



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Caboolture Shire Part A



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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 65.2 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR CABOOLTURE SHIRE PART A (629 respondents)

Destinations (table 2)

- 59.5 per cent of young people who completed Year 12 in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was employment (32.1 per cent) followed by university (24.8 per cent) and employment-based training (19.6 per cent).
- 15.1 per cent entered campus-based VET programs, with the majority entering programs at Certificate IV level or higher (9.4 per cent).
- The vast majority of university and higher level VET students were studying full-time (95.5 per cent and 93.2 per cent respectively).
- About two thirds of Certificate III VET students were studying full-time (66.7 per cent) and three quarters of the Certificate I/II students (75.0 per cent).
- Among those in employment-based training, 10.5 per cent were apprentices and 9.1 per cent were trainees.
- 40.5 per cent did not enter post-school education or training, and were either employed (32.1 per cent), looking for work (6.5 per cent) or neither working nor studying (1.9 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (30.6 per cent compared to 17.7 per cent of males), and slightly more likely to enrol in campus-based VET programs (16.2 per cent compared to 13.8 per cent).
- Males were more likely than females to commence an apprenticeship (20.1 per cent compared to 2.6 per cent) whereas females were more likely to commence a traineeship (12.7 per cent compared to 4.6 per cent).

Studying and working (table 3)

- The majority of university students combined study with part-time/casual employment (63.5 per cent) and almost half of the higher level VET students (47.5 per cent).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (45.5 per cent and 33.7 per cent respectively).

Field of study (table 5)

- Two fields of study - Management and Commerce and Society and Culture - accounted for more than four out of ten student destinations (40.3 per cent).
- Females were much more likely than males to enter study in Society and Culture, Management and Commerce, Education and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Natural and Physical Sciences and Architecture and Building courses.

Earning

- Including apprentices and trainees, 38.0 per cent of the respondents were full-time workers. (table 2)
- Among those not in education or training, female graduates were slightly more likely than males to be working in part-time/casual jobs (37.4 per cent compared to 29.8 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 58.6 per cent of school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study is because they want to take time to consider their options (34.1 per cent) or they do not feel ready (22.0 per cent)
- Work commitments were the third most important reason (12.8 per cent), while some graduates were working in order to finance future study (6.1 per cent).
- Respondents were slightly less likely than their counterparts elsewhere to nominate taking a break from study, but were equally likely to consider that they were not ready for more study. Family commitments were cited more frequently for Year 12 completers in this region than for their counterparts elsewhere.

Destinations by Year 12 studies (table 11)

- 35.8 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (4.5 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (13.8 per cent compared to 30.9 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (28.0 per cent compared to 14.9 per cent), and slightly higher rates of transition to campus-based VET (16.0 per cent compared to 14.7 per cent).

- Among graduates who entered employment with no further education and training Graduates with a VET qualification were more likely to enter full-time employment than their non-VET counterparts (22.7 per cent compared to 16.1 per cent).
- School-based apprentices were much more likely to undertake traineeships than other graduates (21.4 per cent compared to 8.5 per cent).

Destinations by Socioeconomic status (table 13)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 15.8 per cent for the lowest SES quartile to 31.7 per cent for the highest SES quartile.

Differences from State patterns (figure 2)

- A lower rate of transfer than the state and metropolitan averages was evident for university entrance (24.8 per cent compared to 36.6 per cent).
- A higher rate of transfer than the state average was evident for transfer to employment based training (19.6 per cent compared to 16.0 per cent) and to employment with no further education and training (32.1 per cent compared to 26.0 per cent).
- 60.2 per cent of Year 12 completers were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and building and construction workers, which was similar to employment statewide (63.4 per cent). (table 7).
- Year 12 completers were equally likely to be working in the two industry categories of Retail Trade and Hospitality as their counterparts elsewhere (58.6 per cent compared to 61.1 per cent) (table 8).

REGIONAL REPORT

CABOOLTURE SHIRE PART A

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Caboolture Shire Part A, 2005

<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	50	17.7	106	30.6	156	24.8
VET Cert IV+	24	8.5	35	10.1	59	9.4
VET Cert III*	2	0.7	10	2.9	12	1.9
VET Cert I-II*	13	4.6	11	3.2	24	3.8
Apprentice	57	20.1	9	2.6	66	10.5
Trainee	13	4.6	44	12.7	57	9.1
<i>(VET Total)</i>	<i>109</i>	<i>38.5</i>	<i>109</i>	<i>31.5</i>	<i>218</i>	<i>34.7</i>
Working full-time	56	19.8	60	17.3	116	18.4
Working part-time/casual	37	13.1	49	14.2	86	13.7
Seeking work	23	8.1	18	5.2	41	6.5
Not studying/ not in the labour force	8	2.8	4	1.2	12	1.9
Total	283	100.0	346	100.0	629	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Caboolture Shire Part A, 2005

