



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Moreton SD Balance



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Acronymns and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 63.1 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR MORETON SD BALANCE (857 respondents)

Destinations (table 2)

- 56.0 per cent of young people who completed their Year 12 in Moreton SD Balance in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely study destination was university (23.1 per cent), followed by campus-based VET programs (14.6 per cent), with the majority of VET students entering programs at Certificate IV level or higher (6.1 per cent).
- The vast majority of university and higher level VET students were studying full-time (97.0 per cent and 86.5 per cent respectively).
- Slightly more than half of the other VET students were studying full-time (61.3 per cent of Certificate III students and 52.4 per cent of Certificate I/II students).
- 18.3 per cent commenced employment-based training, either as an apprentice (9.8 per cent) or trainee (8.5 per cent).
- 44.0 per cent did not enter post-school education or training, and were either employed (33.9 per cent), seeking work (7.8 per cent) or neither in the labour force nor studying (2.3 per cent).

Sex differences in education and training destinations (table 2)

- Females were slightly more likely than males to enter university (25.1 per cent compared with 20.7 per cent of males), and more likely to enrol in campus-based VET programs (17.0 per cent compared with 11.6 per cent).
- Males were more likely than females to commence an apprenticeship (16.5 per cent compared with 4.3 per cent) whereas females were more likely to commence a traineeship (11.3 per cent compared with 5.2 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- Approximately half of the university and higher level VET students combined study with part-time/casual employment (53.0 per cent and 40.7 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (45.6 per cent and 31.3 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for almost four out of ten student destinations (36.9 per cent) while Education, Natural and Physical Sciences, Engineering and Related Technologies and Creative Arts accounted for a further 37.7 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Management and Commerce, Education and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Natural and Physical Sciences, Information Technology, Architecture and Building courses, and Agriculture and Environmental and Related Studies courses.

Earning

- Including apprentices and trainees, 38.4 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were more likely than males to be working in part-time/casual jobs (36.2 per cent compared with 25.8 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 53.9 per cent of working school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (35.5 per cent) or they do not feel ready (19.0 per cent)
- Work commitments are the third most important reason (14.9 per cent). 8.3 per cent cited the costs of undertaking study as the main impediment, and 7.0 per cent were working to finance future study.
- Moreton SD Balance respondents were slightly less likely to nominate reasons associated with taking a break from study than their counterparts elsewhere, and slightly more likely to nominate reasons associated with work commitments and transport difficulties.

Destinations by Year 12 studies (table 11)

- 41.5 per cent of Year 12 graduates left secondary school with a VET qualification.
- Graduates with a VET qualification were less likely to enrol in university (18.0 per cent compared with 26.7 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (23.3 per cent compared with 14.8 per cent).
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates.

Destinations by socioeconomic status (table 13)

- No discernible trends were evident linking destinations with socioeconomic status, due to small numbers in most destination categories.

Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance and higher level VET.
- A higher rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.
- 55.6 per cent of Year 12 completers in Moreton SD Balance were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Moreton SD Balance were slightly less likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (53.9 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

MORETON SD BALANCE

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Moreton SD Balance, 2005

Destination	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	80	20.7	118	25.1	190	23.1
VET Cert IV+	20	5.2	32	6.8	52	6.1
VET Cert III*	9	2.3	22	4.7	31	3.6
VET Cert I-II*	16	4.1	26	5.5	42	4.9
Apprentice	64	16.5	20	4.3	84	9.8
Trainee	20	5.2	53	11.3	73	8.5
(VET Total)	129	33.3	153	32.6	282	32.9
Working full-time	85	22.0	87	18.5	172	20.1
Working part-time/casual	46	11.9	72	15.3	118	13.8
Seeking work	37	9.6	30	6.4	67	7.8
Not studying/ not in the labour force	10	2.6	10	2.1	20	2.3
Total	387	100.0	470	100.0	857	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Moreton SD Balance, 2005

