



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Gold Coast City Part A



Authors

John Polesel

Sue Helme

Richard Teese

Tanya Nicholas

Centre for Post-compulsory Education and Lifelong Learning

The University of Melbourne

For the Department of Education and the Arts

Acknowledgements

The authors gratefully acknowledge the assistance of the members of the reference group and the organisations they represent:

The Association of Independent Schools of Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Department of Employment and Training

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Officers of the Department of Education and the Arts coordinated the project, designed the questionnaire, boosted the response rate through marketing the survey and arranging outreach to Indigenous young people, and assisted throughout the fieldwork and preparation of the report.

The authors also acknowledge the extensive role played by the Office of Economic and Statistical Research, which conducted the fieldwork and prepared the data file for analysis.

We also extend our thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

This research is funded by the Department of Education and the Arts, Queensland.

Contents

Acknowledgements	1
List of tables.....	2
List of figures	2
Acronyms and Abbreviations.....	3
Main destinations.....	7
Study and work.....	9
Post-schooling Institutions entered.....	10
Field of study	11
Employment Destinations.....	11
Not in Study.....	14
Destinations by Year 12 Studies	16
Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)	17
Destinations by Socioeconomic status.....	18
Appendix.....	19

List of tables

Table 1	Categorisations used to determine Main Destination	7
Table 2	Main destinations of Year 12 completers by sex, Gold Coast Part A, 2005	8
Table 3	Study and labour force destinations of Year 12 completers, Gold Coast Part A, 2005	9
Table 4	Post-school institutions of Year 12 completers, Gold Coast Part A, 2005.....	10
Table 5	Post-school field of study of Year 12 completers by sex, Gold Coast Part A, 2005	11
Table 6	Employment destinations of Year 12 school completers not in education or training, Gold Coast Part A, 2005.....	11
Table 7	Occupational categories of all working respondents, Gold Coast Part A and Queensland, 2005	12
Table 8	Industry categories of all working Year 12 completers, Gold Coast Part A and Queensland, 2005	13
Table 9	Main reason of Year 12 completers for not studying by sex, Gold Coast Part A, 2005.....	14
Table 10	Main reason for not studying, Gold Coast Part A, All Metropolitan and Queensland, 2005 ..	15
Table 11	Main destinations of Year 12 completers by VET qualification, Gold Coast Part A, 2005	16
Table 12	Main destinations of Indigenous, LBOTE, CPCSE and School-Based Apprenticeship or Traineeship (SAT) Year 12 completers, Gold Coast Part A, 2005	17
Table 13	Main destinations of Year 12 completers by socioeconomic quartile, Gold Coast Part A, 2005.....	18
Table AA	Schools attended in 2004 by Year 12 completers, Gold Coast Part A	19

List of figures

Figure 1	Main destinations of Year 12 completers, Gold Coast Part A, 2005.....	8
Figure 2	Main destinations of Year 12 completers, Gold Coast Part A, All Metropolitan and Queensland, 2005.....	9
Figure 3	Employment destinations of Year 12 completers not in education or training, Gold Coast Part A, All Metropolitan and Queensland, 2005.....	12

Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 61.5 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR GOLD COAST PART A (360 respondents)

Destinations (table 2)

- 66.9 per cent of young people who completed their Year 12 in Gold Coast Part A in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely study destination was university (32.2 per cent), followed by campus-based VET programs (20.0 per cent), with the majority of VET students entering programs at Certificate IV level or higher (13.3 per cent).
- The vast majority of university and higher level VET students were studying full-time (93.0 per cent and 83.3 per cent respectively).
- About two-thirds of other VET students were studying full-time (55.6 per cent of Certificate III students and 73.3 per cent of Certificate I/II students).
- 14.7 per cent commenced employment-based training, either as an apprentice (10.3 per cent) or trainee (4.4 per cent).
- 33.1 per cent did not enter post-school education or training, and were either employed (27.8 per cent), looking for work (4.2 per cent) or neither in the labour force nor studying (1.1 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (37.2 per cent compared with 24.8 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were much more likely than females to commence an apprenticeship (21.4 per cent compared with 2.8 per cent) whereas females were more likely to commence a traineeship (5.1 per cent compared with 3.4 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- The majority of university students and almost half of the higher level VET students combined study with part-time/casual employment (75.9 per cent and 47.1 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (50.4 per cent and 33.6 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than four out of ten student destinations (46.1 per cent) while Health, Education and Creative Arts accounted for a further 24.9 per cent of enrolments.
- Females were more likely to enter study in Society and Culture, Management and Commerce, Health, Education, Food, Hospitality and Personal Services and Natural and Physical Sciences?.
- Males significantly outnumbered females in Engineering and Related Technologies, and Information Technology courses.

