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# nextstep

## 2009

A report on the  
destinations of Year 12  
completers from 2008  
in Queensland

## Northern-North West Regional Report





# ***Next Step 2009***

**A report on the  
destinations of Year 12  
completers from 2008**

**Northern-North West**



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# Contents

<b>Acknowledgments</b> .....	<b>ii</b>
List of tables .....	iv
List of figures .....	iv
Glossary .....	vi
<b>Introduction</b> .....	<b>1</b>
Aims of the project .....	1
Methodology .....	1
<b>Main Findings</b> .....	<b>3</b>
At the time of the survey: .....	3
Destinations .....	3
Learning: education and training destinations .....	3
Earning: employment destinations .....	3
Not learning or earning .....	4
Different people, different pathways .....	4
Sex .....	4
VET students in schools .....	4
Overall Position/International Baccalaureate Diploma (OP/IBD) .....	4
Disability .....	5
Queensland Certificate of Education (QCE) .....	5
Indigenous .....	5
Language background other than English (LBOTE) .....	5
Socioeconomic status .....	5
Regional comparisons .....	6
Comparisons over time .....	6
<b>Main destinations</b> .....	<b>7</b>
<b>Statistical Subdivisions within Northern-North West</b> .....	<b>28</b>
Townsville City Part A .....	28
Townsville City Part B .....	31
Northern SD Bal .....	34
North West .....	37
<b>Appendix</b> .....	<b>40</b>
Appendix 1 .....	40
Appendix 2 .....	41
Appendix 3 .....	43



## List of tables

Table 1	Main Destination Categorisations, <i>Next Step</i> 2009.....	7
Table 2	Main destinations of Year 12 completers, by sex, Northern-North West, 2009.....	9
Table 3	Study and labour force destinations of Year 12 completers, Northern-North West, 2009.....	10
Table 4	Field of study of Year 12 completers, by sex, Northern-North West, 2009.....	12
Table 5	Post-school institutions of Year 12 completers, Northern-North West, 2009.....	13
Table 6	Work destinations of all Year 12 completers in employment, by sex, Northern-North West, 2009.....	14
Table 7	Occupational groups of all Year 12 completers in employment, Northern-North West and Queensland, 2009.....	15
Table 8	Industry categories of all Year 12 completers in employment, Northern-North West and Queensland, 2009.....	16
Table 9	Main reason of Year 12 completers for not studying, by sex, Northern-North West, 2009.....	17
Table 10	Main reason of Year 12 completers for not studying, Northern-North West, Regional Queensland and Queensland, 2009.....	18
Table 11	Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Northern-North West, Regional Queensland and Queensland, 2009.....	19
Table 12	Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) Northern-North West, 2009.....	20
Table 13	Main destinations of Year 12 completers, by school-based apprentices, Northern-North West, 2009.....	21
Table 14	Main destinations of Year 12 completers, by OP/IBD awarded, Northern-North West, 2009.....	22
Table 15	Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Northern-North West, 2009.....	23
Table 16	Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Northern-North West, 2009.....	24
Table 17	Main destinations of Year 12 completers, by Indigenous Status, Northern-North West, 2009.....	25
Table 18	Main destinations of Year 12 completers, by Language Background, Northern-North West, 2009.....	26
Table 19	Main destinations of Year 12 completers, by socioeconomic status, Northern-North West, 2009.....	27
Table 20	Main destinations of Year 12 completers, by sex, Townsville City Part A, 2009.....	29
Table 21	Study and labour force destinations of Year 12 completers, Townsville City Part A, 2009.....	30
Table 22	Main destinations of Year 12 completers, by sex, Townsville City Part B, 2009.....	32
Table 23	Study and labour force destinations of Year 12 completers, Townsville City Part B, 2009.....	33
Table 24	Main destinations of Year 12 completers, by sex, Northern SD Bal, 2009.....	35
Table 25	Study and labour force destinations of Year 12 completers, Northern SD Bal, 2009.....	36
Table 26	Main destinations of Year 12 completers, by sex, North West, 2009.....	38
Table 27	Study and labour force destinations of Year 12 completers, North West, 2009.....	39
Table A1A	Northern-North West schools with Year 12 completers in 2008.....	40
Table A3A	Fields of study.....	43
Table A3B	Industry categories.....	44

## List of figures

Figure 1	Main destinations of Year 12 completers, Northern-North West, 2009.....	8
Figure 2	Main destinations of Year 12 completers, Northern-North West, Regional Queensland and Queensland, 2009.....	10
Figure 3	Main destinations of Year 12 completers, with deferrals identified, Northern-North West, 2009.....	11
Figure 4	Comparison of main destinations of Year 12 completers, Northern-North West, 2005 - 2009.....	12
Figure 5	Main destinations of Year 12 completers not in education or training, Northern-North West, Regional Queensland and Queensland, 2009.....	14
Figure 6	Main destinations of Year 12 completers, Townsville City Part A, 2009.....	28
Figure 7	Main destinations of Year 12 completers, Townsville City Part A, Northern-North West, Regional Queensland & Queensland, 2009.....	30
Figure 8	Main destinations of Year 12 completers, Townsville City Part B, 2009.....	31
Figure 9	Main destinations of Year 12 completers, Townsville City Part B, Northern-North West, Regional Queensland & Queensland, 2009.....	33
Figure 10	Main destinations of Year 12 completers, Northern SD Bal, 2009.....	34
Figure 11	Main destinations of Year 12 completers, Northern SD Bal, Northern-North West, Regional Queensland & Queensland, 2009.....	36
Figure 12	Main destinations of Year 12 completers, North West, 2009.....	37

Figure 13	Main destinations of Year 12 completers, North West, Northern-North West, Regional Queensland & Queensland, 2009.....	39
Figure A2A	Queensland Statistical Divisions, ABS, 2008.....	41
Figure A2B	Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008.....	42





## Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: <a href="http://www.ibo.org/diploma/">www.ibo.org/diploma/</a>
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work





OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website <a href="http://www.qsa.qld.edu.au">www.qsa.qld.edu.au</a>
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website <a href="http://www.qsa.qld.edu.au">www.qsa.qld.edu.au</a>
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



# Introduction

## Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

## Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Northern-North West – was 80.7 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



# Main Findings

## At the time of the survey:

### Destinations

- Nine in ten (90.0 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Nearly six in ten (58.9 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Three in ten was undertaking a university degree (30.1 per cent). (Figure 1)
- One quarter (28.8 per cent) entered into studying vocational education and training (VET). (Figure 1)
- One third of the campus-based VET students were studying at Certificate IV level or higher (3.2 per cent of Year 12 completers overall). (Figure 1)
- One in five (19.5 per cent) were undertaking employment-based training, either as an apprentice (13.4 per cent) or trainee (6.0 per cent). (Figure 1)
- In addition to the above study destinations, a further 8.1 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Four in ten (41.1 per cent) did not enter post-school education or training and were either employed (31.1 per cent), looking for work (8.7 per cent) or neither working, seeking work or studying (1.4 per cent). (Figure 1)

### Learning: education and training destinations

Amongst the 58.9 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Health, Society and Culture, and Management and Commerce (e.g. Business, Tourism). (Table 4)

The James Cook University and the Barrier Reef Institute of TAFE were the two tertiary institutions most commonly entered by Year 12 completers, accounting for two thirds of Year 12 completers (65.4 per cent) in post-school education and training destinations. (Table 5)

### Earning: employment destinations

Of those Year 12 graduates working, one half was in part-time employment (52.2 per cent), while 22.4 per cent were in full-time employment, 17.6 per cent were apprentices and 7.9 per cent were trainees. (Table 6)

One half of all Year 12 completers in employment (49.1 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (31.1 per cent) with the next most common being Food Handlers (10.2 per cent) followed by Clerks, Receptionists and Secretaries (7.8 per cent). (Table 7)



### **Not learning or earning**

The survey identified 8.7 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 1.4 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options and were not interested in further study. (Table 9)

### **Different people, different pathways**

The survey found different patterns for different groups of young people.

#### **Sex**

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (32.9 per cent compared to 27.1 per cent of males), and more likely to enrol in campus-based VET programs (11.6 per cent compared to 6.8 per cent of males). (Table 2)
- Males were six times as likely as females to enter an apprenticeship, while females were twice as likely to commence a traineeship. (Table 2)
- Females were five times as likely as males to study in the field of Education and three times as likely to study Health. (Table 4)
- Males were twelve times as likely as females to enrol in Information Technology and eight times as likely to enrol in Architecture and Building and Engineering and Related Technologies courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (60.5 per cent compared to 42.9 per cent) and working in full-time jobs (24.2 per cent compared to 20.3 per cent of males). (Table 6)

### **VET students in schools**

One half of Year 12 graduates in this region left school with a VET qualification (51.0 per cent), while 13.6 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (19.6 per cent compared to 41.2 per cent). However, they had higher rates of transition to employment-based training (28.7 per cent compared to 9.8 per cent) and they were just as likely to enter employment with no further education and training (30.5 per cent compared to 31.6 per cent). (Table 12)

School-based apprentices and trainees were nearly four times as likely to undertake apprenticeships or traineeships after school as other Year 12 completers (55.9 per cent compared to 13.7 per cent). (Table 13)

### **Overall Position/International Baccalaureate Diploma (OP/IBD)**

Of those awarded an OP or an IBD, two thirds (65.9 per cent) of Year 12 completers entered into further education or training with university being the main destination (49.0 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (34.0 per cent



compared to 10.1 per cent) and were more likely to enter into employment without further education and training (35.0 per cent compared to 28.5 per cent). (Table 14)

