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nextstep

2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

Brisbane Regional Report



Next Step 2009

**A report on the
destinations of Year 12
completers from 2008**

Brisbane



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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Brisbane – was 82.6 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- More than nine in ten (90.7 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Nearly two thirds (66.2 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- More than four in ten were undertaking a university degree (43.1 per cent). (Figure 1)
- Nearly a quarter (23.1 per cent) were studying vocational education and training (VET). (Figure 1)
- Over six in ten of the campus-based VET students were studying at Certificate IV level or higher (8.6 per cent of Year 12 completers overall). (Figure 1)
- One in eleven (9.0 per cent) were undertaking employment-based training, either as an apprentice (6.1 per cent) or trainee (2.9 per cent). (Figure 1)
- In addition to the above study destinations, a further 5.0 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- One third (33.8 per cent) did not enter post-school education or training and were either employed (24.5 per cent), looking for work (7.6 per cent) or neither working, seeking work or studying (1.7 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 66.2 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Society and Culture (e.g. Arts, Law), Health, and Engineering and Related Technologies. (Table 4)

The University of Queensland, Queensland University of Technology, and Griffith University were the three tertiary institutions most commonly entered by Year 12 completers, accounting for over half of Year 12 completers (58.1 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, more than seven in ten were in part-time employment (72.6 per cent), while 14.8 per cent were in full-time employment, 8.6 per cent were apprentices and 4.0 per cent were trainees. (Table 6)

Nearly one-half of all Year 12 completers in employment (49.2 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (36.6 per cent), with the next most common being Food Handlers (12.6 per cent), followed by Clerks, Receptionists and Secretaries (7.6 per cent). (Table 7)



Not learning or earning

The survey identified 7.6 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further (1.7 per cent) of Year 12 graduates were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people wanted a break from study (for example to travel), were undecided and considering their options and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (47.3 per cent compared to 38.5 per cent of males), but just as likely to enrol in campus-based VET programs (14.1 per cent compared to 14.0 per cent of males). (Table 2)
- Males were nearly seven times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were more than three times as likely to study in the field of Education and twice as likely to study in the field of Health and Food, Hospitality and Personal Services. (Table 4)
- Males were nine times as likely as females to enrol in Engineering and Related Technologies courses, and six times as likely to enrol in Information Technology. They were four times as likely as females to enrol in Architecture and Building courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (79.0 per cent compared to 64.9 per cent), and just as likely to be working in full-time jobs (14.1 per cent compared to 15.6 per cent of males). (Table 6)

VET students in schools

Four in ten Year 12 graduates in this region left school with a VET qualification (46.9 per cent), while 10.1 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (25.7 per cent compared to 58.5 per cent). However, they had higher rates of transition to employment-based training (14.4 per cent compared to 4.2 per cent). They were also more likely to enter employment with no further education and training (31.2 per cent compared to 18.6 per cent). (Table 12)

School-based apprentices and trainees were four times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (36.2 per cent compared to 5.9 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma (OP/IBD)

Of those awarded an OP or an IBD, three quarters (76.9 per cent) Year 12 completers entered into further education and training with university being the main destination (62.0 per cent). However, the survey showed that those not awarded an



OP or an IBD had a higher rate of transition into employment-based training (19.3 per cent compared to 3.8 per cent) and employment without further education and training (37.3 per cent compared to 18.1 per cent). (Table 14)

Those not awarded an OP or an IBD were also three times as likely to be seeking work as those awarded an OP or an IBD (14.9 per cent compared to 3.9 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among QCIA completers, 33.3 per cent were studying, with a high proportion doing VET Certificate I-II courses (25.3 per cent). Another 12.9 per cent were employed, with part-time jobs accounting for 7.5 per cent with the remainder in full-time jobs (5.4 per cent).

A high proportion were neither studying nor in the labour force (30.6 per cent) and a further 23.1 per cent were seeking work. (Table 15)

Queensland Certificate of Education (QCE)

Over three quarters (80.3 per cent) of respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (51.8 per cent compared to 7.9 per cent). However, those not awarded a QCE were more likely to enter employment-based training (12.4 per cent compared to 8.2 per cent) and employment with no further education and training (33.6 per cent compared to 22.3 per cent). (Table 16)

Those not awarded a QCE were also three times as likely to be seeking work as those awarded a QCE (18.4 per cent compared to 4.9 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (18.8 per cent compared to 43.5 per cent). Nonetheless, 48 Indigenous young people who completed the survey commenced university studies in 2009. (Table 17)

Indigenous students were more likely to be an apprentice or trainee (17.6 per cent compared to 8.9 per cent) and more likely to have a main destination of working (28.9 per cent compared to 24.4 per cent). (Table 17)

Indigenous Year 12 completers were just as likely as their non-Indigenous counterparts to enrol in campus-based VET courses (15.2 per cent compared to 14.1 per cent). (Table 17)

Indigenous Year 12 completers were more likely to be seeking work than their non-Indigenous peers (17.2 per cent compared to 7.4 per cent). (Table 17)

Language background other than English (LBOTE)

LBOTE students were more likely to enrol at University (52.9 per cent compared to 42.2 per cent) and more likely to enrol in campus-based VET courses (20.5 per cent compared to 13.4 per cent). (Table 18)



LBOTE students were less likely to be in employment-based training (3.2 per cent compared to 9.5 per cent). They were also less likely to enter employment without further education and training (12.8 per cent compared to 25.6 per cent). (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 54.0 per cent for the lowest SES quartile to 74.7 per cent for the highest SES quartile. (Table 19)

Regional comparisons

Year 12 completers in Brisbane Region had similar post-schooling destinations to all South-East Queensland Year 12 completers, although more were likely to enter university than Year 12 completers in Queensland generally. Further, those in Brisbane Region were less likely to be engaged in working with no further education and training than those statewide. (Figure 2)

Year 12 completers not in education or training in the Brisbane Region had similar employment destinations to South-East Queensland Year 12 completers generally, and to Year 12 completers statewide. (Figure 5)

The occupations and industry categories of Year 12 completers in the Brisbane Region were similar to those of Year 12 completers statewide. (Table 7 and Table 8)

The main reasons given for not studying by Brisbane Region Year 12 completers resemble those of South-East Queensland and statewide. (Table 10)

Brisbane Region Year 12 completers who were not learning, not earning and not seeking work, main reasons for not seeking work resembles those of South-East Queensland and statewide. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Brisbane Region for the years 2005, 2006, 2007, 2008 and 2009 reveal changes and emerging trends. The 2009 data when compared to the 2008 data show a dramatic decrease in working full-time and increases in working part-time and seeking work destinations.

Emerging trends over the five years show a yearly decline in traineeships and a yearly increase in working part-time. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2009

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Brisbane, 2009

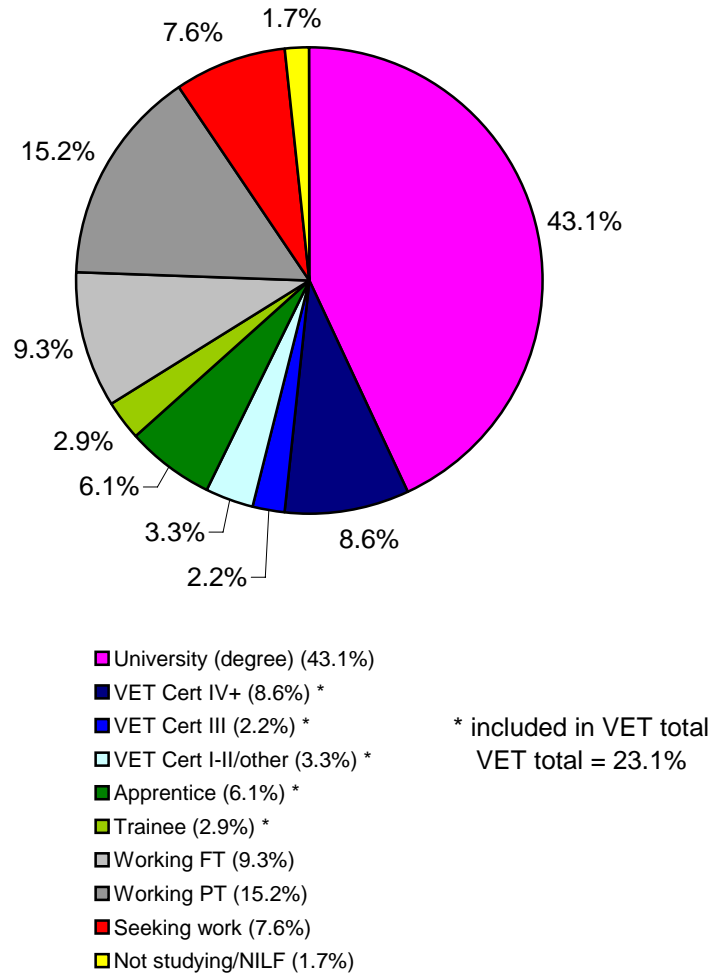




Table 2 Main destinations of Year 12 completers, by sex, Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	3 093	38.5	4 163	47.3	7 256	43.1
VET Cert IV+ *	675	8.4	777	8.8	1 452	8.6
VET Cert III *	134	1.7	228	2.6	362	2.2
VET Cert I-II/other *	316	3.9	238	2.7	554	3.3
Apprentice *	895	11.1	137	1.6	1 032	6.1
Trainee *	167	2.1	314	3.6	481	2.9
Working FT	751	9.4	811	9.2	1 562	9.3
Working PT	1 129	14.1	1 432	16.3	2 561	15.2
Seeking work	720	9.0	557	6.3	1 277	7.6
Not studying/NILF	152	1.9	138	1.6	290	1.7
<i>Total VET</i>	<i>2 187</i>	<i>27.2</i>	<i>1 694</i>	<i>19.3</i>	<i>3 881</i>	<i>23.1</i>
Total	8 032	100.0	8 795	100.0	16 827	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Brisbane, South-East Queensland and Queensland, 2009

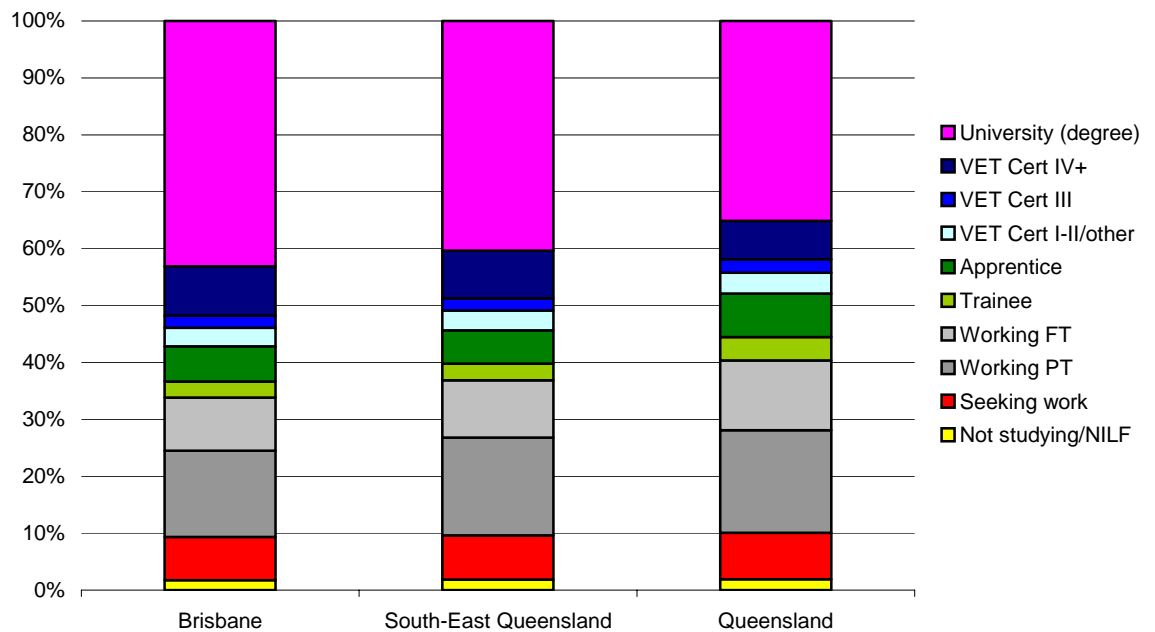
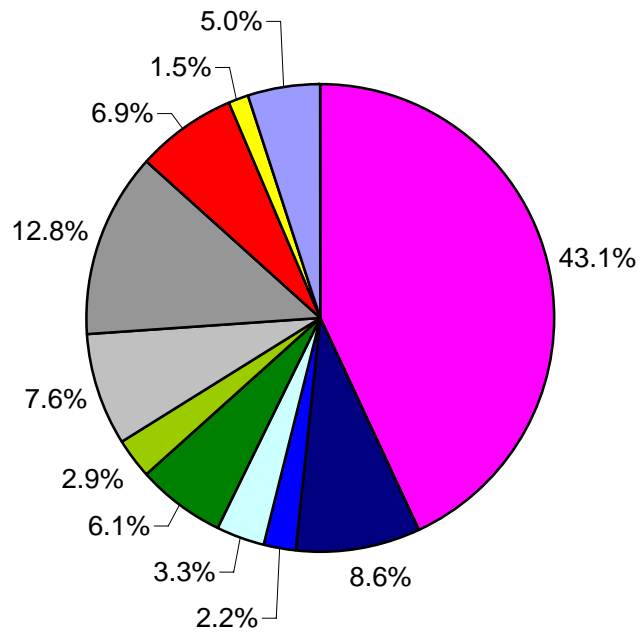


Table 3 Study and labour force destinations of Year 12 completers, Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	96	45	37	8	24	1 562	1 772
	<i>%</i>	1.3	2.8	2.9	3.5	3.2	27.5	10.5
Working part-time	<i>no.</i>	4 936	859	170	50	147	2 561	8 723
	<i>%</i>	68.0	53.2	13.3	21.6	19.4	45.0	51.8
Apprentice	<i>no.</i>	0	85	686	30	231	0	1 032
	<i>%</i>	0.0	5.3	53.6	13.0	30.6	0.0	6.1
Trainee	<i>no.</i>	0	77	232	55	117	0	481
	<i>%</i>	0.0	4.8	18.1	23.8	15.5	0.0	2.9
Seeking work	<i>no.</i>	1 225	322	90	54	89	1 277	3 057
	<i>%</i>	16.9	20.0	7.0	23.4	11.8	22.4	18.2
Not working/not seeking work	<i>no.</i>	999	226	65	34	148	290	1 762
	<i>%</i>	13.8	14.0	5.1	14.7	19.6	5.1	10.5
Total	<i>no.</i>	7 256	1 614	1 280	231	756	5 690	16 827
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3 Main destinations of Year 12 completers, with deferrals identified, Brisbane, 2009



