

# Mackay

19 SEPTEMBER 2007



# nextstep

# 2007

A report on the  
destinations of Year 12  
completers from 2006  
in Queensland

Queensland the Smart State



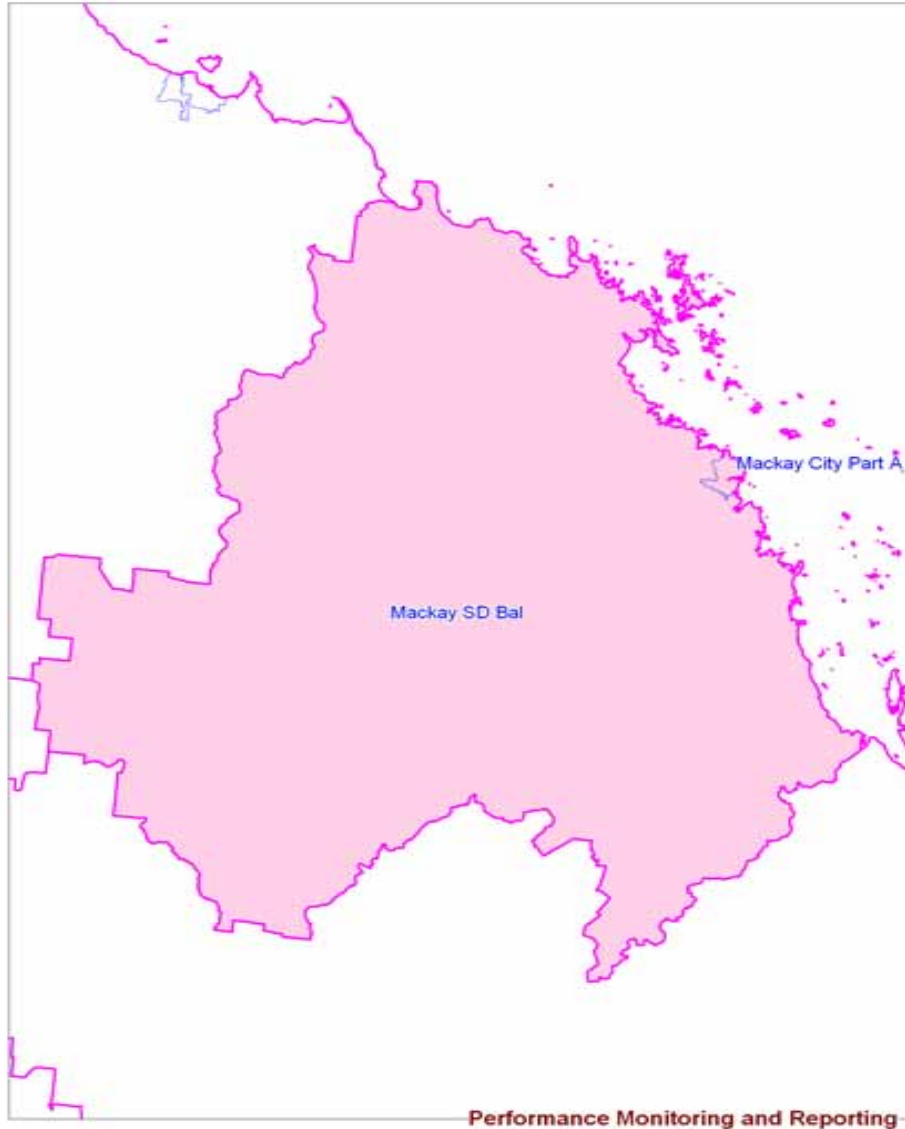
**Queensland  
Government**

Department of  
Education, Training  
and the Arts

## Session Outline

---

- Statistical Overview
- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups



# Mackay

# *Next Step* Regional Data

---

## Mackay Statistical Division

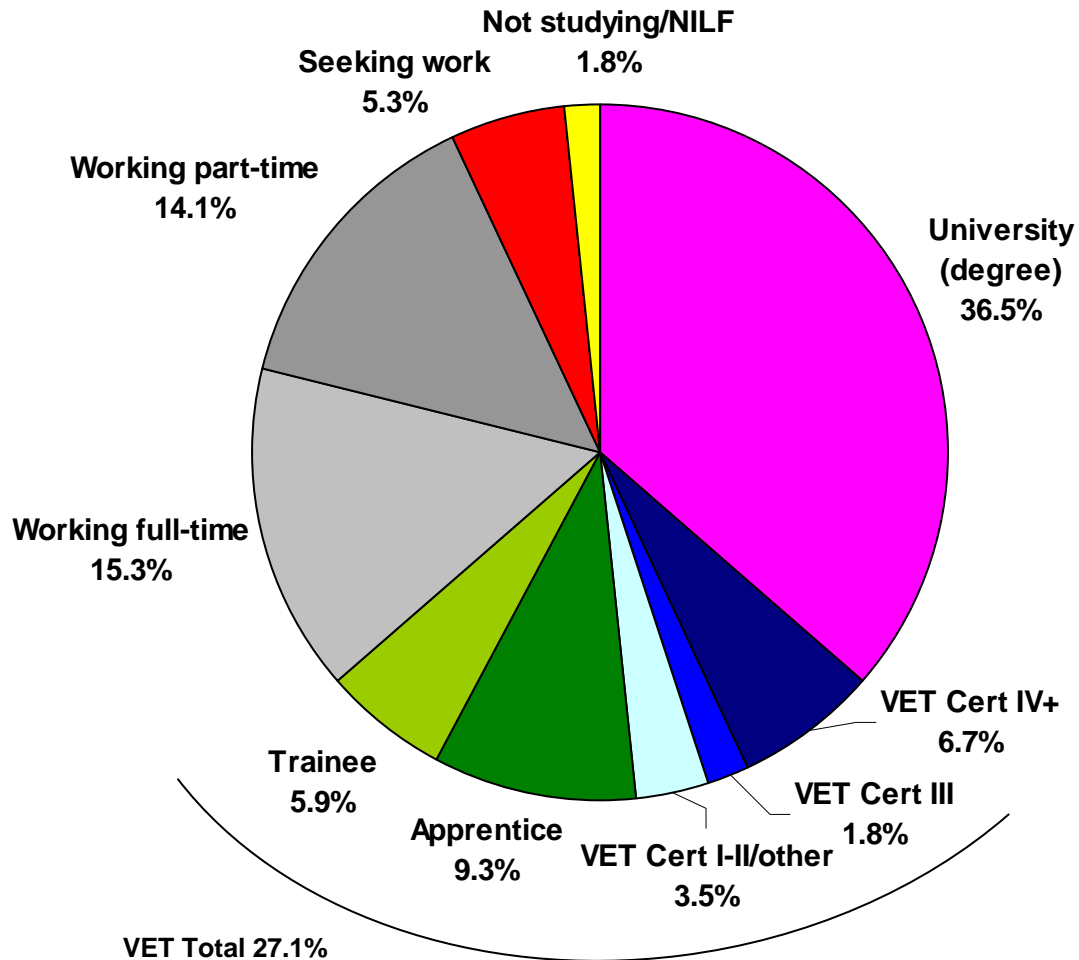
- 1086 respondents (Response rate = 82.6%)
- 460 male respondents (Response rate = 81.7%)
- 626 female respondents (Response rate = 83.2%)
- 40 Indigenous respondents (Response rate = 72.7%)

- Statistical Overview
- **Main Destinations**
- Learning
- Earning
- Not learning or earning
- Demographic groups

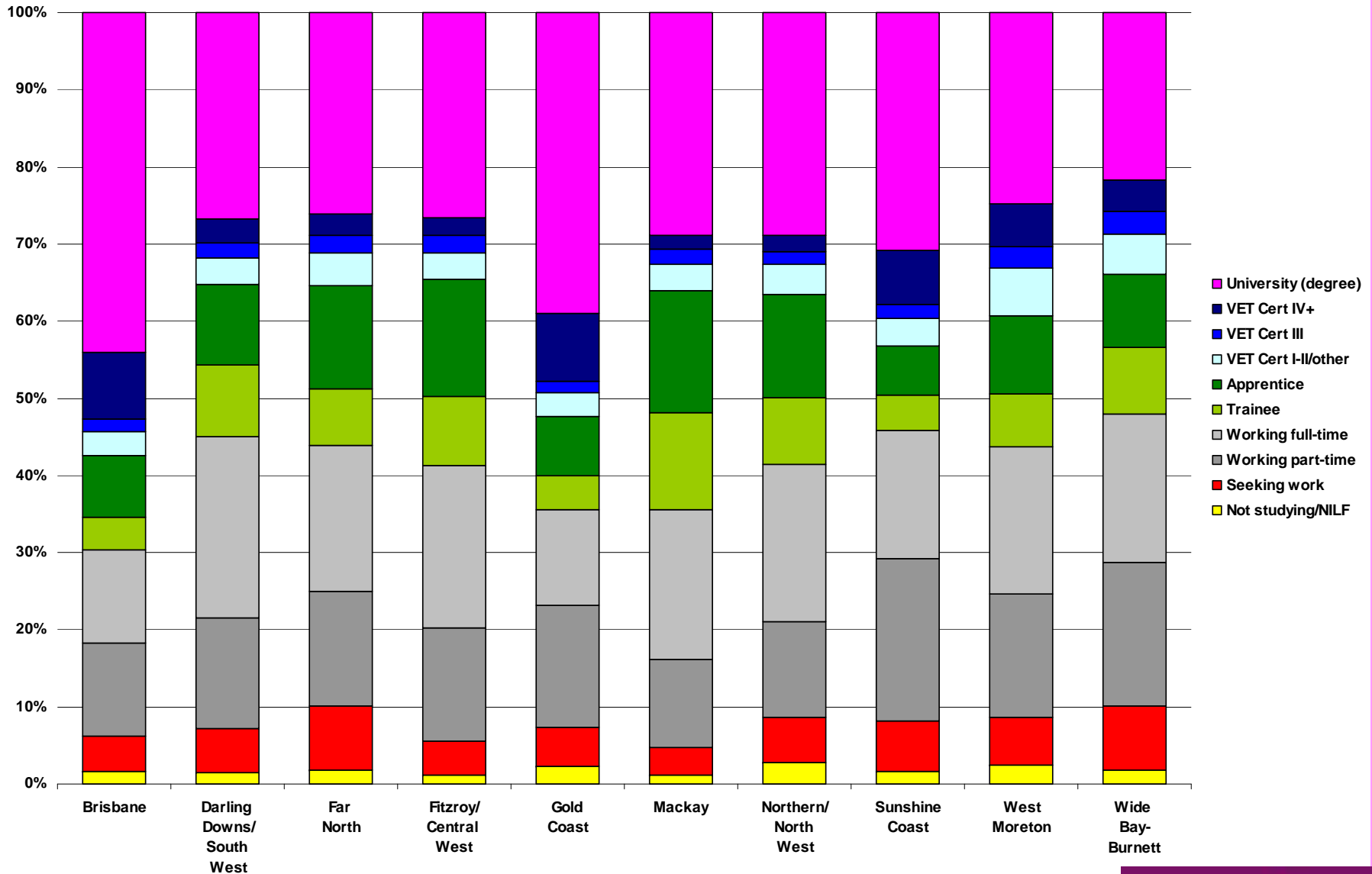
## Definitions of Main Destinations

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in “unspecified” VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force (NILF)	Not in study or training, not working and not looking for work.

