



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Fitzroy



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Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 57.9 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR FITZROY STATISTICAL DIVISION (1 194 respondents)

Destinations (table 2)

- 65.4 per cent of young people who completed their Year 12 in Fitzroy in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely study destination was university (30.7 per cent). Another 10.2 per cent transferred to campus-based VET programs, with 3.7 per cent of respondents entering programs at Certificate IV level or higher.
- 24.5 per cent commenced employment-based training, either as an apprentice (13.2 per cent) or trainee (11.3 per cent).
- The vast majority of university and higher level VET students were studying full-time (95.6 per cent and 72.1 per cent respectively).
- 34.6 per cent did not enter post-school education or training, and were either employed (28.9 per cent), looking for work (4.0 per cent) or neither in the labour force nor studying (1.7 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (33.2 per cent compared with 27.5 per cent of males), and females were more likely to enrol in campus-based VET programs (12.2 per cent compared with 7.8 per cent).
- Males were much more likely than females to commence an apprenticeship (27.3 per cent compared with 2.1 per cent) whereas females were more likely to commence a traineeship (15.6 per cent compared with 5.9 per cent).
- Females were more likely to be in employment, both full-time and part-time/casual jobs.

Studying and working (table 3)

- Approximately half of the university students (47.5 per cent) and 39.6 per cent of the higher level VET students combined study with part-time/casual employment.
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (48.4 per cent and 35.1 per cent respectively).

Post-schooling institutions (table 4)

- Local institutions attracted the most students direct from Year 12, with Central Queensland University enrolling 27.4 per cent of respondents and Central Queensland Institute of TAFE 10.8 per cent.

Field of study (table 5)

- Two fields of study - Management and Commerce and Society and Culture - accounted for over one-third of student destinations (36.8 per cent) while Engineering and Related Technologies, Health and Education accounted for a further 37.0 per cent of enrolments.
- Females were much more likely than males to enter study in Society and Culture, Management and Commerce, Education, Health and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology and Architecture and Building courses.

Earning

- Including apprentices and trainees, 41.3 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were much more likely than males to be working in part-time/casual jobs (38.6 per cent compared with 29.9 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 50.0 per cent of school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (40.5 per cent) or they do not feel ready (19.7 per cent)
- Work commitments and working in order to finance future study were the next most important reasons (9.5 per cent and 8.8 per cent).
- Fitzroy respondents were slightly more likely to nominate reasons associated with taking a gap year than were respondents in other non-metropolitan regions, but similar to the state average.

Destinations by Year 12 studies (table 11)

- 35.2 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (1.6 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (16.7 per cent compared with 38.2 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (36.9 per cent compared with 17.8 per cent).

Destinations by socioeconomic status (table 13)

- There are no clear patterns related to socioeconomic status (SES) in Fitzroy.

Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance and higher level VET.
- A higher rate of transfer than the state average was evident for transfer to apprenticeships and traineeships.
- The three commonest occupational categories in Fitzroy – sales assistants, food handlers, clerks/secretaries – were the same as those in Queensland as a whole, with clerks/receptionists being more common in Fitzroy. (table 7)
- Year 12 completers in Fitzroy were slightly less likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (50.0 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

FITZROY

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Fitzroy, 2005

Destination	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	145	27.5	221	33.2	366	30.7
VET Cert IV+	14	2.7	30	4.5	44	3.7
VET Cert III*	5	0.9	23	3.5	28	2.3
VET Cert I-II*	22	4.2	28	4.2	50	4.2
Apprentice	144	27.3	14	2.1	158	13.2
Trainee	31	5.9	104	15.6	135	11.3
(VET Total)	216	41.0	199	29.9	415	34.7
Working full-time	83	15.7	117	17.6	200	16.8
Working part-time/casual	50	9.5	95	14.3	145	12.1
Seeking work	24	4.5	24	3.6	48	4.0
Not studying/ not in the labour force	10	1.9	10	1.5	20	1.7
Total	528	100.0	666	100.0	1 194	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Fitzroy, 2005

