



# The nextstep Survey 2005

on the destinations of  
Year 12 school leavers

## Regional Report

Pine Rivers Shire



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# Contents

Acknowledgements .....	1
List of tables.....	2
List of figures .....	2
Acronyms and abbreviations .....	3
Main destinations.....	7
Study and work.....	9
Post-schooling Institutions entered.....	10
Field of study .....	11
Employment Destinations.....	11
Not in Study .....	14
Destinations by Year 12 Studies .....	16
Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT) .....	17
Destinations by Socioeconomic status.....	18
Appendix.....	19

## List of tables

Table 1	Categorisations used to determine Main Destination .....	7
Table 2	Main destinations of Year 12 completers by sex, Pine Rivers Shire, 2005 .....	8
Table 3	Study and labour force destinations of Year 12 completers, Pine Rivers Shire, 2005.....	9
Table 4	Post-school institutions of Year 12 completers, Pine Rivers Shire, 2005 .....	10
Table 5	Post-school field of study of Year 12 completers by sex, Pine Rivers Shire, 2005 .....	11
Table 6	Employment destinations of Year 12 school completers not in education or training, Pine Rivers Shire, 2005.....	11
Table 7	Occupational categories of all working respondents, Pine Rivers Shire and Queensland, 2005 .....	12
Table 8	Industry categories of all working Year 12 completers, Pine Rivers Shire and Queensland, 2005 .....	13
Table 9	Main reason of Year 12 completers for not studying by sex, Pine Rivers Shire, 2005 .....	14
Table 10	Main reason for not studying, Pine Rivers Shire, All Metropolitan and Queensland, 2005....	15
Table 11	Main destinations of Year 12 completers by Year 12 studies, Pine Rivers Shire, 2005 .....	16
Table 12	Main destinations of Indigenous, LBOTE, CPCSE Year 12 completers and School based Apprentices/Trainees, Pine Rivers Shire, 2005.....	17
Table 13	Main destinations of Year 12 completers by socioeconomic quartile, Pine Rivers Shire, 2005.....	18
Table AA	Schools attended in 2004 by Year 12 completers, Pine Rivers Shire .....	19

## List of figures

Figure 1	Main destinations of Year 12 completers, Pine Rivers Shire, 2005.....	8
Figure 2	Main destinations of Year 12 completers, Pine Rivers Shire, All Metropolitan and Queensland, 2005.....	9
Figure 3	Employment destinations of Year 12 completers not in education or training, Pine Rivers Shire, All Metropolitan and Queensland, 2005 .....	12

## Acronyms and abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

## **AIMS OF THE PROJECT**

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

## **METHODOLOGY**

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 68.3 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

## **MAIN FINDINGS FOR PINE RIVERS SHIRE (488 respondents)**

Destinations (table 2)

- 62.5 per cent of young people who completed their Year 12 in Pine Rivers Shire in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely study destination was university (27.3 per cent), followed by employment-based training, either as an apprentice (10.7 per cent) or trainee (7.8 per cent). Another 16.7 per cent enrolled in campus-based VET programs, with the majority of VET students entering programs at Certificate IV level or higher (11.3 per cent).
- The vast majority of university and higher level VET students were studying full-time (97.0 per cent and 98.2 per cent respectively).
- Less than half of the Certificate III students were studying full-time (45.5 per cent) compared with 80.0 per cent of Certificate I/II students.
- 37.7 per cent did not enter post-school education or training, and were either employed (30.5 per cent), looking for work (4.9 per cent) or neither in the labour force nor studying (2.3 per cent).

#### Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (31.0 per cent compared with 22.9 per cent of males) or enrol in campus-based VET programs (21.0 per cent compared with 11.4 per cent).
- Males were much more likely than females to commence an apprenticeship (19.4 per cent compared with 3.1 per cent) whereas females were more likely to commence a traineeship (10.0 per cent compared with 5.3 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

#### Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (66.9 per cent and 59.0 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (46.7 per cent and 34.2 per cent respectively).

