



nextstep

2010

A report on the
destinations of Year 12
completers from 2009
in Queensland

Fitzroy-Central West Regional Report



Next Step 2010

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completers from 2009**

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification - a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme - a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to the International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identify themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall positions - provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships - allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and further education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the pathways of young people after completing Year 12 and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2010 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2009, including students at government schools, non-government schools and TAFE secondary colleges. All students who were awarded a Senior Statement were included.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 44 526 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 30 March and 12 May 2010, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2010 were accepted, and while most of these young people were still contactable via their 2009 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI), with paper-based and web-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.



Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 36 638 completed surveys were received. Of these, 42 were collected via a web survey, 127 by mail and 36 469 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

For this region – Fitzroy-Central West – a total of 1944 completed surveys were received resulting in a response rate of 84.2 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2009. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nine in ten (90.2 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- More than one half (55.0 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Over one in five was undertaking a university degree (23.3 per cent). (Figure 1)
- Three in ten (31.7 per cent) were studying vocational education and training (VET). (Figure 1)
- Three in ten of the campus-based VET students were studying at Certificate IV level or higher (3.1 per cent of Year 12 completers overall). (Figure 1)
- One in five (21.4 per cent) were undertaking employment-based training, either as an apprentice (14.8 per cent) or trainee (6.6 per cent). (Figure 1)
- In addition to the above study destinations, a further 7.8 per cent of Year 12 graduates from this region deferred a tertiary offer in 2010 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Nearly one half (45.0 per cent) did not enter post-school education or training and were either employed (35.2 per cent), looking for work (8.3 per cent) or neither working, seeking work or studying (1.5 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 55.0 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Management and Commerce (e.g. Business, Tourism), and Health. (Table 4)

The Central Queensland Institute of TAFE, Central Queensland University, Private Training Colleges and University of Queensland were the four tertiary institutions most commonly entered by Year 12 completers, accounting for two thirds of Year 12 completers (66.6 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, four in ten were in part-time employment (46.5 per cent), while 24.4 per cent were in full-time employment, 20.1 per cent were apprentices and 9.0 per cent were trainees. (Table 6)

Nearly one half of all Year 12 completers in employment (48.1 per cent) were working in just three occupational groups — Sales Assistants, Clerks, Receptionists and Secretaries and Food Handlers. Sales Assistants were the most common occupational group (29.5 per cent), with the next most common being Clerks, Receptionists and Secretaries (11.8 per cent), followed by Food Handlers (6.8 per cent). (Table 7)



Not learning or earning

The survey identified 8.3 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 1.5 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were undecided and considering their options, wanted a break from study (for example to travel), and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (27.8 per cent compared to 17.8 per cent of males), and more likely to enrol in campus-based VET programs (12.0 per cent compared to 8.2 per cent of males). (Table 2)
- Males were eleven times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were four times as likely as males to study in the field of Management and Commerce, Education and Health and three times as likely to study Creative Arts or have a double field of study. (Table 4)
- Males were fifteen times as likely as females to enrol in Information Technology, almost thirteen times as likely to enrol in Engineering and Related course and seven times as likely as females to enrol in Architecture and Building courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (57.4 per cent compared to 33.7 per cent) and working in full-time jobs (25.9 per cent compared to 22.6 per cent of males). (Table 6)

VET students in schools

One half of Year 12 graduates in this region left school with a VET qualification (55.5 per cent), while 13.4 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (15.5 per cent compared to 33.1 per cent). However, they had higher rates of transition to employment-based training (26.7 per cent compared to 14.8 per cent). They were also more likely to enter employment with no further education and training (37.0 per cent compared to 33.1 per cent). (Table 12)

School-based apprentices and trainees were three times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (56.9 per cent compared to 15.9 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma

Of those awarded an Overall Position/International Baccalaureate Diploma (OP/IBD), six in ten (62.4 per cent) of Year 12 completers entered into further education with university being the main destination (43.5 per cent). However, the survey showed



that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (32.0 per cent compared to 11.7 per cent) and a higher rate of transition into employment without further education and training (38.5 per cent compared to 32.2 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 1.4 per cent (27 respondents) identified themselves as achieving a QCIA. (Table 15)

Queensland Certificate of Education

Almost three-quarters (73.9 per cent) of respondents to the survey received a Queensland Certificate of Education (QCE). Those with a QCE were more likely to enrol in a university degree course than others (29.9 per cent compared to 4.7 per cent). However, those not awarded a QCE were just as likely to enter employment-based training (21.3 per cent compared to 21.4 per cent) and more likely to enter employment with no further education and training (40.4 per cent compared to 33.4 per cent). Those not awarded a QCE were almost three times as likely to be seeking work as those awarded a QCE (15.0 per cent compared to 5.9 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (12.6 per cent compared to 23.8 per cent). Nonetheless, 11 Indigenous young people who completed the survey commenced university studies in 2010. (Table 17)

Indigenous students were just as likely to be an apprentice or trainee (20.7 per cent compared to 21.4 per cent) and less likely to have a main destination of working (33.3 per cent compared to 35.3 per cent). (Table 17)

Indigenous Year 12 completers were more likely than their non-Indigenous counterparts to enrol in campus-based VET courses (11.5 per cent compared to 10.2 per cent). (Table 17)

Indigenous Year 12 completers were also more likely to be seeking work than their non-Indigenous peers (19.5 per cent compared to 7.8 per cent). (Table 17)

Language background other than English

Among Year 12 completers of this region, only 1.4 per cent (27 respondents) identified themselves as having a language background other than English (LBOTE).

Of those identified, nine enrolled at University, six were working part-time, four were working full-time, three enrolled in campus-based VET courses, three entered apprenticeships and two were seeking work. (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 48.7 per cent for the lowest SES quartile to 64.0 per cent for the highest SES quartile. (Table 19)



Regional comparisons

Year 12 completers in Fitzroy-Central West Region had comparable patterns in post-schooling destinations to Regional Queensland yet strong differences to statewide Year 12 completers. Those from Fitzroy-Central West Region were less likely than statewide to enter university, were more likely than statewide to enter employment-based training and were also more likely than statewide Year 12 completers to enter employment with no further education and training. (Figure 2)

Year 12 completers not in education or training in Fitzroy-Central West Region had similar employment destinations to Regional Queensland yet mild differences to statewide Year 12 completers. Those from Fitzroy-Central West Region were more likely than statewide to be working full-time although were less likely to be seeking work or not in the labour force. (Figure 5)

The occupations and industry categories of Year 12 completers in Fitzroy-Central West Region also showed comparable patterns when measured against those of Year 12 completers statewide however there were differences in proportions. Of the occupation categories, those from Fitzroy-Central West Region were less likely to be Sales Assistants but more likely to be Clerks, Receptionists and Secretaries. Of the industry categories, those from Fitzroy-Central West Region were less likely to be in Retail Trade and Accommodation and Food Services but were four times as likely to enter into Mining. (Table 7 and Table 8)

The main reasons given for not studying in Fitzroy-Central West Region Year 12 completers resemble those from Regional Queensland and statewide with some minor differences to statewide. Those from Fitzroy-Central West region were less likely than statewide completers to want a break from study and to be waiting for the course/training to begin. However they were more likely than statewide completers to be undecided and considering their options. (Table 10)

Fitzroy-Central West Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than to those of Regional Queensland and statewide. Those from the Fitzroy-Central West Region were less likely than Regional Queensland and statewide to report having accepted a job that starts later and study commitments as main reasons for not seeking work. Further, Travel was more common than both Regional Queensland and statewide as was Student exchange and Disability. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Fitzroy-Central West Region for the years 2006, 2007, 2008, 2009 and 2010 reveal significant changes and strong emerging trends. The 2010 data when compared to the 2009 data show an increase in campus-based VET destinations, university, working part-time and apprenticeships. There was a decrease in working full-time, traineeship and seeking work destinations as well as neither studying nor seeking work.

