



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Logan City (Includes
Beaudesert Shire Part A)



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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 59.4 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

Note that twelve respondents from a school in Beaudesert Shire (Part A) were included in the analysis for this region.

MAIN FINDINGS FOR THE CITY OF LOGAN (1 103 respondents)

Destinations (table 2)

- 60.7 per cent of young people who completed their Year 12 in Logan City in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely study destination was university (25.1 per cent), followed by campus-based VET programs (17.9 per cent), with the majority of VET students entering programs at Certificate IV level or higher (10.9 per cent).
- The vast majority of University and higher level VET students were studying full-time (98.2 per cent and 89.2 per cent respectively).
- About two thirds of other VET students were studying full-time (53.6 per cent of Certificate III students and 72.9 per cent of Certificate I/II students).
- 17.7 per cent commenced employment-based training, either as an apprentice (10.7 per cent) or trainee (7.0 per cent).

- 39.2 per cent did not enter post-school education or training, and were either employed (28.8 per cent), seeking work (7.9 per cent) or neither in the labour force nor studying (2.5 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (28.1 per cent compared with 21.6 per cent of males), and females were slightly more likely than males to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (21.0 per cent compared with 2.0 per cent) whereas females were more likely to commence a traineeship (9.9 per cent compared with 3.6 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- The majority of university students combined study with part-time/casual employment (61.7 per cent).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (40.9 per cent and 32.6 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for almost than four out of ten student destinations (39.2 per cent) while Health, Natural and Physical Sciences, and Education accounted for a further 28.5 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Management and Commerce, Education, and Food, Hospitality and Personal Services. They were slightly more likely to enrol in Health courses.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Architecture and Building courses and Natural and Physical Sciences courses. They were slightly more likely to enrol in Creative Arts courses and Agriculture, Environmental and Related Studies courses.

Earning

- Including apprentices and trainees, 33.7 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were more likely than males to be working in part-time/casual jobs (37.7 per cent compared with 26.3 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 57.8 per cent of working school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (28.7 per cent) or they do not feel ready for more study (22.6 per cent)
- Work commitments are the third most important reason (13.2 per cent), followed by financial impediments. Many graduates were concerned with the cost of studying (11.7 per cent) while others were working in order to finance future study (8.3 per cent).
- Logan City respondents were less likely to nominate reasons associated with taking time to consider their options than their counterparts elsewhere (28.7 per cent compared with 40.3 per cent statewide), but slightly more likely to nominate reasons associated with work commitments and the cost of study.

Destinations by Year 12 studies (table 11)

- 42.3 per cent of Year 12 graduates left secondary school with a VET qualification, while a small proportion of Year 12 graduates (4.4 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (15.0 per cent compared with 32.5 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (24.4 per cent compared with 12.7 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (34.0 per cent compared with 25.0 per cent).
- School-based apprentices and trainees (SATs) were much more likely to undertake apprenticeships and traineeships than other graduates (42.8 per cent compared with 16.5 per cent).

Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (10.0 per cent compared with 25.5 per cent).
- Indigenous graduates were more likely than non-Indigenous graduates to enrol in on-campus VET (23.4 per cent and 17.8 per cent respectively).
- Indigenous students were more likely to be contracted as an apprentice or trainee (23.4 per cent compared with 17.5 per cent), and slightly more likely to be employed (33.5 per cent compared with 28.7 per cent).

Destinations by Language Background (table 13)

- LBOTE graduates demonstrated slightly higher rates of transition to university than other respondents (27.4 per cent compared with 24.9 per cent). They were also more likely to enrol in upper level VET courses (14.7 per cent compared with 10.5 per cent), while entry rates to VET Certificates I to III were similar for the two groups (8.5 per cent and 7.0 per cent respectively).
- LBOTE graduates were less likely than other graduates to enter the workforce, or begin an apprenticeship or traineeship.