# Main Destinations, Queensland 2007

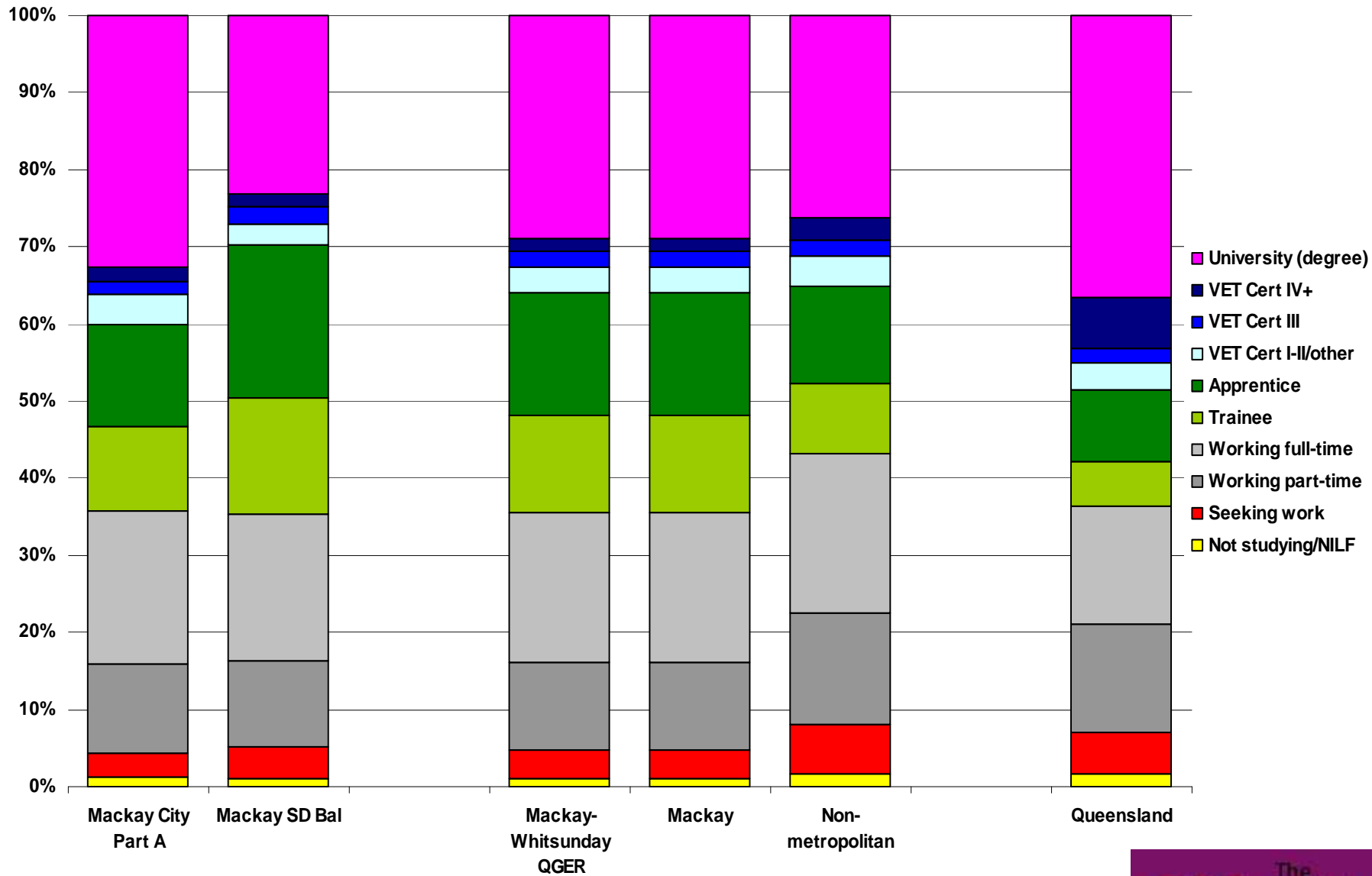


# Destinations by Queensland region

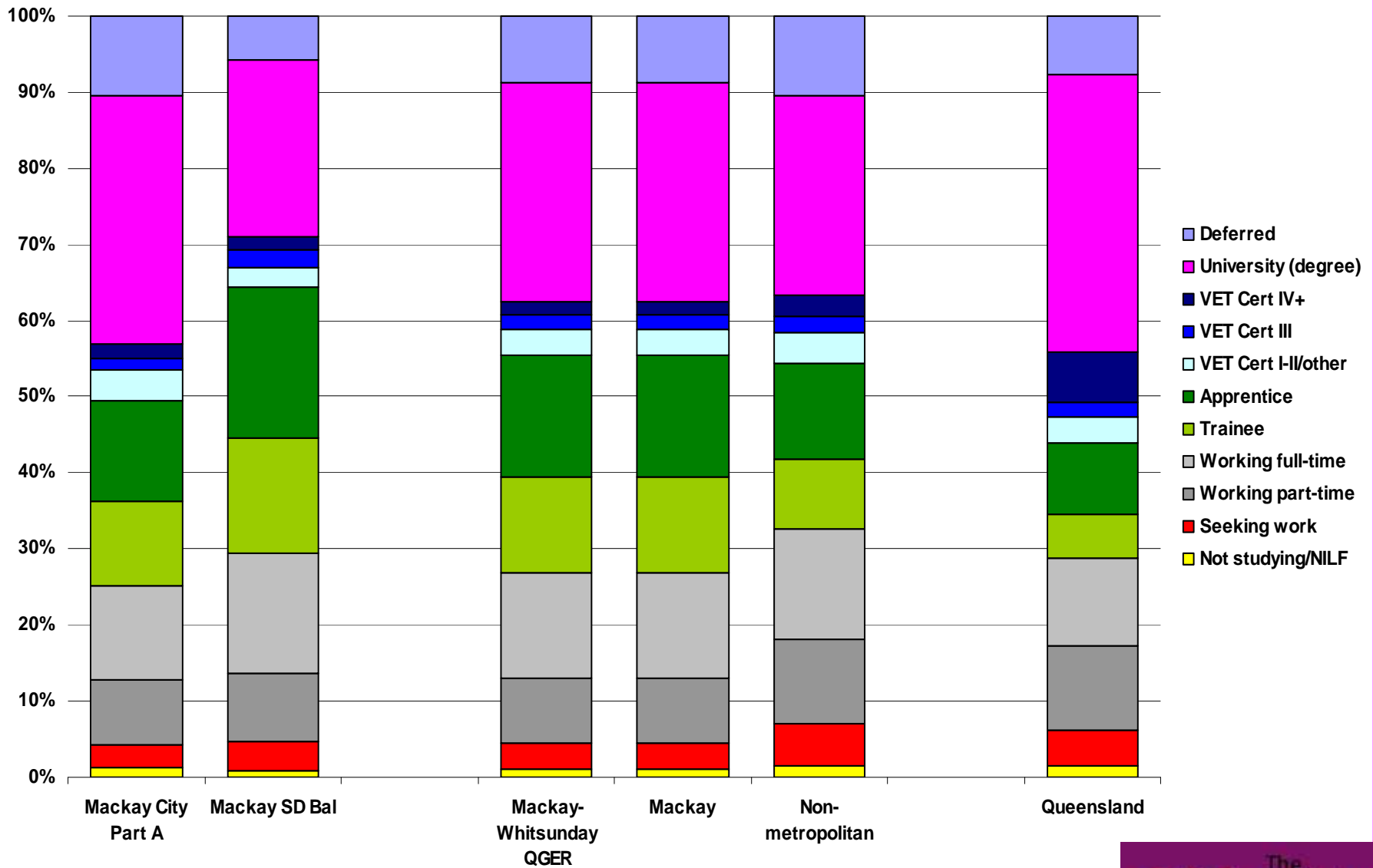




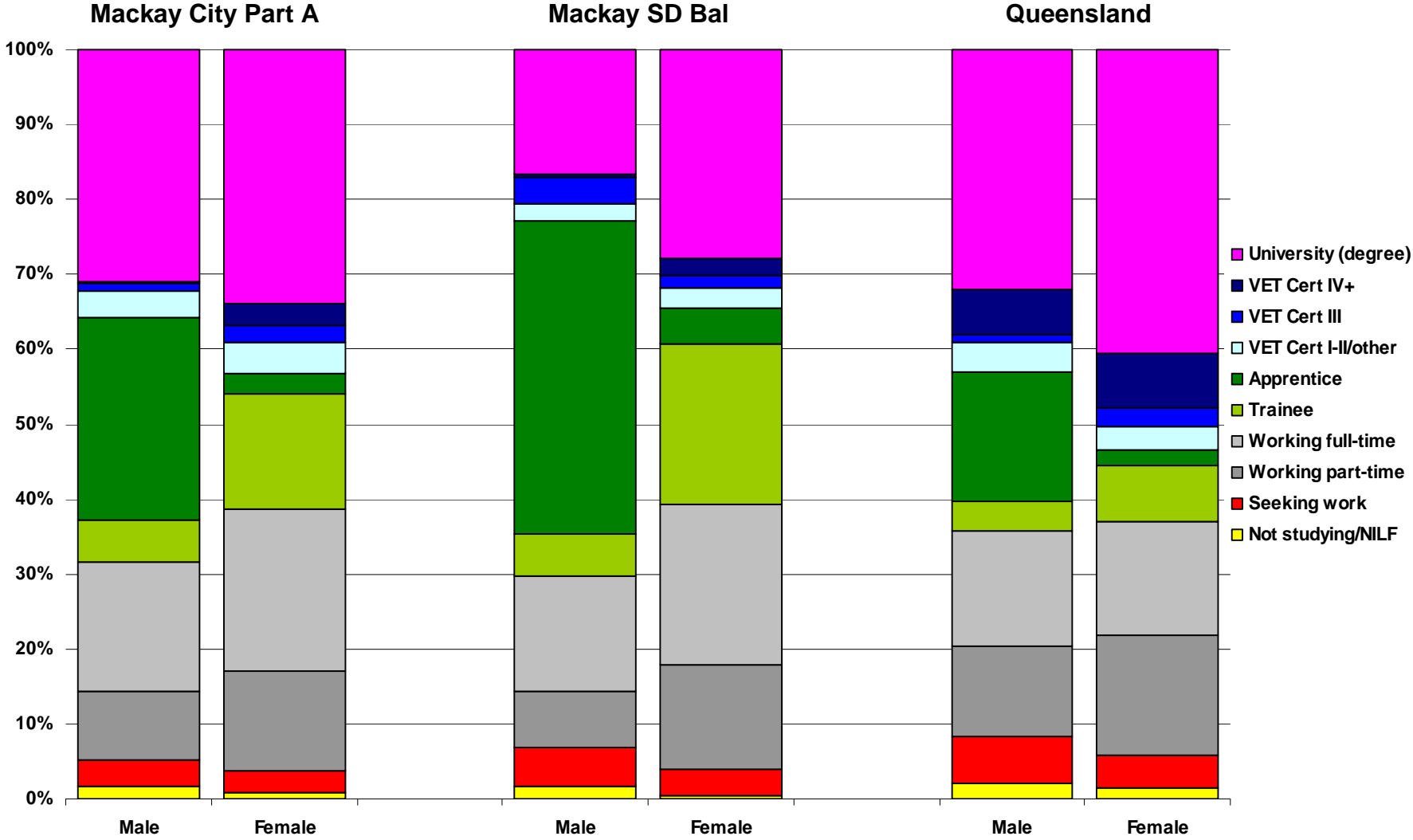
# Main Destinations – Mackay



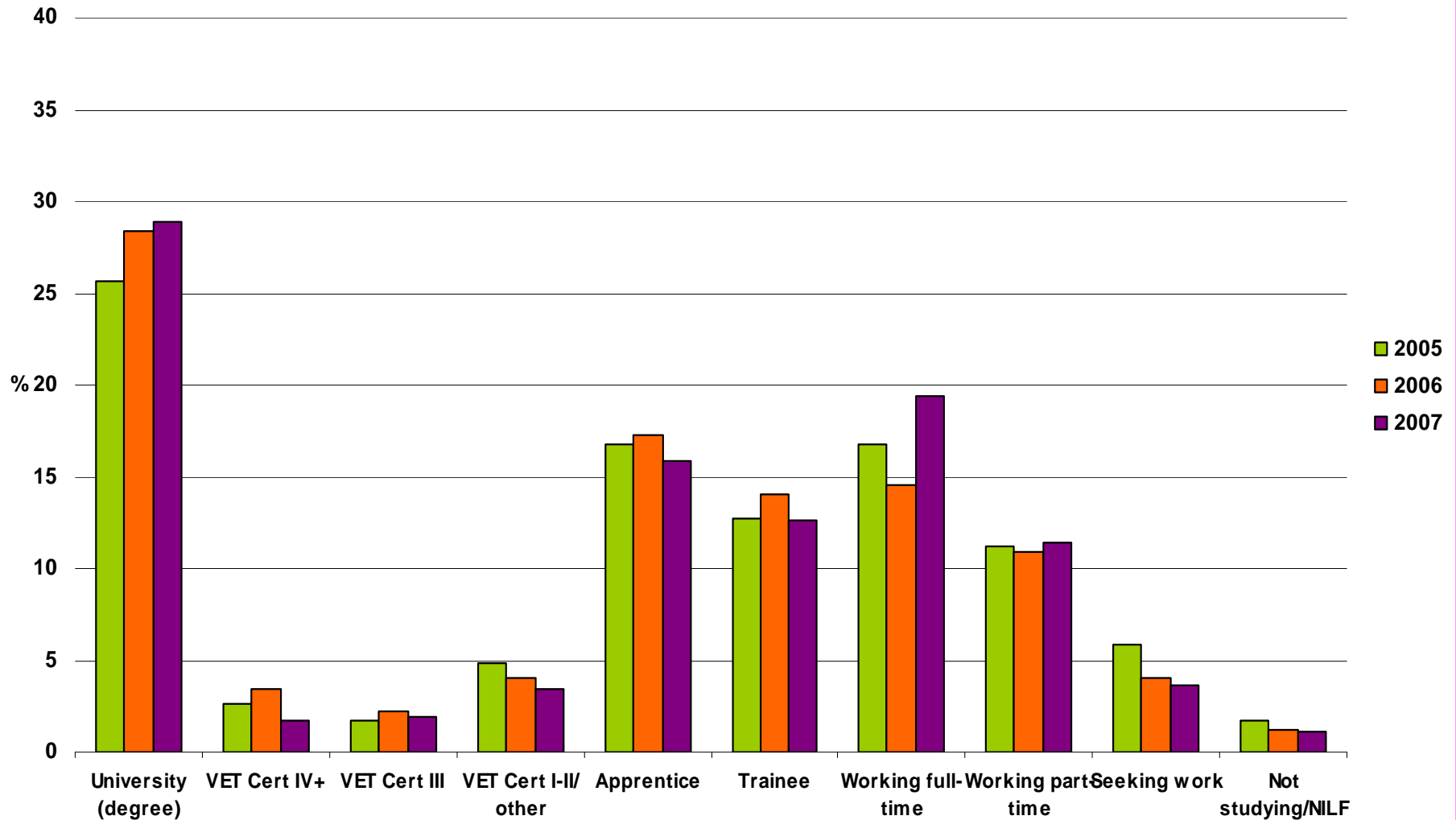
# Main Destinations with deferrals



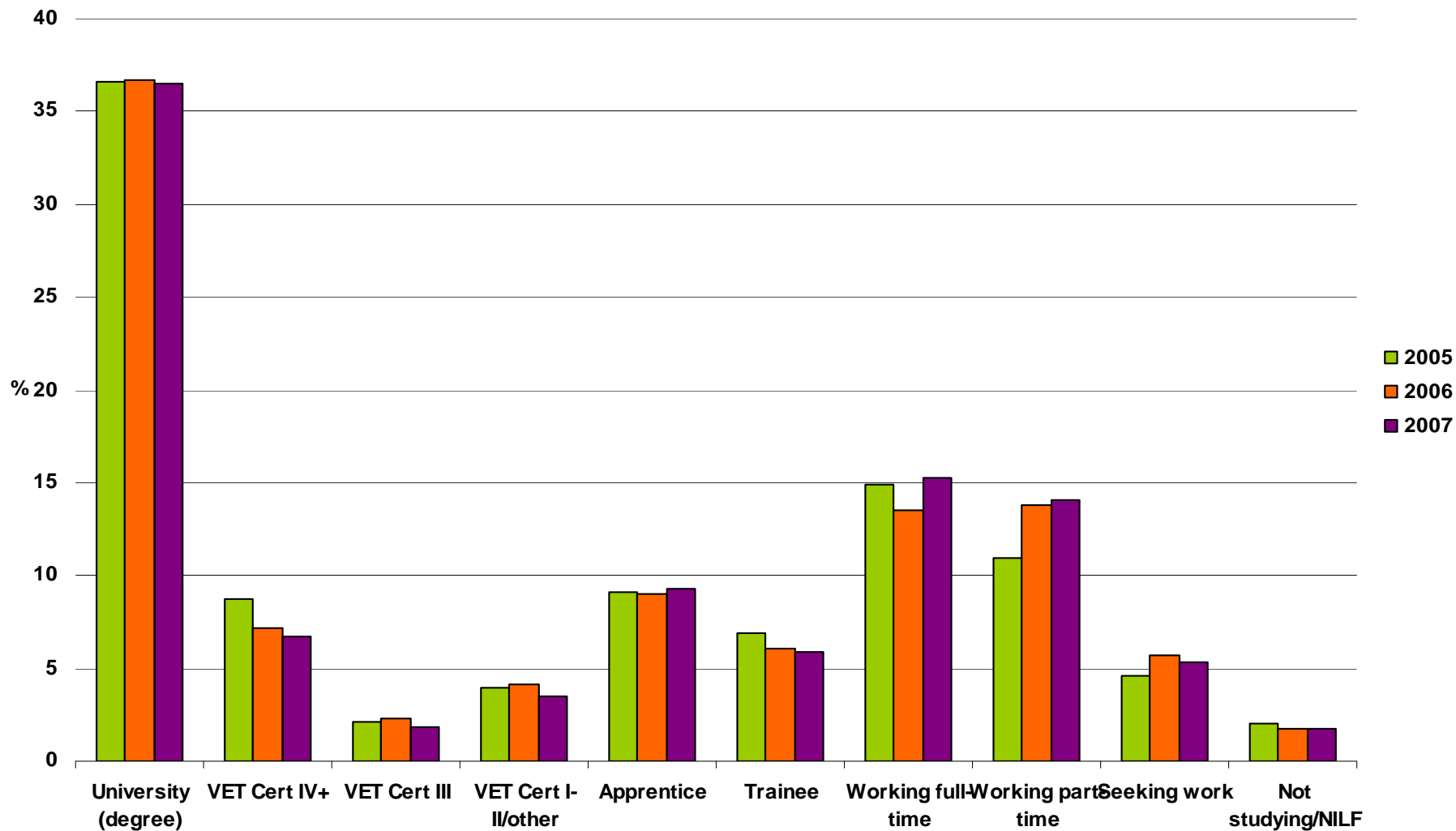
