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nextstep

2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

Gold Coast Regional Report



Next Step 2009

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destinations of Year 12
completers from 2008**

Gold Coast



Acknowledgments

The *Next Step* team gratefully acknowledges the assistance of the members of the *Next Step* survey reference group and the organisations they represent:

Independent Schools Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Queensland University of Technology

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Department of Education and Training

Office of the Government Statistician

The *Next Step* team extends sincere thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

This research is funded by the Queensland Government.



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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Gold Coast – was 81.2 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nine in ten (90.1 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Six in ten (59.9 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Over one third were undertaking a university degree (38.0 per cent). (Figure 1)
- One in five (21.9 per cent) entered into studying vocational education and training (VET). (Figure 1)
- Six in ten of the campus-based VET students were studying at Certificate IV level or higher (9.1 per cent of Year 12 completers overall). (Figure 1)
- One in fifteen (7.2 per cent) were undertaking employment-based training, either as an apprentice (4.3 per cent) or trainee (2.9 per cent). (Figure 1)
- In addition to the above study destinations, a further 8.5 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Four in ten (40.1 per cent) did not enter post-school education or training and were either employed (30.2 per cent), looking for work (7.8 per cent) or neither working, seeking work or studying (2.1 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 59.9 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Society and Culture, Creative Arts and Health. (Table 4)

The Griffith University and Gold Coast Institute of TAFE were the two tertiary institutions most commonly entered by Year 12 completers, accounting for over half of Year 12 completers (55.3 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, three quarters were in part-time employment (73.3 per cent), while 16.7 per cent were in full-time employment, 6.0 per cent were apprentices and 4.0 per cent were trainees. (Table 6)

More than one half of all Year 12 completers in employment (55.9 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (42.0 per cent), with the next most common being Food Handlers (13.9 per cent). (Table 7)



Not learning or earning

The survey identified 7.8 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.1 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (42.1 per cent compared to 33.5 per cent of males), and just as likely to enrol in campus-based VET programs (15.6 per cent compared to 13.7 per cent of males). (Table 2)
- Males were six times as likely as females to enter an apprenticeship, while females were twice as likely to commence a traineeship. (Table 2)
- Females were four times as likely as males to study in the field of Education and twice as likely to study Health and Society and Culture. (Table 4)
- Males were eight times as likely as females to enrol in Engineering and Related Technologies courses and five times as likely to enrol in Architecture and Building and Information Technology courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (78.5 per cent compared to 66.9 per cent) yet less likely to be working in full-time jobs (14.9 per cent compared to 19.0 per cent of males). (Table 6)

VET students in schools

More than one half of Year 12 graduates in this region left school with a VET qualification (57.9 per cent), while 15.2 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (25.3 per cent compared to 55.5 per cent). However, they had higher rates of transition to employment-based training (10.3 per cent compared to 2.9 per cent). They were also more likely to enter employment with no further education and training (35.1 per cent compared to 23.4 per cent). (Table 12)

School-based apprentices and trainees were four times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (21.1 per cent compared to 4.7 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma (OP/IBD)

Of those awarded an OP or an IBD, seven in ten (73.2 per cent) of Year 12 completers entered into further education with university being the main destination (61.3 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (14.0 per cent



compared to 2.1 per cent) and a higher rate of transition into employment without further education and training (41.0 per cent compared to 22.2 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.0 per cent (35 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education (QCE)

Eight in ten (82.1 per cent) respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (44.6 per cent compared to 7.5 per cent). However, those not awarded a QCE were more likely to enter employment-based training (12.5 compared to 6.0) and more likely to enter employment with no further education and training (37.1 compared to 28.7). Those not awarded a QCE were nearly three times as likely to be seeking work as those awarded a QCE (17.1 per cent compared to 5.8 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (24.0 per cent compared to 38.1 per cent). Nonetheless, 6 Indigenous young people who completed the survey commenced university studies in 2009. (Table 17)

No Indigenous students entered into an apprenticeship or traineeship however 36.0 per cent (9 respondents) entered working pathways with no further education and training. 16.0 per cent (4 respondents) were seeking work. (Table 17)

Language background other than English (LBOTE)

LBOTE students were more likely to enrol at University (61.2 per cent compared to 36.9 per cent) and just as likely to enrol in campus-based VET courses (15.5 per cent compared to 14.6 per cent). (Table 18)

LBOTE students were less likely to be in employment-based training (0.9 per cent compared to 7.5 per cent). They were also less likely to enter employment without further education and training (12.9 per cent compared to 31.0 per cent). (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 51.6 per cent for the lowest SES quartile to 63.1 per cent for the highest SES quartile. (Table 19)

Regional comparisons

Year 12 completers in Gold Coast Region had comparable patterns in post-schooling destinations to South-East Queensland and statewide Year 12 completers. However, those from Gold Coast Region were less likely than statewide to enter employment-based training. (Figure 2)

Year 12 completers not in education or training in Gold Coast Region had similar employment destinations to South-East Queensland and to statewide Year 12 completers. (Figure 5)



The occupations and industry categories of Year 12 completers in Gold Coast Region also showed comparable patterns when measured against those of Year 12 completers statewide however there were differences in proportions. Of the occupation categories, those from Gold Coast Region were more likely than statewide to be Sales Assistants and with regard to industry categories were more likely to be in Retail. (Table 7 and Table 8)

The main reasons given for not studying in Gold Coast Region Year 12 completers resemble those from South-East Queensland and statewide. However, those from Gold Coast Region were more likely than South-East Queensland and statewide to be undecided and considering options offset by being less likely to be not interested in further studies. (Table 10)

Gold Coast Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than to those of South-East Queensland and statewide. Those from the Gold Coast Region were less likely than South-East Queensland and statewide to have accepted a job that starts later, health and family commitments as reasons for not seeking work. Travel, study commitments and sporting commitments were more common for Gold Coast Region than South-East Queensland and statewide. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Gold Coast Region for the years 2005, 2006, 2007, 2008 and 2009 reveal changes and emerging trends. The 2009 data when compared to the 2008 data show an increase in university, campus-based VET destinations, working part-time and seeking work. There was a decrease in apprenticeship, traineeship and working full-time destinations.

