



# The nextstep Survey 2005

on the destinations of  
Year 12 school leavers

## Regional Report

Gold Coast City Part B



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# Contents

Acknowledgements .....	1
List of tables.....	2
List of figures .....	2
Acronyms and Abbreviations.....	3
Main destinations.....	7
Study and work.....	9
Post-schooling Institutions entered.....	10
Field of study .....	11
Employment Destinations.....	11
Not in Study.....	14
Destinations by Year 12 Studies .....	16
Destinations by Indigenous status.....	17
Destinations by Language Background.....	18
Destinations by Socioeconomic status.....	19
Appendix.....	20

## List of tables

Table 1	Categorisations used to determine Main Destination .....	7
Table 2	Main destinations of Year 12 completers by sex, Gold Coast City Part B, 2005 .....	8
Table 3	Study and labour force destinations of Year 12 completers, Gold Coast City Part B, 2005 .....	9
Table 4	Post-school institutions of Year 12 completers, Gold Coast City Part B, 2005.....	10
Table 5	Post-school field of study of Year 12 completers by sex, Gold Coast City Part B, 2005 .....	11
Table 6	Employment destinations of Year 12 school completers not in education or training, Gold Coast City Part B, 2005.....	11
Table 7	Occupational categories of all working respondents, Gold Coast City Part B and Queensland, 2005 .....	12
Table 8	Industry categories of all working Year 12 completers, Gold Coast City Part B and Queensland, 2005.....	13
Table 9	Main reason of Year 12 completers for not studying by sex, Gold Coast City Part B, 2005..	14
Table 10	Main reason for not studying, Gold Coast City Part B, All Metropolitan and Queensland, 2005.....	15
Table 11	Main destinations of Year 12 completers by Year 12 studies, Gold Coast City Part B, 2005	16
Table 12	Main destinations of Year 12 completers by Indigenous Status, Gold Coast City Part B, 2005.....	17
Table 13	Main destinations of Year 12 completers by Language Background, Gold Coast City Part B, 2005 .....	18
Table 14	Main destinations of Year 12 completers by socioeconomic quartile, Gold Coast City Part B, 2005 .....	19
Table AA	Schools attended in 2004 by Year 12 completers, Gold Coast City Part B.....	20

## List of figures

Figure 1	Main destinations of Year 12 completers, Gold Coast City Part B, 2005 .....	8
Figure 2	Main destinations of Year 12 completers, Gold Coast City Part B, All Metropolitan and Queensland, 2005.....	9
Figure 3	Employment destinations of Year 12 completers not in education or training, Gold Coast City Part B, All Metropolitan and Queensland, 2005 .....	12

## Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

## **AIMS OF THE PROJECT**

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

## **METHODOLOGY**

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 55.3 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

## **MAIN FINDINGS FOR GOLD COAST CITY PART B (2 143 respondents)**

Destinations (table 2)

- 67.3 per cent of young people who completed their Year 12 in Gold Coast City Part B in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (37.7 per cent), followed by campus-based VET programs (16.0 per cent), with the majority of VET students entering programs at Certificate IV level or higher (10.3 per cent).
- The vast majority of University and higher level VET students were studying full-time (98.1 per cent and 93.9 per cent respectively).
- About two thirds of lower level VET students were studying full-time (69.7 per cent of Certificate III students and 69.7 per cent of Certificate I/II students).
- 13.6 per cent commenced employment-based training, either as an apprentice (7.6 per cent) or trainee (6.0 per cent).
- 32.8 per cent did not enter post-school education or training, and were either employed (26.2 per cent), seeking work (4.1 per cent) or neither working nor studying (2.5 per cent).

#### Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (40.8 per cent compared to 34.2 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were far more likely than females to commence an apprenticeship (14.0 per cent compared to 1.8 per cent) whereas females were more likely to commence a traineeship (7.3 per cent compared to 4.5 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

#### Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (67.6 per cent and 61.7 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (43.0 per cent and 36.8 per cent respectively).

#### Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than four out of ten student destinations (42.4 per cent) while Health, Natural and Physical Sciences, and Engineering and Related Technologies accounted for a further 29.1 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Health, Education, and Food, Hospitality and Personal Services. They were also more likely to enrol in Creative Arts courses.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Architecture and Building courses and to a lesser degree in Management and Commerce and Agriculture and Environmental and Related Studies courses. .

