



The nextstep Survey 2005

on the destinations of
Year 12 school leavers

Regional Report

Redland Shire



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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

AIMS OF THE PROJECT

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

METHODOLOGY

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 62.8 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

MAIN FINDINGS FOR REDLAND SHIRE (776 respondents)

Destinations (table 2)

- 67.7 per cent of young people who completed their Year 12 in Redland Shire in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (37.0 per cent), followed by campus-based VET programs (17.4 per cent), with the majority of VET students entering programs at Certificate IV level or higher (9.4 per cent).
- The vast majority of University and higher level VET students were studying full-time (97.6 per cent and 93.2 per cent respectively).
- About seven in ten lower level VET students were studying full-time (61.1 per cent of Certificate III students and 74.4 per cent of Certificate I/II students).
- 13.3 per cent commenced employment-based training, either as an apprentice (7.5 per cent) or trainee (5.8 per cent).
- 32.3 per cent did not enter post-school education or training, and were either employed (25.9 per cent), seeking work (4.5 per cent) or neither in the labour force nor studying (1.9 per cent).

Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (42.1 per cent compared with 30.1 per cent of males), and females and males were approximately equally likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (14.9 per cent compared with 2.0 per cent) whereas females were more likely to commence a traineeship (7.8 per cent compared with 3.0 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

Studying and working (table 3)

- The majority of university and higher level VET students combined study with part-time/casual employment (69.7 per cent and 55.7 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (46.2 per cent and 33.9 per cent respectively).

Field of study (table 5)

- Two fields of study - Society and Culture and Management and Commerce - accounted for almost four out of ten student destinations (39.7 per cent) while Natural and Physical Sciences, Creative Arts, Education and Engineering accounted for a further 36.6 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Health, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology and Architecture and Building courses. They were slightly more likely to enrol in Natural and Physical Sciences courses.

Earning

- Including apprentices and trainees, 28.2 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were slightly more likely than males to be working either full-time or in part-time/casual jobs. (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 64.5 per cent of working school completers. (table 8)

Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (42.6 per cent) or they do not feel ready for more study (22.5 per cent)
- Some graduates are working in order to finance future study (8.3 per cent) while others have work commitments that prevent them from studying (7.7 per cent).
- Redland Shire respondents were equally likely to nominate reasons associated with taking time to consider options as their counterparts elsewhere, and equally likely to nominate reasons associated with costs of further study.

Destinations by Year 12 studies (tables 11,12)

- 36.2 per cent of Year 12 graduates left secondary school with a VET qualification, while a small proportion of Year 12 graduates (4.8 per cent) were school-based apprentices.
- Graduates with a VET qualification were much less likely to enrol in university (20.3 per cent compared with 46.5 per cent of the non-VET cohort). However they tended

to balance lower levels of transition to university with much higher rates of transition to employment-based training (21.3 per cent compared with 8.6 per cent).

- Graduates with a VET qualification were also more likely to enter employment with no further education and training (34.5 per cent compared with 21.0 per cent).

Destinations by socioeconomic status (table 13)

- Transition to university was strongly associated with socioeconomic status (SES), increasing consistently from 31.8 per cent for the lowest SES quartile to 42.0 per cent for the highest SES quartile.

Differences from State patterns (figure 2)

- A rate of transfer similar to the state and metropolitan averages was evident for university entrance and higher level VET.
- A slightly lower rate of transfer than the state average, but similar to the metropolitan average, was evident for transfer to apprenticeships and traineeships.
- Transfer to campus-based VET was equivalent to that statewide.
- 64.1 per cent of Year 12 completers in Redland Shire were working in the four occupational categories of sales assistants, food handlers, clerks/secretaries and waiters, compared with 63.4 per cent statewide (table 7).
- Year 12 completers in Redland Shire were equally likely to be working in the two industry categories of Retail Trade and Hospitality as their counterparts elsewhere (64.5 per cent compared with 61.1 per cent) (table 8).