Emerging trends show a yearly decrease in traineeships. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2009

Higher Education	
University (degree)*	Studying at degree level
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
No further education or training	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Gold Coast, 2009

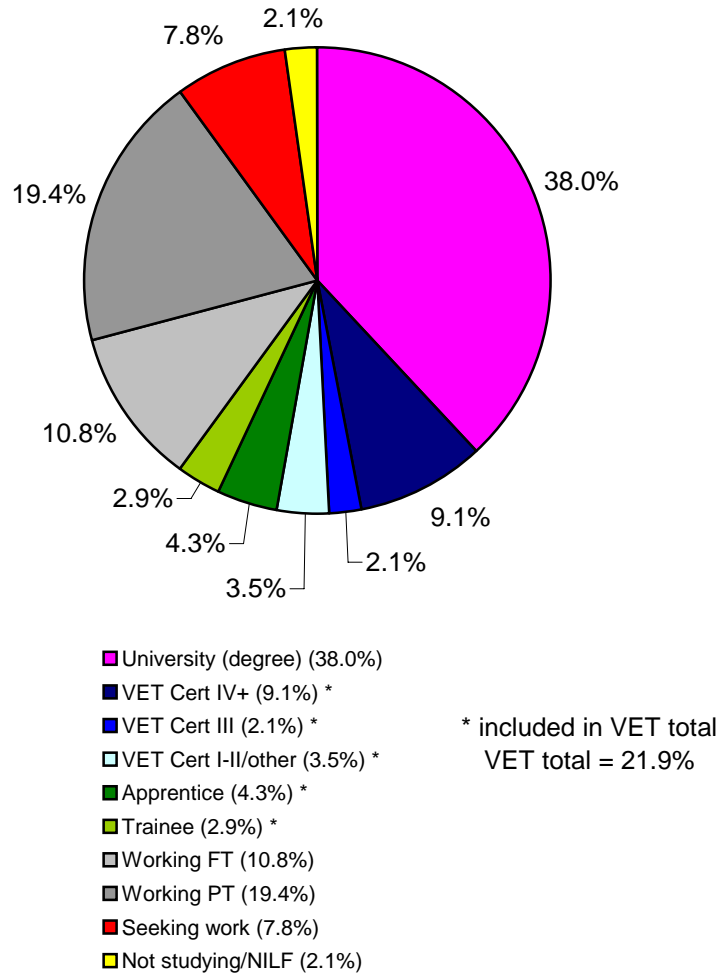




Table 2 Main destinations of Year 12 completers, by sex, Gold Coast, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	573	33.5	784	42.1	1 357	38.0
VET Cert IV+ *	141	8.2	184	9.9	325	9.1
VET Cert III *	29	1.7	46	2.5	75	2.1
VET Cert I-II/other *	65	3.8	60	3.2	125	3.5
Apprentice *	131	7.7	22	1.2	153	4.3
Trainee *	32	1.9	72	3.9	104	2.9
Working FT	199	11.6	188	10.1	387	10.8
Working PT	318	18.6	374	20.1	692	19.4
Seeking work	181	10.6	99	5.3	280	7.8
Not studying/NILF	43	2.5	32	1.7	75	2.1
<i>Total VET</i>	<i>398</i>	<i>23.2</i>	<i>384</i>	<i>20.6</i>	<i>782</i>	<i>21.9</i>
Total	1 712	100.0	1 861	100.0	3 573	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Gold Coast, South-East Queensland and Queensland, 2009

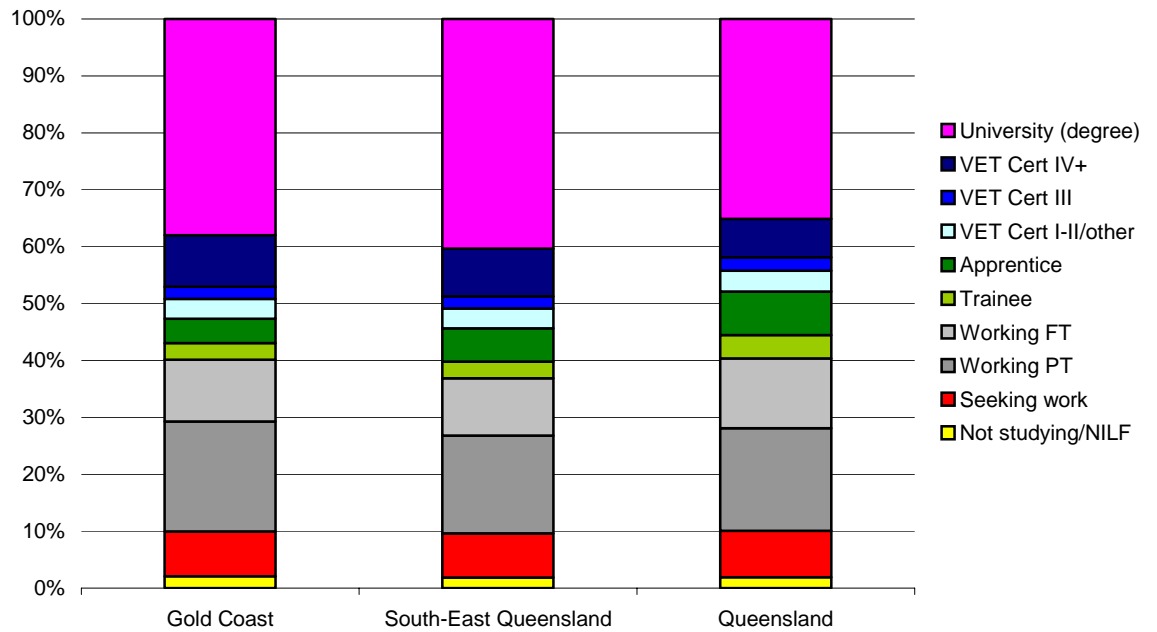


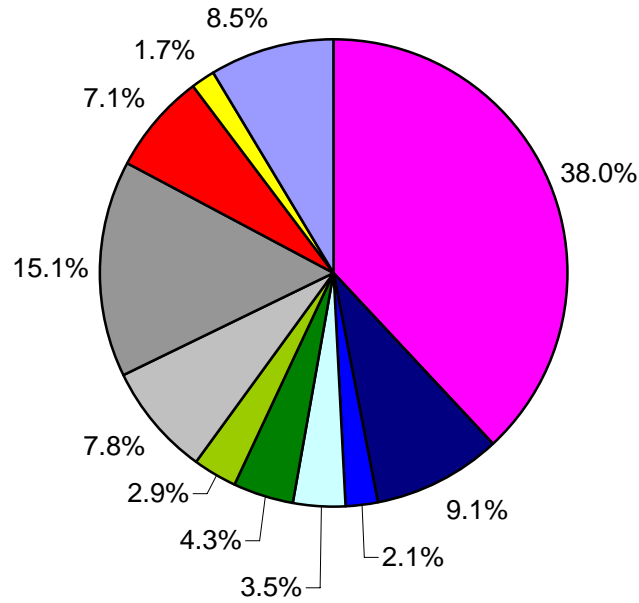
Table 3 Study and labour force destinations of Year 12 completers, Gold Coast, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	19	10	6	4	4	387	430
	<i>%</i>	1.4	2.8	2.6	9.5	2.5	27.0	12.0
Working part-time	<i>no.</i>	895	208	35	12	40	692	1 882
	<i>%</i>	66.0	59.3	15.2	28.6	25.3	48.3	52.7
Apprentice	<i>no.</i>	0	12	109	2	30	0	153
	<i>%</i>	0.0	3.4	47.2	4.8	19.0	0.0	4.3
Trainee	<i>no.</i>	0	14	47	8	35	0	104
	<i>%</i>	0.0	4.0	20.3	19.0	22.2	0.0	2.9
Seeking work	<i>no.</i>	241	66	17	11	14	280	629
	<i>%</i>	17.8	18.8	7.4	26.2	8.9	19.5	17.6
Not working/not seeking work	<i>no.</i>	202	41	17	5	35	75	375
	<i>%</i>	14.9	11.7	7.4	11.9	22.2	5.2	10.5
Total	<i>no.</i>	1 357	351	231	42	158	1 434	3 573
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Gold Coast, 2009