Emerging trends show a yearly decrease in traineeships and working full-time since 2007 and an increasing trend in working part-time. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2010

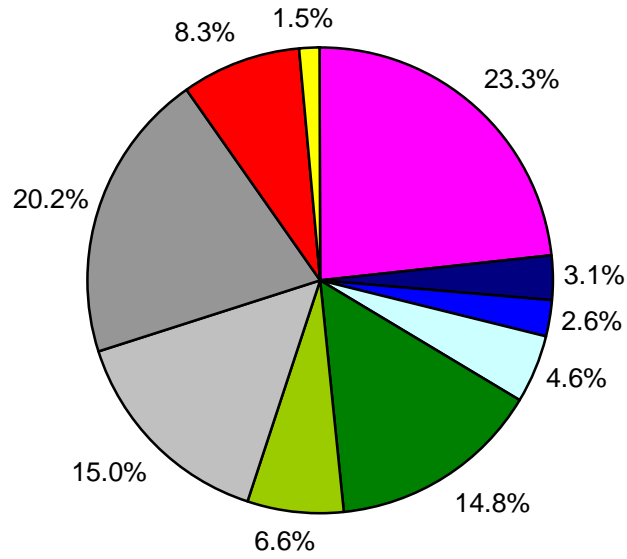
<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1

Main destinations of Year 12 completers, Fitzroy-Central West, 2010



- University (degree) (23.3%)
- VET Cert IV+ (3.1%) *
- VET Cert III (2.6%) *
- VET Cert I-II/other (4.6%) *
- Apprentice (14.8%) *
- Trainee (6.6%) *
- Working FT (15.0%)
- Working PT (20.2%)
- Seeking work (8.3%)
- Not studying/NILF (1.5%)

* included in VET total
VET total = 31.7%



Table 2 Main destinations of Year 12 completers, by sex, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	156	17.8	297	27.8	453	23.3
VET Cert IV+ *	15	1.7	45	4.2	60	3.1
VET Cert III *	14	1.6	36	3.4	50	2.6
VET Cert I-II/other *	43	4.9	47	4.4	90	4.6
Apprentice *	260	29.7	27	2.5	287	14.8
Trainee *	27	3.1	102	9.5	129	6.6
Working FT	124	14.2	168	15.7	292	15.0
Working PT	133	15.2	260	24.3	393	20.2
Seeking work	89	10.2	72	6.7	161	8.3
Not studying/NILF	13	1.5	16	1.5	29	1.5
<i>Total VET</i>	<i>359</i>	<i>41.1</i>	<i>257</i>	<i>24.0</i>	<i>616</i>	<i>31.7</i>
Total	874	100.0	1 070	100.0	1 944	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Fitzroy-Central West, Regional Queensland and Queensland, 2010

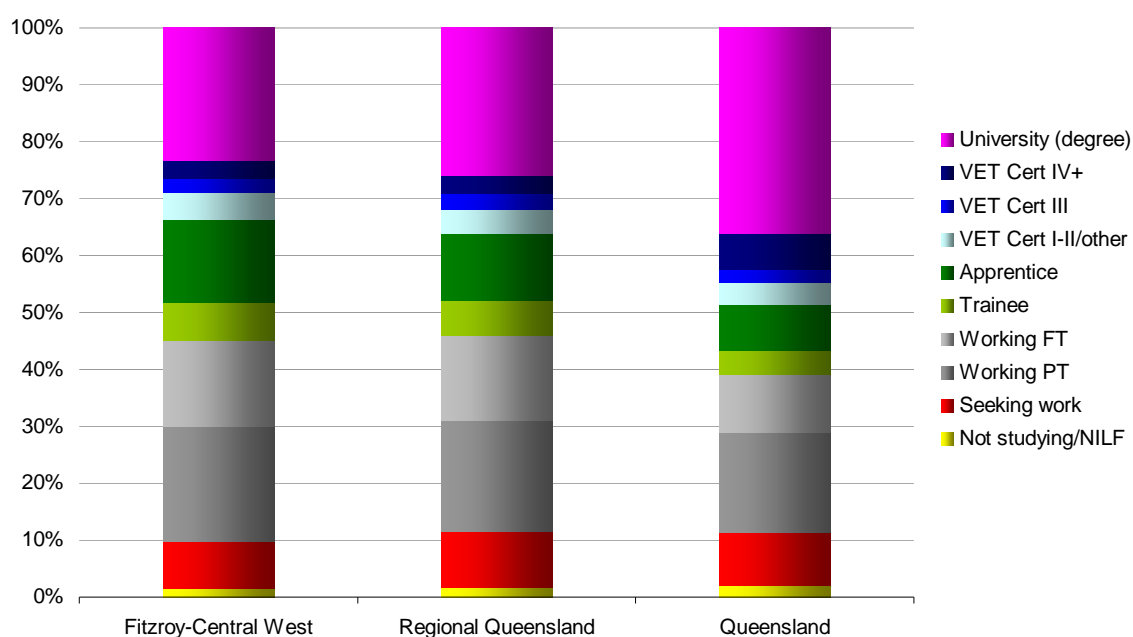


Table 3 Study and labour force destinations of Year 12 completers, Fitzroy-Central West, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	21	20	6	1	8	292	348
	<i>%</i>	4.6	22.0	2.1	1.6	4.7	33.4	17.9
Working part-time	<i>no.</i>	194	23	25	15	15	393	665
	<i>%</i>	42.8	25.3	8.6	23.8	8.8	44.9	34.2
Apprentice	<i>no.</i>	0	22	169	9	87	0	287
	<i>%</i>	0.0	24.2	58.1	14.3	50.9	0.0	14.8
Trainee	<i>no.</i>	0	9	72	17	31	0	129
	<i>%</i>	0.0	9.9	24.7	27.0	18.1	0.0	6.6
Seeking work	<i>no.</i>	108	8	14	13	13	161	317
	<i>%</i>	23.8	8.8	4.8	20.6	7.6	18.4	16.3
Not working/not seeking work	<i>no.</i>	130	9	5	8	17	29	198
	<i>%</i>	28.7	9.9	1.7	12.7	9.9	3.3	10.2
Total	<i>no.</i>	453	91	291	63	171	875	1 944
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Fitzroy-Central West, 2010

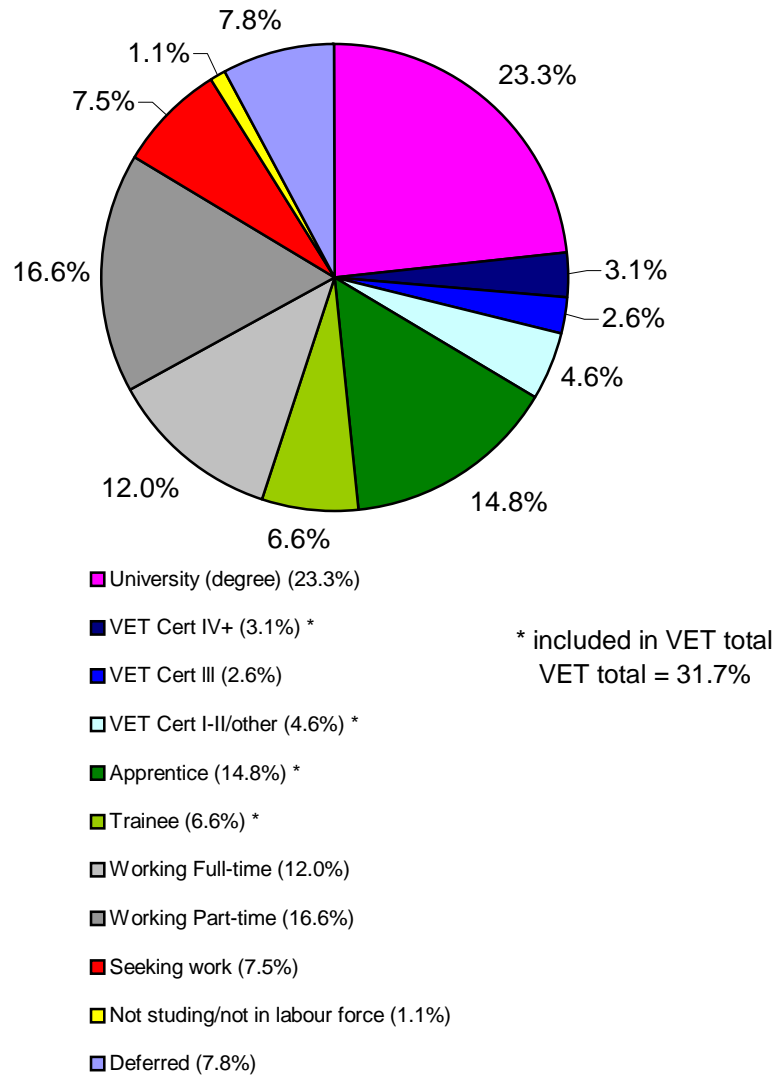




Figure 4 Comparison of main destinations of Year 12 completers, Fitzroy-Central West, 2006 - 2010

