



nextstep

2010

A report on the
destinations of Year 12
completers from 2009
in Queensland

Gold Coast Regional Report



Next Step 2010

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destinations of Year 12
completers from 2009**

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Queensland University of Technology

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification - a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme - a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to the International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identify themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall positions - provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships - allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and further education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the pathways of young people after completing Year 12 and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2010 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2009, including students at government schools, non-government schools and TAFE secondary colleges. All students who were awarded a Senior Statement were included.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 44 526 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 30 March and 12 May 2010, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2010 were accepted, and while most of these young people were still contactable via their 2009 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI), with paper-based and web-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.



Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 36 638 completed surveys were received. Of these, 42 were collected via a web survey, 127 by mail and 36 469 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

For this region – Gold Coast – a total of 3792 completed surveys were received resulting in a response rate of 79.2 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2009. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Almost nine in ten (89.1 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Six in ten (61.4 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Over one third were undertaking a university degree (38.4 per cent). (Figure 1)
- One in five (23.0 per cent) entered into studying vocational education and training (VET). (Figure 1)
- More than half of the campus-based VET students were studying at Certificate IV level or higher (8.3 per cent of Year 12 completers overall). (Figure 1)
- Over one in twelve (8.9 per cent) were undertaking employment-based training, either as an apprentice (6.0 per cent) or trainee (2.9 per cent). (Figure 1)
- In addition to the above study destinations, a further 7.9 per cent of Year 12 graduates from this region deferred a tertiary offer in 2010 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Almost four in ten (38.6 per cent) did not enter post-school education or training and were either employed (27.7 per cent), looking for work (8.7 per cent) or neither working, seeking work or studying (2.2 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 61.4 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Management and Commerce (e.g. Business, Tourism), Society and Culture, Health and Engineering and Related Technologies. (Table 4)

The Griffith University and Gold Coast Institute of TAFE were the two tertiary institutions most commonly entered by Year 12 completers, accounting for over half of Year 12 completers (53.7 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, three quarters were in part-time employment (73.4 per cent), while 13.9 per cent were in full-time employment, 8.6 per cent were apprentices and 4.2 per cent were trainees. (Table 6)

More than one half of all Year 12 completers in employment (52.5 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (42.4 per cent), with the next most common being Food Handlers (10.1 per cent). (Table 7)



Not learning or earning

The survey identified 8.7 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.2 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options, were not interested in further study and were waiting for course/training to begin. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (43.8 per cent compared to 32.8 per cent of males), and just as likely to enrol in campus-based VET programs (14.4 per cent compared to 13.9 per cent of males). (Table 2)
- Males were six times as likely as females to enter an apprenticeship, while females were almost twice as likely to commence a traineeship. (Table 2)
- Females were four times as likely as males to study in the field of Education and twice as likely to study Health, Food, Hospitality & Personal Services, Management & Commerce and Society and Culture. (Table 4)
- Males were nine times as likely as females to enrol in Information Technology courses, seven times as likely to enrol in Architecture and Building and six times as likely to enrol in Engineering and Related Technologies courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (81.1 per cent compared to 64.1 per cent) yet less likely to be working in full-time jobs (11.6 per cent compared to 16.7 per cent of males). (Table 6)

VET students in schools

Six in ten of Year 12 graduates in this region left school with a VET qualification (60.7 per cent), while 15.5 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (23.9 per cent compared to 60.9 per cent). However, they had higher rates of transition to employment-based training (12.2 per cent compared to 3.8 per cent). They were also more likely to enter employment with no further education and training (34.1 per cent compared to 17.7 per cent). (Table 12)

School-based apprentices and trainees were almost six times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (29.8 per cent compared to 5.0 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma

Of those awarded an Overall Position/International Baccalaureate Diploma (OP/IBD), seven in ten (74.3 per cent) of Year 12 completers entered into further education with university being the main destination (62.7 per cent). However, the survey showed



that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (16.0 per cent compared to 2.7 per cent) and a higher rate of transition into employment without further education and training (37.3 per cent compared to 19.4 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 0.9 per cent (34 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education

Eight in ten (83.8 per cent) respondents to the survey received a Queensland Certificate of Education (QCE). Those with a QCE were more likely to enrol in a university degree course than others (44.3 per cent compared to 8.3 per cent). However, those not awarded a QCE were just as likely to enter employment-based training (8.5 compared to 8.9) and more likely to enter employment with no further education and training (33.6 compared to 26.5). Those not awarded a QCE were nearly three times as likely to be seeking work as those awarded a QCE (18.9 per cent compared to 6.7 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (31.1 per cent compared to 38.5 per cent). Nonetheless, 14 Indigenous young people who completed the survey commenced university studies in 2010. (Table 17)

Among Indigenous Year 12 students, 24.4 per cent (11 respondents) entered employment with no further education and training and 11.1 per cent (5 respondents) entered into an apprenticeship or traineeship. A further 13.3 per cent (6 respondents) were seeking work. (Table 17)

Language background other than English

Students with a language background other than English (LBOTE) were more likely to enrol at University (66.0 per cent compared to 36.9 per cent) and to enrol in campus-based VET courses (15.4 per cent compared to 14.0 per cent). (Table 18)

LBOTE students were less likely to be in employment-based training (3.2 per cent compared to 9.2 per cent). They were also less likely to enter employment without further education and training (9.0 per cent compared to 28.7 per cent). (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 53.0 per cent for the lowest SES quartile to 64.6 per cent for the highest SES quartile. (Table 19)



Regional comparisons

Year 12 completers in Gold Coast Region had comparable patterns in post-schooling destinations to South-East Queensland and statewide Year 12 completers. However, those from Gold Coast Region were less likely than statewide to enter employment-based training. (Figure 2)

Year 12 completers not in education or training in Gold Coast Region had similar employment destinations to South-East Queensland and to statewide Year 12 completers. (Figure 5)

The occupations and industry categories of Year 12 completers in Gold Coast Region also showed comparable patterns when measured against those of Year 12 completers statewide however there were differences in proportions. Of the occupation categories, those from Gold Coast Region were more likely than statewide to be Sales Assistants and with regard to industry categories were more likely to be in Retail and Accommodation and Food Services. (Table 7 and Table 8)

The main reasons given for not studying in Gold Coast Region Year 12 completers resemble those from South-East Queensland and statewide. However, those from Gold Coast Region were more likely than South-East Queensland and statewide to want a break from study offset by being less likely to be not interested in further studies. (Table 10)

Gold Coast Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than to those of South-East Queensland and statewide. Those from the Gold Coast Region were less likely than South-East Queensland and statewide to indicate family commitments, study commitments and disability as main reasons for not seeking work. Travel, sporting commitments and not feeling ready for employment were more common reasons for Gold Coast Region completers than South-East Queensland and statewide. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Gold Coast Region for the years 2006, 2007, 2008, 2009 and 2010 reveal changes and emerging trends. The 2010 data when compared to the 2009 data show an increase in university, apprenticeships and seeking work. There was a decrease in campus-based VET destinations, working full-time and working part-time destinations.

