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nextstep

2008

A report on the
destinations of Year 12
completers from 2007
in Queensland

Mackay Regional Report



***Next Step* 2008**

**A report on the
destinations of Year 12
completers from 2007**

Mackay

Queensland Government
Department of Education, Training and the Arts

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Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

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Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
ASGC	Australian Standard Geographical Classification
CATI	Computer-assisted telephone interviewing
CPCSE	Certificate of Post-Compulsory School Education
DETA	Department of Education, Training and the Arts
ETRF	Education and Training Reforms for the Future
FT	Full-time
LBOTE	Language background other than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not in the labour force
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical Division
SEIFA	Socio-Economic Indexes for Areas
SES	Socioeconomic status
SSD	Statistical Subdivision
TAFE	Technical and Further Education
VET	Vocational education and training

Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school systems to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2008 survey was conducted by the Department of Education, Training and the Arts through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2007, including students at Government schools, non-Government schools and TAFE secondary colleges. All students who were awarded a Senior Certificate or Certificate of Post-Compulsory School Education (CPCSE) were included. The Senior Certificate is a formal record of achievement issued at the end of Year 12 to all students who complete at least one approved subject. The CPCSE is a separate certificate for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 41 889 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 2 April and 17 May 2008, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2008 were accepted, and while most of these young people were still contactable via their 2007 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with paper-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without

usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 33 568 completed surveys were received. Of these, 306 were completed by paper-based questionnaire and 33 262 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Mackay – was 79.7 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2007. A list of schools from this region is shown in the Appendix (Table A1A).

Main Findings – Mackay

Destinations

More than nine in ten (92.0 per cent) Year 12 completers in this region were studying or in paid employment at the time of the survey. (Figure 1)

Over half (56.3 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)

More than one in five were undertaking a university degree (22.2 per cent). (Figure 1)

Over one-third (34.1 per cent) were studying vocational education and training (VET). (Figure 1)

Over one-quarter (26.4 per cent) were undertaking employment-based training, either as an apprentice (16.1 per cent) or trainee (10.2 per cent). (Figure 1)

In addition to the above study destinations, a further 9.8 per cent of respondents from this region deferred a tertiary offer in 2008 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).

Over four in ten (43.7 per cent) did not enter post-school education or training and were either employed (35.7 per cent), looking for work (6.4 per cent) or neither working, seeking work nor studying (1.6 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 56.3 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Management and Commerce (e.g. Business, Tourism), and Health. (Table 4)

Central Queensland Institute of TAFE, Central Queensland University and James Cook University were the three tertiary institutions most commonly entered by Year 12 completers, accounting for over one-half of Year 12 completers (51.6 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those young people working, more than a third were in part-time employment (34.6 per cent), while 31.6 per cent were in full-time employment, 20.7 per cent were apprentices and 13.2 per cent were trainees. (Table 6)

More than one-half of all Year 12 completers in employment (50.2 per cent) were working in just three occupational groups — Sales Assistants, Clerks, Receptionists and Secretaries, and Food Handlers. Sales Assistants was the most common occupational group (24.3 per cent) followed by Clerks, Receptionists and Secretaries (17.7 per cent), and Food Handlers (8.2 per cent). (Table 7)

Not learning or earning

The survey identified 6.4 per cent of Year 12 graduates who were seeking work. (Figure 1)

Less than one in every fifty Year 12 graduates were neither studying nor seeking work (1.6 per cent). This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common reasons given for not continuing in study were that young people were not interested in further study, were undecided and considering options, or they wanted a break from study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

Females were more likely to enter a university degree course (24.4 per cent compared to 19.4 per cent of males), and females were also more likely to enrol in campus-based (i.e. not apprenticeships or traineeships) VET programs (9.3 per cent compared to 5.8 per cent of males). (Table 2)

Males were more likely to enter VET programs than university (45.2 per cent for VET compared to 19.4 per cent for university), while females were just as likely to enter VET programs as university (24.4 per cent for university compared to 25.2 per cent for VET). (Table 2)

Males were nine times more likely than females to enter an apprenticeship (32.0 per cent compared to 3.4 per cent), while females were almost twice as likely as males to commence a traineeship (12.5 per cent compared to 7.4 per cent). (Table 2)

Females were more than ten times more likely than males to study in the field of Education, and over four times as likely as males to study in the field of Management and Commerce. (Table 4)

Males were eleven times as likely as females to enrol in Architecture and Building, ten times more likely than females to enrol in Engineering and Related Technologies courses, and over five times more likely to enrol in Information Technology. (Table 4)

Females were twice as likely as males to be working in part-time jobs (44.5 per cent compared to 22.9 per cent), and more likely to be working in full-time jobs (34.5 per cent compared to 28.1 per cent). (Table 6)

Students of VET in schools

Over four in ten Year 12 graduates in this region left school with a VET qualification (42.2 per cent), while 11.7 per cent were school-based apprentices or trainees (SATs). (Table 12 and Table 13)

Those with a VET qualification were less likely to enrol in a university degree course than others (14.1 per cent compared to 28.1 per cent), however they had higher rates of transition to employment-based training (37.1 per cent compared to 18.5 per cent). They were just as likely to enter employment with no further education and training (35.0 per cent compared to 36.1 per cent). (Table 12)

School-based apprentices and trainees were more likely to undertake apprenticeships and traineeships after school than other Year 12 completers (44.3 per cent compared to 24.0 per cent). (Table 13)

OP-eligible Students

Over a third (35.8 per cent) of OP-eligible Year 12 completers had commenced a university degree. Year 12 completers who were not OP-eligible were almost twice as likely to transition to VET programs (46.4 per cent) as OP-eligible students (26.6 per cent). (Table 14)

Certificate of Post-Compulsory School Education

There were insufficient numbers of Year 12 completers awarded a CPCSE in this region to show a meaningful comparison with other Year 12 completers. (Table 15)

Senior Certificate

There were insufficient numbers of Year 12 completers who were not awarded a senior certificate in this region to show a meaningful comparison with other Year 12 completers. (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (4.3 per cent compared to 22.6 per cent). Only one Indigenous young person who completed the survey commenced university studies in 2008. (Table 17)

Indigenous Year 12 completers were more likely to be seeking work than their non-Indigenous peers (17.4 per cent compared to 6.2 per cent). (Table 17)

Caution should be taken when using these figures due to the small number of respondents

Language background other than English

There were insufficient numbers of Year 12 completers identified as Language background other than English (LBOTE) in this region to show a meaningful comparison with other Year 12 completers. (Table 18)

Socioeconomic status

Transition to post-school education and training was associated with socioeconomic status (SES), increasing consistently from 50.3 per cent for the lowest SES quartile to 59.0 per cent for the highest SES quartile. (Table 19)

Unlike other regions within Queensland, the proportion of students who entered employment-based training increased as socioeconomic status increased (21.6 per cent for the lowest SES quartile compared to 30.9 per cent for the highest SES quartile). (Table 19)

