



nextstep

2010

A report on the
destinations of Year 12
completers from 2009
in Queensland

Sunshine Coast Regional Report



Next Step 2010

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destinations of Year 12
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Acknowledgments

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Queensland Studies Authority

Queensland University of Technology

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Glossary

ABS	Australian Bureau of Statistics - The central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.
ARIA	Accessibility/Remoteness Index of Australia – ARIA measures remoteness in terms of access along the road network from 11 340 populated localities to four categories of services centres.
ASGC	The Australian Standard Geographical Classification - a hierarchical geographical classification, defined by the Australian Bureau of Statistics (ABS), which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.
CATI	Computer-Assisted Telephone Interviewing - A type of telephone interviewing in which the interviewer keys in answers to questions as they are received onto a data entry keyboard.
DET	Department of Education and Training
FT	Full-time
Full-time work	The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).
IBD	The International Baccalaureate Diploma Programme - a two-year international curriculum resulting in a qualification that is widely recognised by the world's leading universities. In order to be awarded the IBD, a student must meet defined standards and conditions set out by the International Baccalaureate Organisation. For further information regarding IBDs go to the International Baccalaureate Organisation website: www.ibo.org/diploma/
Indigenous	Refers to people who identify themselves as being of Aboriginal and/or Torres Strait Islander origin.
LBOTE	Language Background Other Than English is now used nationally in preference to 'Non-English Speaking Background' (NESB). For the purpose of this report international VISA students have been excluded from this category.
NILF	Not In the Labour Force – Refers to people who are not working and not looking for work



OGS	Office of the Government Statistician - The Office of the Government Statistician is the Queensland Government's lead statistical agency, and regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to Government and to people in Queensland.
OP	Overall positions - provide a statewide ranking of students based on achievement in Queensland Studies Authority subjects studied for the Queensland Certificate of Education. To receive an OP, students must study a certain number and pattern of Authority subjects, complete Year 12, and sit for the Queensland Core Skills Test.
PT	Part-time
Part-time work	The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).
QCE	Queensland Certificate of Education – The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. For further information regarding the QCE go to the Queensland Studies Authority website www.qsa.qld.edu.au
QCIA	Queensland Certificate of Individual Achievement - recognises the schooling achievements of students who have impairments or difficulties in learning. Before 2008, the certificate was known as the Certificate of Post-Compulsory School Education. For further information regarding the QCIA go to the Queensland Studies Authority website www.qsa.qld.edu.au
QSA	Queensland Studies Authority - agency responsible for syllabus development, assessment and the transition to tertiary education and post-school destinations for Queensland students from preschool to Year 12.
Regional Queensland	Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, Figure A2A.
SAT	School-based apprenticeships and traineeships - allow high school students - typically those in Years 11 and 12 - to undertake a training qualification and work with an employer as a paid employee while studying for their senior statement.
SD	Statistical Division – A Statistical Division (SD) is an Australian Standard Geographical Classification (ASGC) defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities.



SEIFA	Socio-Economic Indexes for Areas have been developed as way of assessing socio-economic status across the population. SEIFA enables areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.
SES	Socioeconomic status - A relative position in the community as determined by occupation, income and amount of education.
South-East Queensland	Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 2, FigureA2B.
SSD	The Statistical Subdivision (SSD) is an Australian Standard Geographical Classification (ASGC) defined area which represents an intermediate level, general purpose, regional type geographic unit. SSDs consist of one or more Statistical Local Areas (SLAs) and cover, in aggregate, the whole of Australia without gaps or overlaps.
TAFE	Technical and further education - A publicly-funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs
VET	Vocational Education and Training - Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs.



Introduction

Aims of the project

The *Next Step* survey is an annual survey of every student who completed Year 12 in the previous year in Queensland, in Government and non-Government schools. The survey results show the initial study and work destinations of young people after completing school.

The objectives of the survey are to assist:

- parents and the wider public to know the pathways of young people after completing Year 12 and to appreciate the range of options available to students
- schools to review and plan their services for students, especially in the senior years of schooling
- school system personnel to review their education policies as they affect the transition from school to further study and employment
- training bodies, universities, business and industry, local government and regional planners to plan their services.

The survey follows the destinations of students who completed Year 12 at Government schools, Catholic schools, independent schools and TAFE secondary colleges.

Methodology

The *Next Step* 2010 survey was conducted by the Department of Education and Training through the Office of the Government Statistician (OGS), in accordance with the privacy provisions of the *Statistical Returns Act 1896*.

The survey targeted students who completed Year 12 in Queensland in 2009, including students at government schools, non-government schools and TAFE secondary colleges. All students who were awarded a Senior Statement were included.

The targeted students were identified by means of a survey frame (or list) provided to the OGS by the Queensland Studies Authority (QSA). This list contained details for 44 526 Year 12 completers who were deemed in-scope for this survey.

The survey was conducted between 30 March and 12 May 2010, approximately six months after the young people left school. This timing was designed to be after tertiary education places for 2010 were accepted, and while most of these young people were still contactable via their 2009 home address details.

Responses were predominantly collected via computer-assisted telephone interviewing (CATI), with paper-based and web-based surveys collected from a small number of students for whom telephone details were not available. The average time for a completed interview was less than four minutes.

Prior to the survey, all Year 12 completers were sent a letter from the Queensland Minister for Education and Training advising them of the survey. Those without usable telephone details but with a usable Australian or international address were sent a printed copy of the questionnaire and a reply paid envelope.



Completed paper-based questionnaires were returned directly to OGS for processing and data entry. All responding Year 12 graduates went into a draw for a chance to win one of several prizes offered as an incentive to encourage survey participation.

At the close of the survey, nearly all non-responding students for whom telephone numbers were available had received at least six attempts of contact. Non-responding students without telephone numbers were mailed two copies of the questionnaire. A total of 36 638 completed surveys were received. Of these, 42 were collected via a web survey, 127 by mail and 36 469 by CATI.

Regional reports are based on statistical divisions used by the Australian Bureau of Statistics.

For this region – Sunshine Coast – a total of 2671 completed surveys were received resulting in a response rate of 83.5 per cent.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in some tables may not reflect the totals reported for the main destinations appearing in Table 2.

Students were allocated to this region on the basis of the location of the school they attended in 2009. These data are shown in the Appendix (Table A2A).



Main Findings

At the time of the survey:

Destinations

- Nearly nine in ten (87.7 per cent) Year 12 completers in this region were studying or in paid employment. (Figure 1)
- One half (51.4 per cent) continued in some recognised form of education and training in the year after they left school. (Figure 1)
- Three in ten were undertaking a university degree (30.3 per cent). (Figure 1)
- One in five (21.1 per cent) entered into studying vocational education and training (VET). (Figure 1)
- One half of the campus-based VET students were studying at Certificate IV level or higher (5.9 per cent of Year 12 completers overall). (Figure 1)
- Less than one in ten (9.3 per cent) were undertaking employment-based training, either as an apprentice (6.2 per cent) or trainee (3.1 per cent). (Figure 1)
- In addition to the above study destinations, a further 12.4 per cent of Year 12 graduates from this region deferred a tertiary offer in 2010 (deferrers are shown in Figure 1 in their actual current destination and in Figure 3 as deferrers).
- Nearly one half (48.6 per cent) did not enter post-school education or training and were either employed (36.3 per cent), looking for work (10.3 per cent) or neither working, seeking work or studying (2.0 per cent). (Figure 1)

Learning: education and training destinations

Amongst the 51.4 per cent of Year 12 completers continuing in some form of education or training the most common fields of study were Society and Culture (e.g. Arts, law), Management and Commerce (e.g. Business, Tourism) and Engineering and related Technologies. (Table 4)

The University of the Sunshine Coast, Sunshine Institute of TAFE and University of Queensland were the three tertiary institutions most commonly entered by Year 12 completers, accounting for six in ten of Year 12 completers (63.2 per cent) in post-school education and training destinations. (Table 5)

Earning: employment destinations

Of those Year 12 graduates working, almost seven in ten were in part-time employment (68.8 per cent), while 17.8 per cent were in full-time employment, 8.9 per cent were apprentices and 4.5 per cent were trainees. (Table 6)

One half of all Year 12 completers in employment (51.0 per cent) were working in just two occupational groups — Sales Assistants and Food Handlers. Sales Assistants were the most common occupational group (41.9 per cent) with the next most common being Food Handlers (9.1 per cent) followed by Waiters (8.4 per cent). (Table 7)



Not learning or earning

The survey identified 10.3 per cent of Year 12 graduates who were seeking work. (Figure 1)

A further 2.0 per cent of Year 12 completers were neither studying nor seeking work. This group includes those with a disability or health condition, and those travelling or waiting for their course to commence. (Figure 1)

The most common main reasons given for not continuing in study were that young people were wanting a break from study (for example to travel), undecided and considering their options and were not interested in further study. (Table 9)

Different people, different pathways

The survey found different patterns for different groups of young people.

