



# The nextstep Survey 2005

on the destinations of  
Year 12 school leavers

## Regional Report

Darling Downs



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## Acronyms and Abbreviations

|         |   |
|---------|---|
| ABS     | Australian Bureau of Statistics   |
| AQF     | Australian Qualifications Framework   |
| CATI    | Computer Assisted Telephone Interviewing  |
| CPCSE   | Certificate of Post-Compulsory School Education   |
| ETRF    | Education and Training Reforms for the Future   |
| FP      | Field Position  |
| FT      | Full-time   |
| LBOTE   | Language Background Other Than English (this term is now used nationally in preference to NESB) |
| MCEETYA | Ministerial Council on Education, Employment, Training and Youth Affairs                        |
| NILF    | Not In the Labour Force   |
| OESR    | Office of Economic and Statistical Research   |
| OGS     | Office of the Government Statistician   |
| OP      | Overall Position (indicator of academic performance ranking used for university entrance)       |
| PT      | Part-time   |
| QCE     | Queensland Certificate of Education   |
| QSA     | Queensland Studies Authority  |
| SAT     | School-based apprenticeship and traineeship   |
| SD      | Statistical division  |
| SES     | Socio-economic status   |
| SSD     | Statistical sub-division  |
| TAFE    | Technical and Further Education   |
| VET     | Vocational Education and Training   |

## **AIMS OF THE PROJECT**

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

## **METHODOLOGY**

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 60.0 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

## **MAIN FINDINGS FOR THE CITY OF DARLING DOWNS (1 518 respondents)**

Destinations (table 2)

- 62.7 per cent of young people who completed their Year 12 in Darling Downs in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (32.5 per cent).
- 19.8 per cent commenced employment-based training, either as an apprentice (10.3 per cent) or trainee (9.5 per cent).
- 10.4 per cent commenced campus-based VET programs, including 5.0 per cent of respondents entering programs at Certificate IV level or higher.
- The vast majority of university and higher level VET students were studying full-time (97.4 per cent and 81.3 per cent respectively).
- About two-thirds of VET Certificate III students (67.9 per cent) and 55.8 per cent of Certificate I-II students were studying full-time.
- 37.4 per cent did not enter post-school education or training, and were either employed (31.0 per cent), looking for work (4.2 per cent) or neither in the labour force nor studying (2.2 per cent).

#### Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (36.5 per cent compared with 27.8 per cent of males), and females were more likely to enrol in campus-based VET programs (13.1 per cent compared with 7.2 per cent).
- Males were more likely than females to commence an apprenticeship (20.2 per cent compared with 2.0 per cent) whereas females were more likely to commence a traineeship (12.1 per cent compared with 6.4 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

#### Studying and working (table 3)

- Approximately half of the university students (45.8 per cent) and 37.3 per cent of the higher level VET students combined study with part-time/casual employment.
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (57.4 per cent and 25.6 per cent respectively).

#### Field of study (table 5)

- Two fields of study - Management and Commerce and Society and Culture - accounted for over one-third of student destinations (37.4 per cent) while Natural and Physical Sciences, Education, and Engineering and Related Technologies accounted for a further 32.6 per cent of enrolments.
- Females were much more likely than males to enter study in Society and Culture, Education and Health and more likely than males to enter study in Management and Commerce and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology and Architecture and Building courses.

#### Earning

- Including apprentices and trainees, 41.2 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were much more likely than males to be working in part-time/casual jobs (31.2 per cent compared with 19.4 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 48.7 per cent of school completers. (table 8)

#### Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (42.9 per cent) or they do not feel ready (20.0 per cent)
- Working in order to finance future study and work commitments were the next most important reasons (10.2 per cent and 7.2 per cent).
- Darling Downs respondents were slightly more likely to nominate reasons associated with taking a gap year than were respondents statewide.

#### Destinations by Year 12 studies (table 11)

- 34.5 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (4.3 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (19.9 per cent compared with 39.1 per cent of the non-VET cohort). However they tended

to balance lower levels of transition to university with much higher rates of transition to employment-based training (28.6 per cent compared with 15.1 per cent).

- Graduates with a VET qualification were more likely to enter employment with no further education and training (33.9 per cent compared with 29.4 per cent).
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates (43.0 per cent compared with 18.8 per cent).

#### Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (21.1 per cent compared with 32.8 per cent).
- Indigenous graduates, however, were much more likely than non-Indigenous graduates to enrol in on-campus VET (18.4 per cent and 10.2 per cent respectively).
- Indigenous students were also less likely to enter employment with no further education or training (21.1 per cent compared with 31.3 per cent).

#### Destinations by Socioeconomic status (table 13)

- The rate of transition to university tends to rise as socioeconomic status (SES) rises.

#### Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance and higher level VET.
- A higher rate of transfer than the state average was evident for transfer to traineeships, and for direct entry to the workforce.
- The three most common occupational categories in Darling Downs - sales assistants, food handlers, clerks/secretaries – were the same as those in Queensland as a whole. However, gardeners, farmers and animal workers were a proportionally larger group in Darling Downs than statewide (8.6 per cent compared with 2.9 per cent) (table 7).
- Year 12 completers in Darling Downs were slightly less likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (48.7 per cent compared with 61.1 per cent) (table 8).

# REGIONAL REPORT

## DARLING DOWNS

### Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

**Table 1**            **Categorisations used to determine Main Destination**

| <i>Higher Education</i>                  |  |
|--|--|
| University (degree)                      | Respondents studying at degree level.<br>N.B. Some are also in the labour market   |
| <i>VET categories</i>                    |  |
| VET Cert IV+                             | Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).<br>N.B. Some are also in the labour market.<br>This category is referred to as higher level VET in the report.  |
| VET Cert III                             | Respondents studying Certificate III (excluding apprentices and trainees).<br>N.B. Some are also in the labour market.   |
| VET Cert I-II                            | Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level.<br>N.B. Some are also in the labour market.<br>This category is referred to as lower level VET in the report. |
| Apprentice                               | Working and in employment-based apprenticeship.  |
| Trainee                                  | Working and in employment-based traineeship.   |
| <i>No further education and training</i> |  |
| Working full-time                        | Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.   |
| Working part-time/casual                 | Working part-time or casual (fewer than 35 hours) and not in a study or training destination.  |
| Seeking work                             | Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).  |
| Not studying and not in the labour force | Not in study or training, not working and not looking for work.  |