Emerging trends show a yearly decrease in traineeships although this has remained steady in 2010. There is also a yearly decrease in working full-time since 2008. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2010

<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1 Main destinations of Year 12 completers, Gold Coast, 2010

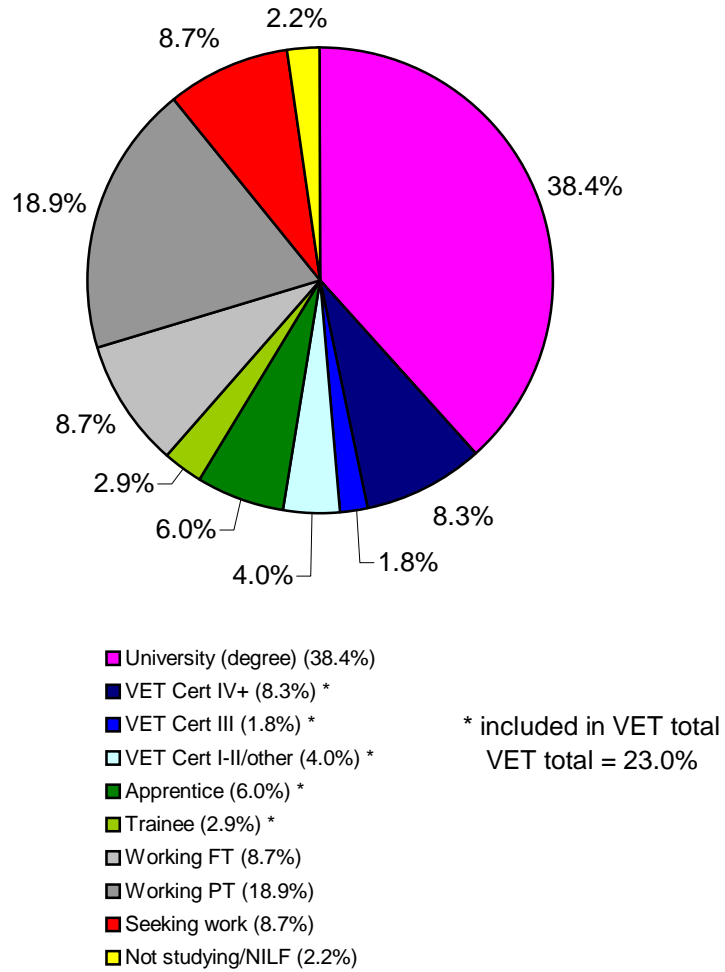




Table 2 Main destinations of Year 12 completers, by sex, Gold Coast, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	600	32.8	858	43.8	1 458	38.4
VET Cert IV+ *	135	7.4	181	9.2	316	8.3
VET Cert III *	33	1.8	37	1.9	70	1.8
VET Cert I-II/other *	86	4.7	64	3.3	150	4.0
Apprentice *	192	10.5	34	1.7	226	6.0
Trainee *	38	2.1	72	3.7	110	2.9
Working FT	180	9.8	151	7.7	331	8.7
Working PT	316	17.3	402	20.5	718	18.9
Seeking work	203	11.1	127	6.5	330	8.7
Not studying/NILF	48	2.6	35	1.8	83	2.2
<i>Total VET</i>	<i>484</i>	<i>26.4</i>	<i>388</i>	<i>19.8</i>	<i>872</i>	<i>23.0</i>
Total	1 831	100.0	1 961	100.0	3 792	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Gold Coast, South-East Queensland and Queensland, 2010

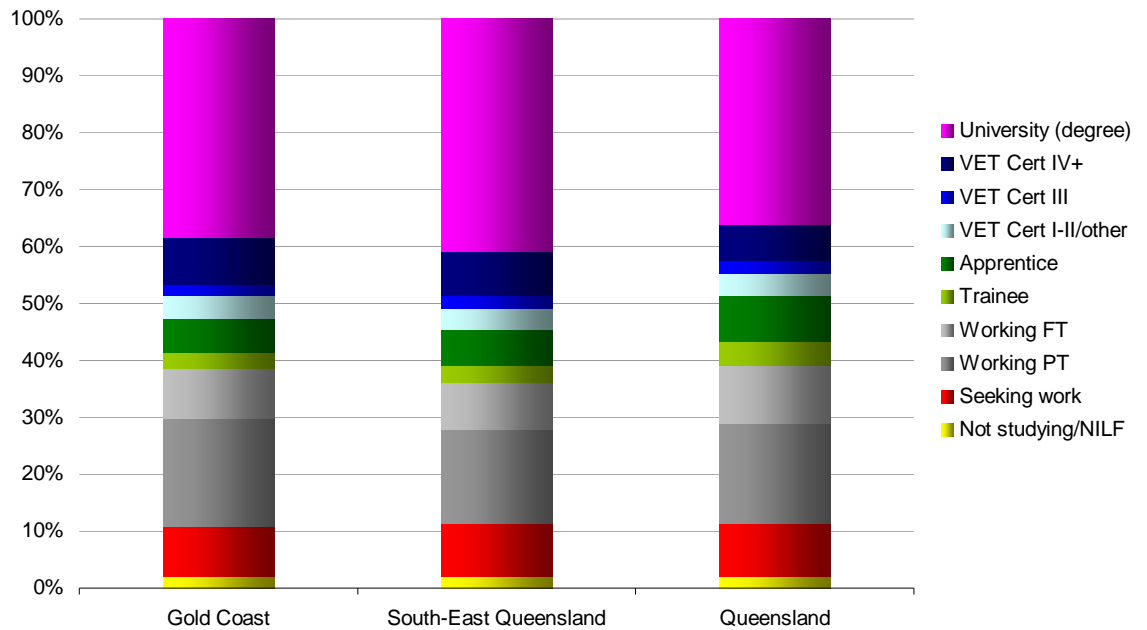


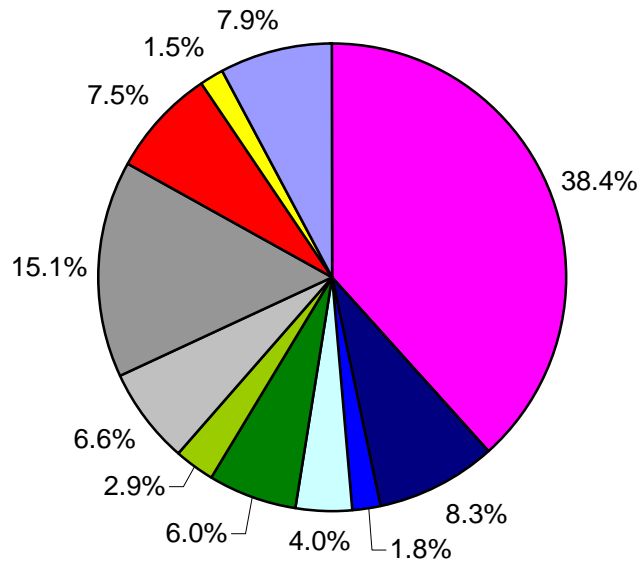
Table 3 Study and labour force destinations of Year 12 completers, Gold Coast, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	15	5	1	1	12	331	365
	%	1.0	1.4	0.4	2.2	6.0	22.6	9.6
Working part-time	no.	923	195	35	10	50	718	1 931
	%	63.3	53.3	13.5	21.7	24.9	49.1	50.9
Apprentice	no.	0	29	144	7	46	0	226
	%	0.0	7.9	55.6	15.2	22.9	0.0	6.0
Trainee	no.	0	21	45	12	32	0	110
	%	0.0	5.7	17.4	26.1	15.9	0.0	2.9
Seeking work	no.	275	87	20	9	25	330	746
	%	18.9	23.8	7.7	19.6	12.4	22.6	19.7
Not working/not seeking work	no.	245	29	14	7	36	83	414
	%	16.8	7.9	5.4	15.2	17.9	5.7	10.9
Total	no.	1 458	366	259	46	201	1 462	3 792
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Gold Coast, 2010