University (degree) (38.0%)

VET Cert IV+ (9.1%) *

VET Cert III (2.1%) *

VET Cert I-II/other (3.5%) *

Apprentice (4.3%) *

Trainee (2.9%) *

Working Full-time (7.8%)

Working Part-time (15.1%)

Seeking work (7.1%)

Not studying/not in labour force (1.7%)

Deferred (8.5%)

* included in VET total
VET total = 21.9%



Figure 4 Comparison of main destinations of Year 12 completers, Gold Coast, 2005 - 2009

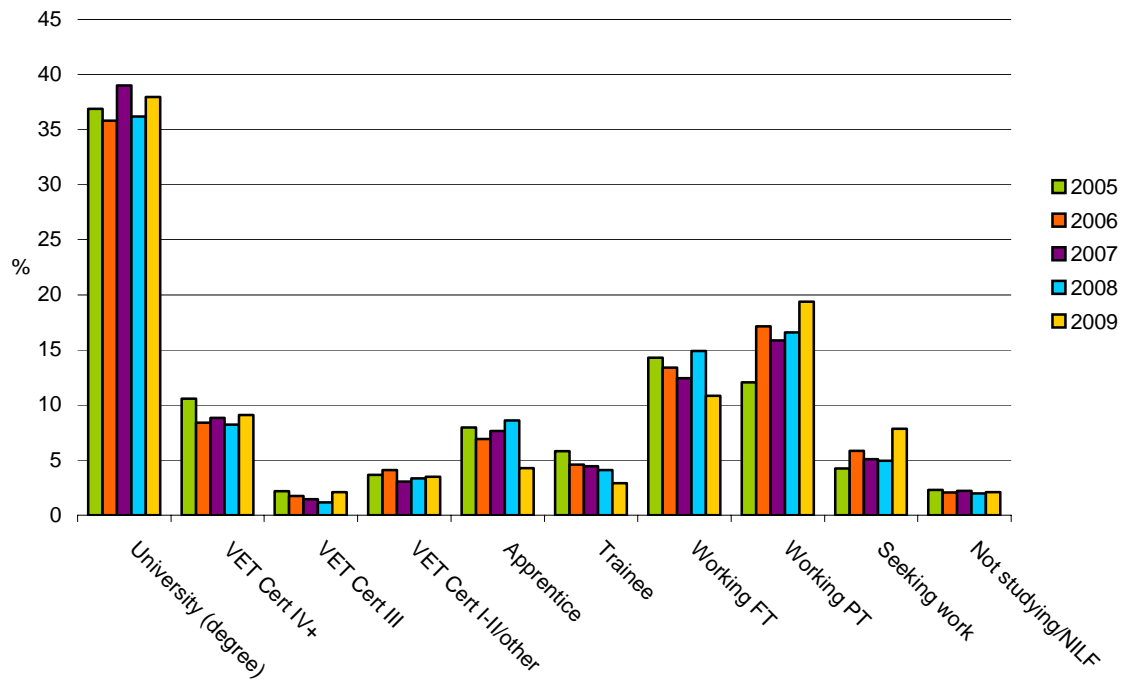


Table 4 Field of study of Year 12 completers, by sex, Gold Coast, 2009

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Management & Commerce	17.0	20.1	18.7
Society & Culture	7.7	17.7	13.2
Creative Arts	9.9	13.5	11.9
Health	6.6	15.6	11.5
Engineering & Related Technologies	20.2	2.5	10.5
Natural & Physical Sciences	6.6	6.7	6.6
Double Field of Study	6.0	4.6	5.3
Food, Hospitality & Personal Services	4.4	5.9	5.2
Architecture & Building	8.7	1.5	4.8
Education	1.7	6.7	4.4
Information Technology	5.5	0.9	3.0
Mixed Field Programs	2.5	0.9	1.6
Agriculture, Environmental & Related Studies	0.9	1.1	1.0
Year 12/Senior/Student Exchange	0.7	0.8	0.8
Defence Force Study	0.2	0.1	0.1
Other	1.5	1.2	1.3
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Gold Coast, 2009

<i>Institution</i>	<i>no.</i>	<i>%</i>
Griffith University	833	39.2
Gold Coast Institute of TAFE	342	16.1
Private Training Colleges	197	9.3
Bond University	174	8.2
University of Queensland	149	7.0
Queensland University of Technology	135	6.4
Interstate Universities	47	2.2
Southbank Institute of TAFE	37	1.7
Metropolitan South Institute of TAFE	23	1.1
Secondary Schools	14	0.7
Interstate TAFEs	12	0.6
Other Queensland TAFEs	12	0.6
University of Southern Queensland	10	0.5
Careers Australian Institute of Technology	9	0.4
Brisbane North Institute of TAFE	8	0.4
Qantm College	6	0.3
James Cook University	5	0.2
Southern Queensland Institute of TAFE	3	0.1
Australian Catholic University	2	0.1
Skills Tech Australia	2	0.1
Australian College of Natural Medicine	2	0.1
University of the Sunshine Coast	1	0.0
The Bremer Institute of TAFE	1	0.0
Other	100	4.7
Total	2 124	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Gold Coast, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	131	11.3	22	1.6	153	6.0
Trainee	32	2.8	72	5.1	104	4.0
Working full-time	220	19.0	210	14.9	430	16.7
Working part-time	774	66.9	1 108	78.5	1 882	73.3
Total	1 157	100.0	1 412	100.0	2 569	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Gold Coast, South-East Queensland and Queensland, 2009

