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nextstep 2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

Fitzroy-Central West Regional Report



Next Step 2009

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destinations of Year 12
completers from 2008**

Fitzroy-Central West



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Education Queensland

Queensland Studies Authority

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Fitzroy-Central West – was 84.5 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nearly nine in ten (88.5 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- One half (50.7 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- One in five was undertaking a university degree (22.5 per cent). (Figure 1)
- One quarter (28.2 per cent) were studying vocational education and training (VET). (Figure 1)
- Three in ten of the campus-based VET students were studying at Certificate IV level or higher (2.4 per cent of Year 12 completers overall). (Figure 1)
- One in five (20.1 per cent) were undertaking employment-based training, either as an apprentice (12.6 per cent) or trainee (7.6 per cent). (Figure 1)
- In addition to the above study destinations, a further 7.7 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Nearly one half (49.3 per cent) did not enter post-school education or training and were either employed (37.8 per cent), looking for work (9.1 per cent) or neither working, seeking work or studying (2.4 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 50.7 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Management and Commerce (e.g. Business, Tourism), and Health. (Table 4)

The Central Queensland Institute of TAFE, Central Queensland University, Private Training Colleges and University of Queensland were the four tertiary institutions most commonly entered by Year 12 completers, accounting for two thirds of Year 12 completers (69.3 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, four in ten were in part-time employment (45.2 per cent), while 27.8 per cent were in full-time employment, 16.8 per cent were apprentices and 10.1 per cent were trainees. (Table 6)

Nearly one half of all Year 12 completers in employment (48.6 per cent) were working in just three occupational groups — Sales Assistants, Clerks, Receptionists and Secretaries and Food Handlers. Sales Assistants were the most common occupational group (27.3 per cent), with the next most common being Clerks, Receptionists and Secretaries (11.2 per cent), followed by Food Handlers (10.1 per cent). (Table 7)



Not learning or earning

The survey identified 9.1 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.4 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were undecided and considering their options, wanted a break from study (for example to travel), and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (25.1 per cent compared to 19.4 per cent of males), and more likely to enrol in campus-based VET programs (9.6 per cent compared to 6.4 per cent of males). (Table 2)
- Males were seven times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were five times as likely as males to study in the field of Food, Hospitality and Personal Services and three times as likely to study Management and Commerce, Society and Culture and Education. (Table 4)
- Males were 23 times as likely as females to enrol in Architecture and Building courses, eight times as likely to enrol in Engineering and Related Technologies courses, and five times as likely to enrol in Information Technology. (Table 4)
- Females were more likely than males to be working in part-time jobs (52.6 per cent compared to 36.6 per cent) and working in full-time jobs (30.8 per cent compared to 24.3 per cent of males). (Table 6)

VET students in schools

One half of Year 12 graduates in this region left school with a VET qualification (52.9 per cent), while 13.9 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (16.8 per cent compared to 28.9 per cent). However, they had higher rates of transition to employment-based training (24.9 per cent compared to 14.8 per cent). They were also more likely to enter employment with no further education and training (41.1 per cent compared to 34.1 per cent). (Table 12)

School-based apprentices and trainees were three times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (50.6 per cent compared to 15.2 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma (OP/IBD)

Of those awarded an OP or an IBD, six in ten (60.4 per cent) of Year 12 completers entered into further education with university being the main destination (40.6 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (29.1 per cent compared to



12.6 per cent) and a higher rate of transition into employment without further education and training (44.9 per cent compared to 31.9 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.1 per cent (21 respondents) identified themselves as achieving a QCIA. (Table 15)

Queensland Certificate of Education (QCE)

Seven in ten (70.3 per cent) respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (30.0 per cent compared to 4.6 per cent). However, those not awarded a QCE were more likely to enter employment-based training (22.2 per cent compared to 19.3 per cent) and more likely to enter employment with no further education and training (40.3 per cent compared to 36.8 per cent). Those not awarded a QCE were three times as likely to be seeking work as those awarded a QCE (17.1 per cent compared to 5.7 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (10.4 per cent compared to 23.1 per cent). Nonetheless, 10 Indigenous young people who completed the survey commenced university studies in 2009. (Table 17)

Indigenous students less likely to be an apprentice or trainee (16.7 per cent compared to 20.3 per cent) and less likely to have a main destination of working (34.4 per cent compared to 38.0 per cent). (Table 17)

Indigenous Year 12 completers were more likely than their non-Indigenous counterparts to enrol in campus-based VET courses (11.5 per cent compared to 7.9 per cent). (Table 17)

Indigenous Year 12 completers were also more likely to be seeking work than their non-Indigenous peers (21.9 per cent compared to 8.4 per cent). (Table 17)

Language background other than English (LBOTE)

Among Year 12 completers of this region, only 1.1 per cent (20 respondents) identified themselves as LBOTE.

Of those identified, nine enrolled at University, two entered apprenticeships, two were working full-time, 4 were working part-time, two were seeking work and one was not studying nor in the labour force. (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 45.6 per cent for the lowest SES quartile to 61.0 per cent for the highest SES quartile. (Table 19)



Regional comparisons

Year 12 completers in Fitzroy-Central West Region had comparable patterns in post-schooling destinations to Regional Queensland yet strong difference to statewide Year 12 completers. Those from Fitzroy-Central West Region were less likely than statewide to enter university, were more likely than statewide to enter employment-based training and were also more likely than statewide Year 12 completers to enter employment with no further education and training. (Figure 2)

Year 12 completers not in education or training in Fitzroy-Central West Region had similar employment destinations to Regional Queensland yet mild differences to statewide Year 12 completers. Those from Fitzroy-Central West Region were less likely than statewide to be working full-time although were more likely to be working part-time. (Figure 5)

The occupations and industry categories of Year 12 completers in Fitzroy-Central West Region also showed comparable patterns when measured against those of Year 12 completers statewide however there were differences in proportions. Of the occupation categories, those from Fitzroy-Central West Region were less likely to be Sales Assistants but more likely to be Clerks, Receptionists and Secretaries. Of the industry categories, those from Fitzroy-Central West Region were less likely to be in Retail and Accommodation and Food Services but were four times as likely to enter into Mining. (Table 7 and Table 8)

The main reasons given for not studying in Fitzroy-Central West Region Year 12 completers resemble those from Regional Queensland and statewide with some minor differences to statewide. Those from Fitzroy-Central West region were less likely than statewide to want a break from study and were more likely than statewide to not be interested in further study. (Table 10)

Fitzroy-Central West Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than to those of Regional Queensland and statewide. Those from the Fitzroy-Central West Region were more likely than Regional Queensland and twice as likely as statewide to have accepted a job that starts later. Further, Travel was less common than both Regional Queensland and statewide as was Health and Family Commitments. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Fitzroy-Central West Region for the years 2005, 2006, 2007, 2008 and 2009 reveal significant changes and strong emerging trends. The 2009 data when compared to the 2008 data show an increase in campus-based VET destinations, working part-time and seeking work. There was a decrease in university, apprenticeship and working full-time destinations.

Emerging trends show a yearly decrease in university entries and traineeships and an increasing trend in working part-time and seeking work. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

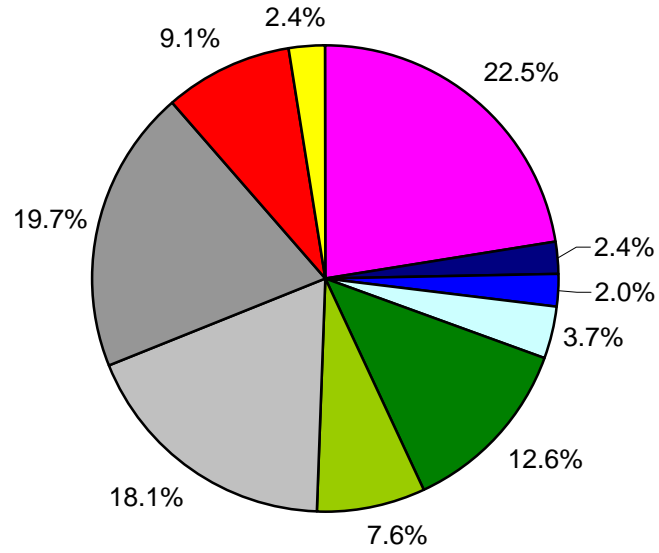
Table 1 Main Destination Categorisations, Next Step 2009