Earning

- Including apprentices and trainees, 31.4 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were more likely than males to be working in part-time/casual jobs (37.5 per cent compared with 27.7 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 63.9 per cent of working school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (34.9 per cent) or they do not feel ready (20.5 per cent)
- Work commitments are the third most important reason (13.3 per cent). Many graduates were concerned with the cost of studying (12.0 per cent).
- There were no notable differences between the response pattern of Gold Coast Part A respondents and their counterparts elsewhere.

Destinations by Year 12 studies (tables 11 and 12)

- 32.5 per cent of Year 12 graduates left secondary school with a VET qualification.
- Graduates with a VET qualification were much less likely to enrol in university (11.1 per cent compared with 42.4 per cent of the non-VET cohort). However they tended

to balance lower levels of transition to university with higher rates of transition to campus-based VET (25.7 per cent compared with 17.2 per cent).

- Graduates with a VET qualification were much more likely to enter employment with no further education and training (41.0 per cent compared with 21.4 per cent).

Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance.
- A higher rate of transfer than the state average was evident for transfer to VET Certificate IV+.
- 64.5 per cent of Year 12 completers in Gold Coast Part A were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Gold Coast Part A were equally likely to be working in the two industry categories of Retail Trade and Hospitality as their counterparts elsewhere (63.9 per cent compared with 61.1 per cent). (table 8).

REGIONAL REPORT

GOLD COAST PART A

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Gold Coast Part A, 2005

<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	36	24.8	80	37.2	116	32.2
VET Cert IV+	17	11.7	31	14.4	48	13.3
VET Cert III*	2	1.4	7	3.3	9	2.5
VET Cert I-II*	7	4.8	8	3.7	15	4.2
Apprentice	31	21.4	6	2.8	37	10.3
Trainee	5	3.4	11	5.1	16	4.4
<i>(VET Total)</i>	<i>62</i>	<i>42.7</i>	<i>63</i>	<i>29.3</i>	<i>125</i>	<i>34.7</i>
Working full-time	24	16.6	36	16.7	60	16.7
Working part-time/casual	13	9.0	27	12.6	40	11.1
Seeking work	9	6.2	6	2.8	15	4.2
Not studying/ not in the labour force	1	0.7	3	1.4	4	1.1
Total	145	100.0	215	100.0	360	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Gold Coast Part A, 2005

