



# The nextstep Survey 2005

on the destinations of  
Year 12 school leavers

## Regional Report

Wide Bay-Burnett



## Authors

John Polesel

Sue Helme

Richard Teese

Tanya Nicholas

Centre for Post-compulsory Education and Lifelong Learning

The University of Melbourne

For the Department of Education and the Arts

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## Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
AQF	Australian Qualifications Framework
CATI	Computer Assisted Telephone Interviewing
CPCSE	Certificate of Post-Compulsory School Education
ETRF	Education and Training Reforms for the Future
FP	Field Position
FT	Full-time
LBOTE	Language Background Other Than English (this term is now used nationally in preference to NESB)
MCEETYA	Ministerial Council on Education, Employment, Training and Youth Affairs
NILF	Not In the Labour Force
OESR	Office of Economic and Statistical Research
OGS	Office of the Government Statistician
OP	Overall Position (indicator of academic performance ranking used for university entrance)
PT	Part-time
QCE	Queensland Certificate of Education
QSA	Queensland Studies Authority
SAT	School-based apprenticeship and traineeship
SD	Statistical division
SES	Socio-economic status
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

## **AIMS OF THE PROJECT**

The objectives of the Next Step survey were to collect information on the post-school destinations of Year 12 students in Queensland in order to assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students, especially in the senior years of schooling
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

## **METHODOLOGY**

The Next Step Destination Survey 2005 was conducted by the Office of the Government Statistician (OGS) on behalf of the Department of Education and the Arts. Data were analysed and written up for this report by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The survey targeted 39 458 students who completed Year 12 in Queensland in 2004. Young people were surveyed five months after completing Year 12. On completion of the survey, a total of 23 650 completed surveys were received, representing a response rate of 59.9%. Of the responses, 11 010 were completed by returned mail, 1 286 through the website, and 11 354 by telephone.

Regional reports are based on statistical divisions and subdivisions used by the Australian Bureau of Statistics.

The response rate for this region was 60.8 per cent.

Students were allocated to this region on the basis of the location of the school they attended in 2004. This data is shown in the Appendix (Table AA).

## **MAIN FINDINGS FOR THE REGION OF WIDE BAY-BURNETT (1 445 respondents)**

Destinations (table 2)

- 65.1 per cent of young people who completed their Year 12 in Wide Bay-Burnett in 2004 continued in some recognised form of education and training in the year after they left school.
- The most likely destination was university (29.9 per cent)
- 19.8 per cent commenced employment-based training, either as an apprentice (8.9 per cent) or trainee (10.9 per cent).
- 15.4 per cent commenced campus-based VET programs, with 6.0 per cent of respondents entering programs at Certificate IV level or higher.
- The vast majority of university and higher level VET students were studying full-time (94.2 per cent and 79.1 per cent respectively).
- About seven in ten VET Certificate III students (69.1 per cent) and eight in ten Certificate I-II students were studying full-time (80.0 per cent).
- 34.9 per cent did not enter post-school education or training, and were either employed (28.0 per cent), looking for work (5.5 per cent) or neither in the labour force nor studying (1.4 per cent).

#### Sex differences in education and training destinations (table 2)

- Females were more likely than males to enter university (34.8 per cent compared with 23.9 per cent of males), and females were slightly more likely to enrol in campus-based VET programs.
- Males were more likely than females to commence an apprenticeship (17.9 per cent compared with 1.5 per cent) whereas females were more likely to commence a traineeship (12.9 per cent compared with 8.5 per cent).
- Females and males were approximately equally likely to be in employment, in either full-time or part-time/casual jobs.

#### Studying and working (table 3)

- Approximately half of the university and higher level VET students combined study with part-time/casual employment (44.9 per cent and 48.4 per cent respectively).
- Respondents who were not in study were more likely to be in full-time jobs than in part-time/casual employment (44.2 per cent and 36.1 per cent respectively).

