



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Brisbane City



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Acknowledgments

The authors gratefully acknowledge the assistance of the members of the reference group and the organisations they represent:

The Association of Independent Schools of Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Department of Employment and Training

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Officers of the Department of Education and the Arts coordinated the project, designed the questionnaire, boosted the response rate through marketing the survey and arranging outreach to Indigenous young people, and assisted throughout the fieldwork and preparation of the report.

The authors also acknowledge the extensive role played by the Office of the Government Statistician, which conducted the fieldwork and prepared the data file for analysis.

We also extend our thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

This research is funded by the Department of Education and the Arts, Queensland.

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Acronyms and Abbreviations

| | |
|---------|---|
| ABS | Australian Bureau of Statistics |
| AQF | Australian Qualifications Framework |
| CATI | Computer Assisted Telephone Interviewing |
| CPCSE | Certificate of Post-Compulsory School Education |
| ETRF | Education and Training Reforms for the Future |
| FP | Field Position |
| FT | Full-time |
| LBOTE | Language Background Other Than English (this term is now used nationally in preference to NESB) |
| MCEETYA | Ministerial Council on Education, Employment, Training and Youth Affairs |
| NILF | Not In the Labour Force |
| OESR | Office of Economic and Statistical Research |
| OGS | Office of the Government Statistician |
| OP | Overall Position (indicator of academic performance ranking used for university entrance) |
| PT | Part-time |
| QCE | Queensland Certificate of Education |
| QSA | Queensland Studies Authority |
| SAT | School-based apprenticeship and traineeship |
| SD | Statistical division |
| SES | Socio-economic status |
| SSD | Statistical sub-division |
| TAFE | Technical and Further Education |
| VET | Vocational Education and Training |

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 60.2 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR THE CITY OF BRISBANE (6 955 respondents)

Destinations (table 2)

- 75.9 per cent of young people who completed their Year 12 in Brisbane City in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (48.4 per cent), followed by campus-based VET programs (17.0 per cent), with the majority of VET students entering programs at Certificate IV level or higher (12.3 per cent).
- The vast majority of University and higher level VET students were studying full-time (98.1 per cent and 93.9 per cent respectively).
- About two thirds of other VET students were studying full-time (69.7 per cent of Certificate III students and 69.7 per cent of Certificate I/II students).
- 10.5 per cent commenced employment-based training, either as an apprentice (6.6 per cent) or trainee (3.9 per cent).
- 24.0 per cent did not enter post-school education or training, and were either employed (19.1 per cent), seeking work (3.1 per cent) or neither in the labour force nor studying (1.8 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (52.7 per cent compared with 43.5 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (12.0 per cent compared with 1.9 per cent) whereas females were more likely to commence a traineeship (4.9 per cent compared with 2.8 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (66.3 per cent and 55.1 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (45.4 per cent and 34.1 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than four out of ten student destinations (43.9 per cent) while Health, Natural and Physical Sciences, and Engineering and Related Technologies accounted for a further 30.4 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Health, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Architecture and Building courses, and Agriculture and Environmental and Related Studies courses. They were slightly more likely to enrol in Natural and Physical Sciences courses, and Creative Arts courses.

Earning

- Including apprentices and trainees, 21.4 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were slightly more likely than males to be working in part-time/casual jobs (35.7 per cent compared with 32.4 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 67.0 per cent of school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (44.4 per cent) or they do not feel ready (20.9 per cent)
- Work commitments are the third most important reason (8.0 per cent), followed by financial impediments. Many graduates were concerned with the cost of studying (6.7 per cent) while others were working in order to finance future study (6.5 per cent).
- Brisbane City respondents were slightly more likely to nominate reasons associated with taking a break from study than their counterparts elsewhere, but slightly less likely to nominate reasons associated with costs, transport difficulties and location.

Destinations by Year 12 studies (table 11)

- 22.9 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (1.6 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (27.8 per cent compared with 54.5 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (19.0 per cent compared with 8.0 per cent) and campus-based VET (21.6 per cent compared with 15.7 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (25.2 per cent compared with 17.4 per cent).
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates (38.7 per cent compared with 10.1 per cent).
- Although CPCSE graduates made strong transitions to VET Certificates at AQF Levels I-II (26.5 per cent), a similar proportion were neither studying nor employed (29.4 per cent) and a large proportion were seeking work (14.7 per cent). CPCSE graduates who were working were much more likely to be working in part-time/casual jobs (11.8 per cent) than full-time jobs (2.9 per cent).

Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (23.4 per cent compared with 48.7 per cent).
- Indigenous graduates were slightly less likely than non-Indigenous graduates to enrol in on-campus VET (14.3 per cent and 17.0 per cent respectively).
- Indigenous students were much more likely to be contracted as an apprentice or trainee (16.9 per cent compared with 10.5 per cent) or to be employed (32.5 per cent compared with 19.0 per cent).
- Indigenous graduates were also more likely to be seeking work (10.4 per cent compared with 3.1 per cent).

