

# Townsville

18 SEPTEMBER 2007



## nextstep

# 2007

A report on the  
destinations of Year 12  
completers from 2006  
in Queensland

Queensland the Smart State



**Queensland  
Government**

Department of  
Education, Training  
and the Arts

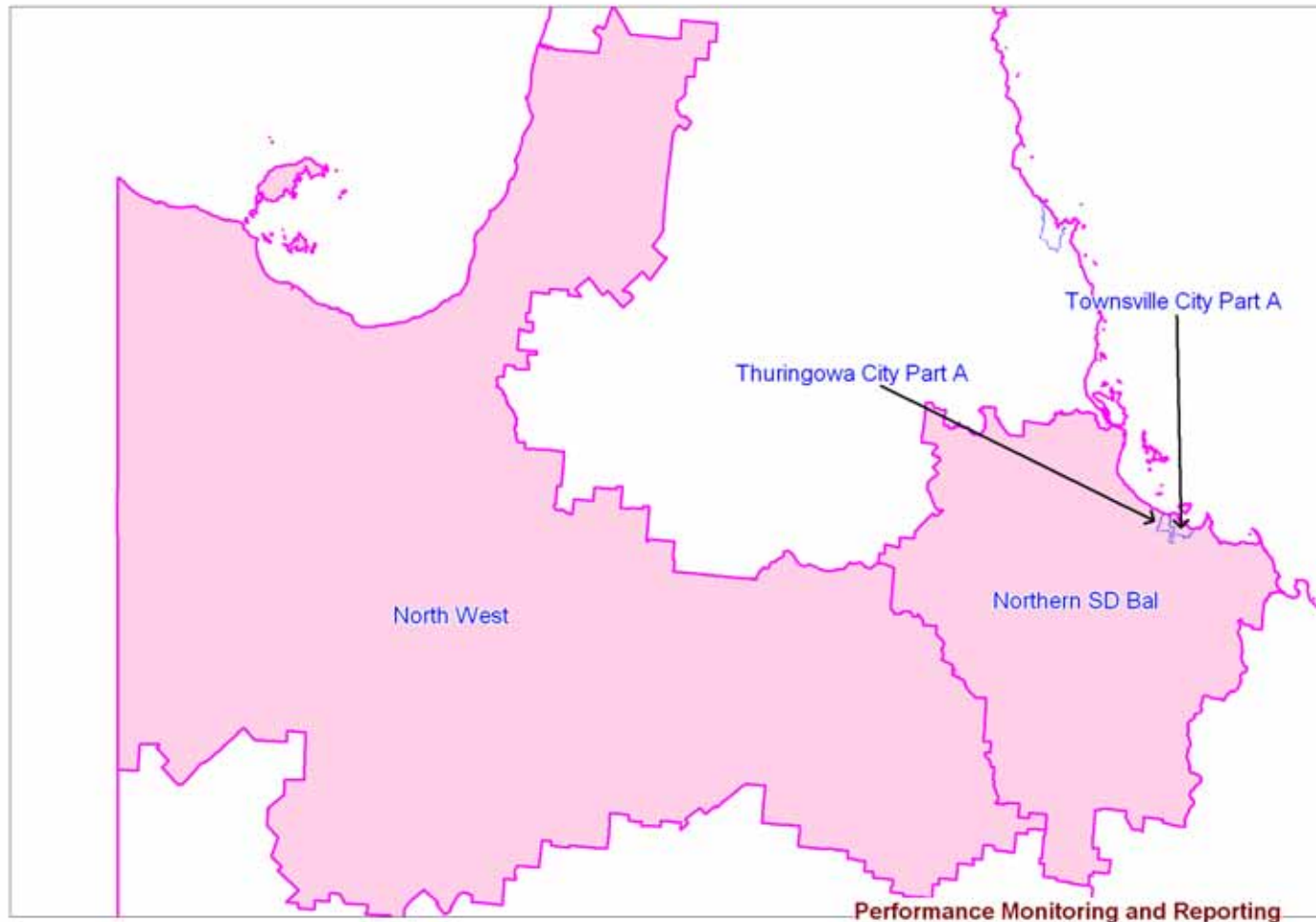
## Session Outline

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- Statistical Overview
- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups

# Northern and North West

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# Next Step Regional Data

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## Northern Statistical Division

- 1756 respondents (Response rate =81.7%)
- 846 male respondents (Response rate =80.0%)
- 910 female respondents (Response rate =83.4%)
- 131 Indigenous respondents (Response rate =66.8%)

## North West Statistical Division

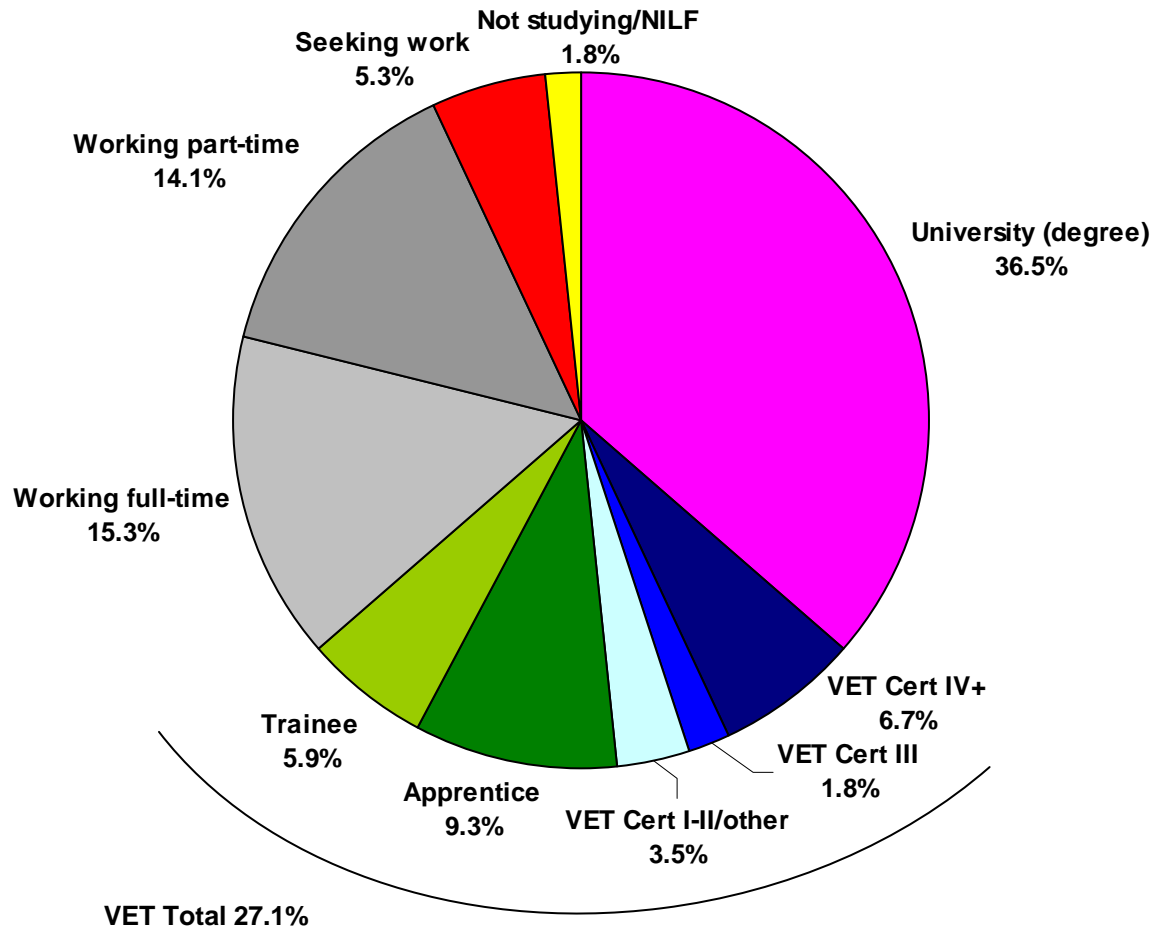
- 151 respondents (Response rate =79.5%)
- 69 male respondents (Response rate =77.5%)
- 82 female respondents (Response rate =81.2%)
- 25 Indigenous respondents (Response rate =65.8%)

- Statistical Overview
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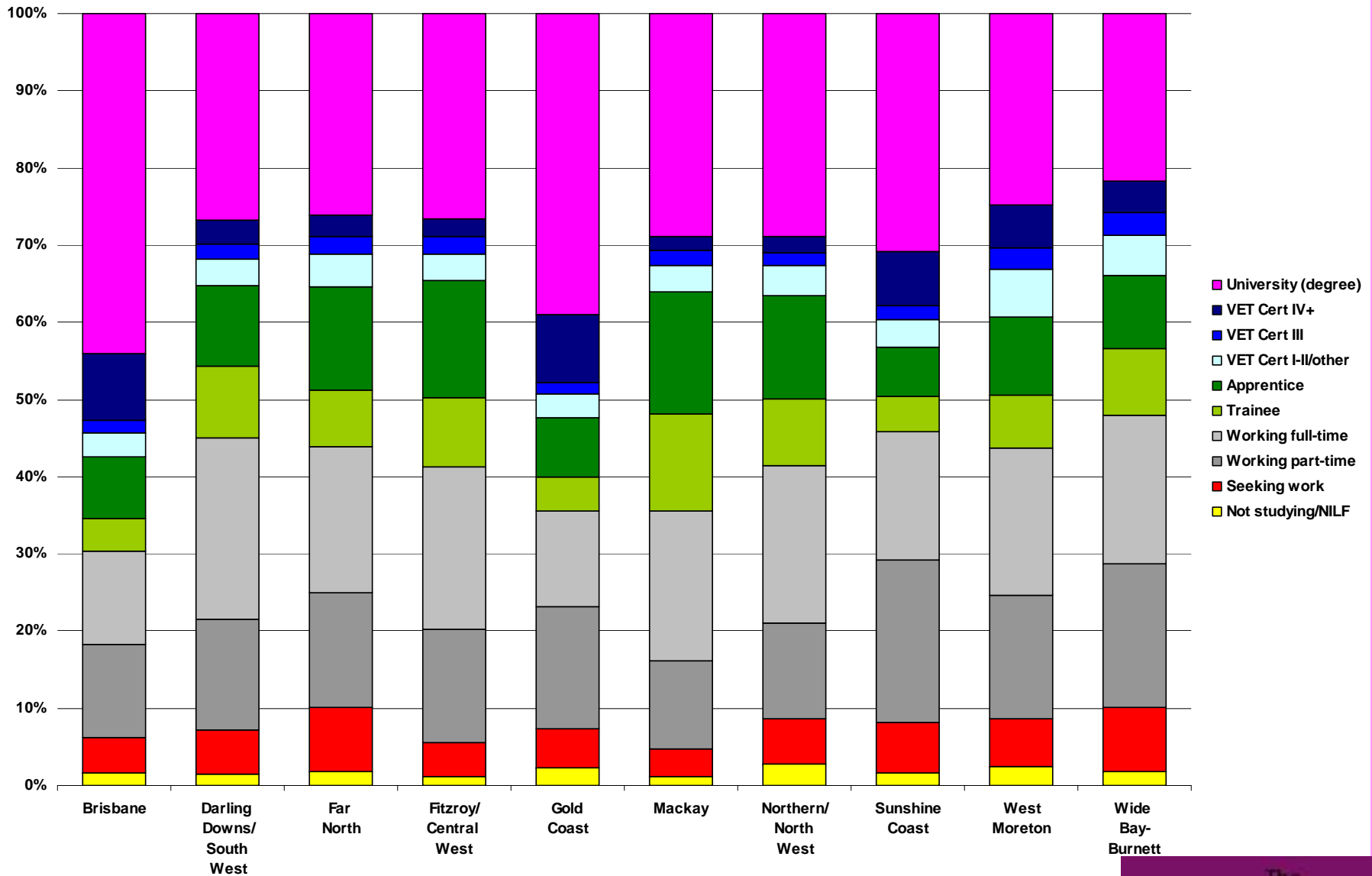
## Definitions of Main Destinations

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in “unspecified” VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force (NILF)	Not in study or training, not working and not looking for work.