- University (degree) (43.1%)
- VET Cert IV+ (8.6%) *
- VET Cert III (2.2%) *
- VET Cert I-II/other (3.3%) *
- Apprentice (6.1%) *
- Trainee (2.9%) *
- Working Full-time (7.6%)
- Working Part-time (12.8%)
- Seeking work (6.9%)
- Not studing/not in labour force (1.5%)
- Deferred (5.0%)

* included in VET total
VET total = 23.1%



Figure 4 Comparison of main destinations of Year 12 completers, Brisbane, 2005 - 2009

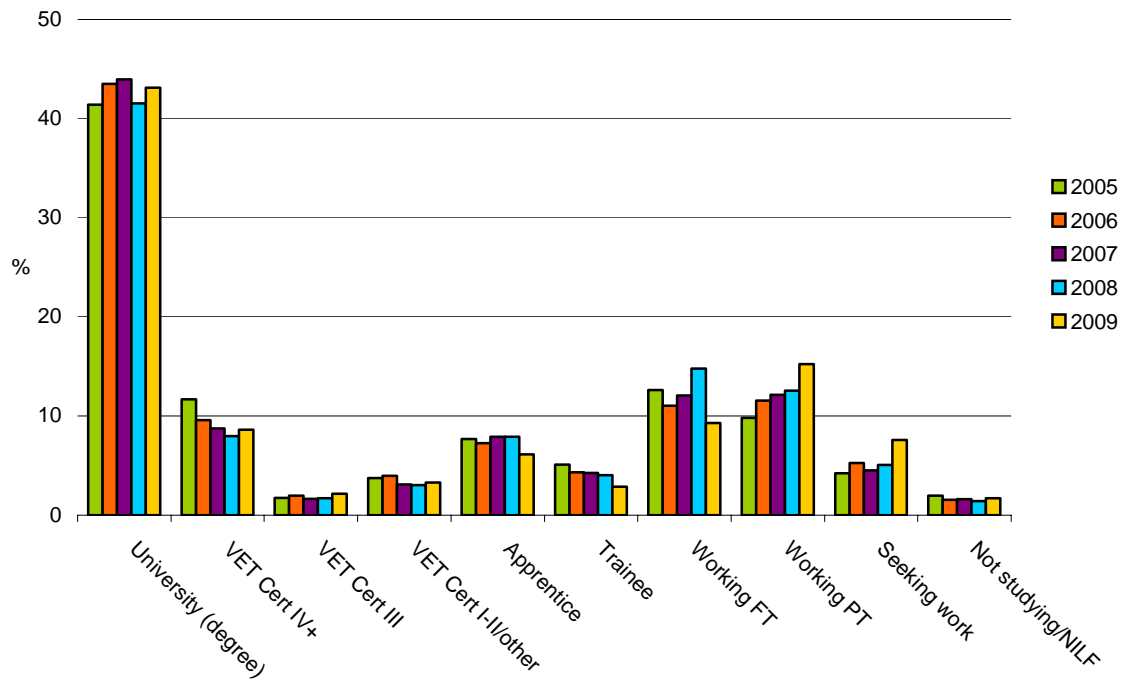


Table 4 Field of study of Year 12 completers, by sex, Brisbane, 2009

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Management & Commerce	12.2	16.2	14.3
Society & Culture	9.7	16.7	13.4
Health	7.0	18.1	12.9
Engineering & Related Technologies	23.7	2.6	12.6
Creative Arts	8.2	12.3	10.4
Double Field of Study	7.0	7.8	7.4
Natural & Physical Sciences	5.9	6.3	6.1
Architecture & Building	10.3	2.3	6.1
Education	2.5	8.1	5.4
Food, Hospitality & Personal Services	2.3	5.6	4.0
Information Technology	6.7	1.0	3.7
Mixed Field Programs	1.3	0.7	1.0
Agriculture, Environmental & Related Studies	0.9	0.9	0.9
Year 12/Senior/Student Exchange	0.5	0.6	0.6
Defence Force Study	0.1	0.1	0.1
Other	1.6	0.8	1.2
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Brisbane, 2009

<i>Institution</i>	<i>no.</i>	<i>%</i>
University of Queensland	2 562	23.2
Queensland University of Technology	2 455	22.2
Griffith University	1 400	12.7
Southbank Institute of TAFE	791	7.2
Private Training Colleges	773	7.0
Metropolitan South Institute of TAFE	658	6.0
Brisbane North Institute of TAFE	446	4.0
Australian Catholic University	293	2.7
Skills Tech Australia	244	2.2
The Bremer Institute of TAFE	174	1.6
University of Southern Queensland	123	1.1
Interstate Universities	123	1.1
University of the Sunshine Coast	117	1.1
Other Queensland TAFEs	82	0.7
Secondary Schools	68	0.6
Sunshine Institute of TAFE	41	0.4
Qantm College	37	0.3
Bond University	35	0.3
Gold Coast Institute of TAFE	26	0.2
James Cook University	25	0.2
Australian College of Natural Medicine	24	0.2
Central Queensland University	24	0.2
Interstate TAFEs	22	0.2
Careers Australian Institute of Technology	14	0.1
Southern Queensland Institute of TAFE	11	0.1
Wide Bay Institute of TAFE	7	0.1
Central Queensland Institute of TAFE	6	0.1
Barrier Reef Institute of TAFE	5	0.0
Tropical North Institute of TAFE	2	0.0
Mount Isa Institute of TAFE	1	0.0
Other	463	4.2
Total	11 052	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Brisbane, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Working full-time	846	15.6	926	14.1	1 772	14.8
Working part-time	3 529	64.9	5 194	79.0	8 723	72.6
Apprentice	895	16.5	137	2.1	1 032	8.6
Trainee	167	3.1	314	4.8	481	4.0
Total	5 437	100.0	6 571	100.0	12 008	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Brisbane, South-East Queensland and Queensland, 2009

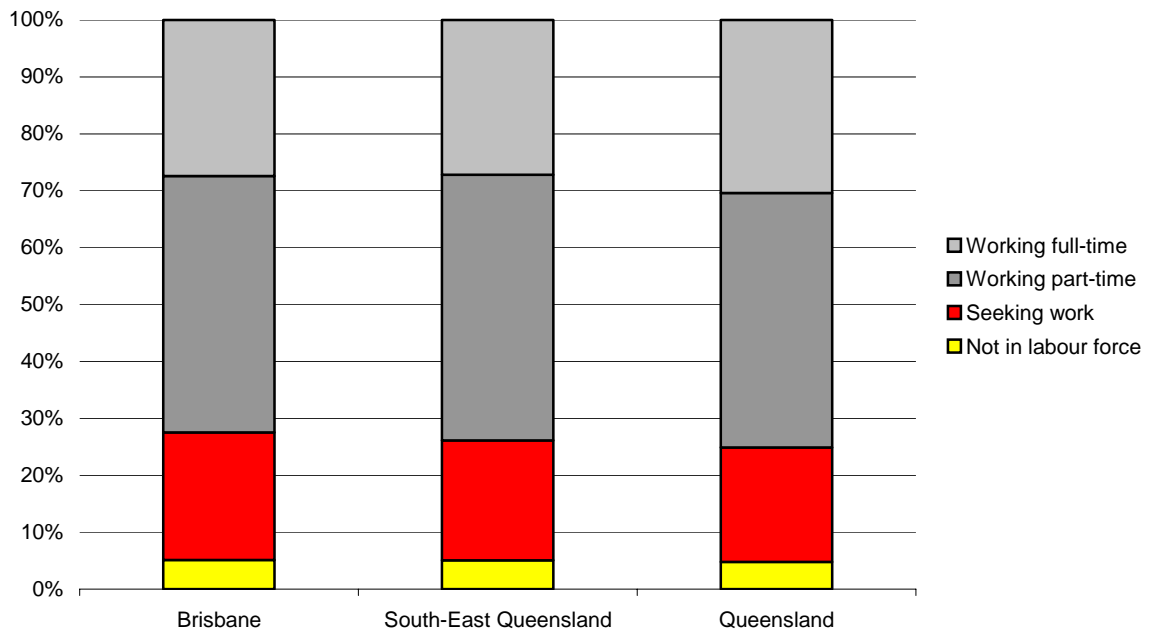




Table 7 Occupational groups of all Year 12 completers in employment, Brisbane and Queensland, 2009

Occupational Group	no.	%	Qld %
Sales Assistants	4 702	39.2	36.6
Food Handlers	1 644	13.7	12.6
Clerks, Receptionists & Secretaries	887	7.4	7.6
Waiters	816	6.8	6.7
Child Care & Education-related Workers	495	4.1	3.8
Health, Fitness, Hair & Beauty Workers	481	4.0	3.9
Building & Construction Skilled Workers	471	3.9	4.4
Labourers	405	3.4	3.9
Food, Hospitality & Tourism	304	2.5	2.6
Storepersons	250	2.1	2.0
Electrical & Electronics Trades	210	1.7	2.2
Accounting, Finance & Management	183	1.5	1.5
Gardeners, Farmers & Animal Workers	178	1.5	2.5
Automotive Workers	138	1.1	1.6
Marketing & Sales Representatives	132	1.1	0.9
Government & Defence	114	0.9	1.3
Metal & Engineering Trades	108	0.9	1.5
Factory & Machine Workers	98	0.8	0.8
Cleaners	86	0.7	0.8
Computing & IT	82	0.7	0.6
Drivers & Transport	67	0.6	0.7
Media, the Arts & Printing	53	0.4	0.5
Engineering & Science-related Workers	50	0.4	0.5
Social Welfare & Security	25	0.2	0.2
Pamphlet/Paper Delivery	10	0.1	0.1
Other	19	0.2	0.3
Total	12 008	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Brisbane and Queensland, 2009

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	4 940	41.1	39.0
Accommodation & Food Services	2 905	24.2	22.6
Construction	762	6.3	6.9
Health Care & Social Assistance	604	5.0	4.8
Education & Training	423	3.5	2.9
Arts & Recreation Services	390	3.2	3.2
Manufacturing	322	2.7	3.3
Other Services	260	2.2	2.5
Public Administration & Safety	234	1.9	2.5
Professional, Scientific & Technical Services	201	1.7	1.9
Administrative & Support Services	156	1.3	1.2
Transport, Postal & Warehousing	156	1.3	1.3
Financial & Insurance Services	118	1.0	1.1
Information Media & Telecommunications	118	1.0	1.0
Electricity, Gas, Water & Waste Services	117	1.0	1.3
Agriculture, Forestry & Fishing	110	0.9	2.3
Rental, Hiring & Real Estate Services	88	0.7	0.8
Wholesale Trade	81	0.7	0.7
Mining	14	0.1	0.7
Other	9	0.1	0.1
Total	12 008	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Brisbane, 2009

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	19.4	27.2	23.4
I am undecided and considering options	19.9	21.8	20.9
I am not interested in further study	17.3	9.0	13.0
I am waiting for the course/training to begin	11.6	8.2	9.8
I don't feel ready for more study	5.2	6.8	6.0
I am working to finance further study	5.2	6.6	5.9
My work commitments	4.4	4.4	4.4
The course fees and other costs are a barrier	3.1	4.8	4.0
I don't meet the entry criteria for the program	3.6	2.8	3.2
Because of disability	1.9	1.4	1.6
I am looking for an apprenticeship/traineeship	2.3	0.2	1.2
I am working to qualify for independent Youth Allowance	1.0	1.0	1.0
I am going into the armed services	1.5	0.4	0.9
I would have to move away from home	0.6	1.2	0.9
My family commitments	0.4	1.3	0.9
Health reasons	0.3	0.6	0.4
I have already finished studying	0.3	0.5	0.4
My sporting commitments	0.5	0.2	0.4
There is too much travel involved	0.1	0.1	0.1
I am working to save money	0.1	0.1	0.1
I am looking for work	0.1	0.0	0.1
I am going overseas to work	0.0	0.1	0.1
The costs of travel are a barrier	0.0	0.1	0.1
Other	1.3	1.2	1.2
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Brisbane, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	23.4	24.0	22.3
I am undecided and considering options	20.9	20.8	20.4
I am not interested in further study	13.0	12.4	13.5
I am waiting for the course/training to begin	9.8	9.4	8.4
I am working to finance further study	5.9	6.3	7.0
I don't feel ready for more study	6.0	5.7	5.5
My work commitments	4.4	4.4	4.3
The course fees and other costs are a barrier	4.0	4.2	4.2
I am working to qualify for independent Youth Allowance	1.0	1.7	3.0
I don't meet the entry criteria for the program	3.2	3.1	2.8
I would have to move away from home	0.9	1.0	1.6
Because of disability	1.6	1.4	1.4
I am looking for an apprenticeship/traineeship	1.2	1.0	1.1
I am going into the armed services	0.9	1.0	1.0
My family commitments	0.9	0.7	0.7
I have already finished studying	0.4	0.4	0.4
My sporting commitments	0.4	0.4	0.3
Health reasons	0.4	0.4	0.3
There is too much travel involved	0.1	0.2	0.1
The costs of travel are a barrier	0.1	0.1	0.1
I am going overseas to work	0.1	0.1	0.1
I am looking for work	0.1	0.1	0.1
I am working to save money	0.1	0.1	0.0
Other	1.2	1.2	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Brisbane, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	13.3	13.1	16.7
Because of disability	15.0	13.8	14.2
Travel	12.9	14.9	13.0
Health reasons	12.6	10.3	11.1
My family commitments	13.6	11.3	10.4
My study commitments	5.9	7.1	6.5
My sporting commitments	5.6	6.2	5.1
I don't wish to work	4.9	4.6	3.9
I don't feel ready for paid employment	4.2	4.4	3.5
I have no financial need to work	1.4	2.3	2.1
I have been unsuccessful finding a job	0.7	2.1	1.5
Transport difficulties	0.3	0.5	0.9
Student exchange	0.7	0.5	0.3
Other	8.7	9.0	10.8
Total	100.0	100.0	100.0



Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) Brisbane, 2009

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	5 228	58.5	2 028	25.7
VET Cert IV+ *	629	7.0	823	10.4
VET Cert III *	117	1.3	245	3.1
VET Cert I-II/other *	293	3.3	261	3.3
Apprentice *	204	2.3	828	10.5
Trainee *	169	1.9	312	4.0
Working FT	612	6.8	950	12.0
Working PT	1 047	11.7	1 514	19.2
Seeking work	474	5.3	803	10.2
Not studying/NILF	162	1.8	128	1.6
<i>Total VET</i>	<i>1 412</i>	<i>15.8</i>	<i>2 469</i>	<i>31.3</i>
Total	8 935	100.0	7 892	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Brisbane, 2009

