



nextstep

2010

A report on the
destinations of Year 12
completers from 2009
in Queensland

Northern-North West Regional Report



Next Step 2010

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destinations of Year 12
completers from 2009**

Northern-North West



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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification - a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme - a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to the International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identify themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall positions - provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships - allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and further education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the pathways of young people after completing Year 12 and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2010 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2009, including students at government schools, non-government schools and TAFE secondary colleges. All students who were awarded a Senior Statement were included.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 44 526 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 30 March and 12 May 2010, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2010 were accepted, and while most of these young people were still contactable via their 2009 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI), with paper-based and web-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.



Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 36 638 completed surveys were received. Of these, 42 were collected via a web survey, 127 by mail and 36 469 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

For this region – Northern-North West – a total of 2118 completed surveys were received resulting in a response rate of 81.3 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2009. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nearly nine in ten (88.7 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- Nearly six in ten (57.6 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Three in ten was undertaking a university degree (31.2 per cent). (Figure 1)
- One quarter (26.4 per cent) entered into studying vocational education and training (VET). (Figure 1)
- One third of the campus-based VET students were studying at Certificate IV level or higher (3.4 per cent of Year 12 completers overall). (Figure 1)
- One in six (16.8 per cent) were undertaking employment-based training, either as an apprentice (11.9 per cent) or trainee (4.8 per cent). (Figure 1)
- In addition to the above study destinations, a further 7.9 per cent of Year 12 graduates from this region deferred a tertiary offer in 2010 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Four in ten (42.4 per cent) did not enter post-school education or training and were either employed (31.1 per cent), looking for work (10.2 per cent) or neither working, seeking work or studying (1.1 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 57.6 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Engineering and Related Technologies, Health, Management and Commerce (e.g. Business, Tourism) and Society and Culture. (Table 4)

The James Cook University and the Barrier Reef Institute of TAFE were the two tertiary institutions most commonly entered by Year 12 completers, accounting for nearly two thirds of Year 12 completers (63.8 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, one half was in part-time employment (53.0 per cent), while 23.5 per cent were in full-time employment, 16.7 per cent were apprentices and 6.8 per cent were trainees. (Table 6)

One half of all Year 12 completers in employment (52.4 per cent) were working in just three occupational groups — Sales Assistants, Clerks, Receptionists & Secretaries and Food Handlers. Sales Assistants were the most common occupational group (36.4 per cent) with the next most common being Clerks, Receptionists and Secretaries (9.5 per cent) followed by Food Handlers (6.5 per cent).. (Table 7)



Not learning or earning

The survey identified 10.2 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 1.1 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were undecided and considering their options, wanting a break from study (for example to travel) and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (33.8 per cent compared to 28.4 per cent of males), and more likely to enrol in campus-based VET programs (12.1 per cent compared to 7.0 per cent of males). (Table 2)
- Males were seven times as likely as females to enter an apprenticeship, while females were almost twice as likely to commence a traineeship. (Table 2)
- Females were three times as likely to study Food, Hospitality & Personal Services and twice as likely to study Education, Health, Society & Culture and Management & Commerce. (Table 4)
- Males were thirteen times as likely as females to enrol in Architecture and Building, eleven times as likely to enrol in Information Technology and nine times as likely to enrol in Engineering and Related Technologies courses. (Table 4)
- Females were more likely than males to be working in part-time jobs (60.8 per cent compared to 43.6 per cent) and working in full-time jobs (27.2 per cent compared to 19.1 per cent). (Table 6)

VET students in schools

One half of Year 12 graduates in this region left school with a VET qualification (55.8 per cent), while 17.4 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (19.3 per cent compared to 46.2 per cent). However, they had higher rates of transition to employment-based training (24.1 per cent compared to 7.5 per cent) and employment with no further education and training (33.1 per cent compared to 28.5 per cent). (Table 12)

School-based apprentices and trainees were four times as likely to undertake apprenticeships or traineeships after school as other Year 12 completers (44.0 per cent compared to 11.0 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma

Of those awarded an Overall Position/International Baccalaureate Diploma (OP/IBD), two thirds (65.8 per cent) of Year 12 completers entered into further education or training with university being the main destination (51.5 per cent). However, the



survey showed that those not awarded an OP or an IBD had a higher rate of transition into employment-based training (30.2 per cent compared to 7.5 per cent) and were more likely to enter into employment without further education and training (34.5 per cent compared to 28.7 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 0.8 per cent (17 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education

Eight in ten (80.9 per cent) respondents to the survey received a Queensland Certificate of Education (QCE). Those with a QCE were more likely to enrol in a university degree course than others (37.4 per cent compared to 5.0 per cent). However, those not awarded a QCE were just as likely to enter employment-based training (16.3 per cent compared to 16.9 per cent) and more likely to enter employment with no further education and training (39.9 per cent compared to 29.0 per cent). Those not awarded a QCE were three times as likely to be seeking work as those awarded a QCE (22.5 per cent compared to 7.4 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (15.3 per cent compared to 32.5 per cent). Nonetheless, 25 Indigenous young people who completed the survey commenced university studies in 2010. (Table 17)

Indigenous students were just as likely to be an apprentice or trainee (17.2 per cent compared to 16.7 per cent) and less likely to have a main destination of working (23.9 per cent compared to 31.7 per cent). (Table 17)

Indigenous Year 12 completers were more likely than their non-Indigenous counterparts to enrol in campus-based VET courses (14.1 per cent compared to 9.3 per cent). (Table 17)

Indigenous Year 12 completers were three times as likely to be seeking work than their non-Indigenous peers (27.6 per cent compared to 8.8 per cent). (Table 17)

Language background other than English

Students with a language background other than English (LBOTE) were more likely to enrol at University (35.0 per cent compared to 30.9 per cent) and campus-based VET courses (15.0 per cent compared to 9.4 per cent). (Table 18)

LBOTE students were less likely to be in employment-based training (2.5 per cent compared to 17.2 per cent). They were also less likely to enter employment without further education and training (27.5 per cent compared to 31.3 per cent). (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 54.0 per cent for the lowest SES quartile to 65.5 per cent for the highest SES quartile. (Table 19)



Regional comparisons

Year 12 completers in Northern-North West Region had differences in post-schooling destinations when compared to Regional Queensland and statewide Year 12 completers. Those from Northern-North West Region were more likely than Regional Queensland and less likely than statewide to enter university yet more likely than statewide to enter into employment-based training. Furthermore, those from Northern-North West Region were less likely than Regional Queensland to enter into work with no further education and training. (Figure 2)

Year 12 completers not in education or training in Northern-North West Region generally had similar patterns in employment destinations to Regional Queensland and to statewide Year 12 completers. However, those from Northern-North West Region were more likely to be working full-time but less likely to be working part-time than both Regional Queensland and statewide. (Figure 5)

The survey also reveals similar patterns in occupations and industry categories of Year 12 completers in Northern-North West Region when measured against those of Year 12 completers statewide with slight differences in proportions. Of the occupation categories, those from Northern-North West Region were less likely than statewide to be Sales Assistants and in regard to industry categories those from Northern-North West Region were less likely to be in Retail Trade and Accommodation and Food Services. Further, those from Northern-North West Region were more likely to be engaged in Construction and twice as likely to be in Mining. (Table 7 and Table 8)

The main reasons given for not studying in Northern-North West Region Year 12 completers resembled the patterns of those from Regional Queensland and statewide. (Table 10)

Northern-North West Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons given for not seeking work than to those of Regional Queensland and statewide. Those from the Northern-North West Region were more likely than both Regional Queensland and statewide to indicate having accepted a job that starts later and study commitments as main reasons for not seeking work. This is offset by Northern-North West Region being less likely to seek work due to travel reasons, health and family commitments. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Northern-North West Region for the years 2006, 2007, 2008, 2009 and 2010 reveal broadly similar patterns. The 2010 data when compared to the 2009 data show an increase in university, working full-time and seeking work destinations with a decrease in apprenticeships, traineeships and working part-time. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2010

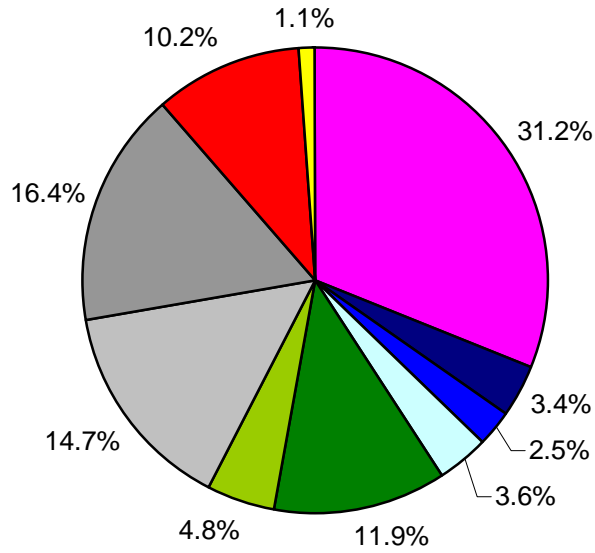
<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1

