



# The nextstep Survey 2005

on the destinations of  
Year 12 school leavers

## Regional Report

Far North

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## Acknowledgements

The authors gratefully acknowledge the assistance of the members of the reference group and the organisations they represent:

The Association of Independent Schools of Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Department of Employment and Training

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Officers of the Department of Education and the Arts coordinated the project, designed the questionnaire, boosted the response rate through marketing the survey and arranging outreach to Indigenous young people, and assisted throughout the fieldwork and preparation of the report.

The authors also acknowledge the extensive role played by the Office of Economic and Statistical Research, which conducted the fieldwork and prepared the data file for analysis.

We also extend our thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

This research is funded by the Department of Education and the Arts, Queensland.

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## Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

## **AIMS OF THE PROJECT**

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

## **METHODOLOGY**

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 53.3 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

## **MAIN FINDINGS FOR THE FAR NORTH (1 098 responses)**

Destinations (table 2)

- 61.4 per cent of young people who completed their Year 12 in Far North in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (30.3 per cent), followed by campus-based VET programs (9.8 per cent), with 3.6 per cent of VET students entering programs at Certificate IV level or higher.
- The vast majority of university and higher level VET students were studying full-time (96.7 per cent and 86.8 per cent respectively).
- About two thirds of other VET students were studying full-time (58.3 per cent of Certificate III students and 73.8 per cent of Certificate I/II students).
- 21.3 per cent commenced employment-based training, either as an apprentice (12.9 per cent) or trainee (8.4 per cent).
- 38.6 per cent did not enter post-school education or training, and were either employed (30.0 per cent), looking for work (6.0 per cent) or neither in the labour force nor studying (2.6 per cent).

#### Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (34.9 per cent compared with 24.8 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (24.2 per cent compared with 3.5 per cent) whereas females were more likely to commence a traineeship (12.2 per cent compared with 3.8 per cent).
- Females were more likely than males to be in employment, in both full-time and part-time/casual jobs (32.3 per cent compared with 27.2 per cent).

#### Studying and working (table 3)

- Approximately four in ten university students and approximately five in ten higher level VET students combined study with part-time/casual employment (40.5 per cent and 46.7 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (50.2 per cent and 27.4 per cent respectively).

#### Post-schooling institution (table 4)

- More young people enrolled in tertiary institutions within the region than elsewhere, especially James Cook University.

#### Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than one-third of student destinations (36.5 per cent) while Health, Education, and Engineering and Related Technologies accounted for a further 35.7 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Management and Commerce, Health, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, and Architecture and Building courses. They were slightly more likely to enrol in Natural and Physical Sciences courses.

#### Earning

- Including apprentices and trainees, 40.7 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were more likely than males to be working in full-time jobs (53.2 per cent compared with 46.6 per cent) and in part-time/casual jobs (28.9 per cent compared with 25.4 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 57.2 per cent of school completers. (table 8)

#### Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (42.2 per cent) or they do not feel ready (15.3 per cent)
- Work commitments are the third most important reason (9.1 per cent), followed by the need to work in order to finance future study (8.7 per cent) and the costs of undertaking study (8.7 per cent).
- Far North respondents were slightly more likely to nominate taking time to consider their options and less likely to nominate not feeling ready for more study than their counterparts elsewhere.

#### Destinations by Year 12 studies (table 11)

- 31.3 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (1.8 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (17.4 per cent compared with 36.2 per cent of the non-VET cohort), but about equally likely to enroll in campus-based VET. However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (28.8 per cent compared with 17.9 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (33.4 per cent compared with 28.4 per cent).
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates (45.0 per cent compared with 20.9 per cent).

#### Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (7.4 per cent compared with 32.8 per cent).
- Indigenous graduates were slightly more likely than non-Indigenous graduates to enrol in on-campus VET (11.1 per cent and 9.5 per cent respectively).
- Indigenous students were slightly more likely to be contracted as an apprentice or trainee (24.0 per cent compared with 21.0 per cent) and slightly less likely to be employed (27.8 per cent compared with 30.2 per cent).
- Indigenous graduates were also considerably more likely to be seeking work (22.2 per cent compared with 4.2 per cent).

#### Destinations by Language Background (table 13)

- LBOTE graduates demonstrated lower rates of transition to university than other respondents (25.4 per cent compared with 30.7 per cent). They were also slightly less likely to enroll in VET courses (8.4 per cent compared with 9.8 per cent), while entry rates to apprenticeships and traineeships were similar for the two groups (21.2 per cent and 21.3 per cent respectively).
- LBOTE graduates were more likely to be seeking work.