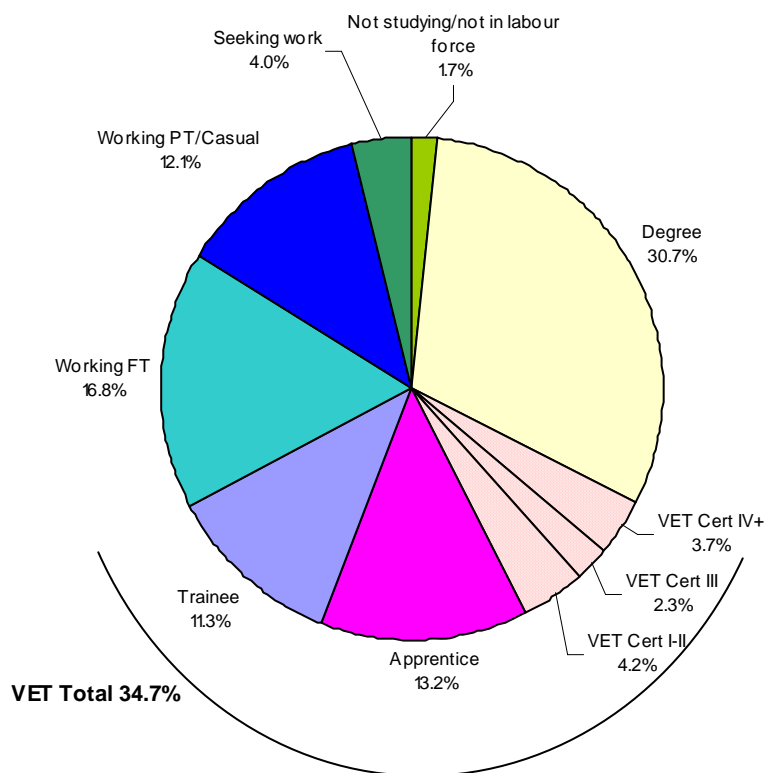
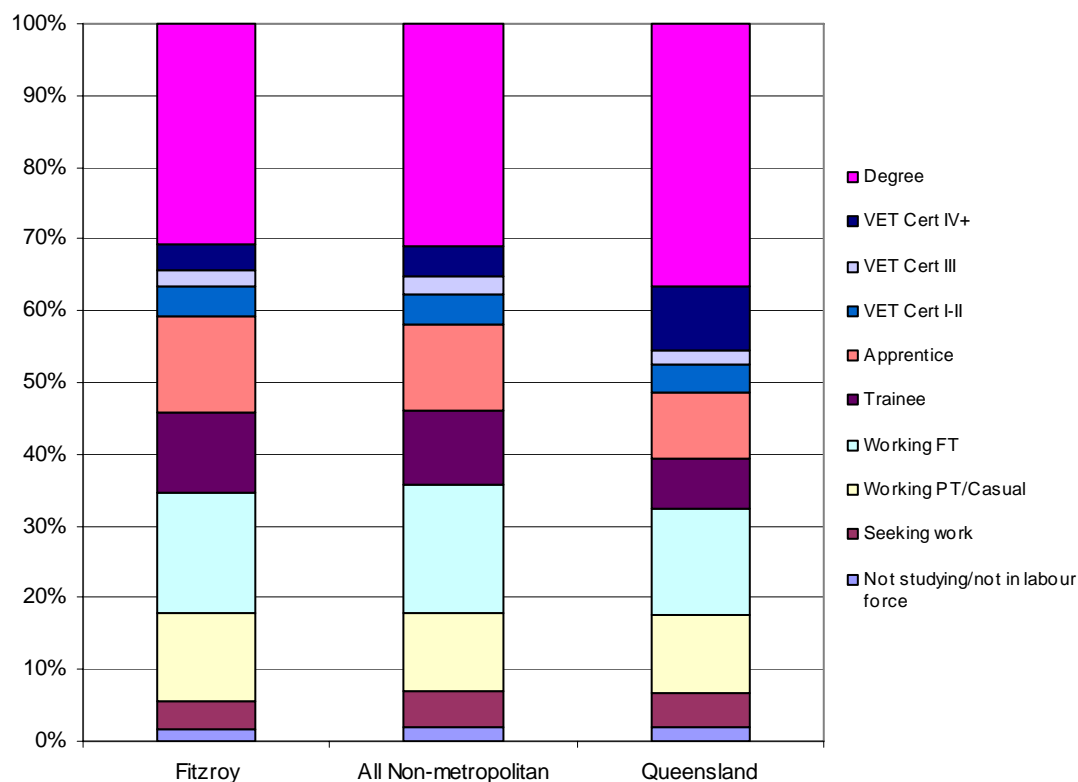