### **Disability**

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.0 per cent (21 respondents) were identified as achieving a QCIA. (Table 15)

### **Queensland Certificate of Education (QCE)**

Three quarters (77.5 per cent) of respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (37.0 per cent compared to 6.5 per cent). However, those not awarded a QCE were more likely to enter employment-based training (22.5 per cent compared to 18.6 per cent) and more likely to enter employment with no further education and training (34.0 per cent compared to 30.2 per cent). Those not awarded a QCE were three times as likely to be seeking work as those awarded a QCE (19.0 per cent compared to 5.7 per cent). (Table 16)

### **Indigenous**

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (13.0 per cent compared to 31.5 per cent). Nonetheless, 20 Indigenous young people who completed the survey commenced university studies in 2009. (Table 17)

Indigenous students were less likely to be an apprentice or trainee (15.6 per cent compared to 19.8 per cent) and also to have a main destination of working (28.6 per cent compared to 31.3 per cent). (Table 17)

Indigenous Year 12 completers were more likely than their non-Indigenous counterparts to enrol in campus-based VET courses (11.7 per cent compared to 9.1 per cent). (Table 17)

Indigenous Year 12 completers were four times as likely to be seeking work than their non-Indigenous peers (28.6 per cent compared to 7.1 per cent). (Table 17)

### **Language background other than English (LBOTE)**

LBOTE students were less likely to enrol at University (18.9 per cent compared to 30.4 per cent) and more likely to enrol in campus-based VET courses (15.1 per cent compared to 9.2 per cent). (Table 18)

LBOTE students were less likely to be in employment-based training (9.4 per cent compared to 19.8 per cent). They were also just as likely to enter employment without further education and training (30.2 per cent compared to 31.1 per cent). (Table 18)

### **Socioeconomic status**

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 55.2 per cent for the lowest SES quartile to 67.0 per cent for the highest SES quartile. (Table 19)



## **Regional comparisons**

Year 12 completers in Northern-North West Region had differences in post-schooling destinations when compared to Regional Queensland and statewide Year 12 completers. Those from Northern-North West Region were more likely than Regional Queensland and less likely than statewide to enter university yet more likely than statewide to enter into employment-based training. Furthermore, those from Northern-North West Region were less likely than Regional Queensland to enter into work with no further education and training. (Figure 2)

Year 12 completers not in education or training in Northern-North West Region had similar patterns in employment destinations to Regional Queensland and to statewide Year 12 completers. (Figure 5)

The survey also reveals similar patterns in occupations and industry categories of Year 12 completers in Northern-North West Region when measured against those of Year 12 completers statewide with slight differences in proportions. Of the occupation categories, those from Northern-North West Region were less likely than statewide to be Sales Assistants and in regard to industry categories those from Northern-North West Region were less likely to be in Retail and Accommodation and Food Services. Further, those from Northern-North West Region were three times as likely to be engaged in Mining. (Table 7 and Table 8)

The main reasons given for not studying in Northern-North West Region Year 12 completers resembled the patterns of those from Regional Queensland and statewide. (Table 10)

Northern-North West Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons given for not seeking work than to those of Regional Queensland and statewide. Those from the Northern-North West Region were more likely than both Regional Queensland and statewide to have accepted a job that starts later and study commitments. This is offset by Northern-North West Region being less likely to seek work due to a disability, travel reasons, health and family commitments. (Table 11)

## **Comparisons over time**

Comparisons between the destinations of Year 12 graduates from Northern-North West Region for the years 2005, 2006, 2007, 2008 and 2009 reveal broadly similar patterns. The 2009 data when compared to the 2008 data show an increase in working part-time and seeking work destinations with a decrease in working full-time. (Figure 4)

More information on the survey is available at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep).





# Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

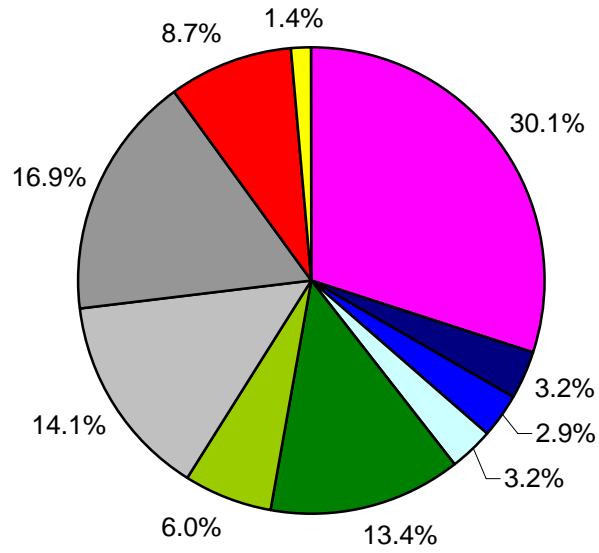
**Table 1 Main Destination Categorisations, Next Step 2009**

<b>Higher Education</b>	
University (degree)*	Studying at degree level
<b>VET categories</b>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<b>No further education or training</b>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

\*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Northern-North West, 2009



- University (degree) (30.1%)
- VET Cert IV+ (3.2%) \*
- VET Cert III (2.9%) \*
- VET Cert I-II/other (3.2%) \*
- Apprentice (13.4%) \*
- Trainee (6.0%) \*
- Working FT (14.1%)
- Working PT (16.9%)
- Seeking work (8.7%)
- Not studying/NILF (1.4%)

\* included in VET total  
VET total = 28.8%



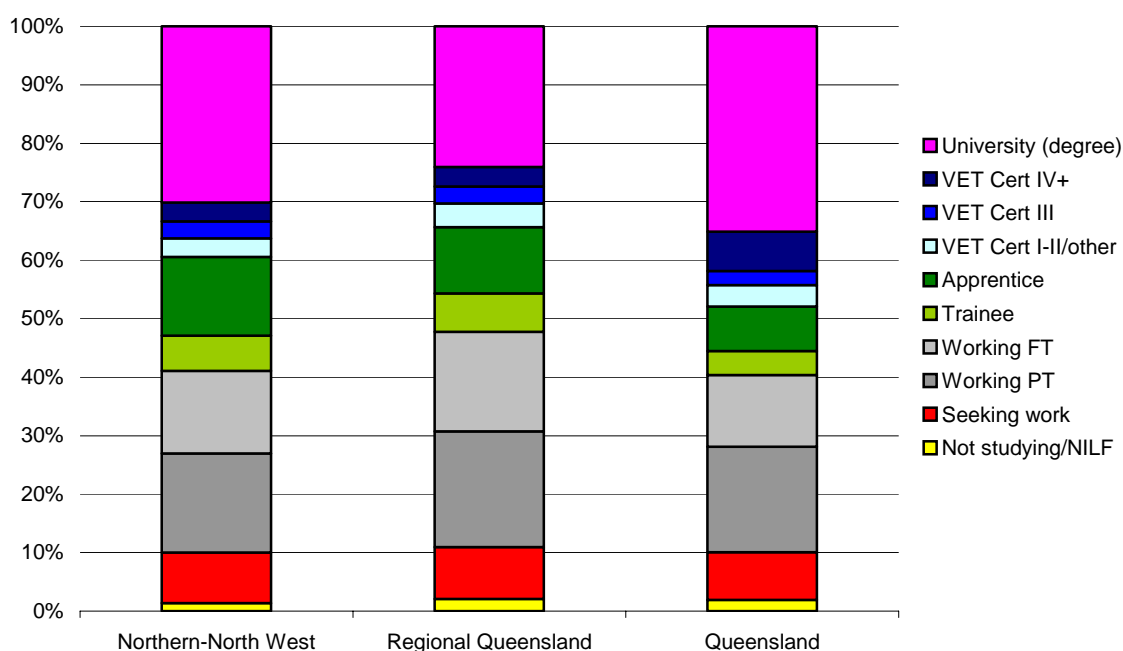
**Table 2 Main destinations of Year 12 completers, by sex, Northern-North West, 2009**

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	264	27.1	355	32.9	619	30.1
VET Cert IV+ *	20	2.1	46	4.3	66	3.2
VET Cert III *	19	1.9	41	3.8	60	2.9
VET Cert I-II/other *	27	2.8	38	3.5	65	3.2
Apprentice *	237	24.3	39	3.6	276	13.4
Trainee *	36	3.7	88	8.2	124	6.0
Working FT	122	12.5	168	15.6	290	14.1
Working PT	142	14.6	206	19.1	348	16.9
Seeking work	92	9.4	86	8.0	178	8.7
Not studying/NILF	16	1.6	12	1.1	28	1.4
<i>Total VET</i>	339	34.8	252	23.4	591	28.8
<b>Total</b>	<b>975</b>	<b>100.0</b>	<b>1 079</b>	<b>100.0</b>	<b>2 054</b>	<b>100.0</b>

