



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Redcliffe City



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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 65.5 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR REDCLIFFE CITY (445 responses)

Destinations (table 2)

- 67.4 per cent of young people who completed their Year 12 in Redcliffe City in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (33.9 per cent), followed by campus-based VET programs (18.0 per cent), with the majority of VET students entering programs at Certificate IV level or higher (12.6 per cent).
- The vast majority of University and higher level VET students were studying full-time (95.4 per cent and 91.1 per cent respectively).
- About three quarters of lower level VET students were studying full-time (81.8 per cent of Certificate III students and 66.7 per cent of Certificate I/II students)
- 15.5 per cent commenced employment-based training, either as an apprentice (7.9 per cent) or trainee (7.6 per cent).
- 32.6 per cent did not enter post-school education or training, and were either employed (24.5 per cent), looking for work (4.7 per cent) or neither in the labour force nor studying (3.4 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (38.2 per cent compared with 27.9 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (15.3 per cent compared with 2.7 per cent) whereas females were more likely to commence a traineeship (9.9 per cent compared with 4.4 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs

Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (72.8 per cent and 52.5 per cent respectively).
- Respondents who were not in study were equally likely to be in full-time jobs or part-time/casual employment (35.9 per cent and 39.3 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for more than four out of ten student destinations (41.3 per cent) while Health, Engineering and Related Technologies and Natural and Physical Sciences accounted for a further 29.3 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Health, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology, Creative Arts and Agriculture and Environmental and Related Studies courses.

Earning

- Including apprentices and trainees, 27.2 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were slightly more likely than males to be working in part-time/casual jobs (45.0 per cent compared with 32.3 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 67.7 per cent of school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (39.4 per cent) or they do not feel ready (19.2 per cent)
- Work commitments are the third most important reason (11.1 per cent), followed by transport difficulties (9.1%). Many graduates were working in order to finance future study (8.1 per cent).
- The reasons nominated by Redcliffe City respondents formed a similar pattern to those nominated by their counterparts elsewhere, except for transport difficulties, which were much more common than elsewhere.

Destinations by Year 12 studies (tables 11, 12)

- 27.9 per cent of Year 12 graduates left secondary school with a VET qualification, while a small proportion of Year 12 graduates (5.8 per cent) were school-based apprentices.

- Graduates with a VET qualification were much less likely to enrol in university (12.1 per cent compared with 42.4 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (29.8 per cent compared with 9.9 per cent).
- Graduates with a VET qualification were also more likely to enter employment with no further education and training (37.9 per cent compared with 19.3 per cent).

Destinations by socioeconomic status (table 13)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 26.7 per cent for the lowest SES quartile to 42.4 per cent for the highest SES quartile.

Differences from State patterns (figure 2)

- A slightly lower rate of transfer than the state average was evident for university entrance (33.9 per cent compared with 36.6 per cent).
- A slightly higher rate of transfer than the state average was evident for transfer to VET destinations, including apprenticeships and traineeships (33.5 per cent compared with 30.9 per cent).
- 67.7 per cent of Year 12 completers in Redcliffe City were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Redcliffe City were slightly more likely to be working in the Retail Trade industry than their counterparts elsewhere (40.8 per cent compared with 35.0 per cent) (table 8).

REGIONAL REPORT

REDCLIFFE CITY

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Redcliffe City, 2005

<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	51	27.9	100	38.2	151	33.9
VET Cert IV+	22	12.0	34	13.0	56	12.6
VET Cert III*	1	0.5	10	3.8	11	2.5
VET Cert I-II*	8	4.4	5	1.9	13	2.9
Apprentice	28	15.3	7	2.7	35	7.9
Trainee	8	4.4	26	9.9	34	7.6
<i>(VET Total)</i>	67	36.6	82	31.3	149	33.5
Working full-time	27	14.8	25	9.5	52	11.7
Working part-time/casual	21	11.5	36	13.7	57	12.8
Seeking work	9	4.9	12	4.6	21	4.7
Not studying/ not in the labour force	8	4.4	7	2.7	15	3.4
Total	183	100.0	262	100.0	445	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Redcliffe City, 2005