# Main Destinations by sex



# Comparison with 2005 and 2006, Mackay Statistical Division

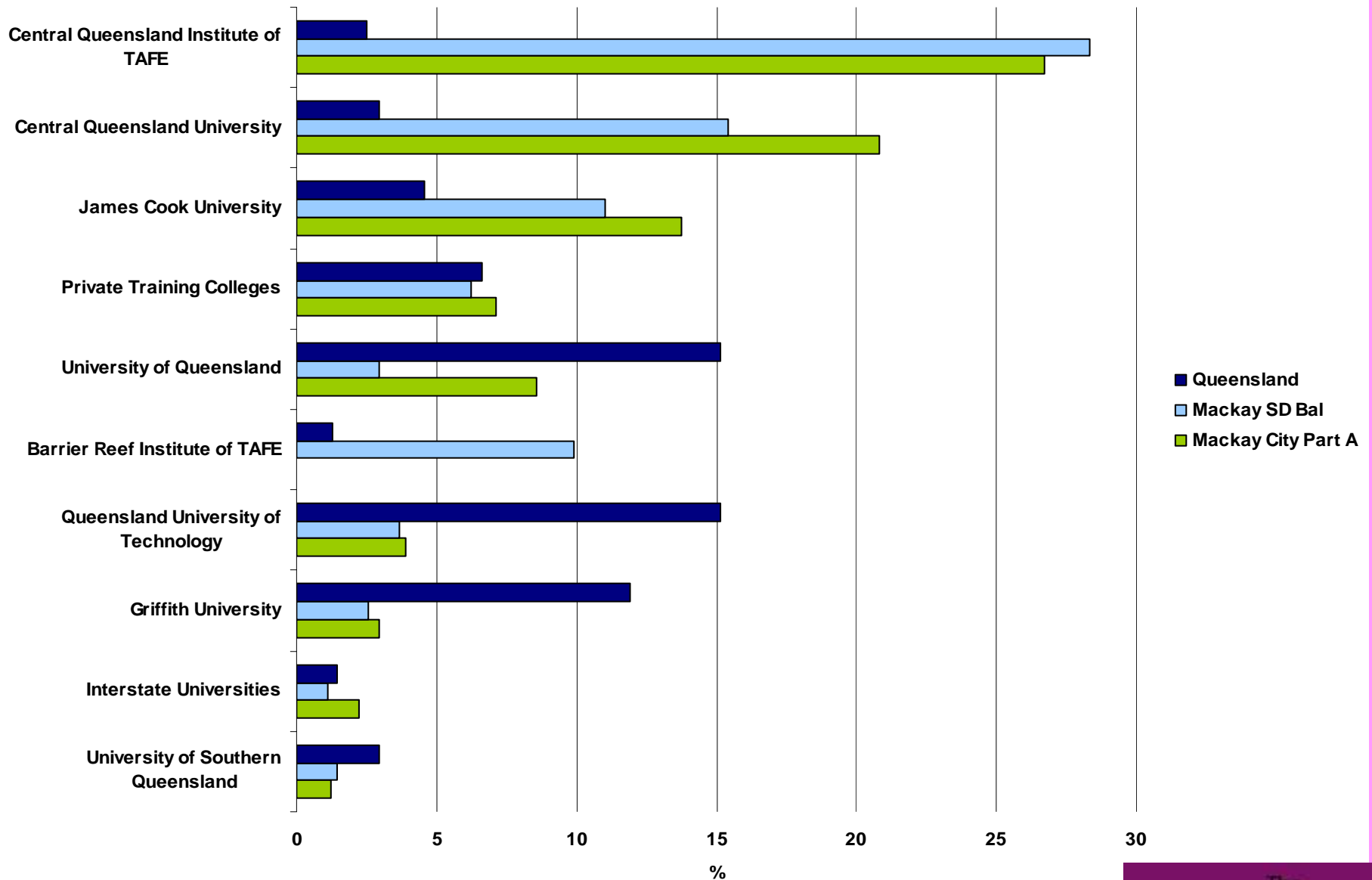


# Comparison with 2005 and 2006, Queensland

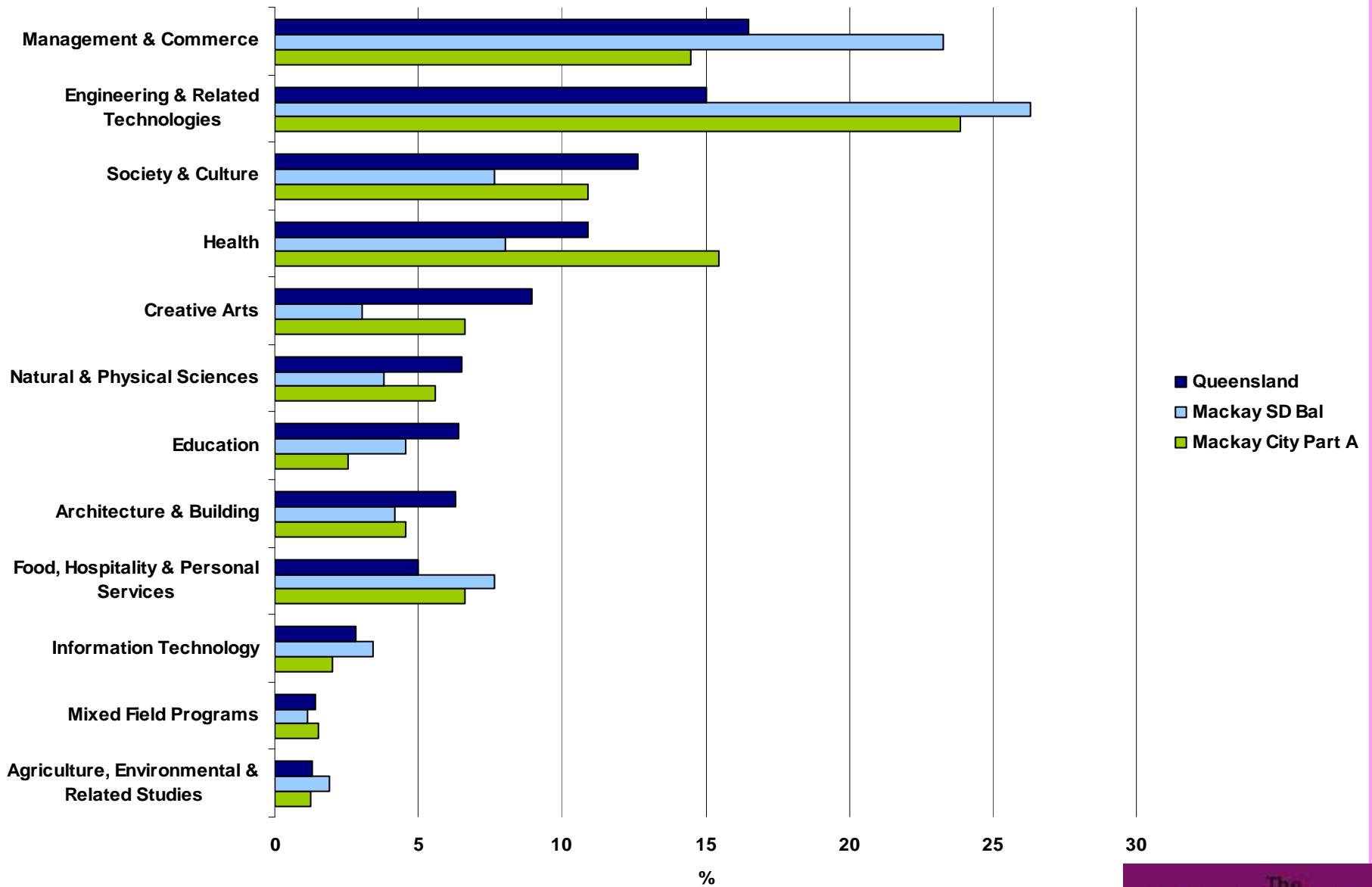


- Statistical Overview
- Main Destinations
- **Learning**
- Earning
- Not learning or earning
- Demographic groups