Figure 2 Main destinations of Year 12 completers, Fitzroy, All Non-metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Fitzroy, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	7	8	5	2	2	200	224
	<i>%</i>	1.9	16.7	5.2	6.3	0.8	48.4	18.8
PT/Casual work	<i>No.</i>	174	19	12	9	5	145	364
	<i>%</i>	47.5	39.6	12.4	28.1	2.1	35.1	30.5
Apprentice	<i>No.</i>	2	3	24	6	125	0	160
	<i>%</i>	0.5	6.3	24.7	18.8	52.5	0.0	13.4
Trainee	<i>No.</i>	7	1	45	6	83	0	142
	<i>%</i>	1.9	2.1	46.4	18.8	34.9	0.0	11.9
Seeking work	<i>No.</i>	86	9	8	6	10	48	167
	<i>%</i>	23.5	18.8	8.2	18.8	4.2	11.6	14.0
Not working/not seeking work	<i>No.</i>	90	8	3	3	13	20	137
	<i>%</i>	24.6	16.7	3.1	9.4	5.5	4.8	11.5
TOTAL	<i>No.</i>	366	48	97	32	238	413	1 194
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Fitzroy, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Central Queensland University	214	27.4
Central Queensland Institute of TAFE	84	10.8
The University of Queensland	59	7.6
Queensland University of Technology	28	3.6
James Cook University	28	3.6
Griffith University	19	2.4
University of Southern Queensland	11	1.4
Southern Queensland Institute of TAFE	5	0.6
Southbank Institute of TAFE	5	0.6
University of the Sunshine Coast	5	0.6
Bond University	4	0.5
Brisbane North Institute of TAFE	4	0.5
Australian College of Natural Medicine	2	0.3
Qantm College	2	0.3
Wide Bay Institute of TAFE	2	0.3
Moreton Institute of TAFE	1	0.1
Yeronga Institute of TAFE	1	0.1
Tropical North Institute of TAFE	1	0.1
Cooloola Sunshine Institute of TAFE	1	0.1
The Bremer Institute of TAFE	1	0.1
Australian Catholic University	1	0.1
Barrier Reef Institute of TAFE	1	0.1
Other Queensland TAFEs	40	5.1
Other Private Training Colleges	18	2.3
Interstate Universities	3	0.4
Other/unknown	241	30.9
Total	781	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Fitzroy, 2005

<i>Post-School Field of Study</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Management & Commerce	12.3	25.3	20.3	20.3	32.6	20.3
Society & Culture	11.3	19.8	16.5	16.5	27.8	16.5
Engineering & Related Technologies	32.8	1.2	13.3	13.3	46.1	13.3
Health	8.8	14.6	12.4	12.4	21.2	12.4
Education	5.9	14.6	11.3	11.3	17.2	11.3
Natural & Physical Sciences	5.9	8.8	7.7	7.7	13.6	7.7
Creative Arts	4.9	4.6	4.7	4.7	9.6	4.7
Food, Hospitality & Personal Services	2.5	6.1	4.7	4.7	7.2	4.7
Information Technology	7.4	0.3	3.0	3.0	10.4	3.0
Architecture & Building	3.4	1.8	2.4	2.4	5.8	2.4
Mixed Field Programmes	2.0	1.8	1.9	1.9	3.9	1.9
Agriculture, Environmental & Related Studies	2.9	0.9	1.7	1.7	4.6	1.7
Total	100.0	100.0	100.0	100.0	200.0	100.0

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Fitzroy, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	83	49.7	117	47.6	200	48.4
Working part-time/casual	50	29.9	95	38.6	145	35.1
Seeking work	24	14.4	24	9.8	48	11.6
Not studying/not in labour force	10	6.0	10	4.1	20	4.8
Total	167	100.0	246	100.0	413	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Fitzroy, All Non-metropolitan and Queensland, 2005