\* Included in Total VET



**Figure 2** Main destinations of Year 12 completers, Northern-North West, Regional Queensland and Queensland, 2009



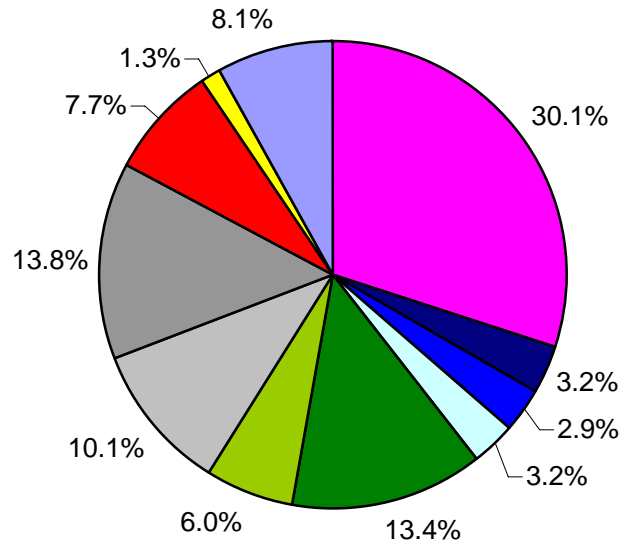
**Table 3** Study and labour force destinations of Year 12 completers, Northern-North West, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	30	11	15	1	4	290	351
	<i>%</i>	4.8	9.7	5.1	3.1	2.6	34.4	17.1
Working part-time	<i>no.</i>	395	35	19	7	15	348	819
	<i>%</i>	63.8	31.0	6.5	21.9	9.9	41.2	39.9
Apprentice	<i>no.</i>	0	24	180	4	68	0	276
	<i>%</i>	0.0	21.2	61.2	12.5	44.7	0.0	13.4
Trainee	<i>no.</i>	0	23	54	12	35	0	124
	<i>%</i>	0.0	20.4	18.4	37.5	23.0	0.0	6.0
Seeking work	<i>no.</i>	87	13	18	5	7	178	308
	<i>%</i>	14.1	11.5	6.1	15.6	4.6	21.1	15.0
Not working/not seeking work	<i>no.</i>	107	7	8	3	23	28	176
	<i>%</i>	17.3	6.2	2.7	9.4	15.1	3.3	8.6
<b>Total</b>	<i>no.</i>	<b>619</b>	<b>113</b>	<b>294</b>	<b>32</b>	<b>152</b>	<b>844</b>	<b>2 054</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Northern-North West, 2009



University (degree) (30.1%)

VET Cert IV+ (3.2%) \*

VET Cert III (2.9%) \*

VET Cert I-II/other (3.2%) \*

Apprentice (13.4%) \*

Trainee (6.0%) \*

Working Full-time (10.1%)

Working Part-time (13.8%)

Seeking work (7.7%)

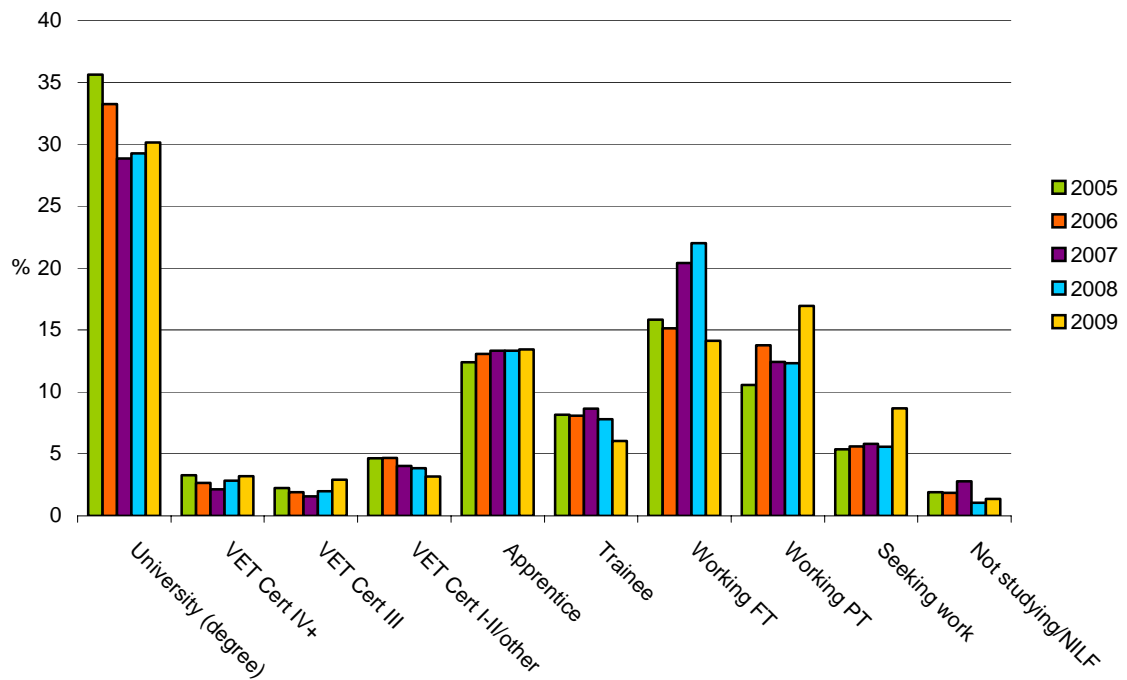
Not studying/not in labour force (1.3%)

Deferred (8.1%)

\* included in VET total  
VET total = 28.8%



**Figure 4 Comparison of main destinations of Year 12 completers, Northern-North West, 2005 - 2009**



**Table 4 Field of study of Year 12 completers, by sex, Northern-North West, 2009**

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	40.7	4.7	22.7
Health	7.2	23.7	15.5
Society & Culture	7.6	16.0	11.8
Management & Commerce	6.4	16.6	11.5
Architecture & Building	10.4	1.2	5.8
Natural & Physical Sciences	4.5	6.9	5.7
Creative Arts	2.9	7.2	5.0
Food, Hospitality & Personal Services	2.4	6.7	4.5
Education	1.3	7.1	4.2
Double Field of Study	4.5	3.5	4.0
Information Technology	4.2	0.3	2.3
Mixed Field Programs	2.4	1.3	1.8
Year 12/Senior/Student Exchange	0.3	2.2	1.3
Agriculture, Environmental & Related Studies	1.3	0.8	1.1
Defence Force Study	0.2	0.3	0.3
Other	3.7	1.3	2.5
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



**Table 5 Post-school institutions of Year 12 completers, Northern-North West, 2009**

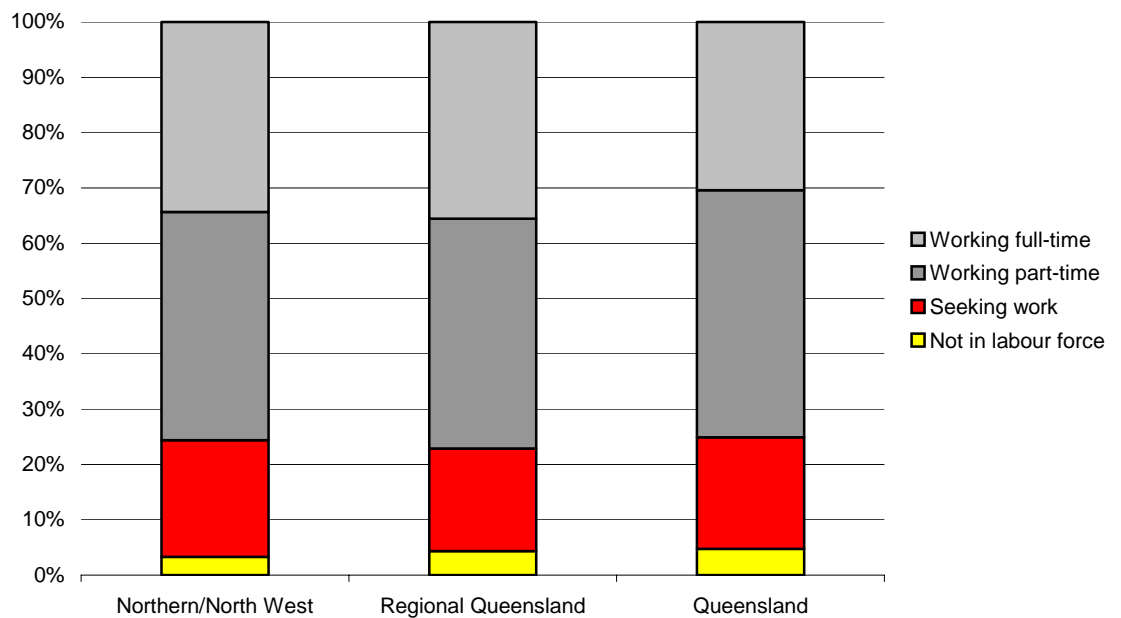
<i>Institution</i>	<i>no.</i>	<i>%</i>
James Cook University	531	44.6
Barrier Reef Institute of TAFE	247	20.8
Private Training Colleges	84	7.1
Mount Isa Institute of TAFE	46	3.9
Interstate Universities	27	2.3
University of Queensland	24	2.0
Secondary Schools	23	1.9
Queensland University of Technology	19	1.6
Other Queensland TAFEs	19	1.6
University of Southern Queensland	18	1.5
Griffith University	13	1.1
Skills Tech Australia	9	0.8
Tropical North Institute of TAFE	8	0.7
Central Queensland University	6	0.5
Brisbane North Institute of TAFE	5	0.4
Careers Australian Institute of Technology	5	0.4
Central Queensland Institute of TAFE	5	0.4
Interstate TAFEs	5	0.4
Metropolitan South Institute of TAFE	4	0.3
Southbank Institute of TAFE	3	0.3
Qantm College	2	0.2
Wide Bay Institute of TAFE	1	0.1
Bond University	1	0.1
University of the Sunshine Coast	1	0.1
Other	84	7.1
<b>Total</b>	<b>1 190</b>	<b>100.0</b>



**Table 6** Work destinations of all Year 12 completers in employment, by sex, Northern-North West, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	237	31.9	39	4.7	276	17.6
Trainee	36	4.8	88	10.6	124	7.9
Working full-time	151	20.3	200	24.2	351	22.4
Working part-time	319	42.9	500	60.5	819	52.2
<b>Total</b>	<b>743</b>	<b>100.0</b>	<b>827</b>	<b>100.0</b>	<b>1 570</b>	<b>100.0</b>

