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nextstep

2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

Sunshine Coast Regional Report



Next Step 2009

**A report on the
destinations of Year 12
completers from 2008**

Sunshine Coast



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Queensland Catholic Education Commission

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Association of Principals of Catholic Secondary Schools of Queensland

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – Sunshine Coast – was 84.3 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nine in ten (89.7 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- One half (51.6 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Three in ten was undertaking a university degree (31.1 per cent). (Figure 1)
- One in five (20.5 per cent) entered into studying vocational education and training (VET). (Figure 1)
- Four in ten of the campus-based VET students were studying at Certificate IV level or higher (6.1 per cent of Year 12 completers overall). (Figure 1)
- Less than one in ten (7.9 per cent) were undertaking employment-based training, either as an apprentice (4.8 per cent) or trainee (3.1 per cent). (Figure 1)
- In addition to the above study destinations, a further 13.1 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Nearly one half (48.4 per cent) did not enter post-school education or training and were either employed (38.1 per cent), looking for work (8.2 per cent) or neither working, seeking work or studying (2.2 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 51.6 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Engineering and Related Technologies, and Creative Arts. (Table 4)

The University of the Sunshine Coast, Sunshine Institute of TAFE and University of Queensland were the three tertiary institutions most commonly entered by Year 12 completers, accounting for six in ten of Year 12 completers (61.2 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, seven in ten were in part-time employment (70.5 per cent), while 18.6 per cent were in full-time employment, 6.6 per cent were apprentices and 4.3 per cent were trainees. (Table 6)

One half of all Year 12 completers in employment (53.7 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (39.8 per cent) with the next most common being Food Handlers (13.8 per cent) followed by Clerks, Receptionists and Secretaries (8.9 per cent). (Table 7)



Not learning or earning

The survey identified 8.2 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.2 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (33.6 per cent compared to 28.1 per cent of males), and just as likely to enrol in campus-based VET programs (12.2 per cent compared to 13.2 per cent of males). (Table 2)
- Males were four times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were nine times as likely as males to study in the field of Education and twice as likely to study Society and Culture. (Table 4)
- Males were ten times as likely as females to enrol in Architecture and Building and Engineering and Related Technologies courses and six times as likely to enrol in Information Technology courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (75.9 per cent compared to 63.7 per cent) and less likely to be working in full-time jobs (16.5 per cent compared to 21.2 per cent of males). (Table 6)

VET students in schools

Nearly one half of Year 12 graduates in this region left school with a VET qualification (47.2 per cent), while 17.2 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (24.3 per cent compared to 37.2 per cent). However, they had higher rates of transition to employment-based training (11.1 per cent compared to 5.0 per cent) and also to enter employment with no further education and training (40.4 per cent compared to 36.0 per cent). (Table 12)

School-based apprentices and trainees were four times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (20.7 per cent compared to 5.2 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma (OP/IBD)

Of those awarded an OP or an IBD, more than one half (57.7 per cent) of Year 12 completers entered into further education and training with university being the main destination (43.0 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (15.6 per



cent compared to 4.6 per cent) and also into employment without further education and training (44.2 per cent compared to 35.5 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.1 per cent (29 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education (QCE)

Eight in ten (80.0 per cent) respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (37.0 per cent compared to 7.4 per cent). However, those not awarded a QCE were more likely to enter campus-based VET (19.3 per cent compared to 11.0 per cent) and also employment-based training (13.5 per cent compared to 6.5 per cent). Those not awarded a QCE were twice as likely to be seeking work as those awarded a QCE (16.8 per cent compared to 6.0 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (24.3 per cent compared to 31.2 per cent). Nonetheless, 9 Indigenous young people who completed the survey commenced university studies in 2009. (Table 17)

13.5 per cent (5 respondents) of Indigenous students entered into campus-based VET programs along with 18.9 per cent (7 respondents) entered into an apprenticeship or traineeship. A further 35.1 per cent (13 respondents) entered into working pathways with no further education and training. (Table 17)

Language background other than English (LBOTE)

Among Year 12 completers of this region, only 0.9% (24 respondents) were identified as LBOTE. (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 46.7 per cent for the lowest SES quartile to 57.0 per cent for the highest SES quartile. (Table 19)

Regional comparisons

Year 12 completers in Sunshine Coast Region had considerable differences in post-schooling destinations when compared to South-East Queensland and statewide Year 12 completers. Those from Sunshine Coast Region were less likely than both South-East Queensland and statewide to enter university and also less likely than statewide to enter into employment-based training. Furthermore, the Sunshine Coast Region respondents were more likely than both South-East Queensland and statewide to enter into work with no further education and training. (Figure 2)

Year 12 completers not in education or training in Sunshine Coast Region also display differences in employment destinations to South-East Queensland and to statewide Year 12 completers. Those from Sunshine Coast Region were less likely than both South-East Queensland and statewide to be seeking work and also less



likely than to be engaged in full-time work. However, Sunshine Coast Year 12 completers were more likely to enter into part-time work. (Figure 5)

The survey reveals very similar patterns in occupations and industry categories of Year 12 completers in Sunshine Coast Region when measured against those of Year 12 completers statewide. (Table 7 and Table 8)

The main reasons given for not studying in Sunshine Coast Region Year 12 completers resembled the patterns of those from South-East Queensland and statewide with some proportional differences to state. Those from Sunshine Coast Region were more likely than both South-East Queensland and statewide to want a break from study and more likely to be working to qualify for independent youth allowance. (Table 10)

Sunshine Coast Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than to those of South-East Queensland and statewide. Disability and family commitments were less common from Sunshine Coast Region than both South-East Queensland and statewide however travel and being unsuccessful in finding a job were more common in Sunshine Coast Region. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Sunshine Coast Region for the years 2005, 2006, 2007, 2008 and 2009 reveal changes and emerging trends. The 2009 data when compared to the 2008 data show an increase in university enrolments and working part-time destinations with decreases in the destinations of apprenticeships and working full-time.