#### Field of study (table 5)

- Two fields of study - Management and Commerce and Society and Culture - accounted for over one-third of student destinations (35.6 per cent) while Education, Health, Engineering and Related Technologies and Natural and Physical Sciences accounted for a further 41.6 per cent of enrolments.
- Females were much more likely to enter study in Society and Culture, Education, and Food, Hospitality and Personal Services.
- Males significantly outnumbered females in Engineering and Related Technologies, Information Technology and Architecture and Building courses.

#### Earning

- Including apprentices and trainees, 35.2 per cent of the respondents were full-time workers. (table 2)
- Among respondents not in education or training, females were much more likely than males to be working in part-time/casual jobs (42.7 per cent compared with 28.7 per cent). (table 6)
- The survey also showed high proportions of respondents working in just two industry areas – Retail Trade and Hospitality. Between them, these two categories accounted for 56.3 per cent of school completers. (table 8)

#### Reasons for not continuing in study (tables 9, 10)

- This survey indicates that the main reasons why young people do not continue in study are because they are taking time to consider their options (38.9 per cent) or they do not feel ready (16.6 per cent)
- Work commitments and the costs of undertaking study are the next most important reasons (10.2 per cent each), while 6.4 per cent were working in order to finance future study.
- Wide Bay-Burnett respondents were slightly more likely to nominate reasons associated with costs and transport difficulties than were respondents statewide.

#### Destinations by Year 12 studies (table 11)

- 38.6 per cent of Year 12 graduates left secondary school with a VET qualification, while a small number of Year 12 graduates (4.4 per cent) were school-based apprentices.

- Graduates with a VET qualification were much less likely to enrol in university (17.9 per cent compared with 37.4 per cent of the non-VET cohort). However they tended to balance lower levels of transition to university with much higher rates of transition to employment-based training (26.8 per cent compared with 15.3 per cent) and campus-based VET (18.2 per cent compared with 13.7 per cent).
- Graduates with a VET qualification were about equally likely to enter employment with no further education and training.
- School-based apprentices were much more likely to undertake apprenticeships and traineeships than other graduates (33.3 per cent compared with 19.2 per cent).
- Although CPCSE graduates made strong transitions to VET Certificates at AQF Levels I-II (29.0 per cent), a high proportion were seeking work (19.4 per cent) and a large proportion were neither studying nor in the labour force (9.7 per cent).

#### Destinations by Indigenous Status (table 12)

- Indigenous Year 12 completers were much less likely than their non-Indigenous peers to enrol at university (10.3 per cent compared with 30.3 per cent).
- Indigenous graduates, however, were much more likely than non-Indigenous graduates to enrol in on-campus VET (27.5 per cent and 15.2 per cent respectively).
- Indigenous students were more likely to enter the labour force with no further education or training (37.9 per cent compared with 27.8 per cent).

#### Destinations by Socioeconomic status (table 13)

- There were no clear patterns of destination outcomes associated with socioeconomic status (SES).

#### Differences from State patterns (figure 2)

- A lower rate of transfer than the state average was evident for university entrance (29.9 per cent compared with 36.6 per cent)..
- A slightly higher rate of transfer than the state average was evident for direct entry to the workforce (28.0 per cent compared with 25.9 per cent).
- Very similar proportions of Year 12 completers in Wide Bay-Burnett and in Queensland as a whole were working in the four commonest occupational categories of sales assistants, food handlers, clerks/secretaries and waiters (table 7).
- Year 12 completers in Wide Bay-Burnett were slightly less likely to be working in the two industry categories of Retail Trade and Hospitality than their counterparts elsewhere (56.3 per cent compared with 61.1 per cent) (table 8).