Destinations by Language Background (table 13)

- LBOTE graduates demonstrated higher rates of transition to university than other respondents (56.8 per cent compared with 47.7 per cent). They were also more likely to enrol in higher level VET courses (19.8 per cent compared with 11.6 per cent), while entry rates to entry level VET were similar for the two groups (4.3 per cent and 4.8 per cent respectively).
- Conversely, LBOTE graduates were much less likely to enter the workforce, or begin an apprenticeship or traineeship.

Destinations by Socioeconomic status (table 14)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 39.7 per cent for the lowest SES quartile to 55.2 per cent for the highest SES quartile.
- Conversely, transition to campus-based VET decreased consistently from 20.5 per cent for the lowest SES quartile to 15.5 per cent for the highest SES quartile.

Differences from State patterns (figure 2)

- A higher rate of transfer than the state average was evident for university entrance and higher level VET.
- A lower rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.

- 69.3 per cent of Year 12 completers in Brisbane were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Brisbane were slightly more likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (67.0 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

BRISBANE CITY

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

| <i>Higher Education</i> | |
|--|--|
| University (degree) | Respondents studying at degree level. N.B. Some are also in the labour market |
| <i>VET categories</i> | |
| VET Cert IV+ | Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report. |
| VET Cert III | Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market. |
| VET Cert I-II | Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report. |
| Apprentice | Working and in employment-based apprenticeship. |
| Trainee | Working and in employment-based traineeship. |
| <i>No further education and training</i> | |
| Working full-time | Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more. |
| Working part-time/casual | Working part-time or casual (fewer than 35 hours) and not in a study or training destination. |
| Seeking work | Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification). |
| Not studying and not in the labour force | Not in study or training, not working and not looking for work. |

Table 2 Main destinations of Year 12 completers by sex, Brisbane City, 2005

| Destination | Males | | Females | | Total | |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | No. | Per cent | No. | Per cent | No. | Per cent |
| University (degree) | 1 398 | 43.5 | 1 969 | 52.7 | 3 367 | 48.4 |
| VET Cert IV+ | 360 | 11.2 | 493 | 13.2 | 853 | 12.3 |
| VET Cert III* | 43 | 1.3 | 55 | 1.5 | 98 | 1.4 |
| VET Cert I-II* | 121 | 3.8 | 109 | 2.9 | 230 | 3.3 |
| Apprentice | 387 | 12.0 | 71 | 1.9 | 458 | 6.6 |
| Trainee | 89 | 2.8 | 185 | 4.9 | 274 | 3.9 |
| (VET Total) | 1 000 | 31.1 | 913 | 24.4 | 1 913 | 27.5 |
| Working full-time | 371 | 11.5 | 390 | 10.4 | 761 | 10.9 |
| Working part-time/casual | 265 | 8.2 | 306 | 8.2 | 571 | 8.2 |
| Seeking work | 115 | 3.6 | 103 | 2.8 | 218 | 3.1 |
| Not studying/ not in the labour force | 67 | 2.1 | 58 | 1.6 | 125 | 1.8 |
| Total | 3 216 | 100.0 | 3 739 | 100.0 | 6 955 | 100.0 |

