



# The nextstep Survey 2006

on the destinations  
of Year 12 completers  
in Queensland



**Queensland  
Government**

Department of  
Education and the Arts

Queensland the Smart State

# *Next Step* - Regional Briefing

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## Wide Bay-Burnett - Maryborough

- Introduction
- Presentation of findings (Professor Jack Keating)
- Question time

# Purpose of survey

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To assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

# Reporting 2006

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- State-wide report
  - Print and available on the web
- Regional reports
  - Customised to eight regions
  - Available on the web
- School reports
  - Sent to individual schools
  - Assists in meeting schools reporting requirements
- Regional briefings
- [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

# Methodology

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- Targeted all students who completed Year 12 in 2005
  - Senior Certificate &/or CPCSE
- This amounted to more than 40,000 young people from over 400 schools across Queensland
- 30 989 respondents
- Predominantly telephone survey with some paper-based collection
- Conducted between March and May approximately 6 months after leaving school

# Survey Management

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- Reference Group comprised representatives of school sectors, principals' associations, QSA, DET, OGS and the University of Melbourne
- The survey was conducted by Office of Government Statistician
- Data analysed by the Centre of Post Compulsory Education and Life-long Learning at the University of Melbourne.
- Managed by the Department of Education & The Arts

# Maryborough

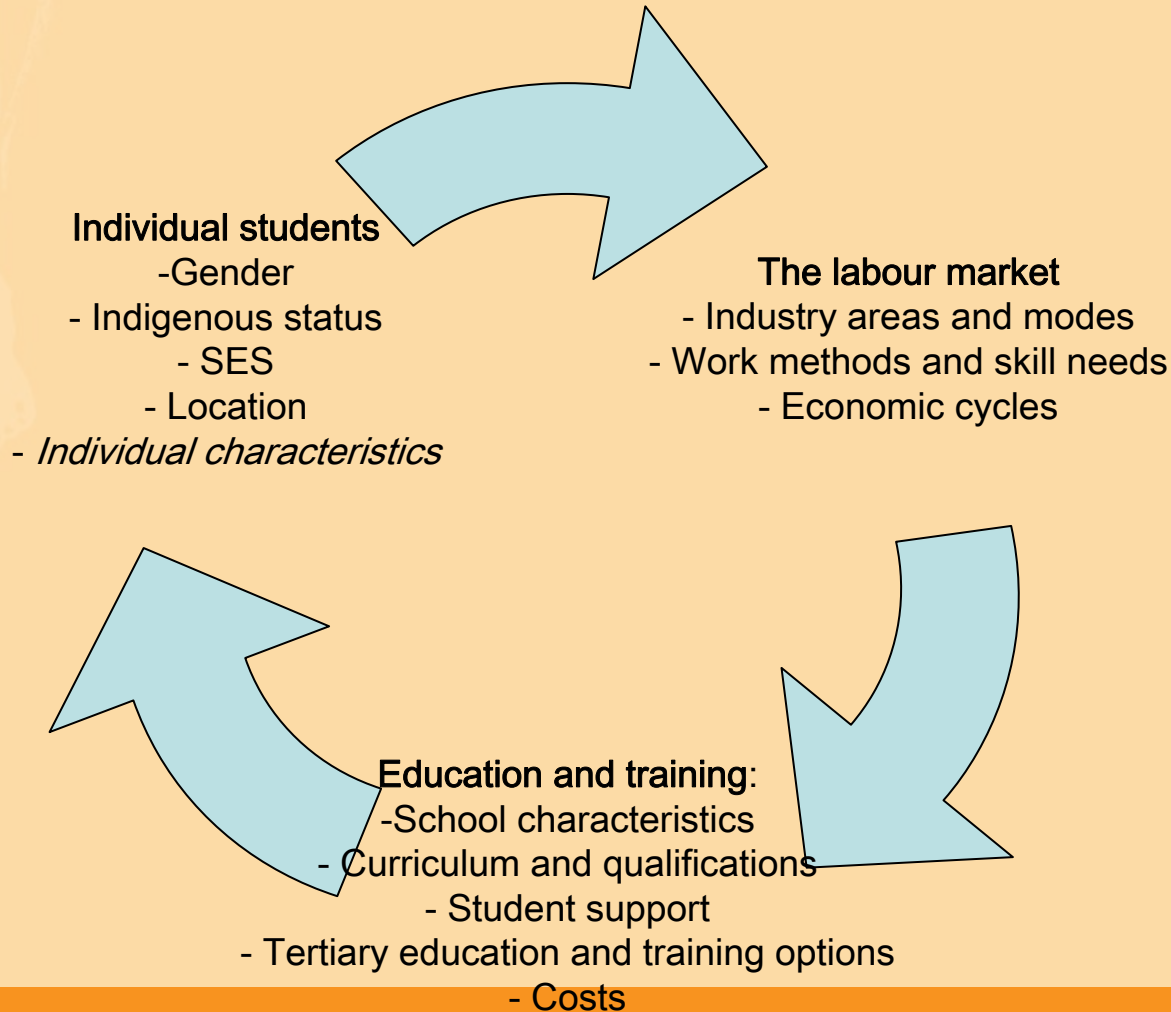
## Session 8

15 SEPTEMBER 2006

Centre for Post-compulsory Education and Lifelong Learning  
The University of Melbourne