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 045	46.5	211	12.5
VET Cert IV+ *	1 317	8.7	135	8.0
VET Cert III *	315	2.1	47	2.8
VET Cert I-II/other *	527	3.5	27	1.6
Apprentice *	538	3.6	494	29.2
Trainee *	362	2.4	119	7.0
Working FT	1 316	8.7	246	14.5
Working PT	2 290	15.1	271	16.0
Seeking work	1 159	7.7	118	7.0
Not studying/NILF	266	1.8	24	1.4
<i>Total VET</i>	<i>3 059</i>	<i>20.2</i>	<i>822</i>	<i>48.6</i>
Total	15 135	100.0	1 692	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Brisbane, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	299	5.3	6 957	62.0
VET Cert IV+ *	586	10.4	866	7.7
VET Cert III *	251	4.5	111	1.0
VET Cert I-II/other *	286	5.1	268	2.4
Apprentice *	822	14.7	210	1.9
Trainee *	261	4.7	220	2.0
Working FT	793	14.1	769	6.9
Working PT	1 297	23.1	1 264	11.3
Seeking work	836	14.9	441	3.9
Not studying/NILF	177	3.2	113	1.0
<i>Total VET</i>	<i>2 206</i>	<i>39.3</i>	<i>1 675</i>	<i>14.9</i>
Total	5 608	100.0	11 219	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Brisbane, 2009

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 254	43.6	2	1.1
VET Cert IV+ *	1 450	8.7	2	1.1
VET Cert III *	357	2.1	5	2.7
VET Cert I-II/other *	507	3.0	47	25.3
Apprentice *	1 029	6.2	3	1.6
Trainee *	478	2.9	3	1.6
Working FT	1 552	9.3	10	5.4
Working PT	2 547	15.3	14	7.5
Seeking work	1 234	7.4	43	23.1
Not studying/NILF	233	1.4	57	30.6
<i>Total VET</i>	<i>3 821</i>	<i>23.0</i>	<i>60</i>	<i>32.3</i>
Total	16 641	100.0	186	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Brisbane, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	260	7.9	6 996	51.8
VET Cert IV+ *	401	12.1	1 051	7.8
VET Cert III *	132	4.0	230	1.7
VET Cert I-II/other *	234	7.1	320	2.4
Apprentice *	280	8.5	752	5.6
Trainee *	130	3.9	351	2.6
Working FT	373	11.3	1 189	8.8
Working PT	739	22.3	1 822	13.5
Seeking work	608	18.4	669	4.9
Not studying/NILF	152	4.6	138	1.0
<i>Total VET</i>	<i>1 177</i>	<i>35.6</i>	<i>2 704</i>	<i>20.0</i>
Total	3 309	100.0	13 518	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Brisbane, 2009

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 208	43.5	48	18.8
VET Cert IV+ *	1 436	8.7	16	6.3
VET Cert III *	349	2.1	13	5.1
VET Cert I-II/other *	544	3.3	10	3.9
Apprentice *	1 010	6.1	22	8.6
Trainee *	458	2.8	23	9.0
Working FT	1 538	9.3	24	9.4
Working PT	2 511	15.2	50	19.5
Seeking work	1 233	7.4	44	17.2
Not studying/NILF	284	1.7	6	2.3
<i>Total VET</i>	<i>3 797</i>	<i>22.9</i>	<i>84</i>	<i>32.8</i>
Total	16 571	100.0	256	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Brisbane, 2009

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	6 518	42.2	641	52.9
VET Cert IV+ *	1 252	8.1	165	13.6
VET Cert III *	327	2.1	28	2.3
VET Cert I-II/other *	489	3.2	56	4.6
Apprentice *	1 005	6.5	26	2.1
Trainee *	467	3.0	13	1.1
Working FT	1 508	9.8	53	4.4
Working PT	2 455	15.9	102	8.4
Seeking work	1 170	7.6	102	8.4
Not studying/NILF	261	1.7	26	2.1
Total VET	3 540	22.9	288	23.8
Total	15 452	100.0	1 212	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Brisbane, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	790	26.7	1 204	36.2	1 852	42.3	3 380	55.5
VET Cert IV+ *	281	9.5	305	9.2	384	8.8	479	7.9
VET Cert III *	104	3.5	79	2.4	105	2.4	70	1.1
VET Cert I-II/other *	117	4.0	137	4.1	133	3.0	164	2.7
Apprentice *	200	6.8	210	6.3	307	7.0	307	5.0
Trainee *	105	3.6	99	3.0	128	2.9	146	2.4
Working FT	296	10.0	340	10.2	404	9.2	509	8.4
Working PT	559	18.9	609	18.3	672	15.4	714	11.7
Seeking work	411	13.9	290	8.7	321	7.3	250	4.1
Not studying/NILF	94	3.2	53	1.6	70	1.6	69	1.1
<i>Total VET</i>	<i>807</i>	<i>27.3</i>	<i>830</i>	<i>25.0</i>	<i>1 057</i>	<i>24.2</i>	<i>1 166</i>	<i>19.2</i>
Total	2 957	100.0	3 326	100.0	4 376	100.0	6 088	100.0

* Included in Total VET

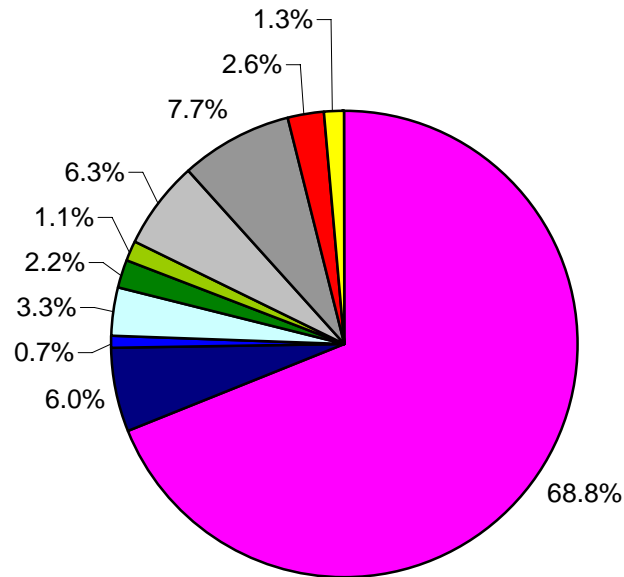
Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Brisbane

Inner Brisbane

Figure 6 Main destinations of Year 12 completers, Inner Brisbane, 2009



- University (degree) (68.8%)
- VET Cert IV+ (6.0%) *
- VET Cert III (0.7%) *
- VET Cert I-II/other (3.3%) *
- Apprentice (2.2%) *
- Trainee (1.1%) *
- Working FT (6.3%)
- Working PT (7.7%)
- Seeking work (2.6%)
- Not studying/NILF (1.3%)

* included in VET total
VET total = 13.3%



Table 20 Main destinations of Year 12 completers, by sex, Inner Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	575	65.1	625	72.7	1 200	68.8
VET Cert IV+ *	49	5.5	55	6.4	104	6.0
VET Cert III *	7	0.8	5	0.6	12	0.7
VET Cert I-II/other *	31	3.5	26	3.0	57	3.3
Apprentice *	36	4.1	2	0.2	38	2.2
Trainee *	10	1.1	10	1.2	20	1.1
Working FT	66	7.5	43	5.0	109	6.3
Working PT	71	8.0	64	7.4	135	7.7
Seeking work	29	3.3	17	2.0	46	2.6
Not studying/NILF	9	1.0	13	1.5	22	1.3
<i>Total VET</i>	<i>133</i>	<i>15.1</i>	<i>98</i>	<i>11.4</i>	<i>231</i>	<i>13.3</i>
Total	883	100.0	860	100.0	1 743	100.0



Figure 7 Main destinations of Year 12 completers, Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2009

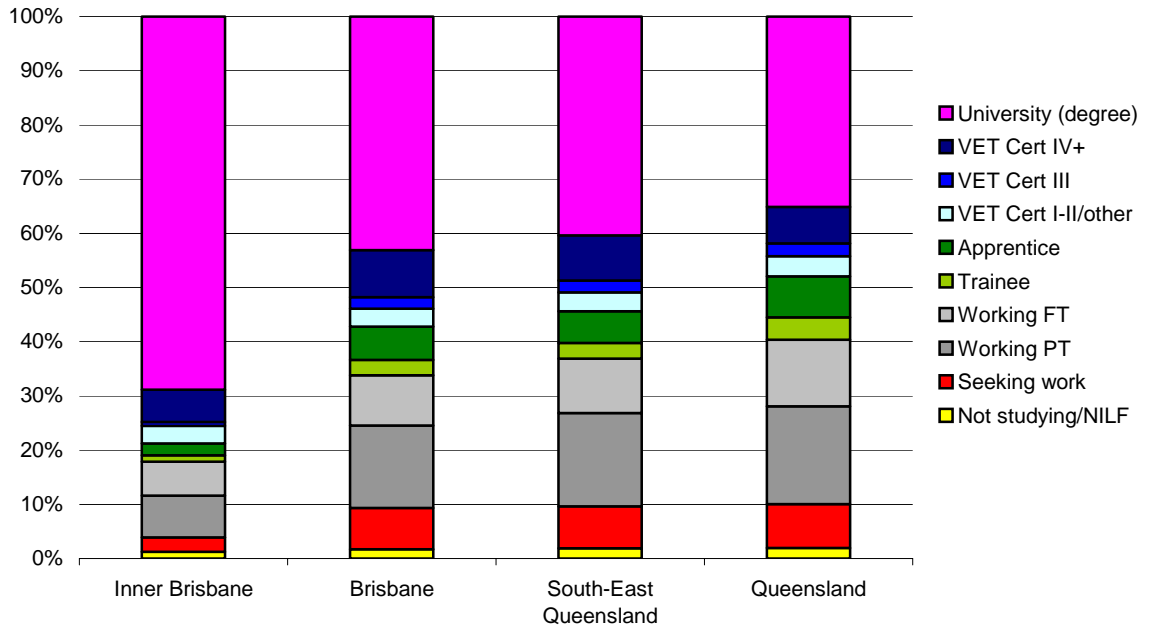


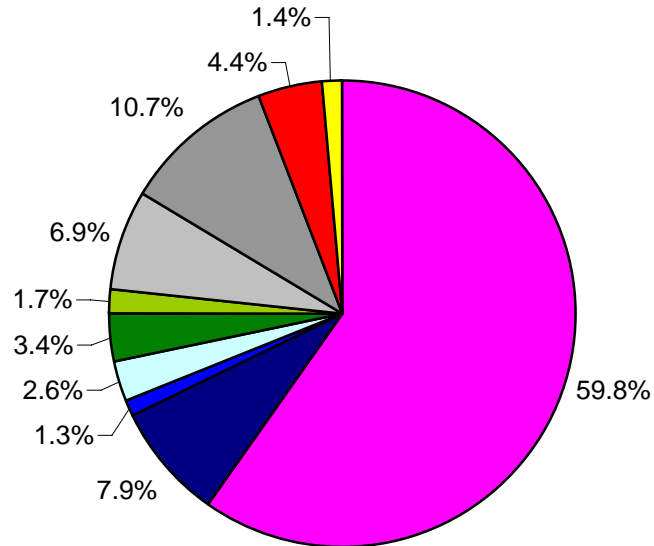
Table 21 Study and labour force destinations of Year 12 completers, Inner Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	15	1	2	0	1	109	128
	<i>%</i>	1.3	0.9	4.4	0.0	1.6	34.9	7.3
Working part-time	<i>no.</i>	734	56	7	1	11	135	944
	<i>%</i>	61.2	49.1	15.6	11.1	17.5	43.3	54.2
Apprentice	<i>no.</i>	0	4	23	1	10	0	38
	<i>%</i>	0.0	3.5	51.1	11.1	15.9	0.0	2.2
Trainee	<i>no.</i>	0	6	10	0	4	0	20
	<i>%</i>	0.0	5.3	22.2	0.0	6.3	0.0	1.1
Seeking work	<i>no.</i>	257	28	1	4	13	46	349
	<i>%</i>	21.4	24.6	2.2	44.4	20.6	14.7	20.0
Not working/not seeking work	<i>no.</i>	194	19	2	3	24	22	264
	<i>%</i>	16.2	16.7	4.4	33.3	38.1	7.1	15.1
Total	<i>no.</i>	1 200	114	45	9	63	312	1 743
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Northwest Inner Brisbane

Figure 8 Main destinations of Year 12 completers, Northwest Inner Brisbane, 2009



- University (degree) (59.8%)
- VET Cert IV+ (7.9%) *
- VET Cert III (1.3%) *
- VET Cert I-II/other (2.6%) *
- Apprentice (3.4%) *
- Trainee (1.7%) *
- Working FT (6.9%)
- Working PT (10.7%)
- Seeking work (4.4%)
- Not studying/NILF (1.4%)

* included in VET total
VET total = 16.8%



Table 22 Main destinations of Year 12 completers, by sex, Northwest Inner Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	526	55.7	841	62.6	1 367	59.8
VET Cert IV+ *	72	7.6	109	8.1	181	7.9
VET Cert III *	16	1.7	13	1.0	29	1.3
VET Cert I-II/other *	28	3.0	31	2.3	59	2.6
Apprentice *	64	6.8	14	1.0	78	3.4
Trainee *	16	1.7	22	1.6	38	1.7
Working FT	64	6.8	94	7.0	158	6.9
Working PT	92	9.7	152	11.3	244	10.7
Seeking work	48	5.1	52	3.9	100	4.4
Not studying/NILF	18	1.9	15	1.1	33	1.4
<i>Total VET</i>	<i>196</i>	<i>20.8</i>	<i>189</i>	<i>14.1</i>	<i>385</i>	<i>16.8</i>
Total	944	100.0	1 343	100.0	2 287	100.0



Figure 9 Main destinations of Year 12 completers, Northwest Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2009