REGIONAL REPORT

REDLAND SHIRE

Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 1 **Categorisations used to determine Main Destination**

Higher Education	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
VET categories	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an "unspecified" VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education and training	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

Table 2 Main destinations of Year 12 completers by sex, Redland Shire, 2005

Destination	Males		Females		Total	
	No.	Per cent	No.	Per cent	No.	Per cent
University (degree)	99	30.1	188	42.1	287	37.0
VET Cert IV+	22	6.7	51	11.4	73	9.4
VET Cert III*	7	2.1	11	2.5	18	2.3
VET Cert I-II*	24	7.3	20	4.5	44	5.7
Apprentice	49	14.9	9	2.0	58	7.5
Trainee	10	3.0	35	7.8	45	5.8
(VET Total)	112	34	126	28.2	238	30.7
Working full-time	53	16.1	63	14.1	116	14.9
Working part-time/casual	36	10.9	49	11.0	85	11.0
Seeking work	23	7.0	12	2.7	35	4.5
Not studying/ not in the labour force	6	1.8	9	2.0	15	1.9
Total	329	100.0	447	100.0	776	100.0

* Students not in apprenticeships or traineeships

Figure 1 Main destinations of Year 12 completers, Redland Shire, 2005

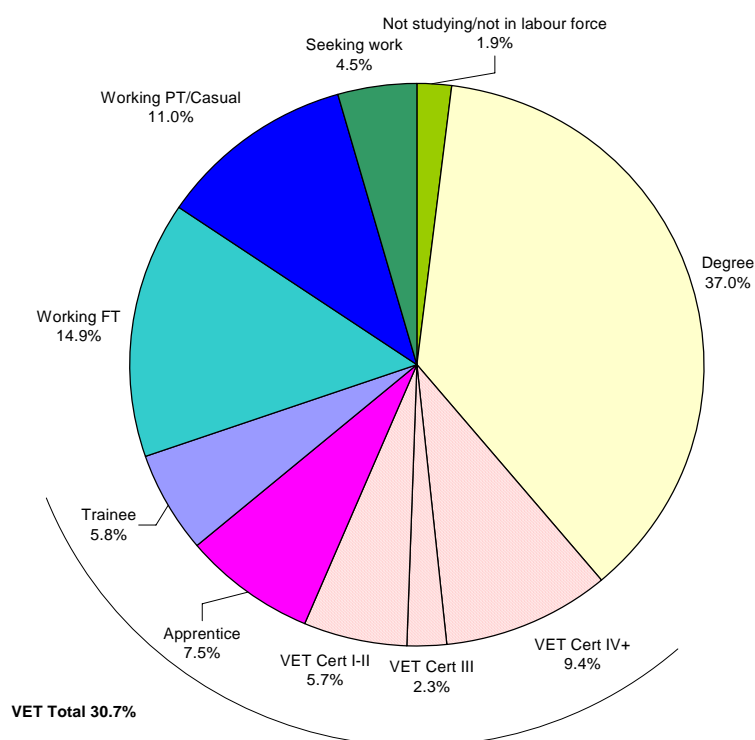
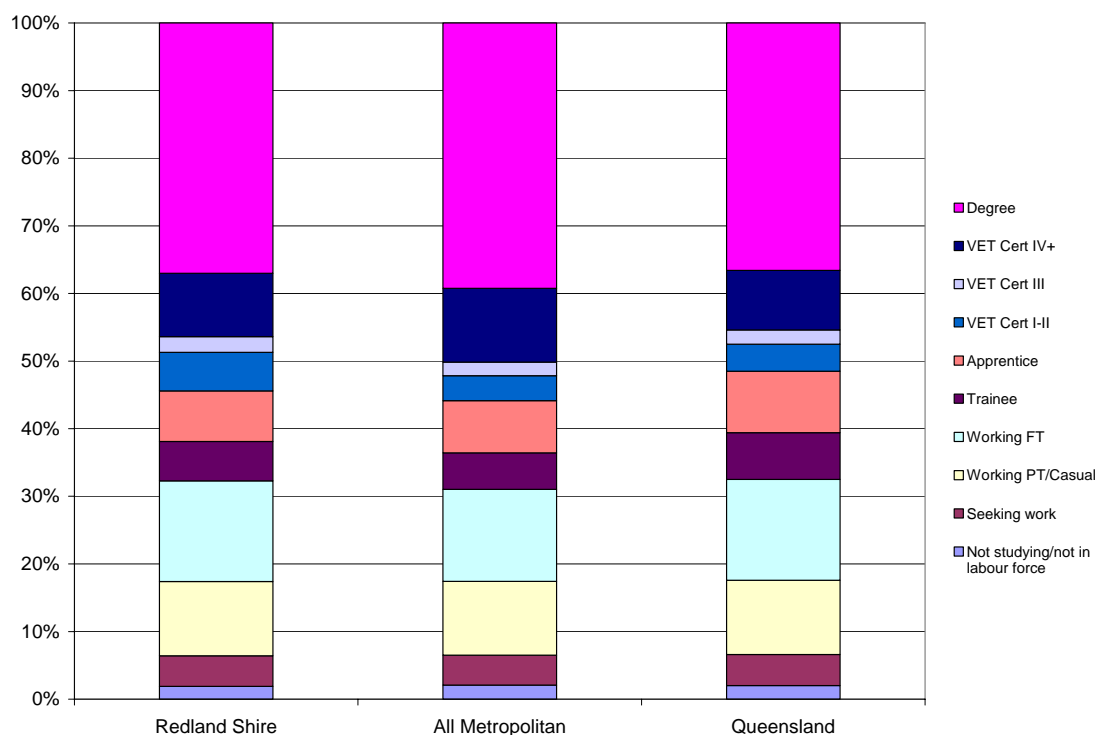