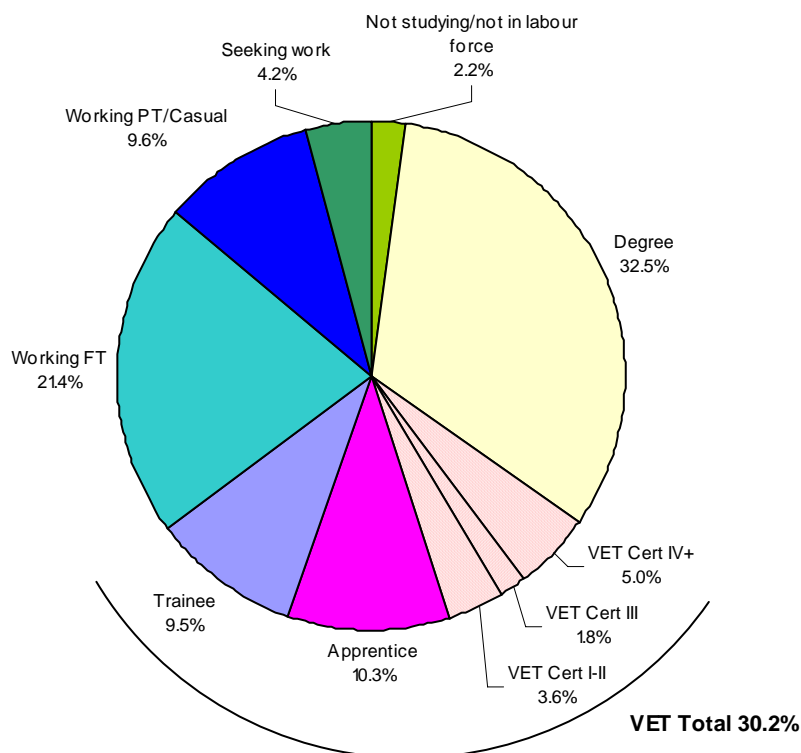


**Table 2 Main destinations of Year 12 completers by sex, Darling Downs, 2005**

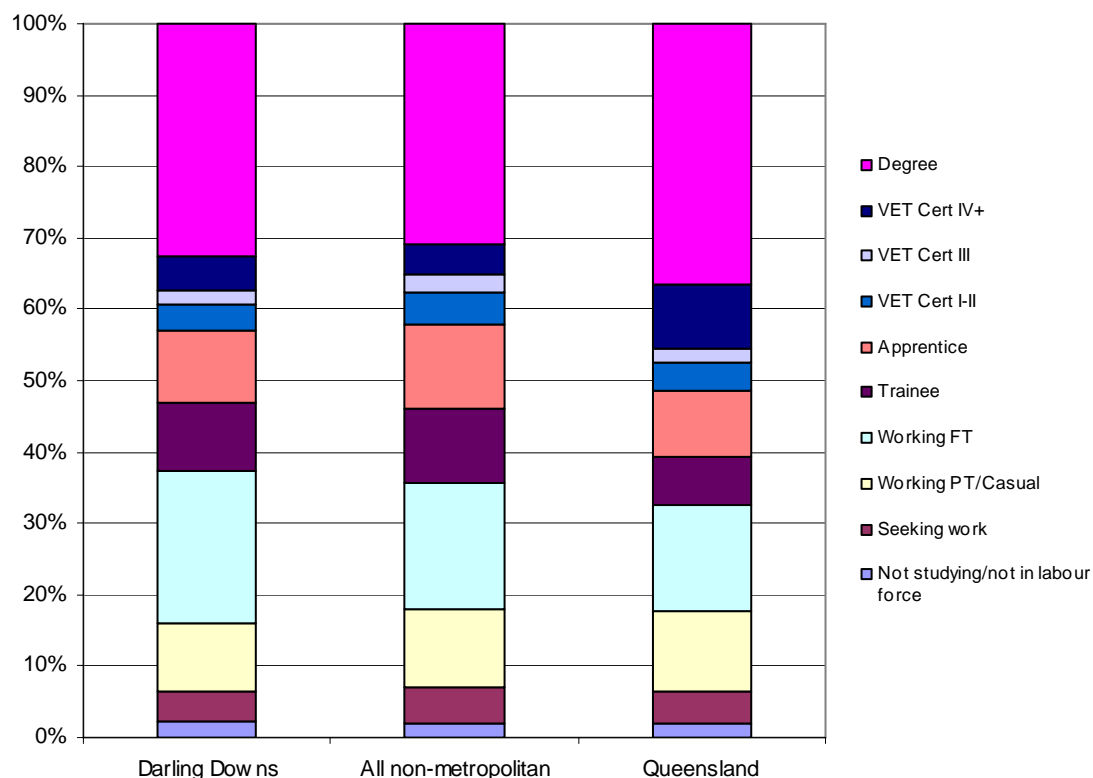
| <i>Destination</i>                    | <i>Males</i> |                 | <i>Females</i> |                 | <i>Total</i> |                 |
|---------------------------------------|--------------|-----------------|----------------|-----------------|--------------|-----------------|
|                                       | <i>No.</i>   | <i>Per cent</i> | <i>No.</i>     | <i>Per cent</i> | <i>No.</i>   | <i>Per cent</i> |
| University (degree)                   | 194          | 27.8            | 299            | 36.5            | 493          | 32.5            |
| VET Cert IV+                          | 24           | 3.4             | 52             | 6.3             | 76           | 5.0             |
| VET Cert III*                         | 3            | 0.4             | 25             | 3.1             | 28           | 1.8             |
| VET Cert I-II*                        | 24           | 3.4             | 30             | 3.7             | 54           | 3.6             |
| Apprentice                            | 141          | 20.2            | 16             | 2.0             | 157          | 10.3            |
| Trainee                               | 45           | 6.4             | 99             | 12.1            | 144          | 9.5             |
| <i>(VET Total)</i>                    | <b>237</b>   | <b>33.8</b>     | <b>222</b>     | <b>27.2</b>     | <b>459</b>   | <b>30.2</b>     |
| Working full-time                     | 167          | 23.9            | 158            | 19.3            | 325          | 21.4            |
| Working part-time/casual              | 52           | 7.4             | 93             | 11.4            | 145          | 9.6             |
| Seeking work                          | 29           | 4.1             | 34             | 4.2             | 63           | 4.2             |
| Not studying/ not in the labour force | 20           | 2.9             | 13             | 1.6             | 33           | 2.2             |
| <b>Total</b>                          | <b>699</b>   | <b>100.0</b>    | <b>819</b>     | <b>100.0</b>    | <b>1 518</b> | <b>100.0</b>    |