- University (degree) (38.4%)
- VET Cert IV+ (8.3%) *
- VET Cert III (1.8%)
- VET Cert I-II/other (4.0%) *
- Apprentice (6.0%) *
- Trainee (2.9%) *
- Working Full-time (6.6%)
- Working Part-time (15.1%)
- Seeking work (7.5%)
- Not studying/not in labour force (1.5%)
- Deferred (7.9%)

* included in VET total
VET total = 23.0%



Figure 4 Comparison of main destinations of Year 12 completers, Gold Coast, 2006 - 2010

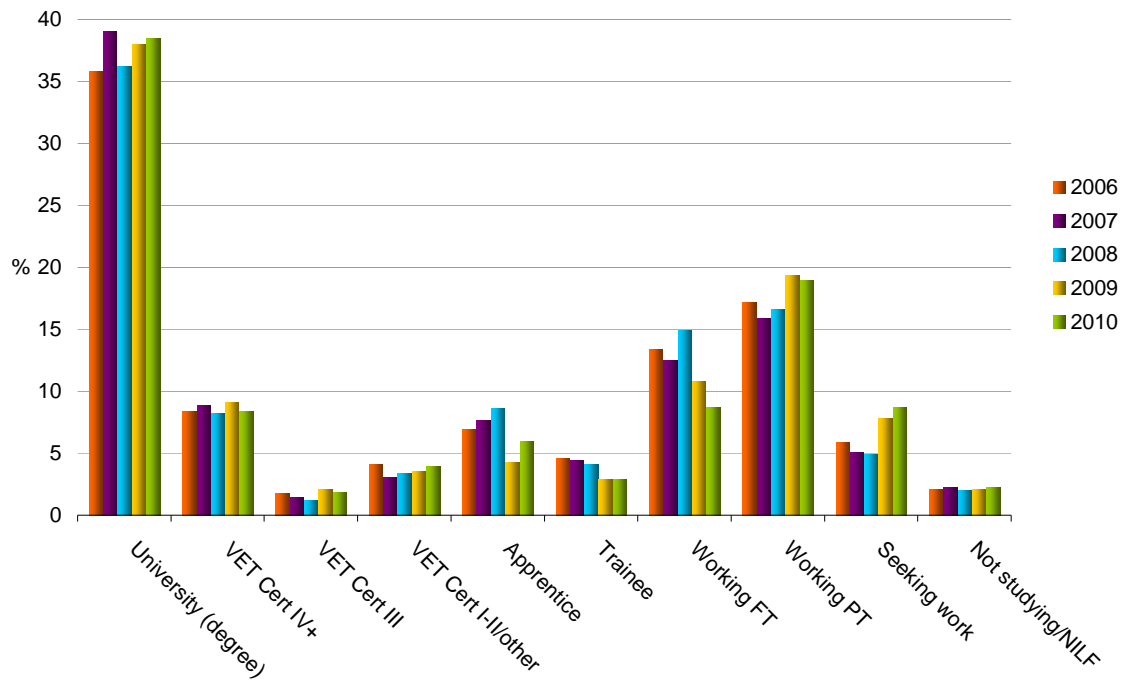


Table 4 Field of study of Year 12 completers, by sex, Gold Coast, 2010

<i>Field of Study</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
Management & Commerce	11.9	19.2	15.8
Society & Culture	10.0	19.1	14.9
Health	8.7	16.7	13.0
Engineering & Related Technologies	19.7	3.2	10.8
Creative Arts	9.7	10.8	10.3
Natural & Physical Sciences	7.0	7.0	7.0
Architecture & Building	12.6	1.9	6.8
Education	1.9	6.7	4.5
Double Field of Study	4.3	4.4	4.3
Food, Hospitality & Personal Services	2.9	5.3	4.2
Information Technology	4.3	0.5	2.3
Agriculture, Environmental & Related Studies	1.9	1.2	1.5
Mixed Field Programs	1.1	1.7	1.4
Year 12/Senior/Student Exchange	0.8	0.4	0.6
Defence Force Study	0.6	0.1	0.3
Other	2.7	1.9	2.3
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Gold Coast, 2010

<i>Institution</i>	<i>no.</i>	<i>%</i>
Griffith University	852	37.0
Gold Coast Institute of TAFE	384	16.7
Private Training Colleges	194	8.4
University of Queensland	188	8.2
Bond University	144	6.3
Queensland University of Technology	129	5.6
Interstate Universities	107	4.7
Careers Australian Institute of Technology	43	1.9
Metropolitan South Institute of TAFE	32	1.4
Southbank Institute of TAFE	25	1.1
Skills Tech Australia	19	0.8
Secondary Schools	16	0.7
Armed Forces	14	0.6
Interstate TAFEs	11	0.5
Qantm College	10	0.4
Other Queensland TAFEs	9	0.4
University of Southern Queensland	8	0.3
Brisbane North Institute of TAFE	7	0.3
Australian Catholic University	6	0.3
Central Queensland University	4	0.2
Australian Technical College	3	0.1
Southern Queensland Institute of TAFE	2	0.1
Wide Bay Institute of TAFE	2	0.1
Central Queensland Institute of TAFE	1	0.0
James Cook University	1	0.0
University of the Sunshine Coast	1	0.0
Australian College of Natural Medicine	1	0.0
Sunshine Institute of TAFE	1	0.0
Other	86	3.7
Total	2 300	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Gold Coast, 2010

Work Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
Apprentice	192	16.1	34	2.4	226	8.6
Trainee	38	3.2	72	5.0	110	4.2
Working full-time	199	16.7	166	11.6	365	13.9
Working part-time	766	64.1	1 165	81.1	1 931	73.4
Total	1 195	100.0	1 437	100.0	2 632	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Gold Coast, South-East Queensland and Queensland, 2010