Figure 2 Main destinations of Year 12 completers, Redland Shire, All Metropolitan and Queensland, 2005



Study and work

Table 3 Study and labour force destinations of Year 12 completers, Redland Shire, 2005

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	8	1	3	0	3	116	131
	<i>%</i>	2.8	1.3	8.3	0.0	2.7	46.2	16.9
PT/Casual work	<i>No.</i>	200	44	7	6	17	85	359
	<i>%</i>	69.7	55.7	19.4	46.2	15.5	33.9	46.3
Apprentice	<i>No.</i>	0	2	5	3	48	0	58
	<i>%</i>	0.0	2.5	13.9	23.1	43.6	0	7.5
Trainee	<i>No.</i>	1	4	13	1	27	0	46
	<i>%</i>	0.3	5.1	36.1	7.7	24.5	0	5.9
Seeking work	<i>No.</i>	37	17	5	1	10	35	105
	<i>%</i>	12.9	21.5	13.9	7.7	9.1	13.9	13.5
Not working/not seeking work	<i>No.</i>	41	11	3	2	5	15	77
	<i>%</i>	14.3	13.9	8.3	15.4	4.5	6.0	9.9
TOTAL	<i>No.</i>	287	79	36	13	110	251	776
	<i>%</i>	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Post-schooling Institutions entered

Table 4 Post-school institutions of Year 12 completers, Redland Shire, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Griffith University	122	23.2
Queensland University of Technology	81	15.4
Moreton Institute of TAFE	76	14.4
The University of Queensland	58	11.0
Southbank Institute of TAFE	15	2.9
Australian College of Natural Medicine	5	1.0
Brisbane North Institute of TAFE	4	0.8
Australian Catholic University	3	0.6
Yeronga Institute of TAFE	3	0.6
University of Southern Queensland	3	0.6
Cooloola Sunshine Institute of TAFE	3	0.6
Logan Institute of TAFE	2	0.4
Qantm College	2	0.4
James Cook University	1	0.2
The Bremer Institute of TAFE	1	0.2
Bond University	1	0.2
Central Queensland University	1	0.2
Central Queensland Institute of TAFE	1	0.2
Southern Queensland Institute of TAFE	1	0.2
Other Private Training Colleges	20	3.8
Other Queensland TAFEs	19	3.6
Interstate Universities	3	0.6
Other/unknown	101	19.2
Total	526	100.0

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

Field of study

Table 5 Post-school field of study of Year 12 completers by sex, Redland Shire, 2005