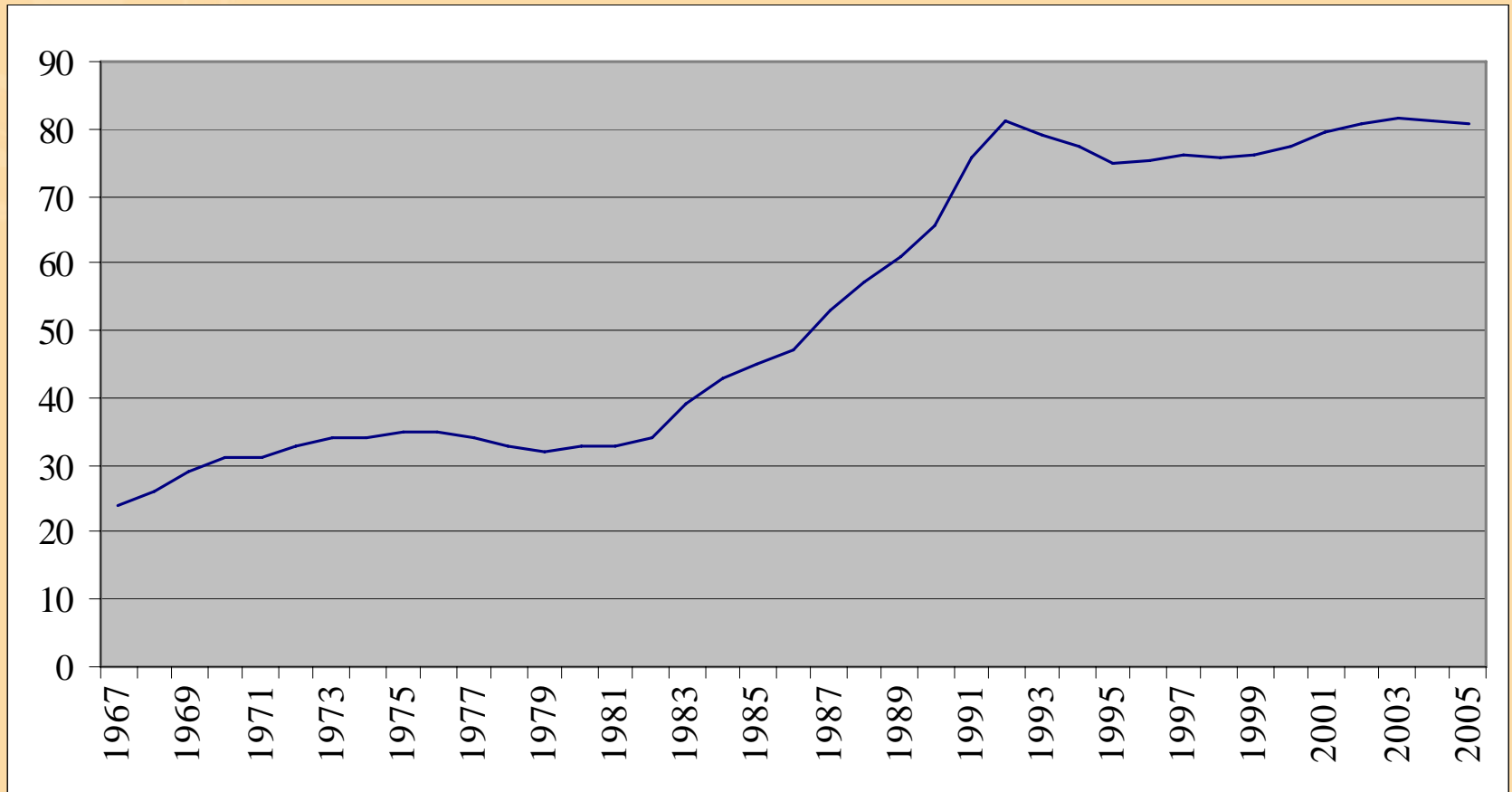


# Transition as the interactions between

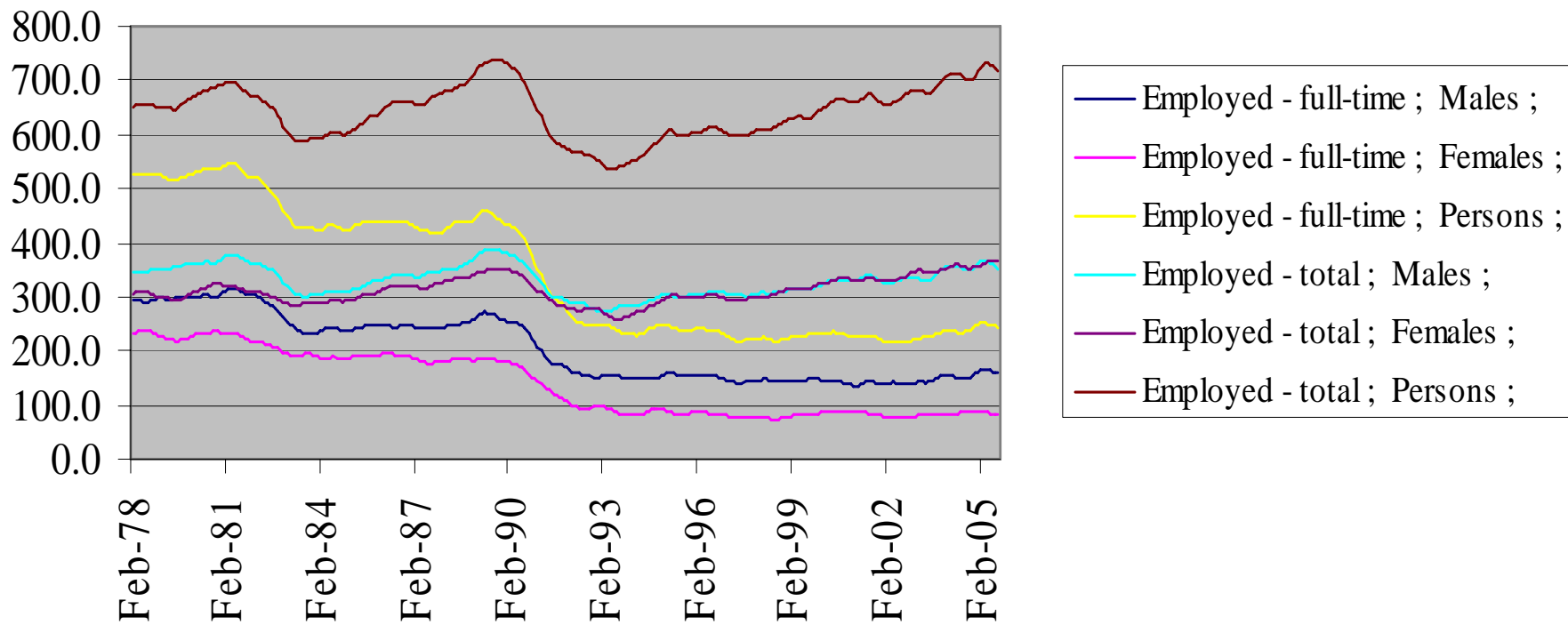




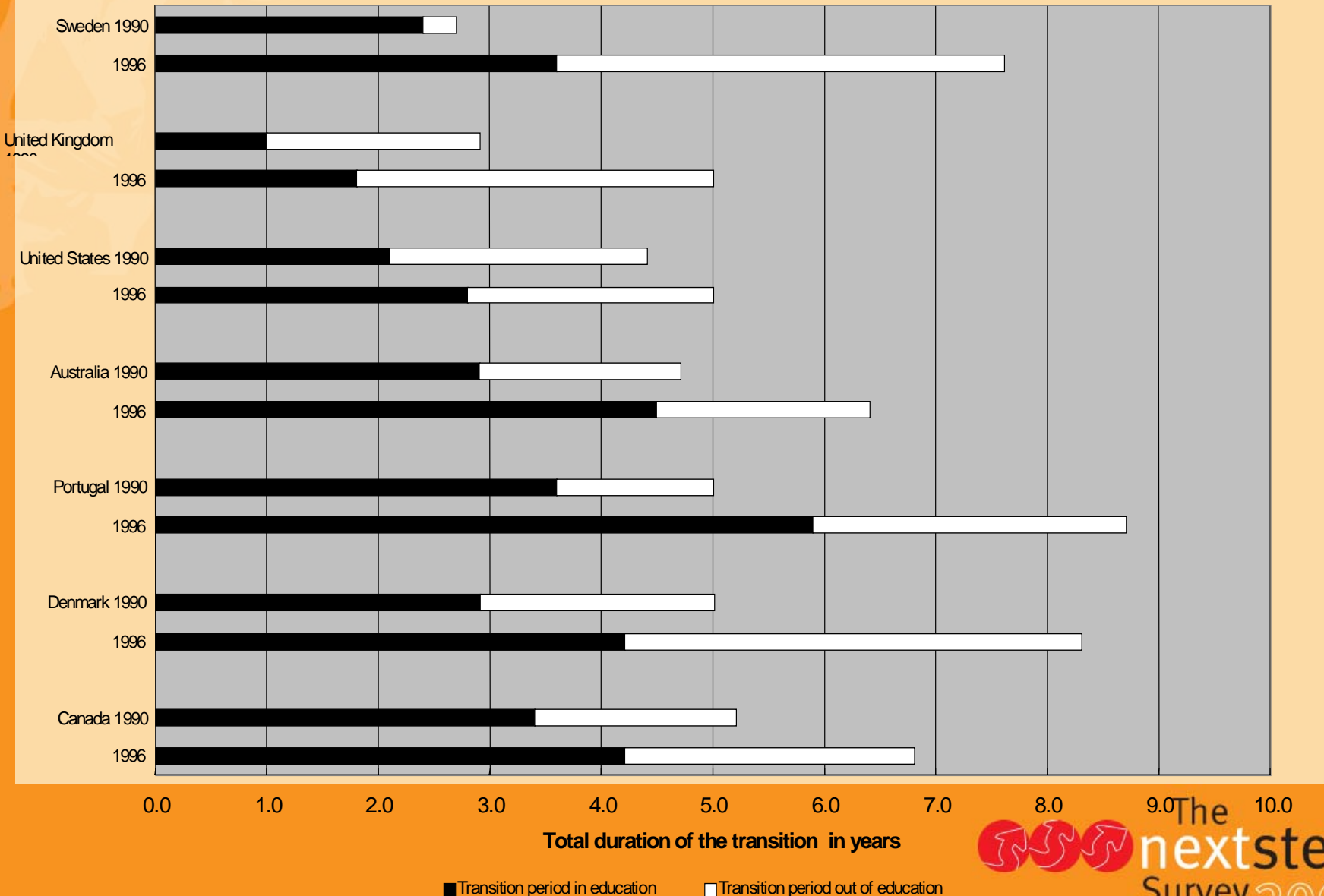
# Year 12 retention



## Employment, 15-19 year olds, 78-05



# Length of the transition period from the end of compulsory schooling in selected OECD countries, 1990-1996.



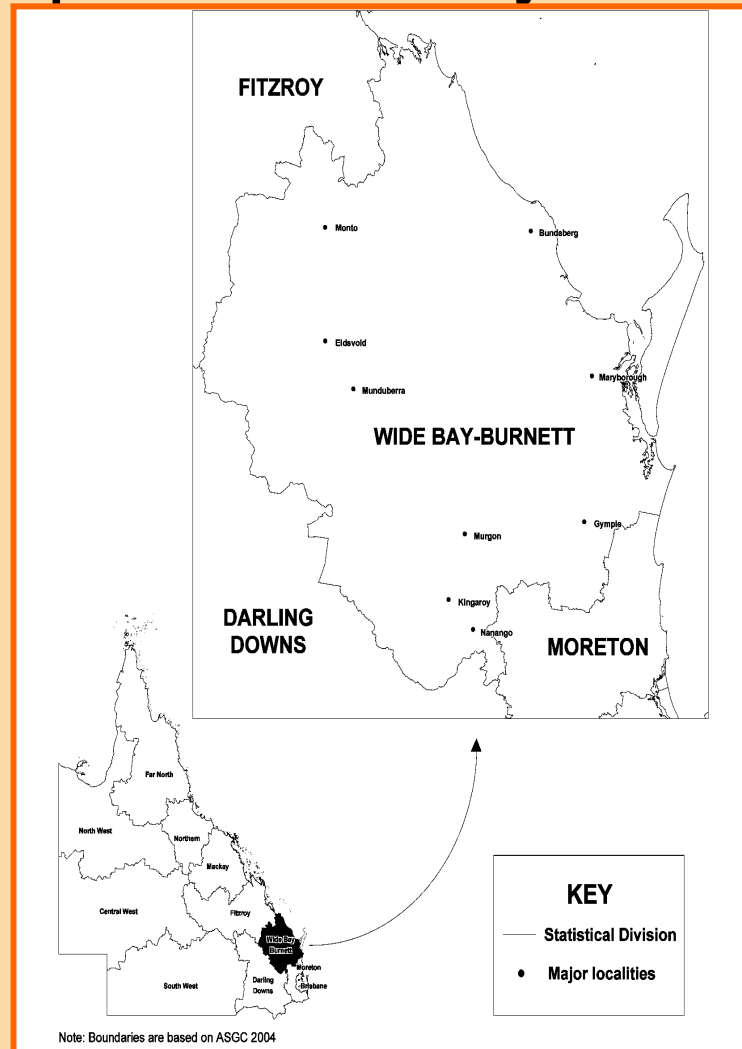
# *Next Step* - Regional Briefing

## MARYBOROUGH

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- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups

