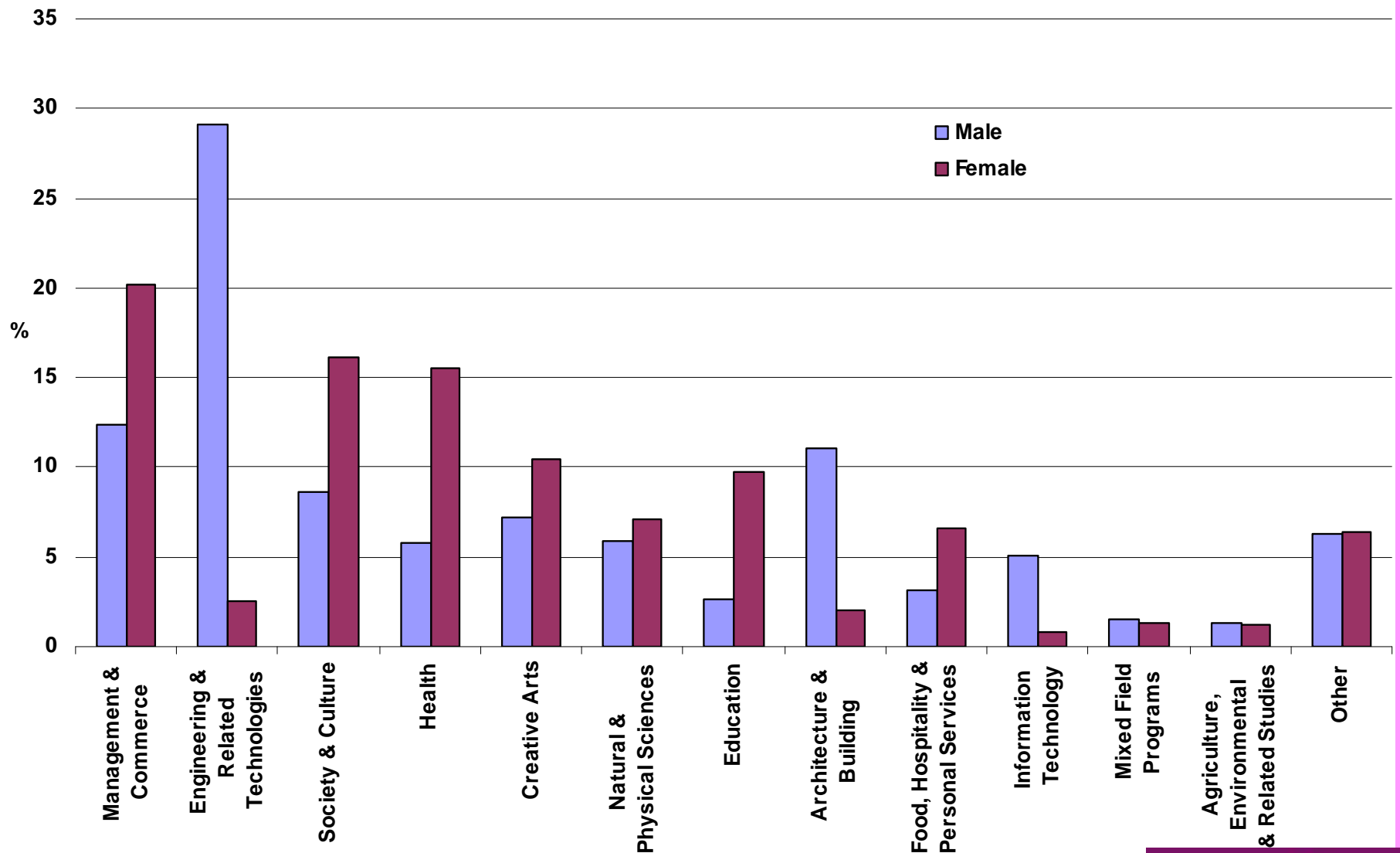
Main post-school institutions



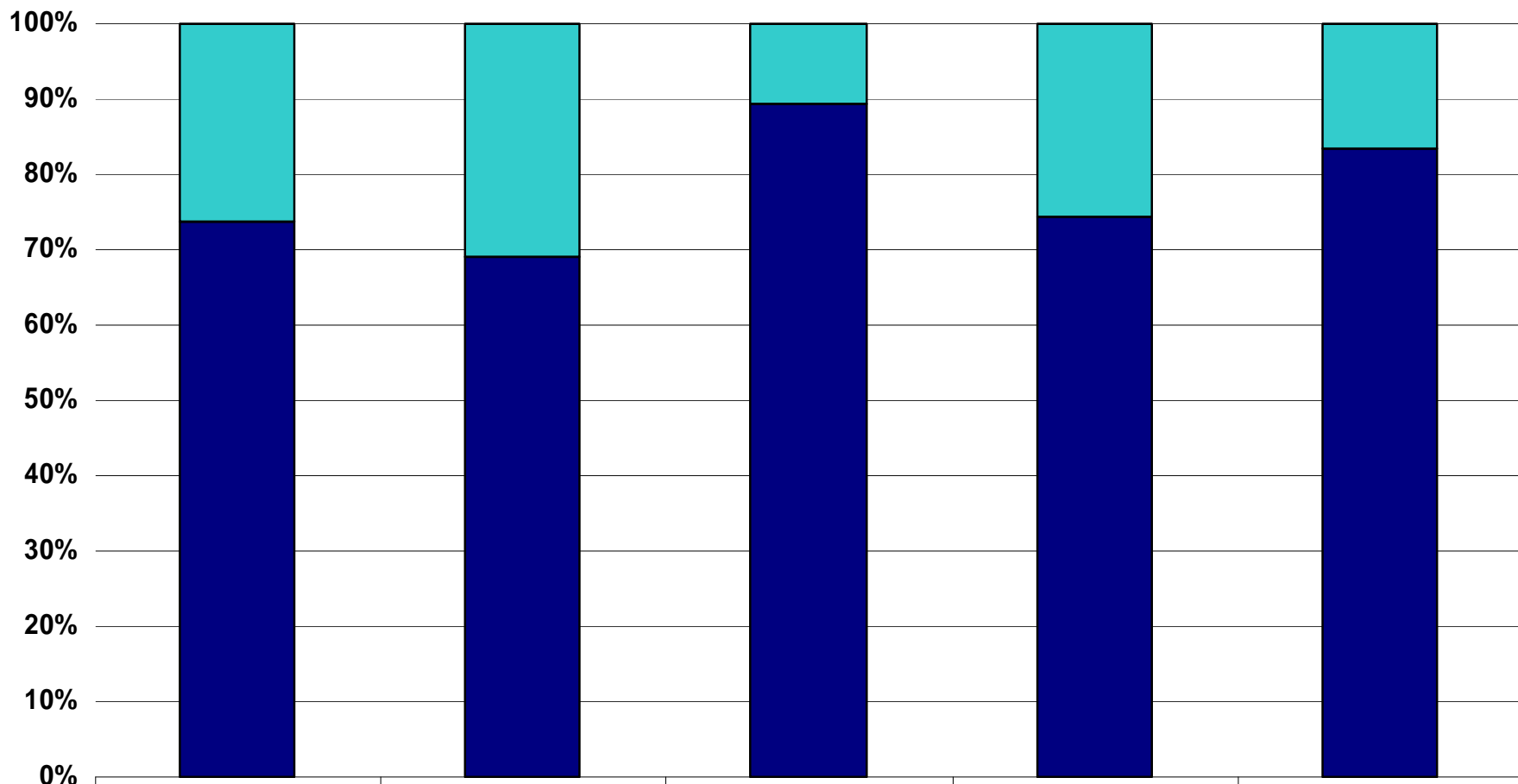
Main post-school field of study



Post-school field of study, by sex, Queensland



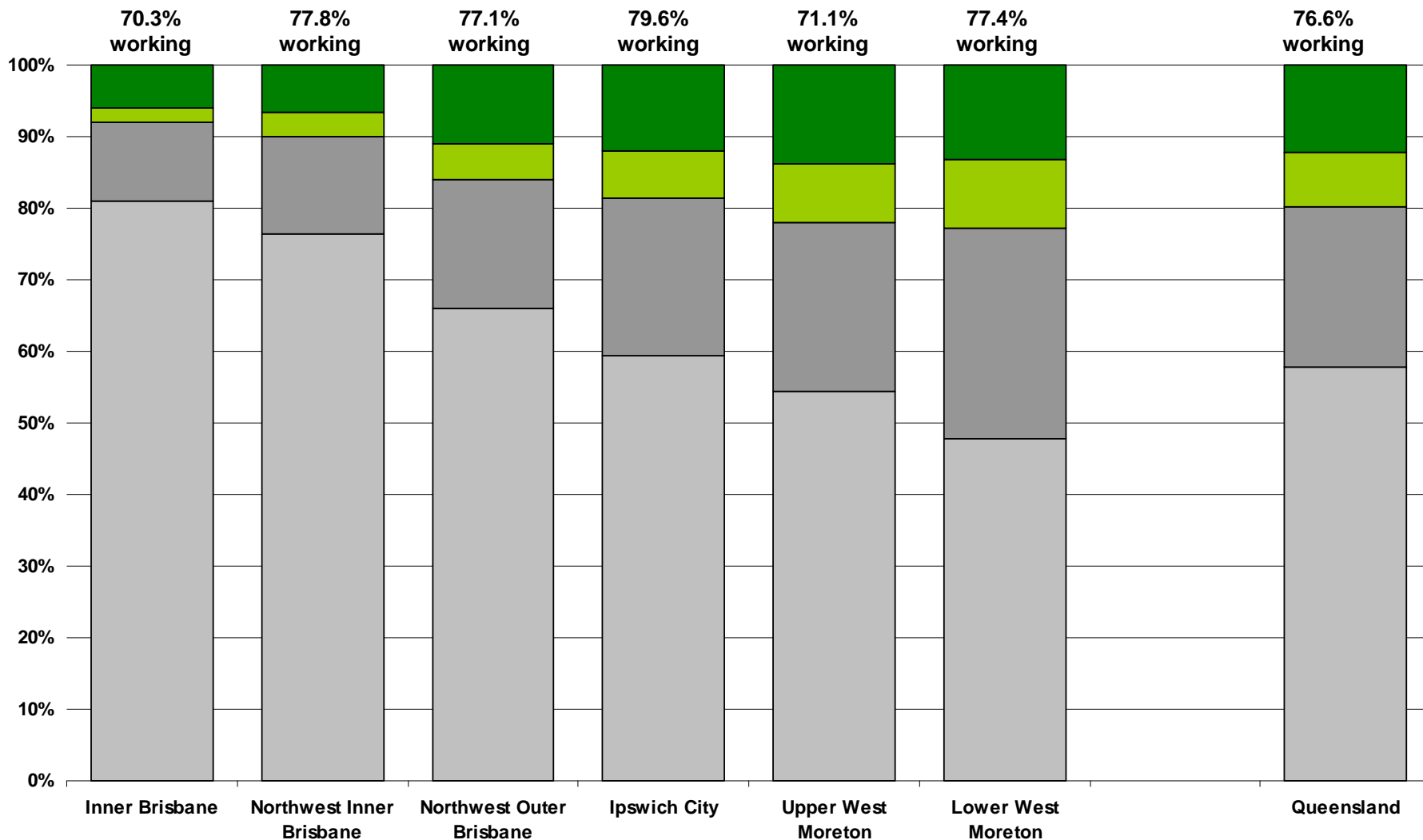
