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nextstep

2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

West Moreton Regional Report



Next Step 2009

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destinations of Year 12
completers from 2008**

West Moreton



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Queensland Secondary Principals' Association

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
AQF	The Australian Qualifications Framework (commonly known as the AQF) is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities).
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification (ASGC) is a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme is a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to The International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identified themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall Positions provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - This certificate recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - The Queensland agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Queensland Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage (IRSED). IRSED scores provide a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and Further Education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2009 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The survey therefore provides information on Year 12 completers from the full spectrum of senior schooling providers.

The Office of the Government Statistician (OGS) conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing (CATI) with a paper-based survey collected from a small number of students for whom telephone details were not available.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.

Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 34 902 completed surveys were received. Of these, 148 were completed by returned mail and 34 754 by CATI.



Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

The response rate for this region – West Moreton – was 87.6 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2008. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- More than eight in ten (86.5 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Nearly one half (48.4 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- One in five were undertaking a university degree (20.6 per cent). (Figure 1)
- One quarter (27.8 per cent) entered into studying vocational education and training (VET). (Figure 1)
- Four in ten of the campus-based VET students were studying at Certificate IV level or higher (5.9 per cent of Year 12 completers overall). (Figure 1)
- One in seven (14.7 per cent) were undertaking employment-based training, either as an apprentice (9.9 per cent) or trainee (4.8 per cent). (Figure 1)
- In addition to the above study destinations, a further 5.2 per cent of Year 12 graduates from this region deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- One half (51.6 per cent) did not enter post-school education or training and were either employed (38.0 per cent), looking for work (10.7 per cent) or neither working, seeking work or studying (2.9 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 48.4 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Health and Society and Culture. (Table 4)

The University of Queensland, Private Training Colleges, The Bremer Institute of TAFE and Griffith University were the four tertiary institutions most commonly entered by Year 12 completers, accounting for one half of Year 12 completers (48.8 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, over one half were in part-time employment (54.1 per cent), while 25.8 per cent were in full-time employment, 13.6 per cent were apprentices and 6.5 per cent were trainees. (Table 6)

Four in ten of all Year 12 completers in employment (43.3 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (30.3 per cent) with the next most common being Food Handlers (13.0 per cent). (Table 7)



Not learning or earning

The survey identified 10.7 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.9 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options, and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (26.0 per cent compared to 13.9 per cent of males), and more likely to enrol in campus-based VET programs (14.8 per cent compared to 11.0 per cent of males). (Table 2)
- Males were six times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were fifteen times as likely as males to study in the field of Education and four times as likely to study Health. (Table 4)
- Males were twelve times as likely as females to enrol in Engineering and Related Technologies, ten times as likely to enter Information Technology and nine times as likely to enrol in Architecture and Building courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (65.7 per cent compared to 39.2 per cent) and less likely to be working in full-time jobs (22.7 per cent compared to 29.7 per cent of males). (Table 6)

VET students in schools

Nearly two thirds of Year 12 graduates in this region left school with a VET qualification (64.4 per cent), while 21.0 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (15.9 per cent compared to 29.1 per cent). However, they had higher rates of transition to employment-based training (18.3 per cent compared to 8.1 per cent) and were more likely to enter employment with no further education and training (39.8 per cent compared to 34.8 per cent). (Table 12)

School-based apprentices and trainees were four times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (37.0 per cent compared to 8.8 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma (OP/IBD)

Of those awarded an OP or an IBD, nearly six in ten (58.4 per cent) of Year 12 completers entered into further education with university being the main destination (38.6 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (22.7 per cent



compared to 7.6 per cent) and also into employment without further education and training (46.0 per cent compared to 31.0 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.6 per cent (11 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education (QCE)

Seven in ten (70.3 per cent) respondents to the survey received a QCE. Those with a QCE were more likely to enrol in a university degree course than others (27.7 per cent compared to 3.9 per cent). However, those not awarded a QCE were more likely to enter campus-based VET (16.0 per cent compared to 11.9 per cent). Those not awarded a QCE were twice as likely to be seeking work as those awarded a QCE (18.9 per cent compared to 7.2 per cent). (Table 16)

Indigenous

Among Year 12 completers of this region, only 1.7 per cent (12 respondents) were identified as indigenous. (Table 17)

Of those 12 indigenous Year 12 completers, two entered university, two entered campus-based VET and one entered a traineeship. (Table 17)

Socioeconomic status

There were insufficient numbers of Year 12 completers in some socioeconomic status (SES) groups to show a meaningful comparison with other Year 12 completers. (Table 18)

Regional comparisons

Year 12 completers in West Moreton Region had considerable differences in post-schooling destinations when compared to South-East Queensland and statewide Year 12 completers. Those from West Moreton Region were less likely than both South-East Queensland and statewide to enter university yet more likely to enter into employment-based training. Furthermore, the West Moreton Region respondents were more likely than both South-East Queensland and statewide to enter into work with no further education and training. (Figure 2)

Year 12 completers not in education or training in West Moreton Region had differences in employment destinations to South-East Queensland and to statewide Year 12 completers. Those from West Moreton Region were less likely than both South-East Queensland and statewide to be working part-time and more likely to be engaged in full-time work. (Figure 5)

The survey also reveals differences in occupations and industry categories of Year 12 completers in West Moreton Region when measured against those of Year 12 completers statewide. Of the occupation categories, those from West Moreton Region were less likely than statewide to be Sales Assistants and three times as likely to be Gardeners, Farmers and Animal Workers. With regard to industry categories those from West Moreton Region when compared to statewide were less likely to be in Retail but were more likely to be in Construction and three times as likely to be engaged in Agriculture, Forestry and Fishing. (Table 7 and Table 8)



The main reasons given for not studying in West Moreton Region Year 12 completers resembled the patterns of those from South-East Queensland and statewide but with proportional differences. Those from West Moreton Region were less likely than statewide to want a break from study, undecided and considering options, and less likely to not feel ready for more study. However, West Moreton Year 12 completers were more likely to be not interested in further study and course fees and other costs were a barrier. (Table 10)

West Moreton Region Year 12 completers who were not learning, not earning and not seeking work, show strong differences in main reasons for not seeking work than to those of South-East Queensland and statewide. Disability was less common and travel and sporting commitments were not an option for those from the West Moreton Region when compared to both South-East Queensland and statewide. However, accepting a job that starts later and being unsuccessful in finding a job were more common in West Moreton Region. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from West Moreton Region for the years 2005, 2006, 2007, 2008 and 2009 reveal changes and emerging trends. The 2009 data when compared to the 2008 data show an increase in campus-based VET and seeking work destinations and a decrease in apprenticeships, traineeships and working full-time.