Main destinations of Year 12 completers, Northern-North West, 2010



- University (degree) (31.2%)
- VET Cert IV+ (3.4%) *
- VET Cert III (2.5%) *
- VET Cert I-II/other (3.6%) *
- Apprentice (11.9%) *
- Trainee (4.8%) *
- Working FT (14.7%)
- Working PT (16.4%)
- Seeking work (10.2%)
- Not studying/NILF (1.1%)

* included in VET total
VET total = 26.4%



Table 2 Main destinations of Year 12 completers, by sex, Northern-North West, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	289	28.4	372	33.8	661	31.2
VET Cert IV+ *	21	2.1	52	4.7	73	3.4
VET Cert III *	12	1.2	42	3.8	54	2.5
VET Cert I-II/other *	38	3.7	39	3.5	77	3.6
Apprentice *	221	21.8	32	2.9	253	11.9
Trainee *	35	3.4	67	6.1	102	4.8
Working FT	117	11.5	194	17.6	311	14.7
Working PT	145	14.3	202	18.3	347	16.4
Seeking work	123	12.1	94	8.5	217	10.2
Not studying/NILF	15	1.5	8	0.7	23	1.1
<i>Total VET</i>	<i>327</i>	<i>32.2</i>	<i>232</i>	<i>21.1</i>	<i>559</i>	<i>26.4</i>
Total	1 016	100.0	1 102	100.0	2 118	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Northern-North West, Regional Queensland and Queensland, 2010

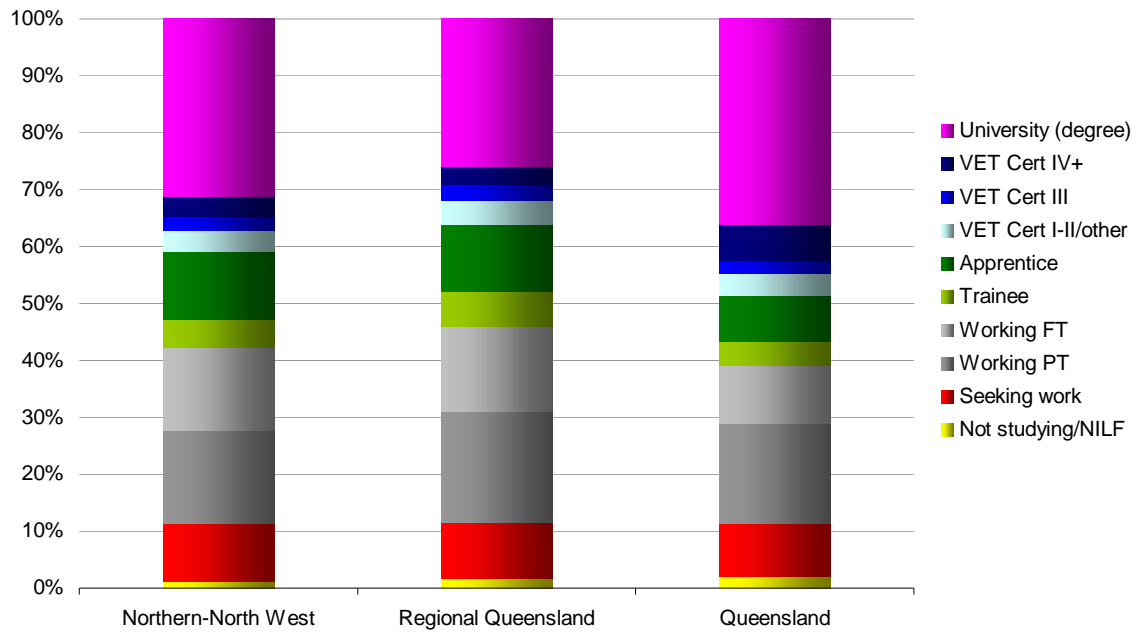


Table 3 Study and labour force destinations of Year 12 completers, Northern-North West, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	16	6	14	1	7	311	355
	<i>%</i>	2.4	5.1	5.6	3.1	4.4	34.6	16.8
Working part-time	<i>no.</i>	379	35	22	4	14	347	801
	<i>%</i>	57.3	29.7	8.8	12.5	8.8	38.6	37.8
Apprentice	<i>no.</i>	0	31	147	4	71	0	253
	<i>%</i>	0.0	26.3	58.8	12.5	44.7	0.0	11.9
Trainee	<i>no.</i>	0	14	49	12	27	0	102
	<i>%</i>	0.0	11.9	19.6	37.5	17.0	0.0	4.8
Seeking work	<i>no.</i>	114	23	11	6	13	217	384
	<i>%</i>	17.2	19.5	4.4	18.8	8.2	24.2	18.1
Not working/not seeking work	<i>no.</i>	152	9	7	5	27	23	223
	<i>%</i>	23.0	7.6	2.8	15.6	17.0	2.6	10.5
Total	<i>no.</i>	661	118	250	32	159	898	2 118
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Northern-North West, 2010

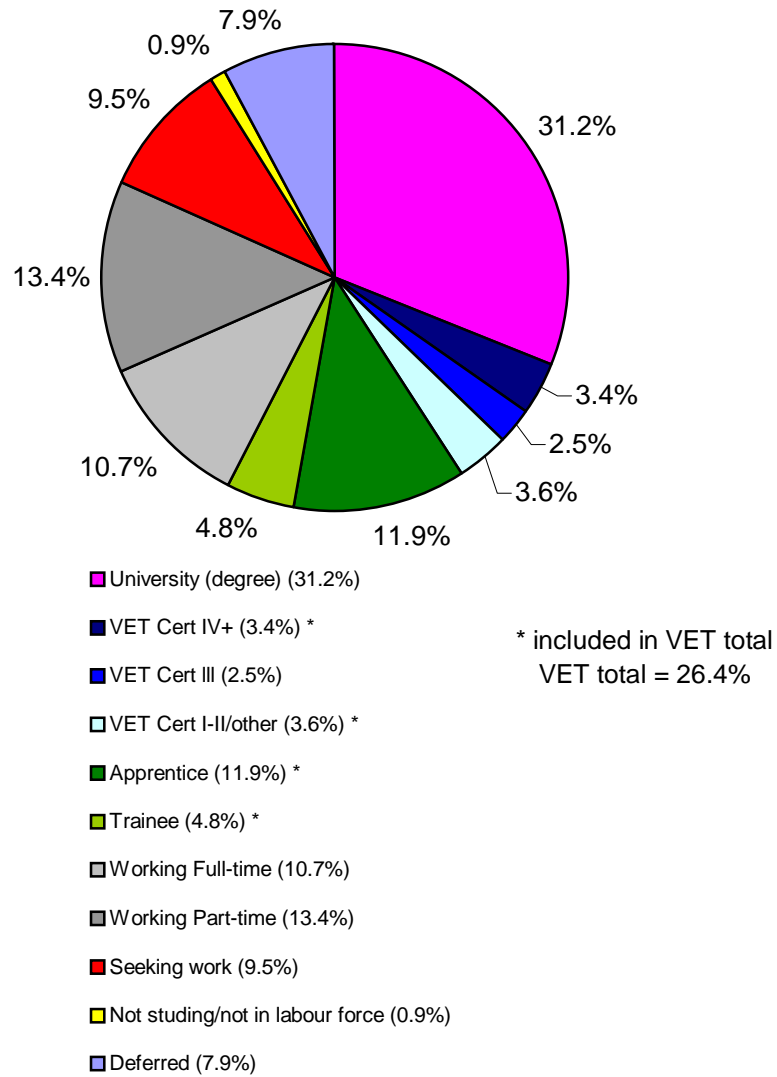




Figure 4 Comparison of main destinations of Year 12 completers, Northern-North West, 2006 - 2010

