



nextstep

2010

A report on the
destinations of Year 12
completers from 2009
in Queensland

Brisbane Regional Report



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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification - a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme - a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to the International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identify themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall positions - provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships - allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and further education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the pathways of young people after completing Year 12 and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2010 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2009, including students at government schools, non-government schools and TAFE secondary colleges. All students who were awarded a Senior Statement were included.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 44 526 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 30 March and 12 May 2010, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2010 were accepted, and while most of these young people were still contactable via their 2009 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI), with paper-based and web-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.



Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 36 638 completed surveys were received. Of these, 42 were collected via a web survey, 127 by mail and 36 469 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

For this region – Brisbane – a total of 17 696 completed surveys were received resulting in a response rate of 83.1 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2009. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nearly nine in ten (88.9 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- More than two thirds (67.0 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- More than four in ten were undertaking a university degree (43.8 per cent). (Figure 1)
- Nearly a quarter (23.2 per cent) were studying vocational education and training (VET). (Figure 1)
- Almost six in ten of the campus-based VET students were studying at Certificate IV level or higher (8.1 per cent of Year 12 completers overall). (Figure 1)
- One in eleven (9.1 per cent) were undertaking employment-based training, either as an apprentice (6.3 per cent) or trainee (2.9 per cent). (Figure 1)
- In addition to the above study destinations, a further 5.3 per cent of Year 12 graduates from this region deferred a tertiary offer in 2010 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- One third (33.0 per cent) did not enter post-school education or training and were either employed (21.9 per cent), looking for work (9.1 per cent) or neither working, seeking work or studying (2.1 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 67.0 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Society and Culture (e.g. Arts, Law), Management and Commerce (e.g. Business, Tourism), Health, and Engineering and Related Technologies. (Table 4)

The University of Queensland, Queensland University of Technology, and Griffith University were the three tertiary institutions most commonly entered by Year 12 completers, accounting for over half of Year 12 completers (57.8 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, more than seven in ten were in part-time employment (73.4 per cent), while 12.9 per cent were in full-time employment, 9.4 per cent were apprentices and 4.3 per cent were trainees. (Table 6)

More than one-half of all Year 12 completers in employment (51.3 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (42.1 per cent), with the next most common being Food Handlers (9.1 per cent), followed by Clerks, Receptionists and Secretaries (7.4 per cent). (Table 7)



Not learning or earning

The survey identified 9.1 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further (2.1 per cent) of Year 12 graduates were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people wanted a break from study (for example to travel), were undecided and considering their options, were not interested in further study and waiting for the course/ training to begin. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (48.7 per cent compared to 38.7 per cent of males), but just as likely to enrol in campus-based VET programs (14.2 per cent compared to 13.8 per cent of males). (Table 2)
- Males were more than six times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were more than three times as likely to study in the field of Education and twice as likely to study in the field of Health and Food, Hospitality and Personal Services. (Table 4)
- Males were ten times as likely as females to enrol in Engineering and Related Technologies courses, and six times as likely to enrol in Information Technology. They were four times as likely as females to enrol in Architecture and Building courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (80.3 per cent compared to 65.4 per cent), and just as likely to be working in full-time jobs (12.2 per cent compared to 13.5 per cent of males). (Table 6)

VET students in schools

Five in ten Year 12 graduates in this region left school with a VET qualification (51.3 per cent), while 10.2 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (28.1 per cent compared to 60.4 per cent). However, they had higher rates of transition to employment-based training (13.0 per cent compared to 5.1 per cent). They were also more likely to enter employment with no further education and training (27.7 per cent compared to 15.8 per cent). (Table 12)

School-based apprentices and trainees were six times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (36.0 per cent compared to 6.1 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma

Of those awarded an Overall Position/International Baccalaureate Diploma (OP/IBD), three quarters (77.8 per cent) Year 12 completers entered into further education and



training with university being the main destination (63.6 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (19.5 per cent compared to 3.6 per cent) and employment without further education and training (32.6 per cent compared to 16.2 per cent). (Table 14)

Those not awarded an OP or an IBD were more than three times as likely to be seeking work as those awarded an OP or an IBD (17.3 per cent compared to 4.7 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among QCIA completers, 34.8 per cent were studying, with a high proportion doing VET Certificate I-II courses (29.8 per cent). Another 13.5 per cent were employed, with part-time jobs accounting for 11.8 per cent with the remainder in full-time jobs (1.7 per cent).

A high proportion were neither studying nor in the labour force (27.0 per cent) and a further 18.5 per cent were seeking work. (Table 15)

Queensland Certificate of Education

Over three quarters (82.6 per cent) of respondents to the survey received a Queensland Certificate of Education (QCE). Those with a QCE were more likely to enrol in a university degree course than others (51.2 per cent compared to 8.7 per cent). However, those not awarded a QCE were more likely to enter employment-based training (12.1 per cent compared to 8.5 per cent) and employment with no further education and training (29.4 per cent compared to 20.3 per cent). (Table 16)

Those not awarded a QCE were also three times as likely to be seeking work as those awarded a QCE (20.9 per cent compared to 6.6 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (20.8 per cent compared to 44.2 per cent). Nonetheless, 56 Indigenous young people who completed the survey commenced university studies in 2010. (Table 17)

Indigenous students were more likely to be an apprentice or trainee (11.5 per cent compared to 9.1 per cent) but just as likely to have a main destination of working (both 21.9 per cent). (Table 17)

Indigenous Year 12 completers were less likely than their non-Indigenous counterparts to enrol in campus-based VET courses (10.8 per cent compared to 14.1 per cent). (Table 17)

Indigenous Year 12 completers were more likely to be seeking work than their non-Indigenous peers (29.0 per cent compared to 8.8 per cent). (Table 17)

Language background other than English

Year 12 completers with a language background other than English (LBOTE) were more likely to enrol at University (51.3 per cent compared to 42.8 per cent) and more likely to enrol in campus-based VET courses (20.7 per cent compared to 13.4 per cent). (Table 18)



LBOTE students were less likely to be in employment-based training (2.8 per cent compared to 9.8 per cent). They were also less likely to enter employment without further education and training (10.9 per cent compared to 23.0 per cent). (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 54.0 per cent for the lowest SES quartile to 75.7 per cent for the highest SES quartile. (Table 19)

Regional comparisons

Year 12 completers in Brisbane Region had similar post-schooling destinations to all South-East Queensland Year 12 completers, although more were likely to enter university than Year 12 completers in Queensland generally. Further, those in Brisbane Region were less likely to be engaged in working with no further education and training than those statewide. (Figure 2)

Year 12 completers not in education or training in the Brisbane Region had similar employment destinations to South-East Queensland Year 12 completers generally, and to Year 12 completers statewide. (Figure 5)

The occupations and industry categories of Year 12 completers in the Brisbane Region were similar to those of Year 12 completers statewide. (Table 7 and Table 8)

The main reasons given for not studying by Brisbane Region Year 12 completers resemble those of South-East Queensland and statewide. (Table 10)

Brisbane Region Year 12 completers who were not learning, not earning and not seeking work, main reasons for not seeking work resembles those of South-East Queensland and statewide. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Brisbane Region for the years 2006, 2007, 2008, 2009 and 2010 reveal changes and emerging trends. The 2010 data when compared to the 2009 data show a continued decrease in working full-time and an increase in seeking work as a destination.

Emerging trends over the five years show a decline in traineeships and an increase in enrolling in a university degree.. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2010

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Brisbane, 2010

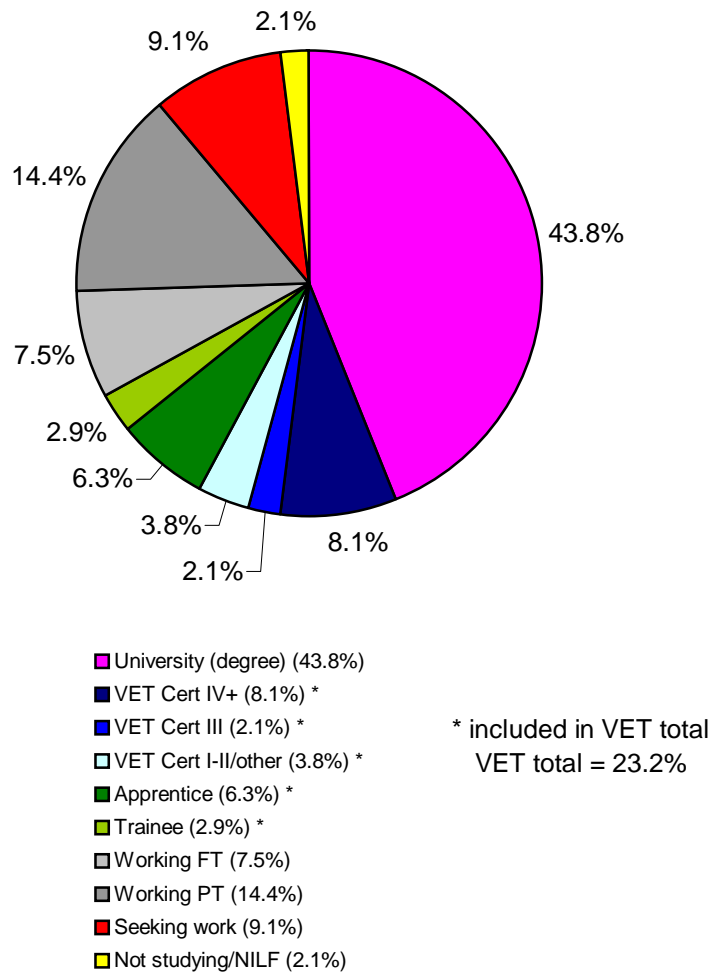




Table 2 Main destinations of Year 12 completers, by sex, Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	3 351	38.7	4 401	48.7	7 752	43.8
VET Cert IV+ *	676	7.8	755	8.4	1 431	8.1
VET Cert III *	144	1.7	234	2.6	378	2.1
VET Cert I-II/other *	375	4.3	299	3.3	674	3.8
Apprentice *	949	11.0	160	1.8	1 109	6.3
Trainee *	198	2.3	312	3.5	510	2.9
Working FT	651	7.5	670	7.4	1 321	7.5
Working PT	1 203	13.9	1 351	14.9	2 554	14.4
Seeking work	902	10.4	701	7.8	1 603	9.1
Not studying/NILF	208	2.4	156	1.7	364	2.1
<i>Total VET</i>	<i>2 342</i>	<i>27.1</i>	<i>1 760</i>	<i>19.5</i>	<i>4 102</i>	<i>23.2</i>
Total	8 657	100.0	9 039	100.0	17 696	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Brisbane, South-East Queensland and Queensland, 2010

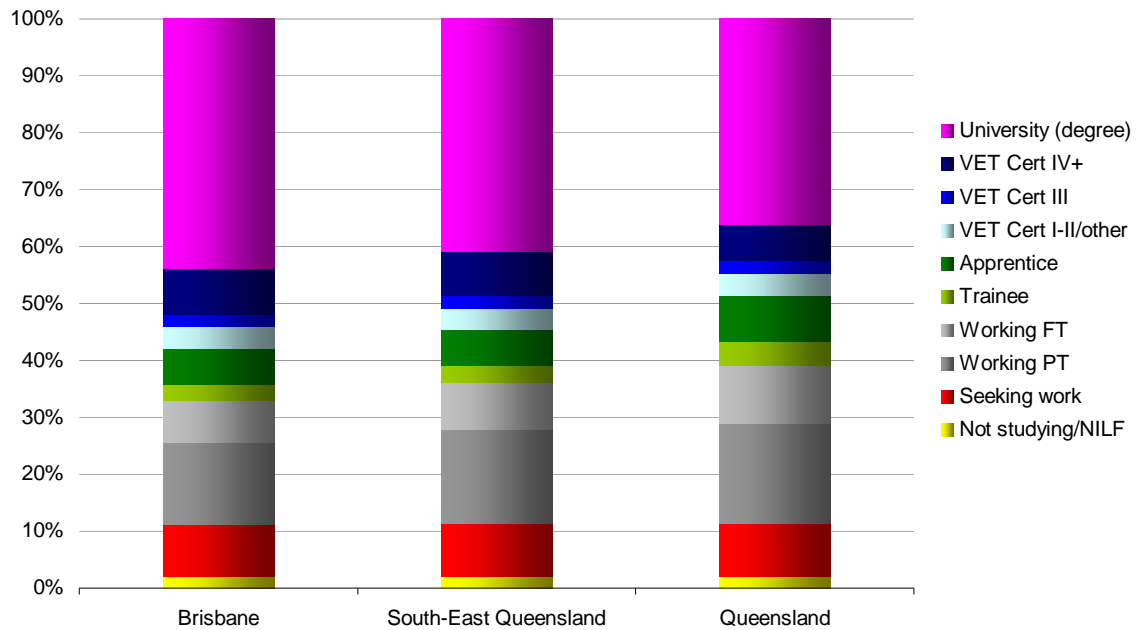


Table 3 Study and labour force destinations of Year 12 completers, Brisbane, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/ unspecified	Not studying	Total
Working full-time	no.	80	50	29	4	30	1 321	1 514
	%	1.0	3.1	2.2	1.6	3.2	22.6	8.6
Working part-time	no.	4 897	769	165	63	201	2 554	8 649
	%	63.2	47.6	12.8	24.5	21.5	43.7	48.9
Apprentice	no.	0	111	674	28	296	0	1 109
	%	0.0	6.9	52.2	10.9	31.6	0.0	6.3
Trainee	no.	0	75	239	41	155	0	510
	%	0.0	4.6	18.5	16.0	16.5	0.0	2.9
Seeking work	no.	1 607	376	113	66	109	1 603	3 874
	%	20.7	23.3	8.8	25.7	11.6	27.4	21.9
Not working/not seeking work	no.	1 168	236	71	55	146	364	2 040
	%	15.1	14.6	5.5	21.4	15.6	6.2	11.5
Total	no.	7 752	1 617	1 291	257	937	5 842	17 696
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3 Main destinations of Year 12 completers, with deferrals identified, Brisbane, 2010