# Map – Wide Bay-Burnett



# *Next Step* Regional Data

## Wide Bay-Burnett

1 850 respondents (RR=78.0%)

880 male respondents (RR=75.8%)

970 female respondents (RR=79.7%)

28 Indigenous respondents (RR=50.0%)

# Definitions of Main Destinations

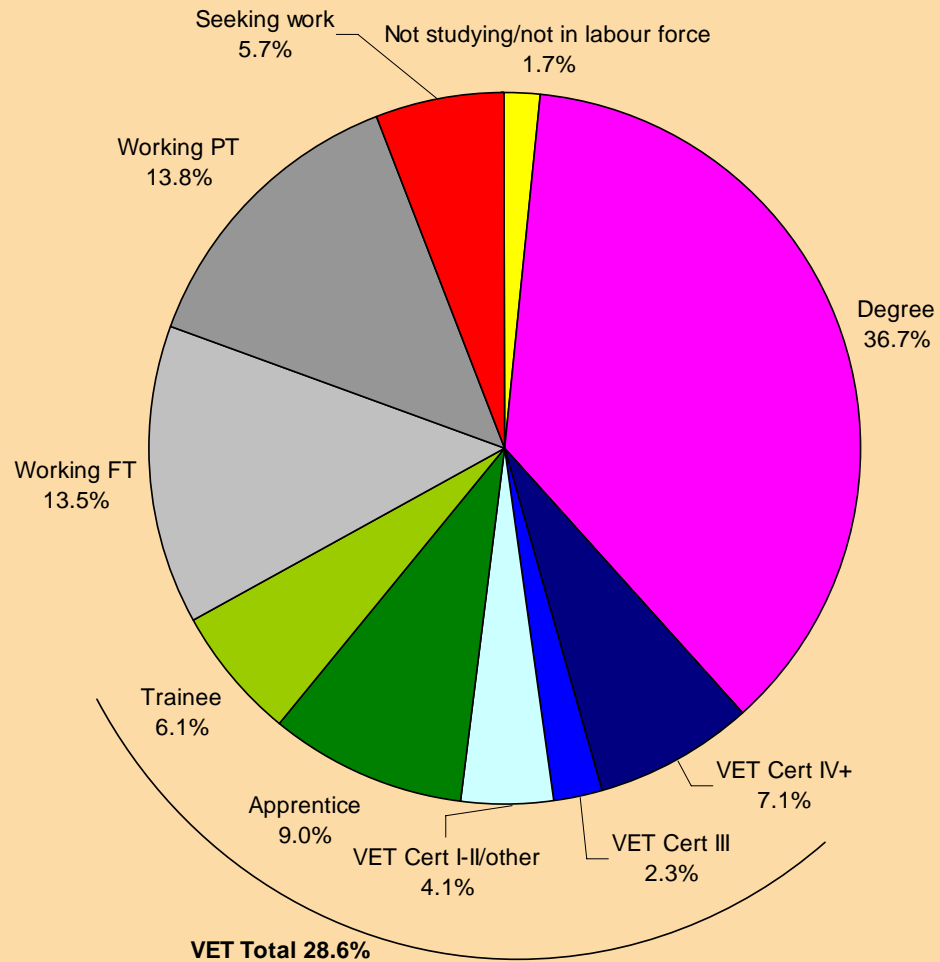
<i>Higher Education</i>	
University (degree)	Studying at degree level*
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in "unspecified" VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