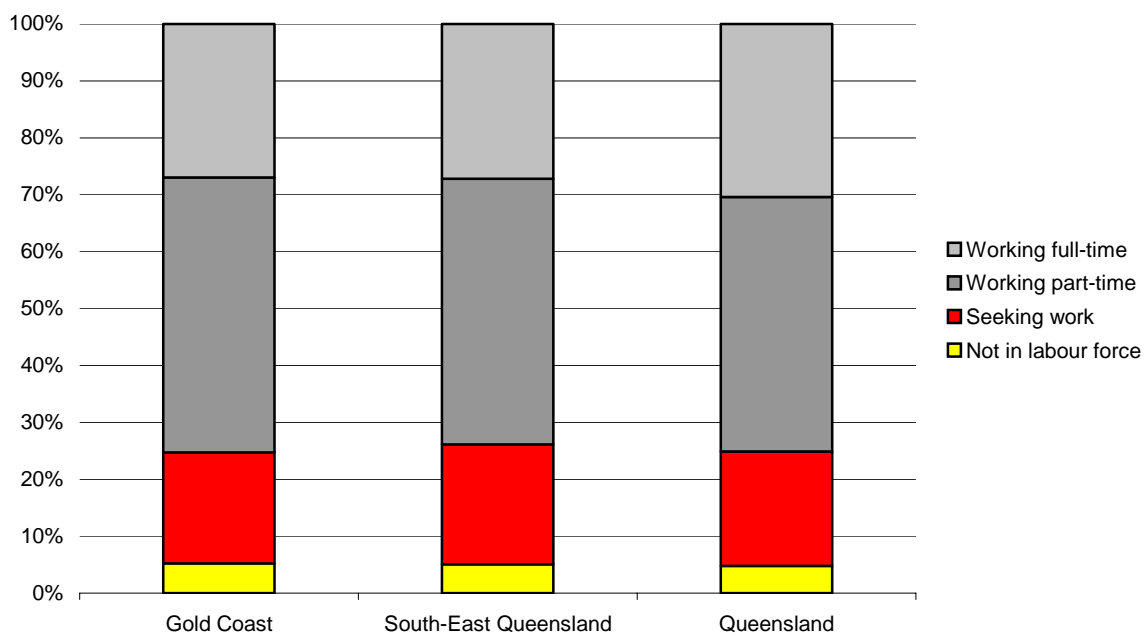




Table 7 Occupational groups of all Year 12 completers in employment, Gold Coast and Queensland, 2009

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	1 080	42.0	36.6
Food Handlers	356	13.9	12.6
Waiters	169	6.6	6.7
Clerks, Receptionists & Secretaries	155	6.0	7.6
Child Care & Education-related Workers	102	4.0	3.8
Building & Construction Skilled Workers	90	3.5	4.4
Health, Fitness, Hair & Beauty Workers	82	3.2	3.9
Labourers	80	3.1	3.9
Food, Hospitality & Tourism	78	3.0	2.6
Storepersons	55	2.1	2.0
Gardeners, Farmers & Animal Workers	37	1.4	2.5
Government & Defence	34	1.3	1.3
Marketing & Sales Representatives	33	1.3	0.9
Accounting, Finance & Management	32	1.2	1.5
Electrical & Electronics Trades	31	1.2	2.2
Drivers & Transport	27	1.1	0.7
Automotive Workers	21	0.8	1.6
Cleaners	19	0.7	0.8
Media, the Arts & Printing	18	0.7	0.5
Computing & IT	14	0.5	0.6
Factory & Machine Workers	14	0.5	0.8
Metal & Engineering Trades	13	0.5	1.5
Engineering & Science-related Workers	6	0.2	0.5
Social Welfare & Security	6	0.2	0.2
Pamphlet/Paper Delivery	3	0.1	0.1
Other	14	0.5	0.3
Total	2 569	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Gold Coast and Queensland, 2009

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	1 127	43.9	39.0
Accommodation & Food Services	630	24.5	22.6
Construction	153	6.0	6.9
Arts & Recreation Services	113	4.4	3.2
Health Care & Social Assistance	95	3.7	4.8
Education & Training	78	3.0	2.9
Manufacturing	56	2.2	3.3
Other Services	55	2.1	2.5
Public Administration & Safety	49	1.9	2.5
Information Media & Telecommunications	30	1.2	1.0
Professional, Scientific & Technical Services	29	1.1	1.9
Agriculture, Forestry & Fishing	26	1.0	2.3
Rental, Hiring & Real Estate Services	23	0.9	0.8
Administrative & Support Services	22	0.9	1.2
Wholesale Trade	21	0.8	0.7
Electricity, Gas, Water & Waste Services	20	0.8	1.3
Financial & Insurance Services	18	0.7	1.1
Transport, Postal & Warehousing	17	0.7	1.3
Mining	1	0.0	0.7
Other	6	0.2	0.1
Total	2 569	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Gold Coast, 2009

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	21.1	27.6	24.2
I am undecided and considering options	21.3	26.0	23.6
I am not interested in further study	13.5	7.2	10.5
I am waiting for the course/training to begin	11.9	7.2	9.6
I am working to finance further study	4.6	6.8	5.6
My work commitments	5.9	4.6	5.3
I don't feel ready for more study	5.3	3.9	4.6
The course fees and other costs are a barrier	3.0	5.8	4.3
I don't meet the entry criteria for the program	3.2	3.6	3.4
I am working to qualify for independent Youth Allowance	1.5	1.6	1.5
Because of disability	1.1	1.4	1.3
I am going into the armed services	1.8	0.3	1.0
I am looking for an apprenticeship/traineeship	1.6	0.1	0.9
My sporting commitments	1.1	0.4	0.8
I would have to move away from home	0.5	0.6	0.6
My family commitments	0.3	0.6	0.4
I am going overseas to work	0.3	0.3	0.3
I have already finished studying	0.4	0.1	0.3
The costs of travel are a barrier	0.4	0.1	0.3
There is too much travel involved	0.0	0.4	0.2
Health reasons	0.3	0.0	0.1
Other	1.1	1.3	1.2
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Gold Coast, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	24.2	24.0	22.3
I am undecided and considering options	23.6	20.8	20.4
I am not interested in further study	10.5	12.4	13.5
I am waiting for the course/training to begin	9.6	9.4	8.4
I am working to finance further study	5.6	6.3	7.0
I don't feel ready for more study	4.6	5.7	5.5
My work commitments	5.3	4.4	4.3
The course fees and other costs are a barrier	4.3	4.2	4.2
I am working to qualify for independent Youth Allowance	1.5	1.7	3.0
I don't meet the entry criteria for the program	3.4	3.1	2.8
I would have to move away from home	0.6	1.0	1.6
Because of disability	1.3	1.4	1.4
I am looking for an apprenticeship/traineeship	0.9	1.0	1.1
I am going into the armed services	1.0	1.0	1.0
My family commitments	0.4	0.7	0.7
I have already finished studying	0.3	0.4	0.4
My sporting commitments	0.8	0.4	0.3
Health reasons	0.1	0.4	0.3
There is too much travel involved	0.2	0.2	0.1
The costs of travel are a barrier	0.3	0.1	0.1
I am going overseas to work	0.3	0.1	0.1
I am looking for work	0.0	0.1	0.1
I am working to save money	0.0	0.1	0.0
Other	1.2	1.2	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Gold Coast, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	9.3	13.1	16.7
Because of disability	13.3	13.8	14.2
Travel	24.0	14.9	13.0
Health reasons	2.7	10.3	11.1
My family commitments	5.3	11.3	10.4
My study commitments	10.7	7.1	6.5
My sporting commitments	12.0	6.2	5.1
I don't wish to work	5.3	4.6	3.9
I don't feel ready for paid employment	2.7	4.4	3.5
I have no financial need to work	4.0	2.3	2.1
I have been unsuccessful finding a job	0.0	2.1	1.5
Transport difficulties	0.0	0.5	0.9
Student exchange	0.0	0.5	0.3
Other	10.7	9.0	10.8
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Gold Coast, 2009**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	834	55.5	523	25.3
VET Cert IV+ *	89	5.9	236	11.4
VET Cert III *	21	1.4	54	2.6
VET Cert I-II/other *	56	3.7	69	3.3
Apprentice *	14	0.9	139	6.7
Trainee *	30	2.0	74	3.6
Working FT	131	8.7	256	12.4
Working PT	221	14.7	471	22.8
Seeking work	78	5.2	202	9.8
Not studying/NILF	30	2.0	45	2.2
<i>Total VET</i>	<i>210</i>	<i>14.0</i>	<i>572</i>	<i>27.6</i>
Total	1 504	100.0	2 069	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Gold Coast, 2009