Emerging trends show a yearly decrease in traineeships and a yearly increase in working part-time. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2009

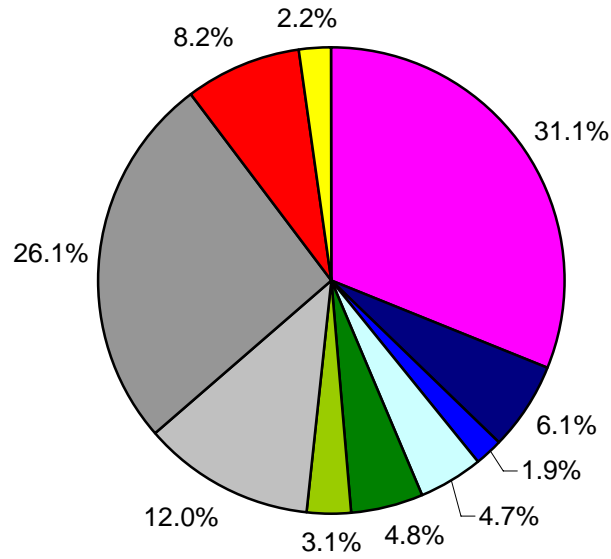
Higher Education	
University (degree)*	Studying at degree level
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
No further education or training	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1

Main destinations of Year 12 completers, Sunshine Coast, 2009



- University (degree) (31.1%)
- VET Cert IV+ (6.1%) *
- VET Cert III (1.9%) *
- VET Cert I-II/other (4.7%) *
- Apprentice (4.8%) *
- Trainee (3.1%) *
- Working FT (12.0%)
- Working PT (26.1%)
- Seeking work (8.2%)
- Not studying/NILF (2.2%)

* included in VET total
VET total = 20.5%



Table 2 Main destinations of Year 12 completers, by sex, Sunshine Coast, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	333	28.1	462	33.6	795	31.1
VET Cert IV+ *	75	6.3	80	5.8	155	6.1
VET Cert III *	22	1.9	27	2.0	49	1.9
VET Cert I-II/other *	59	5.0	61	4.4	120	4.7
Apprentice *	96	8.1	26	1.9	122	4.8
Trainee *	27	2.3	52	3.8	79	3.1
Working FT	156	13.2	151	11.0	307	12.0
Working PT	282	23.8	385	28.0	667	26.1
Seeking work	106	9.0	103	7.5	209	8.2
Not studying/NILF	27	2.3	28	2.0	55	2.2
<i>Total VET</i>	<i>279</i>	<i>23.6</i>	<i>246</i>	<i>17.9</i>	<i>525</i>	<i>20.5</i>
Total	1 183	100.0	1 375	100.0	2 558	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Sunshine Coast, South-East Queensland and Queensland, 2009

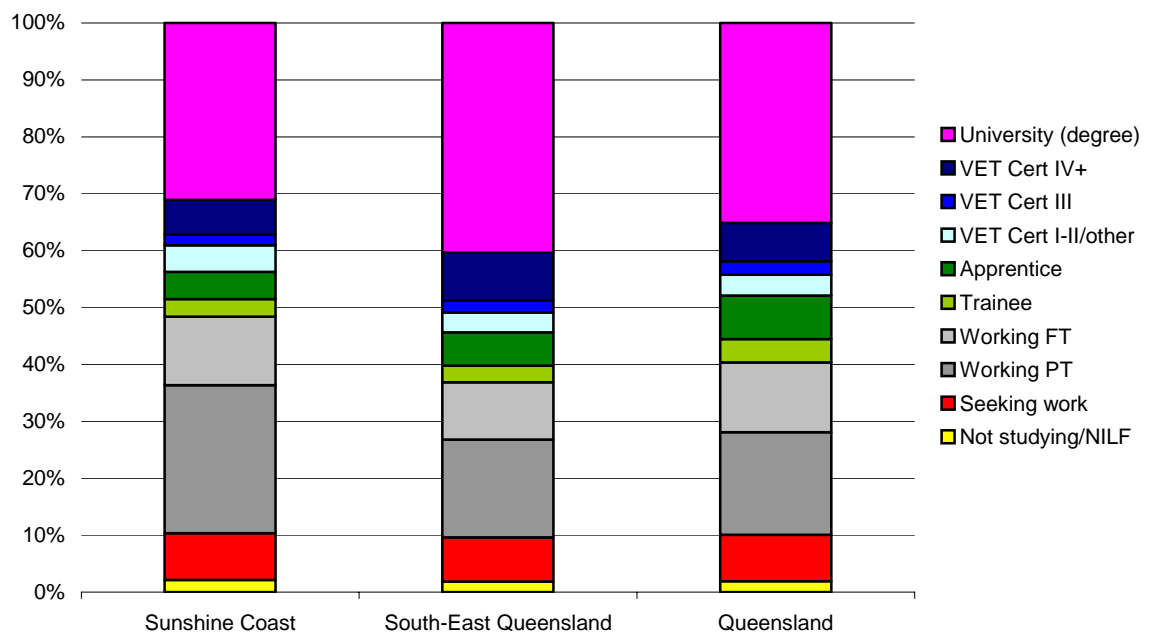
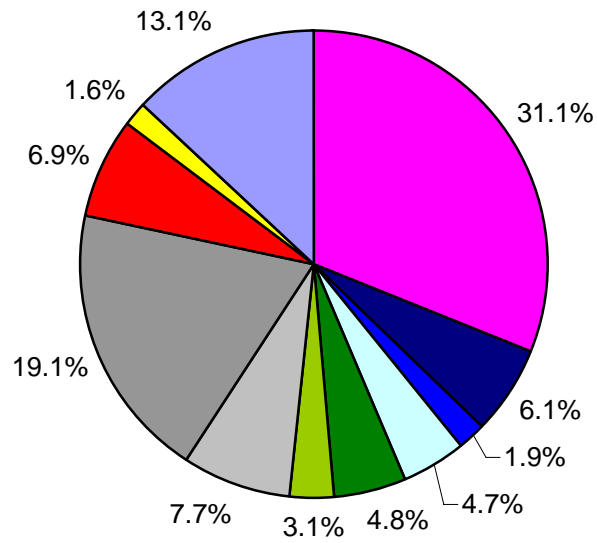


Table 3 Study and labour force destinations of Year 12 completers, Sunshine Coast, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	20	1	6	1	9	307	344
	<i>%</i>	2.5	0.6	3.5	1.8	7.2	24.8	13.4
Working part-time	<i>no.</i>	473	96	23	10	33	667	1 302
	<i>%</i>	59.5	56.1	13.4	17.5	26.4	53.9	50.9
Apprentice	<i>no.</i>	0	8	85	5	24	0	122
	<i>%</i>	0.0	4.7	49.4	8.8	19.2	0.0	4.8
Trainee	<i>no.</i>	0	8	38	20	13	0	79
	<i>%</i>	0.0	4.7	22.1	35.1	10.4	0.0	3.1
Seeking work	<i>no.</i>	166	28	10	14	16	209	443
	<i>%</i>	20.9	16.4	5.8	24.6	12.8	16.9	17.3
Not working/not seeking work	<i>no.</i>	136	30	10	7	30	55	268
	<i>%</i>	17.1	17.5	5.8	12.3	24.0	4.4	10.5
Total	<i>no.</i>	795	171	172	57	125	1 238	2 558
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3 Main destinations of Year 12 completers, with deferrals identified, Sunshine Coast, 2009



■ University (degree) (31.1%)