Emerging trends indicate a decrease in traineeships and an increase in working part-time and seeking work. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2009

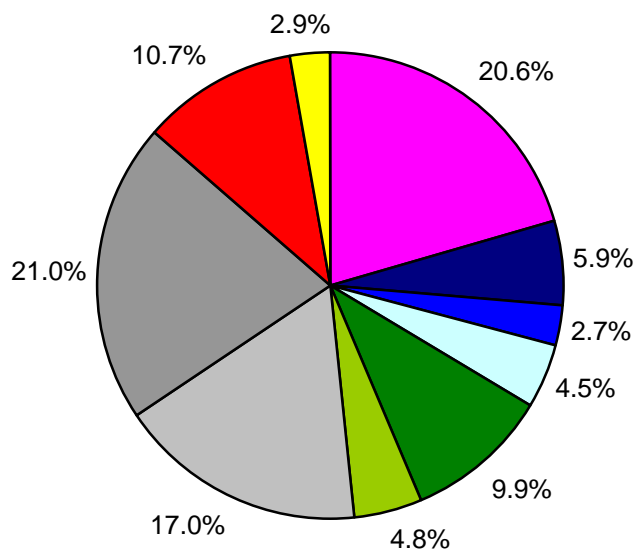
Higher Education	
University (degree)*	Studying at degree level
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
No further education or training	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1

Main destinations of Year 12 completers, West Moreton, 2009



- University (degree) (20.6%)
- VET Cert IV+ (5.9%) *
- VET Cert III (2.7%) *
- VET Cert I-II/other (4.5%) *
- Apprentice (9.9%) *
- Trainee (4.8%) *
- Working FT (17.0%)
- Working PT (21.0%)
- Seeking work (10.7%)
- Not studying/NILF (2.9%)

* included in VET total
VET total = 27.8%



Table 2 Main destinations of Year 12 completers, by sex, West Moreton, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	43	13.9	100	26.0	143	20.6
VET Cert IV+ *	12	3.9	29	7.5	41	5.9
VET Cert III *	3	1.0	16	4.2	19	2.7
VET Cert I-II/other *	19	6.1	12	3.1	31	4.5
Apprentice *	57	18.4	12	3.1	69	9.9
Trainee *	12	3.9	21	5.5	33	4.8
Working FT	60	19.4	58	15.1	118	17.0
Working PT	52	16.8	94	24.4	146	21.0
Seeking work	41	13.3	33	8.6	74	10.7
Not studying/NILF	10	3.2	10	2.6	20	2.9
<i>Total VET</i>	<i>103</i>	<i>33.3</i>	<i>90</i>	<i>23.4</i>	<i>193</i>	<i>27.8</i>
Total	309	100.0	385	100.0	694	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, West Moreton, South-East Queensland and Queensland, 2009

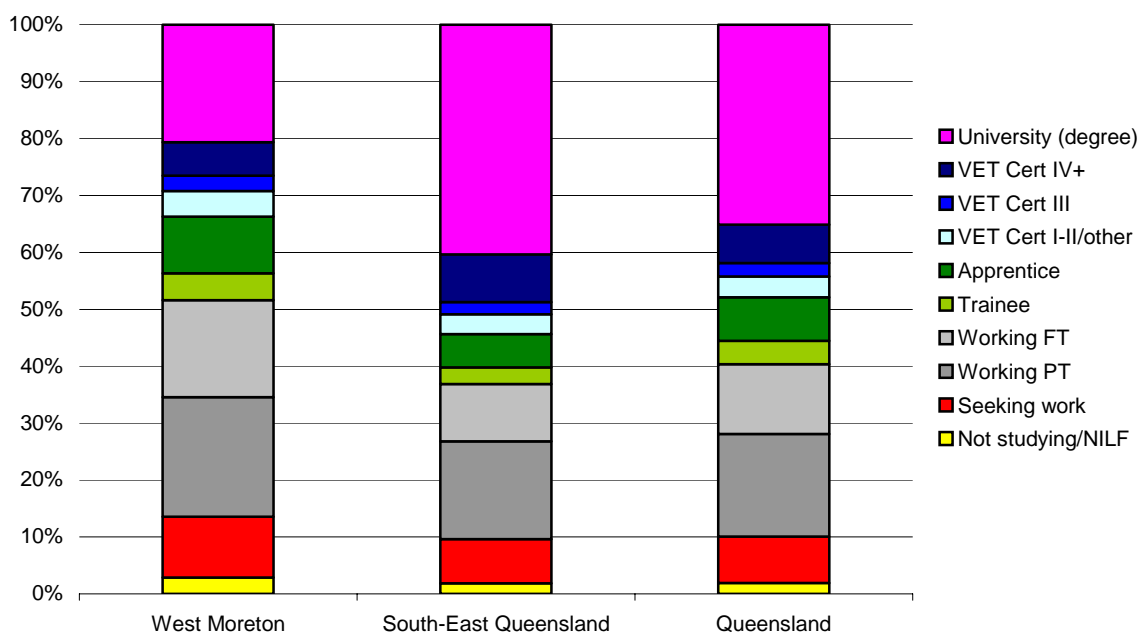


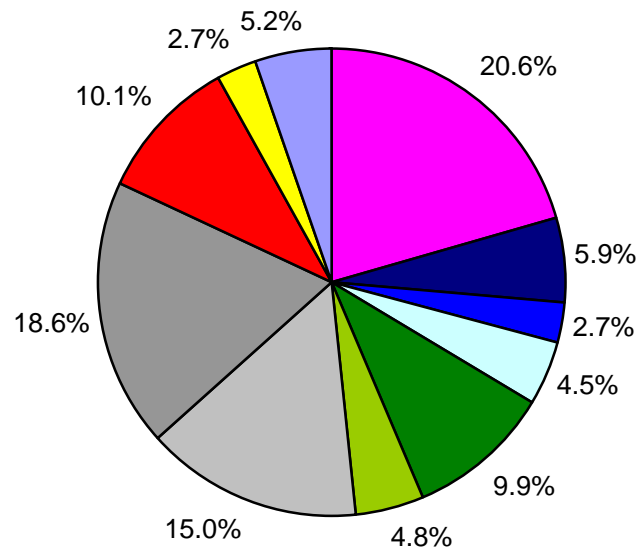
Table 3 Study and labour force destinations of Year 12 completers, West Moreton, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	2	6	0	2	3	118	131
	<i>%</i>	1.4	12.5	0.0	8.7	6.1	33.0	18.9
Working part-time	<i>no.</i>	83	20	14	4	8	146	275
	<i>%</i>	58.0	41.7	19.2	17.4	16.3	40.8	39.6
Apprentice	<i>no.</i>	0	4	44	2	19	0	69
	<i>%</i>	0.0	8.3	60.3	8.7	38.8	0.0	9.9
Trainee	<i>no.</i>	0	3	10	12	8	0	33
	<i>%</i>	0.0	6.3	13.7	52.2	16.3	0.0	4.8
Seeking work	<i>no.</i>	31	7	3	2	4	74	121
	<i>%</i>	21.7	14.6	4.1	8.7	8.2	20.7	17.4
Not working/not seeking work	<i>no.</i>	27	8	2	1	7	20	65
	<i>%</i>	18.9	16.7	2.7	4.3	14.3	5.6	9.4
Total	<i>no.</i>	143	48	73	23	49	358	694
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, West Moreton, 2009