#### Earning

- Including apprentices and trainees, 27.7 per cent of the respondents were full-time workers. (table 2)
- Female graduates were more likely than males to be working in part-time/casual jobs (39.2 per cent compared to 34.1 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 66.3 per cent of school completers. (table 8)

#### Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they want a break from study (42.8 per cent) or they do not feel ready (20.0 per cent)
- Many graduates were concerned with the cost of studying (9.4 per cent) while others were working in order to finance future study (7.8 per cent).

Gold Coast City Part B respondents were slightly more likely to nominate reasons associated with taking time to consider their options than their counterparts elsewhere, but slightly less likely to nominate reasons associated with work commitments.

#### Destinations by Year 12 studies (table 11)

- 28.0 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (4.2 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (21.8 per cent compared to 43.8 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (22.3 per cent compared to 10.2 per cent) and campus-based VET (19.0 per cent compared to 14.8 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (30.1 per cent compared to 24.6 per cent).
- School-based apprentices and trainees (SATs) were much more likely to undertake apprenticeships and traineeships than other graduates (34.1 per cent compared to 12.7 per cent).
- Although CPCSE graduates made strong transitions to VET Certificates at AQF Levels I-II (26.5 per cent), some of these were in programs designed for young people with a disability. A similar proportion were neither studying nor employed (29.4 per cent) and a large proportion were seeking work (14.7 per cent). CPCSE graduates who were working were much more likely to be working in part-time/casual jobs (11.8 per cent) than full-time jobs (2.9 per cent).

#### Destinations by Indigenous Status (table 12)

- The number of Indigenous respondents (11) was too small for reliable comparisons to be made.
- #### Destinations by Language Background (table 13)
- LBOTE graduates demonstrated higher rates of transition to university than other respondents (56.8 per cent compared to 36.8 per cent). They were also more likely to enrol in higher level VET courses (13.7 per cent compared to 10.1 per cent), while entry rates to entry level VET were similar for the two groups (3.7 per cent and 2.1 per cent respectively).
  - Conversely, LBOTE graduates were much less likely to enter the workforce, or begin an apprenticeship or traineeship.

#### Destinations by socioeconomic status (table 14)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 30.1 per cent for the lowest SES quartile to 43.0 per cent for the highest SES quartile.
- Conversely, transition to campus-based VET decreased consistently from 16.6 per cent for the lowest SES quartile to 15.5 per cent for the highest SES quartile.

#### Differences from State patterns (figure 2)

- A slightly higher rate of transfer than the state average was evident for university entrance and higher level VET.
- A lower rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.
- 65.3 per cent of Year 12 completers in Gold Coast City Part B were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared to 63.4 per cent statewide (table 7).
- Year 12 completers in Gold Coast City Part B were slightly more likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (66.3 per cent compared to 61.1 per cent) (table 8).