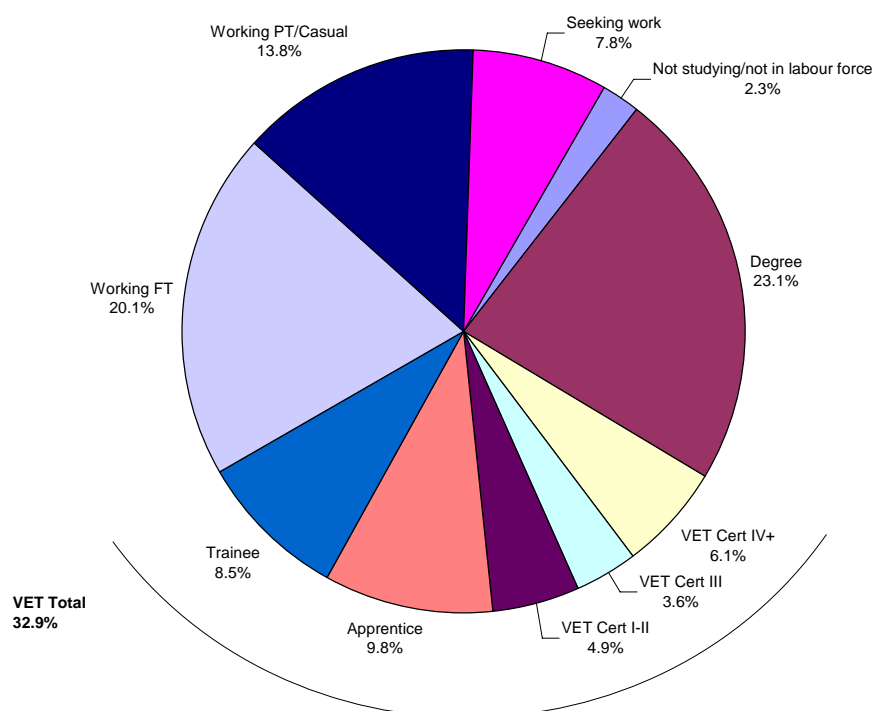
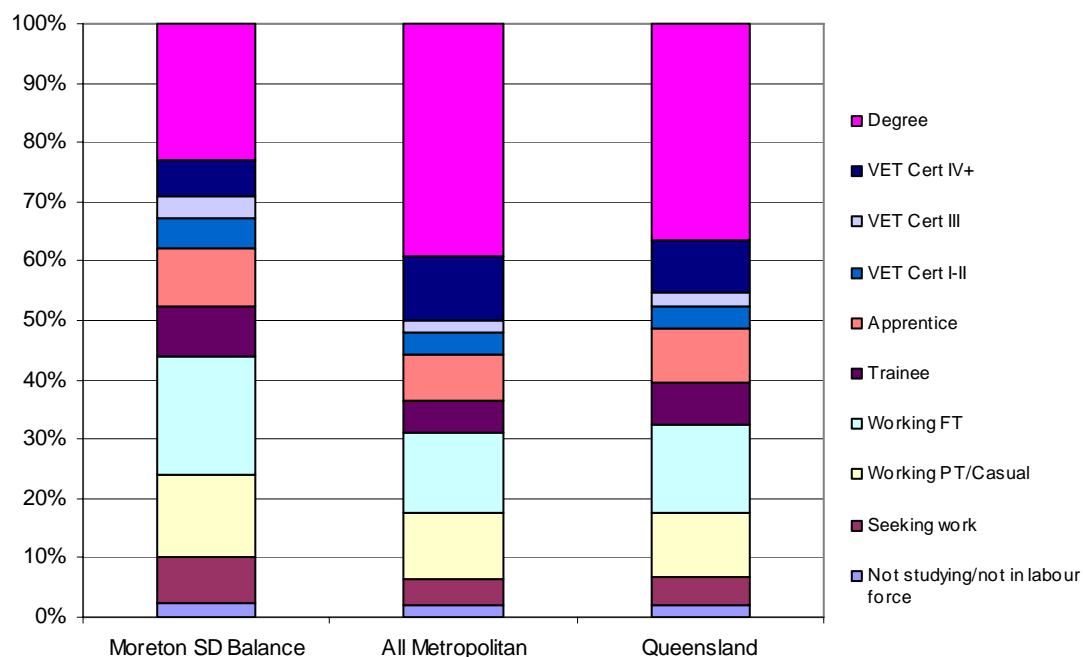