■ VET Cert IV+ (6.1%) *

■ VET Cert III (1.9%) *

□ VET Cert I-II/other (4.7%) *

■ Apprentice (4.8%) *

■ Trainee (3.1%) *

■ Working Full-time (7.7%)

■ Working Part-time (19.1%)

■ Seeking work (6.9%)

■ Not studying/not in labour force (1.6%)

■ Deferred (13.1%)

* included in VET total
VET total = 20.5%



Figure 4 Comparison of main destinations of Year 12 completers, Sunshine Coast, 2005 - 2009

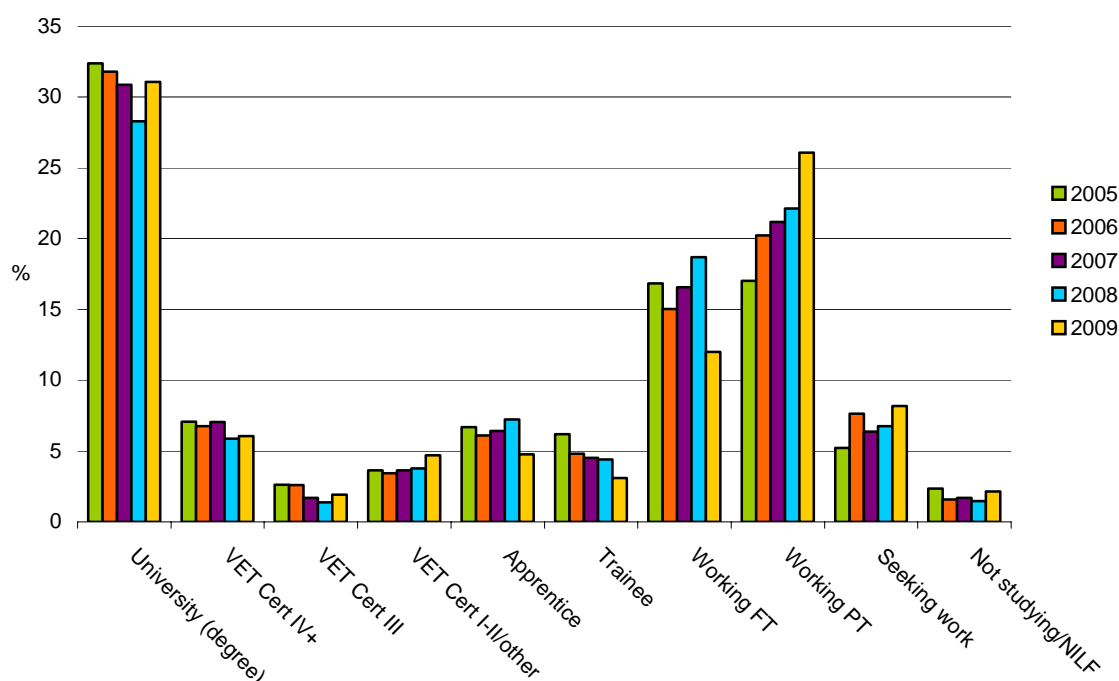


Table 4 Field of study of Year 12 completers, by sex, Sunshine Coast, 2009

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Management & Commerce	10.0	17.0	13.8
Engineering & Related Technologies	24.5	2.4	12.6
Creative Arts	9.9	14.6	12.4
Society & Culture	6.1	15.6	11.2
Health	7.4	14.2	11.0
Double Field of Study	5.8	8.9	7.5
Natural & Physical Sciences	8.2	6.5	7.3
Architecture & Building	10.7	1.0	5.5
Food, Hospitality & Personal Services	3.8	6.4	5.2
Education	0.7	5.9	3.5
Information Technology	6.1	1.0	3.4
Agriculture, Environmental & Related Studies	2.0	2.1	2.1
Mixed Field Programs	1.5	2.1	1.8
Year 12/Senior/Student Exchange	1.0	0.7	0.8
Defence Force Study	0.8	0.1	0.5
Other	1.5	1.4	1.4
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Sunshine Coast, 2009

<i>Institution</i>	<i>no.</i>	<i>%</i>
University of the Sunshine Coast	363	27.6
Sunshine Institute of TAFE	266	20.3
University of Queensland	175	13.3
Queensland University of Technology	128	9.7
Private Training Colleges	120	9.1
Griffith University	48	3.7
Interstate Universities	27	2.1
Central Queensland University	16	1.2
Southbank Institute of TAFE	14	1.1
Secondary Schools	14	1.1
Brisbane North Institute of TAFE	12	0.9
Australian Catholic University	11	0.8
Other Queensland TAFEs	11	0.8
University of Southern Queensland	10	0.8
Qantm College	8	0.6
James Cook University	7	0.5
Interstate TAFEs	4	0.3
Wide Bay Institute of TAFE	4	0.3
Southern Queensland Institute of TAFE	3	0.2
Skills Tech Australia	3	0.2
Metropolitan South Institute of TAFE	3	0.2
Tropical North Institute of TAFE	2	0.2
Central Queensland Institute of TAFE	2	0.2
Bond University	2	0.2
Careers Australian Institute of Technology	1	0.1
Other	59	4.5
Total	1 313	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Sunshine Coast, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	96	11.7	26	2.5	122	6.6
Trainee	27	3.3	52	5.1	79	4.3
Working full-time	174	21.2	170	16.5	344	18.6
Working part-time	522	63.7	780	75.9	1 302	70.5
Total	819	100.0	1 028	100.0	1 847	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Sunshine Coast, South-East Queensland and Queensland, 2009