<i>Post-School Field of Study</i>	<i>Females</i>		<i>Males</i>		<i>Total</i>	
	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
Society & Culture	26.6	9.1	20.3			
Management & Commerce	19.3	19.5	19.4			
Natural & Physical Sciences	8.4	11.7	9.6			
Creative Arts	9.5	9.1	9.3			
Education	11.7	4.5	9.1			
Engineering & Related Technologies	1.8	20.8	8.6			
Health	10.9	3.9	8.4			
Food, Hospitality & Personal Services	5.5	3.9	4.9			
Architecture & Building	1.8	8.4	4.2			
Information Technology	0.7	7.8	3.3			
Mixed Field Programmes	3.3	0.6	2.3			
Agriculture, Environmental & Related Studies	0.4	0.6	0.5			
Total	100.0	100.0	100.0			

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Employment Destinations

Table 6 Employment destinations of Year 12 school completers not in education or training, Redland Shire, 2005

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	53	44.9	63	47.4	116	46.2
Working part-time/casual	36	30.5	49	36.8	85	33.9
Seeking work	23	19.5	12	9.0	35	13.9
Not studying/not in labour force	6	5.1	9	6.8	15	6.0
Total	118	100.0	133	100.0	251	100.0

Figure 3 Employment destinations of Year 12 completers not in education or training, Redland Shire, All Metropolitan and Queensland, 2005

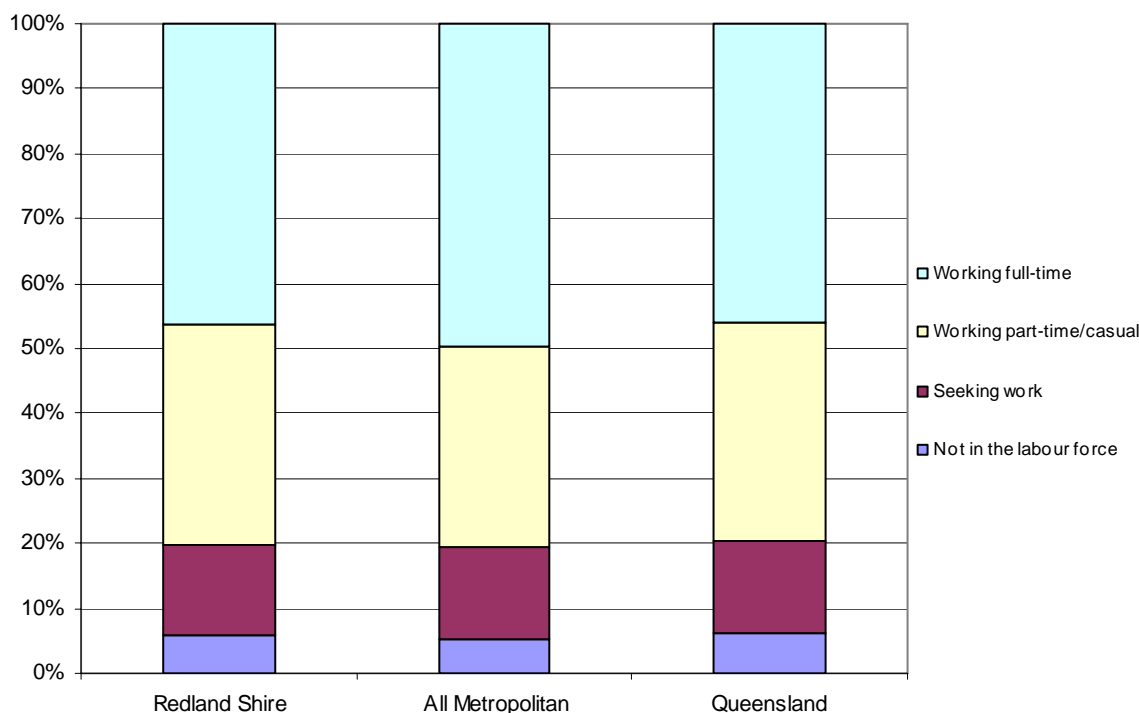


Table 7 Occupational categories of all working respondents, Redland Shire and Queensland, 2005