#### Destinations by socioeconomic status (table 14)

- There were no strong transition patterns associated with socioeconomic status (SES) at the regional level.

#### Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance and higher level VET.
- A higher rate than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.
- 58.5 per cent of Year 12 completers in Far North were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Far North were slightly less likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (57.2 per cent compared with 61.1 per cent) (table 8).

# REGIONAL REPORT

## FAR NORTH

### Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

**Table 1**                    **Categorisations used to determine Main Destination**

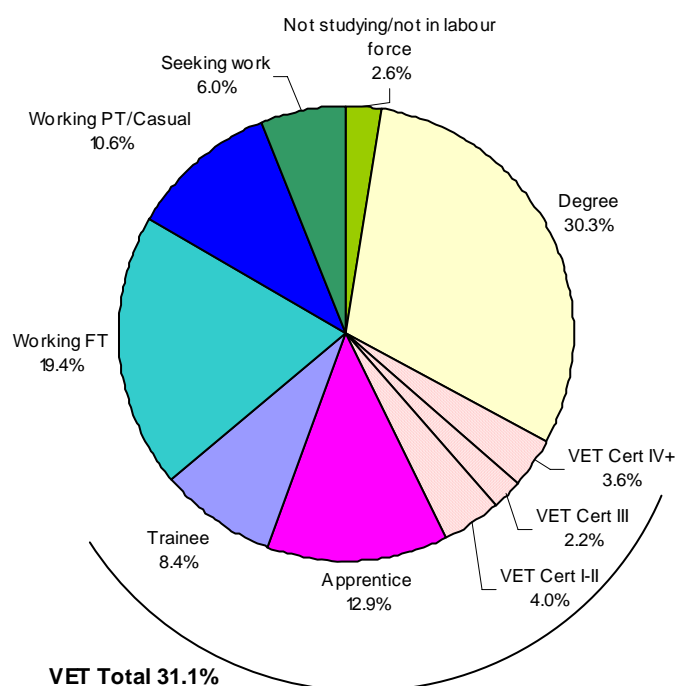
<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

**Table 2 Main destinations of Year 12 completers by sex, Far North, 2005**

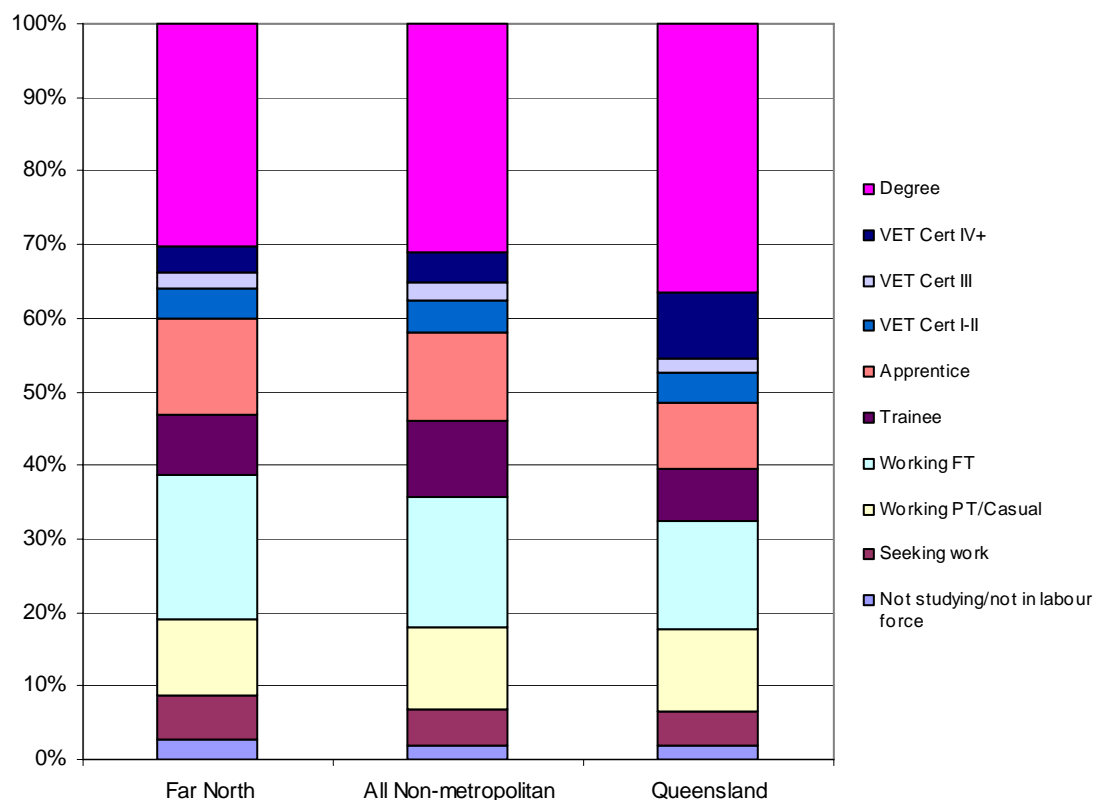
<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	124	24.8	209	34.9	333	30.3
VET Cert IV+	20	4.0	19	3.2	39	3.6
VET Cert III*	7	1.4	17	2.8	24	2.2
VET Cert I-II*	19	3.8	25	4.2	44	4.0
Apprentice	121	24.2	21	3.5	142	12.9
Trainee	19	3.8	73	12.2	92	8.4
<i>(VET Total)</i>	<b>186</b>	<b>37.2</b>	<b>155</b>	<b>25.9</b>	<b>341</b>	<b>31.1</b>
Working full-time	88	17.6	125	20.9	213	19.4
Working part-time/casual	48	9.6	68	11.4	116	10.6
Seeking work	34	6.8	32	5.3	66	6.0
Not studying/ not in the labour force	19	3.8	10	1.7	29	2.6
<b>Total</b>	<b>499</b>	<b>100.0</b>	<b>599</b>	<b>100.0</b>	<b>1098</b>	<b>100.0</b>