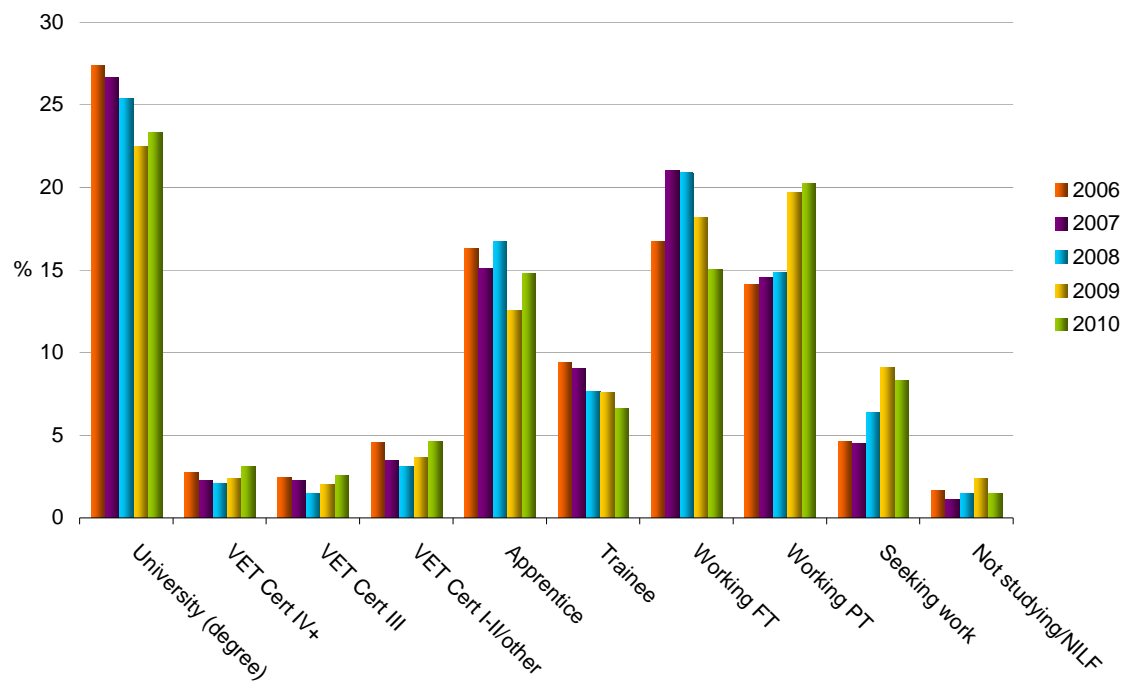


Table 4 Field of study of Year 12 completers, by sex, Fitzroy-Central West, 2010

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	47.6	3.7	24.7
Health	4.4	20.3	12.7
Management & Commerce	4.2	20.5	12.7
Society & Culture	6.2	14.8	10.7
Architecture & Building	10.4	1.5	5.8
Food, Hospitality & Personal Services	4.0	7.0	5.6
Education	1.8	8.5	5.3
Creative Arts	2.0	6.8	4.5
Natural & Physical Sciences	3.6	5.4	4.5
Information Technology	5.6	0.4	2.9
Double Field of Study	1.2	4.3	2.8
Agriculture, Environmental & Related Studies	1.6	2.2	1.9
Mixed Field Programs	1.0	2.0	1.5
Year 12/Senior/Student Exchange	0.6	1.3	1.0
Defence Force Study	0.4	0.0	0.2
Other	5.2	1.3	3.2
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Fitzroy-Central West, 2010

<i>Institution</i>	<i>no.</i>	<i>%</i>
Central Queensland Institute of TAFE	308	29.6
Central Queensland University	213	20.5
Private Training Colleges	114	11.0
University of Queensland	57	5.5
Queensland University of Technology	49	4.7
Griffith University	43	4.1
James Cook University	40	3.8
Skills Tech Australia	13	1.3
Secondary Schools	13	1.3
University of Southern Queensland	12	1.2
Interstate Universities	12	1.2
Bond University	11	1.1
Interstate TAFEs	10	1.0
Other Queensland TAFEs	10	1.0
Wide Bay Institute of TAFE	10	1.0
Brisbane North Institute of TAFE	9	0.9
Australian Catholic University	8	0.8
University of the Sunshine Coast	7	0.7
Armed Forces	5	0.5
Southern Queensland Institute of TAFE	4	0.4
Australian Technical College	3	0.3
Qantm College	3	0.3
Southbank Institute of TAFE	3	0.3
Barrier Reef Institute of TAFE	3	0.3
Metropolitan South Institute of TAFE	3	0.3
The Bremer Institute of TAFE	2	0.2
Tropical North Institute of TAFE	2	0.2
Careers Australian Institute of Technology	2	0.2
Gold Coast Institute of TAFE	1	0.1
Other	69	6.6
Total	1 039	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Fitzroy-Central West, 2010

Work Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
Apprentice	260	39.6	27	3.5	287	20.1
Trainee	27	4.1	102	13.2	129	9.0
Working full-time	148	22.6	200	25.9	348	24.4
Working part-time	221	33.7	444	57.4	665	46.5
Total	656	100.0	773	100.0	1 429	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Fitzroy-Central West, Regional Queensland and Queensland, 2010

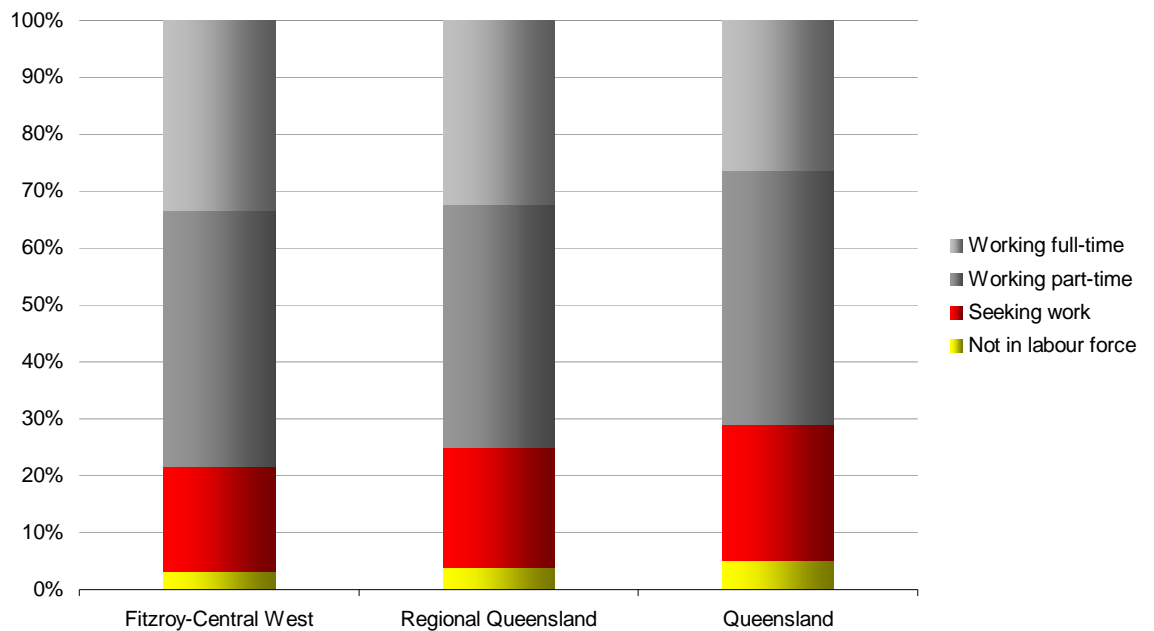




Table 7 Occupational groups of all Year 12 completers in employment, Fitzroy-Central West and Queensland, 2010

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	421	29.5	39.2
Clerks, Receptionists & Secretaries	169	11.8	8.2
Food Handlers	97	6.8	8.3
Building & Construction Skilled Workers	96	6.7	5.0
Waiters	88	6.2	6.5
Metal & Engineering Trades	81	5.7	2.0
Electrical & Electronics Trades	62	4.3	2.3
Health, Fitness, Hair & Beauty Workers	54	3.8	4.0
Child Care & Education-related Workers	49	3.4	3.7
Automotive Workers	47	3.3	1.7
Food, Hospitality & Tourism	43	3.0	3.7
Gardeners, Farmers & Animal Workers	33	2.3	2.3
Accounting, Finance & Management	30	2.1	2.1
Labourers	30	2.1	2.6
Storepersons	30	2.1	2.2
Cleaners	23	1.6	1.0
Factory & Machine Workers	14	1.0	0.8
Drivers & Transport	12	0.8	1.0
Government & Defence	12	0.8	0.9
Marketing & Sales Representatives	10	0.7	0.8
Computing & IT	9	0.6	0.4
Engineering & Science-related Workers	6	0.4	0.3
Media, the Arts & Printing	6	0.4	0.5
Social Welfare & Security	2	0.1	0.1
Pamphlet/Paper Delivery	0	0.0	0.1
Other	5	0.3	0.2
Total	1 429	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Fitzroy-Central West and Queensland, 2010