Regional Comparisons

Year 12 completers in Mackay generally had similar post-schooling destinations to other non-metropolitan Year 12 completers, although Mackay Year 12 completers were more likely to enter apprenticeships and traineeships than other non-metropolitan Year 12 completers. (Figure 2)

Year 12 completers in Mackay were less likely to enter university or campus-based VET programs than Year 12 completers in Queensland generally, but more likely to enter apprenticeships and traineeships than statewide. (Figure 2)

Year 12 completers not in education or training in Mackay were more likely to be working full-time than those statewide. (Figure 5)

The occupational groups of Year 12 completers in Mackay resemble those of Year 12 completers statewide. However, there were fewer Sales Assistants and Food Handlers, and more Clerks, Receptionists and Secretaries. (Table 7)

The industry categories of Year 12 completers in Mackay resemble those of Year 12 completers statewide, although there was less concentration in the Retail trade and Accommodation and Food Services and more concentration in Mining than statewide. (Table 8)

The main reasons given for not studying by Mackay Year 12 completers resemble those of non-metropolitan and statewide respondents. (Table 10)

Comparisons between the destinations of Year 12 graduates from Mackay for the years 2005–08 reveal broadly similar patterns, although the proportion entering full-time work, part-time work and those seeking work has increased, with a corresponding decrease in those entering university. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.

Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2008

Higher Education	
University (degree)*	Studying at degree level.
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education or training	
Working full-time [~]	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time [~]	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some respondents are also in the labour market

[~]Based on ABS classification

Figure 1 Main destinations of Year 12 completers, Mackay, 2008

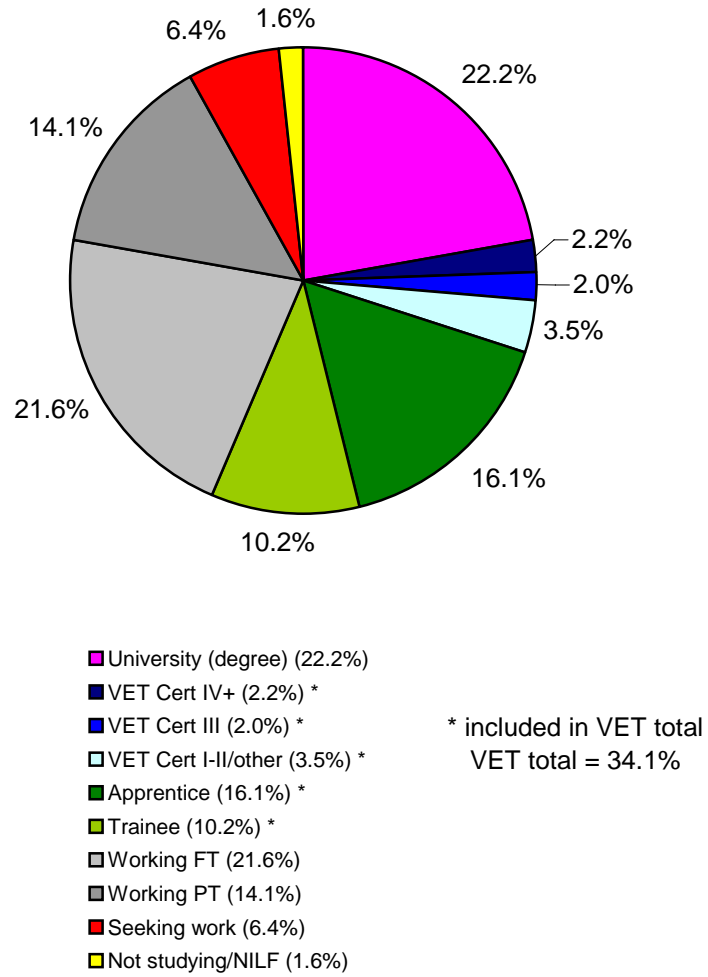


Table 2 Main destinations of Year 12 completers, by sex, Mackay, 2008

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	97	19.4	152	24.4	249	22.2
VET Cert IV+ *	5	1.0	20	3.2	25	2.2
VET Cert III *	4	0.8	19	3.1	23	2.0
VET Cert I-II/other *	20	4.0	19	3.1	39	3.5
Apprentice *	160	32.0	21	3.4	181	16.1
Trainee *	37	7.4	78	12.5	115	10.2
Working FT	96	19.2	146	23.5	242	21.6
Working PT	47	9.4	111	17.8	158	14.1
Seeking work	30	6.0	42	6.8	72	6.4
Not studying/NILF	4	0.8	14	2.3	18	1.6
<i>Total VET</i>	226	45.2	157	25.2	383	34.1
Total	500	100.0	622	100.0	1 122	100.0

* Included in Total VET

Figure 2 Main destinations of Year 12 completers, Mackay, Non-metropolitan and Queensland, 2008

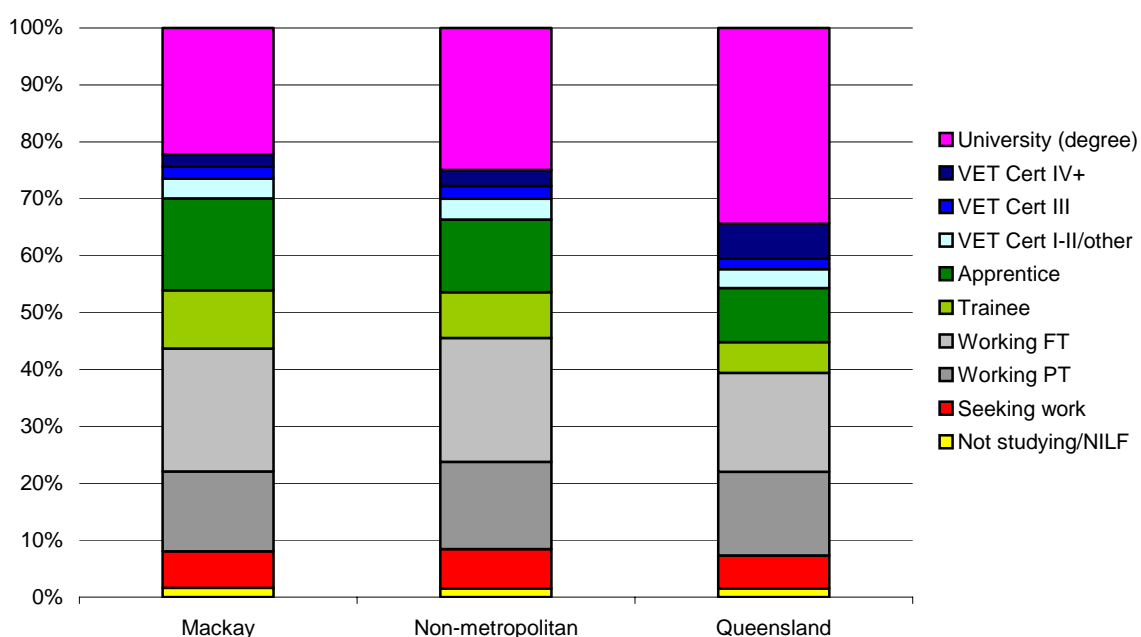
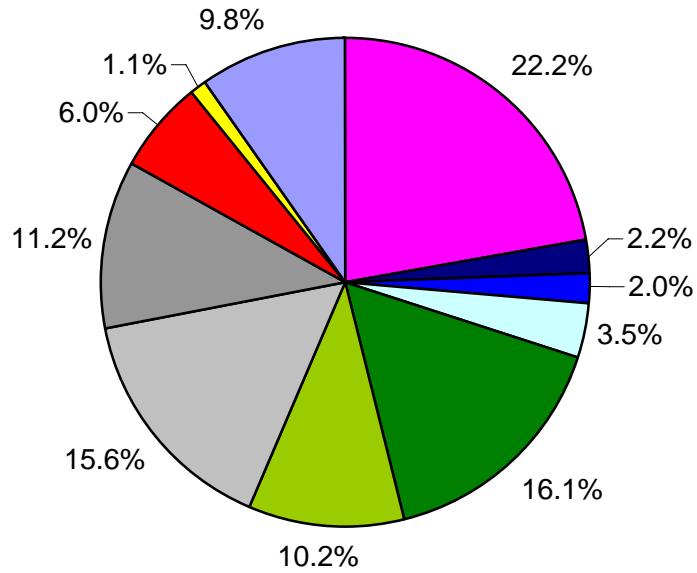