University (degree) (20.6%)

VET Cert IV+ (5.9%) *

VET Cert III (2.7%) *

VET Cert I-II/other (4.5%) *

Apprentice (9.9%) *

Trainee (4.8%) *

Working Full-time (15.0%)

Working Part-time (18.6%)

Seeking work (10.1%)

Not studying/not in labour force (2.7%)

Deferred (5.2%)

* included in VET total
VET total = 27.8%



Figure 4 Comparison of main destinations of Year 12 completers, West Moreton, 2005 - 2009

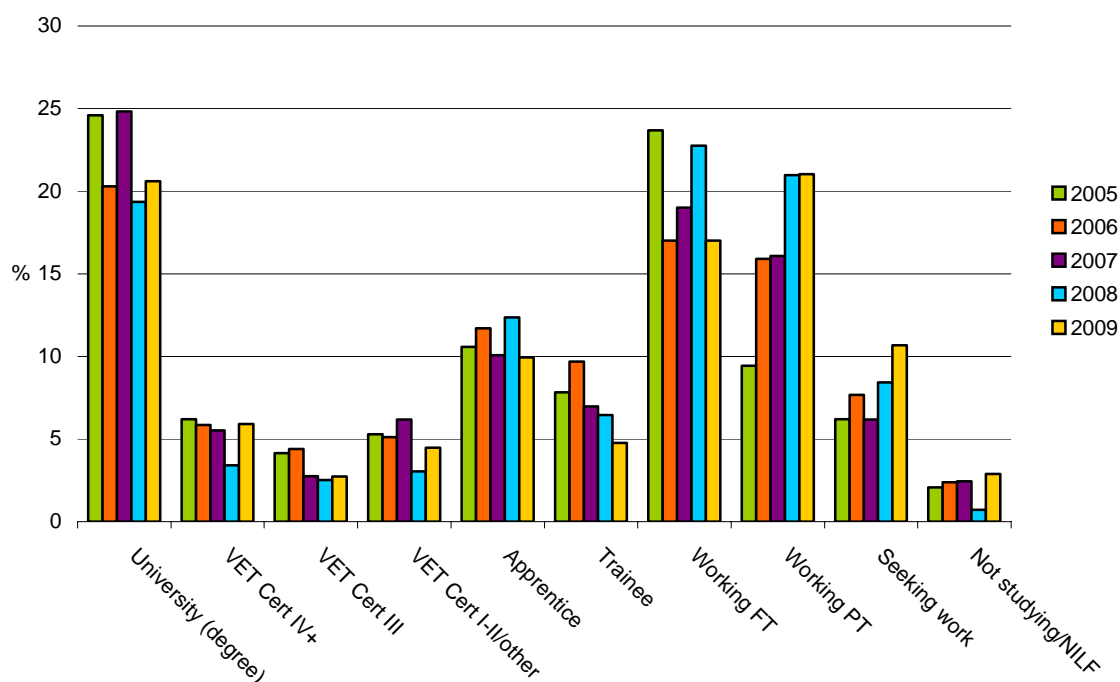


Table 4 Field of study of Year 12 completers, by sex, West Moreton, 2009

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	34.5	2.7	16.6
Health	4.8	20.3	13.6
Society & Culture	7.6	13.9	11.1
Management & Commerce	6.2	13.4	10.2
Food, Hospitality & Personal Services	5.5	12.3	9.3
Creative Arts	6.2	9.1	7.8
Architecture & Building	14.5	1.6	7.2
Education	0.7	10.7	6.3
Double Field of Study	1.4	5.3	3.6
Natural & Physical Sciences	2.8	3.7	3.3
Agriculture, Environmental & Related Studies	2.8	3.2	3.0
Information Technology	5.5	0.5	2.7
Year 12/Senior/Student Exchange	3.4	0.5	1.8
Mixed Field Programs	2.1	0.5	1.2
Defence Force Study	0.7	0.0	0.3
Other	1.4	2.1	1.8
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, West Moreton, 2009

<i>Institution</i>	<i>no.</i>	<i>%</i>
University of Queensland	54	16.3
Private Training Colleges	40	12.0
The Bremer Institute of TAFE	34	10.2
Griffith University	34	10.2
University of Southern Queensland	24	7.2
Queensland University of Technology	23	6.9
Southern Queensland Institute of TAFE	21	6.3
Metropolitan South Institute of TAFE	19	5.7
Southbank Institute of TAFE	9	2.7
Gold Coast Institute of TAFE	8	2.4
Brisbane North Institute of TAFE	8	2.4
Skills Tech Australia	7	2.1
Secondary Schools	6	1.8
Other Queensland TAFEs	5	1.5
Interstate Universities	4	1.2
University of the Sunshine Coast	3	0.9
Sunshine Institute of TAFE	3	0.9
Australian Catholic University	2	0.6
Interstate TAFEs	1	0.3
Bond University	1	0.3
Other	26	7.8
Total	332	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, West Moreton, 2009

<i>Work Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
Apprentice	57	25.7	12	4.2	69	13.6
Trainee	12	5.4	21	7.3	33	6.5
Working full-time	66	29.7	65	22.7	131	25.8
Working part-time	87	39.2	188	65.7	275	54.1
Total	222	100.0	286	100.0	508	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, West Moreton, South-East Queensland and Queensland, 2009