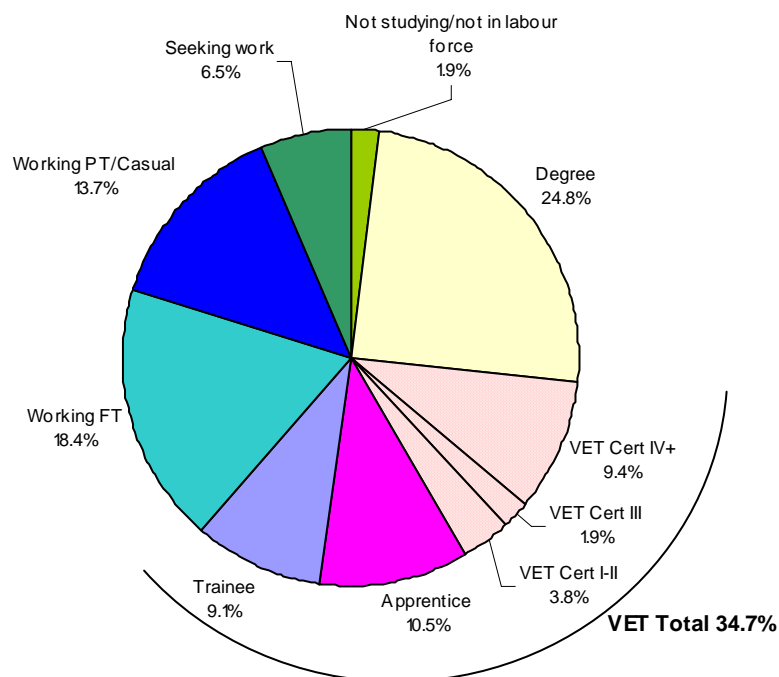
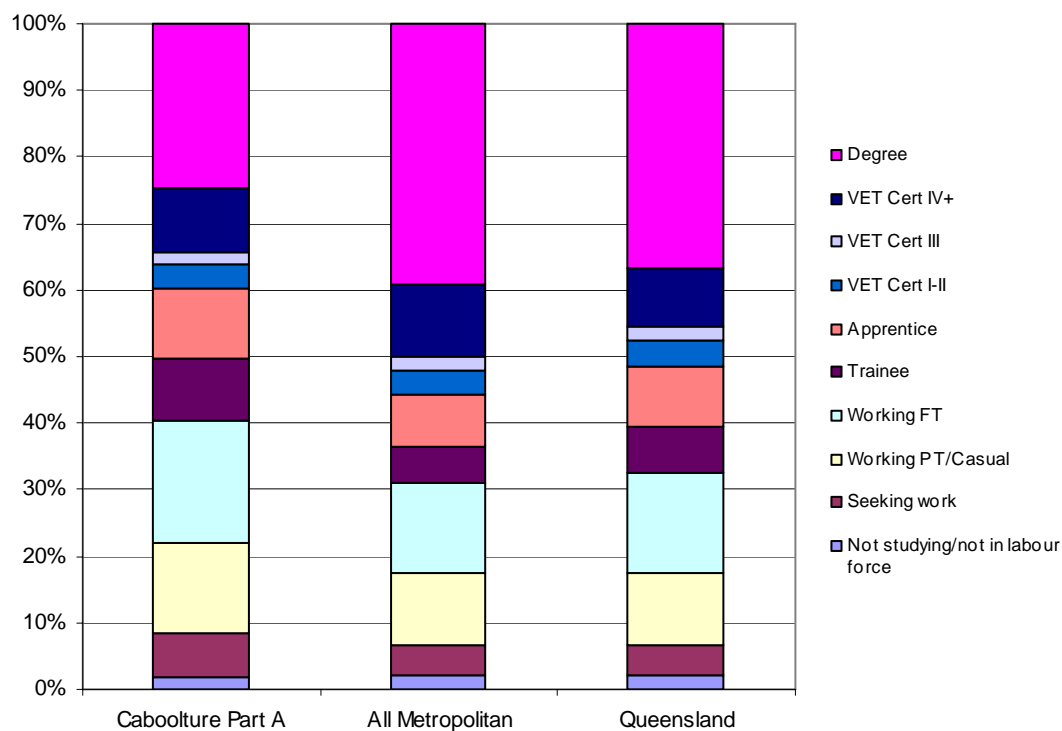