Higher Education	
University (degree)*	Studying at degree level
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
No further education or training	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Fitzroy-Central West, 2009



- University (degree) (22.5%)
- VET Cert IV+ (2.4%) *
- VET Cert III (2.0%) *
- VET Cert I-II/other (3.7%) *
- Apprentice (12.6%) *
- Trainee (7.6%) *
- Working FT (18.1%)
- Working PT (19.7%)
- Seeking work (9.1%)
- Not studying/NILF (2.4%)

* included in VET total
VET total = 28.2%



Table 2 Main destinations of Year 12 completers, by sex, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	168	19.4	247	25.1	415	22.5
VET Cert IV+ *	16	1.9	28	2.8	44	2.4
VET Cert III *	6	0.7	31	3.2	37	2.0
VET Cert I-II/other *	33	3.8	35	3.6	68	3.7
Apprentice *	202	23.4	30	3.1	232	12.6
Trainee *	47	5.4	93	9.5	140	7.6
Working FT	135	15.6	200	20.3	335	18.1
Working PT	148	17.1	216	22.0	364	19.7
Seeking work	86	10.0	82	8.3	168	9.1
Not studying/NILF	23	2.7	21	2.1	44	2.4
<i>Total VET</i>	<i>304</i>	<i>35.2</i>	<i>217</i>	<i>22.1</i>	<i>521</i>	<i>28.2</i>
Total	864	100.0	983	100.0	1 847	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Fitzroy-Central West, Regional Queensland and Queensland, 2009

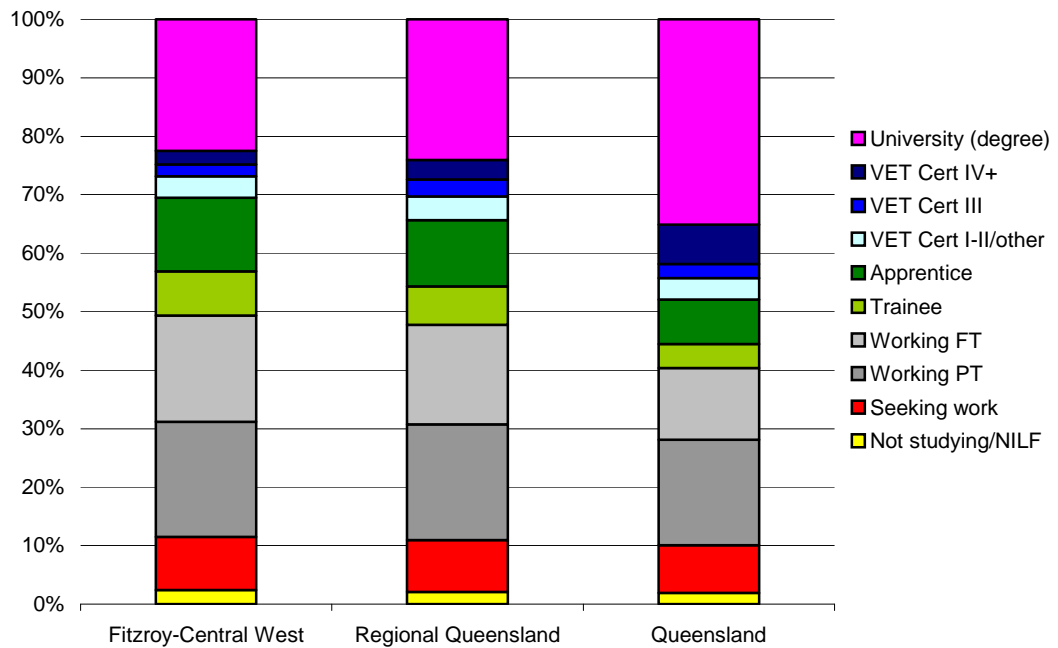


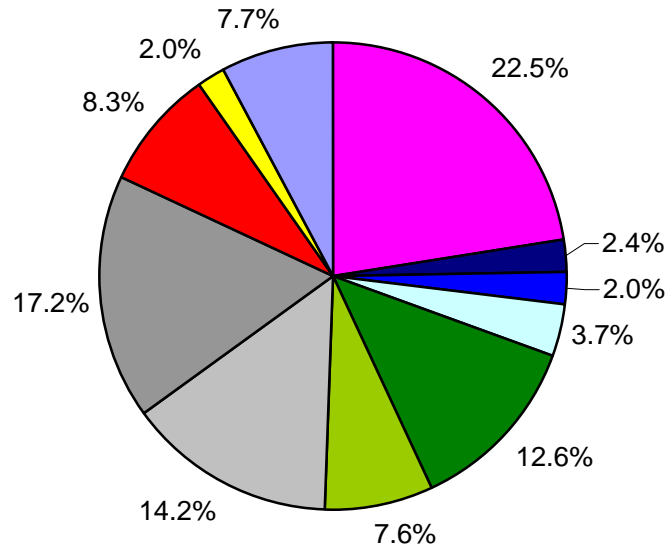
Table 3 Study and labour force destinations of Year 12 completers, Fitzroy-Central West, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	30	5	7	2	5	335	384
	<i>%</i>	7.2	7.7	2.6	3.2	4.0	36.8	20.8
Working part-time	<i>no.</i>	184	25	20	16	15	364	624
	<i>%</i>	44.3	38.5	7.5	25.8	11.9	40.0	33.8
Apprentice	<i>no.</i>	0	11	156	10	55	0	232
	<i>%</i>	0.0	16.9	58.2	16.1	43.7	0.0	12.6
Trainee	<i>no.</i>	0	10	75	24	31	0	140
	<i>%</i>	0.0	15.4	28.0	38.7	24.6	0.0	7.6
Seeking work	<i>no.</i>	98	9	8	9	10	168	302
	<i>%</i>	23.6	13.8	3.0	14.5	7.9	18.4	16.4
Not working/not seeking work	<i>no.</i>	103	5	2	1	10	44	165
	<i>%</i>	24.8	7.7	0.7	1.6	7.9	4.8	8.9
Total	<i>no.</i>	415	65	268	62	126	911	1 847
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Fitzroy-Central West, 2009



University (degree) (22.5%)

VET Cert IV+ (2.4%) *

VET Cert III (2.0%) *

VET Cert I-II/other (3.7%) *

Apprentice (12.6%) *

Trainee (7.6%) *

Working Full-time (14.2%)

Working Part-time (17.2%)

Seeking work (8.3%)

Not studying/not in labour force (2.0%)

Deferred (7.7%)

* included in VET total
VET total = 28.2%



Figure 4 Comparison of main destinations of Year 12 completers, Fitzroy-Central West, 2005 - 2009