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Brisbane City, 2005

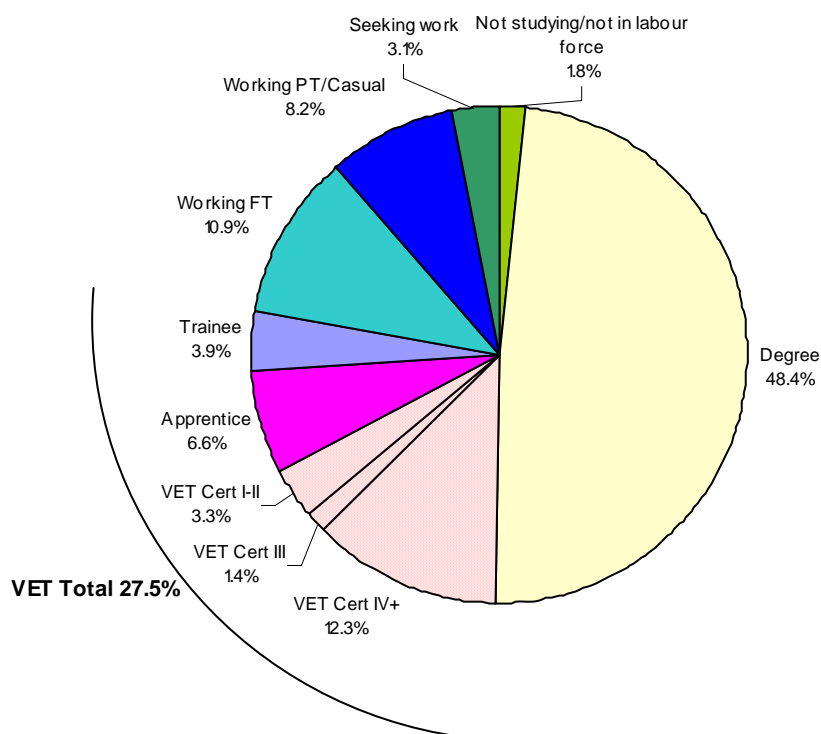
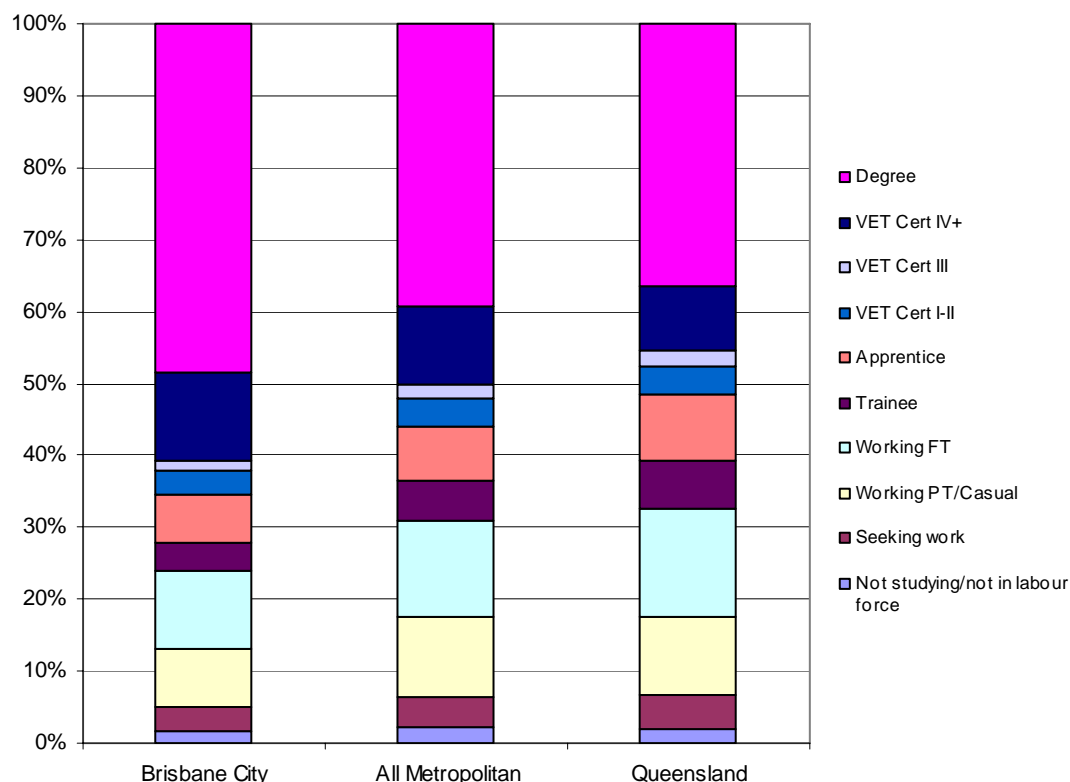


Figure 2 Main destinations of Year 12 completers, Brisbane City, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Brisbane City, 2005

| <i>Employment Destination</i> | | <i>Uni Degree</i> | <i>VET Cert IV+</i> | <i>VET Cert III</i> | <i>VET Cert I-II</i> | <i>Unknown study</i> | <i>No study</i> | <i>TOTAL</i> |
|-------------------------------|-------------------|-------------------|---------------------|---------------------|----------------------|----------------------|-----------------|--------------|
| Full-time work | <i>No.</i> | 73 | 41 | 13 | 3 | 15 | 761 | 906 |
| | <i>%</i> | 2.2 | 4.6 | 5.7 | 2.9 | 2.2 | 45.4 | 13.0 |
| PT/Casual work | <i>No.</i> | 2 233 | 489 | 45 | 28 | 69 | 571 | 3 435 |
| | <i>%</i> | 66.3 | 55.1 | 19.8 | 27.5 | 9.9 | 34.1 | 49.4 |
| Apprentice | <i>No.</i> | 7 | 19 | 52 | 11 | 376 | 0 | 465 |
| | <i>%</i> | 0.2 | 2.1 | 22.9 | 10.8 | 53.9 | 0 | 6.7 |
| Trainee | <i>No.</i> | 24 | 15 | 77 | 25 | 157 | 0 | 298 |
| | <i>%</i> | 0.7 | 1.7 | 33.9 | 24.5 | 22.5 | 0 | 4.3 |
| Seeking work | <i>No.</i> | 534 | 198 | 23 | 18 | 24 | 218 | 1 015 |
| | <i>%</i> | 15.9 | 22.3 | 10.1 | 17.6 | 3.4 | 13.0 | 14.6 |
| Not working/not seeking work | <i>No.</i> | 496 | 125 | 17 | 17 | 56 | 125 | 836 |
| | <i>%</i> | 14.7 | 14.1 | 7.5 | 16.7 | 8.0 | 7.5 | 12.0 |
| TOTAL | <i>No.</i> | 3 367 | 887 | 227 | 102 | 697 | 1 675 | 6 955 |
| | <i>%</i> | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Brisbane City, 2005