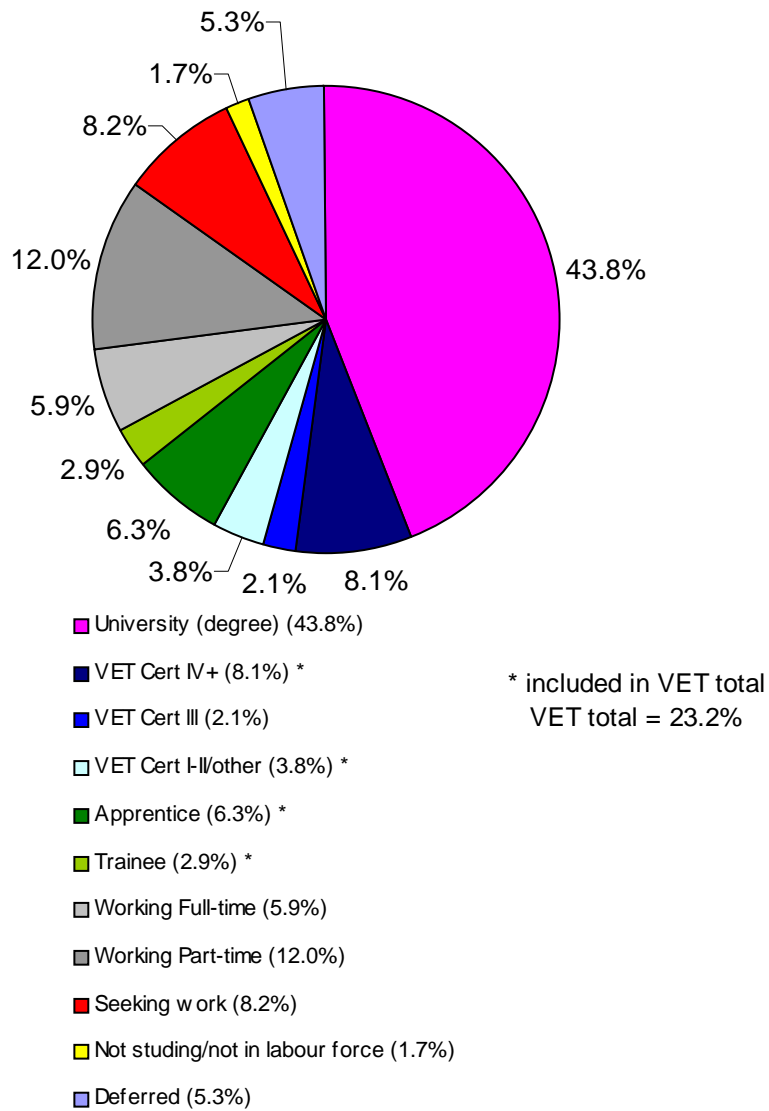




Figure 4 Comparison of main destinations of Year 12 completers, Brisbane, 2006 - 2010

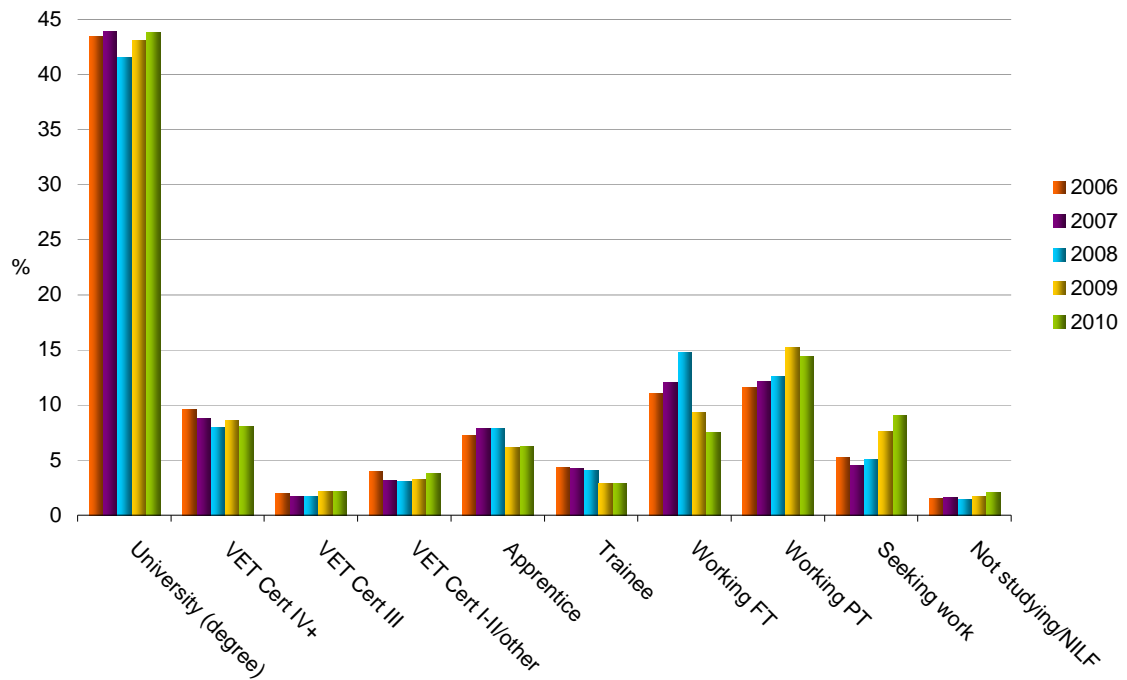


Table 4 Field of study of Year 12 completers, by sex, Brisbane, 2010

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Society & Culture	10.4	19.0	14.9
Management & Commerce	12.3	15.5	14.0
Health	8.3	16.8	12.7
Engineering & Related Technologies	22.9	2.2	12.1
Creative Arts	7.9	10.8	9.4
Double Field of Study	6.4	7.4	7.0
Natural & Physical Sciences	6.2	7.6	6.9
Architecture & Building	10.0	2.4	6.0
Education	2.2	7.4	4.9
Food, Hospitality & Personal Services	2.1	4.9	3.6
Information Technology	5.7	0.9	3.2
Mixed Field Programs	1.2	1.5	1.4
Agriculture, Environmental & Related Studies	1.1	1.2	1.1
Year 12/Senior/Student Exchange	0.5	0.5	0.5
Defence Force Study	0.2	0.0	0.1
Other	2.7	2.0	2.3
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Brisbane, 2010

<i>Institution</i>	<i>no.</i>	<i>%</i>
University of Queensland	2 765	23.6
Queensland University of Technology	2 425	20.7
Griffith University	1 577	13.5
Private Training Colleges	919	7.8
Southbank Institute of TAFE	691	5.9
Metropolitan South Institute of TAFE	550	4.7
Brisbane North Institute of TAFE	430	3.7
Australian Catholic University	404	3.4
Skills Tech Australia	376	3.2
The Bremer Institute of TAFE	172	1.5
Interstate Universities	162	1.4
University of Southern Queensland	150	1.3
University of the Sunshine Coast	110	0.9
Secondary Schools	100	0.9
Australian Technical College	64	0.5
Careers Australian Institute of Technology	61	0.5
Other Queensland TAFEs	53	0.5
Bond University	46	0.4
Armed Forces	45	0.4
Qanm College	37	0.3
Gold Coast Institute of TAFE	33	0.3
Sunshine Institute of TAFE	27	0.2
James Cook University	26	0.2
Interstate TAFEs	25	0.2
Australian College of Natural Medicine	22	0.2
Central Queensland University	15	0.1
Southern Queensland Institute of TAFE	14	0.1
Wide Bay Institute of TAFE	10	0.1
Central Queensland Institute of TAFE	8	0.1
Tropical North Institute of TAFE	3	0.0
Barrier Reef Institute of TAFE	2	0.0
Other	395	3.4
Total	11 717	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Brisbane, 2010

Work Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
Working full-time	739	13.5	775	12.2	1 514	12.9
Working part-time	3 569	65.4	5 080	80.3	8 649	73.4
Apprentice	949	17.4	160	2.5	1 109	9.4
Trainee	198	3.6	312	4.9	510	4.3
Total	5 455	100.0	6 327	100.0	11 782	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Brisbane, South-East Queensland and Queensland, 2010

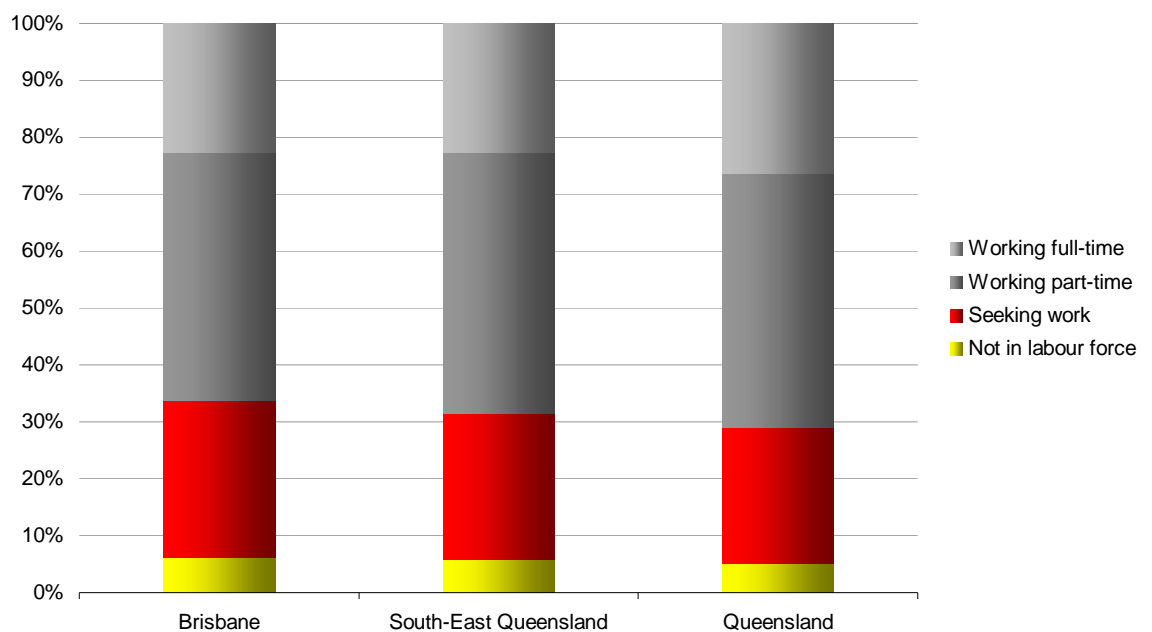




Table 7 Occupational groups of all Year 12 completers in employment, Brisbane and Queensland, 2010

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	4 964	42.1	39.2
Food Handlers	1 076	9.1	8.3
Clerks, Receptionists & Secretaries	869	7.4	8.2
Waiters	773	6.6	6.5
Building & Construction Skilled Workers	514	4.4	5.0
Health, Fitness, Hair & Beauty Workers	510	4.3	4.0
Child Care & Education-related Workers	502	4.3	3.7
Food, Hospitality & Tourism	424	3.6	3.7
Labourers	268	2.3	2.6
Storepersons	265	2.2	2.2
Accounting, Finance & Management	243	2.1	2.1
Electrical & Electronics Trades	214	1.8	2.3
Gardeners, Farmers & Animal Workers	178	1.5	2.3
Metal & Engineering Trades	141	1.2	2.0
Automotive Workers	140	1.2	1.7
Cleaners	127	1.1	1.0
Drivers & Transport	124	1.1	1.0
Marketing & Sales Representatives	114	1.0	0.8
Factory & Machine Workers	109	0.9	0.8
Government & Defence	85	0.7	0.9
Media, the Arts & Printing	45	0.4	0.5
Computing & IT	37	0.3	0.4
Engineering & Science-related Workers	25	0.2	0.3
Pamphlet/Paper Delivery	11	0.1	0.1
Social Welfare & Security	9	0.1	0.1
Other	15	0.1	0.2
Total	11 782	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Brisbane and Queensland, 2010

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	4 675	39.7	37.8
Accommodation & Food Services	3 061	26.0	24.3
Construction	834	7.1	7.8
Health Care & Social Assistance	548	4.7	4.5
Arts & Recreation Services	407	3.5	3.3
Education & Training	332	2.8	2.5
Manufacturing	332	2.8	3.1
Other Services	269	2.3	2.6
Professional, Scientific & Technical Services	242	2.1	2.3
Public Administration & Safety	215	1.8	2.3
Administrative & Support Services	193	1.6	1.7
Transport, Postal & Warehousing	110	0.9	0.9
Rental, Hiring & Real Estate Services	96	0.8	0.9
Wholesale Trade	91	0.8	0.7
Agriculture, Forestry & Fishing	85	0.7	1.8
Financial & Insurance Services	77	0.7	0.8
Information Media & Telecommunications	60	0.5	0.6
Electricity, Gas, Water & Waste Services	37	0.3	0.5
Mining	28	0.2	1.0
Other	90	0.8	0.9
Total	11 782	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Brisbane, 2010

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	18.8	24.7	21.7
I am undecided and considering options	19.1	22.2	20.6
I am not interested in further study	12.3	6.7	9.5
I am waiting for the course/training to begin	8.9	10.1	9.5
I am working to finance further study	4.7	6.1	5.4
I don't feel ready for more study	4.6	5.1	4.8
The course fees and other costs are a barrier	2.9	5.7	4.3
I don't meet the entry criteria for the program	4.0	4.1	4.0
I am looking for an apprenticeship/traineeship	6.8	0.6	3.8
My work commitments	3.7	3.3	3.5
I am going into the armed services	3.4	1.1	2.3
Health reasons	1.1	1.5	1.3
I am looking for work	1.6	0.7	1.1
Because of disability	1.2	0.9	1.1
I am working to save money	1.2	0.9	1.0
My family commitments	0.4	1.7	1.0
My sporting commitments	1.3	0.4	0.8
I would have to move away from home	0.7	0.9	0.8
I am working to qualify for independent Youth Allowance	0.6	0.5	0.6
I am going overseas to work	0.6	0.5	0.5
I have already finished studying	0.4	0.4	0.4
There is too much travel involved	0.1	0.3	0.2
The costs of travel are a barrier	0.1	0.1	0.1
Student exchange	0.0	0.0	0.0
Other	1.5	1.6	1.5
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Brisbane, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	21.7	23.1	21.5
I am undecided and considering options	20.6	20.6	20.2
I am not interested in further study	9.5	9.4	10.3
I am waiting for the course/training to begin	9.5	8.7	7.9
I am working to finance further study	5.4	5.7	6.7
I don't feel ready for more study	4.8	5.0	5.0
The course fees and other costs are a barrier	4.3	4.1	4.1
I am looking for an apprenticeship/traineeship	3.8	3.8	3.8
My work commitments	3.5	3.3	3.6
I don't meet the entry criteria for the program	4.0	3.6	3.3
I am going into the armed services	2.3	2.4	2.4
I would have to move away from home	0.8	1.0	1.8
I am working to save money	1.0	1.1	1.2
I am working to qualify for independent Youth Allowance	0.6	0.7	1.2
Because of disability	1.1	0.9	1.0
I am looking for work	1.1	1.0	1.0
Health reasons	1.3	1.1	0.9
My family commitments	1.0	0.9	0.8
My sporting commitments	0.8	0.9	0.7
I have already finished studying	0.4	0.4	0.5
I am going overseas to work	0.5	0.6	0.4
There is too much travel involved	0.2	0.2	0.1
Student exchange	0.0	0.1	0.1
The costs of travel are a barrier	0.1	0.1	0.1
Other	1.5	1.4	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seek work, Brisbane, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	13.8	16.4	15.6
Travel	14.0	15.1	14.6
Health reasons	13.2	12.9	13.2
Because of disability	12.4	10.6	11.3
My family commitments	10.7	8.7	10.5
My study commitments	10.5	9.5	9.2
I don't wish to work	5.2	5.2	4.4
My sporting commitments	3.3	4.4	3.9
I don't feel ready for paid employment	1.1	2.3	2.6
Student exchange	1.1	1.5	1.8
Transport difficulties	1.4	1.4	1.4
I have been unsuccessful finding a job	0.8	1.0	1.2
I have no financial need to work	2.2	1.5	1.2
I would have to move away from home	0.3	0.4	0.4
Other	9.9	9.1	8.7
Total	100.0	100.0	100.0



Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) Brisbane, 2010

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	5 206	60.4	2 546	28.1
VET Cert IV+ *	508	5.9	923	10.2
VET Cert III *	117	1.4	261	2.9
VET Cert I-II/other *	283	3.3	391	4.3
Apprentice *	279	3.2	830	9.1
Trainee *	164	1.9	346	3.8
Working FT	441	5.1	880	9.7
Working PT	918	10.6	1 636	18.0
Seeking work	530	6.1	1 073	11.8
Not studying/NILF	178	2.1	186	2.1
<i>Total VET</i>	<i>1 351</i>	<i>15.7</i>	<i>2 751</i>	<i>30.3</i>
Total	8 624	100.0	9 072	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Brisbane, 2010

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 486	47.1	266	14.7
VET Cert IV+ *	1 314	8.3	117	6.5
VET Cert III *	334	2.1	44	2.4
VET Cert I-II/other *	626	3.9	48	2.7
Apprentice *	600	3.8	509	28.2
Trainee *	369	2.3	141	7.8
Working FT	1 125	7.1	196	10.8
Working PT	2 272	14.3	282	15.6
Seeking work	1 428	9.0	175	9.7
Not studying/NILF	334	2.1	30	1.7
<i>Total VET</i>	<i>3 243</i>	<i>20.4</i>	<i>859</i>	<i>47.5</i>
Total	15 888	100.0	1 808	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Brisbane, 2010

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	402	6.5	7 350	63.6
VET Cert IV+ *	633	10.3	798	6.9
VET Cert III *	265	4.3	113	1.0
VET Cert I-II/other *	367	6.0	307	2.7
Apprentice *	907	14.8	202	1.7
Trainee *	291	4.7	219	1.9
Working FT	688	11.2	633	5.5
Working PT	1 312	21.4	1 242	10.8
Seeking work	1 063	17.3	540	4.7
Not studying/NILF	215	3.5	149	1.3
<i>Total VET</i>	<i>2 463</i>	<i>40.1</i>	<i>1 639</i>	<i>14.2</i>
Total	6 143	100.0	11 553	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Brisbane, 2010

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 752	44.3	0	0.0
VET Cert IV+ *	1 429	8.2	2	1.1
VET Cert III *	371	2.1	7	3.9
VET Cert I-II/other *	621	3.5	53	29.8
Apprentice *	1 103	6.3	6	3.4
Trainee *	505	2.9	5	2.8
Working FT	1 318	7.5	3	1.7
Working PT	2 533	14.5	21	11.8
Seeking work	1 570	9.0	33	18.5
Not studying/NILF	316	1.8	48	27.0
<i>Total VET</i>	<i>4 029</i>	<i>23.0</i>	<i>73</i>	<i>41.0</i>
Total	17 518	100.0	178	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Brisbane, 2010

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	268	8.7	7 484	51.2
VET Cert IV+ *	348	11.3	1 083	7.4
VET Cert III *	131	4.3	247	1.7
VET Cert I-II/other *	246	8.0	428	2.9
Apprentice *	256	8.3	853	5.8
Trainee *	115	3.7	395	2.7
Working FT	280	9.1	1 041	7.1
Working PT	625	20.3	1 929	13.2
Seeking work	642	20.9	961	6.6
Not studying/NILF	163	5.3	201	1.4
<i>Total VET</i>	<i>1 096</i>	<i>35.7</i>	<i>3 006</i>	<i>20.6</i>
Total	3 074	100.0	14 622	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Brisbane, 2010

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	7 696	44.2	56	20.8
VET Cert IV+ *	1 419	8.1	12	4.5
VET Cert III *	373	2.1	5	1.9
VET Cert I-II/other *	662	3.8	12	4.5
Apprentice *	1 093	6.3	16	5.9
Trainee *	495	2.8	15	5.6
Working FT	1 303	7.5	18	6.7
Working PT	2 513	14.4	41	15.2
Seeking work	1 525	8.8	78	29.0
Not studying/NILF	348	2.0	16	5.9
<i>Total VET</i>	<i>4 042</i>	<i>23.2</i>	<i>60</i>	<i>22.3</i>
Total	17 427	100.0	269	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Brisbane, 2010

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	6 921	42.8	658	51.3
VET Cert IV+ *	1 229	7.6	168	13.1
VET Cert III *	331	2.0	42	3.3
VET Cert I-II/other *	603	3.7	55	4.3
Apprentice *	1 085	6.7	22	1.7
Trainee *	494	3.1	14	1.1
Working FT	1 272	7.9	46	3.6
Working PT	2 449	15.2	94	7.3
Seeking work	1 452	9.0	146	11.4
Not studying/NILF	319	2.0	38	3.0
Total VET	3 742	23.2	301	23.5
Total	16 155	100.0	1 283	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Brisbane, 2010

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	901	27.7	1 240	36.2	1 925	42.8	3 580	56.2
VET Cert IV+ *	294	9.1	296	8.7	372	8.3	454	7.1
VET Cert III *	109	3.4	83	2.4	94	2.1	87	1.4
VET Cert I-II/other *	154	4.7	147	4.3	184	4.1	183	2.9
Apprentice *	188	5.8	222	6.5	328	7.3	369	5.8
Trainee *	108	3.3	119	3.5	134	3.0	146	2.3
Working FT	268	8.3	296	8.7	334	7.4	415	6.5
Working PT	591	18.2	574	16.8	689	15.3	688	10.8
Seeking work	522	16.1	369	10.8	360	8.0	343	5.4
Not studying/NILF	112	3.4	75	2.2	73	1.6	101	1.6
<i>Total VET</i>	<i>853</i>	<i>26.3</i>	<i>867</i>	<i>25.3</i>	<i>1 112</i>	<i>24.7</i>	<i>1 239</i>	<i>19.5</i>
Total	3 247	100.0	3 421	100.0	4 493	100.0	6 366	100.0

* Included in Total VET

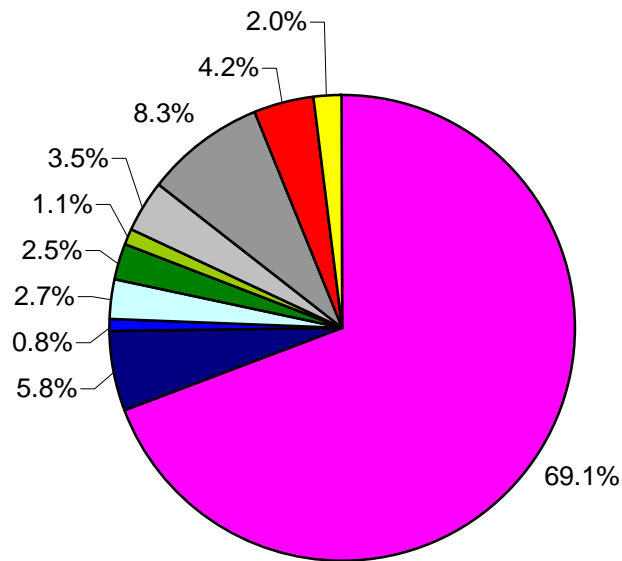
Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Brisbane

Inner Brisbane

Figure 6 Main destinations of Year 12 completers, Inner Brisbane, 2010



- University (degree) (69.1%)
- VET Cert IV+ (5.8%) *
- VET Cert III (0.8%) *
- VET Cert I-II/other (2.7%) *
- Apprentice (2.5%) *
- Trainee (1.1%) *
- Working FT (3.5%)
- Working PT (8.3%)
- Seeking work (4.2%)
- Not studying/NILF (2.0%)

* included in VET total
VET total = 12.9%



Table 20 Main destinations of Year 12 completers, by sex, Inner Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	589	65.2	643	73.0	1 232	69.1
VET Cert IV+ *	49	5.4	54	6.1	103	5.8
VET Cert III *	9	1.0	5	0.6	14	0.8
VET Cert I-II/other *	24	2.7	24	2.7	48	2.7
Apprentice *	42	4.7	3	0.3	45	2.5
Trainee *	6	0.7	14	1.6	20	1.1
Working FT	31	3.4	32	3.6	63	3.5
Working PT	80	8.9	68	7.7	148	8.3
Seeking work	46	5.1	29	3.3	75	4.2
Not studying/NILF	27	3.0	9	1.0	36	2.0
<i>Total VET</i>	<i>130</i>	<i>14.4</i>	<i>100</i>	<i>11.4</i>	<i>230</i>	<i>12.9</i>
Total	903	100.0	881	100.0	1 784	100.0

* Included in Total VET



Figure 7 Main destinations of Year 12 completers, Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2010

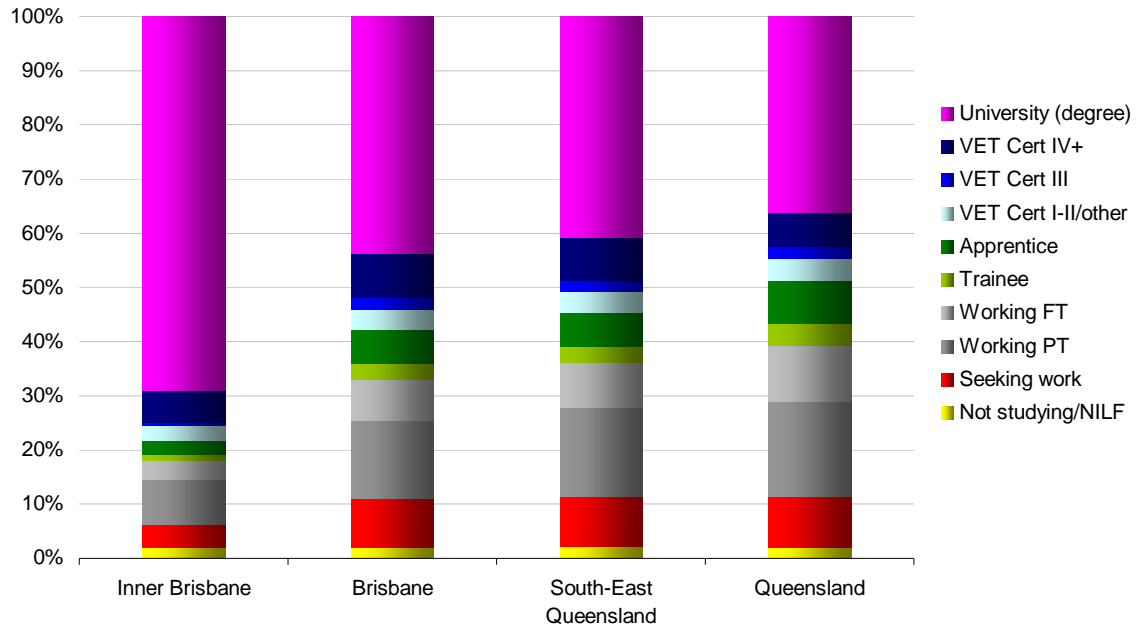


Table 21 Study and labour force destinations of Year 12 completers, Inner Brisbane, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	14	2	0	0	3	63	82
	<i>%</i>	1.1	1.8	0.0	0.0	4.4	19.6	4.6
Working part-time	<i>no.</i>	716	49	5	2	23	148	943
	<i>%</i>	58.1	45.0	10.6	33.3	33.8	46.0	52.9
Apprentice	<i>no.</i>	0	3	27	0	15	0	45
	<i>%</i>	0.0	2.8	57.4	0.0	22.1	0.0	2.5
Trainee	<i>no.</i>	0	3	6	1	10	0	20
	<i>%</i>	0.0	2.8	12.8	16.7	14.7	0.0	1.1
Seeking work	<i>no.</i>	307	33	6	2	6	75	429
	<i>%</i>	24.9	30.3	12.8	33.3	8.8	23.3	24.0
Not working/not seeking work	<i>no.</i>	195	19	3	1	11	36	265
	<i>%</i>	15.8	17.4	6.4	16.7	16.2	11.2	14.9
Total	<i>no.</i>	1 232	109	47	6	68	322	1 784
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Northwest Inner Brisbane

Figure 8 Main destinations of Year 12 completers, Northwest Inner Brisbane, 2010

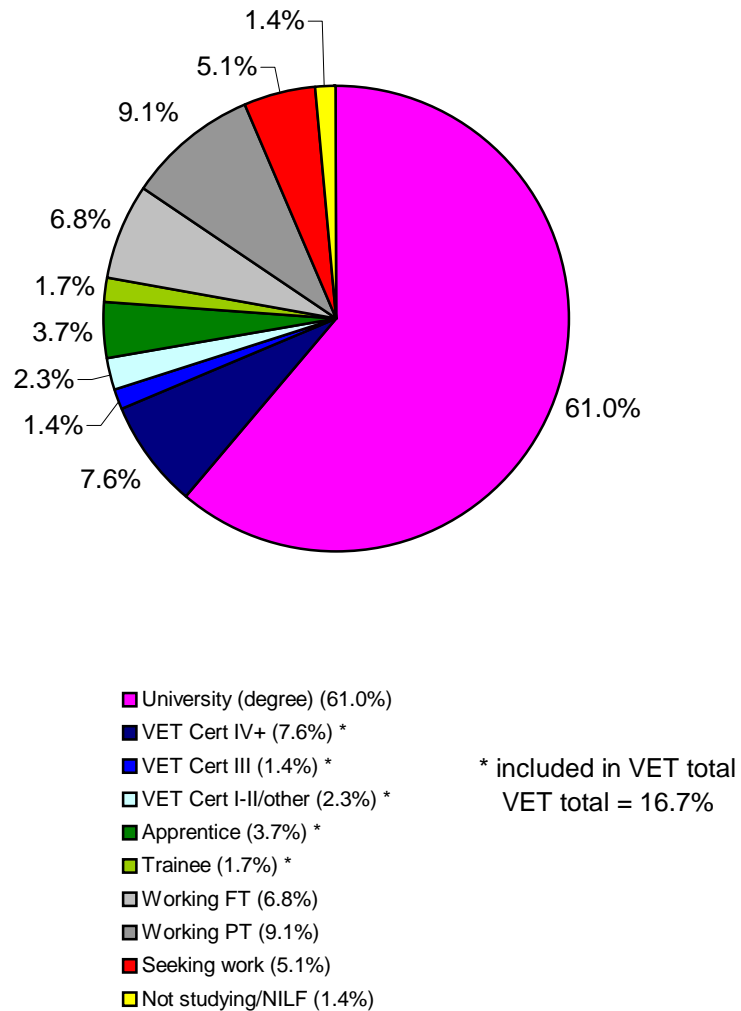




Table 22 Main destinations of Year 12 completers, by sex, Northwest Inner Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	566	55.7	930	64.8	1 496	61.0
VET Cert IV+ *	83	8.2	104	7.2	187	7.6
VET Cert III *	7	0.7	27	1.9	34	1.4
VET Cert I-II/other *	29	2.9	28	2.0	57	2.3
Apprentice *	76	7.5	14	1.0	90	3.7
Trainee *	14	1.4	27	1.9	41	1.7
Working FT	67	6.6	100	7.0	167	6.8
Working PT	95	9.3	127	8.9	222	9.1
Seeking work	67	6.6	57	4.0	124	5.1
Not studying/NILF	13	1.3	21	1.5	34	1.4
<i>Total VET</i>	<i>209</i>	<i>20.6</i>	<i>200</i>	<i>13.9</i>	<i>409</i>	<i>16.7</i>
Total	1 017	100.0	1 435	100.0	2 452	100.0