# REGIONAL REPORT

## GOLD COAST CITY PART B

### Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

**Table 1**                    **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

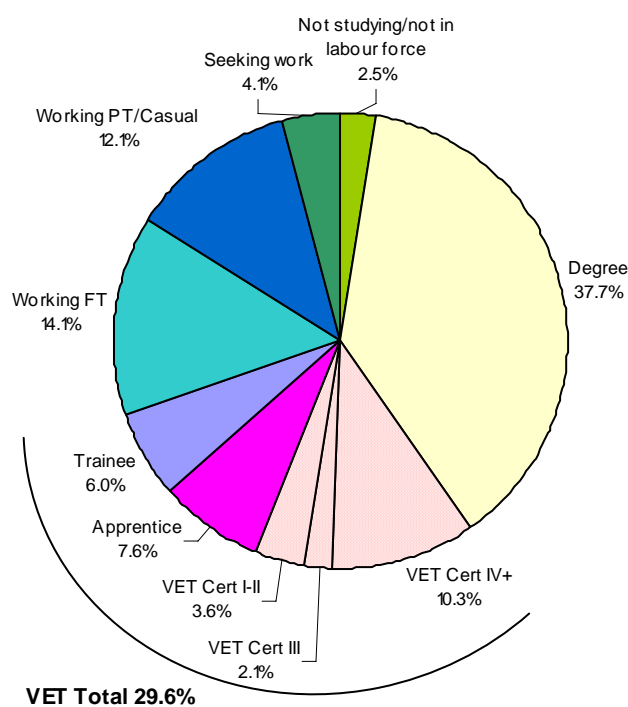


**Table 2 Main destinations of Year 12 completers by sex, Gold Coast City Part B, 2005**

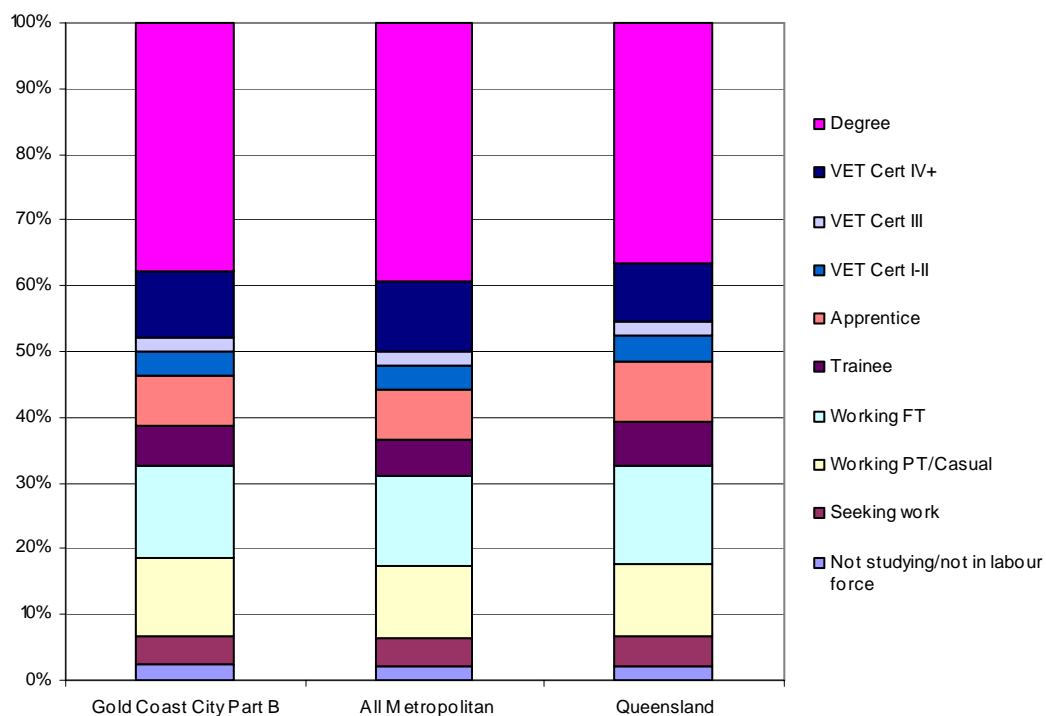
Destination	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	350	34.2	457	40.8	807	37.7
VET Cert IV+	105	10.3	115	10.3	220	10.3
VET Cert III*	16	1.6	29	2.6	45	2.1
VET Cert I-II*	44	4.3	33	2.9	77	3.6
Apprentice	143	14.0	20	1.8	163	7.6
Trainee	46	4.5	82	7.3	128	6.0
(VET Total)	354	34.7	279	24.9	633	29.6
Working full-time	130	12.7	172	15.4	302	14.1
Working part-time/casual	109	10.6	150	13.4	259	12.1
Seeking work	48	4.7	40	3.6	88	4.1
Not studying/ not in the labour force	33	3.2	21	1.9	54	2.5
<b>Total</b>	<b>1 024</b>	<b>100.0</b>	<b>1 119</b>	<b>100.0</b>	<b>2 143</b>	<b>100.0</b>