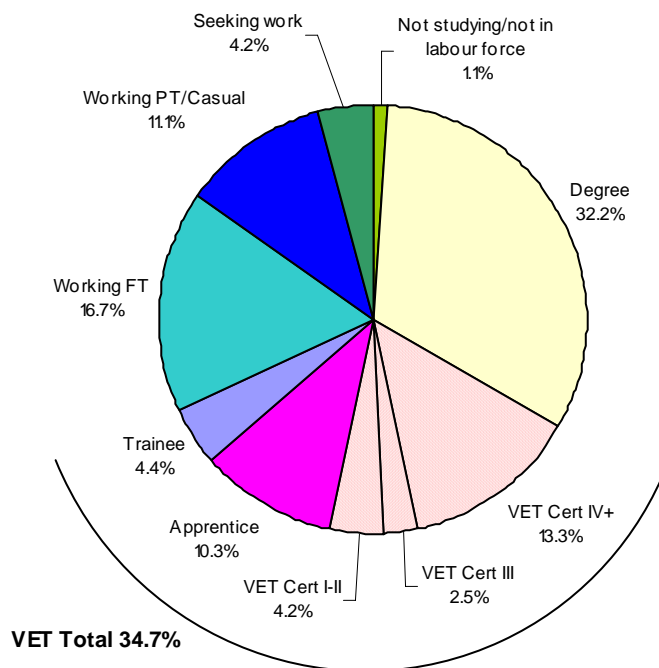
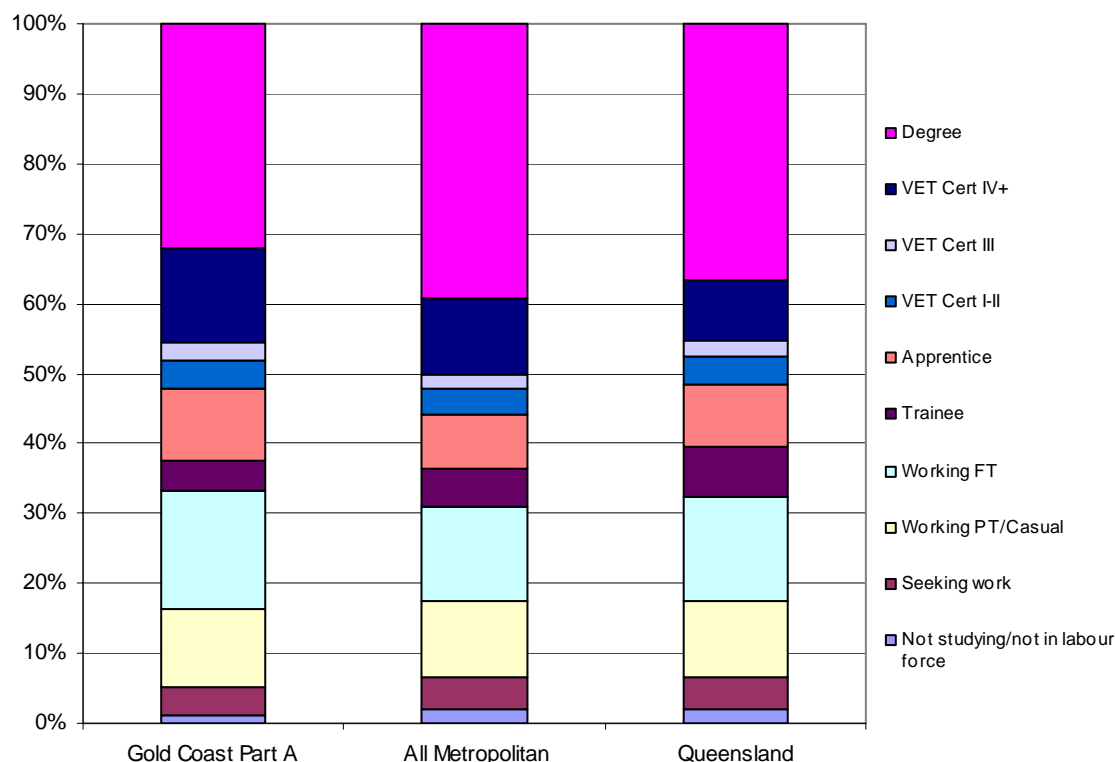