Figure 2 Main destinations of Year 12 completers, Caboolture Shire Part A, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Caboolture Shire Part A, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	9	2	2	0	0	116	129
	<i>%</i>	5.8	3.3	7.4	0.0	0.0	45.5	20.5
PT/Casual work	<i>No.</i>	99	29	3	2	7	86	226
	<i>%</i>	63.5	47.5	11.1	15.4	6.0	33.7	35.9
Apprentice	<i>No.</i>	0	1	2	2	61	0	66
	<i>%</i>	0.0	1.6	7.4	15.4	52.1	0	10.5
Trainee	<i>No.</i>	2	1	13	6	37	0	59
	<i>%</i>	1.3	1.6	48.1	46.2	31.6	0.0	9.4
Seeking work	<i>No.</i>	25	14	4	2	8	41	94
	<i>%</i>	16.0	23.0	14.8	15.4	6.8	16.1	14.9
Not working/not seeking work	<i>No.</i>	21	14	3	1	4	12	55
	<i>%</i>	13.5	23.0	11.1	7.7	3.4	4.7	8.7
TOTAL	<i>No.</i>	156	61	27	13	117	255	629
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Caboolture Shire Part A, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Queensland University of Technology	66	17.6
Brisbane North Institute of TAFE	37	9.8
The University of Queensland	37	9.8
University of the Sunshine Coast	32	8.5
Griffith University	8	2.1
Southbank Institute of TAFE	7	1.9
Cooloola Sunshine Institute of TAFE	6	1.6
James Cook University	4	1.1
Qantm College	4	1.1
Australian Catholic University	3	0.8
Central Queensland University	3	0.8
University of Southern Queensland	3	0.8
The Bremer Institute of TAFE	2	0.5
Logan Institute of TAFE	2	0.5
Yeronga Institute of TAFE	2	0.5
Barrier Reef Institute of TAFE	1	0.3
Gold Coast Institute of TAFE	1	0.3
Southern Queensland Institute of TAFE	1	0.3
Other Private Training Colleges	29	7.7
Other Queensland TAFEs	12	3.2
Interstate Universities	2	0.5
Other/unknown	114	30.3
Total	376	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Caboolture Shire Part A, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Society & Culture	32.2	32.2	14.1	14.1	25.9	25.9
Management & Commerce	18.7	18.7	6.5	6.5	14.4	14.4
Natural & Physical Sciences	8.8	8.8	12.0	12.0	9.9	9.9
Education	11.7	11.7	4.3	4.3	9.1	9.1
Engineering & Related Technologies	0.6	0.6	21.7	21.7	8.0	8.0
Creative Arts	8.2	8.2	5.4	5.4	7.2	7.2
Food, Hospitality & Personal Services	8.8	8.8	3.3	3.3	6.8	6.8
Health	7.0	7.0	6.5	6.5	6.8	6.8
Information Technology	1.2	1.2	14.1	14.1	5.7	5.7
Architecture & Building	0.6	0.6	7.6	7.6	3.0	3.0
Agriculture, Environmental & Related Studies	1.2	1.2	3.3	3.3	1.9	1.9
Mixed Field Programmes	1.2	1.2	1.1	1.1	1.1	1.1
Total	100.2	100.2	99.9	99.9	99.8	99.8

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Caboolture Shire Part A, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	56	45.2	60	45.8	116	45.5
Working part-time/casual	37	29.8	49	37.4	86	33.7
Seeking work	23	18.5	18	13.7	41	16.1
Not studying/not in labour force	8	6.5	4	3.1	12	4.7
Total	124	100.0	131	100.0	255	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Caboolture Shire Part A, All Metropolitan and Queensland, 2005