# REGIONAL REPORT

## WIDE BAY-BURNETT

### Main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 1. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

**Table 1**                    **Categorisations used to determine Main Destination**

<i>Higher Education</i>	
University (degree)	Respondents studying at degree level. N.B. Some are also in the labour market
<i>VET categories</i>	
VET Cert IV+	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees). N.B. Some are also in the labour market. This category is referred to as higher level VET in the report.
VET Cert III	Respondents studying Certificate III (excluding apprentices and trainees). N.B. Some are also in the labour market.
VET Cert I-II	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes 274 respondents in an “unspecified” VET certificate and 358 with an unknown course level. N.B. Some are also in the labour market. This category is referred to as lower level VET in the report.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
<i>No further education and training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time jobs that total 35 hours or more.
Working part-time/casual	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination (Unemployed in the Australian Bureau of Statistics classification).
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

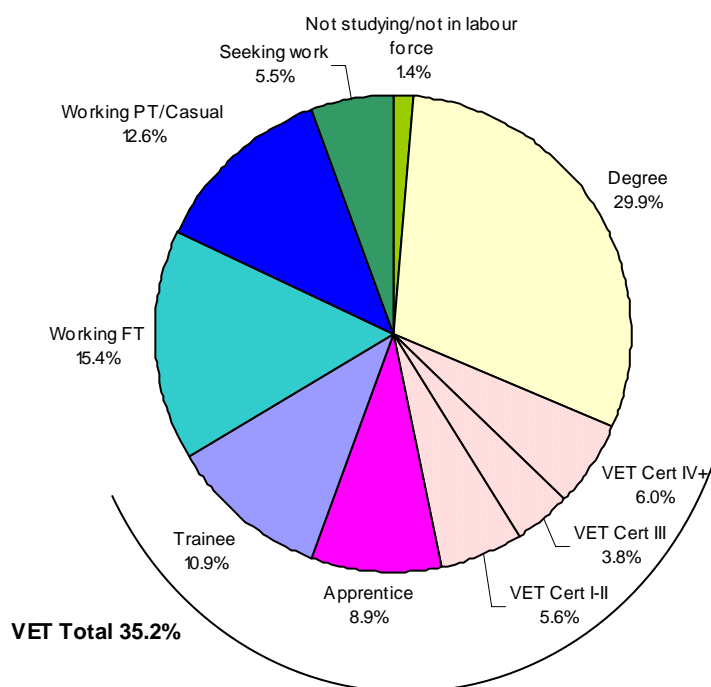


**Table 2 Main destinations of Year 12 completers by sex, Wide Bay-Burnett, 2005**

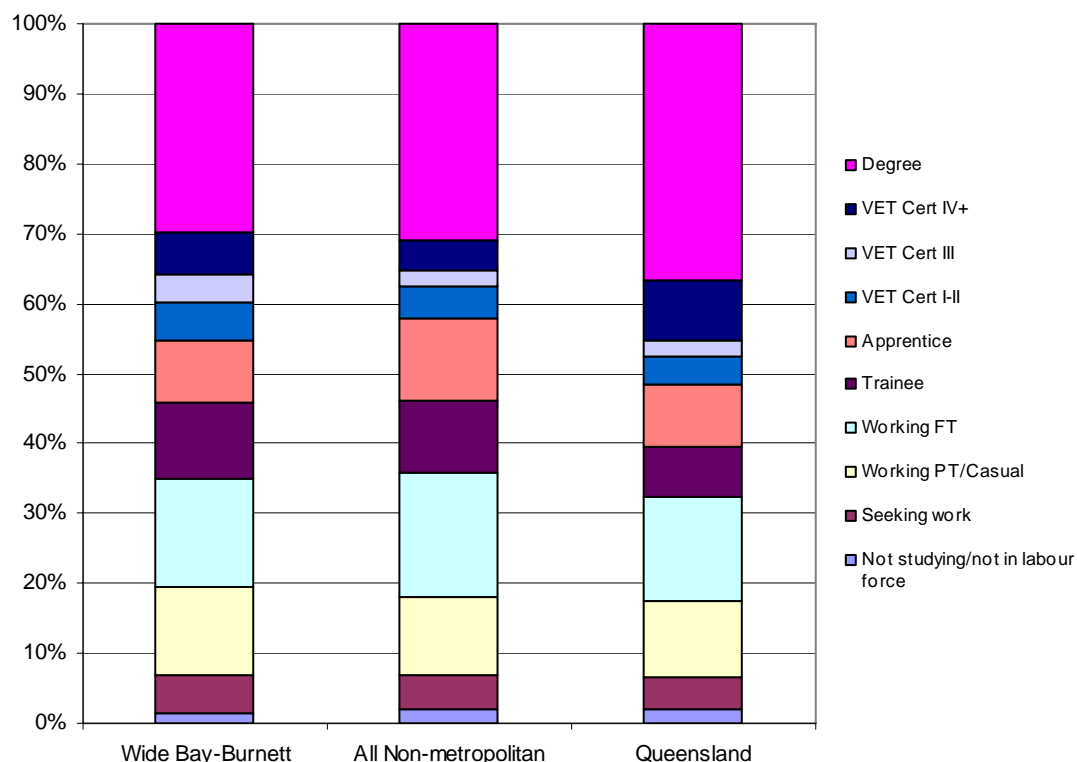
<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
University (degree)	155	23.9	277	34.8	432	29.9
VET Cert IV+	28	4.3	59	7.4	87	6.0
VET Cert III*	20	3.1	35	4.4	55	3.8