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	441	30.9	37.8
Accommodation & Food Services	284	19.9	24.3
Construction	136	9.5	7.8
Health Care & Social Assistance	78	5.5	4.5
Manufacturing	65	4.5	3.1
Mining	60	4.2	1.0
Public Administration & Safety	56	3.9	2.3
Other Services	46	3.2	2.6
Professional, Scientific & Technical Services	45	3.1	2.3
Agriculture, Forestry & Fishing	36	2.5	1.8
Administrative & Support Services	31	2.2	1.7
Arts & Recreation Services	30	2.1	3.3
Education & Training	29	2.0	2.5
Electricity, Gas, Water & Waste Services	18	1.3	0.5
Rental, Hiring & Real Estate Services	16	1.1	0.9
Financial & Insurance Services	14	1.0	0.8
Transport, Postal & Warehousing	14	1.0	0.9
Information Media & Telecommunications	9	0.6	0.6
Wholesale Trade	6	0.4	0.7
Other	15	1.0	0.9
Total	1 429	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Fitzroy-Central West, 2010

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I am undecided and considering options	17.0	25.2	21.8
I want a break from study	17.5	20.2	19.1
I am not interested in further study	13.1	9.7	11.1
I am working to finance further study	7.0	6.2	6.5
I am waiting for the course/training to begin	5.0	5.8	5.5
I don't feel ready for more study	3.6	5.6	4.8
The course fees and other costs are a barrier	2.2	6.2	4.6
I am looking for an apprenticeship/traineeship	8.1	1.6	4.2
My work commitments	6.7	2.5	4.2
I would have to move away from home	3.1	3.3	3.2
I don't meet the entry criteria for the program	3.6	2.3	2.9
I am going into the armed services	4.2	1.2	2.4
I am working to qualify for independent Youth Allowance	0.6	2.3	1.6
Because of disability	1.7	1.0	1.3
I am looking for work	1.9	0.8	1.3
I am working to save money	1.4	1.0	1.1
Health reasons	0.6	0.8	0.7
I have already finished studying	0.6	0.8	0.7
My family commitments	0.3	0.8	0.6
I am going overseas to work	0.0	0.8	0.5
My sporting commitments	0.3	0.4	0.3
The costs of travel are a barrier	0.6	0.2	0.3
Student exchange	0.0	0.4	0.2
Other	1.1	1.2	1.1
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Fitzroy-Central West, Regional Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I want a break from study	19.1	18.9	21.5
I am undecided and considering options	21.8	19.5	20.2
I am not interested in further study	11.1	11.7	10.3
I am waiting for the course/training to begin	5.5	6.5	7.9
I am working to finance further study	6.5	8.5	6.7
I don't feel ready for more study	4.8	5.1	5.0
The course fees and other costs are a barrier	4.6	4.3	4.1
I am looking for an apprenticeship/traineeship	4.2	3.6	3.8
My work commitments	4.2	4.0	3.6
I don't meet the entry criteria for the program	2.9	2.8	3.3
I am going into the armed services	2.4	2.4	2.4
I would have to move away from home	3.2	3.0	1.8
I am working to save money	1.1	1.5	1.2
I am working to qualify for independent Youth Allowance	1.6	2.0	1.2
Because of disability	1.3	1.1	1.0
I am looking for work	1.3	0.8	1.0
Health reasons	0.7	0.6	0.9
My family commitments	0.6	0.7	0.8
My sporting commitments	0.3	0.4	0.7
I have already finished studying	0.7	0.6	0.5
I am going overseas to work	0.5	0.2	0.4
There is too much travel involved	0.0	0.1	0.1
Student exchange	0.2	0.1	0.1
The costs of travel are a barrier	0.3	0.1	0.1
Other	1.1	1.6	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seek work, Fitzroy-Central West, Regional Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	10.3	13.5	15.6
Travel	20.7	13.5	14.6
Health reasons	13.8	13.9	13.2
Because of disability	17.2	13.0	11.3
My family commitments	13.8	14.9	10.5
My study commitments	3.4	8.7	9.2
I don't wish to work	0.0	2.4	4.4
My sporting commitments	3.4	2.4	3.9
I don't feel ready for paid employment	3.4	3.4	2.6
Student exchange	6.9	2.4	1.8
Transport difficulties	0.0	1.4	1.4
I have been unsuccessful finding a job	0.0	1.9	1.2
I have no financial need to work	3.4	0.5	1.2
I would have to move away from home	0.0	0.5	0.4
Other	3.4	7.7	8.7
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Fitzroy-Central West, 2010**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	286	33.1	167	15.5
VET Cert IV+ *	28	3.2	32	3.0
VET Cert III *	14	1.6	36	3.3
VET Cert I-II/other *	49	5.7	41	3.8
Apprentice *	85	9.8	202	18.7
Trainee *	43	5.0	86	8.0
Working FT	105	12.1	187	17.3
Working PT	181	20.9	212	19.6
Seeking work	56	6.5	105	9.7
Not studying/NILF	18	2.1	11	1.0
<i>Total VET</i>	<i>219</i>	<i>25.3</i>	<i>397</i>	<i>36.8</i>
Total	865	100.0	1 079	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	437	26.0	16	6.2
VET Cert IV+ *	53	3.1	7	2.7
VET Cert III *	45	2.7	5	1.9
VET Cert I-II/other *	82	4.9	8	3.1
Apprentice *	161	9.6	126	48.5
Trainee *	107	6.4	22	8.5
Working FT	250	14.8	42	16.2
Working PT	368	21.9	25	9.6
Seeking work	153	9.1	8	3.1
Not studying/NILF	28	1.7	1	0.4
<i>Total VET</i>	<i>448</i>	<i>26.6</i>	<i>168</i>	<i>64.6</i>
Total	1 684	100.0	260	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	11	1.2	442	43.5
VET Cert IV+ *	30	3.2	30	3.0
VET Cert III *	40	4.3	10	1.0
VET Cert I-II/other *	58	6.2	32	3.2
Apprentice *	235	25.3	52	5.1
Trainee *	62	6.7	67	6.6
Working FT	149	16.0	143	14.1
Working PT	209	22.5	184	18.1
Seeking work	114	12.3	47	4.6
Not studying/NILF	21	2.3	8	0.8
<i>Total VET</i>	<i>425</i>	<i>45.7</i>	<i>191</i>	<i>18.8</i>
Total	929	100.0	1 015	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	453	23.6	0	0.0
VET Cert IV+ *	60	3.1	0	0.0
VET Cert III *	50	2.6	0	0.0
VET Cert I-II/other *	82	4.3	8	29.6
Apprentice *	287	15.0	0	0.0
Trainee *	127	6.6	2	7.4
Working FT	291	15.2	1	3.7
Working PT	389	20.3	4	14.8
Seeking work	155	8.1	6	22.2
Not studying/NILF	23	1.2	6	22.2
<i>Total VET</i>	<i>606</i>	<i>31.6</i>	<i>10</i>	<i>37.0</i>
Total	1 917	100.0	27	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	24	4.7	429	29.9
VET Cert IV+ *	16	3.1	44	3.1
VET Cert III *	19	3.7	31	2.2
VET Cert I-II/other *	42	8.3	48	3.3
Apprentice *	88	17.3	199	13.9
Trainee *	20	3.9	109	7.6
Working FT	71	14.0	221	15.4
Working PT	134	26.4	259	18.0
Seeking work	76	15.0	85	5.9
Not studying/NILF	18	3.5	11	0.8
<i>Total VET</i>	<i>185</i>	<i>36.4</i>	<i>431</i>	<i>30.0</i>
Total	508	100.0	1 436	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	442	23.8	11	12.6
VET Cert IV+ *	56	3.0	4	4.6
VET Cert III *	48	2.6	2	2.3
VET Cert I-II/other *	86	4.6	4	4.6
Apprentice *	274	14.8	13	14.9
Trainee *	124	6.7	5	5.7
Working FT	278	15.0	14	16.1
Working PT	378	20.4	15	17.2
Seeking work	144	7.8	17	19.5
Not studying/NILF	27	1.5	2	2.3
<i>Total VET</i>	<i>588</i>	<i>31.7</i>	<i>28</i>	<i>32.2</i>
Total	1 857	100.0	87	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	438	23.1	9	33.3
VET Cert IV+ *	59	3.1	1	3.7
VET Cert III *	46	2.4	2	7.4
VET Cert I-II/other *	89	4.7	0	0.0
Apprentice *	284	15.0	3	11.1
Trainee *	128	6.7	0	0.0
Working FT	284	15.0	4	14.8
Working PT	384	20.2	6	22.2
Seeking work	158	8.3	2	7.4
Not studying/NILF	29	1.5	0	0.0
Total VET	606	31.9	6	22.2
Total	1 899	100.0	27	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Fitzroy-Central West, 2010