Destinations by socioeconomic status (table 15)

- Graduates from higher socioeconomic status quartiles transferred to university at a higher rate than those from lower socioeconomic status quartiles, while the opposite trend was evident for commencement of apprenticeships/traineeships.

Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance.
- A similar rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.
- Year 12 completers in this region were more likely to be seeking work than their counterparts elsewhere.
- 64.5 per cent of Year 12 completers in Logan were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and building and construction workers, compared with 63.1 per cent statewide (table 7).
- Year 12 completers in Logan were about equally likely to be working in the two industry categories of Retail Trade and Hospitality as their counterparts elsewhere (57.8 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

LOGAN CITY

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

Higher Education	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
VET categories	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education and training	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Logan City, 2005

DESTINATION	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	109	21.6	168	28.1	277	25.1
VET Cert IV+	55	10.9	65	10.9	120	10.9
VET Cert III*	3	0.6	25	4.2	28	2.5
VET Cert I-II*	20	4.0	30	5.0	50	4.5
Apprentice	106	21.0	12	2.0	118	10.7
Trainee	18	3.6	59	9.9	77	7.0
(VET Total)	202	40.1	191	32	393	35.6
Working full-time	88	17.4	89	14.9	177	16.0
Working part-time/casual	51	10.1	90	15.1	141	12.8
Seeking work	43	8.5	44	7.4	87	7.9
Not studying/ not in the labour force	12	2.4	16	2.7	28	2.5
Total	505	100.0	598	100.0	1103	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Logan City, 2005

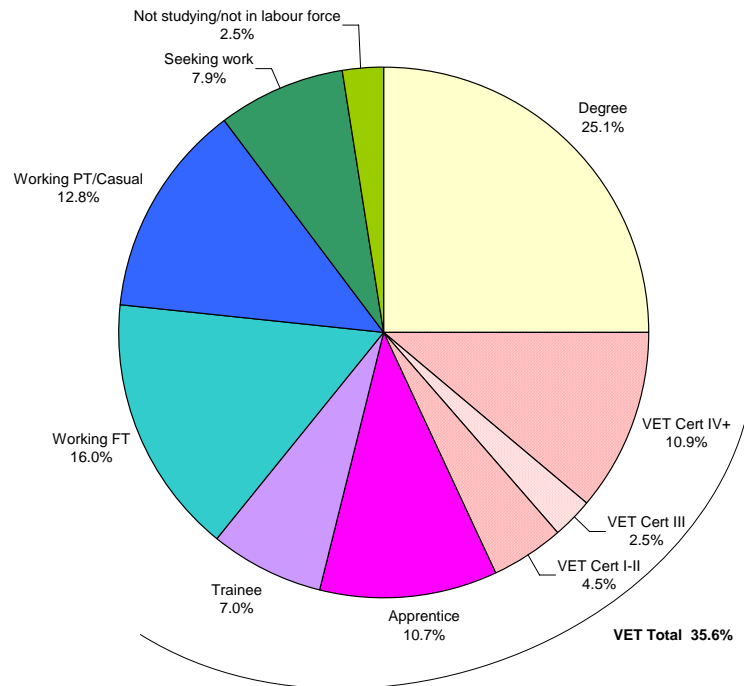
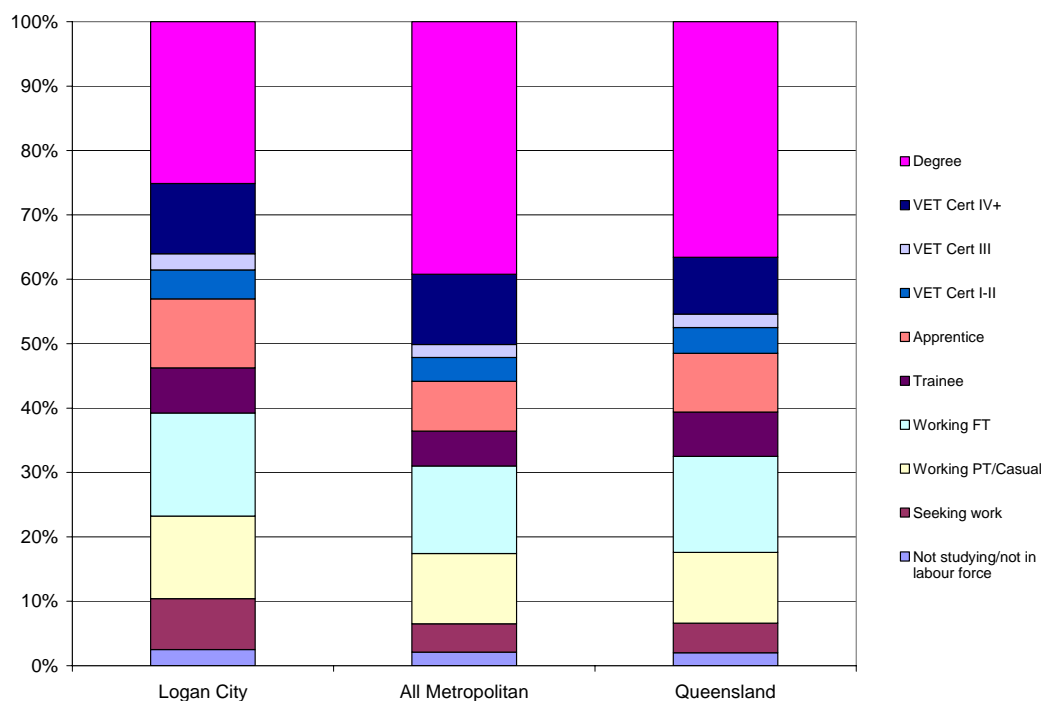