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 272	42.0	85	15.6
VET Cert IV+ *	260	8.6	65	11.9
VET Cert III *	55	1.8	20	3.7
VET Cert I-II/other *	113	3.7	12	2.2
Apprentice *	73	2.4	80	14.7
Trainee *	69	2.3	35	6.4
Working FT	314	10.4	73	13.4
Working PT	571	18.9	121	22.2
Seeking work	235	7.8	45	8.3
Not studying/NILF	67	2.2	8	1.5
<i>Total VET</i>	<i>570</i>	<i>18.8</i>	<i>212</i>	<i>39.0</i>
Total	3 029	100.0	544	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Gold Coast, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	99	6.5	1 258	61.3
VET Cert IV+ *	202	13.3	123	6.0
VET Cert III *	50	3.3	25	1.2
VET Cert I-II/other *	72	4.7	53	2.6
Apprentice *	137	9.0	16	0.8
Trainee *	76	5.0	28	1.4
Working FT	216	14.2	171	8.3
Working PT	407	26.8	285	13.9
Seeking work	212	13.9	68	3.3
Not studying/NILF	50	3.3	25	1.2
<i>Total VET</i>	<i>537</i>	<i>35.3</i>	<i>245</i>	<i>11.9</i>
Total	1 521	100.0	2 052	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Gold Coast, 2009

<i>Main Destination</i>	QCIA			
	No		Yes	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 357	38.4	0	0.0
VET Cert IV+ *	325	9.2	0	0.0
VET Cert III *	75	2.1	0	0.0
VET Cert I-II/other *	115	3.3	10	28.6
Apprentice *	152	4.3	1	2.9
Trainee *	101	2.9	3	8.6
Working FT	386	10.9	1	2.9
Working PT	686	19.4	6	17.1
Seeking work	273	7.7	7	20.0
Not studying/NILF	68	1.9	7	20.0
<i>Total VET</i>	<i>768</i>	<i>21.7</i>	<i>14</i>	<i>40.0</i>
Total	3 538	100.0	35	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Gold Coast, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	48	7.5	1 309	44.6
VET Cert IV+ *	75	11.8	250	8.5
VET Cert III *	25	3.9	50	1.7
VET Cert I-II/other *	31	4.9	94	3.2
Apprentice *	48	7.5	105	3.6
Trainee *	32	5.0	72	2.5
Working FT	71	11.1	316	10.8
Working PT	166	26.0	526	17.9
Seeking work	109	17.1	171	5.8
Not studying/NILF	33	5.2	42	1.4
<i>Total VET</i>	<i>211</i>	<i>33.1</i>	<i>571</i>	<i>19.5</i>
Total	638	100.0	2 935	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Gold Coast, 2009

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 351	38.1	6	24.0
VET Cert IV+ *	324	9.1	1	4.0
VET Cert III *	75	2.1	0	0.0
VET Cert I-II/other *	122	3.4	3	12.0
Apprentice *	153	4.3	0	0.0
Trainee *	104	2.9	0	0.0
Working FT	384	10.8	3	12.0
Working PT	686	19.3	6	24.0
Seeking work	276	7.8	4	16.0
Not studying/NILF	73	2.1	2	8.0
<i>Total VET</i>	<i>778</i>	<i>21.9</i>	<i>4</i>	<i>16.0</i>
Total	3 548	100.0	25	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Gold Coast, 2009

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 260	36.9	71	61.2
VET Cert IV+ *	314	9.2	5	4.3
VET Cert III *	69	2.0	4	3.4
VET Cert I-II/other *	114	3.3	9	7.8
Apprentice *	152	4.5	1	0.9
Trainee *	104	3.0	0	0.0
Working FT	383	11.2	3	2.6
Working PT	675	19.8	12	10.3
Seeking work	272	8.0	8	6.9
Not studying/NILF	71	2.1	3	2.6
Total VET	753	22.1	19	16.4
Total	3 414	100.0	116	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Gold Coast, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	121	32.0	261	32.7	557	38.6	382	43.4
VET Cert IV+ *	34	9.0	75	9.4	143	9.9	71	8.1
VET Cert III *	9	2.4	20	2.5	33	2.3	12	1.4
VET Cert I-II/other *	9	2.4	36	4.5	48	3.3	30	3.4
Apprentice *	12	3.2	36	4.5	68	4.7	34	3.9
Trainee *	10	2.6	24	3.0	43	3.0	26	3.0
Working FT	41	10.8	95	11.9	136	9.4	105	11.9
Working PT	98	25.9	173	21.7	272	18.8	134	15.2
Seeking work	37	9.8	57	7.1	118	8.2	65	7.4
Not studying/NILF	7	1.9	21	2.6	25	1.7	21	2.4
<i>Total VET</i>	<i>74</i>	<i>19.6</i>	<i>191</i>	<i>23.9</i>	<i>335</i>	<i>23.2</i>	<i>173</i>	<i>19.7</i>
Total	378	100.0	798	100.0	1 443	100.0	880	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Gold Coast