#### Field of study (table 5)

- Two fields of study - Management and Commerce and Society and Culture - accounted for almost four out of ten student destinations (37.8 per cent) while Health, Education and Natural and Physical Sciences accounted for a further 27.9 per cent of enrolments.
- Females were much more likely than males to enter study in Society and Culture, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology and Architecture and Building courses. They were slightly more likely to enrol in Creative Arts courses.

#### Earning

- Including apprentices and trainees, 36.1 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were slightly more likely than males to be working full-time and less likely to be seeking work. (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 61.1 per cent of working school completers. (table 8)

#### Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they want time to consider their options (38.0 per cent) or they do not feel ready for more study (20.9 per cent)
- Work commitments are the third most important reason (13.2 per cent). Some graduates were working in order to finance future study (10.1 per cent) while others were concerned with the cost of studying (6.2 per cent).
- Pine Rivers Shire respondents were slightly less likely to nominate reasons associated with taking a break from study than their counterparts elsewhere, but slightly more likely to nominate reasons associated with work commitments and working to finance future study.

#### Destinations by Year 12 studies (table 11)

- 41.4 per cent of Year 12 graduates left secondary school with a VET qualification.
- Graduates with a VET qualification were much less likely to enrol in university (18.8 per cent compared with 33.2 per cent of the non-VET cohort). However they tended to

balance lower levels of transition to university with much higher rates of transition to employment-based training (24.3 per cent compared with 14.3 per cent).

- Graduates with a VET qualification were about equally likely to enter employment with no further education and training (31.7 per cent compared with 29.7 per cent).

#### Destinations by socioeconomic status (table 13)

- Although the numbers of graduates in each destination category are too small to allow firm conclusions to be made, the data suggest that graduates from the highest socioeconomic quartile transferred to university at a higher rate than those from lower socioeconomic quartiles.

#### Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance and more to higher level VET.
- A higher rate of transfer than the state average was evident for transfer to apprenticeships and traineeships, and for direct entry to the workforce.
- 62.7 per cent of Year 12 completers in Pine Rivers Shire were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Pine Rivers Shire were equally likely to be working in the two industry categories of Retail Trade and Hospitality as their counterparts elsewhere (58.2 per cent compared with 61.1 per cent) (table 8).

# REGIONAL REPORT

## PINE RIVERS SHIRE

### Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

**Table 1**            **Categorisations used to determine Main Destination**

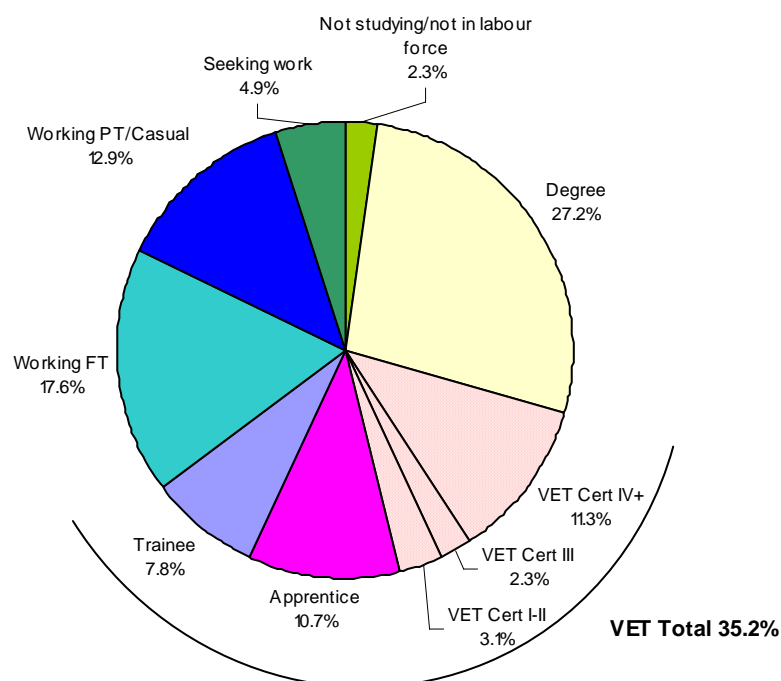
<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