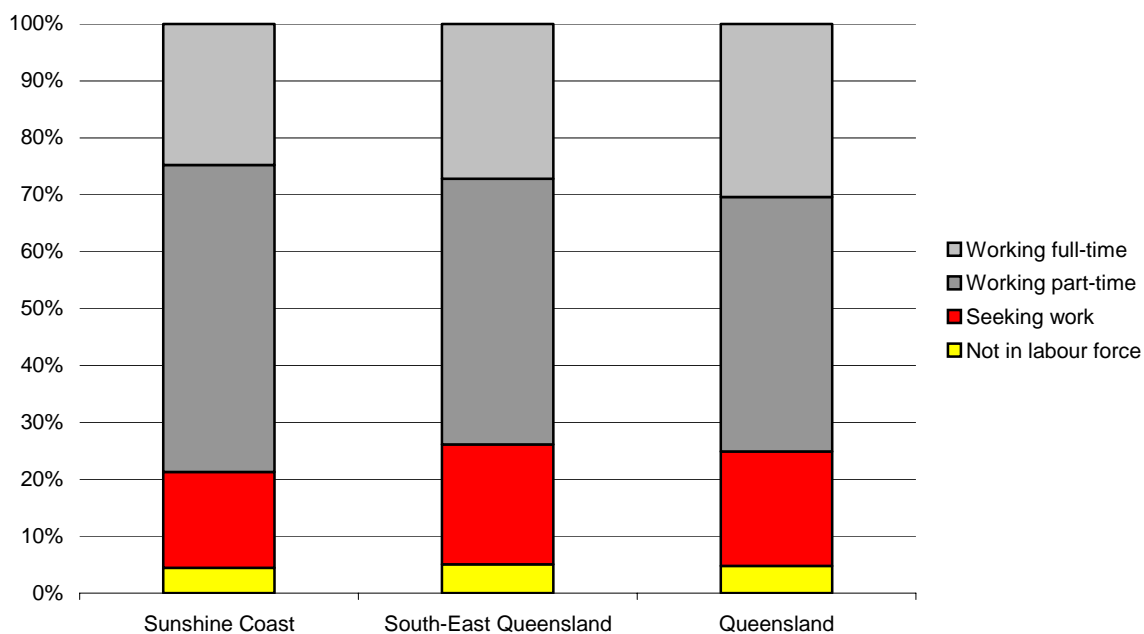




Table 7 Occupational groups of all Year 12 completers in employment, Sunshine Coast and Queensland, 2009

Occupational Group	no.	%	Qld %
Sales Assistants	736	39.8	36.6
Food Handlers	255	13.8	12.6
Waiters	165	8.9	6.7
Clerks, Receptionists & Secretaries	99	5.4	7.6
Health, Fitness, Hair & Beauty Workers	76	4.1	3.9
Labourers	66	3.6	3.9
Building & Construction Skilled Workers	63	3.4	4.4
Food, Hospitality & Tourism	63	3.4	2.6
Gardeners, Farmers & Animal Workers	56	3.0	2.5
Child Care & Education-related Workers	48	2.6	3.8
Storepersons	33	1.8	2.0
Government & Defence	28	1.5	1.3
Accounting, Finance & Management	21	1.1	1.5
Cleaners	17	0.9	0.8
Automotive Workers	16	0.9	1.6
Drivers & Transport	16	0.9	0.7
Electrical & Electronics Trades	15	0.8	2.2
Computing & IT	13	0.7	0.6
Factory & Machine Workers	13	0.7	0.8
Media, the Arts & Printing	13	0.7	0.5
Metal & Engineering Trades	13	0.7	1.5
Marketing & Sales Representatives	9	0.5	0.9
Pamphlet/Paper Delivery	3	0.2	0.1
Engineering & Science-related Workers	1	0.1	0.5
Social Welfare & Security	1	0.1	0.2
Other	8	0.4	0.3
Total	1 847	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Sunshine Coast and Queensland, 2009

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	786	42.6	39.0
Accommodation & Food Services	490	26.5	22.6
Construction	108	5.8	6.9
Arts & Recreation Services	75	4.1	3.2
Health Care & Social Assistance	69	3.7	4.8
Public Administration & Safety	45	2.4	2.5
Other Services	41	2.2	2.5
Agriculture, Forestry & Fishing	38	2.1	2.3
Manufacturing	38	2.1	3.3
Education & Training	33	1.8	2.9
Professional, Scientific & Technical Services	28	1.5	1.9
Information Media & Telecommunications	19	1.0	1.0
Rental, Hiring & Real Estate Services	17	0.9	0.8
Administrative & Support Services	15	0.8	1.2
Financial & Insurance Services	14	0.8	1.1
Transport, Postal & Warehousing	14	0.8	1.3
Electricity, Gas, Water & Waste Services	8	0.4	1.3
Wholesale Trade	8	0.4	0.7
Mining	1	0.1	0.7
Other	0	0.0	0.1
Total	1 847	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Sunshine Coast, 2009

<i>Main Reason</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
I want a break from study	24.7	30.9	28.0
I am undecided and considering options	19.1	18.0	18.5
I am not interested in further study	14.7	7.5	10.8
I am working to finance further study	6.7	9.4	8.2
I am waiting for the course/training to begin	6.7	7.0	6.9
I don't feel ready for more study	6.5	6.7	6.6
I am working to qualify for independent Youth Allowance	5.3	5.2	5.3
The course fees and other costs are a barrier	3.2	5.4	4.4
My work commitments	3.2	3.0	3.1
I don't meet the entry criteria for the program	2.5	1.5	1.9
I would have to move away from home	1.2	1.8	1.5
I am going into the armed services	2.6	0.1	1.3
I have already finished studying	0.5	0.6	0.6
Because of disability	0.4	0.4	0.4
I am looking for an apprenticeship/traineeship	0.7	0.1	0.4
My family commitments	0.4	0.4	0.4
Health reasons	0.4	0.3	0.3
My sporting commitments	0.5	0.1	0.3
There is too much travel involved	0.2	0.4	0.3
The costs of travel are a barrier	0.0	0.1	0.1
Other	0.9	0.6	0.7
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Sunshine Coast, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	28.0	24.0	22.3
I am undecided and considering options	18.5	20.8	20.4
I am not interested in further study	10.8	12.4	13.5
I am waiting for the course/training to begin	6.9	9.4	8.4
I am working to finance further study	8.2	6.3	7.0
I don't feel ready for more study	6.6	5.7	5.5
My work commitments	3.1	4.4	4.3
The course fees and other costs are a barrier	4.4	4.2	4.2
I am working to qualify for independent Youth Allowance	5.3	1.7	3.0
I don't meet the entry criteria for the program	1.9	3.1	2.8
I would have to move away from home	1.5	1.0	1.6
Because of disability	0.4	1.4	1.4
I am looking for an apprenticeship/traineeship	0.4	1.0	1.1
I am going into the armed services	1.3	1.0	1.0
My family commitments	0.4	0.7	0.7
I have already finished studying	0.6	0.4	0.4
My sporting commitments	0.3	0.4	0.3
Health reasons	0.3	0.4	0.3
There is too much travel involved	0.3	0.2	0.1
The costs of travel are a barrier	0.1	0.1	0.1
I am going overseas to work	0.0	0.1	0.1
I am looking for work	0.0	0.1	0.1
I am working to save money	0.0	0.1	0.0
Other	0.7	1.2	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, Sunshine Coast, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	14.5	13.1	16.7
Because of disability	9.1	13.8	14.2
Travel	18.2	14.9	13.0
Health reasons	9.1	10.3	11.1
My family commitments	7.3	11.3	10.4
My study commitments	9.1	7.1	6.5
My sporting commitments	3.6	6.2	5.1
I don't wish to work	1.8	4.6	3.9
I don't feel ready for paid employment	7.3	4.4	3.5
I have no financial need to work	3.6	2.3	2.1
I have been unsuccessful finding a job	5.5	2.1	1.5
Transport difficulties	1.8	0.5	0.9
Student exchange	0.0	0.5	0.3
Other	9.1	9.0	10.8
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Sunshine Coast, 2009**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	502	37.2	293	24.3
VET Cert IV+ *	71	5.3	84	7.0
VET Cert III *	23	1.7	26	2.2
VET Cert I-II/other *	74	5.5	46	3.8
Apprentice *	30	2.2	92	7.6
Trainee *	37	2.7	42	3.5
Working FT	157	11.6	150	12.4
Working PT	329	24.4	338	28.0
Seeking work	94	7.0	115	9.5
Not studying/NILF	34	2.5	21	1.7
<i>Total VET</i>	235	17.4	290	24.0
Total	1 351	100.0	1 207	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Sunshine Coast, 2009

