

# Data Conference

21 SEPTEMBER 2007



## nextstep

# 2007

A report on the  
destinations of Year 12  
completers from 2006  
in Queensland

Queensland the Smart State



**Queensland  
Government**

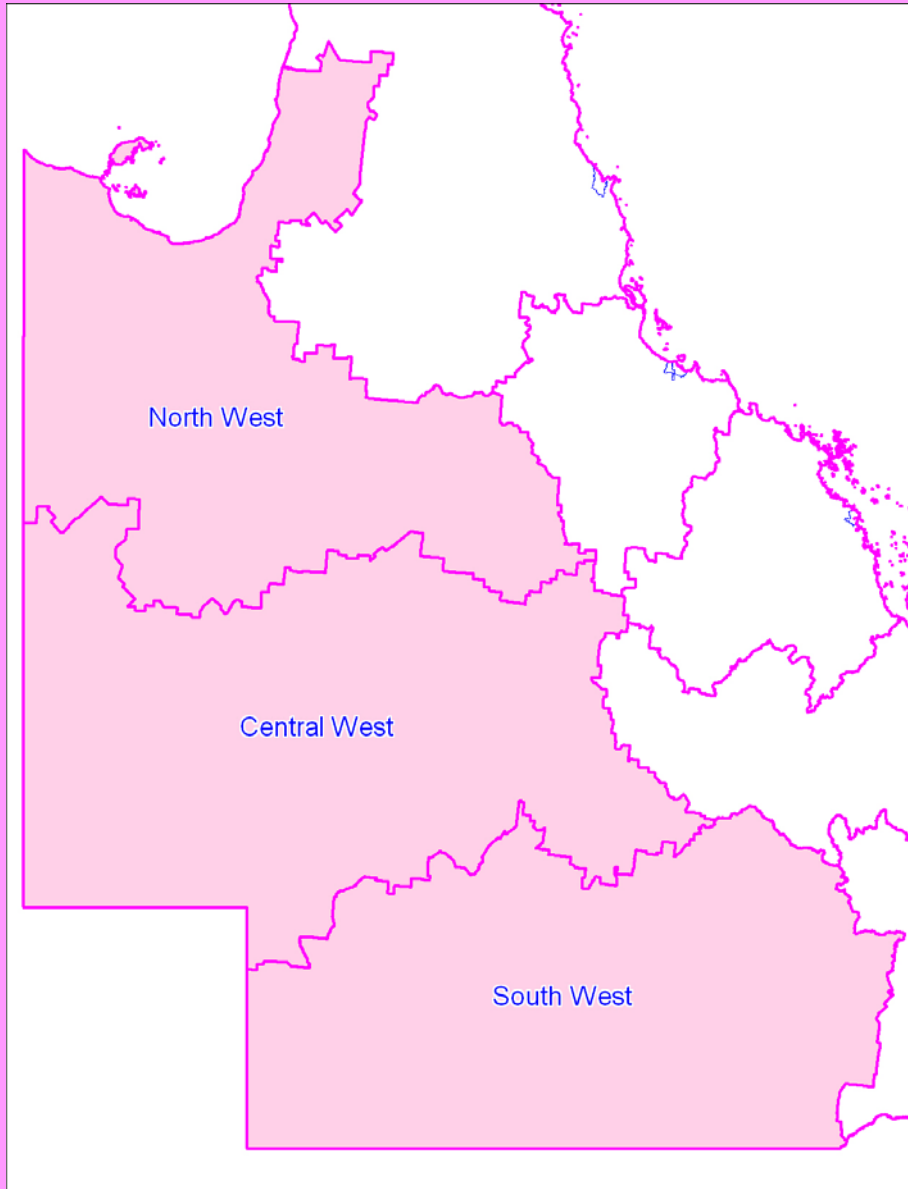
Department of  
Education, Training  
and the Arts

## Session Outline

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- Statistical Overview
- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups

# Western Districts



# Next Step Regional Data

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## South West Statistical Division

- 118 respondents (Response rate =78.1%)
- 55 male respondents (Response rate =78.6%)
- 63 female respondents (Response rate =77.8%)
- 16 Indigenous respondents (Response rate =72.7%)

## Central West Statistical Division

- 54 respondents (Response rate =78.3%)
- 17 male respondents (Response rate =73.9%)
- 37 female respondents (Response rate =80.4%)
- 5 Indigenous respondents (Response rate =100.0%)

# *Next Step* Regional Data

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## North West Statistical Division

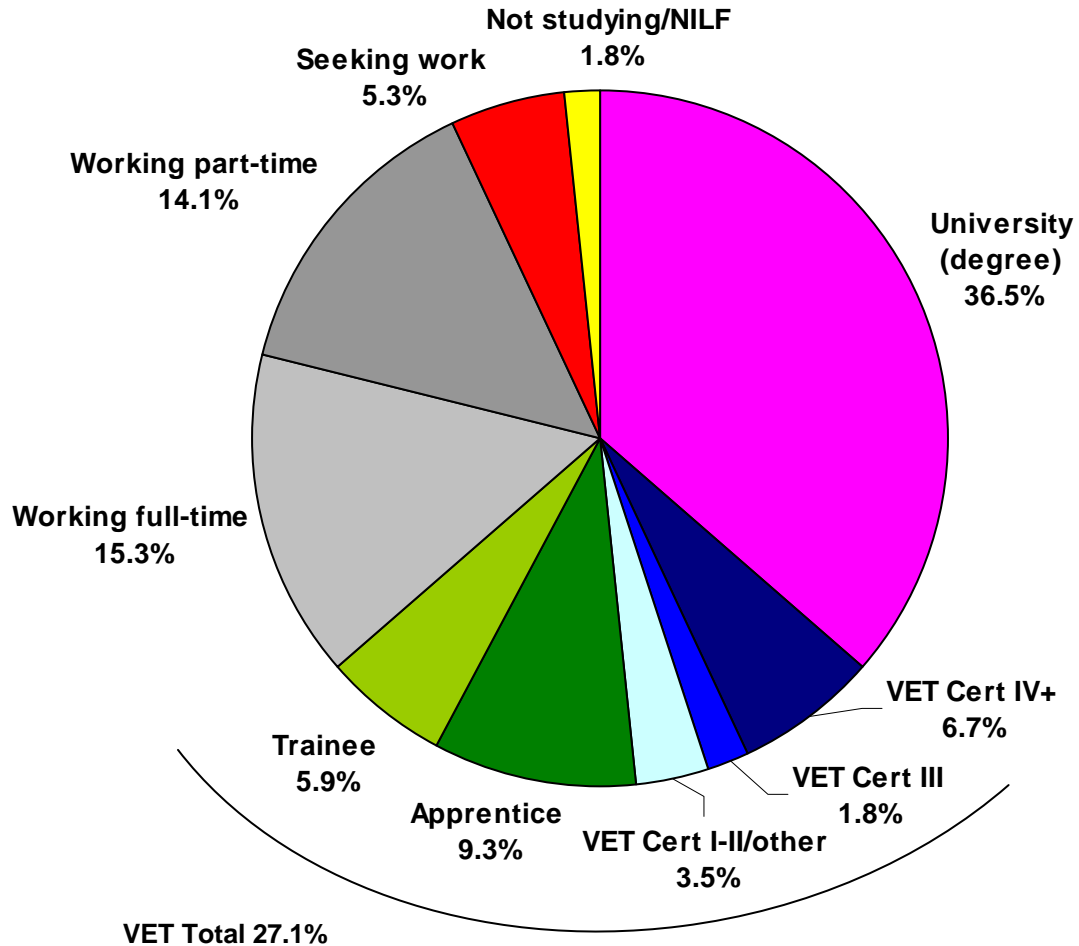
- 151 respondents (Response rate =79.5%)
- 69 male respondents (Response rate =77.5%)
- 82 female respondents (Response rate =81.2%)
- 25 Indigenous respondents (Response rate =65.8%)

- Statistical Overview
- **Main Destinations**
- Learning
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## Definitions of Main Destinations

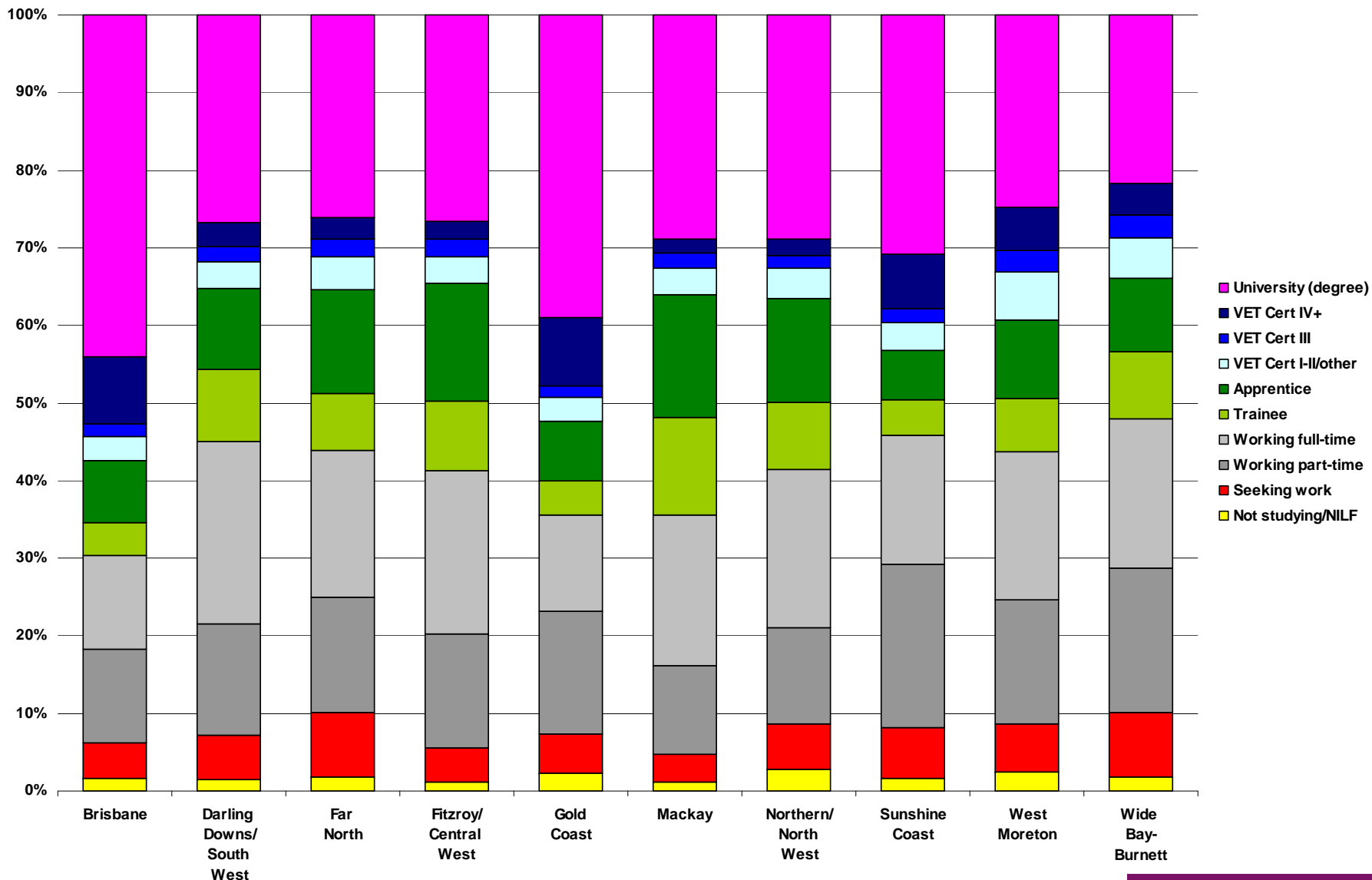
<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in “unspecified” VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force (NILF)	Not in study or training, not working and not looking for work.

# Main Destinations, Queensland 2007

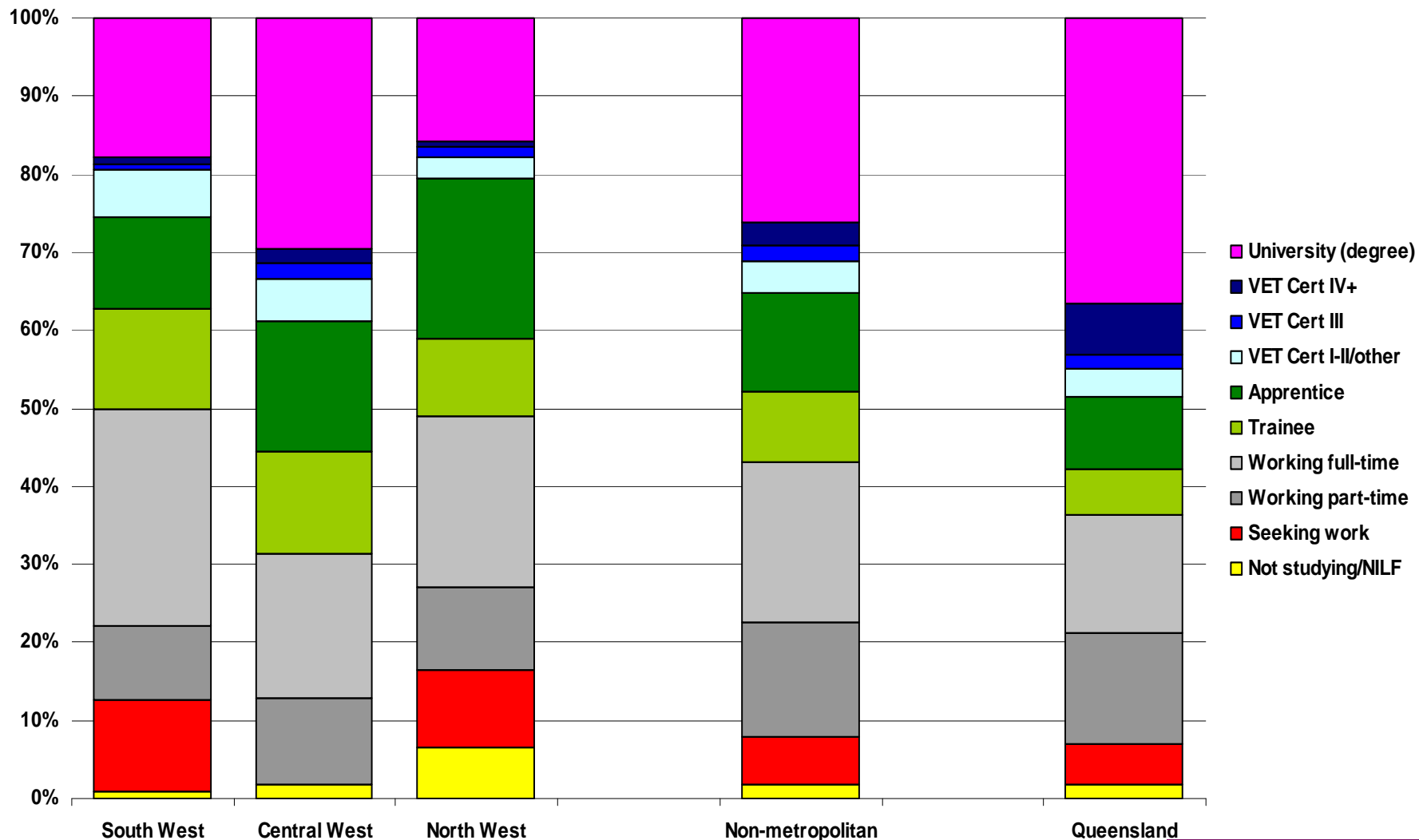




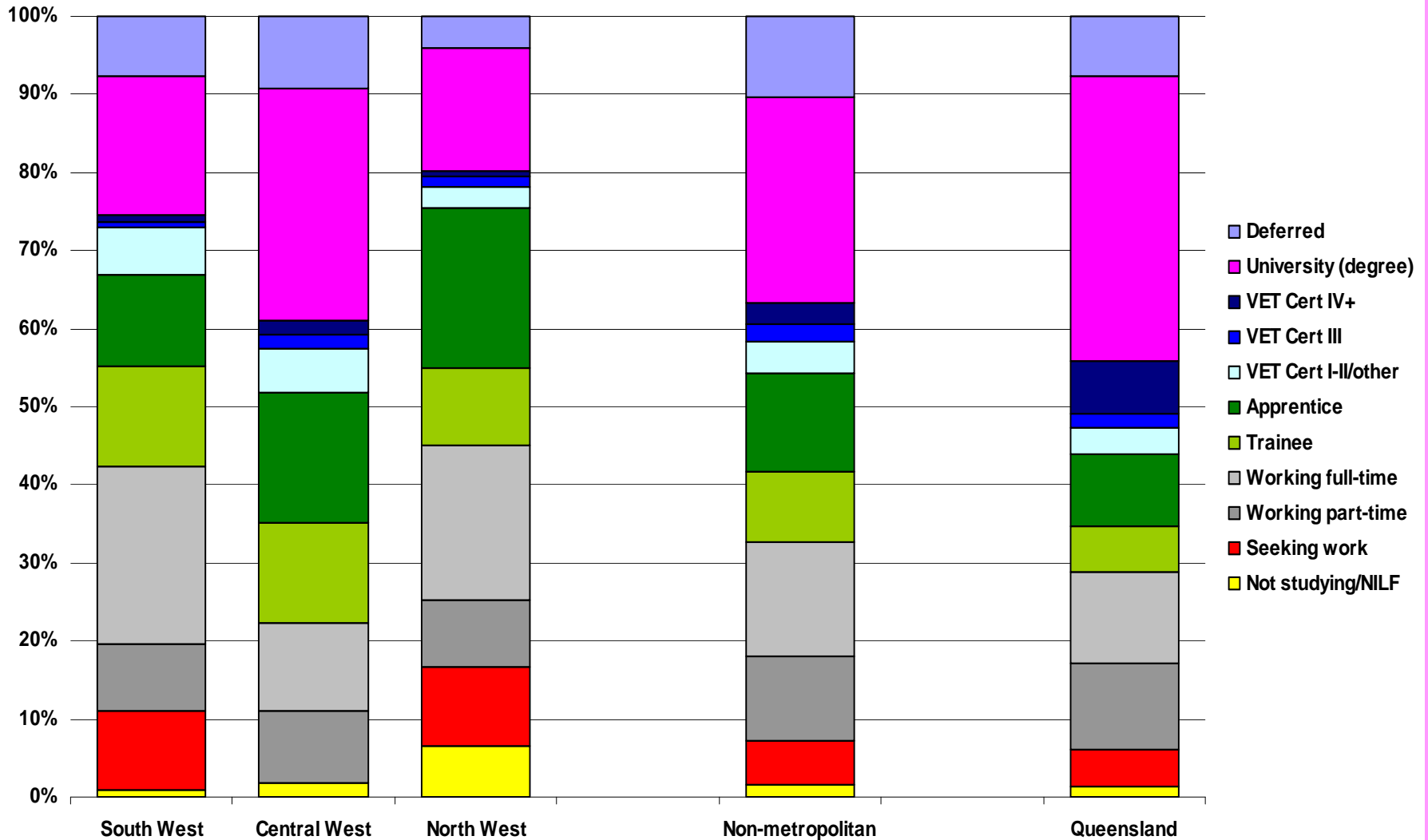
# Destinations by Queensland region



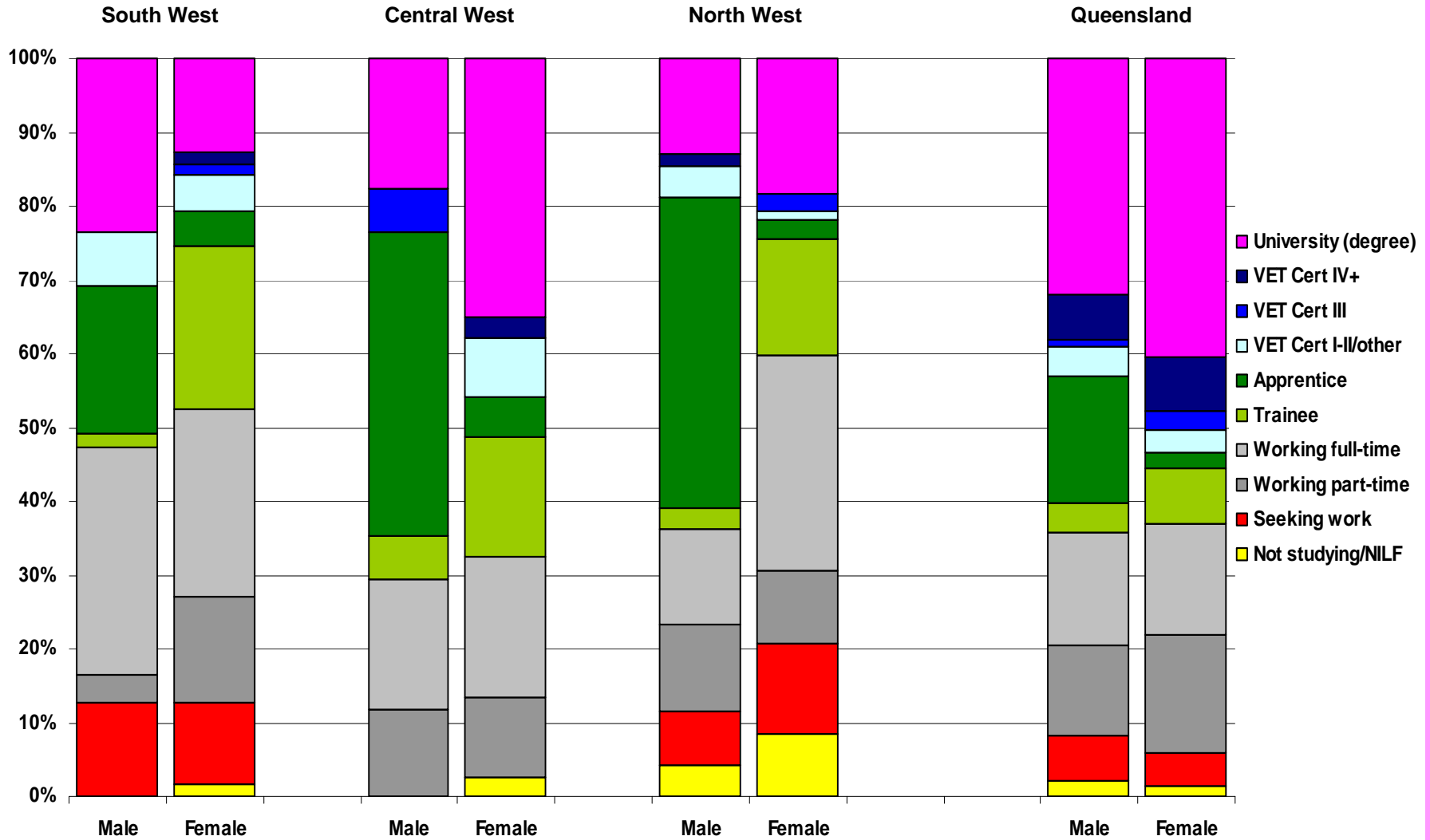
# Main Destinations – South West, Central West and North West Statistical Divisions