\* Students not in apprenticeships or traineeships

**Figure 1 Main destinations of Year 12 completers, Gold Coast City Part B, 2005**



**Figure 2 Main destinations of Year 12 completers, Gold Coast City Part B, All Metropolitan and Queensland, 2005**



## Study and work

**Table 3 Study and labour force destinations of Year 12 completers, Gold Coast City Part B, 2005**

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	34	14	6	3	5	302	364
	<i>%</i>	4.2	6.0	5.3	8.8	2.0	43.0	17.0
PT/Casual work	<i>No.</i>	512	131	21	4	30	259	957
	<i>%</i>	63.4	55.7	18.4	11.8	12.0	36.8	44.7
Apprentice	<i>No.</i>	2	8	38	5	112	0	165
	<i>%</i>	0.2	3.4	33.3	14.7	44.8	0	7.7
Trainee	<i>No.</i>	7	7	31	9	81	0	135
	<i>%</i>	0.9	3.0	27.2	26.5	32.4	0	6.3
Seeking work	<i>No.</i>	141	47	17	4	8	88	305
	<i>%</i>	17.5	20.0	14.9	11.8	3.2	12.5	14.2
Not working/not seeking work	<i>No.</i>	111	28	1	9	14	54	217
	<i>%</i>	13.8	11.9	0.9	26.5	5.6	7.7	10.1
<b>TOTAL</b>	<b><i>No.</i></b>	<b>807</b>	<b>235</b>	<b>114</b>	<b>34</b>	<b>250</b>	<b>703</b>	<b>2 143</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Post-schooling Institutions entered

**Table 4 Post-school institutions of Year 12 completers, Gold Coast City Part B, 2005**

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Griffith University	528	36.7
Gold Coast Institute of TAFE	185	12.8
University of Queensland	96	6.7
Queensland University of Technology	62	4.3
Bond University	50	3.5
Southbank Institute of TAFE	11	0.8
Central Queensland University	7	0.5
QANTM	7	0.5
University of Southern Queensland	6	0.4
Brisbane North Institute of TAFE	4	0.3
University of the Sunshine Coast	4	0.3
James Cook University	5	0.3
Cooloola Sunshine Institute of TAFE	4	0.3
Moreton Institute of TAFE	3	0.2
Bremer Institute of TAFE	3	0.2
Logan Institute of TAFE	3	0.2
Southern Queensland Institute of TAFE	3	0.2
Australian Catholic University	1	0.1
Yeronga Institute of TAFE	2	0.1
Australian College of Natural Medicine	2	0.1
Central Queensland Institute of TAFE	1	0.1
Tropical North Institute of TAFE	1	0.1
Barrier Reef Institute of TAFE	1	0.1
Other Queensland TAFEs	74	5.1
Other Private Training Colleges	62	4.3
Interstate Universities	27	1.9
Other/unknown	288	20.0
<b>Total</b>	<b>1 440</b>	<b>100.0</b>

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

## Field of study

**Table 5 Post-school field of study of Year 12 completers by sex, Gold Coast City Part B, 2005**

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Management & Commerce	22.4	26.9	24.4			
Society & Culture	24.2	10.4	18.0			
Health	12.6	8.2	10.6			
Natural & Physical Sciences	9.0	9.9	9.4			
Engineering & Related Technologies	1.5	18.5	9.1			
Creative Arts	10.8	6.7	9.0			
Food, Hospitality & Personal Services	7.3	3.4	5.5			
Education	8.2	1.1	5.0			
Architecture & Building	1.5	6.7	3.9			
Information Technology	1.2	6.2	3.4			
Agriculture, Environmental & Related Studies	0.8	1.7	1.2			
Mixed Field Programmes	0.5	0.4	0.4			
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>			