\* Students not in apprenticeships or traineeships

**Figure 1 Main destinations of Year 12 completers, Darling Downs, 2005**



**Figure 2 Main destinations of Year 12 completers, Darling Downs, All Non-metropolitan and Queensland, 2005**



## Study and work

**Table 3 Study and labour force destinations of Year 12 completers, Darling Downs, 2005**

| <i>Employment Destination</i> |                   | <i>Uni Degree</i> | <i>VET Cert IV+</i> | <i>VET Cert III</i> | <i>VET Cert I-II</i> | <i>Unknown study</i> | <i>No study</i> | <i>TOTAL</i> |
|-------------------------------|-------------------|-------------------|---------------------|---------------------|----------------------|----------------------|-----------------|--------------|
| Full-time work                | <i>No.</i>        | 21                | 11                  | 5                   | 1                    | 9                    | 325             | 372          |
|                               | <i>%</i>          | 4.3               | 13.3                | 5.8                 | 3.2                  | 3.5                  | 57.4            | 24.5         |
| PT/Casual work                | <i>No.</i>        | 226               | 31                  | 13                  | 5                    | 8                    | 145             | 428          |
|                               | <i>%</i>          | 45.8              | 37.3                | 15.1                | 16.1                 | 3.1                  | 25.6            | 28.2         |
| Apprentice                    | <i>No.</i>        | 0                 | 1                   | 24                  | 1                    | 131                  | 0               | 157          |
|                               | <i>%</i>          | 0.0               | 1.2                 | 27.9                | 3.2                  | 50.6                 | 0.0             | 10.3         |
| Trainee                       | <i>No.</i>        | 7                 | 6                   | 34                  | 16                   | 88                   | 0               | 151          |
|                               | <i>%</i>          | 1.4               | 7.2                 | 39.5                | 51.6                 | 34.0                 | 0.0             | 9.9          |
| Seeking work                  | <i>No.</i>        | 115               | 17                  | 5                   | 7                    | 10                   | 63              | 217          |
|                               | <i>%</i>          | 23.3              | 20.5                | 5.8                 | 22.6                 | 3.9                  | 11.1            | 14.3         |
| Not working/not seeking work  | <i>No.</i>        | 124               | 17                  | 5                   | 1                    | 13                   | 33              | 193          |
|                               | <i>%</i>          | 25.2              | 20.5                | 5.8                 | 3.2                  | 5.0                  | 5.8             | 12.7         |
| <b>TOTAL</b>                  | <b><i>No.</i></b> | <b>493</b>        | <b>83</b>           | <b>86</b>           | <b>31</b>            | <b>259</b>           | <b>566</b>      | <b>1 518</b> |
|                               | <b><i>%</i></b>   | <b>100.0</b>      | <b>100.0</b>        | <b>100.0</b>        | <b>100.0</b>         | <b>100.0</b>         | <b>100.0</b>    | <b>100.0</b> |

## Post-schooling Institutions entered

**Table 4** Post-school institutions of Year 12 completers, Darling Downs, 2005

| <i>Institution</i>                     | <i>Number</i> | <i>Per cent</i> |
|--|---------------|-----------------|
| University of Southern Queensland      | 246           | 25.8            |
| The University of Queensland           | 121           | 12.7            |
| Southern Queensland Institute of TAFE  | 97            | 10.2            |
| Queensland University of Technology    | 52            | 5.5             |
| Griffith University                    | 38            | 4.0             |
| James Cook University                  | 10            | 1.1             |
| Southbank Institute of TAFE            | 10            | 1.1             |
| Central Queensland University          | 8             | 0.8             |
| University of the Sunshine Coast       | 6             | 0.6             |
| Australian College of Natural Medicine | 4             | 0.4             |
| Bond University                        | 3             | 0.3             |
| Qantm College                          | 3             | 0.3             |
| Moreton Institute of TAFE              | 2             | 0.2             |
| Yeronga Institute of TAFE              | 2             | 0.2             |
| Tropical North Institute of TAFE       | 2             | 0.2             |
| Cooloola Sunshine Institute of TAFE    | 1             | 0.1             |
| The Bremer Institute of TAFE           | 1             | 0.1             |
| Gold Coast Institute of TAFE           | 1             | 0.1             |
| Other Queensland TAFEs                 | 44            | 4.6             |
| Other Private Training Colleges        | 31            | 3.3             |
| Interstate Universities                | 4             | 0.4             |
| Other/unknown                          | 266           | 27.9            |
| <b>Total</b>                           | <b>952</b>    | <b>100.0</b>    |

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

## Field of study

**Table 5 Post-school field of study of Year 12 completers by sex, Darling Downs, 2005**

| <i>Post-School Field of Study</i>            | <i>Males</i> | <i>Females</i> | <i>Total</i> |
|--|--------------|----------------|--------------|
|  | %            | %              | %            |
| Management & Commerce                        | 18.8         | 23.1           | 21.5         |
| Society & Culture                            | 10.2         | 19.3           | 15.9         |
| Natural & Physical Sciences                  | 12.5         | 13.0           | 12.8         |
| Education                                    | 7.0          | 12.5           | 10.4         |
| Engineering & Related Technologies           | 23.0         | 1.2            | 9.4          |
| Health                                       | 5.1          | 11.6           | 9.1          |
| Creative Arts                                | 5.9          | 7.3            | 6.8          |
| Food, Hospitality & Personal Services        | 1.6          | 4.5            | 3.4          |
| Architecture & Building                      | 5.9          | 1.4            | 3.1          |
| Mixed Field Programmes                       | 2.3          | 3.1            | 2.8          |
| Agriculture, Environmental & Related Studies | 3.5          | 2.1            | 2.6          |
| Information Technology                       | 4.3          | 0.9            | 2.2          |
| <b>Total</b>                                 | <b>100.0</b> | <b>100.0</b>   | <b>100.0</b> |