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	114	20.6	135	21.0	139	26.3	61	28.9
VET Cert IV+ *	14	2.5	29	4.5	13	2.5	4	1.9
VET Cert III *	14	2.5	15	2.3	19	3.6	2	0.9
VET Cert I-II/other *	28	5.1	35	5.4	16	3.0	11	5.2
Apprentice *	75	13.5	103	16.0	68	12.9	41	19.4
Trainee *	25	4.5	40	6.2	48	9.1	16	7.6
Working FT	87	15.7	90	14.0	81	15.3	34	16.1
Working PT	126	22.7	133	20.7	104	19.7	28	13.3
Seeking work	58	10.5	55	8.5	33	6.3	14	6.6
Not studying/NILF	13	2.3	9	1.4	7	1.3	0	0.0
<i>Total VET</i>	<i>156</i>	<i>28.2</i>	<i>222</i>	<i>34.5</i>	<i>164</i>	<i>31.1</i>	<i>74</i>	<i>35.1</i>
Total	554	100.0	644	100.0	528	100.0	211	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Fitzroy-Central West

Rockhampton

Figure 6 Main destinations of Year 12 completers, Rockhampton, 2010

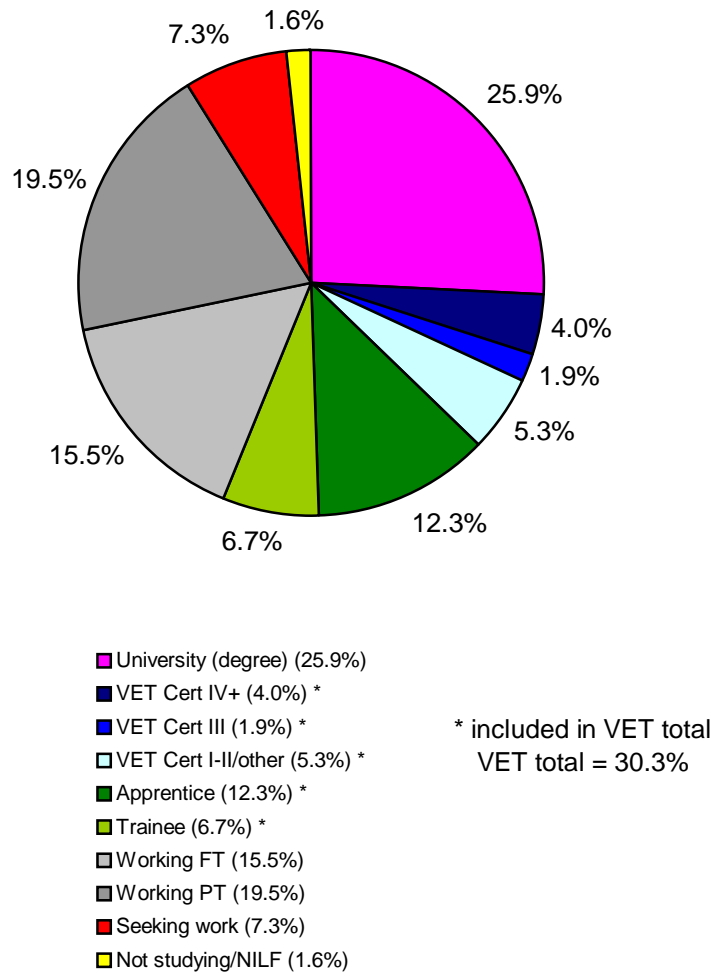




Table 20 Main destinations of Year 12 completers, by sex, Rockhampton, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	80	22.5	134	28.5	214	25.9
VET Cert IV+ *	10	2.8	23	4.9	33	4.0
VET Cert III *	6	1.7	10	2.1	16	1.9
VET Cert I-II/other *	20	5.6	24	5.1	44	5.3
Apprentice *	90	25.4	12	2.5	102	12.3
Trainee *	10	2.8	45	9.6	55	6.7
Working FT	47	13.2	81	17.2	128	15.5
Working PT	52	14.6	109	23.1	161	19.5
Seeking work	36	10.1	24	5.1	60	7.3
Not studying/NILF	4	1.1	9	1.9	13	1.6
<i>Total VET</i>	<i>136</i>	<i>38.3</i>	<i>114</i>	<i>24.2</i>	<i>250</i>	<i>30.3</i>
Total	355	100.0	471	100.0	826	100.0

* Included in Total VET



Figure 7 Main destinations of Year 12 completers, Rockhampton, Fitzroy-Central West, Regional Queensland & Queensland, 2010

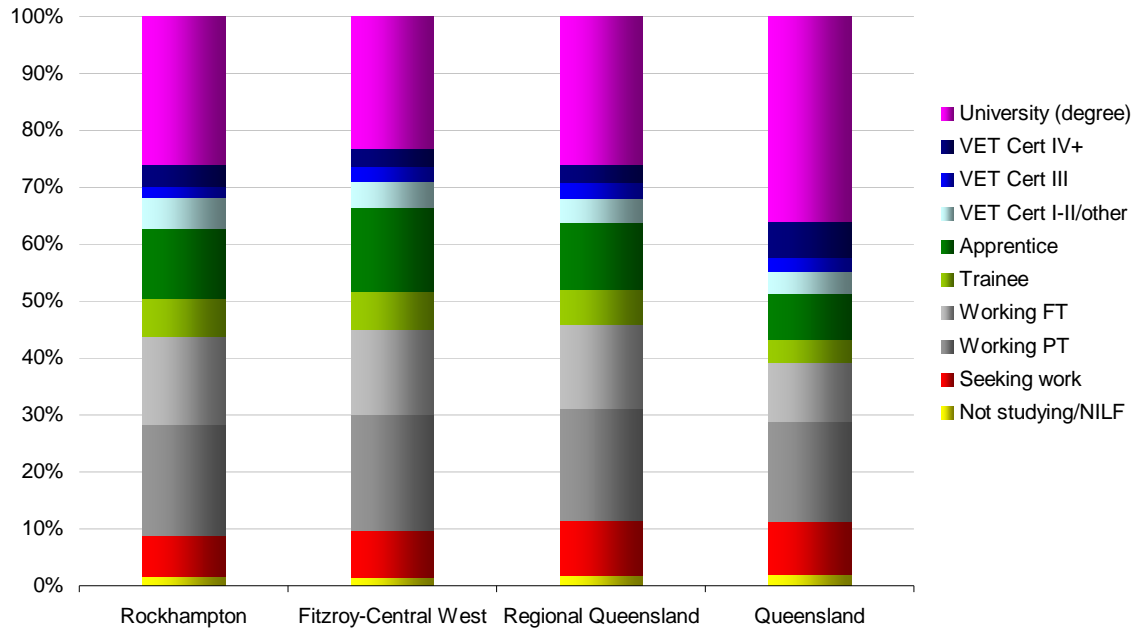


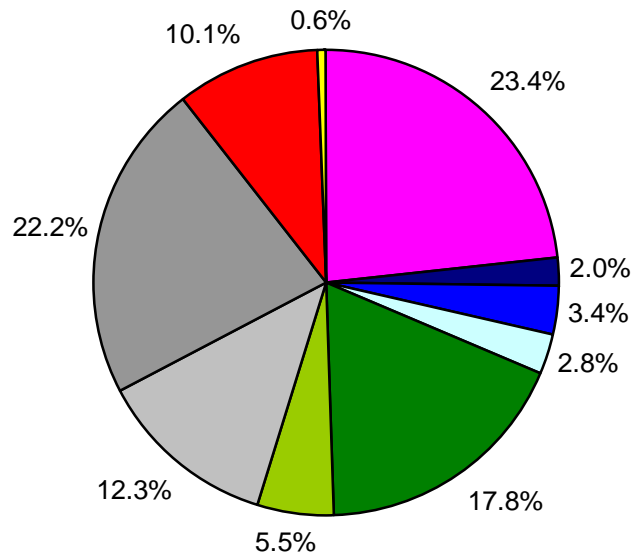
Table 21 Study and labour force destinations of Year 12 completers, Rockhampton, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	9	10	1	1	3	128	152
	<i>%</i>	4.2	22.2	0.9	3.6	4.4	35.4	18.4
Working part-time	<i>no.</i>	106	16	10	8	7	161	308
	<i>%</i>	49.5	35.6	9.2	28.6	10.3	44.5	37.3
Apprentice	<i>no.</i>	0	9	63	2	28	0	102
	<i>%</i>	0.0	20.0	57.8	7.1	41.2	0.0	12.3
Trainee	<i>no.</i>	0	3	30	7	15	0	55
	<i>%</i>	0.0	6.7	27.5	25.0	22.1	0.0	6.7
Seeking work	<i>no.</i>	40	3	4	6	7	60	120
	<i>%</i>	18.7	6.7	3.7	21.4	10.3	16.6	14.5
Not working/not seeking work	<i>no.</i>	59	4	1	4	8	13	89
	<i>%</i>	27.6	8.9	0.9	14.3	11.8	3.6	10.8
Total	<i>no.</i>	214	45	109	28	68	362	826
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Gladstone