**Table 2 Main destinations of Year 12 completers by sex, Pine Rivers Shire, 2005**

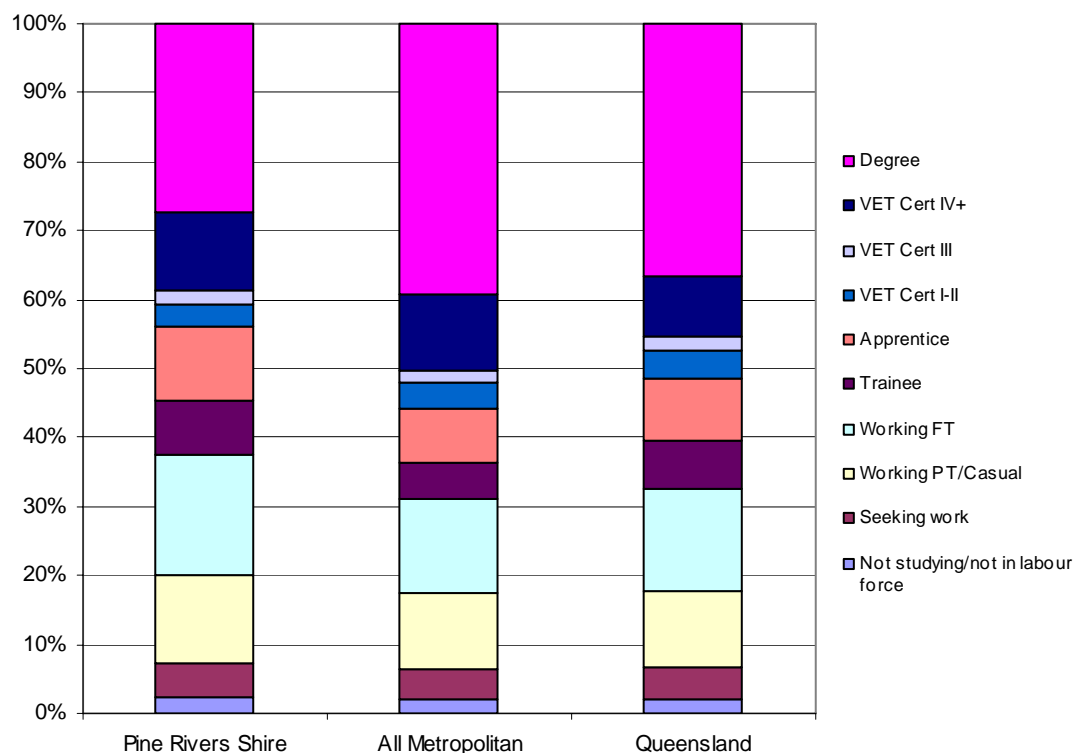
<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	52	22.9	81	31.0	133	27.3
VET Cert IV+	20	8.8	35	13.4	55	11.3
VET Cert III*	1	0.4	10	3.8	11	2.3
VET Cert I-II*	5	2.2	10	3.8	15	3.1
Apprentice	44	19.4	8	3.1	52	10.7
Trainee	12	5.3	26	10.0	38	7.8
<i>(VET Total)</i>	<b>82</b>	<b>36.1</b>	<b>89</b>	<b>34.1</b>	<b>171</b>	<b>35.2</b>
Working full-time	40	17.6	46	17.6	86	17.6
Working part-time/casual	33	14.5	30	11.5	63	12.9
Seeking work	15	6.6	9	3.4	24	4.9
Not studying/ not in the labour force	5	2.2	6	2.3	11	2.3
<b>Total</b>	<b>227</b>	<b>100.0</b>	<b>261</b>	<b>100.0</b>	<b>488</b>	<b>100.0</b>