Gold Coast East

Figure 6 Main destinations of Year 12 completers, Gold Coast East, 2009

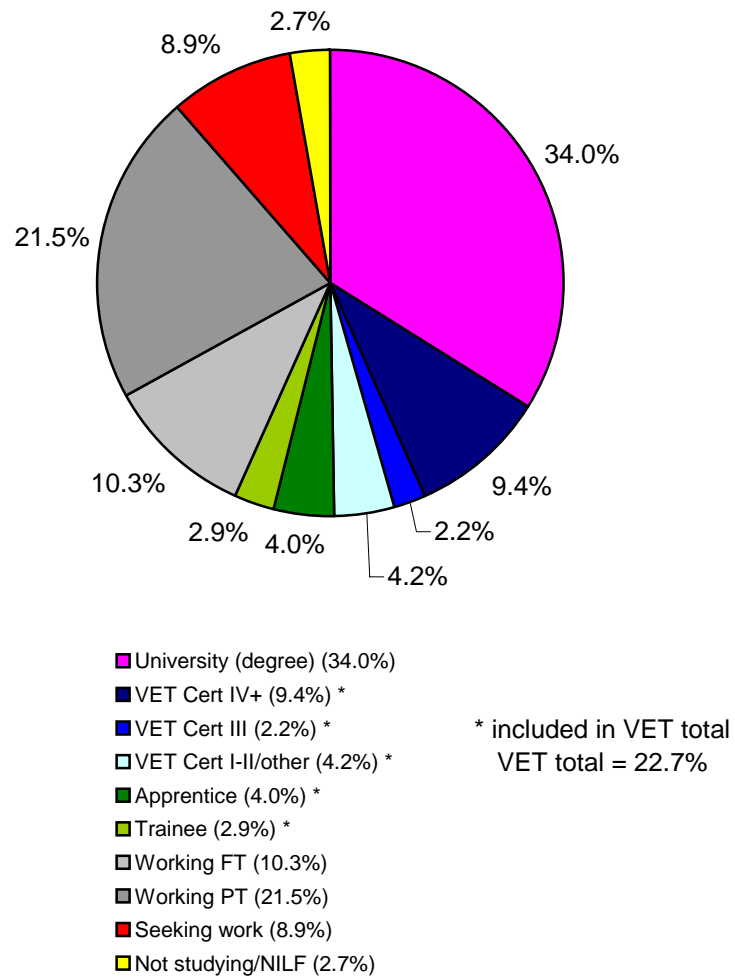




Table 20 Main destinations of Year 12 completers, by sex, Gold Coast East, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	218	30.7	227	37.8	445	34.0
VET Cert IV+ *	59	8.3	64	10.6	123	9.4
VET Cert III *	12	1.7	17	2.8	29	2.2
VET Cert I-II/other *	30	4.2	25	4.2	55	4.2
Apprentice *	49	6.9	4	0.7	53	4.0
Trainee *	12	1.7	26	4.3	38	2.9
Working FT	80	11.3	55	9.2	135	10.3
Working PT	148	20.9	133	22.1	281	21.5
Seeking work	79	11.1	37	6.2	116	8.9
Not studying/NILF	22	3.1	13	2.2	35	2.7
<i>Total VET</i>	162	22.8	136	22.6	298	22.7
Total	709	100.0	601	100.0	1 310	100.0



Figure 7 Main destinations of Year 12 completers, Gold Coast East, Gold Coast, South-East Queensland & Queensland, 2009

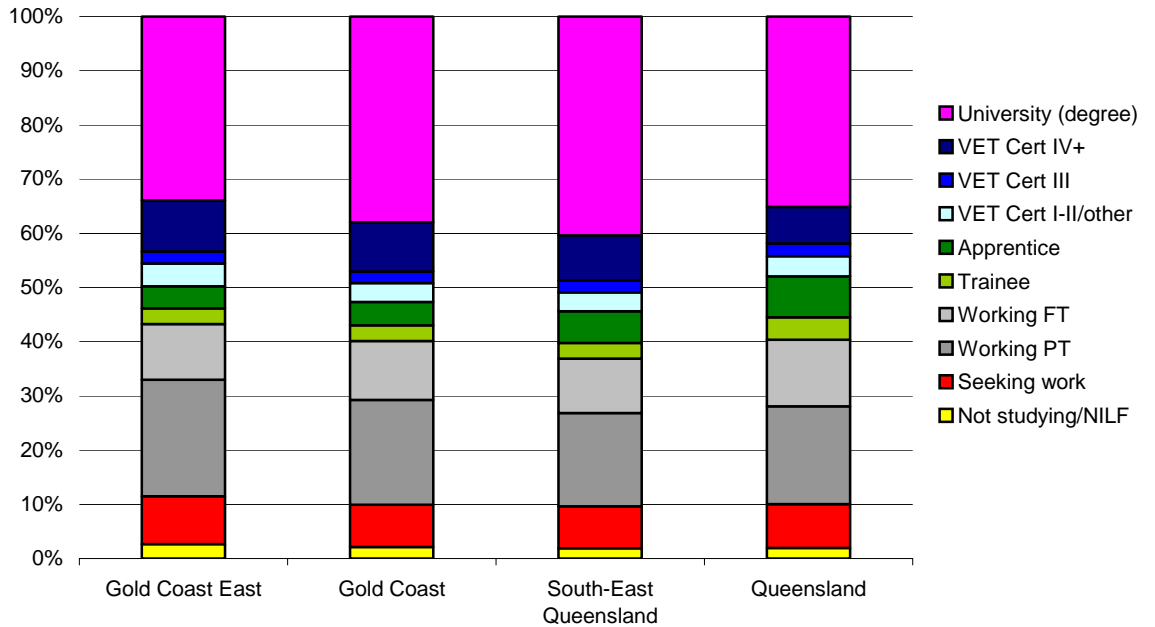


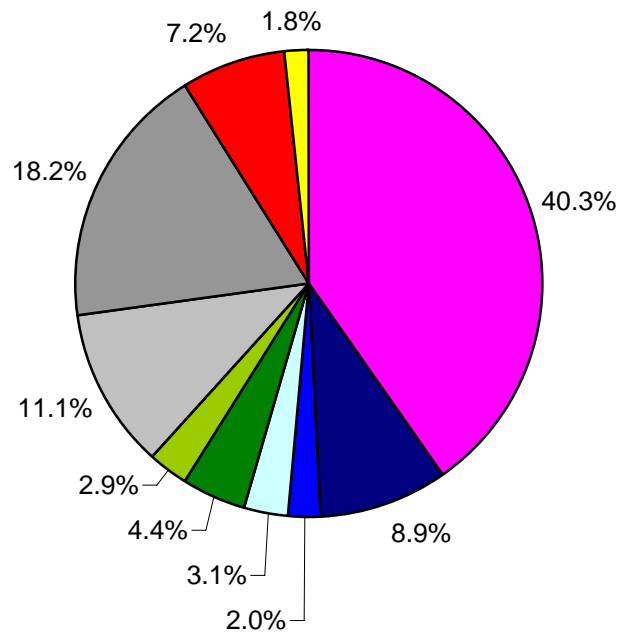
Table 21 Study and labour force destinations of Year 12 completers, Gold Coast East, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	6	1	1	3	2	135	148
	<i>%</i>	1.3	0.7	1.2	18.8	3.2	23.8	11.3
Working part-time	<i>no.</i>	273	87	13	5	20	281	679
	<i>%</i>	61.3	63.5	15.7	31.3	32.3	49.6	51.8
Apprentice	<i>no.</i>	0	7	37	1	8	0	53
	<i>%</i>	0.0	5.1	44.6	6.3	12.9	0.0	4.0
Trainee	<i>no.</i>	0	7	17	2	12	0	38
	<i>%</i>	0.0	5.1	20.5	12.5	19.4	0.0	2.9
Seeking work	<i>no.</i>	97	22	7	4	6	116	252
	<i>%</i>	21.8	16.1	8.4	25.0	9.7	20.5	19.2
Not working/not seeking work	<i>no.</i>	69	13	8	1	14	35	140
	<i>%</i>	15.5	9.5	9.6	6.3	22.6	6.2	10.7
Total	<i>no.</i>	445	137	83	16	62	567	1 310
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Gold Coast West