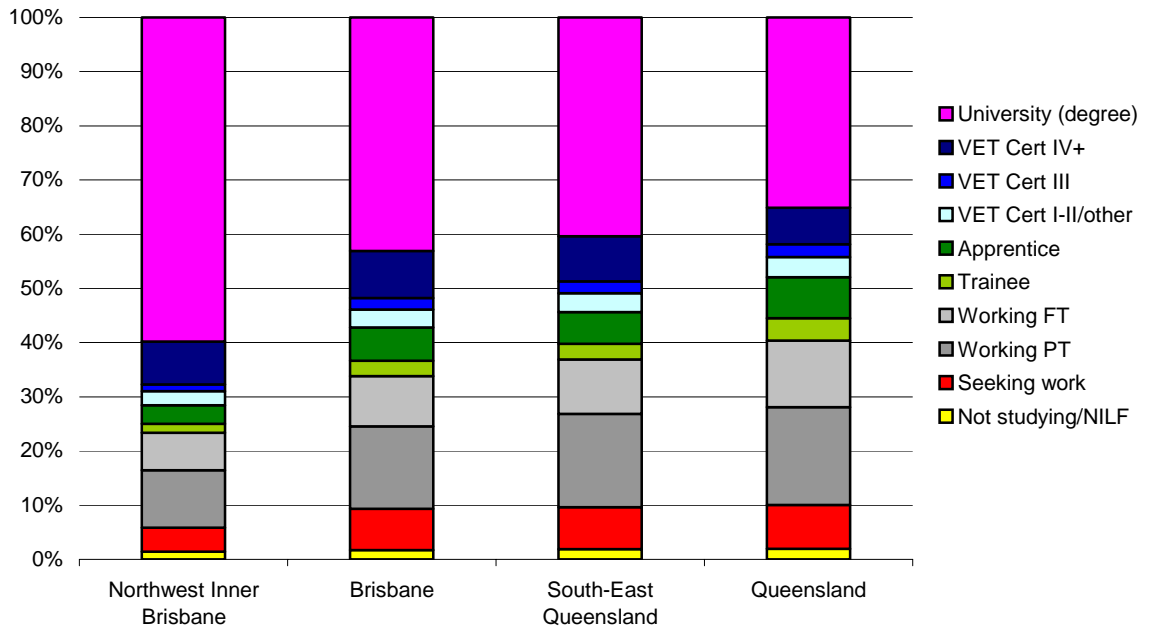


Table 23 Study and labour force destinations of Year 12 completers, Northwest Inner Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	10	7	4	1	2	158	182
	<i>%</i>	0.7	3.4	4.7	7.7	2.4	29.5	8.0
Working part-time	<i>no.</i>	967	113	11	5	20	244	1 360
	<i>%</i>	70.7	55.7	12.8	38.5	24.1	45.6	59.5
Apprentice	<i>no.</i>	0	10	46	2	20	0	78
	<i>%</i>	0.0	4.9	53.5	15.4	24.1	0.0	3.4
Trainee	<i>no.</i>	0	12	11	2	13	0	38
	<i>%</i>	0.0	5.9	12.8	15.4	15.7	0.0	1.7
Seeking work	<i>no.</i>	237	38	9	1	14	100	399
	<i>%</i>	17.3	18.7	10.5	7.7	16.9	18.7	17.4
Not working/not seeking work	<i>no.</i>	153	23	5	2	14	33	230
	<i>%</i>	11.2	11.3	5.8	15.4	16.9	6.2	10.1
Total	<i>no.</i>	1 367	203	86	13	83	535	2 287
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Northwest Outer Brisbane

Figure 10 Main destinations of Year 12 completers, Northwest Outer Brisbane, 2009

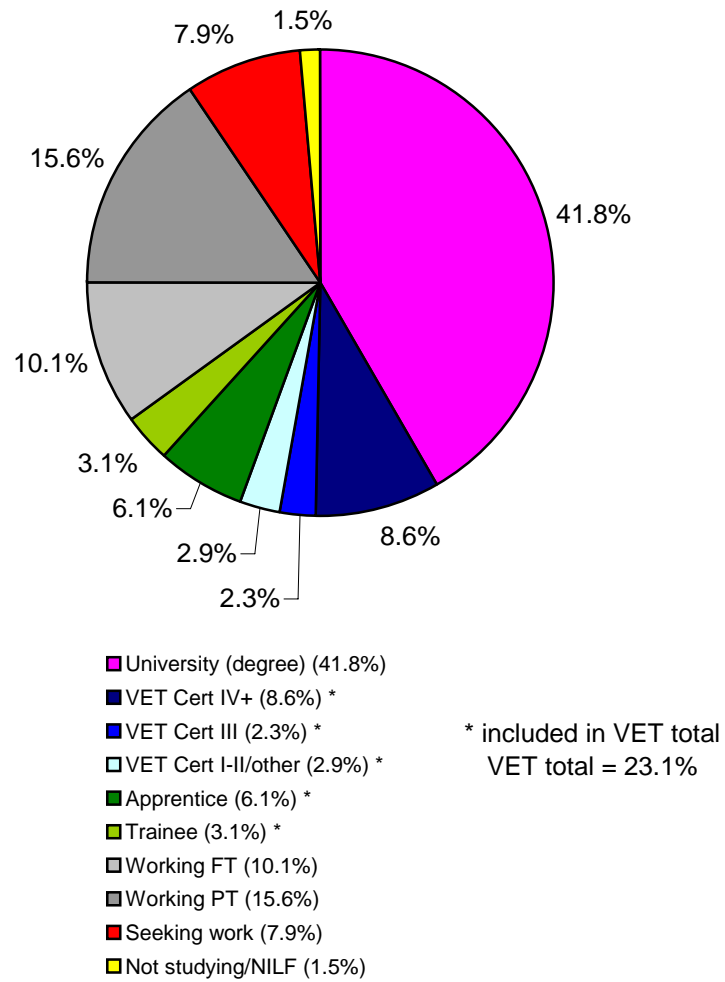




Table 24 Main destinations of Year 12 completers, by sex, Northwest Outer Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	515	37.7	562	46.4	1 077	41.8
VET Cert IV+ *	114	8.3	109	9.0	223	8.6
VET Cert III *	29	2.1	31	2.6	60	2.3
VET Cert I-II/other *	51	3.7	25	2.1	76	2.9
Apprentice *	139	10.2	18	1.5	157	6.1
Trainee *	30	2.2	50	4.1	80	3.1
Working FT	134	9.8	126	10.4	260	10.1
Working PT	201	14.7	202	16.7	403	15.6
Seeking work	126	9.2	79	6.5	205	7.9
Not studying/NILF	28	2.0	10	0.8	38	1.5
<i>Total VET</i>	363	26.6	233	19.2	596	23.1
Total	1 367	100.0	1 212	100.0	2 579	100.0



Figure 11 Main destinations of Year 12 completers, Northwest Outer Brisbane, Brisbane, South-East Queensland & Queensland, 2009

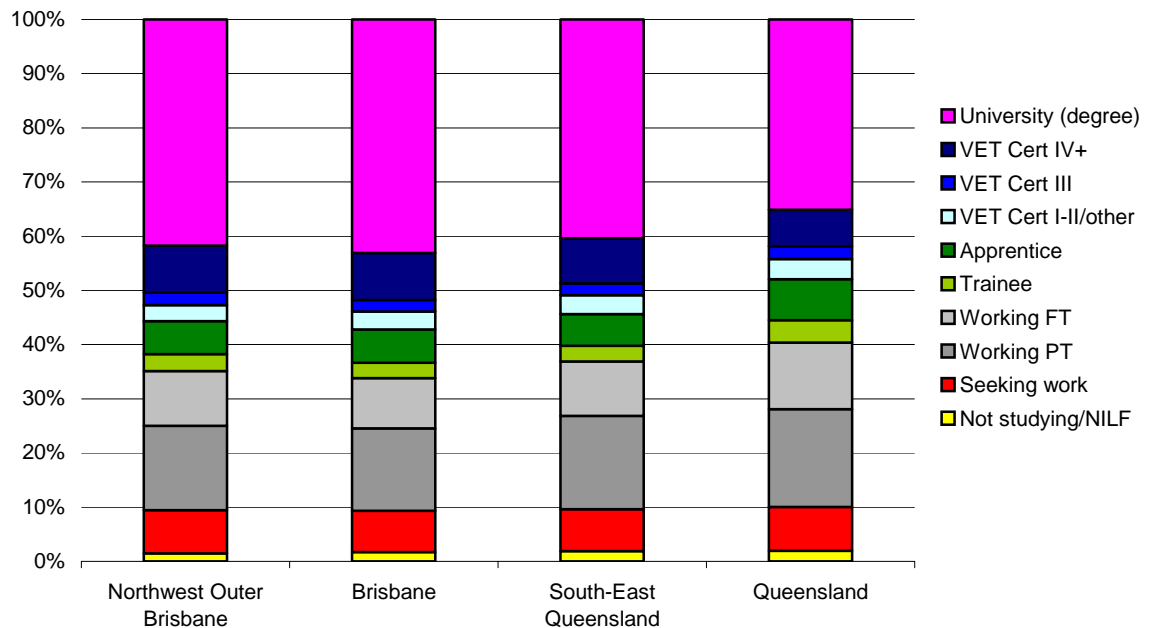


Table 25 Study and labour force destinations of Year 12 completers, Northwest Outer Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	18	8	6	1	3	260	296
	<i>%</i>	1.7	3.2	3.0	2.5	2.9	28.7	11.5
Working part-time	<i>no.</i>	737	131	29	12	19	403	1 331
	<i>%</i>	68.4	52.4	14.4	30.0	18.3	44.5	51.6
Apprentice	<i>no.</i>	0	13	106	4	34	0	157
	<i>%</i>	0.0	5.2	52.5	10.0	32.7	0.0	6.1
Trainee	<i>no.</i>	0	14	36	10	20	0	80
	<i>%</i>	0.0	5.6	17.8	25.0	19.2	0.0	3.1
Seeking work	<i>no.</i>	184	50	14	9	9	205	471
	<i>%</i>	17.1	20.0	6.9	22.5	8.7	22.6	18.3
Not working/not seeking work	<i>no.</i>	138	34	11	4	19	38	244
	<i>%</i>	12.8	13.6	5.4	10.0	18.3	4.2	9.5
Total	<i>no.</i>	1 077	250	202	40	104	906	2 579
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Southeast Inner Brisbane

Figure 12 Main destinations of Year 12 completers, Southeast Inner Brisbane, 2009

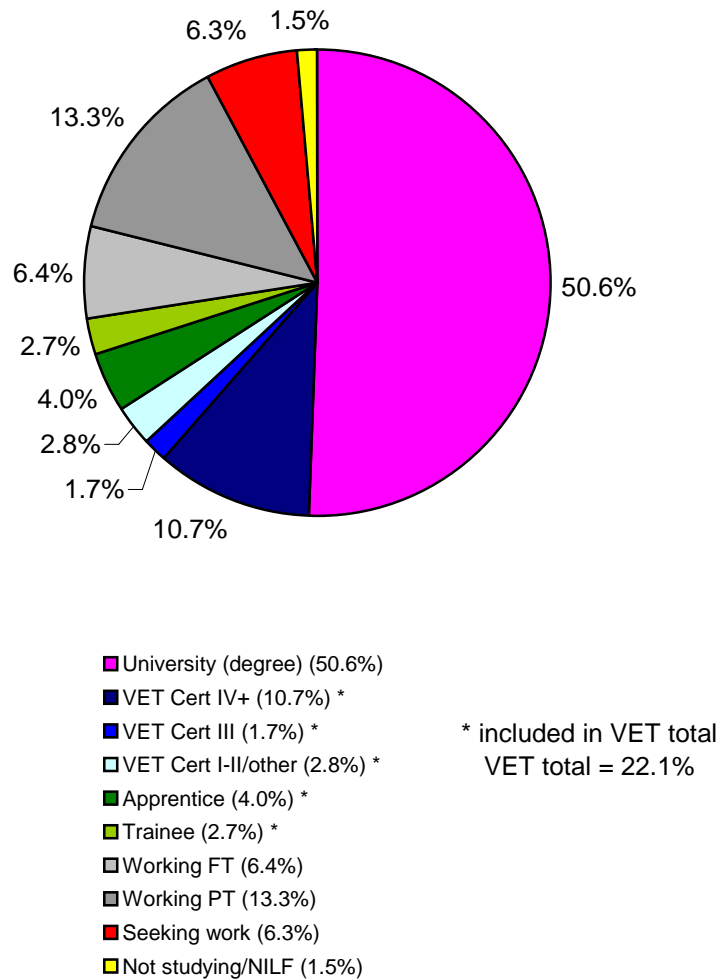




Table 26 Main destinations of Year 12 completers, by sex, Southeast Inner Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	255	47.1	334	53.5	589	50.6
VET Cert IV+ *	67	12.4	58	9.3	125	10.7
VET Cert III *	5	0.9	15	2.4	20	1.7
VET Cert I-II/other *	18	3.3	15	2.4	33	2.8
Apprentice *	39	7.2	8	1.3	47	4.0
Trainee *	12	2.2	20	3.2	32	2.7
Working FT	28	5.2	46	7.4	74	6.4
Working PT	72	13.3	83	13.3	155	13.3
Seeking work	36	6.7	37	5.9	73	6.3
Not studying/NILF	9	1.7	8	1.3	17	1.5
<i>Total VET</i>	<i>141</i>	<i>26.1</i>	<i>116</i>	<i>18.6</i>	<i>257</i>	<i>22.1</i>
Total	541	100.0	624	100.0	1 165	100.0



Figure 13 Main destinations of Year 12 completers, Southeast Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2009

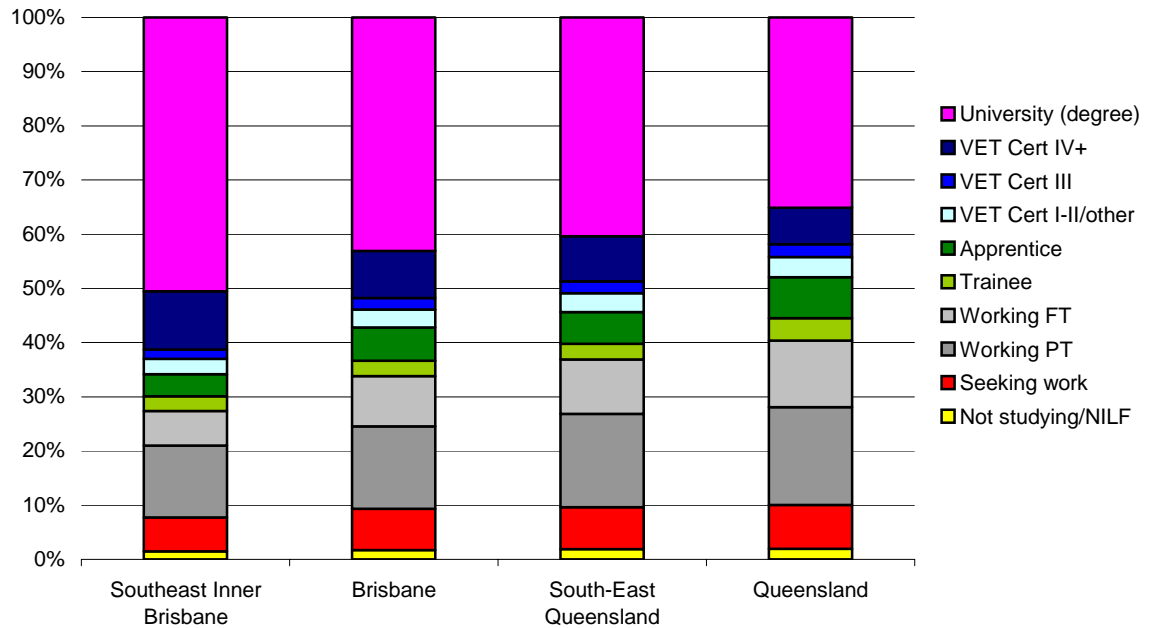


Table 27 Study and labour force destinations of Year 12 completers, Southeast Inner Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	3	2	0	0	0	74	79
	<i>%</i>	0.5	1.5	0.0	0.0	0.0	23.2	6.8
Working part-time	<i>no.</i>	404	65	10	1	8	155	643
	<i>%</i>	68.6	49.6	16.1	6.3	16.7	48.6	55.2
Apprentice	<i>no.</i>	0	1	27	2	17	0	47
	<i>%</i>	0.0	0.8	43.5	12.5	35.4	0.0	4.0
Trainee	<i>no.</i>	0	5	15	5	7	0	32
	<i>%</i>	0.0	3.8	24.2	31.3	14.6	0.0	2.7
Seeking work	<i>no.</i>	117	41	5	6	3	73	245
	<i>%</i>	19.9	31.3	8.1	37.5	6.3	22.9	21.0
Not working/not seeking work	<i>no.</i>	65	17	5	2	13	17	119
	<i>%</i>	11.0	13.0	8.1	12.5	27.1	5.3	10.2
Total	<i>no.</i>	589	131	62	16	48	319	1 165
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Southeast Outer Brisbane