# Main Destinations, Queensland 2007

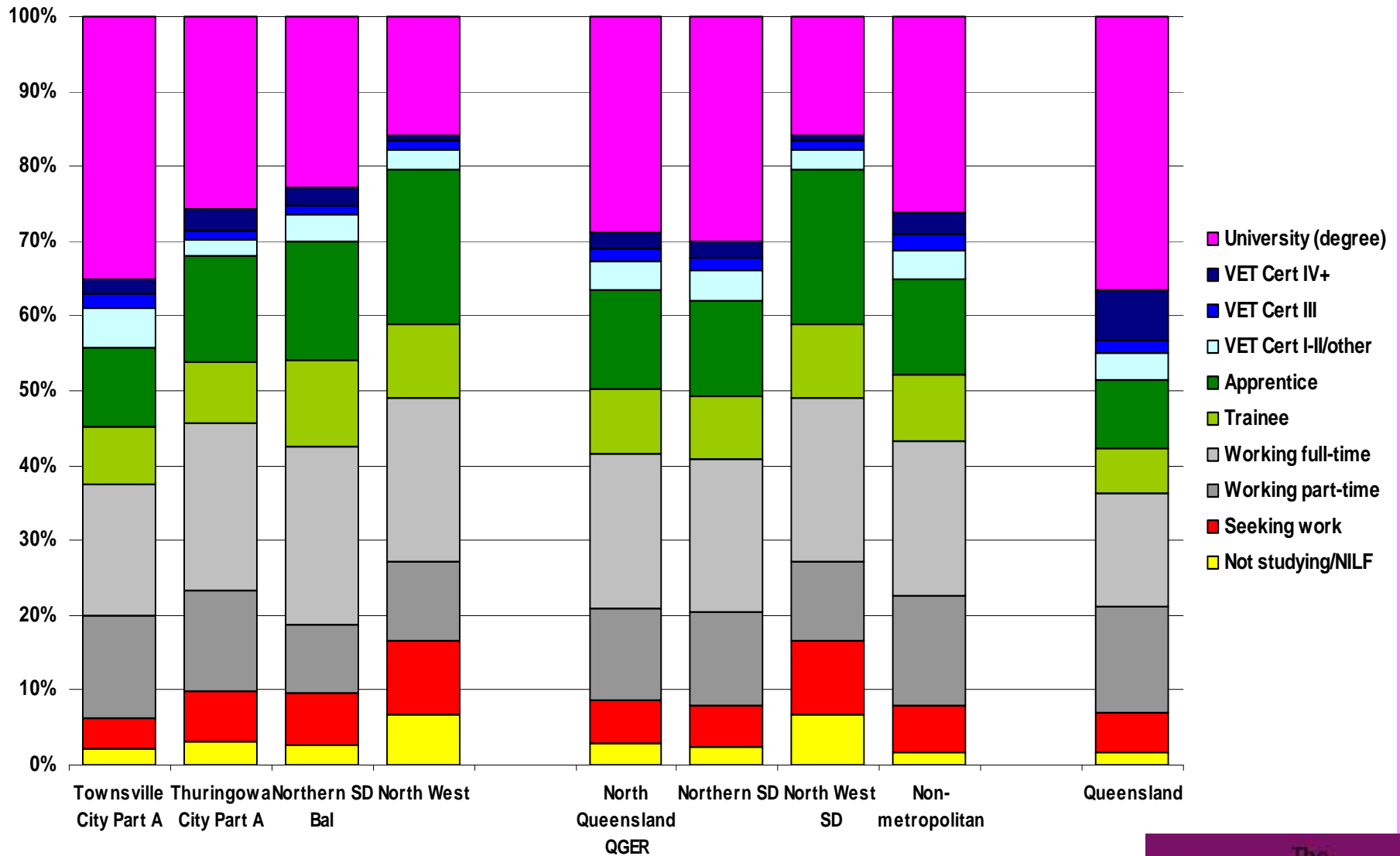


# Destinations by Queensland region

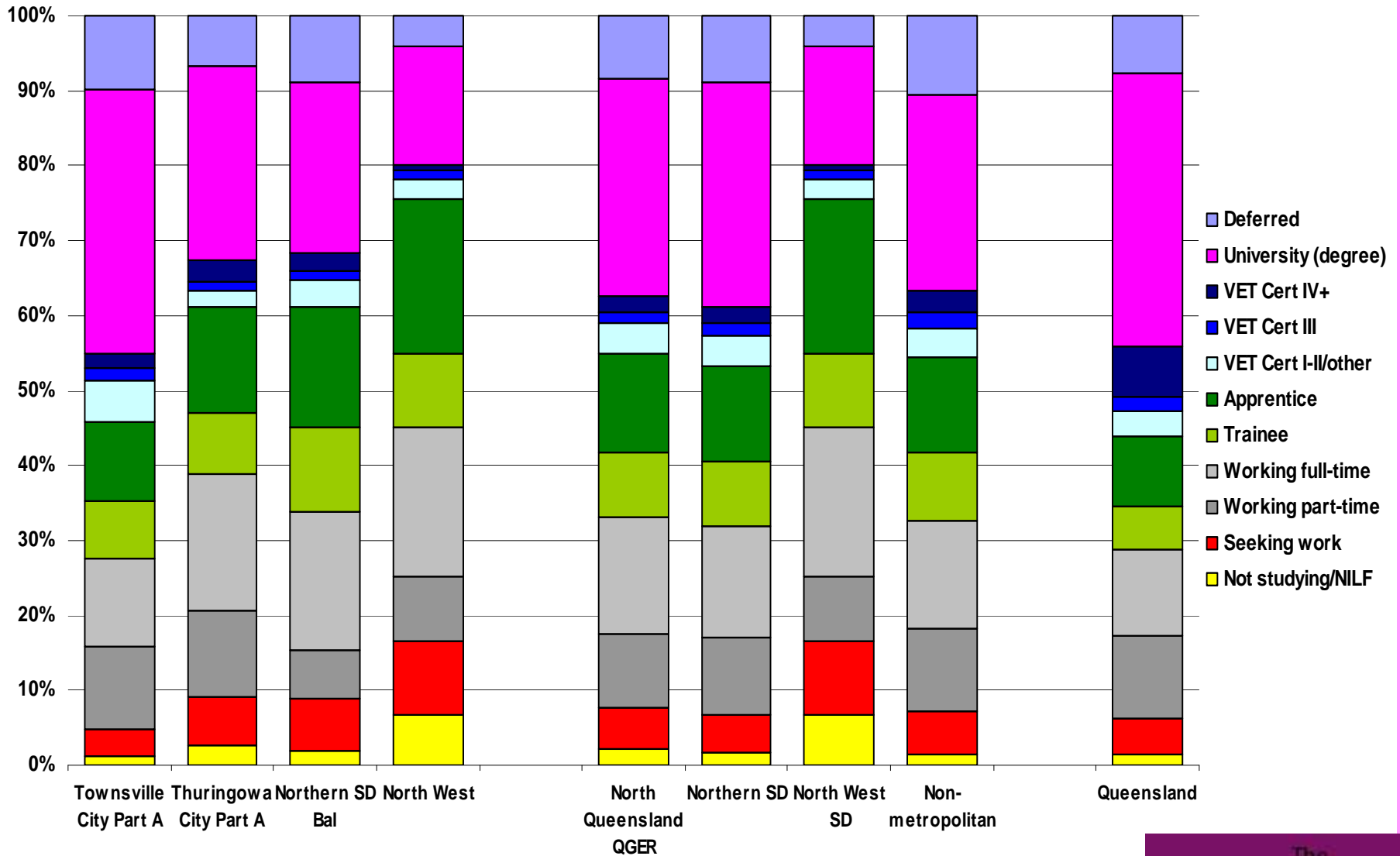




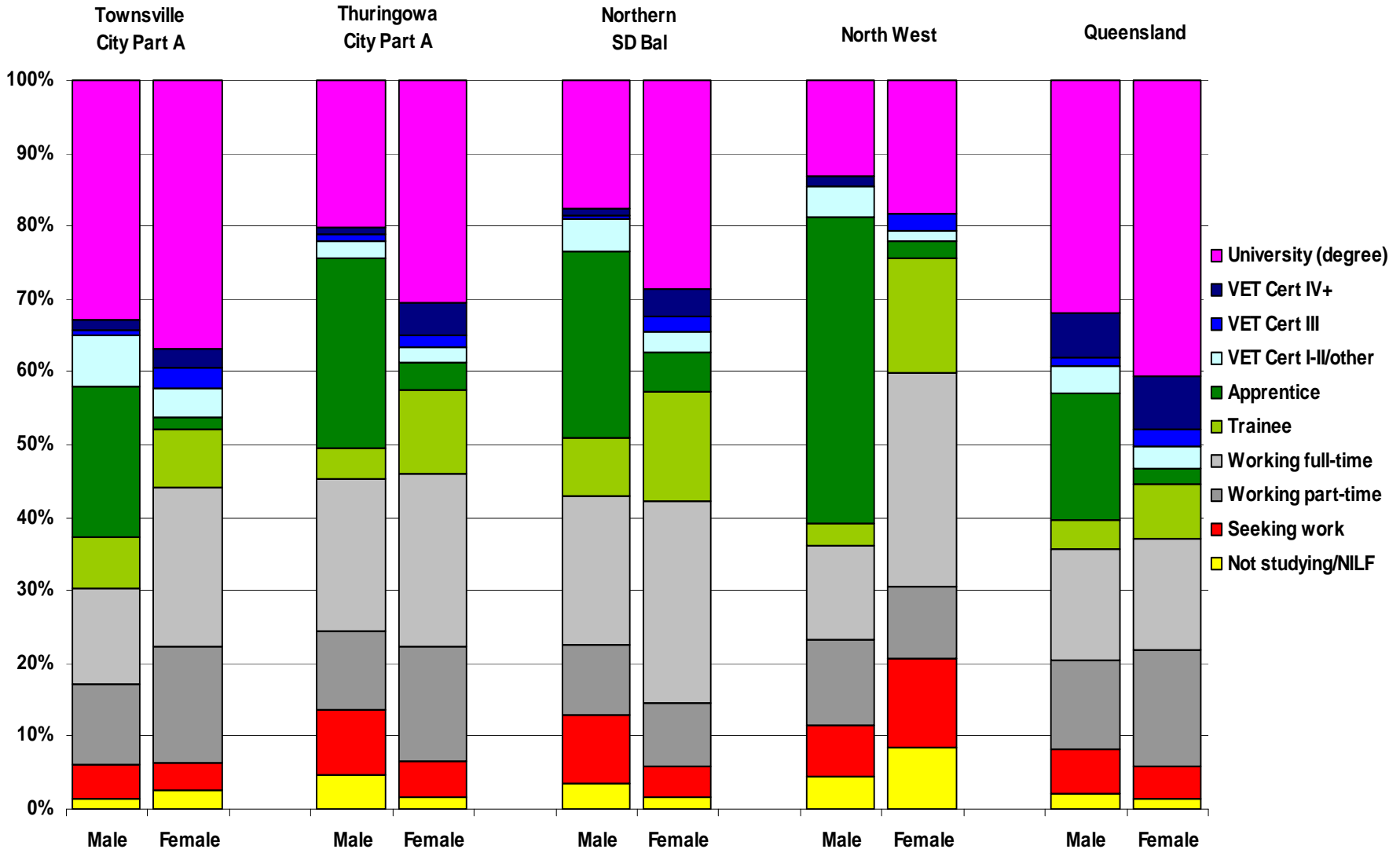
# Main Destinations – Northern/North West