\* Some are also in the labour market

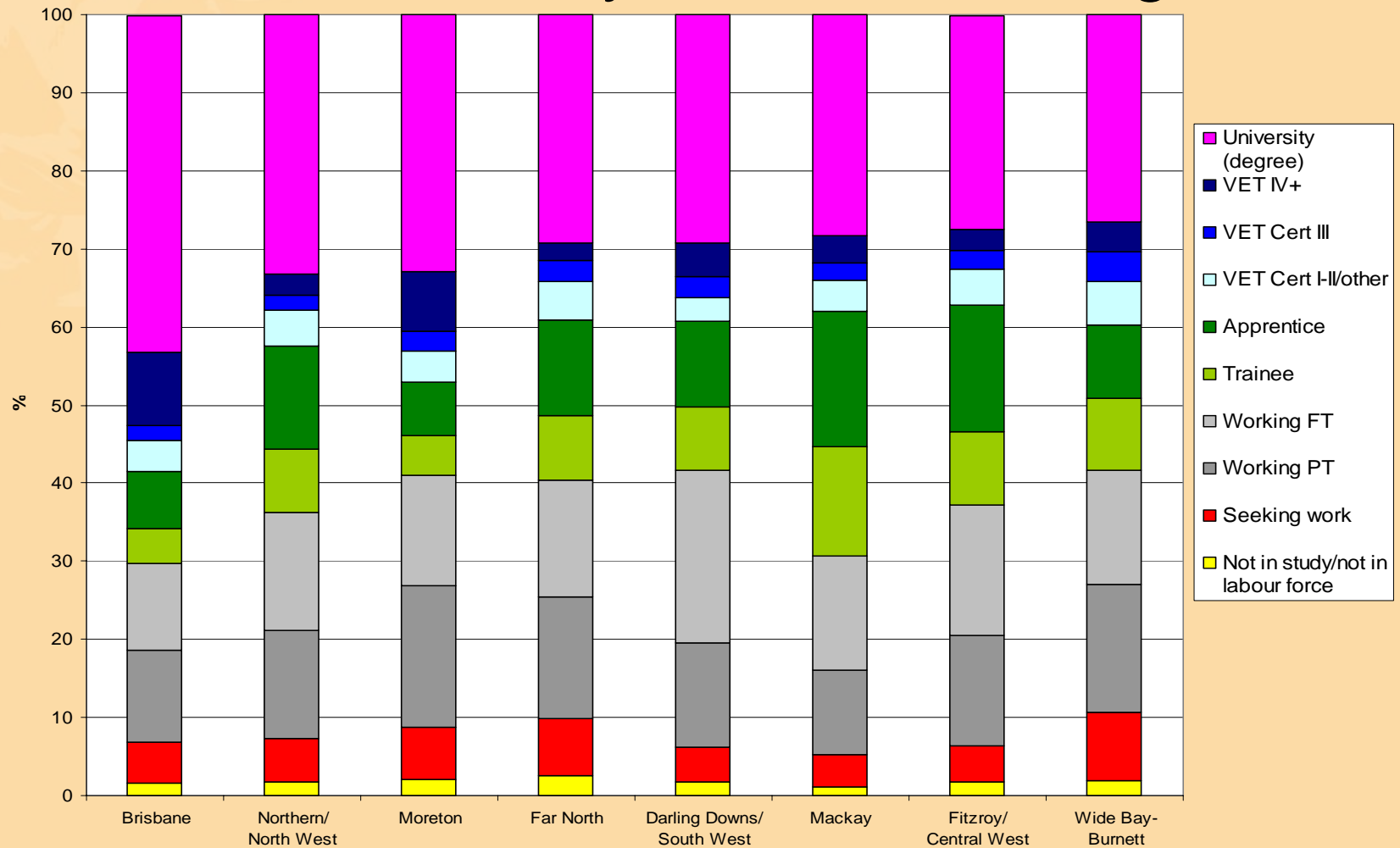
# MAIN DESTINATIONS



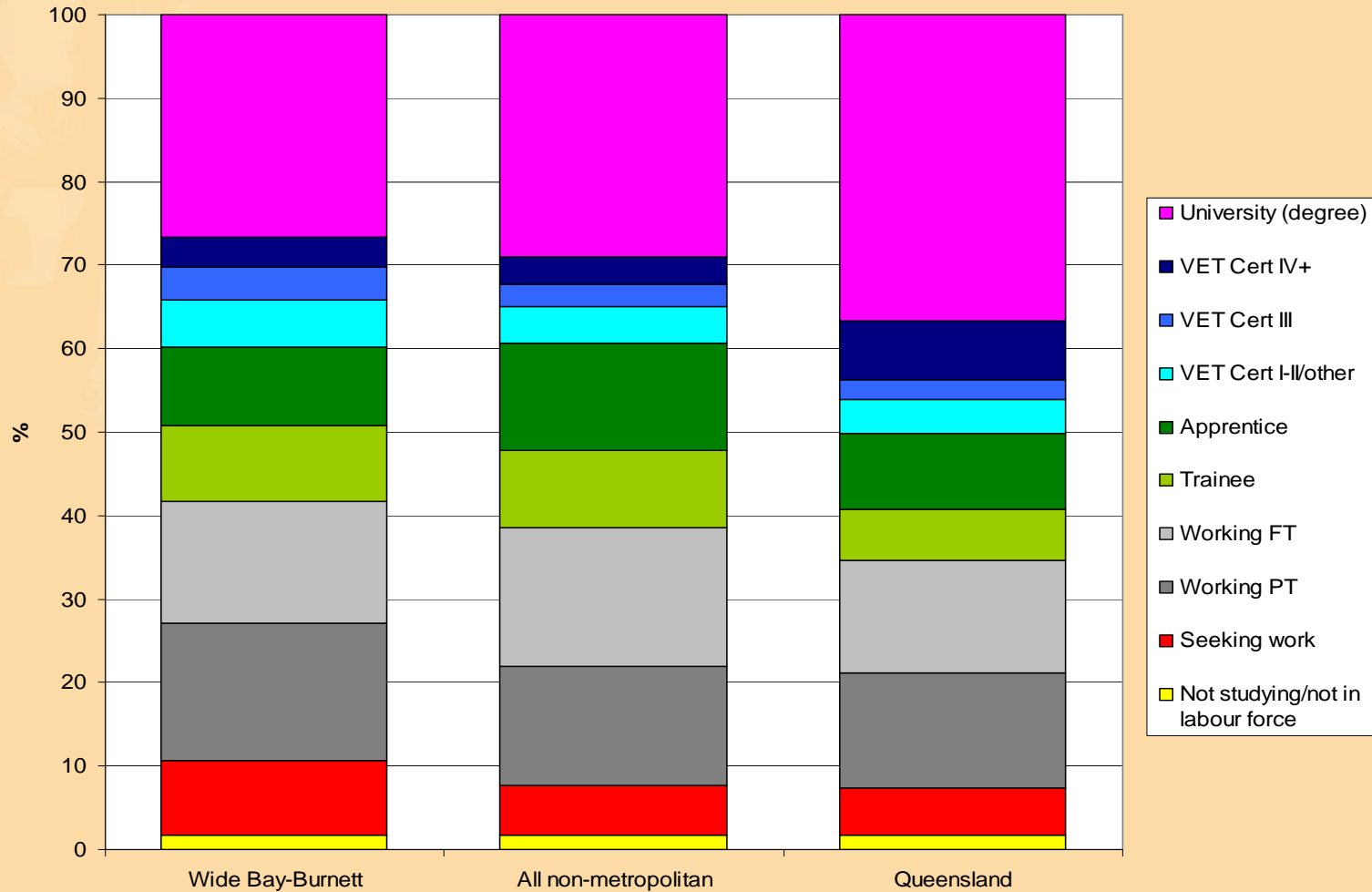
# Main Destinations, Queensland



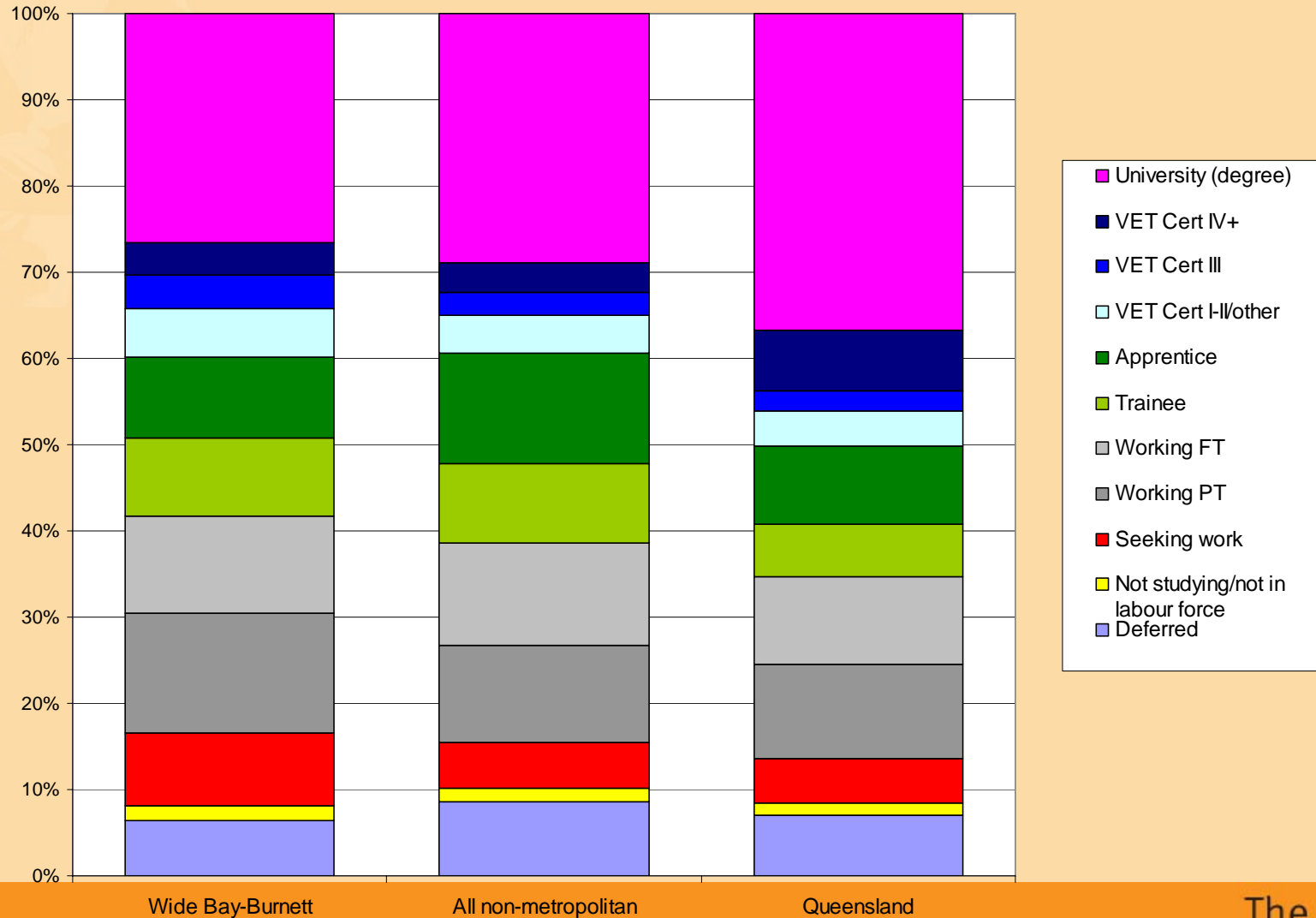