\* Students not in apprenticeships or traineeships

**Figure 1 Main destinations of Year 12 completers, Far North, 2005**



**Figure 2 Main destinations of Year 12 completers, Far North, All Non-metropolitan and Queensland, 2005**



## Study and work

**Table 3 Study and labour force destinations of Year 12 completers, Far North, 2005**

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	7	0	5	2	1	213	228
	<i>%</i>	2.1	0.0	8.9	9.1	0.5	50.2	20.8
PT/Casual work	<i>No.</i>	135	21	12	5	13	116	302
	<i>%</i>	40.5	46.7	21.4	22.7	6.0	27.4	27.5
Apprentice	<i>No.</i>	0	2	14	1	125	0	142
	<i>%</i>	0.0	4.4	25.0	4.5	57.3	0.0	12.9
Trainee	<i>No.</i>	4	4	18	9	61	0	96
	<i>%</i>	1.2	8.9	32.1	40.9	28.0	0.0	8.7
Seeking work	<i>No.</i>	75	9	4	3	4	66	161
	<i>%</i>	22.5	20.0	7.1	13.6	1.8	15.6	14.7
Not working/not seeking work	<i>No.</i>	112	9	3	2	14	29	169
	<i>%</i>	33.6	20.0	5.4	9.1	6.4	6.8	15.4
<b>TOTAL</b>	<b><i>No.</i></b>	<b>333</b>	<b>45</b>	<b>56</b>	<b>22</b>	<b>218</b>	<b>424</b>	<b>1098</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Post-schooling Institutions entered

**Table 4** Post-school institutions of Year 12 completers, Far North, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
James Cook University	231	34.3
Tropical North Institute of TAFE	45	6.7
The University of Queensland	40	5.9
Griffith University	22	3.3
Queensland University of Technology	16	2.4
University of Southern Queensland	5	0.7
Southbank Institute of TAFE	3	0.4
Central Queensland Institute of TAFE	3	0.4
Southern Queensland Institute of TAFE	3	0.4
Barrier Reef Institute of TAFE	3	0.4
Central Queensland University	2	0.3
Cooloola Sunshine Institute of TAFE	2	0.3
Moreton Institute of TAFE	1	0.1
Brisbane North Institute of TAFE	1	0.1
University of the Sunshine Coast	1	0.1
Australian College of Natural Medicine	1	0.1
Qantm College	1	0.1
Gold Coast Institute of TAFE	1	0.1
Other Private Training Colleges	31	4.6
Other Queensland TAFEs	23	3.4
Interstate Universities	3	0.4
Other/unknown	236	35.0
<b>Total</b>	<b>674</b>	<b>100.0</b>