Proportion of students working by level of study, Brisbane Statistical Division



■ Non-working student
■ Working student

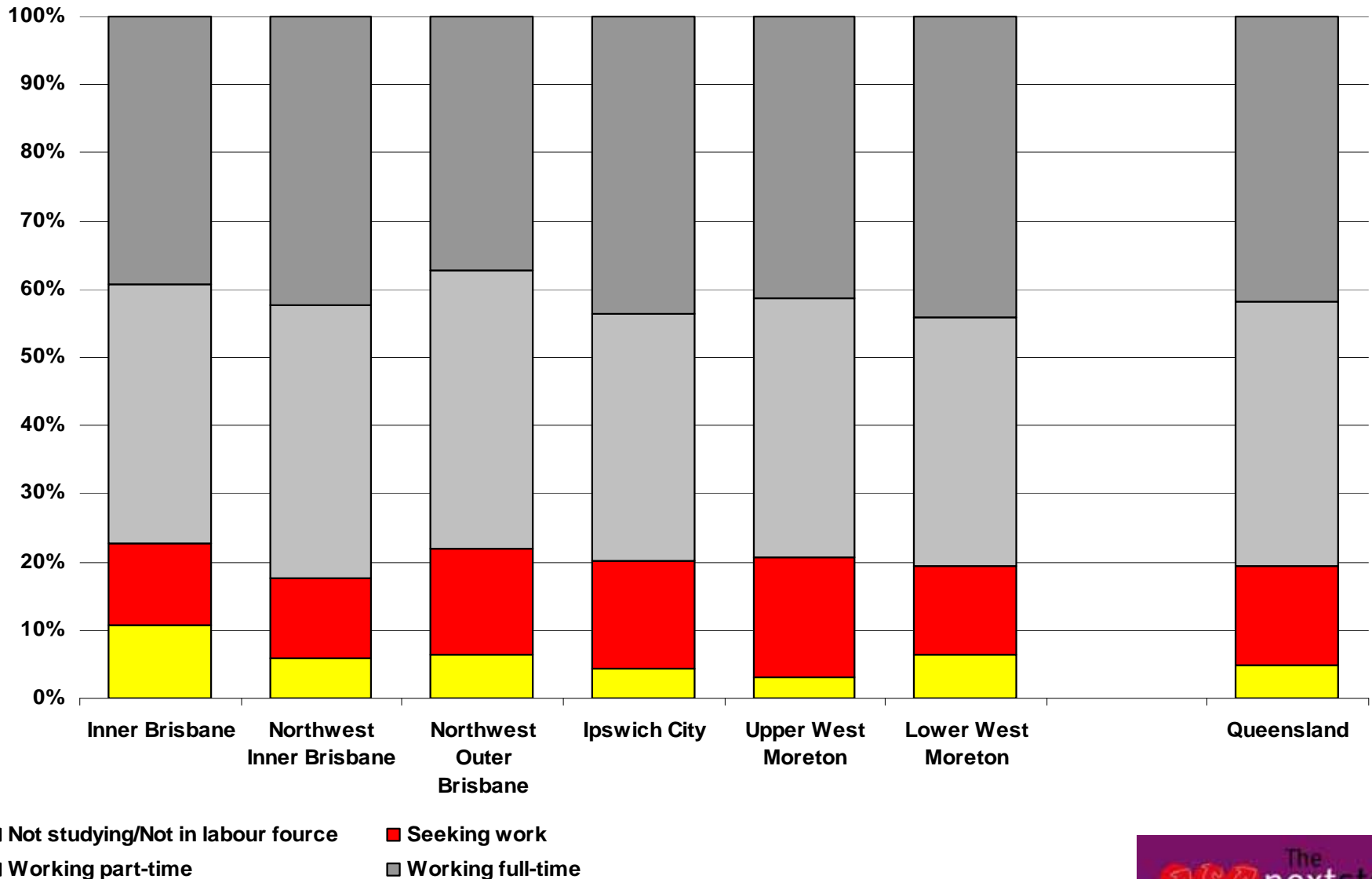
- Statistical Overview
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Work destinations of all Year 12 completers in the workforce