Figure 2 Main destinations of Year 12 completers, Gold Coast Part A, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Gold Coast Part A, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknwn study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	5	4	2	0	0	60	71
	<i>%</i>	4.3	7.8	11.1	0.0	0.0	50.4	19.7
PT/Casual work	<i>No.</i>	88	24	3	5	2	40	162
	<i>%</i>	75.9	47.1	16.7	45.5	4.4	33.6	45.0
Apprentice	<i>No.</i>	0	1	3	2	31	0	37
	<i>%</i>	0.0	2.0	16.7	18.2	68.9	0.0	10.3
Trainee	<i>No.</i>	1	2	6	2	6	0	17
	<i>%</i>	0.9	3.9	33.3	18.2	13.3	0.0	4.7
Seeking work	<i>No.</i>	14	14	3	1	1	15	48
	<i>%</i>	12.1	27.5	16.7	9.1	2.2	12.6	13.3
Not working/not seeking work	<i>No.</i>	8	6	1	1	5	4	25
	<i>%</i>	6.9	11.8	5.6	9.1	11.1	3.4	6.9
TOTAL	<i>No.</i>	116	51	18	11	45	119	360
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Gold Coast Part A, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Griffith University	64	26.6
The University of Queensland	27	11.2
Logan Institute of TAFE	20	8.3
Queensland University of Technology	16	6.6
Southbank Institute of TAFE	13	5.4
Yeronga Institute of TAFE	11	4.6
Gold Coast Institute of TAFE	5	2.1
Brisbane North Institute of TAFE	3	1.2
Moreton Institute of TAFE	3	1.2
University of Southern Queensland	2	0.8
Central Queensland University	2	0.8
University of the Sunshine Coast	1	0.4
Qantm College	1	0.4
The Bremer Institute of TAFE	1	0.4
Bond University	1	0.4
Other Queensland TAFEs	14	5.8
Other Private Training Colleges	11	4.6
Interstate Universities	0	0.0
Other/unknown	46	19.1
Total	241	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Gold Coast Part A, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	29.4	20.6	26.5			
Management & Commerce	21.4	15.9	19.6			
Health	11.1	3.2	8.5			
Education	10.3	4.8	8.5			
Creative Arts	8.7	6.3	7.9			
Engineering & Related Technologies	0.0	19.0	6.3			
Natural & Physical Sciences	7.1	4.8	6.3			
Food, Hospitality & Personal Services	7.1	4.8	6.3			
Information Technology	0.0	12.7	4.2			
Architecture & Building	3.2	4.8	3.7			
Agriculture, Environmental & Related Studies	0.8	1.6	1.1			
Mixed Field Programmes	0.8	1.6	1.1			
Total	100.0	100.0	100.0			

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Gold Coast Part A, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	24	51.1	36	50.0	60	50.4
Working part-time/casual	13	27.7	27	37.5	40	33.6
Seeking work	9	19.1	6	8.3	15	12.6
Not studying/not in labour force	1	2.1	3	4.2	4	3.4
Total	47	100.0	72	100.0	119	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Gold Coast Part A, All Metropolitan and Queensland, 2005