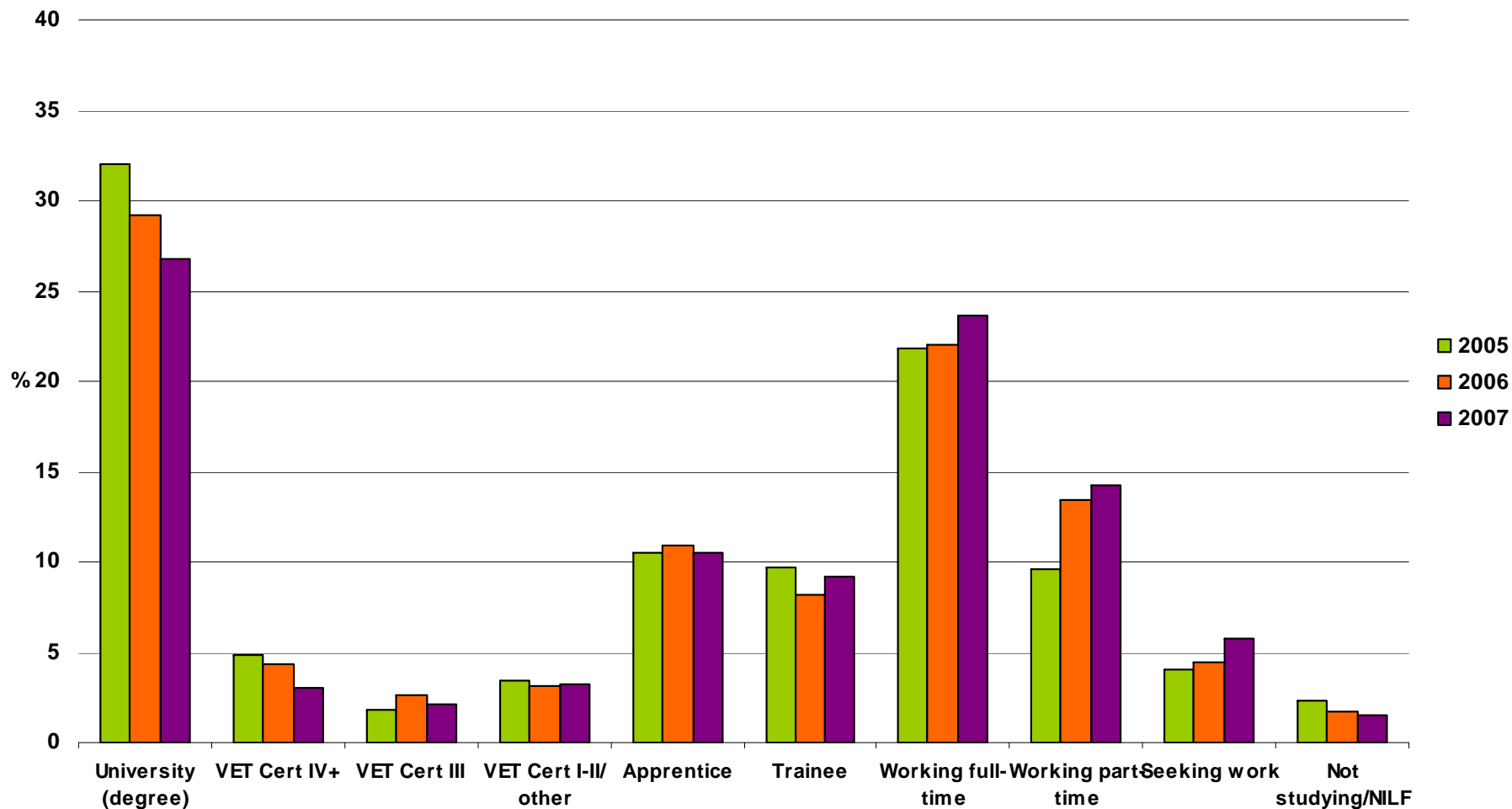
# Main Destinations with deferrals



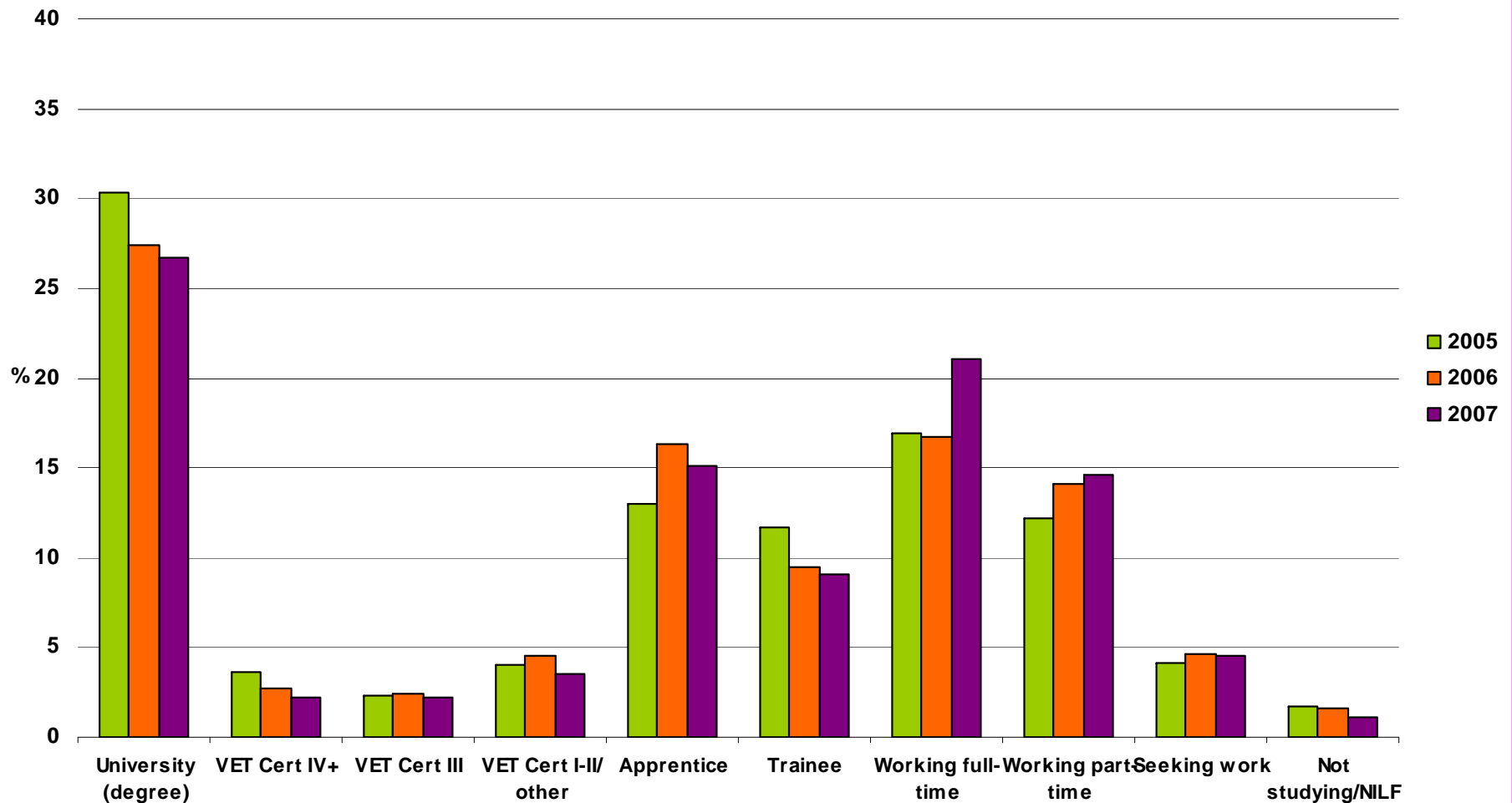
# Main Destinations by sex



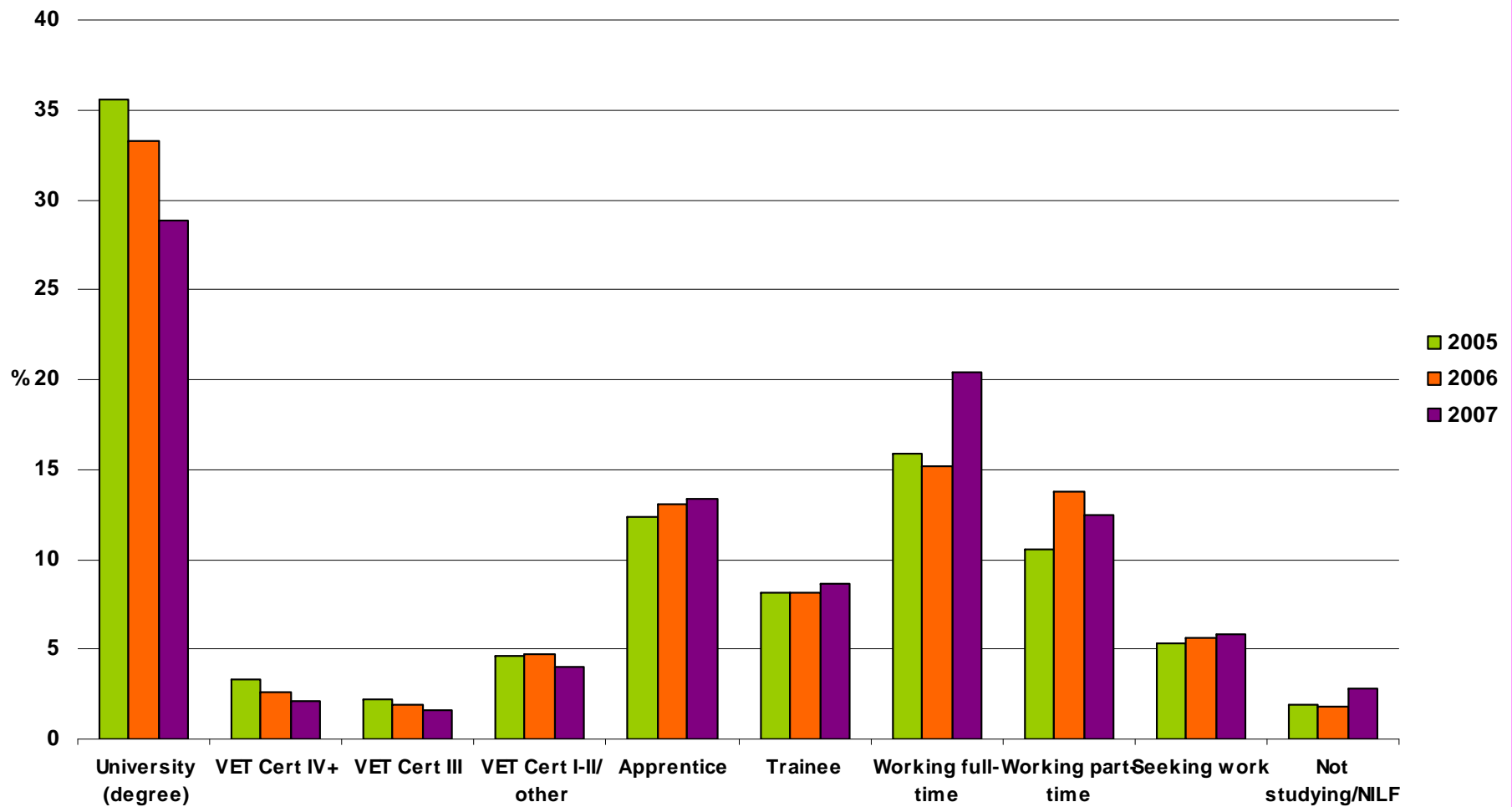
# Comparison with 2005 and 2006, Darling Downs/South West Statistical Divisions



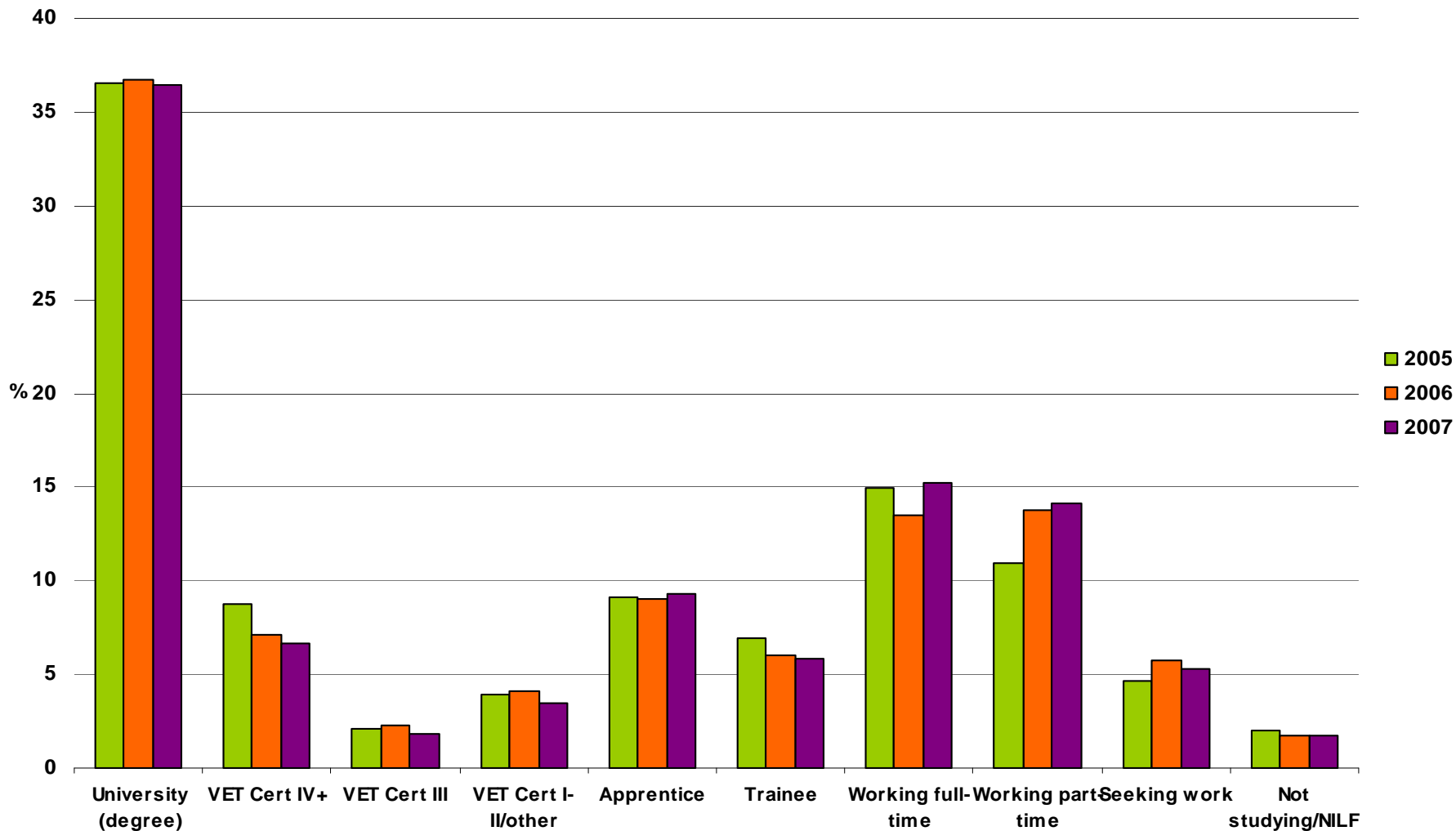
# Comparison with 2005 and 2006, Fitzroy/Central West Statistical Divisions



# Comparison with 2005 and 2006, Northern/North West Statistical Divisions



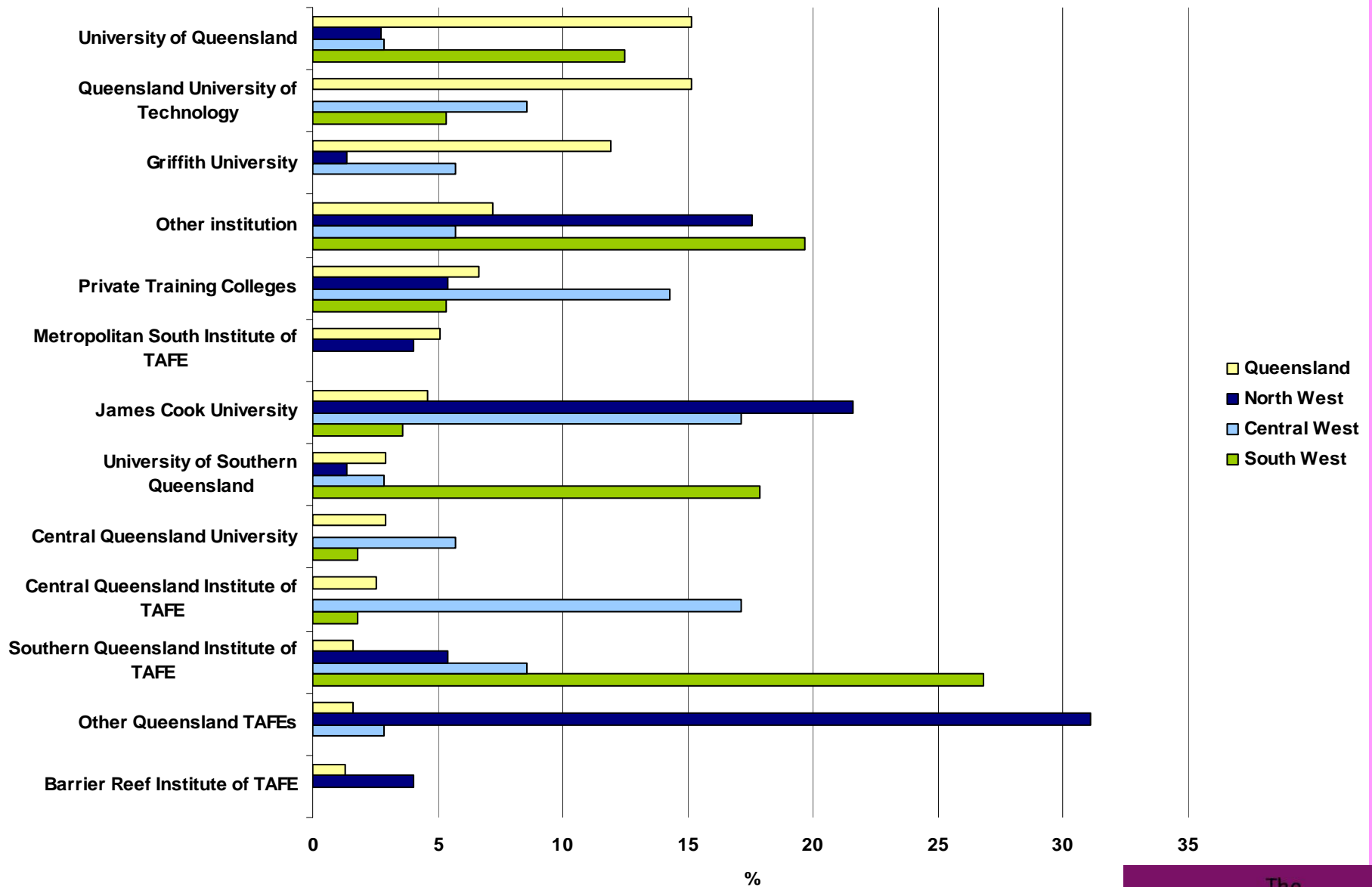
# Comparison with 2005 and 2006, Queensland