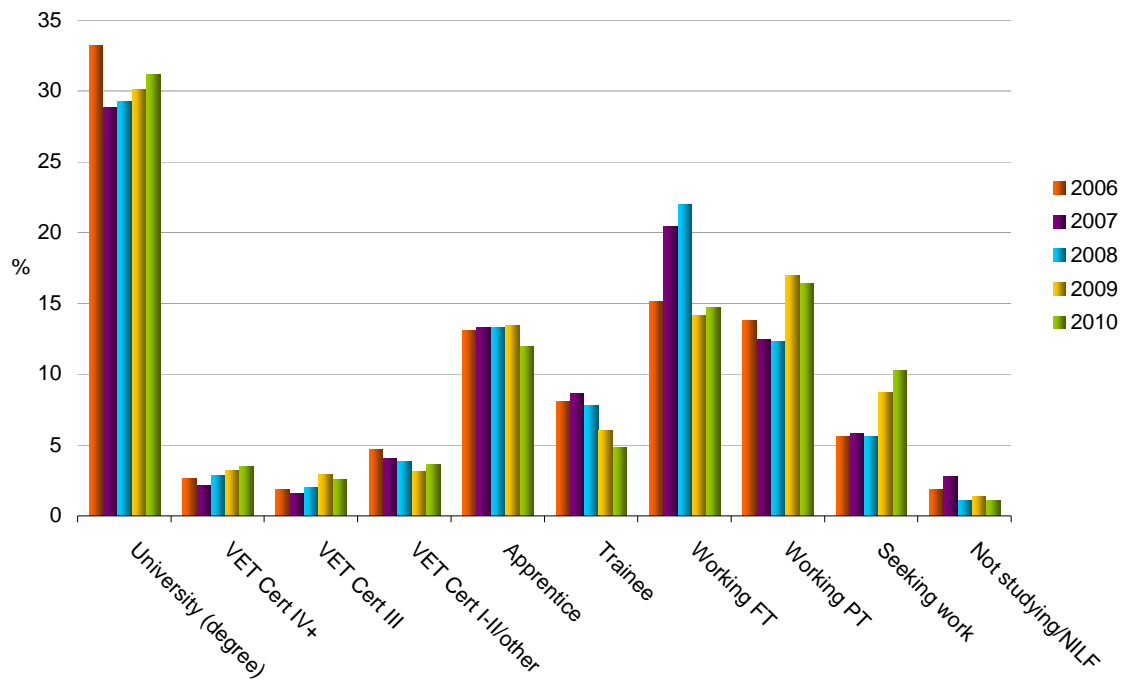


Table 4 Field of study of Year 12 completers, by sex, Northern-North West, 2010

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Engineering & Related Technologies	35.5	3.8	19.7
Health	10.9	28.3	19.6
Management & Commerce	7.6	15.0	11.3
Society & Culture	5.8	15.7	10.7
Architecture & Building	11.4	0.8	6.2
Education	2.8	7.0	4.9
Food, Hospitality & Personal Services	2.3	7.5	4.9
Creative Arts	3.2	6.0	4.6
Natural & Physical Sciences	3.0	4.8	3.9
Information Technology	5.8	0.5	3.2
Double Field of Study	2.8	2.8	2.8
Mixed Field Programs	1.3	1.7	1.5
Year 12/Senior/Student Exchange	1.3	1.3	1.3
Agriculture, Environmental & Related Studies	1.0	1.2	1.1
Defence Force Study	0.2	0.2	0.2
Other	5.0	3.3	4.2
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Northern-North West, 2010

<i>Institution</i>	<i>no.</i>	<i>%</i>
James Cook University	556	46.2
Barrier Reef Institute of TAFE	212	17.6
Private Training Colleges	105	8.7
Australian Technical College	43	3.6
Mount Isa Institute of TAFE	33	2.7
University of Queensland	28	2.3
Secondary Schools	27	2.2
Queensland University of Technology	20	1.7
Interstate Universities	19	1.6
Griffith University	15	1.2
Armed Forces	13	1.1
Other Queensland TAFEs	11	0.9
Tropical North Institute of TAFE	6	0.5
Careers Australian Institute of Technology	5	0.4
Central Queensland University	5	0.4
University of Southern Queensland	5	0.4
Skills Tech Australia	5	0.4
Australian Catholic University	4	0.3
Central Queensland Institute of TAFE	4	0.3
Brisbane North Institute of TAFE	4	0.3
Bond University	4	0.3
Southbank Institute of TAFE	3	0.2
Metropolitan South Institute of TAFE	3	0.2
Interstate TAFEs	3	0.2
Gold Coast Institute of TAFE	2	0.2
University of the Sunshine Coast	2	0.2
Wide Bay Institute of TAFE	1	0.1
Qantm College	1	0.1
Other	64	5.3
Total	1 203	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Northern-North West, 2010

Work Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
Apprentice	221	32.2	32	3.9	253	16.7
Trainee	35	5.1	67	8.1	102	6.8
Working full-time	131	19.1	224	27.2	355	23.5
Working part-time	299	43.6	502	60.8	801	53.0
Total	686	100.0	825	100.0	1 511	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Northern-North West, Regional Queensland and Queensland, 2010

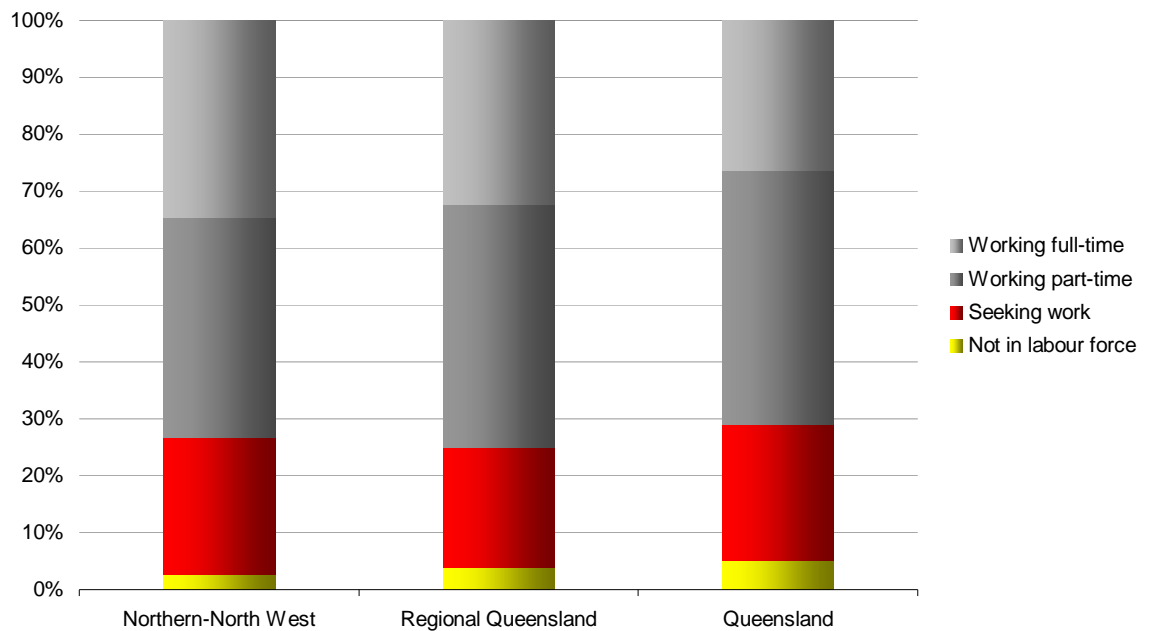




Table 7 Occupational groups of all Year 12 completers in employment, Northern-North West and Queensland, 2010

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	550	36.4	39.2
Clerks, Receptionists & Secretaries	144	9.5	8.2
Food Handlers	98	6.5	8.3
Building & Construction Skilled Workers	92	6.1	5.0
Waiters	90	6.0	6.5
Electrical & Electronics Trades	69	4.6	2.3
Health, Fitness, Hair & Beauty Workers	62	4.1	4.0
Metal & Engineering Trades	55	3.6	2.0
Child Care & Education-related Workers	49	3.2	3.7
Food, Hospitality & Tourism	46	3.0	3.7
Gardeners, Farmers & Animal Workers	38	2.5	2.3
Labourers	37	2.4	2.6
Automotive Workers	35	2.3	1.7
Storepersons	32	2.1	2.2
Accounting, Finance & Management	30	2.0	2.1
Drivers & Transport	17	1.1	1.0
Government & Defence	16	1.1	0.9
Computing & IT	14	0.9	0.4
Marketing & Sales Representatives	8	0.5	0.8
Cleaners	7	0.5	1.0
Engineering & Science-related Workers	6	0.4	0.3
Media, the Arts & Printing	6	0.4	0.5
Factory & Machine Workers	3	0.2	0.8
Pamphlet/Paper Delivery	1	0.1	0.1
Social Welfare & Security	1	0.1	0.1
Other	5	0.3	0.2
Total	1 511	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Northern-North West and Queensland, 2010

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	539	35.7	37.8
Accommodation & Food Services	316	20.9	24.3
Construction	156	10.3	7.8
Health Care & Social Assistance	66	4.4	4.5
Public Administration & Safety	48	3.2	2.3
Other Services	47	3.1	2.6
Manufacturing	43	2.8	3.1
Professional, Scientific & Technical Services	41	2.7	2.3
Arts & Recreation Services	39	2.6	3.3
Education & Training	36	2.4	2.5
Mining	35	2.3	1.0
Agriculture, Forestry & Fishing	31	2.1	1.8
Administrative & Support Services	27	1.8	1.7
Financial & Insurance Services	14	0.9	0.8
Information Media & Telecommunications	14	0.9	0.6
Wholesale Trade	12	0.8	0.7
Transport, Postal & Warehousing	11	0.7	0.9
Rental, Hiring & Real Estate Services	10	0.7	0.9
Electricity, Gas, Water & Waste Services	9	0.6	0.5
Other	17	1.1	0.9
Total	1 511	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Northern-North West, 2010