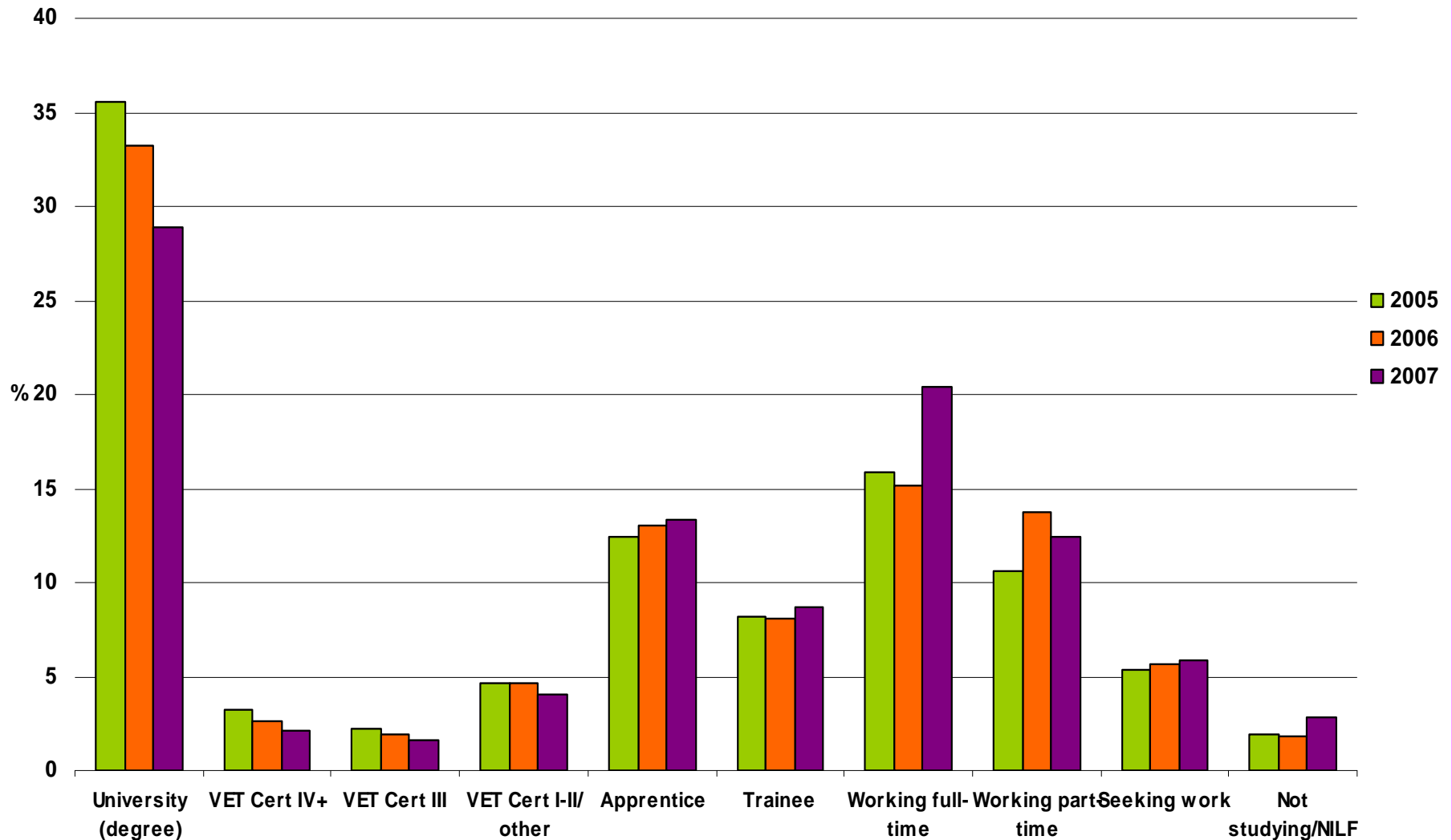
# Main Destinations with deferrals



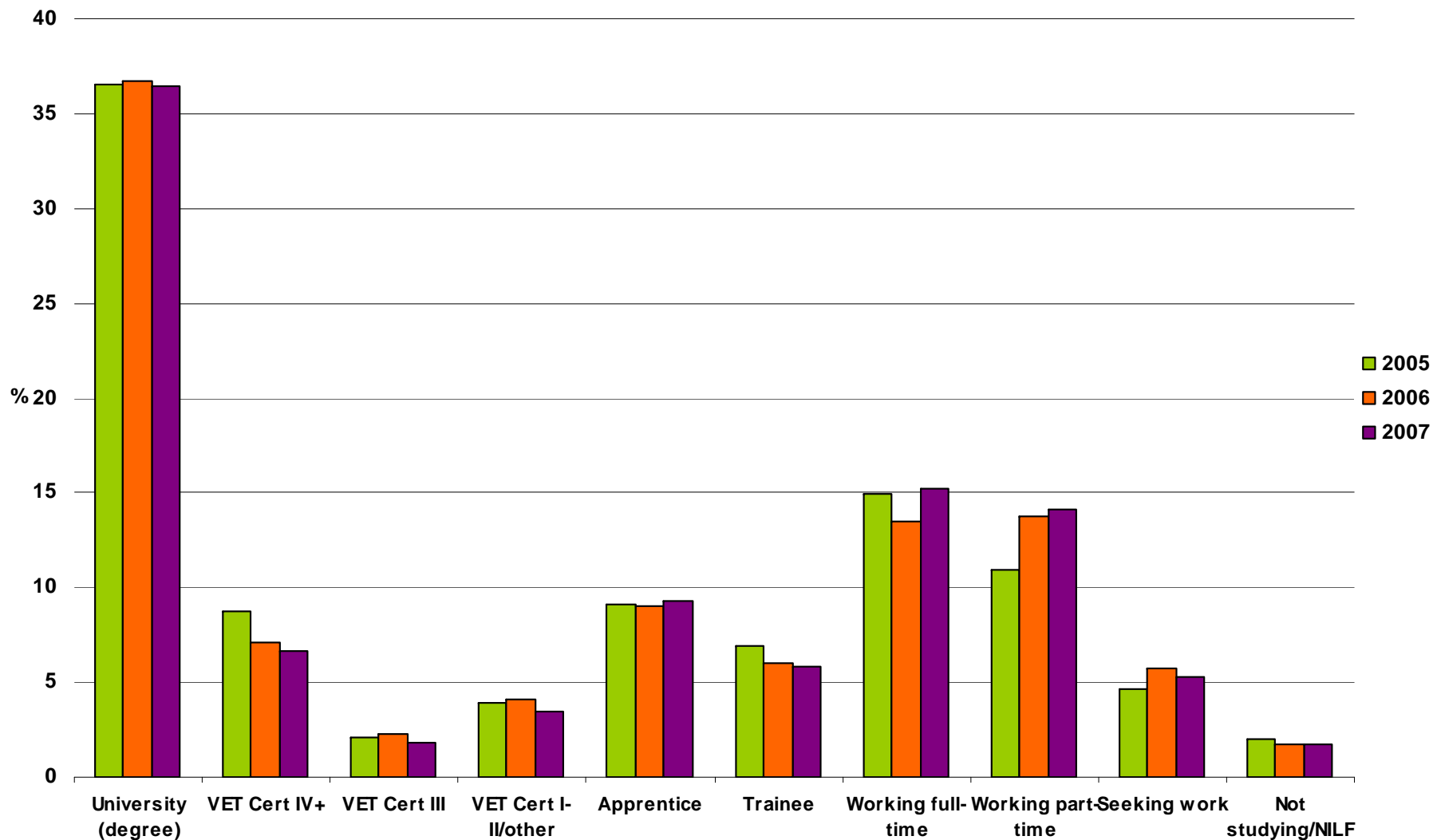
# Main Destinations by sex



# Comparison with 2005 and 2006, Northern and North West Statistical Divisions

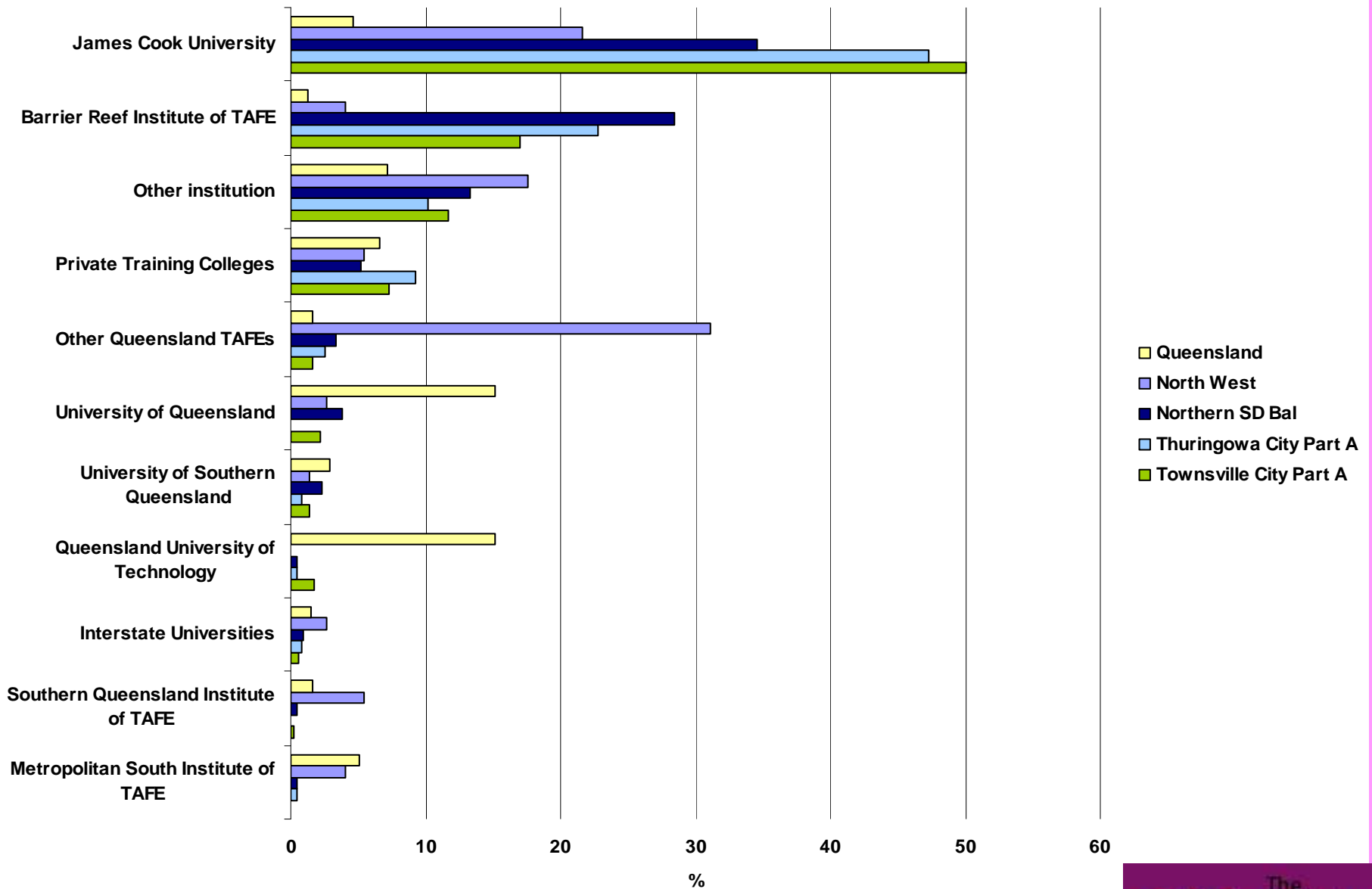


# Comparison with 2005 and 2006, Queensland

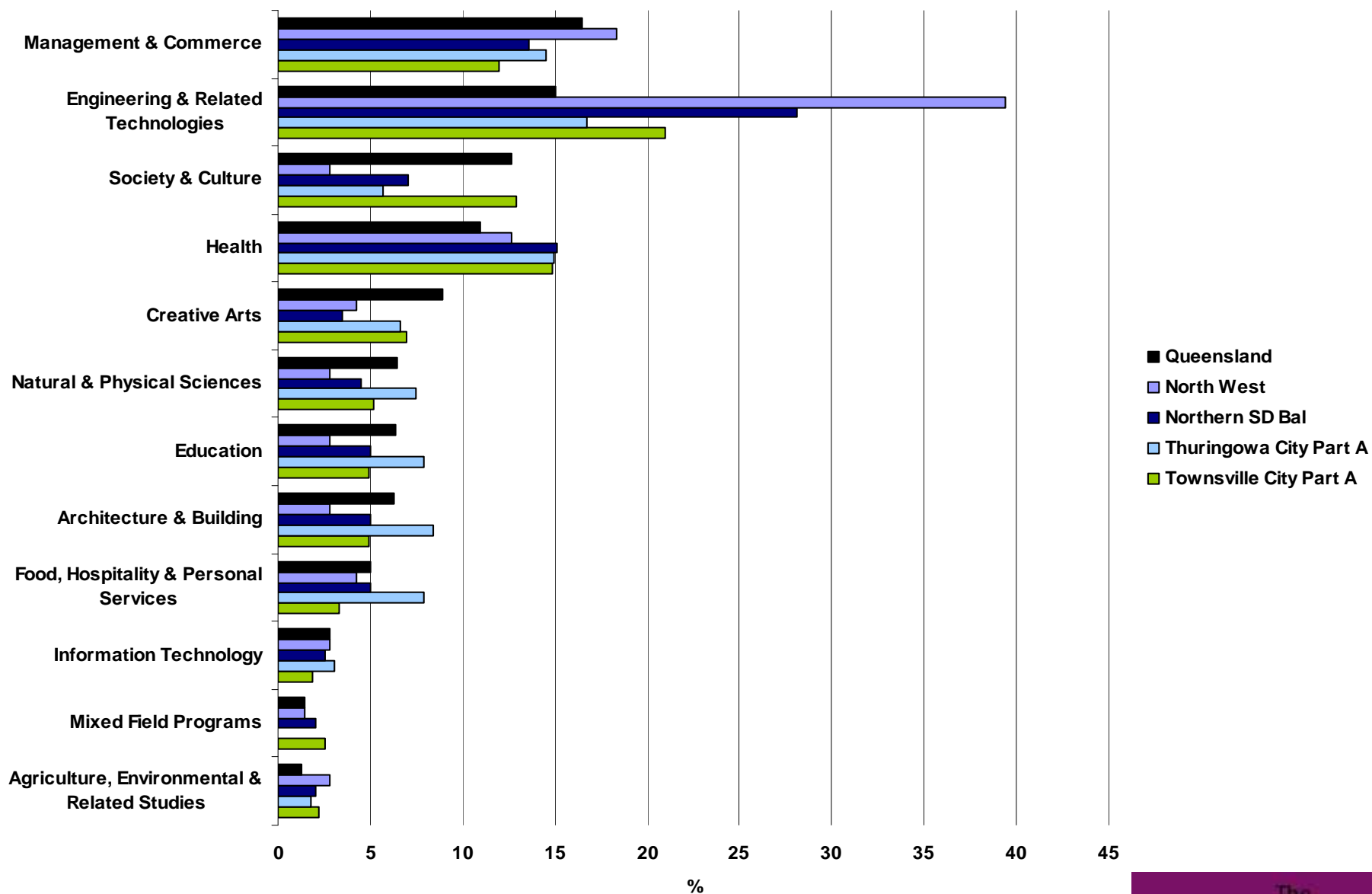


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# Main post-school institutions