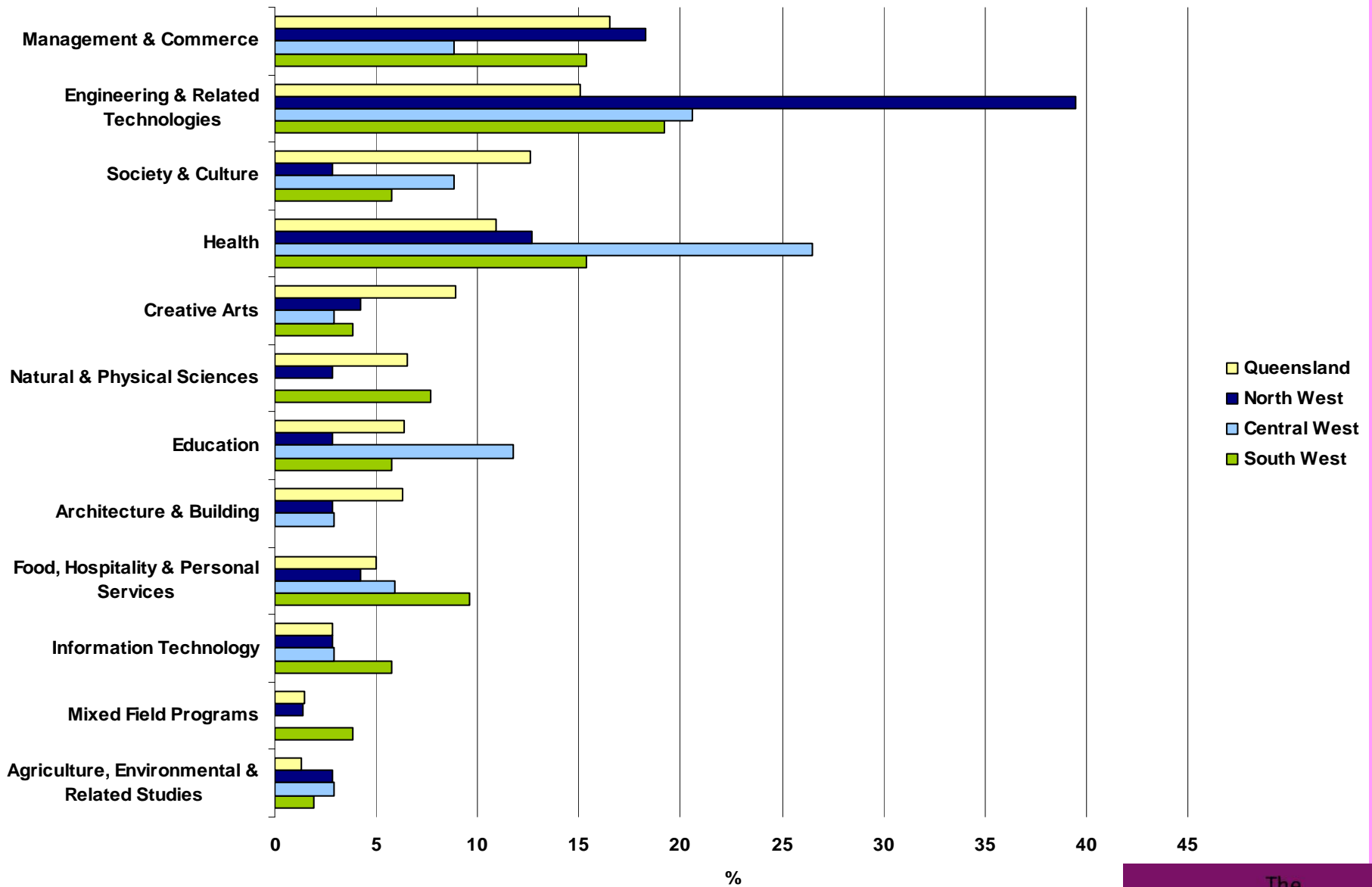


- Statistical Overview
- Main Destinations
- **Learning**
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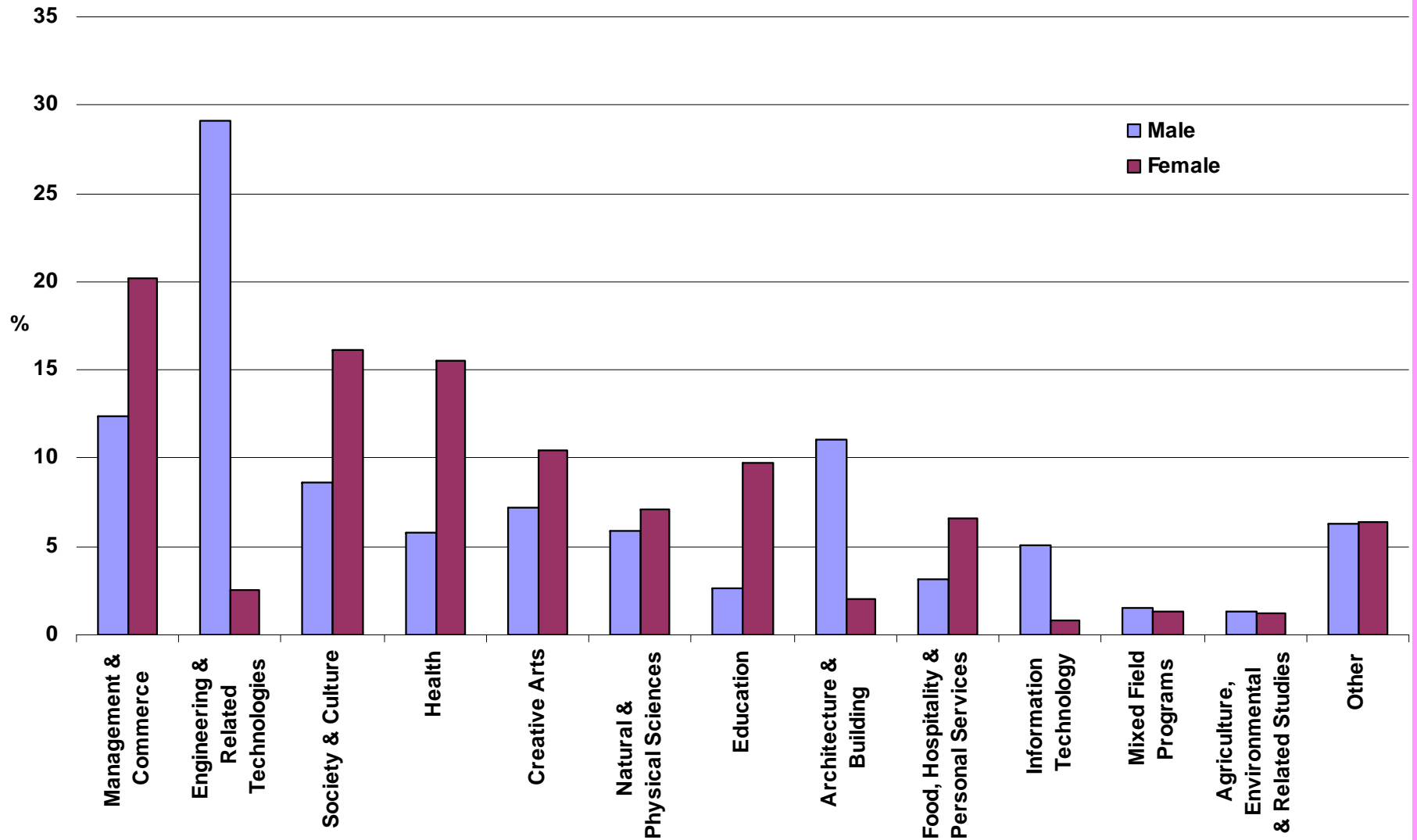
# Main post-school institutions



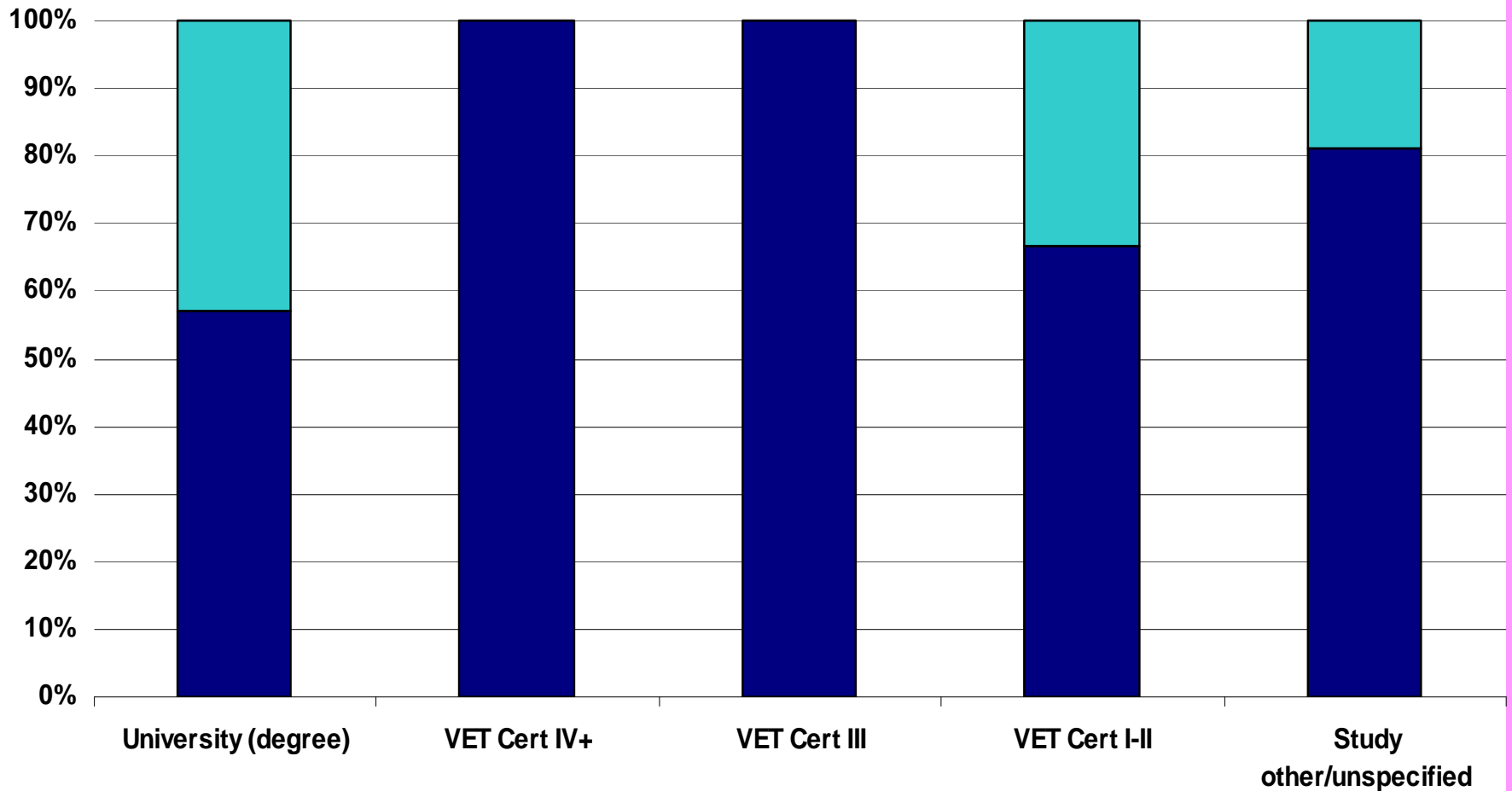
# Main post-school field of study



# Post-school field of study, by sex, Queensland

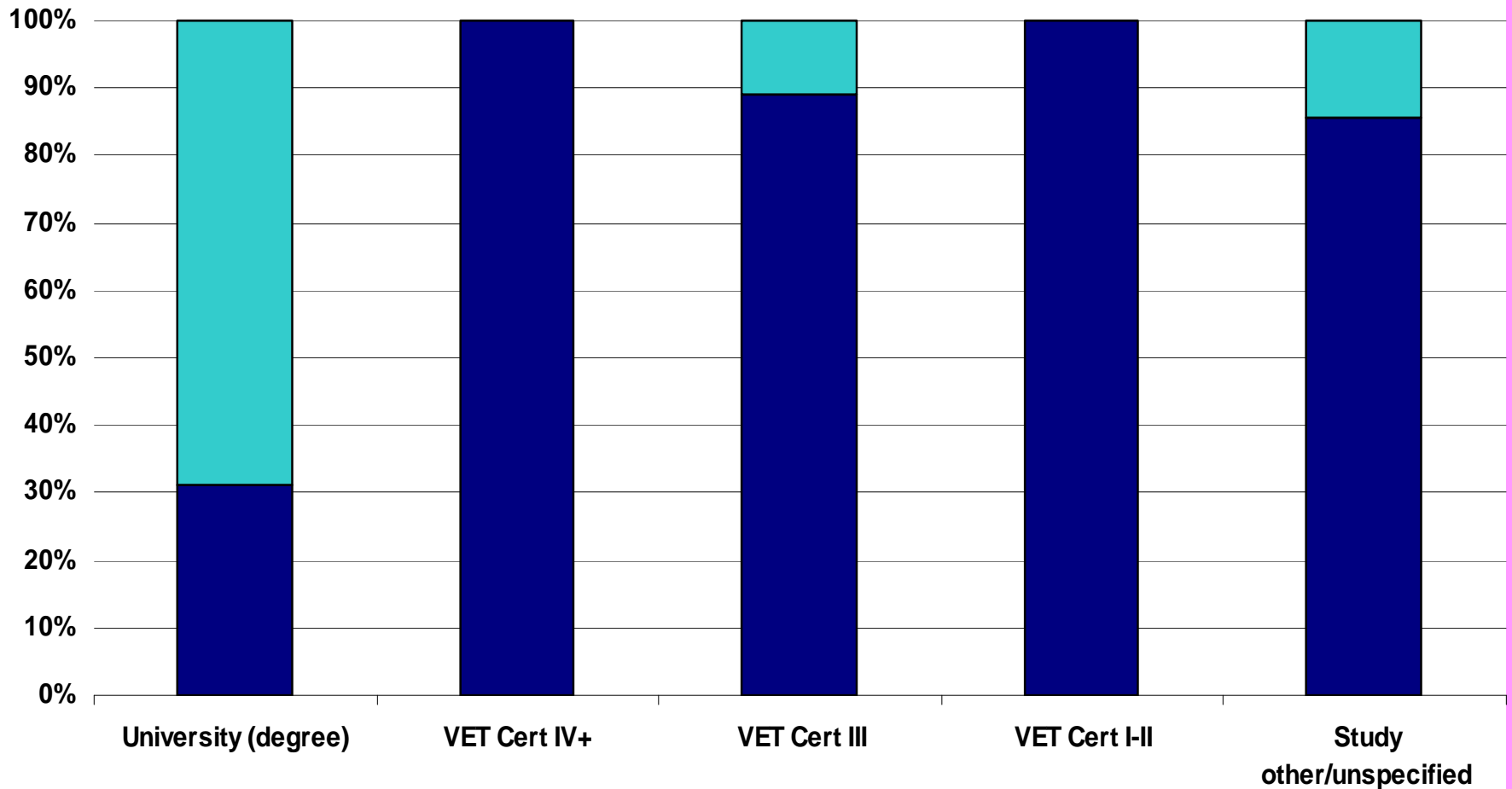


# Proportion of students working by level of study, South West Statistical Division



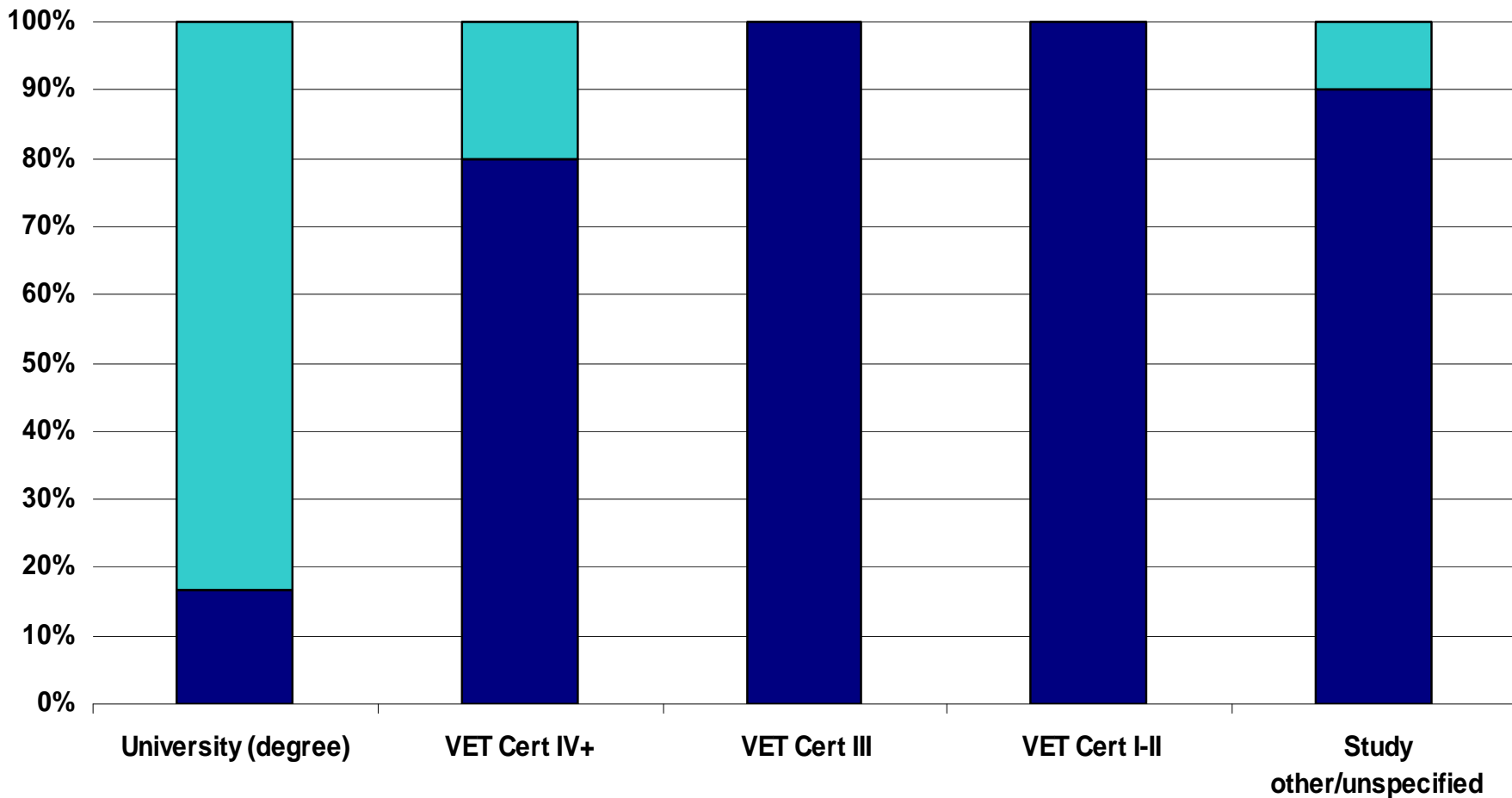
■ Non-working student  
■ Working student

# Proportion of students working by level of study, Central West Statistical Division



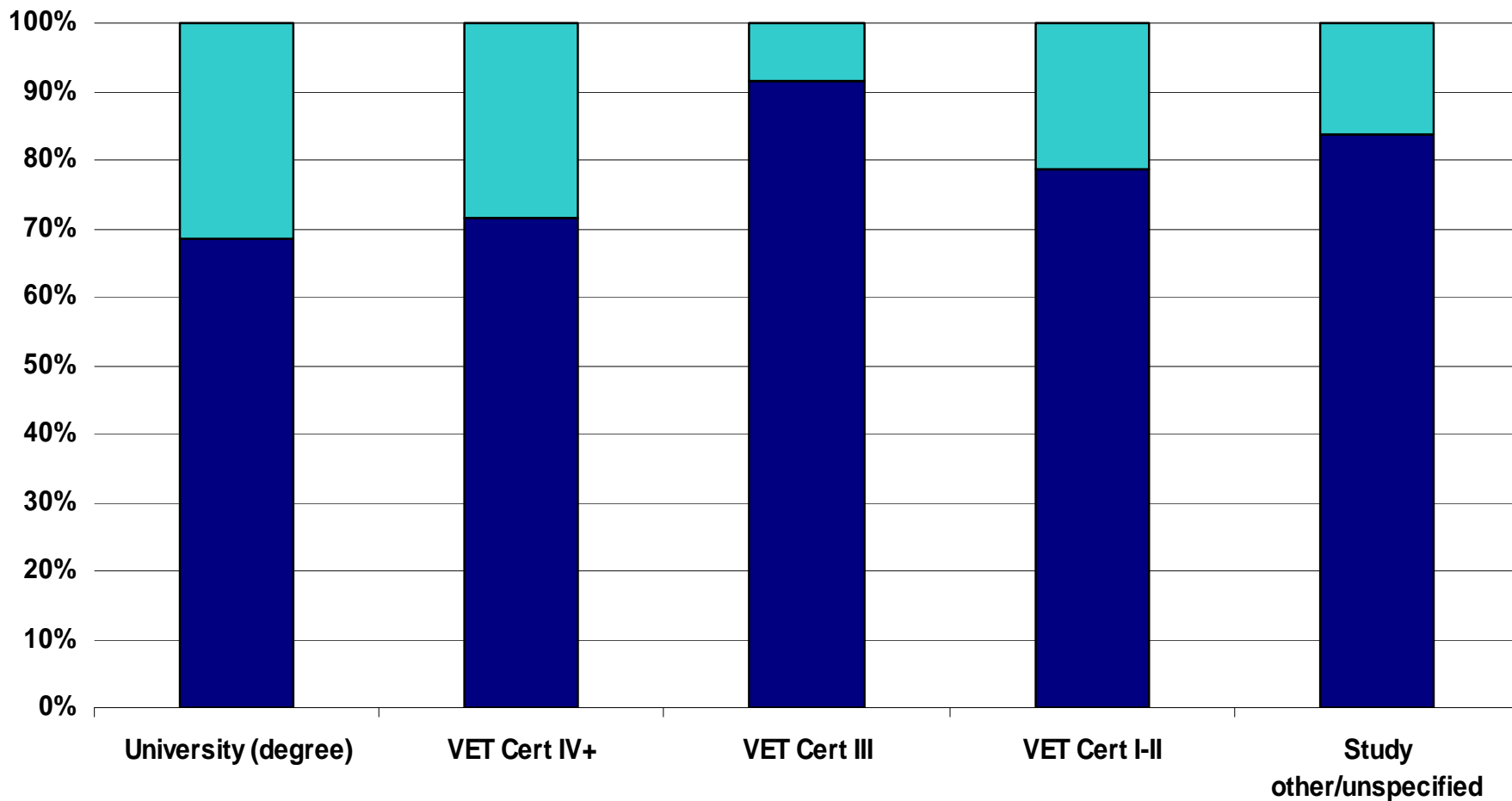
■ Non-working student  
■ Working student