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I am undecided and considering options	19.8	24.7	22.5
I want a break from study	15.8	21.3	18.8
I am not interested in further study	17.5	8.4	12.5
I am working to finance further study	3.3	10.2	7.1
I am waiting for the course/training to begin	7.5	5.8	6.6
I don't feel ready for more study	4.0	6.4	5.3
The course fees and other costs are a barrier	3.3	6.4	5.0
My work commitments	4.5	2.8	3.6
I am going into the armed services	6.3	0.8	3.2
I would have to move away from home	2.0	3.4	2.8
I don't meet the entry criteria for the program	3.3	1.8	2.4
I am looking for an apprenticeship/traineeship	3.5	0.4	1.8
I am looking for work	1.8	0.6	1.1
I am working to save money	1.3	1.0	1.1
Because of disability	1.0	0.8	0.9
I am working to qualify for independent Youth Allowance	1.0	0.8	0.9
Health reasons	1.3	0.2	0.7
I have already finished studying	0.8	0.4	0.6
My family commitments	0.5	0.4	0.4
My sporting commitments	0.8	0.0	0.3
Student exchange	0.5	0.0	0.2
There is too much travel involved	0.0	0.2	0.1
Other	0.8	3.0	2.0
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Northern-North West, Regional Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I want a break from study	18.8	18.9	21.5
I am undecided and considering options	22.5	19.5	20.2
I am not interested in further study	12.5	11.7	10.3
I am waiting for the course/training to begin	6.6	6.5	7.9
I am working to finance further study	7.1	8.5	6.7
I don't feel ready for more study	5.3	5.1	5.0
The course fees and other costs are a barrier	5.0	4.3	4.1
I am looking for an apprenticeship/traineeship	1.8	3.6	3.8
My work commitments	3.6	4.0	3.6
I don't meet the entry criteria for the program	2.4	2.8	3.3
I am going into the armed services	3.2	2.4	2.4
I would have to move away from home	2.8	3.0	1.8
I am working to save money	1.1	1.5	1.2
I am working to qualify for independent Youth Allowance	0.9	2.0	1.2
Because of disability	0.9	1.1	1.0
I am looking for work	1.1	0.8	1.0
Health reasons	0.7	0.6	0.9
My family commitments	0.4	0.7	0.8
My sporting commitments	0.3	0.4	0.7
I have already finished studying	0.6	0.6	0.5
I am going overseas to work	0.0	0.2	0.4
There is too much travel involved	0.1	0.1	0.1
Student exchange	0.2	0.1	0.1
The costs of travel are a barrier	0.0	0.1	0.1
Other	2.0	1.6	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seek work, Northern-North West, Regional Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>Regional Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	17.4	13.5	15.6
Travel	4.3	13.5	14.6
Health reasons	8.7	13.9	13.2
Because of disability	13.0	13.0	11.3
My family commitments	4.3	14.9	10.5
My study commitments	21.7	8.7	9.2
I don't wish to work	0.0	2.4	4.4
My sporting commitments	4.3	2.4	3.9
I don't feel ready for paid employment	4.3	3.4	2.6
Student exchange	8.7	2.4	1.8
Transport difficulties	0.0	1.4	1.4
I have been unsuccessful finding a job	0.0	1.9	1.2
I have no financial need to work	0.0	0.5	1.2
I would have to move away from home	0.0	0.5	0.4
Other	13.0	7.7	8.7
Total	100.0	100.0	100.0



Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET) Northern-North West, 2010

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	433	46.2	228	19.3
VET Cert IV+ *	25	2.7	48	4.1
VET Cert III *	14	1.5	40	3.4
VET Cert I-II/other *	36	3.8	41	3.5
Apprentice *	38	4.1	215	18.2
Trainee *	32	3.4	70	5.9
Working FT	133	14.2	178	15.1
Working PT	134	14.3	213	18.0
Seeking work	82	8.8	135	11.4
Not studying/NILF	10	1.1	13	1.1
<i>Total VET</i>	<i>145</i>	<i>15.5</i>	<i>414</i>	<i>35.1</i>
Total	937	100.0	1 181	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Northern-North West, 2010

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	610	34.9	51	13.9
VET Cert IV+ *	60	3.4	13	3.5
VET Cert III *	42	2.4	12	3.3
VET Cert I-II/other *	68	3.9	9	2.4
Apprentice *	113	6.5	140	38.0
Trainee *	80	4.6	22	6.0
Working FT	260	14.9	51	13.9
Working PT	308	17.6	39	10.6
Seeking work	186	10.6	31	8.4
Not studying/NILF	23	1.3	0	0.0
<i>Total VET</i>	363	20.7	196	53.3
Total	1 750	100.0	368	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Northern-North West, 2010

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	16	1.8	645	51.5
VET Cert IV+ *	40	4.6	33	2.6
VET Cert III *	35	4.0	19	1.5
VET Cert I-II/other *	43	5.0	34	2.7
Apprentice *	214	24.7	39	3.1
Trainee *	47	5.4	55	4.4
Working FT	133	15.4	178	14.2
Working PT	165	19.1	182	14.5
Seeking work	156	18.0	61	4.9
Not studying/NILF	16	1.8	7	0.6
<i>Total VET</i>	<i>379</i>	<i>43.8</i>	<i>180</i>	<i>14.4</i>
Total	865	100.0	1 253	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Northern-North West, 2010

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	661	31.5	0	0.0
VET Cert IV+ *	73	3.5	0	0.0
VET Cert III *	53	2.5	1	5.9
VET Cert I-II/other *	75	3.6	2	11.8
Apprentice *	253	12.0	0	0.0
Trainee *	102	4.9	0	0.0
Working FT	311	14.8	0	0.0
Working PT	343	16.3	4	23.5
Seeking work	211	10.0	6	35.3
Not studying/NILF	19	0.9	4	23.5
<i>Total VET</i>	<i>556</i>	<i>26.5</i>	<i>3</i>	<i>17.6</i>
Total	2 101	100.0	17	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Northern-North West, 2010

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	20	5.0	641	37.4
VET Cert IV+ *	13	3.2	60	3.5
VET Cert III *	14	3.5	40	2.3
VET Cert I-II/other *	26	6.4	51	3.0
Apprentice *	44	10.9	209	12.2
Trainee *	22	5.4	80	4.7
Working FT	65	16.1	246	14.4
Working PT	96	23.8	251	14.6
Seeking work	91	22.5	126	7.4
Not studying/NILF	13	3.2	10	0.6
<i>Total VET</i>	<i>119</i>	<i>29.5</i>	<i>440</i>	<i>25.7</i>
Total	404	100.0	1 714	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Northern-North West, 2010

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	636	32.5	25	15.3
VET Cert IV+ *	70	3.6	3	1.8
VET Cert III *	48	2.5	6	3.7
VET Cert I-II/other *	63	3.2	14	8.6
Apprentice *	235	12.0	18	11.0
Trainee *	92	4.7	10	6.1
Working FT	292	14.9	19	11.7
Working PT	327	16.7	20	12.3
Seeking work	172	8.8	45	27.6
Not studying/NILF	20	1.0	3	1.8
<i>Total VET</i>	<i>508</i>	<i>26.0</i>	<i>51</i>	<i>31.3</i>
Total	1 955	100.0	163	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Northern-North West, 2010

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	635	30.9	14	35.0
VET Cert IV+ *	69	3.4	2	5.0
VET Cert III *	50	2.4	3	7.5
VET Cert I-II/other *	74	3.6	1	2.5
Apprentice *	253	12.3	0	0.0
Trainee *	101	4.9	1	2.5
Working FT	304	14.8	6	15.0
Working PT	341	16.6	5	12.5
Seeking work	208	10.1	8	20.0
Not studying/NILF	23	1.1	0	0.0
Total VET	547	26.6	7	17.5
Total	2 058	100.0	40	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Northern-North West, 2010