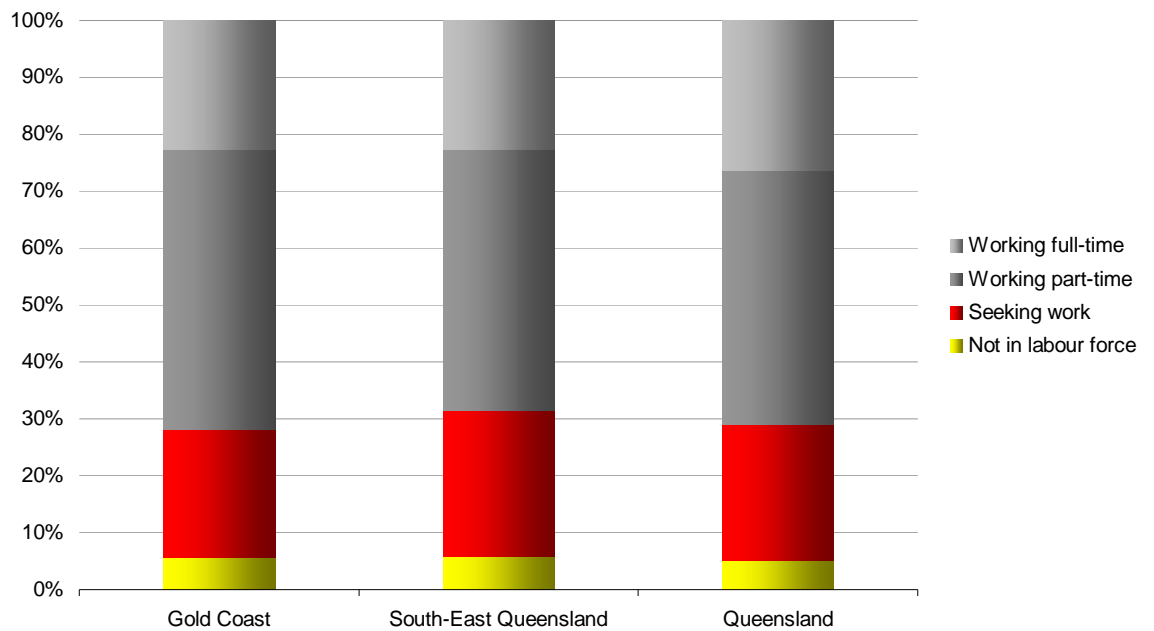




Table 7 Occupational groups of all Year 12 completers in employment, Gold Coast and Queensland, 2010

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	1 115	42.4	39.2
Food Handlers	267	10.1	8.3
Waiters	172	6.5	6.5
Clerks, Receptionists & Secretaries	167	6.3	8.2
Building & Construction Skilled Workers	137	5.2	5.0
Food, Hospitality & Tourism	102	3.9	3.7
Child Care & Education-related Workers	98	3.7	3.7
Health, Fitness, Hair & Beauty Workers	96	3.6	4.0
Labourers	65	2.5	2.6
Accounting, Finance & Management	60	2.3	2.1
Storepersons	57	2.2	2.2
Gardeners, Farmers & Animal Workers	41	1.6	2.3
Electrical & Electronics Trades	39	1.5	2.3
Automotive Workers	32	1.2	1.7
Government & Defence	28	1.1	0.9
Marketing & Sales Representatives	27	1.0	0.8
Drivers & Transport	26	1.0	1.0
Cleaners	25	0.9	1.0
Media, the Arts & Printing	23	0.9	0.5
Factory & Machine Workers	19	0.7	0.8
Metal & Engineering Trades	11	0.4	2.0
Computing & IT	7	0.3	0.4
Engineering & Science-related Workers	7	0.3	0.3
Pamphlet/Paper Delivery	3	0.1	0.1
Social Welfare & Security	2	0.1	0.1
Other	6	0.2	0.2
Total	2 632	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Gold Coast and Queensland, 2010

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	1 033	39.2	37.8
Accommodation & Food Services	721	27.4	24.3
Construction	208	7.9	7.8
Arts & Recreation Services	118	4.5	3.3
Health Care & Social Assistance	86	3.3	4.5
Education & Training	80	3.0	2.5
Other Services	61	2.3	2.6
Manufacturing	52	2.0	3.1
Professional, Scientific & Technical Services	45	1.7	2.3
Public Administration & Safety	43	1.6	2.3
Administrative & Support Services	36	1.4	1.7
Information Media & Telecommunications	23	0.9	0.6
Rental, Hiring & Real Estate Services	22	0.8	0.9
Agriculture, Forestry & Fishing	21	0.8	1.8
Financial & Insurance Services	20	0.8	0.8
Transport, Postal & Warehousing	20	0.8	0.9
Wholesale Trade	14	0.5	0.7
Electricity, Gas, Water & Waste Services	6	0.2	0.5
Mining	5	0.2	1.0
Other	18	0.7	0.9
Total	2 632	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Gold Coast, 2010

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	23.2	29.1	26.1
I am undecided and considering options	21.2	21.3	21.2
I am not interested in further study	11.2	5.7	8.5
I am waiting for the course/training to begin	8.6	8.4	8.5
I am working to finance further study	4.1	6.3	5.2
I don't feel ready for more study	4.1	6.3	5.2
I am looking for an apprenticeship/traineeship	7.2	0.1	3.8
The course fees and other costs are a barrier	2.9	4.5	3.7
I am going into the armed services	4.1	1.0	2.6
My work commitments	2.3	2.8	2.5
I don't meet the entry criteria for the program	2.1	2.7	2.4
My sporting commitments	1.5	1.3	1.4
I am working to save money	0.5	1.5	1.0
I would have to move away from home	0.7	1.3	1.0
Health reasons	0.4	1.3	0.8
I am going overseas to work	0.5	1.1	0.8
I am working to qualify for independent Youth Allowance	0.5	1.1	0.8
My family commitments	0.7	0.7	0.7
Because of disability	1.1	0.1	0.6
I have already finished studying	0.5	0.7	0.6
I am looking for work	0.7	0.3	0.5
Student exchange	0.0	0.4	0.2
There is too much travel involved	0.0	0.3	0.1
Other	1.7	1.8	1.8
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Gold Coast, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	26.1	23.1	21.5
I am undecided and considering options	21.2	20.6	20.2
I am not interested in further study	8.5	9.4	10.3
I am waiting for the course/training to begin	8.5	8.7	7.9
I am working to finance further study	5.2	5.7	6.7
I don't feel ready for more study	5.2	5.0	5.0
The course fees and other costs are a barrier	3.7	4.1	4.1
I am looking for an apprenticeship/traineeship	3.8	3.8	3.8
My work commitments	2.5	3.3	3.6
I don't meet the entry criteria for the program	2.4	3.6	3.3
I am going into the armed services	2.6	2.4	2.4
I would have to move away from home	1.0	1.0	1.8
I am working to save money	1.0	1.1	1.2
I am working to qualify for independent Youth Allowance	0.8	0.7	1.2
Because of disability	0.6	0.9	1.0
I am looking for work	0.5	1.0	1.0
Health reasons	0.8	1.1	0.9
My family commitments	0.7	0.9	0.8
My sporting commitments	1.4	0.9	0.7
I have already finished studying	0.6	0.4	0.5
I am going overseas to work	0.8	0.6	0.4
There is too much travel involved	0.1	0.2	0.1
Student exchange	0.2	0.1	0.1
The costs of travel are a barrier	0.0	0.1	0.1
Other	1.8	1.4	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seek work, Gold Coast, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	14.6	16.4	15.6
Travel	22.0	15.1	14.6
Health reasons	12.2	12.9	13.2
Because of disability	8.5	10.6	11.3
My family commitments	3.7	8.7	10.5
My study commitments	7.3	9.5	9.2
I don't wish to work	6.1	5.2	4.4
My sporting commitments	7.3	4.4	3.9
I don't feel ready for paid employment	4.9	2.3	2.6
Student exchange	3.7	1.5	1.8
Transport difficulties	0.0	1.4	1.4
I have been unsuccessful finding a job	2.4	1.0	1.2
I have no financial need to work	0.0	1.5	1.2
I would have to move away from home	0.0	0.4	0.4
Other	7.3	9.1	8.7
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Gold Coast, 2010**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	907	60.9	551	23.9
VET Cert IV+ *	83	5.6	233	10.1
VET Cert III *	19	1.3	51	2.2
VET Cert I-II/other *	50	3.4	100	4.3
Apprentice *	26	1.7	200	8.7
Trainee *	30	2.0	80	3.5
Working FT	91	6.1	240	10.4
Working PT	172	11.6	546	23.7
Seeking work	75	5.0	255	11.1
Not studying/NILF	36	2.4	47	2.0
<i>Total VET</i>	<i>208</i>	<i>14.0</i>	<i>664</i>	<i>28.8</i>
Total	1 489	100.0	2 303	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Gold Coast, 2010