# Destinations by Queensland region



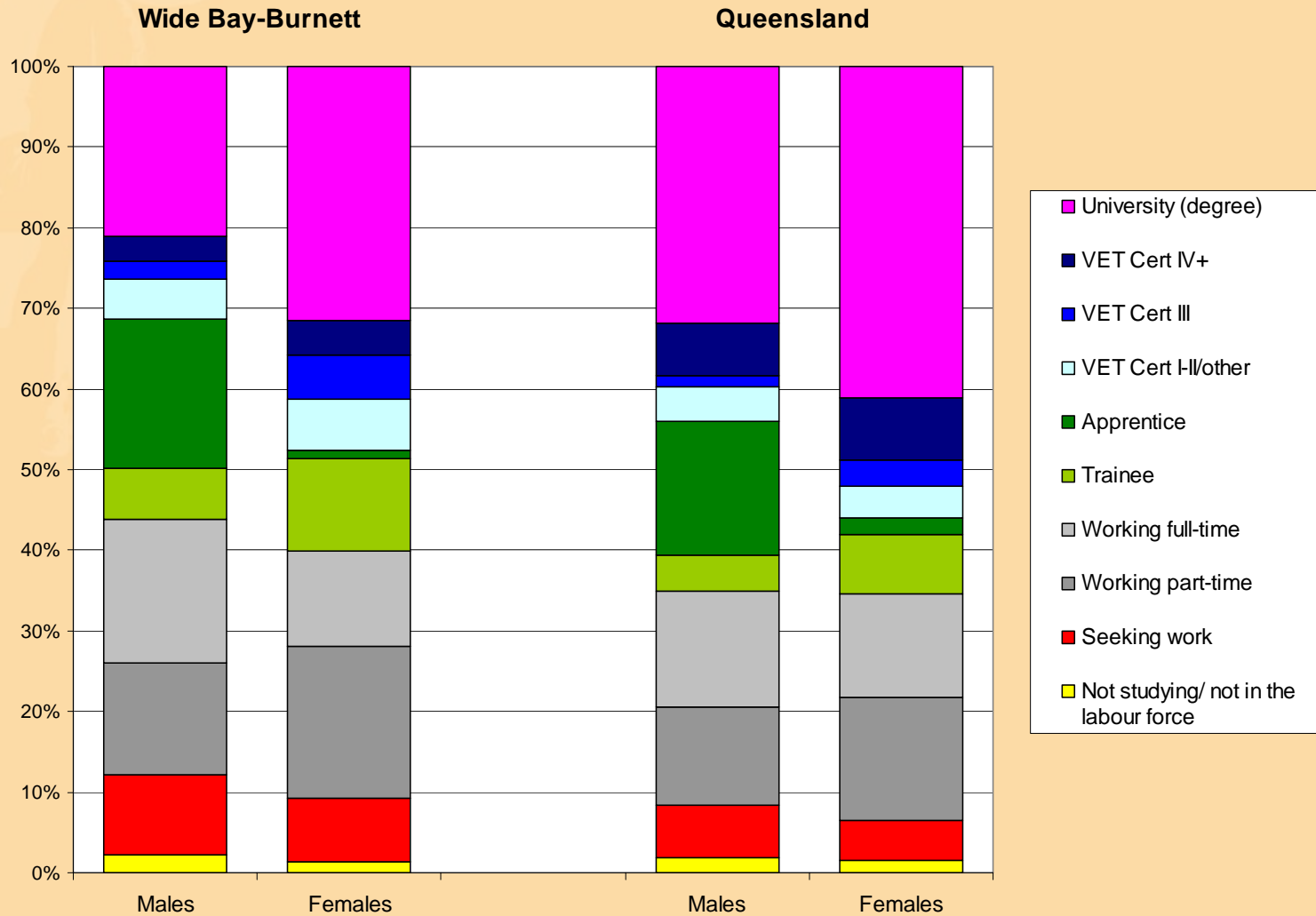
# Main destinations, Wide Bay-Burnett



# Main destinations with deferrals

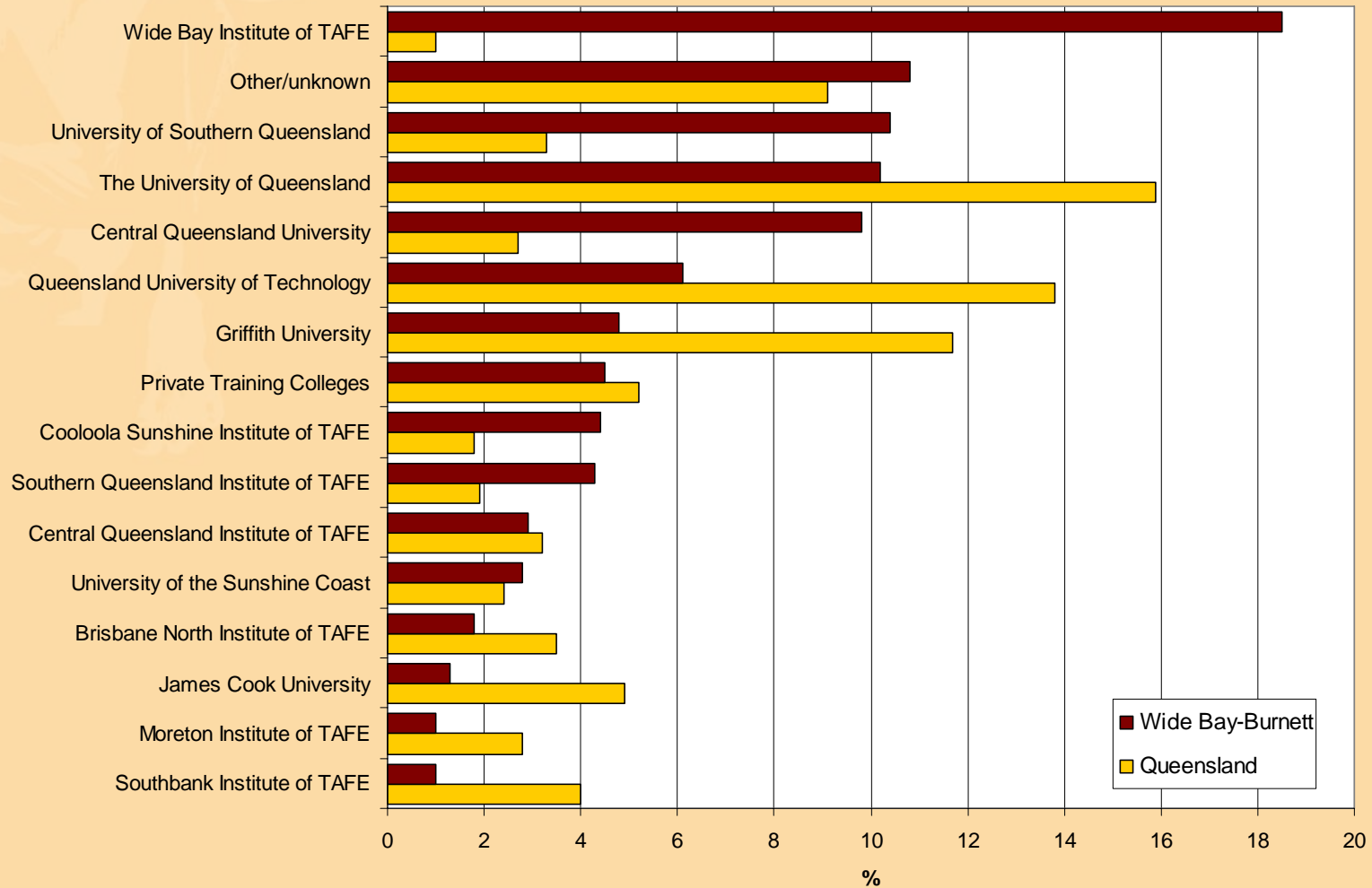


# Main destinations, by sex

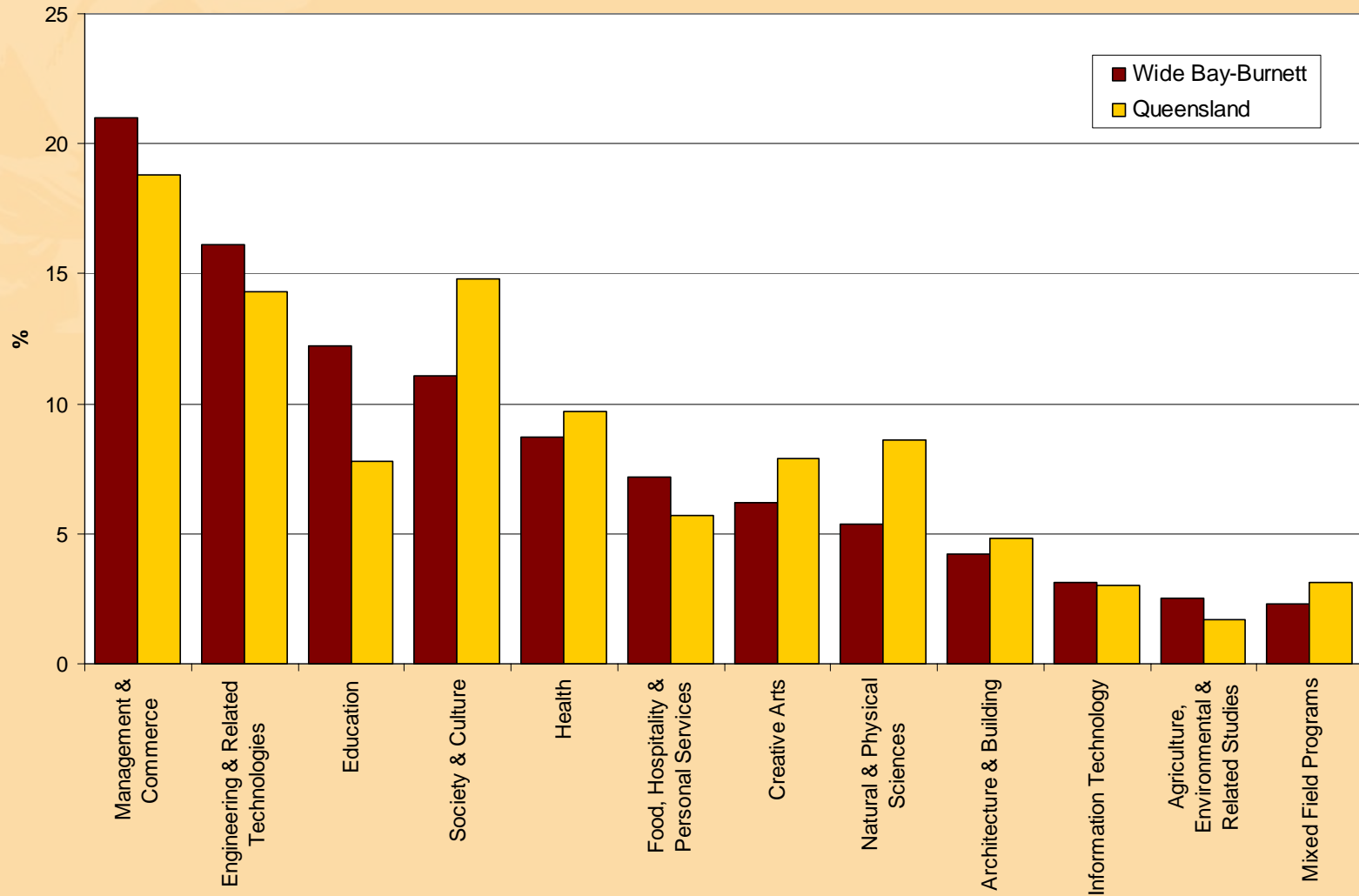