# Main post-school institutions

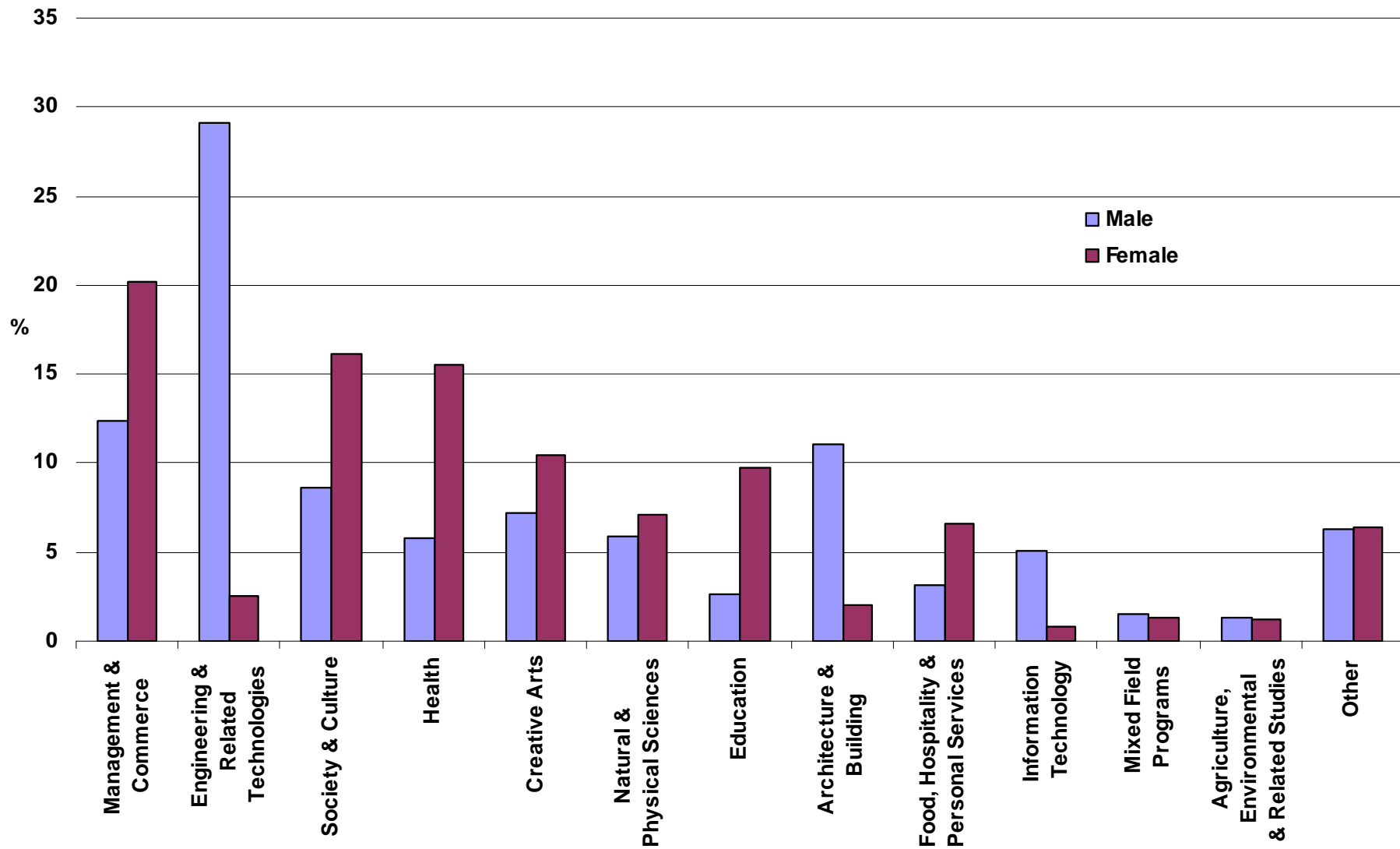


# Main post-school field of study

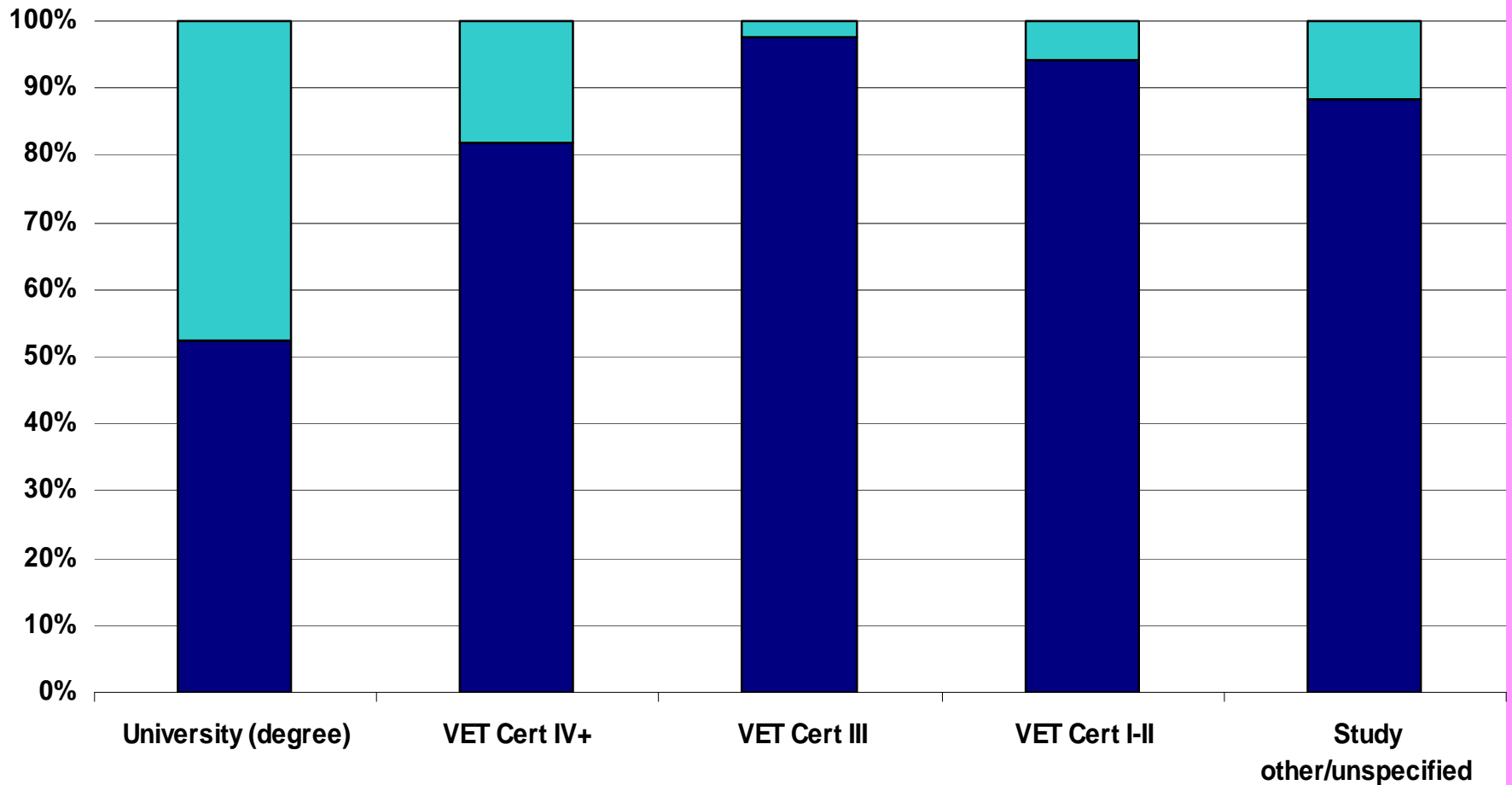




# Post-school field of study, by sex, Queensland



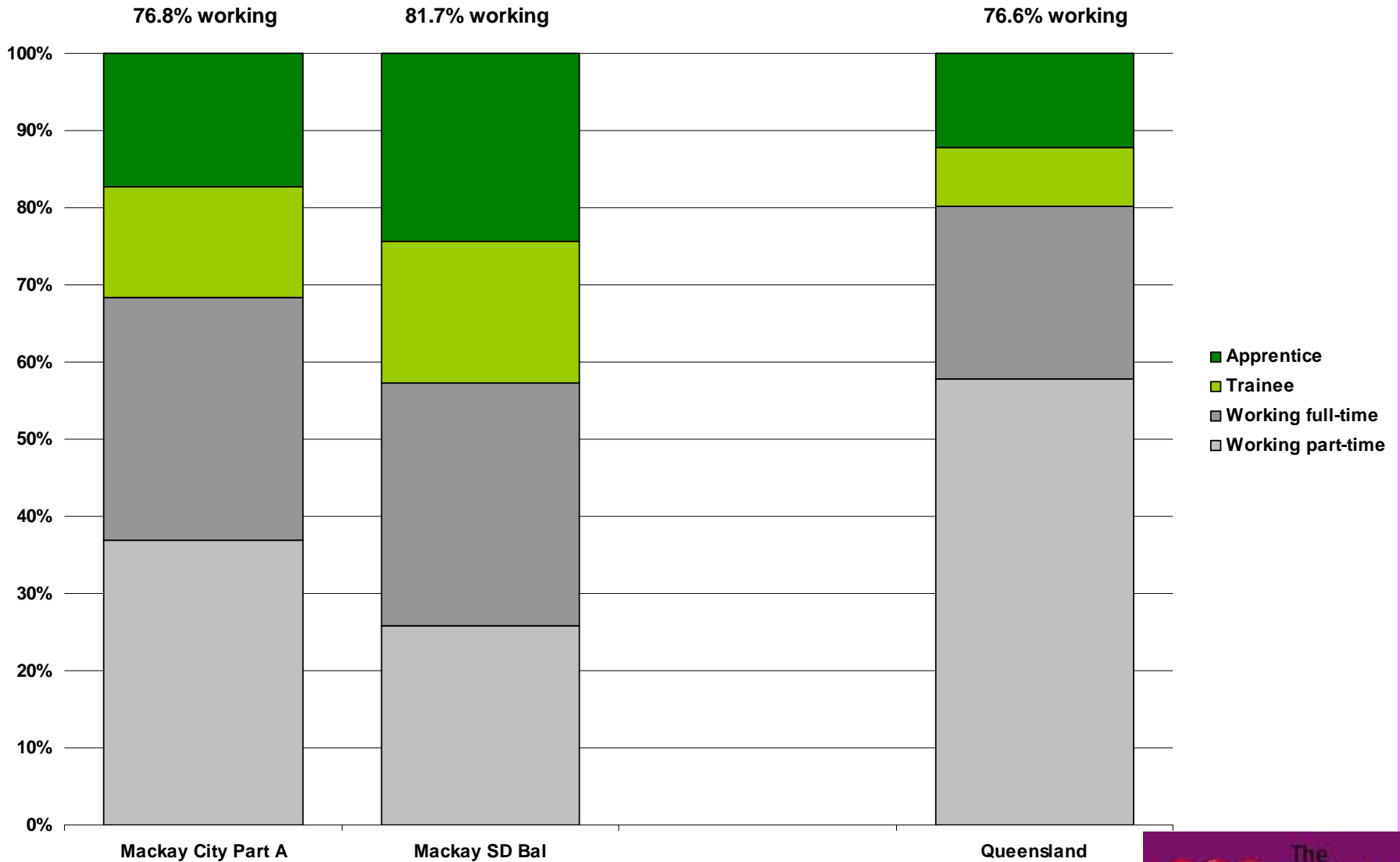
# Proportion of students working by level of study, Mackay Statistical Division



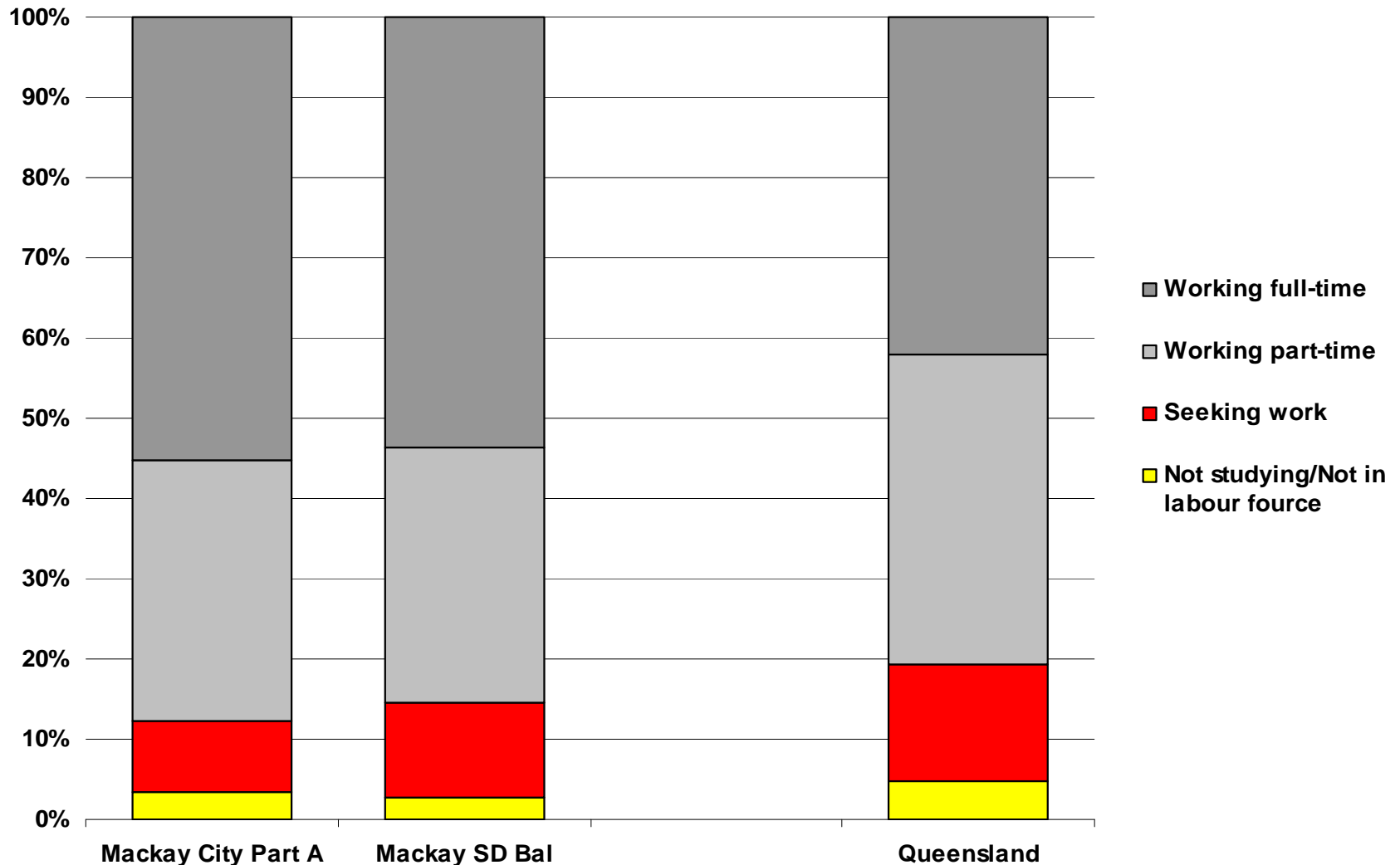
■ Non-working student  
■ Working student

- Statistical Overview
- Main Destinations
- Learning
- **Earning**
- Not learning or earning
- Demographic groups