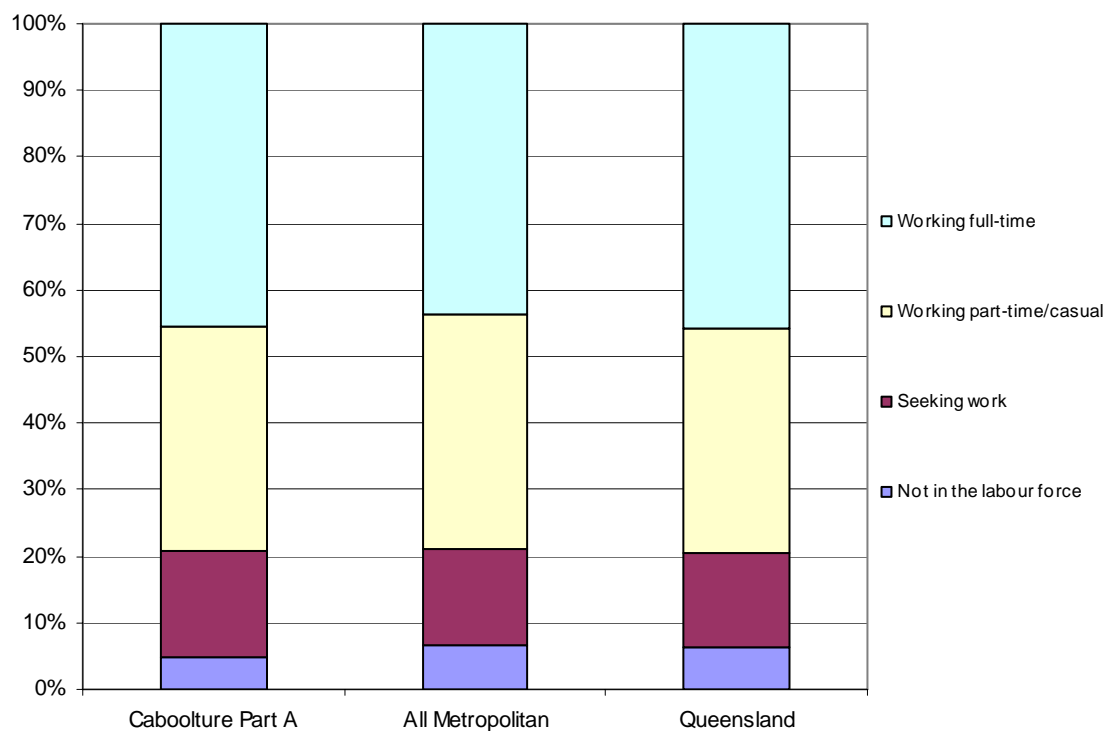


Table 7 Occupational categories of all working respondents, Caboolture Shire Part A and Queensland, 2005

<i>Occupational Category</i>	<i>Caboolture Shire Part A Number</i>	<i>Caboolture Shire Part A Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	142	29.8	30.3
Food Handlers	83	17.4	16.9
Clerks, Receptionists & Secretaries	46	9.6	9.7
Waiters	16	3.4	6.5
Building and Construction Skilled Workers	43	9.0	6.2
Storepersons	19	4.0	4.5
Childcare & Education-Related Workers	9	1.9	3.4
Health, Fitness, Hair & Beauty Workers	19	4.0	3.0
Gardeners, Farmers & Animal Workers	19	4.0	2.9
Automotive Workers	14	2.9	2.6
Labourers	13	2.7	2.2
Electrical & Electronics Trades	10	2.1	2.1
Factory & Machine Workers	6	1.3	1.7
Cleaning	7	1.5	1.2
Marketing & Sales Representatives	5	1.0	1.0
Government and Defence Workers	5	1.0	0.6
Other (fewer than 1% of respondents statewide)	21	4.4	5.2
Total	477	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Caboolture Shire Part A and Queensland, 2005

<i>Industry Category</i>	<i>Caboolture Shire Part A Number</i>	<i>Caboolture Shire Part A Per cent</i>	<i>Qld Per cent</i>
Retail trade	160	36.6	35.0
Hospitality (Accommodation, cafes, restaurants)	96	22.0	26.1
Construction	42	9.6	7.1
Manufacturing	30	6.9	4.1
Health and Community Services	13	3.0	3.8
Personal and Other Services	15	3.4	3.3
Agriculture, Forestry and Fishing	16	3.7	2.9
Government Administration and Defence	17	3.9	2.5
Education	10	2.3	2.5
Property and Business Services	11	2.5	2.3
Electricity, Gas and Water Supply	10	2.3	2.0
Finance and Insurance	5	1.1	1.6
Transport and Storage	5	1.1	0.8
Other (fewer than 1% of respondents statewide)	7	1.6	6.0
Total	437	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Caboolture Shire Part A, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	21	29.6	35	37.6	56	34.1
I don't feel ready for more study	16	22.5	20	21.5	36	22.0
My work commitments	9	12.7	12	12.9	21	12.8
My family commitments	6	8.5	5	5.4	11	6.7
I am working in order to finance further study	4	5.6	6	6.5	10	6.1
The costs of undertaking study	2	2.8	6	6.5	8	4.9
I don't meet the entry criteria for the program I want to do	6	8.5	2	2.2	8	4.9
Transport difficulties	2	2.8	3	3.2	5	3.0
The program I would like to do is not offered locally	1	1.4	4	4.3	5	3.0
I don't know what is available	3	4.2	0	0	3	1.8
I was unsure I would be able to cope with the study program	1	1.4	0	0	1	0.6
Total	71	100.0	93	100.0	164	100.0