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 368	42.7	90	15.3
VET Cert IV+ *	268	8.4	48	8.2
VET Cert III *	50	1.6	20	3.4
VET Cert I-II/other *	133	4.2	17	2.9
Apprentice *	79	2.5	147	25.0
Trainee *	82	2.6	28	4.8
Working FT	264	8.2	67	11.4
Working PT	600	18.7	118	20.1
Seeking work	284	8.9	46	7.8
Not studying/NILF	76	2.4	7	1.2
<i>Total VET</i>	<i>612</i>	<i>19.1</i>	<i>260</i>	<i>44.2</i>
Total	3 204	100.0	588	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Gold Coast, 2010

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	176	10.1	1 282	62.7
VET Cert IV+ *	203	11.6	113	5.5
VET Cert III *	56	3.2	14	0.7
VET Cert I-II/other *	96	5.5	54	2.6
Apprentice *	209	12.0	17	0.8
Trainee *	71	4.1	39	1.9
Working FT	207	11.8	124	6.1
Working PT	445	25.5	273	13.4
Seeking work	237	13.6	93	4.5
Not studying/NILF	48	2.7	35	1.7
<i>Total VET</i>	635	36.3	237	11.6
Total	1 748	100.0	2 044	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Gold Coast, 2010

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 458	38.8	0	0.0
VET Cert IV+ *	315	8.4	1	2.9
VET Cert III *	69	1.8	1	2.9
VET Cert I-II/other *	137	3.6	13	38.2
Apprentice *	225	6.0	1	2.9
Trainee *	109	2.9	1	2.9
Working FT	330	8.8	1	2.9
Working PT	715	19.0	3	8.8
Seeking work	324	8.6	6	17.6
Not studying/NILF	76	2.0	7	20.6
<i>Total VET</i>	<i>855</i>	<i>22.8</i>	<i>17</i>	<i>50.0</i>
Total	3 758	100.0	34	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Gold Coast, 2010

<i>Main Destination</i>	QCE			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	51	8.3	1 407	44.3
VET Cert IV+ *	82	13.4	234	7.4
VET Cert III *	24	3.9	46	1.4
VET Cert I-II/other *	57	9.3	93	2.9
Apprentice *	28	4.6	198	6.2
Trainee *	24	3.9	86	2.7
Working FT	66	10.7	265	8.3
Working PT	140	22.8	578	18.2
Seeking work	116	18.9	214	6.7
Not studying/NILF	26	4.2	57	1.8
<i>Total VET</i>	<i>215</i>	<i>35.0</i>	<i>657</i>	<i>20.7</i>
Total	614	100.0	3 178	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Gold Coast, 2010

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 444	38.5	14	31.1
VET Cert IV+ *	313	8.4	3	6.7
VET Cert III *	69	1.8	1	2.2
VET Cert I-II/other *	146	3.9	4	8.9
Apprentice *	223	6.0	3	6.7
Trainee *	108	2.9	2	4.4
Working FT	327	8.7	4	8.9
Working PT	711	19.0	7	15.6
Seeking work	324	8.6	6	13.3
Not studying/NILF	82	2.2	1	2.2
<i>Total VET</i>	<i>859</i>	<i>22.9</i>	<i>13</i>	<i>28.9</i>
Total	3 747	100.0	45	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Gold Coast, 2010

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	1 319	36.9	103	66.0
VET Cert IV+ *	295	8.3	12	7.7
VET Cert III *	67	1.9	3	1.9
VET Cert I-II/other *	139	3.9	9	5.8
Apprentice *	221	6.2	3	1.9
Trainee *	108	3.0	2	1.3
Working FT	326	9.1	2	1.3
Working PT	699	19.6	12	7.7
Seeking work	322	9.0	7	4.5
Not studying/NILF	79	2.2	3	1.9
Total VET	830	23.2	29	18.6
Total	3 575	100.0	156	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Gold Coast, 2010

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	124	29.9	333	36.7	586	38.7	367	44.3
VET Cert IV+ *	41	9.9	67	7.4	127	8.4	74	8.9
VET Cert III *	7	1.7	19	2.1	32	2.1	9	1.1
VET Cert I-II/other *	16	3.9	47	5.2	50	3.3	27	3.3
Apprentice *	18	4.3	57	6.3	100	6.6	43	5.2
Trainee *	14	3.4	29	3.2	49	3.2	15	1.8
Working FT	40	9.6	80	8.8	132	8.7	65	7.9
Working PT	78	18.8	177	19.5	287	18.9	151	18.2
Seeking work	64	15.4	82	9.0	118	7.8	60	7.2
Not studying/NILF	13	3.1	17	1.9	35	2.3	17	2.1
<i>Total VET</i>	96	23.1	219	24.1	358	23.6	168	20.3
Total	415	100.0	908	100.0	1 516	100.0	828	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Gold Coast