Figure 8 Main destinations of Year 12 completers, Gold Coast West, 2009



- University (degree) (40.3%)
- VET Cert IV+ (8.9%) *
- VET Cert III (2.0%) *
- VET Cert I-II/other (3.1%) *
- Apprentice (4.4%) *
- Trainee (2.9%) *
- Working FT (11.1%)
- Working PT (18.2%)
- Seeking work (7.2%)
- Not studying/NILF (1.8%)

* included in VET total
VET total = 21.4%



Table 22 Main destinations of Year 12 completers, by sex, Gold Coast West, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	355	35.4	557	44.2	912	40.3
VET Cert IV+ *	82	8.2	120	9.5	202	8.9
VET Cert III *	17	1.7	29	2.3	46	2.0
VET Cert I-II/other *	35	3.5	35	2.8	70	3.1
Apprentice *	82	8.2	18	1.4	100	4.4
Trainee *	20	2.0	46	3.7	66	2.9
Working FT	119	11.9	133	10.6	252	11.1
Working PT	170	16.9	241	19.1	411	18.2
Seeking work	102	10.2	62	4.9	164	7.2
Not studying/NILF	21	2.1	19	1.5	40	1.8
<i>Total VET</i>	<i>236</i>	<i>23.5</i>	<i>248</i>	<i>19.7</i>	<i>484</i>	<i>21.4</i>
Total	1 003	100.0	1 260	100.0	2 263	100.0



Figure 9 Main destinations of Year 12 completers, Gold Coast West, Gold Coast, South-East Queensland & Queensland, 2009

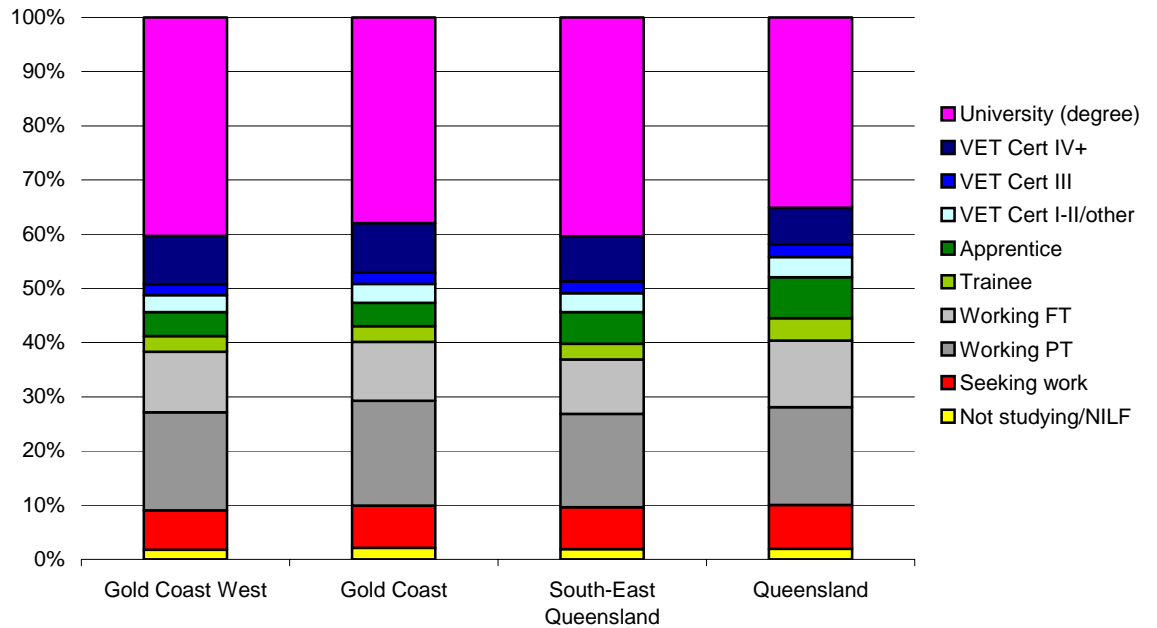


Table 23 Study and labour force destinations of Year 12 completers, Gold Coast West, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	13	9	5	1	2	252	282
	<i>%</i>	1.4	4.2	3.4	3.8	2.1	29.1	12.5
Working part-time	<i>no.</i>	622	121	22	7	20	411	1 203
	<i>%</i>	68.2	56.5	14.9	26.9	20.8	47.4	53.2
Apprentice	<i>no.</i>	0	5	72	1	22	0	100
	<i>%</i>	0.0	2.3	48.6	3.8	22.9	0.0	4.4
Trainee	<i>no.</i>	0	7	30	6	23	0	66
	<i>%</i>	0.0	3.3	20.3	23.1	24.0	0.0	2.9
Seeking work	<i>no.</i>	144	44	10	7	8	164	377
	<i>%</i>	15.8	20.6	6.8	26.9	8.3	18.9	16.7
Not working/not seeking work	<i>no.</i>	133	28	9	4	21	40	235
	<i>%</i>	14.6	13.1	6.1	15.4	21.9	4.6	10.4
Total	<i>no.</i>	912	214	148	26	96	867	2 263
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Gold Coast schools with Year 12 completers in 2008

A B Paterson College
All Saints Anglican School
Aquinas College
Benowa State High School
Coombah State High School
Coomera Anglican College
Currumbin Community Special School
Elanora State High School
Emmanuel College Carrara
Helensvale State High School
Hillcrest Christian College
Keebra Park State High School
King's Christian College
Livingstone Christian College
Marymount College
Merrimac State High School
Miami State High School
Mudgeeraba Special School
Nerang State High School
Pacific Pines State High School
Palm Beach-Currumbin State High School
Rivermount College
Robina State High School
Saint Stephen's College
Somerset College
Southport Special School
Southport State High School
St Andrews Lutheran College
St Hilda's School
St Michael's College
The Southport School
Trinity Lutheran College
Upper Coomera State College
Varsity College