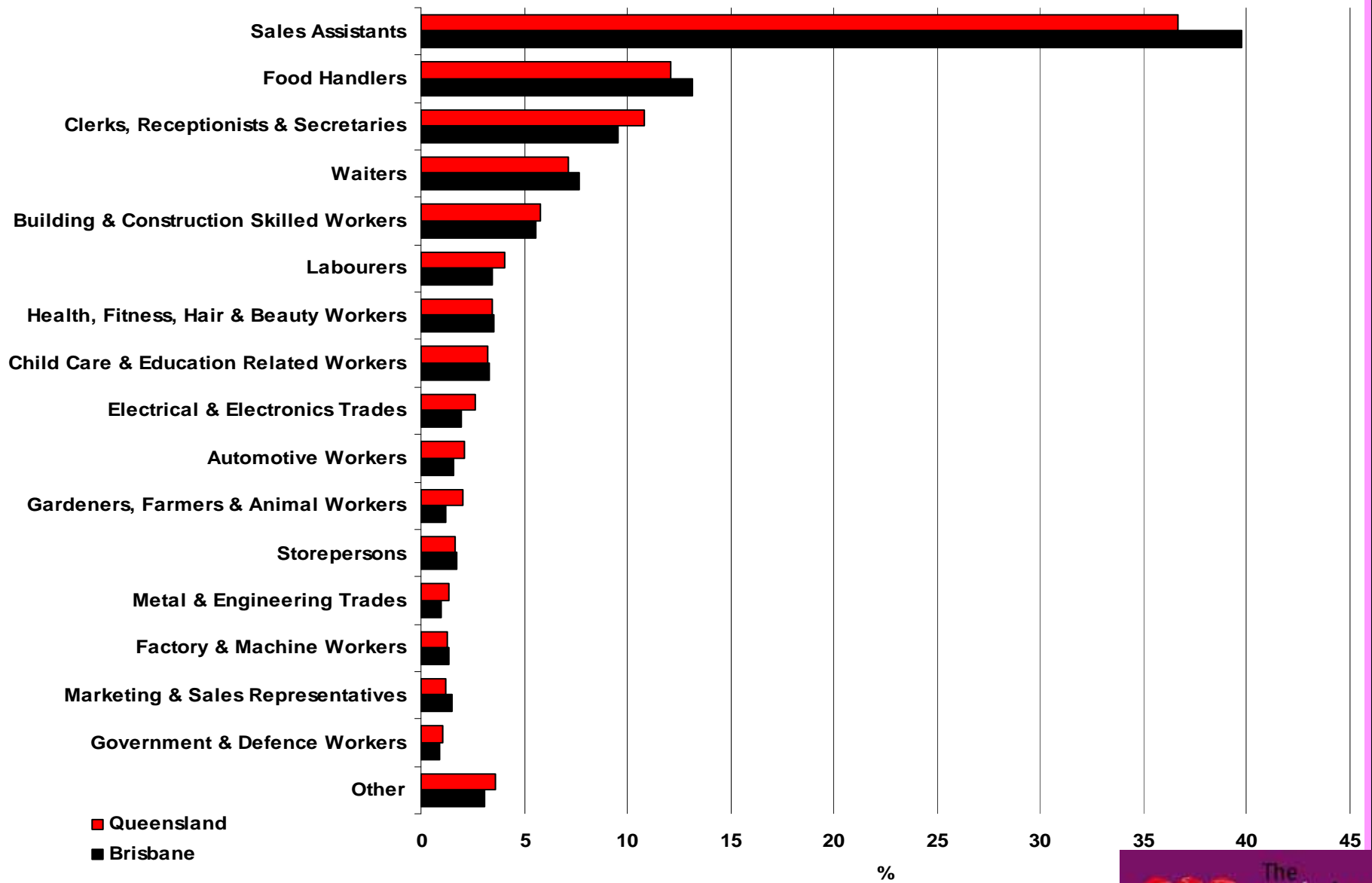


Working part-time
 Working full-time
 Trainee
 Apprentice

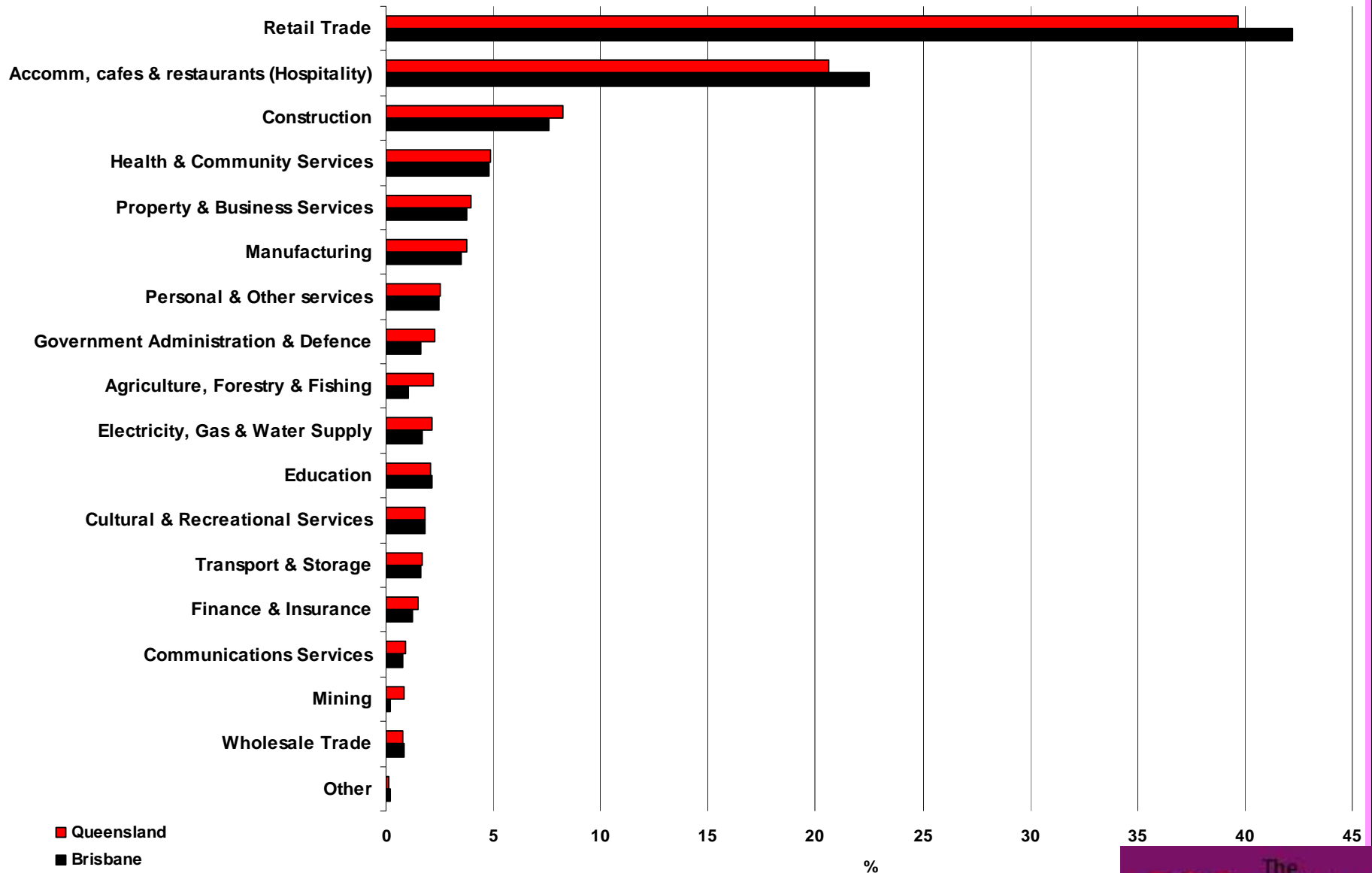
Work destinations of all Year 12 completers, not in education or training