| <i>Institution</i> | <i>Number</i> | <i>Per cent</i> |
|--|---------------|-----------------|
| The University of Queensland | 1 389 | 26.3 |
| Queensland University of Technology | 997 | 18.9 |
| Griffith University | 613 | 11.6 |
| Southbank Institute of TAFE | 325 | 6.2 |
| Moreton Institute of TAFE | 141 | 2.7 |
| Brisbane North Institute of TAFE | 128 | 2.4 |
| Australian Catholic University | 118 | 2.2 |
| Yeronga Institute of TAFE | 104 | 2.0 |
| University of the Sunshine Coast | 36 | 0.7 |
| University of Southern Queensland | 34 | 0.6 |
| Australian College of Natural Medicine | 31 | 0.6 |
| James Cook University | 30 | 0.6 |
| The Bremer Institute of TAFE | 29 | 0.5 |
| Logan Institute of TAFE | 21 | 0.4 |
| Bond University | 18 | 0.3 |
| Central Queensland University | 18 | 0.3 |
| Qantm College | 18 | 0.3 |
| Cooloola Sunshine Institute of TAFE | 8 | 0.2 |
| Central Queensland Institute of TAFE | 6 | 0.1 |
| Southern Queensland Institute of TAFE | 6 | 0.1 |
| Gold Coast Institute of TAFE | 3 | 0.1 |
| Wide Bay Institute of TAFE | 2 | 0.0 |
| Barrier Reef Institute of TAFE | 1 | 0.0 |
| Other Private Training Colleges | 253 | 4.8 |
| Other Queensland TAFEs | 191 | 3.6 |
| Interstate Universities | 9 | 0.2 |
| Other/unknown | 754 | 14.3 |
| Total | 5 283 | 100.0 |

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Brisbane City, 2005

| <i>Post-School Field of Study</i> | <i>Females</i> | | <i>Males</i> | | <i>Total</i> | |
|--|----------------|--------------|--------------|----------|--------------|----------|
| | <i>%</i> | <i>%</i> | <i>%</i> | <i>%</i> | <i>%</i> | <i>%</i> |
| Society & Culture | 27.9 | 15.9 | 22.9 | | | |
| Management & Commerce | 21.7 | 20.0 | 21.0 | | | |
| Natural & Physical Sciences | 10.5 | 12.0 | 11.1 | | | |
| Health | 12.7 | 8.5 | 10.9 | | | |
| Engineering & Related Technologies | 2.0 | 17.1 | 8.4 | | | |
| Creative Arts | 6.5 | 7.3 | 6.9 | | | |
| Education | 7.2 | 2.6 | 5.3 | | | |
| Food, Hospitality & Personal Services | 5.1 | 2.4 | 4.0 | | | |
| Information Technology | 1.0 | 6.1 | 3.2 | | | |
| Architecture & Building | 2.0 | 4.6 | 3.1 | | | |
| Agriculture, Environmental & Related Studies | 1.1 | 2.6 | 1.7 | | | |
| Mixed Field Programmes | 2.4 | 0.8 | 1.7 | | | |
| Total | 100.0 | 100.0 | 100.0 | | | |

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Brisbane City, 2005

| <i>Employment Destination</i> | <i>Males</i> | | <i>Females</i> | | <i>Total</i> | |
|----------------------------------|--------------|-----------------|----------------|-----------------|--------------|-----------------|
| | <i>No.</i> | <i>Per cent</i> | <i>No.</i> | <i>Per cent</i> | <i>No.</i> | <i>Per cent</i> |
| Working full-time | 371 | 45.4 | 390 | 45.5 | 761 | 45.4 |
| Working part-time/casual | 265 | 32.4 | 306 | 35.7 | 571 | 34.1 |
| Seeking work | 115 | 14.1 | 103 | 12.0 | 218 | 13.0 |
| Not studying/not in labour force | 67 | 8.2 | 58 | 6.8 | 125 | 7.5 |
| Total | 818 | 100.0 | 857 | 100.0 | 1 675 | 100.0 |

Figure 3 Employment destinations of Year 12 completers not in education or training, Brisbane City, All Metropolitan and Queensland, 2005