Figure 2 Main destinations of Year 12 completers, Logan City, All metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Logan City, 2005

		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	10	4	7	0	3	177	201
	<i>%</i>	3.6	3.2	12.3	0	1.6	40.9	18.2
PT/Casual work	<i>No.</i>	171	55	10	9	11	141	397
	<i>%</i>	61.7	44.0	17.5	32.1	6.0	32.6	36.0
Apprentice	<i>No.</i>	2	4	11	3	100	0	120
	<i>%</i>	0.7	3.2	19.3	10.7	54.6	0	10.9
Trainee	<i>No.</i>	3	1	18	6	52	0	80
	<i>%</i>	1.1	0.8	31.6	21.4	28.4	0	7.3
Seeking work	<i>No.</i>	52	39	6	5	7	87	196
	<i>%</i>	18.8	31.2	10.5	17.9	3.8	20.1	17.8
Not working/not seeking work	<i>No.</i>	39	22	5	5	10	28	109
	<i>%</i>	14.1	17.6	8.8	17.9	5.5	6.5	9.9
TOTAL	<i>No.</i>	277	125	57	28	183	433	1103
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Logan City, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Griffith University	157	23.4
Queensland University of Technology	58	8.6
Logan Institute of TAFE	52	7.7
The University of Queensland	41	6.1
Southbank Institute of TAFE	35	5.2
Moreton Institute of TAFE	23	3.4
Yeronga Institute of TAFE	14	2.1
Qantm College	7	1.0
Gold Coast Institute of TAFE	7	1.0
Brisbane North Institute of TAFE	5	0.7
Bond University	2	0.3
Southern Queensland Institute of TAFE	2	0.3
University of the Sunshine Coast	2	0.3
The Bremer Institute of TAFE	1	0.1
James Cook University	1	0.1
Central Queensland University	1	0.1
Cooloola Sunshine Institute of TAFE	1	0.1
University of Southern Queensland	1	0.1
Australian College of Natural Medicine	1	0.1
Other Queensland TAFEs	42	6.3
Other Private Training Colleges	37	5.5
Interstate Universities	3	0.4
Other/unknown	179	26.6
Total	672	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Logan City, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	25.9	12.1	20.2			
Management & Commerce	22.0	14.6	19.0			
Health	11.2	9.5	10.5			
Education	13.6	3.5	9.5			
Natural & Physical Sciences	6.3	11.6	8.5			
Creative Arts	6.3	10.1	7.8			
Engineering & Related Technologies	0.3	16.1	6.8			
Information Technology	2.8	11.6	6.4			
Food, Hospitality & Personal Services	7.0	2.0	4.9			
Architecture & Building	2.8	5.5	3.9			
Agriculture, Environmental & Related Studies	1.0	1.5	1.2			
Mixed Field Programmes	0.7	2.0	1.2			
Total	100.0	100.0	100.0			