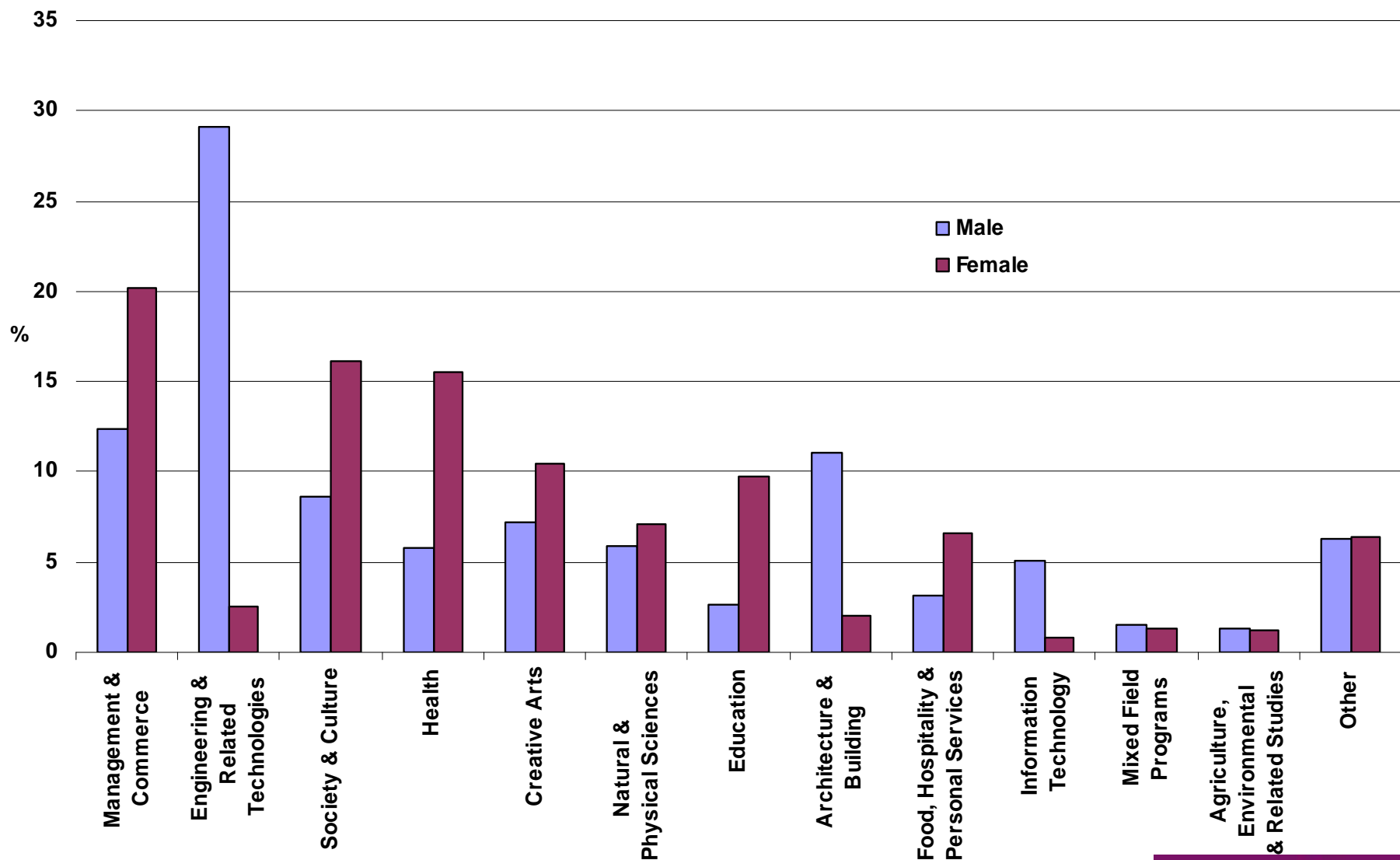


# Main post-school field of study

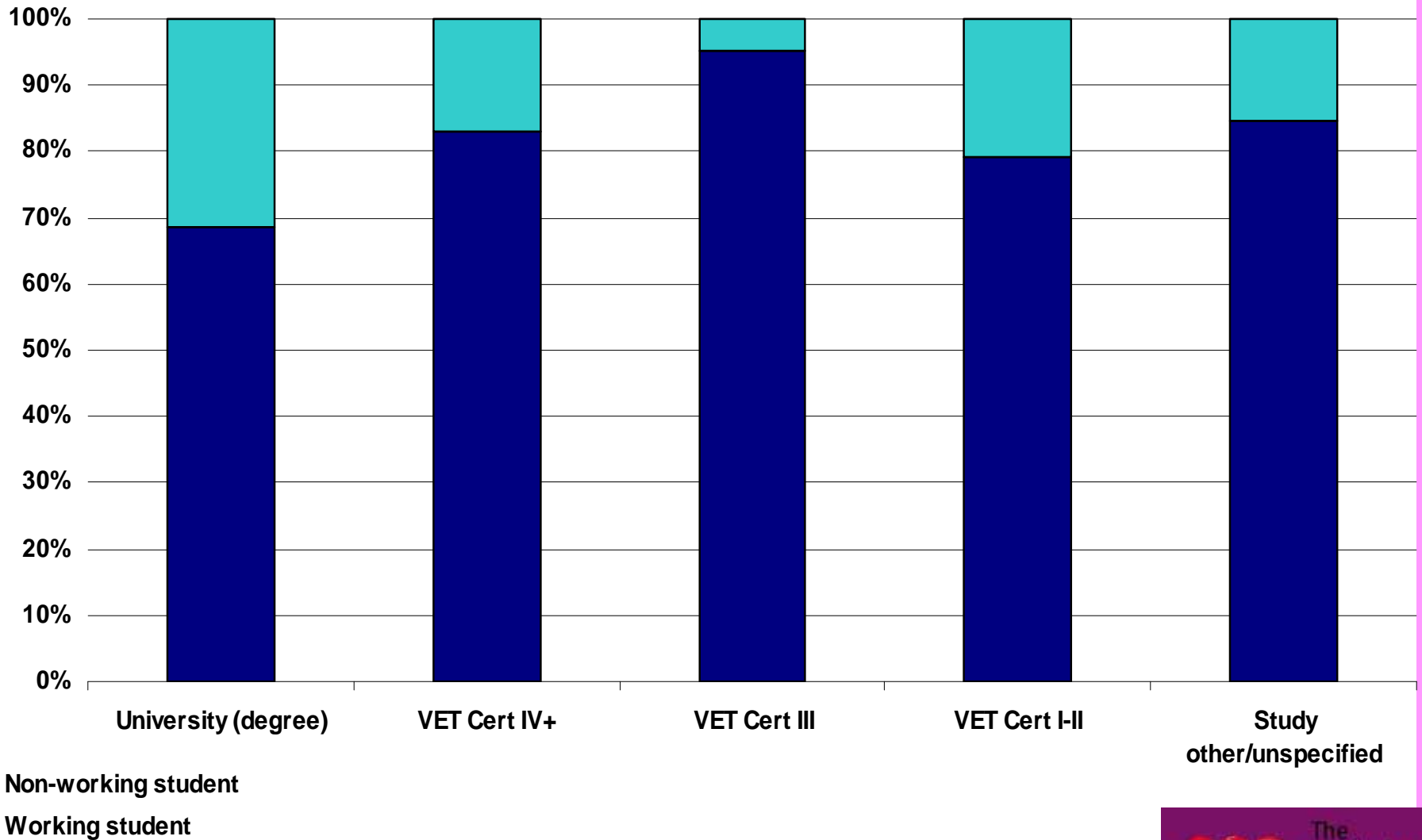




# Post-school field of study, by sex, Queensland

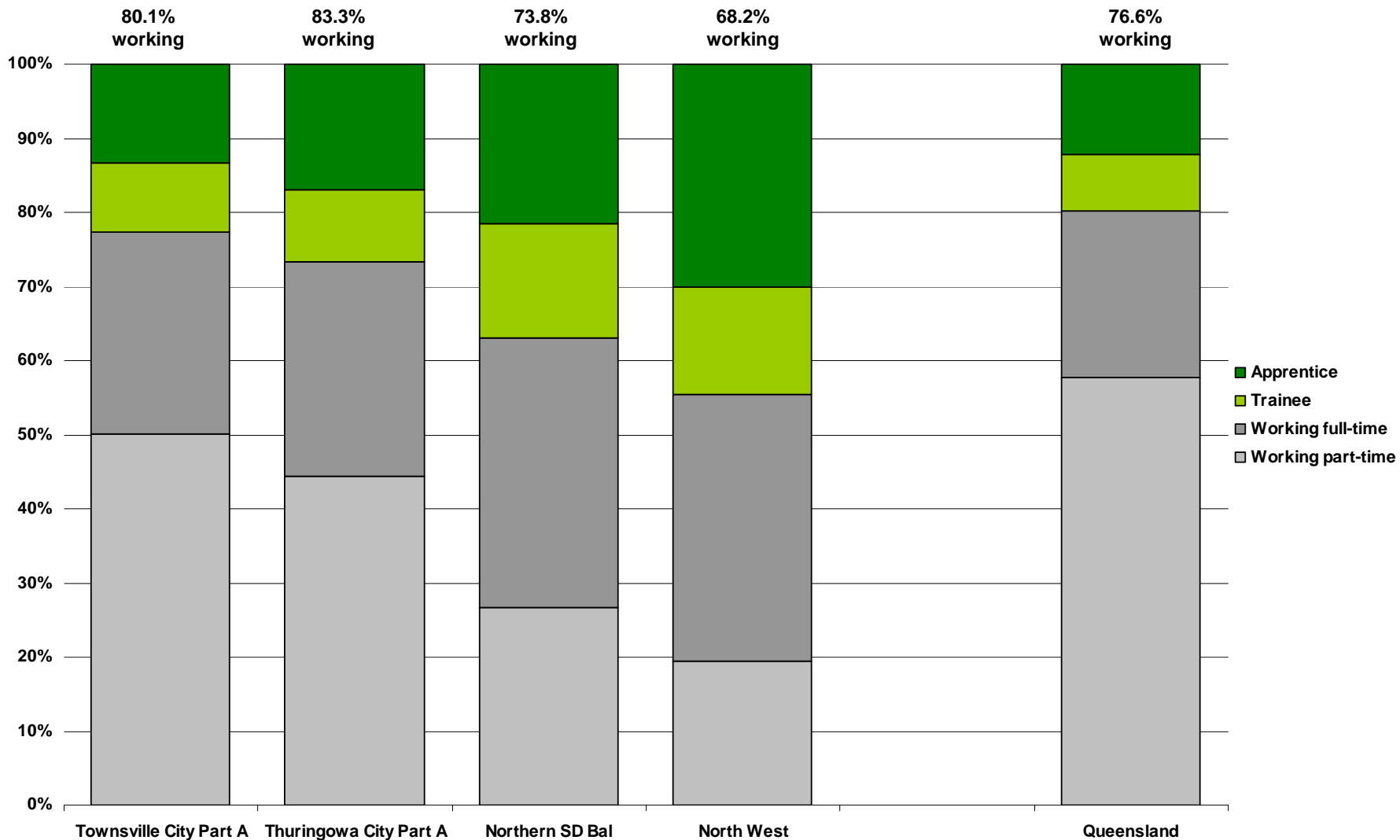


# Proportion of students working by level of study, Northern and North West Statistical Divisions

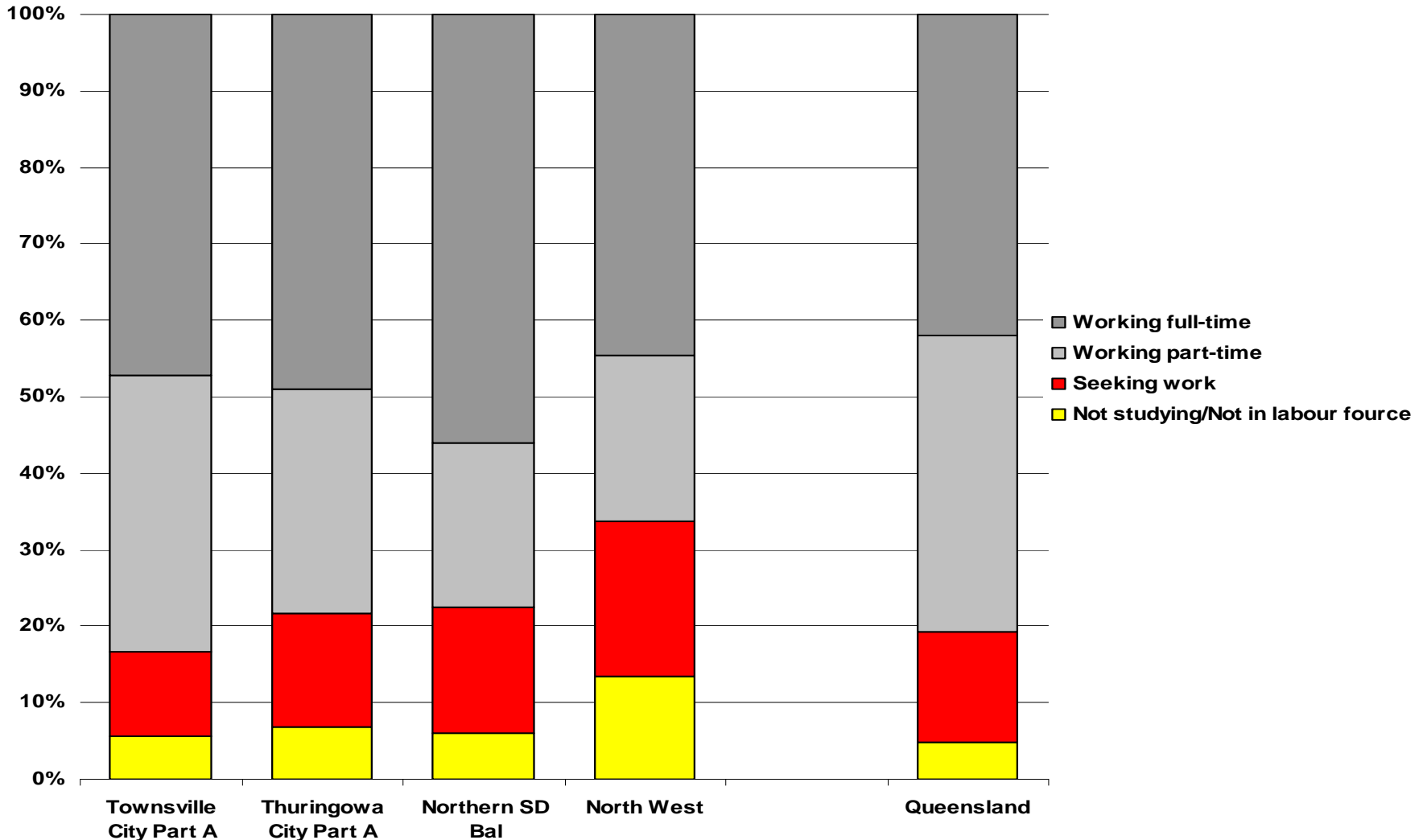


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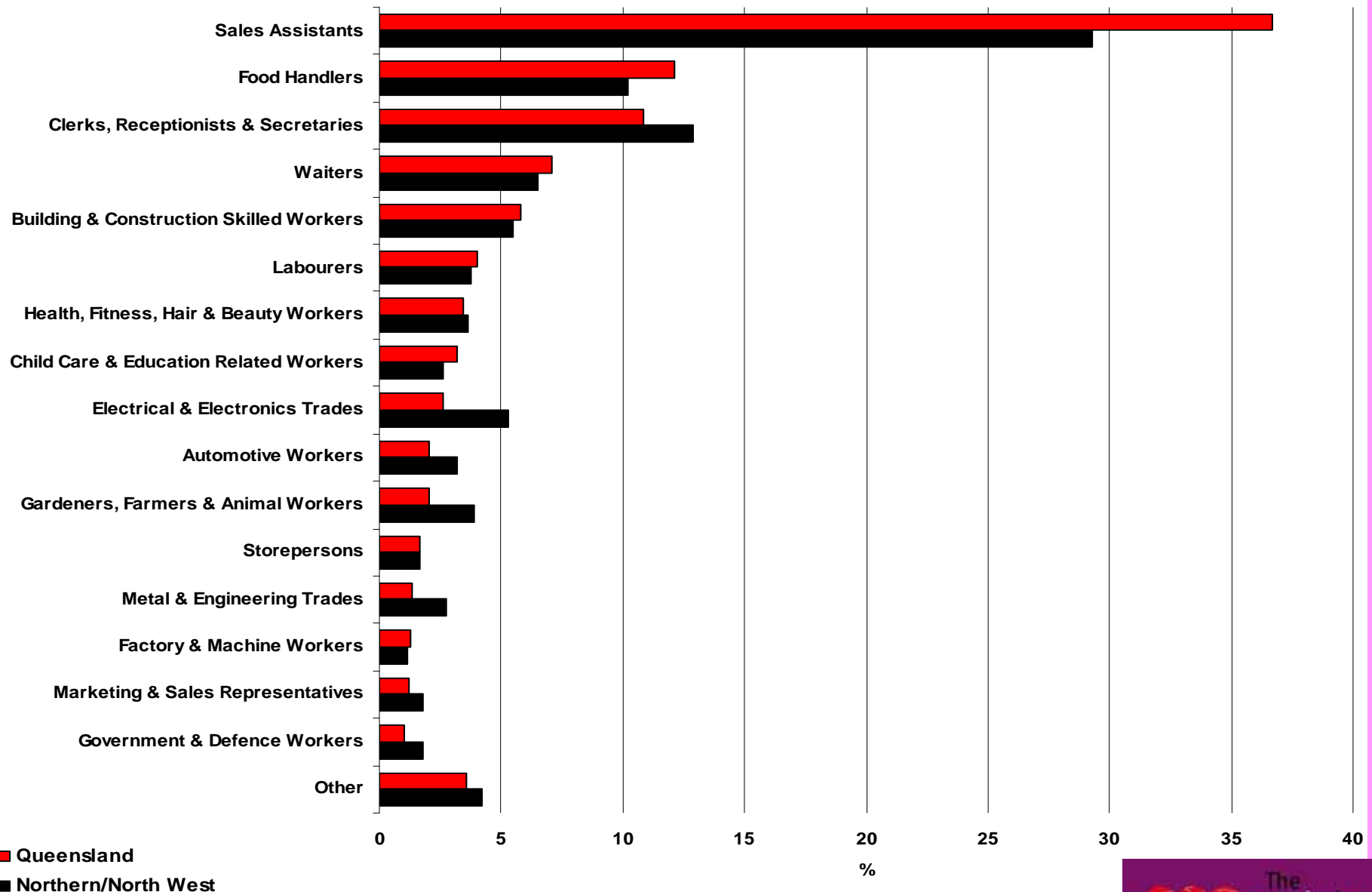
# Work destinations of all Year 12 completers in the workforce