<i>Occupational Category</i>	<i>Redland Shire Number</i>	<i>Redland Shire Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	198	33.6	30.3
Food Handlers	88	14.9	16.9
Clerks, Receptionists & Secretaries	56	9.5	9.7
Waiters	36	6.1	6.5
Building & Construction Skilled Workers	29	4.9	6.2
Storepersons	40	6.8	4.5
Child Care & Education-Related Workers	18	3.1	3.4
Health, Fitness, Hair & Beauty Workers	20	3.4	3.0
Gardeners, Farmers & Animal Workers	8	1.4	2.9
Automotive Workers	9	1.2	2.6
Labourers	13	2.2	2.2
Electrical & Electronics Trades	10	1.7	2.1
Factory and Machine Workers	18	3.1	1.7
Engineering & Science Related	9	1.5	1.3
Cleaners	7	1.2	1.2
Marketing & Sales Representatives	6	1.0	1.0
Other (fewer than 1% of respondents statewide)	24	4.1	4.5
Total	589	100.0	100.0

Table 8 Industry categories of all working Year 12 completers, Redland Shire and Queensland, 2005

<i>Industry Category</i>	<i>Redland Shire Number</i>	<i>Redland Shire Per cent</i>	<i>Qld Per cent</i>
Retail trade	225	40.9	35.0
Hospitality (Accommodation, cafes, restaurants)	130	23.6	26.1
Construction	38	6.9	7.1
Manufacturing	28	5.1	4.1
Health and Community Services	23	4.2	3.8
Personal and Other Services	20	3.6	3.3
Agriculture, Forestry and Fishing	2	0.4	2.9
Education	7	1.3	2.5
Government Administration and Defence	5	0.9	2.5
Property and Business Services	10	1.8	2.3
Cultural and Recreational Services	14	2.5	2.0
Electricity, Gas and Water Supply	11	2.0	2.0
Transport and Storage	11	2.0	1.8
Finance and Insurance	7	1.3	1.6
Wholesale Trade	11	2.0	1.2
Other (fewer than 1% of respondents statewide)	8	1.5	1.8
Total	550	100.0	100.0

Not in Study

Table 9 Main reason of Year 12 completers for not studying by sex, Redland Shire, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	25	34.7	47	48.5	72	42.6
I don't feel ready for more study	20	27.8	18	18.6	38	22.5
I am working in order to finance further study	6	8.3	8	8.2	14	8.3
My work commitments	6	8.3	7	7.2	13	7.7
The costs of undertaking study	4	5.6	7	7.2	11	6.5
I don't know what is available	4	5.6	2	2.1	6	3.6
My family commitments	5	6.9	1	1.0	6	3.6
I don't meet the entry criteria for the program I want to do	2	2.8	3	3.1	5	3.0
Transport difficulties	0	0.0	3	3.1	3	1.8
I was unsure I would be able to cope with the study program	0	0.0	1	1.1	1	0.6
The program I would like to do is not offered locally	0	0.0	0	0.0	0	0.0
The program is not available after hours or externally	0	0.0	0	0.0	0	0.0
Total	72	100.0	97	100.0	169	100.0

Table 10 Main reason for not studying, Redland Shire, All Metropolitan and Queensland, 2005

<i>Main reason</i>	<i>Redland Shire</i>	<i>All Metro</i>	<i>Queensland</i>
	%	%	%
I am taking time to consider my options (gap year)	42.6	40.7	40.3
I don't feel ready for more study	22.5	20.1	19.6
My work commitments	7.7	9.9	9.8
I am working in order to finance further study	8.3	7.6	7.9
The costs of undertaking study	6.5	7.6	7.6
I don't meet the entry criteria for the program I want to do	3.0	3.7	3.7
My family commitments	3.6	3.2	3.2
Transport difficulties	1.8	2.4	2.3
I was unsure I would be able to cope with the study program	0.6	1.7	1.9
I don't know what is available	3.6	2.0	2.0
The program I would like to do is not offered locally	0.0	0.9	1.5
The program is not available after hours or externally	0.0	0.2	0.2
Total	100.0	100.0	100.0

Destinations by Year 12 Studies

Table 11 Main destinations of Year 12 completers by VET qualification, Redland Shire, 2005