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	168	22.9	189	29.1	137	39.4	150	42.0
VET Cert IV+ *	20	2.7	27	4.2	10	2.9	15	4.2
VET Cert III *	22	3.0	18	2.8	6	1.7	8	2.2
VET Cert I-II/other *	28	3.8	24	3.7	16	4.6	7	2.0
Apprentice *	116	15.8	73	11.2	27	7.8	37	10.4
Trainee *	43	5.9	28	4.3	14	4.0	17	4.8
Working FT	134	18.2	94	14.5	39	11.2	37	10.4
Working PT	106	14.4	120	18.5	58	16.7	63	17.6
Seeking work	90	12.2	69	10.6	34	9.8	22	6.2
Not studying/NILF	8	1.1	7	1.1	7	2.0	1	0.3
<i>Total VET</i>	<i>229</i>	<i>31.2</i>	<i>170</i>	<i>26.2</i>	<i>73</i>	<i>21.0</i>	<i>84</i>	<i>23.5</i>
Total	735	100.0	649	100.0	348	100.0	357	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Northern-North West

Townsville City Part A

Figure 6 Main destinations of Year 12 completers, Townsville City Part A, 2010

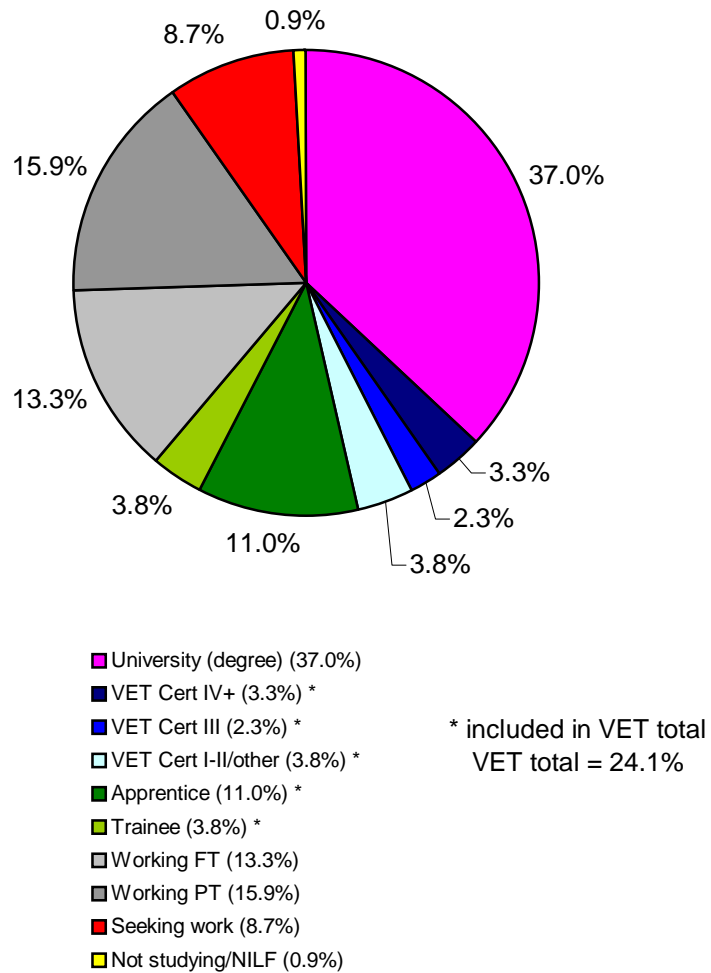




Table 20 Main destinations of Year 12 completers, by sex, Townsville City Part A, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	177	33.4	217	40.6	394	37.0
VET Cert IV+ *	10	1.9	25	4.7	35	3.3
VET Cert III *	6	1.1	18	3.4	24	2.3
VET Cert I-II/other *	19	3.6	22	4.1	41	3.8
Apprentice *	106	20.0	11	2.1	117	11.0
Trainee *	18	3.4	22	4.1	40	3.8
Working FT	62	11.7	80	15.0	142	13.3
Working PT	68	12.8	101	18.9	169	15.9
Seeking work	57	10.8	36	6.7	93	8.7
Not studying/NILF	7	1.3	3	0.6	10	0.9
<i>Total VET</i>	<i>159</i>	<i>30.0</i>	<i>98</i>	<i>18.3</i>	<i>257</i>	<i>24.1</i>
Total	530	100.0	535	100.0	1 065	100.0

* Included in Total VET



Figure 7 Main destinations of Year 12 completers, Townsville City Part A, Northern-North West, Regional Queensland & Queensland, 2010

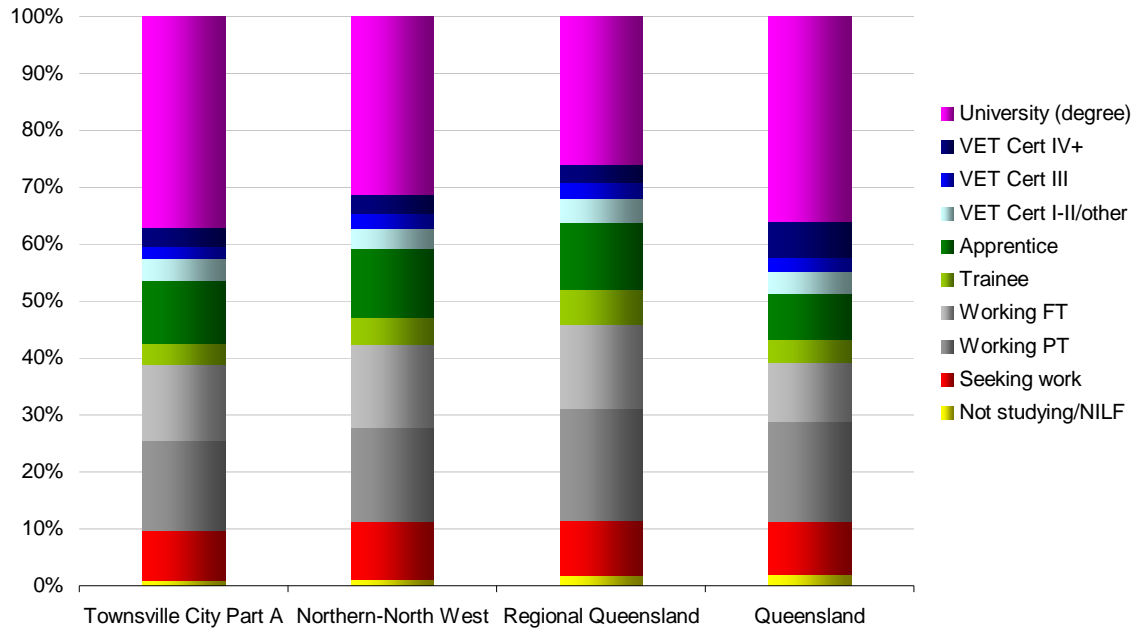


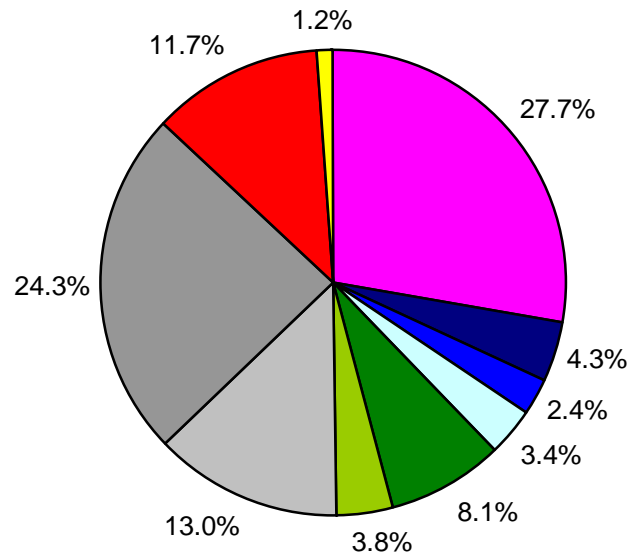
Table 21 Study and labour force destinations of Year 12 completers, Townsville City Part A, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	7	2	5	1	2	142	159
	<i>%</i>	1.8	3.6	4.4	6.7	2.7	34.3	14.9
Working part-time	<i>no.</i>	247	14	12	3	9	169	454
	<i>%</i>	62.7	25.5	10.5	20.0	12.3	40.8	42.6
Apprentice	<i>no.</i>	0	13	74	2	28	0	117
	<i>%</i>	0.0	23.6	64.9	13.3	38.4	0.0	11.0
Trainee	<i>no.</i>	0	7	16	4	13	0	40
	<i>%</i>	0.0	12.7	14.0	26.7	17.8	0.0	3.8
Seeking work	<i>no.</i>	62	14	6	2	7	93	184
	<i>%</i>	15.7	25.5	5.3	13.3	9.6	22.5	17.3
Not working/not seeking work	<i>no.</i>	78	5	1	3	14	10	111
	<i>%</i>	19.8	9.1	0.9	20.0	19.2	2.4	10.4
Total	<i>no.</i>	394	55	114	15	73	414	1 065
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Townsville City Part B