Sex

There were differences in the destinations of males and females. In particular:

- Females were more likely than males to enter a university degree course (36.3 per cent compared to 23.9 per cent of males), and just as likely to enrol in campus-based VET programs (11.6 per cent compared to 11.9 per cent of males). (Table 2)
- Males were almost seven times as likely as females to enter an apprenticeship, while females were more likely to commence a traineeship. (Table 2)
- Females were seven times as likely as males to study in the field of Education and twice as likely to study Society and Culture and Health. (Table 4)
- Males were over twelve times as likely as females to enrol in Engineering and Related Technologies courses and Information Technology courses and over seven times as likely to enrol in Architecture and Building. (Table 4)
- Females were more likely than males to be working in part-time jobs (77.1 per cent compared to 58.6 per cent) and less likely to be working in full-time jobs (15.6 per cent compared to 20.5 per cent of males). (Table 6)

VET students in schools

One half of Year 12 graduates in this region left school with a VET qualification (51.3 per cent), while 17.9 per cent were school-based apprentices or trainees (SATs).

Those with a VET qualification were less likely to enrol in a university degree course than others (21.1 per cent compared to 40.0 per cent). However, they had higher rates of transition to employment-based training (11.9 per cent compared to 6.6 per cent) and also to enter employment with no further education and training (40.2 per cent compared to 32.2 per cent). (Table 12)

School-based apprentices and trainees were three times as likely to undertake apprenticeships and traineeships after school as other Year 12 completers (21.1 per cent compared to 6.8 per cent). (Table 13)

Overall Position/International Baccalaureate Diploma

Of those awarded an Overall Position/International Baccalaureate Diploma (OP/IBD), more than one half (58.7 per cent) of Year 12 completers entered into further education and training with university being the main destination (43.7 per cent). However, the survey showed that those not awarded an OP or an IBD had a higher



rate of transition into employment-based training (17.5 per cent compared to 5.3 per cent) and also into employment without further education and training (41.5 per cent compared to 33.7 per cent). (Table 14)

Disability

The survey was not able to identify students with a disability, but did include those who were awarded a Queensland Certificate of Individual Achievement (QCIA), which is intended for students with an impairment or difficulties in learning that are not primarily due to socioeconomic, cultural and/or linguistic factors.

Among Year 12 completers of this region, only 0.7 per cent (19 respondents) were identified as achieving a QCIA. (Table 15)

Queensland Certificate of Education

Eight in ten (80.4 per cent) respondents to the survey received a Queensland Certificate of Education (QCE). Those with a QCE were more likely to enrol in a university degree course than others (35.9 per cent compared to 7.5 per cent). However, those not awarded a QCE were more likely to enter campus-based VET (16.4 per cent compared to 10.6 per cent) and also employment-based training (14.0 per cent compared to 8.2 per cent). Those not awarded a QCE were three times as likely to be seeking work as those awarded a QCE (22.9 per cent compared to 7.2 per cent). (Table 16)

Indigenous

Indigenous Year 12 completers were less likely than their non-Indigenous peers to enrol at university (24.0 per cent compared to 30.4 per cent). Nonetheless, 6 Indigenous young people who completed the survey commenced university studies in 2010. (Table 17)

Twelve per cent (3 respondents) of Indigenous students entered into campus-based VET programs while 16.0 per cent (4 respondents) entered into an apprenticeship or traineeship. A further 32.0 per cent (8 respondents) entered into working pathways with no further education and training. (Table 17)

Language background other than English

Among Year 12 completers of this region, only 1.1% (29 respondents) were identified as having a language background other than English (LBOTE). (Table 18)

Of those identified, 14 enrolled at University, five were working full-time, four were working part-time, three enrolled in campus-based VET courses, one entered a traineeship and two were seeking work. (Table 18)

Socioeconomic status

Transition to post-school education and training was strongly associated with socioeconomic status (SES), increasing consistently from 45.0 per cent for the lowest SES quartile to 56.1 per cent for the highest SES quartile. (Table 19)

Regional comparisons

Year 12 completers in Sunshine Coast Region had considerable differences in post-schooling destinations when compared to South-East Queensland and statewide Year 12 completers.

Those from Sunshine Coast Region were less likely than both South-East Queensland and statewide to enter university and also less likely than statewide to



enter into employment-based training. Furthermore, the Sunshine Coast Region respondents were more likely than both South-East Queensland and statewide to enter into work with no further education and training. (Figure 2)

Year 12 completers not in education or training in Sunshine Coast Region also display differences in employment destinations to South-East Queensland and to statewide Year 12 completers. Those from Sunshine Coast Region were less likely than both South-East Queensland and statewide to be seeking work. Sunshine Coast Year 12 completers were more likely to enter into part-time work than both their South-East Queensland and statewide counterparts and less than likely than statewide counterparts to be in full-time work. (Figure 5)

The survey reveals very similar patterns in occupations and industry categories of Year 12 completers in Sunshine Coast Region when measured against those of Year 12 completers statewide. (Table 7 and Table 8)

The main reasons given for not studying by Sunshine Coast Region Year 12 completers resembled the patterns of those from South-East Queensland and statewide with some proportional differences. Those from Sunshine Coast Region were more likely than both South-East Queensland and statewide to want a break from study and less likely to be waiting for a course/training to begin (Table 10)

Sunshine Coast Region Year 12 completers who were not learning, not earning and not seeking work show strong differences in main reasons for not seeking work than South-East Queensland and statewide. Those from the Sunshine Coast Region were more likely to indicate having accepted a job that starts later, sporting commitments, or not feeling ready for paid employment as a main reasons for not seeking work than South-East Queensland and statewide. Disability, health, study commitments and family commitments were less common reasons for Sunshine Coast Region Year 12 completers than for both South-East Queensland and statewide. (Table 11)

Comparisons over time

Comparisons between the destinations of Year 12 graduates from Sunshine Coast Region for the years 2006, 2007, 2008, 2009 and 2010 reveal changes and emerging trends. The 2010 data when compared to the 2009 data shows increases in the percentage of completers seeking work and in apprentice destinations and small decreases in the percentages of completers with destinations of part-time and full-time work, university and VET campus based training.

Emerging trends show a steady decrease in the percentage of year 12 completers from the Sunshine coast Region working full-time while there have been increases those in working part-time or seeking work. (Figure 4)

More information on the survey is available at www.education.qld.gov.au/nextstep.



Main destinations

All respondents were categorised into their main destination, as outlined in Table 1. Tertiary students are assigned to the study categories regardless of their labour force status (i.e. they may also be working or even looking for work).

Table 1 Main Destination Categorisations, Next Step 2010

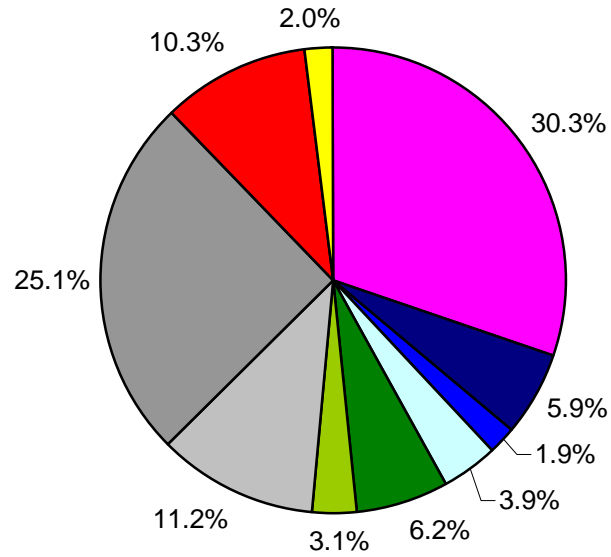
<i>Higher Education</i>	
University (degree)*	Studying at degree level
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees)
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more
Working part-time	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work

*Some respondents are also in the labour market



Figure 1

Main destinations of Year 12 completers, Sunshine Coast, 2010



- University (degree) (30.3%)
- VET Cert IV+ (5.9%) *
- VET Cert III (1.9%) *
- VET Cert I-II/other (3.9%) *
- Apprentice (6.2%) *
- Trainee (3.1%) *
- Working FT (11.2%)
- Working PT (25.1%)
- Seeking work (10.3%)
- Not studying/NILF (2.0%)