Figure 8 Main destinations of Year 12 completers, Gladstone, 2010



- University (degree) (23.4%)
- VET Cert IV+ (2.0%) *
- VET Cert III (3.4%) *
- VET Cert I-II/other (2.8%) *
- Apprentice (17.8%) *
- Trainee (5.5%) *
- Working FT (12.3%)
- Working PT (22.2%)
- Seeking work (10.1%)
- Not studying/NILF (0.6%)

* included in VET total
VET total = 31.5%



Table 22 Main destinations of Year 12 completers, by sex, Gladstone, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	31	13.5	87	31.5	118	23.4
VET Cert IV+ *	2	0.9	8	2.9	10	2.0
VET Cert III *	4	1.7	13	4.7	17	3.4
VET Cert I-II/other *	9	3.9	5	1.8	14	2.8
Apprentice *	83	36.2	7	2.5	90	17.8
Trainee *	6	2.6	22	8.0	28	5.5
Working FT	29	12.7	33	12.0	62	12.3
Working PT	40	17.5	72	26.1	112	22.2
Seeking work	23	10.0	28	10.1	51	10.1
Not studying/NILF	2	0.9	1	0.4	3	0.6
<i>Total VET</i>	<i>104</i>	<i>45.4</i>	<i>55</i>	<i>19.9</i>	<i>159</i>	<i>31.5</i>
Total	229	100.0	276	100.0	505	100.0

* Included in Total VET



Figure 9 Main destinations of Year 12 completers, Gladstone, Fitzroy-Central West, Regional Queensland & Queensland, 2010

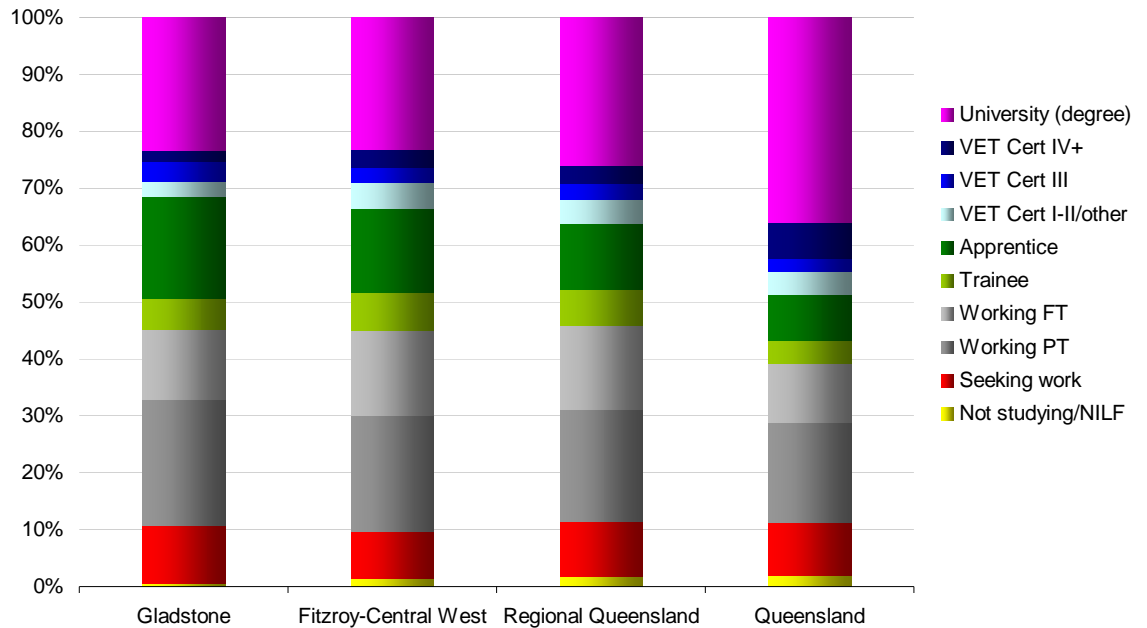


Table 23 Study and labour force destinations of Year 12 completers, Gladstone, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	7	1	1	0	1	62	72
	%	5.9	4.5	1.2	0.0	2.4	27.2	14.3
Working part-time	no.	45	5	10	2	4	112	178
	%	38.1	22.7	11.9	16.7	9.8	49.1	35.2
Apprentice	no.	0	9	52	3	26	0	90
	%	0.0	40.9	61.9	25.0	63.4	0.0	17.8
Trainee	no.	0	3	15	4	6	0	28
	%	0.0	13.6	17.9	33.3	14.6	0.0	5.5
Seeking work	no.	30	3	5	1	3	51	93
	%	25.4	13.6	6.0	8.3	7.3	22.4	18.4
Not working/not seeking work	no.	36	1	1	2	1	3	44
	%	30.5	4.5	1.2	16.7	2.4	1.3	8.7
Total	no.	118	22	84	12	41	228	505
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Fitzroy SD Bal

Figure 10 Main destinations of Year 12 completers, Fitzroy SD Bal, 2010

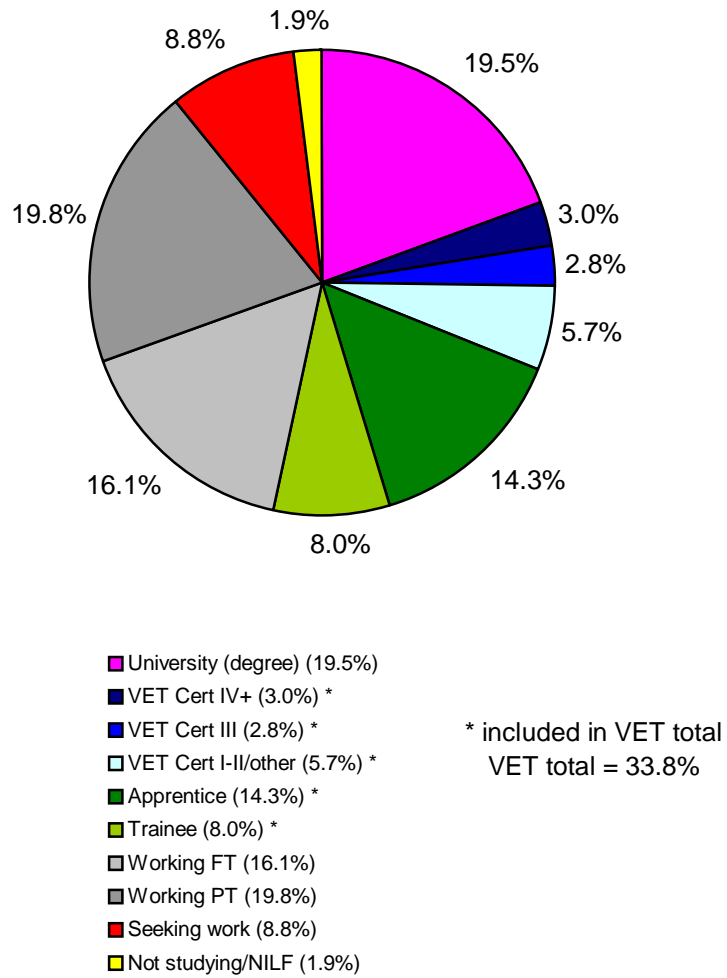




Table 24 Main destinations of Year 12 completers, by sex, Fitzroy SD Bal, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	42	16.0	68	22.4	110	19.5
VET Cert IV+ *	3	1.1	14	4.6	17	3.0
VET Cert III *	3	1.1	13	4.3	16	2.8
VET Cert I-II/other *	14	5.3	18	5.9	32	5.7
Apprentice *	74	28.2	7	2.3	81	14.3
Trainee *	11	4.2	34	11.2	45	8.0
Working FT	42	16.0	49	16.2	91	16.1
Working PT	37	14.1	75	24.8	112	19.8
Seeking work	30	11.5	20	6.6	50	8.8
Not studying/NILF	6	2.3	5	1.7	11	1.9
<i>Total VET</i>	<i>105</i>	<i>40.1</i>	<i>86</i>	<i>28.4</i>	<i>191</i>	<i>33.8</i>
Total	262	100.0	303	100.0	565	100.0

* Included in Total VET



Figure 11 Main destinations of Year 12 completers, Fitzroy SD Bal, Fitzroy-Central West, Regional Queensland & Queensland, 2010