Figure 14 Main destinations of Year 12 completers, Southeast Outer Brisbane, 2009

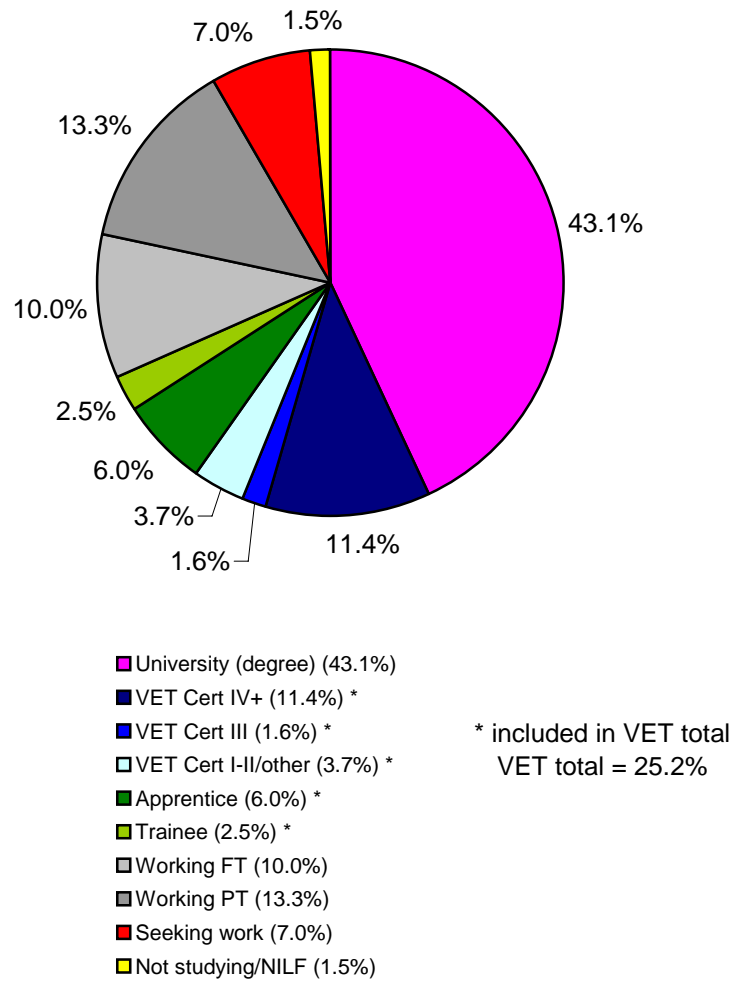




Table 28 Main destinations of Year 12 completers, by sex, Southeast Outer Brisbane, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	410	37.9	557	47.9	967	43.1
VET Cert IV+ *	136	12.6	120	10.3	256	11.4
VET Cert III *	10	0.9	25	2.1	35	1.6
VET Cert I-II/other *	43	4.0	41	3.5	84	3.7
Apprentice *	120	11.1	14	1.2	134	6.0
Trainee *	19	1.8	37	3.2	56	2.5
Working FT	101	9.3	124	10.7	225	10.0
Working PT	128	11.8	171	14.7	299	13.3
Seeking work	99	9.1	58	5.0	157	7.0
Not studying/NILF	16	1.5	17	1.5	33	1.5
<i>Total VET</i>	<i>328</i>	<i>30.3</i>	<i>237</i>	<i>20.4</i>	<i>565</i>	<i>25.2</i>
Total	1 082	100.0	1 164	100.0	2 246	100.0



Figure 15 Main destinations of Year 12 completers, Southeast Outer Brisbane, Brisbane, South-East Queensland & Queensland, 2009

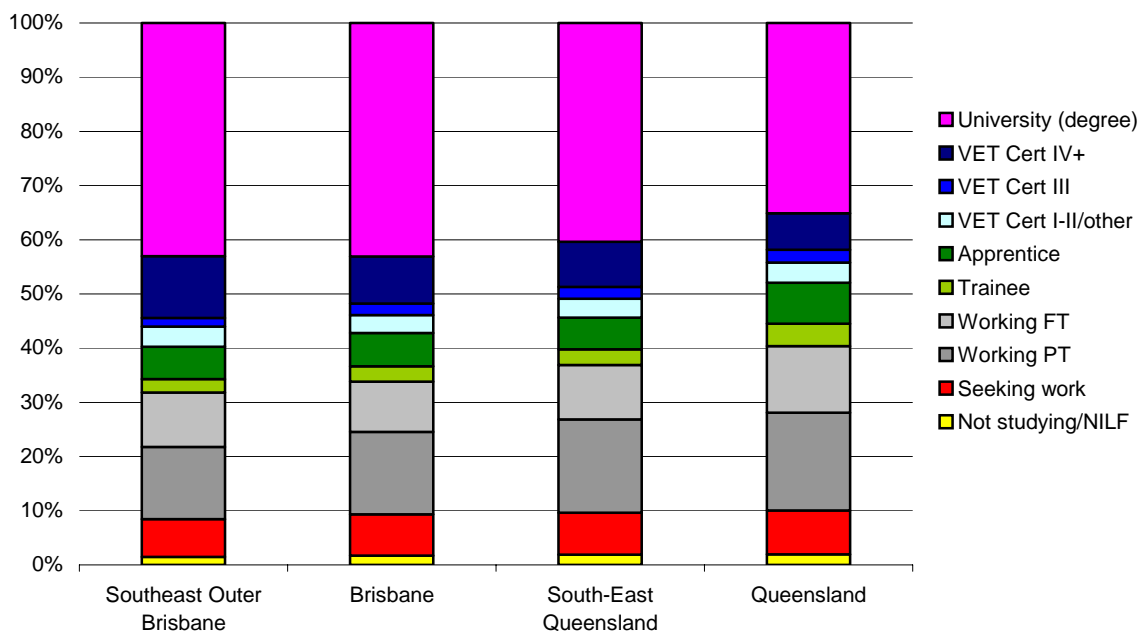


Table 29 Study and labour force destinations of Year 12 completers, Southeast Outer Brisbane, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	13	4	5	0	3	225	250
	<i>%</i>	1.3	1.5	3.1	0.0	3.0	31.5	11.1
Working part-time	<i>no.</i>	603	148	20	9	24	299	1 103
	<i>%</i>	62.4	54.6	12.3	28.1	24.2	41.9	49.1
Apprentice	<i>no.</i>	0	10	93	3	28	0	134
	<i>%</i>	0.0	3.7	57.1	9.4	28.3	0.0	6.0
Trainee	<i>no.</i>	0	5	35	8	8	0	56
	<i>%</i>	0.0	1.8	21.5	25.0	8.1	0.0	2.5
Seeking work	<i>no.</i>	160	57	4	10	13	157	401
	<i>%</i>	16.5	21.0	2.5	31.3	13.1	22.0	17.9
Not working/not seeking work	<i>no.</i>	191	47	6	2	23	33	302
	<i>%</i>	19.8	17.3	3.7	6.3	23.2	4.6	13.4
Total	<i>no.</i>	967	271	163	32	99	714	2 246
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Caboolture

Figure 16 Main destinations of Year 12 completers, Caboolture, 2009

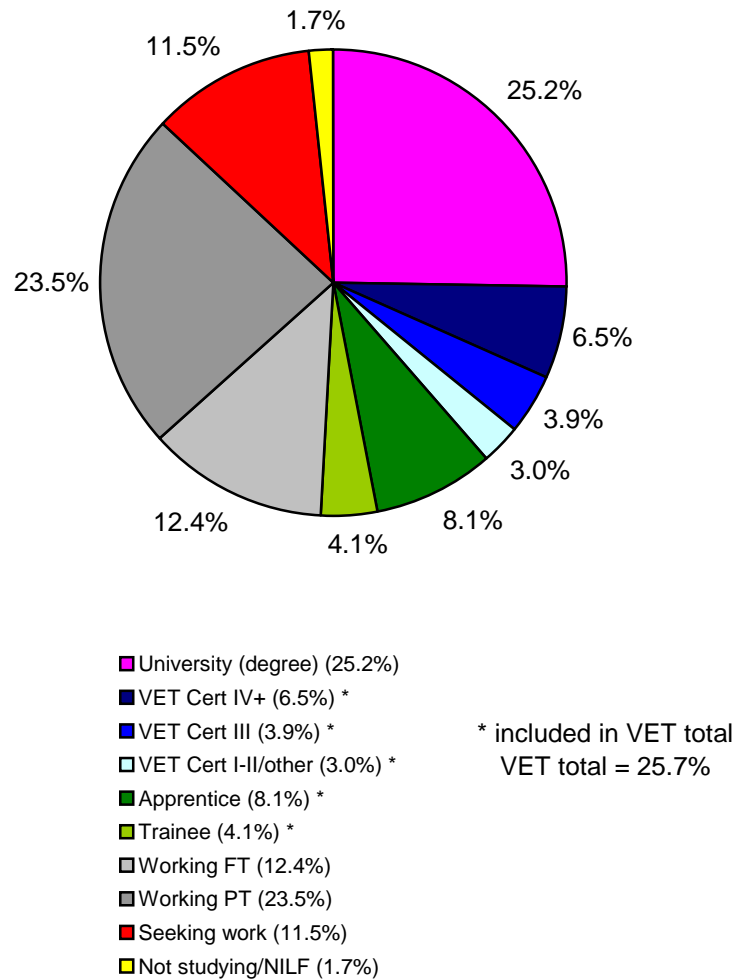




Table 30 Main destinations of Year 12 completers, by sex, Caboolture, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	87	22.0	137	27.8	224	25.2
VET Cert IV+ *	16	4.0	42	8.5	58	6.5
VET Cert III *	11	2.8	24	4.9	35	3.9
VET Cert I-II/other *	13	3.3	14	2.8	27	3.0
Apprentice *	59	14.9	13	2.6	72	8.1
Trainee *	9	2.3	27	5.5	36	4.1
Working FT	47	11.9	63	12.8	110	12.4
Working PT	92	23.2	117	23.8	209	23.5
Seeking work	54	13.6	48	9.8	102	11.5
Not studying/NILF	8	2.0	7	1.4	15	1.7
<i>Total VET</i>	<i>108</i>	<i>27.3</i>	<i>120</i>	<i>24.4</i>	<i>228</i>	<i>25.7</i>
Total	396	100.0	492	100.0	888	100.0



Figure 17 Main destinations of Year 12 completers, Caboolture, Brisbane, South-East Queensland & Queensland, 2009

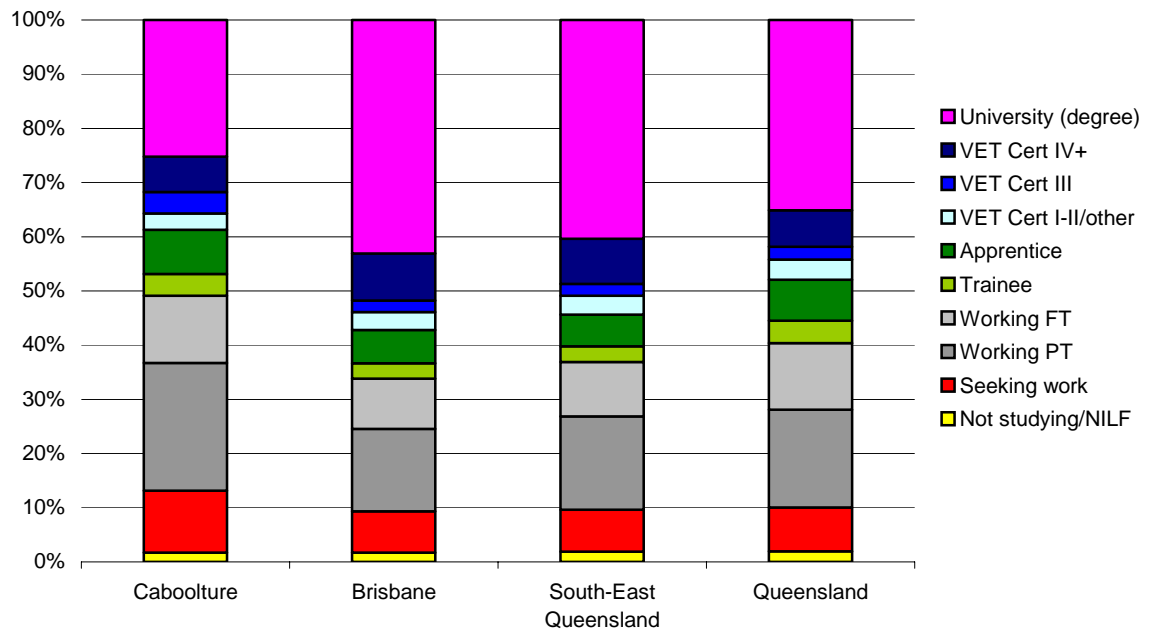


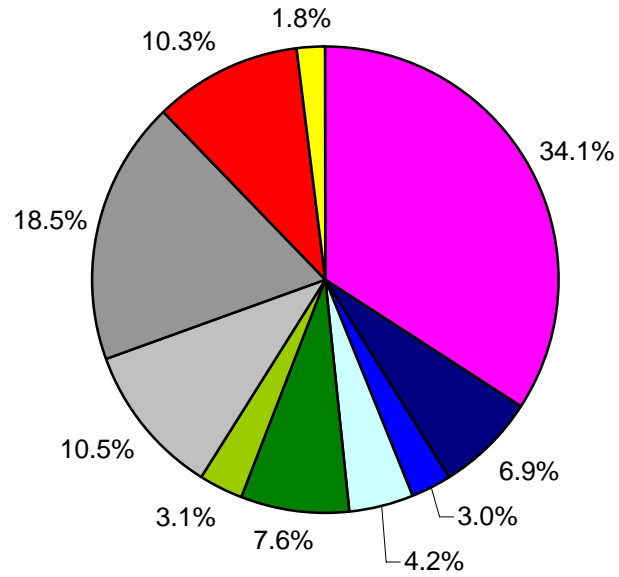
Table 31 Study and labour force destinations of Year 12 completers, Caboolture, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	12	1	2	1	0	110	126
	<i>%</i>	5.4	1.5	2.0	6.3	0.0	25.2	14.2
Working part-time	<i>no.</i>	168	40	13	1	7	209	438
	<i>%</i>	75.0	60.6	13.3	6.3	14.6	47.9	49.3
Apprentice	<i>no.</i>	0	4	46	3	19	0	72
	<i>%</i>	0.0	6.1	46.9	18.8	39.6	0.0	8.1
Trainee	<i>no.</i>	0	4	17	5	10	0	36
	<i>%</i>	0.0	6.1	17.3	31.3	20.8	0.0	4.1
Seeking work	<i>no.</i>	24	12	9	4	7	102	158
	<i>%</i>	10.7	18.2	9.2	25.0	14.6	23.4	17.8
Not working/not seeking work	<i>no.</i>	20	5	11	2	5	15	58
	<i>%</i>	8.9	7.6	11.2	12.5	10.4	3.4	6.5
Total	<i>no.</i>	224	66	98	16	48	436	888
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Ipswich City