# LEARNING

# Post-school institutions

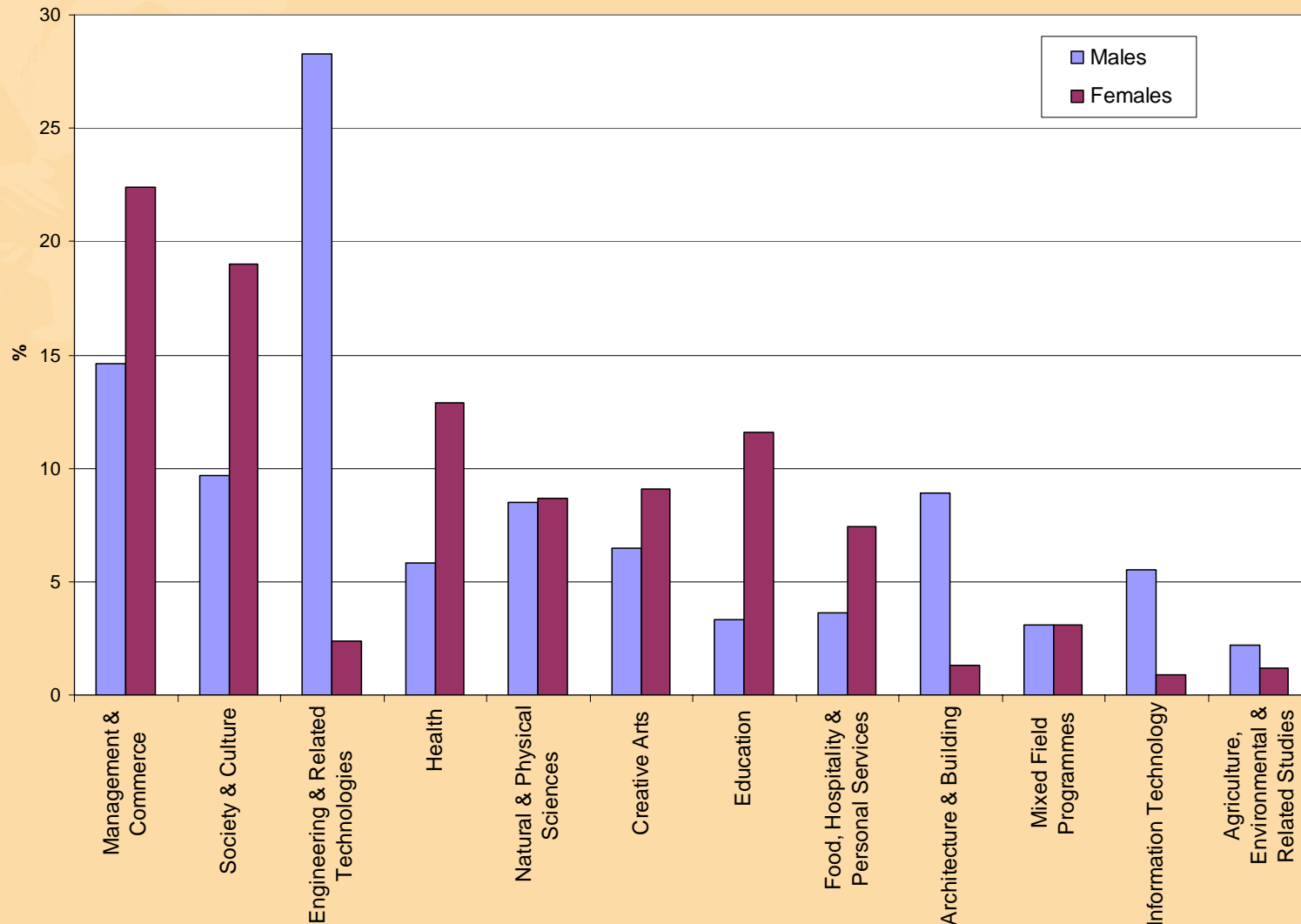


# Post-school field of study

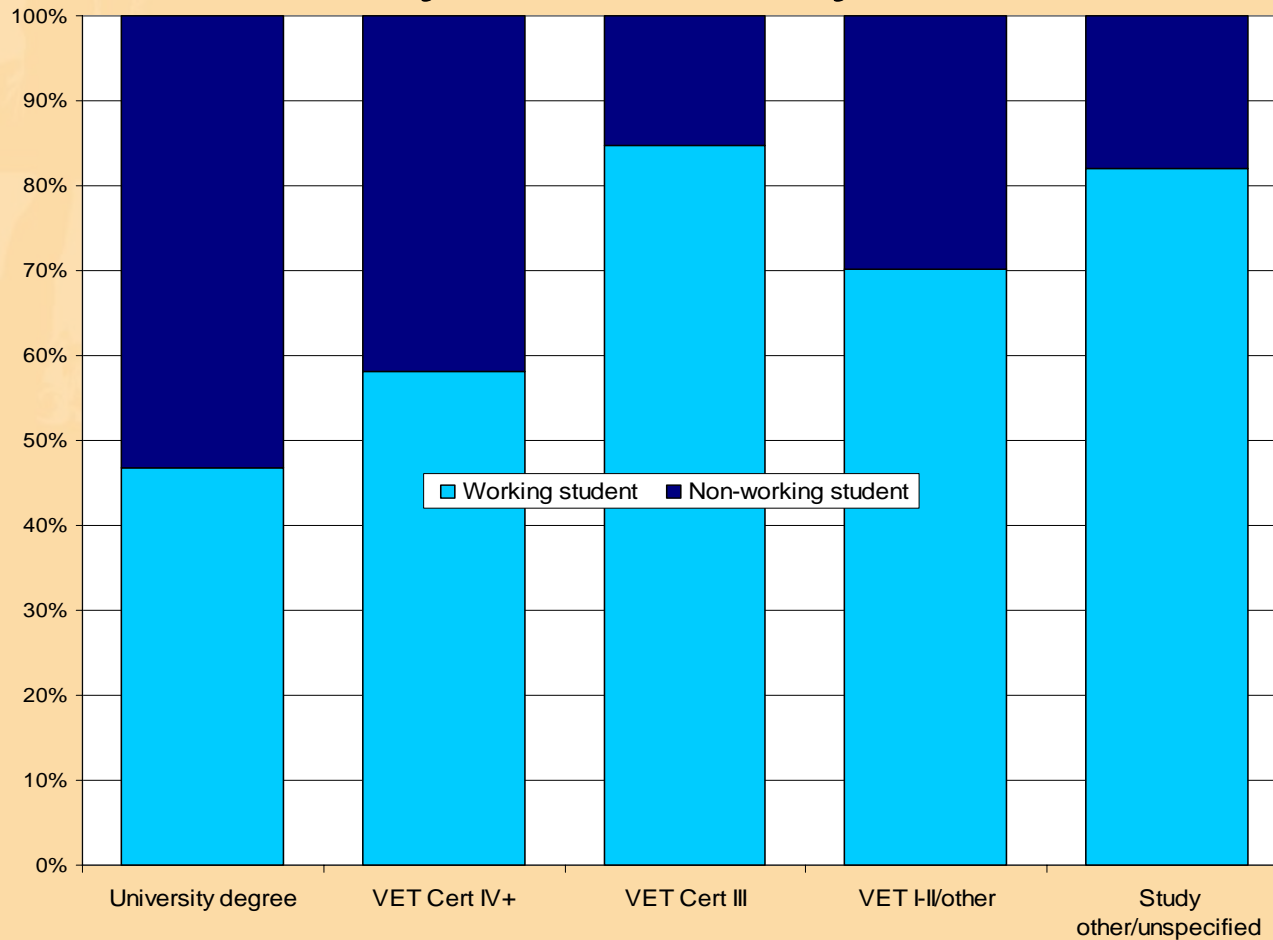




# Post-school field of study, by