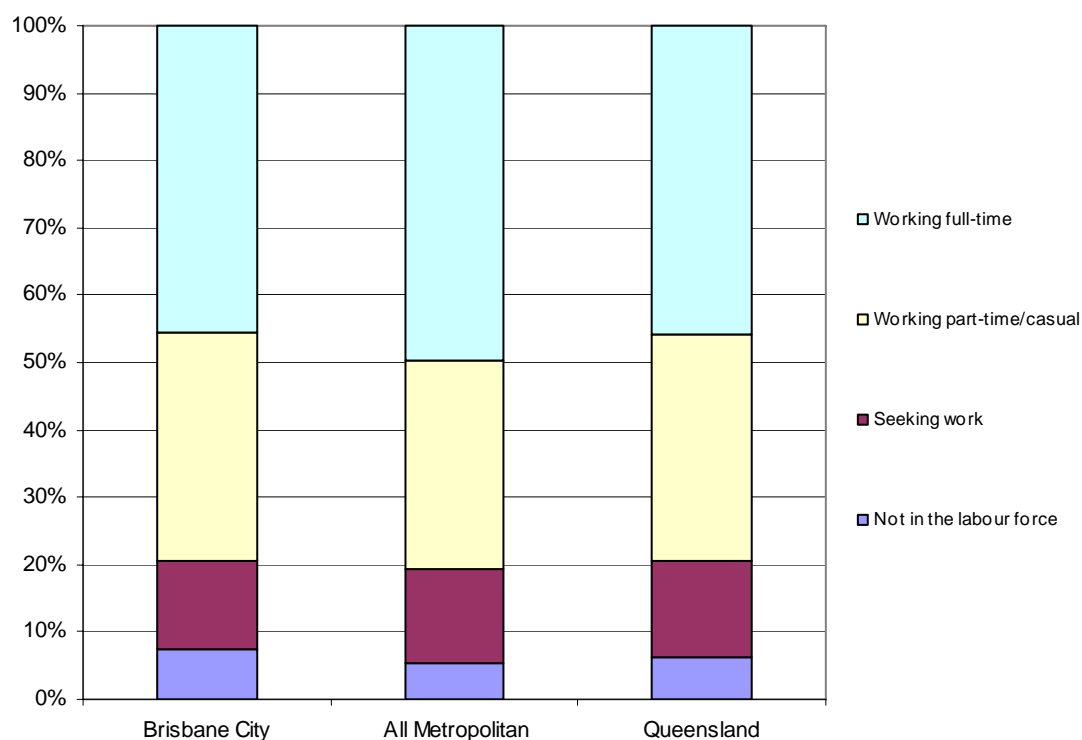


Table 7 Occupational categories of all working respondents, Brisbane City and Queensland, 2005

| <i>Occupational Category</i> | <i>Brisbane City Number</i> | <i>Brisbane City Per cent</i> | <i>Qld Per cent</i> |
|--|---------------------------------|-----------------------------------|-------------------------|
| Sales Assistants | 1 690 | 33.5 | 30.3 |
| Food Handlers | 936 | 18.5 | 16.9 |
| Clerks, Receptionists & Secretaries | 449 | 8.9 | 9.7 |
| Waiters | 422 | 8.4 | 6.5 |
| Building & Construction Skilled Workers | 220 | 4.4 | 6.2 |
| Storepersons | 224 | 4.4 | 4.5 |
| Child Care & Education-Related Workers | 189 | 3.7 | 3.4 |
| Health, Fitness, Hair & Beauty Workers | 166 | 3.3 | 3.0 |
| Gardeners, Farmers & Animal Workers | 66 | 1.3 | 2.9 |
| Automotive Workers | 79 | 1.6 | 2.6 |
| Labourers | 92 | 1.8 | 2.2 |
| Electrical & Electronics Trades | 71 | 1.4 | 2.1 |
| Factory and Machine Workers | 71 | 1.4 | 1.7 |
| Engineering & Science Related | 51 | 1.0 | 1.3 |
| Cleaners | 50 | 1.0 | 1.2 |
| Marketing & Sales Representatives | 67 | 1.3 | 1.0 |
| Other (fewer than 1% of respondents statewide) | 207 | 4.1 | 4.5 |
| Total | 5 050 | 100.0 | 100.0 |

Table 8 Industry categories of all working Year 12 completers, Brisbane City and Queensland, 2005

| <i>Industry Category</i> | <i>Brisbane City Number</i> | <i>Brisbane City Per cent</i> | <i>Qld Per cent</i> |
|---|---------------------------------|-----------------------------------|-------------------------|
| Retail trade | 1 764 | 37.6 | 35.0 |
| Hospitality (Accommodation, cafes, restaurants) | 1 378 | 29.4 | 26.1 |
| Construction | 256 | 5.5 | 7.1 |
| Manufacturing | 147 | 3.1 | 4.1 |
| Health and Community Services | 204 | 4.3 | 3.8 |
| Personal and Other Services | 141 | 3.0 | 3.3 |
| Agriculture, Forestry and Fishing | 58 | 1.2 | 2.9 |
| Education | 145 | 3.1 | 2.5 |
| Government Administration and Defence | 84 | 1.8 | 2.5 |
| Property and Business Services | 100 | 2.1 | 2.3 |
| Cultural and Recreational Services | 107 | 2.3 | 2.0 |
| Electricity, Gas and Water Supply | 62 | 1.3 | 2.0 |
| Transport and Storage | 72 | 1.5 | 1.8 |
| Finance and Insurance | 69 | 1.5 | 1.6 |
| Wholesale Trade | 59 | 1.3 | 1.2 |
| Other (fewer than 1% of respondents statewide) | 49 | 1.0 | 1.8 |
| Total | 4 695 | 100.0 | 100.0 |