Figure 8 Main destinations of Year 12 completers, Townsville City Part B, 2010



- University (degree) (27.7%)
- VET Cert IV+ (4.3%) *
- VET Cert III (2.4%) *
- VET Cert I-II/other (3.4%) *
- Apprentice (8.1%) *
- Trainee (3.8%) *
- Working FT (13.0%)
- Working PT (24.3%)
- Seeking work (11.7%)
- Not studying/NILF (1.2%)

* included in VET total
VET total = 22.1%



Table 22 Main destinations of Year 12 completers, by sex, Townsville City Part B, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	55	25.1	82	29.8	137	27.7
VET Cert IV+ *	8	3.7	13	4.7	21	4.3
VET Cert III *	4	1.8	8	2.9	12	2.4
VET Cert I-II/other *	9	4.1	8	2.9	17	3.4
Apprentice *	34	15.5	6	2.2	40	8.1
Trainee *	8	3.7	11	4.0	19	3.8
Working FT	24	11.0	40	14.5	64	13.0
Working PT	48	21.9	72	26.2	120	24.3
Seeking work	26	11.9	32	11.6	58	11.7
Not studying/NILF	3	1.4	3	1.1	6	1.2
<i>Total VET</i>	<i>63</i>	<i>28.8</i>	<i>46</i>	<i>16.7</i>	<i>109</i>	<i>22.1</i>
Total	219	100.0	275	100.0	494	100.0

* Included in Total VET



Figure 9 Main destinations of Year 12 completers, Townsville City Part B, Northern-North West, Regional Queensland & Queensland, 2010

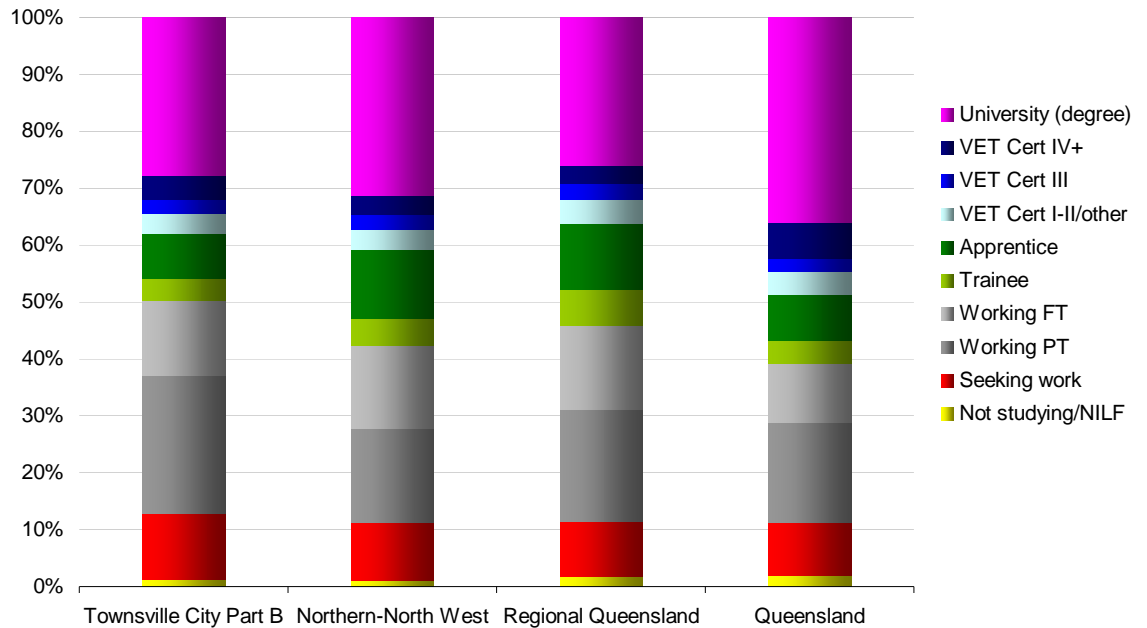


Table 23 Study and labour force destinations of Year 12 completers, Townsville City Part B, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/ unspecified	Not studying	Total
Working full-time	<i>no.</i>	6	4	6	0	3	64	83
	%	4.4	13.8	14.0	0.0	10.0	25.8	16.8
Working part-time	<i>no.</i>	95	10	2	1	0	120	228
	%	69.3	34.5	4.7	14.3	0.0	48.4	46.2
Apprentice	<i>no.</i>	0	6	22	0	12	0	40
	%	0.0	20.7	51.2	0.0	40.0	0.0	8.1
Trainee	<i>no.</i>	0	2	9	2	6	0	19
	%	0.0	6.9	20.9	28.6	20.0	0.0	3.8
Seeking work	<i>no.</i>	17	4	1	2	5	58	87
	%	12.4	13.8	2.3	28.6	16.7	23.4	17.6
Not working/not seeking work	<i>no.</i>	19	3	3	2	4	6	37
	%	13.9	10.3	7.0	28.6	13.3	2.4	7.5
Total	<i>no.</i>	137	29	43	7	30	248	494
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Northern SD Bal

Figure 10 Main destinations of Year 12 completers, Northern SD Bal, 2010

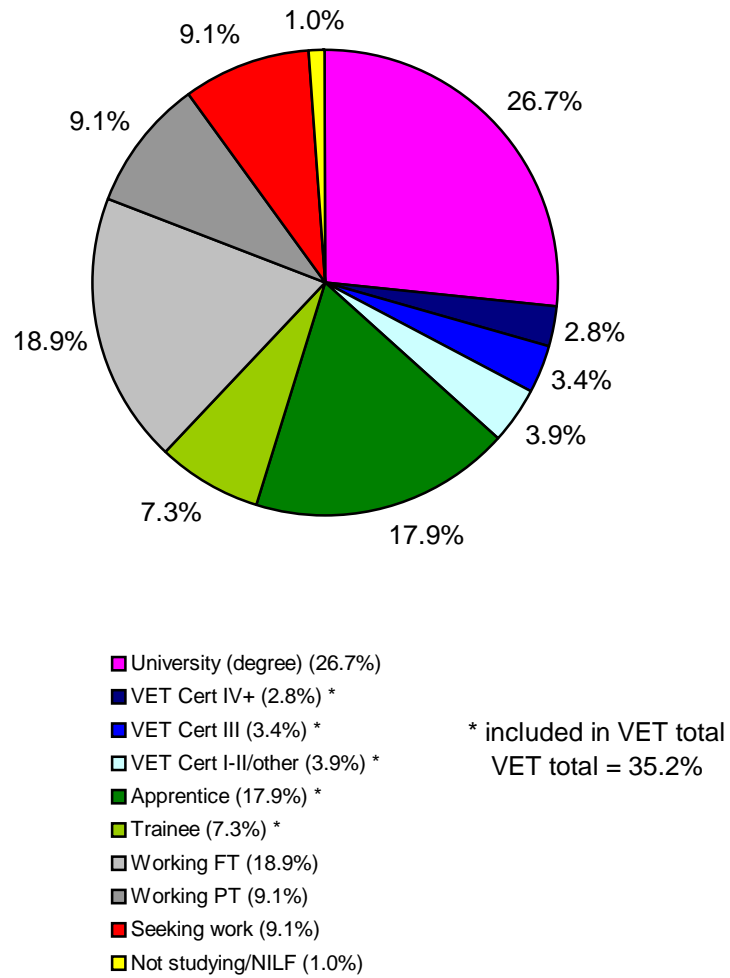




Table 24 Main destinations of Year 12 completers, by sex, Northern SD Bal, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	46	25.6	57	27.7	103	26.7
VET Cert IV+ *	2	1.1	9	4.4	11	2.8
VET Cert III *	1	0.6	12	5.8	13	3.4
VET Cert I-II/other *	7	3.9	8	3.9	15	3.9
Apprentice *	58	32.2	11	5.3	69	17.9
Trainee *	4	2.2	24	11.7	28	7.3
Working FT	20	11.1	53	25.7	73	18.9
Working PT	15	8.3	20	9.7	35	9.1
Seeking work	25	13.9	10	4.9	35	9.1
Not studying/NILF	2	1.1	2	1.0	4	1.0
<i>Total VET</i>	<i>72</i>	<i>40.0</i>	<i>64</i>	<i>31.1</i>	<i>136</i>	<i>35.2</i>
Total	180	100.0	206	100.0	386	100.0

* Included in Total VET



Figure 11 Main destinations of Year 12 completers, Northern SD Bal, Northern-North West, Regional Queensland & Queensland, 2010