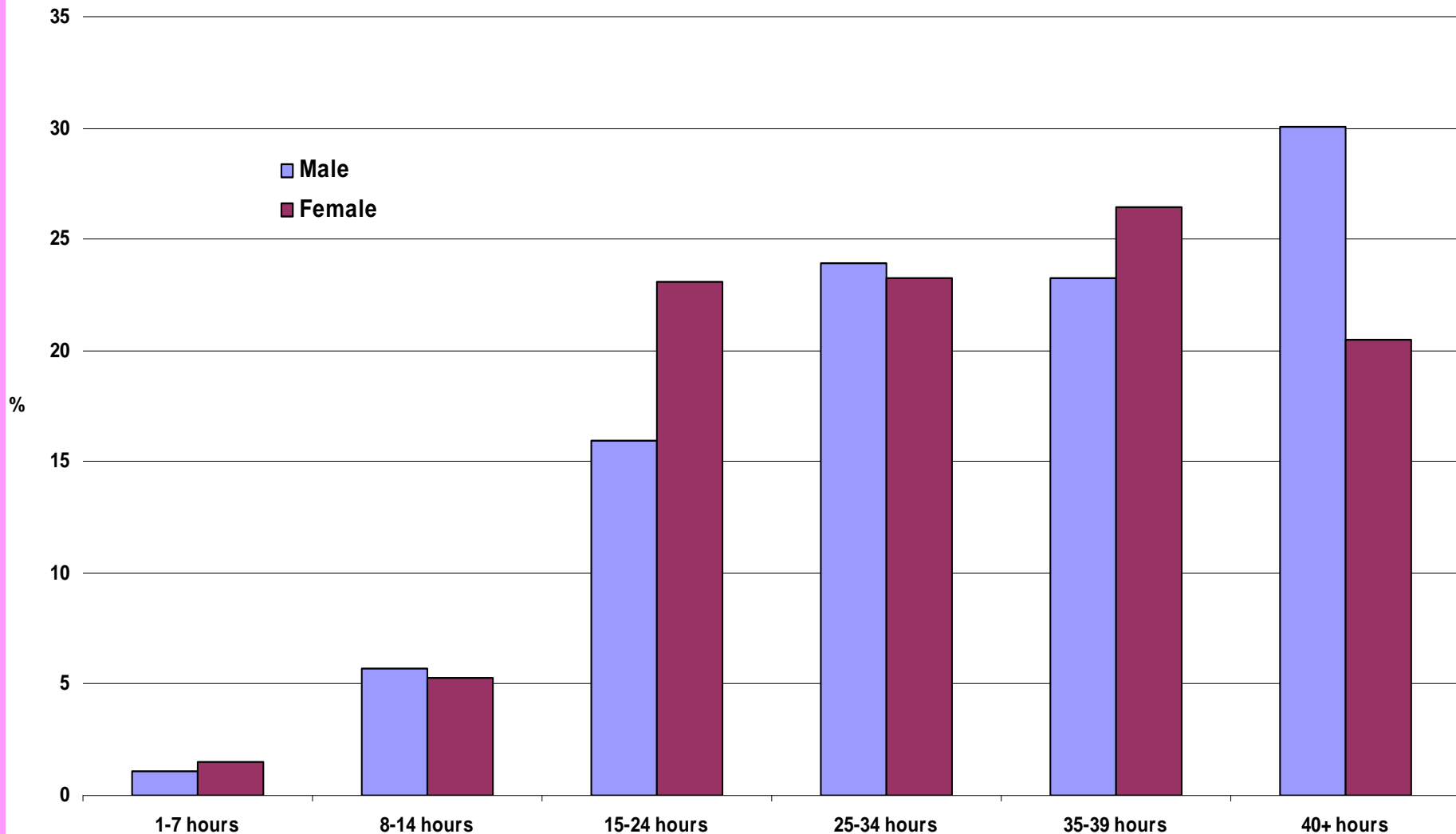
Occupations of all Year 12 completers in the work force



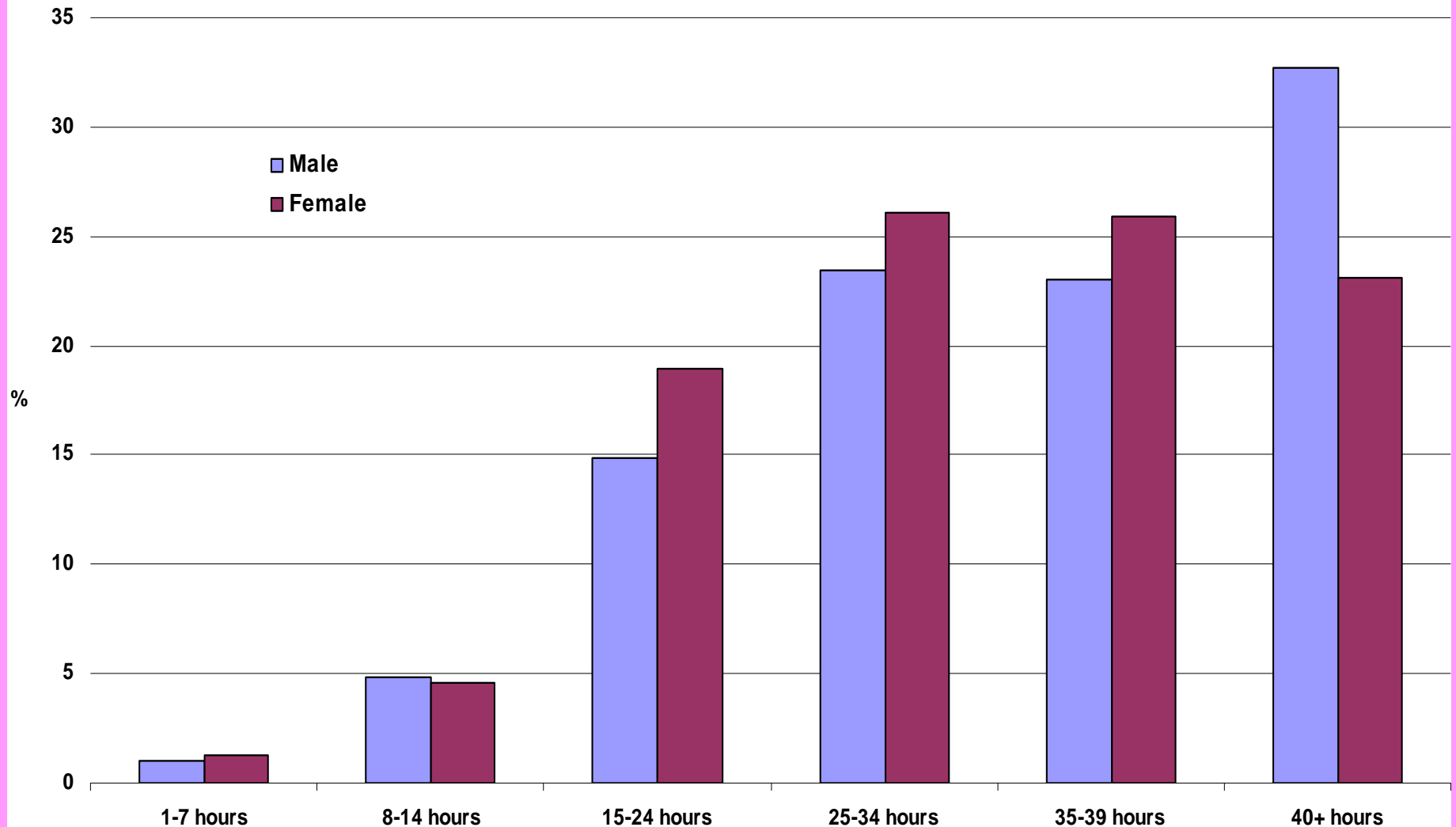
Industry area of all Year 12 completers in the work force



Hours worked by Year 12 completers, not in education or training, Brisbane Statistical Division



Hours worked by Year 12 completers, not in education or training, Queensland



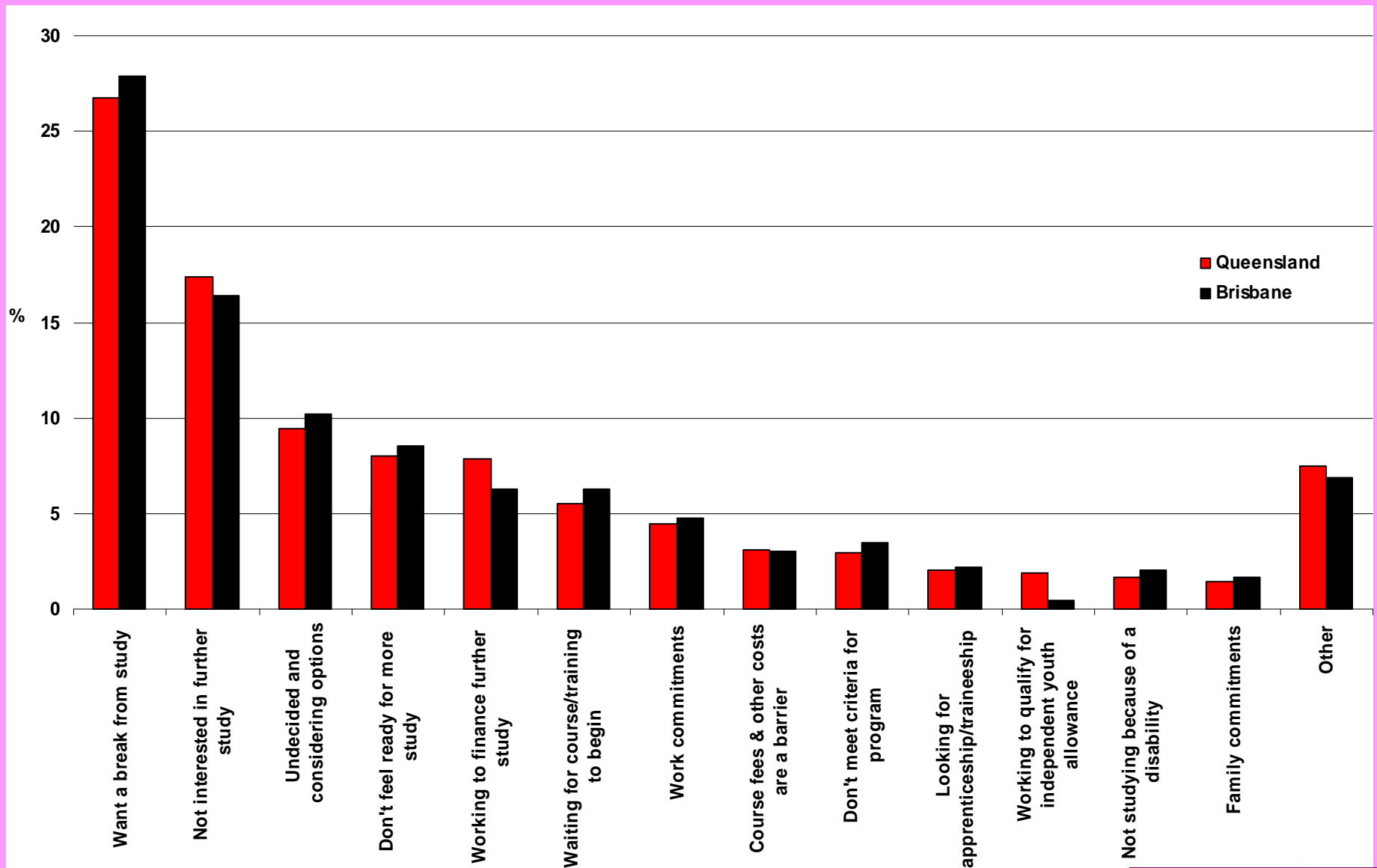
Employment, 15-19 year-olds, 1978-2007, Australia