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	706	33.3	89	20.3
VET Cert IV+ *	121	5.7	34	7.7
VET Cert III *	39	1.8	10	2.3
VET Cert I-II/other *	113	5.3	7	1.6
Apprentice *	61	2.9	61	13.9
Trainee *	49	2.3	30	6.8
Working FT	249	11.8	58	13.2
Working PT	558	26.3	109	24.8
Seeking work	172	8.1	37	8.4
Not studying/NILF	51	2.4	4	0.9
<i>Total VET</i>	<i>383</i>	<i>18.1</i>	<i>142</i>	<i>32.3</i>
Total	2 119	100.0	439	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Sunshine Coast, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	20	2.7	775	43.0
VET Cert IV+ *	57	7.6	98	5.4
VET Cert III *	28	3.7	21	1.2
VET Cert I-II/other *	56	7.4	64	3.5
Apprentice *	87	11.5	35	1.9
Trainee *	31	4.1	48	2.7
Working FT	93	12.3	214	11.9
Working PT	240	31.8	427	23.7
Seeking work	114	15.1	95	5.3
Not studying/NILF	28	3.7	27	1.5
<i>Total VET</i>	<i>259</i>	<i>34.4</i>	<i>266</i>	<i>14.7</i>
Total	754	100.0	1 804	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Sunshine Coast, 2009

<i>Main Destination</i>	QCIA			
	No		Yes	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	795	31.4	0	0.0
VET Cert IV+ *	154	6.1	1	3.4
VET Cert III *	47	1.9	2	6.9
VET Cert I-II/other *	110	4.3	10	34.5
Apprentice *	122	4.8	0	0.0
Trainee *	78	3.1	1	3.4
Working FT	306	12.1	1	3.4
Working PT	664	26.3	3	10.3
Seeking work	206	8.1	3	10.3
Not studying/NILF	47	1.9	8	27.6
<i>Total VET</i>	<i>511</i>	<i>20.2</i>	<i>14</i>	<i>48.3</i>
Total	2 529	100.0	29	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Sunshine Coast, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	38	7.4	757	37.0
VET Cert IV+ *	33	6.4	122	6.0
VET Cert III *	15	2.9	34	1.7
VET Cert I-II/other *	51	10.0	69	3.4
Apprentice *	45	8.8	77	3.8
Trainee *	24	4.7	55	2.7
Working FT	50	9.8	257	12.6
Working PT	145	28.3	522	25.5
Seeking work	86	16.8	123	6.0
Not studying/NILF	25	4.9	30	1.5
<i>Total VET</i>	<i>168</i>	<i>32.8</i>	<i>357</i>	<i>17.4</i>
Total	512	100.0	2 046	100.0

* Included in Total VET



Table 17 **Main destinations of Year 12 completers, by Indigenous Status, Sunshine Coast, 2009**

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	786	31.2	9	24.3
VET Cert IV+ *	153	6.1	2	5.4
VET Cert III *	47	1.9	2	5.4
VET Cert I-II/other *	119	4.7	1	2.7
Apprentice *	116	4.6	6	16.2
Trainee *	78	3.1	1	2.7
Working FT	304	12.1	3	8.1
Working PT	657	26.1	10	27.0
Seeking work	206	8.2	3	8.1
Not studying/NILF	55	2.2	0	0.0
<i>Total VET</i>	<i>513</i>	<i>20.3</i>	<i>12</i>	<i>32.4</i>
Total	2 521	100.0	37	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Sunshine Coast, 2009

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	778	30.8	12	50.0
VET Cert IV+ *	151	6.0	2	8.3
VET Cert III *	47	1.9	1	4.2
VET Cert I-II/other *	118	4.7	1	4.2
Apprentice *	122	4.8	0	0.0
Trainee *	79	3.1	0	0.0
Working FT	305	12.1	1	4.2
Working PT	660	26.1	7	29.2
Seeking work	209	8.3	0	0.0
Not studying/NILF	55	2.2	0	0.0
Total VET	517	20.5	4	16.7
Total	2 524	100.0	24	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Sunshine Coast, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	122	26.3	245	27.7	271	33.0	156	40.2
VET Cert IV+ *	25	5.4	55	6.2	48	5.9	26	6.7
VET Cert III *	14	3.0	19	2.2	12	1.5	4	1.0
VET Cert I-II/other *	18	3.9	54	6.1	35	4.3	13	3.4
Apprentice *	21	4.5	49	5.5	41	5.0	11	2.8
Trainee *	16	3.5	22	2.5	30	3.7	11	2.8
Working FT	42	9.1	110	12.5	108	13.2	46	11.9
Working PT	142	30.7	228	25.8	201	24.5	96	24.7
Seeking work	52	11.2	78	8.8	57	7.0	21	5.4
Not studying/NILF	11	2.4	23	2.6	17	2.1	4	1.0
<i>Total VET</i>	<i>94</i>	<i>20.3</i>	<i>199</i>	<i>22.5</i>	<i>166</i>	<i>20.2</i>	<i>65</i>	<i>16.8</i>
Total	463	100.0	883	100.0	820	100.0	388	100.0

* Included in Total VET

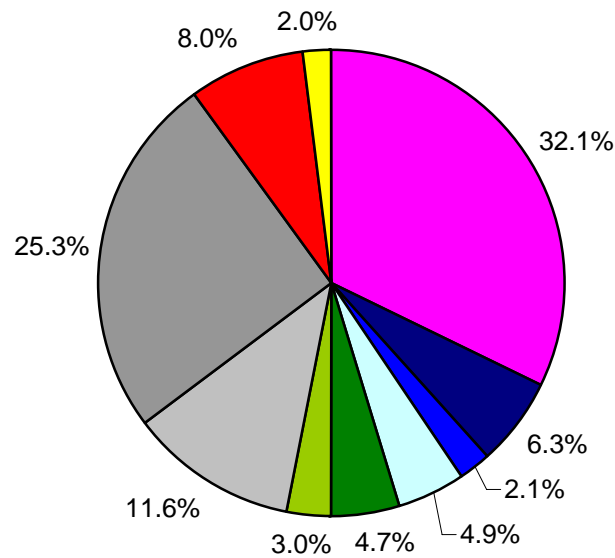
Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Sunshine Coast