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Logan City, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	88	45.4	89	37.2	177	40.9
Working part-time/casual	51	26.3	90	37.7	141	32.6
Seeking work	43	22.2	44	18.4	87	20.1
Not studying/not in labour force	12	6.2	16	6.7	28	6.5
Total	194	100.0	239	100.0	433	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Logan City, All metropolitan and Queensland, 2005

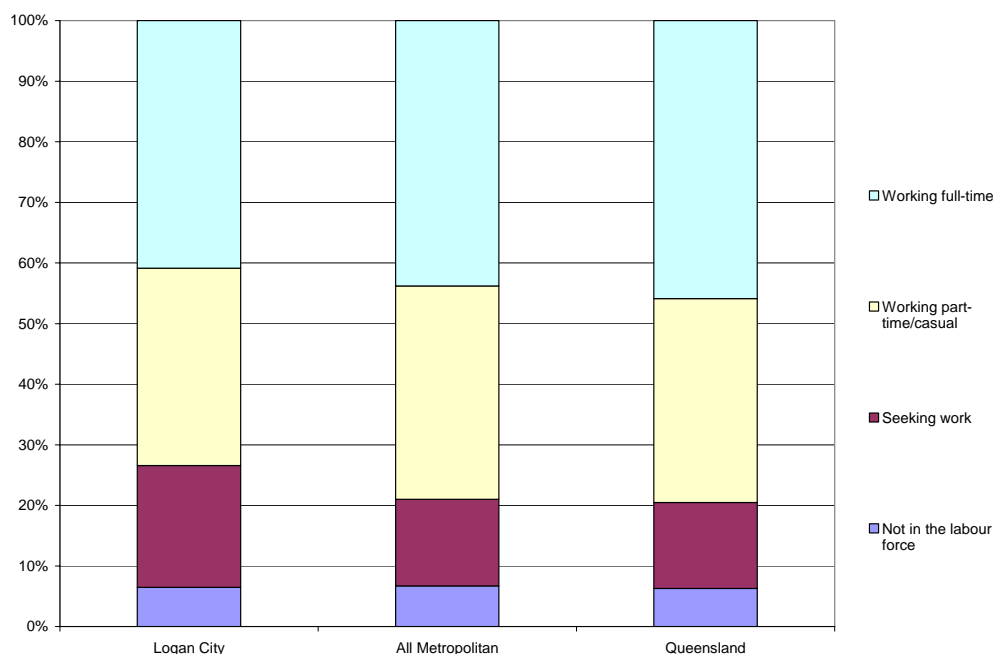


Table 7 Occupational categories of all working respondents, Logan City and Queensland, 2005

<i>Occupational Category</i>	<i>Logan City Number</i>	<i>Logan City Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	225	28.3	30.3
Food Handlers	135	17.0	16.9
Clerks, Receptionists & Secretaries	78	9.8	9.7
Building & Construction Skilled Workers	75	9.4	6.2
Storepersons	39	4.9	4.5
Waiters	34	4.3	6.5
Child Care & Education-Related Workers	31	3.9	3.4
Automotive Workers	28	3.5	2.6
Factory and Machine Workers	19	2.4	1.7
Health, Fitness, Hair & Beauty Workers	18	2.3	3.0
Gardeners, Farmers & Animal Workers	14	1.8	2.9
Metal and Engineering Trades	13	1.6	0.4
Labourers	11	1.4	2.2
Engineering & Science Related	12	1.5	1.3
Media, Arts and Printing Workers	12	1.5	0.9
Electrical & Electronics Trades	9	1.1	2.1
Social, Welfare and Security Workers	7	0.9	0.6
Other (fewer than 1% of respondents)	35	4.4	4.8
Total	795	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Logan City and Queensland, 2005