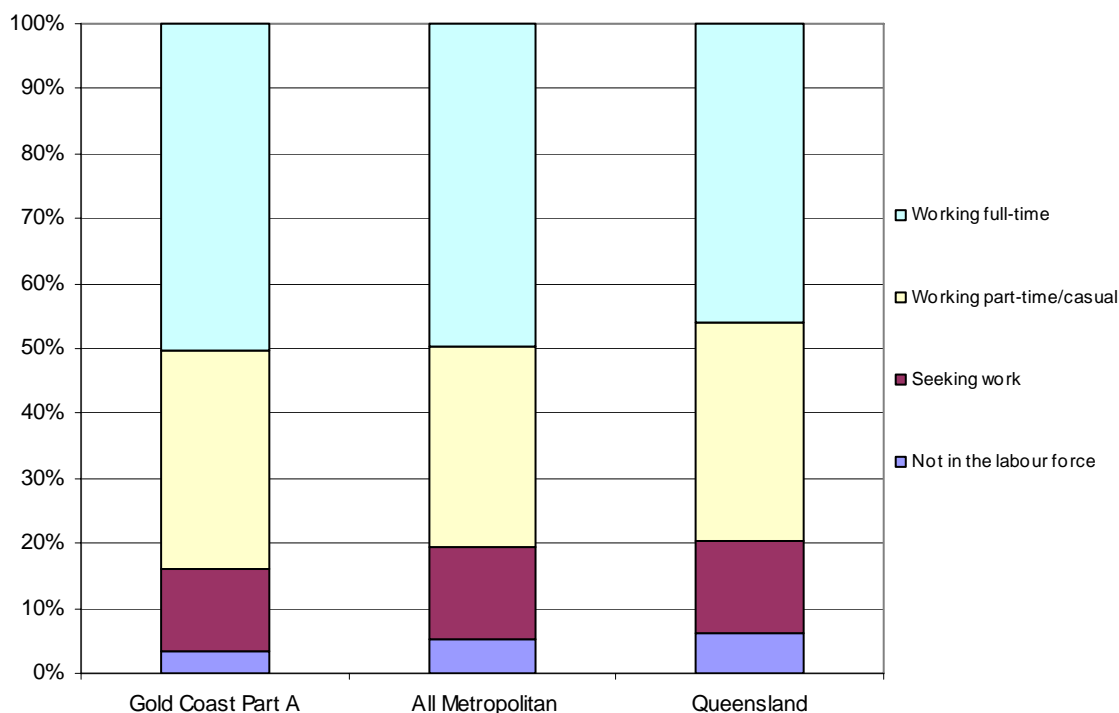


Table 7 Occupational categories of all working respondents, Gold Coast Part A and Queensland, 2005

<i>Occupational Category</i>	<i>Gold Coast Part A Number</i>	<i>Gold Coast Part A Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	86	30.3	30.3
Food Handlers	54	19.0	16.9
Clerks, Receptionists & Secretaries	30	10.6	9.7
Waiters	13	4.6	6.5
Building & Construction Skilled Workers	27	9.5	6.2
Storepersons	17	6.0	4.5
Child Care & Education-Related Workers	10	3.5	3.4
Health, Fitness, Hair & Beauty Workers	5	1.8	3.0
Gardeners, Farmers & Animal Workers	5	1.8	2.9
Automotive Workers	6	2.1	2.6
Labourers	4	1.4	2.2
Electrical & Electronics Trades	4	1.4	2.1
Factory and Machine Workers	3	1.1	1.7
Engineering & Science Related	4	1.4	1.3
Cleaners	5	1.8	1.2
Marketing & Sales Representatives	0	0.0	1.0
Other (fewer than 1% of respondents statewide)	11	4.0	4.5
Total	284	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Gold Coast Part A and Queensland, 2005

<i>Industry Category</i>	<i>Gold Coast Part A Number</i>	<i>Gold Coast Part A Per cent</i>	<i>Qld Per cent</i>
Retail trade	95	36.8	35.0
Hospitality (Accommodation, cafes, restaurants)	70	27.1	26.1
Construction	19	7.4	7.1
Manufacturing	8	3.1	4.1
Health and Community Services	10	3.9	3.8
Personal and Other Services	10	3.9	3.3
Agriculture, Forestry and Fishing	3	1.2	2.9
Education	4	1.6	2.5
Government Administration and Defence	9	3.5	2.5
Property and Business Services	6	2.3	2.3
Cultural and Recreational Services	5	1.9	2.0
Electricity, Gas and Water Supply	5	1.9	2.0
Transport and Storage	1	0.4	1.8
Finance and Insurance	4	1.6	1.6
Wholesale Trade	6	2.3	1.2
Other (fewer than 1% of respondents statewide)	3	1.2	1.8
Total	258	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Gold Coast Part A, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	11	39.3	18	32.7	29	34.9
I don't feel ready for more study	2	7.1	15	27.3	17	20.5
My work commitments	7	25.0	4	7.3	11	13.3
The costs of undertaking study	3	10.7	7	12.7	10	12.0
I am working in order to finance further study	1	3.6	3	5.5	4	4.8
I don't meet the entry criteria for the program I want to do	1	3.6	3	5.5	4	4.8
My family commitments	0	0.0	2	3.6	2	2.4
Transport difficulties	2	7.1	0	0.0	2	2.4
I was unsure I would be able to cope with the study program	1	3.6	1	1.8	2	2.4
I don't know what is available	0	0.0	1	1.8	1	1.2
The program is not available after hours or externally	0	0.0	1	1.8	1	1.2
The program I would like to do is not offered locally	0	0.0	0	0.0	0	0.0
Total	28	100.0	55	100.0	83	100.0