Table 3 Study and labour force destinations of Year 12 completers, Mackay, 2008

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	13	7	4	2	8	242	276
	<i>%</i>	5.2	11.1	2.0	9.5	8.1	49.4	24.6
Working part-time	<i>no.</i>	109	10	14	2	9	158	302
	<i>%</i>	43.8	15.9	7.0	9.5	9.1	32.2	26.9
Apprentice	<i>no.</i>	0	20	121	4	36	0	181
	<i>%</i>	0.0	31.7	60.5	19.0	36.4	0.0	16.1
Trainee	<i>no.</i>	0	18	56	11	30	0	115
	<i>%</i>	0.0	28.6	28.0	52.4	30.3	0.0	10.2
Seeking work	<i>no.</i>	59	4	4	1	4	72	144
	<i>%</i>	23.7	6.3	2.0	4.8	4.0	14.7	12.8
Not working/not seeking work	<i>no.</i>	68	4	1	1	12	18	104
	<i>%</i>	27.3	6.3	0.5	4.8	12.1	3.7	9.3
Total	<i>no.</i>	249	63	200	21	99	490	1 122
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Figure 3

Main destinations of Year 12 completers, with deferrals identified, Mackay, 2008



- University (degree) (22.2%)
- VET Cert IV+ (2.2%) *
- VET Cert III (2.0%) *
- VET Cert I-II/other (3.5%) *
- Apprentice (16.1%) *
- Trainee (10.2%) *
- Working Full-time (15.6%)
- Working Part-time (11.2%)
- Seeking work (6.0%)
- Not studying/not in labour force (1.1%)
- Deferred (9.8%)

* included in VET total
VET total = 34.1%

Figure 4 Comparison of main destinations of Year 12 completers, Mackay, 2005 - 2008

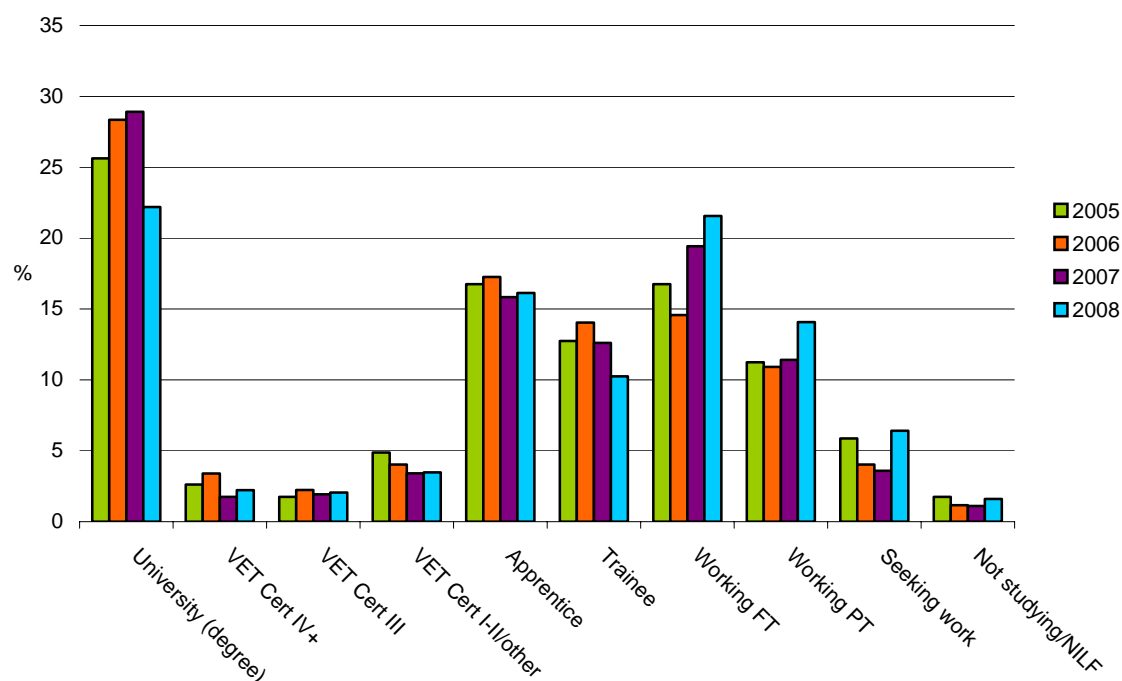


Table 4 Field of study of Year 12 completers, by sex, Mackay, 2008

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	51.9	4.9	28.7
Management & Commerce	6.1	28.0	16.9
Health	2.9	16.4	9.6
Society & Culture	2.6	13.5	8.0
Architecture & Building	11.6	1.0	6.4
Creative Arts	3.9	8.6	6.2
Food, Hospitality & Personal Services	1.3	8.6	4.9
Natural & Physical Sciences	2.9	4.9	3.9
Education	0.6	6.3	3.4
Information Technology	5.8	1.0	3.4
Double Field of Study	1.6	1.6	1.6
Mixed Field Programs	0.6	2.3	1.5
Year 12/Senior/Student Exchange	1.0	0.7	0.8
Agriculture, Environmental & Related Studies	1.0	0.3	0.7
Defence Force Study	1.3	0.0	0.7
Other	4.8	2.0	3.4
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).