VET Cert I-II*	37	5.7	44	5.5	81	5.6
Apprentice	116	17.9	12	1.5	128	8.9
Trainee	55	8.5	103	12.9	158	10.9
<i>(VET Total)</i>	<b>256</b>	<b>39.5</b>	<b>253</b>	<b>31.7</b>	<b>509</b>	<b>35.2</b>
Working full-time	117	18.1	106	13.3	223	15.4
Working part-time/casual	68	10.5	114	14.3	182	12.6
Seeking work	42	6.5	37	4.6	79	5.5
Not studying/ not in the labour force	10	1.5	10	1.3	20	1.4
<b>Total</b>	<b>648</b>	<b>100.0</b>	<b>797</b>	<b>100.0</b>	<b>1 445</b>	<b>100.0</b>

\* Students not in apprenticeships or traineeships

**Figure 1 Main destinations of Year 12 completers, Wide Bay-Burnett, 2005**



**Figure 2 Main destinations of Year 12 completers, Wide Bay-Burnett, All Non-metropolitan and Queensland, 2005**



## Study and work

**Table 3 Study and labour force destinations of Year 12 completers, Wide Bay-Burnett, 2005**

<i>Employment Destination</i>		<i>Uni Degree</i>	<i>VET Cert IV+</i>	<i>VET Cert III</i>	<i>VET Cert I-II</i>	<i>Unknown study</i>	<i>No study</i>	<i>TOTAL</i>
Full-time work	<i>No.</i>	16	2	6	2	7	223	256
	<i>%</i>	3.7	2.1	5.9	3.4	2.7	44.2	17.7
PT/Casual work	<i>No.</i>	194	46	25	12	11	182	470
	<i>%</i>	44.9	48.4	24.8	20.7	4.3	36.1	32.5
Apprentice	<i>No.</i>	1	2	9	5	112	0	129
	<i>%</i>	0.2	2.1	8.9	8.6	43.9	0.0	8.9
Trainee	<i>No.</i>	5	6	37	15	100	0	163
	<i>%</i>	1.2	6.3	36.6	25.9	39.2	0.0	11.3
Seeking work	<i>No.</i>	115	23	14	15	9	79	255
	<i>%</i>	26.6	24.2	13.9	25.9	3.5	15.7	17.6
Not working/not seeking work	<i>No.</i>	101	16	10	9	16	20	172
	<i>%</i>	23.4	16.8	9.9	15.5	6.3	4.0	11.9
<b>TOTAL</b>	<b><i>No.</i></b>	<b>432</b>	<b>95</b>	<b>101</b>	<b>58</b>	<b>255</b>	<b>504</b>	<b>1 445</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Post-schooling Institutions entered