\* Students not in apprenticeships or traineeships

**Figure 1 Main destinations of Year 12 completers, Pine Rivers Shire, 2005**



**Figure 2 Main destinations of Year 12 completers, Pine Rivers Shire, All Metropolitan and Queensland, 2005**



## Study and work

**Table 3 Study and labour force destinations of Year 12 completers, Pine Rivers Shire, 2005**

<i>Employment Destination</i>		<i>Uni Deg ree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unkn own study</i>	<i>No stu dy</i>	<i>TO TA L</i>
Full-time work	<i>No.</i>	11	2	4	0	1	86	104
	<i>%</i>	8.3	3.3	16.0	0.0	1.3	46.7	21.3
PT/Casual work	<i>No.</i>	89	36	5	1	5	63	199
	<i>%</i>	66.9	59.0	20.0	12.5	6.5	34.2	40.8
Apprentice	<i>No.</i>	0	1	8	0	43	0	52
	<i>%</i>	0.0	1.6	32.0	0.0	55.8	0	10.7
Trainee	<i>No.</i>	0	5	6	2	25	0	38
	<i>%</i>	0.0	8.2	24.0	25.0	32.5	0	7.8
Seeking work	<i>No.</i>	18	9	1	2	1	24	55
	<i>%</i>	13.5	14.8	4.0	25.0	1.3	13.0	11.3
Not working/not seeking work	<i>No.</i>	15	8	1	3	2	11	40
	<i>%</i>	11.3	13.1	4	37.5	2.6	6.0	8.2
<b>TOTAL</b>	<b><i>No.</i></b>	<b>133</b>	<b>61</b>	<b>25</b>	<b>8</b>	<b>77</b>	<b>184</b>	<b>488</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Post-schooling Institutions entered

**Table 4 Post-school institutions of Year 12 completers, Pine Rivers Shire, 2005**

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Queensland University of Technology	70	23.0
Brisbane North Institute of TAFE	30	9.8
The University of Queensland	25	8.2
Southbank Institute of TAFE	17	5.6
Griffith University	11	3.6
University of the Sunshine Coast	7	2.3
Australian Catholic University	6	2.0
University of Southern Queensland	4	1.3
Cooloola Sunshine Institute of TAFE	3	1.0
Qantm College	3	1.0
Central Queensland University	2	0.7
Yeronga Institute of TAFE	2	0.7
Australian College of Natural Medicine	2	0.7
James Cook University	1	0.3
Logan Institute of TAFE	1	0.3
Moreton Institute of TAFE	1	0.3
Other Private Training Colleges	22	7.2
Other Queensland TAFEs	13	4.3
Interstate Universities	1	0.3
Other/unknown	84	27.5
<b>Total</b>	<b>305</b>	<b>100.0</b>

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

## Field of study

**Table 5 Post-school field of study of Year 12 completers by sex, Pine Rivers Shire, 2005**

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
		%		%		%
Management & Commerce		23.6		17.4		21.3
Society & Culture		22.9		5.8		16.5
Health		9.7		9.3		9.6
Education		11.8		5.8		9.6
Natural & Physical Sciences		9.0		8.1		8.7
Engineering & Related Technologies		0.7		19.8		7.8
Creative Arts		6.9		9.3		7.8
Food, Hospitality & Personal Services		8.3		3.5		6.5
Information Technology		0.7		11.6		4.8
Architecture & Building		1.4		5.8		3.0
Agriculture, Environmental & Related Studies		2.8		1.2		2.2
Mixed Field Programmes		2.1		2.3		2.2
<b>Total</b>		<b>100.0</b>		<b>100.0</b>		<b>100.0</b>