**Figure 5** Main destinations of Year 12 completers not in education or training, Northern-North West, Regional Queensland and Queensland, 2009







**Table 7 Occupational groups of all Year 12 completers in employment, Northern-North West and Queensland, 2009**

<b>Occupational Group</b>	<b>no.</b>	<b>%</b>	<b>Qld %</b>
Sales Assistants	488	31.1	36.6
Food Handlers	160	10.2	12.6
Clerks, Receptionists & Secretaries	123	7.8	7.6
Waiters	103	6.6	6.7
Building & Construction Skilled Workers	87	5.5	4.4
Electrical & Electronics Trades	72	4.6	2.2
Labourers	65	4.1	3.9
Health, Fitness, Hair & Beauty Workers	64	4.1	3.9
Metal & Engineering Trades	56	3.6	1.5
Child Care & Education-related Workers	54	3.4	3.8
Automotive Workers	47	3.0	1.6
Gardeners, Farmers & Animal Workers	41	2.6	2.5
Accounting, Finance & Management	36	2.3	1.5
Food, Hospitality & Tourism	35	2.2	2.6
Government & Defence	26	1.7	1.3
Storepersons	25	1.6	2.0
Cleaners	18	1.1	0.8
Marketing & Sales Representatives	15	1.0	0.9
Engineering & Science-related Workers	14	0.9	0.5
Computing & IT	10	0.6	0.6
Drivers & Transport	9	0.6	0.7
Media, the Arts & Printing	8	0.5	0.5
Social Welfare & Security	6	0.4	0.2
Factory & Machine Workers	4	0.3	0.8
Pamphlet/Paper Delivery	1	0.1	0.1
Other	3	0.2	0.3
<b>Total</b>	<b>1 570</b>	<b>100.0</b>	<b>100.0</b>

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



**Table 8 Industry categories of all Year 12 completers in employment, Northern-North West and Queensland, 2009**

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	539	34.3	39.0
Accommodation & Food Services	295	18.8	22.6
Construction	137	8.7	6.9
Health Care & Social Assistance	76	4.8	4.8
Manufacturing	71	4.5	3.3
Other Services	66	4.2	2.5
Arts & Recreation Services	54	3.4	3.2
Public Administration & Safety	49	3.1	2.5
Professional, Scientific & Technical Services	45	2.9	1.9
Agriculture, Forestry & Fishing	43	2.7	2.3
Mining	38	2.4	0.7
Education & Training	37	2.4	2.9
Electricity, Gas, Water & Waste Services	32	2.0	1.3
Transport, Postal & Warehousing	21	1.3	1.3
Administrative & Support Services	18	1.1	1.2
Information Media & Telecommunications	18	1.1	1.0
Financial & Insurance Services	12	0.8	1.1
Rental, Hiring & Real Estate Services	10	0.6	0.8
Wholesale Trade	5	0.3	0.7
Other	4	0.3	0.1
<b>Total</b>	<b>1 570</b>	<b>100.0</b>	<b>100.0</b>



**Table 9 Main reason of Year 12 completers for not studying, by sex, Northern-North West, 2009**

<i>Main Reason</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
I want a break from study	16.9	23.5	20.6
I am undecided and considering options	17.2	21.0	19.3
I am not interested in further study	22.6	10.4	15.8
I am working to finance further study	4.0	10.4	7.6
I don't feel ready for more study	4.6	9.3	7.2
I am waiting for the course/training to begin	8.3	6.1	7.1
My work commitments	7.5	1.3	4.0
I am working to qualify for independent Youth Allowance	3.0	3.6	3.3
The course fees and other costs are a barrier	2.4	4.0	3.3
I would have to move away from home	0.8	4.2	2.7
I don't meet the entry criteria for the program	2.7	1.5	2.0
Because of disability	2.2	1.1	1.5
I am going into the armed services	3.0	0.4	1.5
I am looking for an apprenticeship/traineeship	1.6	0.2	0.8
I have already finished studying	0.3	0.6	0.5
I am looking for work	0.3	0.4	0.4
My sporting commitments	0.5	0.2	0.4
My family commitments	0.0	0.4	0.2
Health reasons	0.0	0.2	0.1
I am going overseas to work	0.0	0.2	0.1
I am working to save money	0.0	0.2	0.1
Other	2.2	0.6	1.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



**Table 10** Main reason of Year 12 completers for not studying, Northern-North West, Regional Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I want a break from study	20.6	19.5	22.3
I am undecided and considering options	19.3	19.7	20.4
I am not interested in further study	15.8	15.3	13.5
I am waiting for the course/training to begin	7.1	6.7	8.4
I am working to finance further study	7.6	8.2	7.0
I don't feel ready for more study	7.2	5.0	5.5
My work commitments	4.0	4.1	4.3
The course fees and other costs are a barrier	3.3	4.1	4.2
I am working to qualify for independent Youth Allowance	3.3	5.2	3.0
I don't meet the entry criteria for the program	2.0	2.3	2.8
I would have to move away from home	2.7	2.5	1.6
Because of disability	1.5	1.4	1.4
I am looking for an apprenticeship/traineeship	0.8	1.3	1.1
I am going into the armed services	1.5	1.0	1.0
My family commitments	0.2	0.6	0.7
I have already finished studying	0.5	0.3	0.4
My sporting commitments	0.4	0.2	0.3
Health reasons	0.1	0.2	0.3
There is too much travel involved	0.0	0.1	0.1
The costs of travel are a barrier	0.0	0.1	0.1
I am going overseas to work	0.1	0.1	0.1
I am looking for work	0.4	0.1	0.1
I am working to save money	0.1	0.0	0.0
Other	1.3	1.8	1.4
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



**Table 11** Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Northern-North West, Regional Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	25.9	23.6	16.7
Because of disability	11.1	14.8	14.2
Travel	7.4	9.2	13.0
Health reasons	7.4	12.7	11.1
My family commitments	7.4	8.7	10.4
My study commitments	11.1	5.2	6.5
My sporting commitments	3.7	3.1	5.1
I don't wish to work	0.0	2.6	3.9
I don't feel ready for paid employment	3.7	1.7	3.5
I have no financial need to work	0.0	1.7	2.1
I have been unsuccessful finding a job	0.0	0.4	1.5
Transport difficulties	0.0	1.7	0.9
Student exchange	0.0	0.0	0.3
Other	22.2	14.4	10.8
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)  
Northern-North West, 2009**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	414	41.2	205	19.6
VET Cert IV+ *	31	3.1	35	3.3
VET Cert III *	22	2.2	38	3.6
VET Cert I-II/other *	34	3.4	31	3.0
Apprentice *	59	5.9	217	20.7
Trainee *	40	4.0	84	8.0
Working FT	142	14.1	148	14.1
Working PT	165	16.4	183	17.5
Seeking work	87	8.6	91	8.7
Not studying/NILF	12	1.2	16	1.5
<i>Total VET</i>	<i>186</i>	<i>18.5</i>	<i>405</i>	<i>38.6</i>
<b>Total</b>	<b>1 006</b>	<b>100.0</b>	<b>1 048</b>	<b>100.0</b>

\* Included in Total VET



**Table 13 Main destinations of Year 12 completers, by school-based apprentices, Northern-North West, 2009**

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	590	33.2	29	10.4
VET Cert IV+ *	62	3.5	4	1.4
VET Cert III *	55	3.1	5	1.8
VET Cert I-II/other *	60	3.4	5	1.8
Apprentice *	143	8.1	133	47.7
Trainee *	101	5.7	23	8.2
Working FT	254	14.3	36	12.9
Working PT	324	18.3	24	8.6
Seeking work	160	9.0	18	6.5
Not studying/NILF	26	1.5	2	0.7
<i>Total VET</i>	<i>421</i>	<i>23.7</i>	<i>170</i>	<i>60.9</i>
<b>Total</b>	<b>1 775</b>	<b>100.0</b>	<b>279</b>	<b>100.0</b>

\* Included in Total VET



**Table 14** Main destinations of Year 12 completers, by OP/IBD awarded, Northern-North West, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	8	1.0	611	49.0
VET Cert IV+ *	31	3.8	35	2.8
VET Cert III *	40	5.0	20	1.6
VET Cert I-II/other *	35	4.3	30	2.4
Apprentice *	215	26.7	61	4.9
Trainee *	59	7.3	65	5.2
Working FT	111	13.8	179	14.3
Working PT	171	21.2	177	14.2
Seeking work	115	14.3	63	5.0
Not studying/NILF	21	2.6	7	0.6
<i>Total VET</i>	<i>380</i>	<i>47.1</i>	<i>211</i>	<i>16.9</i>
<b>Total</b>	<b>806</b>	<b>100.0</b>	<b>1 248</b>	<b>100.0</b>

\* Included in Total VET





**Table 15** Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Northern-North West, 2009

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	619	30.4	0	0.0
VET Cert IV+ *	65	3.2	1	4.8
VET Cert III *	59	2.9	1	4.8
VET Cert I-II/other *	62	3.0	3	14.3
Apprentice *	276	13.6	0	0.0
Trainee *	122	6.0	2	9.5
Working FT	288	14.2	2	9.5
Working PT	346	17.0	2	9.5
Seeking work	171	8.4	7	33.3
Not studying/NILF	25	1.2	3	14.3
<i>Total VET</i>	<i>584</i>	<i>28.7</i>	<i>7</i>	<i>33.3</i>
<b>Total</b>	<b>2 033</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