Figure 2 Main destinations of Year 12 completers, Moreton SD Balance, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Moreton SD Balance, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	6	4	6	1	1	172	190
	<i>%</i>	3.0	7.4	9.4	4.0	0.7	45.6	22.2
PT/Casual work	<i>No.</i>	105	22	12	5	13	118	275
	<i>%</i>	53.0	40.7	18.8	20.0	9.4	31.3	32.1
Apprentice	<i>No.</i>	0	0	11	4	69	0	84
	<i>%</i>	0.0	0.0	17.2	16.0	49.6	0	9.8
Trainee	<i>No.</i>	0	2	22	5	44	0	73
	<i>%</i>	0.0	3.7	34.4	20.0	31.7	0	8.5
Seeking work	<i>No.</i>	43	10	7	6	3	67	136
	<i>%</i>	21.7	18.5	10.9	24.0	2.2	17.8	15.9
Not working/not seeking work	<i>No.</i>	44	16	6	4	9	20	99
	<i>%</i>	22.2	29.6	9.4	16.0	6.5	5.3	11.6
TOTAL	<i>No.</i>	198	54	64	25	139	377	857
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Moreton SD Balance, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
The University of Queensland	53	11.0
Griffith University	41	8.5
University of Southern Queensland	33	6.8
University of the Sunshine Coast	28	5.8
The Bremer Institute of TAFE	28	5.8
Queensland University of Technology	22	4.6
Cooloola Sunshine Institute of TAFE	18	3.7
Brisbane North Institute of TAFE	12	2.5
Logan Institute of TAFE	7	1.5
Southbank Institute of TAFE	6	1.2
James Cook University	6	1.2
Southern Queensland Institute of TAFE	6	1.2
Central Queensland University	5	1.0
Qantm College	5	1.0
Gold Coast Institute of TAFE	5	1.0
Bond University	2	0.4
Moreton Institute of TAFE	1	0.2
Yeronga Institute of TAFE	1	0.2
Australian College of Natural Medicine	1	0.2
Central Queensland Institute of TAFE	1	0.2
Wide Bay Institute of TAFE	1	0.2
Other Private Training Colleges	31	6.4
Other Queensland TAFEs	22	4.6
Interstate Universities	5	1.0
Other/unknown	142	29.5
Total	482	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Moreton SD Balance, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	23.0	12.3	18.9			
Management & Commerce	22.5	10.8	18.0			
Education	13.4	6.9	10.9			
Natural & Physical Sciences	8.1	13.8	10.3			
Engineering & Related Technologies	1.4	20.8	8.8			
Creative Arts	8.1	6.9	7.7			
Health	8.1	6.2	7.4			
Food, Hospitality & Personal Services	8.6	3.8	6.8			
Agriculture, Environmental & Related Studies	2.9	5.4	3.8			
Information Technology	0.5	6.9	2.9			
Architecture & Building	1.0	5.4	2.7			
Mixed Field Programmes	2.4	0.8	1.8			
Total	100.0	100.0	100.0			

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Moreton SD Balance, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	85	47.8	87	43.7	172	45.6
Working part-time/casual	46	25.8	72	36.2	118	31.3
Seeking work	37	20.8	30	15.1	67	17.8
Not studying/not in labour force	10	5.6	10	5.0	20	5.3
Total	178	100.0	199	100.0	377	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Moreton SD Balance, All Metropolitan and Queensland, 2005