* Included in Total VET



Figure 9 Main destinations of Year 12 completers, Northwest Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2010

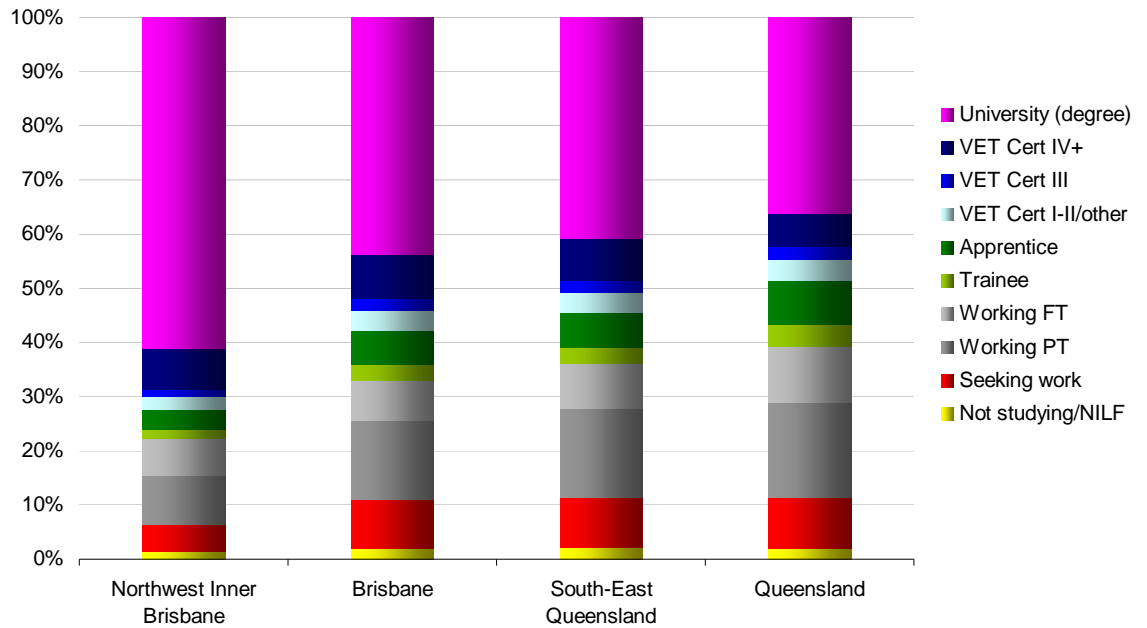


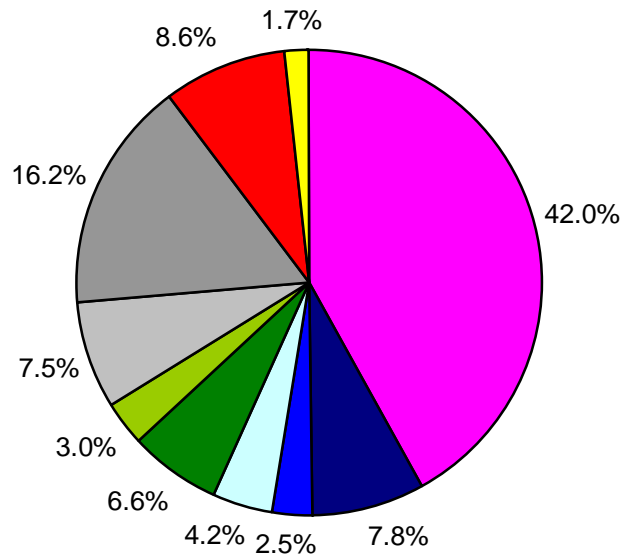
Table 23 Study and labour force destinations of Year 12 completers, Northwest Inner Brisbane, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	13	4	2	0	2	167	188
	<i>%</i>	0.9	1.9	2.1	0.0	2.2	30.5	7.7
Working part-time	<i>no.</i>	938	108	17	3	18	222	1 306
	<i>%</i>	62.7	52.4	17.5	18.8	20.0	40.6	53.3
Apprentice	<i>no.</i>	0	10	46	5	29	0	90
	<i>%</i>	0.0	4.9	47.4	31.3	32.2	0.0	3.7
Trainee	<i>no.</i>	0	9	17	3	12	0	41
	<i>%</i>	0.0	4.4	17.5	18.8	13.3	0.0	1.7
Seeking work	<i>no.</i>	324	46	7	1	7	124	509
	<i>%</i>	21.7	22.3	7.2	6.3	7.8	22.7	20.8
Not working/not seeking work	<i>no.</i>	221	29	8	4	22	34	318
	<i>%</i>	14.8	14.1	8.2	25.0	24.4	6.2	13.0
Total	<i>no.</i>	1 496	206	97	16	90	547	2 452
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Northwest Outer Brisbane

Figure 10 Main destinations of Year 12 completers, Northwest Outer Brisbane, 2010



- University (degree) (42.0%)
- VET Cert IV+ (7.8%) *
- VET Cert III (2.5%) *
- VET Cert I-II/other (4.2%) *
- Apprentice (6.6%) *
- Trainee (3.0%) *
- Working FT (7.5%)
- Working PT (16.2%)
- Seeking work (8.6%)
- Not studying/NILF (1.7%)

* included in VET total
VET total = 24.1%



Table 24 Main destinations of Year 12 completers, by sex, Northwest Outer Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	536	38.0	539	47.0	1 075	42.0
VET Cert IV+ *	114	8.1	86	7.5	200	7.8
VET Cert III *	27	1.9	38	3.3	65	2.5
VET Cert I-II/other *	61	4.3	46	4.0	107	4.2
Apprentice *	146	10.3	22	1.9	168	6.6
Trainee *	41	2.9	35	3.1	76	3.0
Working FT	97	6.9	95	8.3	192	7.5
Working PT	231	16.4	183	16.0	414	16.2
Seeking work	138	9.8	81	7.1	219	8.6
Not studying/NILF	21	1.5	22	1.9	43	1.7
<i>Total VET</i>	389	27.5	227	19.8	616	24.1
Total	1 412	100.0	1 147	100.0	2 559	100.0

* Included in Total VET



Figure 11 Main destinations of Year 12 completers, Northwest Outer Brisbane, Brisbane, South-East Queensland & Queensland, 2010

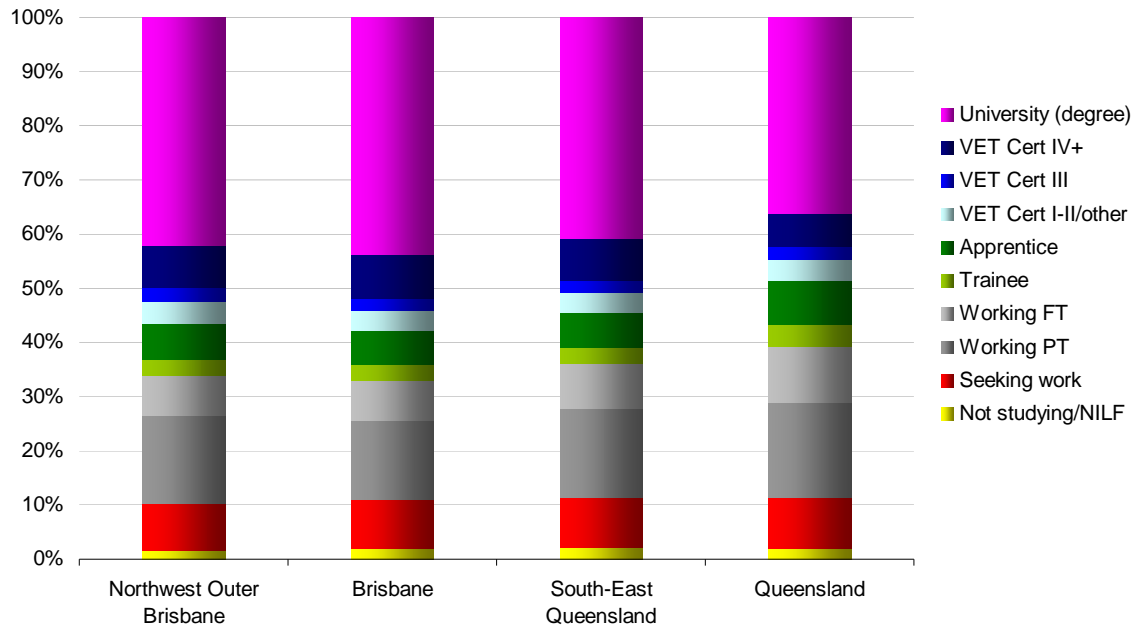


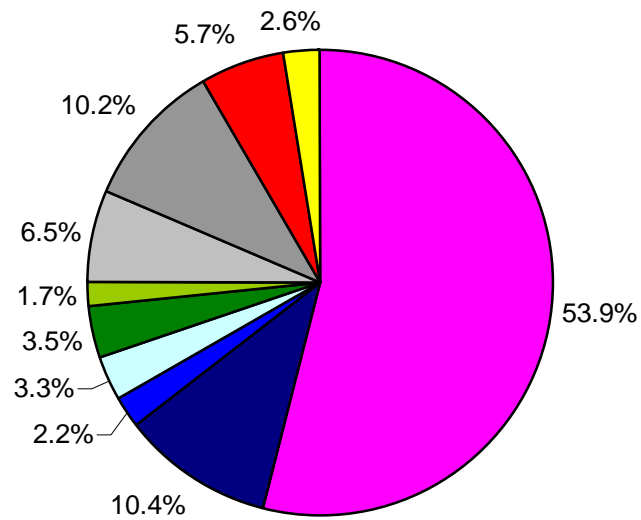
Table 25 Study and labour force destinations of Year 12 completers, Northwest Outer Brisbane, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	16	11	3	1	6	192	229
	<i>%</i>	1.5	4.9	1.5	2.4	3.9	22.1	8.9
Working part-time	<i>no.</i>	685	105	29	8	31	414	1 272
	<i>%</i>	63.7	46.7	14.6	19.5	20.4	47.7	49.7
Apprentice	<i>no.</i>	0	17	100	6	45	0	168
	<i>%</i>	0.0	7.6	50.5	14.6	29.6	0.0	6.6
Trainee	<i>no.</i>	0	8	33	8	27	0	76
	<i>%</i>	0.0	3.6	16.7	19.5	17.8	0.0	3.0
Seeking work	<i>no.</i>	204	52	21	10	19	219	525
	<i>%</i>	19.0	23.1	10.6	24.4	12.5	25.2	20.5
Not working/not seeking work	<i>no.</i>	170	32	12	8	24	43	289
	<i>%</i>	15.8	14.2	6.1	19.5	15.8	5.0	11.3
Total	<i>no.</i>	1 075	225	198	41	152	868	2 559
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Southeast Inner Brisbane

Figure 12 Main destinations of Year 12 completers, Southeast Inner Brisbane, 2010



- University (degree) (53.9%)
- VET Cert IV+ (10.4%) *
- VET Cert III (2.2%) *
- VET Cert I-II/other (3.3%) *
- Apprentice (3.5%) *
- Trainee (1.7%) *
- Working FT (6.5%)
- Working PT (10.2%)
- Seeking work (5.7%)
- Not studying/NILF (2.6%)

* included in VET total
VET total = 21.0%



Table 26 Main destinations of Year 12 completers, by sex, Southeast Inner Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	314	52.3	371	55.4	685	53.9
VET Cert IV+ *	58	9.7	74	11.0	132	10.4
VET Cert III *	9	1.5	19	2.8	28	2.2
VET Cert I-II/other *	20	3.3	22	3.3	42	3.3
Apprentice *	33	5.5	11	1.6	44	3.5
Trainee *	8	1.3	13	1.9	21	1.7
Working FT	43	7.2	40	6.0	83	6.5
Working PT	56	9.3	73	10.9	129	10.2
Seeking work	39	6.5	34	5.1	73	5.7
Not studying/NILF	20	3.3	13	1.9	33	2.6
<i>Total VET</i>	<i>128</i>	<i>21.3</i>	<i>139</i>	<i>20.7</i>	<i>267</i>	<i>21.0</i>
Total	600	100.0	670	100.0	1 270	100.0

* Included in Total VET



Figure 13 Main destinations of Year 12 completers, Southeast Inner Brisbane, Brisbane, South-East Queensland & Queensland, 2010