# Proportion of students working by level of study, North West Statistical Division



■ Non-working student  
■ Working student

# Proportion of students working by level of study, Queensland

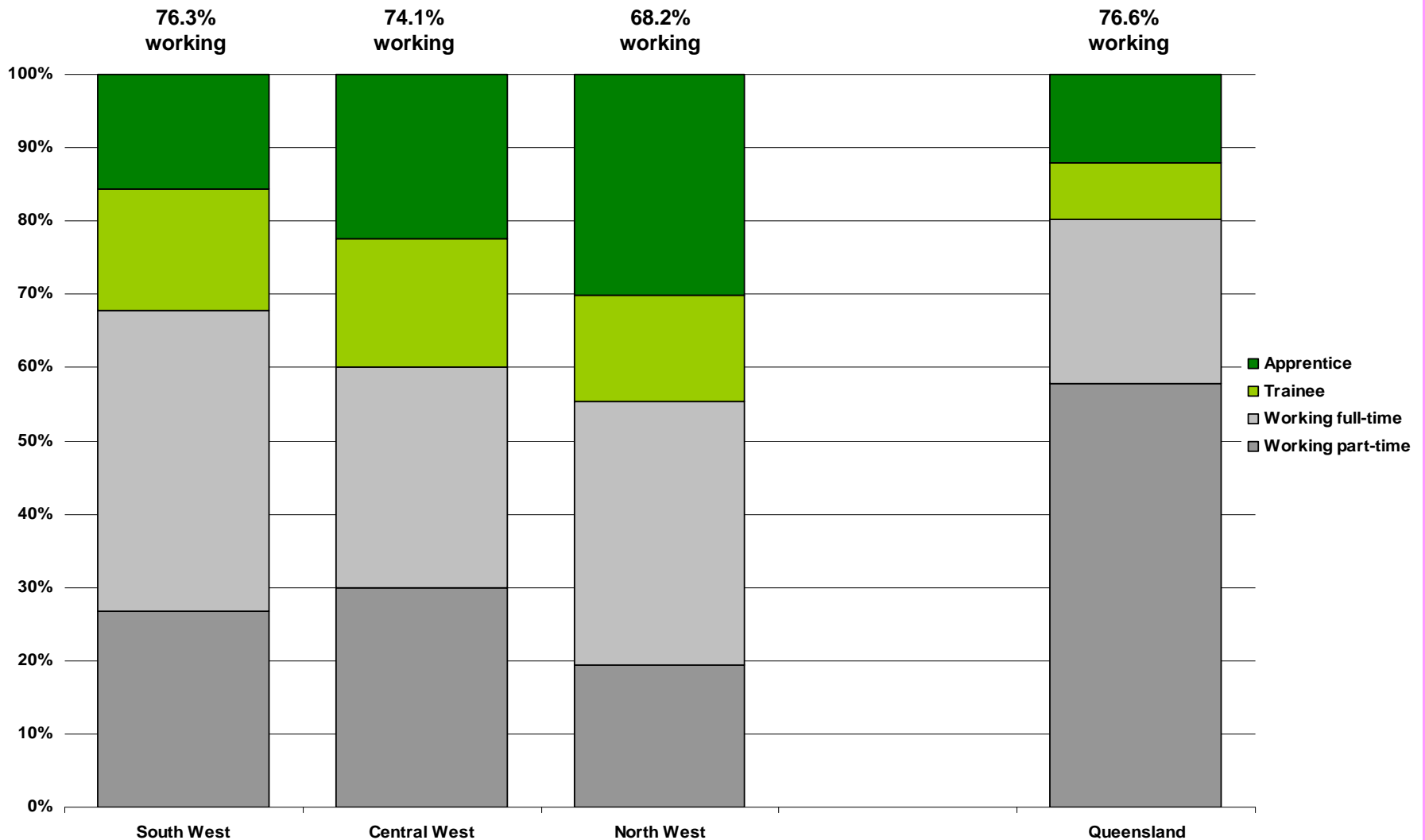


■ Non-working student  
■ Working student

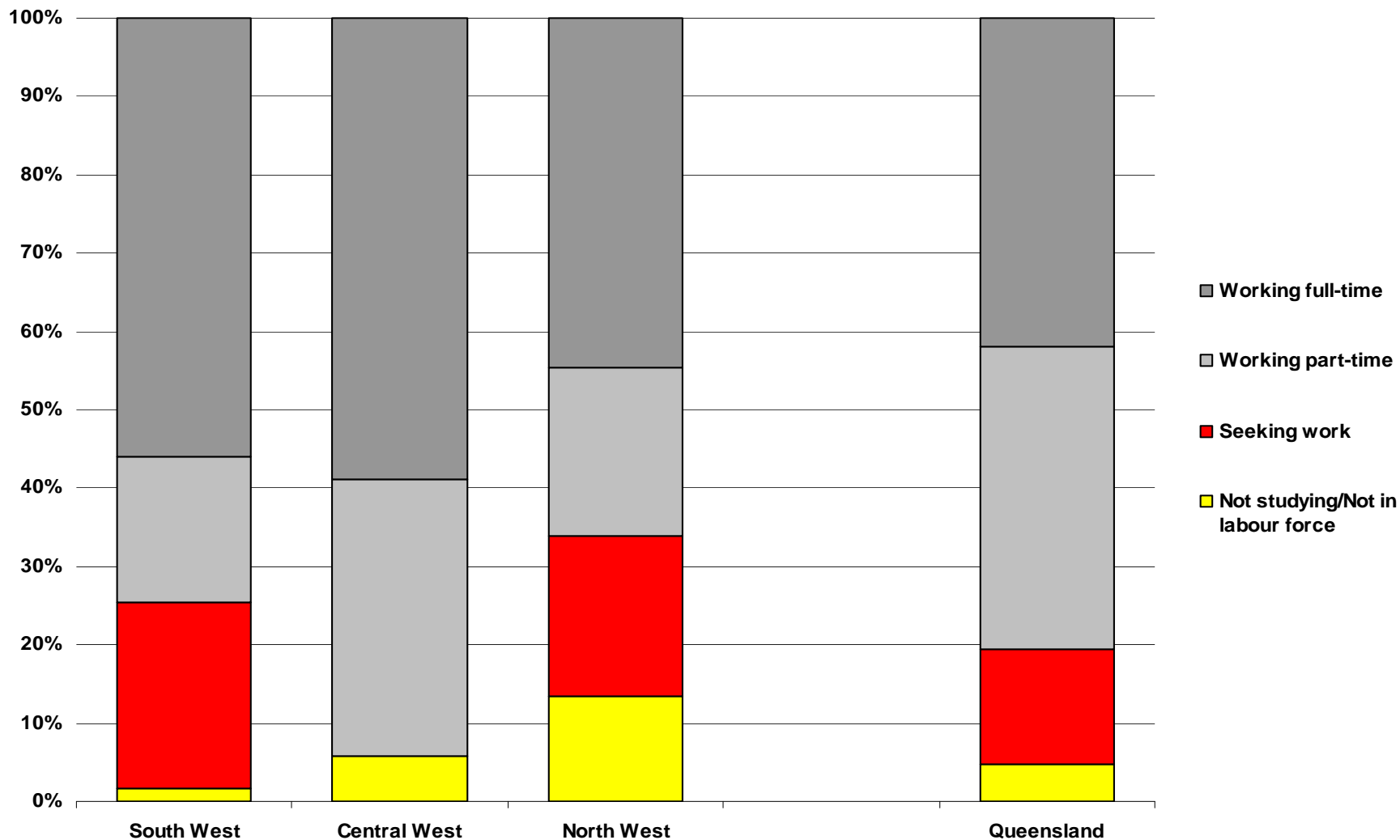


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# Work destinations of all Year 12 completers in the workforce

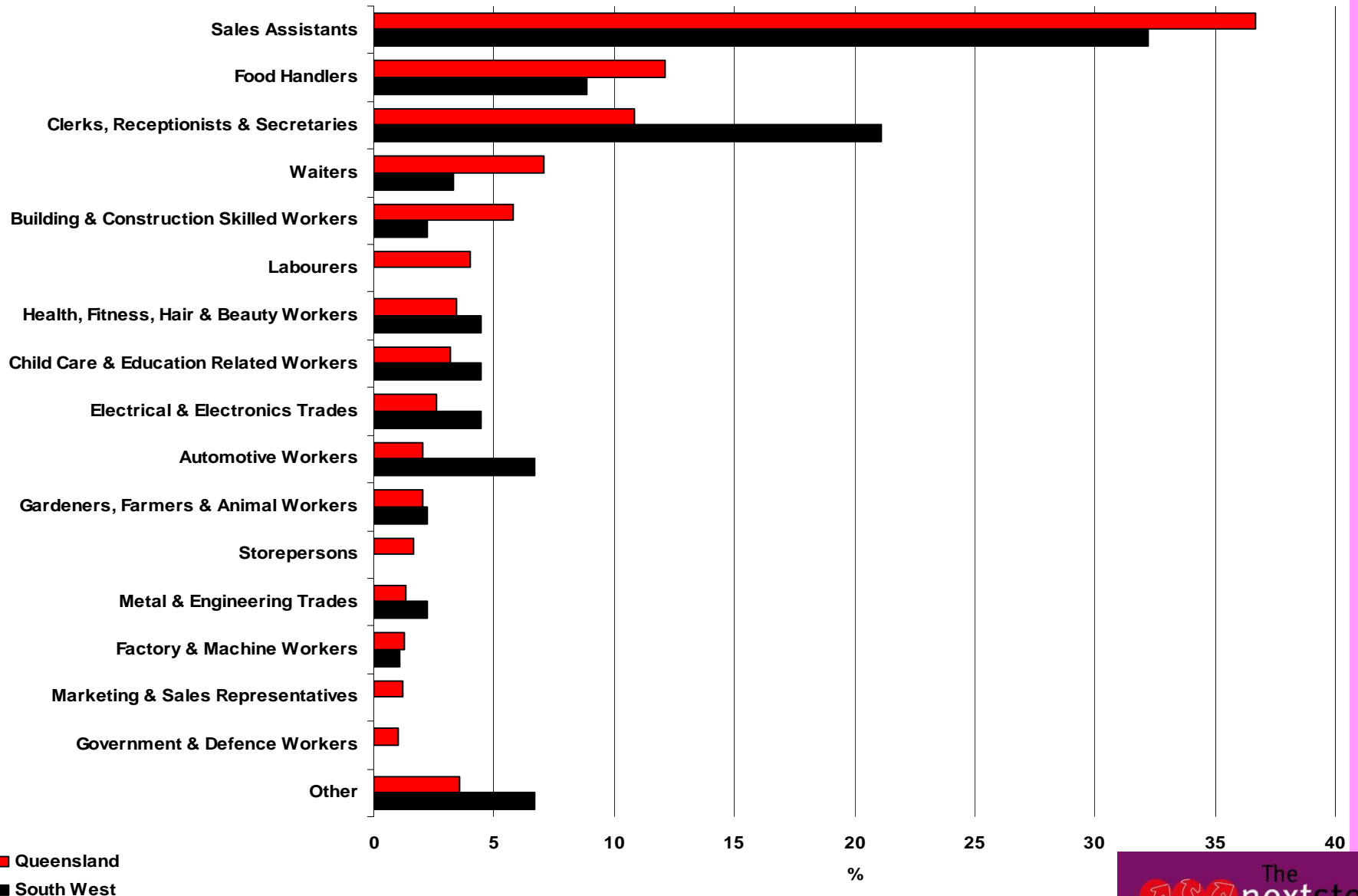


# Work destinations of all Year 12 completers, not in education or training



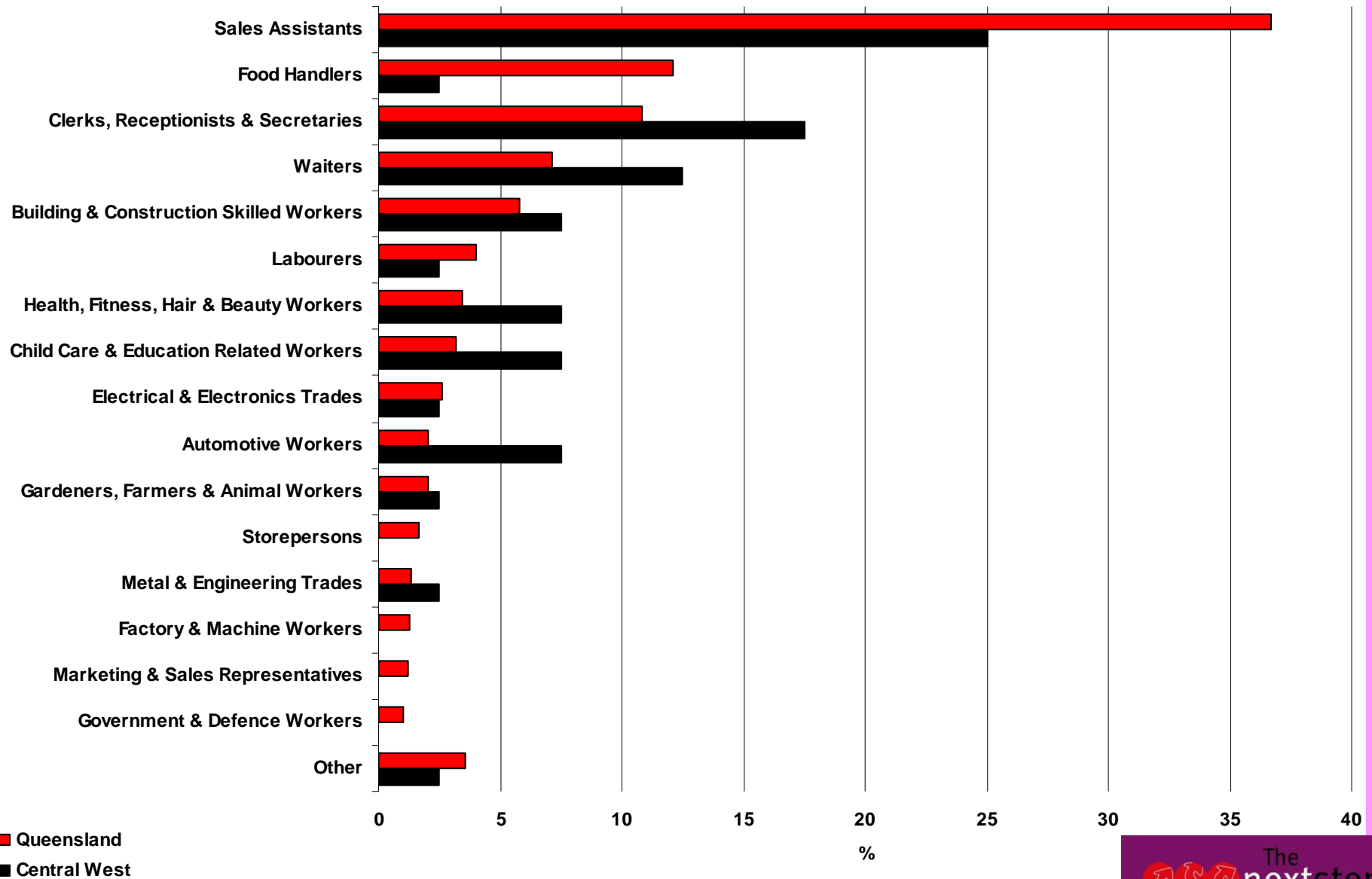
# Occupations of all Year 12 completers in the work force

## South West Statistical Division



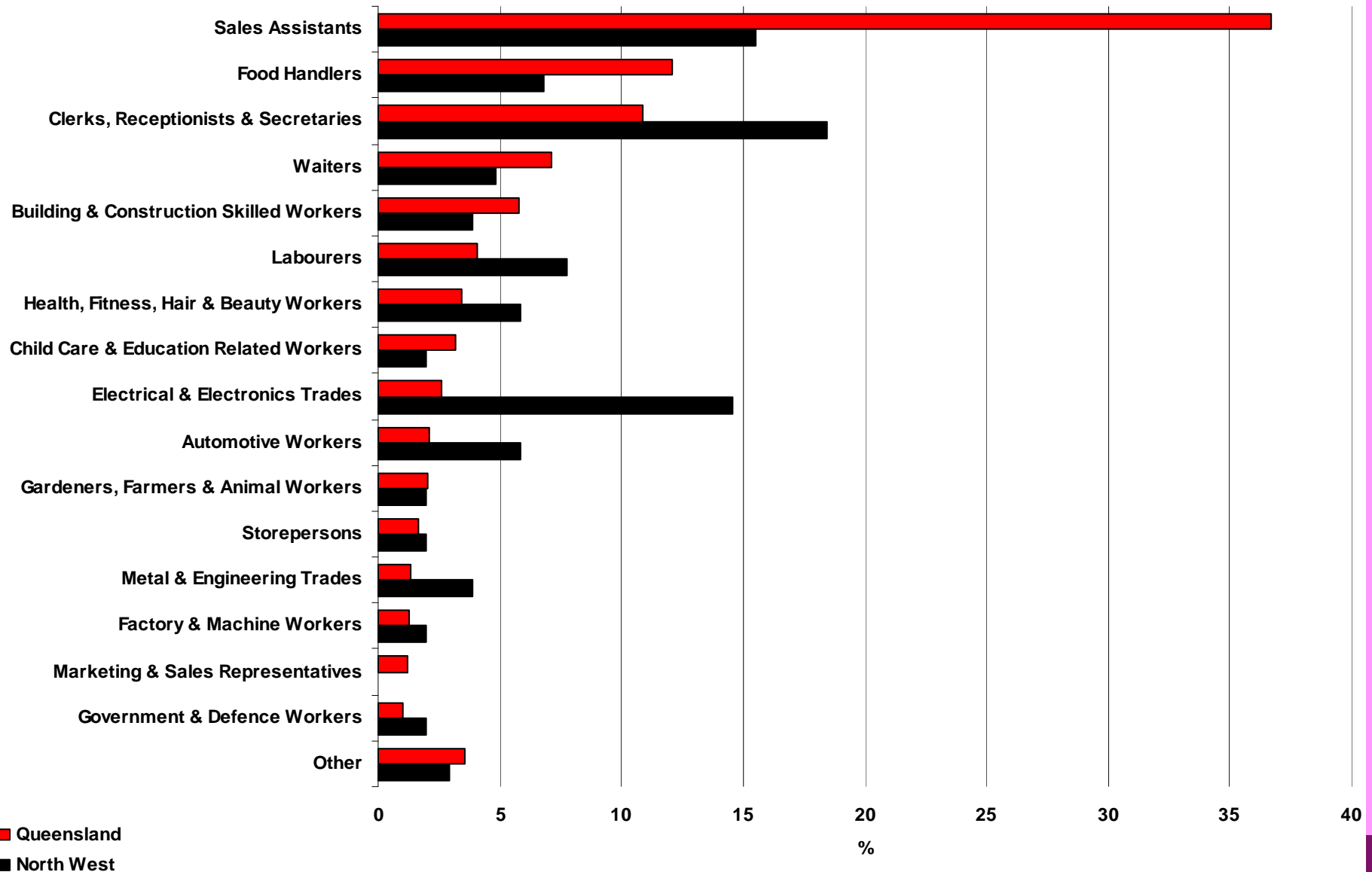
# Occupations of all Year 12 completers in the work force