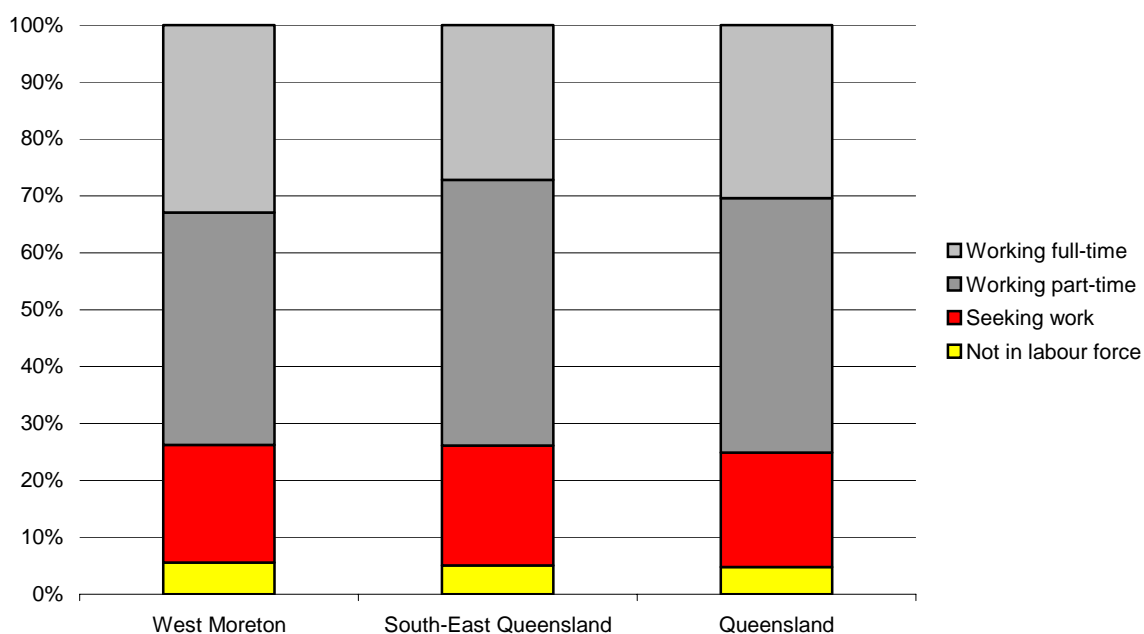




Table 7 Occupational groups of all Year 12 completers in employment, West Moreton and Queensland, 2009

Occupational Group	no.	%	Qld %
Sales Assistants	154	30.3	36.6
Food Handlers	66	13.0	12.6
Waiters	43	8.5	6.7
Gardeners, Farmers & Animal Workers	39	7.7	2.5
Labourers	34	6.7	3.9
Building & Construction Skilled Workers	32	6.3	4.4
Clerks, Receptionists & Secretaries	28	5.5	7.6
Automotive Workers	14	2.8	1.6
Food, Hospitality & Tourism	14	2.8	2.6
Health, Fitness, Hair & Beauty Workers	14	2.8	3.9
Child Care & Education-related Workers	10	2.0	3.8
Electrical & Electronics Trades	9	1.8	2.2
Storepersons	8	1.6	2.0
Factory & Machine Workers	7	1.4	0.8
Government & Defence	7	1.4	1.3
Metal & Engineering Trades	7	1.4	1.5
Accounting, Finance & Management	6	1.2	1.5
Cleaners	4	0.8	0.8
Marketing & Sales Representatives	4	0.8	0.9
Engineering & Science-related Workers	3	0.6	0.5
Social Welfare & Security	2	0.4	0.2
Media, the Arts & Printing	1	0.2	0.5
Computing & IT	0	0.0	0.6
Drivers & Transport	0	0.0	0.7
Pamphlet/Paper Delivery	0	0.0	0.1
Other	2	0.4	0.3
Total	508	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, West Moreton and Queensland, 2009

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	156	30.7	39.0
Accommodation & Food Services	118	23.2	22.6
Construction	51	10.0	6.9
Agriculture, Forestry & Fishing	38	7.5	2.3
Manufacturing	31	6.1	3.3
Health Care & Social Assistance	18	3.5	4.8
Other Services	17	3.3	2.5
Transport, Postal & Warehousing	13	2.6	1.3
Arts & Recreation Services	11	2.2	3.2
Public Administration & Safety	10	2.0	2.5
Electricity, Gas, Water & Waste Services	7	1.4	1.3
Professional, Scientific & Technical Services	7	1.4	1.9
Information Media & Telecommunications	6	1.2	1.0
Administrative & Support Services	5	1.0	1.2
Education & Training	5	1.0	2.9
Rental, Hiring & Real Estate Services	5	1.0	0.8
Wholesale Trade	4	0.8	0.7
Financial & Insurance Services	3	0.6	1.1
Mining	2	0.4	0.7
Other	1	0.2	0.1
Total	508	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, West Moreton, 2009

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	14.1	23.6	19.3
I am undecided and considering options	17.2	17.4	17.3
I am not interested in further study	23.3	11.3	16.8
I am waiting for the course/training to begin	11.7	9.7	10.6
I am working to finance further study	6.1	10.3	8.4
The course fees and other costs are a barrier	5.5	8.7	7.3
My work commitments	4.9	4.6	4.7
I don't meet the entry criteria for the program	4.3	3.6	3.9
I don't feel ready for more study	4.9	2.1	3.4
I would have to move away from home	2.5	2.1	2.2
I am going into the armed services	1.8	0.5	1.1
Because of disability	0.0	1.5	0.8
I am working to qualify for independent Youth Allowance	0.0	1.5	0.8
I am looking for an apprenticeship/traineeship	1.2	0.0	0.6
I am looking for work	1.2	0.0	0.6
My family commitments	0.6	0.5	0.6
I have already finished studying	0.0	0.5	0.3
There is too much travel involved	0.0	0.5	0.3
Other	0.6	1.5	1.1
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, West Moreton, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	19.3	24.0	22.3
I am undecided and considering options	17.3	20.8	20.4
I am not interested in further study	16.8	12.4	13.5
I am waiting for the course/training to begin	10.6	9.4	8.4
I am working to finance further study	8.4	6.3	7.0
I don't feel ready for more study	3.4	5.7	5.5
My work commitments	4.7	4.4	4.3
The course fees and other costs are a barrier	7.3	4.2	4.2
I am working to qualify for independent Youth Allowance	0.8	1.7	3.0
I don't meet the entry criteria for the program	3.9	3.1	2.8
I would have to move away from home	2.2	1.0	1.6
Because of disability	0.8	1.4	1.4
I am looking for an apprenticeship/traineeship	0.6	1.0	1.1
I am going into the armed services	1.1	1.0	1.0
My family commitments	0.6	0.7	0.7
I have already finished studying	0.3	0.4	0.4
My sporting commitments	0.0	0.4	0.3
Health reasons	0.0	0.4	0.3
There is too much travel involved	0.3	0.2	0.1
The costs of travel are a barrier	0.0	0.1	0.1
I am going overseas to work	0.0	0.1	0.1
I am looking for work	0.6	0.1	0.1
I am working to save money	0.0	0.1	0.0
Other	1.1	1.2	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seeking work, West Moreton, South-East Queensland and Queensland, 2009