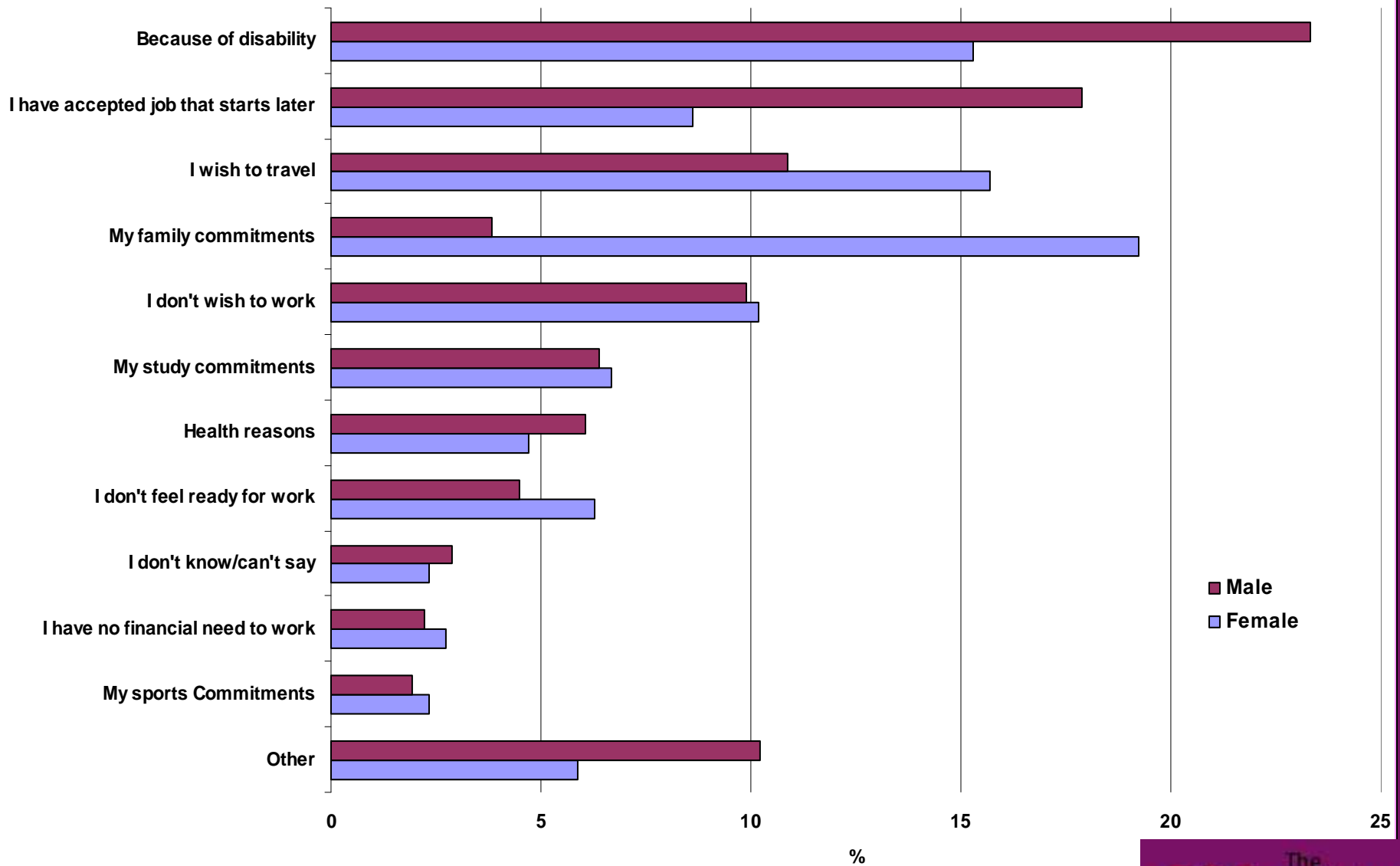
Source: Australian Bureau of Statistics

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Main reasons for not studying