\* Included in Total VET



**Table 16** Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Northern-North West, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	30	6.5	589	37.0
VET Cert IV+ *	19	4.1	47	3.0
VET Cert III *	19	4.1	41	2.6
VET Cert I-II/other *	30	6.5	35	2.2
Apprentice *	70	15.2	206	12.9
Trainee *	34	7.4	90	5.7
Working FT	58	12.6	232	14.6
Working PT	99	21.4	249	15.6
Seeking work	88	19.0	90	5.7
Not studying/NILF	15	3.2	13	0.8
<i>Total VET</i>	<i>172</i>	<i>37.2</i>	<i>419</i>	<i>26.3</i>
<b>Total</b>	<b>462</b>	<b>100.0</b>	<b>1 592</b>	<b>100.0</b>

\* Included in Total VET



**Table 17 Main destinations of Year 12 completers, by Indigenous Status, Northern-North West, 2009**

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	599	31.5	20	13.0
VET Cert IV+ *	65	3.4	1	0.6
VET Cert III *	54	2.8	6	3.9
VET Cert I-II/other *	54	2.8	11	7.1
Apprentice *	260	13.7	16	10.4
Trainee *	116	6.1	8	5.2
Working FT	275	14.5	15	9.7
Working PT	319	16.8	29	18.8
Seeking work	134	7.1	44	28.6
Not studying/NILF	24	1.3	4	2.6
<i>Total VET</i>	<i>549</i>	<i>28.9</i>	<i>42</i>	<i>27.3</i>
<b>Total</b>	<b>1 900</b>	<b>100.0</b>	<b>154</b>	<b>100.0</b>

\* Included in Total VET



**Table 18 Main destinations of Year 12 completers, by Language Background, Northern-North West, 2009**

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	604	30.4	10	18.9
VET Cert IV+ *	63	3.2	3	5.7
VET Cert III *	58	2.9	2	3.8
VET Cert I-II/other *	62	3.1	3	5.7
Apprentice *	272	13.7	4	7.5
Trainee *	122	6.1	1	1.9
Working FT	280	14.1	9	17.0
Working PT	339	17.0	7	13.2
Seeking work	162	8.1	14	26.4
Not studying/NILF	28	1.4	0	0.0
Total VET	577	29.0	13	24.5
<b>Total</b>	<b>1 990</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>

\* Included in Total VET



**Table 19** Main destinations of Year 12 completers, by socioeconomic status, Northern-North West, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	182	25.2	172	28.4	141	32.7	118	41.4
VET Cert IV+ *	21	2.9	18	3.0	20	4.6	7	2.5
VET Cert III *	29	4.0	17	2.8	9	2.1	5	1.8
VET Cert I-II/other *	24	3.3	17	2.8	15	3.5	9	3.2
Apprentice *	99	13.7	92	15.2	49	11.4	35	12.3
Trainee *	44	6.1	37	6.1	26	6.0	17	6.0
Working FT	117	16.2	83	13.7	52	12.1	36	12.6
Working PT	123	17.0	108	17.9	78	18.1	39	13.7
Seeking work	71	9.8	52	8.6	36	8.4	18	6.3
Not studying/NILF	13	1.8	9	1.5	5	1.2	1	0.4
<i>Total VET</i>	<i>217</i>	<i>30.0</i>	<i>181</i>	<i>29.9</i>	<i>119</i>	<i>27.6</i>	<i>73</i>	<i>25.6</i>
<b>Total</b>	<b>723</b>	<b>100.0</b>	<b>605</b>	<b>100.0</b>	<b>431</b>	<b>100.0</b>	<b>285</b>	<b>100.0</b>

\* Included in Total VET

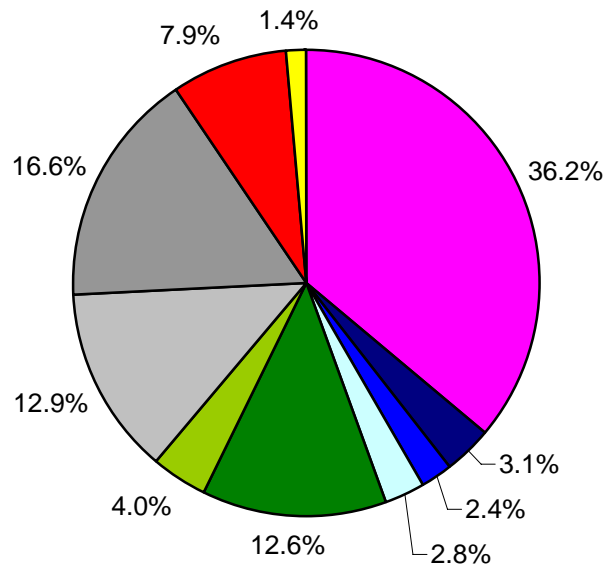
Note: Socioeconomic status based on the respondent's residential address.



# Statistical Subdivisions within Northern-North West

## Townsville City Part A

Figure 6 Main destinations of Year 12 completers, Townsville City Part A, 2009



- University (degree) (36.2%)
- VET Cert IV+ (3.1%) \*
- VET Cert III (2.4%) \*
- VET Cert I-II/other (2.8%) \*
- Apprentice (12.6%) \*
- Trainee (4.0%) \*
- Working FT (12.9%)
- Working PT (16.6%)
- Seeking work (7.9%)
- Not studying/NILF (1.4%)

\* included in VET total  
VET total = 25.0%

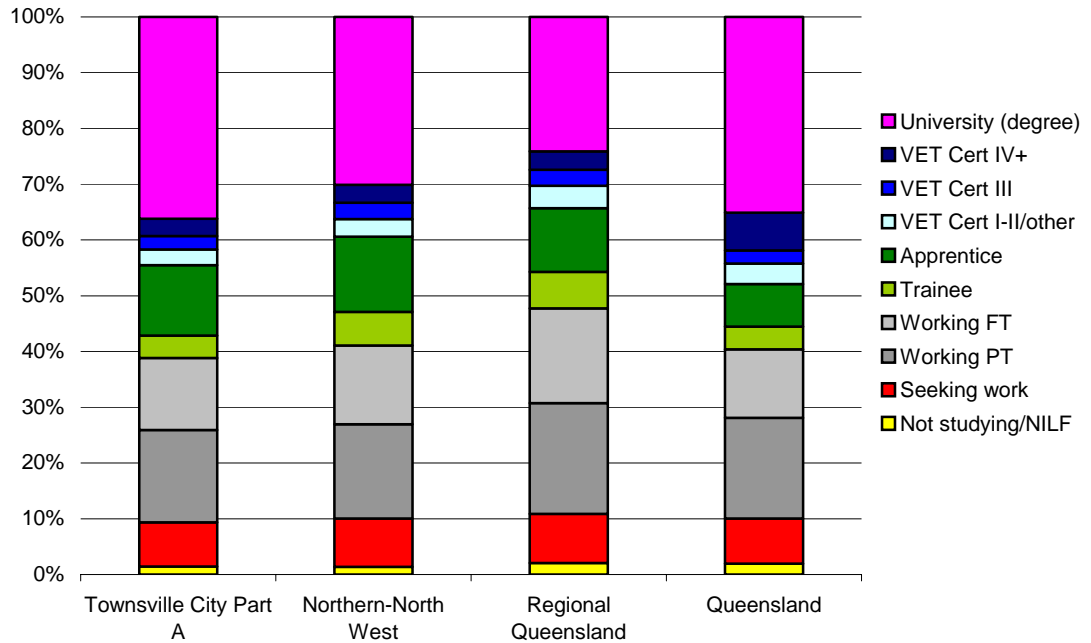


**Table 20** Main destinations of Year 12 completers, by sex, Townsville City Part A, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	167	33.3	209	39.0	376	36.2
VET Cert IV+ *	9	1.8	23	4.3	32	3.1
VET Cert III *	11	2.2	14	2.6	25	2.4
VET Cert I-II/other *	13	2.6	16	3.0	29	2.8
Apprentice *	118	23.5	13	2.4	131	12.6
Trainee *	17	3.4	25	4.7	42	4.0
Working FT	55	11.0	79	14.7	134	12.9
Working PT	59	11.8	113	21.1	172	16.6
Seeking work	43	8.6	39	7.3	82	7.9
Not studying/NILF	10	2.0	5	0.9	15	1.4
<i>Total VET</i>	<i>168</i>	<i>33.5</i>	<i>91</i>	<i>17.0</i>	<i>259</i>	<i>25.0</i>
<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>	<b>1 038</b>	<b>100.0</b>



**Figure 7** Main destinations of Year 12 completers, Townsville City Part A, Northern-North West, Regional Queensland & Queensland, 2009