## Central West Statistical Division

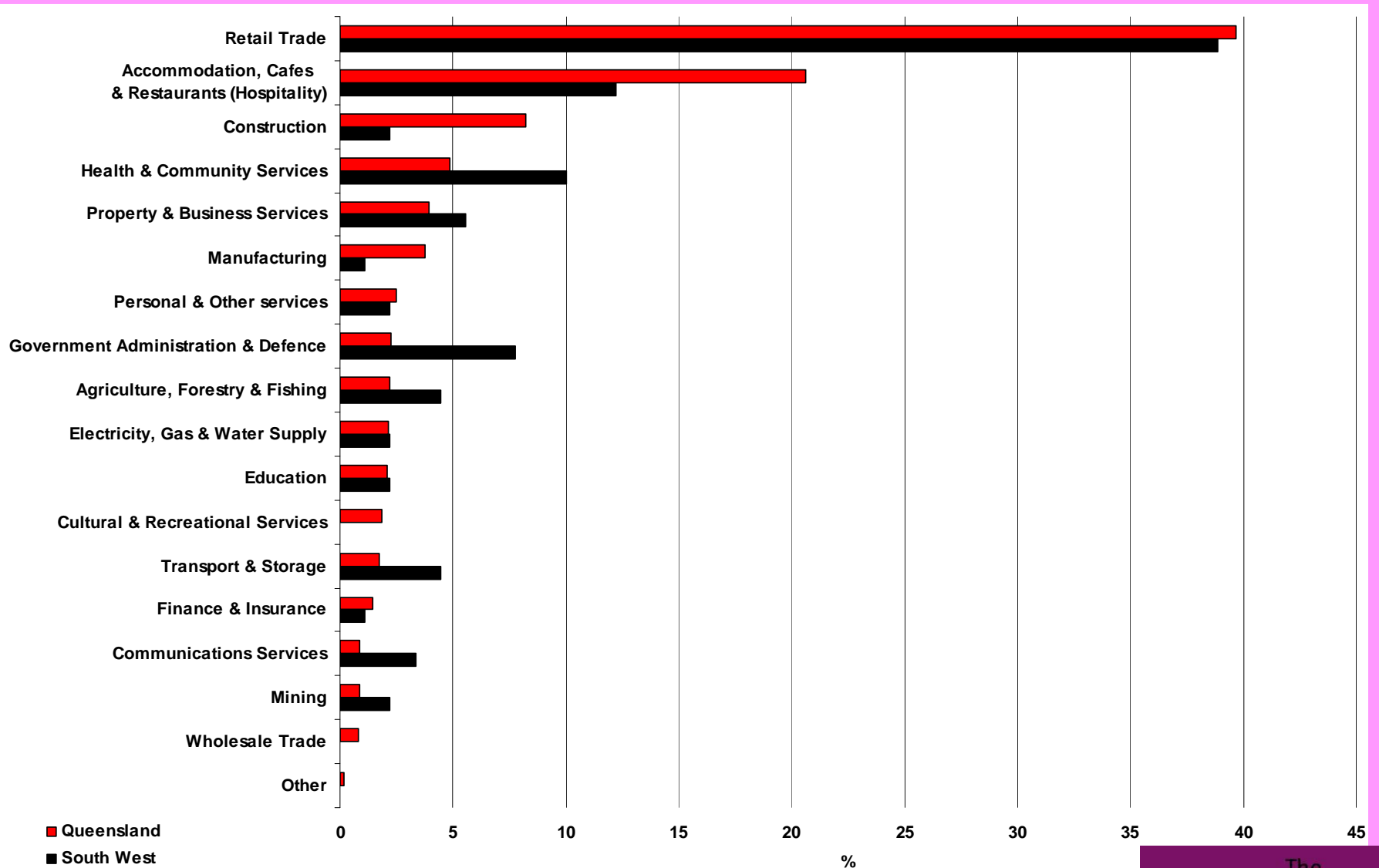


# Occupations of all Year 12 completers in the work force

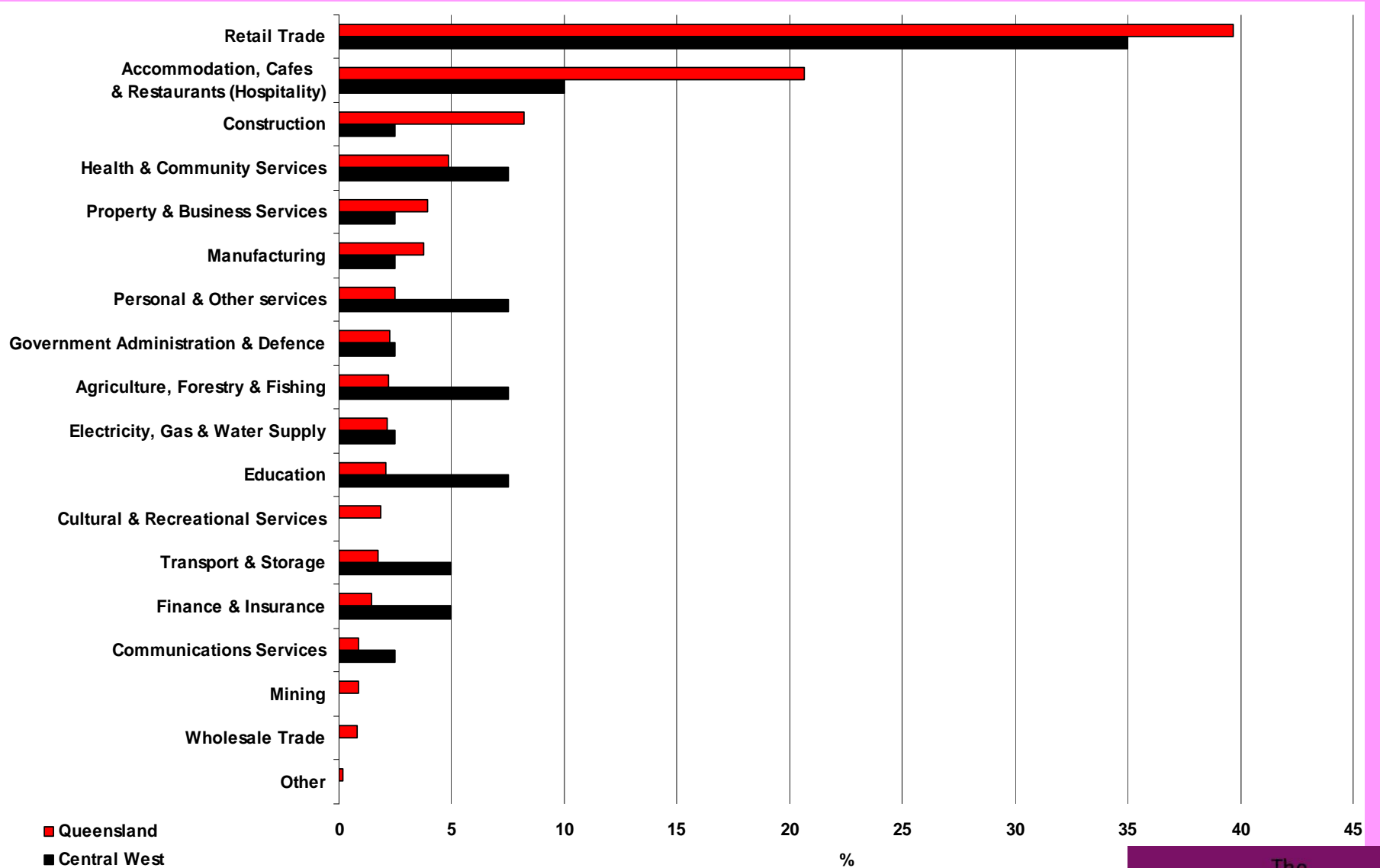
## North West Statistical Division



# Industry area of all Year 12 completers in the work force South West Statistical Division

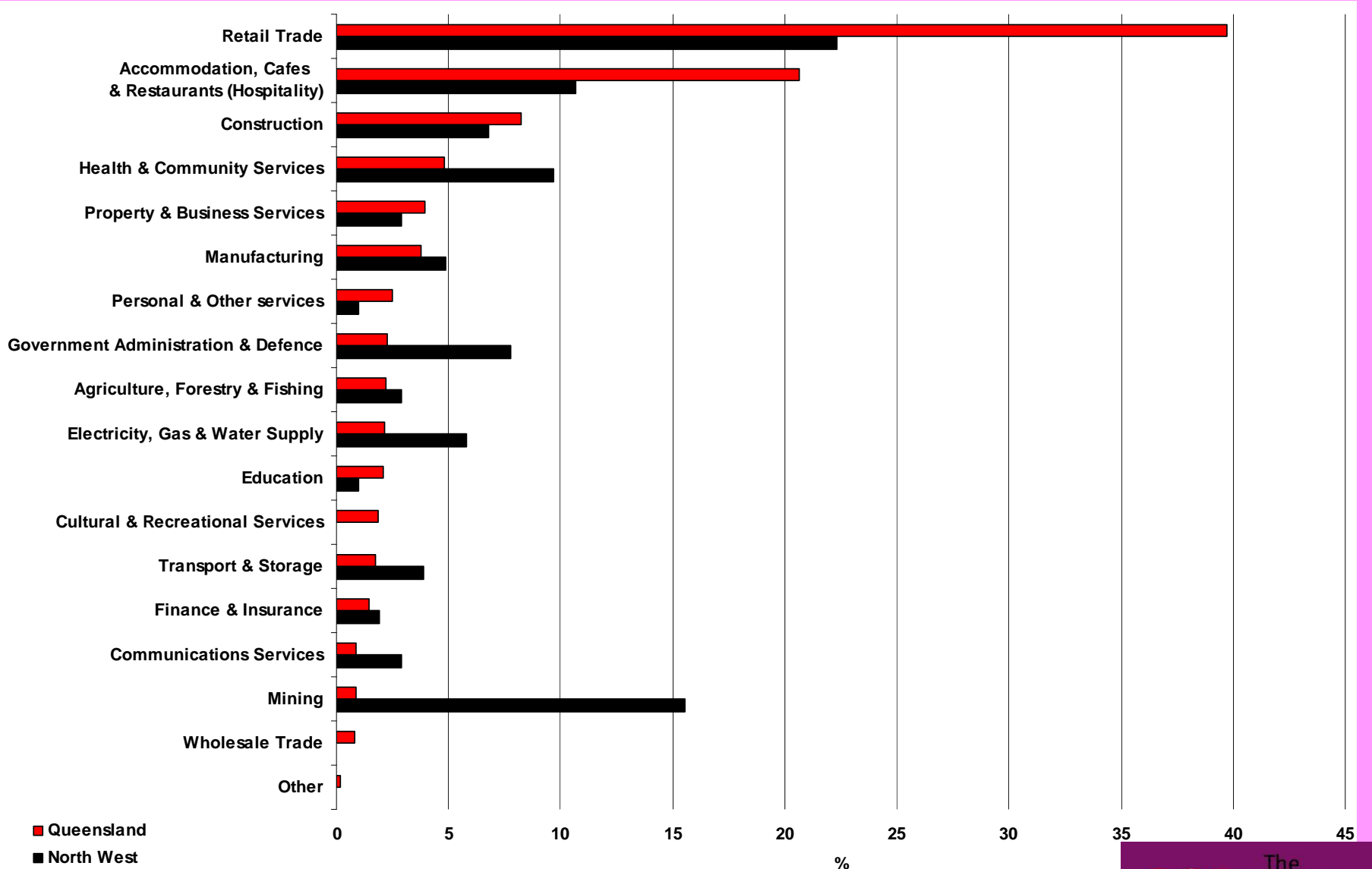


# Industry area of all Year 12 completers in the work force Central West Statistical Division

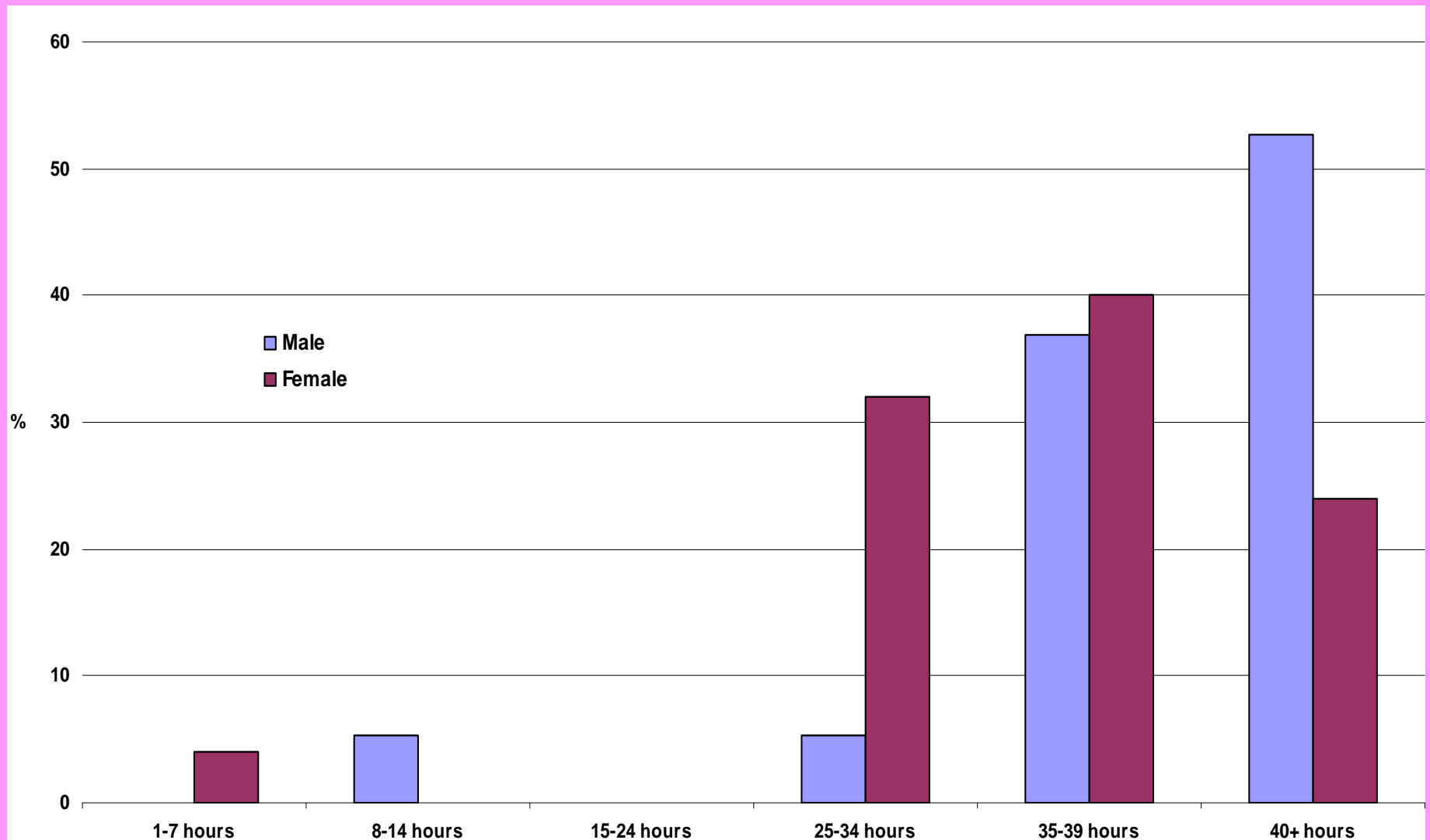




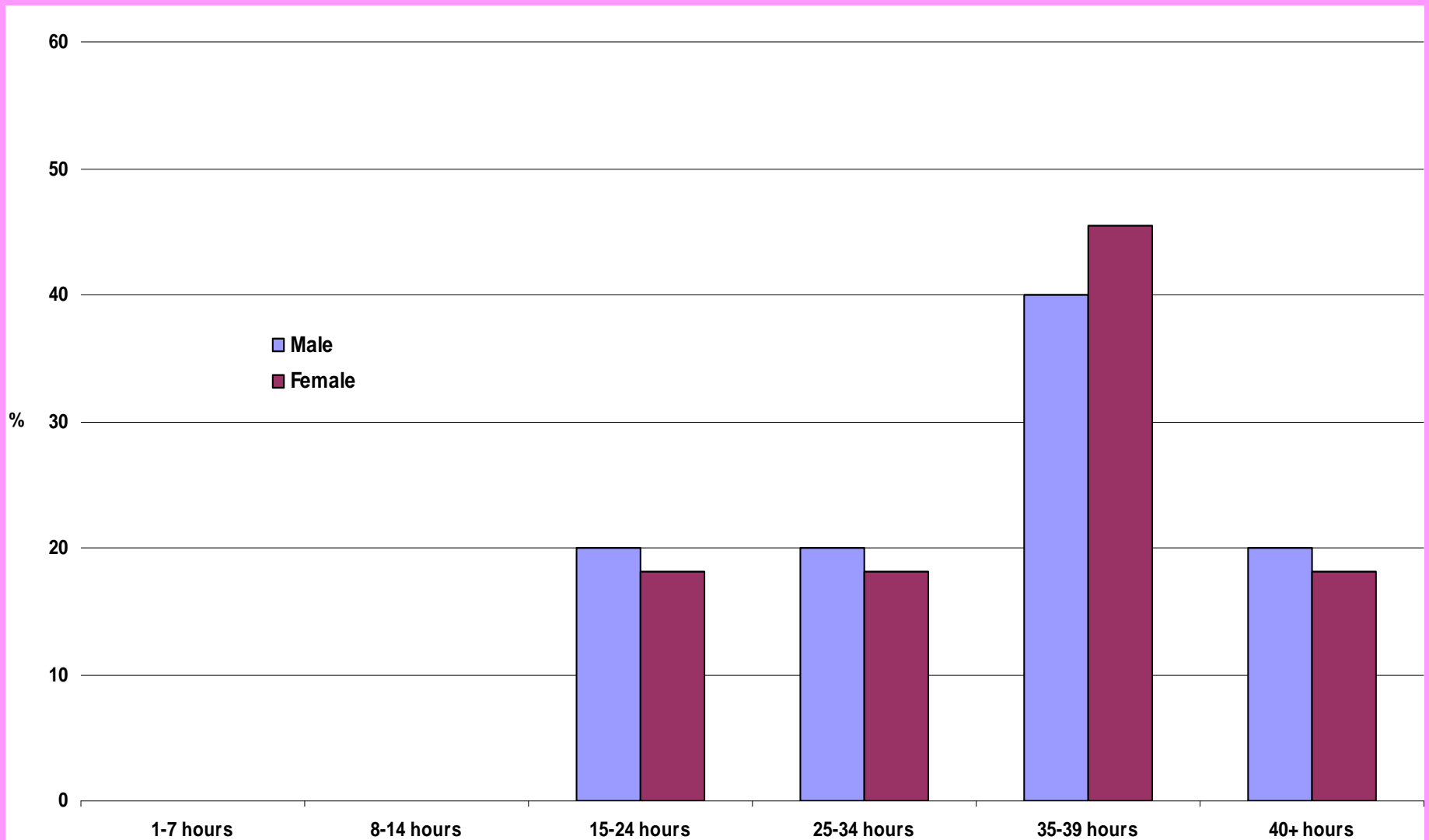
# Industry area of all Year 12 completers in the work force North West Statistical Division



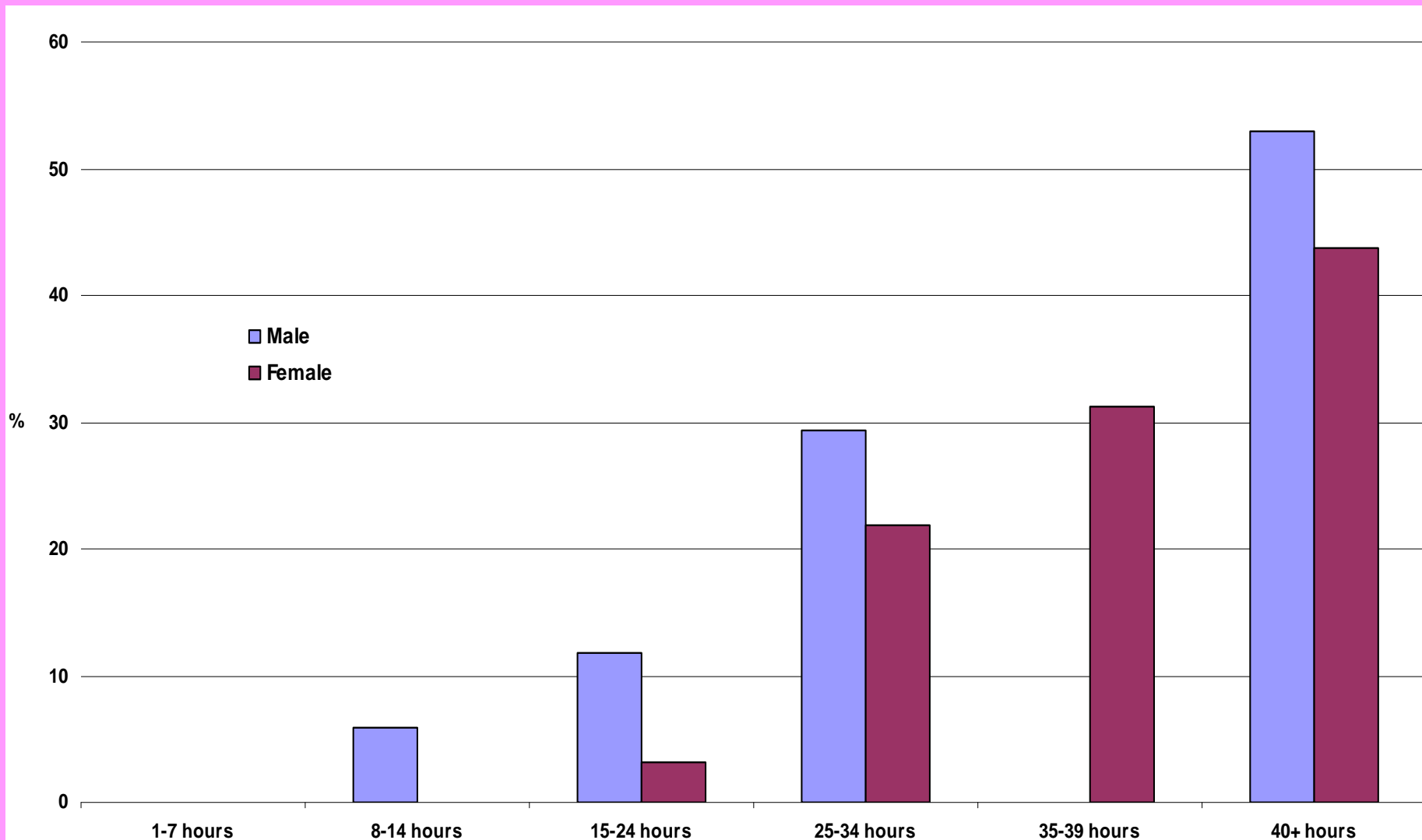
# Hours worked by Year 12 completers, not in education or training, South West