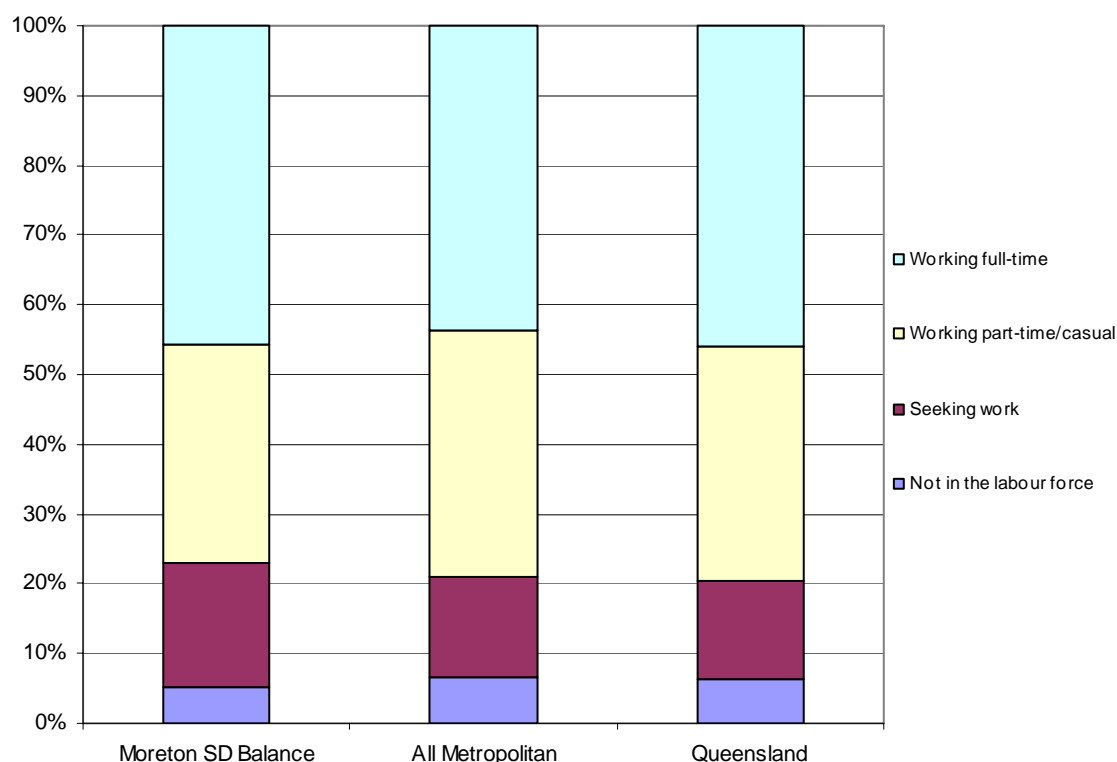


Table 7 Occupational categories of all working respondents, Moreton SD Balance and Queensland, 2005

<i>Occupational Category</i>	<i>Moreton SD Balance</i>		<i>Qld</i>
	<i>Number</i>	<i>Per cent</i>	<i>Per cent</i>
Sales Assistants	131	21.2	30.3
Food Handlers	114	18.4	16.9
Clerks, Receptionists & Secretaries	61	9.9	9.7
Waiters	38	6.1	6.5
Building & Construction Skilled Workers	36	5.8	6.2
Storepersons	29	4.7	4.5
Child Care & Education-Related Workers	28	4.5	3.4
Health, Fitness, Hair & Beauty Workers	27	4.4	3.0
Gardeners, Farmers & Animal Workers	44	7.1	2.9
Automotive Workers	18	2.9	2.6
Labourers	23	3.7	2.2
Electrical & Electronics Trades	11	1.8	2.1
Factory and Machine Workers	18	2.9	1.7
Engineering & Science Related	8	1.3	1.3
Cleaners	5	0.8	1.2
Marketing & Sales Representatives	7	1.1	1.0
Other (fewer than 1% of respondents statewide)	21	3.3	4.5
Total	619	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Moreton SD Balance and Queensland, 2005

<i>Industry Category</i>	<i>Moreton SD Balance</i>		<i>Qld</i>
	<i>Number</i>	<i>Per cent</i>	<i>Per cent</i>
Retail trade	149	26.8	35.0
Hospitality (Accommodation, cafes, restaurants)	151	27.1	26.1
Construction	41	7.4	7.1
Manufacturing	31	5.6	4.1
Health and Community Services	19	3.4	3.8
Personal and Other Services	28	5.0	3.3
Agriculture, Forestry and Fishing	40	7.2	2.9
Education	13	2.3	2.5
Government Administration and Defence	20	3.6	2.5
Property and Business Services	19	3.4	2.3
Cultural and Recreational Services	8	1.4	2.0
Electricity, Gas and Water Supply	10	1.8	2.0
Transport and Storage	9	1.6	1.8
Finance and Insurance	8	1.4	1.6
Wholesale Trade	6	1.1	1.2
Other (fewer than 1% of respondents statewide)	5	0.9	1.8
Total	557	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Moreton SD Balance, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	31	29.0	55	40.7	86	35.5
I don't feel ready for more study	21	19.6	25	18.5	46	19.0
My work commitments	16	15.0	20	14.8	36	14.9
The costs of undertaking study	9	8.4	11	8.1	20	8.3
I am working in order to finance further study	10	9.3	7	5.2	17	7.0
Transport difficulties	8	7.5	7	5.2	15	6.2
I don't meet the entry criteria for the program I want to do	5	4.7	3	2.2	8	3.3
I was unsure I would be able to cope with the study program	3	2.8	2	1.5	5	2.1
I don't know what is available	1	0.9	2	1.5	3	1.2
The program I would like to do is not offered locally	2	1.9	2	1.5	4	1.7
My family commitments	1	0.9	1	0.7	2	0.8
The program is not available after hours or externally	0	0.0	0	0.0	0	0.0
Total	107	100.0	135	100.0	242	100.0