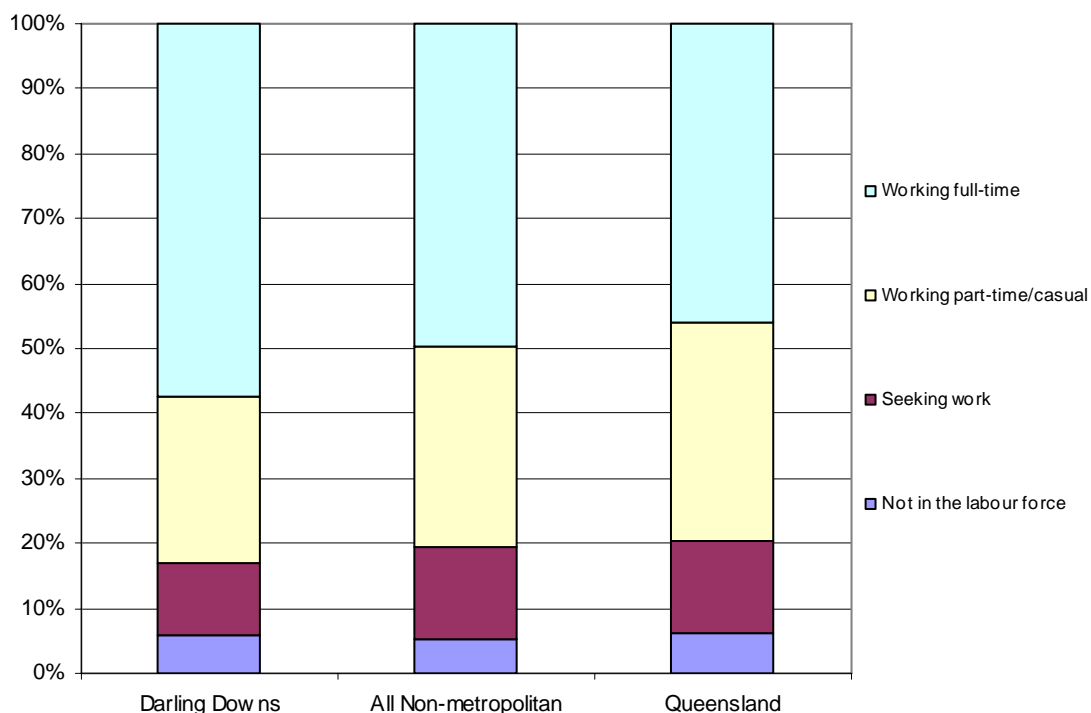
Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

## Employment Destinations

**Table 6 Employment destinations of Year 12 school completers not in education or training, Darling Downs, 2005**

| <i>Employment Destination</i>    | <i>Males</i> |                 | <i>Females</i> |                 | <i>Total</i> |                 |
|----------------------------------|--------------|-----------------|----------------|-----------------|--------------|-----------------|
|                                  | <i>No.</i>   | <i>Per cent</i> | <i>No.</i>     | <i>Per cent</i> | <i>No.</i>   | <i>Per cent</i> |
| Working full-time                | 167          | 62.3            | 158            | 53.0            | 325          | 57.4            |
| Working part-time/casual         | 52           | 19.4            | 93             | 31.2            | 145          | 25.6            |
| Seeking work                     | 29           | 10.8            | 34             | 11.4            | 63           | 11.1            |
| Not studying/not in labour force | 20           | 7.5             | 13             | 4.4             | 33           | 5.8             |
| <b>Total</b>                     | <b>268</b>   | <b>100.0</b>    | <b>298</b>     | <b>100.0</b>    | <b>566</b>   | <b>100.0</b>    |

**Figure 3 Employment destinations of Year 12 completers not in education or training, Darling Downs, All Non-metropolitan and Queensland, 2005**



**Table 7 Occupational categories of all working respondents, Darling Downs and Queensland, 2005**

| <i>Occupational Category</i>                   | <i>Darling Downs Number</i> | <i>Darling Downs Per cent</i> | <i>Qld Per cent</i> |
|--|-----------------------------|-------------------------------|---------------------|
| Sales Assistants                               | 263                         | 23.8                          | 30.3                |
| Food Handlers                                  | 158                         | 14.3                          | 16.9                |
| Clerks, Receptionists & Secretaries            | 117                         | 10.6                          | 9.7                 |
| Waiters  | 56                          | 5.1                           | 6.5                 |
| Building & Construction Skilled Workers        | 88                          | 8.0                           | 6.2                 |
| Storepersons                                   | 40                          | 3.6                           | 4.5                 |
| Child Care & Education-Related Workers         | 41                          | 3.7                           | 3.4                 |
| Health, Fitness, Hair & Beauty Workers         | 19                          | 1.7                           | 3.0                 |
| Gardeners, Farmers & Animal Workers            | 95                          | 8.6                           | 2.9                 |
| Automotive Workers                             | 49                          | 4.4                           | 2.6                 |
| Labourers                                      | 39                          | 3.5                           | 2.2                 |
| Electrical & Electronics Trades                | 18                          | 1.6                           | 2.1                 |
| Factory and Machine Workers                    | 23                          | 2.1                           | 1.7                 |
| Engineering & Science Related                  | 23                          | 2.1                           | 1.3                 |
| Cleaners                                       | 11                          | 1.0                           | 1.2                 |
| Marketing & Sales Representatives              | 6                           | 0.5                           | 1.0                 |
| Other (fewer than 1% of respondents statewide) | 57                          | 5.2                           | 4.5                 |
| <b>Total</b>                                   | <b>1 103</b>                | <b>100.0</b>                  | <b>100.0</b>        |