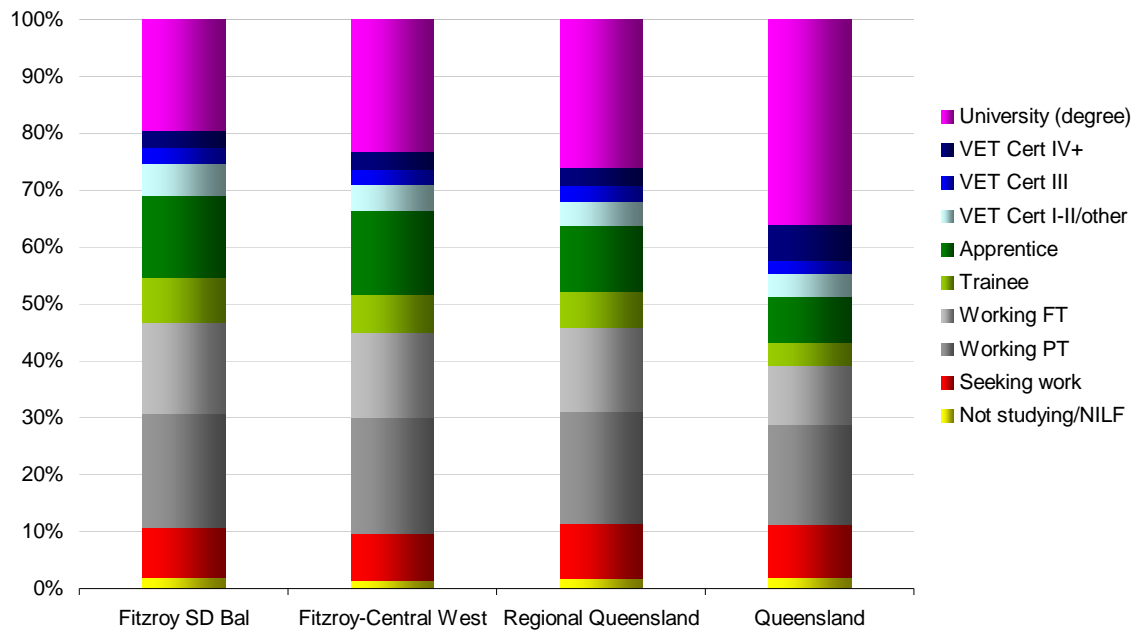


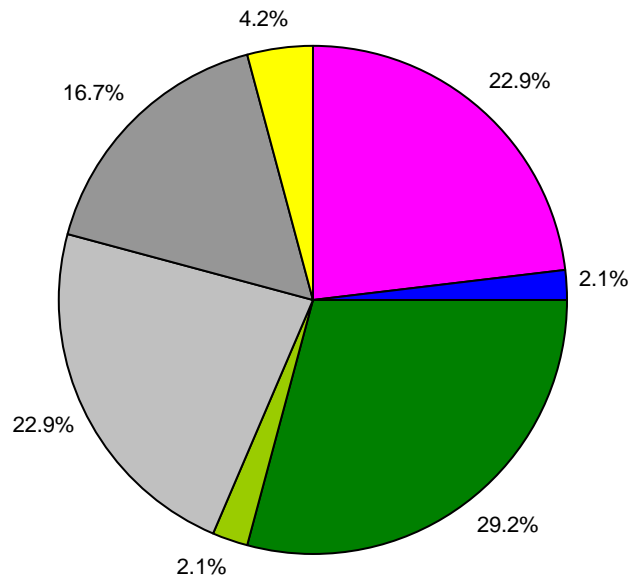
Table 25 Study and labour force destinations of Year 12 completers, Fitzroy SD Bal, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	5	9	4	0	4	91	113
	<i>%</i>	4.5	37.5	4.4	0.0	7.5	34.5	20.0
Working part-time	<i>no.</i>	41	2	4	5	4	112	168
	<i>%</i>	37.3	8.3	4.4	21.7	7.5	42.4	29.7
Apprentice	<i>no.</i>	0	4	49	4	24	0	81
	<i>%</i>	0.0	16.7	53.8	17.4	45.3	0.0	14.3
Trainee	<i>no.</i>	0	3	26	6	10	0	45
	<i>%</i>	0.0	12.5	28.6	26.1	18.9	0.0	8.0
Seeking work	<i>no.</i>	34	2	5	6	3	50	100
	<i>%</i>	30.9	8.3	5.5	26.1	5.7	18.9	17.7
Not working/not seeking work	<i>no.</i>	30	4	3	2	8	11	58
	<i>%</i>	27.3	16.7	3.3	8.7	15.1	4.2	10.3
Total	<i>no.</i>	110	24	91	23	53	264	565
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Central West

Figure 12 Main destinations of Year 12 completers, Central West, 2010



- University (degree) (22.9%)
- VET Cert III (2.1%) *
- Apprentice (29.2%) *
- Trainee (2.1%) *
- Working FT (22.9%)
- Working PT (16.7%)
- Not studying/NILF (4.2%)

* included in VET total
VET total = 33.3%



Table 26 Main destinations of Year 12 completers, by sex, Central West, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	3	10.7	8	40.0	11	22.9
VET Cert III *	1	3.6	0	0.0	1	2.1
Apprentice *	13	46.4	1	5.0	14	29.2
Trainee *	0	0.0	1	5.0	1	2.1
Working FT	6	21.4	5	25.0	11	22.9
Working PT	4	14.3	4	20.0	8	16.7
Not studying/NILF	1	3.6	1	5.0	2	4.2
<i>Total VET</i>	<i>14</i>	<i>50.0</i>	<i>2</i>	<i>10.0</i>	<i>16</i>	<i>33.3</i>
Total	28	100.0	20	100.0	48	100.0

* Included in Total VET



Figure 13 Main destinations of Year 12 completers, Central West, Fitzroy-Central West, Regional Queensland & Queensland, 2010

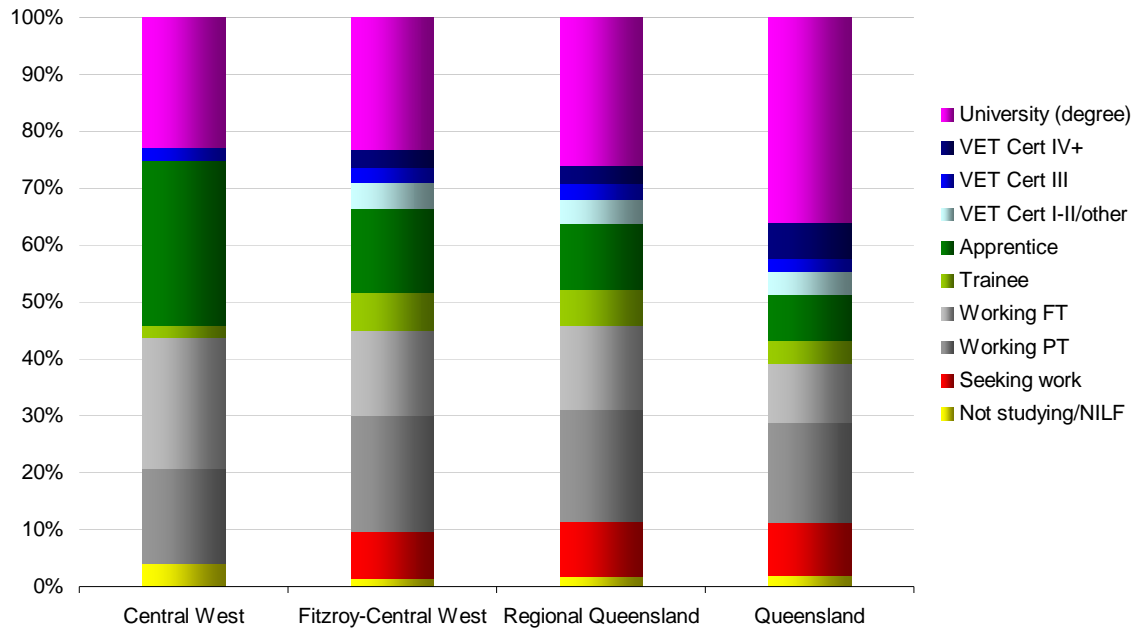


Table 27 Study and labour force destinations of Year 12 completers, Central West, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	0	0	0	0	0	11	11
	%	0.0	0.0	0.0	0.0	0.0	52.4	0.0
Working part-time	no.	2	0	1	0	0	8	11
	%	18.2	0.0	14.3	0.0	0.0	38.1	0.0
Apprentice	no.	0	0	5	0	9	0	14
	%	0.0	0.0	71.4	0.0	100.0	0.0	0.0
Trainee	no.	0	0	1	0	0	0	1
	%	0.0	0.0	14.3	0.0	0.0	0.0	0.0
Seeking work	no.	4	0	0	0	0	0	4
	%	36.4	0.0	0.0	0.0	0.0	0.0	0.0
Not working/not seeking work	no.	5	0	0	0	0	2	7
	%	45.5	0.0	0.0	0.0	0.0	9.5	0.0
Total	no.	11	0	7	0	9	21	48
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Fitzroy-Central West schools with Year 12 completers in 2009