Table 5 Post-school institutions of Year 12 completers, Mackay, 2008

<i>Institution</i>	<i>no.</i>	<i>%</i>
Central Queensland Institute of TAFE	169	27.5
Central Queensland University	87	14.2
James Cook University	61	9.9
Other Private Training Colleges	55	9.0
University of Queensland	41	6.7
Barrier Reef Institute of TAFE	28	4.6
Griffith University	26	4.2
Queensland University of Technology	26	4.2
Interstate Universities	10	1.6
Secondary Schools	7	1.1
University of Southern Queensland	7	1.1
Southbank Institute of TAFE	5	0.8
Metropolitan South Institute of TAFE	5	0.8
University of the Sunshine Coast	2	0.3
Skills Tech	2	0.3
Gold Coast Institute of TAFE	2	0.3
Brisbane North Institute of TAFE	2	0.3
Interstate TAFEs	1	0.2
Southern Queensland Institute of TAFE	1	0.2
Cooloola Sunshine Institute of TAFE	1	0.2
Tropical North Institute of TAFE	1	0.2
Bond University	1	0.2
Other	74	12.1
Total	614	100.0

Table 6 Work destinations of all Year 12 completers in employment, by sex, Mackay, 2008

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	160	39.8	21	4.4	181	20.7
Trainee	37	9.2	78	16.5	115	13.2
Working full-time	113	28.1	163	34.5	276	31.6
Working part-time	92	22.9	210	44.5	302	34.6
Total	402	100.0	472	100.0	874	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Mackay, Non-metropolitan and Queensland, 2008

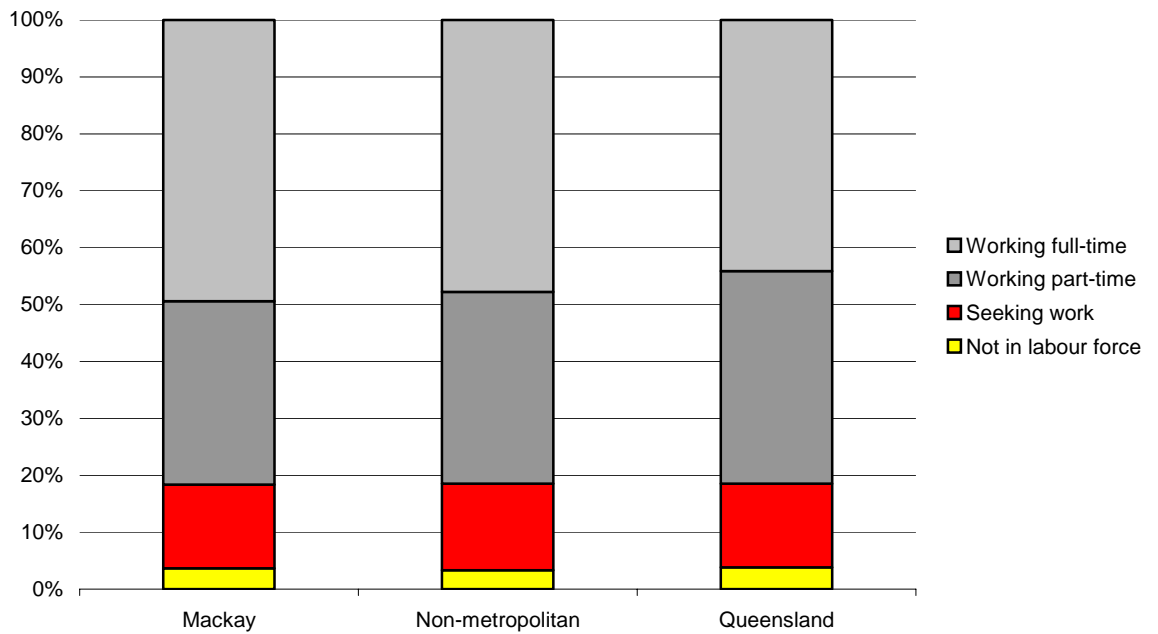


Table 7 Occupational groups of all Year 12 completers in employment, Mackay and Queensland, 2008

Occupational Group	no.	%	Qld %
Sales Assistants	212	24.3	32.8
Clerks, Receptionists & Secretaries	155	17.7	11.5
Food Handlers	72	8.2	13.3
Building & Construction Skilled Workers	50	5.7	6.3
Waiters	45	5.1	6.7
Electrical & Electronics Trades	44	5.0	2.6
Automotive Workers	42	4.8	1.8
Metal & Engineering Trades	38	4.3	1.3
Labourers	36	4.1	4.4
Child Care & Education-related Workers	34	3.9	3.4
Health, Fitness, Hair & Beauty Workers	29	3.3	3.7
Gardeners, Farmers & Animal Workers	22	2.5	2.1
Storepersons	19	2.2	2.1
Government & Defence	16	1.8	1.4
Factory & Machine Workers	8	0.9	1.4
Marketing & Sales Representatives	7	0.8	1.4
Other	45	5.1	3.7
Total	874	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.

Table 8 Industry categories of all Year 12 completers in employment, Mackay and Queensland, 2008

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	240	27.5	35.2
Accommodation & Food Services	122	14.0	20.9
Construction	87	10.0	9.4
Mining	63	7.2	0.9
Health Care & Social Assistance	50	5.7	5.0
Administrative & Support Services	39	4.5	2.6
Professional, Scientific & Technical Services	38	4.3	2.5
Manufacturing	29	3.3	3.7
Agriculture, Forestry & Fishing	27	3.1	2.1
Electricity, Gas, Water & Waste Services	27	3.1	1.7
Public Administration & Safety	27	3.1	2.5
Transport, Postal & Warehousing	26	3.0	1.8
Other Services	22	2.5	2.3
Arts & Recreation Services	20	2.3	2.5
Financial & Insurance Services	19	2.2	1.6
Education & Training	17	1.9	2.5
Wholesale Trade	10	1.1	1.0
Information Media & Telecommunications	5	0.6	0.9
Rental, Hiring & Real Estate Services	4	0.5	0.9
Other	2	0.2	0.2
Total	874	100.0	100.0

Table 9 Main reason of Year 12 completers for not studying, by sex, Mackay, 2008

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I am not interested in further study	26.0	16.0	19.6
I am undecided and considering options	14.1	20.8	18.4
I want a break from study	13.6	20.1	17.8
I am waiting for the course/training to begin	7.3	5.1	5.9
I am working to finance further study	4.0	6.7	5.7
I don't feel ready for more study	3.4	6.1	5.1
I am working to qualify for independent Youth Allowance	5.1	4.5	4.7
I don't meet the entry criteria for the program	6.2	2.9	4.1
I am looking for an apprenticeship/traineeship	8.5	1.3	3.9
My work commitments	2.8	3.8	3.5
The course fees and other costs are a barrier	0.6	5.1	3.5
I would have to move away from home	1.1	1.6	1.4
Because of disability	1.1	1.3	1.2
My family commitments	0.6	1.3	1.0
I am going into the armed services	1.1	0.6	0.8
I am working to save money	1.1	0.6	0.8
I am looking for work	1.1	0.0	0.4
I have already finished studying	0.6	0.3	0.4
Health reasons	0.0	0.3	0.2
Student exchange	0.6	0.0	0.2
Other	1.1	1.6	1.4
Total	100.0	100.0	100.0