Figure 18 Main destinations of Year 12 completers, Ipswich City, 2009



- University (degree) (34.1%)
- VET Cert IV+ (6.9%) *
- VET Cert III (3.0%) *
- VET Cert I-II/other (4.2%) *
- Apprentice (7.6%) *
- Trainee (3.1%) *
- Working FT (10.5%)
- Working PT (18.5%)
- Seeking work (10.3%)
- Not studying/NILF (1.8%)

* included in VET total
VET total = 24.9%



Table 32 Main destinations of Year 12 completers, by sex, Ipswich City, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	194	29.7	258	38.3	452	34.1
VET Cert IV+ *	39	6.0	53	7.9	92	6.9
VET Cert III *	8	1.2	32	4.7	40	3.0
VET Cert I-II/other *	31	4.7	25	3.7	56	4.2
Apprentice *	89	13.6	12	1.8	101	7.6
Trainee *	13	2.0	28	4.2	41	3.1
Working FT	78	11.9	61	9.1	139	10.5
Working PT	112	17.2	133	19.7	245	18.5
Seeking work	76	11.6	61	9.1	137	10.3
Not studying/NILF	13	2.0	11	1.6	24	1.8
<i>Total VET</i>	<i>180</i>	<i>27.6</i>	<i>150</i>	<i>22.3</i>	<i>330</i>	<i>24.9</i>
Total	653	100.0	674	100.0	1 327	100.0



Figure 19 Main destinations of Year 12 completers, Ipswich City, Brisbane, South-East Queensland & Queensland, 2009

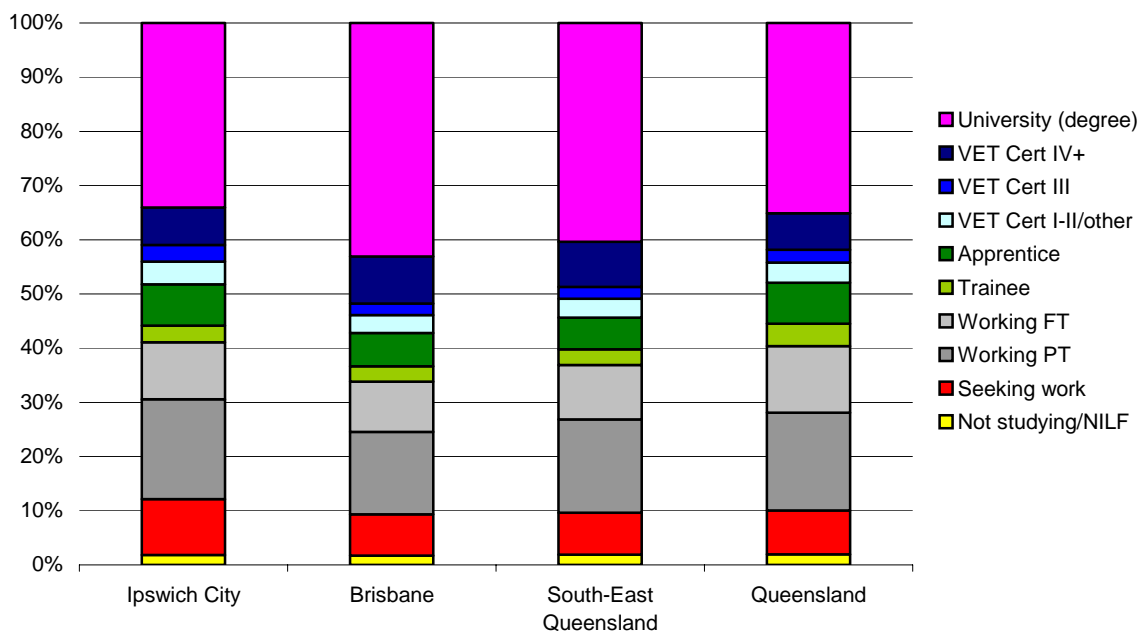


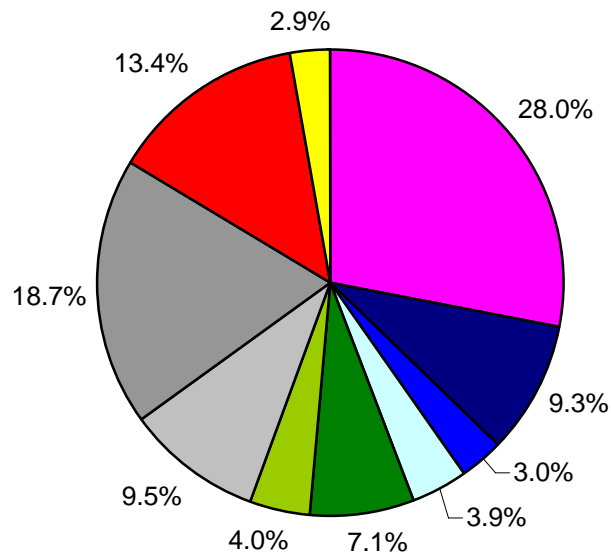
Table 33 Study and labour force destinations of Year 12 completers, Ipswich City, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	5	5	5	1	5	139	160
	<i>%</i>	1.1	4.7	4.0	3.3	7.2	25.5	12.1
Working part-time	<i>no.</i>	331	51	22	6	10	245	665
	<i>%</i>	73.2	48.1	17.6	20.0	14.5	45.0	50.1
Apprentice	<i>no.</i>	0	8	69	5	19	0	101
	<i>%</i>	0.0	7.5	55.2	16.7	27.5	0.0	7.6
Trainee	<i>no.</i>	0	6	16	8	11	0	41
	<i>%</i>	0.0	5.7	12.8	26.7	15.9	0.0	3.1
Seeking work	<i>no.</i>	60	14	12	4	11	137	238
	<i>%</i>	13.3	13.2	9.6	13.3	15.9	25.1	17.9
Not working/not seeking work	<i>no.</i>	56	22	1	6	13	24	122
	<i>%</i>	12.4	20.8	0.8	20.0	18.8	4.4	9.2
Total	<i>no.</i>	452	106	125	30	69	545	1 327
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Logan City

Figure 20 Main destinations of Year 12 completers, Logan City, 2009



- University (degree) (28.0%)
- VET Cert IV+ (9.3%) *
- VET Cert III (3.0%) *
- VET Cert I-II/other (3.9%) *
- Apprentice (7.1%) *
- Trainee (4.0%) *
- Working FT (9.5%)
- Working PT (18.7%)
- Seeking work (13.4%)
- Not studying/NILF (2.9%)

* included in VET total
VET total = 27.5%



Table 34 Main destinations of Year 12 completers, by sex, Logan City, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	208	23.6	325	31.8	533	28.0
VET Cert IV+ *	73	8.3	105	10.3	178	9.3
VET Cert III *	19	2.2	39	3.8	58	3.0
VET Cert I-II/other *	46	5.2	29	2.8	75	3.9
Apprentice *	113	12.8	23	2.2	136	7.1
Trainee *	20	2.3	57	5.6	77	4.0
Working FT	91	10.3	90	8.8	181	9.5
Working PT	150	17.0	206	20.1	356	18.7
Seeking work	135	15.3	121	11.8	256	13.4
Not studying/NILF	27	3.1	28	2.7	55	2.9
<i>Total VET</i>	<i>271</i>	<i>30.7</i>	<i>253</i>	<i>24.7</i>	<i>524</i>	<i>27.5</i>
Total	882	100.0	1 023	100.0	1 905	100.0



Figure 21 Main destinations of Year 12 completers, Logan City, Brisbane, South-East Queensland & Queensland, 2009

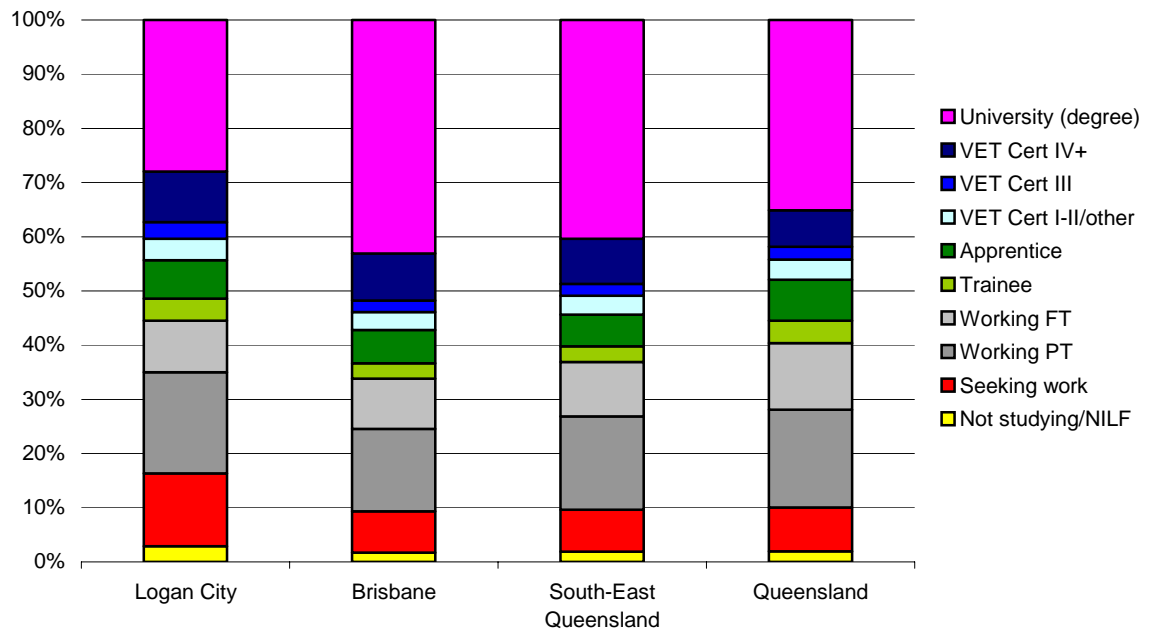


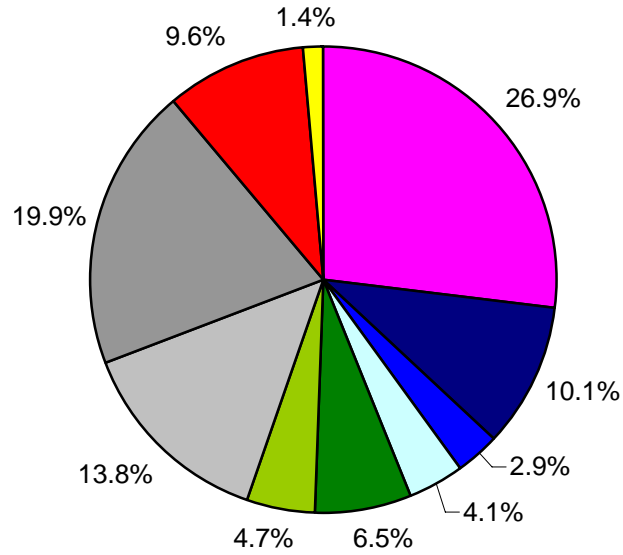
Table 35 Study and labour force destinations of Year 12 completers, Logan City, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	8	6	4	2	4	181	205
	<i>%</i>	1.5	3.0	2.1	6.1	4.3	21.3	10.8
Working part-time	<i>no.</i>	367	93	28	7	22	356	873
	<i>%</i>	68.9	45.8	14.4	21.2	23.7	42.0	45.8
Apprentice	<i>no.</i>	0	14	94	5	23	0	136
	<i>%</i>	0.0	6.9	48.2	15.2	24.7	0.0	7.1
Trainee	<i>no.</i>	0	11	43	6	17	0	77
	<i>%</i>	0.0	5.4	22.1	18.2	18.3	0.0	4.0
Seeking work	<i>no.</i>	73	44	14	7	8	256	402
	<i>%</i>	13.7	21.7	7.2	21.2	8.6	30.2	21.1
Not working/not seeking work	<i>no.</i>	85	35	12	6	19	55	212
	<i>%</i>	15.9	17.2	6.2	18.2	20.4	6.5	11.1
Total	<i>no.</i>	533	203	195	33	93	848	1 905
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Pine Rivers

Figure 22 Main destinations of Year 12 completers, Pine Rivers, 2009



- University (degree) (26.9%)
- VET Cert IV+ (10.1%) *
- VET Cert III (2.9%) *
- VET Cert I-II/other (4.1%) *
- Apprentice (6.5%) *
- Trainee (4.7%) *
- Working FT (13.8%)
- Working PT (19.9%)
- Seeking work (9.6%)
- Not studying/NILF (1.4%)