**Table 21** Study and labour force destinations of Year 12 completers, Townsville City Part A, 2009

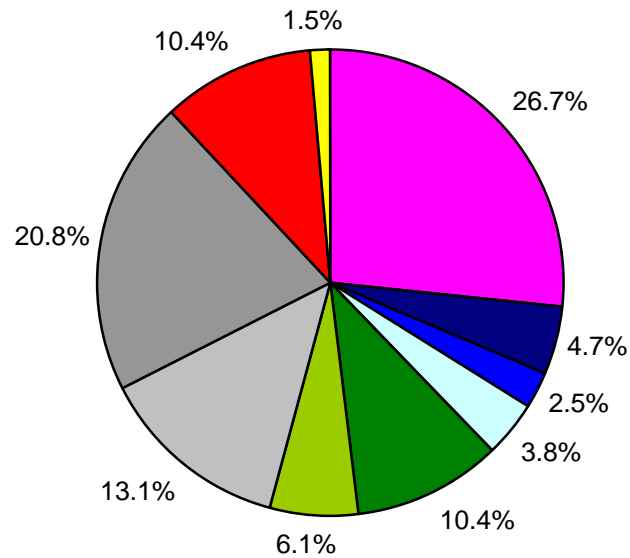
		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	11	4	5	0	3	134	157
	<i>%</i>	2.9	7.7	3.9	0.0	4.5	33.3	15.1
Working part-time	<i>no.</i>	268	18	9	3	7	172	477
	<i>%</i>	71.3	34.6	7.1	23.1	10.4	42.7	46.0
Apprentice	<i>no.</i>	0	11	89	2	29	0	131
	<i>%</i>	0.0	21.2	70.1	15.4	43.3	0.0	12.6
Trainee	<i>no.</i>	0	9	13	5	15	0	42
	<i>%</i>	0.0	17.3	10.2	38.5	22.4	0.0	4.0
Seeking work	<i>no.</i>	51	6	9	1	2	82	151
	<i>%</i>	13.6	11.5	7.1	7.7	3.0	20.3	14.5
Not working/not seeking work	<i>no.</i>	46	4	2	2	11	15	80
	<i>%</i>	12.2	7.7	1.6	15.4	16.4	3.7	7.7
<b>Total</b>	<i>no.</i>	<b>376</b>	<b>52</b>	<b>127</b>	<b>13</b>	<b>67</b>	<b>403</b>	<b>1 038</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>





## Townsville City Part B

Figure 8 Main destinations of Year 12 completers, Townsville City Part B, 2009



- University (degree) (26.7%)
- VET Cert IV+ (4.7%) \*
- VET Cert III (2.5%) \*
- VET Cert I-II/other (3.8%) \*
- Apprentice (10.4%) \*
- Trainee (6.1%) \*
- Working FT (13.1%)
- Working PT (20.8%)
- Seeking work (10.4%)
- Not studying/NILF (1.5%)

\* included in VET total  
VET total = 27.5%

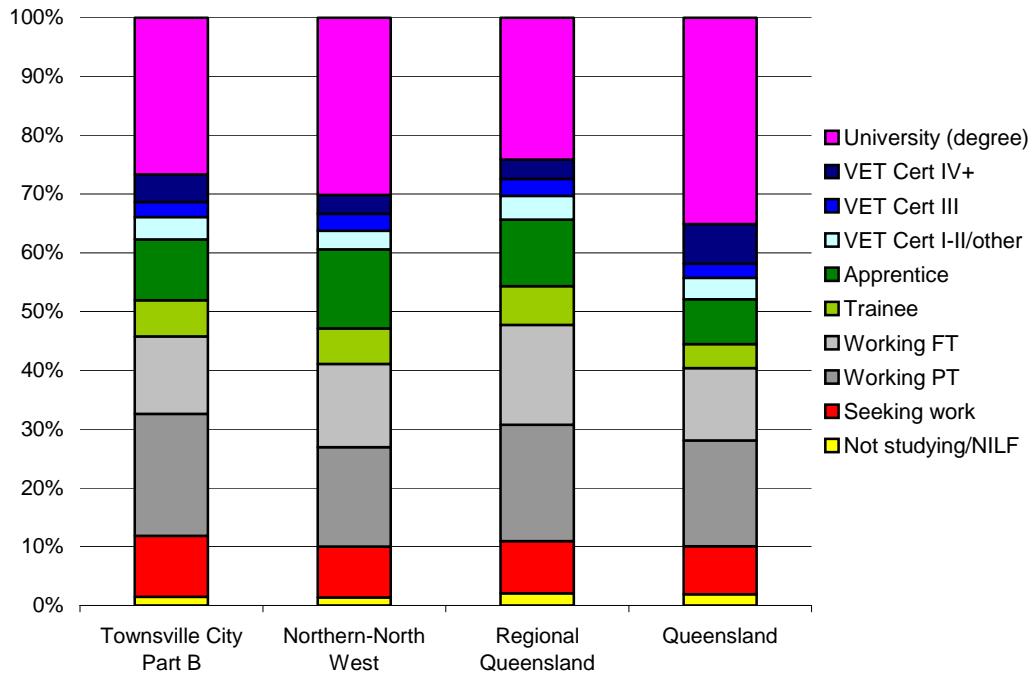


**Table 22** Main destinations of Year 12 completers, by sex, Townsville City Part B, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	42	20.0	84	32.1	126	26.7
VET Cert IV+ *	10	4.8	12	4.6	22	4.7
VET Cert III *	5	2.4	7	2.7	12	2.5
VET Cert I-II/other *	7	3.3	11	4.2	18	3.8
Apprentice *	37	17.6	12	4.6	49	10.4
Trainee *	10	4.8	19	7.3	29	6.1
Working FT	28	13.3	34	13.0	62	13.1
Working PT	47	22.4	51	19.5	98	20.8
Seeking work	20	9.5	29	11.1	49	10.4
Not studying/NILF	4	1.9	3	1.1	7	1.5
<i>Total VET</i>	<i>69</i>	<i>32.9</i>	<i>61</i>	<i>23.3</i>	<i>130</i>	<i>27.5</i>
<b>Total</b>	<b>210</b>	<b>100.0</b>	<b>262</b>	<b>100.0</b>	<b>472</b>	<b>100.0</b>



**Figure 9** Main destinations of Year 12 completers, Townsville City Part B, Northern-North West, Regional Queensland & Queensland, 2009



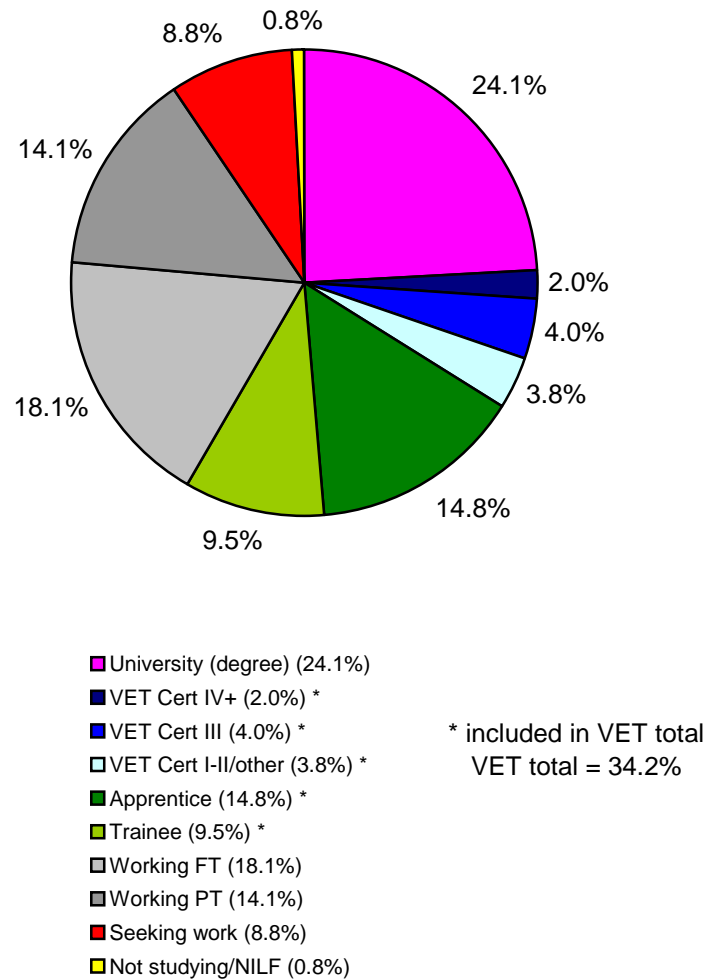
**Table 23** Study and labour force destinations of Year 12 completers, Townsville City Part B, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	4	4	2	0	1	62	73
	<i>%</i>	3.2	12.1	3.6	0.0	2.7	28.7	15.5
Working part-time	<i>no.</i>	93	9	2	0	5	98	207
	<i>%</i>	73.8	27.3	3.6	0.0	13.5	45.4	43.9
Apprentice	<i>no.</i>	0	3	31	1	14	0	49
	<i>%</i>	0.0	9.1	56.4	20.0	37.8	0.0	10.4
Trainee	<i>no.</i>	0	8	12	2	7	0	29
	<i>%</i>	0.0	24.2	21.8	40.0	18.9	0.0	6.1
Seeking work	<i>no.</i>	12	6	4	2	3	49	76
	<i>%</i>	9.5	18.2	7.3	40.0	8.1	22.7	16.1
Not working/not seeking work	<i>no.</i>	17	3	4	0	7	7	38
	<i>%</i>	13.5	9.1	7.3	0.0	18.9	3.2	8.1
<b>Total</b>	<i>no.</i>	<b>126</b>	<b>33</b>	<b>55</b>	<b>5</b>	<b>37</b>	<b>216</b>	<b>472</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