# Work destinations of all Year 12 completers, not in education or training

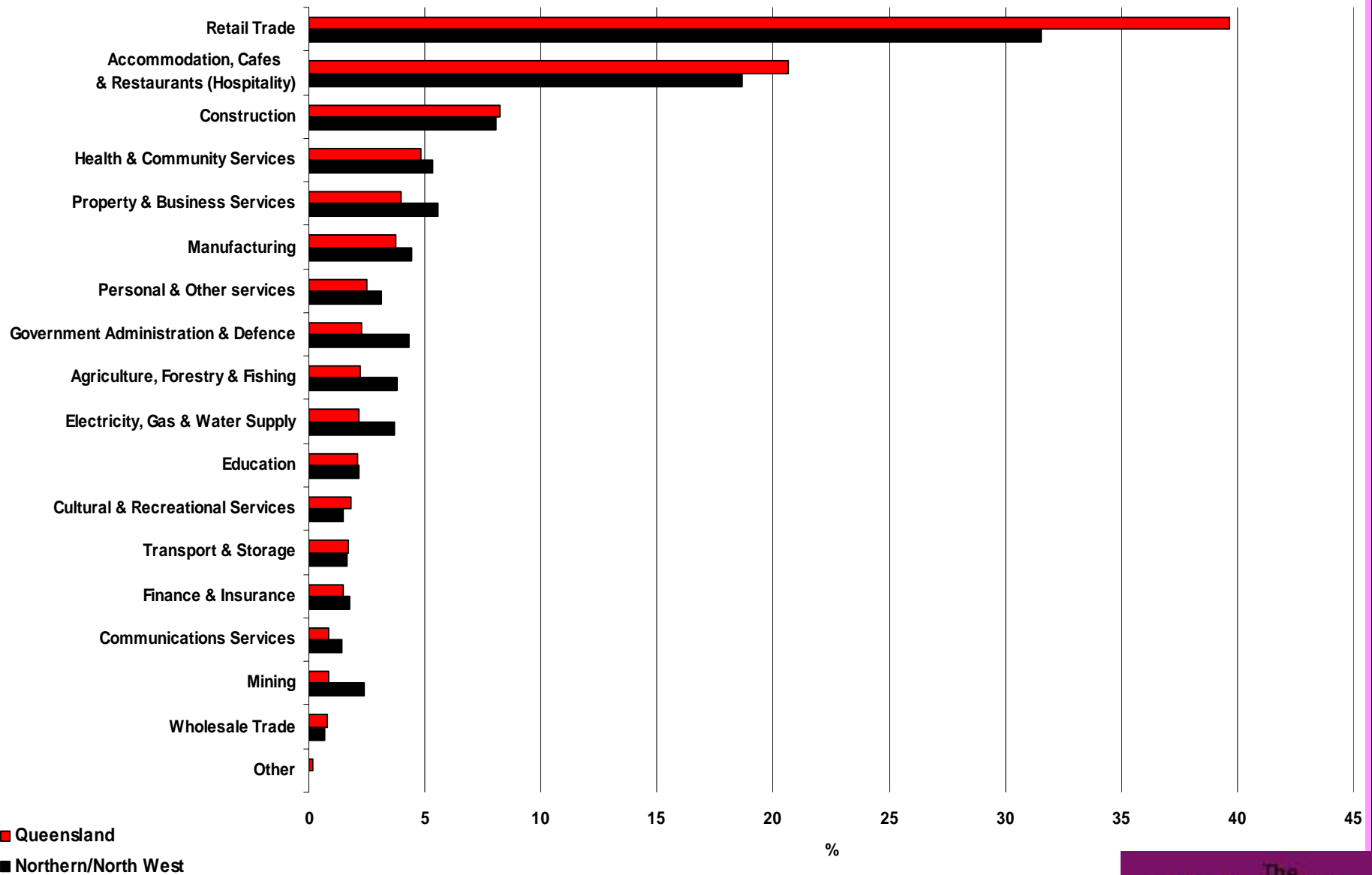


# Occupations of all Year 12 completers in the work force

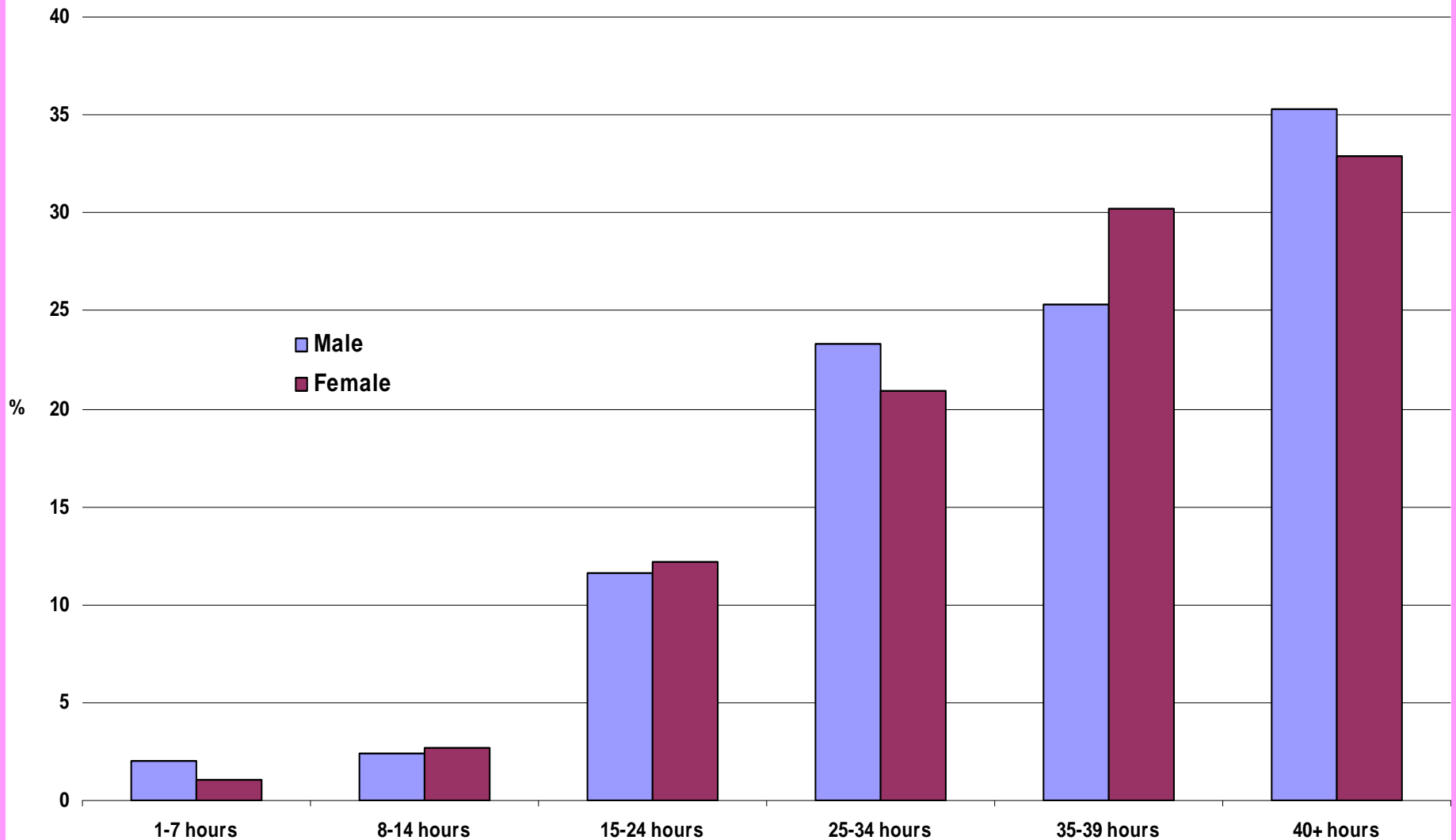


■ Queensland  
■ Northern/North West

# Industry area of all Year 12 completers in the work force

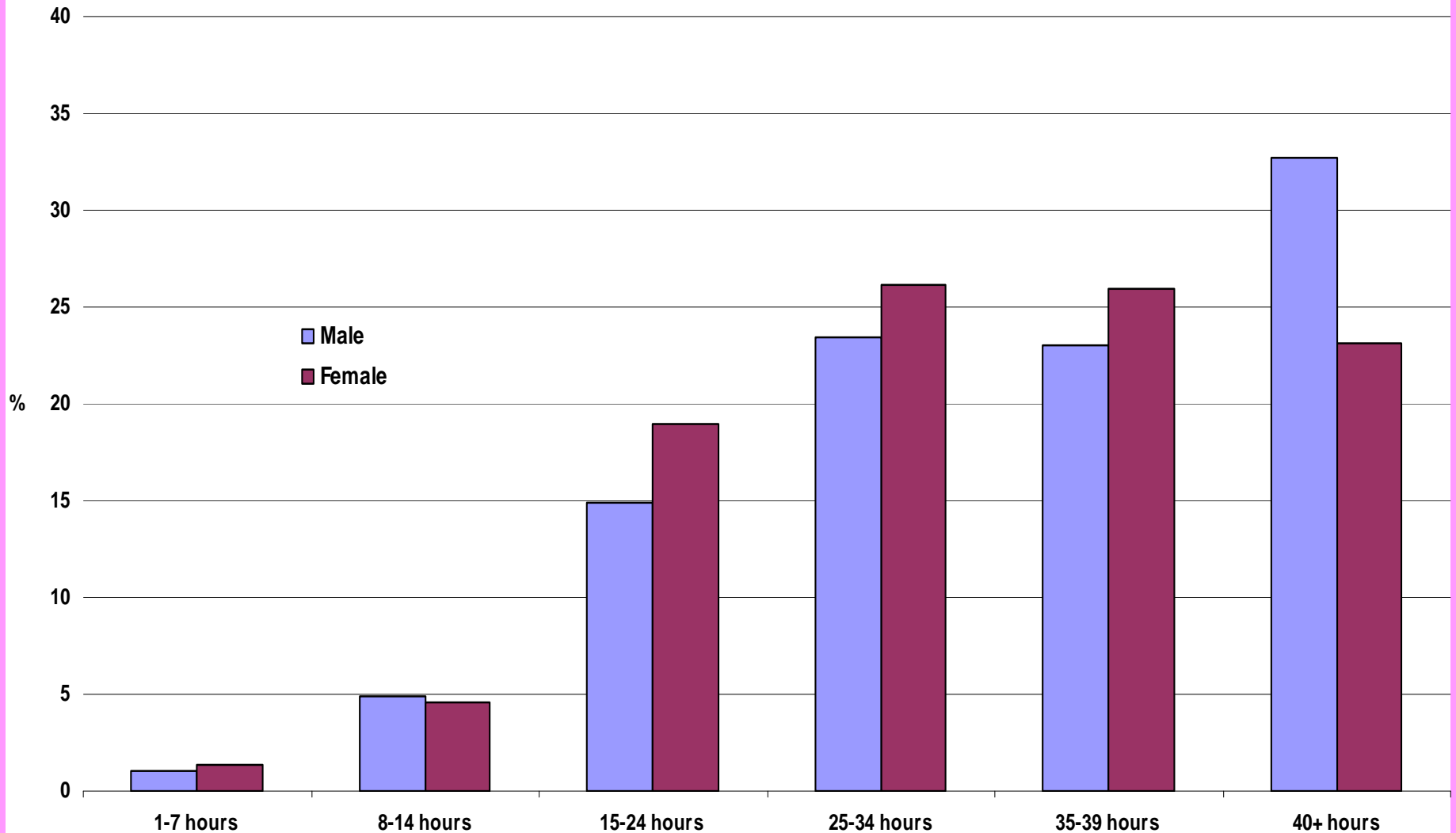


# Hours worked by Year 12 completers, not in education or training, Northern/North West





# Hours worked by Year 12 completers, not in education or training, Queensland



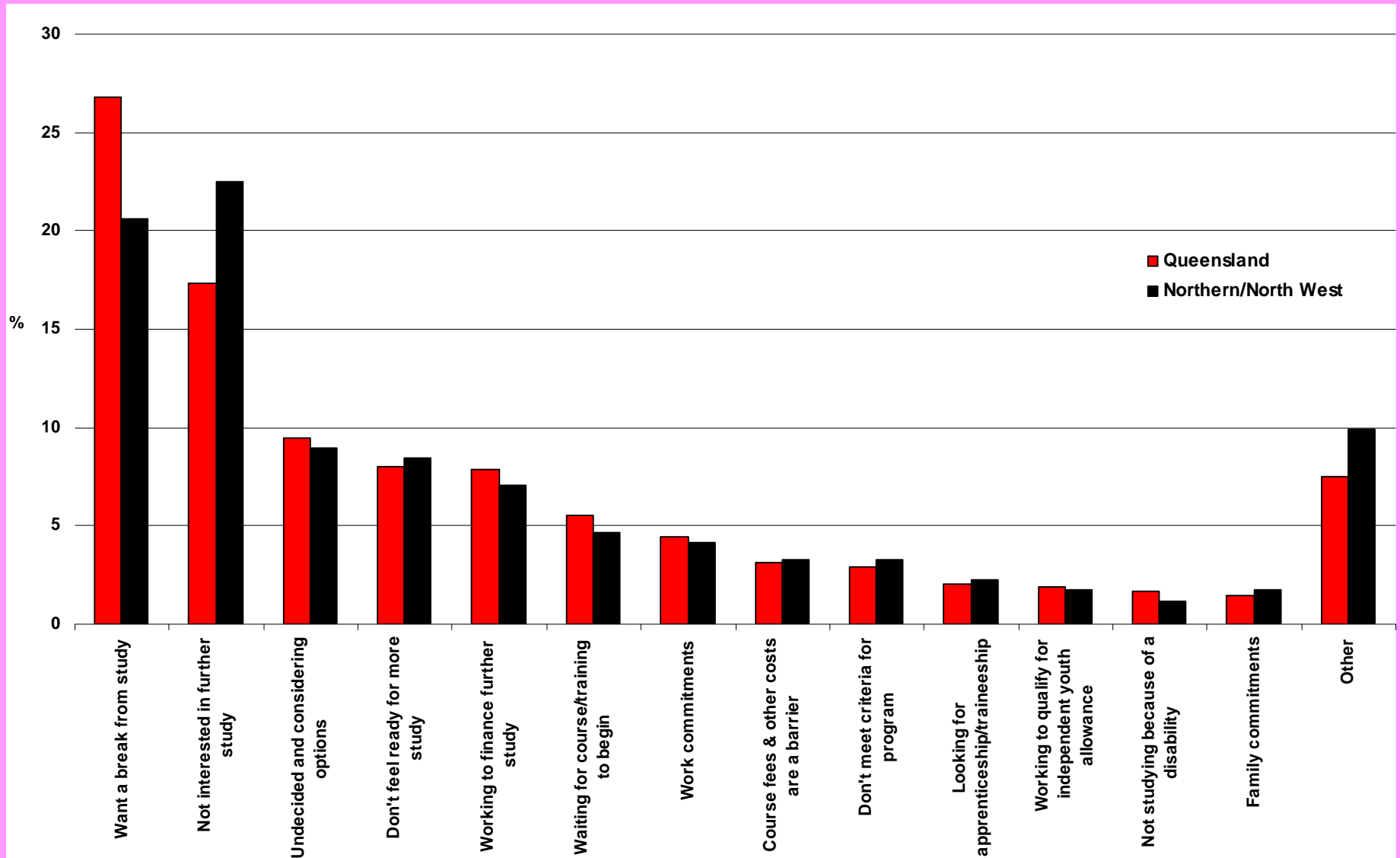
# Employment, 15-19 year-olds, 1978-2007, Australia



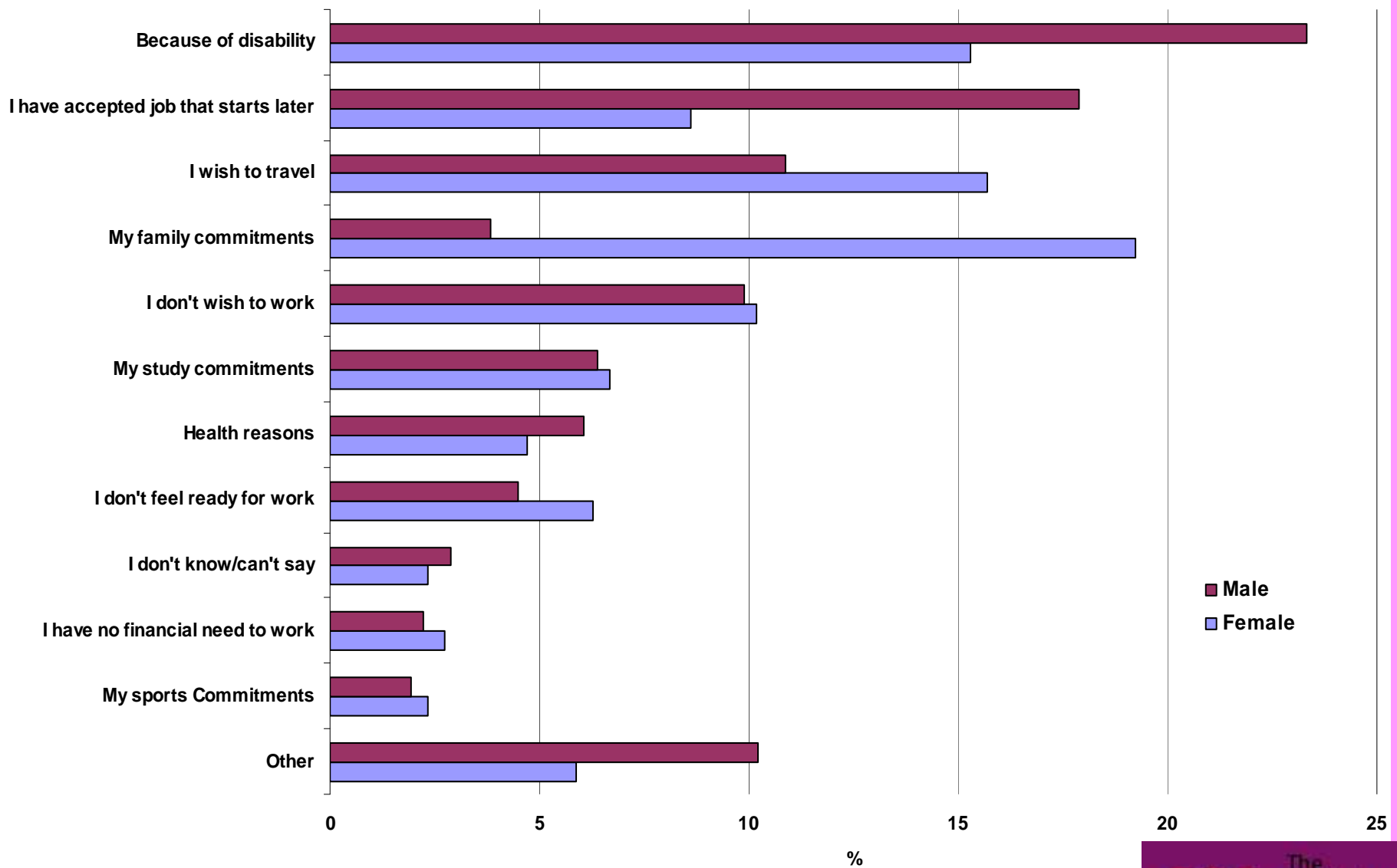
Source: Australian Bureau of Statistics

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# Main reasons for not studying