Table 10 Main reason of Year 12 completers for not studying, Mackay, Non-metropolitan and Queensland, 2008

<i>Main Reason</i>	<i>Mackay</i> %	<i>Non- metropolitan</i> %	<i>Queensland</i> %
I want a break from study	17.8	21.0	22.9
I am undecided and considering options	18.4	17.8	19.7
I am not interested in further study	19.6	16.8	14.3
I am waiting for the course/training to begin	5.9	5.6	6.9
I am working to finance further study	5.7	7.0	6.1
I don't feel ready for more study	5.1	4.9	5.5
The course fees and other costs are a barrier	3.5	4.0	3.8
My work commitments	3.5	3.4	3.4
I don't meet the entry criteria for the program	4.1	2.7	2.9
I am working to qualify for independent Youth Allowance	4.7	3.8	2.3
I am looking for an apprenticeship/traineeship	3.9	2.0	2.0
Because of disability	1.2	1.4	1.5
I would have to move away from home	1.4	2.5	1.5
I am going into the armed services	0.8	1.6	1.4
My family commitments	1.0	1.0	0.9
Health reasons	0.2	0.5	0.7
My sporting commitments	0.0	0.5	0.7
I am working to save money	0.8	0.7	0.6
I have already finished studying	0.4	0.4	0.4
I am looking for work	0.4	0.3	0.3
There is too much travel involved	0.0	0.1	0.2
The costs of travel are a barrier	0.0	0.1	0.2
I am going overseas to work	0.0	0.1	0.2
Student exchange	0.2	0.0	0.1
Other	1.4	1.7	1.6
Total	100.0	100.0	100.0

Table 11 Main reason for not looking for work of Year 12 completers not studying and not in the labour force, Mackay, Non-metropolitan and Queensland, 2008

<i>Main Reason</i>	<i>Mackay %</i>	<i>Non- metropolitan %</i>	<i>Queensland %</i>
Travel	23.5	12.3	16.1
Health reasons	11.8	14.8	15.9
Because of disability	11.8	16.8	14.1
My family commitments	17.6	17.4	12.3
I have accepted a job that starts later	0.0	11.0	11.7
I don't wish to work	0.0	4.5	4.8
My study commitments	5.9	1.9	4.4
My sporting commitments	0.0	1.3	4.0
I don't feel ready for paid employment	0.0	1.3	2.0
Student exchange	5.9	1.9	1.8
I have no financial need to work	0.0	1.9	1.2
Transport difficulties	0.0	1.9	1.0
I have been unsuccessful finding a job	0.0	0.6	0.8
I would have to move away from home	0.0	1.3	0.6
Other	23.5	11.0	9.3
Total	100.0	100.0	100.0

**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Mackay, 2008**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	182	28.1	67	14.1
VET Cert IV+ *	16	2.5	9	1.9
VET Cert III *	13	2.0	10	2.1
VET Cert I-II/other *	28	4.3	11	2.3
Apprentice *	69	10.6	112	23.6
Trainee *	51	7.9	64	13.5
Working FT	136	21.0	106	22.4
Working PT	98	15.1	60	12.7
Seeking work	44	6.8	28	5.9
Not studying/NILF	11	1.7	7	1.5
<i>Total VET</i>	<i>177</i>	<i>27.3</i>	<i>206</i>	<i>43.5</i>
Total	648	100.0	474	100.0

* Included in Total VET

Table 13 Main destinations of Year 12 completers, by school-based apprentices, Mackay, 2008

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	240	24.2	9	6.9
VET Cert IV+ *	23	2.3	2	1.5
VET Cert III *	21	2.1	2	1.5
VET Cert I-II/other *	35	3.5	4	3.1
Apprentice *	145	14.6	36	27.5
Trainee *	93	9.4	22	16.8
Working FT	213	21.5	29	22.1
Working PT	138	13.9	20	15.3
Seeking work	66	6.7	6	4.6
Not studying/NILF	17	1.7	1	0.8
<i>Total VET</i>	<i>317</i>	<i>32.0</i>	<i>66</i>	<i>50.4</i>
Total	991	100.0	131	100.0

* Included in Total VET

Table 14 Main destinations of Year 12 completers, by OP Eligible Status, Mackay, 2008

<i>Main Destination</i>	<i>OP-Eligible</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	3	0.7	246	35.8
VET Cert IV+ *	7	1.6	18	2.6
VET Cert III *	11	2.6	12	1.7
VET Cert I-II/other *	17	4.0	20	2.9
Apprentice *	123	28.8	58	8.4
Trainee *	40	9.4	75	10.9
Working FT	95	22.2	146	21.2
Working PT	78	18.3	79	11.5
Seeking work	48	11.2	24	3.5
Not studying/NILF	5	1.2	10	1.5
<i>Total VET</i>	<i>198</i>	<i>46.4</i>	<i>183</i>	<i>26.6</i>
Total	427	100.0	688	100.0

* Included in Total VET

Table 15 Main destinations of Year 12 completers, by Year 12 Status (CPCSE), Mackay, 2008

<i>Main Destination</i>	CPCSE			
	No		Yes	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	249	22.4	0	0.0
VET Cert IV+ *	25	2.3	0	0.0
VET Cert III *	22	2.0	1	9.1
VET Cert I-II/other *	36	3.2	3	27.3
Apprentice *	181	16.3	0	0.0
Trainee *	115	10.4	0	0.0
Working FT	240	21.6	2	18.2
Working PT	157	14.1	1	9.1
Seeking work	71	6.4	1	9.1
Not studying/NILF	15	1.4	3	27.3
<i>Total VET</i>	<i>379</i>	<i>34.1</i>	<i>4</i>	<i>36.4</i>
Total	1 111	100.0	11	100.0

* Included in Total VET

Table 16 Main destinations of Year 12 completers, by Year 12 Status (Senior Certificate), Mackay, 2008

<i>Main Destination</i>	<i>Senior Certificate</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	0	0.0	249	22.3
VET Cert IV+ *	0	0.0	25	2.2
VET Cert III *	0	0.0	23	2.1
VET Cert I-II/other *	2	28.6	37	3.3
Apprentice *	0	0.0	181	16.2
Trainee *	0	0.0	115	10.3
Working FT	1	14.3	241	21.6
Working PT	1	14.3	157	14.1
Seeking work	0	0.0	72	6.5
Not studying/NILF	3	42.9	15	1.3
<i>Total VET</i>	2	28.6	381	34.2
Total	7	100.0	1 115	100.0