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Brisbane City, 2005

| <i>Main Reason</i> | <i>Males</i> | | <i>Females</i> | | <i>Total</i> | |
|--|--------------|-----------------|----------------|-----------------|--------------|-----------------|
| | <i>No.</i> | <i>Per cent</i> | <i>No.</i> | <i>Per cent</i> | <i>No.</i> | <i>Per cent</i> |
| I am taking time to consider my options (gap year) | 216 | 42.6 | 271 | 45.9 | 487 | 44.4 |
| I don't feel ready for more study | 104 | 20.5 | 125 | 21.2 | 229 | 20.9 |
| My work commitments | 46 | 9.1 | 42 | 7.1 | 88 | 8.0 |
| I am working in order to finance further study | 33 | 6.5 | 38 | 6.4 | 71 | 6.5 |
| The costs of undertaking study | 35 | 6.9 | 38 | 6.4 | 73 | 6.7 |
| I don't meet the entry criteria for the program I want to do | 17 | 3.4 | 24 | 4.1 | 41 | 3.7 |
| My family commitments | 11 | 2.2 | 25 | 4.2 | 36 | 3.3 |
| Transport difficulties | 14 | 2.8 | 3 | 0.5 | 17 | 1.5 |
| I was unsure I would be able to cope with the study program | 8 | 1.6 | 14 | 2.4 | 22 | 2.0 |
| I don't know what is available | 18 | 3.6 | 7 | 1.2 | 25 | 2.3 |
| The program I would like to do is not offered locally | 4 | 0.8 | 1 | 0.2 | 5 | 0.5 |
| The program is not available after hours or externally | 1 | 0.2 | 2 | 0.3 | 3 | 0.3 |
| Total | 507 | 100.0 | 590 | 100.0 | 1 097 | 100.0 |

Table 10 Main reason for not studying, Brisbane City, All Metropolitan and Queensland, 2005

| <i>Main reason</i> | <i>Brisbane</i> | <i>All Metro</i> | <i>Queensland</i> |
|--|-----------------|------------------|-------------------|
| | % | % | % |
| I am taking time to consider my options (gap year) | 44.4 | 40.7 | 40.3 |
| I don't feel ready for more study | 20.9 | 20.1 | 19.6 |
| My work commitments | 8.0 | 9.9 | 9.8 |
| I am working in order to finance further study | 6.5 | 7.6 | 7.9 |
| The costs of undertaking study | 6.7 | 7.6 | 7.6 |
| I don't meet the entry criteria for the program I want to do | 3.7 | 3.7 | 3.7 |
| My family commitments | 3.3 | 3.2 | 3.2 |
| Transport difficulties | 1.5 | 2.4 | 2.3 |
| I was unsure I would be able to cope with the study program | 2.0 | 1.7 | 1.9 |
| I don't know what is available | 2.3 | 2.0 | 2.0 |
| The program I would like to do is not offered locally | 0.5 | 0.9 | 1.5 |
| The program is not available after hours or externally | 0.3 | 0.2 | 0.2 |
| Total | 100.0 | 100.0 | 100.0 |