Sunshine Coast SSD

Figure 6 Main destinations of Year 12 completers, Sunshine Coast SSD, 2009



- University (degree) (32.1%)
- VET Cert IV+ (6.3%) *
- VET Cert III (2.1%) *
- VET Cert I-II/other (4.9%) *
- Apprentice (4.7%) *
- Trainee (3.0%) *
- Working FT (11.6%)
- Working PT (25.3%)
- Seeking work (8.0%)
- Not studying/NILF (2.0%)

* included in VET total
VET total = 21.0%



Table 20 Main destinations of Year 12 completers, by sex, Sunshine Coast SSD, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	284	28.3	411	35.3	695	32.1
VET Cert IV+ *	67	6.7	69	5.9	136	6.3
VET Cert III *	19	1.9	26	2.2	45	2.1
VET Cert I-II/other *	49	4.9	57	4.9	106	4.9
Apprentice *	81	8.1	21	1.8	102	4.7
Trainee *	23	2.3	43	3.7	66	3.0
Working FT	125	12.5	126	10.8	251	11.6
Working PT	242	24.2	305	26.2	547	25.3
Seeking work	91	9.1	83	7.1	174	8.0
Not studying/NILF	21	2.1	22	1.9	43	2.0
<i>Total VET</i>	<i>239</i>	<i>23.9</i>	<i>216</i>	<i>18.6</i>	<i>455</i>	<i>21.0</i>
Total	1 002	100.0	1 163	100.0	2 165	100.0



Figure 7 Main destinations of Year 12 completers, Sunshine Coast SSD, Sunshine Coast, South-East Queensland & Queensland, 2009

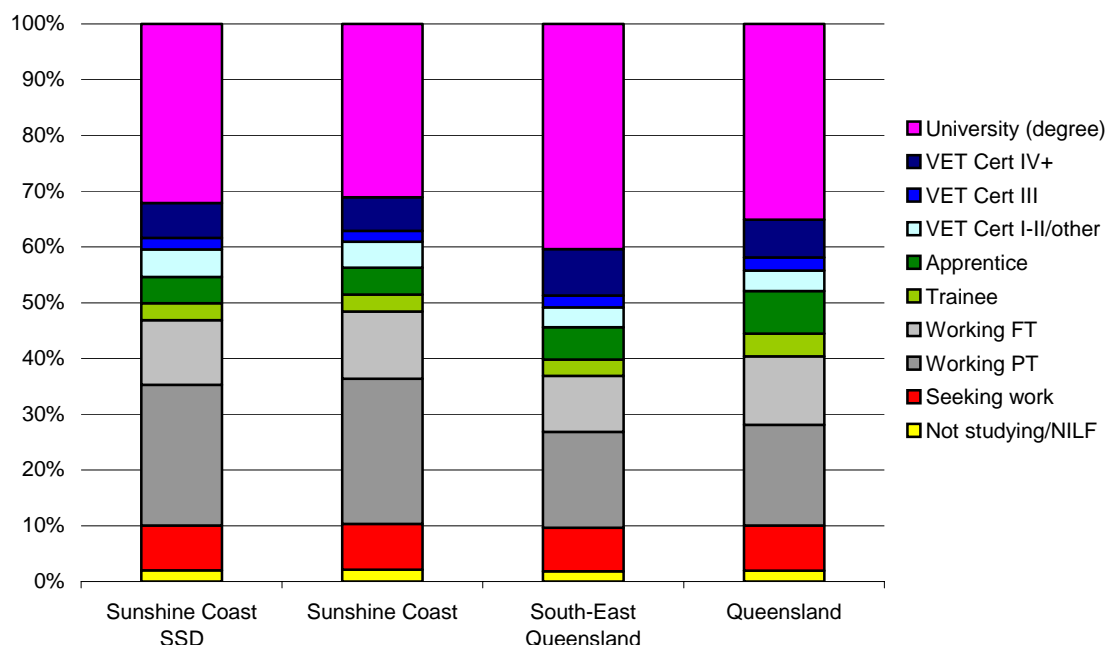


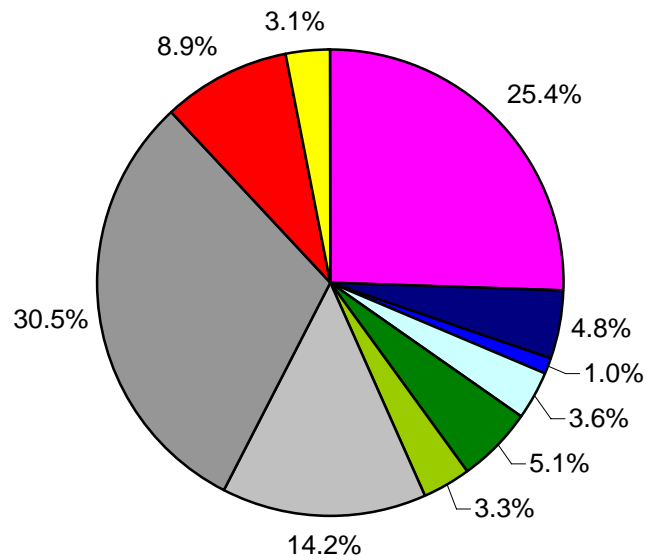
Table 21 Study and labour force destinations of Year 12 completers, Sunshine Coast SSD, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	20	1	6	1	8	251	287
	<i>%</i>	2.9	0.7	4.2	2.0	7.4	24.7	13.3
Working part-time	<i>no.</i>	410	85	22	9	30	547	1 103
	<i>%</i>	59.0	55.9	15.3	17.6	27.8	53.9	50.9
Apprentice	<i>no.</i>	0	8	70	5	19	0	102
	<i>%</i>	0.0	5.3	48.6	9.8	17.6	0.0	4.7
Trainee	<i>no.</i>	0	8	29	18	11	0	66
	<i>%</i>	0.0	5.3	20.1	35.3	10.2	0.0	3.0
Seeking work	<i>no.</i>	146	23	9	11	14	174	377
	<i>%</i>	21.0	15.1	6.3	21.6	13.0	17.1	17.4
Not working/not seeking work	<i>no.</i>	119	27	8	7	26	43	230
	<i>%</i>	17.1	17.8	5.6	13.7	24.1	4.2	10.6
Total	<i>no.</i>	695	152	144	51	108	1 015	2 165
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Sunshine Coast SD Bal