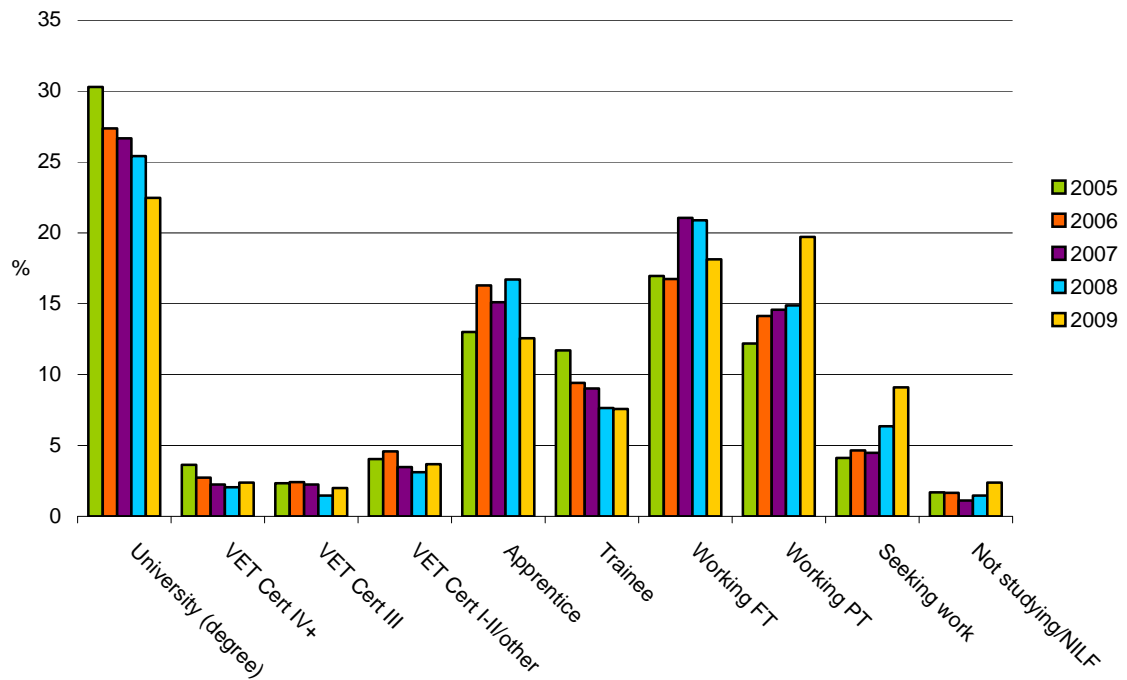


Table 4 Field of study of Year 12 completers, by sex, Fitzroy-Central West, 2009

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	47.4	5.5	26.4
Management & Commerce	5.5	21.2	13.4
Health	6.4	16.8	11.6
Society & Culture	3.7	14.4	9.1
Natural & Physical Sciences	5.7	7.7	6.7
Creative Arts	3.9	7.0	5.5
Food, Hospitality & Personal Services	1.8	9.0	5.4
Architecture & Building	10.1	0.4	5.3
Education	2.0	7.0	4.5
Information Technology	4.4	0.9	2.6
Double Field of Study	1.8	3.1	2.4
Agriculture, Environmental & Related Studies	2.0	1.3	1.6
Mixed Field Programs	1.5	1.3	1.4
Year 12/Senior/Student Exchange	0.2	1.1	0.7
Defence Force Study	0.2	0.0	0.1
Other	3.5	3.3	3.4
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Fitzroy-Central West, 2009

<i>Institution</i>	<i>no.</i>	<i>%</i>
Central Queensland Institute of TAFE	271	29.7
Central Queensland University	215	23.5
Private Training Colleges	74	8.1
University of Queensland	73	8.0
Queensland University of Technology	39	4.3
James Cook University	37	4.1
Griffith University	36	3.9
Other Queensland TAFEs	15	1.6
Interstate Universities	11	1.2
University of the Sunshine Coast	8	0.9
University of Southern Queensland	8	0.9
Secondary Schools	8	0.9
Brisbane North Institute of TAFE	6	0.7
Metropolitan South Institute of TAFE	6	0.7
Wide Bay Institute of TAFE	6	0.7
Southern Queensland Institute of TAFE	4	0.4
The Bremer Institute of TAFE	3	0.3
Tropical North Institute of TAFE	3	0.3
Skills Tech Australia	3	0.3
Southbank Institute of TAFE	3	0.3
Bond University	3	0.3
Barrier Reef Institute of TAFE	3	0.3
Qantm College	2	0.2
Interstate TAFEs	2	0.2
Gold Coast Institute of TAFE	2	0.2
Sunshine Institute of TAFE	2	0.2
Australian College of Natural Medicine	2	0.2
Other	68	7.4
Total	913	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Fitzroy-Central West, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	202	31.7	30	4.0	232	16.8
Trainee	47	7.4	93	12.5	140	10.1
Working full-time	155	24.3	229	30.8	384	27.8
Working part-time	233	36.6	391	52.6	624	45.2
Total	637	100.0	743	100.0	1 380	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Fitzroy-Central West, Regional Queensland and Queensland, 2009

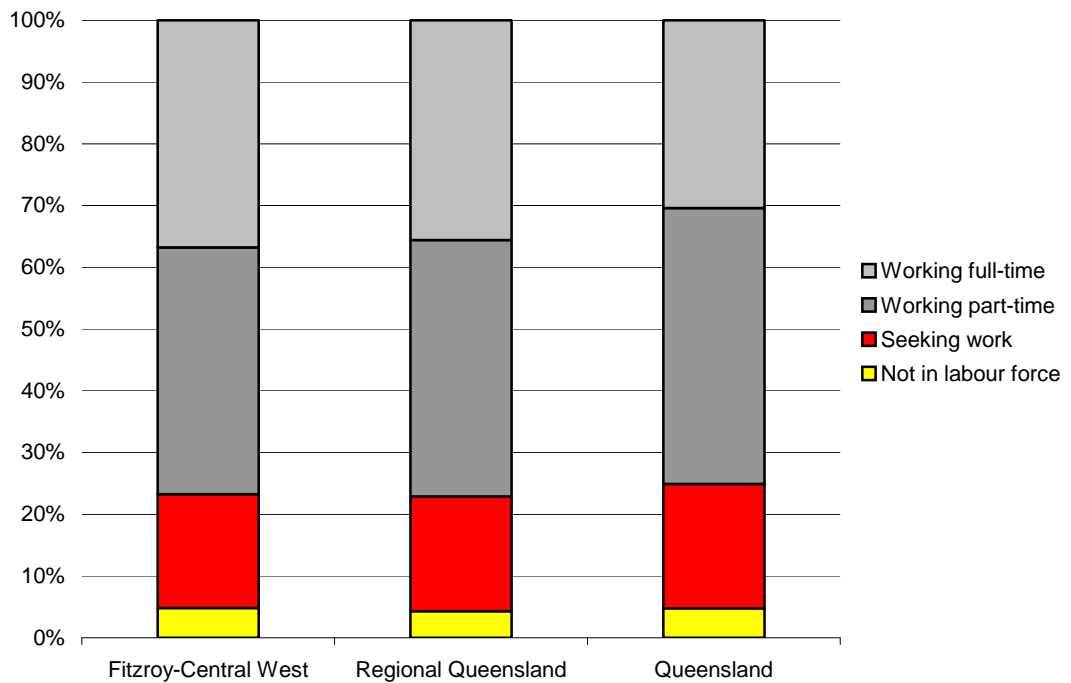




Table 7 Occupational groups of all Year 12 completers in employment, Fitzroy-Central West and Queensland, 2009

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	377	27.3	36.6
Clerks, Receptionists & Secretaries	155	11.2	7.6
Food Handlers	139	10.1	12.6
Waiters	86	6.2	6.7
Building & Construction Skilled Workers	73	5.3	4.4
Labourers	66	4.8	3.9
Electrical & Electronics Trades	63	4.6	2.2
Gardeners, Farmers & Animal Workers	59	4.3	2.5
Health, Fitness, Hair & Beauty Workers	50	3.6	3.9
Metal & Engineering Trades	49	3.6	1.5
Child Care & Education-related Workers	45	3.3	3.8
Automotive Workers	41	3.0	1.6
Food, Hospitality & Tourism	30	2.2	2.6
Storepersons	29	2.1	2.0
Accounting, Finance & Management	22	1.6	1.5
Government & Defence	19	1.4	1.3
Factory & Machine Workers	13	0.9	0.8
Drivers & Transport	12	0.9	0.7
Computing & IT	11	0.8	0.6
Cleaners	9	0.7	0.8
Engineering & Science-related Workers	7	0.5	0.5
Social Welfare & Security	7	0.5	0.2
Marketing & Sales Representatives	6	0.4	0.9
Media, the Arts & Printing	5	0.4	0.5
Pamphlet/Paper Delivery	1	0.1	0.1
Other	6	0.4	0.3
Total	1 380	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Fitzroy-Central West and Queensland, 2009

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	440	31.9	39.0
Accommodation & Food Services	249	18.0	22.6
Construction	117	8.5	6.9
Manufacturing	73	5.3	3.3
Health Care & Social Assistance	66	4.8	4.8
Agriculture, Forestry & Fishing	53	3.8	2.3
Public Administration & Safety	53	3.8	2.5
Electricity, Gas, Water & Waste Services	47	3.4	1.3
Other Services	44	3.2	2.5
Mining	42	3.0	0.7
Professional, Scientific & Technical Services	39	2.8	1.9
Education & Training	32	2.3	2.9
Administrative & Support Services	29	2.1	1.2
Transport, Postal & Warehousing	26	1.9	1.3
Arts & Recreation Services	21	1.5	3.2
Financial & Insurance Services	16	1.2	1.1
Rental, Hiring & Real Estate Services	12	0.9	0.8
Information Media & Telecommunications	10	0.7	1.0
Wholesale Trade	7	0.5	0.7
Other	4	0.3	0.1
Total	1 380	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Fitzroy-Central West, 2009