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

## Field of study

**Table 5 Post-school field of study of Year 12 completers by sex, Far North, 2005**

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	22.9	12.0	12.0	19.0	19.0	19.0
Management & Commerce	20.2	12.6	12.6	17.5	17.5	17.5
Health	15.8	8.4	8.4	13.1	13.1	13.1
Education	15.5	4.8	4.8	11.6	11.6	11.6
Engineering & Related Technologies	2.4	26.3	26.3	11.0	11.0	11.0
Natural & Physical Sciences	6.7	10.2	10.2	8.0	8.0	8.0
Creative Arts	6.1	7.8	7.8	6.7	6.7	6.7
Food, Hospitality & Personal Services	8.1	1.2	1.2	5.6	5.6	5.6
Information Technology	1.3	10.2	10.2	4.5	4.5	4.5
Architecture & Building	0.7	4.2	4.2	1.9	1.9	1.9
Mixed Field Programmes	0.3	1.2	1.2	0.6	0.6	0.6
Agriculture, Environmental & Related Studies	0.0	1.2	1.2	0.4	0.4	0.4
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

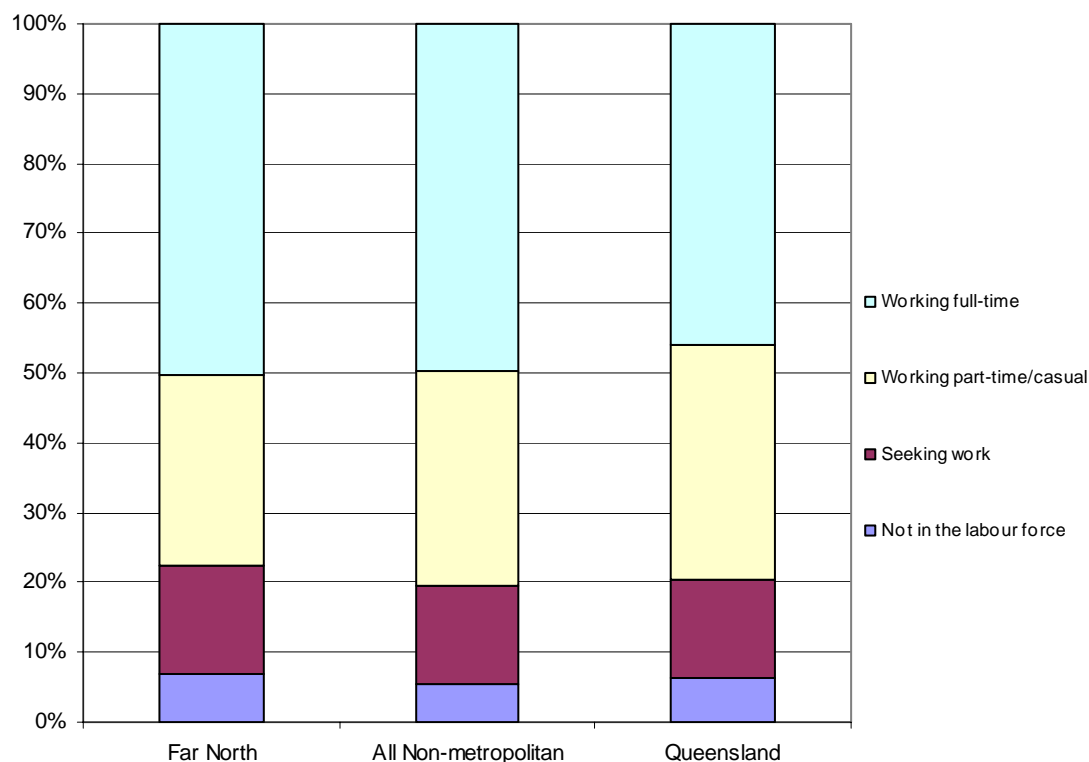
Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

## Employment Destinations

**Table 6 Employment destinations of Year 12 school completers not in education or training, Far North, 2005**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	88	46.6	125	53.2	213	50.2
Working part-time/casual	48	25.4	68	28.9	116	27.4
Seeking work	34	18.0	32	13.6	66	15.6
Not studying/not in labour force	19	10.1	10	4.3	29	6.8
<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>235</b>	<b>100.0</b>	<b>424</b>	<b>100.0</b>

**Figure 3 Employment destinations of Year 12 completers not in education or training, Far North, All Non-metropolitan and Queensland, 2005**