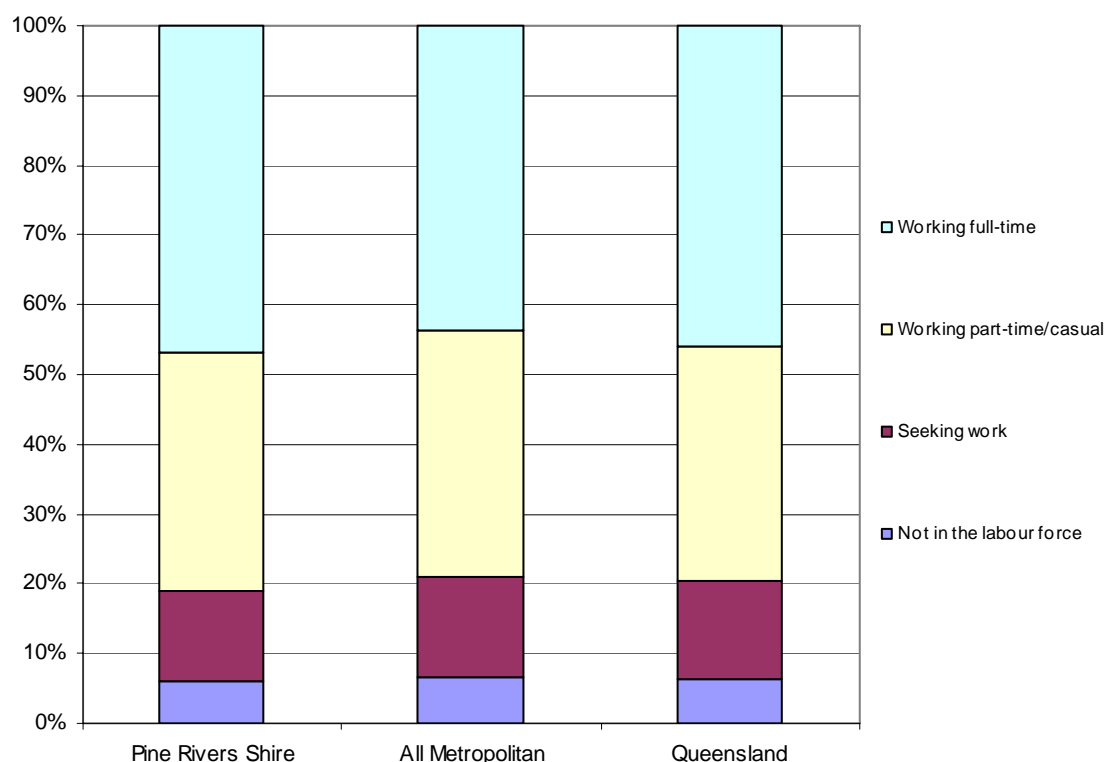
Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

## Employment Destinations

**Table 6 Employment destinations of Year 12 school completers not in education or training, Pine Rivers Shire, 2005**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	40	43.0	46	50.5	86	46.7
Working part-time/casual	33	35.5	30	33.0	63	34.2
Seeking work	15	16.1	9	9.9	24	13.0
Not studying/not in labour force	5	5.4	6	6.6	11	6.0
<b>Total</b>	<b>93</b>	<b>100.0</b>	<b>91</b>	<b>100.0</b>	<b>184</b>	<b>100.0</b>

**Figure 3 Employment destinations of Year 12 completers not in education or training, Pine Rivers Shire, All Metropolitan and Queensland, 2005**