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPCSE, Brisbane City, 2005

| <i>Destination</i> | | <i>VET Qualification</i> | | <i>School-based apprentice or trainee (SAT)</i> | | <i>CPCSE</i> | |
|----------------------------------|-------------------|--------------------------|--------------|---|--------------|--------------|--------------|
| | | <i>No</i> | <i>Yes</i> | <i>No</i> | <i>Yes</i> | <i>No</i> | <i>Yes</i> |
| University (degree) | <i>No.</i> | 2 925 | 442 | 3 351 | 16 | 3 366 | 1 |
| | <i>%</i> | 54.5 | 27.8 | 49.0 | 14.4 | 48.9 | 1.5 |
| VET Certificate IV+ | <i>No.</i> | 620 | 233 | 838 | 15 | 849 | 4 |
| | <i>%</i> | 11.6 | 14.6 | 12.2 | 13.5 | 12.3 | 5.9 |
| VET Certificate III | <i>No.</i> | 57 | 41 | 96 | 2 | 97 | 1 |
| | <i>%</i> | 1.1 | 2.6 | 1.4 | 1.8 | 1.4 | 1.5 |
| VET Certificate I-II | <i>No.</i> | 160 | 70 | 227 | 3 | 212 | 18 |
| | <i>%</i> | 3.0 | 4.4 | 3.3 | 2.7 | 3.1 | 26.5 |
| Apprentice | <i>No.</i> | 270 | 188 | 431 | 27 | 457 | 1 |
| | <i>%</i> | 5.0 | 11.8 | 6.3 | 24.3 | 6.6 | 1.5 |
| Trainee | <i>No.</i> | 160 | 114 | 258 | 16 | 271 | 3 |
| | <i>%</i> | 3.0 | 7.2 | 3.8 | 14.4 | 3.9 | 4.4 |
| Working FT | <i>No.</i> | 526 | 235 | 746 | 15 | 759 | 2 |
| | <i>%</i> | 9.8 | 14.8 | 10.9 | 13.5 | 11.0 | 2.9 |
| Working PT Casual | <i>No.</i> | 406 | 165 | 562 | 9 | 563 | 8 |
| | <i>%</i> | 7.6 | 10.4 | 8.2 | 8.1 | 8.2 | 11.8 |
| Seeking work | <i>No.</i> | 141 | 77 | 212 | 6 | 208 | 10 |
| | <i>%</i> | 2.6 | 4.8 | 3.1 | 5.4 | 3.0 | 14.7 |
| Not studying/not in labour force | <i>No.</i> | 99 | 26 | 123 | 2 | 105 | 20 |
| | <i>%</i> | 1.8 | 1.6 | 1.8 | 1.8 | 1.5 | 29.4 |
| Total | <i>No.</i> | 5 364 | 1 591 | 6 844 | 111 | 6 887 | 68 |
| | <i>%</i> | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Destinations by Indigenous status

Table 12 Main destinations of Year 12 completers by Indigenous Status, Brisbane City, 2005

| <i>Destination</i> | | <i>Non-Indigenous</i> | <i>Indigenous</i> |
|----------------------------------|-------------------|-----------------------|-------------------|
| University (degree) | <i>No.</i> | 3 349 | 18 |
| | <i>%</i> | 48.7 | 23.4 |
| VET Certificate IV+ | <i>No.</i> | 845 | 8 |
| | <i>%</i> | 12.3 | 10.4 |
| VET Certificate III | <i>No.</i> | 97 | 1 |
| | <i>%</i> | 1.4 | 1.3 |
| VET Certificate I-II | <i>No.</i> | 228 | 2 |
| | <i>%</i> | 3.3 | 2.6 |
| Apprentice | <i>No.</i> | 452 | 6 |
| | <i>%</i> | 6.6 | 7.8 |
| Trainee | <i>No.</i> | 267 | 7 |
| | <i>%</i> | 3.9 | 9.1 |
| Working FT | <i>No.</i> | 746 | 15 |
| | <i>%</i> | 10.8 | 19.5 |
| Working PT Casual | <i>No.</i> | 561 | 10 |
| | <i>%</i> | 8.2 | 13.0 |
| Seeking work | <i>No.</i> | 210 | 8 |
| | <i>%</i> | 3.1 | 10.4 |
| Not studying/not in labour force | <i>No.</i> | 123 | 2 |
| | <i>%</i> | 1.8 | 2.6 |
| Total | <i>No.</i> | 6 878 | 77 |
| | <i>%</i> | 100.0 | 100.0 |

Destinations by Language Background

Table 13 Main destinations of Year 12 completers by Language Background, Brisbane City, 2005

| <i>Destination</i> | | <i>English</i> | <i>LBOTE</i> |
|----------------------------------|-------------------|----------------|--------------|
| University (degree) | <i>No.</i> | 3 063 | 304 |
| | <i>%</i> | 47.7 | 56.8 |
| VET Certificate IV+ | <i>No.</i> | 747 | 106 |
| | <i>%</i> | 11.6 | 19.8 |
| VET Certificate III | <i>No.</i> | 95 | 3 |
| | <i>%</i> | 1.5 | 0.6 |
| VET Certificate I-II | <i>No.</i> | 210 | 20 |
| | <i>%</i> | 3.3 | 3.7 |
| Apprentice | <i>No.</i> | 440 | 18 |
| | <i>%</i> | 6.9 | 3.4 |
| Trainee | <i>No.</i> | 268 | 6 |
| | <i>%</i> | 4.2 | 1.1 |
| Working FT | <i>No.</i> | 740 | 21 |
| | <i>%</i> | 11.5 | 3.9 |
| Working PT Casual | <i>No.</i> | 547 | 24 |
| | <i>%</i> | 8.5 | 4.5 |
| Seeking work | <i>No.</i> | 195 | 23 |
| | <i>%</i> | 3.0 | 4.3 |
| Not studying/not in labour force | <i>No.</i> | 115 | 10 |
| | <i>%</i> | 1.8 | 1.9 |
| Total | <i>No.</i> | 6 420 | 535 |
| | <i>%</i> | 100.0 | 100.0 |