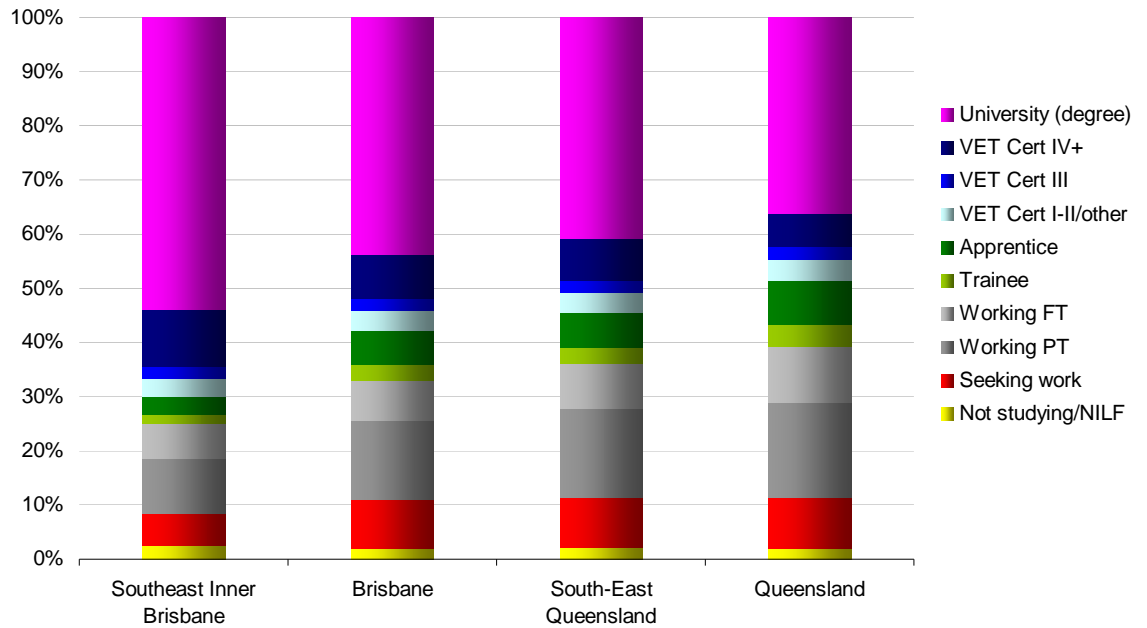


Table 27 Study and labour force destinations of Year 12 completers, Southeast Inner Brisbane, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	6	3	4	0	0	83	96
	<i>%</i>	0.9	2.2	6.0	0.0	0.0	26.1	7.6
Working part-time	<i>no.</i>	423	64	7	4	16	129	643
	<i>%</i>	61.8	46.4	10.4	40.0	30.8	40.6	50.6
Apprentice	<i>no.</i>	0	3	30	3	8	0	44
	<i>%</i>	0.0	2.2	44.8	30.0	15.4	0.0	3.5
Trainee	<i>no.</i>	0	3	9	1	8	0	21
	<i>%</i>	0.0	2.2	13.4	10.0	15.4	0.0	1.7
Seeking work	<i>no.</i>	160	47	8	0	5	73	293
	<i>%</i>	23.4	34.1	11.9	0.0	9.6	23.0	23.1
Not working/not seeking work	<i>no.</i>	96	18	9	2	15	33	173
	<i>%</i>	14.0	13.0	13.4	20.0	28.8	10.4	13.6
Total	<i>no.</i>	685	138	67	10	52	318	1 270
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Southeast Outer Brisbane

Figure 14 Main destinations of Year 12 completers, Southeast Outer Brisbane, 2010

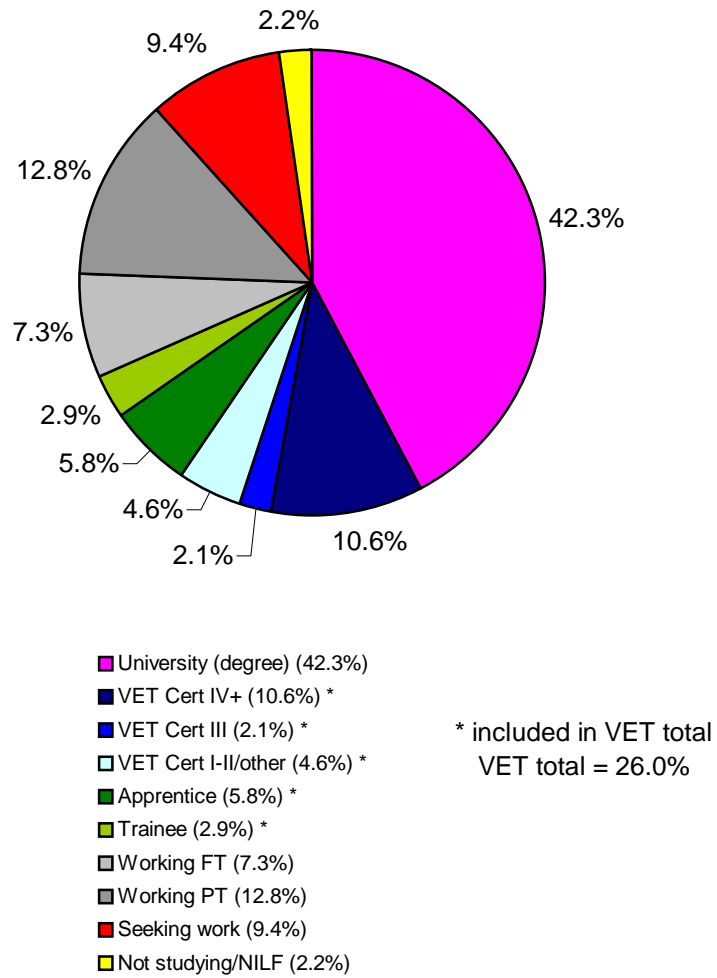




Table 28 Main destinations of Year 12 completers, by sex, Southeast Outer Brisbane, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	394	35.8	562	48.4	956	42.3
VET Cert IV+ *	118	10.7	122	10.5	240	10.6
VET Cert III *	18	1.6	29	2.5	47	2.1
VET Cert I-II/other *	64	5.8	40	3.4	104	4.6
Apprentice *	111	10.1	20	1.7	131	5.8
Trainee *	20	1.8	45	3.9	65	2.9
Working FT	81	7.4	84	7.2	165	7.3
Working PT	148	13.5	142	12.2	290	12.8
Seeking work	119	10.8	94	8.1	213	9.4
Not studying/NILF	27	2.5	23	2.0	50	2.2
<i>Total VET</i>	<i>331</i>	<i>30.1</i>	<i>256</i>	<i>22.0</i>	<i>587</i>	<i>26.0</i>
Total	1 100	100.0	1 161	100.0	2 261	100.0

* Included in Total VET



Figure 15 Main destinations of Year 12 completers, Southeast Outer Brisbane, Brisbane, South-East Queensland & Queensland, 2010

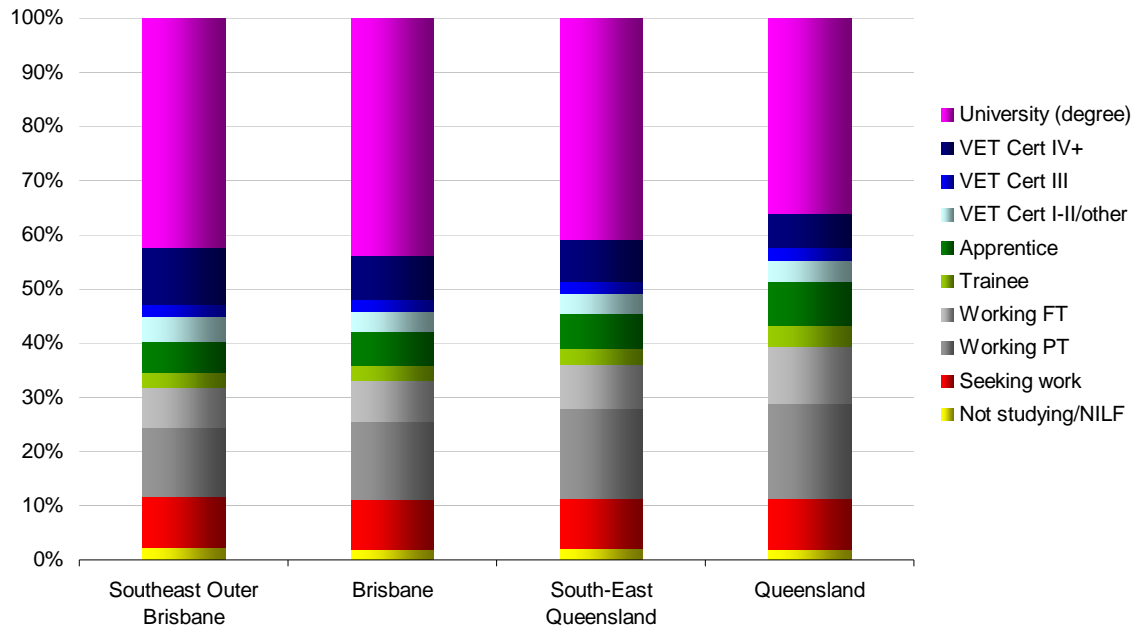


Table 29 Study and labour force destinations of Year 12 completers, Southeast Outer Brisbane, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/ unspecified	Not studying	Total
Working full-time	<i>no.</i>	12	7	4	0	1	165	189
	%	1.3	2.7	2.3	0.0	0.9	23.0	8.4
Working part-time	<i>no.</i>	567	126	14	14	28	290	1 039
	%	59.3	48.6	8.1	32.6	24.8	40.4	46.0
Apprentice	<i>no.</i>	0	11	86	4	30	0	131
	%	0.0	4.2	50.0	9.3	26.5	0.0	5.8
Trainee	<i>no.</i>	0	8	39	2	16	0	65
	%	0.0	3.1	22.7	4.7	14.2	0.0	2.9
Seeking work	<i>no.</i>	204	63	15	12	16	213	523
	%	21.3	24.3	8.7	27.9	14.2	29.7	23.1
Not working/not seeking work	<i>no.</i>	173	44	14	11	22	50	314
	%	18.1	17.0	8.1	25.6	19.5	7.0	13.9
Total	<i>no.</i>	956	259	172	43	113	718	2 261
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Caboolture

Figure 16 Main destinations of Year 12 completers, Caboolture, 2010

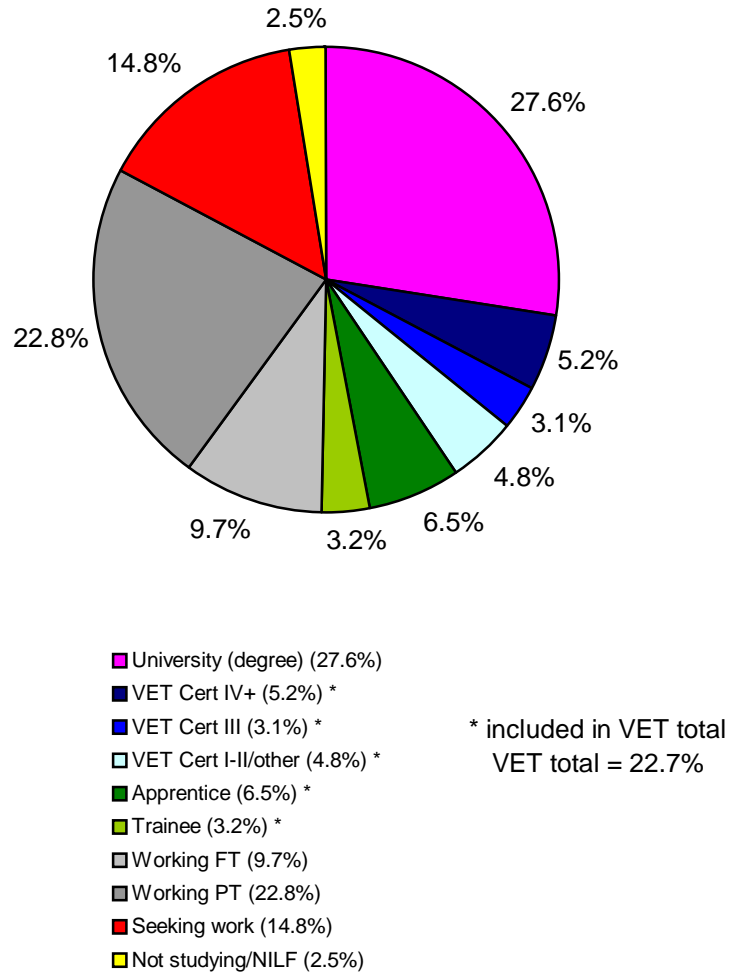




Table 30 Main destinations of Year 12 completers, by sex, Caboolture, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	102	22.7	175	31.5	277	27.6
VET Cert IV+ *	19	4.2	33	5.9	52	5.2
VET Cert III *	12	2.7	19	3.4	31	3.1
VET Cert I-II/other *	19	4.2	29	5.2	48	4.8
Apprentice *	52	11.6	13	2.3	65	6.5
Trainee *	10	2.2	22	4.0	32	3.2
Working FT	45	10.0	52	9.4	97	9.7
Working PT	98	21.8	131	23.6	229	22.8
Seeking work	77	17.1	72	12.9	149	14.8
Not studying/NILF	15	3.3	10	1.8	25	2.5
<i>Total VET</i>	<i>112</i>	<i>24.9</i>	<i>116</i>	<i>20.9</i>	<i>228</i>	<i>22.7</i>
Total	449	100.0	556	100.0	1 005	100.0

* Included in Total VET



Figure 17 Main destinations of Year 12 completers, Caboolture, Brisbane, South-East Queensland & Queensland, 2010