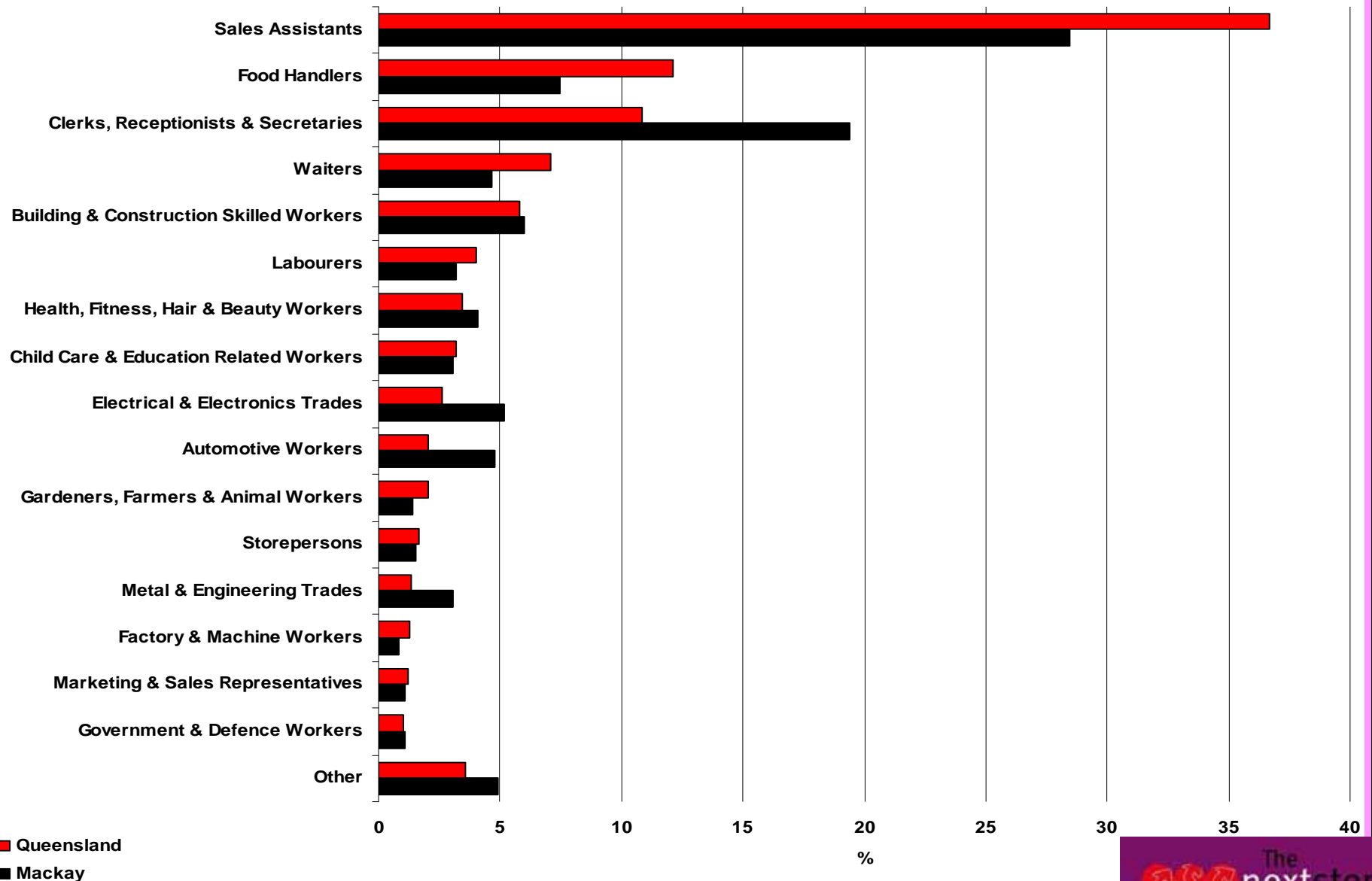
# Work destinations of all Year 12 completers in the workforce



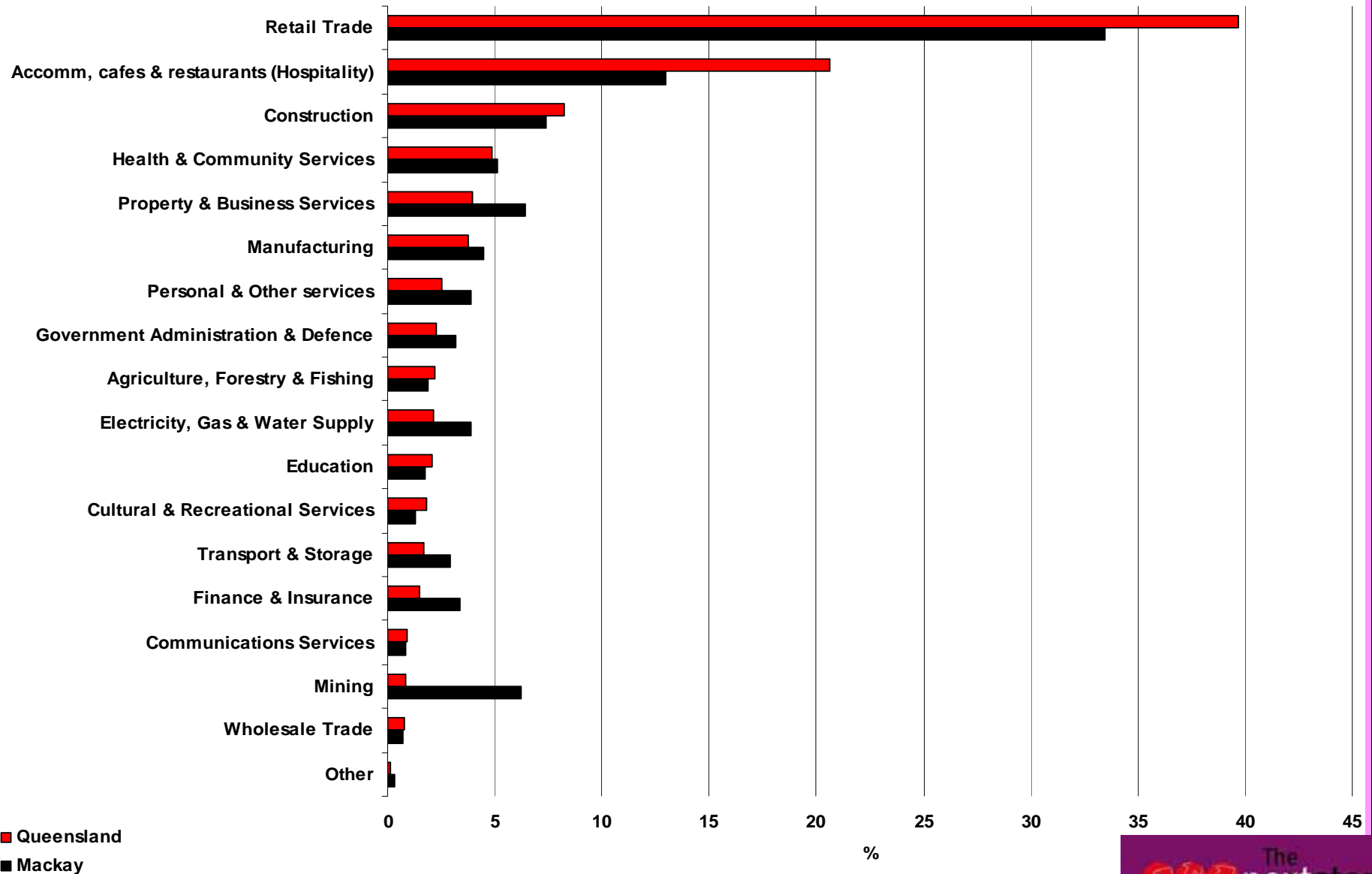
# Work destinations of all Year 12 completers, not in education or training



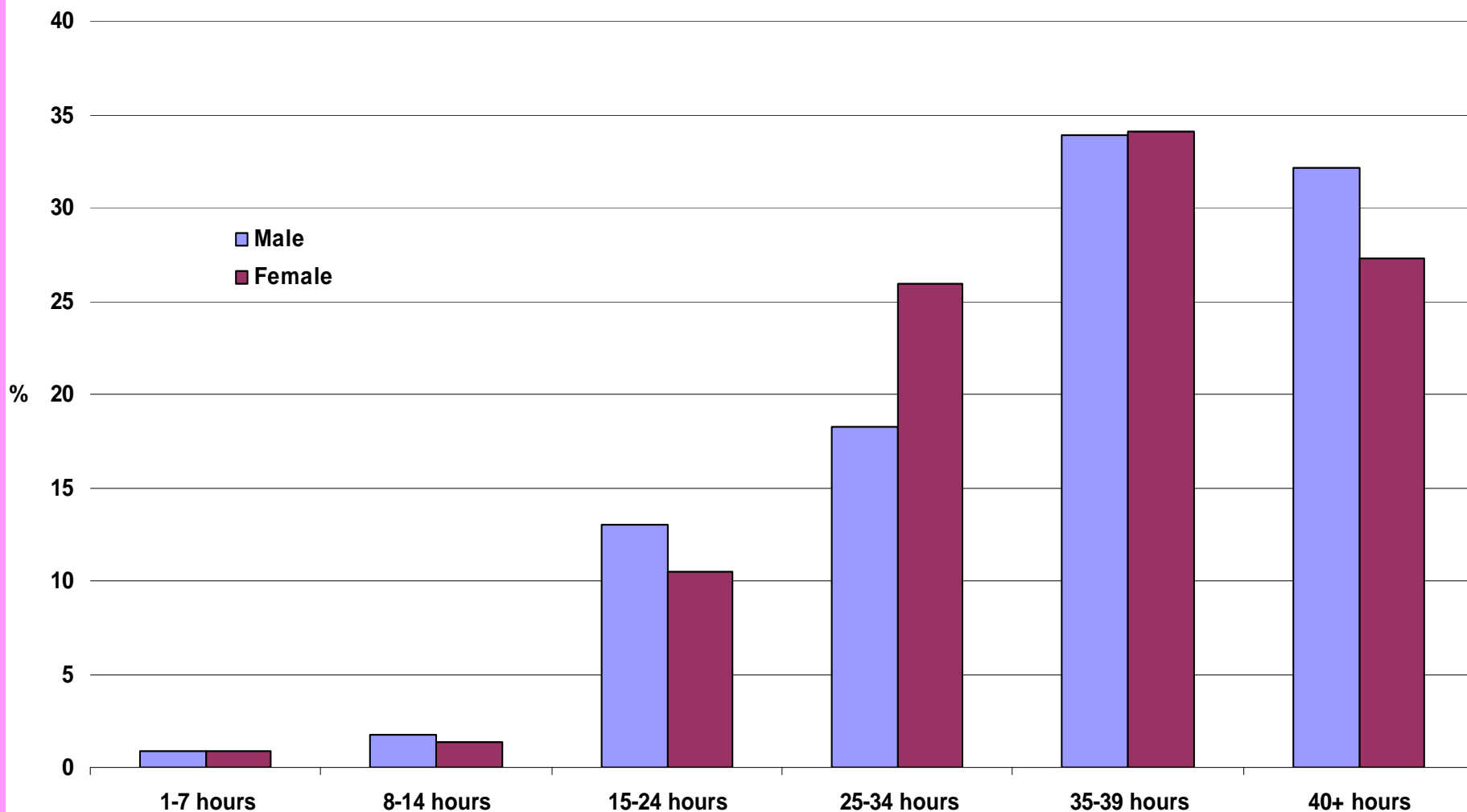
# Occupations of all Year 12 completers in the work force