## Northern SD Bal

Figure 10 Main destinations of Year 12 completers, Northern SD Bal, 2009



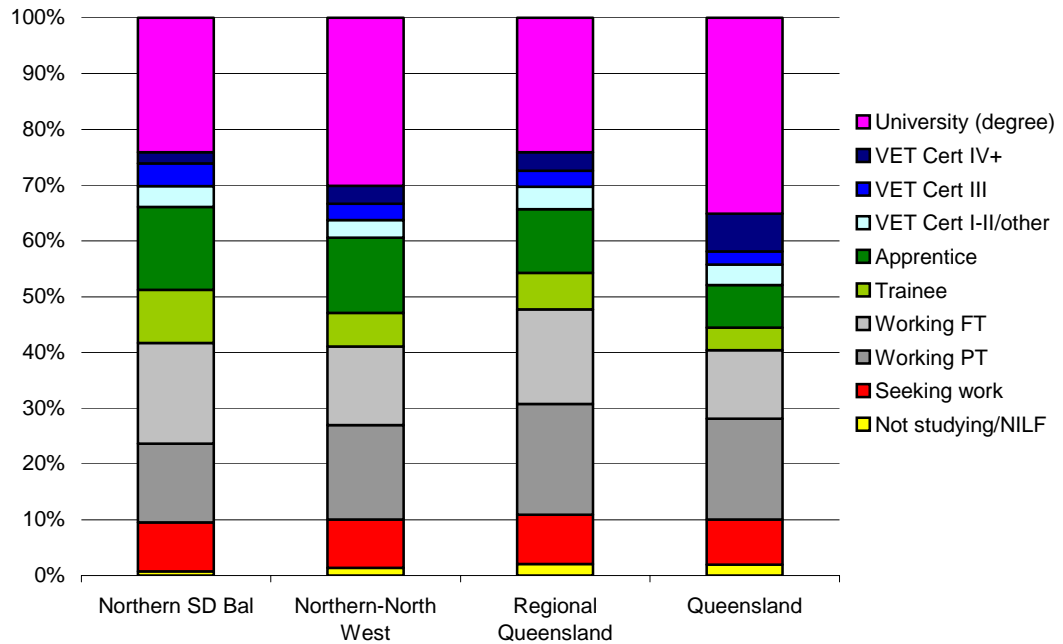


**Table 24** Main destinations of Year 12 completers, by sex, Northern SD Bal, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	47	24.1	49	24.1	96	24.1
VET Cert IV+ *	1	0.5	7	3.4	8	2.0
VET Cert III *	3	1.5	13	6.4	16	4.0
VET Cert I-II/other *	5	2.6	10	4.9	15	3.8
Apprentice *	52	26.7	7	3.4	59	14.8
Trainee *	5	2.6	33	16.3	38	9.5
Working FT	34	17.4	38	18.7	72	18.1
Working PT	26	13.3	30	14.8	56	14.1
Seeking work	21	10.8	14	6.9	35	8.8
Not studying/NILF	1	0.5	2	1.0	3	0.8
<i>Total VET</i>	66	33.8	70	34.5	136	34.2
<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>398</b>	<b>100.0</b>



**Figure 11** Main destinations of Year 12 completers, Northern SD Bal, Northern-North West, Regional Queensland & Queensland, 2009



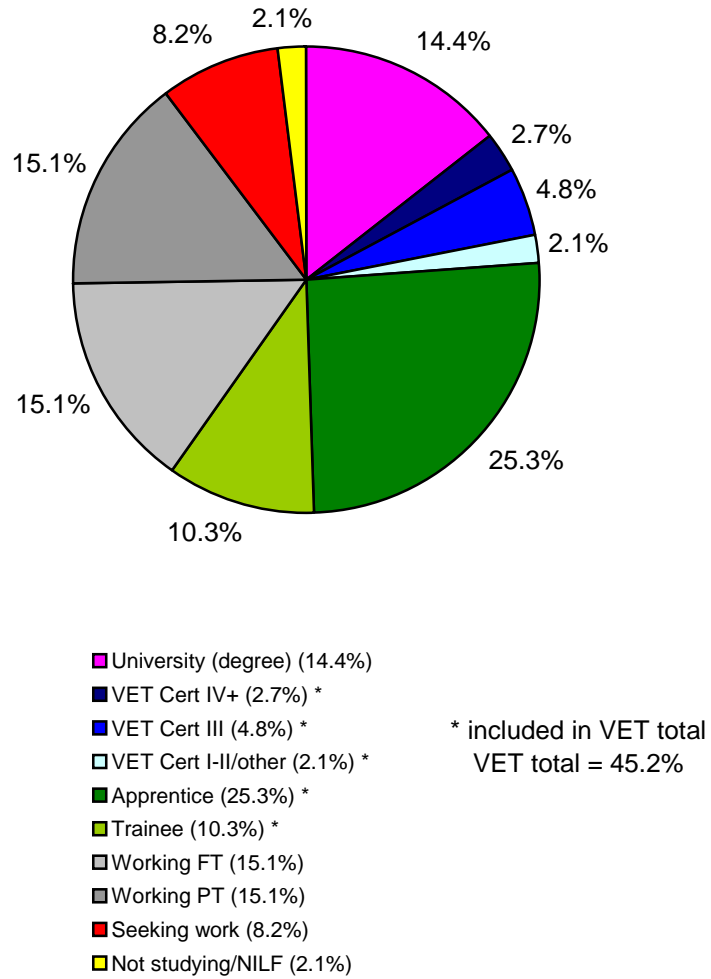
**Table 25** Study and labour force destinations of Year 12 completers, Northern SD Bal, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	13	0	4	1	0	72	90
	<i>%</i>	13.5	0.0	5.5	9.1	0.0	43.4	22.6
Working part-time	<i>no.</i>	30	7	7	2	3	56	105
	<i>%</i>	31.3	38.9	9.6	18.2	8.8	33.7	26.4
Apprentice	<i>no.</i>	0	6	39	0	14	0	59
	<i>%</i>	0.0	33.3	53.4	0.0	41.2	0.0	14.8
Trainee	<i>no.</i>	0	4	18	5	11	0	38
	<i>%</i>	0.0	22.2	24.7	45.5	32.4	0.0	9.5
Seeking work	<i>no.</i>	18	1	5	2	1	35	62
	<i>%</i>	18.8	5.6	6.8	18.2	2.9	21.1	15.6
Not working/not seeking work	<i>no.</i>	35	0	0	1	5	3	44
	<i>%</i>	36.5	0.0	0.0	9.1	14.7	1.8	11.1
<b>Total</b>	<i>no.</i>	<b>96</b>	<b>18</b>	<b>73</b>	<b>11</b>	<b>34</b>	<b>166</b>	<b>398</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



## North West

Figure 12 Main destinations of Year 12 completers, North West, 2009





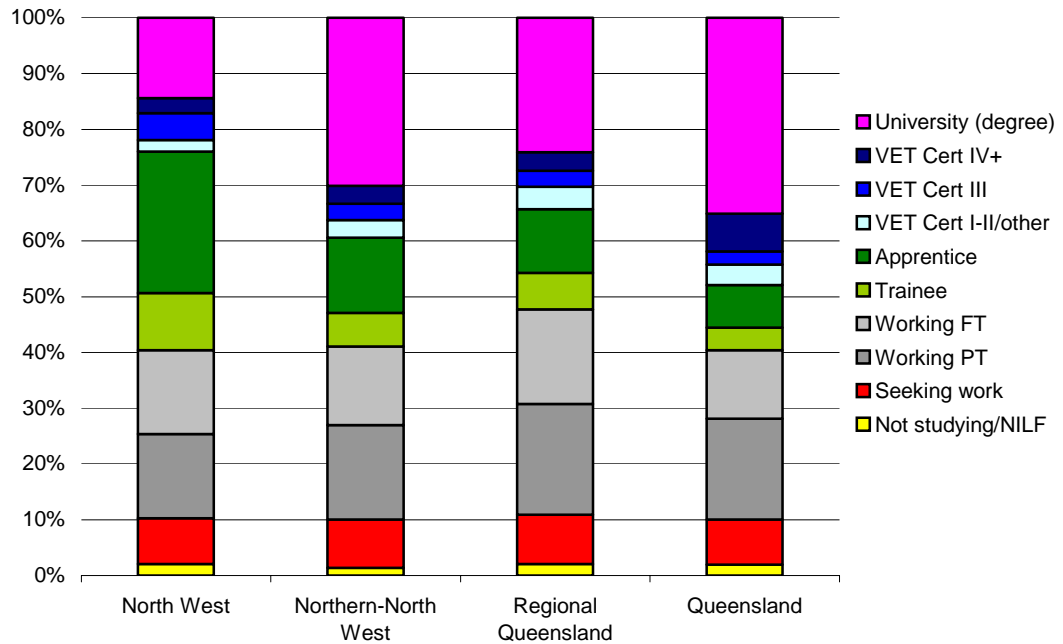
**Table 26** Main destinations of Year 12 completers, by sex, North West, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	8	11.8	13	16.7	21	14.4
VET Cert IV+ *	0	0.0	4	5.1	4	2.7
VET Cert III *	0	0.0	7	9.0	7	4.8
VET Cert I-II/other *	2	2.9	1	1.3	3	2.1
Apprentice *	30	44.1	7	9.0	37	25.3
Trainee *	4	5.9	11	14.1	15	10.3
Working FT	5	7.4	17	21.8	22	15.1
Working PT	10	14.7	12	15.4	22	15.1
Seeking work	8	11.8	4	5.1	12	8.2
Not studying/NILF	1	1.5	2	2.6	3	2.1
<i>Total VET</i>	36	52.9	30	38.5	66	45.2
<b>Total</b>	<b>68</b>	<b>100.0</b>	<b>78</b>	<b>100.0</b>	<b>146</b>	<b>100.0</b>





**Figure 13** Main destinations of Year 12 completers, North West, Northern-North West, Regional Queensland & Queensland, 2009