* included in VET total
VET total = 21.1%



Table 2 Main destinations of Year 12 completers, by sex, Sunshine Coast, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	305	23.9	505	36.3	810	30.3
VET Cert IV+ *	70	5.5	88	6.3	158	5.9
VET Cert III *	27	2.1	24	1.7	51	1.9
VET Cert I-II/other *	55	4.3	50	3.6	105	3.9
Apprentice *	142	11.1	23	1.7	165	6.2
Trainee *	32	2.5	52	3.7	84	3.1
Working FT	158	12.4	140	10.1	298	11.2
Working PT	288	22.5	383	27.5	671	25.1
Seeking work	168	13.1	107	7.7	275	10.3
Not studying/NILF	33	2.6	21	1.5	54	2.0
<i>Total VET</i>	326	25.5	237	17.0	563	21.1
Total	1 278	100.0	1 393	100.0	2 671	100.0

* Included in Total VET



Figure 2 Main destinations of Year 12 completers, Sunshine Coast, South-East Queensland and Queensland, 2010

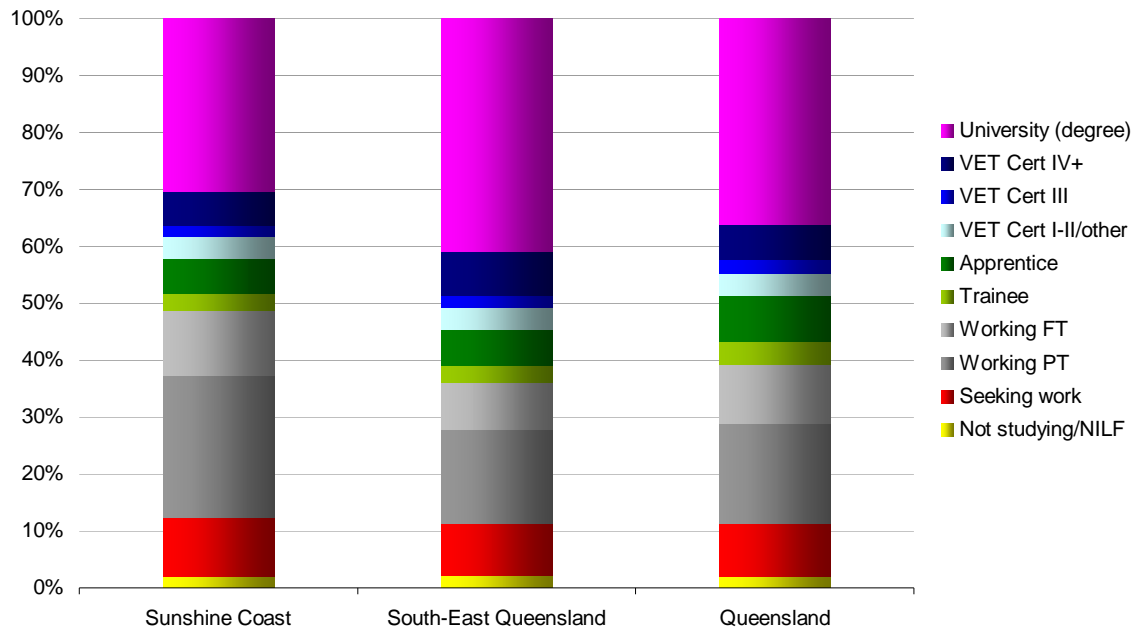


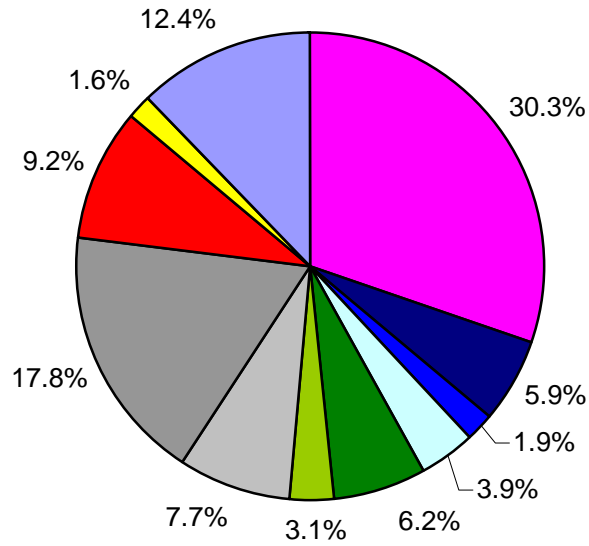
Table 3 Study and labour force destinations of Year 12 completers, Sunshine Coast, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	16	3	5	1	9	298	332
	<i>%</i>	2.0	1.6	2.7	2.3	6.0	23.0	12.4
Working part-time	<i>no.</i>	457	93	20	9	33	671	1 283
	<i>%</i>	56.4	50.3	10.8	20.5	22.1	51.7	48.0
Apprentice	<i>no.</i>	0	20	94	9	42	0	165
	<i>%</i>	0.0	10.8	50.8	20.5	28.2	0.0	6.2
Trainee	<i>no.</i>	0	7	40	11	26	0	84
	<i>%</i>	0.0	3.8	21.6	25.0	17.4	0.0	3.1
Seeking work	<i>no.</i>	175	32	17	11	20	275	530
	<i>%</i>	21.6	17.3	9.2	25.0	13.4	21.2	19.8
Not working/not seeking work	<i>no.</i>	162	30	9	3	19	54	277
	<i>%</i>	20.0	16.2	4.9	6.8	12.8	4.2	10.4
Total	<i>no.</i>	810	185	185	44	149	1 298	2 671
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Figure 3

Main destinations of Year 12 completers, with deferrals identified, Sunshine Coast, 2010



University (degree) (30.3%)

VET Cert IV+ (5.9%) *

VET Cert III (1.9%)

VET Cert I-II/other (3.9%) *

Apprentice (6.2%) *

Trainee (3.1%) *

Working Full-time (7.7%)

Working Part-time (17.8%)

Seeking work (9.2%)

Not studying/not in labour force (1.6%)

Deferred (12.4%)

* included in VET total
VET total = 21.1%



Figure 4 Comparison of main destinations of Year 12 completers, Sunshine Coast, 2006 - 2010

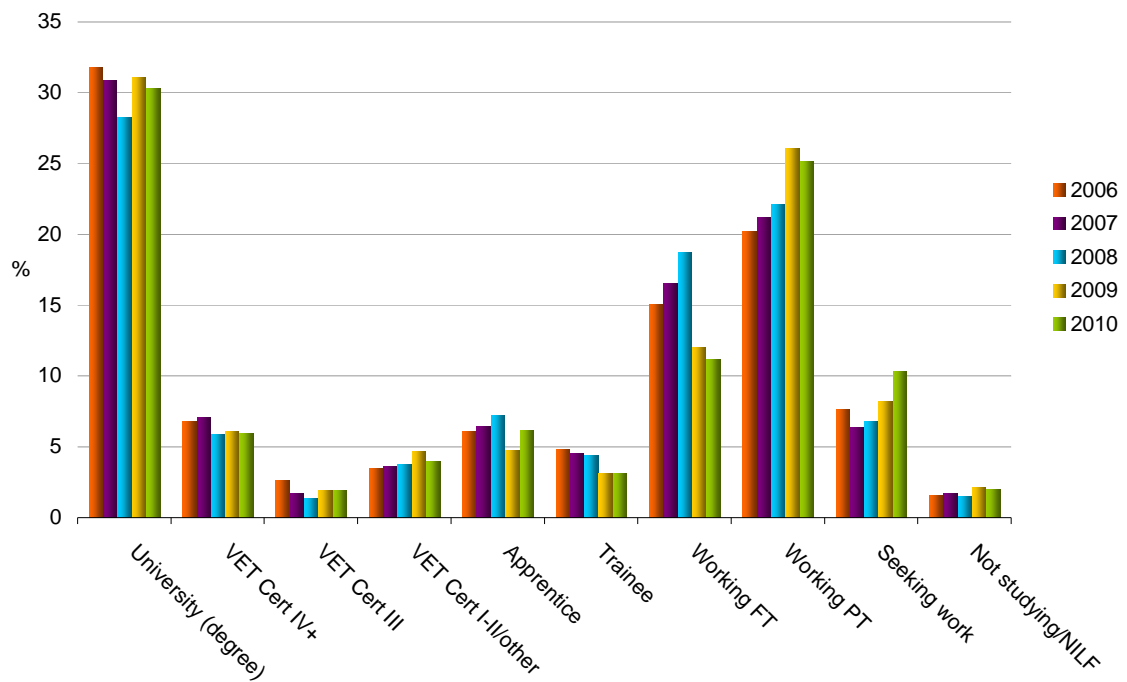


Table 4 Field of study of Year 12 completers, by sex, Sunshine Coast, 2010

<i>Field of Study</i>	<i>Males</i> %	<i>Females</i> %	<i>Total</i> %
Society & Culture	7.6	17.2	12.8
Management & Commerce	10.8	13.1	12.1
Engineering & Related Technologies	23.9	1.9	12.0
Health	7.1	16.0	11.9
Creative Arts	8.9	13.5	11.4
Natural & Physical Sciences	6.1	8.1	7.2
Double Field of Study	5.5	7.1	6.4
Architecture & Building	11.1	1.5	5.9
Education	1.1	8.6	5.2
Food, Hospitality & Personal Services	3.7	5.7	4.8
Information Technology	6.9	0.5	3.5
Mixed Field Programs	1.3	2.1	1.7
Agriculture, Environmental & Related Studies	1.1	1.1	1.1
Year 12/Senior/Student Exchange	1.1	1.0	1.0
Defence Force Study	1.1	0.0	0.5
Other	2.6	2.5	2.5
Total	100.0	100.0	100.0