<i>Main Reason</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
I am undecided and considering options	19.6	22.7	21.4
I want a break from study	15.3	23.1	19.8
I am not interested in further study	24.7	11.4	17.1
I am working to finance further study	7.1	10.0	8.8
I am waiting for the course/training to begin	8.9	6.2	7.4
My work commitments	3.8	4.8	4.4
I don't feel ready for more study	4.1	4.0	4.1
I would have to move away from home	2.6	3.5	3.1
I don't meet the entry criteria for the program	2.6	3.3	3.0
I am working to qualify for independent Youth Allowance	2.0	3.3	2.7
The course fees and other costs are a barrier	1.3	2.7	2.1
I am looking for an apprenticeship/traineeship	2.6	0.8	1.5
Because of disability	2.0	0.6	1.2
I am going into the armed services	0.8	0.6	0.7
Health reasons	0.5	0.4	0.4
My family commitments	0.3	0.6	0.4
My sporting commitments	0.5	0.2	0.3
I have already finished studying	0.0	0.4	0.2
The costs of travel are a barrier	0.0	0.4	0.2
I am going overseas to work	0.0	0.2	0.1
There is too much travel involved	0.3	0.0	0.1
Other	1.0	1.0	1.0
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Fitzroy-Central West, Regional Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I want a break from study	19.8	19.5	22.3
I am undecided and considering options	21.4	19.7	20.4
I am not interested in further study	17.1	15.3	13.5
I am waiting for the course/training to begin	7.4	6.7	8.4
I am working to finance further study	8.8	8.2	7.0
I don't feel ready for more study	4.1	5.0	5.5
My work commitments	4.4	4.1	4.3
The course fees and other costs are a barrier	2.1	4.1	4.2
I am working to qualify for independent Youth Allowance	2.7	5.2	3.0
I don't meet the entry criteria for the program	3.0	2.3	2.8
I would have to move away from home	3.1	2.5	1.6
Because of disability	1.2	1.4	1.4
I am looking for an apprenticeship/traineeship	1.5	1.3	1.1
I am going into the armed services	0.7	1.0	1.0
My family commitments	0.4	0.6	0.7
I have already finished studying	0.2	0.3	0.4
My sporting commitments	0.3	0.2	0.3
Health reasons	0.4	0.2	0.3
There is too much travel involved	0.1	0.1	0.1
The costs of travel are a barrier	0.2	0.1	0.1
I am going overseas to work	0.1	0.1	0.1
I am looking for work	0.0	0.1	0.1
I am working to save money	0.0	0.0	0.0
Other	1.0	1.8	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Fitzroy-Central West, Regional Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	36.4	23.6	16.7
Because of disability	15.9	14.8	14.2
Travel	6.8	9.2	13.0
Health reasons	9.1	12.7	11.1
My family commitments	6.8	8.7	10.4
My study commitments	4.5	5.2	6.5
My sporting commitments	4.5	3.1	5.1
I don't wish to work	2.3	2.6	3.9
I don't feel ready for paid employment	0.0	1.7	3.5
I have no financial need to work	2.3	1.7	2.1
I have been unsuccessful finding a job	0.0	0.4	1.5
Transport difficulties	0.0	1.7	0.9
Student exchange	0.0	0.0	0.3
Other	11.4	14.4	10.8
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Fitzroy-Central West, 2009**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	251	28.9	164	16.8
VET Cert IV+ *	19	2.2	25	2.6
VET Cert III *	20	2.3	17	1.7
VET Cert I-II/other *	42	4.8	26	2.7
Apprentice *	72	8.3	160	16.4
Trainee *	57	6.6	83	8.5
Working FT	140	16.1	195	20.0
Working PT	157	18.0	207	21.2
Seeking work	87	10.0	81	8.3
Not studying/NILF	25	2.9	19	1.9
<i>Total VET</i>	<i>210</i>	<i>24.1</i>	<i>311</i>	<i>31.8</i>
Total	870	100.0	977	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	393	24.7	22	8.6
VET Cert IV+ *	37	2.3	7	2.7
VET Cert III *	36	2.3	1	0.4
VET Cert I-II/other *	64	4.0	4	1.6
Apprentice *	132	8.3	100	38.9
Trainee *	110	6.9	30	11.7
Working FT	284	17.9	51	19.8
Working PT	334	21.0	30	11.7
Seeking work	156	9.8	12	4.7
Not studying/NILF	44	2.8	0	0.0
<i>Total VET</i>	<i>379</i>	<i>23.8</i>	<i>142</i>	<i>55.3</i>
Total	1 590	100.0	257	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7	0.8	408	40.6
VET Cert IV+ *	24	2.9	20	2.0
VET Cert III *	25	3.0	12	1.2
VET Cert I-II/other *	27	3.2	41	4.1
Apprentice *	173	20.6	59	5.9
Trainee *	72	8.6	68	6.8
Working FT	176	20.9	159	15.8
Working PT	202	24.0	162	16.1
Seeking work	112	13.3	56	5.6
Not studying/NILF	23	2.7	21	2.1
<i>Total VET</i>	<i>321</i>	<i>38.2</i>	<i>200</i>	<i>19.9</i>
Total	841	100.0	1 006	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Fitzroy-Central West, 2009

<i>Main Destination</i>	QCIA			
	No		Yes	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	415	22.7	0	0.0
VET Cert IV+ *	43	2.4	1	4.8
VET Cert III *	37	2.0	0	0.0
VET Cert I-II/other *	64	3.5	4	19.0
Apprentice *	232	12.7	0	0.0
Trainee *	139	7.6	1	4.8
Working FT	333	18.2	2	9.5
Working PT	359	19.7	5	23.8
Seeking work	166	9.1	2	9.5
Not studying/NILF	38	2.1	6	28.6
<i>Total VET</i>	<i>515</i>	<i>28.2</i>	<i>6</i>	<i>28.6</i>
Total	1 826	100.0	21	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	25	4.6	390	30.0
VET Cert IV+ *	17	3.1	27	2.1
VET Cert III *	16	2.9	21	1.6
VET Cert I-II/other *	29	5.3	39	3.0
Apprentice *	85	15.5	147	11.3
Trainee *	37	6.7	103	7.9
Working FT	88	16.0	247	19.0
Working PT	133	24.2	231	17.8
Seeking work	94	17.1	74	5.7
Not studying/NILF	25	4.6	19	1.5
<i>Total VET</i>	<i>184</i>	<i>33.5</i>	<i>337</i>	<i>26.0</i>
Total	549	100.0	1 298	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	405	23.1	10	10.4
VET Cert IV+ *	41	2.3	3	3.1
VET Cert III *	35	2.0	2	2.1
VET Cert I-II/other *	62	3.5	6	6.3
Apprentice *	220	12.6	12	12.5
Trainee *	136	7.8	4	4.2
Working FT	322	18.4	13	13.5
Working PT	344	19.6	20	20.8
Seeking work	147	8.4	21	21.9
Not studying/NILF	39	2.2	5	5.2
<i>Total VET</i>	<i>494</i>	<i>28.2</i>	<i>27</i>	<i>28.1</i>
Total	1 751	100.0	96	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	403	22.2	9	45.0
VET Cert IV+ *	44	2.4	0	0.0
VET Cert III *	35	1.9	0	0.0
VET Cert I-II/other *	68	3.7	0	0.0
Apprentice *	228	12.6	2	10.0
Trainee *	140	7.7	0	0.0
Working FT	330	18.2	2	10.0
Working PT	358	19.7	4	20.0
Seeking work	165	9.1	2	10.0
Not studying/NILF	43	2.4	1	5.0
Total VET	515	28.4	2	10.0
Total	1 814	100.0	20	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Fitzroy-Central West, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	103	19.1	136	21.1	116	25.2	58	29.0
VET Cert IV+ *	9	1.7	19	3.0	11	2.4	5	2.5
VET Cert III *	13	2.4	16	2.5	4	0.9	4	2.0
VET Cert I-II/other *	19	3.5	25	3.9	15	3.3	9	4.5
Apprentice *	55	10.2	89	13.8	54	11.7	34	17.0
Trainee *	47	8.7	40	6.2	41	8.9	12	6.0
Working FT	106	19.6	118	18.3	85	18.4	26	13.0
Working PT	114	21.1	126	19.6	85	18.4	39	19.5
Seeking work	61	11.3	64	9.9	36	7.8	7	3.5
Not studying/NILF	13	2.4	11	1.7	14	3.0	6	3.0
<i>Total VET</i>	<i>143</i>	<i>26.5</i>	<i>189</i>	<i>29.3</i>	<i>125</i>	<i>27.1</i>	<i>64</i>	<i>32.0</i>
Total	540	100.0	644	100.0	461	100.0	200	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Fitzroy-Central West