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	21.1	13.1	16.7
Because of disability	10.5	13.8	14.2
Travel	0.0	14.9	13.0
Health reasons	10.5	10.3	11.1
My family commitments	10.5	11.3	10.4
My study commitments	5.3	7.1	6.5
My sporting commitments	0.0	6.2	5.1
I don't wish to work	5.3	4.6	3.9
I don't feel ready for paid employment	5.3	4.4	3.5
I have no financial need to work	5.3	2.3	2.1
I have been unsuccessful finding a job	21.1	2.1	1.5
Transport difficulties	0.0	0.5	0.9
Student exchange	0.0	0.5	0.3
Other	5.3	9.0	10.8
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
West Moreton, 2009**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	72	29.1	71	15.9
VET Cert IV+ *	14	5.7	27	6.0
VET Cert III *	6	2.4	13	2.9
VET Cert I-II/other *	13	5.3	18	4.0
Apprentice *	13	5.3	56	12.5
Trainee *	7	2.8	26	5.8
Working FT	36	14.6	82	18.3
Working PT	50	20.2	96	21.5
Seeking work	27	10.9	47	10.5
Not studying/NILF	9	3.6	11	2.5
<i>Total VET</i>	<i>53</i>	<i>21.5</i>	<i>140</i>	<i>31.3</i>
Total	247	100.0	447	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, West Moreton, 2009

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	125	22.8	18	12.3
VET Cert IV+ *	36	6.6	5	3.4
VET Cert III *	16	2.9	3	2.1
VET Cert I-II/other *	26	4.7	5	3.4
Apprentice *	32	5.8	37	25.3
Trainee *	16	2.9	17	11.6
Working FT	96	17.5	22	15.1
Working PT	119	21.7	27	18.5
Seeking work	65	11.9	9	6.2
Not studying/NILF	17	3.1	3	2.1
<i>Total VET</i>	<i>126</i>	<i>23.0</i>	<i>67</i>	<i>45.9</i>
Total	548	100.0	146	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, West Moreton, 2009

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1	0.3	142	38.6
VET Cert IV+ *	21	6.4	20	5.4
VET Cert III *	6	1.8	13	3.5
VET Cert I-II/other *	19	5.8	12	3.3
Apprentice *	53	16.3	16	4.3
Trainee *	21	6.4	12	3.3
Working FT	70	21.5	48	13.0
Working PT	80	24.5	66	17.9
Seeking work	44	13.5	30	8.2
Not studying/NILF	11	3.4	9	2.4
<i>Total VET</i>	<i>120</i>	<i>36.8</i>	<i>73</i>	<i>19.8</i>
Total	326	100.0	368	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Queensland Certificate of Individual Achievement (QCIA), West Moreton, 2009

<i>Main Destination</i>	<i>no.</i>
University (degree)	0
VET Cert IV+ *	0
VET Cert III *	0
VET Cert I-II/other *	4
Apprentice *	0
Trainee *	1
Working FT	3
Working PT	0
Seeking work	0
Not studying/NILF	3
<i>Total VET</i>	<i>5</i>
Total	11

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), West Moreton, 2009

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	8	3.9	135	27.7
VET Cert IV+ *	12	5.8	29	5.9
VET Cert III *	7	3.4	12	2.5
VET Cert I-II/other *	14	6.8	17	3.5
Apprentice *	23	11.2	46	9.4
Trainee *	11	5.3	22	4.5
Working FT	41	19.9	77	15.8
Working PT	41	19.9	105	21.5
Seeking work	39	18.9	35	7.2
Not studying/NILF	10	4.9	10	2.0
<i>Total VET</i>	<i>67</i>	<i>32.5</i>	<i>126</i>	<i>25.8</i>
Total	206	100.0	488	100.0

* Included in Total VET



Table 17 **Main destinations of Year 12 completers, by Indigenous Status, West Moreton, 2009**

<i>Main Destination</i>	<i>no.</i>
University (degree)	2
VET Cert IV+ *	1
VET Cert III *	0
VET Cert I-II/other *	1
Apprentice *	0
Trainee *	1
Working FT	0
Working PT	4
Seeking work	2
Not studying/NILF	1
<i>Total VET</i>	3
Total	12

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by socioeconomic status, West Moreton, 2009

<i>Main Destination</i>	<i>Lowest SES quartile</i>	<i>Second lowest SES quartile</i>	<i>Second highest SES quartile</i>	<i>Highest SES quartile</i>
University (degree)	54	51	30	8
VET Cert IV+ *	18	13	10	0
VET Cert III *	14	4	1	0
VET Cert I-II/other *	13	10	8	0
Apprentice *	25	37	7	0
Trainee *	13	11	9	0
Working FT	53	41	23	1
Working PT	63	53	29	1
Seeking work	37	28	9	0
Not studying/NILF	6	7	6	1
<i>Total VET</i>	<i>83</i>	<i>75</i>	<i>35</i>	<i>0</i>
Total	296	255	132	11

