



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Brisbane City



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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 60.2 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR THE CITY OF BRISBANE (6 955 respondents)

Destinations (table 2)

- 75.9 per cent of young people who completed their Year 12 in Brisbane City in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (48.4 per cent), followed by campus-based VET programs (17.0 per cent), with the majority of VET students entering programs at Certificate IV level or higher (12.3 per cent).
- The vast majority of University and higher level VET students were studying full-time (98.1 per cent and 93.9 per cent respectively).
- About two thirds of other VET students were studying full-time (69.7 per cent of Certificate III students and 69.7 per cent of Certificate I/II students).
- 10.5 per cent commenced employment-based training, either as an apprentice (6.6 per cent) or trainee (3.9 per cent).
- 24.0 per cent did not enter post-school education or training, and were either employed (19.1 per cent), seeking work (3.1 per cent) or neither in the labour force nor studying (1.8 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (52.7 per cent compared with 43.5 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (12.0 per cent compared with 1.9 per cent) whereas females were more likely to commence a traineeship (4.9 per cent compared with 2.8 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (66.3 per cent and 55.1 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (45.4 per cent and 34.1 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than four out of ten student destinations (43.9 per cent) while Health, Natural and Physical Sciences, and Engineering and Related Technologies accounted for a further 30.4 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Health, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Architecture and Building courses, and Agriculture and Environmental and Related Studies courses. They were slightly more likely to enrol in Natural and Physical Sciences courses, and Creative Arts courses.

Earning

- Including apprentices and trainees, 21.4 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were slightly more likely than males to be working in part-time/casual jobs (35.7 per cent compared with 32.4 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 67.0 per cent of school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (44.4 per cent) or they do not feel ready (20.9 per cent)
- Work commitments are the third most important reason (8.0 per cent), followed by financial impediments. Many graduates were concerned with the cost of studying (6.7 per cent) while others were working in order to finance future study (6.5 per cent).
- Brisbane City respondents were slightly more likely to nominate reasons associated with taking a break from study than their counterparts elsewhere, but slightly less likely to nominate reasons associated with costs, transport difficulties and location.

Destinations by Year 12 studies (table 11)

- 22.9 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (1.6 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (27.8 per cent compared with 54.5 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (19.0 per cent compared with 8.0 per cent) and campus-based VET (21.6 per cent compared with 15.7 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (25.2 per cent compared with 17.4 per cent).
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates (38.7 per cent compared with 10.1 per cent).
- Although CPCSE graduates made strong transitions to VET Certificates at AQF Levels I-II (26.5 per cent), a similar proportion were neither studying nor employed (29.4 per cent) and a large proportion were seeking work (14.7 per cent). CPCSE graduates who were working were much more likely to be working in part-time/casual jobs (11.8 per cent) than full-time jobs (2.9 per cent).

Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (23.4 per cent compared with 48.7 per cent).
- Indigenous graduates were slightly less likely than non-Indigenous graduates to enrol in on-campus VET (14.3 per cent and 17.0 per cent respectively).
- Indigenous students were much more likely to be contracted as an apprentice or trainee (16.9 per cent compared with 10.5 per cent) or to be employed (32.5 per cent compared with 19.0 per cent).
- Indigenous graduates were also more likely to be seeking work (10.4 per cent compared with 3.1 per cent).

Destinations by Language Background (table 13)

- LBOTE graduates demonstrated higher rates of transition to university than other respondents (56.8 per cent compared with 47.7 per cent). They were also more likely to enrol in higher level VET courses (19.8 per cent compared with 11.6 per cent), while entry rates to entry level VET were similar for the two groups (4.3 per cent and 4.8 per cent respectively).
- Conversely, LBOTE graduates were much less likely to enter the workforce, or begin an apprenticeship or traineeship.

Destinations by Socioeconomic status (table 14)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 39.7 per cent for the lowest SES quartile to 55.2 per cent for the highest SES quartile.
- Conversely, transition to campus-based VET decreased consistently from 20.5 per cent for the lowest SES quartile to 15.5 per cent for the highest SES quartile.