**Table 8 Industry categories of all working Year 12 completers, Darling Downs and Queensland, 2005**

| <i>Industry Category</i>                        | <i>Darling Downs<br/>Number</i> | <i>Darling Downs<br/>Per cent</i> | <i>Qld<br/>Per cent</i> |
|---|---------------------------------|-----------------------------------|-------------------------|
| Retail trade                                    | 275                             | 27.3                              | 35.0                    |
| Hospitality (Accommodation, cafes, restaurants) | 216                             | 21.4                              | 26.1                    |
| Construction                                    | 93                              | 9.2                               | 7.1                     |
| Manufacturing                                   | 48                              | 4.8                               | 4.1                     |
| Health and Community Services                   | 40                              | 4.0                               | 3.8                     |
| Personal and Other Services                     | 30                              | 3.0                               | 3.3                     |
| Agriculture, Forestry and Fishing               | 109                             | 10.8                              | 2.9                     |
| Education                                       | 32                              | 3.2                               | 2.5                     |
| Government Administration and Defence           | 41                              | 4.1                               | 2.5                     |
| Property and Business Services                  | 17                              | 1.7                               | 2.3                     |
| Cultural and Recreational Services              | 16                              | 1.6                               | 2.0                     |
| Electricity, Gas and Water Supply               | 18                              | 1.8                               | 2.0                     |
| Transport and Storage                           | 23                              | 2.3                               | 1.8                     |
| Finance and Insurance                           | 24                              | 2.4                               | 1.6                     |
| Wholesale Trade                                 | 9                               | 0.9                               | 1.2                     |
| Other (fewer than 1% of respondents statewide)  | 16                              | 1.6                               | 1.8                     |
| <b>Total</b>                                    | <b>1007</b>                     | <b>100.0</b>                      | <b>100.0</b>            |

## Not in Study

**Table 9 Main reason of Year 12 completers for not studying by sex, Darling Downs, 2005**

| <i>Main Reason</i>   | <i>Males</i> |                 | <i>Females</i> |                 | <i>Total</i> |                 |
|--|--------------|-----------------|----------------|-----------------|--------------|-----------------|
|  | <i>No.</i>   | <i>Per cent</i> | <i>No.</i>     | <i>Per cent</i> | <i>No.</i>   | <i>Per cent</i> |
| I am taking time to consider my options (gap year)           | 81           | 47.6            | 91             | 39.4            | 172          | 42.9            |
| I don't feel ready for more study                            | 26           | 15.3            | 54             | 23.4            | 80           | 20.0            |
| I am working in order to finance further study               | 17           | 10.0            | 24             | 10.4            | 41           | 10.2            |
| My work commitments  | 11           | 6.5             | 18             | 7.8             | 29           | 7.2             |
| The costs of undertaking study                               | 9            | 5.3             | 12             | 5.2             | 21           | 5.2             |
| My family commitments  | 4            | 2.4             | 9              | 3.9             | 13           | 3.2             |
| I don't meet the entry criteria for the program I want to do | 7            | 4.1             | 5              | 2.2             | 12           | 3.0             |
| The program I would like to do is not offered locally        | 4            | 2.4             | 8              | 3.5             | 12           | 3.0             |
| I was unsure I would be able to cope with the study program  | 5            | 2.9             | 3              | 1.3             | 8            | 2.0             |
| Transport difficulties                                       | 3            | 1.8             | 3              | 1.3             | 6            | 1.5             |
| I don't know what is available                               | 3            | 1.8             | 3              | 1.3             | 6            | 1.5             |
| The program is not available after hours or externally       | 0            | 0.0             | 1              | 0.4             | 1            | 0.2             |
| <b>Total</b>   | <b>170</b>   | <b>100.0</b>    | <b>231</b>     | <b>100.0</b>    | <b>401</b>   | <b>100.0</b>    |