**Table 7 Occupational categories of all working respondents, Far North and Queensland, 2005**

<i>Occupational Category</i>	<i>Far North Number</i>	<i>Far North Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	210	27.5	30.3
Food Handlers	111	14.5	16.9
Clerks, Receptionists & Secretaries	74	9.7	9.7
Waiters	52	6.8	6.5
Building & Construction Skilled Workers	55	7.2	6.2
Storepersons	32	4.2	4.5
Child Care & Education-Related Workers	26	3.4	3.4
Health, Fitness, Hair & Beauty Workers	24	3.1	3.0
Gardeners, Farmers & Animal Workers	29	3.8	2.9
Automotive Workers	25	3.3	2.6
Labourers	18	2.4	2.2
Electrical & Electronics Trades	25	3.3	2.1
Factory and Machine Workers	12	1.6	1.7
Engineering & Science Related	9	1.2	1.3
Cleaners	16	2.1	1.2
Marketing & Sales Representatives	1	0.1	1.0
Other (fewer than 1% of respondents statewide)	45	5.9	4.5
<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>100.0</b>

**Table 8 Industry categories of all working Year 12 completers, Far North and Queensland, 2005**

<i>Industry Category</i>	<i>Far North Number</i>	<i>Far North Per cent</i>	<i>Qld Per cent</i>
Retail trade	225	31.8	35.0
Hospitality (Accommodation, cafes, restaurants)	180	25.4	26.1
Construction	53	7.5	7.1
Manufacturing	16	2.3	4.1
Health and Community Services	24	3.4	3.8
Personal and Other Services	29	4.1	3.3
Agriculture, Forestry and Fishing	36	5.1	2.9
Education	15	2.1	2.5
Government Administration and Defence	26	3.7	2.5
Property and Business Services	16	2.3	2.3
Cultural and Recreational Services	11	1.6	2.0
Electricity, Gas and Water Supply	28	4.0	2.0
Transport and Storage	20	2.8	1.8
Finance and Insurance	16	2.3	1.6
Wholesale Trade	6	0.8	1.2
Other (fewer than 1% of respondents statewide)	7	1.0	1.8
<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>100.0</b>

## Not in Study

**Table 9** Main reason of Year 12 completers for not studying by sex, Far North, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	47	43.1	69	41.6	116	42.2
I don't feel ready for more study	11	10.1	31	18.7	42	15.3
My work commitments	12	11.0	13	7.8	25	9.1
I am working in order to finance further study	11	10.1	13	7.8	24	8.7
The costs of undertaking study	11	10.1	13	7.8	24	8.7
I don't meet the entry criteria for the program I want to do	8	7.3	8	4.8	16	5.8
My family commitments	2	1.8	7	4.2	9	3.3
I don't know what is available	1	0.9	5	3.0	6	2.2
The program I would like to do is not offered locally	3	2.8	2	1.2	5	1.8
Transport difficulties	2	1.8	2	1.2	4	1.5
I was unsure I would be able to cope with the study program	0	0.0	3	1.8	3	1.1
The program is not available after hours or externally	1	0.9	0	0.0	1	0.4
<b>Total</b>	<b>109</b>	<b>100.0</b>	<b>166</b>	<b>100.0</b>	<b>275</b>	<b>100.0</b>

**Table 10**      **Main reason for not studying, Far North, All Non-metropolitan and Queensland, 2005**

<i>Main reason</i>	<i>Far North</i>	<i>All Non-metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	42.2	33.4	40.3
I don't feel ready for more study	15.3	18.9	19.6
My work commitments	9.1	14.4	9.8
I am working in order to finance further study	8.7	8.4	7.9
The costs of undertaking study	8.7	7.7	7.6
I don't meet the entry criteria for the program I want to do	5.8	4.2	3.7
My family commitments	3.3	4.3	3.2
Transport difficulties	1.5	1.8	2.3
I was unsure I would be able to cope with the study program	1.1	2.4	1.9
I don't know what is available	2.2	2.0	2.0
The program I would like to do is not offered locally	1.8	2.4	1.5
The program is not available after hours or externally	0.4	0.2	0.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Year 12 Studies