Differences from State patterns (figure 2)

- A higher rate of transfer than the state average was evident for university entrance and higher level VET.
- A lower rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.

- 69.3 per cent of Year 12 completers in Brisbane were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Brisbane were slightly more likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (67.0 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

BRISBANE CITY

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Brisbane City, 2005

Destination	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	1 398	43.5	1 969	52.7	3 367	48.4
VET Cert IV+	360	11.2	493	13.2	853	12.3
VET Cert III*	43	1.3	55	1.5	98	1.4
VET Cert I-II*	121	3.8	109	2.9	230	3.3
Apprentice	387	12.0	71	1.9	458	6.6
Trainee	89	2.8	185	4.9	274	3.9
(VET Total)	1 000	31.1	913	24.4	1 913	27.5
Working full-time	371	11.5	390	10.4	761	10.9
Working part-time/casual	265	8.2	306	8.2	571	8.2
Seeking work	115	3.6	103	2.8	218	3.1
Not studying/ not in the labour force	67	2.1	58	1.6	125	1.8
Total	3 216	100.0	3 739	100.0	6 955	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Brisbane City, 2005

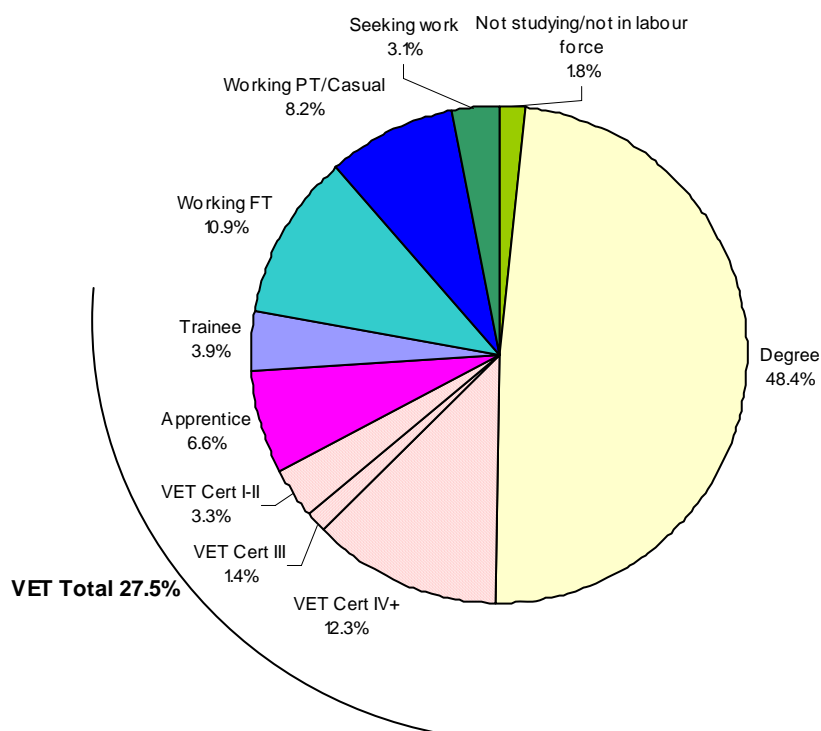
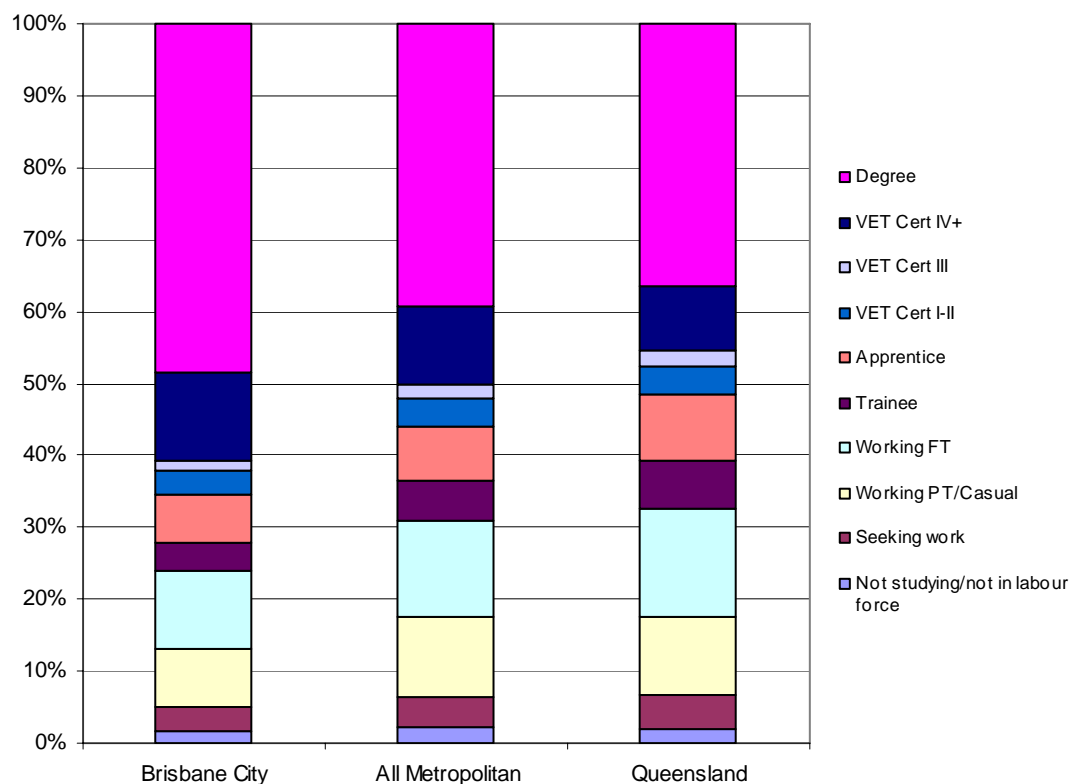