Table 10 Main reason for not studying, Moreton SD Balance, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Moreton SD</i>	<i>All Metro</i>	<i>Queensland</i>
	<i>Balance</i>		
	%	%	%
I am taking time to consider my options (gap year)	35.5	40.7	40.3
I don't feel ready for more study	19.0	20.1	19.6
My work commitments	14.9	9.9	9.8
I am working in order to finance further study	7.0	7.6	7.9
The costs of undertaking study	8.3	7.6	7.6
I don't meet the entry criteria for the program I want to do	3.3	3.7	3.7
My family commitments	0.8	3.2	3.2
Transport difficulties	6.2	2.4	2.3
I was unsure I would be able to cope with the study program	2.1	1.7	1.9
I don't know what is available	1.2	2.0	2.0
The program I would like to do is not offered locally	1.7	0.9	1.5
The program is not available after hours or externally	0.0	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by Year 12 studies, Moreton SD Balance, 2005

<i>Destination</i>		<i>VET Qualification</i>	
		<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	134	64
	<i>%</i>	26.7	18.0
VET Certificate IV+	<i>No.</i>	33	19
	<i>%</i>	6.6	5.3
VET Certificate III	<i>No.</i>	15	16
	<i>%</i>	3.0	4.5
VET Certificate I-II	<i>No.</i>	25	17
	<i>%</i>	5.0	4.8
Apprentice	<i>No.</i>	39	45
	<i>%</i>	7.8	12.6
Trainee	<i>No.</i>	35	38
	<i>%</i>	7.0	10.7
Working FT	<i>No.</i>	102	70
	<i>%</i>	20.4	19.7
Working PT Casual	<i>No.</i>	72	46
	<i>%</i>	14.4	12.9
Seeking work	<i>No.</i>	31	36
	<i>%</i>	6.2	10.1
Not studying/not in labour force	<i>No.</i>	15	5
	<i>%</i>	3.0	1.4
Total	<i>No.</i>	501	356
	<i>%</i>	100.0	100.0

Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)

Table 12 Main destinations of Indigenous, LBOTE and CPCSE Year 12 completers, Moreton SD Balance, 2005

<i>Destination</i>	<i>Indigenous No.</i>	<i>LBOTE No.</i>	<i>CPCSE No.</i>	<i>SAT No.</i>
University (degree)	2	3	0	9
VET Certificate IV+	0	0	0	3
VET Certificate III	1	0	0	0
VET Certificate I-II	4	1	2	2
Apprentice	0	0	3	17
Trainee	2	0	0	10
Working FT	2	0	2	11
Working PT/ Casual	2	0	1	11
Seeking work	1	2	2	4
Not studying/not in labour force	1	0	4	0
Total	15	6	14	67

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Moreton SD Balance, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	37	38	26	6
	<i>%</i>	19.8	20.5	26.5?	20.0?
VET Certificate IV+	<i>No.</i>	14	12	4?	1?
	<i>%</i>	7.5	6.5	4.1	3.3
VET Certificate III	<i>No.</i>	11	8	3	1
	<i>%</i>	5.9	4.3	3.1	3.3
VET Certificate I-II	<i>No.</i>	11	9	3	0
	<i>%</i>	5.9	4.9	3.1	0.0
Apprentice	<i>No.</i>	22	17	9	0
	<i>%</i>	11.8	9.2	9.2	0.0
Trainee	<i>No.</i>	16	23	9	3
	<i>%</i>	8.6	12.4	9.2	10.0
Working FT	<i>No.</i>	33	35	24	7
	<i>%</i>	17.6	18.9	24.5	23.3
Working PT Casual	<i>No.</i>	23	25	9	8
	<i>%</i>	12.3	13.5	9.2	26.7
Seeking work	<i>No.</i>	17	15	5	3
	<i>%</i>	9.1	8.1	5.1	10.0
Not studying/not in labour force	<i>No.</i>	3	3	6	1
	<i>%</i>	1.6	1.6	6.1	3.3
Total	<i>No.</i>	187	185	98	30
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Moreton SD Balance

Beaudesert State High School	Lowood State High School
Beerwah State High School	Maleny State High School
Boonah State High School	Noosa District State High School
Faith Lutheran College	Rosewood State High School
Kilcoy State High School	Tamborine Mountain College
Laidley State High School	Tamborine Mountain State High School
Lockyer District State High School	Toogoolawah State High School