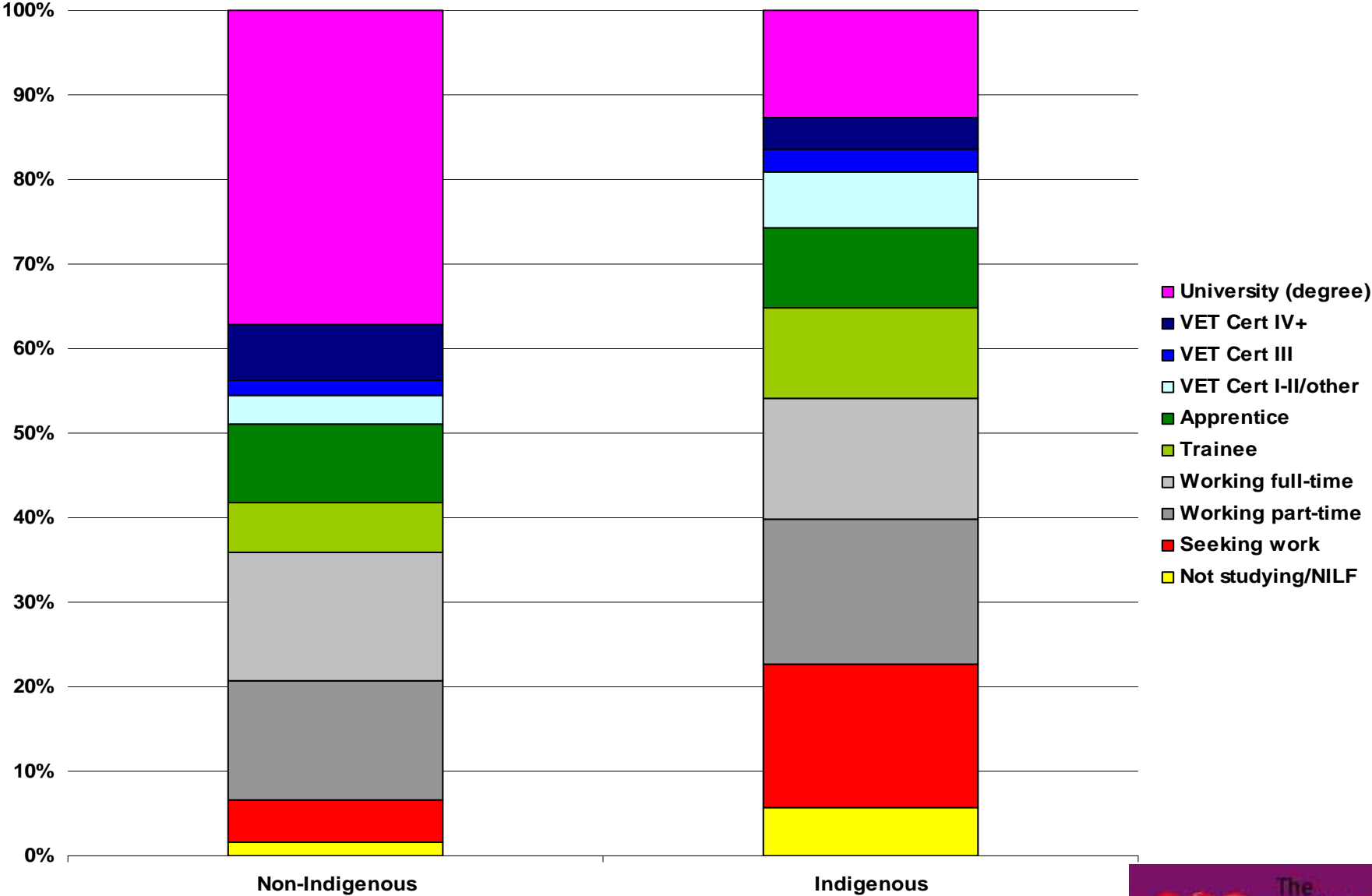


Main reason for not seeking work, Queensland

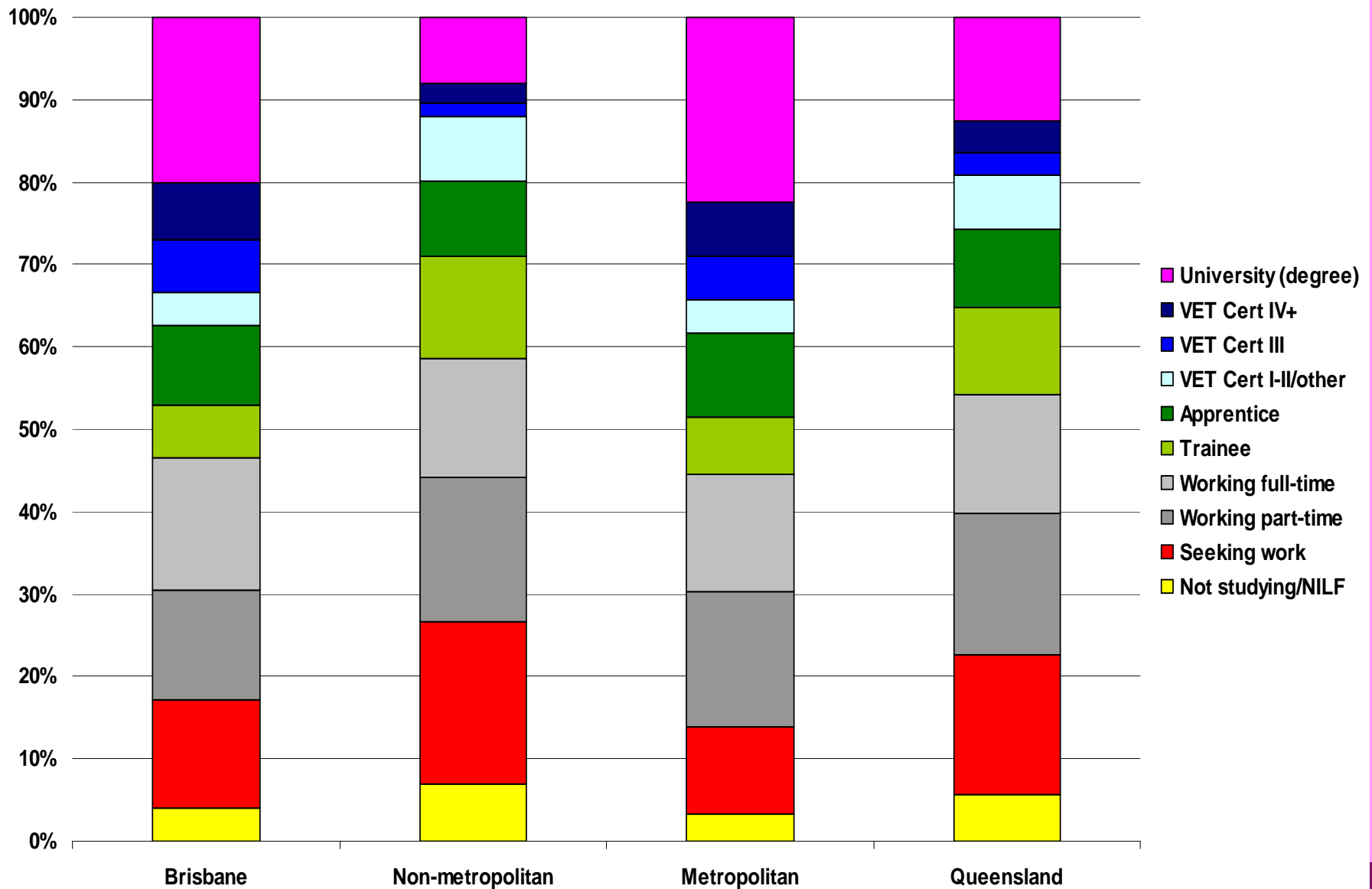


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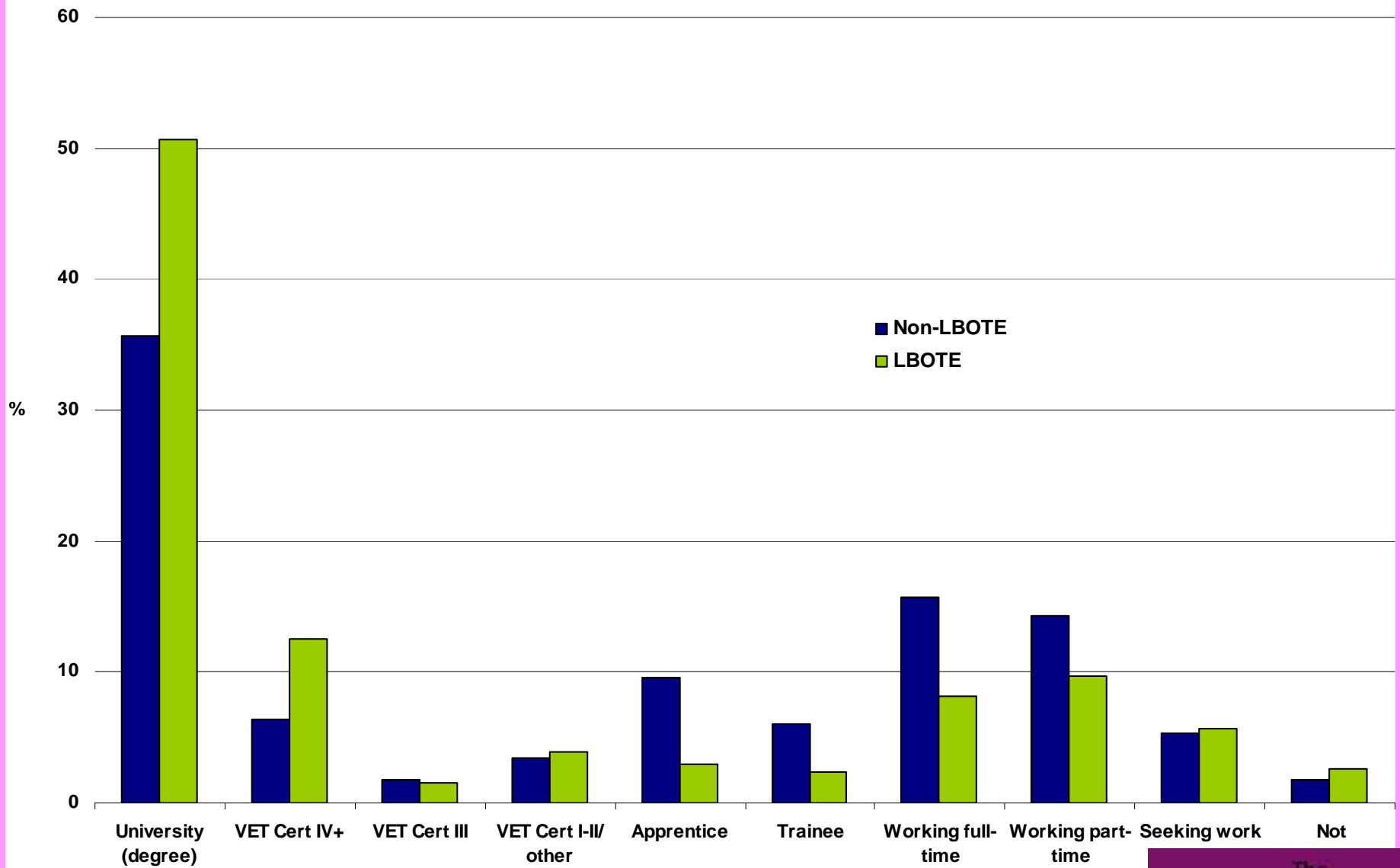
Destination by Indigenous status, Queensland