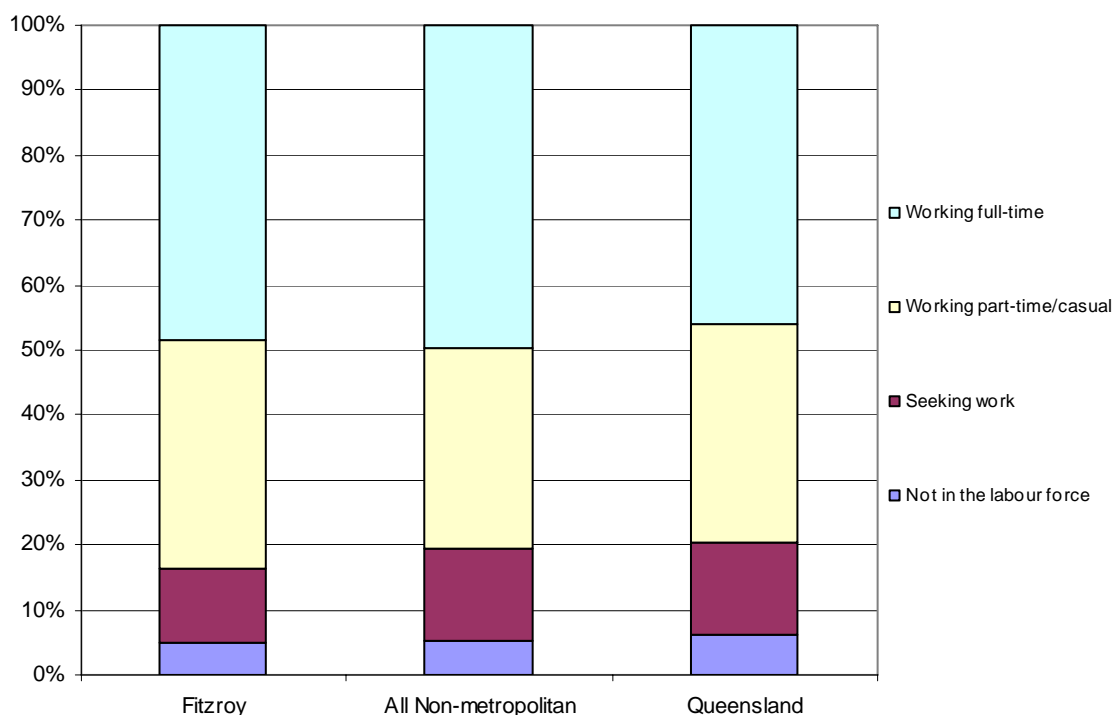


Table 7 Occupational categories of all working respondents, Fitzroy and Queensland, 2005

<i>Occupational Category</i>	<i>Fitzroy Number</i>	<i>Fitzroy Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	233	26.4	30.3
Food Handlers	133	15.1	16.9
Clerks, Receptionists & Secretaries	126	14.3	9.7
Waiters	35	4.0	6.5
Building & Construction Skilled Workers	61	6.9	6.2
Storepersons	23	2.6	4.5
Child Care & Education-Related Workers	23	2.6	3.4
Health, Fitness, Hair & Beauty Workers	26	2.9	3.0
Gardeners, Farmers & Animal Workers	26	2.9	2.9
Automotive Workers	36	4.1	2.6
Labourers	21	2.4	2.2
Electrical & Electronics Trades	41	4.6	2.1
Factory and Machine Workers	20	2.3	1.7
Engineering & Science Related	15	1.7	1.3
Cleaners	13	1.5	1.2
Marketing & Sales Representatives	6	0.7	1.0
Other (fewer than 1% of respondents statewide)	44	5.0	4.5

Total	882	100.0	100.0
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Table 8 Industry categories of all working Year 12 completers, Fitzroy and Queensland, 2005

<i>Industry Category</i>	<i>Fitzroy Number</i>	<i>Fitzroy Per cent</i>	<i>Qld Per cent</i>
Retail trade	234	28.6	35.0
Hospitality (Accommodation, cafes, restaurants)	175	21.4	26.1
Construction	67	8.2	7.1
Manufacturing	45	5.5	4.1
Health and Community Services	36	4.4	3.8
Personal and Other Services	26	3.2	3.3
Agriculture, Forestry and Fishing	30	3.7	2.9
Education	19	2.3	2.5
Government Administration and Defence	27	3.3	2.5
Property and Business Services	28	3.4	2.3
Cultural and Recreational Services	15	1.8	2.0
Electricity, Gas and Water Supply	32	3.9	2.0
Transport and Storage	21	2.6	1.8
Finance and Insurance	21	2.6	1.6
Wholesale Trade	5	0.6	1.2
Other (fewer than 1% of respondents statewide)	38	4.6	1.8
Total	819	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Fitzroy, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	42	42.0	73	39.7	115	40.5
I don't feel ready for more study	14	14.0	42	22.8	56	19.7
My work commitments	14	14.0	13	7.1	27	9.5
I am working in order to finance further study	6	6.0	19	10.3	25	8.8
The costs of undertaking study	6	6.0	10	5.4	16	5.6
I don't meet the entry criteria for the program I want to do	4	4.0	9	4.9	13	4.6
My family commitments	3	3.0	5	2.7	8	2.8
I don't know what is available	2	2.0	6	3.3	8	2.8
The program I would like to do is not offered locally	4	4.0	3	1.6	7	2.5
I was unsure I would be able to cope with the study program	3	3.0	2	1.1	5	1.8
Transport difficulties	2	2.0	2	1.1	4	1.4
The program is not available after hours or externally	0	0.0	0	0.0	0	0.0
Total	100	100.0	184	100.0	284	100.0