Destinations by Socioeconomic status

Table 14 Main destinations of Year 12 completers by socioeconomic quartile, Brisbane City, 2005

| <i>Destination</i> | | <i>Lowest SES</i> | <i>Second lowest SES</i> | <i>Second highest SES</i> | <i>Highest SES</i> |
|----------------------------------|-------------------|-----------------------|------------------------------|-------------------------------|------------------------|
| University (degree) | <i>No.</i> | 357 | 423 | 705 | 1 364 |
| | <i>%</i> | 39.7 | 42.2 | 48.3 | 55.2 |
| VET Certificate IV+ | <i>No.</i> | 130 | 127 | 176 | 288 |
| | <i>%</i> | 14.4 | 12.7 | 12.1 | 11.7 |
| VET Certificate III | <i>No.</i> | 17 | 18 | 21 | 21 |
| | <i>%</i> | 1.9 | 1.8 | 1.4 | 0.9 |
| VET Certificate I-II | <i>No.</i> | 38 | 31 | 44 | 71 |
| | <i>%</i> | 4.2 | 3.1 | 3.0 | 2.9 |
| Apprentice | <i>No.</i> | 58 | 76 | 109 | 140 |
| | <i>%</i> | 6.4 | 7.6 | 7.5 | 5.7 |
| Trainee | <i>No.</i> | 37 | 44 | 53 | 84 |
| | <i>%</i> | 4.1 | 4.4 | 3.6 | 3.4 |
| Working FT | <i>No.</i> | 116 | 126 | 167 | 219 |
| | <i>%</i> | 12.9 | 12.6 | 11.4 | 8.9 |
| Working PT Casual | <i>No.</i> | 82 | 100 | 125 | 180 |
| | <i>%</i> | 9.1 | 10.0 | 8.6 | 7.3 |
| Seeking work | <i>No.</i> | 52 | 42 | 34 | 57 |
| | <i>%</i> | 5.8 | 4.2 | 2.3 | 2.3 |
| Not studying/not in labour force | <i>No.</i> | 13 | 15 | 25 | 45 |
| | <i>%</i> | 1.4 | 1.5 | 1.7 | 1.8 |
| Total | <i>No.</i> | 900 | 1 002 | 1 459 | 2 469 |
| | <i>%</i> | 100.0 | 100.0 | 100.0 | 100.0 |

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Brisbane City

| | |
|--|--|
| Aboriginal & Islander Independent Community School | Mary McConnel School |
| Agnew School | Mitchelton State High School |
| All Hallows' School | Mitchelton State Special School |
| Anglican Church Grammar School | Moreton Bay College |
| Aspley Special School | Mount Alvernia College |
| Aspley State High School | Mount Gravatt State High School |
| Balmoral State High School | Mt Gravatt Special School |
| Bracken Ridge State High School | Mt Gravatt West Special School |
| Brigidine College | Mt Maria Senior College |
| Brisbane Adventist College | Mt St Michael's College |
| Brisbane Boys' College | Narbethong School - Visually Handicapped |
| Brisbane Girls Grammar School | Northside Christian College |
| Brisbane Grammar School | Nyanda State High School |
| Brisbane School of Distance Education | Our Lady's College |
| Brisbane State High School | Padua College |
| Calamvale State Special School | Red Hill Special School |
| Cannon Hill Anglican College | Redeemer Lutheran College |
| Cavendish Road State High School | Rochedale State High School |
| Centenary State High School | Runcorn State High School |
| Christian Outreach College Brisbane | San Sisto College |
| Clairvaux MacKillop College | Sandgate District State High School |
| Clayfield College | Seton College |
| Coorparoo Secondary College | Somerville House |
| Corinda State High School | Southside Christian College |
| Corpus Christi College | Southside Education Centre |
| Craigslea State High School | St Aidan's Anglican Girls' School |
| Darling Point Special School | St James College |
| Earnshaw State College | St John Fisher College |
| Everton Park State High School | St Joseph's College, Gregory Terrace |
| Ferny Grove State High School | St Joseph's Nudgee College |
| Forest Lake College | St Laurence's Christian Brothers College |
| Glenala State High School | St Margaret's Anglican Girls School |
| Hendra Secondary College | St Patrick's College, Shorncliffe |
| Hillbrook Anglican School | St Paul's School |
| Holland Park State High School | St Peter's Lutheran College |
| Inala Special School | St Rita's College |
| Indooroopilly State High School | St Thomas More College |
| Iona College | Stuartholme School |
| Kedron State High School | Sunnybank Special School |
| Kelvin Grove State College | Sunnybank State High School |

Kenmore State High School
Kuraby Special School
Loreto College Coorparoo
Lourdes Hill College
MacGregor State High School
Mansfield State High School
Marist College Ashgrove
Marist College Rosalie

The Gap State High School
Toowong College
Villanova College
Wavell State High School
Whites Hill State College
Wynnum North State High School
Wynnum State High School
Yeronga State High School

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