<i>Industry Category</i>	<i>Logan City Number</i>	<i>Logan City Per cent</i>	<i>Qld Per cent</i>
Retail trade	246	34.6	35.0
Hospitality (Accommodation, cafes, restaurants)	165	23.2	26.1
Construction	66	9.3	7.1
Manufacturing	50	7.0	4.1
Personal and Other Services	32	4.5	3.3
Health and Community Services	27	3.8	3.8
Transport and Storage	20	2.8	1.8
Property and Business Services	14	2.0	2.3
Education	14	2.0	2.5
Government Administration and Defence	12	1.7	2.5
Wholesale Trade	13	1.8	1.2
Agriculture, Forestry and Fishing	11	1.5	2.9
Cultural and Recreational Services	12	1.7	2.0
Finance and Insurance	12	1.7	1.6
Electricity, Gas and Water Supply	10	1.4	2.0
Other (fewer than 1% of respondents)	8	1.0	1.8
Total	712	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Logan City, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	30	27.8	46	29.3	76	28.7
I don't feel ready for more study	21	19.4	39	24.8	60	22.6
My work commitments	18	16.7	17	10.8	35	13.2
The costs of undertaking study	10	9.3	21	13.4	31	11.7
I am working in order to finance further study	9	8.3	13	8.3	22	8.3
My family commitments	6	5.6	7	4.5	13	4.9
I don't meet the entry criteria for the program I want to do	7	6.5	5	3.2	12	4.5
Transport difficulties	3	2.8	5	3.2	8	3.0
I was unsure I would be able to cope with the study program	1	0.9	2	1.3	3	1.1
The program I would like to do is not offered locally	1	0.9	2	1.3	3	1.1
I don't know what is available	1	0.9	0	0	1	0.4
The program is not available after hours or externally	1	0.9	0	0	1	0.4
Total	108	100.0	157	100.0	265	100.0

Table 10 Main reason for not studying, Logan City, All Metropolitan, Queensland, 2005

<i>Main reason</i>	<i>Logan</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	28.7	40.7	40.3
I don't feel ready for more study	22.6	20.1	19.6
My work commitments	13.2	9.9	9.8
The costs of undertaking study	11.7	7.6	7.6
I am working in order to finance further study	8.3	7.6	7.9
My family commitments	4.9	3.2	3.2
I don't meet the entry criteria for the program I want to do	4.5	3.7	3.7
Transport difficulties	3.0	2.4	2.3
I was unsure I would be able to cope with the study program	1.1	1.7	1.9
The program I would like to do is not offered locally	1.1	0.9	1.5
I don't know what is available	0.4	2.0	2.0
The program is not available after hours or externally	0.4	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification and School-based apprenticeship of trainee (SAT), Logan City, 2005

		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	No.	207	70	276	1
	%	32.5	15.0	26.2	2.0
VET Certificate IV+	No.	85	35	117	3
	%	13.4	7.5	11.1	6.1
VET Certificate III	No.	15	13	28	0
	%	2.4	2.8	2.7	0.0
VET Certificate I-II	No.	29	21	46	4
	%	4.6	4.5	4.4	8.2
Apprentice	No.	48	70	105	13
	%	7.5	15.0	10.0	26.5
Trainee	No.	33	44	69	8
	%	5.2	9.4	6.5	16.3
Working FT	No.	89	88	167	10
	%	14.0	18.8	15.8	20.4
Working PT Casual	No.	70	71	133	8
	%	11.0	15.2	12.6	16.3
Seeking work	No.	42	45	85	2
	%	6.6	9.6	8.1	4.1
Not studying/not in labour force	No.	18	10	28	0
	%	2.8	2.1	2.7	0.0
Total	No.	636	467	1054	49
	%	100.0	100.0	100.0	100.0