**Table 4** Post-school institutions of Year 12 completers, Wide Bay-Burnett, 2005

<i>Institution</i>	<i>Number</i>	<i>Per cent</i>
Central Queensland University	120	12.8
Wide Bay Institute of TAFE	106	11.3
University of Southern Queensland	83	8.8
The University of Queensland	77	8.2
Queensland University of Technology	55	5.8
Griffith University	46	4.9
James Cook University	23	2.4
Southern Queensland Institute of TAFE	20	2.1
University of the Sunshine Coast	18	1.9
Cooloola Sunshine Institute of TAFE	12	1.3
Southbank Institute of TAFE	7	0.7
Australian College of Natural Medicine	4	0.4
Bond University	4	0.4
Moreton Institute of TAFE	3	0.3
Brisbane North Institute of TAFE	3	0.3
The Bremer Institute of TAFE	3	0.3
Central Queensland Institute of TAFE	3	0.3
Barrier Reef Institute of TAFE	3	0.3
Qantm College	2	0.2
Australian Catholic University	1	0.1
Gold Coast Institute of TAFE	1	0.1
Other Queensland TAFEs	56	6.0
Other Private Training Colleges	34	3.6
Interstate Universities	2	0.2
Other/unknown	255	27.1
<b>Total</b>	<b>941</b>	<b>100.0</b>

Note: Other/unknown category includes apprentices and trainees who did not specify study location.

## Field of study

**Table 5 Post-school field of study of Year 12 completers by sex, Wide Bay-Burnett, 2005**

<i>Post-School Field of Study</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Management & Commerce	15.5		20.0		18.4	
Society & Culture	8.0		22.3		17.2	
Education	7.6		17.7		14.1	
Health	10.9		12.3		11.8	
Engineering & Related Technologies	21.8		0.9		8.4	
Natural & Physical Sciences	7.6		7.2		7.3	
Food, Hospitality & Personal Services	4.2		8.1		6.7	
Creative Arts	5.9		6.7		6.4	
Information Technology	9.7		0.2		3.6	
Architecture & Building	5.5		0.7		2.4	
Agriculture, Environmental & Related Studies	2.5		1.9		2.1	
Mixed Field Programmes	0.8		1.9		1.5	
<b>Total</b>	<b>100.0</b>		<b>100.0</b>		<b>100.0</b>	

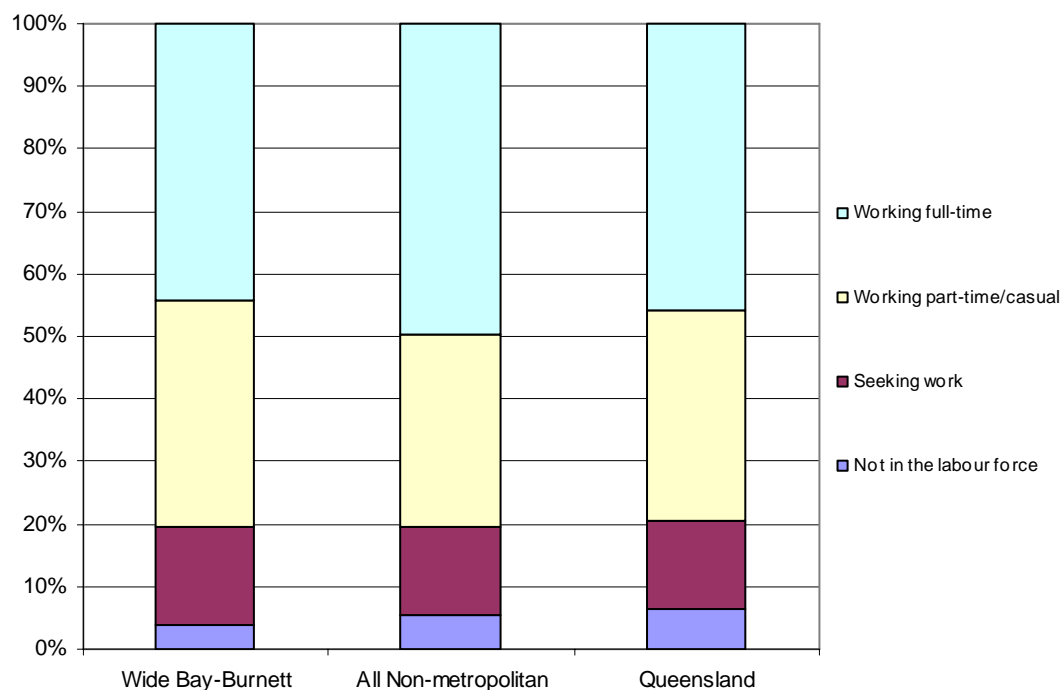
Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