Figure 2 Main destinations of Year 12 completers, Brisbane City, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Brisbane City, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	73	41	13	3	15	761	906
	<i>%</i>	2.2	4.6	5.7	2.9	2.2	45.4	13.0
PT/Casual work	<i>No.</i>	2 233	489	45	28	69	571	3 435
	<i>%</i>	66.3	55.1	19.8	27.5	9.9	34.1	49.4
Apprentice	<i>No.</i>	7	19	52	11	376	0	465
	<i>%</i>	0.2	2.1	22.9	10.8	53.9	0	6.7
Trainee	<i>No.</i>	24	15	77	25	157	0	298
	<i>%</i>	0.7	1.7	33.9	24.5	22.5	0	4.3
Seeking work	<i>No.</i>	534	198	23	18	24	218	1 015
	<i>%</i>	15.9	22.3	10.1	17.6	3.4	13.0	14.6
Not working/not seeking work	<i>No.</i>	496	125	17	17	56	125	836
	<i>%</i>	14.7	14.1	7.5	16.7	8.0	7.5	12.0
TOTAL	<i>No.</i>	3 367	887	227	102	697	1 675	6 955
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Brisbane City, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
The University of Queensland	1 389	26.3
Queensland University of Technology	997	18.9
Griffith University	613	11.6
Southbank Institute of TAFE	325	6.2
Moreton Institute of TAFE	141	2.7
Brisbane North Institute of TAFE	128	2.4
Australian Catholic University	118	2.2
Yeronga Institute of TAFE	104	2.0
University of the Sunshine Coast	36	0.7
University of Southern Queensland	34	0.6
Australian College of Natural Medicine	31	0.6
James Cook University	30	0.6
The Bremer Institute of TAFE	29	0.5
Logan Institute of TAFE	21	0.4
Bond University	18	0.3
Central Queensland University	18	0.3
Qantm College	18	0.3
Cooloola Sunshine Institute of TAFE	8	0.2
Central Queensland Institute of TAFE	6	0.1
Southern Queensland Institute of TAFE	6	0.1
Gold Coast Institute of TAFE	3	0.1
Wide Bay Institute of TAFE	2	0.0
Barrier Reef Institute of TAFE	1	0.0
Other Private Training Colleges	253	4.8
Other Queensland TAFEs	191	3.6
Interstate Universities	9	0.2
Other/unknown	754	14.3
Total	5 283	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Brisbane City, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	27.9	15.9	22.9			
Management & Commerce	21.7	20.0	21.0			
Natural & Physical Sciences	10.5	12.0	11.1			
Health	12.7	8.5	10.9			
Engineering & Related Technologies	2.0	17.1	8.4			
Creative Arts	6.5	7.3	6.9			
Education	7.2	2.6	5.3			
Food, Hospitality & Personal Services	5.1	2.4	4.0			
Information Technology	1.0	6.1	3.2			
Architecture & Building	2.0	4.6	3.1			
Agriculture, Environmental & Related Studies	1.1	2.6	1.7			
Mixed Field Programmes	2.4	0.8	1.7			
Total	100.0	100.0	100.0			