Rockhampton

Figure 6 Main destinations of Year 12 completers, Rockhampton, 2009

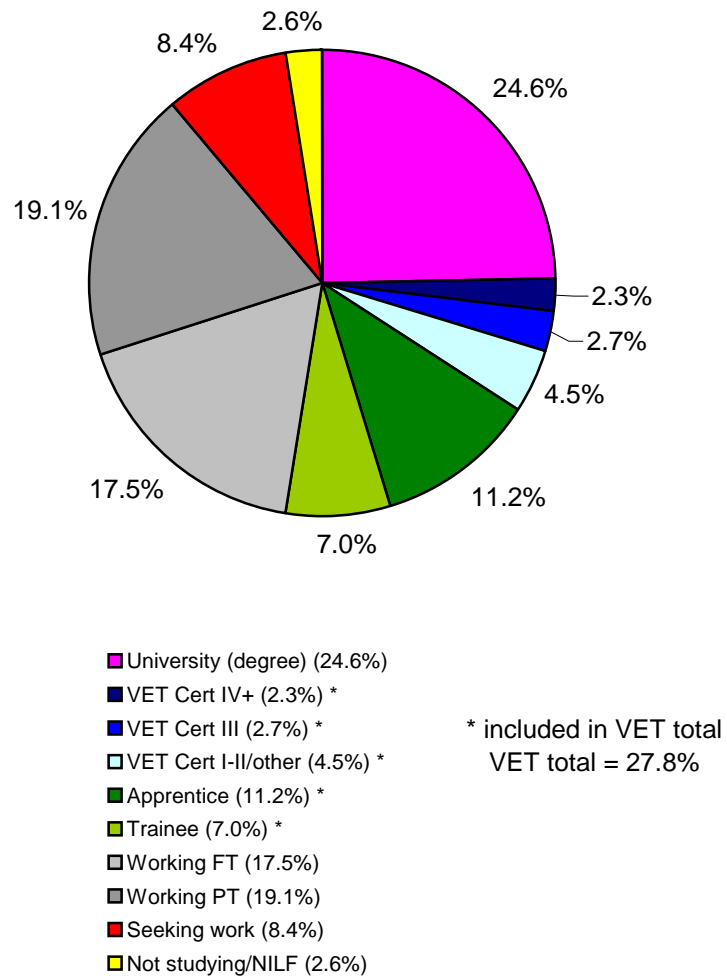




Table 20 Main destinations of Year 12 completers, by sex, Rockhampton, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	80	23.7	110	25.4	190	24.6
VET Cert IV+ *	7	2.1	11	2.5	18	2.3
VET Cert III *	5	1.5	16	3.7	21	2.7
VET Cert I-II/other *	16	4.7	19	4.4	35	4.5
Apprentice *	71	21.0	15	3.5	86	11.2
Trainee *	16	4.7	38	8.8	54	7.0
Working FT	52	15.4	83	19.2	135	17.5
Working PT	56	16.6	91	21.0	147	19.1
Seeking work	28	8.3	37	8.5	65	8.4
Not studying/NILF	7	2.1	13	3.0	20	2.6
<i>Total VET</i>	<i>115</i>	<i>34.0</i>	<i>99</i>	<i>22.9</i>	<i>214</i>	<i>27.8</i>
Total	338	100.0	433	100.0	771	100.0



Figure 7 Main destinations of Year 12 completers, Rockhampton, Fitzroy-Central West, Regional Queensland & Queensland, 2009

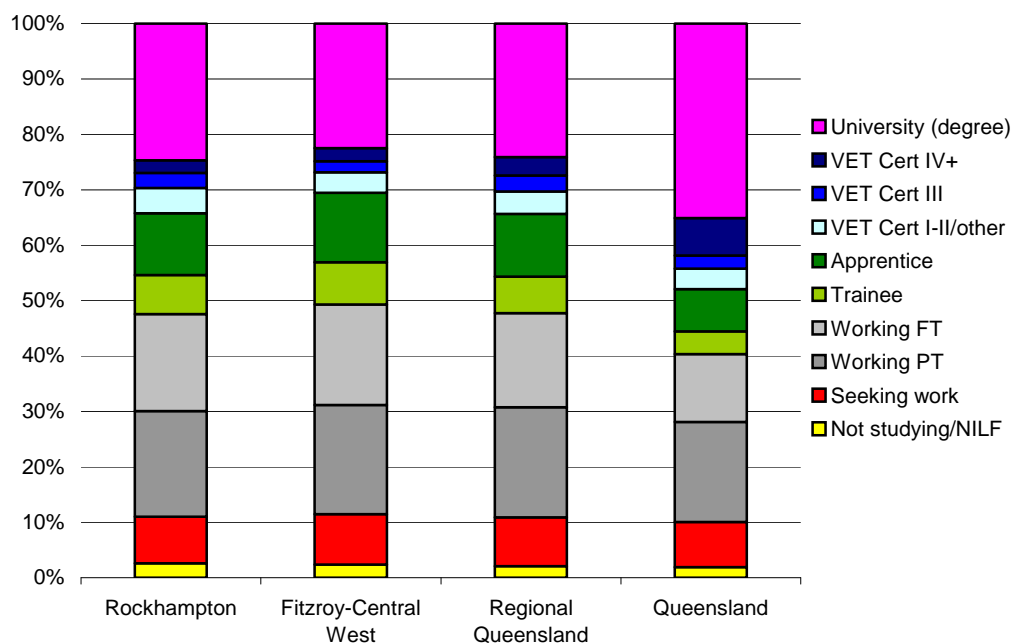


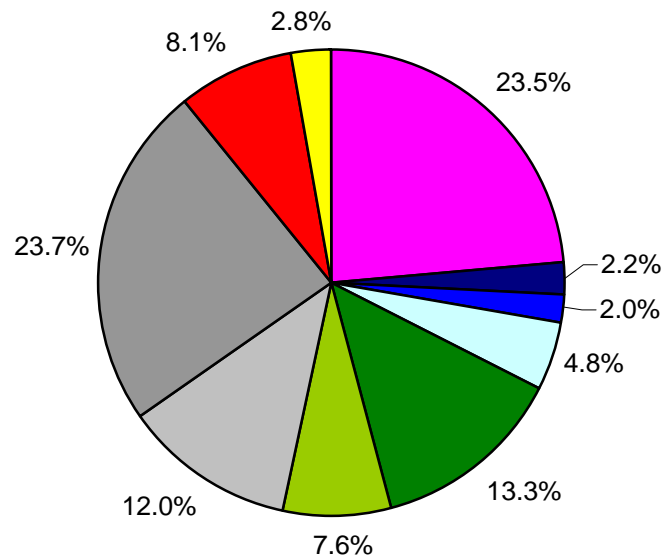
Table 21 Study and labour force destinations of Year 12 completers, Rockhampton, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	9	2	2	2	3	135	153
	<i>%</i>	4.7	8.3	1.9	7.4	5.3	36.8	19.8
Working part-time	<i>no.</i>	89	12	13	6	7	147	274
	<i>%</i>	46.8	50.0	12.3	22.2	12.3	40.1	35.5
Apprentice	<i>no.</i>	0	2	55	3	26	0	86
	<i>%</i>	0.0	8.3	51.9	11.1	45.6	0.0	11.2
Trainee	<i>no.</i>	0	4	30	9	11	0	54
	<i>%</i>	0.0	16.7	28.3	33.3	19.3	0.0	7.0
Seeking work	<i>no.</i>	43	4	5	7	6	65	130
	<i>%</i>	22.6	16.7	4.7	25.9	10.5	17.7	16.9
Not working/not seeking work	<i>no.</i>	49	0	1	0	4	20	74
	<i>%</i>	25.8	0.0	0.9	0.0	7.0	5.4	9.6
Total	<i>no.</i>	190	24	106	27	57	367	771
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Gladstone