## Employment Destinations

**Table 6 Employment destinations of Year 12 school completers not in education or training, Wide Bay-Burnett, 2005**

<i>Employment Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
Working full-time	117	49.4	106	39.7	223	44.2
Working part-time/casual	68	28.7	114	42.7	182	36.1
Seeking work	42	17.7	37	13.9	79	15.7
Not studying/not in labour force	10	4.2	10	3.7	20	4.0
<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>504</b>	<b>100.0</b>

**Figure 3 Employment destinations of Year 12 completers not in education or training, Wide Bay-Burnett, All Non-metropolitan and Queensland, 2005**



**Table 7 Occupational categories of all working respondents, Wide Bay-Burnett and Queensland, 2005**

<i>Occupational Category</i>	<i>Wide Bay-Burnett Number</i>	<i>Wide Bay-Burnett Per cent</i>	<i>Qld Per cent</i>
Sales Assistants	287	28.5	30.3
Food Handlers	174	17.3	16.9
Clerks, Receptionists & Secretaries	103	10.2	9.7
Waiters	53	5.3	6.5
Building & Construction Skilled Workers	78	7.8	6.2
Storepersons	37	3.7	4.5
Child Care & Education-Related Workers	26	2.6	3.4
Health, Fitness, Hair & Beauty Workers	24	2.4	3.0
Gardeners, Farmers & Animal Workers	53	5.3	2.9
Automotive Workers	33	3.3	2.6
Labourers	23	2.3	2.2
Electrical & Electronics Trades	15	1.5	2.1
Factory and Machine Workers	18	1.8	1.7
Engineering & Science Related	16	1.6	1.3
Cleaners	12	1.2	1.2
Marketing & Sales Representatives	7	0.7	1.0
Other (fewer than 1% of respondents statewide)	47	4.3	4.5
<b>Total</b>	<b>1 006</b>	<b>100.0</b>	<b>100.0</b>

**Table 8 Industry categories of all working Year 12 completers, Wide Bay-Burnett and Queensland, 2005**

<i>Industry Category</i>	<i>Wide Bay-Burnett Number</i>	<i>Wide Bay-Burnett Per cent</i>	<i>Qld Per cent</i>
Retail trade	294	32.0	35.0
Hospitality (Accommodation, cafes, restaurants)	224	24.3	26.1
Construction	70	7.6	7.1
Manufacturing	43	4.7	4.1
Health and Community Services	34	3.7	3.8
Personal and Other Services	27	2.9	3.3
Agriculture, Forestry and Fishing	51	5.5	2.9
Education	27	2.9	2.5
Government Administration and Defence	37	4.0	2.5
Property and Business Services	26	2.8	2.3
Cultural and Recreational Services	12	1.3	2.0
Electricity, Gas and Water Supply	22	2.4	2.0
Transport and Storage	15	1.6	1.8
Finance and Insurance	16	1.7	1.6
Wholesale Trade	11	1.2	1.2
Other (fewer than 1% of respondents statewide)	11	1.2	1.8
<b>Total</b>	<b>920</b>	<b>100.0</b>	<b>100.0</b>