**Table 27** Study and labour force destinations of Year 12 completers, North West, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	2	3	4	0	0	22	31
	<i>%</i>	9.5	30.0	10.3	0.0	0.0	37.3	21.2
Working part-time	<i>no.</i>	4	1	1	2	0	22	30
	<i>%</i>	19.0	10.0	2.6	66.7	0.0	37.3	20.5
Apprentice	<i>no.</i>	0	4	21	1	11	0	37
	<i>%</i>	0.0	40.0	53.8	33.3	78.6	0.0	25.3
Trainee	<i>no.</i>	0	2	11	0	2	0	15
	<i>%</i>	0.0	20.0	28.2	0.0	14.3	0.0	10.3
Seeking work	<i>no.</i>	6	0	0	0	1	12	19
	<i>%</i>	28.6	0.0	0.0	0.0	7.1	20.3	13.0
Not working/not seeking work	<i>no.</i>	9	0	2	0	0	3	14
	<i>%</i>	42.9	0.0	5.1	0.0	0.0	5.1	9.6
<b>Total</b>	<i>no.</i>	<b>21</b>	<b>10</b>	<b>39</b>	<b>3</b>	<b>14</b>	<b>59</b>	<b>146</b>
	<i>%</i>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



# Appendix

## Appendix 1

**Table A1A Northern-North West schools with Year 12 completers in 2008**

All Souls St Gabriels School  
Annandale Christian School  
Australian Technical College North Queensland  
Ayr State High School  
Blackheath and Thornburgh College  
Burdekin Catholic High School  
Burdekin School  
Calvary Christian College Mount Louisa  
Charters Towers School of Distance Education  
Charters Towers State High School  
Cloncurry State School  
Columba Catholic College  
Gilroy Santa Maria College  
Good Shepherd Catholic College  
Heatley Secondary College  
Home Hill State High School  
Hughenden State School  
Ignatius Park College  
Ingham State High School  
Kirwan State High School  
Northern Beaches State High School  
Pimlico State High School  
Ryan Catholic College  
Shalom Christian College  
Spinifex State College  
St Margaret Mary's College  
St Patrick's College Townsville  
St Teresa's College Abergowrie  
The Cathedral School of St Anne and St James  
Thuringowa State High School  
Townsville Community Learning Centre  
Townsville Grammar School  
Townsville State High School  
William Ross State High School



## Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

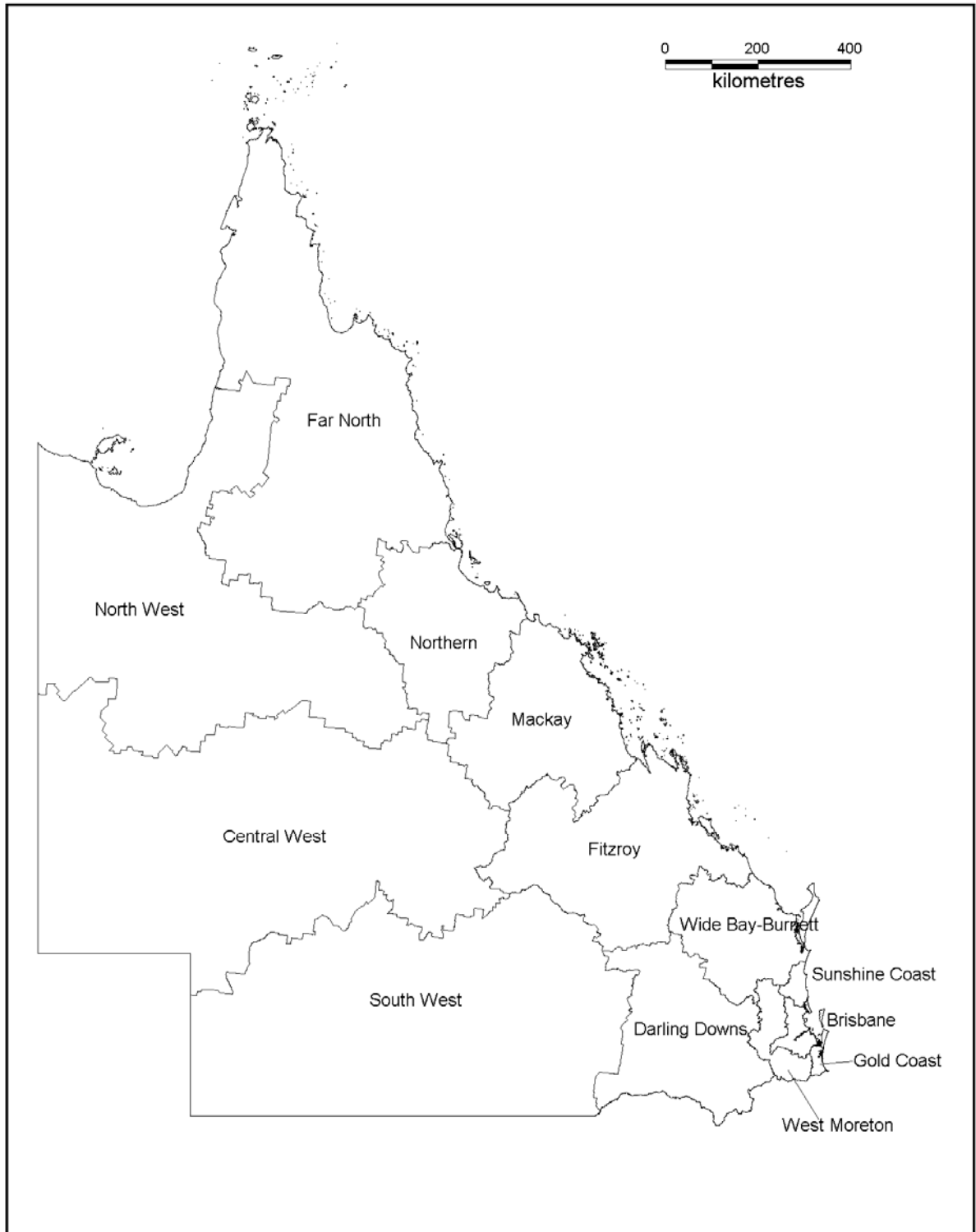
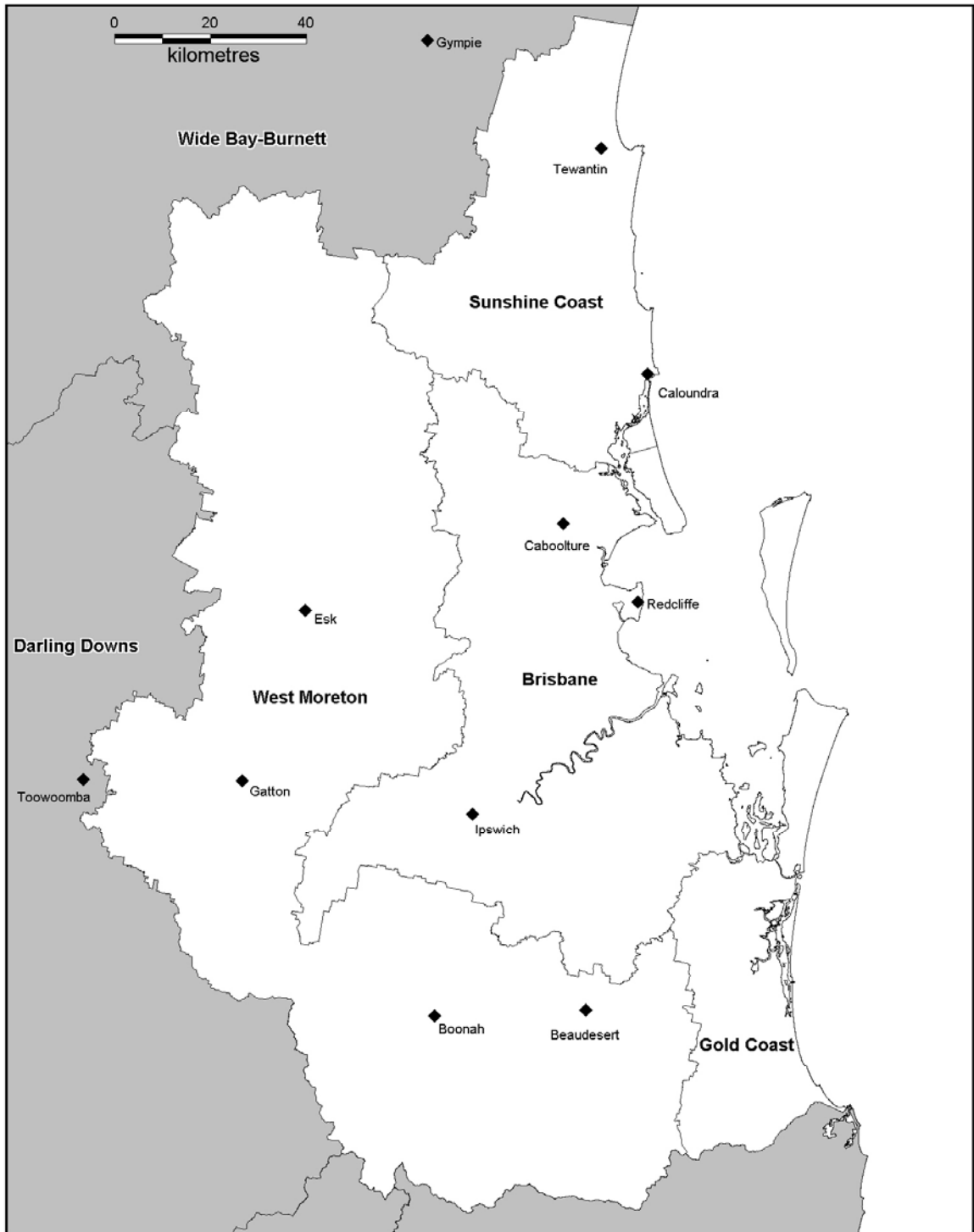




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





## Appendix 3

**Table A3A**      **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



**Table A3B Industry categories**

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)