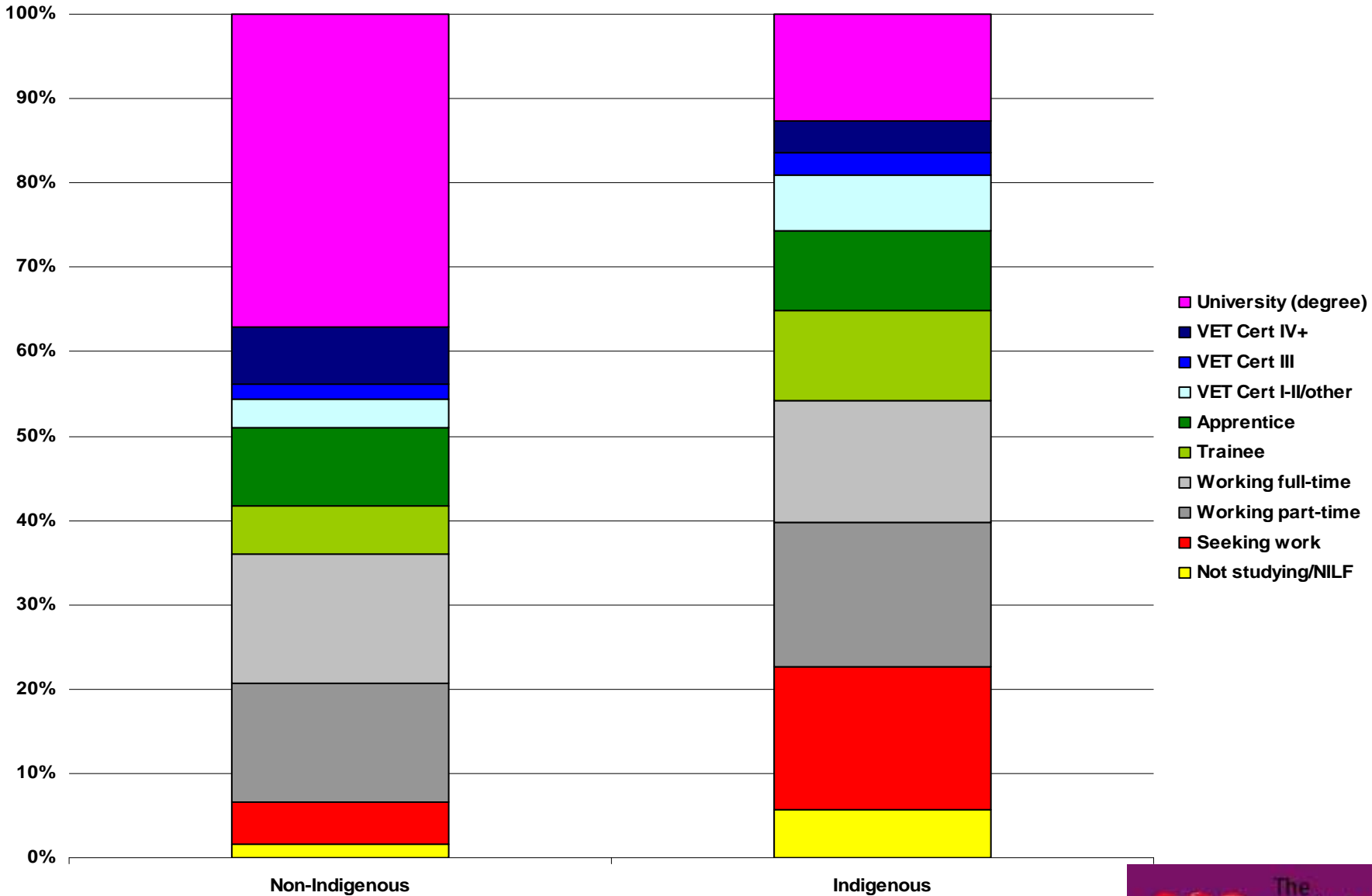


# Main reason for not seeking work, Queensland

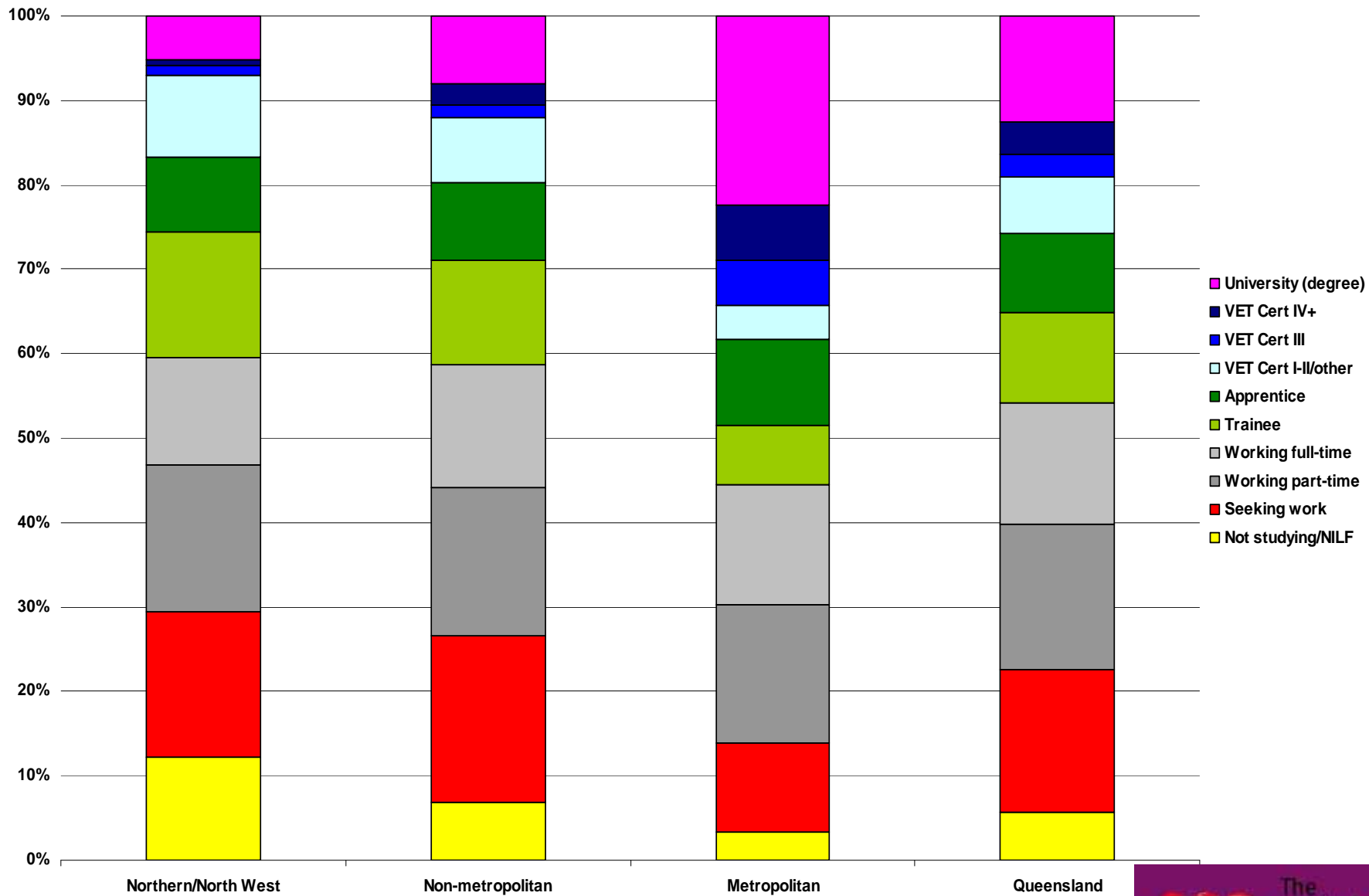


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# Destination by Indigenous status, Queensland