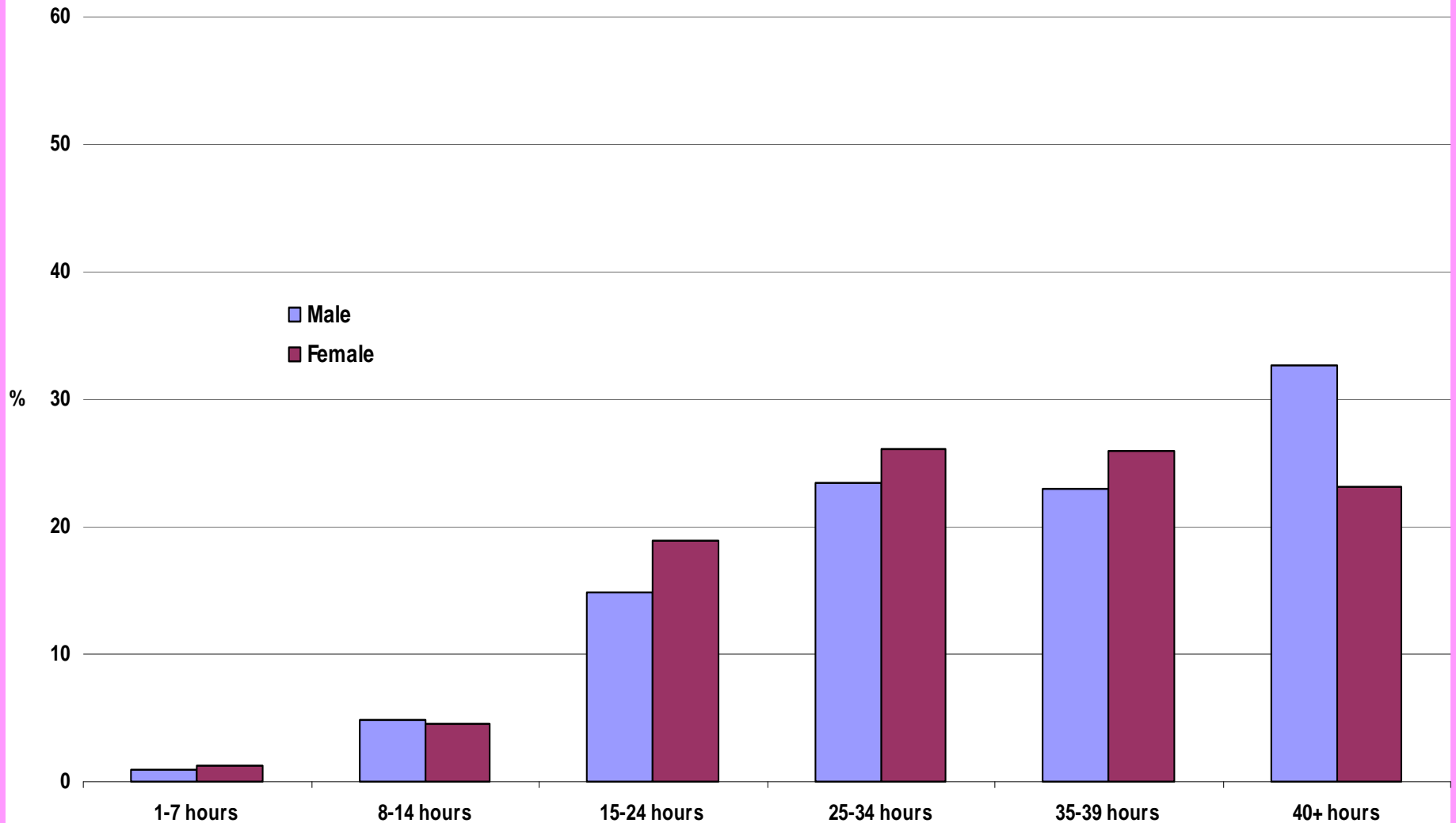
# Hours worked by Year 12 completers, not in education or training, Central West



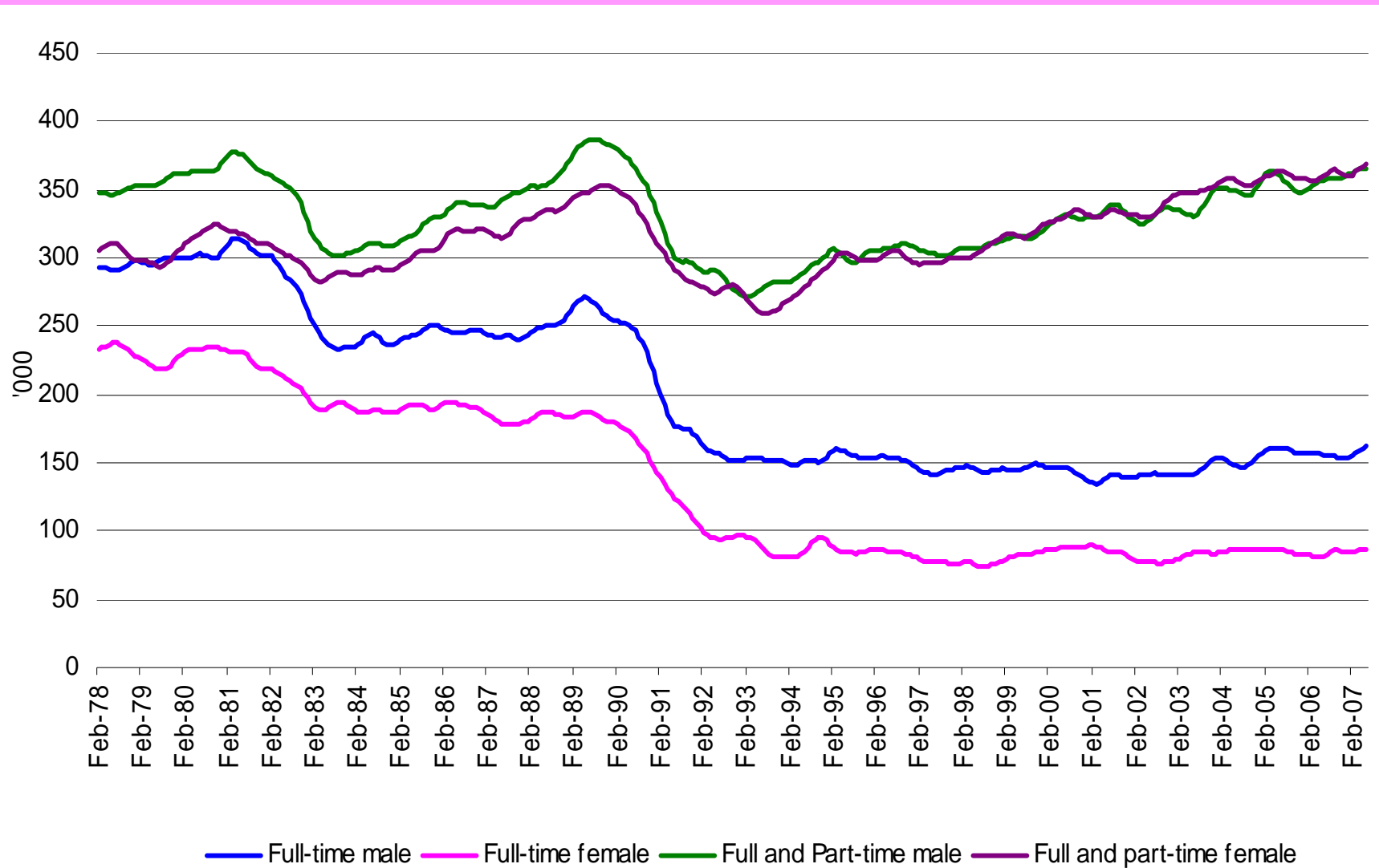
# Hours worked by Year 12 completers, not in education or training, North West



# Hours worked by Year 12 completers, not in education or training, Queensland



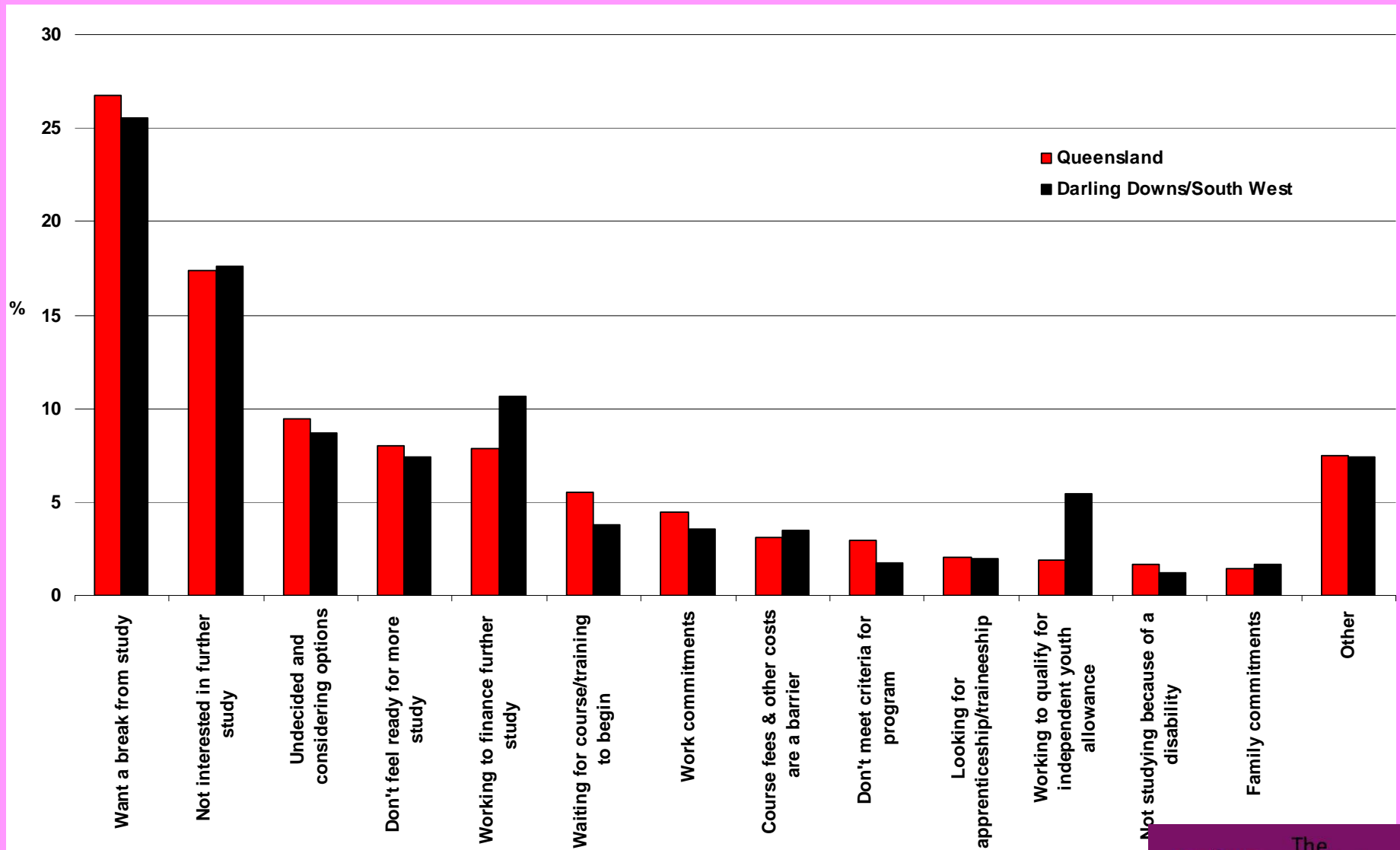
# Employment, 15-19 year-olds, 1978-2007, Australia



Source: Australian Bureau of Statistics

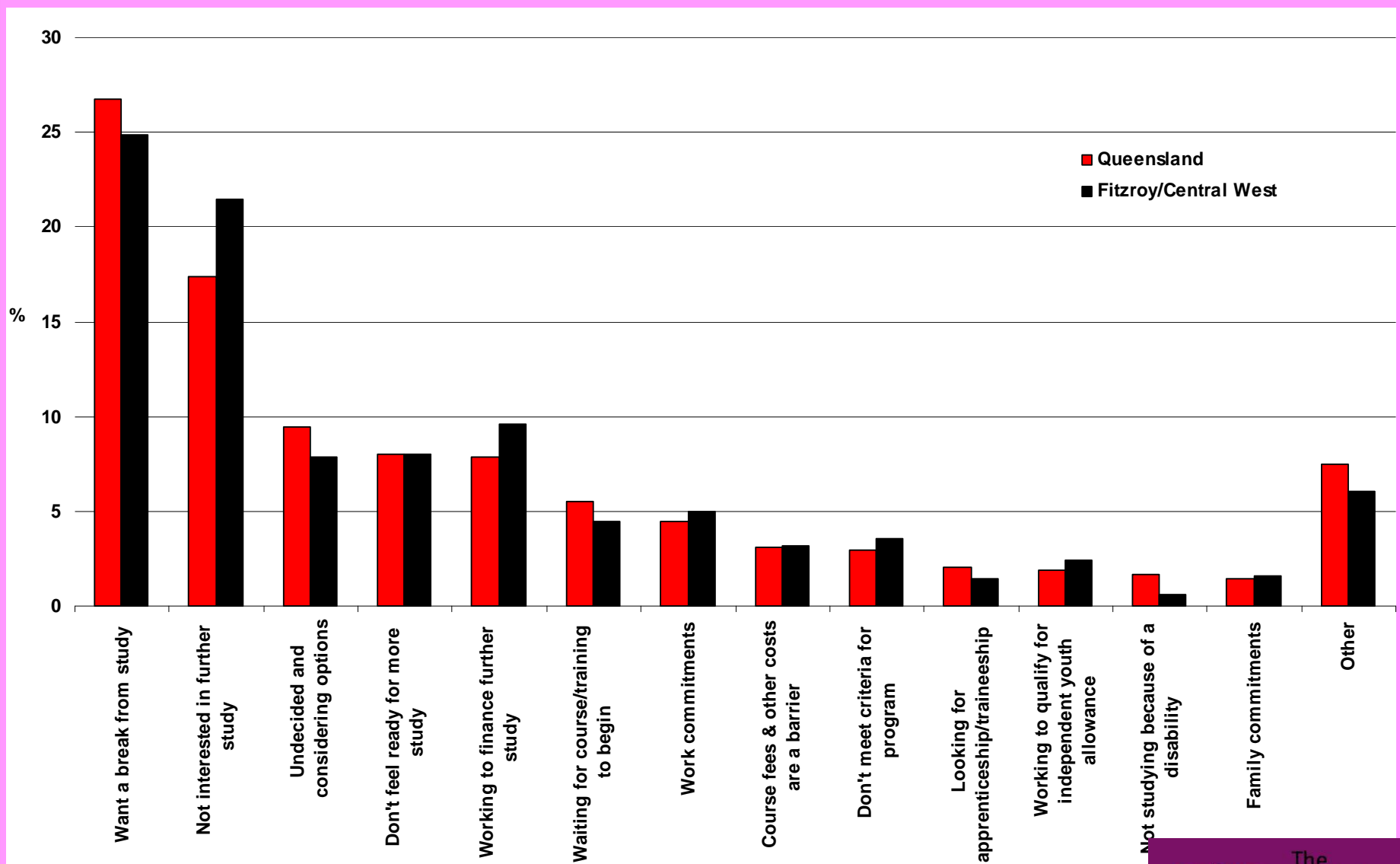
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# Main reasons for not studying – Darling Downs/South West Statistical Divisions

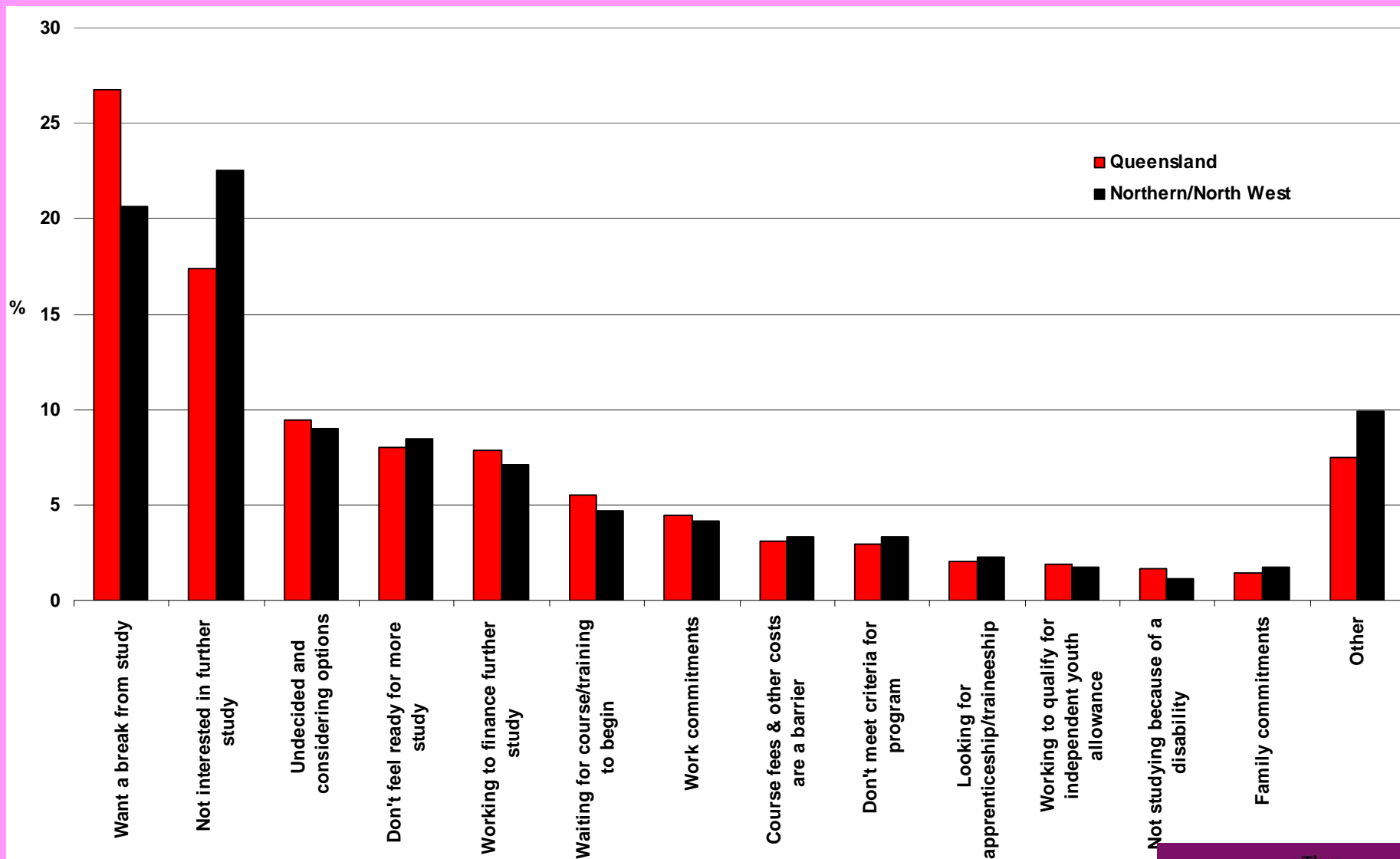




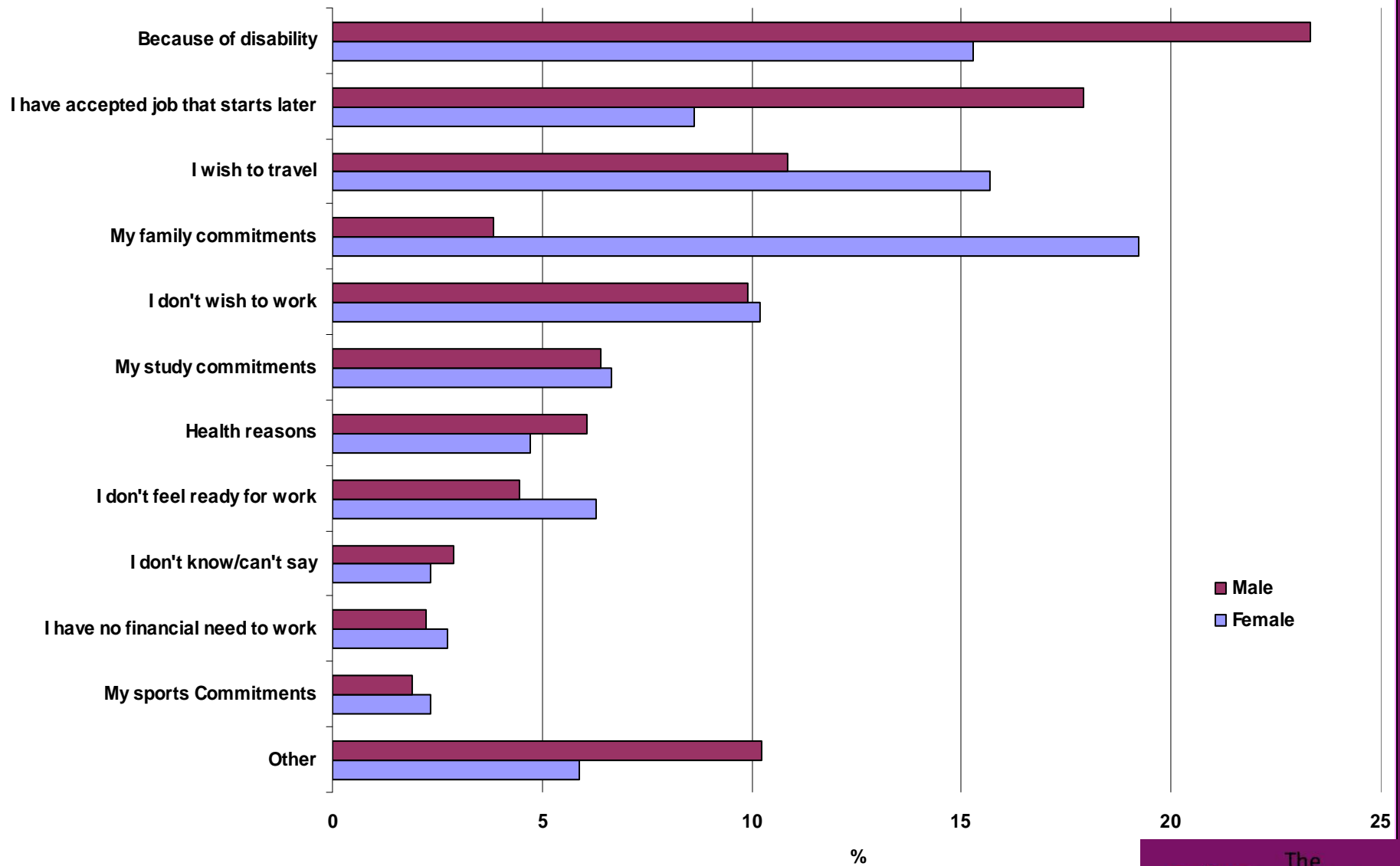
# Main reasons for not studying – Fitzroy/Central West Statistical Divisions