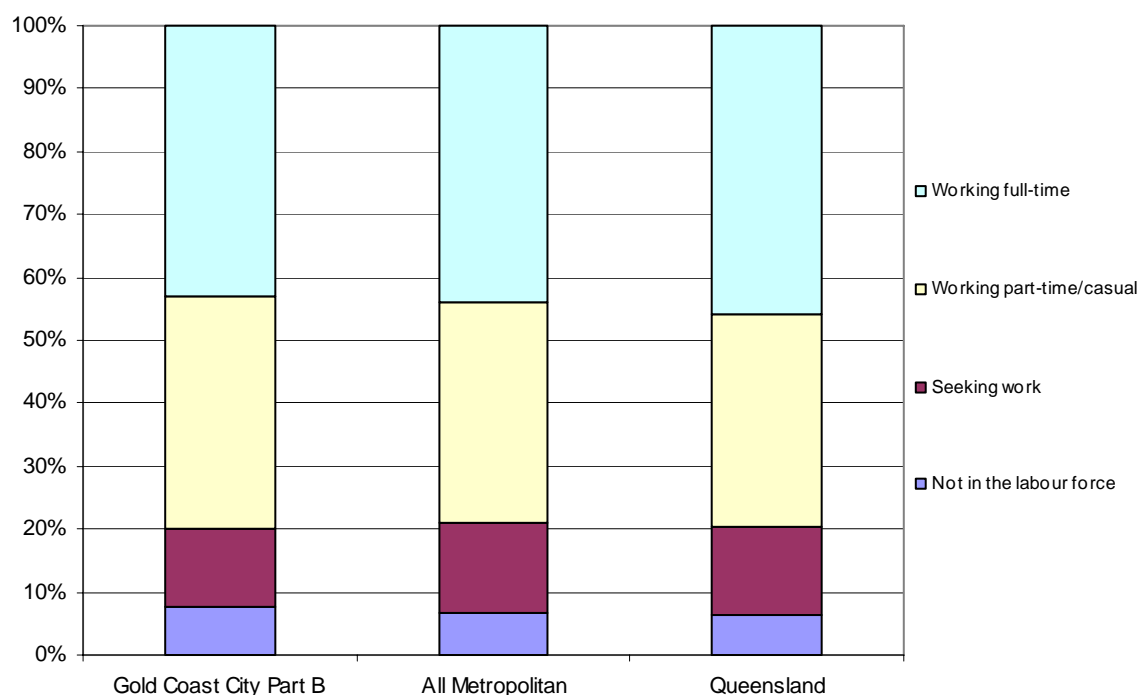
Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

## Employment Destinations

**Table 6 Employment destinations of Year 12 school completers not in education or training, Gold Coast City Part B, 2005**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	130	40.6	172	44.9	302	43.0
Working part-time/casual	109	34.1	150	39.2	259	36.8
Seeking work	48	15	40	10.4	88	12.5
Not studying/not in labour force	33	10.3	21	5.5	54	7.7
<b>Total</b>	<b>320</b>	<b>100.0</b>	<b>383</b>	<b>100.0</b>	<b>703</b>	<b>100.0</b>

**Figure 3 Employment destinations of Year 12 completers not in education or training, Gold Coast City Part B, All Metropolitan and Queensland, 2005**



**Table 7 Occupational categories of all working respondents, Gold Coast City Part B and Queensland, 2005**

<i>Occupational Category</i>	<i>Gold Coast City Part B</i>		<i>Qld</i>
	<i>Number</i>	<i>Per cent</i>	<i>Per cent</i>
Sales Assistants	575	35.6	30.3
Food Handlers	244	15.1	16.9
Clerks, Receptionists & Secretaries	132	8.2	9.7
Waiters	104	6.4	6.5
Building & Construction Skilled Workers	110	6.8	6.2
Storepersons	79	4.9	4.5
Child Care & Education-Related Workers	58	3.6	3.4
Health, Fitness, Hair & Beauty Workers	53	3.3	3.0
Gardeners, Farmers & Animal Workers	33	2.0	2.9
Automotive Workers	16	1.0	2.6
Labourers	28	1.7	2.2
Electrical & Electronics Trades	24	1.5	2.1
Factory and Machine Workers	26	1.6	1.7
Engineering & Science Related	10	0.6	1.3
Cleaning	28	1.7	1.2
Marketing & Sales Representatives	32	2.0	1.0
Other (fewer than 1% of respondents statewide)	62	4.0	4.5
<b>Total</b>	<b>1 614</b>	<b>100.0</b>	<b>100.0</b>

**Table 8 Industry categories of all working Year 12 completers, Gold Coast City Part B and Queensland, 2005**

<i>Industry Category</i>	<i>Gold Coast City Part B</i>		<i>Qld</i>
	<i>Number</i>	<i>Per cent</i>	<i>Qld per cent</i>
Retail trade	603	40.4	35.0
Hospitality (Accommodation, cafes, restaurants)	387	25.9	26.1
Construction	126	8.4	7.1
Manufacturing	47	3.1	4.1
Health and Community Services	35	2.3	3.8
Personal and Other Services	47	3.1	3.3
Agriculture, Forestry and Fishing	18	1.2	2.9
Education	37	2.5	2.5
Government Administration and Defence	17	1.1	2.5
Property and Business Services	49	3.3	2.3
Cultural and Recreational Services	48	3.2	2.0
Electricity, Gas and Water Supply	20	1.3	2.0
Transport and Storage	10	0.7	1.8
Finance and Insurance	15	1.0	1.6
Wholesale Trade	18	1.2	1.2
Other (fewer than 1% of respondents statewide)	16	1.0	1.8
<b>Total</b>	<b>1 493</b>	<b>100.0</b>	<b>100.0</b>