**Table 7 Occupational categories of all working respondents, Pine Rivers Shire and Queensland, 2005**

<i>Occupational Category</i>	<i>Pine Rivers Number</i>	<i>Pine Rivers Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	108	27.6	30.3
Food Handlers	68	17.4	16.9
Clerks, Receptionists & Secretaries	48	12.3	9.7
Waiters	21	5.4	6.5
Building & Construction Skilled Workers	21	5.4	6.2
Storepersons	16	4.1	4.5
Child Care & Education-Related Workers	17	4.3	3.4
Health, Fitness, Hair & Beauty Workers	13	3.3	3.0
Gardeners, Farmers & Animal Workers	5	1.3	2.9
Automotive Workers	13	3.3	2.6
Labourers	8	2.0	2.2
Electrical & Electronics Trades	11	2.8	2.1
Factory and Machine Workers	10	2.6	1.7
Engineering & Science Related	2	0.5	1.3
Cleaners	4	1.0	1.2
Marketing & Sales Representatives	4	1.0	1.0
Other (fewer than 1% of respondents statewide)	22	5.7	4.5
<b>Total</b>	<b>391</b>	<b>100.0</b>	<b>100.0</b>

**Table 8 Industry categories of all working Year 12 completers, Pine Rivers Shire and Queensland, 2005**

<i>Industry Category</i>	<i>Pine Rivers Number</i>	<i>Pine Rivers Per cent</i>	<i>Qld Per cent</i>
Retail trade	115	32.5	35.0
Hospitality (Accommodation, cafes, restaurants)	91	25.7	26.1
Construction	25	7.1	7.1
Manufacturing	19	5.4	4.1
Health and Community Services	17	4.8	3.8
Personal and Other Services	14	4.0	3.3
Agriculture, Forestry and Fishing	4	1.1	2.9
Education	11	3.1	2.5
Government Administration and Defence	9	2.5	2.5
Property and Business Services	9	2.5	2.3
Cultural and Recreational Services	7	2.0	2.0
Electricity, Gas and Water Supply	7	2.0	2.0
Transport and Storage	12	3.4	1.8
Finance and Insurance	7	2.0	1.6
Wholesale Trade	2	0.6	1.2
Other (fewer than 1% of respondents statewide)	5	1.3	1.8
<b>Total</b>	<b>354</b>	<b>100.0</b>	<b>100.0</b>

## Not in Study

**Table 9** Main reason of Year 12 completers for not studying by sex, Pine Rivers Shire, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	23	39.0	26	37.1	49	38.0
I don't feel ready for more study	16	27.1	11	15.7	27	20.9
My work commitments	7	11.9	10	14.3	17	13.2
I am working in order to finance further study	5	8.5	8	11.4	13	10.1
The costs of undertaking study	2	3.4	6	8.6	8	6.2
I don't meet the entry criteria for the program I want to do	2	3.4	4	5.7	6	4.7
My family commitments	1	1.7	3	4.3	4	3.1
Transport difficulties	2	3.4	0	0	2	1.6
I was unsure I would be able to cope with the study program	1	1.7	1	1.4	2	1.6
I don't know what is available	0	0	1	1.4	1	0.8
The program I would like to do is not offered locally	0	0	0	0	0	0
The program is not available after hours or externally	0	0	0	0	0	0
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>

**Table 10 Main reason for not studying, Pine Rivers Shire, All Metropolitan and Queensland, 2005**

<i>Main reason</i>	<i>Pine Rivers Shire</i>	<i>All Metro</i>	<i>Queens land</i>
	%	%	%
I am taking time to consider my options (gap year)	38.0	40.7	40.3
I don't feel ready for more study	20.9	20.1	19.6
My work commitments	13.2	9.9	9.8
I am working in order to finance further study	10.1	7.6	7.9
The costs of undertaking study	6.2	7.6	7.6
I don't meet the entry criteria for the program I want to do	4.7	3.7	3.7
My family commitments	3.1	3.2	3.2
Transport difficulties	1.6	2.4	2.3
I was unsure I would be able to cope with the study program	1.6	1.7	1.9
I don't know what is available	0.8	2.0	2.0
The program I would like to do is not offered locally	0	0.9	1.5
The program is not available after hours or externally	0	0.2	0.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Year 12 Studies