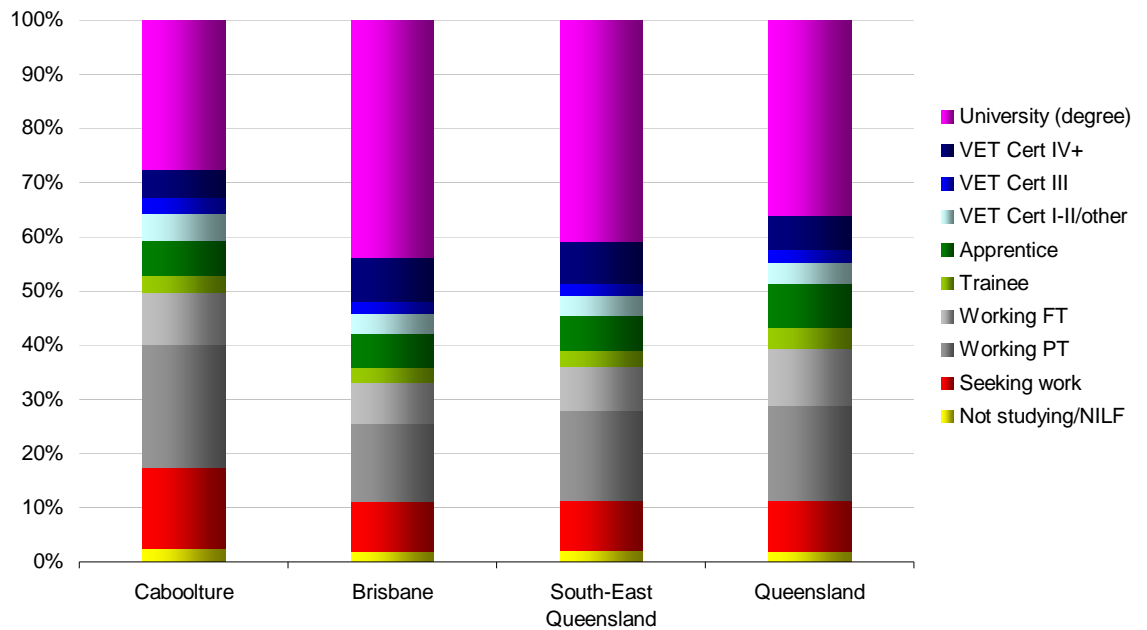


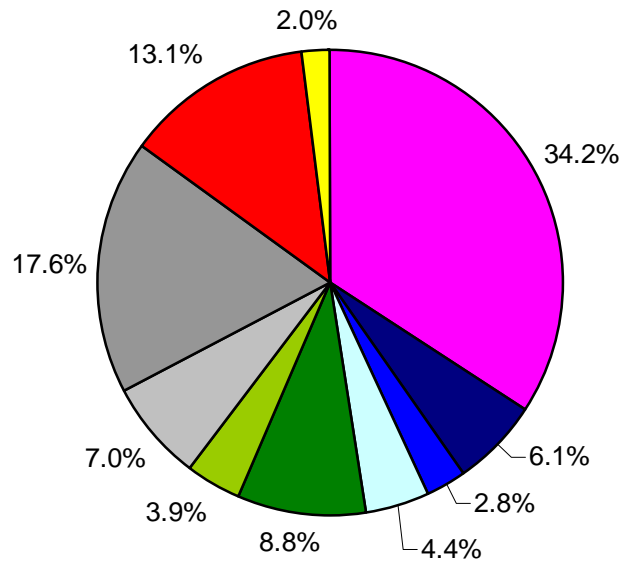
Table 31 Study and labour force destinations of Year 12 completers, Caboolture, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	3	3	6	2	2	97	113
	<i>%</i>	1.1	4.4	7.8	12.5	3.0	19.4	11.2
Working part-time	<i>no.</i>	196	33	14	2	18	229	492
	<i>%</i>	70.8	48.5	18.2	12.5	26.9	45.8	49.0
Apprentice	<i>no.</i>	0	9	41	1	14	0	65
	<i>%</i>	0.0	13.2	53.2	6.3	20.9	0.0	6.5
Trainee	<i>no.</i>	0	7	5	3	17	0	32
	<i>%</i>	0.0	10.3	6.5	18.8	25.4	0.0	3.2
Seeking work	<i>no.</i>	48	14	8	4	11	149	234
	<i>%</i>	17.3	20.6	10.4	25.0	16.4	29.8	23.3
Not working/not seeking work	<i>no.</i>	30	2	3	4	5	25	69
	<i>%</i>	10.8	2.9	3.9	25.0	7.5	5.0	6.9
Total	<i>no.</i>	277	68	77	16	67	500	1 005
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Ipswich City

Figure 18 Main destinations of Year 12 completers, Ipswich City, 2010



- University (degree) (34.2%)
- VET Cert IV+ (6.1%) *
- VET Cert III (2.8%) *
- VET Cert I-II/other (4.4%) *
- Apprentice (8.8%) *
- Trainee (3.9%) *
- Working FT (7.0%)
- Working PT (17.6%)
- Seeking work (13.1%)
- Not studying/NILF (2.0%)

* included in VET total
VET total = 26.0%



Table 32 Main destinations of Year 12 completers, by sex, Ipswich City, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	232	30.1	275	38.7	507	34.2
VET Cert IV+ *	47	6.1	44	6.2	91	6.1
VET Cert III *	11	1.4	30	4.2	41	2.8
VET Cert I-II/other *	44	5.7	21	3.0	65	4.4
Apprentice *	118	15.3	13	1.8	131	8.8
Trainee *	22	2.8	36	5.1	58	3.9
Working FT	61	7.9	43	6.1	104	7.0
Working PT	116	15.0	145	20.4	261	17.6
Seeking work	106	13.7	88	12.4	194	13.1
Not studying/NILF	15	1.9	15	2.1	30	2.0
<i>Total VET</i>	<i>242</i>	<i>31.3</i>	<i>144</i>	<i>20.3</i>	<i>386</i>	<i>26.0</i>
Total	772	100.0	710	100.0	1 482	100.0

* Included in Total VET



Figure 19 Main destinations of Year 12 completers, Ipswich City, Brisbane, South-East Queensland & Queensland, 2010

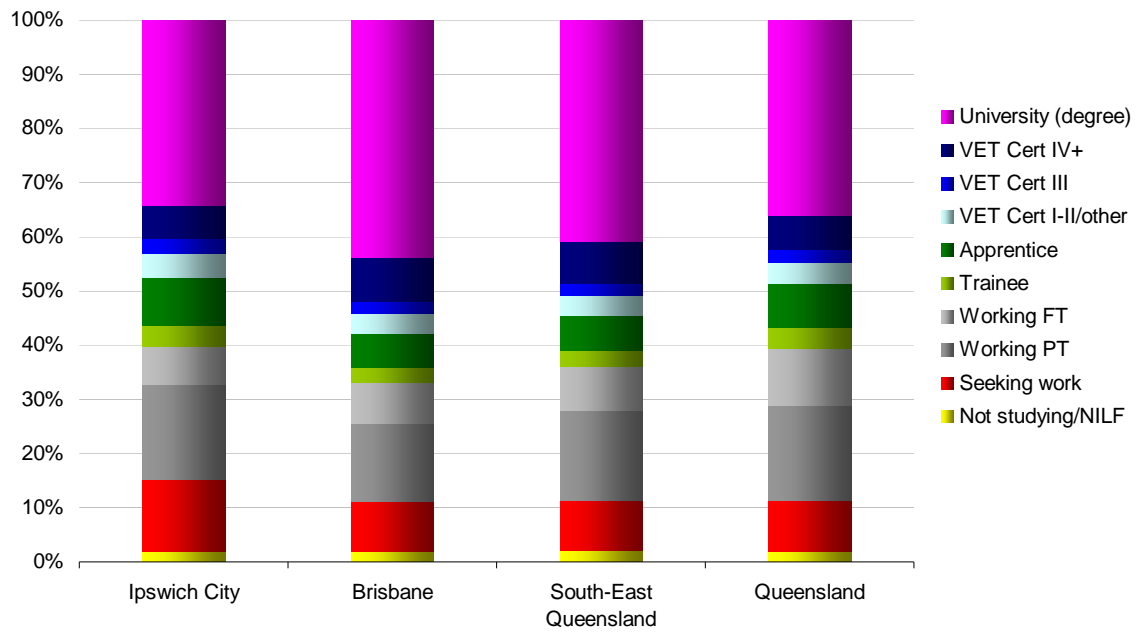


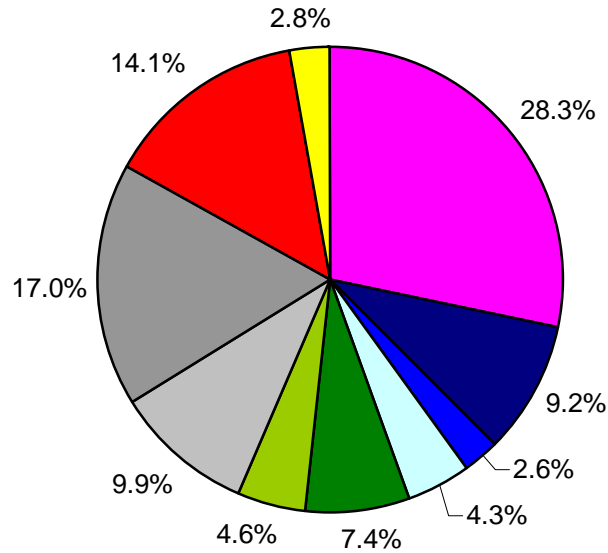
Table 33 Study and labour force destinations of Year 12 completers, Ipswich City, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	2	7	5	0	4	104	122
	<i>%</i>	0.4	6.2	3.4	0.0	4.4	17.7	8.2
Working part-time	<i>no.</i>	324	49	18	10	10	261	672
	<i>%</i>	63.9	43.4	12.3	27.0	11.1	44.3	45.3
Apprentice	<i>no.</i>	0	14	80	3	34	0	131
	<i>%</i>	0.0	12.4	54.8	8.1	37.8	0.0	8.8
Trainee	<i>no.</i>	0	8	25	5	20	0	58
	<i>%</i>	0.0	7.1	17.1	13.5	22.2	0.0	3.9
Seeking work	<i>no.</i>	97	17	12	10	8	194	338
	<i>%</i>	19.1	15.0	8.2	27.0	8.9	32.9	22.8
Not working/not seeking work	<i>no.</i>	84	18	6	9	14	30	161
	<i>%</i>	16.6	15.9	4.1	24.3	15.6	5.1	10.9
Total	<i>no.</i>	507	113	146	37	90	589	1 482
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Logan City

Figure 20 Main destinations of Year 12 completers, Logan City, 2010



- University (degree) (28.3%)
- VET Cert IV+ (9.2%) *
- VET Cert III (2.6%) *
- VET Cert I-II/other (4.3%) *
- Apprentice (7.4%) *
- Trainee (4.6%) *
- Working FT (9.9%)
- Working PT (17.0%)
- Seeking work (14.1%)
- Not studying/NILF (2.8%)

* included in VET total
VET total = 28.0%



Table 34 Main destinations of Year 12 completers, by sex, Logan City, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	229	23.0	347	33.4	576	28.3
VET Cert IV+ *	78	7.8	109	10.5	187	9.2
VET Cert III *	20	2.0	33	3.2	53	2.6
VET Cert I-II/other *	51	5.1	36	3.5	87	4.3
Apprentice *	123	12.4	27	2.6	150	7.4
Trainee *	38	3.8	55	5.3	93	4.6
Working FT	111	11.2	90	8.7	201	9.9
Working PT	157	15.8	188	18.1	345	17.0
Seeking work	155	15.6	131	12.6	286	14.1
Not studying/NILF	33	3.3	24	2.3	57	2.8
<i>Total VET</i>	<i>310</i>	<i>31.2</i>	<i>260</i>	<i>25.0</i>	<i>570</i>	<i>28.0</i>
Total	995	100.0	1 040	100.0	2 035	100.0

* Included in Total VET



Figure 21 Main destinations of Year 12 completers, Logan City, Brisbane, South-East Queensland & Queensland, 2010

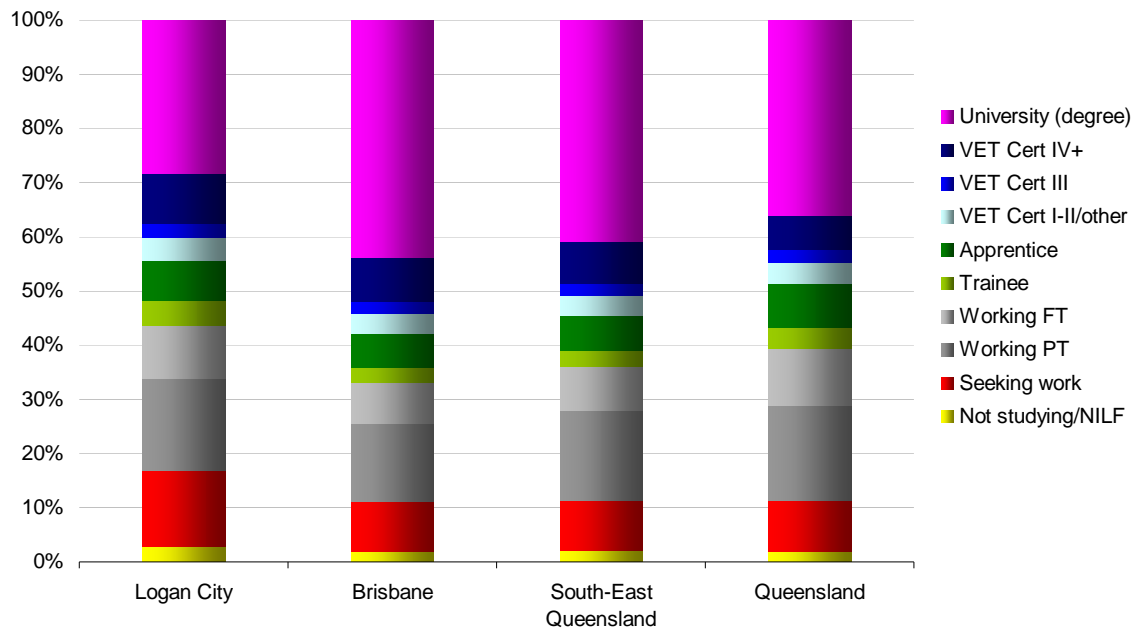


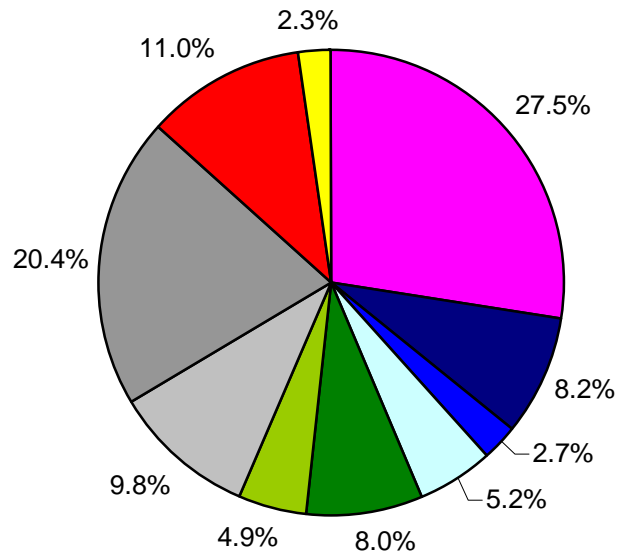
Table 35 Study and labour force destinations of Year 12 completers, Logan City, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	3	2	5	0	4	201	215
	<i>%</i>	0.5	1.0	2.6	0.0	3.2	22.6	10.6
Working part-time	<i>no.</i>	337	97	24	5	18	345	826
	<i>%</i>	58.5	46.4	12.3	12.5	14.3	38.8	40.6
Apprentice	<i>no.</i>	0	15	85	2	48	0	150
	<i>%</i>	0.0	7.2	43.6	5.0	38.1	0.0	7.4
Trainee	<i>no.</i>	0	7	57	9	20	0	93
	<i>%</i>	0.0	3.3	29.2	22.5	15.9	0.0	4.6
Seeking work	<i>no.</i>	124	49	15	12	23	286	509
	<i>%</i>	21.5	23.4	7.7	30.0	18.3	32.2	25.0
Not working/not seeking work	<i>no.</i>	112	39	9	12	13	57	242
	<i>%</i>	19.4	18.7	4.6	30.0	10.3	6.4	11.9
Total	<i>no.</i>	576	209	195	40	126	889	2 035
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Pine Rivers