## Not in Study

**Table 9** Main reason of Year 12 completers for not studying by sex, Gold Coast City Part B, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	74	41.8	117	43.5	191	42.8
I don't feel ready for more study	33	18.6	56	20.8	89	20.0
The costs of undertaking study	15	8.5	27	10.0	42	9.4
I am working in order to finance further study	18	10.2	17	6.3	35	7.8
My work commitments	17	9.6	15	5.6	32	7.2
I don't meet the entry criteria for the program I want to do	7	4.0	7	2.6	14	3.1
I don't know what is available	6	2.8	7	2.6	13	2.9
My family commitments	5	2.8	6	2.2	11	2.5
Transport difficulties	1	0.6	8	3.0	9	2.0
I was unsure I would be able to cope with the study program	0	0.0	5	1.9	5	1.1
The program I would like to do is not offered locally	1	0.6	3	1.1	4	0.9
The program is not available after hours or externally	0	0.0	1	0.4	1	0.2
<b>Total</b>	<b>177</b>	<b>100.0</b>	<b>269</b>	<b>100.0</b>	<b>446</b>	<b>100.0</b>

**Table 10 Main reason for not studying, Gold Coast City Part B, All Metropolitan and Queensland, 2005**

<i>Main reason</i>	<i>Gold Coast</i>		<i>Queensland</i>
	<i>City Part B</i>	<i>All Metro</i>	
	%	%	%
I am taking time to consider my options (gap year)	42.8	40.7	40.3
I don't feel ready for more study	20.0	20.1	19.6
My work commitments	7.2	9.9	9.8
I am working in order to finance further study	7.8	7.6	7.9
The costs of undertaking study	9.4	7.6	7.6
I don't meet the entry criteria for the program I want to do	3.1	3.7	3.7
My family commitments	2.5	3.2	3.2
Transport difficulties	2.0	2.4	2.3
I was unsure I would be able to cope with the study program	1.1	1.7	1.9
I don't know what is available	2.9	2.0	2.0
The program I would like to do is not offered locally	0.9	0.9	1.5
The program is not available after hours or externally	0.2	0.2	0.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



## Destinations by Year 12 Studies

**Table 11** Main destinations of Year 12 completers by Year 12 studies, Gold Coast City Part B, 2005

<i>Destination</i>		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>		<i>CPCSE</i>
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>Yes</i>
University (degree)	<i>No.</i>	676	131	789	18	0
	<i>%</i>	43.8	21.8	38.4	20.5	
VET Certificate IV+	<i>No.</i>	139	81	208	12	0
	<i>%</i>	9.0	13.5	10.1	13.6	
VET Certificate III	<i>No.</i>	32	13	42	3	0
	<i>%</i>	2.1	2.2	2.0	3.4	
VET Certificate I-II	<i>No.</i>	57	20	75	2	3
	<i>%</i>	3.7	3.3	3.6	2.3	
Apprentice	<i>No.</i>	83	80	144	19	0
	<i>%</i>	5.4	13.3	7.0	21.6	
Trainee	<i>No.</i>	74	54	117	11	0
	<i>%</i>	4.8	9.0	5.7	12.5	
Working FT	<i>No.</i>	204	98	292	10	1
	<i>%</i>	13.2	16.3	14.2	11.4	
Working PT Casual	<i>No.</i>	176	83	250	9	2
	<i>%</i>	11.4	13.8	12.2	10.2	
Seeking work	<i>No.</i>	55	33	85	3	4
	<i>%</i>	3.6	5.5	4.1	3.4	
Not studying/not in labour force	<i>No.</i>	46	8	53	1	8
	<i>%</i>	3.0	1.3	2.6	1.1	
<b>Total</b>	<b><i>No.</i></b>	<b>1 542</b>	<b>601</b>	<b>2 055</b>	<b>88</b>	<b>18</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	