Table 10 Main reason for not studying (per cent), Fitzroy, All Non-metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Fitzroy</i> %	<i>All Non-metro</i> %	<i>Queensland</i> %
I am taking time to consider my options (gap year)	40.5	33.4	40.3
I don't feel ready for more study	19.7	18.9	19.6
My work commitments	9.5	14.4	9.8
I am working in order to finance further study	8.8	8.4	7.9
The costs of undertaking study	5.6	7.7	7.6
I don't meet the entry criteria for the program I want to do	4.6	4.2	3.7
My family commitments	2.8	4.3	3.2
Transport difficulties	1.4	1.8	2.3
I was unsure I would be able to cope with the study program	1.8	2.4	1.9
I don't know what is available	2.8	2.0	2.0
The program I would like to do is not offered locally	2.5	2.4	1.5
The program is not available after hours or externally	0.0	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 studies

Table 11 Main destinations of Year 12 completers by Year 12 studies, Fitzroy, 2005

<i>Destination</i>	<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>
	<i>No</i>	<i>Yes</i>	<i>Yes</i>
University (degree)	No.	296	70
	%	38.2	16.7
VET Certificate IV+	No.	27	17
	%	3.5	4.0
VET Certificate III	No.	17	11
	%	2.2	2.6
VET Certificate I-II	No.	34	16
	%	4.4	3.8
Apprentice	No.	61	97
	%	7.9	23.1
Trainee	No.	77	58
	%	9.9	13.8
Working FT	No.	115	85
	%	14.9	20.2
Working PT Casual	No.	104	41
	%	13.4	9.8
Seeking work	No.	29	19
	%	3.7	4.5
Not studying/not in labour force	No.	14	6
	%	1.8	1.4
Total	No.	774	420
	%	100.0	100.0

Destinations by Indigenous status and Language Background

Table 12 Main destinations of Year 12 completers by Indigenous Status and LBOTE, Fitzroy, 2005

<i>Destination</i>	<i>Indigenous No.</i>	<i>LBOTE No.</i>
University (degree)	4	3
VET Certificate IV+	0	0
VET Certificate III	1	0
VET Certificate I-II	2	0
Apprentice	2	0
Trainee	6	0
Working FT	2	0
Working PT Casual	3	1
Seeking work	2	1
Not studying/not in labour force	0	0
Total	22	5

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Fitzroy, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	77	72	59	31
	<i>%</i>	28.7	29.1	34.9	31.0
VET Certificate IV+	<i>No.</i>	10	7	7	5
	<i>%</i>	3.7	2.8	4.1	5.0
VET Certificate III	<i>No.</i>	8	8	3	4
	<i>%</i>	3.0	3.2	1.8	4.0
VET Certificate I-II	<i>No.</i>	9	15	7	4
	<i>%</i>	3.4	6.1	4.1	4.0
Apprentice	<i>No.</i>	33	28	21	9
	<i>%</i>	12.3	11.3	12.4	9.0
Trainee	<i>No.</i>	28	28	22	11
	<i>%</i>	10.4	11.3	13.0	11.0
Working FT	<i>No.</i>	40	41	23	16
	<i>%</i>	14.9	16.6	13.6	16.0
Working PT Casual	<i>No.</i>	44	34	22	12
	<i>%</i>	16.4	13.8	13.0	12.0
Seeking work	<i>No.</i>	12	11	5	7
	<i>%</i>	4.5	4.5	3.0	7.0
Not studying/not in labour force	<i>No.</i>	7	3	0	1
	<i>%</i>	2.6	1.2	0.0	1.0
Total	<i>No.</i>	268	247	169	100
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Fitzroy

Biloela State High School
Blackwater State High School
Capella State High School
Chanel College
Emerald State High School
Emmaus College
Gladstone State High School
Glenmore State High School
Heights College
Marist College Emerald
Mount Morgan State High School
Moura State High School
North Rockhampton State High School
Rockhampton State High School
Rosella Park School
St Brendan's Christian Brothers College
St Ursula's College
Tannum Sands State High School
The Cathedral College, Rockhampton
The Girls' Grammar School, Rockhampton
The Rockhampton Grammar School
Toolooa State High School
Yeppoon State High School