Barcaldine State School
Biloela State High School
Blackall State School
Blackwater State High School
Capella State High School
Chanel College
Emerald State High School
Emmaus College
Gladstone State High School
Glenmore State High School
Heights College
Longreach State High School
Marist College - Emerald
Mount Morgan State High School
Moura State High School
North Rockhampton State High School
Rockhampton Girls' Grammar School
Rockhampton Grammar School
Rockhampton North Special School
Rockhampton Special School
Rockhampton State High School
Rosedale State School
Rosella Park School
St Brendan's College
St Stephens Lutheran College
St Ursula's College - Yeppoon
Tannum Sands State High School
The Cathedral College
Toolooa State High School
Winton State School
Yeppoon State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2009

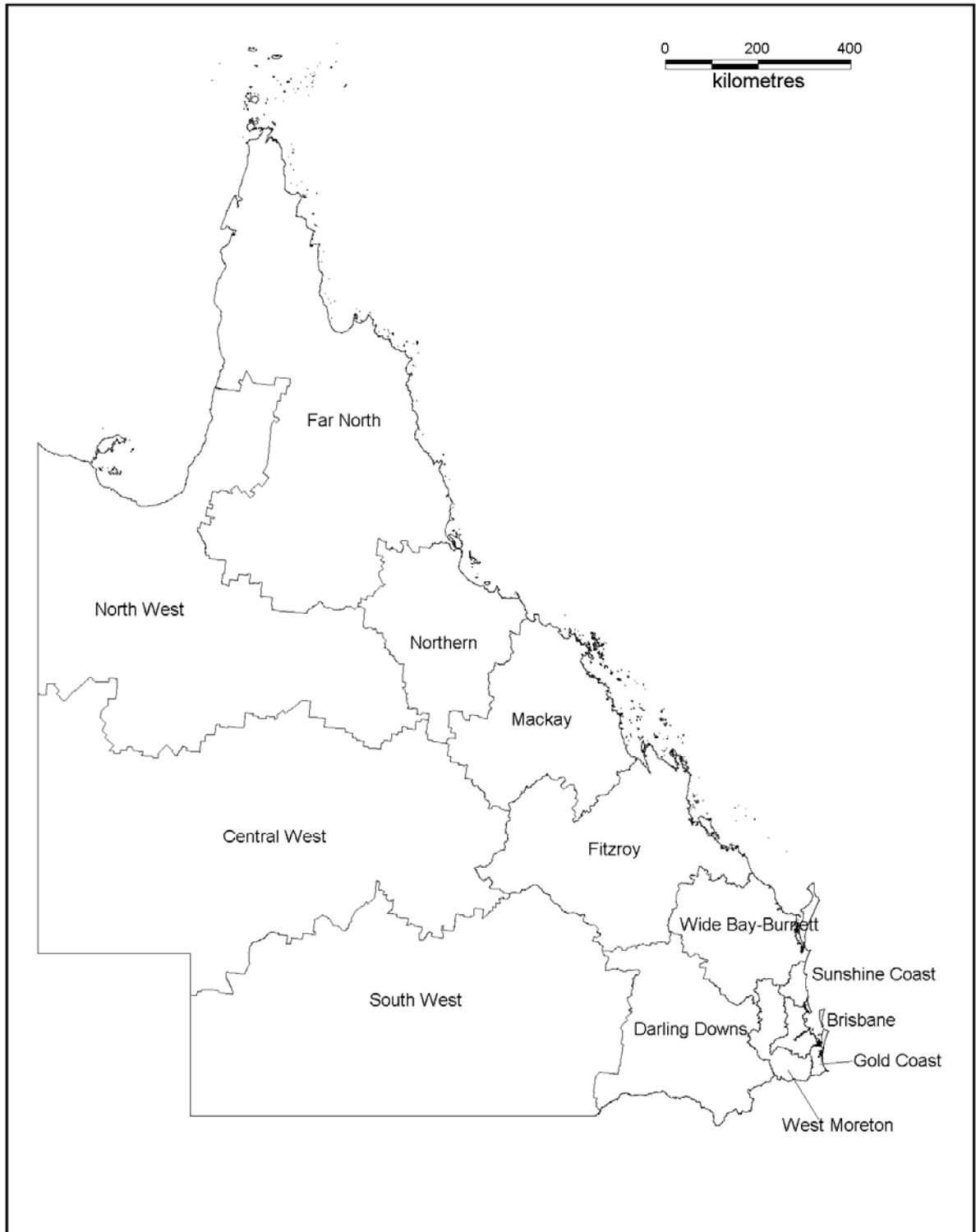
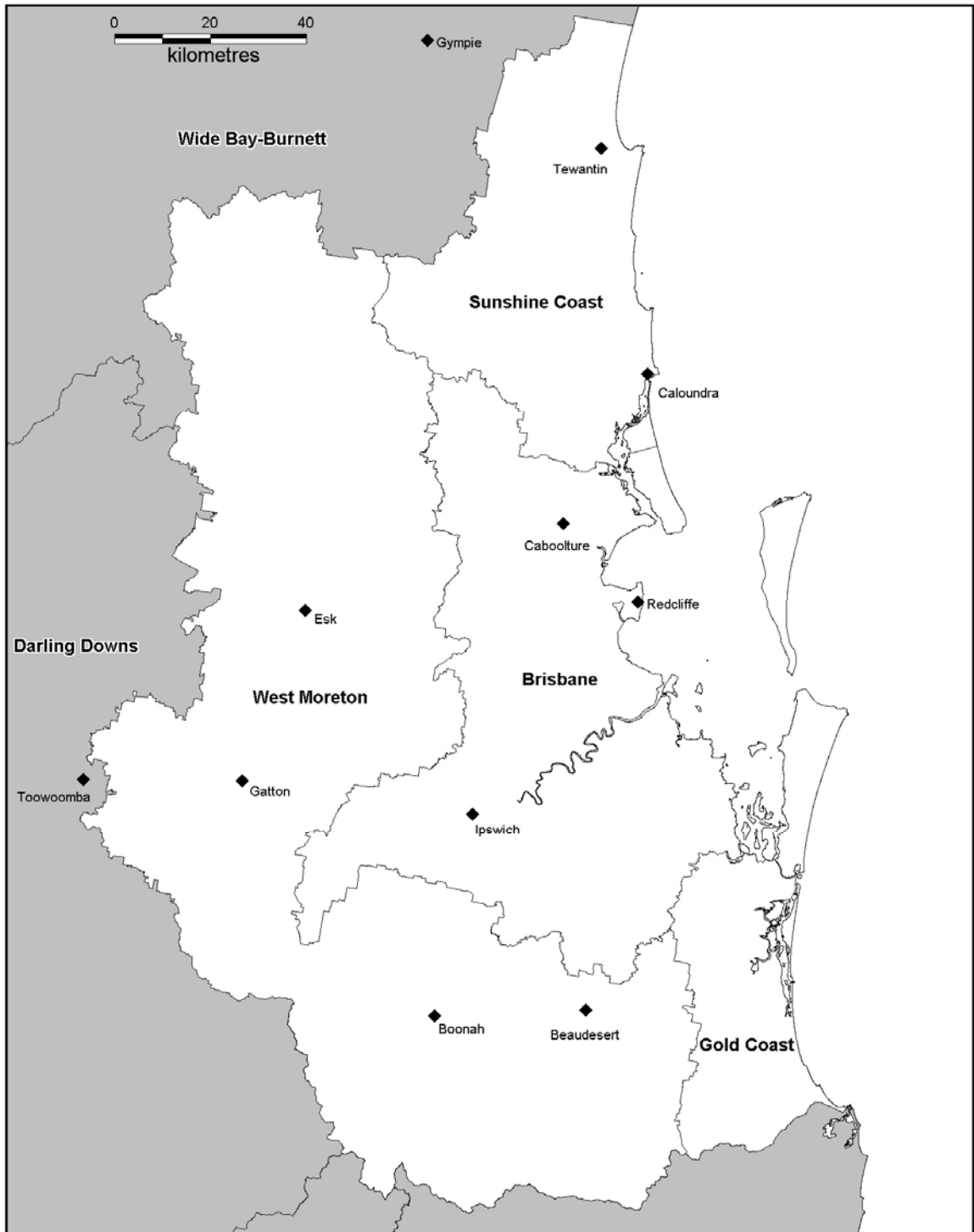




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2009





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)