Gold Coast East

Figure 6 Main destinations of Year 12 completers, Gold Coast East, 2010

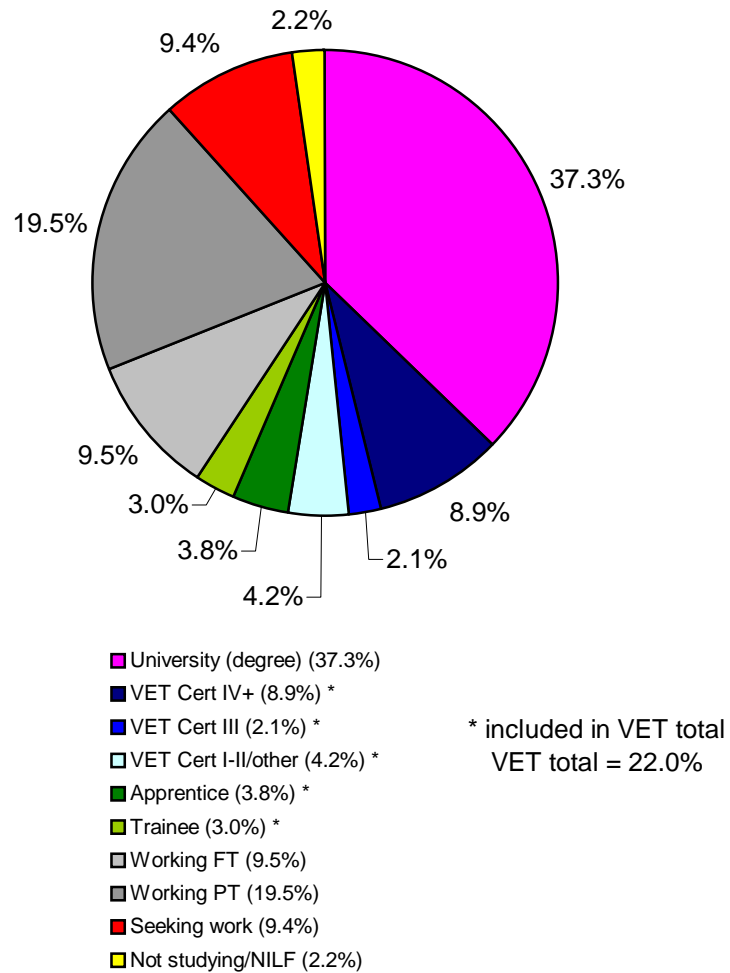




Table 20 Main destinations of Year 12 completers, by sex, Gold Coast East, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	231	33.3	282	41.3	513	37.3
VET Cert IV+ *	49	7.1	74	10.9	123	8.9
VET Cert III *	15	2.2	14	2.1	29	2.1
VET Cert I-II/other *	32	4.6	26	3.8	58	4.2
Apprentice *	40	5.8	12	1.8	52	3.8
Trainee *	19	2.7	22	3.2	41	3.0
Working FT	81	11.7	50	7.3	131	9.5
Working PT	127	18.3	142	20.8	269	19.5
Seeking work	81	11.7	49	7.2	130	9.4
Not studying/NILF	19	2.7	11	1.6	30	2.2
<i>Total VET</i>	<i>155</i>	<i>22.3</i>	<i>148</i>	<i>21.7</i>	<i>303</i>	<i>22.0</i>
Total	694	100.0	682	100.0	1 376	100.0

* Included in Total VET



Figure 7 Main destinations of Year 12 completers, Gold Coast East, Gold Coast, South-East Queensland & Queensland, 2010

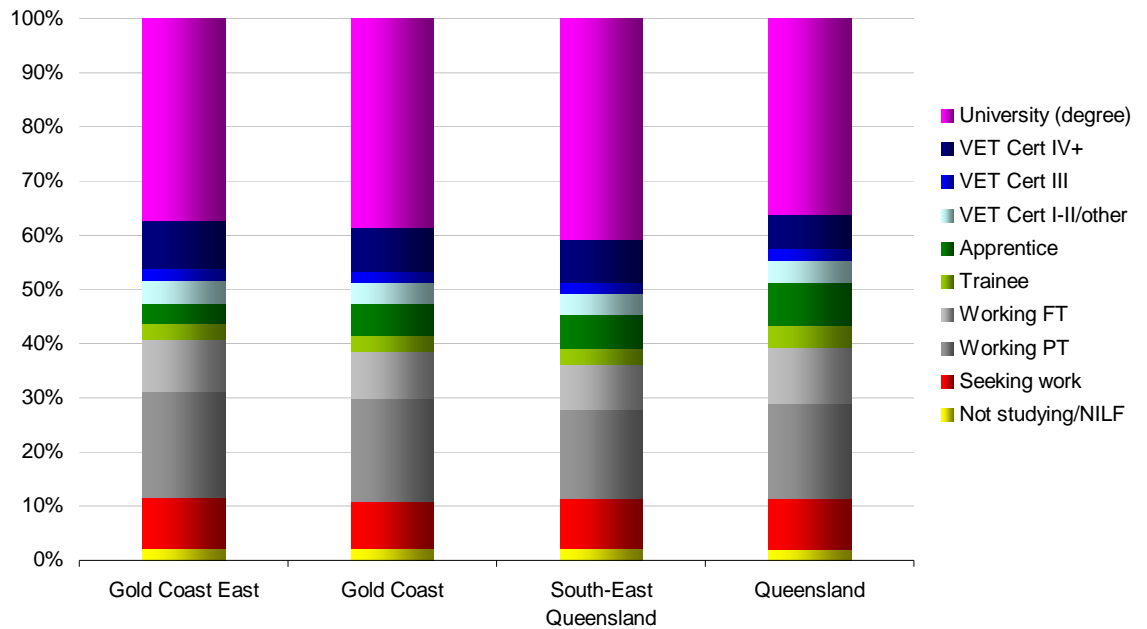


Table 21 Study and labour force destinations of Year 12 completers, Gold Coast East, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	4	3	0	0	3	131	141
	<i>%</i>	0.8	2.2	0.0	0.0	3.9	23.4	10.2
Working part-time	<i>no.</i>	306	77	14	4	22	269	692
	<i>%</i>	59.6	55.8	19.4	25.0	28.6	48.0	50.3
Apprentice	<i>no.</i>	0	7	29	2	14	0	52
	<i>%</i>	0.0	5.1	40.3	12.5	18.2	0.0	3.8
Trainee	<i>no.</i>	0	8	14	6	13	0	41
	<i>%</i>	0.0	5.8	19.4	37.5	16.9	0.0	3.0
Seeking work	<i>no.</i>	110	32	11	3	10	130	296
	<i>%</i>	21.4	23.2	15.3	18.8	13.0	23.2	21.5
Not working/not seeking work	<i>no.</i>	93	11	4	1	15	30	154
	<i>%</i>	18.1	8.0	5.6	6.3	19.5	5.4	11.2
Total	<i>no.</i>	513	138	72	16	77	560	1 376
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Gold Coast West