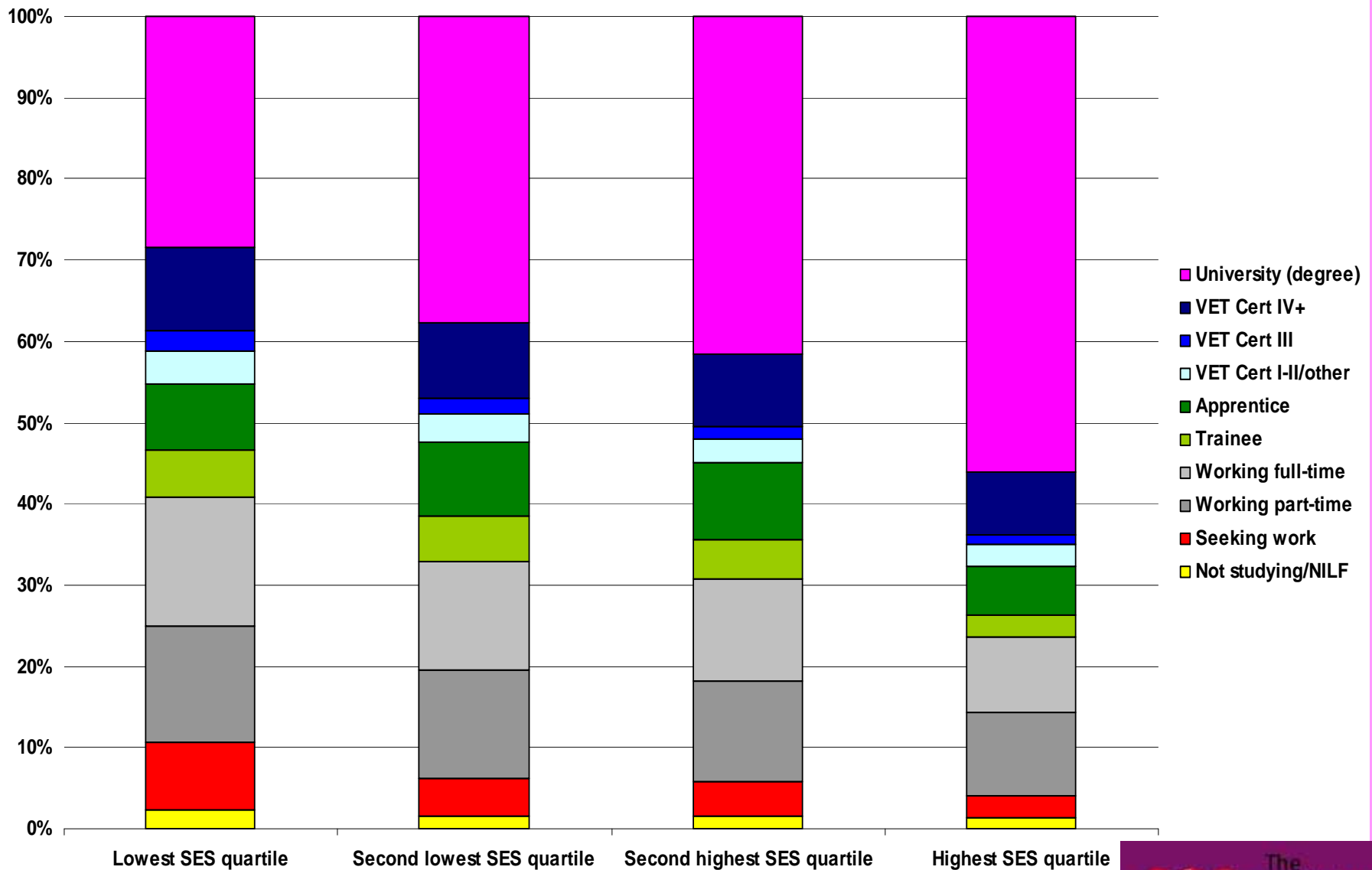
Comparison of Indigenous destinations



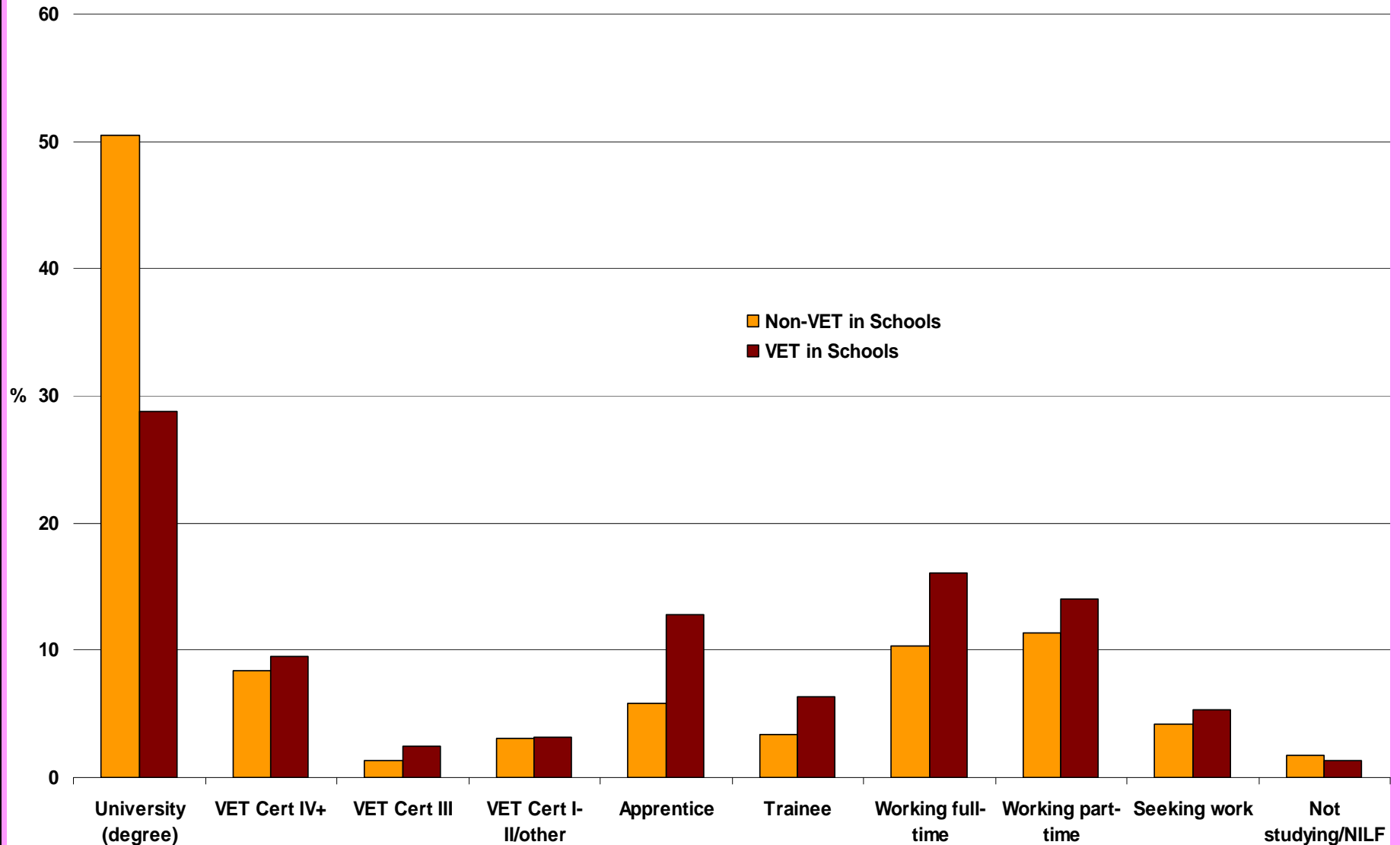
Destinations by LBOTE status, Queensland