**Table 10 Main reason for not studying (per cent), Darling Downs, All Non-metropolitan and Queensland, 2005**

| <i>Main reason</i>   | <i>Darling Downs</i> | <i>All Non-metro</i> | <i>Queensland</i> |
|--|----------------------|----------------------|-------------------|
| I am taking time to consider my options (gap year)           | 42.9                 | 33.4                 | 40.3              |
| I don't feel ready for more study                            | 20.0                 | 18.9                 | 19.6              |
| My work commitments  | 7.2                  | 14.4                 | 9.8               |
| I am working in order to finance further study               | 10.2                 | 8.4                  | 7.9               |
| The costs of undertaking study                               | 5.2                  | 7.7                  | 7.6               |
| I don't meet the entry criteria for the program I want to do | 3.0                  | 4.2                  | 3.7               |
| My family commitments  | 3.2                  | 4.3                  | 3.2               |
| Transport difficulties                                       | 1.5                  | 1.8                  | 2.3               |
| I was unsure I would be able to cope with the study program  | 2.0                  | 2.4                  | 1.9               |
| I don't know what is available                               | 1.5                  | 2.0                  | 2.0               |
| The program I would like to do is not offered locally        | 3.0                  | 2.4                  | 1.5               |
| The program is not available after hours or externally       | 0.2                  | 0.2                  | 0.2               |
| <b>Total</b>   | <b>100.0</b>         | <b>100.0</b>         | <b>100.0</b>      |



## Destinations by Year 12 Studies

**Table 11** Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPCSE, Darling Downs, 2005

| <i>Destination</i>               |                   | <i>VET Qualification</i> |              | <i>School-based apprentice or trainee (SAT)</i> |              | <i>CPCSE</i> |
|----------------------------------|-------------------|--------------------------|--------------|---|--------------|--------------|
|                                  |                   | <i>No</i>                | <i>Yes</i>   | <i>No</i>                                       | <i>Yes</i>   | <i>Yes</i>   |
| University (degree)              | <i>No.</i>        | 389                      | 104          | 486   | 7            | 0            |
|                                  | <i>%</i>          | 39.1                     | 19.9         | 33.4  | 10.8         |              |
| VET Certificate IV+              | <i>No.</i>        | 54                       | 22           | 75  | 1            | 0            |
|                                  | <i>%</i>          | 5.4                      | 4.2          | 5.2   | 1.5          |              |
| VET Certificate III              | <i>No.</i>        | 12                       | 16           | 25  | 3            | 0            |
|                                  | <i>%</i>          | 1.2                      | 3.1          | 1.7   | 4.6          |              |
| VET Certificate I-II             | <i>No.</i>        | 38                       | 16           | 54  | 0            | 3            |
|                                  | <i>%</i>          | 3.8                      | 3.1          | 3.7   | 0.0          |              |
| Apprentice                       | <i>No.</i>        | 70                       | 87           | 138   | 19           | 0            |
|                                  | <i>%</i>          | 7.0                      | 16.6         | 9.5   | 29.2         |              |
| Trainee                          | <i>No.</i>        | 81                       | 63           | 135   | 9            | 2            |
|                                  | <i>%</i>          | 8.1                      | 12.0         | 9.3   | 13.8         |              |
| Working FT                       | <i>No.</i>        | 199                      | 126          | 306   | 19           | 0            |
|                                  | <i>%</i>          | 20.0                     | 24.1         | 21.1  | 29.2         |              |
| Working PT Casual                | <i>No.</i>        | 94                       | 51           | 138   | 7            | 1            |
|                                  | <i>%</i>          | 9.4                      | 9.8          | 9.5   | 10.8         |              |
| Seeking work                     | <i>No.</i>        | 36                       | 27           | 63  | 0            | 1            |
|                                  | <i>%</i>          | 3.6                      | 5.2          | 4.3   | 0.0          |              |
| Not studying/not in labour force | <i>No.</i>        | 22                       | 11           | 33  | 0            | 2            |
|                                  | <i>%</i>          | 2.2                      | 2.1          | 2.3   | 0.0          |              |
| <b>Total</b>                     | <b><i>No.</i></b> | <b>995</b>               | <b>523</b>   | <b>1 453</b>                                    | <b>65</b>    | <b>9</b>     |
|                                  | <b><i>%</i></b>   | <b>100.0</b>             | <b>100.0</b> | <b>100.0</b>                                    | <b>100.0</b> |              |

## Destinations by Indigenous status

**Table 12** Main destinations of Year 12 completers by Indigenous Status, Darling Downs, 2005

| <i>Destination</i>               |                   | <i>Non-Indigenous</i> | <i>Indigenous</i> |
|----------------------------------|-------------------|-----------------------|-------------------|
| University (degree)              | <i>No.</i>        | 485                   | 8                 |
|                                  | <i>%</i>          | 32.8                  | 21.1              |
| VET Certificate IV+              | <i>No.</i>        | 72                    | 4                 |
|                                  | <i>%</i>          | 4.9                   | 10.5              |
| VET Certificate III              | <i>No.</i>        | 27                    | 1                 |
|                                  | <i>%</i>          | 1.8                   | 2.6               |
| VET Certificate I-II             | <i>No.</i>        | 52                    | 2                 |
|                                  | <i>%</i>          | 3.5                   | 5.3               |
| Apprentice                       | <i>No.</i>        | 152                   | 5                 |
|                                  | <i>%</i>          | 10.3                  | 13.2              |
| Trainee                          | <i>No.</i>        | 138                   | 6                 |
|                                  | <i>%</i>          | 9.3                   | 15.8              |
| Working FT                       | <i>No.</i>        | 319                   | 6                 |
|                                  | <i>%</i>          | 21.6                  | 15.8              |
| Working PT Casual                | <i>No.</i>        | 143                   | 2                 |
|                                  | <i>%</i>          | 9.7                   | 5.3               |
| Seeking work                     | <i>No.</i>        | 60                    | 3                 |
|                                  | <i>%</i>          | 4.1                   | 7.9               |
| Not studying/not in labour force | <i>No.</i>        | 32                    | 1                 |
|                                  | <i>%</i>          | 2.2                   | 2.6               |
| <b>Total</b>                     | <b><i>No.</i></b> | <b>1 480</b>          | <b>38</b>         |
|                                  | <b><i>%</i></b>   | <b>100.0</b>          | <b>100.0</b>      |