Figure 22 Main destinations of Year 12 completers, Pine Rivers, 2010



- University (degree) (27.5%)
- VET Cert IV+ (8.2%) *
- VET Cert III (2.7%) *
- VET Cert I-II/other (5.2%) *
- Apprentice (8.0%) *
- Trainee (4.9%) *
- Working FT (9.8%)
- Working PT (20.4%)
- Seeking work (11.0%)
- Not studying/NILF (2.3%)

* included in VET total
VET total = 29.0%



Table 36 Main destinations of Year 12 completers, by sex, Pine Rivers, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	95	25.3	129	29.4	224	27.5
VET Cert IV+ *	29	7.7	38	8.7	67	8.2
VET Cert III *	10	2.7	12	2.7	22	2.7
VET Cert I-II/other *	24	6.4	18	4.1	42	5.2
Apprentice *	52	13.8	13	3.0	65	8.0
Trainee *	12	3.2	28	6.4	40	4.9
Working FT	35	9.3	45	10.3	80	9.8
Working PT	61	16.2	105	23.9	166	20.4
Seeking work	46	12.2	44	10.0	90	11.0
Not studying/NILF	12	3.2	7	1.6	19	2.3
<i>Total VET</i>	<i>127</i>	<i>33.8</i>	<i>109</i>	<i>24.8</i>	<i>236</i>	<i>29.0</i>
Total	376	100.0	439	100.0	815	100.0

* Included in Total VET



Figure 23 Main destinations of Year 12 completers, Pine Rivers, Brisbane, South-East Queensland & Queensland, 2010

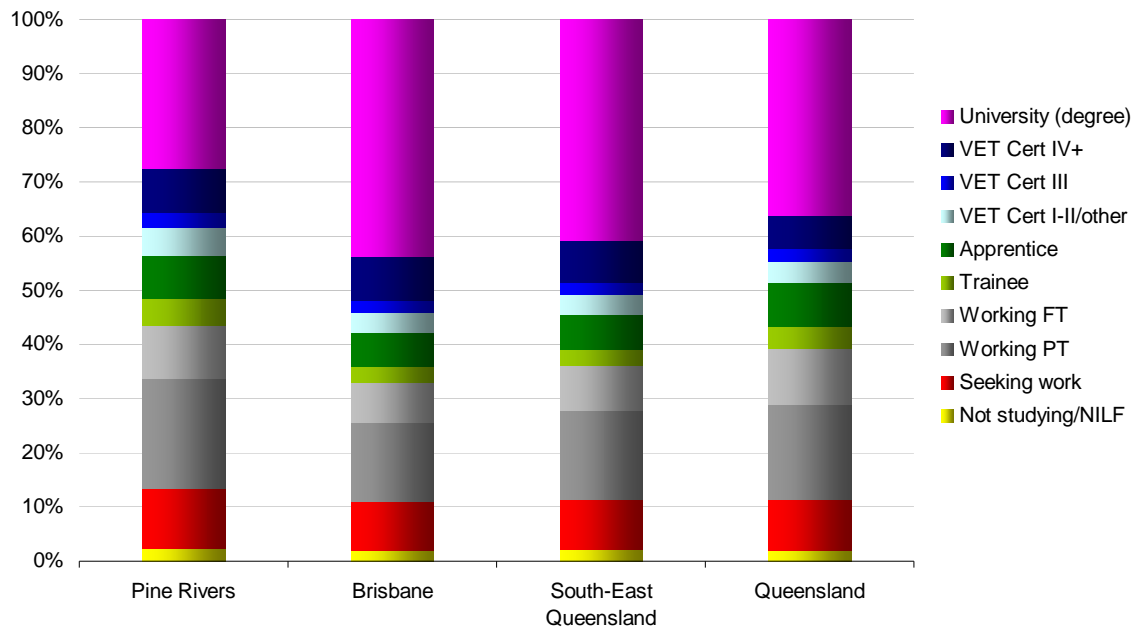


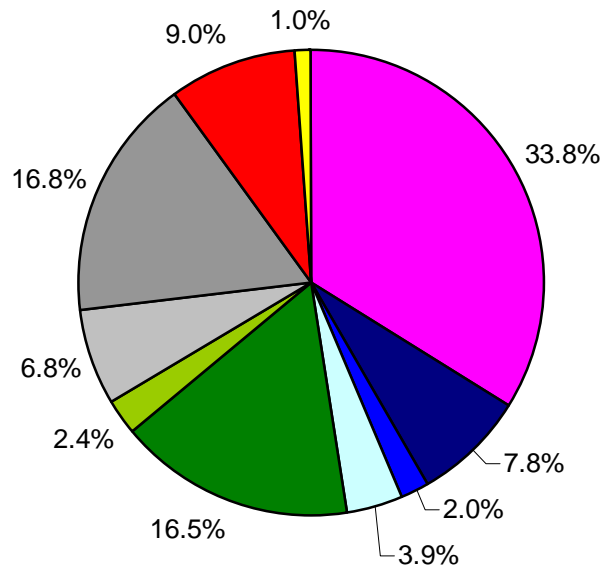
Table 37 Study and labour force destinations of Year 12 completers, Pine Rivers, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	2	1	0	0	5	80	88
	%	0.9	1.2	0.0	0.0	10.2	22.5	10.8
Working part-time	no.	162	36	11	8	13	166	396
	%	72.3	44.4	13.3	34.8	26.5	46.8	48.6
Apprentice	no.	0	9	39	2	15	0	65
	%	0.0	11.1	47.0	8.7	30.6	0.0	8.0
Trainee	no.	0	5	22	3	10	0	40
	%	0.0	6.2	26.5	13.0	20.4	0.0	4.9
Seeking work	no.	35	16	8	8	4	90	161
	%	15.6	19.8	9.6	34.8	8.2	25.4	19.8
Not working/not seeking work	no.	25	14	3	2	2	19	65
	%	11.2	17.3	3.6	8.7	4.1	5.4	8.0
Total	no.	224	81	83	23	49	355	815
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Redcliffe

Figure 24 Main destinations of Year 12 completers, Redcliffe, 2010



- University (degree) (33.8%)
- VET Cert IV+ (7.8%) *
- VET Cert III (2.0%) *
- VET Cert I-II/other (3.9%) *
- Apprentice (16.5%) *
- Trainee (2.4%) *
- Working FT (6.8%)
- Working PT (16.8%)
- Seeking work (9.0%)
- Not studying/NILF (1.0%)

* included in VET total
VET total = 32.5%



Table 38 Main destinations of Year 12 completers, by sex, Redcliffe, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	112	25.1	157	44.9	269	33.8
VET Cert IV+ *	33	7.4	29	8.3	62	7.8
VET Cert III *	11	2.5	5	1.4	16	2.0
VET Cert I-II/other *	19	4.3	12	3.4	31	3.9
Apprentice *	121	27.1	10	2.9	131	16.5
Trainee *	10	2.2	9	2.6	19	2.4
Working FT	27	6.1	27	7.7	54	6.8
Working PT	63	14.1	71	20.3	134	16.8
Seeking work	44	9.9	28	8.0	72	9.0
Not studying/NILF	6	1.3	2	0.6	8	1.0
<i>Total VET</i>	194	43.5	65	18.6	259	32.5
Total	446	100.0	350	100.0	796	100.0

* Included in Total VET



Figure 25 Main destinations of Year 12 completers, Redcliffe, Brisbane, South-East Queensland & Queensland, 2010

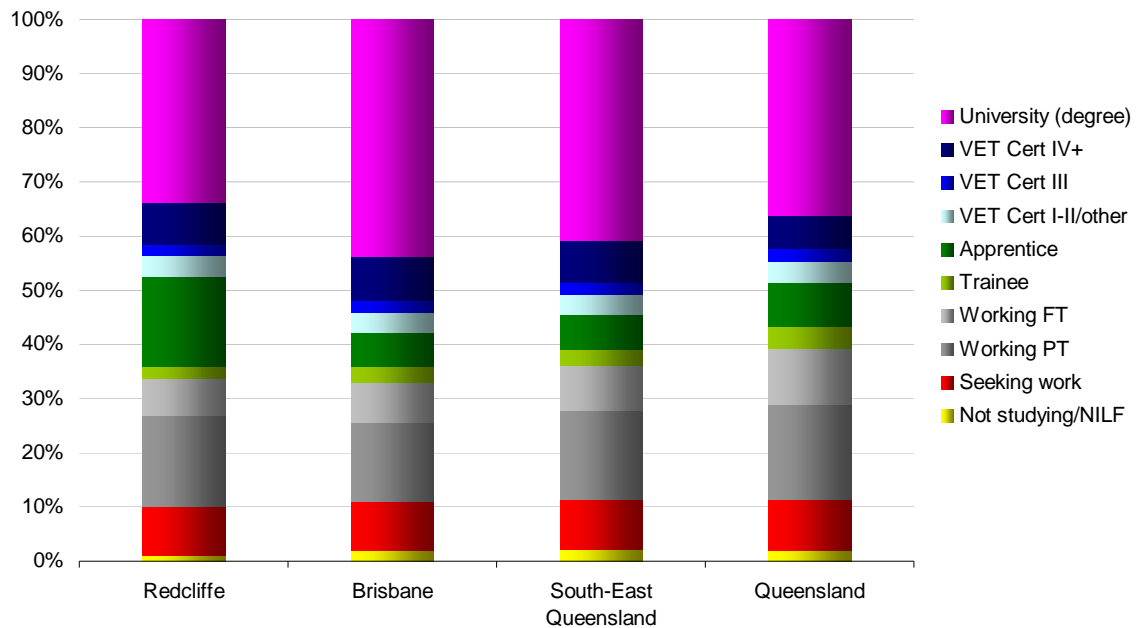


Table 39 Study and labour force destinations of Year 12 completers, Redcliffe, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	3	3	0	1	3	54	64
	%	1.1	3.8	0.0	9.1	5.1	20.1	8.0
Working part-time	no.	200	43	11	5	8	134	401
	%	74.3	53.8	10.1	45.5	13.6	50.0	50.4
Apprentice	no.	0	12	84	1	34	0	131
	%	0.0	15.0	77.1	9.1	57.6	0.0	16.5
Trainee	no.	0	6	9	1	3	0	19
	%	0.0	7.5	8.3	9.1	5.1	0.0	2.4
Seeking work	no.	43	9	5	3	6	72	138
	%	16.0	11.3	4.6	27.3	10.2	26.9	17.3
Not working/not seeking work	no.	23	7	0	0	5	8	43
	%	8.6	8.8	0.0	0.0	8.5	3.0	5.4
Total	no.	269	80	109	11	59	268	796
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Redland City

Figure 26 Main destinations of Year 12 completers, Redland City, 2010

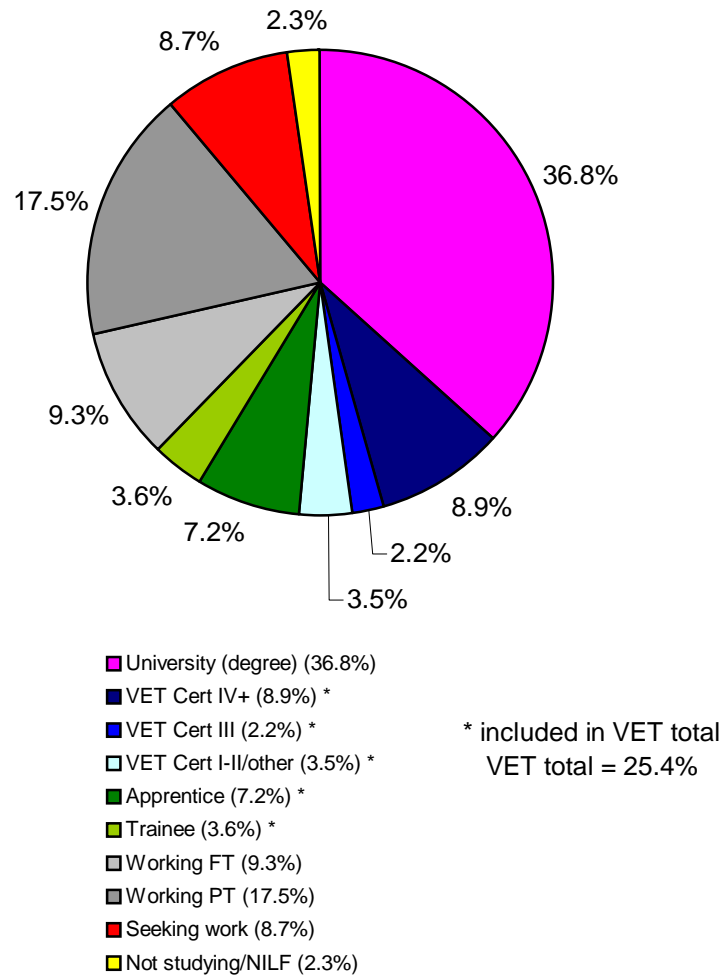




Table 40 Main destinations of Year 12 completers, by sex, Redland City, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	182	31.0	273	42.0	455	36.8
VET Cert IV+ *	48	8.2	62	9.5	110	8.9
VET Cert III *	10	1.7	17	2.6	27	2.2
VET Cert I-II/other *	20	3.4	23	3.5	43	3.5
Apprentice *	75	12.8	14	2.2	89	7.2
Trainee *	17	2.9	28	4.3	45	3.6
Working FT	53	9.0	62	9.5	115	9.3
Working PT	98	16.7	118	18.2	216	17.5
Seeking work	65	11.1	43	6.6	108	8.7
Not studying/NILF	19	3.2	10	1.5	29	2.3
<i>Total VET</i>	<i>170</i>	<i>29.0</i>	<i>144</i>	<i>22.2</i>	<i>314</i>	<i>25.4</i>
Total	587	100.0	650	100.0	1 237	100.0

* Included in Total VET



Figure 27 Main destinations of Year 12 completers, Redland City, Brisbane, South-East Queensland & Queensland, 2010