sex, Queensland

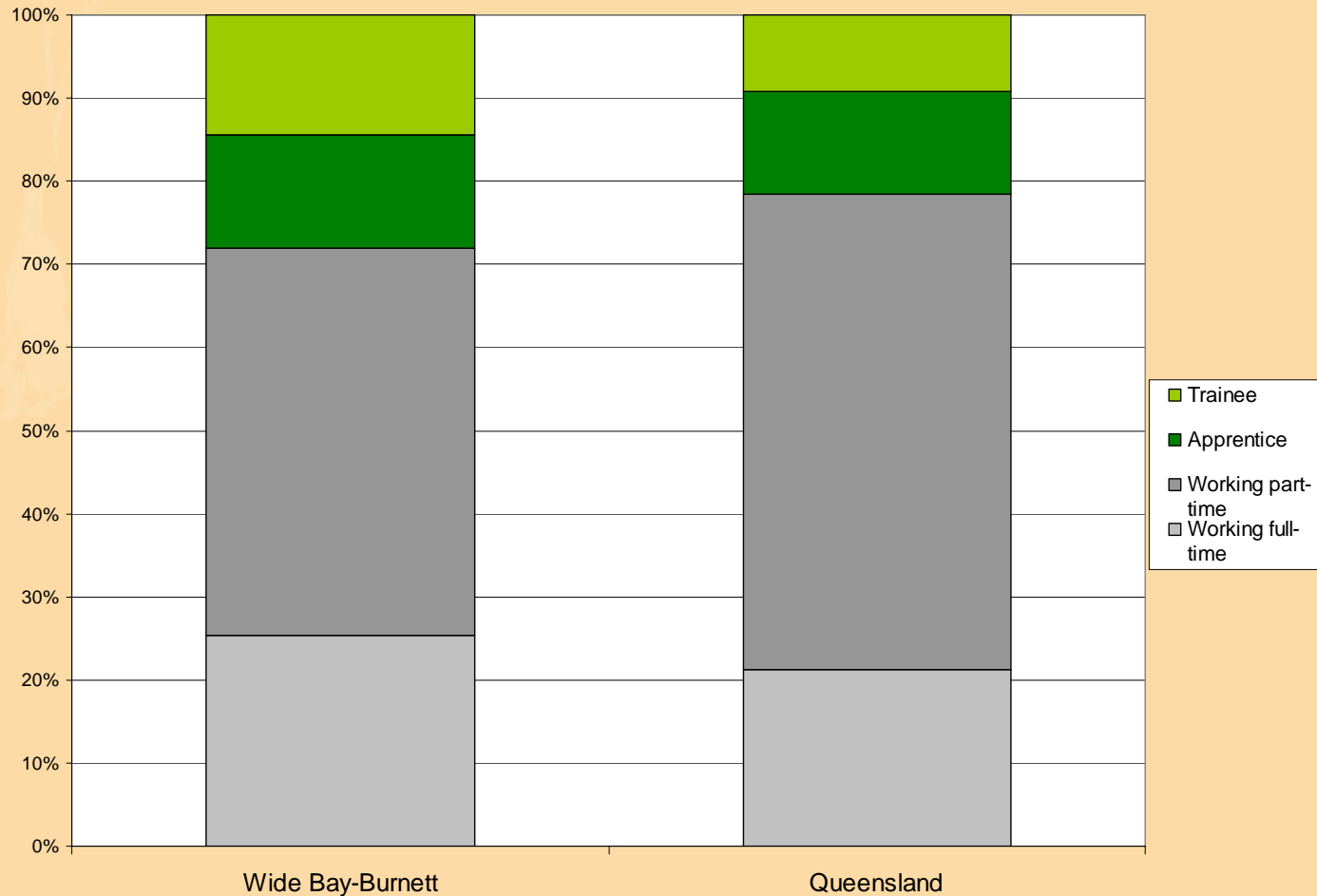


# Proportion of students working, by level of study, Wide Bay-Burnett



# EARNING

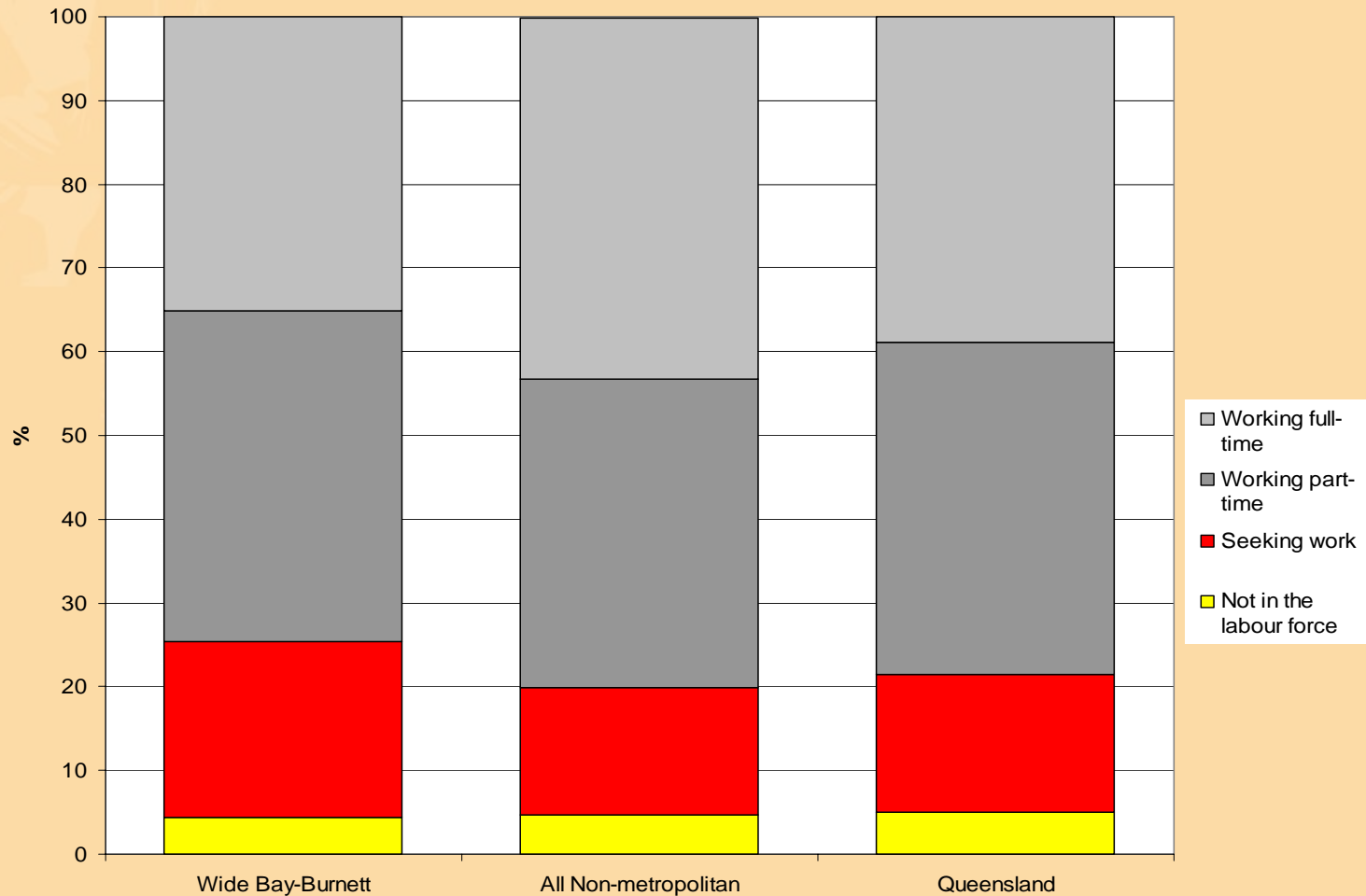
# Work destinations of all Year 12 completers