* included in VET total
VET total = 28.4%



Table 36 Main destinations of Year 12 completers, by sex, Pine Rivers, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	81	22.6	129	30.4	210	26.9
VET Cert IV+ *	45	12.6	34	8.0	79	10.1
VET Cert III *	5	1.4	18	4.2	23	2.9
VET Cert I-II/other *	21	5.9	11	2.6	32	4.1
Apprentice *	43	12.0	8	1.9	51	6.5
Trainee *	14	3.9	23	5.4	37	4.7
Working FT	47	13.1	61	14.4	108	13.8
Working PT	57	15.9	99	23.3	156	19.9
Seeking work	39	10.9	36	8.5	75	9.6
Not studying/NILF	6	1.7	5	1.2	11	1.4
<i>Total VET</i>	<i>128</i>	<i>35.8</i>	<i>94</i>	<i>22.2</i>	<i>222</i>	<i>28.4</i>
Total	358	100.0	424	100.0	782	100.0



Figure 23 Main destinations of Year 12 completers, Pine Rivers, Brisbane, South-East Queensland & Queensland, 2009

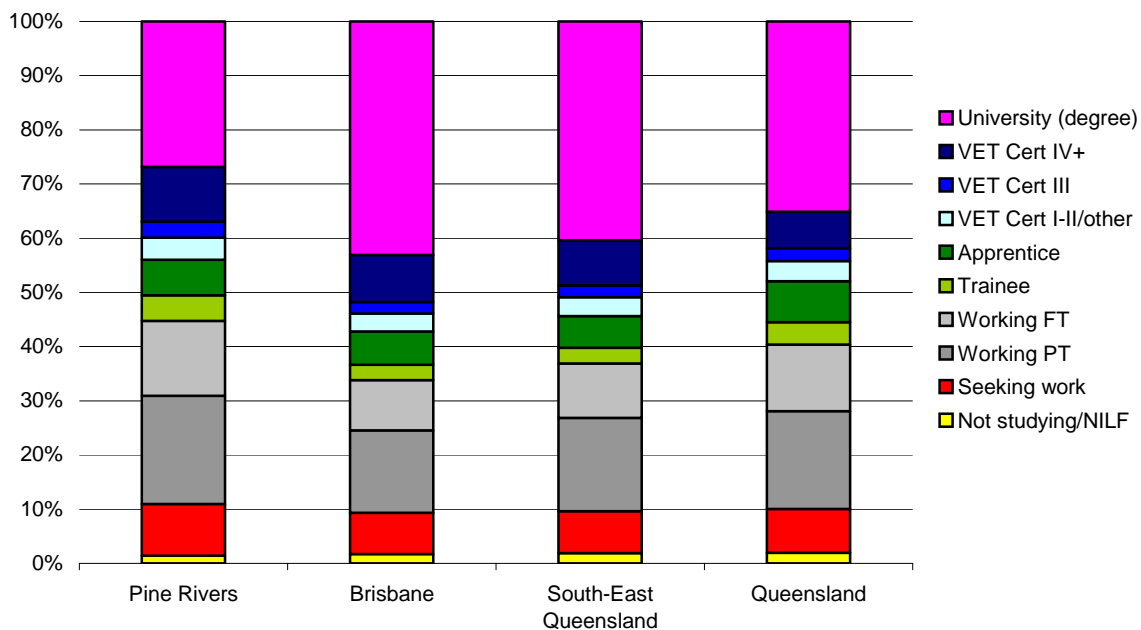


Table 37 Study and labour force destinations of Year 12 completers, Pine Rivers, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	2	2	2	0	4	108	118
	<i>%</i>	1.0	2.2	2.6	0.0	9.5	30.9	15.1
Working part-time	<i>no.</i>	150	58	10	5	11	156	390
	<i>%</i>	71.4	65.2	13.2	33.3	26.2	44.6	49.9
Apprentice	<i>no.</i>	0	3	34	0	14	0	51
	<i>%</i>	0.0	3.4	44.7	0.0	33.3	0.0	6.5
Trainee	<i>no.</i>	0	7	19	3	8	0	37
	<i>%</i>	0.0	7.9	25.0	20.0	19.0	0.0	4.7
Seeking work	<i>no.</i>	35	12	7	4	2	75	135
	<i>%</i>	16.7	13.5	9.2	26.7	4.8	21.4	17.3
Not working/not seeking work	<i>no.</i>	23	7	4	3	3	11	51
	<i>%</i>	11.0	7.9	5.3	20.0	7.1	3.1	6.5
Total	<i>no.</i>	210	89	76	15	42	350	782
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Redcliffe

Figure 24 Main destinations of Year 12 completers, Redcliffe, 2009

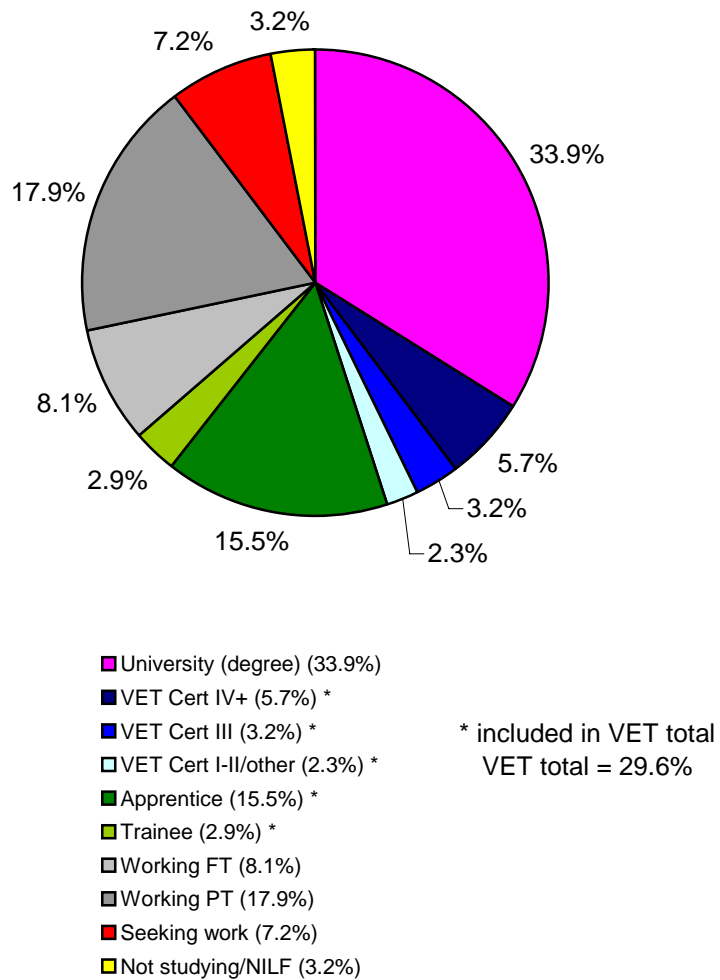




Table 38 Main destinations of Year 12 completers, by sex, Redcliffe, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	85	24.0	140	45.3	225	33.9
VET Cert IV+ *	19	5.4	19	6.1	38	5.7
VET Cert III *	13	3.7	8	2.6	21	3.2
VET Cert I-II/other *	11	3.1	4	1.3	15	2.3
Apprentice *	93	26.3	10	3.2	103	15.5
Trainee *	9	2.5	10	3.2	19	2.9
Working FT	25	7.1	29	9.4	54	8.1
Working PT	59	16.7	60	19.4	119	17.9
Seeking work	31	8.8	17	5.5	48	7.2
Not studying/NILF	9	2.5	12	3.9	21	3.2
<i>Total VET</i>	<i>145</i>	<i>41.0</i>	<i>51</i>	<i>16.5</i>	<i>196</i>	<i>29.6</i>
Total	354	100.0	309	100.0	663	100.0



Figure 25 Main destinations of Year 12 completers, Redcliffe, Brisbane, South-East Queensland & Queensland, 2009

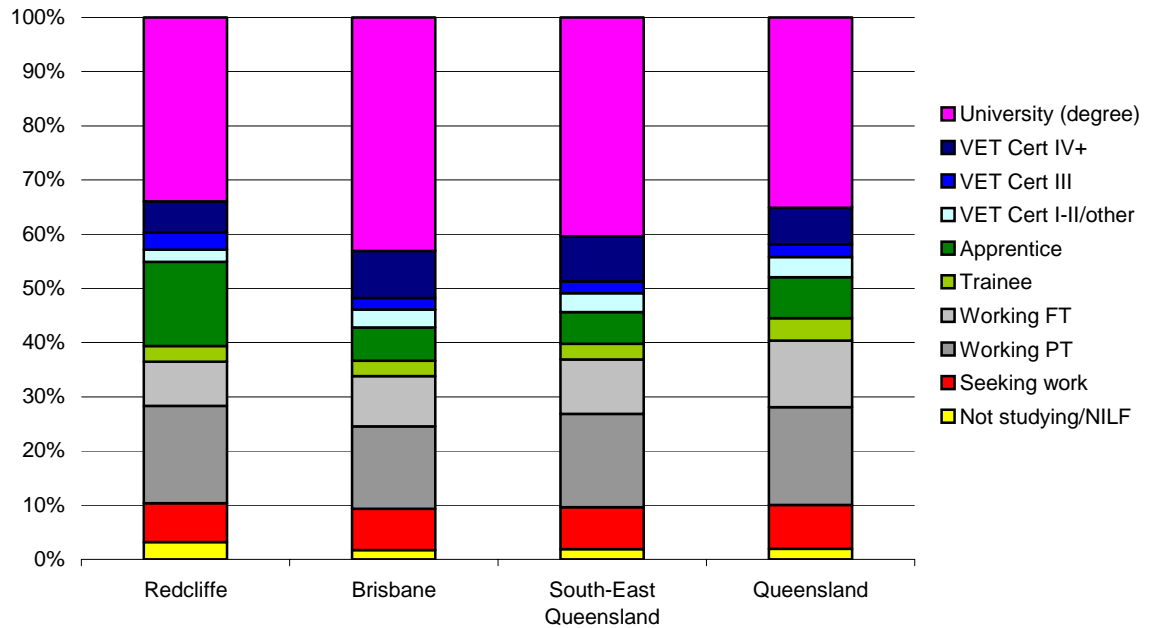


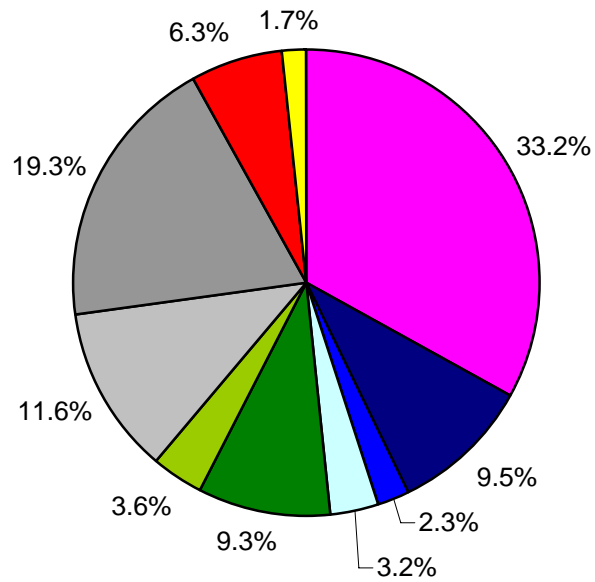
Table 39 Study and labour force destinations of Year 12 completers, Redcliffe, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	3	5	3	0	0	54	65
	<i>%</i>	1.3	10.9	2.7	0.0	0.0	22.3	9.8
Working part-time	<i>no.</i>	170	20	7	1	6	119	323
	<i>%</i>	75.6	43.5	6.3	20.0	17.6	49.2	48.7
Apprentice	<i>no.</i>	0	7	78	1	17	0	103
	<i>%</i>	0.0	15.2	70.3	20.0	50.0	0.0	15.5
Trainee	<i>no.</i>	0	1	12	1	5	0	19
	<i>%</i>	0.0	2.2	10.8	20.0	14.7	0.0	2.9
Seeking work	<i>no.</i>	24	8	6	2	1	48	89
	<i>%</i>	10.7	17.4	5.4	40.0	2.9	19.8	13.4
Not working/not seeking work	<i>no.</i>	28	5	5	0	5	21	64
	<i>%</i>	12.4	10.9	4.5	0.0	14.7	8.7	9.7
Total	<i>no.</i>	225	46	111	5	34	242	663
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Redland City

Figure 26 Main destinations of Year 12 completers, Redland City, 2009



- University (degree) (33.2%)
- VET Cert IV+ (9.5%) *
- VET Cert III (2.3%) *
- VET Cert I-II/other (3.2%) *
- Apprentice (9.3%) *
- Trainee (3.6%) *
- Working FT (11.6%)
- Working PT (19.3%)
- Seeking work (6.3%)
- Not studying/NILF (1.7%)

* included in VET total
VET total = 27.9%



Table 40 Main destinations of Year 12 completers, by sex, Redland City, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	157	27.4	255	38.1	412	33.2
VET Cert IV+ *	45	7.9	73	10.9	118	9.5
VET Cert III *	11	1.9	18	2.7	29	2.3
VET Cert I-II/other *	23	4.0	17	2.5	40	3.2
Apprentice *	100	17.5	15	2.2	115	9.3
Trainee *	15	2.6	30	4.5	45	3.6
Working FT	70	12.2	74	11.0	144	11.6
Working PT	95	16.6	145	21.6	240	19.3
Seeking work	47	8.2	31	4.6	78	6.3
Not studying/NILF	9	1.6	12	1.8	21	1.7
<i>Total VET</i>	<i>194</i>	<i>33.9</i>	<i>153</i>	<i>22.8</i>	<i>347</i>	<i>27.9</i>
Total	572	100.0	670	100.0	1 242	100.0



Figure 27 Main destinations of Year 12 completers, Redland City, Brisbane, South-East Queensland & Queensland, 2009