# Main reasons for not studying – Northern/North West Statistical Divisions

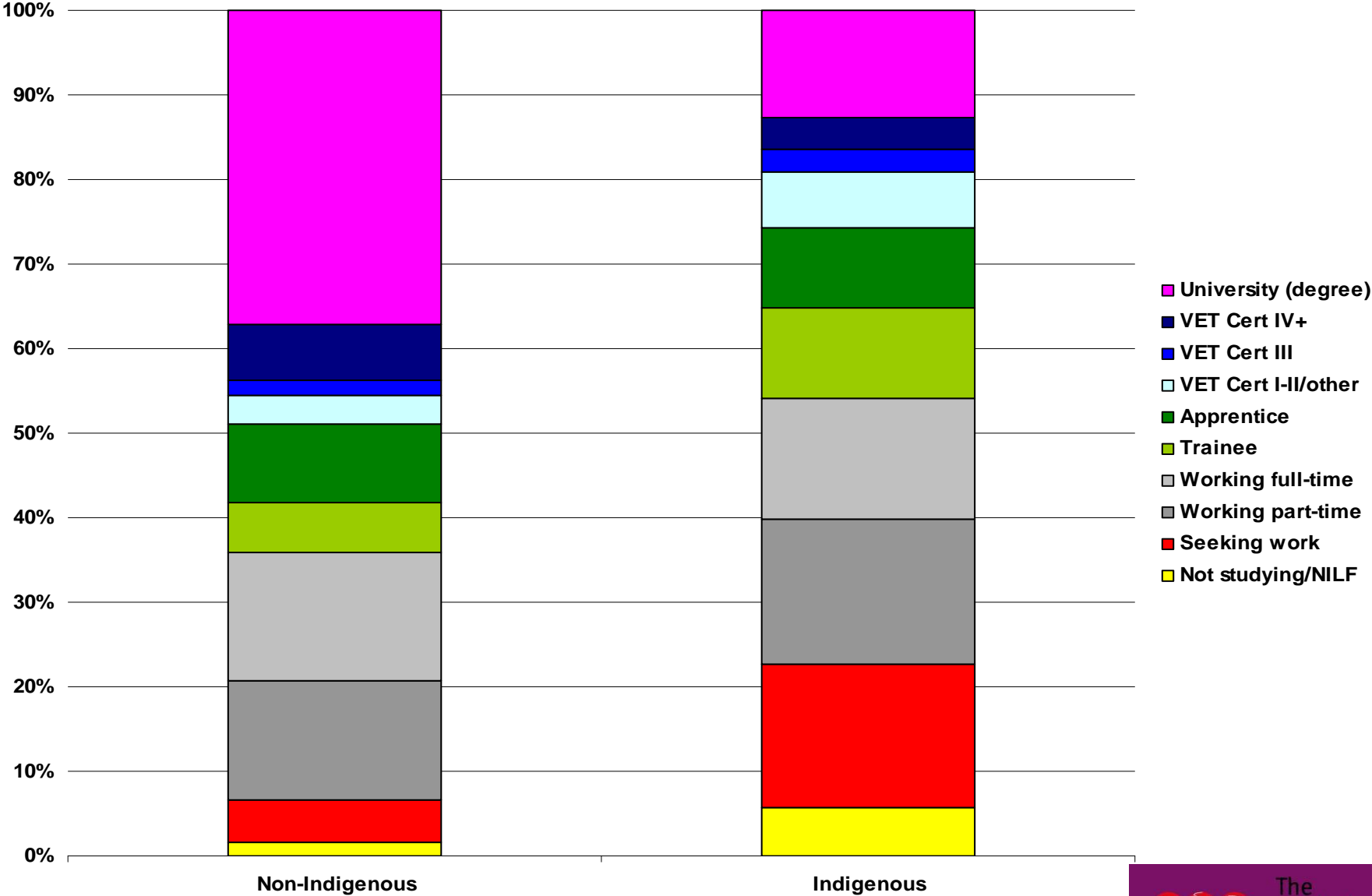


# Main reason for not seeking work, Queensland

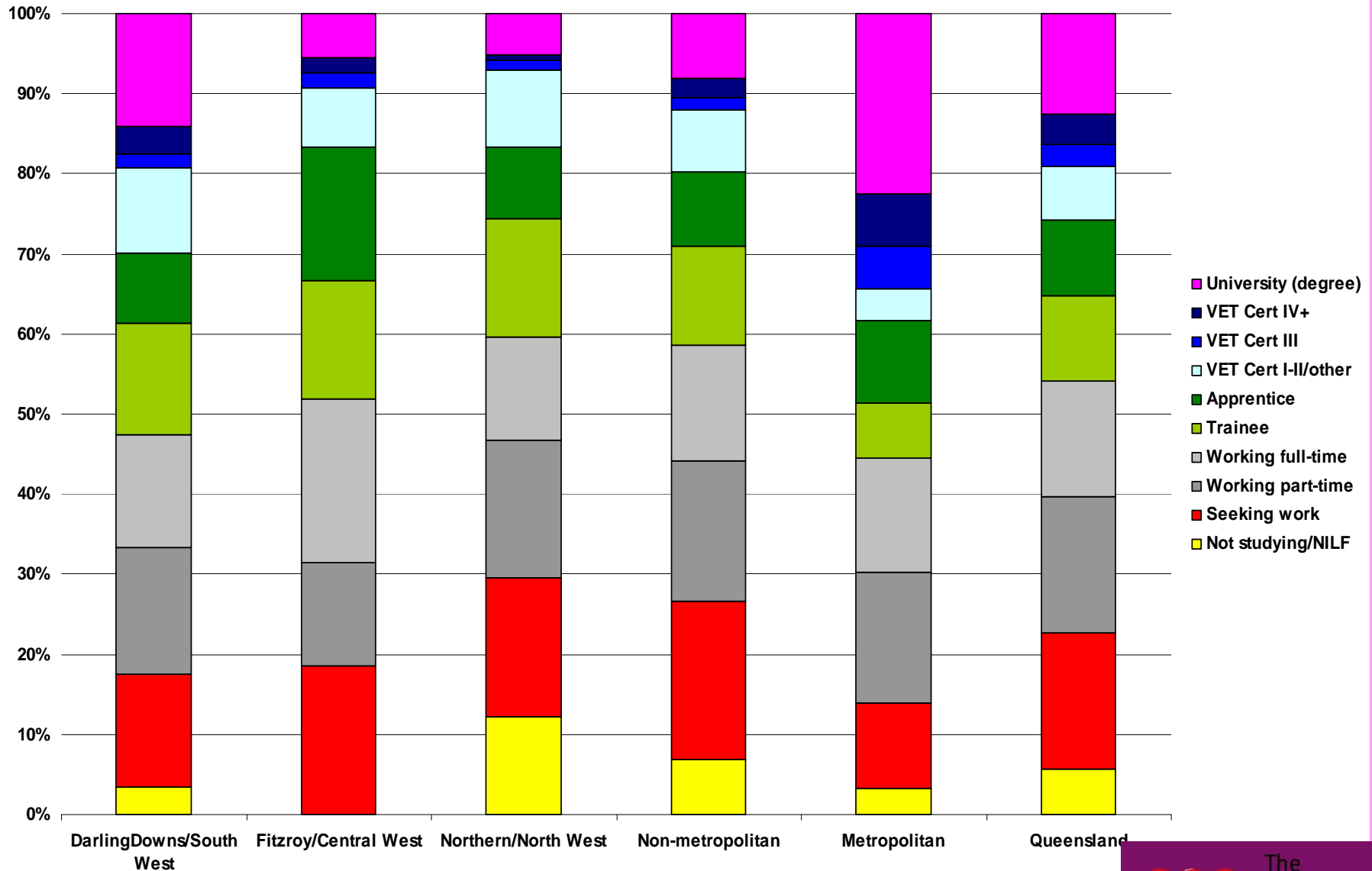


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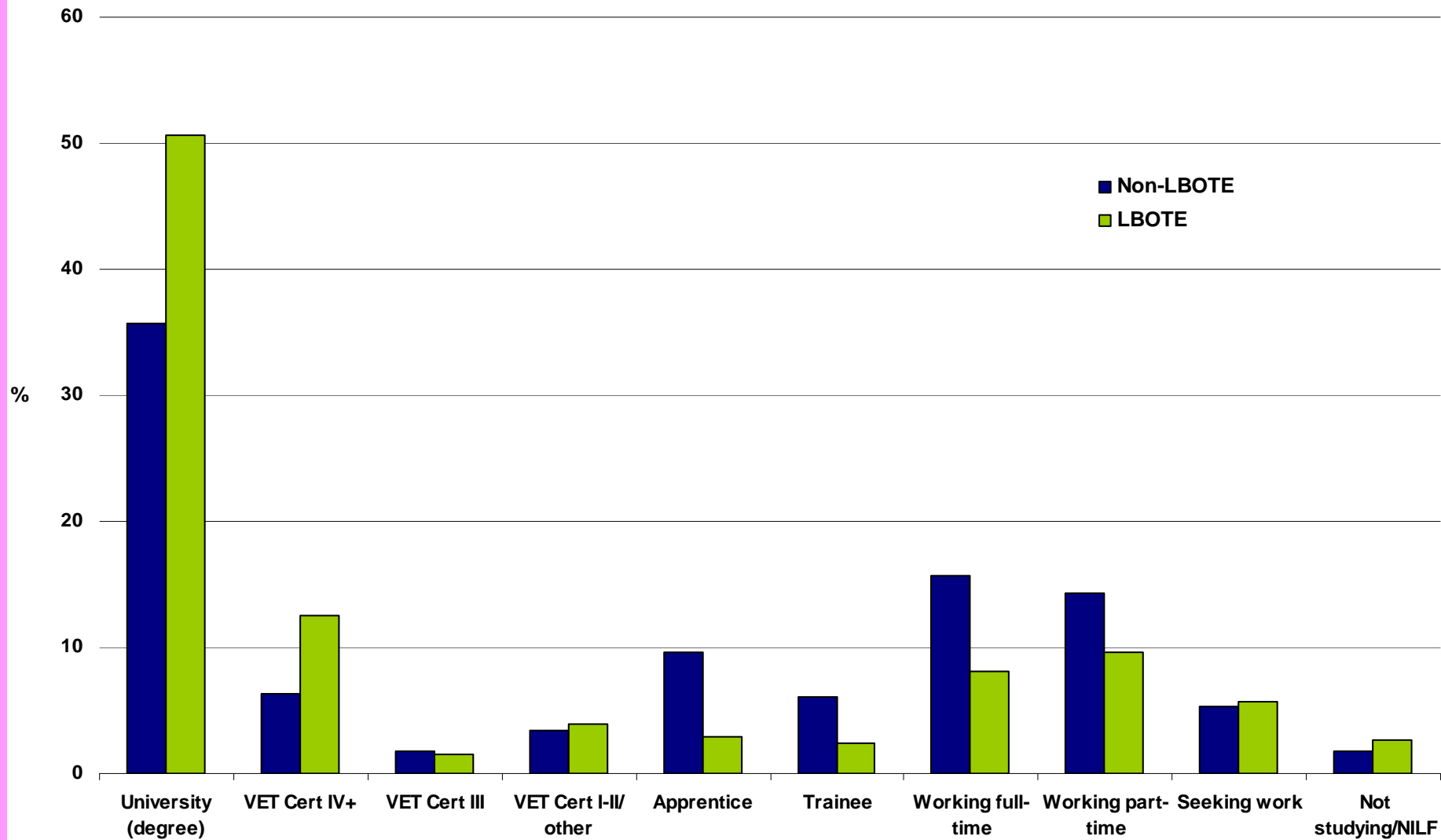
# Destination by Indigenous status, Queensland