Figure 8 Main destinations of Year 12 completers, Gladstone, 2009



- University (degree) (23.5%)
- VET Cert IV+ (2.2%) *
- VET Cert III (2.0%) *
- VET Cert I-II/other (4.8%) *
- Apprentice (13.3%) *
- Trainee (7.6%) *
- Working FT (12.0%)
- Working PT (23.7%)
- Seeking work (8.1%)
- Not studying/NILF (2.8%)

* included in VET total
VET total = 29.8%



Table 22 Main destinations of Year 12 completers, by sex, Gladstone, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	43	19.0	65	27.9	108	23.5
VET Cert IV+ *	3	1.3	7	3.0	10	2.2
VET Cert III *	1	0.4	8	3.4	9	2.0
VET Cert I-II/other *	12	5.3	10	4.3	22	4.8
Apprentice *	55	24.3	6	2.6	61	13.3
Trainee *	12	5.3	23	9.9	35	7.6
Working FT	27	11.9	28	12.0	55	12.0
Working PT	50	22.1	59	25.3	109	23.7
Seeking work	16	7.1	21	9.0	37	8.1
Not studying/NILF	7	3.1	6	2.6	13	2.8
<i>Total VET</i>	83	36.7	54	23.2	137	29.8
Total	226	100.0	233	100.0	459	100.0



Figure 9 Main destinations of Year 12 completers, Gladstone, Fitzroy-Central West, Regional Queensland & Queensland, 2009

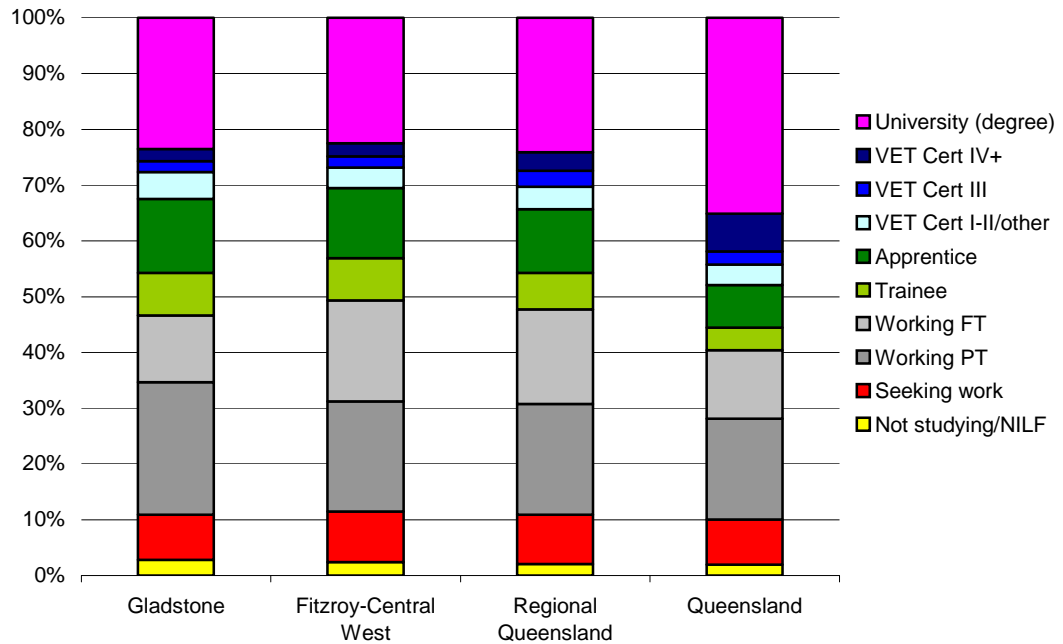


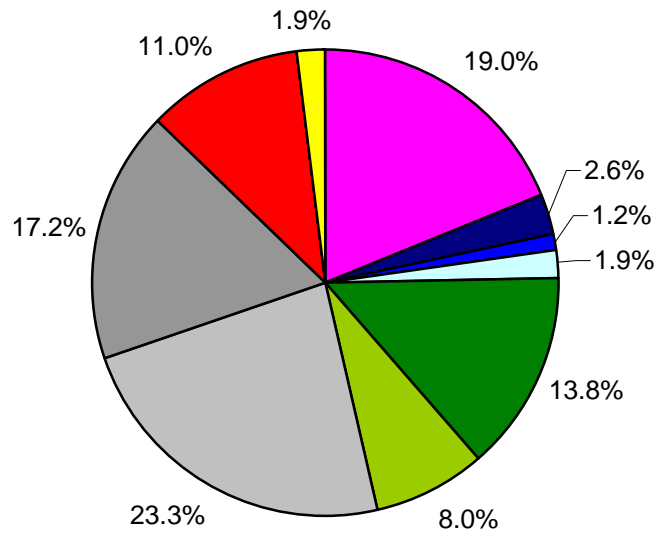
Table 23 Study and labour force destinations of Year 12 completers, Gladstone, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	11	0	2	0	0	55	68
	<i>%</i>	10.2	0.0	2.7	0.0	0.0	25.7	14.8
Working part-time	<i>no.</i>	48	6	5	8	6	109	182
	<i>%</i>	44.4	42.9	6.8	44.4	18.8	50.9	39.7
Apprentice	<i>no.</i>	0	3	46	1	11	0	61
	<i>%</i>	0.0	21.4	63.0	5.6	34.4	0.0	13.3
Trainee	<i>no.</i>	0	1	18	6	10	0	35
	<i>%</i>	0.0	7.1	24.7	33.3	31.3	0.0	7.6
Seeking work	<i>no.</i>	25	3	2	2	2	37	71
	<i>%</i>	23.1	21.4	2.7	11.1	6.3	17.3	15.5
Not working/not seeking work	<i>no.</i>	24	1	0	1	3	13	42
	<i>%</i>	22.2	7.1	0.0	5.6	9.4	6.1	9.2
Total	<i>no.</i>	108	14	73	18	32	214	459
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Fitzroy SD Bal

Figure 10 Main destinations of Year 12 completers, Fitzroy SD Bal, 2009



- University (degree) (19.0%)
- VET Cert IV+ (2.6%) *
- VET Cert III (1.2%) *
- VET Cert I-II/other (1.9%) *
- Apprentice (13.8%) *
- Trainee (8.0%) *
- Working FT (23.3%)
- Working PT (17.2%)
- Seeking work (11.0%)
- Not studying/NILF (1.9%)

* included in VET total
VET total = 27.5%



Table 24 Main destinations of Year 12 completers, by sex, Fitzroy SD Bal, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	42	14.9	67	22.9	109	19.0
VET Cert IV+ *	6	2.1	9	3.1	15	2.6
VET Cert III *	0	0.0	7	2.4	7	1.2
VET Cert I-II/other *	5	1.8	6	2.0	11	1.9
Apprentice *	70	24.9	9	3.1	79	13.8
Trainee *	18	6.4	28	9.6	46	8.0
Working FT	50	17.8	84	28.7	134	23.3
Working PT	40	14.2	59	20.1	99	17.2
Seeking work	41	14.6	22	7.5	63	11.0
Not studying/NILF	9	3.2	2	0.7	11	1.9
<i>Total VET</i>	99	35.2	59	20.1	158	27.5
Total	281	100.0	293	100.0	574	100.0



Figure 11 Main destinations of Year 12 completers, Fitzroy SD Bal, Fitzroy-Central West, Regional Queensland & Queensland, 2009