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Brisbane City, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	371	45.4	390	45.5	761	45.4
Working part-time/casual	265	32.4	306	35.7	571	34.1
Seeking work	115	14.1	103	12.0	218	13.0
Not studying/not in labour force	67	8.2	58	6.8	125	7.5
Total	818	100.0	857	100.0	1 675	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Brisbane City, All Metropolitan and Queensland, 2005

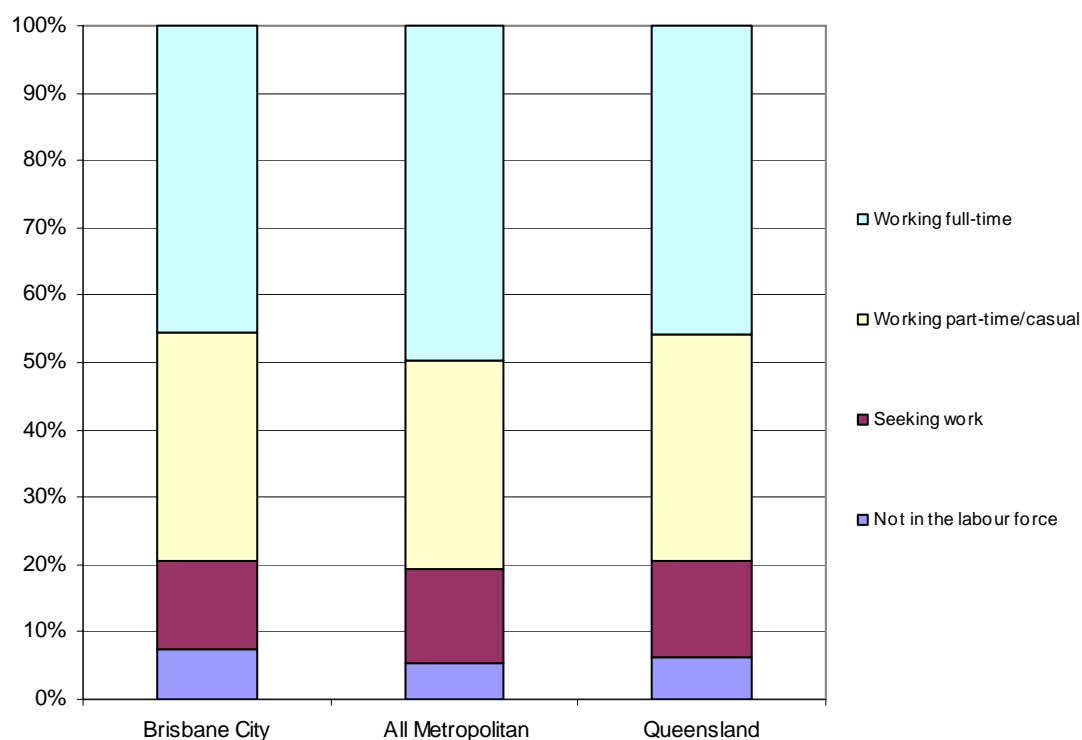


Table 7 Occupational categories of all working respondents, Brisbane City and Queensland, 2005