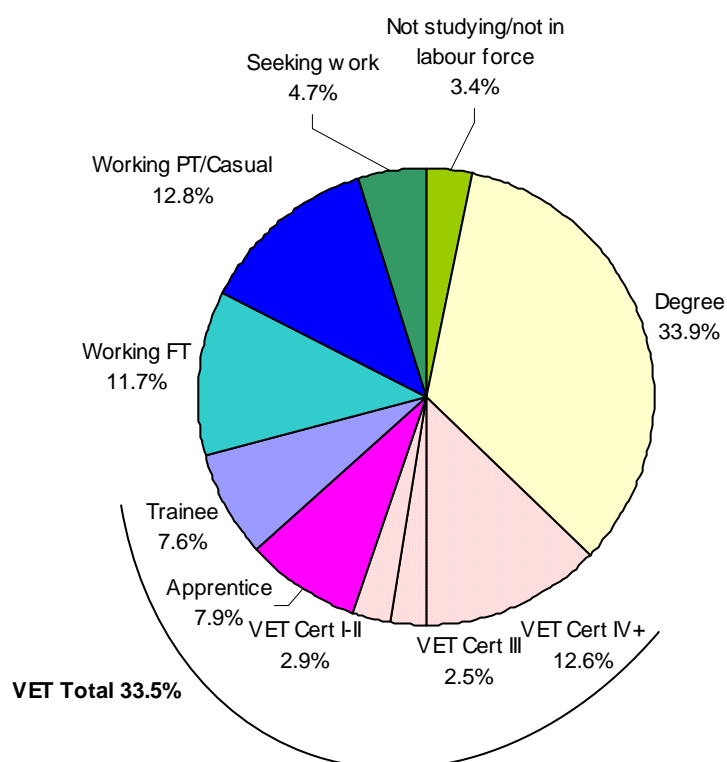
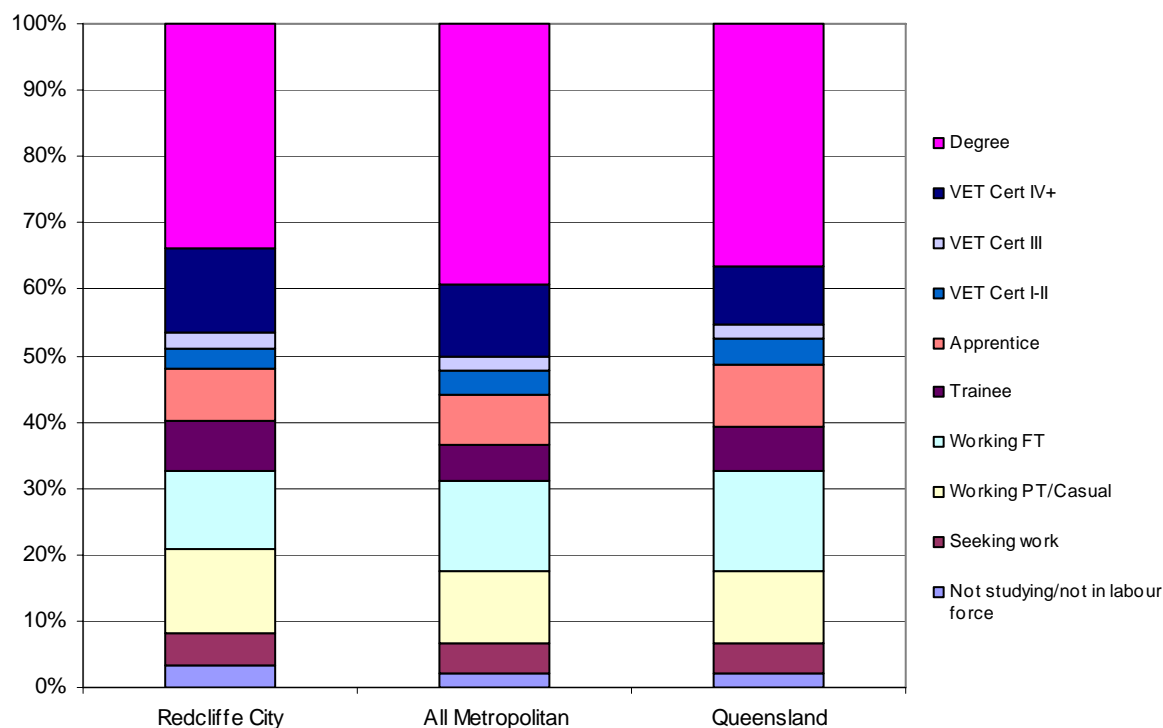