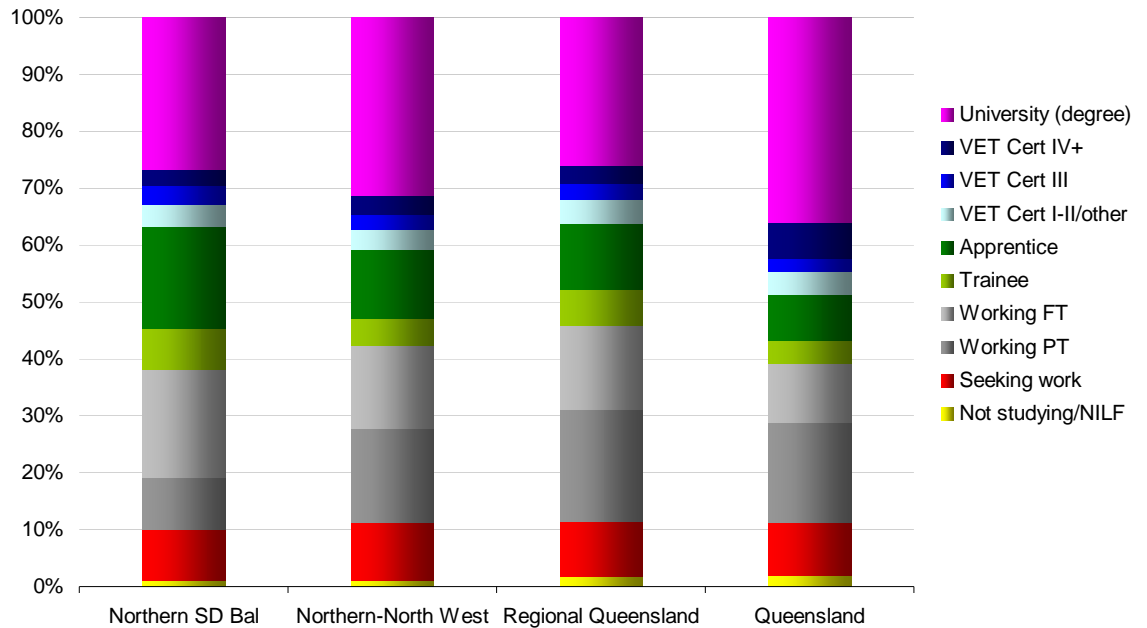


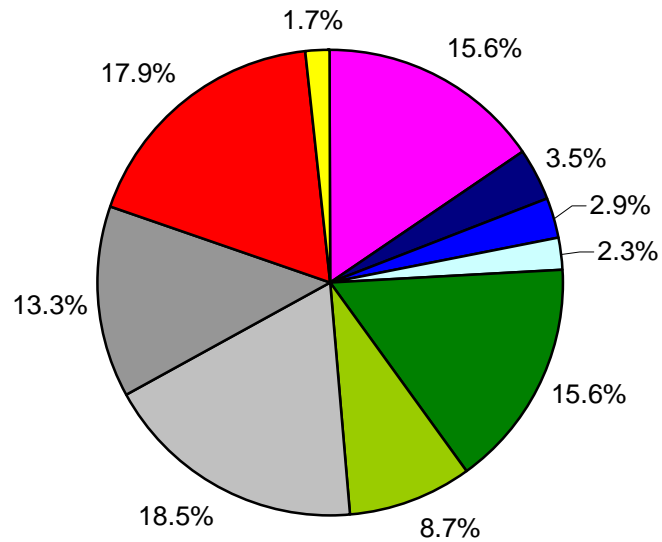
Table 25 Study and labour force destinations of Year 12 completers, Northern SD Bal, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/ unspecified	Not studying	Total
Working full-time	no.	3	0	3	0	2	73	81
	%	2.9	0.0	4.7	0.0	5.3	49.7	21.0
Working part-time	no.	30	8	3	0	4	35	80
	%	29.1	30.8	4.7	0.0	10.5	23.8	20.7
Apprentice	no.	0	11	37	1	20	0	69
	%	0.0	42.3	57.8	12.5	52.6	0.0	17.9
Trainee	no.	0	4	14	5	5	0	28
	%	0.0	15.4	21.9	62.5	13.2	0.0	7.3
Seeking work	no.	26	2	4	2	0	35	69
	%	25.2	7.7	6.3	25.0	0.0	23.8	17.9
Not working/not seeking work	no.	44	1	3	0	7	4	59
	%	42.7	3.8	4.7	0.0	18.4	2.7	15.3
Total	no.	103	26	64	8	38	147	386
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



North West

Figure 12 Main destinations of Year 12 completers, North West, 2010



- University (degree) (15.6%)
- VET Cert IV+ (3.5%) *
- VET Cert III (2.9%) *
- VET Cert I-II/other (2.3%) *
- Apprentice (15.6%) *
- Trainee (8.7%) *
- Working FT (18.5%)
- Working PT (13.3%)
- Seeking work (17.9%)
- Not studying/NILF (1.7%)

* included in VET total
VET total = 32.9%



Table 26 Main destinations of Year 12 completers, by sex, North West, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	11	12.6	16	18.6	27	15.6
VET Cert IV+ *	1	1.1	5	5.8	6	3.5
VET Cert III *	1	1.1	4	4.7	5	2.9
VET Cert I-II/other *	3	3.4	1	1.2	4	2.3
Apprentice *	23	26.4	4	4.7	27	15.6
Trainee *	5	5.7	10	11.6	15	8.7
Working FT	11	12.6	21	24.4	32	18.5
Working PT	14	16.1	9	10.5	23	13.3
Seeking work	15	17.2	16	18.6	31	17.9
Not studying/NILF	3	3.4	0	0.0	3	1.7
<i>Total VET</i>	<i>33</i>	<i>37.9</i>	<i>24</i>	<i>27.9</i>	<i>57</i>	<i>32.9</i>
Total	87	100.0	86	100.0	173	100.0

* Included in Total VET



Figure 13 Main destinations of Year 12 completers, North West, Northern-North West, Regional Queensland & Queensland, 2010

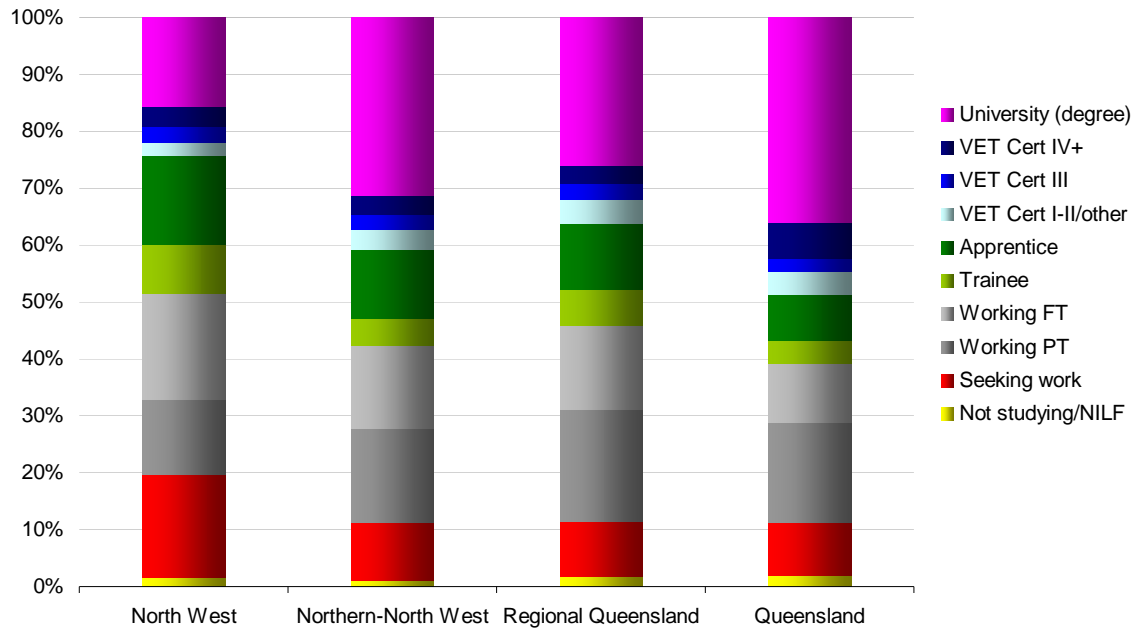


Table 27 Study and labour force destinations of Year 12 completers, North West, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/unspecified	Not studying	Total
Working full-time	no.	0	0	0	0	0	32	32
	%	0.0	0.0	0.0	0.0	0.0	36.0	18.5
Working part-time	no.	7	3	5	0	1	23	39
	%	25.9	37.5	17.2	0.0	5.6	25.8	22.5
Apprentice	no.	0	1	14	1	11	0	27
	%	0.0	12.5	48.3	50.0	61.1	0.0	15.6
Trainee	no.	0	1	10	1	3	0	15
	%	0.0	12.5	34.5	50.0	16.7	0.0	8.7
Seeking work	no.	9	3	0	0	1	31	44
	%	33.3	37.5	0.0	0.0	5.6	34.8	25.4
Not working/not seeking work	no.	11	0	0	0	2	3	16
	%	40.7	0.0	0.0	0.0	11.1	3.4	9.2
Total	no.	27	8	29	2	18	89	173
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Northern-North West schools with Year 12 completers in 2009