<i>Destination</i>		<i>VET Qualification</i>	
		<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	230	57
	<i>%</i>	46.5	20.3
VET Certificate IV+	<i>No.</i>	48	25
	<i>%</i>	9.7	8.9
VET Certificate III	<i>No.</i>	10	8
	<i>%</i>	2.0	2.8
VET Certificate I-II	<i>No.</i>	28	16
	<i>%</i>	5.7	5.7
Apprentice	<i>No.</i>	22	36
	<i>%</i>	4.4	12.8
Trainee	<i>No.</i>	21	24
	<i>%</i>	4.2	8.5
Working FT	<i>No.</i>	58	58
	<i>%</i>	11.7	20.6
Working PT Casual	<i>No.</i>	46	39
	<i>%</i>	9.3	13.9
Seeking work	<i>No.</i>	21	14
	<i>%</i>	4.2	5.0
Not studying/not in labour force	<i>No.</i>	11	4
	<i>%</i>	2.2	1.4
Total	<i>No.</i>	495	281
	<i>%</i>	100.0	100.0

Destinations by Indigenous status, Language Background, CPCSE completion and School-Based Apprenticeship or Traineeship (SAT)

Table 12 Main destinations of Indigenous, LBOTE, CPCSE and School-based apprenticeships and trainees (SATs) Year 12 completers, Redland Shire, 2005

<i>Destination</i>		<i>Indigenous</i>	<i>LBOTE</i>	<i>CPCSE</i>	<i>SAT</i>
University (degree)	<i>No.</i>	5	4	0	10
	<i>%</i>				27.0
VET Certificate IV+	<i>No.</i>	1	2	1	1
	<i>%</i>				2.7
VET Certificate III	<i>No.</i>	0	1	2	1
	<i>%</i>				2.7
VET Certificate I-II	<i>No.</i>	1	3	5	0
	<i>%</i>				0.0
Apprentice	<i>No.</i>	3	0	0	7
	<i>%</i>				18.9
Trainee	<i>No.</i>	0	0	0	2
	<i>%</i>				5.4
Working FT	<i>No.</i>	1	0	0	7
	<i>%</i>				18.9
Working PT Casual	<i>No.</i>	0	1	2	7
	<i>%</i>				18.9
Seeking work	<i>No.</i>	1	0	1	2
	<i>%</i>				5.4
Not studying/not in labour force	<i>No.</i>	0	0	6	0
	<i>%</i>				0.0
Total	No.	12	11	17	37
	%				100.0

Destinations by Socioeconomic status

Table 13 Main destinations of Year 12 completers by socioeconomic quartile, Redland Shire, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	34	66	75	66
	<i>%</i>	31.8	35.7	38.5	42.0
VET Certificate IV+	<i>No.</i>	8	9	21	18
	<i>%</i>	7.5	4.9	10.8	11.5
VET Certificate III	<i>No.</i>	6	2	4	4
	<i>%</i>	5.6	1.1	2.1	2.5
VET Certificate I-II	<i>No.</i>	12	11	5	10
	<i>%</i>	11.2	5.9	2.6	6.4
Apprentice	<i>No.</i>	8	22	10	11
	<i>%</i>	7.5	11.9	5.1	7.0
Trainee	<i>No.</i>	4	9	15	8
	<i>%</i>	3.7	4.9	7.7	5.1
Working FT	<i>No.</i>	20	24	34	18
	<i>%</i>	18.7	13.0	17.4	11.5
Working PT Casual	<i>No.</i>	10	22	18	19
	<i>%</i>	9.3	11.9	9.2	12.1
Seeking work	<i>No.</i>	4	14	8	2
	<i>%</i>	3.7	7.6	4.1	1.3
Not studying/not in labour force	<i>No.</i>	1	6	5	1
	<i>%</i>	0.9	3.2	2.6	0.6
Total	<i>No.</i>	107	185	195	157
	<i>%</i>	100.0	100.0	100.0	100.0

Appendix

Table AA Schools attended in 2004 by Year 12 completers, Redland Shire

Alexandra Hills State High School	Redland District Special School
Bayside Campus Moreton Institute of TAFE	Redlands College
Capalaba State College	Sheldon College
Carmel College	Victoria Point State High School
Cleveland District State High School	Wellington Point State High School
Ormiston College	