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table 5 Post-school institutions of Year 12 completers, Sunshine Coast, 2010

<i>Institution</i>	<i>no.</i>	<i>%</i>
University of the Sunshine Coast	403	29.8
Sunshine Institute of TAFE	272	20.1
University of Queensland	179	13.2
Private Training Colleges	117	8.7
Queensland University of Technology	115	8.5
Griffith University	69	5.1
Interstate Universities	24	1.8
Central Queensland University	17	1.3
Brisbane North Institute of TAFE	16	1.2
Southbank Institute of TAFE	15	1.1
Armed Forces	12	0.9
Secondary Schools	11	0.8
Other Queensland TAFEs	10	0.7
Skills Tech Australia	6	0.4
Australian Catholic University	6	0.4
Metropolitan South Institute of TAFE	6	0.4
James Cook University	5	0.4
Qantm College	5	0.4
Interstate TAFEs	5	0.4
University of Southern Queensland	4	0.3
The Bremer Institute of TAFE	2	0.1
Wide Bay Institute of TAFE	2	0.1
Gold Coast Institute of TAFE	2	0.1
Bond University	2	0.1
Central Queensland Institute of TAFE	1	0.1
Careers Australian Institute of Technology	1	0.1
Southern Queensland Institute of TAFE	1	0.1
Other	43	3.2
Total	1 351	100.0



Table 6 Work destinations of all Year 12 completers in employment, by sex, Sunshine Coast, 2010

Work Destination	Males		Females		Total	
	no.	%	no.	%	no.	%
Apprentice	142	17.0	23	2.2	165	8.9
Trainee	32	3.8	52	5.0	84	4.5
Working full-time	171	20.5	161	15.6	332	17.8
Working part-time	489	58.6	794	77.1	1 283	68.8
Total	834	100.0	1 030	100.0	1 864	100.0

Figure 5 Main destinations of Year 12 completers not in education or training, Sunshine Coast, South-East Queensland and Queensland, 2010

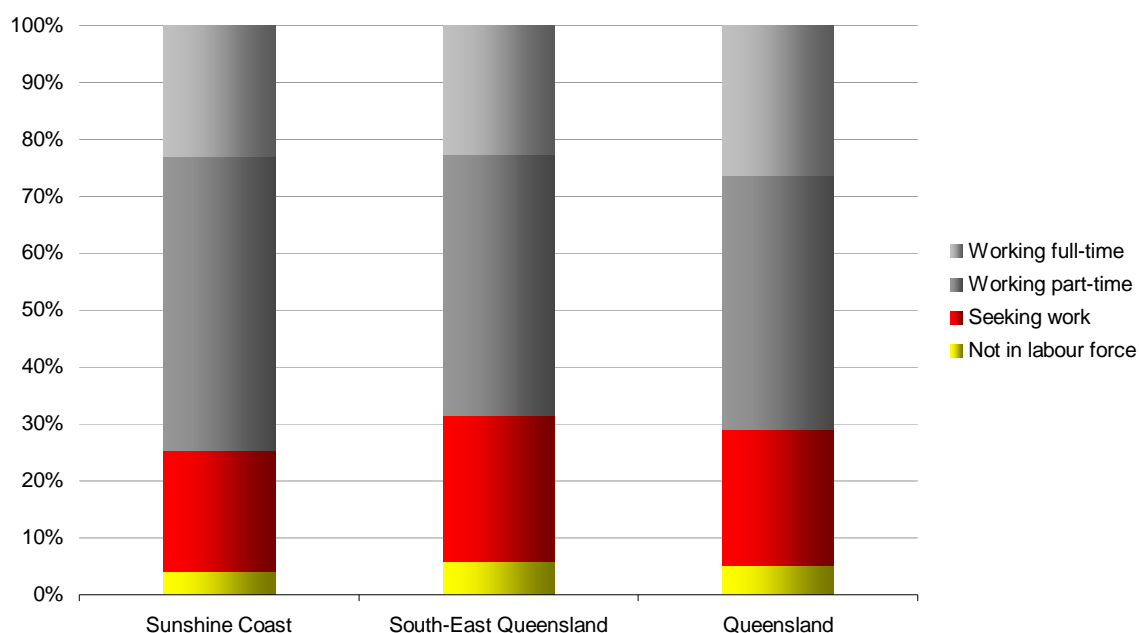




Table 7 Occupational groups of all Year 12 completers in employment, Sunshine Coast and Queensland, 2010

<i>Occupational Group</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Sales Assistants	781	41.9	39.2
Food Handlers	169	9.1	8.3
Waiters	156	8.4	6.5
Clerks, Receptionists & Secretaries	135	7.2	8.2
Building & Construction Skilled Workers	87	4.7	5.0
Food, Hospitality & Tourism	84	4.5	3.7
Health, Fitness, Hair & Beauty Workers	56	3.0	4.0
Labourers	48	2.6	2.6
Child Care & Education-related Workers	42	2.3	3.7
Storepersons	41	2.2	2.2
Gardeners, Farmers & Animal Workers	32	1.7	2.3
Cleaners	28	1.5	1.0
Government & Defence	27	1.4	0.9
Accounting, Finance & Management	25	1.3	2.1
Electrical & Electronics Trades	25	1.3	2.3
Automotive Workers	24	1.3	1.7
Media, the Arts & Printing	20	1.1	0.5
Metal & Engineering Trades	19	1.0	2.0
Marketing & Sales Representatives	17	0.9	0.8
Drivers & Transport	16	0.9	1.0
Factory & Machine Workers	12	0.6	0.8
Computing & IT	9	0.5	0.4
Engineering & Science-related Workers	4	0.2	0.3
Social Welfare & Security	3	0.2	0.1
Pamphlet/Paper Delivery	1	0.1	0.1
Other	3	0.2	0.2
Total	1 864	100.0	100.0

Note: Occupational groups based on those used by the Commonwealth Dept of Employment and Workplace Relations.



Table 8 Industry categories of all Year 12 completers in employment, Sunshine Coast and Queensland, 2010

<i>Industry Category</i>	<i>no.</i>	<i>%</i>	<i>Qld %</i>
Retail Trade	736	39.5	37.8
Accommodation & Food Services	520	27.9	24.3
Construction	135	7.2	7.8
Arts & Recreation Services	67	3.6	3.3
Health Care & Social Assistance	55	3.0	4.5
Professional, Scientific & Technical Services	47	2.5	2.3
Other Services	44	2.4	2.6
Administrative & Support Services	41	2.2	1.7
Manufacturing	41	2.2	3.1
Public Administration & Safety	39	2.1	2.3
Education & Training	28	1.5	2.5
Agriculture, Forestry & Fishing	25	1.3	1.8
Rental, Hiring & Real Estate Services	15	0.8	0.9
Information Media & Telecommunications	12	0.6	0.6
Wholesale Trade	11	0.6	0.7
Electricity, Gas, Water & Waste Services	10	0.5	0.5
Financial & Insurance Services	10	0.5	0.8
Transport, Postal & Warehousing	7	0.4	0.9
Mining	6	0.3	1.0
Other	15	0.8	0.9
Total	1 864	100.0	100.0



Table 9 Main reason of Year 12 completers for not studying, by sex, Sunshine Coast, 2010

<i>Main Reason</i>	<i>Males %</i>	<i>Females %</i>	<i>Total %</i>
I want a break from study	21.2	32.4	26.8
I am undecided and considering options	18.1	22.1	20.1
I am not interested in further study	12.2	5.2	8.7
I am working to finance further study	6.6	7.5	7.1
I am waiting for the course/training to begin	7.7	5.2	6.5
I don't feel ready for more study	3.2	6.0	4.6
I am looking for an apprenticeship/traineeship	8.0	0.3	4.2
The course fees and other costs are a barrier	2.8	5.1	3.9
My work commitments	4.0	3.2	3.6
I am going into the armed services	4.2	2.0	3.1
I don't meet the entry criteria for the program	2.9	2.9	2.9
I am working to save money	1.1	1.8	1.5
I would have to move away from home	1.2	1.7	1.5
I am working to qualify for independent Youth Allowance	1.9	0.6	1.2
I am looking for work	1.4	0.5	0.9
My sporting commitments	1.2	0.3	0.8
Because of disability	0.2	0.9	0.5
I am going overseas to work	0.8	0.3	0.5
I have already finished studying	0.2	0.6	0.4
My family commitments	0.3	0.5	0.4
Health reasons	0.3	0.3	0.3
Student exchange	0.0	0.2	0.1
There is too much travel involved	0.0	0.2	0.1
Other	0.5	0.2	0.3
Total	100.0	100.0	100.0