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within West Moreton

Upper West Moreton

Figure 6 Main destinations of Year 12 completers, Upper West Moreton, 2009

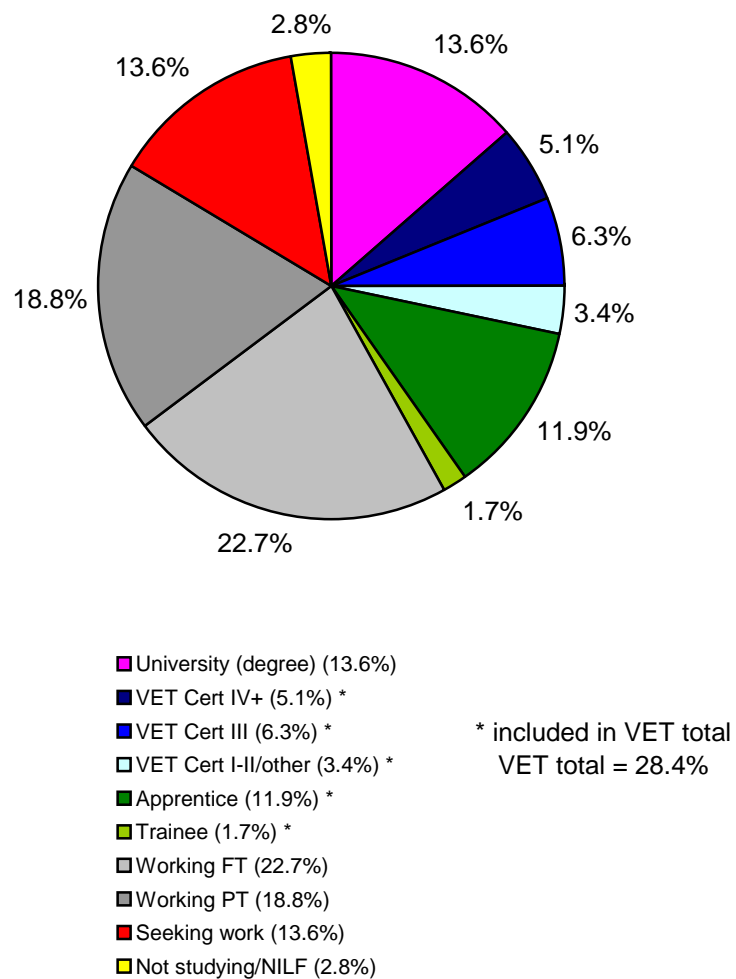




Table 19 Main destinations of Year 12 completers, by sex, Upper West Moreton, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	6	7.7	18	18.4	24	13.6
VET Cert IV+ *	1	1.3	8	8.2	9	5.1
VET Cert III *	2	2.6	9	9.2	11	6.3
VET Cert I-II/other *	4	5.1	2	2.0	6	3.4
Apprentice *	19	24.4	2	2.0	21	11.9
Trainee *	1	1.3	2	2.0	3	1.7
Working FT	21	26.9	19	19.4	40	22.7
Working PT	9	11.5	24	24.5	33	18.8
Seeking work	12	15.4	12	12.2	24	13.6
Not studying/NILF	3	3.8	2	2.0	5	2.8
<i>Total VET</i>	27	34.6	23	23.5	50	28.4
Total	78	100.0	98	100.0	176	100.0



Figure 7 Main destinations of Year 12 completers, Upper West Moreton, West Moreton, South-East Queensland & Queensland, 2009

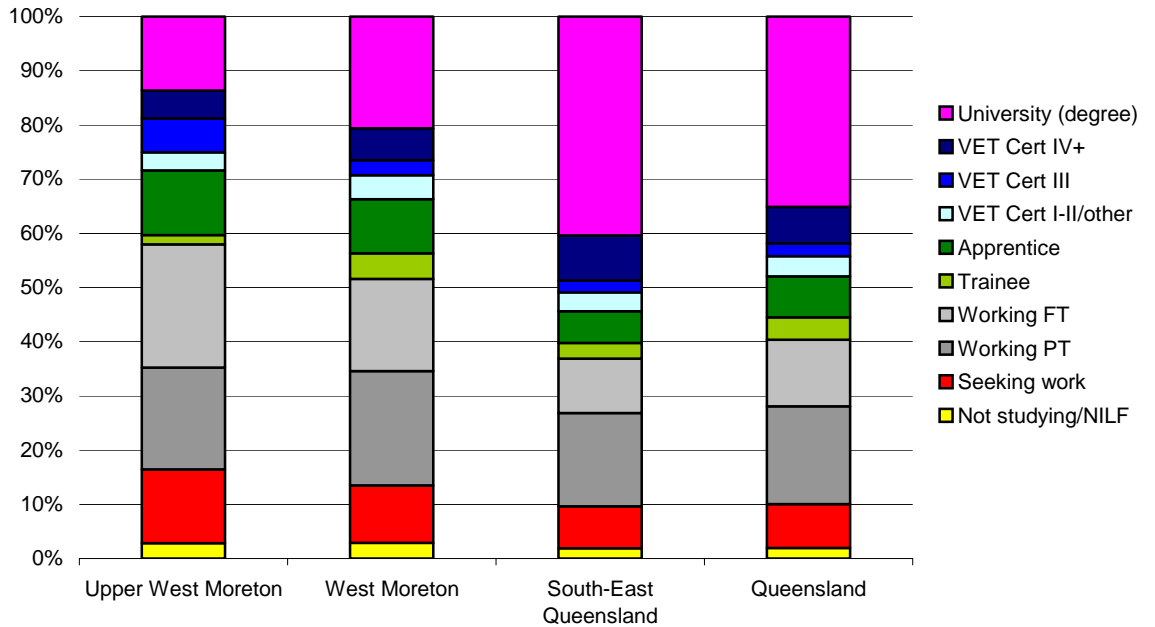


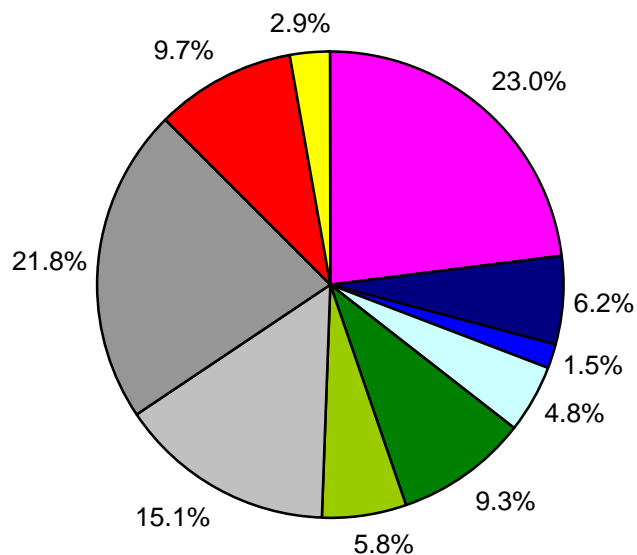
Table 20 Study and labour force destinations of Year 12 completers, Upper West Moreton, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	0	1	0	1	0	40	42
	<i>%</i>	0.0	9.1	0.0	50.0	0.0	39.2	23.9
Working part-time	<i>no.</i>	13	4	9	0	3	33	62
	<i>%</i>	54.2	36.4	36.0	0.0	25.0	32.4	35.2
Apprentice	<i>no.</i>	0	1	13	0	7	0	21
	<i>%</i>	0.0	9.1	52.0	0.0	58.3	0.0	11.9
Trainee	<i>no.</i>	0	1	1	1	0	0	3
	<i>%</i>	0.0	9.1	4.0	50.0	0.0	0.0	1.7
Seeking work	<i>no.</i>	6	2	1	0	1	24	34
	<i>%</i>	25.0	18.2	4.0	0.0	8.3	23.5	19.3
Not working/not seeking work	<i>no.</i>	5	2	1	0	1	5	14
	<i>%</i>	20.8	18.2	4.0	0.0	8.3	4.9	8.0
Total	<i>no.</i>	24	11	25	2	12	102	176
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Lower West Moreton