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

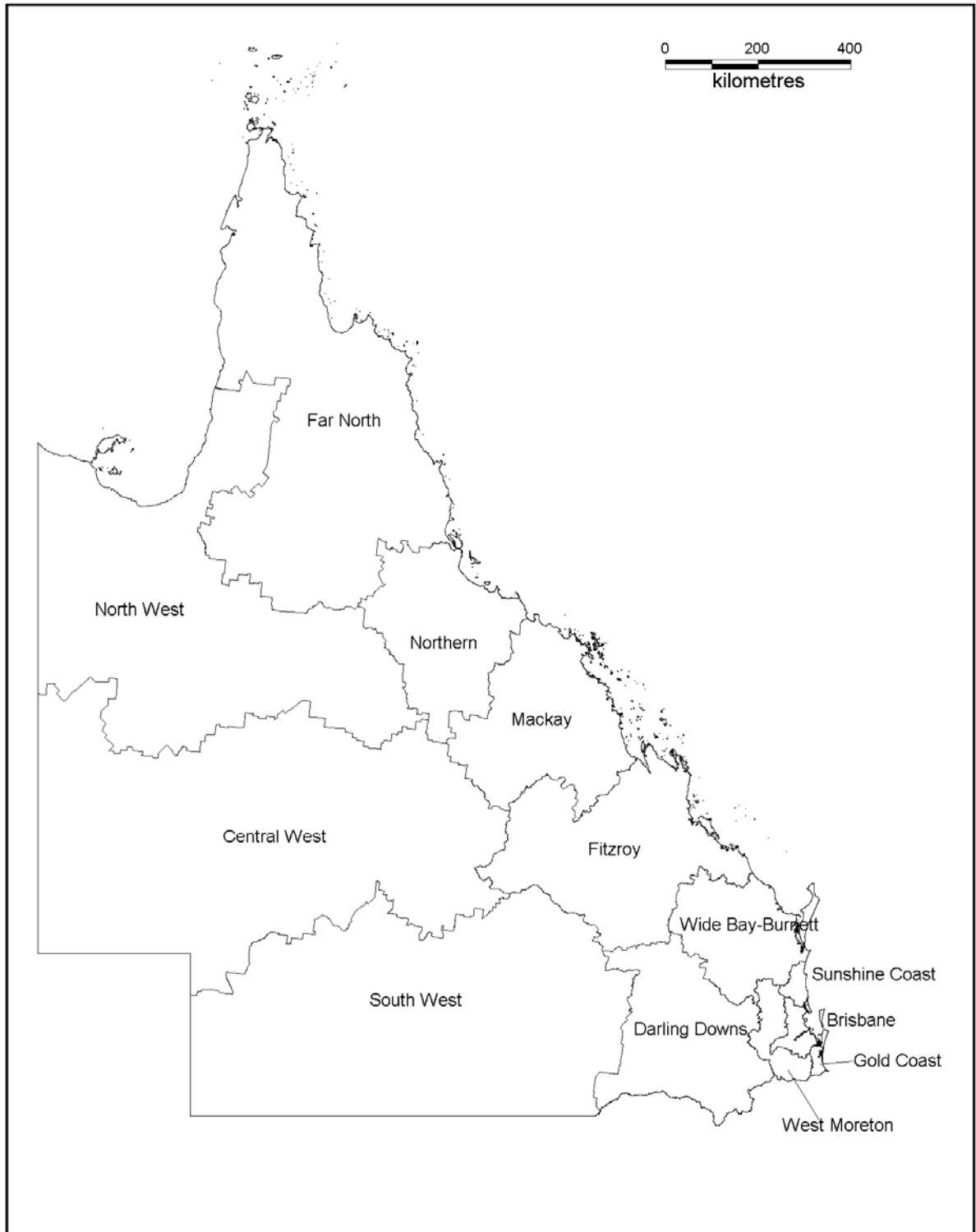
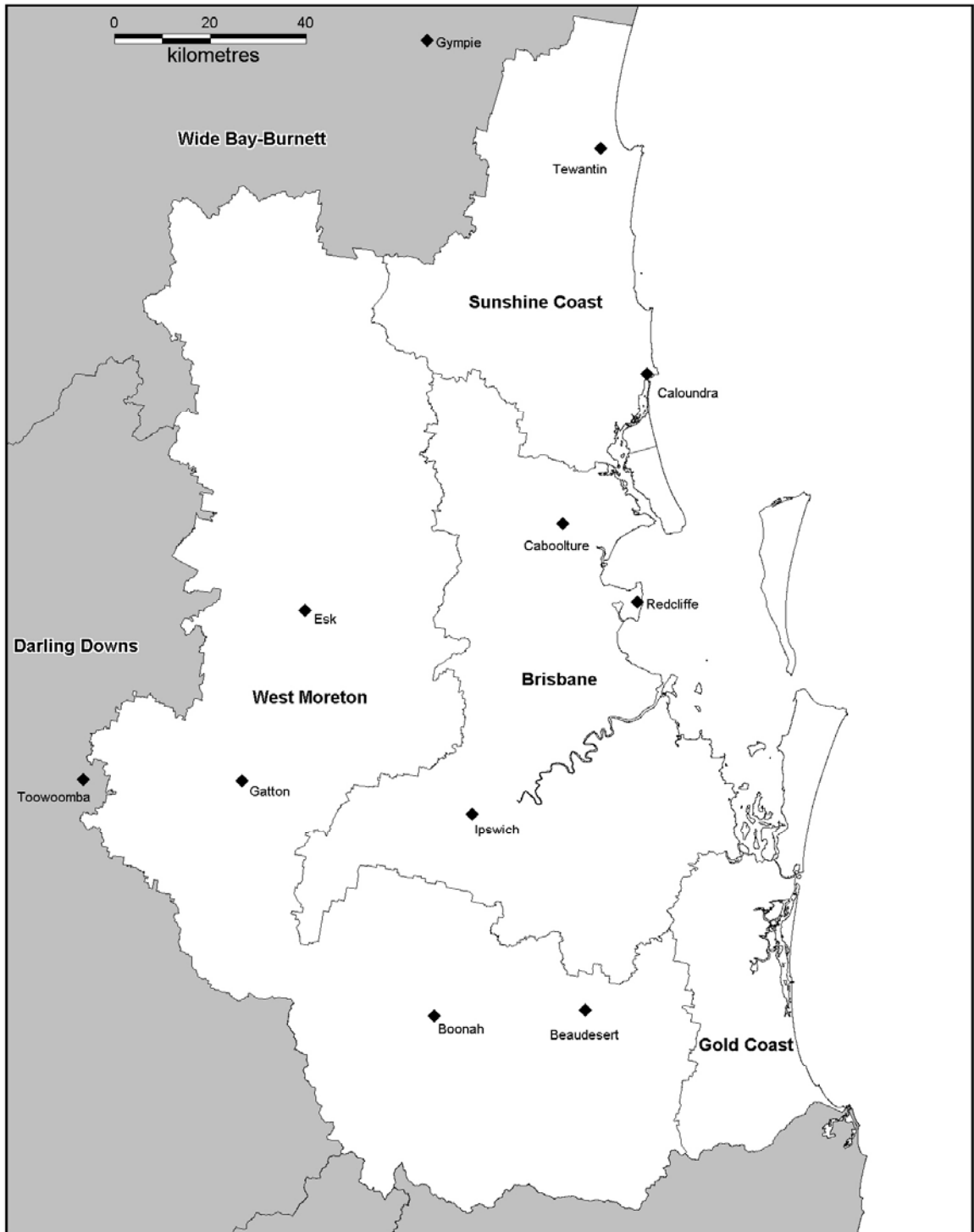




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)