Figure 8 Main destinations of Year 12 completers, Gold Coast West, 2010

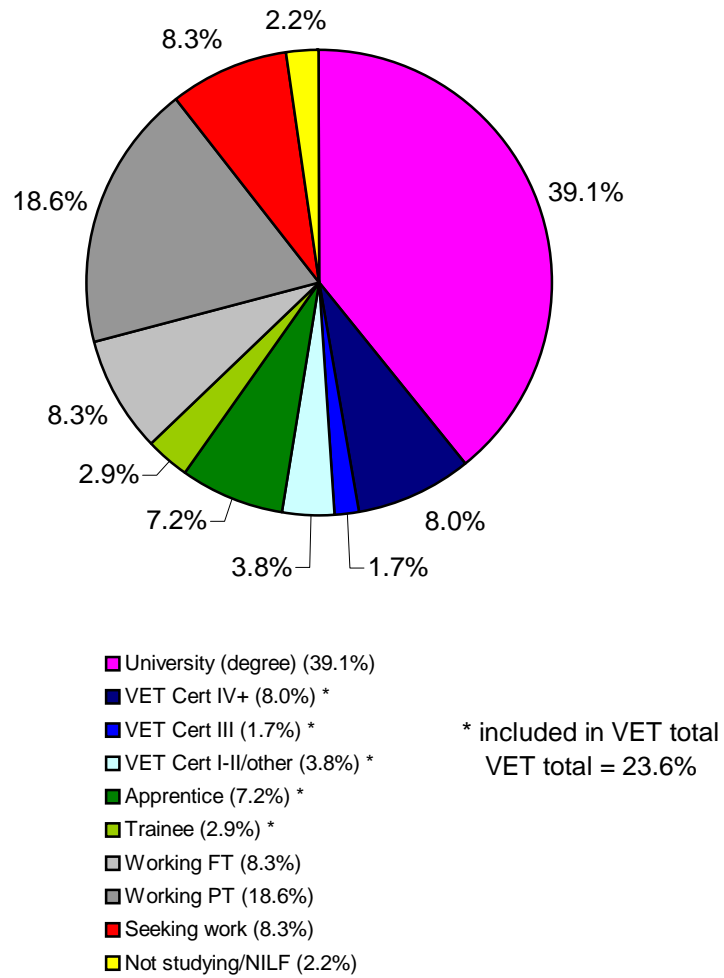




Table 22 Main destinations of Year 12 completers, by sex, Gold Coast West, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	369	32.5	576	45.0	945	39.1
VET Cert IV+ *	86	7.6	107	8.4	193	8.0
VET Cert III *	18	1.6	23	1.8	41	1.7
VET Cert I-II/other *	54	4.7	38	3.0	92	3.8
Apprentice *	152	13.4	22	1.7	174	7.2
Trainee *	19	1.7	50	3.9	69	2.9
Working FT	99	8.7	101	7.9	200	8.3
Working PT	189	16.6	260	20.3	449	18.6
Seeking work	122	10.7	78	6.1	200	8.3
Not studying/NILF	29	2.6	24	1.9	53	2.2
<i>Total VET</i>	<i>329</i>	<i>28.9</i>	<i>240</i>	<i>18.8</i>	<i>569</i>	<i>23.6</i>
Total	1 137	100.0	1 279	100.0	2 416	100.0

* Included in Total VET



Figure 9 Main destinations of Year 12 completers, Gold Coast West, Gold Coast, South-East Queensland & Queensland, 2010

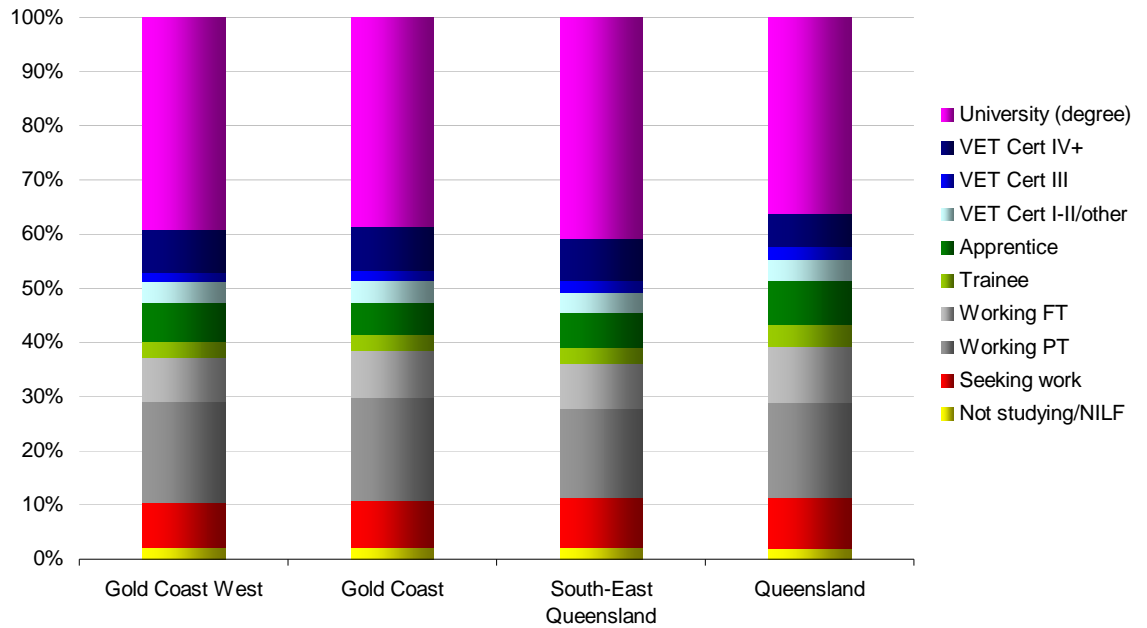


Table 23 Study and labour force destinations of Year 12 completers, Gold Coast West, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	11	2	1	1	9	200	224
	<i>%</i>	1.2	0.9	0.5	3.3	7.3	22.2	9.3
Working part-time	<i>no.</i>	617	118	21	6	28	449	1 239
	<i>%</i>	65.3	51.8	11.2	20.0	22.6	49.8	51.3
Apprentice	<i>no.</i>	0	22	115	5	32	0	174
	<i>%</i>	0.0	9.6	61.5	16.7	25.8	0.0	7.2
Trainee	<i>no.</i>	0	13	31	6	19	0	69
	<i>%</i>	0.0	5.7	16.6	20.0	15.3	0.0	2.9
Seeking work	<i>no.</i>	165	55	9	6	15	200	450
	<i>%</i>	17.5	24.1	4.8	20.0	12.1	22.2	18.6
Not working/not seeking work	<i>no.</i>	152	18	10	6	21	53	260
	<i>%</i>	16.1	7.9	5.3	20.0	16.9	5.9	10.8
Total	<i>no.</i>	945	228	187	30	124	902	2 416
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Gold Coast schools with Year 12 completers in 2009

A B Paterson College
All Saints Anglican School
Aquinas College
Assisi Catholic College
Australian Industry Trade College
Benowa State High School
Coombah State High School
Coomera Anglican College
Currumbin Community Special School
Elanora State High School
Emmanuel College
Helensvale State High School
Hillcrest Christian College
Keebra Park State High School
King's Christian College
Livingstone Christian College
Marymount College
Merrimac State High School
Miami State High School
Mudgeeraba Special School
Nerang State High School
Pacific Pines State High School
Palm Beach-Currumbin State High School
Queensland Academy For Health Sciences
Rivermount College
Robina State High School
Saint Stephen's College
Somerset College
Southport Special School
Southport State High School
St Andrew's Lutheran College
St Hilda's School
St Michael's College
The Southport School
Trinity Lutheran College
Upper Coomera State College
Varsity College