## Not in Study

**Table 9** Main reason of Year 12 completers for not studying by sex, Wide Bay-Burnett, 2005

<i>Main Reason</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>	<i>No.</i>	<i>Per cent</i>
I am taking time to consider my options (gap year)	44	34.1	78	42.2	122	38.9
I don't feel ready for more study	25	19.4	27	14.6	52	16.6
My work commitments	20	15.5	12	6.5	32	10.2
The costs of undertaking study	14	10.9	18	9.7	32	10.2
I am working in order to finance further study	5	3.9	15	8.1	20	6.4
Transport difficulties	6	4.7	8	4.3	14	4.5
I don't meet the entry criteria for the program I want to do	5	3.9	6	3.2	11	3.5
I was unsure I would be able to cope with the study program	4	3.1	6	3.2	10	3.2
My family commitments	4	3.1	4	2.2	8	2.5
The program I would like to do is not offered locally	1	0.8	6	3.2	7	2.2
I don't know what is available	1	0.8	4	2.2	5	1.6
The program is not available after hours or externally	0	0.0	1	0.5	1	0.3
<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>185</b>	<b>100.0</b>	<b>314</b>	<b>100.0</b>

**Table 10**      **Main reason for not studying (per cent), Wide Bay-Burnett, All Non-metropolitan and Queensland, 2005**

<i>Main reason</i>	<i>Wide Bay-Burnett</i>	<i>All Non-metro</i>	<i>Queensland</i>
I am taking time to consider my options (gap year)	38.9	33.4	40.3
I don't feel ready for more study	16.6	18.9	19.6
My work commitments	10.2	14.4	9.8
I am working in order to finance further study	6.4	8.4	7.9
The costs of undertaking study	10.2	7.7	7.6
I don't meet the entry criteria for the program I want to do	3.5	4.2	3.7
My family commitments	2.5	4.3	3.2
Transport difficulties	4.5	1.8	2.3
I was unsure I would be able to cope with the study program	3.2	2.4	1.9
I don't know what is available	1.6	2.0	2.0
The program I would like to do is not offered locally	2.2	2.4	1.5
The program is not available after hours or externally	0.3	0.2	0.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>



## Destinations by Year 12 Studies

**Table 11** Main destinations of Year 12 completers by VET qualification, School-based apprentice or trainee (SAT) and CPCSE, Wide Bay-Burnett, 2005

<i>Destination</i>		<i>VET Qualification</i>		<i>School-based apprentice or trainee (SAT)</i>		<i>CPCSE</i>	
		<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>
University (degree)	<i>No.</i>	332	100	413	19	432	0
	<i>%</i>	37.4	17.9	29.9	30.2	30.6	0.0
VET Certificate IV+	<i>No.</i>	46	41	84	3	86	1
	<i>%</i>	5.2	7.3	6.1	4.8	6.1	3.2
VET Certificate III	<i>No.</i>	28	27	52	3	53	2
	<i>%</i>	3.2	4.8	3.8	4.8	3.7	6.5
VET Certificate I-II	<i>No.</i>	47	34	81	0	72	9
	<i>%</i>	5.3	6.1	5.9	0.0	5.1	29.0
Apprentice	<i>No.</i>	48	80	116	12	128	0
	<i>%</i>	5.4	14.3	8.4	19.0	9.1	0.0
Trainee	<i>No.</i>	88	70	149	9	157	1
	<i>%</i>	9.9	12.5	10.8	14.3	11.1	3.2
Working FT	<i>No.</i>	128	95	212	11	220	3
	<i>%</i>	14.4	17.0	15.3	17.5	15.6	9.7
Working PT Casual	<i>No.</i>	115	67	178	4	176	6
	<i>%</i>	13.0	12.0	12.9	6.3	12.4	19.4
Seeking work	<i>No.</i>	41	38	77	2	73	6
	<i>%</i>	4.6	6.8	5.6	3.2	5.2	19.4
Not studying/not in labour force	<i>No.</i>	14	6	20	0	17	3
	<i>%</i>	1.6	1.1	1.4	0.0	1.2	9.7
<b>Total</b>	<b><i>No.</i></b>	<b>887</b>	<b>558</b>	<b>1 382</b>	<b>63</b>	<b>1 414</b>	<b>31</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