# Industry area of all Year 12 completers in the work force

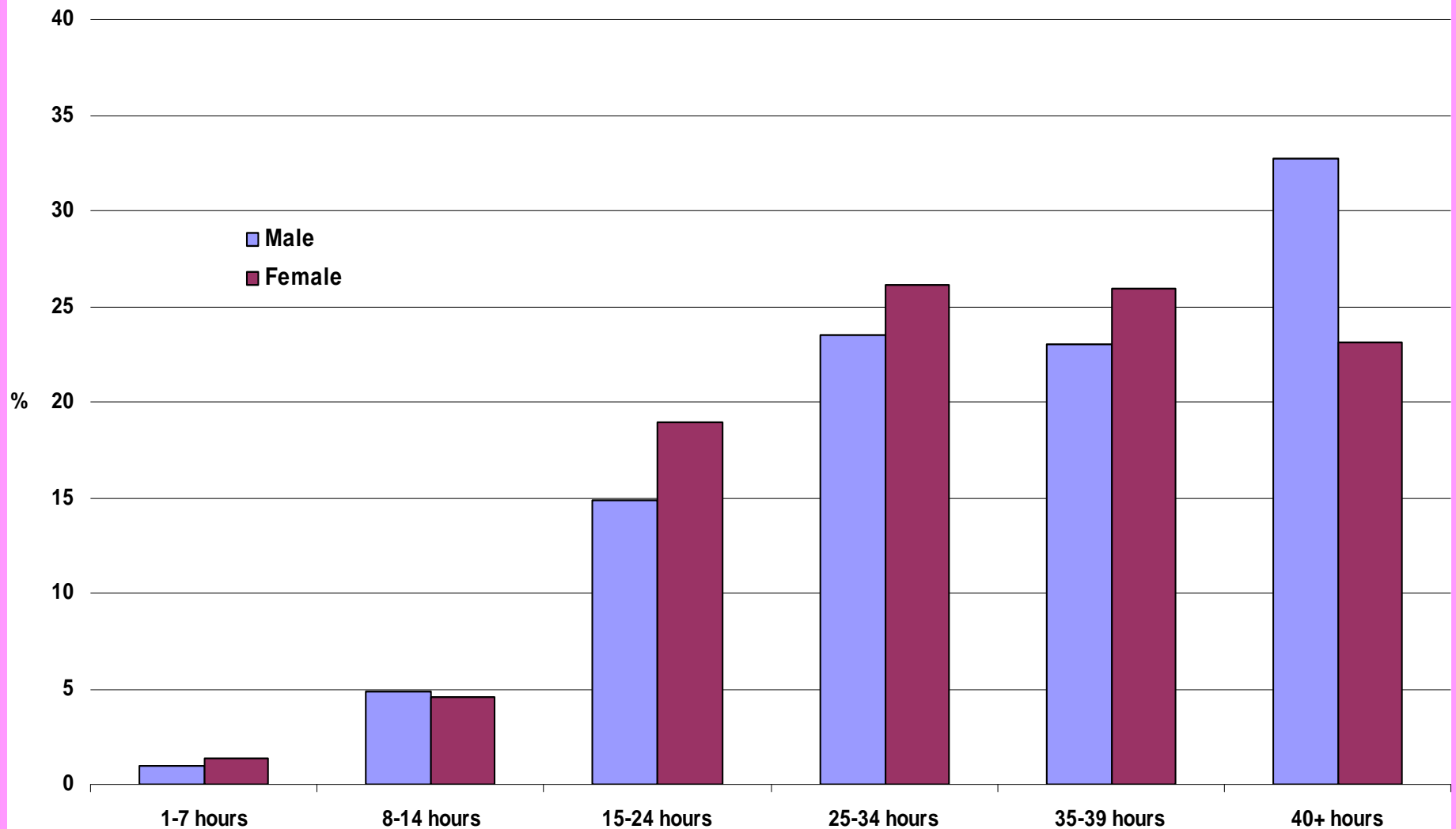


# Hours worked by Year 12 completers, not in education or training, Mackay Statistical Division

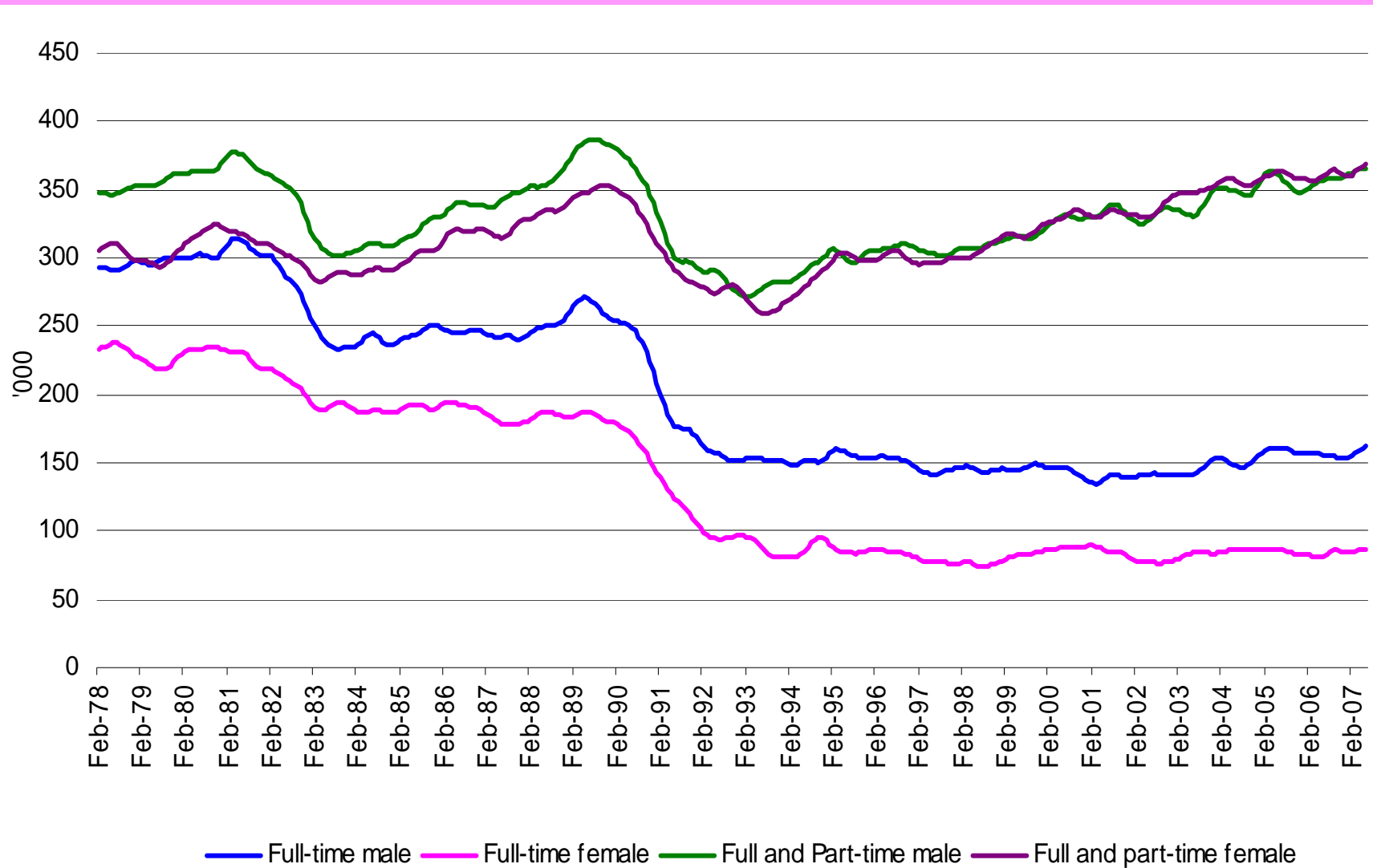




# Hours worked by Year 12 completers, not in education or training, Queensland



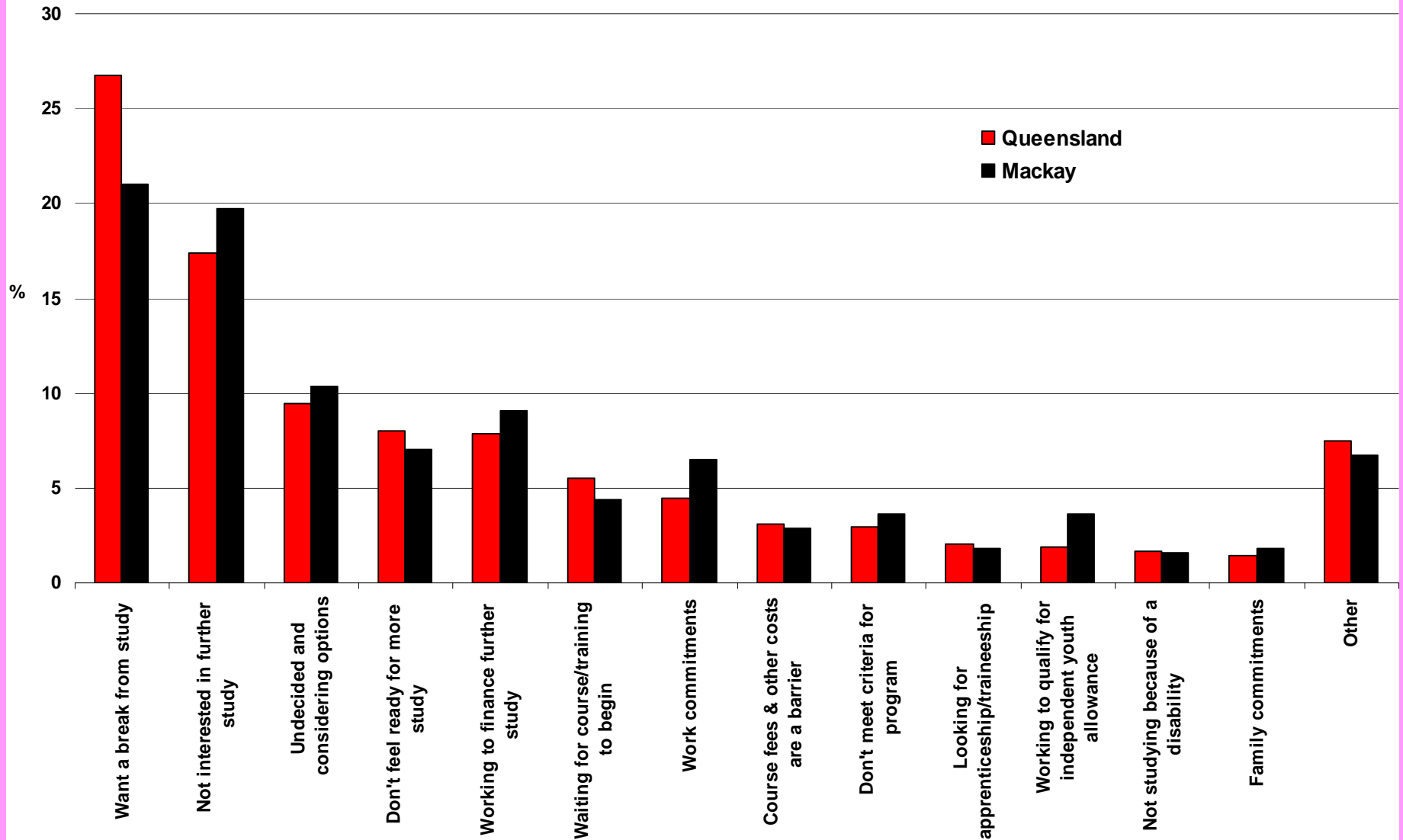
# Employment, 15-19 year-olds, 1978-2007, Australia



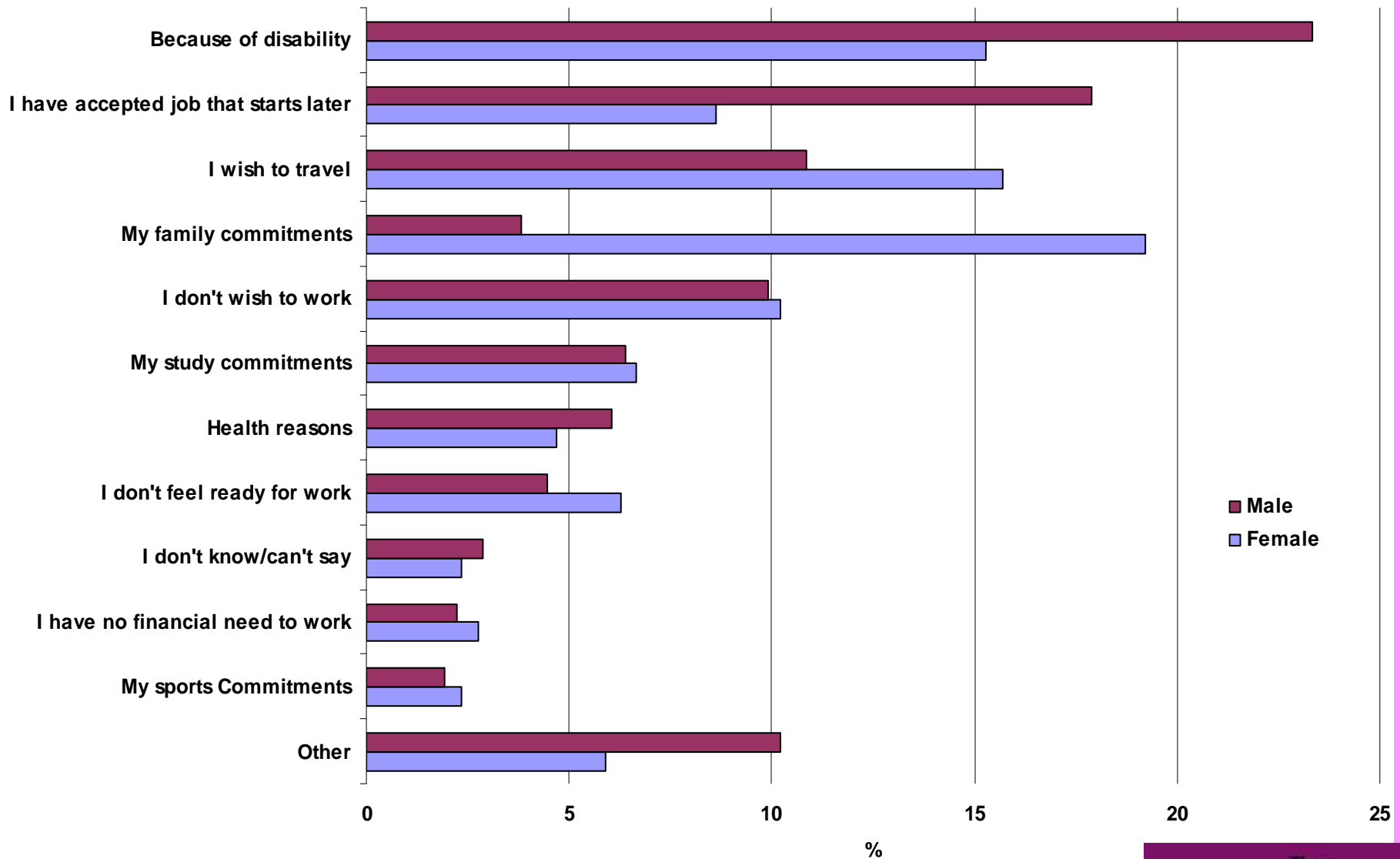
Source: Australian Bureau of Statistics

- Statistical Overview
- Main Destinations
- Learning
- Earning
- **Not learning or earning**
- Demographic groups