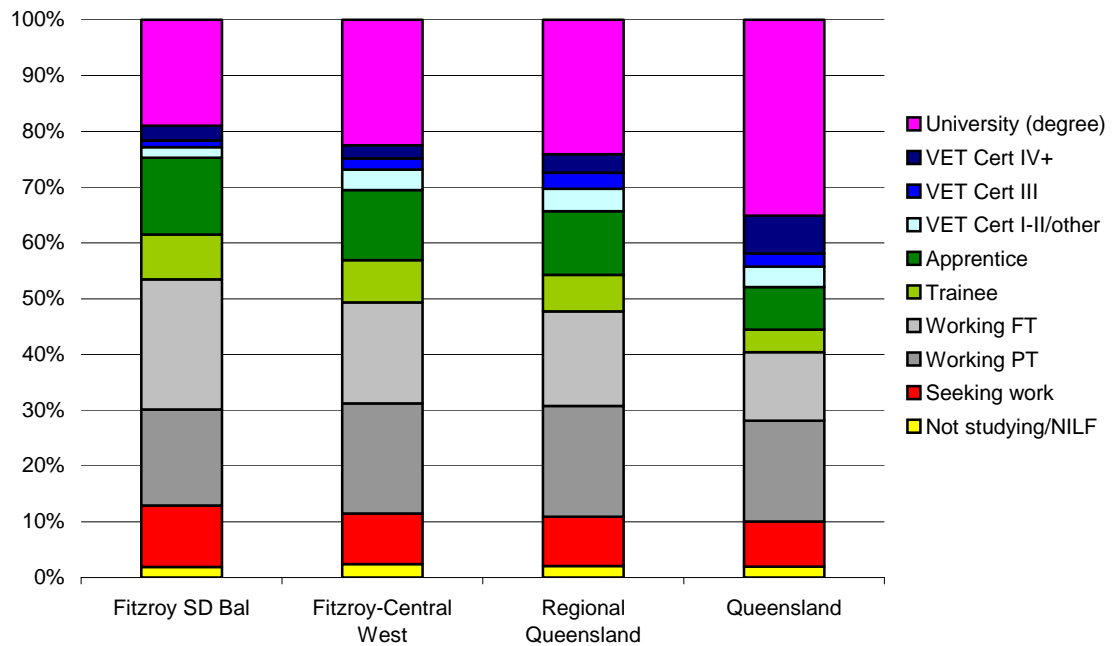


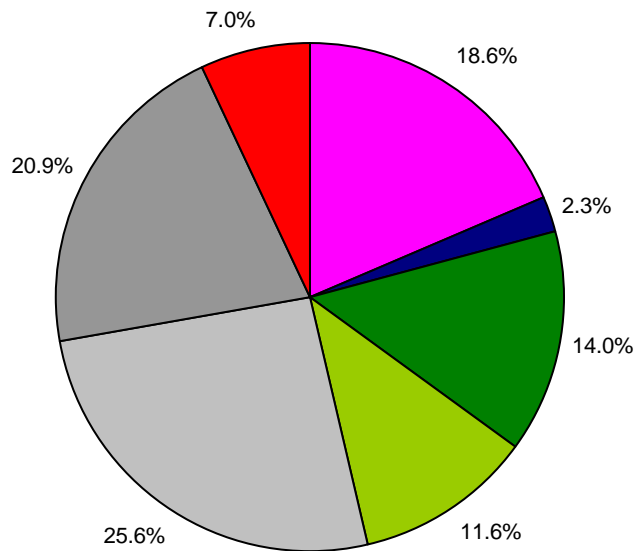
Table 25 Study and labour force destinations of Year 12 completers, Fitzroy SD Bal, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	10	3	3	0	2	134	152
	<i>%</i>	9.2	11.5	3.7	0.0	5.9	43.6	26.5
Working part-time	<i>no.</i>	45	7	2	2	2	99	157
	<i>%</i>	41.3	26.9	2.4	12.5	5.9	32.2	27.4
Apprentice	<i>no.</i>	0	6	52	5	16	0	79
	<i>%</i>	0.0	23.1	63.4	31.3	47.1	0.0	13.8
Trainee	<i>no.</i>	0	5	23	9	9	0	46
	<i>%</i>	0.0	19.2	28.0	56.3	26.5	0.0	8.0
Seeking work	<i>no.</i>	28	2	1	0	2	63	96
	<i>%</i>	25.7	7.7	1.2	0.0	5.9	20.5	16.7
Not working/not seeking work	<i>no.</i>	26	3	1	0	3	11	44
	<i>%</i>	23.9	11.5	1.2	0.0	8.8	3.6	7.7
Total	<i>no.</i>	109	26	82	16	34	307	574
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Central West

Figure 12 Main destinations of Year 12 completers, Central West, 2009



- University (degree) (18.6%)
- VET Cert IV+ (2.3%) *
- Apprentice (14.0%) *
- Trainee (11.6%) *
- Working FT (25.6%)
- Working PT (20.9%)
- Seeking work (7.0%)

* included in VET total
VET total = 27.9%



Table 26 Main destinations of Year 12 completers, by sex, Central West, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	3	15.8	5	20.8	8	18.6
VET Cert IV+ *	0	0.0	1	4.2	1	2.3
Apprentice *	6	31.6	0	0.0	6	14.0
Trainee *	1	5.3	4	16.7	5	11.6
Working FT	6	31.6	5	20.8	11	25.6
Working PT	2	10.5	7	29.2	9	20.9
Seeking work	1	5.3	2	8.3	3	7.0
<i>Total VET</i>	7	36.8	5	20.8	12	27.9
Total	19	100.0	24	100.0	43	100.0



Figure 13 Main destinations of Year 12 completers, Central West, Fitzroy-Central West, Regional Queensland & Queensland, 2009

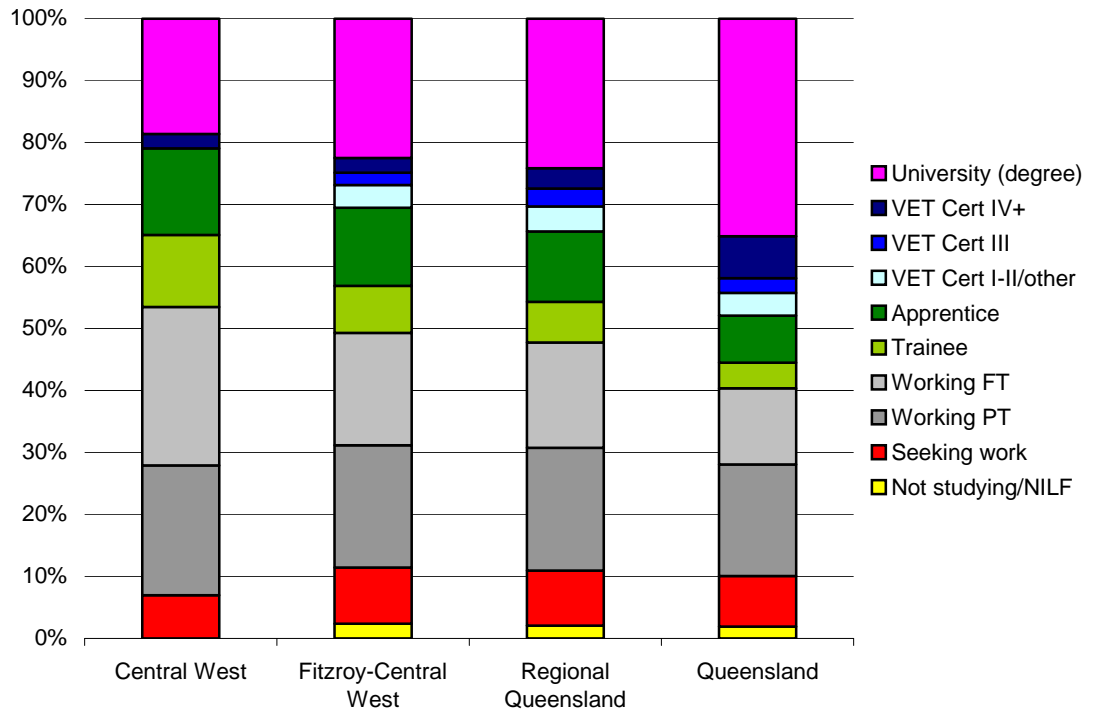


Table 27 Study and labour force destinations of Year 12 completers, Central West, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	0	0	0	0	0	11	11
	<i>%</i>	0.0	0.0	0.0	0.0	0.0	47.8	25.6
Working part-time	<i>no.</i>	2	0	0	0	0	9	11
	<i>%</i>	25.0	0.0	0.0	0.0	0.0	39.1	25.6
Apprentice	<i>no.</i>	0	0	3	1	2	0	6
	<i>%</i>	0.0	0.0	42.9	100.0	66.7	0.0	14.0
Trainee	<i>no.</i>	0	0	4	0	1	0	5
	<i>%</i>	0.0	0.0	57.1	0.0	33.3	0.0	11.6
Seeking work	<i>no.</i>	2	0	0	0	0	3	5
	<i>%</i>	25.0	0.0	0.0	0.0	0.0	13.0	11.6
Not working/not seeking work	<i>no.</i>	4	1	0	0	0	0	5
	<i>%</i>	50.0	100.0	0.0	0.0	0.0	0.0	11.6
Total	<i>no.</i>	8	1	7	1	3	23	43
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Fitzroy-Central West schools with Year 12 completers in 2008