**Table 11** Main destinations of Year 12 completers by Year 12 studies, Pine Rivers Shire, 2005

<i>Destination</i>		<i>VET Qualification</i>	
		<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	95	38
	<i>%</i>	33.2	18.8
VET Certificate IV+	<i>No.</i>	35	20
	<i>%</i>	12.2	9.9
VET Certificate III	<i>No.</i>	3	8
	<i>%</i>	1.0	4.0
VET Certificate I-II	<i>No.</i>	7	8
	<i>%</i>	2.4	4.0
Apprentice	<i>No.</i>	25	27
	<i>%</i>	8.7	13.4
Trainee	<i>No.</i>	16	22
	<i>%</i>	5.6	10.9
Working FT	<i>No.</i>	49	37
	<i>%</i>	17.1	18.3
Working PT Casual	<i>No.</i>	36	27
	<i>%</i>	12.6	13.4
Seeking work	<i>No.</i>	15	9
	<i>%</i>	5.2	4.5
Not studying/not in labour force	<i>No.</i>	5	6
	<i>%</i>	1.7	3.0
<b>Total</b>	<b><i>No.</i></b>	<b>286</b>	<b>202</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)

**Table 12** Main destinations of Indigenous, LBOTE, CPCSE Year 12 completers and School based Apprentices/Trainees, Pine Rivers Shire, 2005

<i>Destination</i>	<i>Indigenous</i>	<i>LBOTE</i>	<i>CPCSE</i>	<i>SAT</i>
University (degree)	<i>No.</i> 3	4	1	2
VET Certificate IV+	<i>No.</i> 0	0	0	1
VET Certificate III	<i>No.</i> 0	0	0	1
VET Certificate I-II	<i>No.</i> 0	1	0	0
Apprentice	<i>No.</i> 1	0	0	0
Trainee	<i>No.</i> 1	0	0	1
Working FT	<i>No.</i> 2	0	2	1
Working PT Casual	<i>No.</i> 1	1	1	1
Seeking work	<i>No.</i> 1	1	0	0
Not studying/not in labour force	<i>No.</i> 0	0	0	0
<b>Total</b>	<b><i>No.</i> 9</b>	<b>7</b>	<b>4</b>	<b>7</b>

## Destinations by Socioeconomic status

**Table 13**      **Main destinations of Year 12 completers by socioeconomic quartile, Pine Rivers Shire, 2005**

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	19	31	28	27
	<i>%</i>	25.3	23.1	25.2	35.1
VET Certificate IV+	<i>No.</i>	11	15	8	12
	<i>%</i>	14.7	11.2	7.2	15.6
VET Certificate III	<i>No.</i>	0	3	3	4
	<i>%</i>	0	2.2	2.7	5.2
VET Certificate I-II	<i>No.</i>	1	4	4	4
	<i>%</i>	1.3	3.0	3.6	5.2
Apprentice	<i>No.</i>	10	13	11	10
	<i>%</i>	13.3	9.7	9.9	13.0
Trainee	<i>No.</i>	3	14	11	4
	<i>%</i>	4.0	10.4	9.9	5.2
Working FT	<i>No.</i>	14	21	23	9
	<i>%</i>	18.7	15.7	20.7	11.7
Working PT Casual	<i>No.</i>	10	21	20	4
	<i>%</i>	13.3	15.7	18.0	5.2
Seeking work	<i>No.</i>	6	8	1	2
	<i>%</i>	8.0	6.0	0.9	2.6
Not studying/not in labour force	<i>No.</i>	1	4	2	1
	<i>%</i>	1.3	3.0	1.8	1.3
<b>Total</b>	<b><i>No.</i></b>	<b>75</b>	<b>134</b>	<b>111</b>	<b>77</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

# Appendix

**Table AA      Schools attended in 2004 by Year 12 completers, Pine Rivers Shire**

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Albany Creek State High School	Northpine Christian College
Bray Park State High School	Pine Rivers Special School
Dakabin State High School	Pine Rivers State High School
Genesis Christian College	

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