Table 10 Main reason of Year 12 completers for not studying, Sunshine Coast, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I want a break from study	26.8	23.1	21.5
I am undecided and considering options	20.1	20.6	20.2
I am not interested in further study	8.7	9.4	10.3
I am waiting for the course/training to begin	6.5	8.7	7.9
I am working to finance further study	7.1	5.7	6.7
I don't feel ready for more study	4.6	5.0	5.0
The course fees and other costs are a barrier	3.9	4.1	4.1
I am looking for an apprenticeship/traineeship	4.2	3.8	3.8
My work commitments	3.6	3.3	3.6
I don't meet the entry criteria for the program	2.9	3.6	3.3
I am going into the armed services	3.1	2.4	2.4
I would have to move away from home	1.5	1.0	1.8
I am working to save money	1.5	1.1	1.2
I am working to qualify for independent Youth Allowance	1.2	0.7	1.2
Because of disability	0.5	0.9	1.0
I am looking for work	0.9	1.0	1.0
Health reasons	0.3	1.1	0.9
My family commitments	0.4	0.9	0.8
My sporting commitments	0.8	0.9	0.7
I have already finished studying	0.4	0.4	0.5
I am going overseas to work	0.5	0.6	0.4
There is too much travel involved	0.1	0.2	0.1
Student exchange	0.1	0.1	0.1
The costs of travel are a barrier	0.0	0.1	0.1
Other	0.3	1.4	1.4
Total	100.0	100.0	100.0



Table 11 Main reason for not looking for work of Year 12 completers not learning, not earning and not seek work, Sunshine Coast, South-East Queensland and Queensland, 2010

<i>Main Reason</i>	<i>%</i>	<i>South-East Queensland %</i>	<i>Qld %</i>
I have accepted a job that starts later	33.3	16.4	15.6
Travel	16.7	15.1	14.6
Health reasons	9.3	12.9	13.2
Because of disability	3.7	10.6	11.3
My family commitments	5.6	8.7	10.5
My study commitments	0.0	9.5	9.2
I don't wish to work	5.6	5.2	4.4
My sporting commitments	9.3	4.4	3.9
I don't feel ready for paid employment	5.6	2.3	2.6
Student exchange	1.9	1.5	1.8
Transport difficulties	1.9	1.4	1.4
I have been unsuccessful finding a job	0.0	1.0	1.2
I have no financial need to work	0.0	1.5	1.2
I would have to move away from home	1.9	0.4	0.4
Other	5.6	9.1	8.7
Total	100.0	100.0	100.0



**Table 12 Main destinations of Year 12 completers, by Year 12 strand (VET and non-VET)
Sunshine Coast, 2010**

<i>Main Destination</i>	<i>VET Qualification</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	521	40.0	289	21.1
VET Cert IV+ *	60	4.6	98	7.2
VET Cert III *	25	1.9	26	1.9
VET Cert I-II/other *	51	3.9	54	3.9
Apprentice *	51	3.9	114	8.3
Trainee *	35	2.7	49	3.6
Working FT	123	9.4	175	12.8
Working PT	296	22.7	375	27.4
Seeking work	117	9.0	158	11.5
Not studying/NILF	23	1.8	31	2.3
<i>Total VET</i>	<i>222</i>	<i>17.1</i>	<i>341</i>	<i>24.9</i>
Total	1 302	100.0	1 369	100.0

* Included in Total VET



Table 13 Main destinations of Year 12 completers, by school-based apprentices, Sunshine Coast, 2010

<i>Main Destination</i>	<i>School-based apprentice or trainee (SAT)</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	723	33.0	87	18.2
VET Cert IV+ *	126	5.7	32	6.7
VET Cert III *	42	1.9	9	1.9
VET Cert I-II/other *	91	4.2	14	2.9
Apprentice *	88	4.0	77	16.1
Trainee *	60	2.7	24	5.0
Working FT	233	10.6	65	13.6
Working PT	545	24.9	126	26.3
Seeking work	234	10.7	41	8.6
Not studying/NILF	50	2.3	4	0.8
<i>Total VET</i>	<i>407</i>	<i>18.6</i>	<i>156</i>	<i>32.6</i>
Total	2 192	100.0	479	100.0

* Included in Total VET



Table 14 Main destinations of Year 12 completers, by OP/IBD awarded, Sunshine Coast, 2010

<i>Main Destination</i>	<i>OP/IBD awarded</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	30	3.4	780	43.7
VET Cert IV+ *	62	7.0	96	5.4
VET Cert III *	28	3.2	23	1.3
VET Cert I-II/other *	50	5.6	55	3.1
Apprentice *	124	14.0	41	2.3
Trainee *	31	3.5	53	3.0
Working FT	108	12.2	190	10.7
Working PT	260	29.3	411	23.0
Seeking work	167	18.8	108	6.1
Not studying/NILF	27	3.0	27	1.5
<i>Total VET</i>	<i>295</i>	<i>33.3</i>	<i>268</i>	<i>15.0</i>
Total	887	100.0	1 784	100.0

* Included in Total VET



Table 15 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Individual Achievement (QCIA), Sunshine Coast, 2010

<i>Main Destination</i>	<i>QCIA</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	810	30.5	0	0.0
VET Cert IV+ *	158	6.0	0	0.0
VET Cert III *	51	1.9	0	0.0
VET Cert I-II/other *	97	3.7	8	42.1
Apprentice *	165	6.2	0	0.0
Trainee *	83	3.1	1	5.3
Working FT	298	11.2	0	0.0
Working PT	671	25.3	0	0.0
Seeking work	267	10.1	8	42.1
Not studying/NILF	52	2.0	2	10.5
<i>Total VET</i>	<i>554</i>	<i>20.9</i>	<i>9</i>	<i>47.4</i>
Total	2 652	100.0	19	100.0

* Included in Total VET



Table 16 Main destinations of Year 12 completers, by Year 12 Status – Queensland Certificate of Education (QCE), Sunshine Coast, 2010

<i>Main Destination</i>	<i>QCE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	39	7.5	771	35.9
VET Cert IV+ *	34	6.5	124	5.8
VET Cert III *	18	3.4	33	1.5
VET Cert I-II/other *	34	6.5	71	3.3
Apprentice *	48	9.2	117	5.4
Trainee *	25	4.8	59	2.7
Working FT	48	9.2	250	11.6
Working PT	140	26.8	531	24.7
Seeking work	120	22.9	155	7.2
Not studying/NILF	17	3.3	37	1.7
<i>Total VET</i>	<i>159</i>	<i>30.4</i>	<i>404</i>	<i>18.8</i>
Total	523	100.0	2 148	100.0

* Included in Total VET



Table 17 Main destinations of Year 12 completers, by Indigenous Status, Sunshine Coast, 2010

<i>Main Destination</i>	<i>Non-Indigenous</i>		<i>Indigenous</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	804	30.4	6	24.0
VET Cert IV+ *	156	5.9	2	8.0
VET Cert III *	51	1.9	0	0.0
VET Cert I-II/other *	104	3.9	1	4.0
Apprentice *	163	6.2	2	8.0
Trainee *	82	3.1	2	8.0
Working FT	296	11.2	2	8.0
Working PT	665	25.1	6	24.0
Seeking work	271	10.2	4	16.0
Not studying/NILF	54	2.0	0	0.0
<i>Total VET</i>	<i>556</i>	<i>21.0</i>	<i>7</i>	<i>28.0</i>
Total	2 646	100.0	25	100.0

* Included in Total VET



Table 18 Main destinations of Year 12 completers, by Language Background, Sunshine Coast, 2010

<i>Main Destination</i>	<i>LBOTE</i>			
	<i>No</i>		<i>Yes</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	788	30.0	14	48.3
VET Cert IV+ *	157	6.0	1	3.4
VET Cert III *	48	1.8	2	6.9
VET Cert I-II/other *	105	4.0	0	0.0
Apprentice *	165	6.3	0	0.0
Trainee *	83	3.2	1	3.4
Working FT	293	11.1	5	17.2
Working PT	665	25.3	4	13.8
Seeking work	272	10.3	2	6.9
Not studying/NILF	54	2.1	0	0.0
Total VET	558	21.2	4	13.8
Total	2 630	100.0	29	100.0

* Included in Total VET



Table 19 Main destinations of Year 12 completers, by socioeconomic status, Sunshine Coast, 2010

<i>Main Destination</i>	<i>Lowest SES quartile</i>		<i>Second lowest SES quartile</i>		<i>Second highest SES quartile</i>		<i>Highest SES quartile</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	98	22.5	277	28.3	249	31.0	182	41.0
VET Cert IV+ *	29	6.7	66	6.7	45	5.6	18	4.1
VET Cert III *	7	1.6	20	2.0	20	2.5	4	0.9
VET Cert I-II/other *	22	5.0	36	3.7	35	4.4	10	2.3
Apprentice *	26	6.0	65	6.6	49	6.1	25	5.6
Trainee *	14	3.2	35	3.6	25	3.1	10	2.3
Working FT	62	14.2	105	10.7	89	11.1	41	9.2
Working PT	107	24.5	243	24.8	207	25.8	111	25.0
Seeking work	64	14.7	105	10.7	71	8.9	34	7.7
Not studying/NILF	7	1.6	26	2.7	12	1.5	9	2.0
<i>Total VET</i>	98	22.5	222	22.7	174	21.7	67	15.1
Total	436	100.0	978	100.0	802	100.0	444	100.0

* Included in Total VET

Note: Socioeconomic status based on the respondent's residential address.