<i>Occupational Category</i>	<i>Brisbane City Number</i>	<i>Brisbane City Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	1 690	33.5	30.3
Food Handlers	936	18.5	16.9
Clerks, Receptionists & Secretaries	449	8.9	9.7
Waiters	422	8.4	6.5
Building & Construction Skilled Workers	220	4.4	6.2
Storepersons	224	4.4	4.5
Child Care & Education-Related Workers	189	3.7	3.4
Health, Fitness, Hair & Beauty Workers	166	3.3	3.0
Gardeners, Farmers & Animal Workers	66	1.3	2.9
Automotive Workers	79	1.6	2.6
Labourers	92	1.8	2.2
Electrical & Electronics Trades	71	1.4	2.1
Factory and Machine Workers	71	1.4	1.7
Engineering & Science Related	51	1.0	1.3
Cleaners	50	1.0	1.2
Marketing & Sales Representatives	67	1.3	1.0
Other (fewer than 1% of respondents statewide)	207	4.1	4.5
Total	5 050	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Brisbane City and Queensland, 2005

<i>Industry Category</i>	<i>Brisbane City Number</i>	<i>Brisbane City Per cent</i>	<i>Qld Per cent</i>
Retail trade	1 764	37.6	35.0
Hospitality (Accommodation, cafes, restaurants)	1 378	29.4	26.1
Construction	256	5.5	7.1
Manufacturing	147	3.1	4.1
Health and Community Services	204	4.3	3.8
Personal and Other Services	141	3.0	3.3
Agriculture, Forestry and Fishing	58	1.2	2.9
Education	145	3.1	2.5
Government Administration and Defence	84	1.8	2.5
Property and Business Services	100	2.1	2.3
Cultural and Recreational Services	107	2.3	2.0
Electricity, Gas and Water Supply	62	1.3	2.0
Transport and Storage	72	1.5	1.8
Finance and Insurance	69	1.5	1.6
Wholesale Trade	59	1.3	1.2
Other (fewer than 1% of respondents statewide)	49	1.0	1.8
Total	4 695	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Brisbane City, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	216	42.6	271	45.9	487	44.4
I don't feel ready for more study	104	20.5	125	21.2	229	20.9
My work commitments	46	9.1	42	7.1	88	8.0
I am working in order to finance further study	33	6.5	38	6.4	71	6.5
The costs of undertaking study	35	6.9	38	6.4	73	6.7
I don't meet the entry criteria for the program I want to do	17	3.4	24	4.1	41	3.7
My family commitments	11	2.2	25	4.2	36	3.3
Transport difficulties	14	2.8	3	0.5	17	1.5
I was unsure I would be able to cope with the study program	8	1.6	14	2.4	22	2.0
I don't know what is available	18	3.6	7	1.2	25	2.3
The program I would like to do is not offered locally	4	0.8	1	0.2	5	0.5
The program is not available after hours or externally	1	0.2	2	0.3	3	0.3
Total	507	100.0	590	100.0	1 097	100.0

Table 10 Main reason for not studying, Brisbane City, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Brisbane</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	44.4	40.7	40.3
I don't feel ready for more study	20.9	20.1	19.6
My work commitments	8.0	9.9	9.8
I am working in order to finance further study	6.5	7.6	7.9
The costs of undertaking study	6.7	7.6	7.6
I don't meet the entry criteria for the program I want to do	3.7	3.7	3.7
My family commitments	3.3	3.2	3.2
Transport difficulties	1.5	2.4	2.3
I was unsure I would be able to cope with the study program	2.0	1.7	1.9
I don't know what is available	2.3	2.0	2.0
The program I would like to do is not offered locally	0.5	0.9	1.5
The program is not available after hours or externally	0.3	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPCSE, Brisbane City, 2005