# Main reasons for not studying

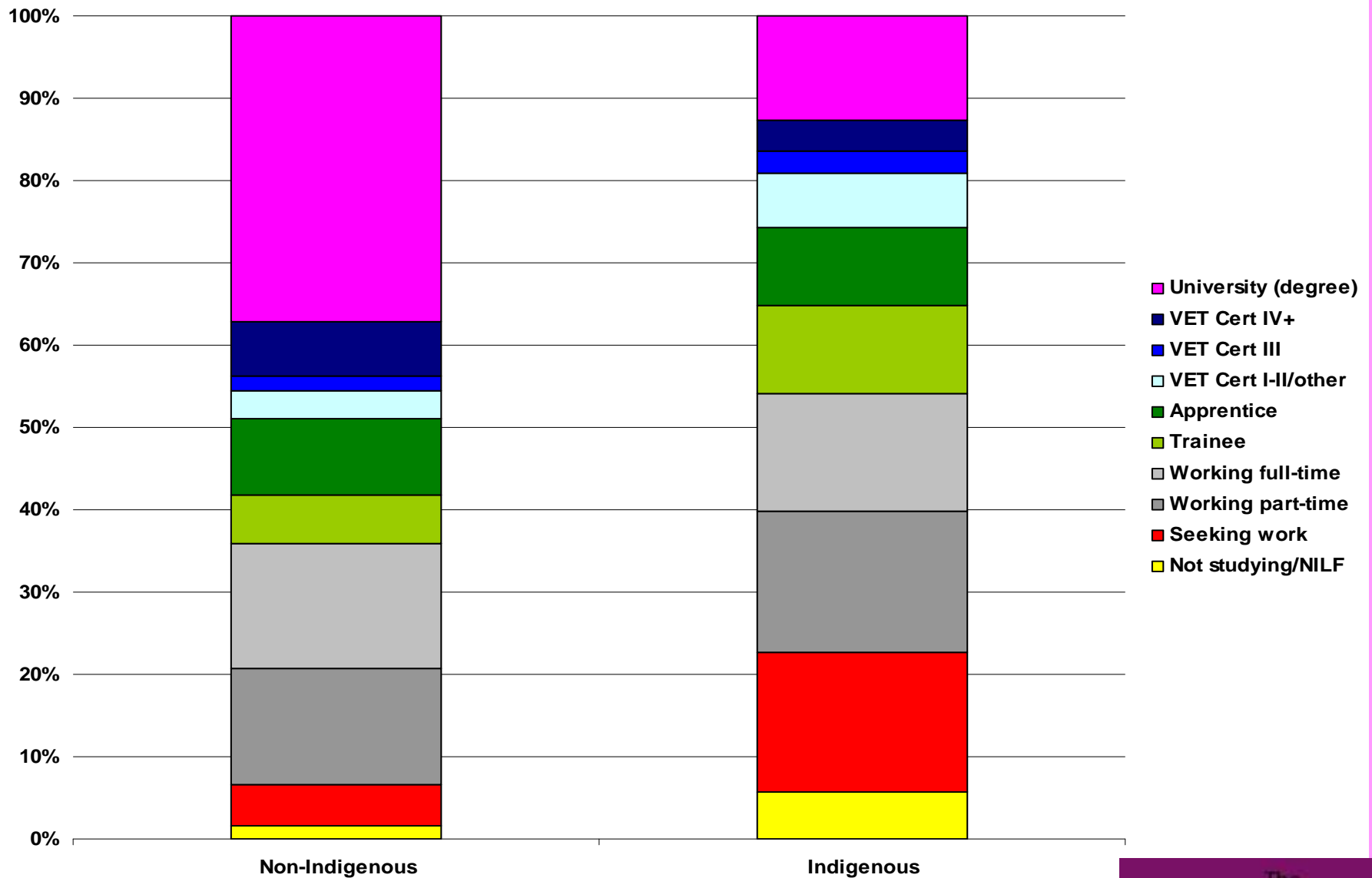


# Main reason for not seeking work, Queensland

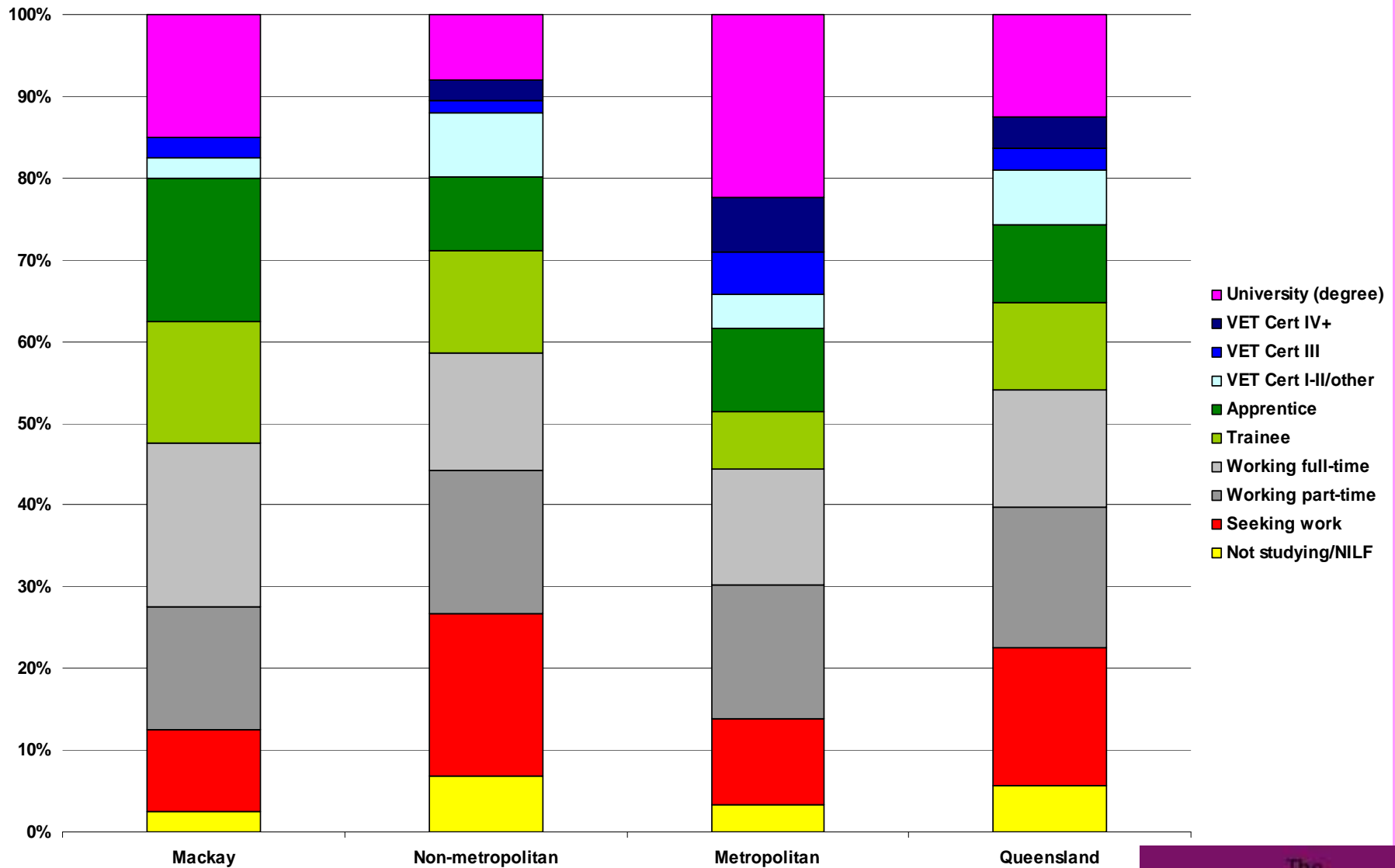


- Statistical Overview
- Main Destinations
- Learning
- Earning
- Not learning or earning
- **Demographic groups**