Barcaldine State School
Biloela State High School
Blackall State School
Blackwater State High School
Capella State High School
Chanel College
Emerald State High School
Emmaus College
Gladstone State High School
Glenmore State High School
Heights College
Longreach State High School
Marist College Emerald
Mount Morgan State High School
Moura State High School
North Rockhampton State High School
Rockhampton Girls' Grammar School
Rockhampton North Special School
Rockhampton State High School
Rosedale State School
Rosella Park School
St Brendan's College
St Stephens Lutheran College
St Ursula's College
Tannum Sands State High School
The Cathedral College Rockhampton
The Rockhampton Grammar School
Toolooa State High School
Winton State School
Yeppoon State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

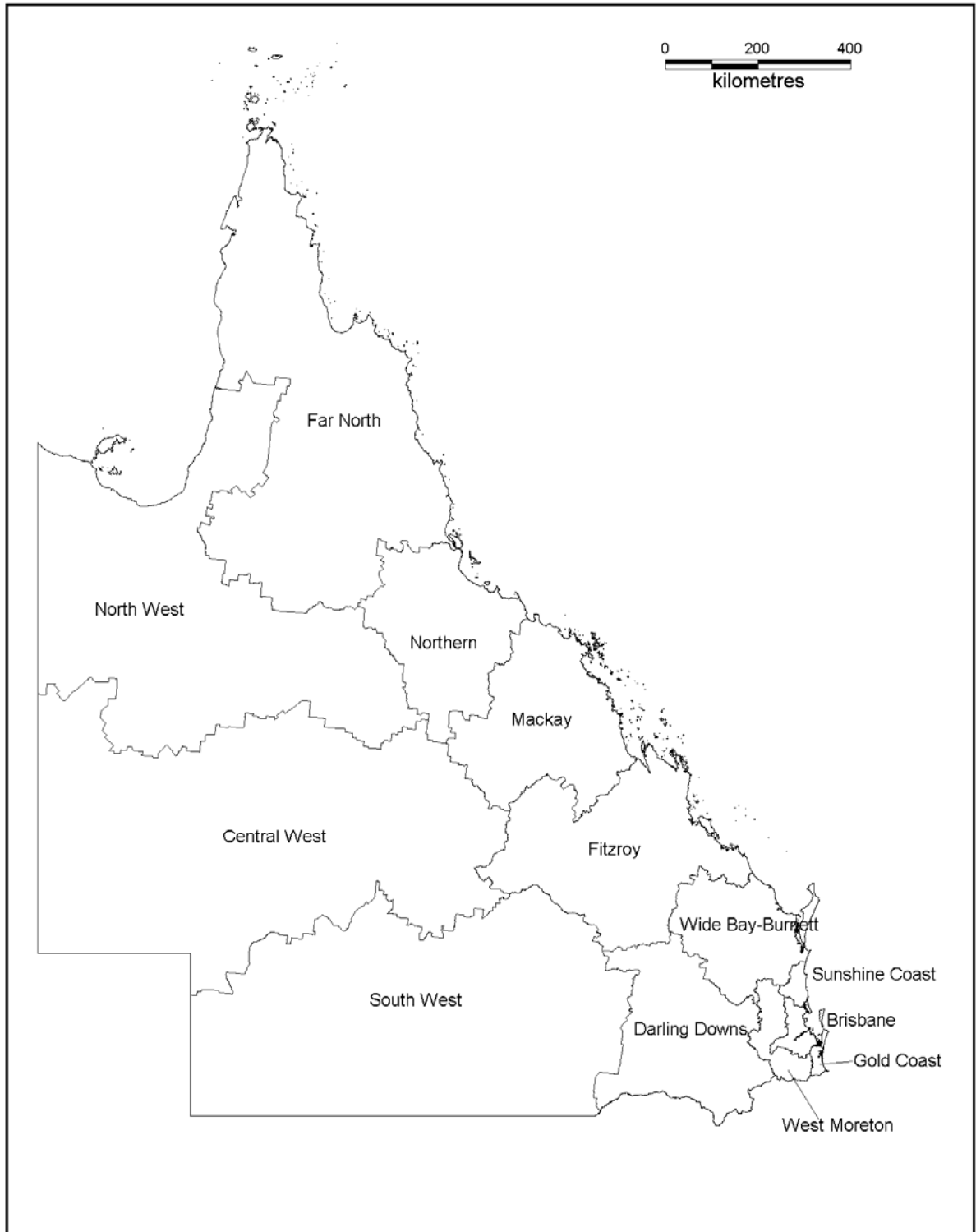
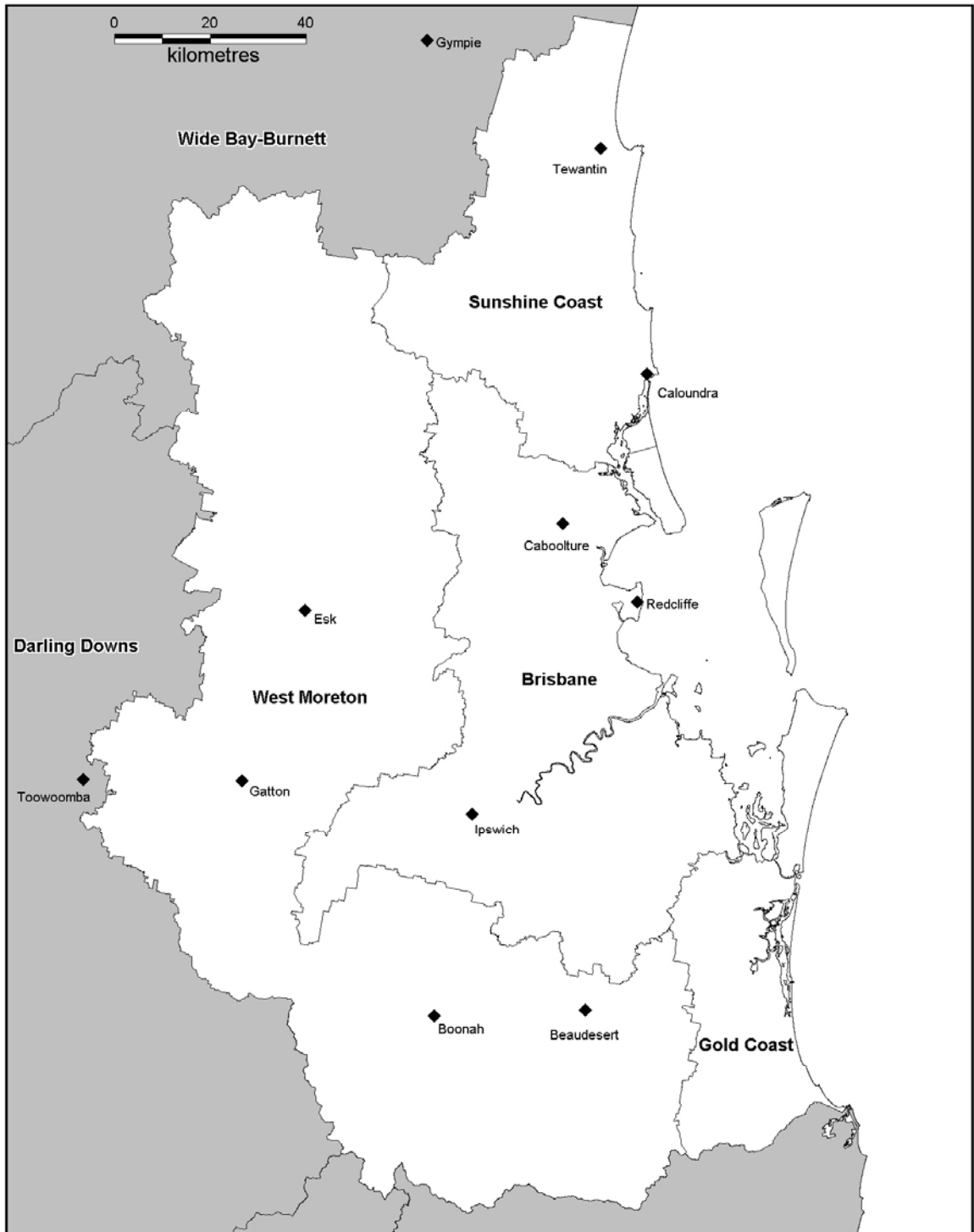




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)