<i>Destination</i>		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>		<i>CPCSE</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	2 925	442	3 351	16	3 366	1
	<i>%</i>	54.5	27.8	49.0	14.4	48.9	1.5
VET Certificate IV+	<i>No.</i>	620	233	838	15	849	4
	<i>%</i>	11.6	14.6	12.2	13.5	12.3	5.9
VET Certificate III	<i>No.</i>	57	41	96	2	97	1
	<i>%</i>	1.1	2.6	1.4	1.8	1.4	1.5
VET Certificate I-II	<i>No.</i>	160	70	227	3	212	18
	<i>%</i>	3.0	4.4	3.3	2.7	3.1	26.5
Apprentice	<i>No.</i>	270	188	431	27	457	1
	<i>%</i>	5.0	11.8	6.3	24.3	6.6	1.5
Trainee	<i>No.</i>	160	114	258	16	271	3
	<i>%</i>	3.0	7.2	3.8	14.4	3.9	4.4
Working FT	<i>No.</i>	526	235	746	15	759	2
	<i>%</i>	9.8	14.8	10.9	13.5	11.0	2.9
Working PT Casual	<i>No.</i>	406	165	562	9	563	8
	<i>%</i>	7.6	10.4	8.2	8.1	8.2	11.8
Seeking work	<i>No.</i>	141	77	212	6	208	10
	<i>%</i>	2.6	4.8	3.1	5.4	3.0	14.7
Not studying/not in labour force	<i>No.</i>	99	26	123	2	105	20
	<i>%</i>	1.8	1.6	1.8	1.8	1.5	29.4
Total	<i>No.</i>	5 364	1 591	6 844	111	6 887	68
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0

Destinations by Indigenous status

Table 12 Main destinations of Year 12 completers by Indigenous Status, Brisbane City, 2005

<i>Destination</i>		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	<i>No.</i>	3 349	18
	<i>%</i>	48.7	23.4
VET Certificate IV+	<i>No.</i>	845	8
	<i>%</i>	12.3	10.4
VET Certificate III	<i>No.</i>	97	1
	<i>%</i>	1.4	1.3
VET Certificate I-II	<i>No.</i>	228	2
	<i>%</i>	3.3	2.6
Apprentice	<i>No.</i>	452	6
	<i>%</i>	6.6	7.8
Trainee	<i>No.</i>	267	7
	<i>%</i>	3.9	9.1
Working FT	<i>No.</i>	746	15
	<i>%</i>	10.8	19.5
Working PT Casual	<i>No.</i>	561	10
	<i>%</i>	8.2	13.0
Seeking work	<i>No.</i>	210	8
	<i>%</i>	3.1	10.4
Not studying/not in labour force	<i>No.</i>	123	2
	<i>%</i>	1.8	2.6
Total	<i>No.</i>	6 878	77
	<i>%</i>	100.0	100.0

Destinations by Language Background

Table 13 Main destinations of Year 12 completers by Language Background, Brisbane City, 2005

<i>Destination</i>		<i>English</i>	<i>LBOTE</i>
University (degree)	<i>No.</i>	3 063	304
	<i>%</i>	47.7	56.8
VET Certificate IV+	<i>No.</i>	747	106
	<i>%</i>	11.6	19.8
VET Certificate III	<i>No.</i>	95	3
	<i>%</i>	1.5	0.6
VET Certificate I-II	<i>No.</i>	210	20
	<i>%</i>	3.3	3.7
Apprentice	<i>No.</i>	440	18
	<i>%</i>	6.9	3.4
Trainee	<i>No.</i>	268	6
	<i>%</i>	4.2	1.1
Working FT	<i>No.</i>	740	21
	<i>%</i>	11.5	3.9
Working PT Casual	<i>No.</i>	547	24
	<i>%</i>	8.5	4.5
Seeking work	<i>No.</i>	195	23
	<i>%</i>	3.0	4.3
Not studying/not in labour force	<i>No.</i>	115	10
	<i>%</i>	1.8	1.9
Total	<i>No.</i>	6 420	535
	<i>%</i>	100.0	100.0