Figure 2 Main destinations of Year 12 completers, Redcliffe City, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Redcliffe City, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	4	1	0	0	2	52	59
	<i>%</i>	2.6	1.7	0.0	0.0	3.4	35.9	13.3
PT/Casual work	<i>No.</i>	110	31	5	1	4	57	208
	<i>%</i>	72.8	52.5	22.7	10.0	6.9	39.3	46.7
Apprentice	<i>No.</i>	0	1	6	1	27	0	35
	<i>%</i>	0.0	1.7	27.3	10.0	46.6	0.0	7.9
Trainee	<i>No.</i>	1	2	5	4	23	0	35
	<i>%</i>	0.7	3.4	22.7	40.0	39.7	0.0	7.9
Seeking work	<i>No.</i>	19	12	3	4	1	21	60
	<i>%</i>	12.6	20.3	13.6	40.0	1.7	14.5	13.5
Not working/not seeking work	<i>No.</i>	17	12	3	0	1	15	48
	<i>%</i>	11.3	20.3	13.6	0.0	1.7	10.3	10.8
TOTAL	<i>No.</i>	151	59	22	10	58	145	445
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Redcliffe City, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Queensland University of Technology	58	19.3
The University of Queensland	28	9.3
Brisbane North Institute of TAFE	27	9.0
Australian Catholic University	22	7.3
Griffith University	19	6.3
Southbank Institute of TAFE	14	4.7
University of the Sunshine Coast	12	4.0
Qantm College	4	1.3
University of Southern Queensland	3	1.0
Moreton Institute of TAFE	2	0.7
James Cook University	1	0.3
Cooloola Sunshine Institute of TAFE	1	0.3
Southern Queensland Institute of TAFE	1	0.3
Other Private Training Colleges	30	10.0
Other Queensland TAFEs	13	4.3
Interstate Universities	0	0.0
Other/unknown	65	21.7
Total	300	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Redcliffe City, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Society & Culture	26.8	26.8	12.4	12.4	21.5	21.5
Management & Commerce	20.9	20.9	18.0	18.0	19.8	19.8
Health	13.1	13.1	5.6	5.6	10.3	10.3
Engineering & Related Technologies	0.7	0.7	25.8	25.8	9.9	9.9
Natural & Physical Sciences	9.2	9.2	9.0	9.0	9.1	9.1
Education	11.1	11.1	3.4	3.4	8.3	8.3
Food, Hospitality & Personal Services	10.5	10.5	2.2	2.2	7.4	7.4
Creative Arts	5.2	5.2	10.1	10.1	7.0	7.0
Information Technology	0.7	0.7	9.0	9.0	3.7	3.7
Agriculture, Environmental & Related Studies	0.7	0.7	3.4	3.4	1.7	1.7
Architecture & Building	0.7	0.7	1.1	1.1	0.8	0.8
Mixed Field Programmes	0.7	0.7	0.0	0.0	0.4	0.4
Total	100.0	100.0	100.0	100.0	100.0	100.0

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Redcliffe City, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	27	41.5	25	31.3	52	35.9
Working part-time/casual	21	32.3	36	45.0	57	39.3
Seeking work	9	13.8	12	15.0	21	14.5
Not studying/not in labour force	8	12.3	7	8.8	15	10.3
Total	65	100.0	80	100.0	145	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Redcliffe City, All Metropolitan and Queensland, 2005