## Destinations by Indigenous status and Language Background

**Table 12** Main destinations of Year 12 completers by Indigenous Status and LBOTE, Wide Bay-Burnett, 2005

<i>Destination</i>		<i>Non-Indigenous</i>	<i>Indigenous</i>	<i>LBOTE</i>
University (degree)	<i>No.</i>	429	3	4
	<i>%</i>	30.3	10.3	
VET Certificate IV+	<i>No.</i>	85	2	0
	<i>%</i>	6.0	6.9	
VET Certificate III	<i>No.</i>	54	1	1
	<i>%</i>	3.8	3.4	
VET Certificate I-II	<i>No.</i>	76	5	1
	<i>%</i>	5.4	17.2	
Apprentice	<i>No.</i>	128	0	0
	<i>%</i>	9.0	0.0	
Trainee	<i>No.</i>	154	4	0
	<i>%</i>	10.9	13.8	
Working FT	<i>No.</i>	217	6	1
	<i>%</i>	15.3	20.7	
Working PT Casual	<i>No.</i>	177	5	2
	<i>%</i>	12.5	17.2	
Seeking work	<i>No.</i>	77	2	0
	<i>%</i>	5.4	6.9	
Not studying/not in labour force	<i>No.</i>	19	1	0
	<i>%</i>	1.3	3.4	
<b>Total</b>	<b><i>No.</i></b>	<b>1 416</b>	<b>29</b>	<b>9</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	

## Destinations by Socioeconomic status

**Table 13** Main destinations of Year 12 completers by socioeconomic quartile, Wide Bay-Burnett, 2005

<i>Destination</i>		<i>Lowest SES</i>	<i>Second lowest SES</i>	<i>Second highest SES</i>	<i>Highest SES</i>
University (degree)	<i>No.</i>	99	89	48	39
	<i>%</i>	25.3	32.6	35.3	33.3
VET Certificate IV+	<i>No.</i>	22	19	4	9
	<i>%</i>	5.6	7.0	2.9	7.7
VET Certificate III	<i>No.</i>	16	9	4	6
	<i>%</i>	4.1	3.3	2.9	5.1
VET Certificate I-II	<i>No.</i>	23	19	5	6
	<i>%</i>	5.9	7.0	3.7	5.1
Apprentice	<i>No.</i>	37	17	14	6
	<i>%</i>	9.4	6.2	10.3	5.1
Trainee	<i>No.</i>	44	27	13	8
	<i>%</i>	11.2	9.9	9.6	6.8
Working FT	<i>No.</i>	56	43	25	21
	<i>%</i>	14.3	15.8	18.4	17.9
Working PT Casual	<i>No.</i>	61	30	14	15
	<i>%</i>	15.6	11.0	10.3	12.8
Seeking work	<i>No.</i>	28	16	6	7
	<i>%</i>	7.1	5.9	4.4	6.0
Not studying/not in labour force	<i>No.</i>	6	4	3	0
	<i>%</i>	1.5	1.5	2.2	0.0
<b>Total</b>	<b><i>No.</i></b>	<b>392</b>	<b>273</b>	<b>136</b>	<b>117</b>
	<b><i>%</i></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

# Appendix

**Table AA**      **Schools attended in 2004 by Year 12 completers, Wide Bay-Burnett**

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Aldridge State High School  
Bundaberg Christian College  
Bundaberg North State High School  
Bundaberg Special School  
Bundaberg State High School  
Cooloola Christian College  
Eidsvold State School  
Fraser Coast Anglican College  
Gayndah State High School  
Gin Gin State High School  
Gympie Special School  
Gympie State High School  
Hervey Bay Senior College  
Hervey Bay Special School  
Hervey Bay State High School  
Isis District State High School  
James Nash State High School  
Kepnock State High School  
Kingaroy State High School  
Maryborough Special School  
Maryborough State High School  
Monto State High School  
Murgon State High School  
Nanango State High School  
Rosedale State School  
Shalom College  
South Burnett Catholic College  
St Luke's Anglican School  
St Mary's College, Maryborough  
St Patrick's College, Gympie  
Urangan State High School  
Victory College

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