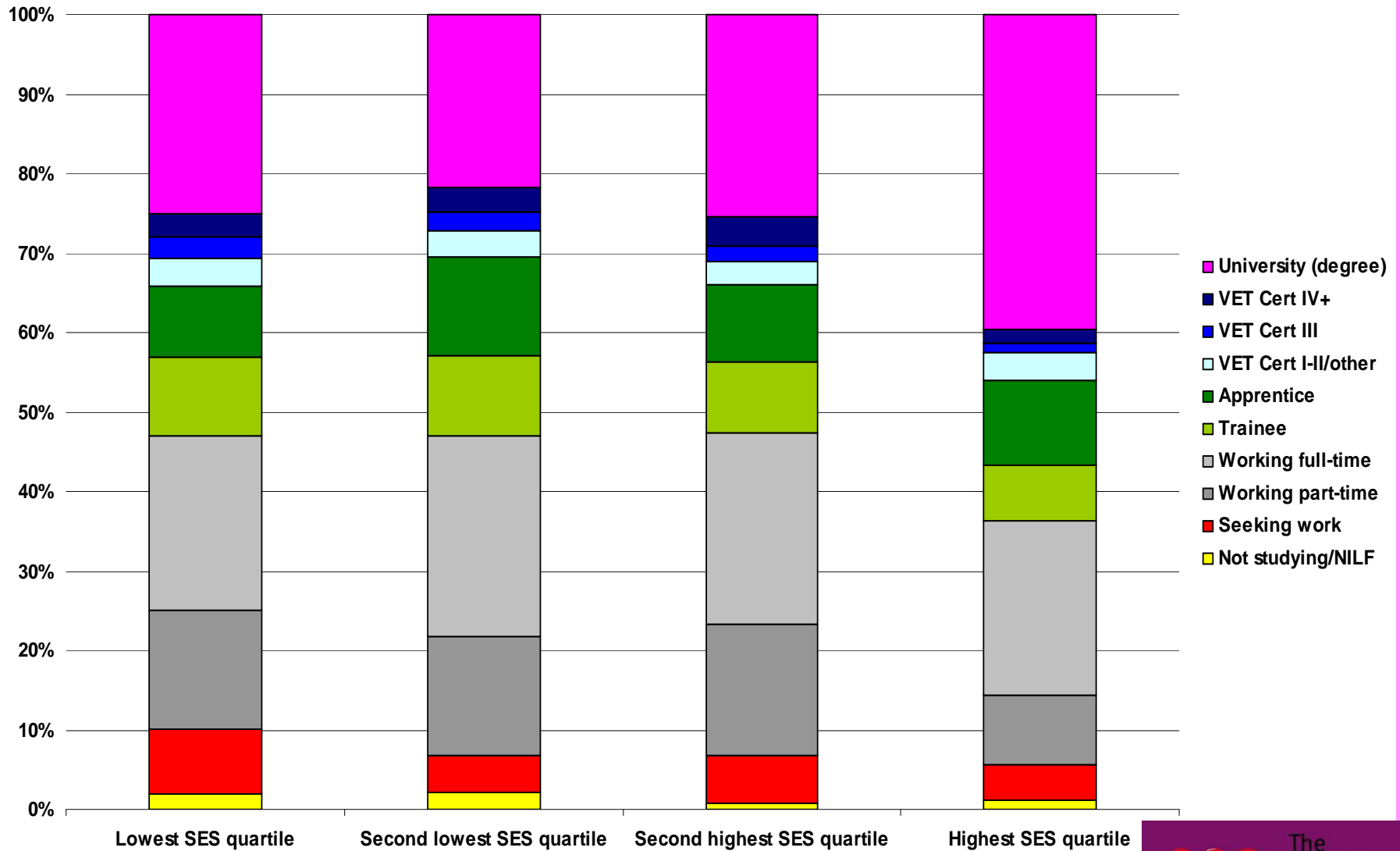
# Comparison of Indigenous destinations



# Destinations by LBOTE status, Queensland

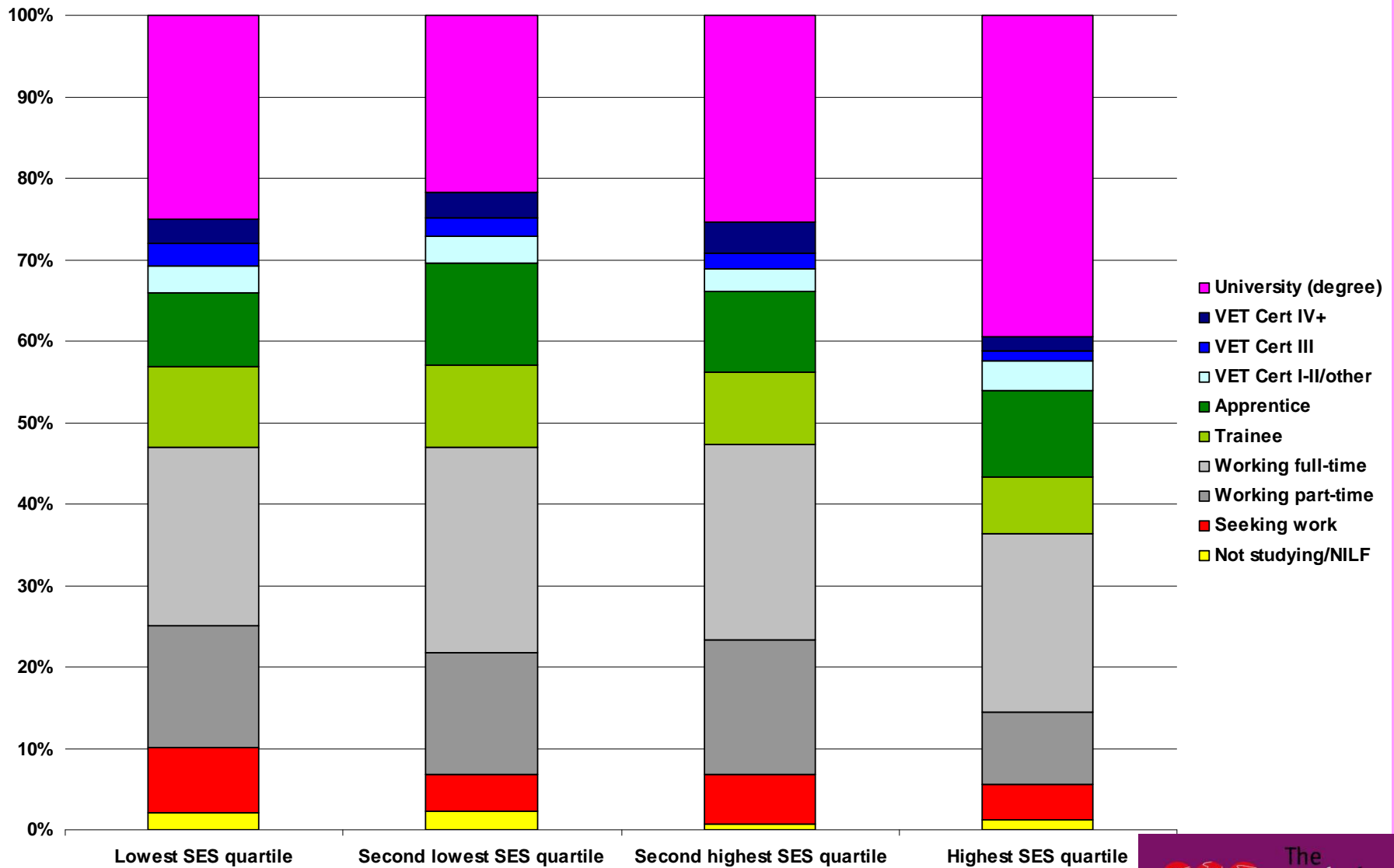


# Destinations by SES, Darling Downs/South West Statistical Divisions

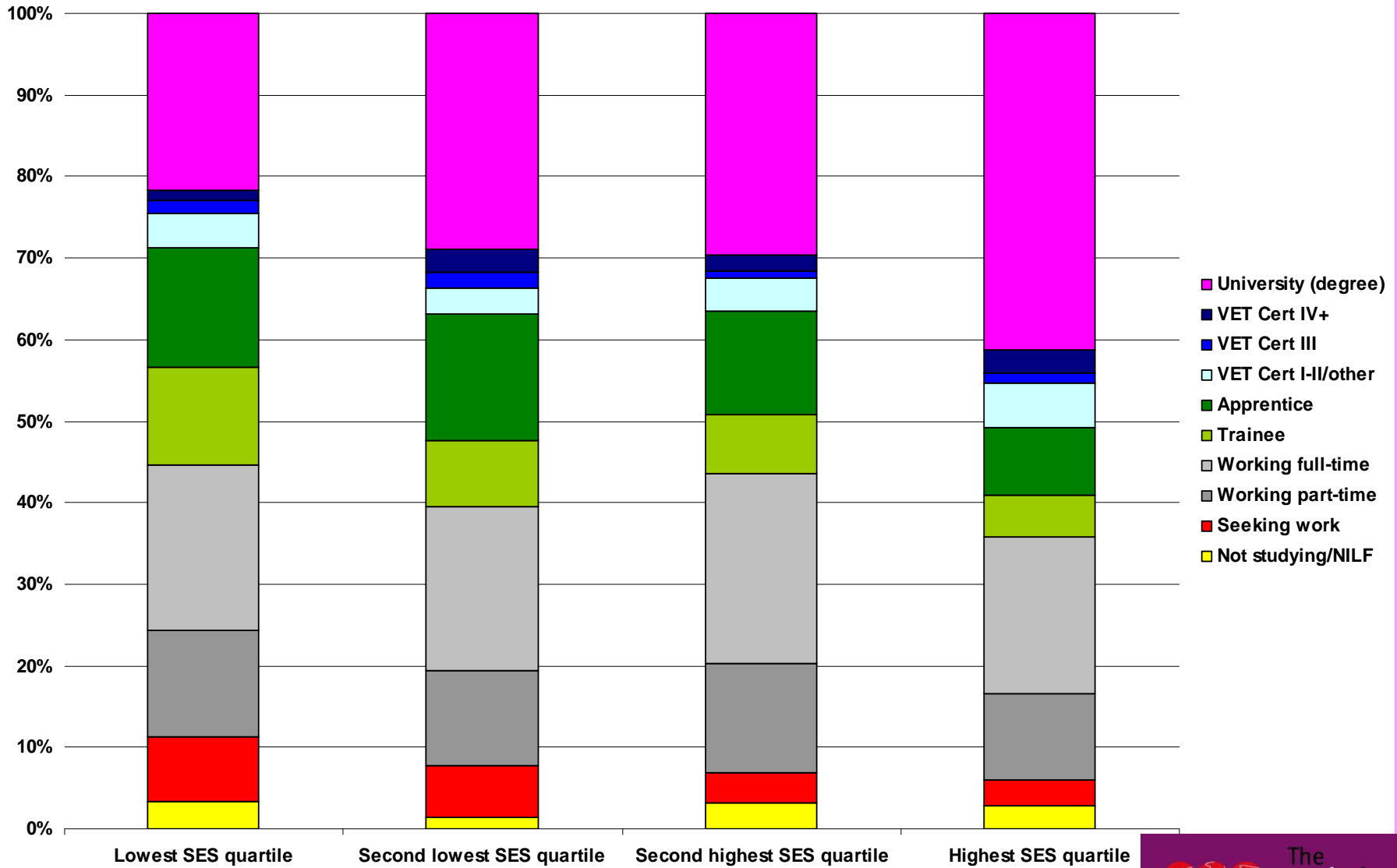




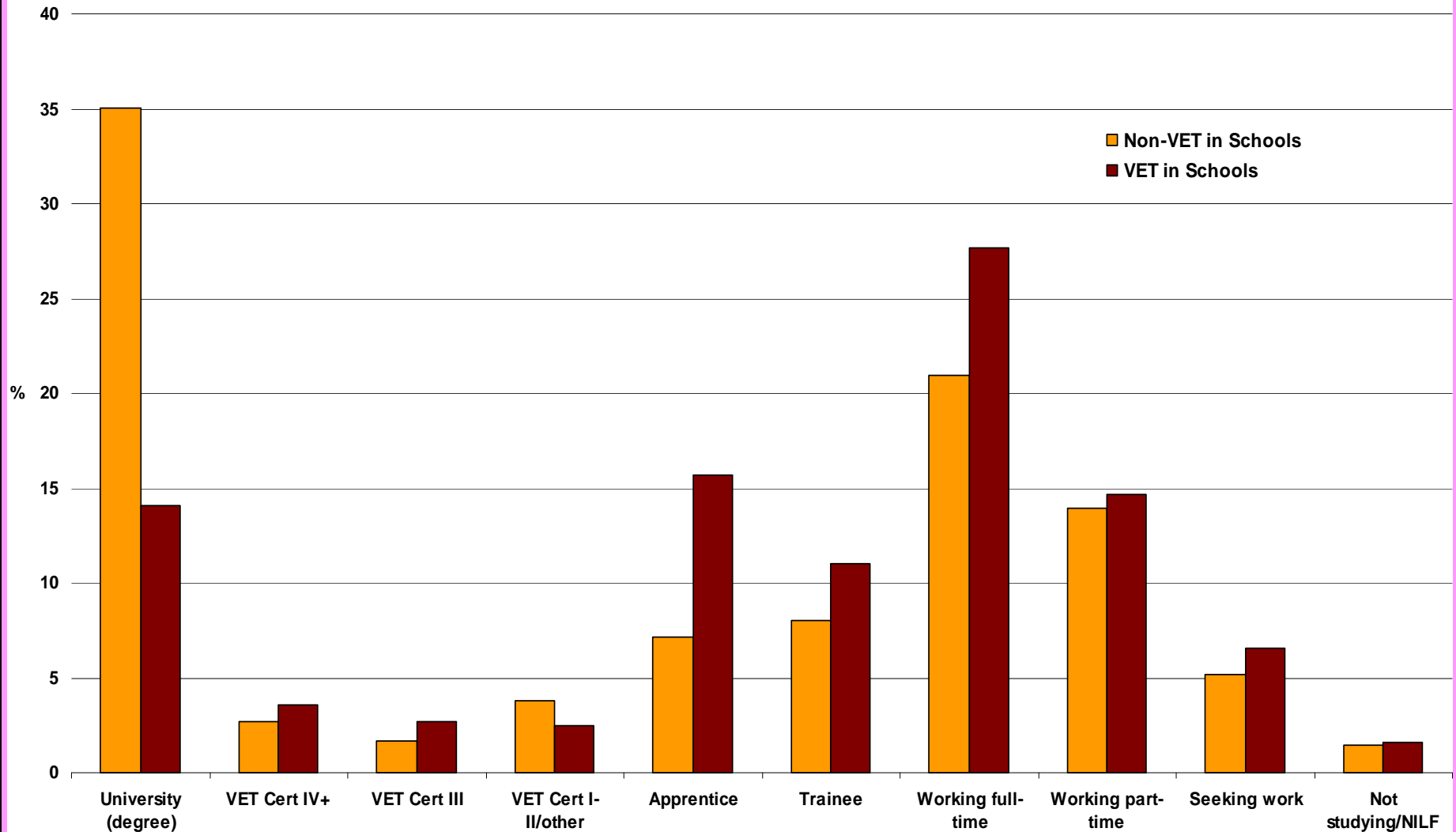
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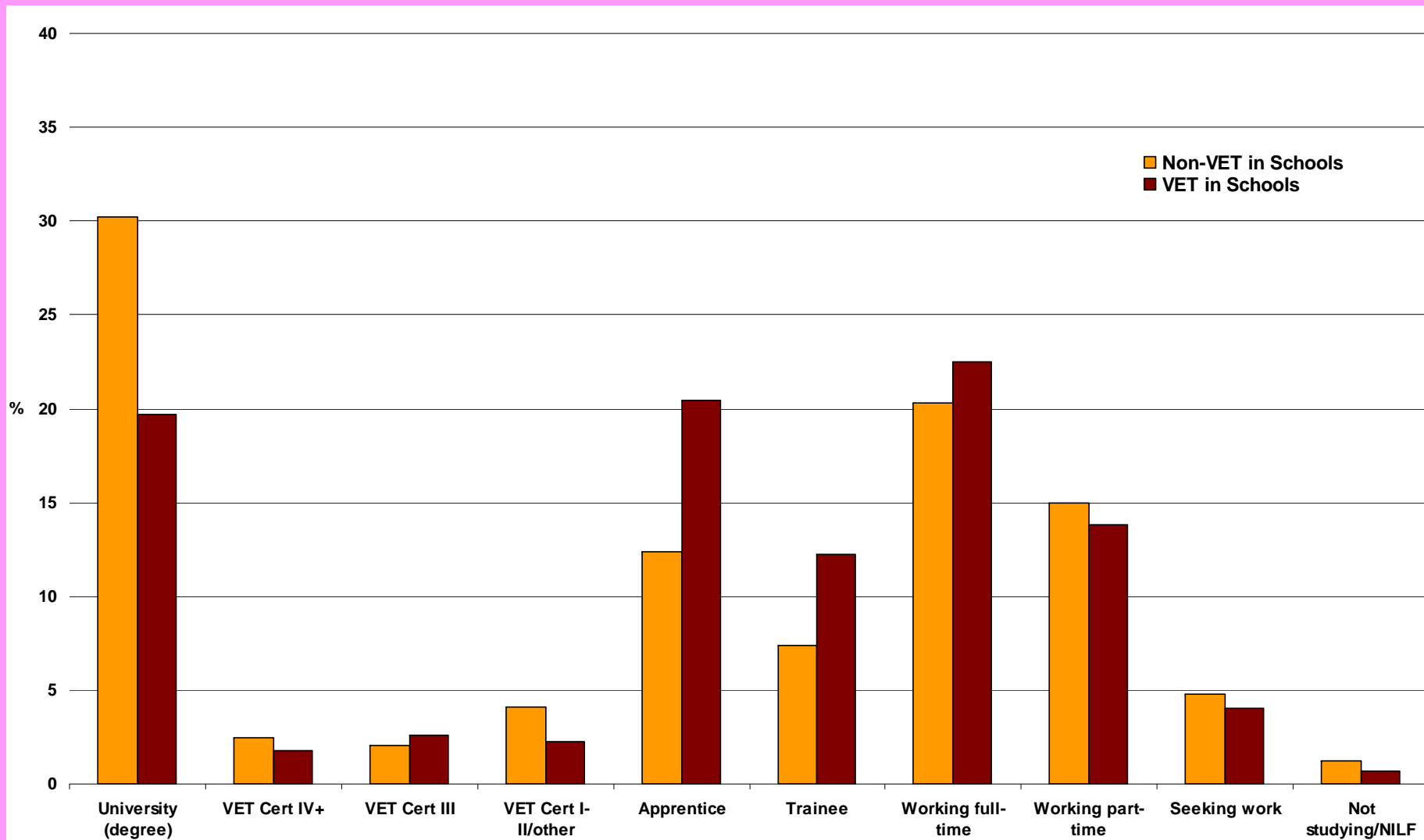
# Destinations by SES, Northern/North West Statistical Divisions



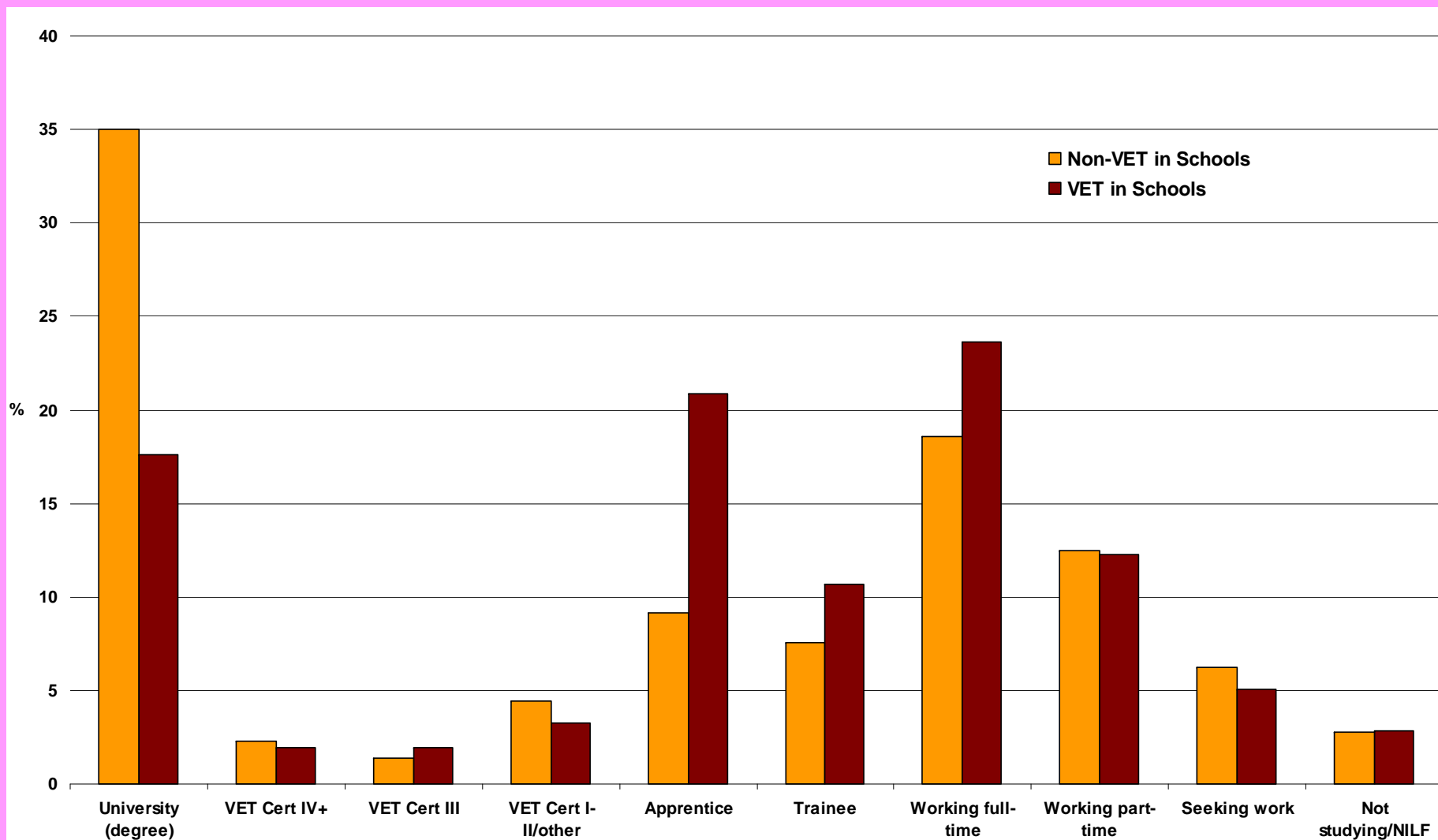
# Destinations by VET status, Darling Downs/South West Statistical Divisions



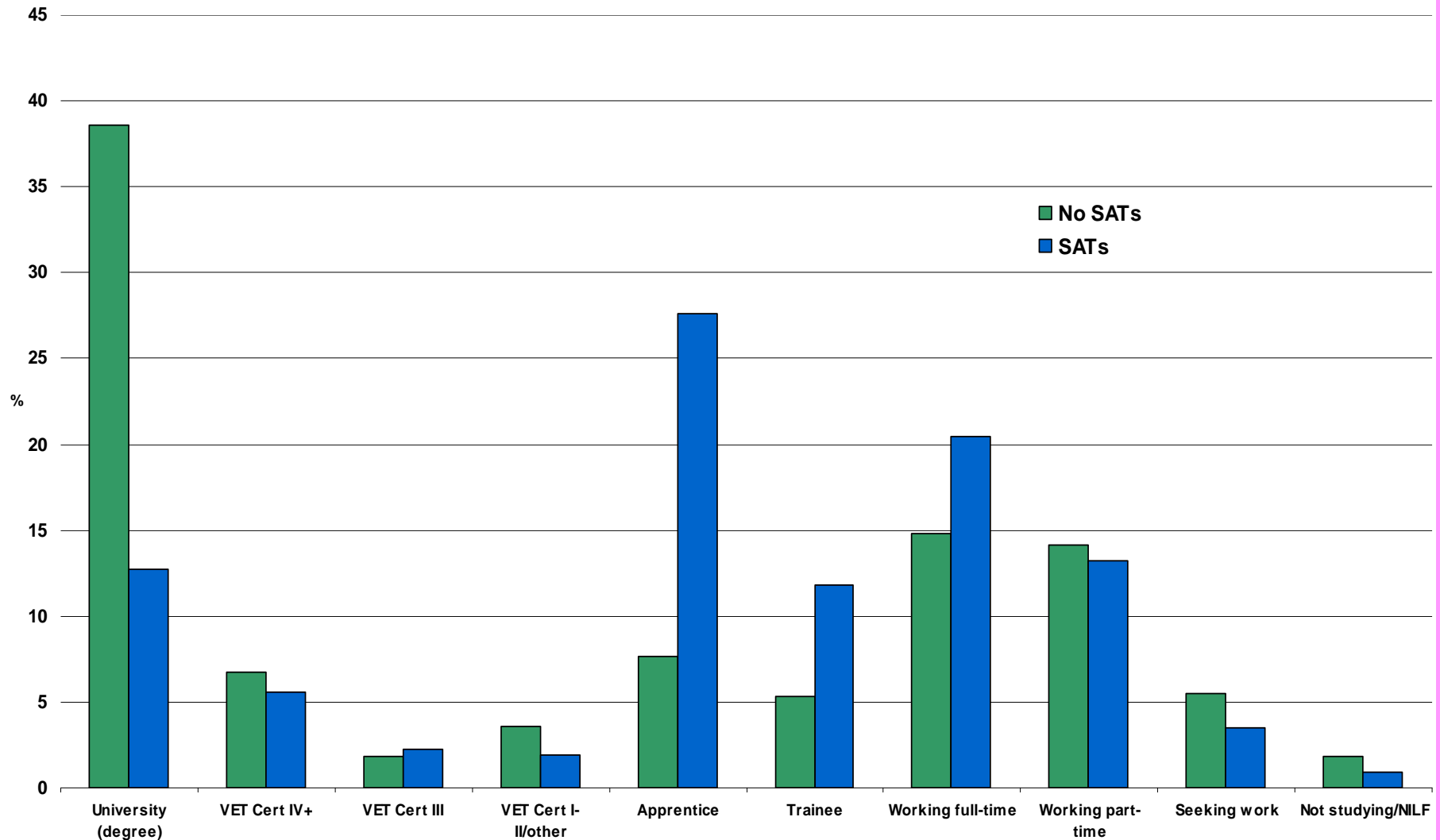
# Destinations by VET status, Fitzroy/Central West Statistical Divisions



# Destinations by VET status, Northern/North West Statistical Divisions



# Destinations by School-based Apprentices and Trainees Queensland

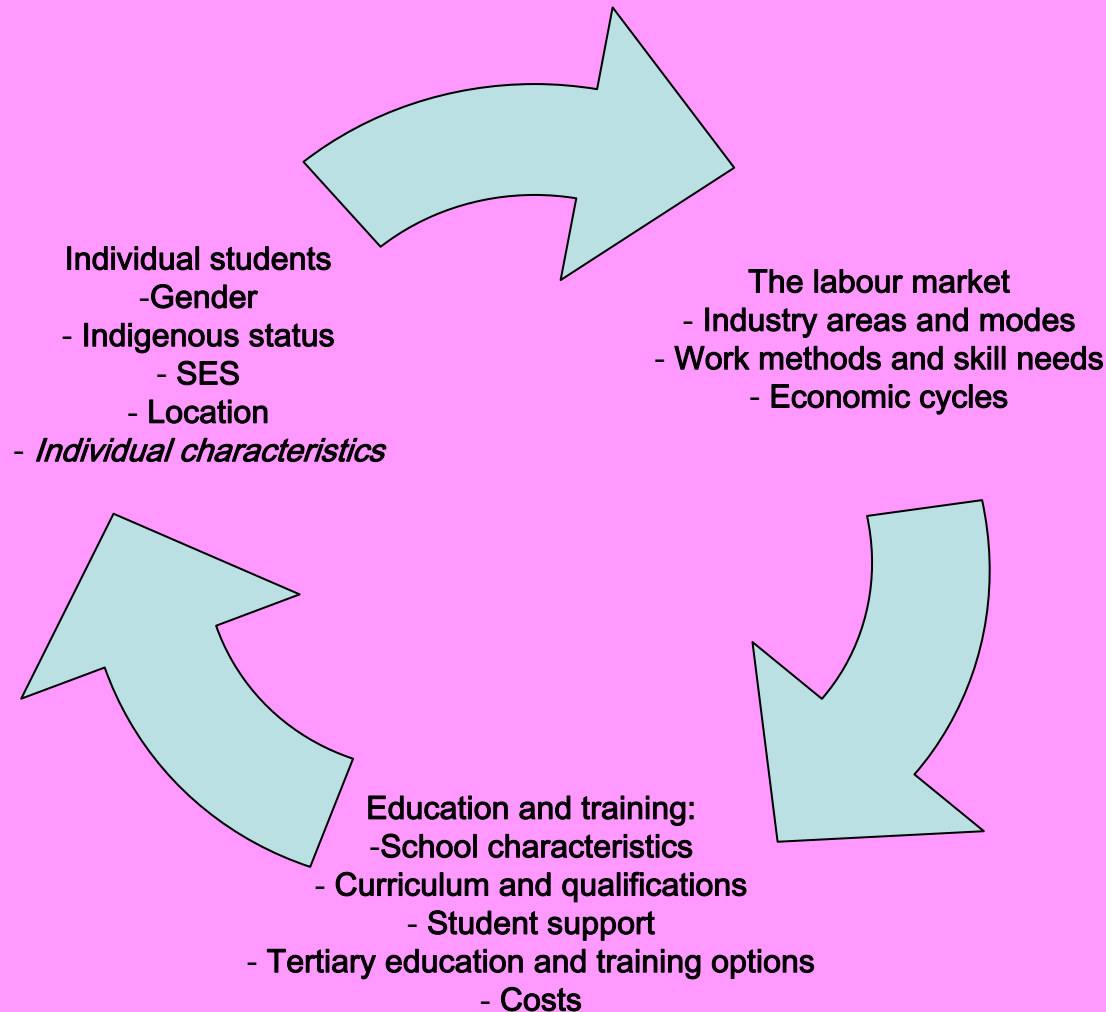


# Factors to consider

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- Schools
  - Curriculum
  - Careers guidance
  - Student characteristics
- Schools & their communities
  - Local industry and labour market
  - Tertiary provision
  - Links to tertiary providers, business & industry

# Transition as the interactions between





# Reporting 2007

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- **Statewide report**
  - Print and available on the web
- **Regional reports**
  - Customised to ten regions
  - Available on the web
- **School reports**
  - Sent to individual schools
  - Assists in meeting schools reporting requirements
- **Regional briefings**
- ***Next Step* postcards**
- ***Next Step* power point presentation to use with current year 12 students**

[www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# QUESTIONS

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