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2009

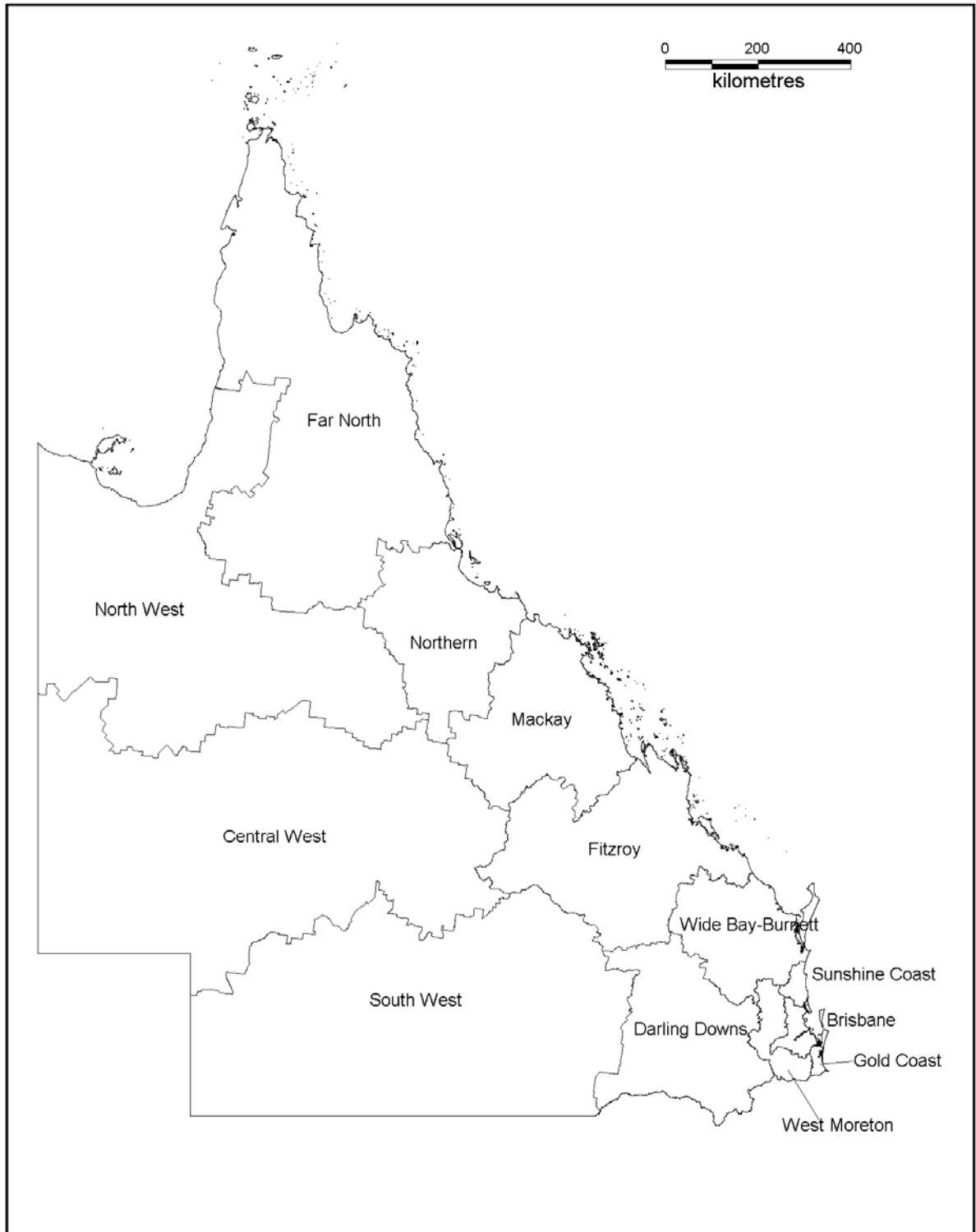
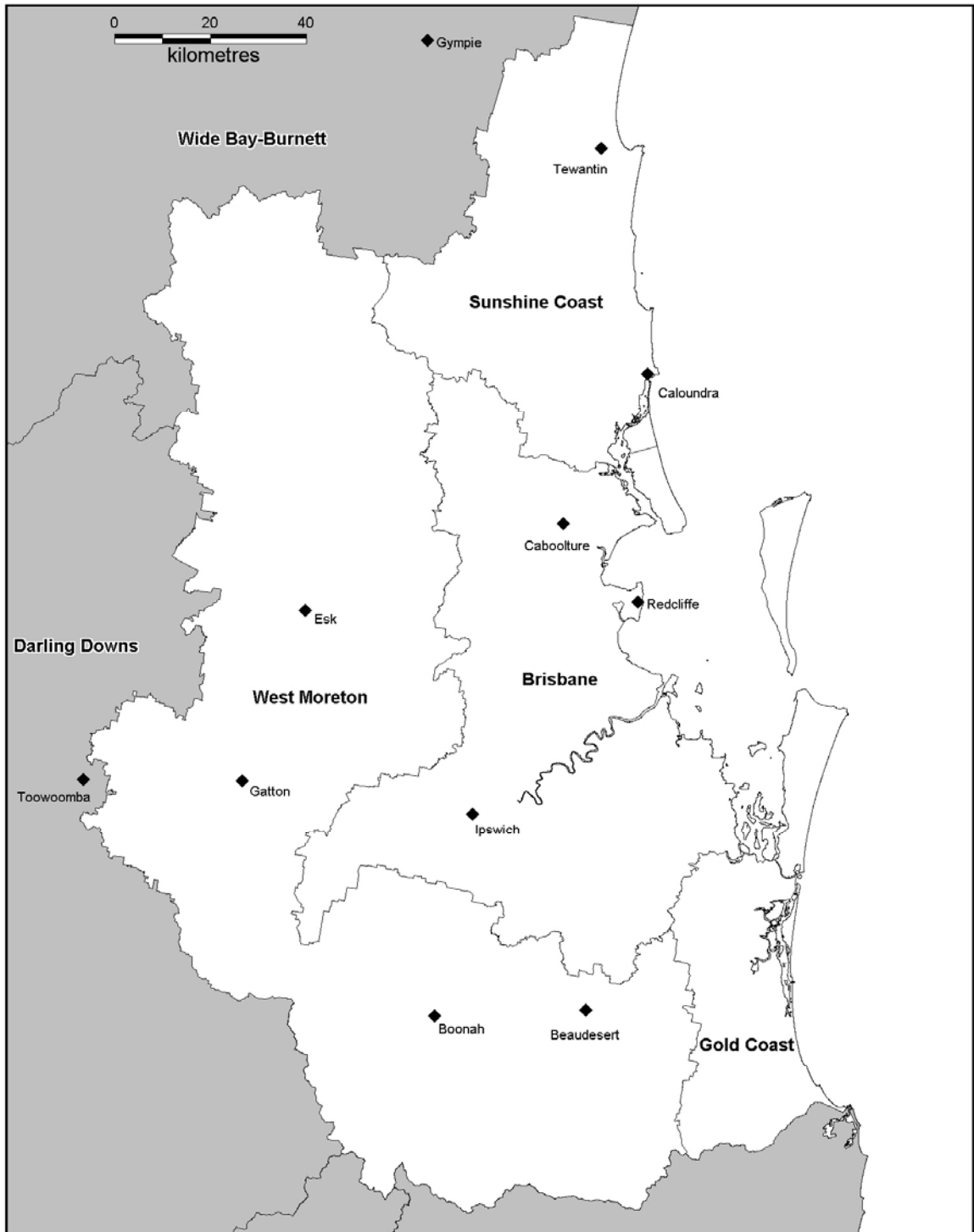




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2009





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)