Destinations by Indigenous status

Table 12 Main destinations of Year 12 completers by Indigenous Status, Brisbane City, 2005

		<i>Non-Indigenous</i>	<i>Indigenous</i>
University (degree)	No.	274	3
	%	25.5	10.0
VET Certificate IV+	No.	118	2
	%	11.0	6.7
VET Certificate III	No.	28	0
	%	2.6	0.0
VET Certificate I-II	No.	45	5
	%	4.2	16.7
Apprentice	No.	113	5
	%	10.5	16.7
Trainee	No.	75	2
	%	7.0	6.7
Working FT	No.	172	5
	%	16.0	16.7
Working PT Casual	No.	136	5
	%	12.7	16.7
Seeking work	No.	85	2
	%	7.9	6.7
Not studying/not in labour force	No.	27	1
	%	2.5	3.3
Total	No.	1073	30
	%	100.0	100.0

Destinations by Language Background

Table 13 Main destinations of Year 12 completers by Language Background, Logan City, 2005

		<i>English</i>	<i>LBOTE</i>
University (degree)	No.	251	26
	%	24.9	27.4
VET Certificate IV+	No.	106	14
	%	10.5	14.7
VET Certificate III	No.	27	1
	%	2.7	1.1
VET Certificate I-II	No.	43	7
	%	4.3	7.4
Apprentice	No.	110	8
	%	10.9	8.4
Trainee	No.	73	4
	%	7.2	4.2
Working FT	No.	163	14
	%	16.2	14.7
Working PT Casual	No.	134	7
	%	13.3	7.4
Seeking work	No.	78	9
	%	7.7	9.5
Not studying/not in labour force	No.	23	5
	%	2.3	5.3
Total	No.	1008	95
	%	100.0	100.0

Destinations of CPCSE graduates

Table 14 Main destinations of CPCSE Year 12 completers, Logan City, 2005

	<i>CPCSE No.</i>
University (degree)	0
VET Certificate IV+	0
VET Certificate III	1
VET Certificate I-II	3
Apprentice	1
Trainee	2
Working FT	1
Working PT Casual	2
Seeking work	3
Not studying/not in labour force	4
Total	17

Destinations by Socioeconomic status

Table 15 Main destinations of Year 12 completers by socioeconomic quartile, Logan City, 2005

		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	No.	74	42	65	43
	%	22.6	20.2	30.0	29.1
VET Certificate IV+	No.	40	24	20	20
	%	12.2	11.5	9.2	13.5
VET Certificate III	No.	9	6	5	3
	%	2.8	2.9	2.3	2.0
VET Certificate I-II	No.	12	9	8	12
	%	3.7	4.3	3.7	8.1
Apprentice	No.	32	22	23	11
	%	9.8	10.6	10.6	7.4
Trainee	No.	22	23	10	8
	%	6.7	11.1	4.6	5.4
Working FT	No.	48	38	40	21
	%	14.7	18.3	18.4	14.2
Working PT Casual	No.	43	33	21	16
	%	13.1	15.9	9.7	10.8
Seeking work	No.	37	9	18	12
	%	11.3	4.3	8.3	8.1
Not studying/not in labour force	No.	10	2	7	2
	%	3.1	1.0	3.2	1.4
Total	No.	327	208	217	148
	%	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Logan City

Browns Plains State High School	Loganlea State High School
Calvary Christian College, Carbrook	Mabel Park State High School
Chisholm Catholic College	Marsden State High School
Groves Christian College	Park Ridge State High School
Hills International College	Shailer Park State High School
John Paul College	Springwood State High School
Kimberley College	St Francis College
Kingston College	Woodridge State High School
Logan City Special School	