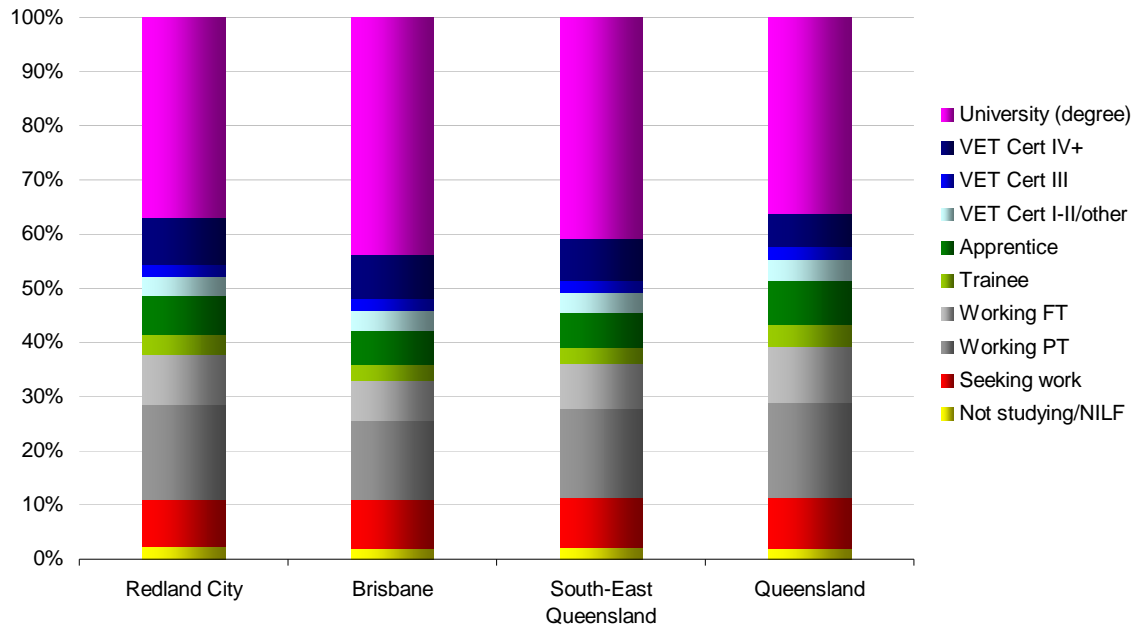


Table 41 Study and labour force destinations of Year 12 completers, Redland City, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	6	7	0	0	0	115	128
	%	1.3	5.4	0.0	0.0	0.0	24.6	10.3
Working part-time	no.	349	59	15	2	18	216	659
	%	76.7	45.7	15.0	14.3	25.4	46.2	53.3
Apprentice	no.	0	8	56	1	24	0	89
	%	0.0	6.2	56.0	7.1	33.8	0.0	7.2
Trainee	no.	0	11	17	5	12	0	45
	%	0.0	8.5	17.0	35.7	16.9	0.0	3.6
Seeking work	no.	61	30	8	4	4	108	215
	%	13.4	23.3	8.0	28.6	5.6	23.1	17.4
Not working/not seeking work	no.	39	14	4	2	13	29	101
	%	8.6	10.9	4.0	14.3	18.3	6.2	8.2
Total	no.	455	129	100	14	71	468	1 237
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Appendix



Appendix 1

Table A1A Brisbane schools with Year 12 completers in 2009

Aboriginal and Islander Independent Community School
Agnew School
Albany Creek State High School
Albert Park Flexible Learning Centre
Alexandra Hills State High School
All Hallows' School
Anglican Church Grammar School
Arethusa College
Aspley Special School
Aspley State High School
Australian Trade College North Brisbane
Aviation High
Balmoral State High School
Beenleigh Special School
Beenleigh State High School
Bracken Ridge State High School
Bray Park State High School
Bremer State High School
Bribie Island State High School
Brigidine College
Brisbane Adventist College
Brisbane Bayside State College
Brisbane Boys' College
Brisbane Girls Grammar School
Brisbane Grammar School
Brisbane School of Distance Education
Brisbane State High School
Browns Plains State High School
Bundamba State Secondary College
Caboolture Special School
Caboolture State High School
Calamvale Community College
Calamvale Special School
Calvary Christian College - Carbrook
Cannon Hill Anglican College
Canterbury College
Capalaba State College
Carmel College
Cavendish Road State High School
Centenary State High School
Chisholm Catholic College
Citipointe Christian College
Clairvaux MacKillop College
Claremont Special School
Clayfield College
Cleveland District State High School
Clontarf Beach State High School



Coorparoo Secondary College
Corinda State High School
Craigslea State High School
Dakabin State High School
Darling Point Special School
Deception Bay Flexible Learning Centre
Deception Bay State High School
Earnshaw State College
Everton Park State High School
Faith Lutheran College - Redlands
Ferry Grove State High School
Flagstone State Community College
Forest Lake College
Forest Lake State High School
Genesis Christian College
Glenala State High School
Goodna Special School
Grace Lutheran College
Groves Christian College
Hillbrook Anglican School
Hills International College
Holland Park State High School
Indooroopilly State High School
Iona College
Ipswich Girls' Grammar School
Ipswich Grammar School
Ipswich Special School
Ipswich State High School
Islamic College of Brisbane
John Paul College
Kedron State High School
Kelvin Grove State College
Kenmore State High School
Kimberley College
Kingston Centre for Continuing Secondary Education
Kingston College
Kuraby Special School
Logan City Special School
Loganlea State High School
Loreto College
Lourdes Hill College
Mabel Park State High School
MacGregor State High School
Mansfield State High School
Marist College - Ashgrove
Marsden State High School
Mary Mackillop College
Metropolitan South Institute of TAFE
Mitchelton Special School
Mitchelton State High School
Morayfield State High School
Moreton Bay College
Mount Alvernia College
Mount Gravatt Special School



Mount Gravatt State High School
Mount Maria College
Mount Maria College - Petrie
Mount Ommaney Special School
Mount St Michael's College
Mueller College
Narangba Valley State High School
Narbethong State Special School
North Lakes State College
Northpine Christian College
Northside Christian College
Nursery Road State Special School
Nyanda State High School
Ormiston College
Our Lady's College
Padua College
Park Ridge State High School
Parklands Christian College
Pine Rivers Special School
Pine Rivers State High School
Queensland Academy Creative Industries
Queensland Academy For Science, Mathematics and Technology
Red Hill Special School
Redbank Plains State High School
Redcliffe Special School
Redcliffe State High School
Redeemer Lutheran College
Redland District Special School
Redlands College
Rochedale State High School
Rosewood State High School
Runcorn State High School
San Sisto College
Sandgate District State High School
Seton College
Shailer Park State High School
Sheldon College
Somerville House
Southern Cross Catholic College
Southside Christian College
Southside Education Centre
Springwood State High School
St Aidan's Anglican Girls School
St Augustine's College - Springfield
St Columban's College
St Edmund's College
St Francis' College
St James College
St John Fisher College
St Joseph's College - Boondall
St Joseph's College - Gregory Terrace
St Laurence's College
St Margaret's Anglican Girls School
St Mary's College - Woodend



St Patrick's College - Shorncliffe
St Paul's School
St Peter Claver College
St Peter's Lutheran College
St Rita's College
St Thomas More College
Stuartholme School
Sunnybank Special School
Sunnybank State High School
The Centre Education Programme
The Gap State High School
The Glenleighden School
Trinity College
Tullawong State High School
Victoria Point State High School
Villanova College
Wavell State High School
Wellington Point State High School
West Moreton Anglican College
Western Suburbs State Special School
Westside Christian College
Whites Hill State College
Windaroo Valley State High School
Woodcrest State College
Woodridge State High School
Wynnum State High School
Yeronga State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2009

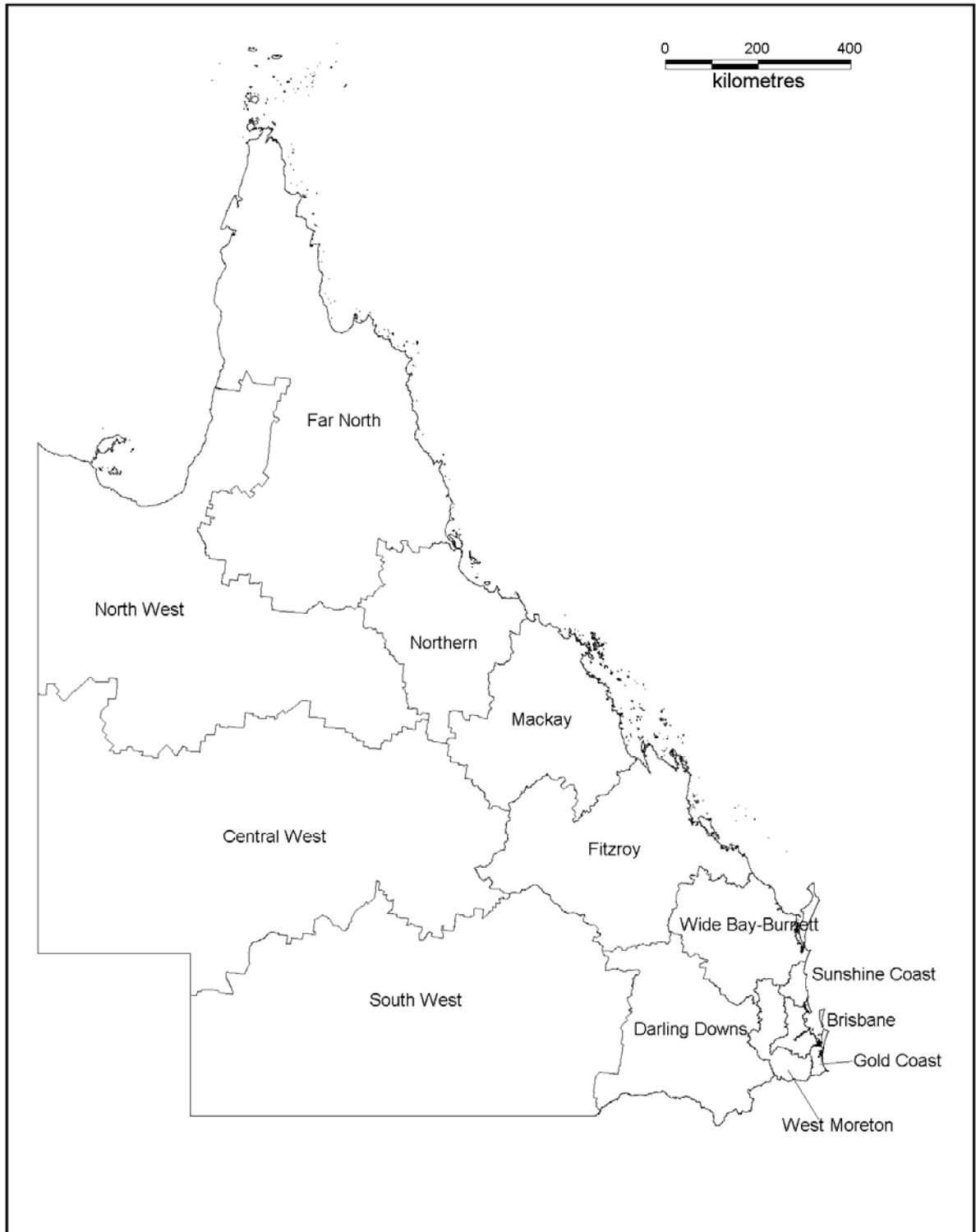
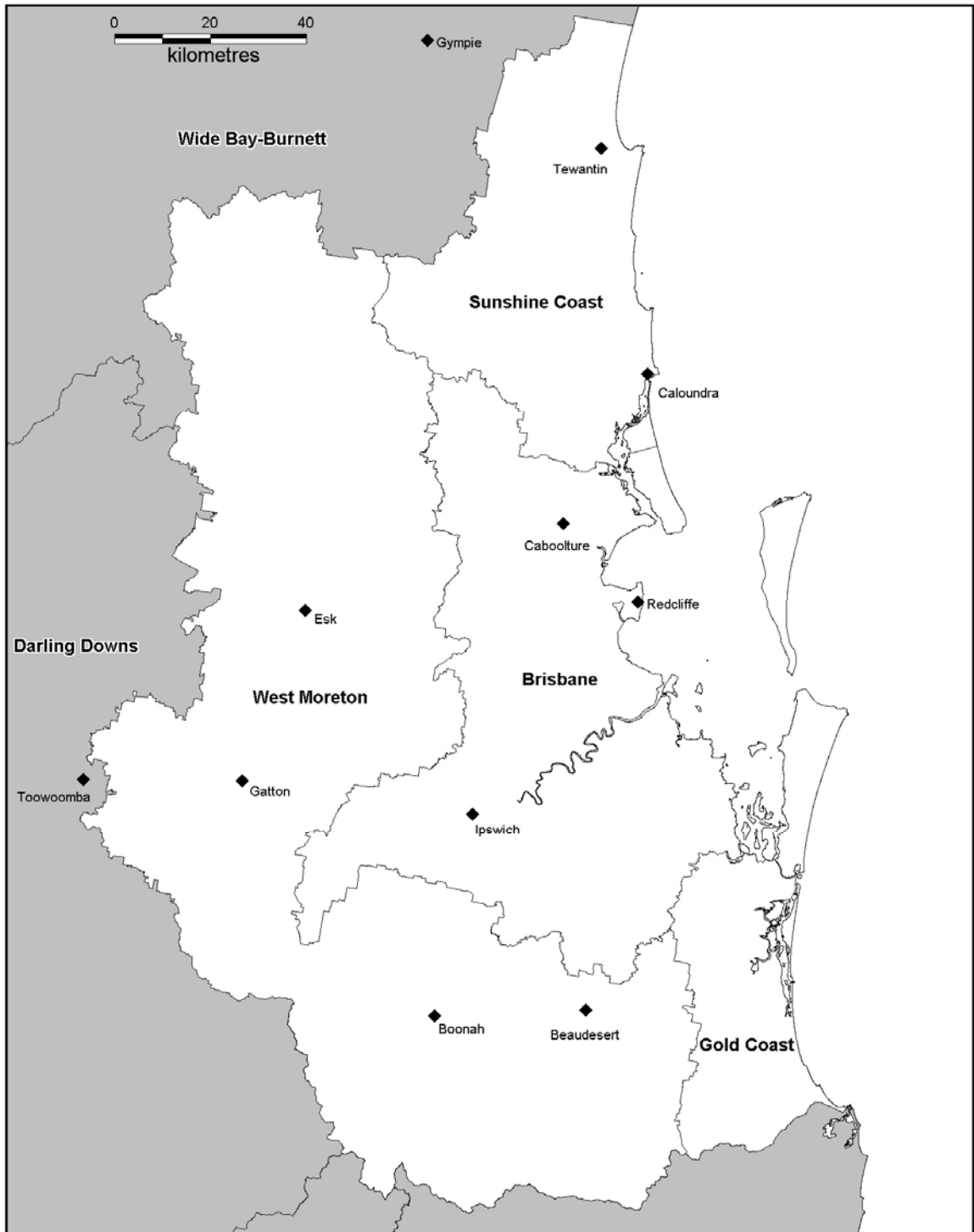




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2009





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)