Figure 8 Main destinations of Year 12 completers, Sunshine Coast SD Bal, 2009



- University (degree) (25.4%)
- VET Cert IV+ (4.8%) *
- VET Cert III (1.0%) *
- VET Cert I-II/other (3.6%) *
- Apprentice (5.1%) *
- Trainee (3.3%) *
- Working FT (14.2%)
- Working PT (30.5%)
- Seeking work (8.9%)
- Not studying/NILF (3.1%)

* included in VET total
VET total = 17.8%



Table 22 Main destinations of Year 12 completers, by sex, Sunshine Coast SD Bal, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	49	27.1	51	24.1	100	25.4
VET Cert IV+ *	8	4.4	11	5.2	19	4.8
VET Cert III *	3	1.7	1	0.5	4	1.0
VET Cert I-II/other *	10	5.5	4	1.9	14	3.6
Apprentice *	15	8.3	5	2.4	20	5.1
Trainee *	4	2.2	9	4.2	13	3.3
Working FT	31	17.1	25	11.8	56	14.2
Working PT	40	22.1	80	37.7	120	30.5
Seeking work	15	8.3	20	9.4	35	8.9
Not studying/NILF	6	3.3	6	2.8	12	3.1
<i>Total VET</i>	<i>40</i>	<i>22.1</i>	<i>30</i>	<i>14.2</i>	<i>70</i>	<i>17.8</i>
Total	181	100.0	212	100.0	393	100.0



Figure 9 Main destinations of Year 12 completers, Sunshine Coast SD Bal, Sunshine Coast, South-East Queensland & Queensland, 2009

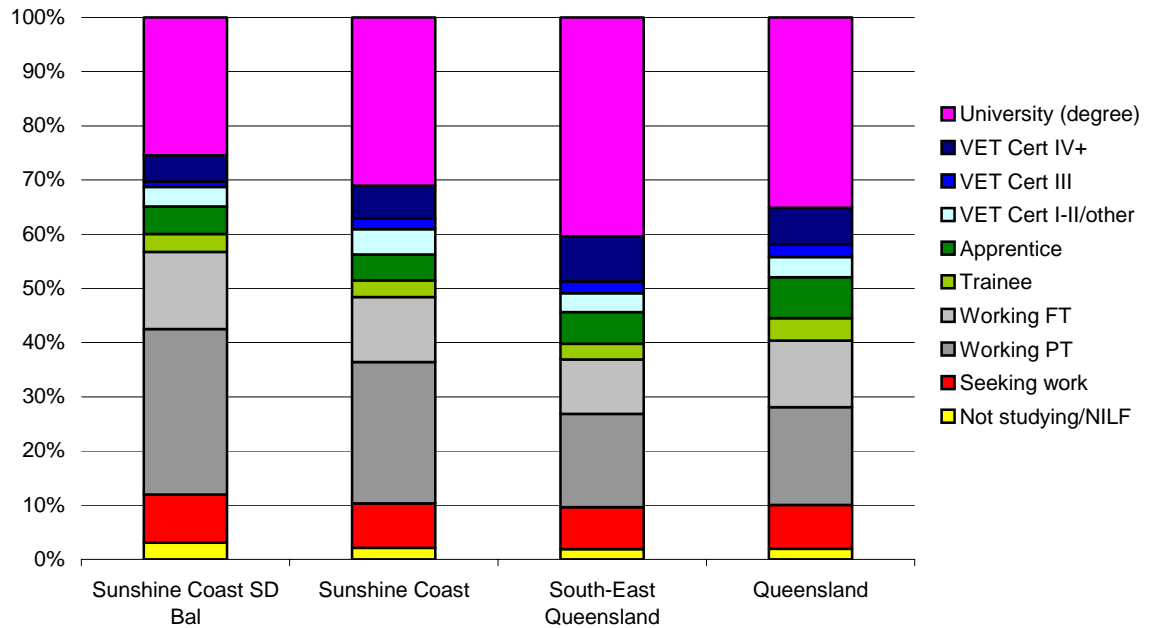


Table 23 Study and labour force destinations of Year 12 completers, Sunshine Coast SD Bal, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	0	0	0	0	1	56	57
	<i>%</i>	0.0	0.0	0.0	0.0	5.9	25.1	14.5
Working part-time	<i>no.</i>	63	11	1	1	3	120	199
	<i>%</i>	63.0	57.9	3.6	16.7	17.6	53.8	50.6
Apprentice	<i>no.</i>	0	0	15	0	5	0	20
	<i>%</i>	0.0	0.0	53.6	0.0	29.4	0.0	5.1
Trainee	<i>no.</i>	0	0	9	2	2	0	13
	<i>%</i>	0.0	0.0	32.1	33.3	11.8	0.0	3.3
Seeking work	<i>no.</i>	20	5	1	3	2	35	66
	<i>%</i>	20.0	26.3	3.6	50.0	11.8	15.7	16.8
Not working/not seeking work	<i>no.</i>	17	3	2	0	4	12	38
	<i>%</i>	17.0	15.8	7.1	0.0	23.5	5.4	9.7
Total	<i>no.</i>	100	19	28	6	17	223	393
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Sunshine Coast schools with Year 12 completers in 2008

Beerwah State High School
Burnside State High School
Caloundra Christian College
Caloundra State High School
Chancellor State College
Coolum State High School
Currimundi Special School
Good Shepherd Lutheran College
Immanuel Lutheran College
Kawana Waters State College
Maleny State High School
Maroochydore State High School
Matthew Flinders Anglican College
Mountain Creek State High School
Nambour Christian College
Nambour Special School
Nambour State High School
Noosa District State High School
Noosa Flexible Learning Centre
Pacific Lutheran College
Siena Catholic College
St Andrew's Anglican College
St John's College Nambour
St Teresa's Catholic College
Suncoast Christian College
Sunshine Beach State High School
Sunshine Coast Grammar School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