* Included in Total VET

Table 17 Main destinations of Year 12 completers, by Indigenous Status, Mackay, 2008

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	248	22.6	1	4.3
VET Cert IV+ *	24	2.2	1	4.3
VET Cert III *	21	1.9	2	8.7
VET Cert I-II/other *	37	3.4	2	8.7
Apprentice *	177	16.1	4	17.4
Trainee *	114	10.4	1	4.3
Working FT	238	21.7	4	17.4
Working PT	154	14.0	4	17.4
Seeking work	68	6.2	4	17.4
Not studying/NILF	18	1.6	0	0.0
<i>Total VET</i>	373	33.9	10	43.5
Total	1 099	100.0	23	100.0

* Included in Total VET

Table 18 Main destinations of Year 12 completers, by Language Background, Mackay, 2008

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	240	21.8	7	50.0
VET Cert IV+ *	24	2.2	0	0.0
VET Cert III *	23	2.1	0	0.0
VET Cert I-II/other *	39	3.5	0	0.0
Apprentice *	180	16.3	1	7.1
Trainee *	113	10.3	2	14.3
Working FT	239	21.7	3	21.4
Working PT	154	14.0	1	7.1
Seeking work	71	6.4	0	0.0
Not studying/NILF	18	1.6	0	0.0
Total VET	379	34.4	3	21.4
Total	1 101	100.0	14	100.0

* Included in Total VET

Table 19 Main destinations of Year 12 completers, by socioeconomic status, Mackay, 2008

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	57	18.6	72	22.5	84	24.7	32	23.0
VET Cert IV+ *	7	2.3	8	2.5	7	2.1	3	2.2
VET Cert III *	9	2.9	6	1.9	7	2.1	0	0.0
VET Cert I-II/other *	15	4.9	16	5.0	3	0.9	4	2.9
Apprentice *	41	13.4	55	17.2	58	17.1	26	18.7
Trainee *	25	8.2	30	9.4	39	11.5	17	12.2
Working FT	64	20.9	61	19.1	79	23.2	34	24.5
Working PT	50	16.3	50	15.6	40	11.8	16	11.5
Seeking work	29	9.5	18	5.6	21	6.2	4	2.9
Not studying/NILF	9	2.9	4	1.3	2	0.6	3	2.2
<i>Total VET</i>	97	31.7	115	35.9	114	33.5	50	36.0
Total	306	100.0	320	100.0	340	100.0	139	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.

Sub-regions within Mackay

Mackay City Part A

Figure 6 Main destinations of Year 12 completers, Mackay City Part A, 2008

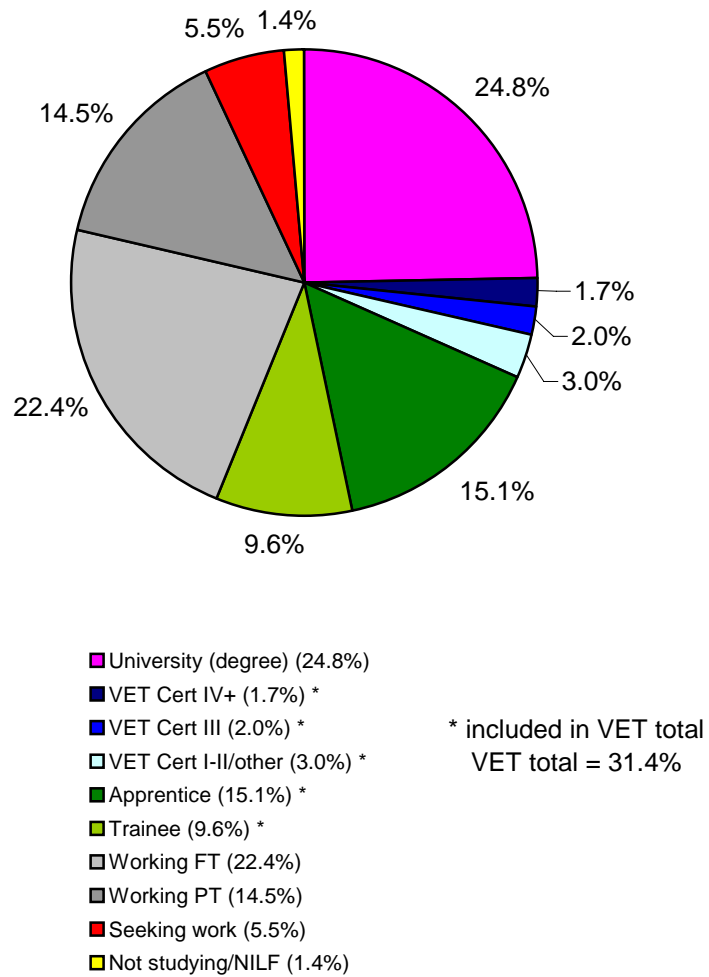


Table 20 Main destinations of Year 12 completers, by sex, Mackay City Part A, 2008

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	70	23.1	103	26.1	173	24.8
VET Cert IV+ *	4	1.3	8	2.0	12	1.7
VET Cert III *	4	1.3	10	2.5	14	2.0
VET Cert I-II/other *	11	3.6	10	2.5	21	3.0
Apprentice *	90	29.7	15	3.8	105	15.1
Trainee *	21	6.9	46	11.7	67	9.6
Working FT	56	18.5	100	25.4	156	22.4
Working PT	33	10.9	68	17.3	101	14.5
Seeking work	12	4.0	26	6.6	38	5.5
Not studying/NILF	2	0.7	8	2.0	10	1.4
<i>Total VET</i>	<i>130</i>	<i>42.9</i>	<i>89</i>	<i>22.6</i>	<i>219</i>	<i>31.4</i>
Total	303	100.0	394	100.0	697	100.0

Figure 7 Main destinations of Year 12 completers, Mackay City Part A, Mackay, Non-metropolitan and Queensland, 2008