Statistical Subdivisions within Sunshine Coast

Sunshine Coast

Figure 6 Main destinations of Year 12 completers, Sunshine Coast, 2010

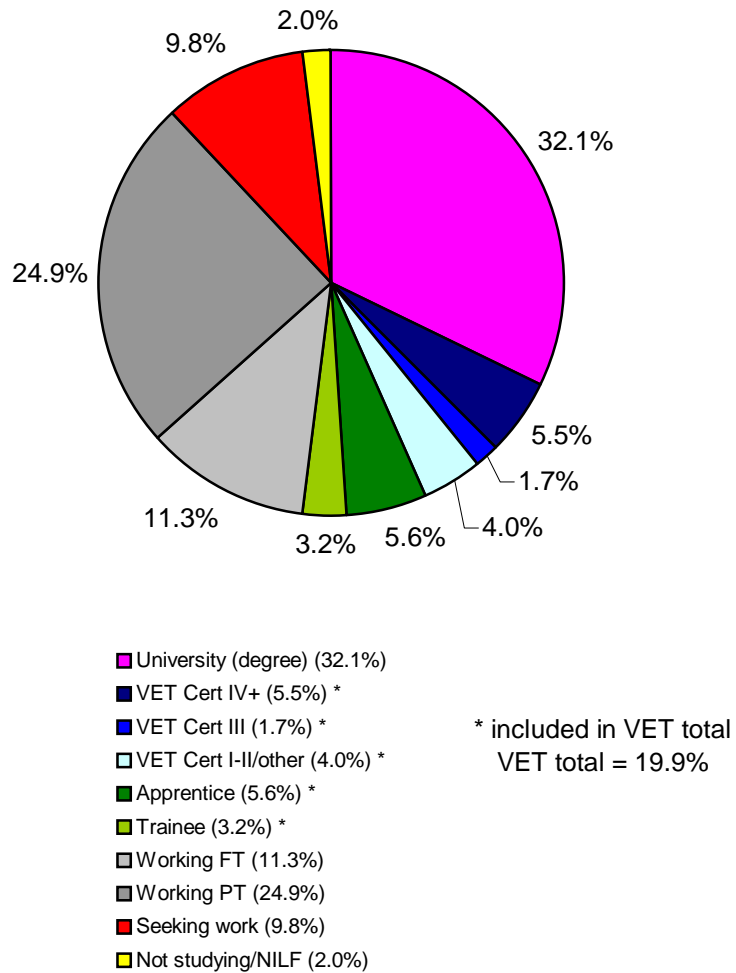




Table 20 Main destinations of Year 12 completers, by sex, Sunshine Coast, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	270	25.5	434	38.2	704	32.1
VET Cert IV+ *	54	5.1	66	5.8	120	5.5
VET Cert III *	20	1.9	17	1.5	37	1.7
VET Cert I-II/other *	45	4.3	42	3.7	87	4.0
Apprentice *	106	10.0	17	1.5	123	5.6
Trainee *	29	2.7	41	3.6	70	3.2
Working FT	130	12.3	117	10.3	247	11.3
Working PT	239	22.6	307	27.0	546	24.9
Seeking work	137	13.0	79	6.9	216	9.8
Not studying/NILF	27	2.6	17	1.5	44	2.0
<i>Total VET</i>	<i>254</i>	<i>24.0</i>	<i>183</i>	<i>16.1</i>	<i>437</i>	<i>19.9</i>
Total	1 057	100.0	1 137	100.0	2 194	100.0

* Included in Total VET



Figure 7 Main destinations of Year 12 completers, Sunshine Coast, Sunshine Coast, South-East Queensland & Queensland, 2010

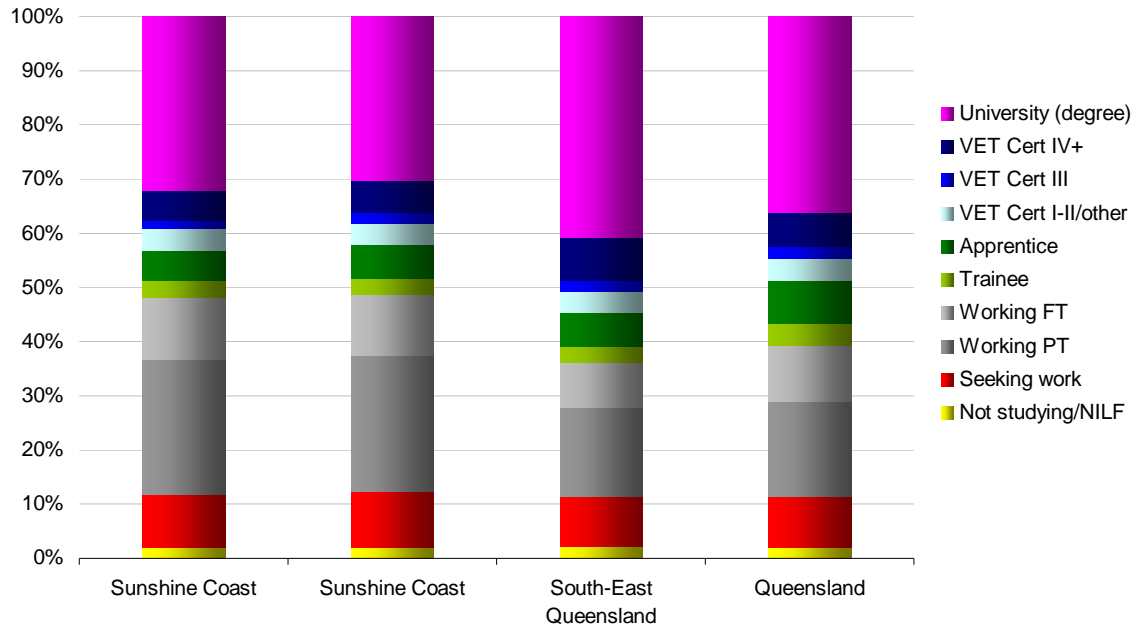


Table 21 Study and labour force destinations of Year 12 completers, Sunshine Coast, 2010

		<i>Uni degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Study other/ unspecified</i>	<i>Not studying</i>	<i>Total</i>
Working full-time	<i>no.</i>	16	3	4	1	7	247	278
	<i>%</i>	2.3	2.1	3.0	2.8	5.6	23.5	12.7
Working part-time	<i>no.</i>	402	71	17	6	27	546	1 069
	<i>%</i>	57.1	50.0	12.8	16.7	21.4	51.9	48.7
Apprentice	<i>no.</i>	0	15	65	8	35	0	123
	<i>%</i>	0.0	10.6	48.9	22.2	27.8	0.0	5.6
Trainee	<i>no.</i>	0	7	31	9	23	0	70
	<i>%</i>	0.0	4.9	23.3	25.0	18.3	0.0	3.2
Seeking work	<i>no.</i>	147	25	11	9	18	216	426
	<i>%</i>	20.9	17.6	8.3	25.0	14.3	20.5	19.4
Not working/not seeking work	<i>no.</i>	139	21	5	3	16	44	228
	<i>%</i>	19.7	14.8	3.8	8.3	12.7	4.2	10.4
Total	<i>no.</i>	704	142	133	36	126	1 053	2 194
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Sunshine Coast SD Bal