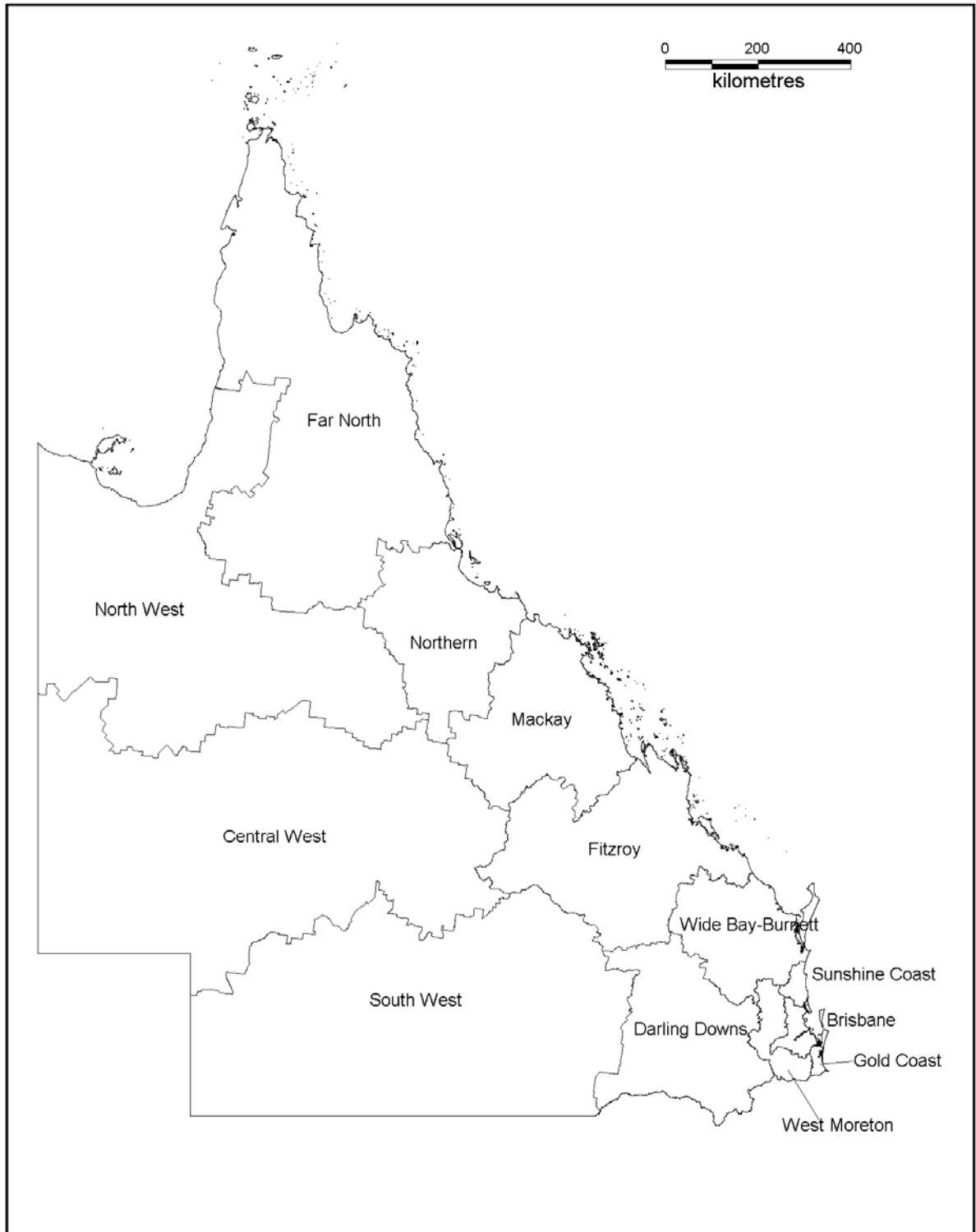
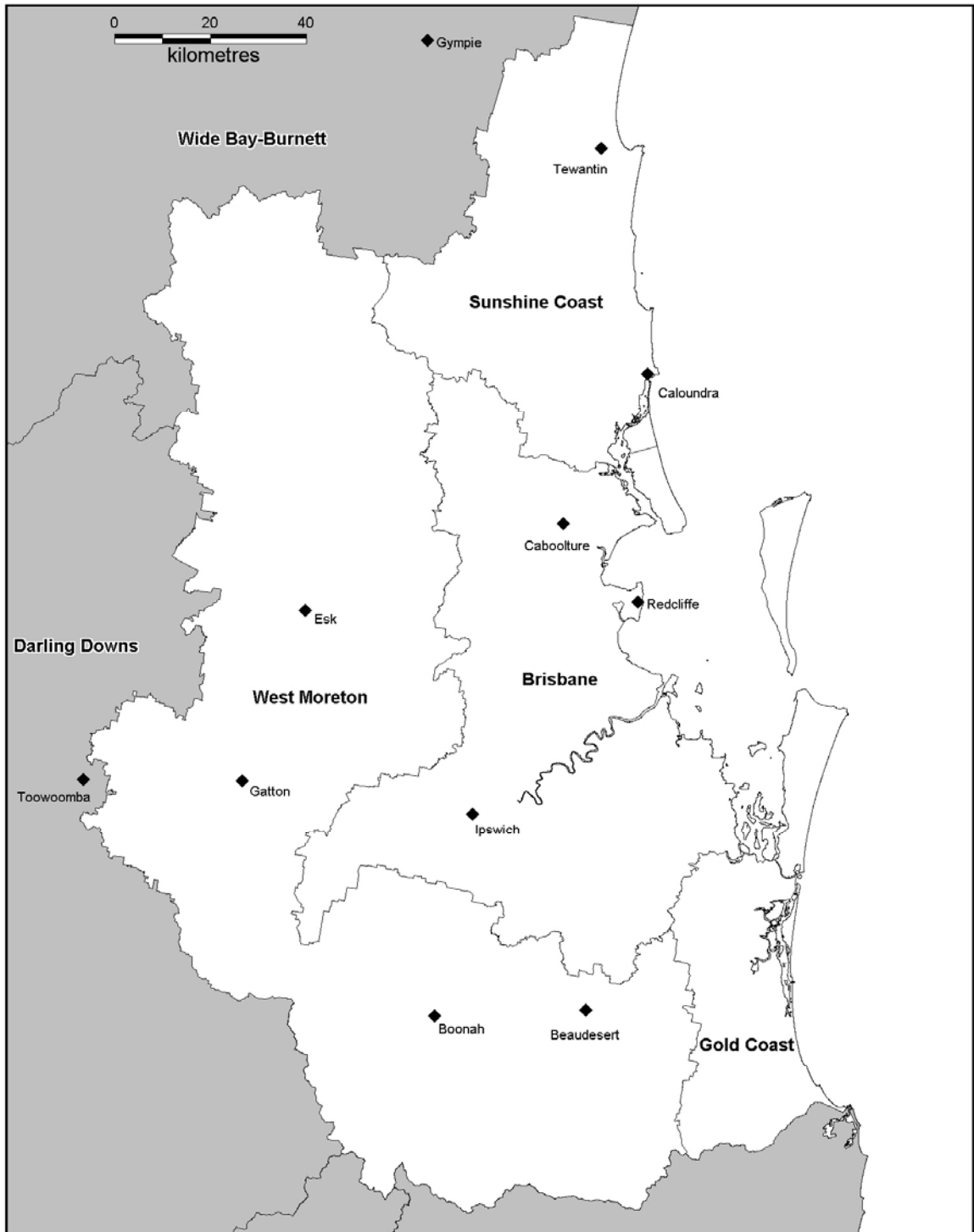




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)