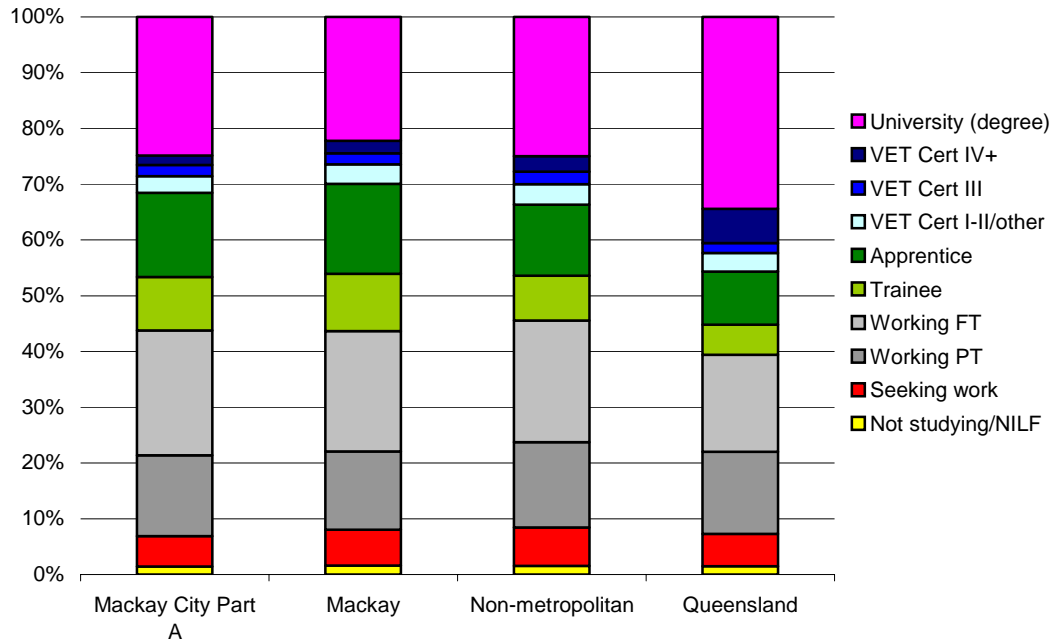


Table 21 Study and labour force destinations of Year 12 completers, Mackay City Part A, 2008

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	10	3	4	2	4	156	179
	<i>%</i>	5.8	8.1	3.5	16.7	7.1	51.1	25.7
Working part-time	<i>no.</i>	82	5	9	1	2	101	200
	<i>%</i>	47.4	13.5	7.9	8.3	3.6	33.1	28.7
Apprentice	<i>no.</i>	0	13	68	2	22	0	105
	<i>%</i>	0.0	35.1	59.6	16.7	39.3	0.0	15.1
Trainee	<i>no.</i>	0	12	32	7	16	0	67
	<i>%</i>	0.0	32.4	28.1	58.3	28.6	0.0	9.6
Seeking work	<i>no.</i>	34	1	1	0	3	38	77
	<i>%</i>	19.7	2.7	0.9	0.0	5.4	12.5	11.0
Not working/not seeking work	<i>no.</i>	47	3	0	0	9	10	69
	<i>%</i>	27.2	8.1	0.0	0.0	16.1	3.3	9.9
Total	<i>no.</i>	173	37	114	12	56	305	697
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Mackay SD Bal

Figure 8 Main destinations of Year 12 completers, Mackay SD Bal, 2008

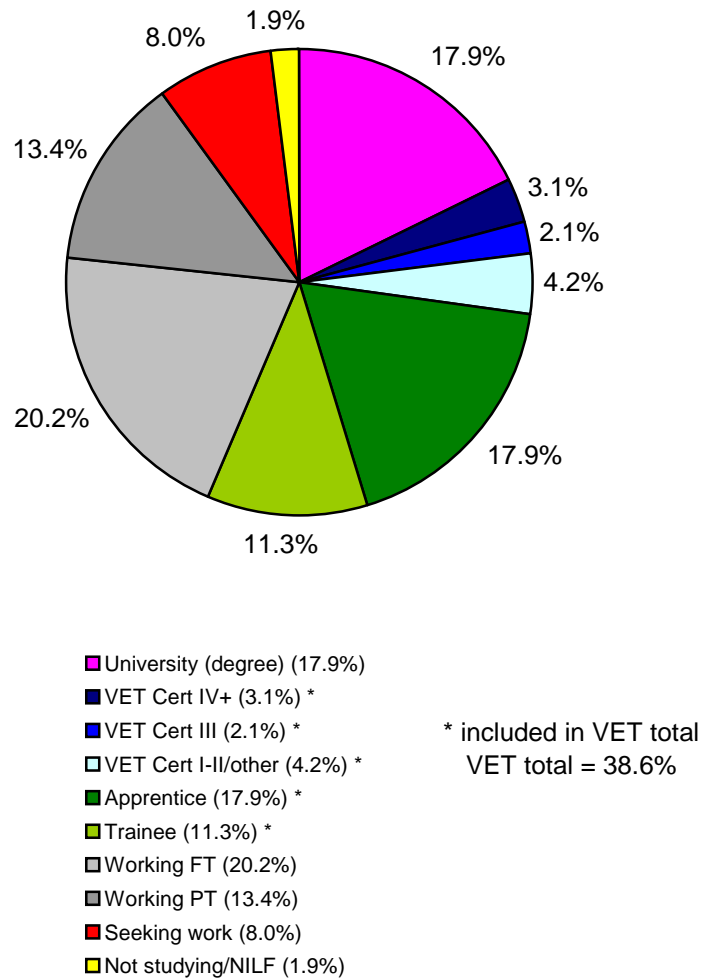


Table 22 Main destinations of Year 12 completers, by sex, Mackay SD Bal, 2008

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	27	13.7	49	21.5	76	17.9
VET Cert IV+ *	1	0.5	12	5.3	13	3.1
VET Cert III *	0	0.0	9	3.9	9	2.1
VET Cert I-II/other *	9	4.6	9	3.9	18	4.2
Apprentice *	70	35.5	6	2.6	76	17.9
Trainee *	16	8.1	32	14.0	48	11.3
Working FT	40	20.3	46	20.2	86	20.2
Working PT	14	7.1	43	18.9	57	13.4
Seeking work	18	9.1	16	7.0	34	8.0
Not studying/NILF	2	1.0	6	2.6	8	1.9
<i>Total VET</i>	96	48.7	68	29.8	164	38.6
Total	197	100.0	228	100.0	425	100.0

Figure 9 Main destinations of Year 12 completers, Mackay SD Bal, Mackay, Non-metropolitan and Queensland, 2008