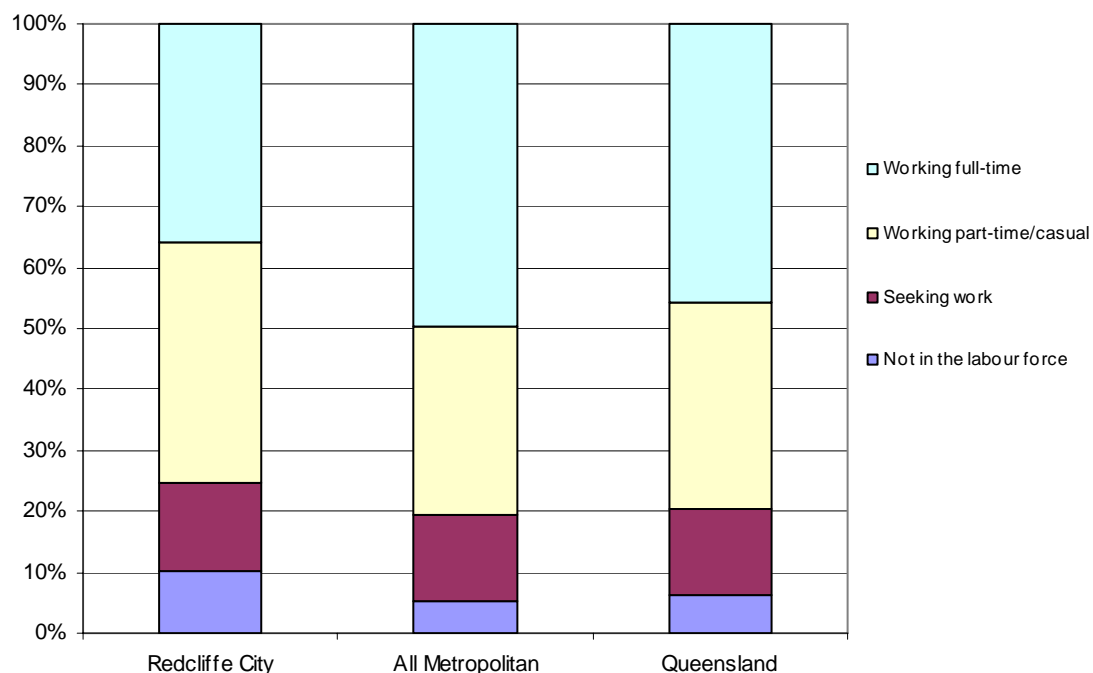


Table 7 Occupational categories of all working respondents, Redcliffe City and Queensland, 2005

<i>Occupational Category</i>	<i>Redcliffe City Number</i>	<i>Redcliffe City Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	122	36.5	30.3
Food Handlers	55	16.5	16.9
Clerks, Receptionists & Secretaries	24	7.2	9.7
Waiters	25	7.5	6.5
Building & Construction Skilled Workers	13	3.9	6.2
Storepersons	14	4.2	4.5
Child Care & Education-Related Workers	22	6.6	3.4
Health, Fitness, Hair & Beauty Workers	8	2.4	3.0
Gardeners, Farmers & Animal Workers	6	1.8	2.9
Automotive Workers	7	2.1	2.6
Labourers	4	1.2	2.2
Electrical & Electronics Trades	7	2.1	2.1
Factory and Machine Workers	6	1.8	1.7
Engineering & Science Related	1	0.3	1.3
Cleaners	3	0.9	1.2
Marketing & Sales Representatives	2	0.6	1.0
Other (fewer than 1% of respondents statewide)	15	4.5	4.5
Total	334	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Redcliffe City and Queensland, 2005

<i>Industry Category</i>	<i>Redcliffe City Number</i>	<i>Redcliffe City Per cent</i>	<i>Qld Per cent</i>
Retail trade	126	40.8	35.0
Hospitality (Accommodation, cafes, restaurants)	83	26.9	26.1
Construction	18	5.8	7.1
Health and Community Services	12	3.9	3.8
Manufacturing	13	4.2	4.1
Education	9	2.9	2.5
Personal and Other Services	12	3.9	3.3
Cultural and Recreational Services	10	3.2	2.0
Property and Business Services	2	0.6	2.3
Government Administration and Defence	3	1.0	2.5
Transport and Storage	7	2.3	1.8
Finance and Insurance	4	1.3	1.6
Electricity, Gas and Water Supply	3	1.0	2.0
Wholesale Trade	2	0.6	1.2
Agriculture, Forestry and Fishing	3	1.0	2.9
Other (fewer than 1% of respondents statewide)	2	0.6	1.8
Total	309	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Redcliffe City, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	21	47.7	18	32.7	39	39.4
I don't feel ready for more study	8	18.2	11	20.0	19	19.2
My work commitments	3	6.8	8	14.5	11	11.1
Transport difficulties	3	6.8	6	10.9	9	9.1
I am working in order to finance further study	3	6.8	5	9.1	8	8.1
My family commitments	2	4.5	2	3.6	4	4.0
The costs of undertaking study	1	2.3	2	3.6	3	3.0
I don't know what is available	2	4.5	1	1.8	3	3.0
I was unsure I would be able to cope with the study program	1	2.3	1	1.8	2	2.0
I don't meet the entry criteria for the program I want to do	0	0.0	1	1.8	1	1.0
The program I would like to do is not offered locally	0	0.0	0	0.0	0	0.0
The program is not available after hours or externally	0	0.0	0	0.0	0	0.0
Total	44	100.0	55	100.0	99	100.0