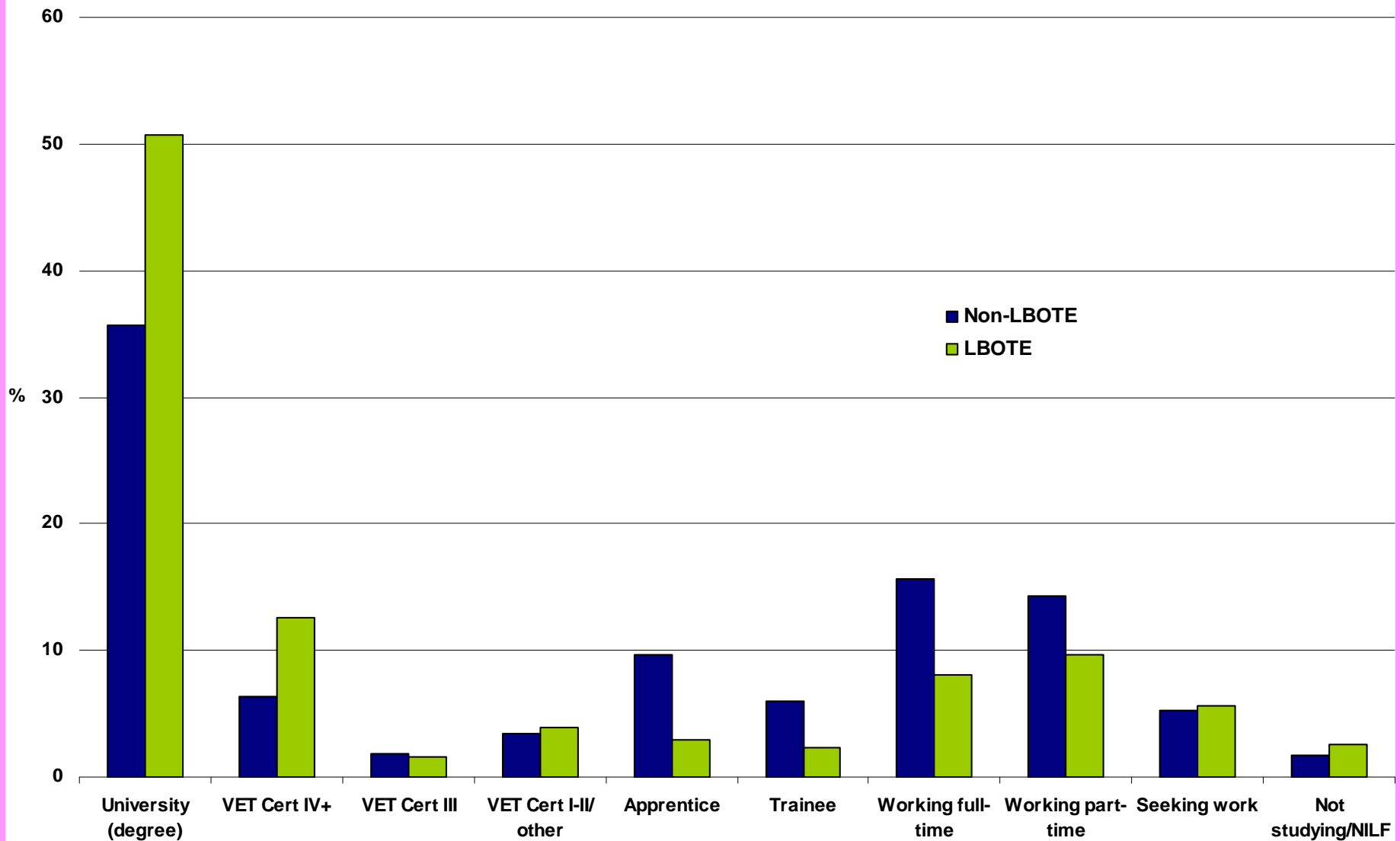


# Comparison of Indigenous destinations

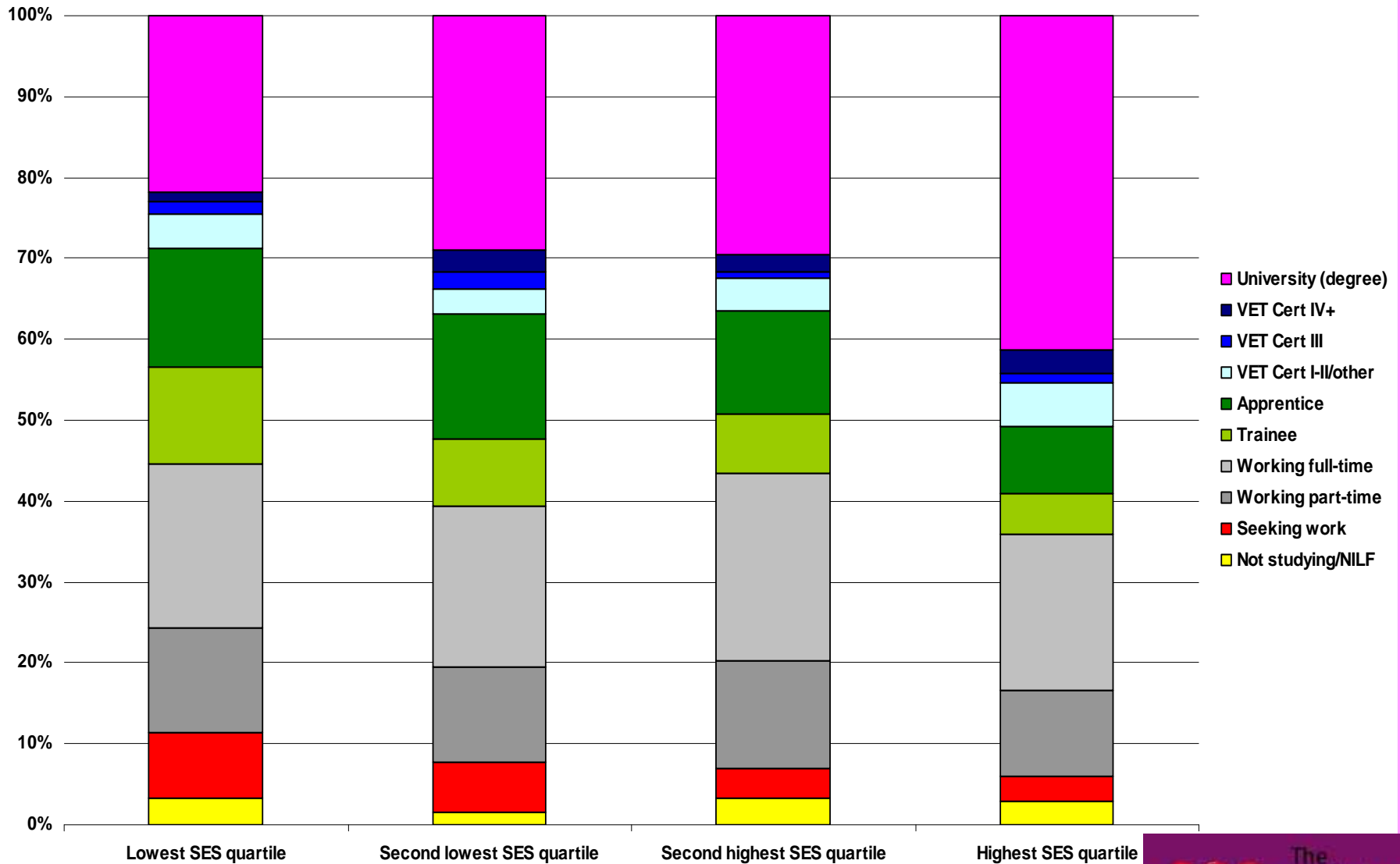




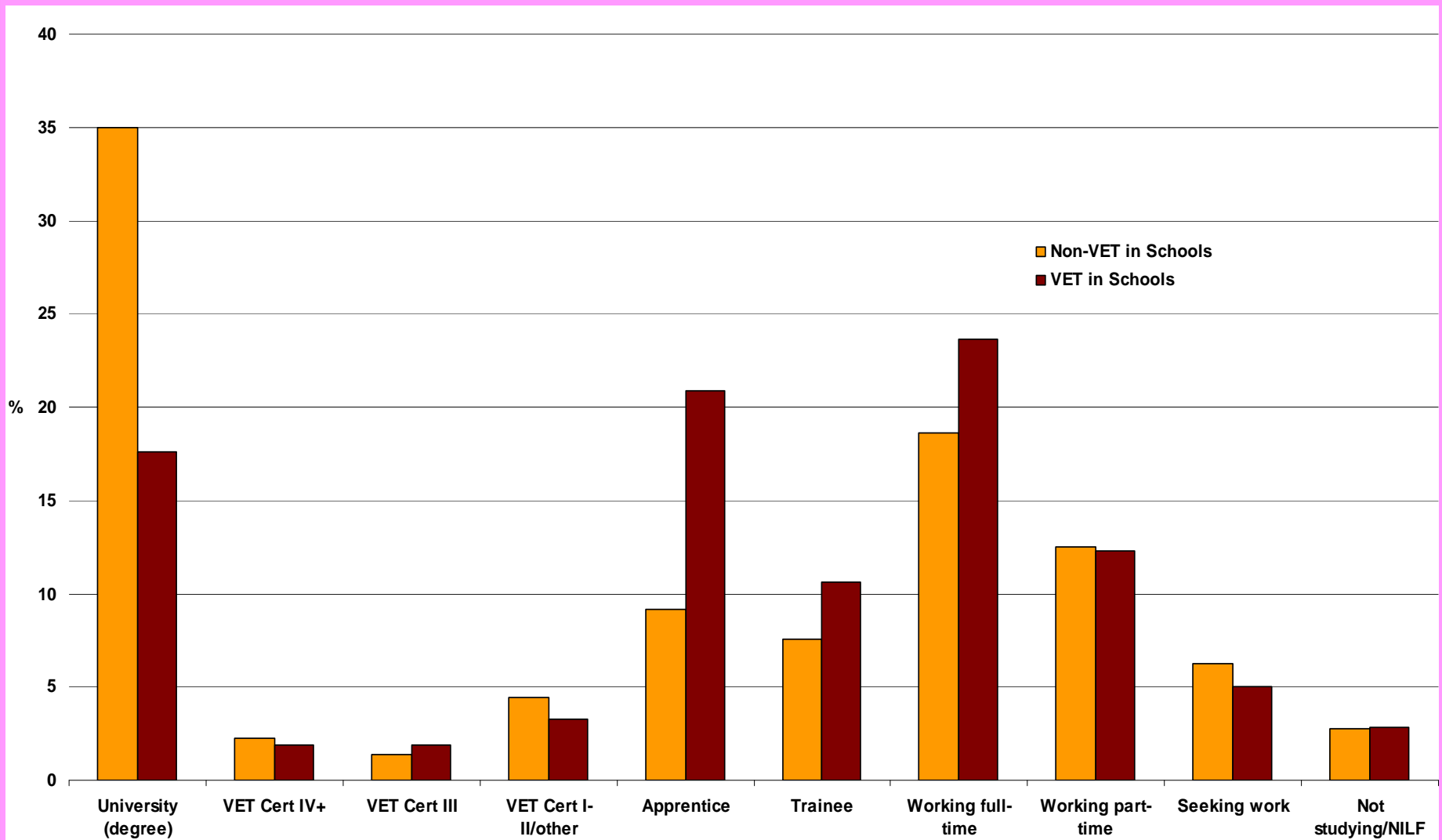
# Destinations by LBOTE status, Queensland



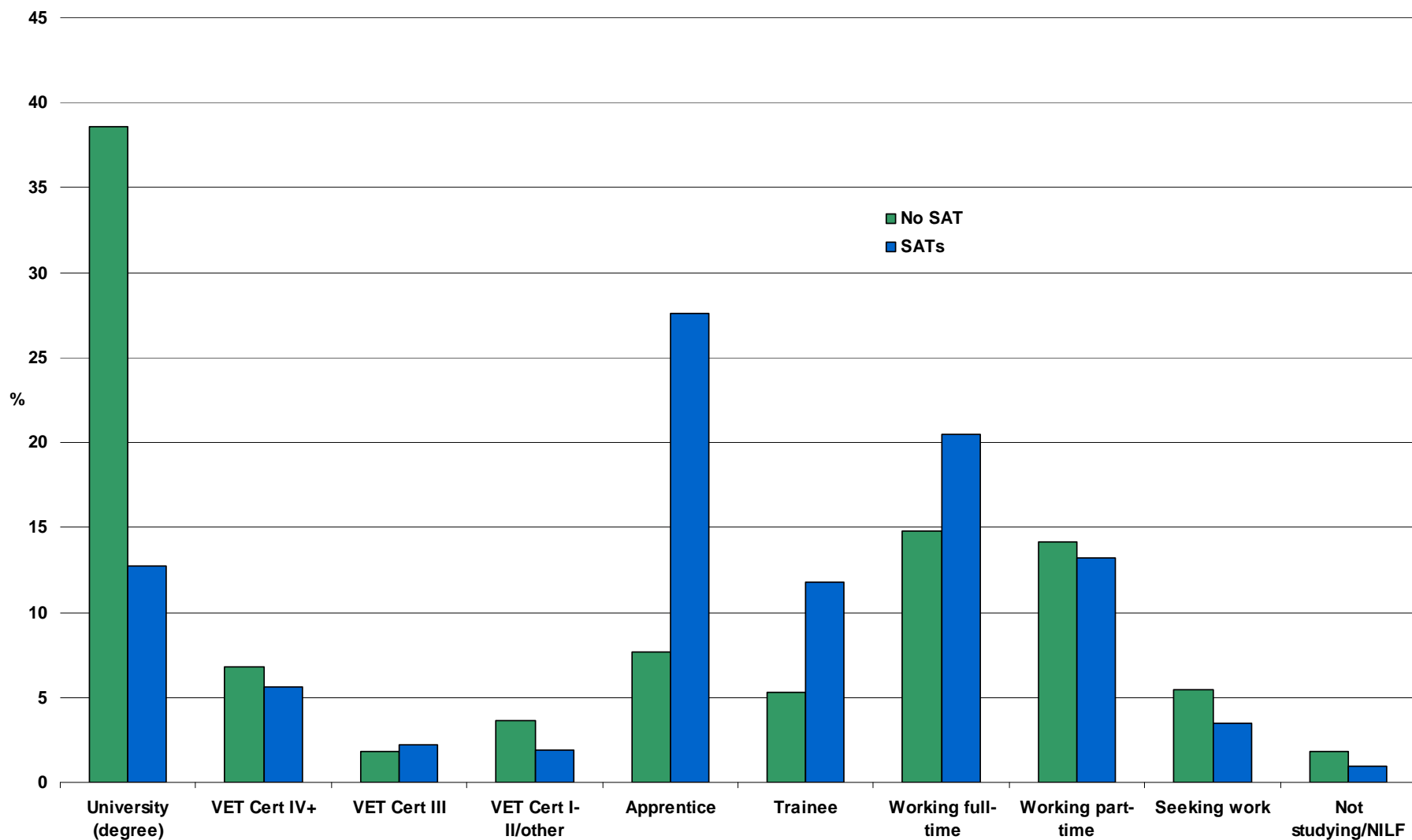
# Destinations by SES, Northern and North West Statistical Divisions



# Destinations by VET status, Northern/North West Statistical Divisions



# Destinations by School-based Apprentices and Trainees Queensland

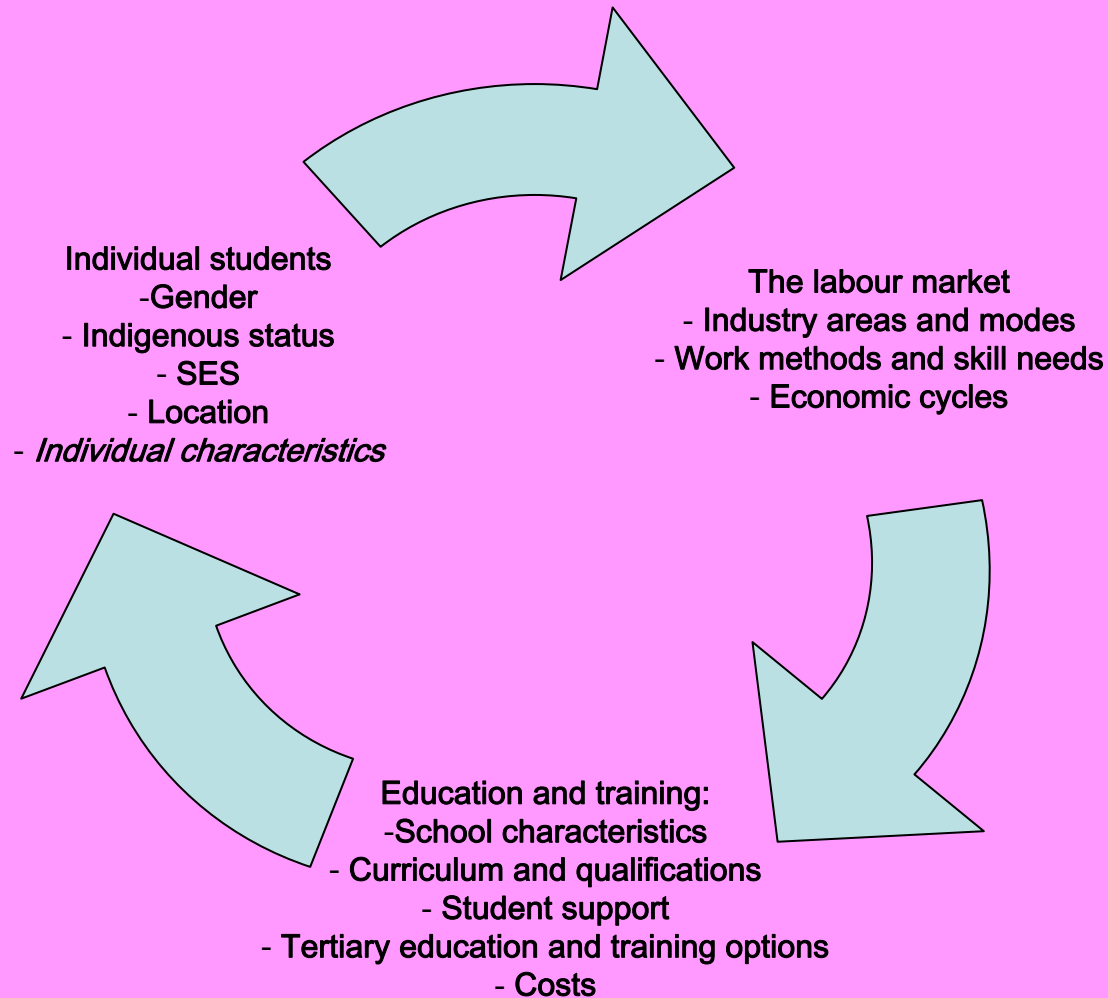


# Factors to consider

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- Schools
  - Curriculum
  - Careers guidance
  - Student characteristics
- Schools & their communities
  - Local industry and labour market
  - Tertiary provision
  - Links to tertiary providers, business & industry

# Transition as the interactions between



# Reporting 2007

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- **Statewide report**
  - Print and available on the web
- **Regional reports**
  - Customised to ten regions
  - Available on the web
- **School reports**
  - Sent to individual schools
  - Assists in meeting schools reporting requirements
- **Regional briefings**
- ***Next Step* postcards**
- ***Next Step* power point presentation to use with current year 12 students**

[www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# QUESTIONS



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