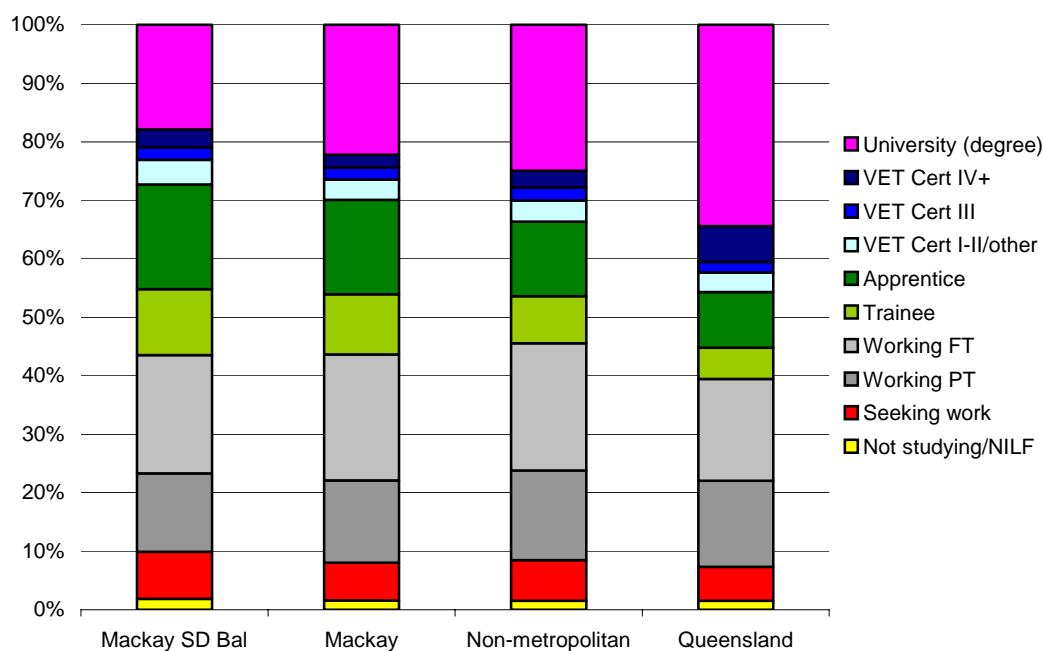


Table 23 Study and labour force destinations of Year 12 completers, Mackay SD Bal, 2008

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	3	4	0	0	4	86	97
	<i>%</i>	3.9	15.4	0.0	0.0	9.3	46.5	22.8
Working part-time	<i>no.</i>	27	5	5	1	7	57	102
	<i>%</i>	35.5	19.2	5.8	11.1	16.3	30.8	24.0
Apprentice	<i>no.</i>	0	7	53	2	14	0	76
	<i>%</i>	0.0	26.9	61.6	22.2	32.6	0.0	17.9
Trainee	<i>no.</i>	0	6	24	4	14	0	48
	<i>%</i>	0.0	23.1	27.9	44.4	32.6	0.0	11.3
Seeking work	<i>no.</i>	25	3	3	1	1	34	67
	<i>%</i>	32.9	11.5	3.5	11.1	2.3	18.4	15.8
Not working/not seeking work	<i>no.</i>	21	1	1	1	3	8	35
	<i>%</i>	27.6	3.8	1.2	11.1	7.0	4.3	8.2
Total	<i>no.</i>	76	26	86	9	43	185	425
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Appendix

Table A1A Mackay schools with Year 12 completers in 2007

Bowen State High School
Calen District State College
Clermont State High School
Collinsville State High School
Dysart State High School
Glenden State School
Holy Spirit College
Mackay Christian College
Mackay District Special School
Mackay North State High School
Mackay State High School
Middlemount Community School
Mirani State High School
Moranbah State High School
Pioneer State High School
Proserpine State High School
Sarina State High School
St Patrick's Senior College Mackay
Whitsunday Anglican School
Whitsunday Christian College

Figure A1A Queensland Statistical Divisions, ABS, 2007

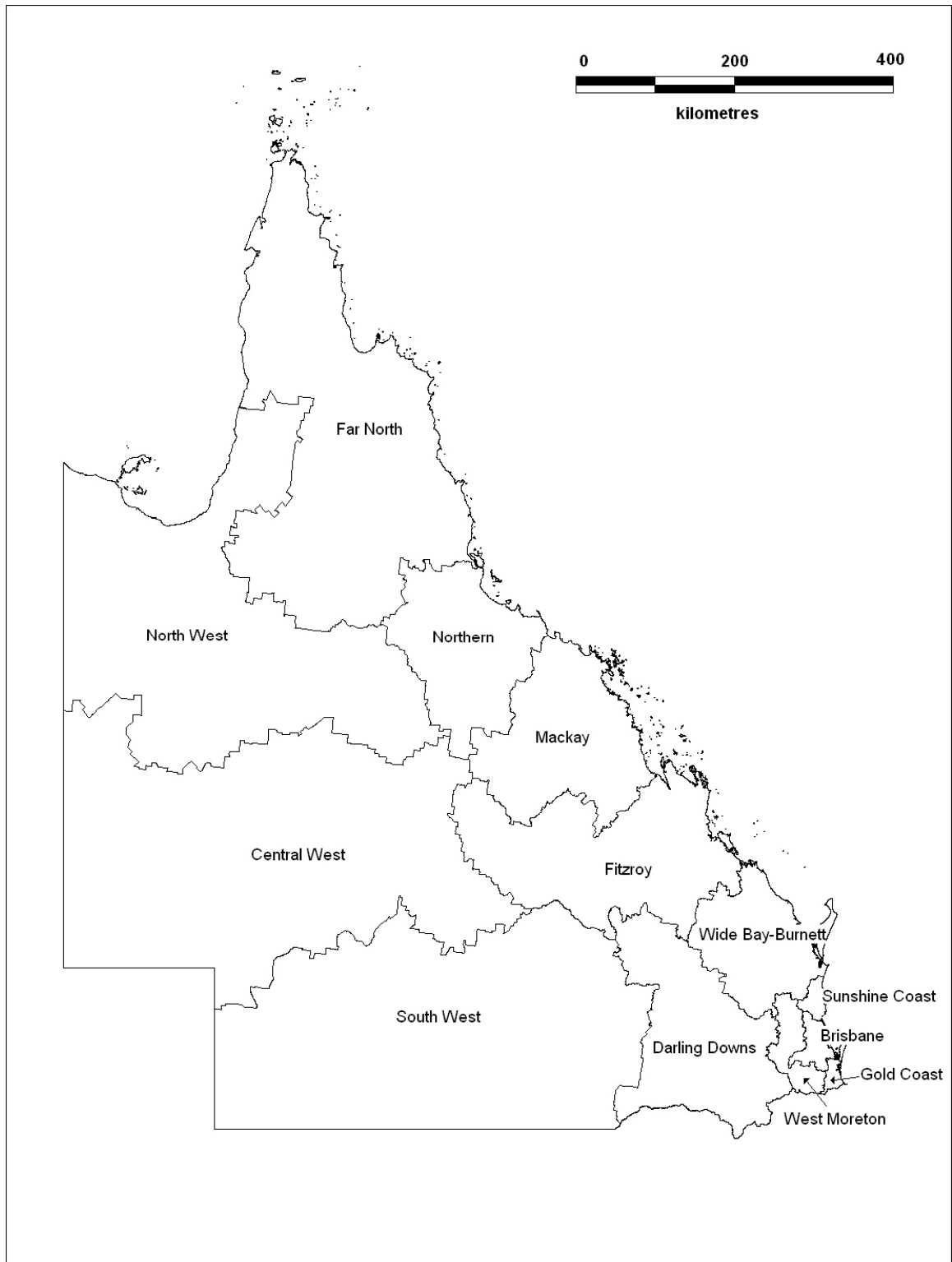


Figure A1B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2007