Figure 8 Main destinations of Year 12 completers, Lower West Moreton, 2009



- University (degree) (23.0%)
- VET Cert IV+ (6.2%) *
- VET Cert III (1.5%) *
- VET Cert I-II/other (4.8%) *
- Apprentice (9.3%) *
- Trainee (5.8%) *
- Working FT (15.1%)
- Working PT (21.8%)
- Seeking work (9.7%)
- Not studying/NILF (2.9%)

* included in VET total
VET total = 27.6%



Table 21 Main destinations of Year 12 completers, by sex, Lower West Moreton, 2009

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	37	16.0	82	28.6	119	23.0
VET Cert IV+ *	11	4.8	21	7.3	32	6.2
VET Cert III *	1	0.4	7	2.4	8	1.5
VET Cert I-II/other *	15	6.5	10	3.5	25	4.8
Apprentice *	38	16.5	10	3.5	48	9.3
Trainee *	11	4.8	19	6.6	30	5.8
Working FT	39	16.9	39	13.6	78	15.1
Working PT	43	18.6	70	24.4	113	21.8
Seeking work	29	12.6	21	7.3	50	9.7
Not studying/NILF	7	3.0	8	2.8	15	2.9
<i>Total VET</i>	76	32.9	67	23.3	143	27.6
Total	231	100.0	287	100.0	518	100.0



Figure 9 Main destinations of Year 12 completers, Lower West Moreton, West Moreton, South-East Queensland & Queensland, 2009

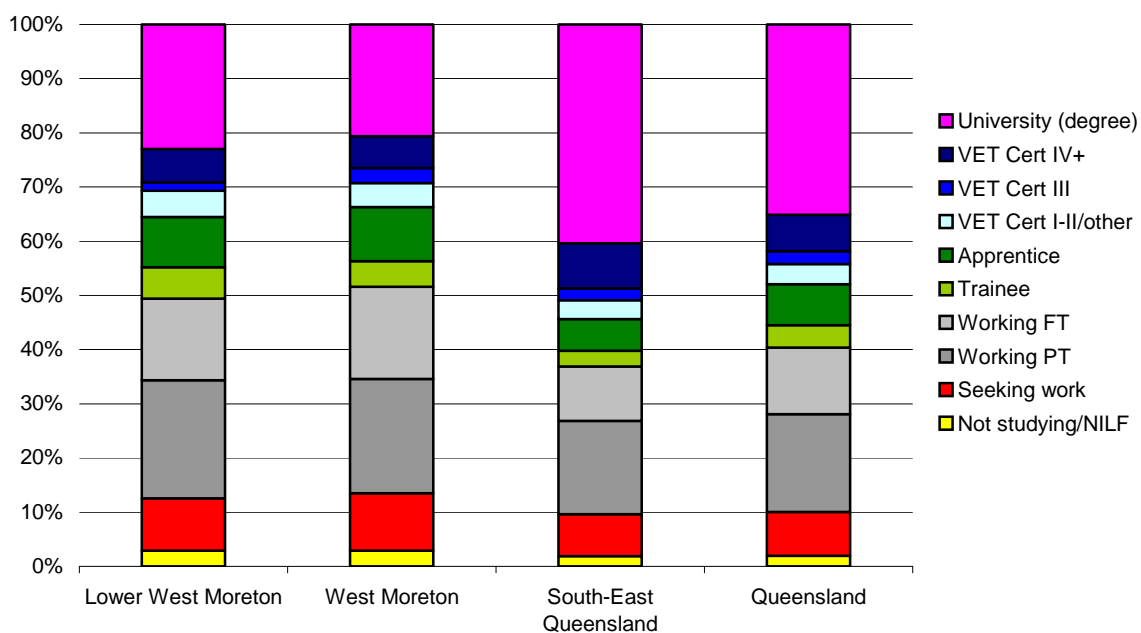


Table 22 Study and labour force destinations of Year 12 completers, Lower West Moreton, 2009

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	2	5	0	1	3	78	89
	<i>%</i>	1.7	13.5	0.0	4.8	8.1	30.5	17.2
Working part-time	<i>no.</i>	70	16	5	4	5	113	213
	<i>%</i>	58.8	43.2	10.4	19.0	13.5	44.1	41.1
Apprentice	<i>no.</i>	0	3	31	2	12	0	48
	<i>%</i>	0.0	8.1	64.6	9.5	32.4	0.0	9.3
Trainee	<i>no.</i>	0	2	9	11	8	0	30
	<i>%</i>	0.0	5.4	18.8	52.4	21.6	0.0	5.8
Seeking work	<i>no.</i>	25	5	2	2	3	50	87
	<i>%</i>	21.0	13.5	4.2	9.5	8.1	19.5	16.8
Not working/not seeking work	<i>no.</i>	22	6	1	1	6	15	51
	<i>%</i>	18.5	16.2	2.1	4.8	16.2	5.9	9.8
Total	<i>no.</i>	119	37	48	21	37	256	518
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A West Moreton schools with Year 12 completers in 2008

Beaudesert State High School
Boonah State High School
Faith Lutheran College - Plainland
Kilcoy State High School
Laidley State High School
Lockyer District State High School
Lowood State High School
Tamborine Mountain College
Tamborine Mountain State High School
The Kooralbyn International School
Toogoolawah State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2008