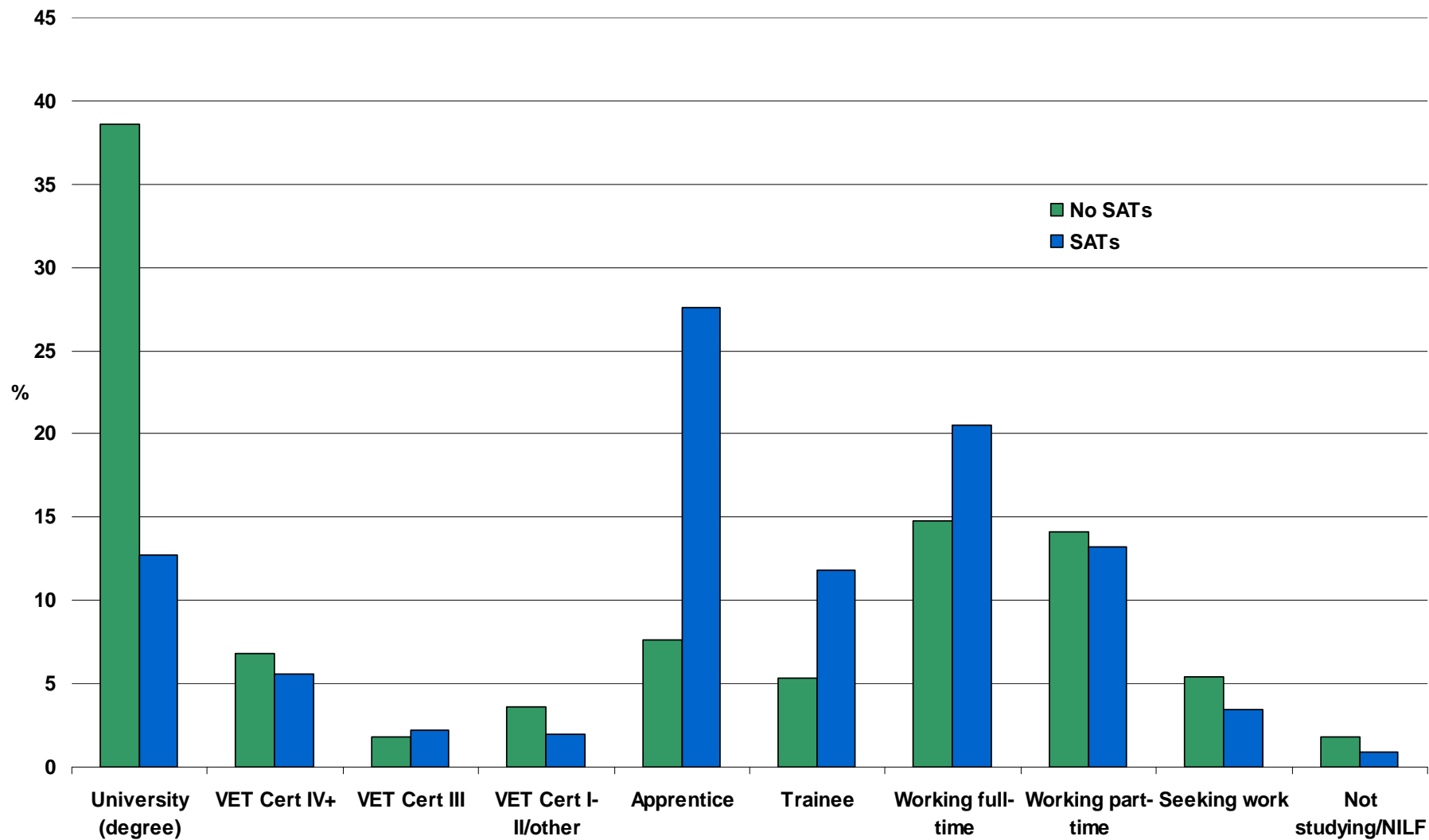
Destinations by SES, Brisbane Statistical Division



Destinations by VET status, Brisbane Statistical Division



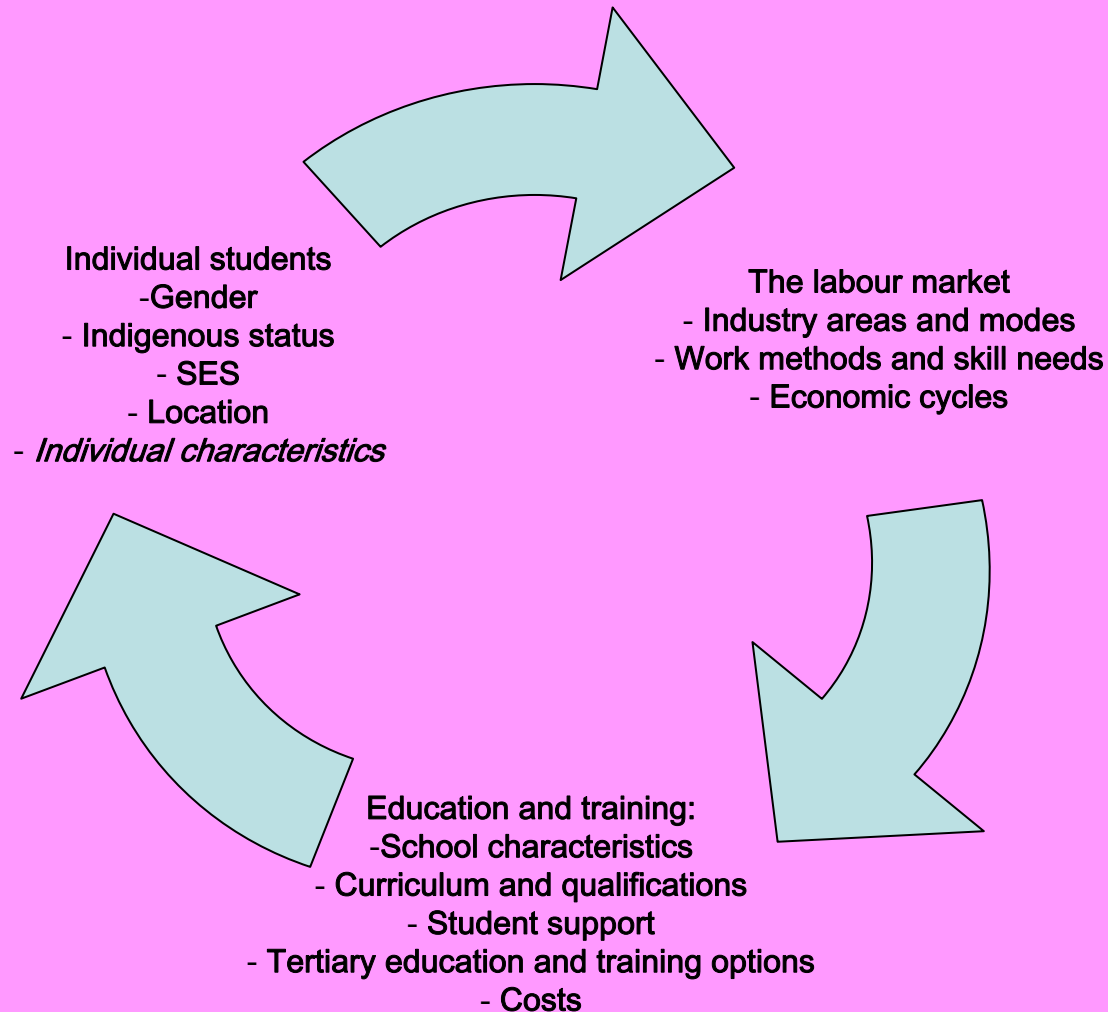
Destinations by School-based Apprentices and Trainees Queensland



Factors to consider

- Schools
 - Curriculum
 - Careers guidance
 - Student characteristics
- Schools & their communities
 - Local industry and labour market
 - Tertiary provision
 - Links to tertiary providers, business & industry

Transition as the interactions between



Reporting 2007

- **Statewide report**
 - Print and available on the web
- **Regional reports**
 - Customised to ten regions
 - Available on the web
- **School reports**
 - Sent to individual schools
 - Assists in meeting schools reporting requirements
- **Regional briefings**
- ***Next Step* postcards**
- ***Next Step* power point presentation to use with current year 12 students**

www.education.qld.gov.au/nextstep

QUESTIONS

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