Destinations by Socioeconomic status

Table 14 Main destinations of Year 12 completers by socioeconomic quartile, Brisbane City, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	357	423	705	1 364
	<i>%</i>	39.7	42.2	48.3	55.2
VET Certificate IV+	<i>No.</i>	130	127	176	288
	<i>%</i>	14.4	12.7	12.1	11.7
VET Certificate III	<i>No.</i>	17	18	21	21
	<i>%</i>	1.9	1.8	1.4	0.9
VET Certificate I-II	<i>No.</i>	38	31	44	71
	<i>%</i>	4.2	3.1	3.0	2.9
Apprentice	<i>No.</i>	58	76	109	140
	<i>%</i>	6.4	7.6	7.5	5.7
Trainee	<i>No.</i>	37	44	53	84
	<i>%</i>	4.1	4.4	3.6	3.4
Working FT	<i>No.</i>	116	126	167	219
	<i>%</i>	12.9	12.6	11.4	8.9
Working PT Casual	<i>No.</i>	82	100	125	180
	<i>%</i>	9.1	10.0	8.6	7.3
Seeking work	<i>No.</i>	52	42	34	57
	<i>%</i>	5.8	4.2	2.3	2.3
Not studying/not in labour force	<i>No.</i>	13	15	25	45
	<i>%</i>	1.4	1.5	1.7	1.8
Total	<i>No.</i>	900	1 002	1 459	2 469
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Brisbane City

Aboriginal & Islander Independent Community School	Mary McConnel School
Agnew School	Mitchelton State High School
All Hallows' School	Mitchelton State Special School
Anglican Church Grammar School	Moreton Bay College
Aspley Special School	Mount Alvernia College
Aspley State High School	Mount Gravatt State High School
Balmoral State High School	Mt Gravatt Special School
Bracken Ridge State High School	Mt Gravatt West Special School
Brigidine College	Mt Maria Senior College
Brisbane Adventist College	Mt St Michael's College
Brisbane Boys' College	Narbethong School - Visually Handicapped
Brisbane Girls Grammar School	Northside Christian College
Brisbane Grammar School	Nyanda State High School
Brisbane School of Distance Education	Our Lady's College
Brisbane State High School	Padua College
Calamvale State Special School	Red Hill Special School
Cannon Hill Anglican College	Redeemer Lutheran College
Cavendish Road State High School	Rochedale State High School
Centenary State High School	Runcorn State High School
Christian Outreach College Brisbane	San Sisto College
Clairvaux MacKillop College	Sandgate District State High School
Clayfield College	Seton College
Coorparoo Secondary College	Somerville House
Corinda State High School	Southside Christian College
Corpus Christi College	Southside Education Centre
Craigslea State High School	St Aidan's Anglican Girls' School
Darling Point Special School	St James College
Earnshaw State College	St John Fisher College
Everton Park State High School	St Joseph's College, Gregory Terrace
Ferny Grove State High School	St Joseph's Nudgee College
Forest Lake College	St Laurence's Christian Brothers College
Glenala State High School	St Margaret's Anglican Girls School
Hendra Secondary College	St Patrick's College, Shorncliffe
Hillbrook Anglican School	St Paul's School
Holland Park State High School	St Peter's Lutheran College
Inala Special School	St Rita's College
Indooroopilly State High School	St Thomas More College
Iona College	Stuartholme School
Kedron State High School	Sunnybank Special School
Kelvin Grove State College	Sunnybank State High School

Kenmore State High School
Kuraby Special School
Loreto College Coorparoo
Lourdes Hill College
MacGregor State High School
Mansfield State High School
Marist College Ashgrove
Marist College Rosalie

The Gap State High School
Toowong College
Villanova College
Wavell State High School
Whites Hill State College
Wynnum North State High School
Wynnum State High School
Yeronga State High School

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