## Destinations by Socioeconomic status

**Table 13** Main destinations of Year 12 completers by socioeconomic quartile, Darling Downs, 2005

| <i>Destination</i>               |                   | <i>Lowest<br/>SES</i> | <i>Second lowest<br/>SES</i> | <i>Second highest<br/>SES</i> | <i>Highest<br/>SES</i> |
|----------------------------------|-------------------|-----------------------|------------------------------|-------------------------------|------------------------|
| University (degree)              | <i>No.</i>        | 87                    | 62                           | 56                            | 73                     |
|                                  | <i>%</i>          | 30.0                  | 30.0                         | 34.8                          | 40.8                   |
| VET Certificate IV+              | <i>No.</i>        | 10                    | 7                            | 12                            | 8                      |
|                                  | <i>%</i>          | 3.4                   | 3.4                          | 7.5                           | 4.5                    |
| VET Certificate III              | <i>No.</i>        | 7                     | 6                            | 3                             | 2                      |
|                                  | <i>%</i>          | 2.4                   | 2.9                          | 1.9                           | 1.1                    |
| VET Certificate I-II             | <i>No.</i>        | 13                    | 9                            | 7                             | 7                      |
|                                  | <i>%</i>          | 4.5                   | 4.3                          | 4.3                           | 3.9                    |
| Apprentice                       | <i>No.</i>        | 34                    | 18                           | 15                            | 11                     |
|                                  | <i>%</i>          | 11.7                  | 8.7                          | 9.3                           | 6.1                    |
| Trainee                          | <i>No.</i>        | 23                    | 23                           | 8                             | 12                     |
|                                  | <i>%</i>          | 7.9                   | 11.1                         | 5.0                           | 6.7                    |
| Working FT                       | <i>No.</i>        | 61                    | 46                           | 33                            | 33                     |
|                                  | <i>%</i>          | 21.0                  | 22.2                         | 20.5                          | 18.4                   |
| Working PT Casual                | <i>No.</i>        | 31                    | 24                           | 18                            | 20                     |
|                                  | <i>%</i>          | 10.7                  | 11.6                         | 11.2                          | 11.2                   |
| Seeking work                     | <i>No.</i>        | 17                    | 10                           | 4                             | 7                      |
|                                  | <i>%</i>          | 5.9                   | 4.8                          | 2.5                           | 3.9                    |
| Not studying/not in labour force | <i>No.</i>        | 7                     | 2                            | 5                             | 6                      |
|                                  | <i>%</i>          | 2.4                   | 1.0                          | 3.1                           | 3.4                    |
| <b>Total</b>                     | <b><i>No.</i></b> | <b>290</b>            | <b>207</b>                   | <b>161</b>                    | <b>179</b>             |
|                                  | <b><i>%</i></b>   | <b>100.0</b>          | <b>100.0</b>                 | <b>100.0</b>                  | <b>100.0</b>           |

# Appendix

**Table AA Schools attended in 2004 by Year 12 completers, Darling Downs**

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|                                       |                                |
|---------------------------------------|--------------------------------|
| Assumption College                    | St Joseph's College, Toowoomba |
| Centenary Heights State High School   | St Joseph's School, Stanthorpe |
| Chinchilla State High School          | St Mary's College, Dalby       |
| Christian Outreach College, Toowoomba | St Mary's College, Toowoomba   |
| Clifton State High School             | St Saviour's College           |
| Concordia College                     | St Ursula's College, Toowoomba |
| Dalby Christian School                | Stanthorpe State High School   |
| Dalby State High School               | Tara Shire State College       |
| Downlands Sacred Heart College        | The Glennie School             |
| Fairholme College                     | The School of Total Education  |
| Goondiwindi State High School         | The Scots PGC College          |
| Harristown State High School          | Toowoomba Grammar School       |
| Miles State High School               | Toowoomba State High School    |
| Oakey State High School               | Warwick State High School      |
| Pittsworth State High School          |                                |

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