Table 10 Main reason for not studying, Gold Coast Part A, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Gold Coast Part A</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	34.9	40.7	40.3
I don't feel ready for more study	20.5	20.1	19.6
My work commitments	13.3	9.9	9.8
I am working in order to finance further study	4.8	7.6	7.9
The costs of undertaking study	12.0	7.6	7.6
I don't meet the entry criteria for the program I want to do	4.8	3.7	3.7
My family commitments	2.4	3.2	3.2
Transport difficulties	2.4	2.4	2.3
I was unsure I would be able to cope with the study program	2.4	1.7	1.9
I don't know what is available	1.2	2.0	2.0
The program I would like to do is not offered locally	0.0	0.9	1.5
The program is not available after hours or externally	1.2	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification, Gold Coast Part A, 2005

<i>Destination</i>		<i>VET Qualification</i>	
		<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	103	13
	<i>%</i>	42.4	11.1
VET Certificate IV+	<i>No.</i>	30	18
	<i>%</i>	12.3	15.4
VET Certificate III	<i>No.</i>	4	5
	<i>%</i>	1.6	4.3
VET Certificate I-II	<i>No.</i>	8	7
	<i>%</i>	3.3	6.0
Apprentice	<i>No.</i>	27	10
	<i>%</i>	11.1	8.5
Trainee	<i>No.</i>	8	8
	<i>%</i>	3.3	6.8
Working FT	<i>No.</i>	29	31
	<i>%</i>	11.9	26.5
Working PT Casual	<i>No.</i>	23	17
	<i>%</i>	9.5	14.5
Seeking work	<i>No.</i>	9	6
	<i>%</i>	3.7	5.1
Not studying/not in labour force	<i>No.</i>	2	2
	<i>%</i>	0.8	1.7
Total	<i>No.</i>	243	117
	<i>%</i>	100.0	100.0

Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)

Table 12 Main destinations of Indigenous, LBOTE, CPCSE and School-Based Apprenticeship or Traineeship (SAT) Year 12 completers, Gold Coast Part A, 2005

<i>Destination</i>	<i>No.</i>	<i>Indigenous</i>	<i>LBOTE</i>	<i>CPCSE</i>	<i>SAT</i>
University (degree)	No.	0	1	0	3
VET Certificate IV+	No.	0	0	0	2
VET Certificate III	No.	0	0	0	0
VET Certificate I-II	No.	0	1	3	0
Apprentice	No.	0	0	0	0
Trainee	No.	0	0	0	0
Working FT	No.	3	0	1	5
Working PT Casual	No.	0	1	2	2
Seeking work	No.	1	0	0	0
Not studying/not in labour force	No.	0	0	0	0
Total	No.	4	3	6	12

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Gold Coast Part A, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	25	29	22	19
	<i>%</i>	26.9	35.8	31.9	43.2
VET Certificate IV+	<i>No.</i>	13	8	9	7
	<i>%</i>	14.0	9.9	13.0	15.9
VET Certificate III	<i>No.</i>	5	1	1	0
	<i>%</i>	5.4	1.2	1.4	0.0
VET Certificate I-II	<i>No.</i>	3	6	3	1
	<i>%</i>	3.2	7.4	4.4	2.3
Apprentice	<i>No.</i>	10	7	10	2
	<i>%</i>	10.8	8.6	14.5	4.5
Trainee	<i>No.</i>	2	4	3	3
	<i>%</i>	2.2	4.9	4.3	6.8
Working FT	<i>No.</i>	19	11	9	7
	<i>%</i>	20.4	13.6	13.0	15.9
Working PT Casual	<i>No.</i>	12	12	7	3
	<i>%</i>	12.9	14.8	10.1	6.8
Seeking work	<i>No.</i>	4	2	2	2
	<i>%</i>	4.3	2.5	2.9	4.5
Not studying/not in labour force	<i>No.</i>	0	1	3	0
	<i>%</i>	0.0	1.2	4.3	0.0
Total	<i>No.</i>	93	81	69	44
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Gold Coast Part A

Beenleigh Special School	Rivermount College – Yatala
Beenleigh State High School	Trinity College
Canterbury College	Windaroo Valley State High School