Figure 8 Main destinations of Year 12 completers, Sunshine Coast SD Bal, 2010

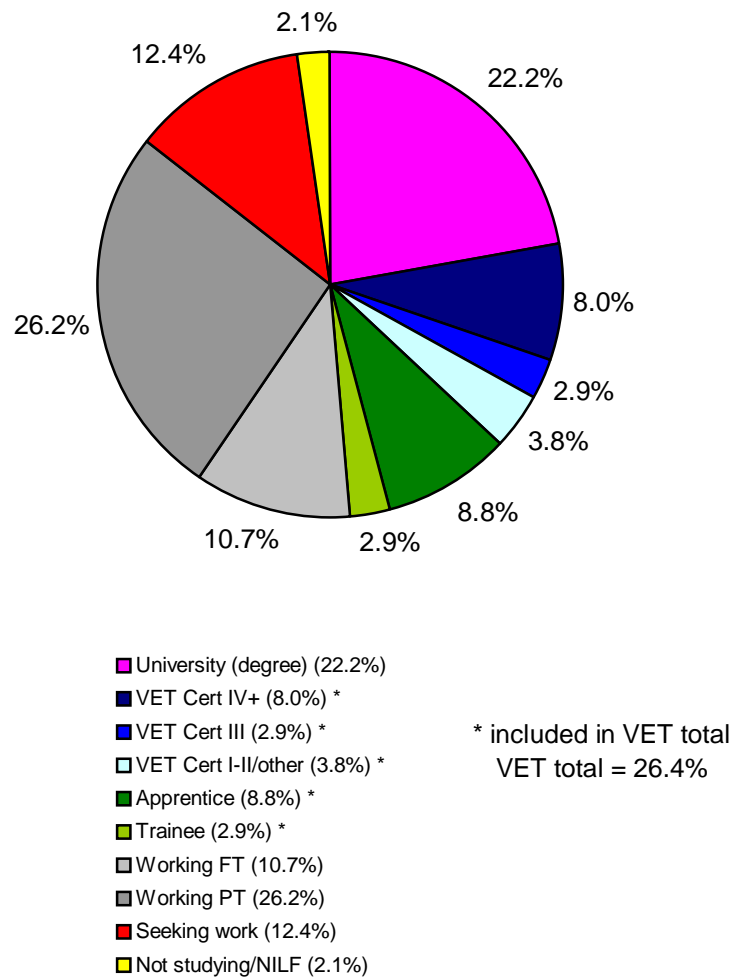




Table 22 Main destinations of Year 12 completers, by sex, Sunshine Coast SD Bal, 2010

<i>Main Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	35	15.8	71	27.7	106	22.2
VET Cert IV+ *	16	7.2	22	8.6	38	8.0
VET Cert III *	7	3.2	7	2.7	14	2.9
VET Cert I-II/other *	10	4.5	8	3.1	18	3.8
Apprentice *	36	16.3	6	2.3	42	8.8
Trainee *	3	1.4	11	4.3	14	2.9
Working FT	28	12.7	23	9.0	51	10.7
Working PT	49	22.2	76	29.7	125	26.2
Seeking work	31	14.0	28	10.9	59	12.4
Not studying/NILF	6	2.7	4	1.6	10	2.1
<i>Total VET</i>	<i>72</i>	<i>32.6</i>	<i>54</i>	<i>21.1</i>	<i>126</i>	<i>26.4</i>
Total	221	100.0	256	100.0	477	100.0

* Included in Total VET



Figure 9 Main destinations of Year 12 completers, Sunshine Coast SD Bal, Sunshine Coast, South-East Queensland & Queensland, 2010

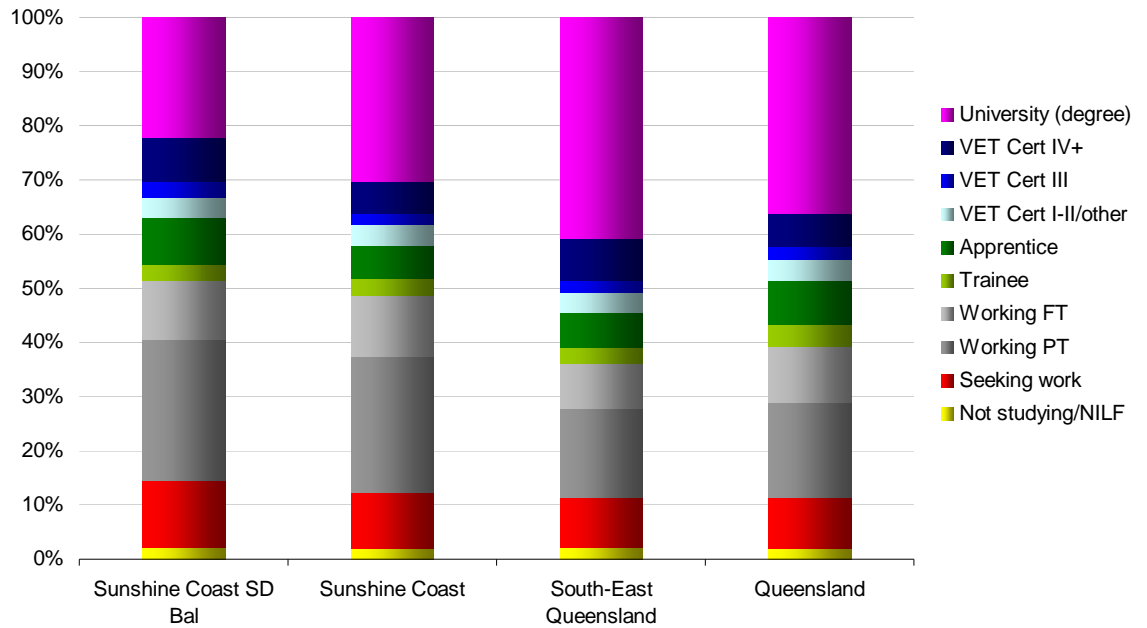


Table 23 Study and labour force destinations of Year 12 completers, Sunshine Coast SD Bal, 2010

		Uni degree	VET Cert IV+	VET Cert III	VET Cert I-II	Study other/ unspecified	Not studying	Total
Working full-time	<i>no.</i>	0	0	1	0	2	51	54
	%	0.0	0.0	1.9	0.0	8.7	20.8	11.3
Working part-time	<i>no.</i>	55	22	3	3	6	125	214
	%	51.9	51.2	5.8	37.5	26.1	51.0	44.9
Apprentice	<i>no.</i>	0	5	29	1	7	0	42
	%	0.0	11.6	55.8	12.5	30.4	0.0	8.8
Trainee	<i>no.</i>	0	0	9	2	3	0	14
	%	0.0	0.0	17.3	25.0	13.0	0.0	2.9
Seeking work	<i>no.</i>	28	7	6	2	2	59	104
	%	26.4	16.3	11.5	25.0	8.7	24.1	21.8
Not working/not seeking work	<i>no.</i>	23	9	4	0	3	10	49
	%	21.7	20.9	7.7	0.0	13.0	4.1	10.3
Total	<i>no.</i>	106	43	52	8	23	245	477
	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0



Appendix

Appendix 1

Table A1A Sunshine Coast schools with Year 12 completers in 2009

Beerwah State High School
Burnside State High School
Caloundra Christian College
Caloundra State High School
Chancellor State College
Coolum State High School
Currimundi Special School
Glasshouse Country Christian College
Good Shepherd Lutheran College
Immanuel Lutheran College
Kawana Waters State College
Maleny State High School
Maroochydore State High School
Matthew Flinders Anglican College
Mountain Creek State High School
Nambour Christian College
Nambour Special School
Nambour State High School
Noosa District State High School
Noosa Flexible Learning Centre
Pacific Lutheran College
Siena Catholic College
St Andrew's Anglican College
St John's College
St Teresa's Catholic College
Suncoast Christian College
Sunshine Beach State High School
Sunshine Coast Grammar School