# Destination by Indigenous status, Queensland

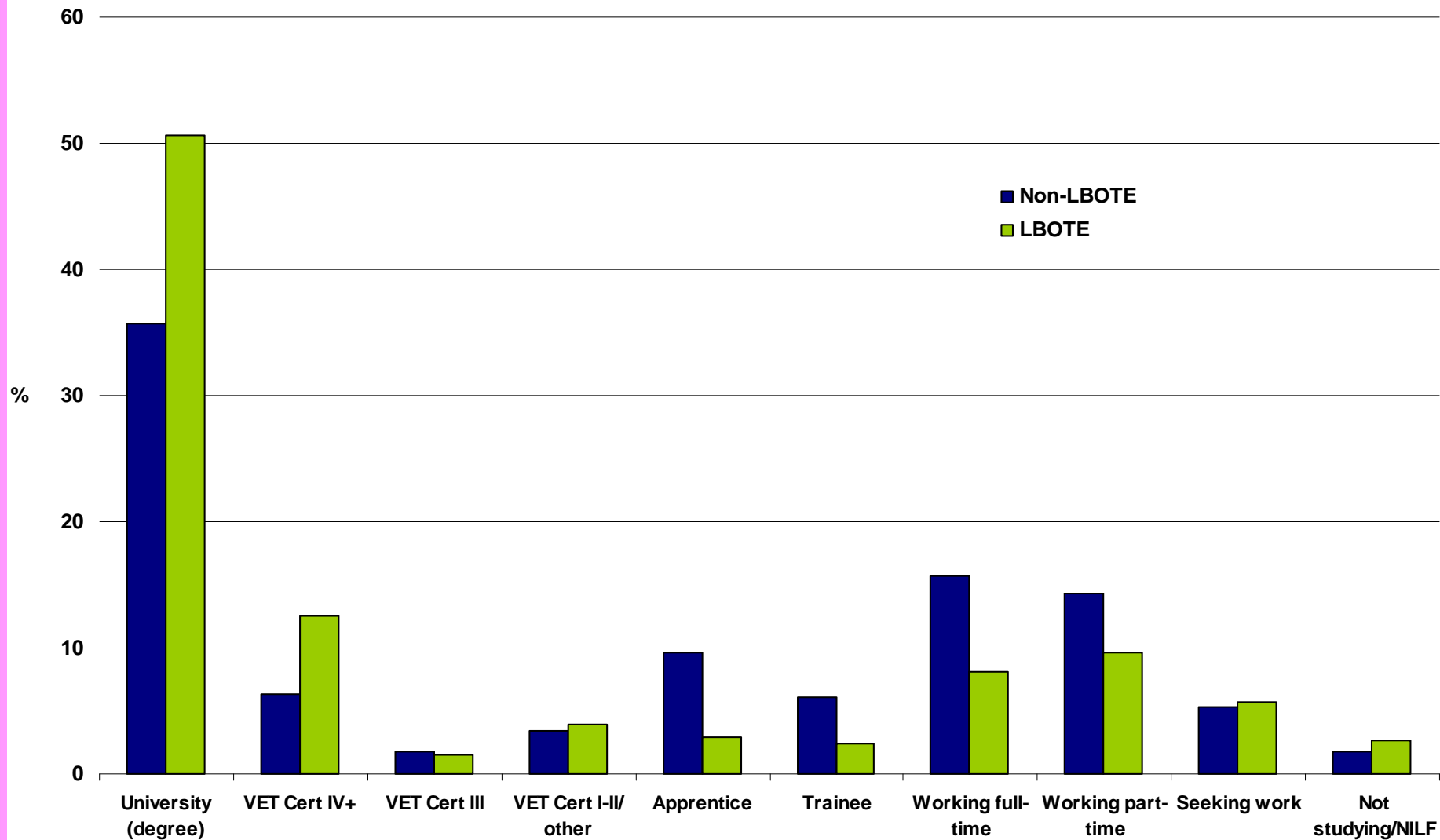


# Comparison of Indigenous destinations

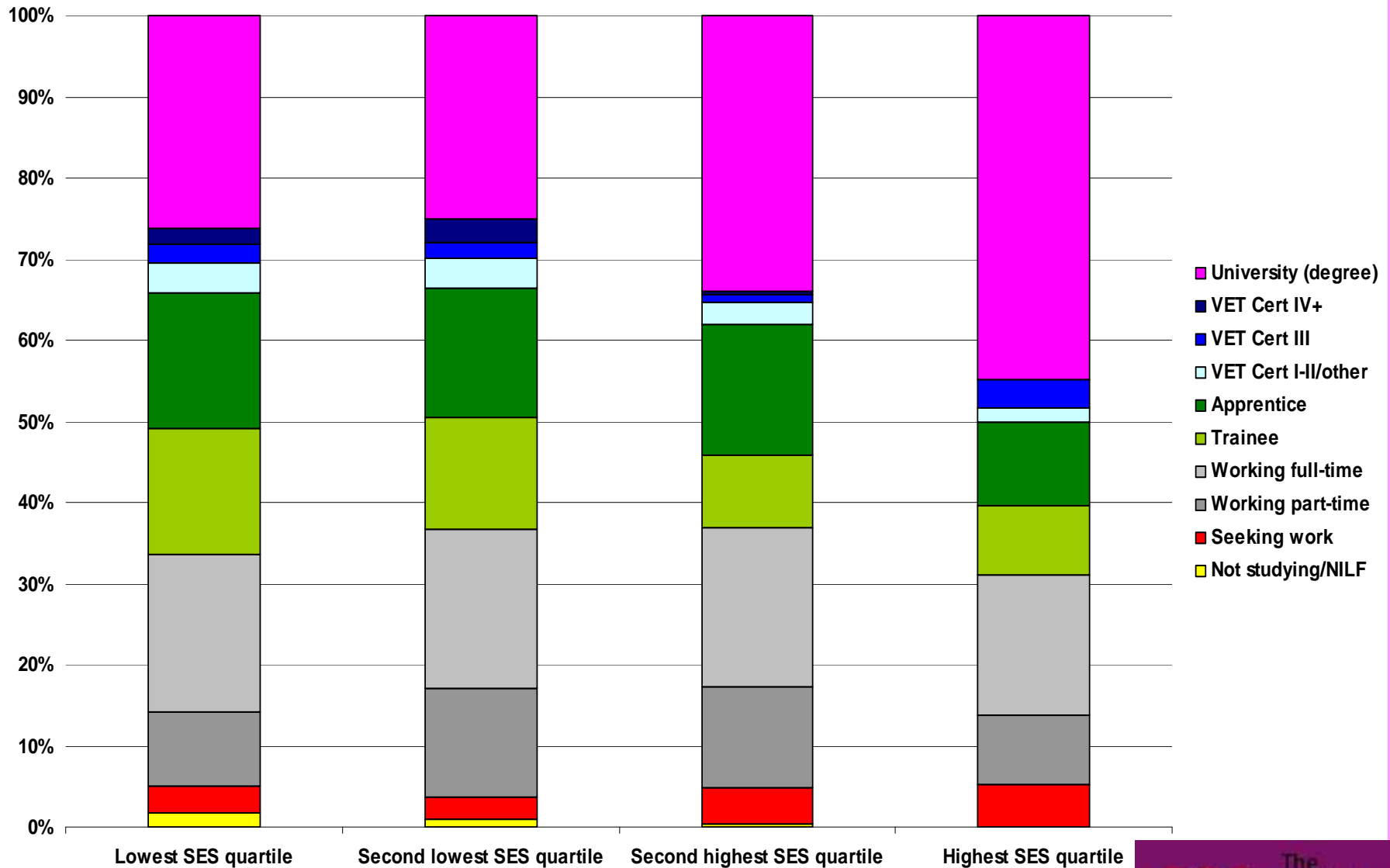




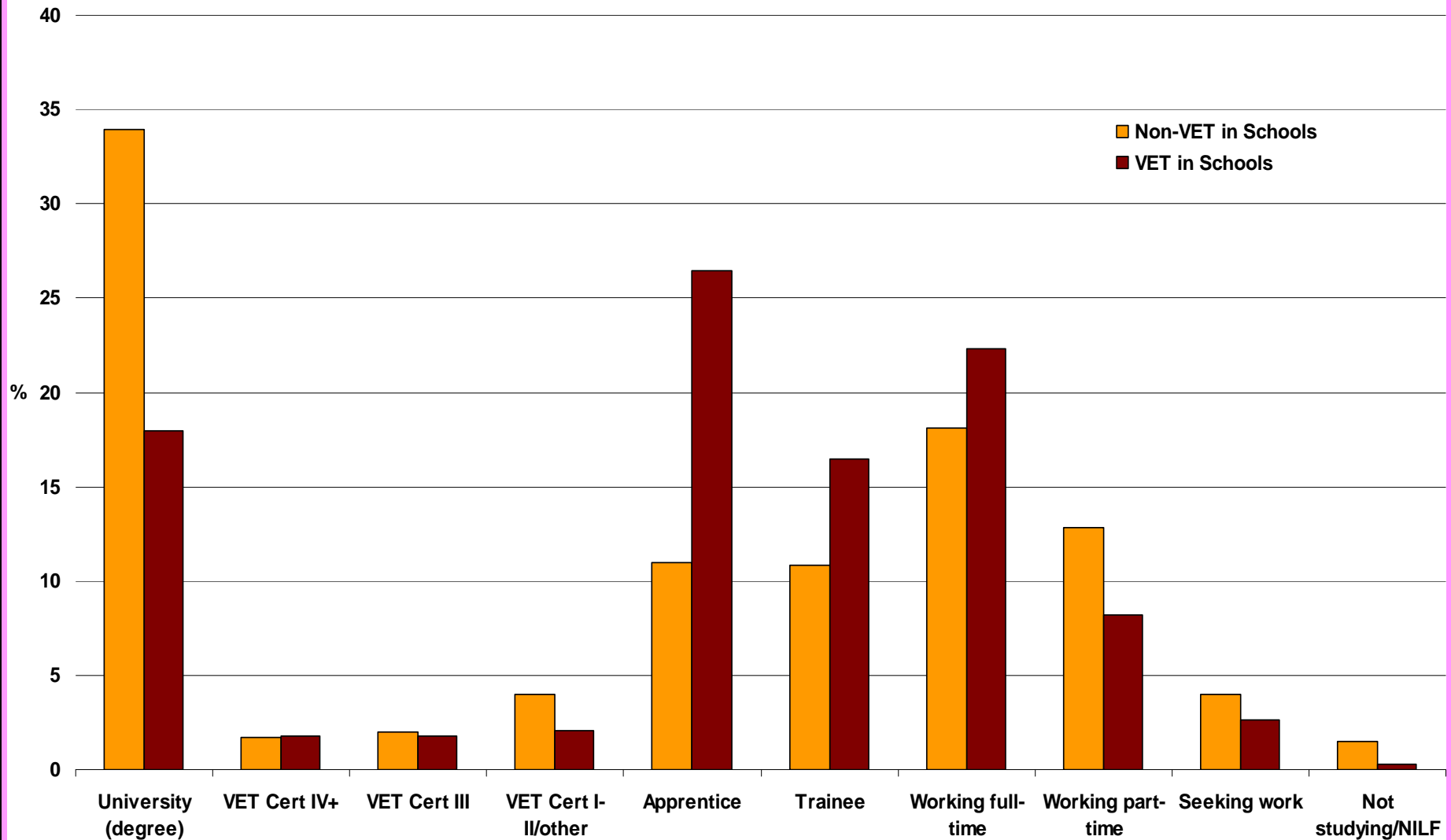
# Destinations by LBOTE status, Queensland



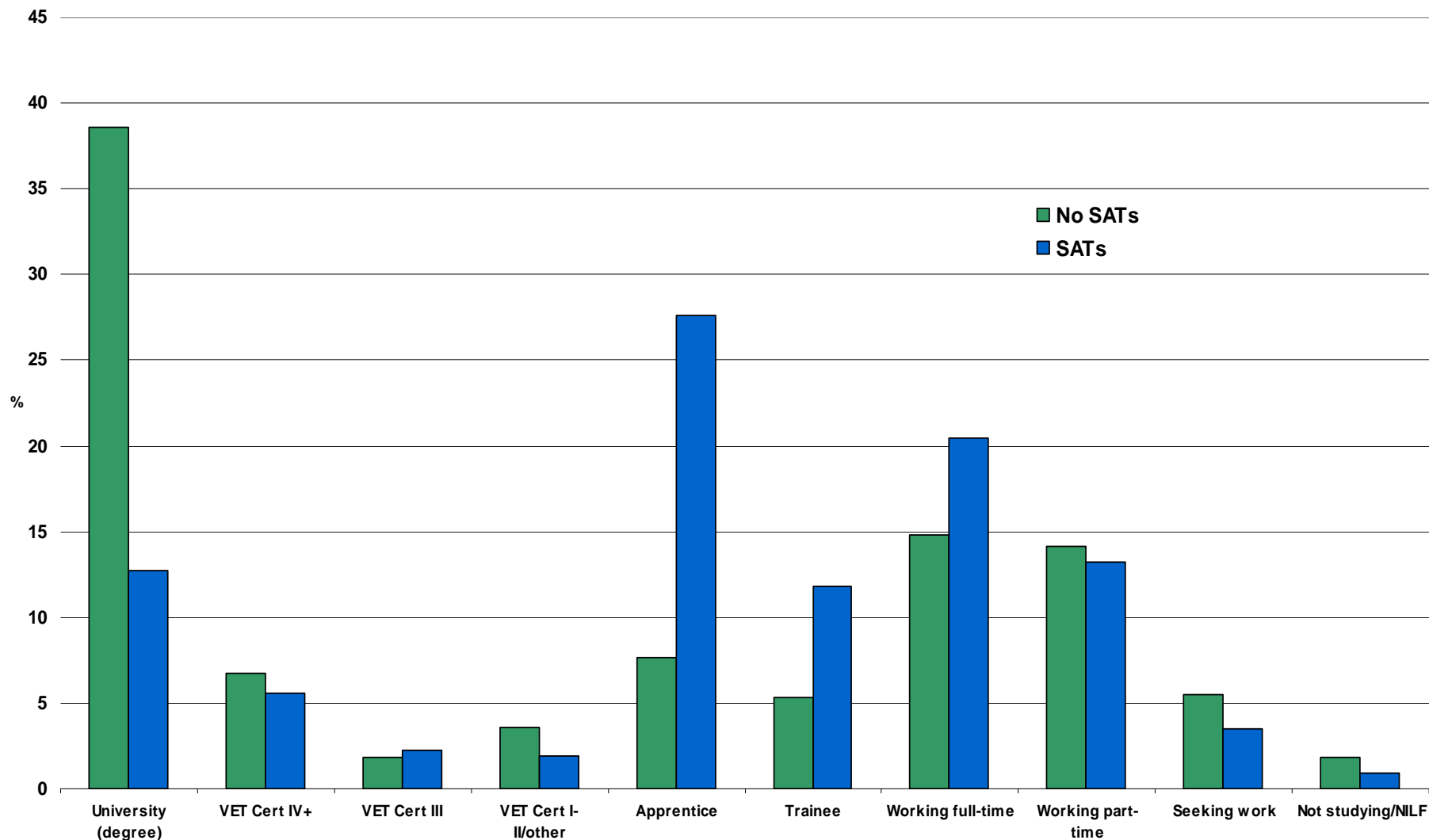
# Destinations by SES, Mackay Statistical Division



# Destinations by VET status, Mackay Statistical Division



# Destinations by School-based Apprentices and Trainees Queensland

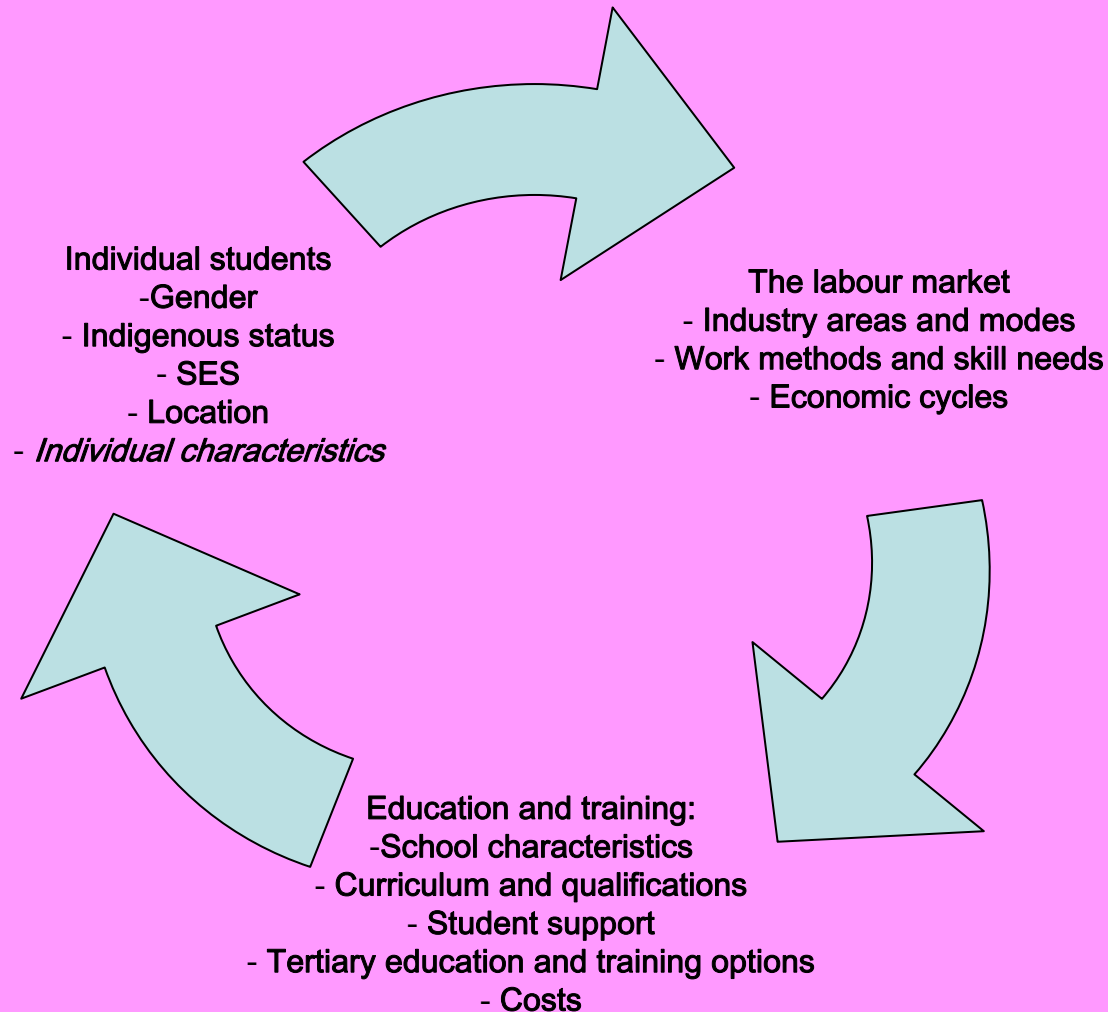


# Factors to consider

---

- Schools
  - Curriculum
  - Careers guidance
  - Student characteristics
- Schools & their communities
  - Local industry and labour market
  - Tertiary provision
  - Links to tertiary providers, business & industry

# Transition as the interactions between



# Reporting 2007

---

- **Statewide report**
  - Print and available on the web
- **Regional reports**
  - Customised to ten regions
  - Available on the web
- **School reports**
  - Sent to individual schools
  - Assists in meeting schools reporting requirements
- **Regional briefings**
- ***Next Step* postcards**
- ***Next Step* power point presentation to use with current year 12 students**

[www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# QUESTIONS



# Mackay

19 SEPTEMBER 2007



## nextstep

# 2007

A report on the  
destinations of Year 12  
completers from 2006  
in Queensland

Queensland the Smart State



**Queensland  
Government**

Department of  
Education, Training  
and the Arts