Table 10 Main reason for not studying, Caboolture Shire Part A, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Caboolture Shire Part A</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	34.1	40.7	40.3
I don't feel ready for more study	22.0	20.1	19.6
My work commitments	12.8	9.9	9.8
My family commitments	6.7	3.2	3.2
I am working in order to finance further study	6.1	7.6	7.9
The costs of undertaking study	4.9	7.6	7.6
I don't meet the entry criteria for the program I want to do	4.9	3.7	3.7
Transport difficulties	3.0	2.4	2.3
The program I would like to do is not offered locally	3.0	0.9	1.5
I don't know what is available	1.8	2.0	2.0
I was unsure I would be able to cope with the study program	0.6	1.7	1.9
The program is not available after hours or externally	0.0	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPSCE, Caboolture Shire Part A, 2005

<i>Destination</i>		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>		<i>CPSCE</i>
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>Yes</i>
University (degree)	<i>No.</i>	125	31	155	1	0
	<i>%</i>	30.9	13.8	25.8	3.6	
VET Certificate IV+	<i>No.</i>	39	20	54	5	0
	<i>%</i>	9.7	8.9	9.0	17.9	
VET Certificate III	<i>No.</i>	6	6	12	0	1
	<i>%</i>	1.5	2.7	2.0	0.0	
VET Certificate I-II	<i>No.</i>	14	10	23	1	1
	<i>%</i>	3.5	4.4	3.8	3.6	
Apprentice	<i>No.</i>	29	37	64	2	0
	<i>%</i>	7.2	16.4	10.6	7.1	
Trainee	<i>No.</i>	31	26	51	6	0
	<i>%</i>	7.7	11.6	8.5	21.4	
Working FT	<i>No.</i>	65	51	110	6	1
	<i>%</i>	16.1	22.7	18.3	21.4	
Working PT Casual	<i>No.</i>	60	26	81	5	2
	<i>%</i>	14.9	11.6	13.5	17.9	
Seeking work	<i>No.</i>	28	13	39	2	1
	<i>%</i>	6.9	5.8	6.5	7.1	
Not studying/not in labour force	<i>No.</i>	7	5	12	0	2
	<i>%</i>	1.7	2.2	2.0	0.0	
Total	<i>No.</i>	404	225	601	28	8
	<i>%</i>	100.0	100.0	100.0	100.0	

Destinations by Indigenous status and Language Background

Table 12 Main destinations of Year 12 completers by Indigenous Status and LBOTE, Caboolture Shire Part A, 2005

<i>Destination</i>	<i>Indigenous No.</i>	<i>LBOTE No.</i>
University (degree)	3	1
VET Certificate IV+	1	1
VET Certificate III	0	0
VET Certificate I-II	0	0
Apprentice	2	0
Trainee	2	0
Working FT	4	1
Working PT Casual	1	0
Seeking work	1	0
Not studying/not in labour force	0	0
Total	14	3

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Caboolture Shire Part A, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	28	42	41	13
	<i>%</i>	15.8	28.2	28.5	31.7
VET Certificate IV+	<i>No.</i>	20	12	14	3
	<i>%</i>	11.3	8.1	9.7	7.3
VET Certificate III	<i>No.</i>	4	2	2	2
	<i>%</i>	2.3	1.3	1.4	4.9
VET Certificate I-II	<i>No.</i>	7	3	4	3
	<i>%</i>	4.0	2.0	2.8	7.3
Apprentice	<i>No.</i>	14	16	16	5
	<i>%</i>	7.9	10.7	11.1	12.2
Trainee	<i>No.</i>	15	14	17	0
	<i>%</i>	8.5	9.4	11.8	0.0
Working FT	<i>No.</i>	40	29	21	5
	<i>%</i>	22.6	19.5	14.6	12.2
Working PT Casual	<i>No.</i>	31	18	19	8
	<i>%</i>	17.5	12.1	13.2	19.5
Seeking work	<i>No.</i>	11	11	9	2
	<i>%</i>	6.2	7.4	6.3	4.9
Not studying/not in labour force	<i>No.</i>	7	2	1	0
	<i>%</i>	4.0	1.3	0.7	0.0
Total	<i>No.</i>	177	149	144	41
	<i>%</i>	100	100	100	100

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Caboolture Shire Part A, 2005

Bribie Island State High School	Morayfield State High School
Caboolture Special School	Narangba Valley State High School
Caboolture State High School	St Columban's College
Deception Bay State High School	Tullawong State High School