Appendix 2

Figure A2A Queensland Statistical Divisions, ABS, 2009

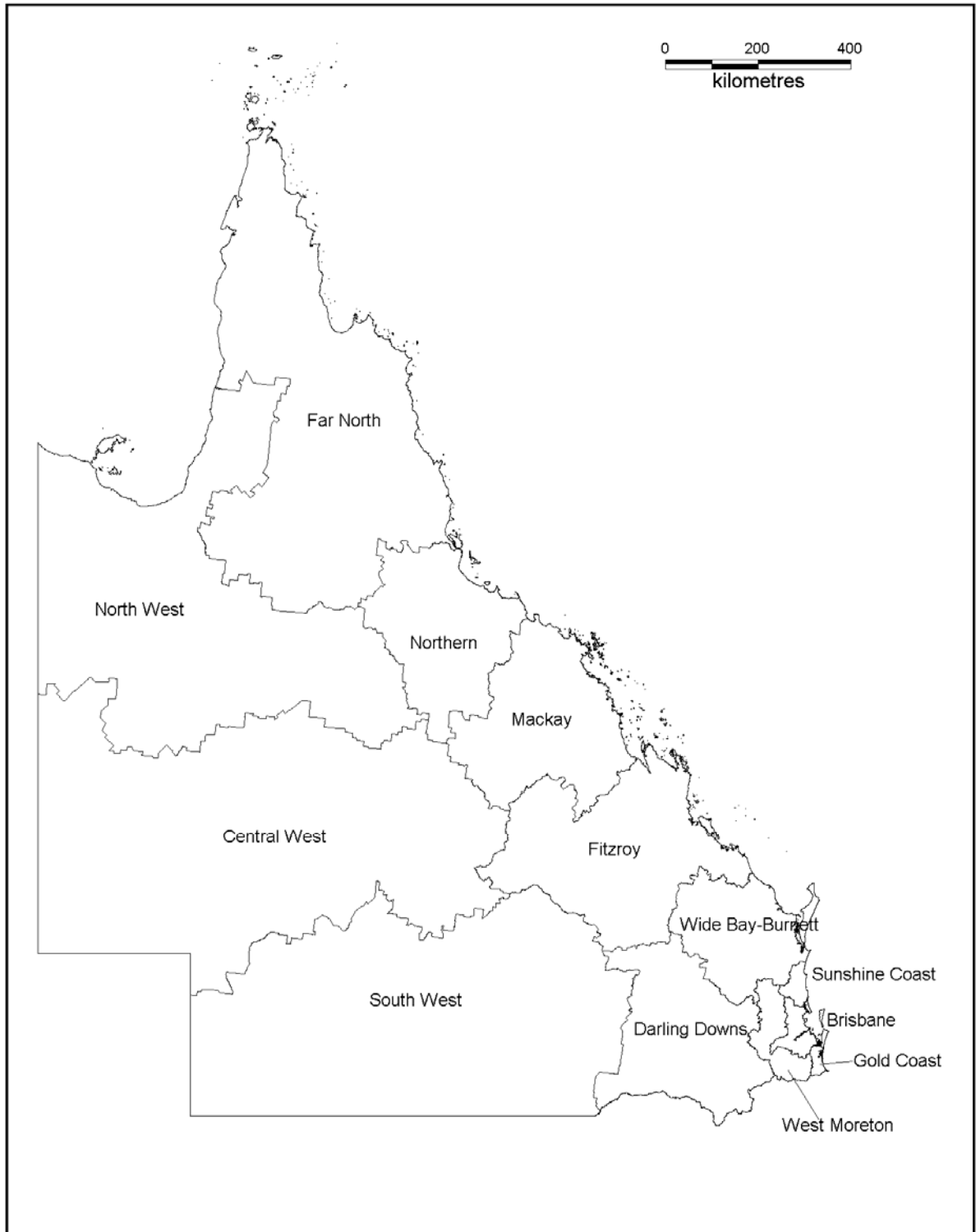
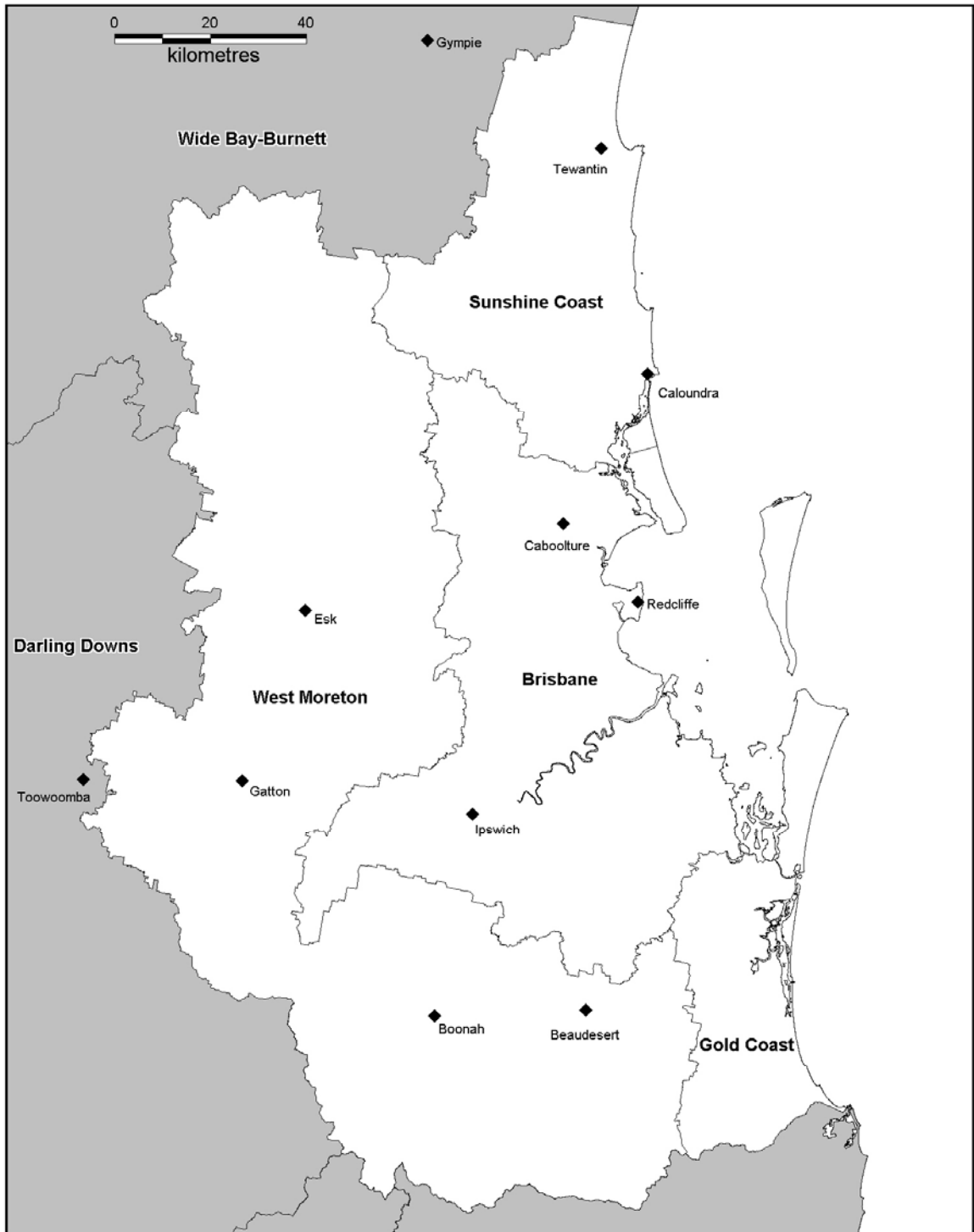




Figure A2B Brisbane, Gold Coast, Sunshine Coast and West Moreton Statistical Divisions, ABS, 2009





Appendix 3

Table A3A **Fields of study**

Field of Study	Examples
Society & Culture	Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work
Management & Commerce	Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing
Health	Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy
Natural & Physical Sciences	Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science
Engineering & Related Technologies	Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship
Education	Primary Education, Secondary Education, Learning Management, Early Childhood Education
Creative Arts	Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography
Food, Hospitality & Personal Services	Hospitality/Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery
Information Technology	Information Technology, IT Administration, Network Engineering, Web Design
Architecture & Building	Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying
Agriculture, Environmental & Related Studies	Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies
Mixed Field Programs	Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses

Note: Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



Table A3B Industry categories

Industry category	Examples of occupations in this industry
Retail Trade	Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator
Accommodation & Food Services	Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist
Construction	Labourer, Apprentice Carpenter/Tiler/Bricklayer/Painter/Plumber/Plasterer/Roofer, Trades Assistant
Manufacturing	Factory Hand, Apprentice Joiner/Fitter/Boilermaker/Cabinet Maker, Labourer, Machine Operator
Health Care & Social Assistance	Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant
Agriculture, Forestry & Fishing	Fruit Picker/Packer, Farm/Station Hand, Nursery Assistant, Market Gardener, Deck Hand
Education & Training	Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant
Electricity, Gas, Water & Waste Services	Apprentice Electrician/Linesman/Plumber/Refrigeration Mechanic, Garbage Truck Driver
Rental, Hiring & Real Estate Services	Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk
Information Media & Telecommunications	Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk
Transport, Postal & Warehousing	Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Air Hostess, Mail Sorter, Transport Officer
Financial & Insurance Services	Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator
Wholesale Trade	Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner
Public Administration & Safety	Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith
Administrative & Support Services	Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer
Mining	Apprentice Fitter/Electrician/Boilermaker, Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant
Arts & Recreation Services	Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant
Professional, Scientific & Technical Services	Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee
Other Services	Apprentice Mechanic/Panel Beater, Apprentice Hairdresser, Parking Attendant, Trainee Beautician, Photo Lab Assistant

Note: Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0)