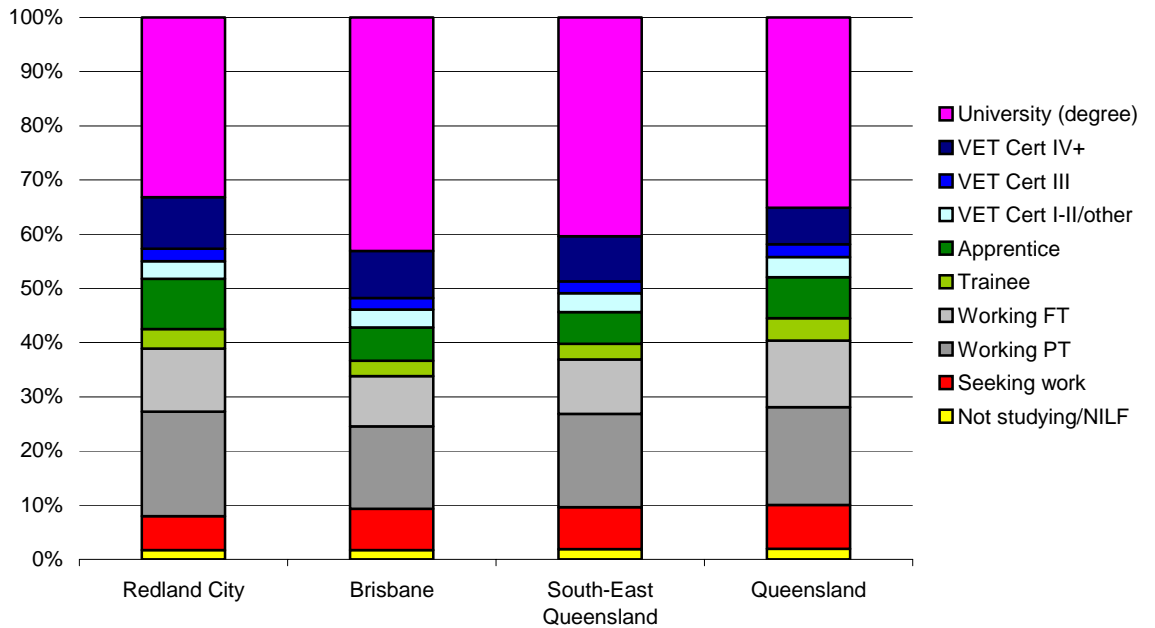


Table 41 Study and labour force destinations of Year 12 completers, Redland City, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	7	4	4	2	2	144	163
	<i>%</i>	1.7	3.0	3.4	9.1	2.7	29.8	13.1
Working part-time	<i>no.</i>	305	84	13	2	9	240	653
	<i>%</i>	74.0	62.2	11.1	9.1	12.3	49.7	52.6
Apprentice	<i>no.</i>	0	11	70	4	30	0	115
	<i>%</i>	0.0	8.1	59.8	18.2	41.1	0.0	9.3
Trainee	<i>no.</i>	0	6	18	7	14	0	45
	<i>%</i>	0.0	4.4	15.4	31.8	19.2	0.0	3.6
Seeking work	<i>no.</i>	54	18	9	3	8	78	170
	<i>%</i>	13.1	13.3	7.7	13.6	11.0	16.1	13.7
Not working/not seeking work	<i>no.</i>	46	12	3	4	10	21	96
	<i>%</i>	11.2	8.9	2.6	18.2	13.7	4.3	7.7
Total	<i>no.</i>	412	135	117	22	73	483	1 242
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Appendix



Appendix 1

Table A1A Brisbane schools with Year 12 completers in 2008

Aboriginal and Islander Independent Community School
Agnew School
Albany Creek State High School
Albert Park Flexible Learning Centre
Alexandra Hills State High School
All Hallows' School
Anglican Church Grammar School
Aspley Special School
Aspley State High School
Australian Technical College North Brisbane
Aviation High
Balmoral State High School
Beenleigh Special School
Beenleigh State High School
Bracken Ridge State High School
Bray Park State High School
Bremer State High School
Bribie Island State High School
Brigidine College
Brisbane Adventist College
Brisbane Boys' College
Brisbane Girls Grammar School
Brisbane Grammar School
Brisbane School of Distance Education
Brisbane State High School
Browns Plains State High School
Bundamba State Secondary College
Caboolture Special School
Caboolture State High School
Calamvale Community College
Calamvale State Special School
Calvary Christian College Carbrook
Cannon Hill Anglican College
Canterbury College
Capalaba State College
Carmel College
Cavendish Road State High School
Centenary State High School
Chisholm Catholic College
Christian Outreach College Brisbane
Clairvaux MacKillop College
Claremont Special School
Clayfield College
Cleveland District State High School
Clontarf Beach State High School
Coorparoo Secondary College
Corinda State High School



Corpus Christi College
Craigslea State High School
Dakabin State High School
Darling Point Special School
Deception Bay Flexible Learning Centre
Deception Bay State High School
Earnshaw State College
Everton Park State High School
Faith Lutheran College - Redlands
Ferry Grove State High School
Flagstone State Community College
Forest Lake College
Forest Lake State High School
Genesis Christian College
Glenala State High School
Goodna Special School
Grace Lutheran College
Groves Christian College
Hillbrook Anglican School
Hills International College
Holland Park State High School
Indooroopilly State High School
Iona College
Ipswich Girls' Grammar School
Ipswich Grammar School
Ipswich Special School
Ipswich State High School
Islamic College of Brisbane
John Paul College
Kedron State High School
Kelvin Grove State College
Kenmore State High School
Kimberley College
Kingston College
Kuraby Special School
Logan City Special School
Loganlea State High School
Loreto College
Lourdes Hill College
Mabel Park State High School
MacGregor State High School
Mansfield State High School
Marist College Ashgrove
Marist College Rosalie
Marsden State High School
Metropolitan South Institute of TAFE
Mitchelton State High School
Mitchelton State Special School
Morayfield State High School
Moreton Bay College
Mount Alvernia College
Mount Gravatt Special School
Mount Gravatt State High School
Mount Gravatt West Special School



Mount Maria College
Mount Maria College - Petrie
Mount Ommaney Special School
Mount St Michael's College
Mueller College
Narangba Valley State High School
Narbethong State Special School
North Lakes State College
Northpine Christian College
Northside Christian College
Nyanda State High School
Ormiston College
Our Lady's College
Padua College
Park Ridge State High School
Parklands Christian College
Pine Rivers Special School
Pine Rivers State High School
Queensland Academy for Creative Industries
Queensland Academy for Science Mathematics and Technology
Redbank Plains State High School
Redcliffe Special School
Redcliffe State High School
Redeemer Lutheran College
Redland District Special School
Redlands College
Rosedale State High School
Rosewood State High School
Runcorn State High School
San Sisto College
Sandgate District State High School
Seton College
Shailer Park State High School
Sheldon College
Somerville House
Southern Cross Catholic College
Southside Christian College
Southside Education Centre
Springwood State High School
St Aidan's Anglican Girls' School
St Augustine's College - Springfield
St Columban's College
St Edmund's College
St Francis College
St James College
St John Fisher College
St Joseph's College Gregory Terrace
St Joseph's Nudgee College
St Laurence's Christian Brothers College
St Margaret's Anglican Girls School
St Mary's College Ipswich
St Patrick's College Shorncliffe
St Paul's School
St Peter Claver College



St Peter's Lutheran College
St Rita's College
St Thomas More College
Stuartholme School
Sunnybank Special School
Sunnybank State High School
The Centre Education Programme
The Gap State High School
Trinity College
Tullawong State High School
Victoria Point State High School
Villanova College
Wavell State High School
Wellington Point State High School
West Moreton Anglican College
Western Suburbs State Special School
Westside Christian College
Whites Hill State College
Windaroo Valley State High School
Woodcrest State College
Woodridge State High School
Woody Point Special School
Wynnum North State High School
Wynnum State High School
Yeronga State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

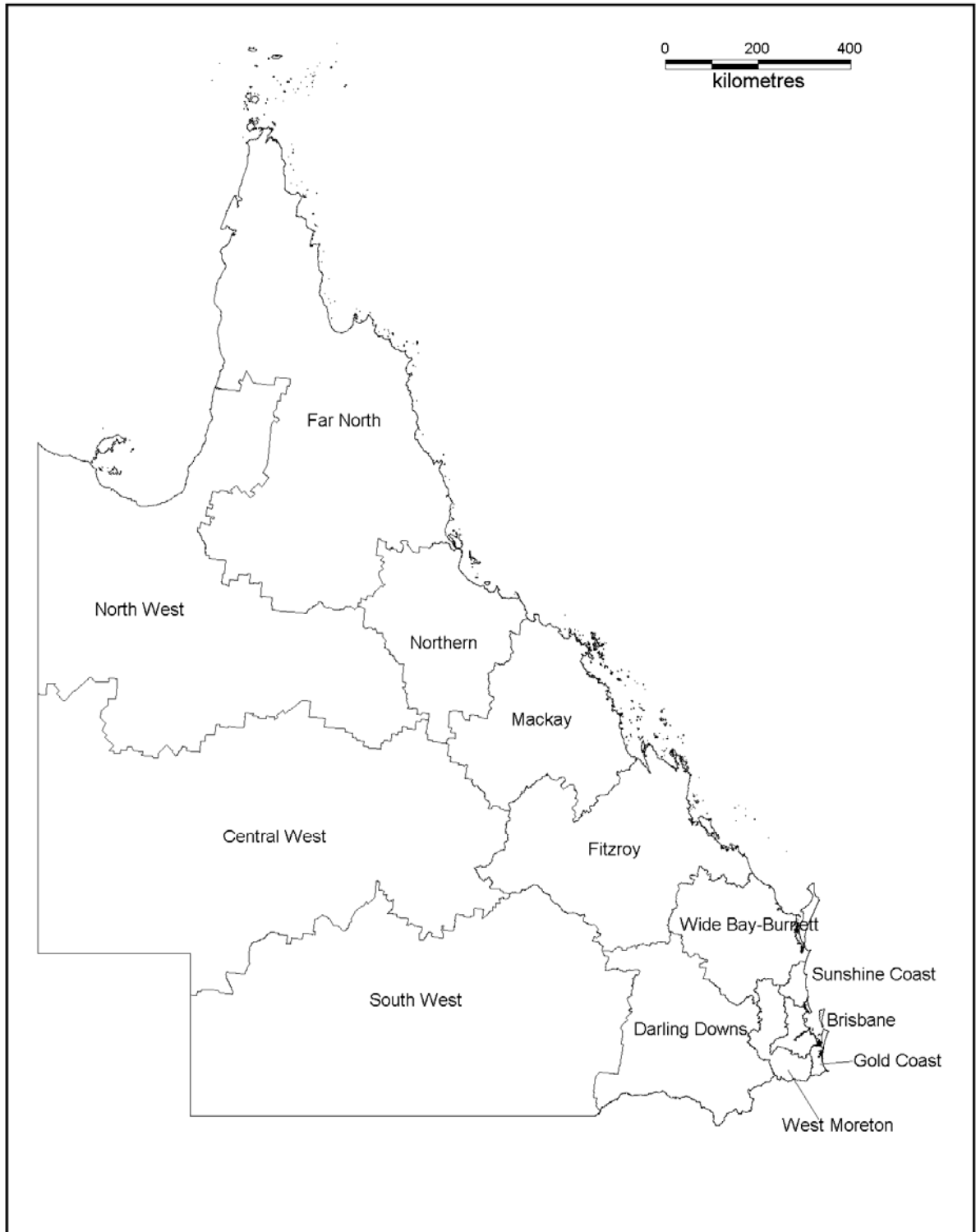
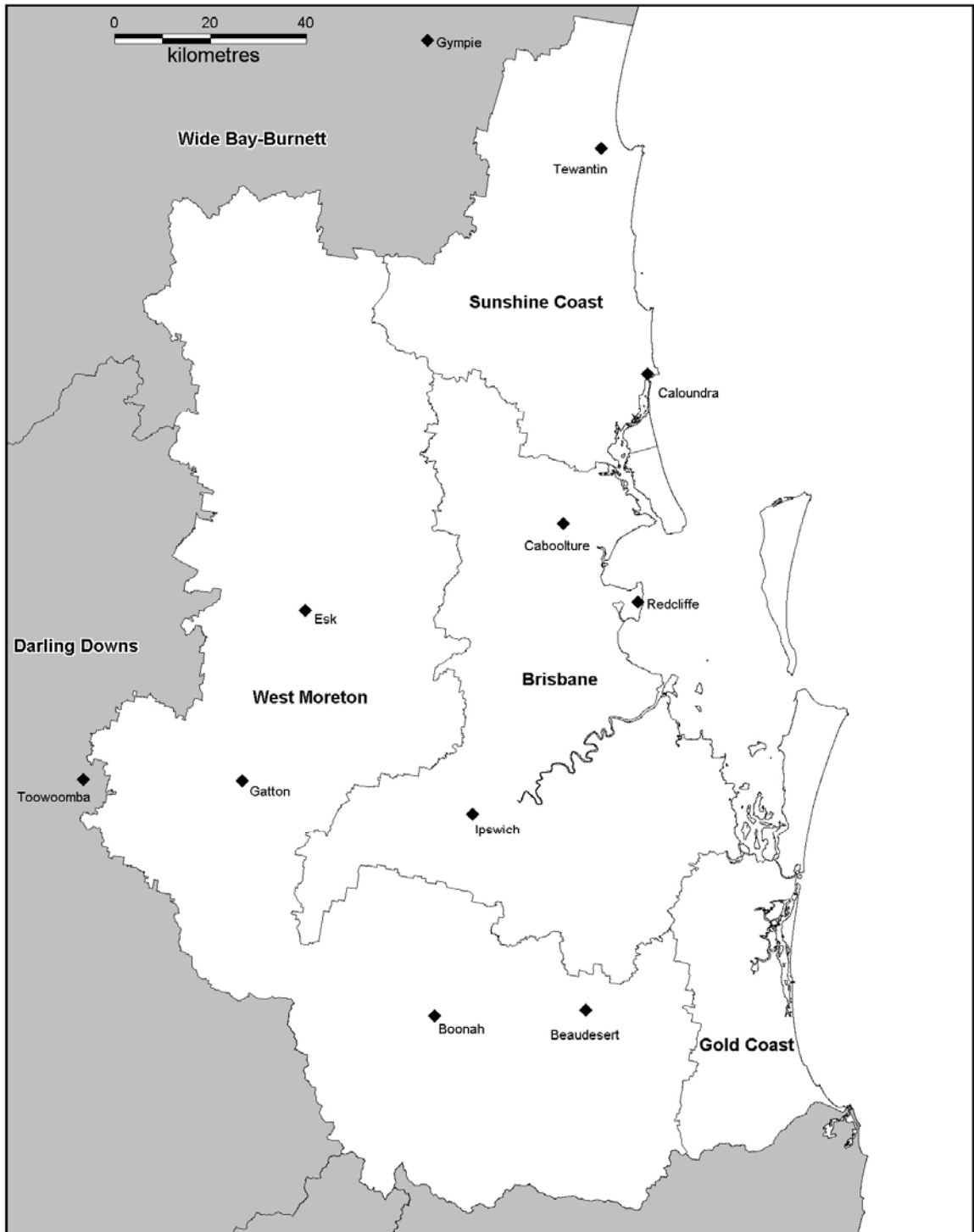




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)