All Souls St Gabriels School
Annandale Christian College
Australian Technical College North Queensland
Ayr State High School
Blackheath and Thornburgh College
Burdekin Catholic High School
Burdekin School
Calvary Christian College - Mount Louisa
Charters Towers School of Distance Education
Charters Towers State High School
Cloncurry State School
Columba Catholic College
Gilroy Santa Maria College
Good Shepherd Catholic College
Heatley Secondary College
Home Hill State High School
Hughenden State School
Ignatius Park College
Ingham State High School
Kirwan State High School
Mount Isa Special School
Northern Beaches State High School
Pimlico State High School
Ryan Catholic College
Shalom Christian College
Spinifex State College
St Anthony's Catholic College
St Margaret Mary's College
St Patrick's College - Townsville
St Teresa's College
The Cathedral School of St Anne and St James
Thuringowa State High School
Townsville Community Learning Centre
Townsville Grammar School
Townsville State High School
William Ross State High School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2009

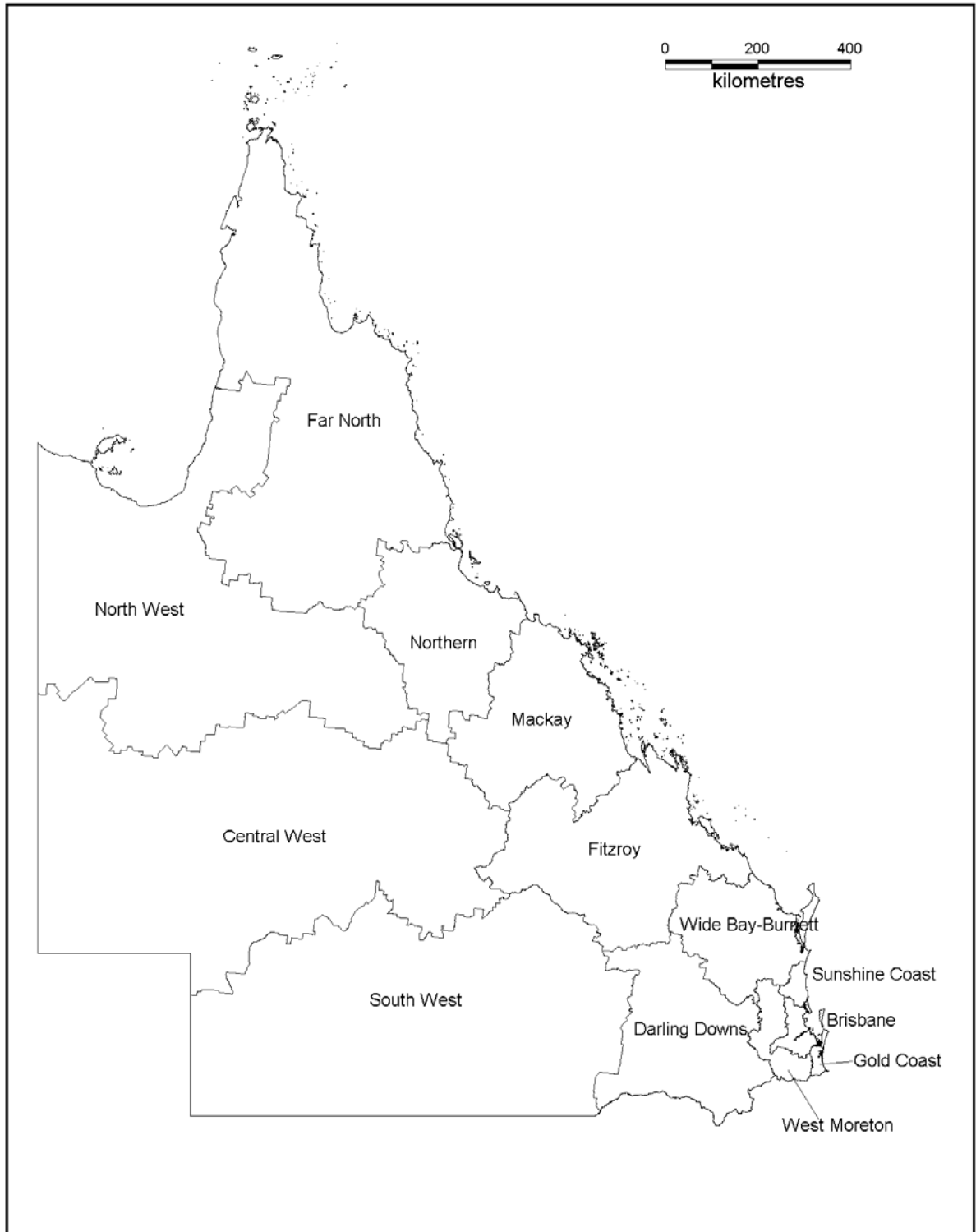
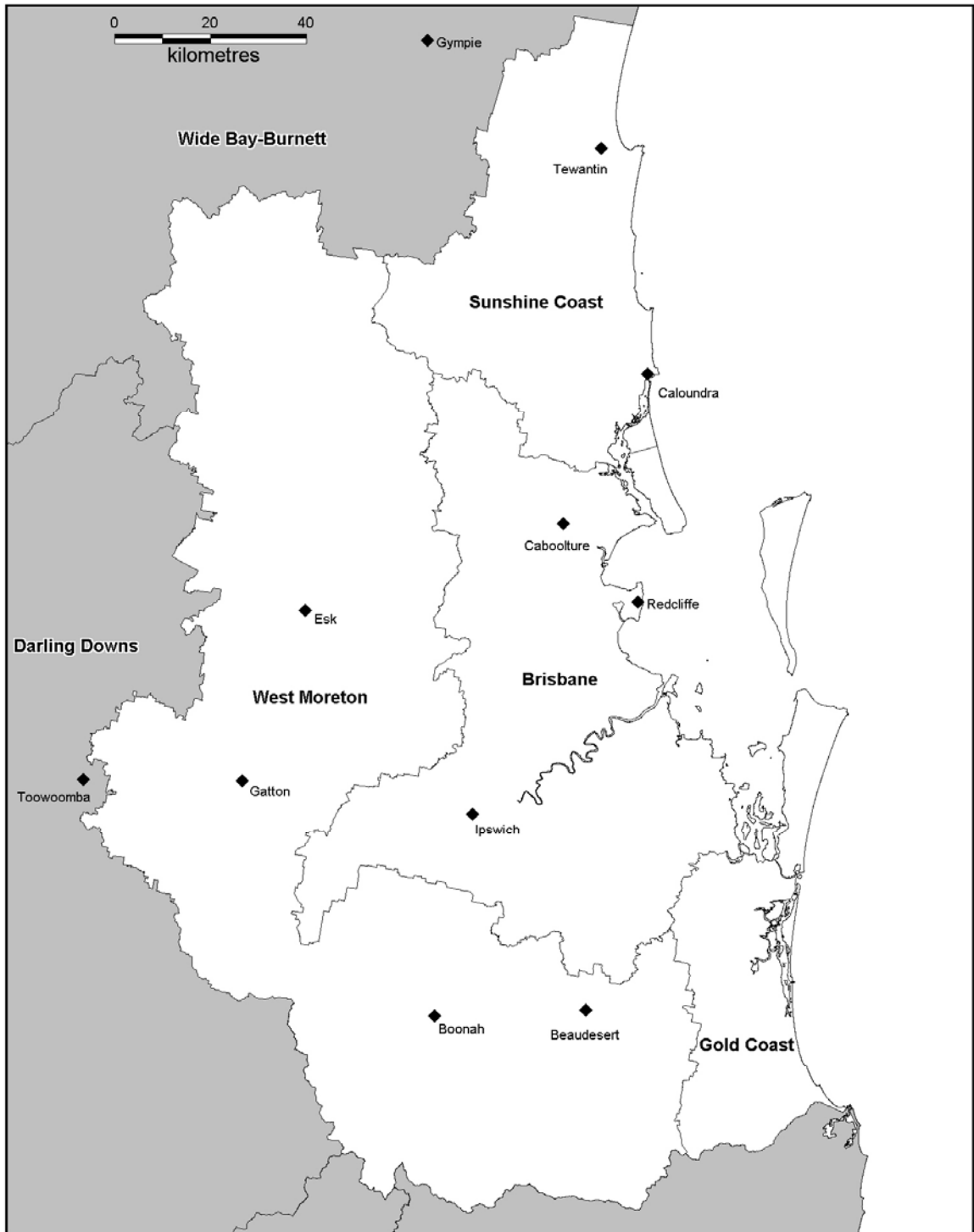




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2009





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)