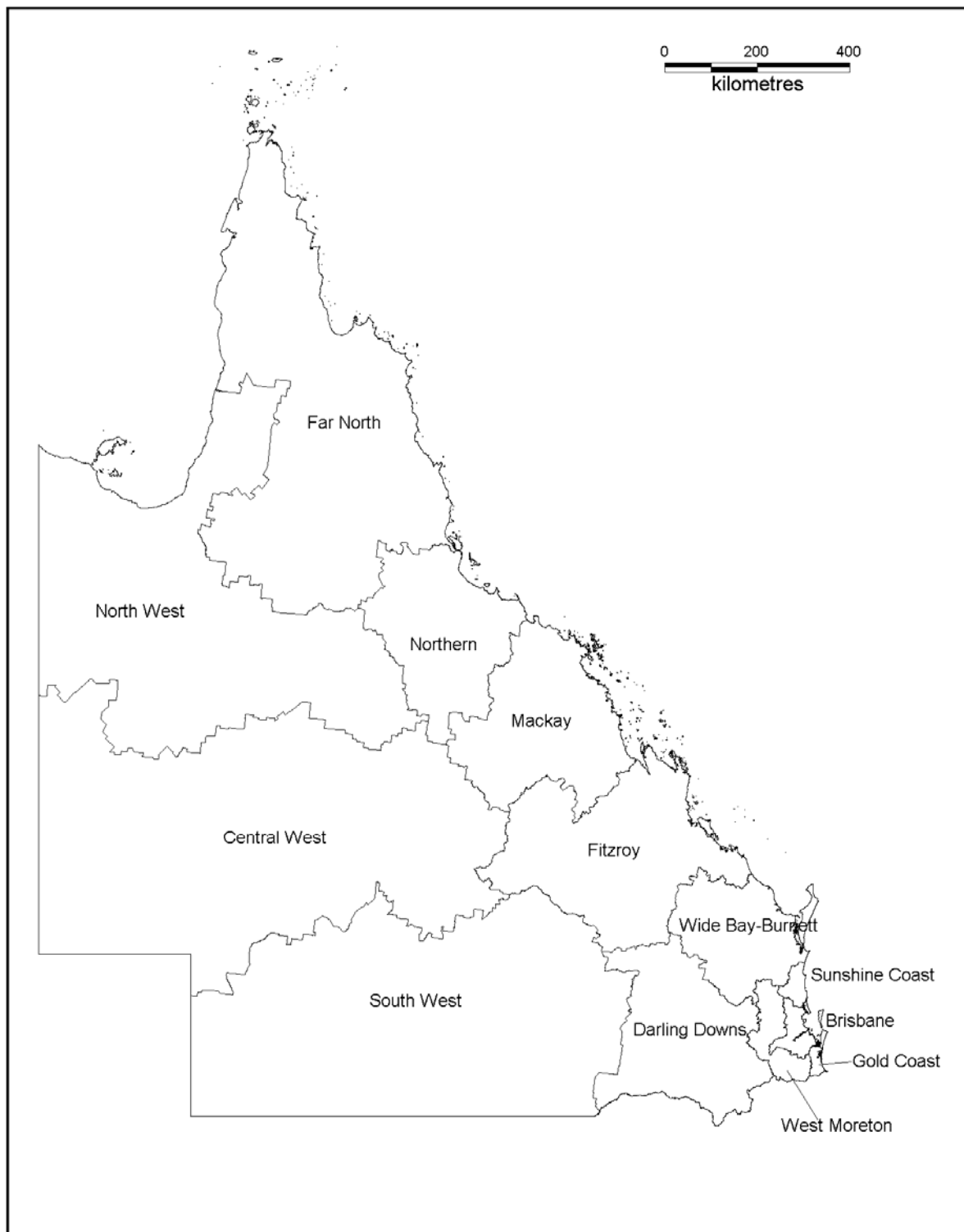
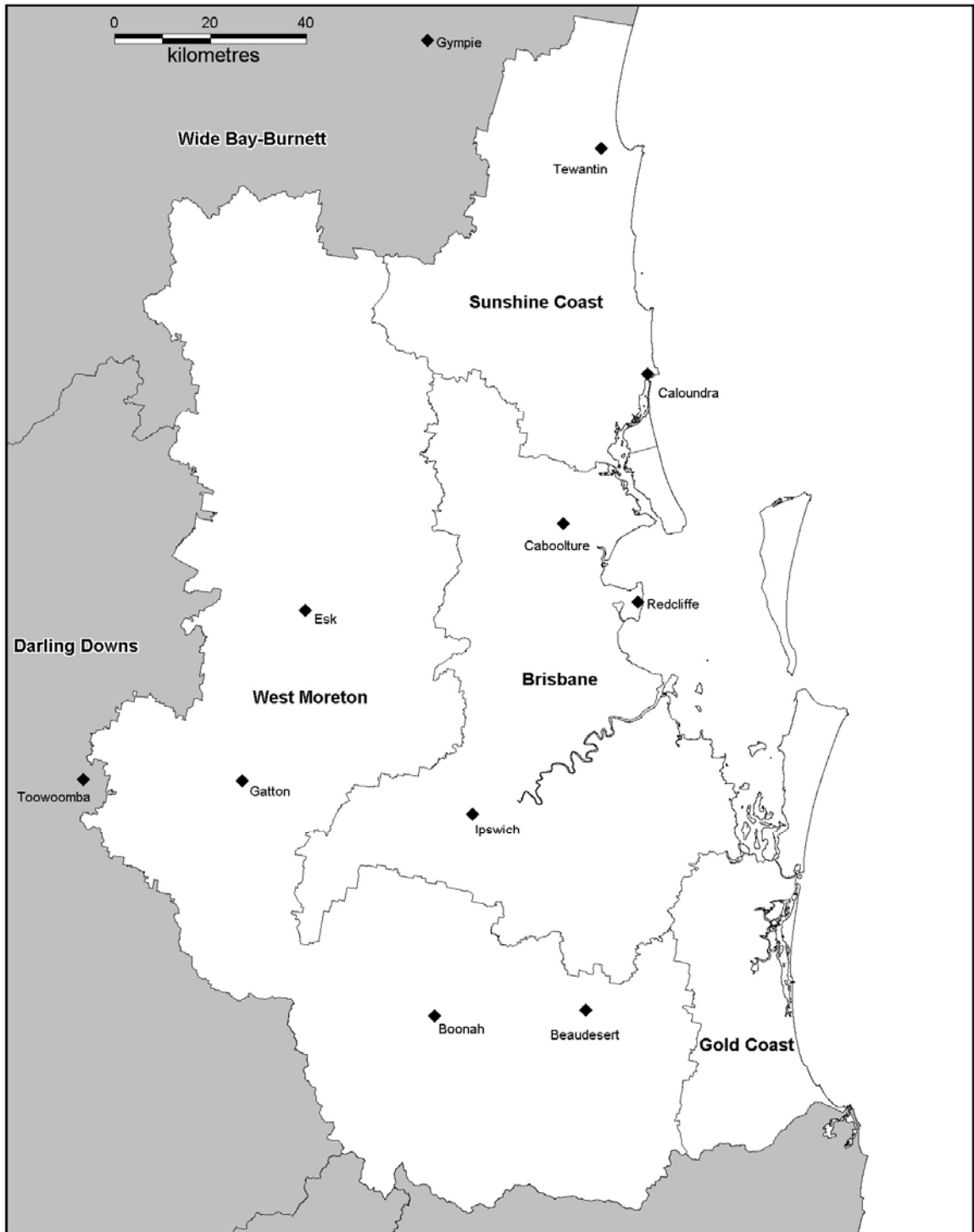




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2008





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)