**Table 11** Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPCSE, Far North, 2005

<i>Destination</i>		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>		<i>CPCSE</i>
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>Yes</i>
University (degree)	No.	273	60	331	2	0
	%	36.2	17.4	30.7	10.0	
VET Certificate IV+	No.	24	15	39	0	0
	%	3.2	4.4	3.6	0.0	
VET Certificate III	No.	17	7	23	1	0
	%	2.3	2.0	2.1	5.0	
VET Certificate I-II	No.	35	9	44	0	1
	%	4.6	2.6	4.1	0.0	
Apprentice	No.	74	68	136	6	0
	%	9.8	19.8	12.6	30.0	
Trainee	No.	61	31	89	3	0
	%	8.1	9.0	8.3	15.0	
Working FT	No.	138	75	206	7	0
	%	18.3	21.8	19.1	35.0	
Working PT Casual	No.	76	40	116	0	1
	%	10.1	11.6	10.8	0.0	
Seeking work	No.	38	28	66	0	1
	%	5.0	8.1	6.1	0.0	
Not studying/not in labour force	No.	18	11	28	1	2
	%	2.4	3.2	2.6	5.0	
<b>Total</b>	<b>No.</b>	<b>754</b>	<b>344</b>	<b>1078</b>	<b>20</b>	<b>5</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	

## Destinations by Indigenous status

**Table 12** Main destinations of Year 12 completers by Indigenous Status, Far North, 2005

<i>Destination</i>		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	No.	325	8
	%	32.8	7.4
VET Certificate IV+	No.	34	5
	%	3.4	4.6
VET Certificate III	No.	22	2
	%	2.2	1.9
VET Certificate I-II	No.	39	5
	%	3.9	4.6
Apprentice	No.	129	13
	%	13.0	12.0
Trainee	No.	79	13
	%	8.0	12.0
Working FT	No.	199	14
	%	20.1	13.0
Working PT Casual	No.	100	16
	%	10.1	14.8
Seeking work	No.	42	24
	%	4.2	22.2
Not studying/not in labour force	No.	21	8
	%	2.1	7.4
<b>Total</b>	<b>No.</b>	<b>990</b>	<b>108</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Language Background

**Table 13** Main destinations of Year 12 completers by Language Background, Far North, 2005

<i>Destination</i>		<i>English</i>	<i>LBOTE</i>
University (degree)	No.	315	18
	%	30.7	25.4
VET Certificate IV+	No.	37	2
	%	3.6	2.8
VET Certificate III	No.	23	1
	%	2.2	1.4
VET Certificate I-II	No.	41	3
	%	4.0	4.2
Apprentice	No.	136	6
	%	13.2	8.5
Trainee	No.	83	9
	%	8.1	12.7
Working FT	No.	200	13
	%	19.5	18.3
Working PT Casual	No.	109	7
	%	10.6	9.9
Seeking work	No.	57	9
	%	5.6	12.7
Not studying/not in labour force	No.	26	3
	%	2.5	4.2
<b>Total</b>	<b>No.</b>	<b>1027</b>	<b>71</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Socioeconomic status

**Table 14** Main destinations of Year 12 completers by socioeconomic quartile, Far North, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	No.	48	42	45	32
	%	28.1	31.6	32.1	31.1
VET Certificate IV+	No.	8	1	7	3
	%	4.7	0.8	5.0	2.9
VET Certificate III	No.	2	6	4	4
	%	1.2	4.5	2.9	3.9
VET Certificate I-II	No.	12	6	2	3
	%	7.0	4.5	1.4	2.9
Apprentice	No.	17	19	18	13
	%	9.9	14.3	12.9	12.6
Trainee	No.	10	7	12	12
	%	5.8	5.3	8.6	11.7
Working FT	No.	30	28	23	17
	%	17.5	21.1	16.4	16.5
Working PT Casual	No.	23	14	21	11
	%	13.5	10.5	15.0	10.7
Seeking work	No.	16	6	5	6
	%	9.4	4.5	3.6	5.8
Not studying/not in labour force	No.	5	4	13	2
	%	2.9	3.0	2.1	1.9
<b>Total</b>	<b>No.</b>	<b>171</b>	<b>133</b>	<b>140</b>	<b>103</b>
	<b>%</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: It was not possible to code socio-economic status at the collectors' district level to the remaining 551 responses.

## Appendix

**Table AA Schools attended in 2004 by Year 12 completers, Far North**

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Atherton State High School	Mount St Bernard College
Babinda State School	Northern Peninsula Area State College
Bentley Park College	Peace Lutheran College
Cairns Christian College	Ravenshoe State High School
Carins State High School	Smithfield State High School
Cooktown State School	St Augustine's Marist Brothers College
Djarragun College	St Mary's College, Woree
Good Counsel College	St Monica's College
Gordonvale State High School	Thursday Island State High School
Innisfail State High School	Trinity Anglican School
Kuranda State High School	Trinity Bay State High School
Malanda State High School	Tully State High School
Mareeba State High School	Western Cape College
Mossman State High School	Woree State High School

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