## Destinations by Indigenous status

**Table 12** Main destinations of Year 12 completers by Indigenous Status, Gold Coast City Part B, 2005

<i>Destination</i>	<i>No.</i>	<i>Indigenous</i>
University (degree)	No.	2
VET Certificate IV+	No.	0
VET Certificate III	No.	1
VET Certificate I-II	No.	1
Apprentice	No.	1
Trainee	No.	1
Working FT	No.	2
Working PT Casual	No.	2
Seeking work	No.	1
Not studying/not in labour force	No.	0
<b>Total</b>	<b>No.</b>	<b>11</b>

## Destinations by Language Background

**Table 13** Main destinations of Year 12 completers by Language Background, Gold Coast City Part B, 2005

<i>Destination</i>		<i>English</i>	<i>LBOTE</i>
University (degree)	<i>No.</i>	753	54
	<i>%</i>	36.8	56.8
VET Certificate IV+	<i>No.</i>	207	13
	<i>%</i>	10.1	13.7
VET Certificate III	<i>No.</i>	39	6
	<i>%</i>	1.9	6.3
VET Certificate I-II	<i>No.</i>	75	2
	<i>%</i>	3.7	2.1
Apprentice	<i>No.</i>	161	2
	<i>%</i>	7.9	2.1
Trainee	<i>No.</i>	123	5
	<i>%</i>	6.0	5.3
Working FT	<i>No.</i>	297	5
	<i>%</i>	14.5	5.3
Working PT Casual	<i>No.</i>	254	5
	<i>%</i>	12.4	5.3
Seeking work	<i>No.</i>	88	0
	<i>%</i>	4.3	0.0
Not studying/not in labour force	<i>No.</i>	51	3
	<i>%</i>	2.5	3.2
<b>Total</b>	<b><i>No.</i></b>	<b>2 048</b>	<b>95</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Socioeconomic status

**Table 14** Main destinations of Year 12 completers by socioeconomic quartile, Gold Coast City Part B, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	87	166	252	120
	<i>%</i>	30.1	35.5	38.7	43.0
VET Certificate IV+	<i>No.</i>	35	44	71	27
	<i>%</i>	12.1	9.4	10.9	9.7
VET Certificate III	<i>No.</i>	5	10	18	3
	<i>%</i>	1.7	2.1	2.8	1.1
VET Certificate I-II	<i>No.</i>	8	20	26	13
	<i>%</i>	2.8	4.3	4.0	4.7
Apprentice	<i>No.</i>	22	36	54	26
	<i>%</i>	7.6	7.7	8.3	9.3
Trainee	<i>No.</i>	14	33	40	13
	<i>%</i>	4.8	7.1	6.1	4.7
Working FT	<i>No.</i>	41	76	93	28
	<i>%</i>	14.2	16.2	14.3	10.0
Working PT Casual	<i>No.</i>	49	53	69	30
	<i>%</i>	17.0	11.3	10.6	10.8
Seeking work	<i>No.</i>	18	16	23	11
	<i>%</i>	6.2	3.4	3.5	3.9
Not studying/not in labour force	<i>No.</i>	10	14	6	8
	<i>%</i>	3.5	3.0	0.9	2.9
<b>Total</b>	<b><i>No.</i></b>	<b>289</b>	<b>468</b>	<b>652</b>	<b>279</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

# Appendix

**Table AA Schools attended in 2004 by Year 12 completers, Gold Coast City Part B**

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A.B. Paterson College	Miami State High School
All Saints Anglican School	Nerang State High School
Aquinas College	Pacific Pines State High School
Benowa State High School	Palm Beach Currumbin State High School
Coolangatta Special School	Robina State High School
Coombah State High School	Saint Stephen's College
Coomera Anglican College	Somerset College
Elanora State High School	Southport State High School
Emmanuel College, Carrara	St Andrews Lutheran College
Helensvale State High School	St Hilda's School
Hillcrest Christian College	St Michael's College
Keebra Park State High School	The Kumbari Avenue School - Gold Coast
King's Christian College	The Southport School
Marymount College	Trinity Lutheran College
Merrimac State High School	

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