Table 10 Main reason for not studying, Redcliffe City, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Redcliffe City</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	39.4	40.7	40.3
I don't feel ready for more study	19.2	20.1	19.6
My work commitments	11.1	9.9	9.8
I am working in order to finance further study	8.1	7.6	7.9
The costs of undertaking study	3.0	7.6	7.6
I don't meet the entry criteria for the program I want to do	1.0	3.7	3.7
My family commitments	4.0	3.2	3.2
Transport difficulties	9.1	2.4	2.3
I was unsure I would be able to cope with the study program	2.0	1.7	1.9
I don't know what is available	3.0	2.0	2.0
The program I would like to do is not offered locally	0.0	0.9	1.5
The program is not available after hours or externally	0.0	0.2	0.2
Total	100.0	100.0	100.0

Destinations by VET in school

Table 11 Main destinations of Year 12 completers by VET qualification, Redcliffe City, 2005

<i>Destination</i>		<i>VET Qualification</i>	
		<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	136	15
	<i>%</i>	42.4	12.1
VET Certificate IV+	<i>No.</i>	46	10
	<i>%</i>	14.3	8.1
VET Certificate III	<i>No.</i>	8	3
	<i>%</i>	2.5	2.4
VET Certificate I-II	<i>No.</i>	8	5
	<i>%</i>	2.5	4.0
Apprentice	<i>No.</i>	13	22
	<i>%</i>	4.0	17.7
Trainee	<i>No.</i>	19	15
	<i>%</i>	5.9	12.1
Working FT	<i>No.</i>	30	22
	<i>%</i>	9.3	17.7
Working PT Casual	<i>No.</i>	32	25
	<i>%</i>	10.0	20.2
Seeking work	<i>No.</i>	16	5
	<i>%</i>	5.0	4.0
Not studying/not in labour force	<i>No.</i>	13	2
	<i>%</i>	4.0	1.6
Total	<i>No.</i>	321	124
	<i>%</i>	100.0	100.0

Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)

Table 12 Main destinations of Indigenous, LBOTE and CPCSE Year 12 completers, Redcliffe City, 2005

<i>Destination</i>	<i>No.</i>	<i>Indigenous</i>	<i>LBOTE</i>	<i>CPCSE</i>	<i>SAT</i>
University (degree)	No.	2	2	0	5
VET Certificate IV+	No.	1	0	0	2
VET Certificate III	No.	0	0	0	1
VET Certificate I-II	No.	1	0	1	1
Apprentice	No.	0	0	0	4
Trainee	No.	2	3	0	3
Working FT	No.	1	1	0	3
Working PT Casual	No.	1	0	3	5
Seeking work	No.	1	1	1	2
Not studying/not in labour force	No.	1	0	2	0
Total	No.	10	7	7	26

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Redcliffe City, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	39	32	31	25
	<i>%</i>	26.7	36.0	39.7	42.4
VET Certificate IV+	<i>No.</i>	23	12	4	10
	<i>%</i>	15.8	13.5	5.1	16.9
VET Certificate III	<i>No.</i>	5	0	1	3
	<i>%</i>	3.4	0.0	1.3	5.1
VET Certificate I-II	<i>No.</i>	5	1	2	3
	<i>%</i>	3.4	1.1	2.6	5.1
Apprentice	<i>No.</i>	13	8	6	4
	<i>%</i>	8.9	9.0	7.7	6.8
Trainee	<i>No.</i>	12	10	3	4
	<i>%</i>	8.2	11.2	3.8	6.8
Working FT	<i>No.</i>	17	8	13	3
	<i>%</i>	11.6	9.0	16.7	5.1
Working PT Casual	<i>No.</i>	17	13	12	4
	<i>%</i>	11.6	14.6	15.4	6.8
Seeking work	<i>No.</i>	11	3	3	1
	<i>%</i>	7.5	3.4	3.8	1.7
Not studying/not in labour force	<i>No.</i>	4	2	3	2
	<i>%</i>	2.7	2.2	3.8	3.4
Total	<i>No.</i>	146	89	78	59
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Redcliffe City

Clontarf Beach State High School	Redcliffe State High School
Grace Lutheran College	Southern Cross Catholic College
Mueller College	Woody Point Special School
Redcliffe Special School	