68.1% in employment

74.1% in employment

# Destinations of Year 12 completers, not in education or training

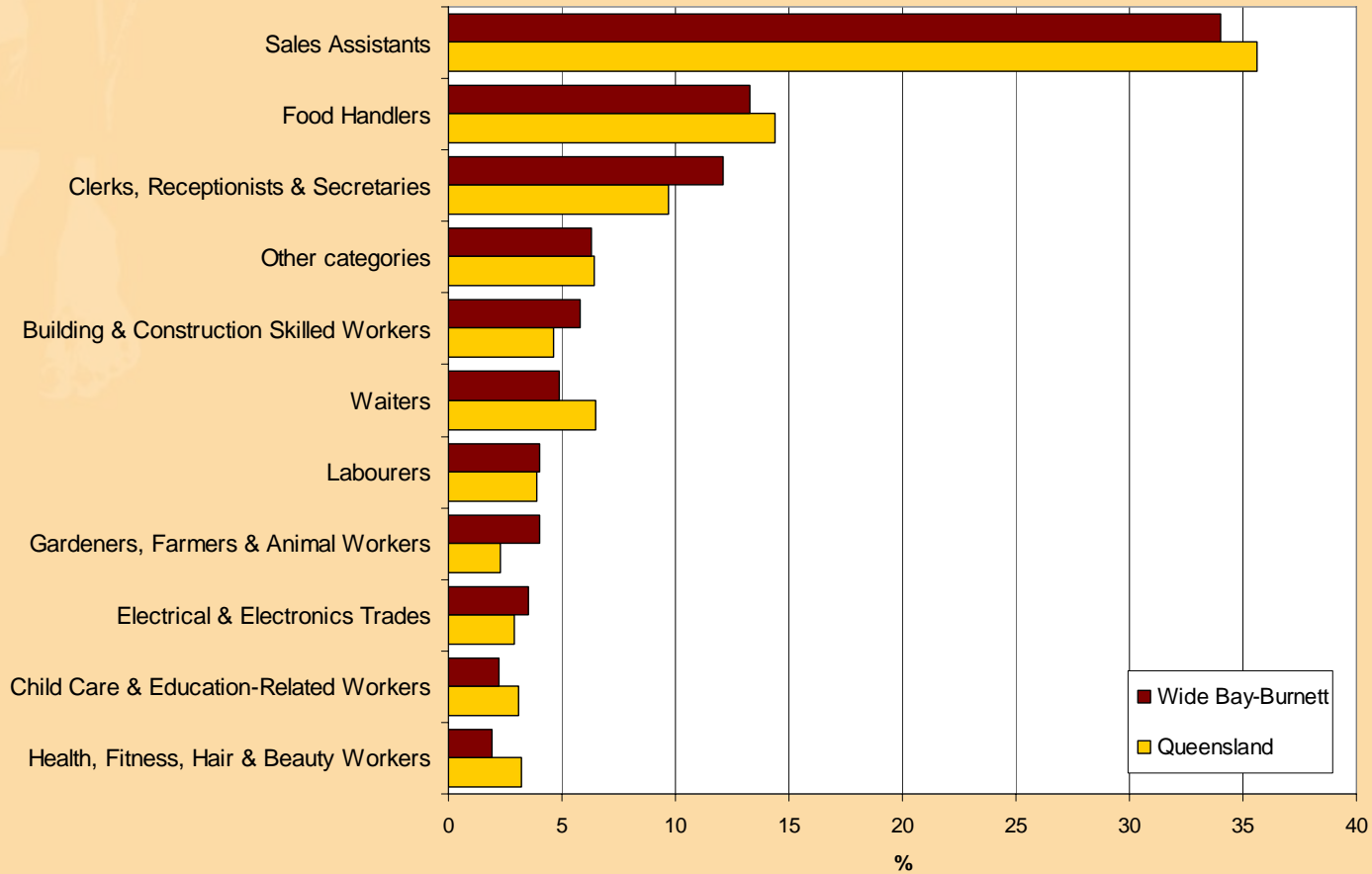


41.7%  
not in education or training

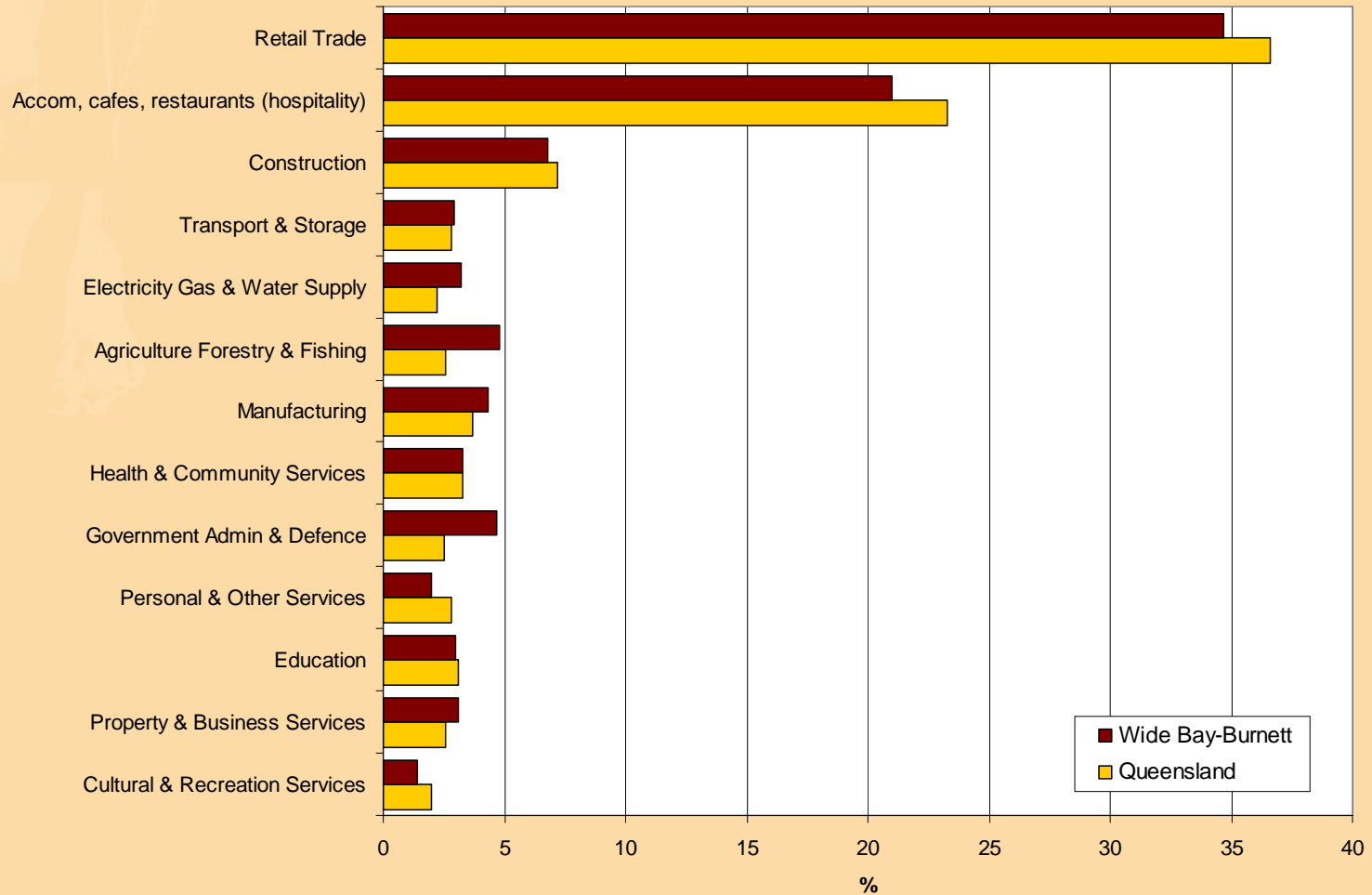
38.6%  
not in education or training

34.7%  
not in education or training

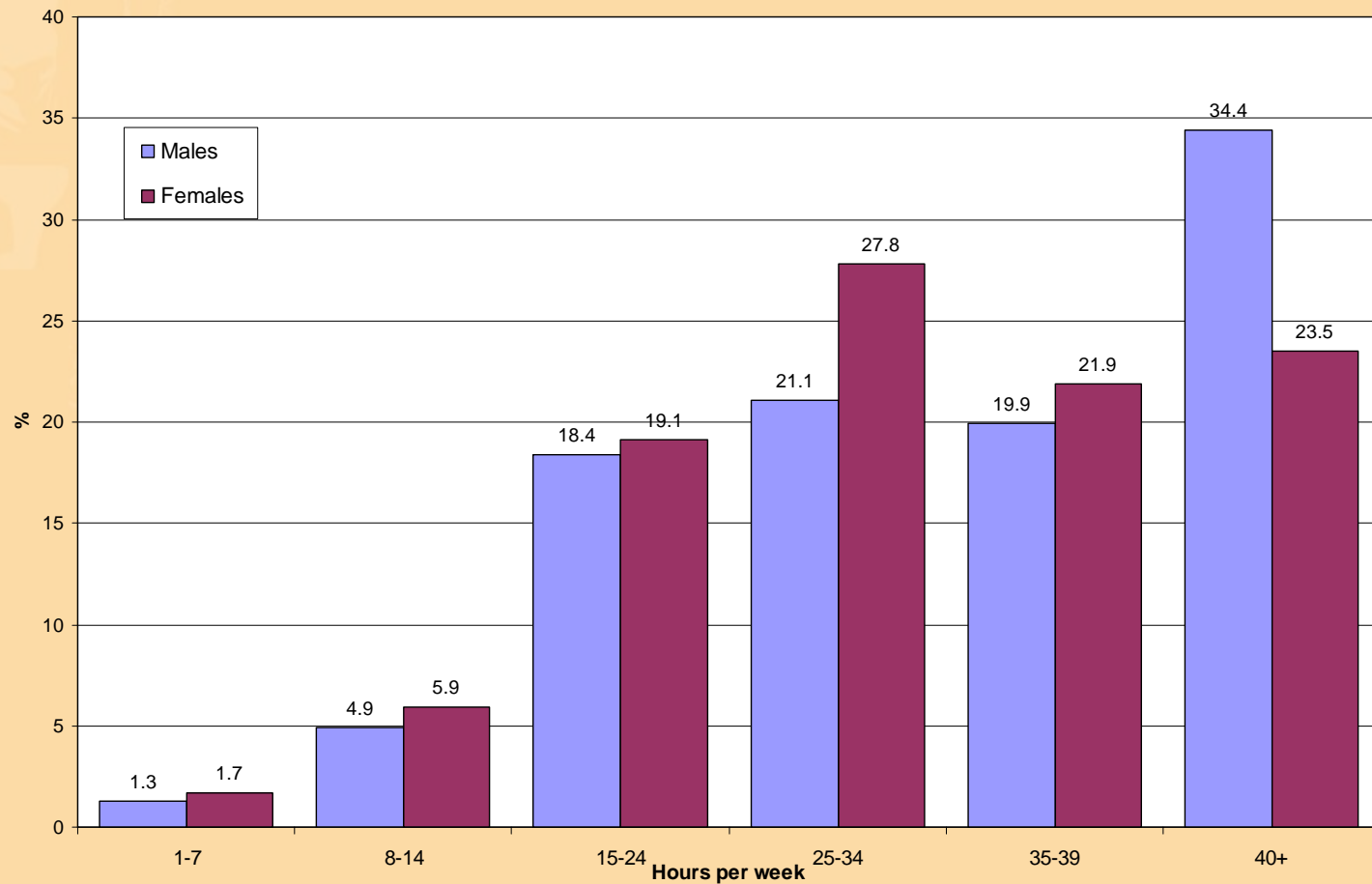
# Occupation of all Year 12 completers



# Industry area of all Year 12 completers



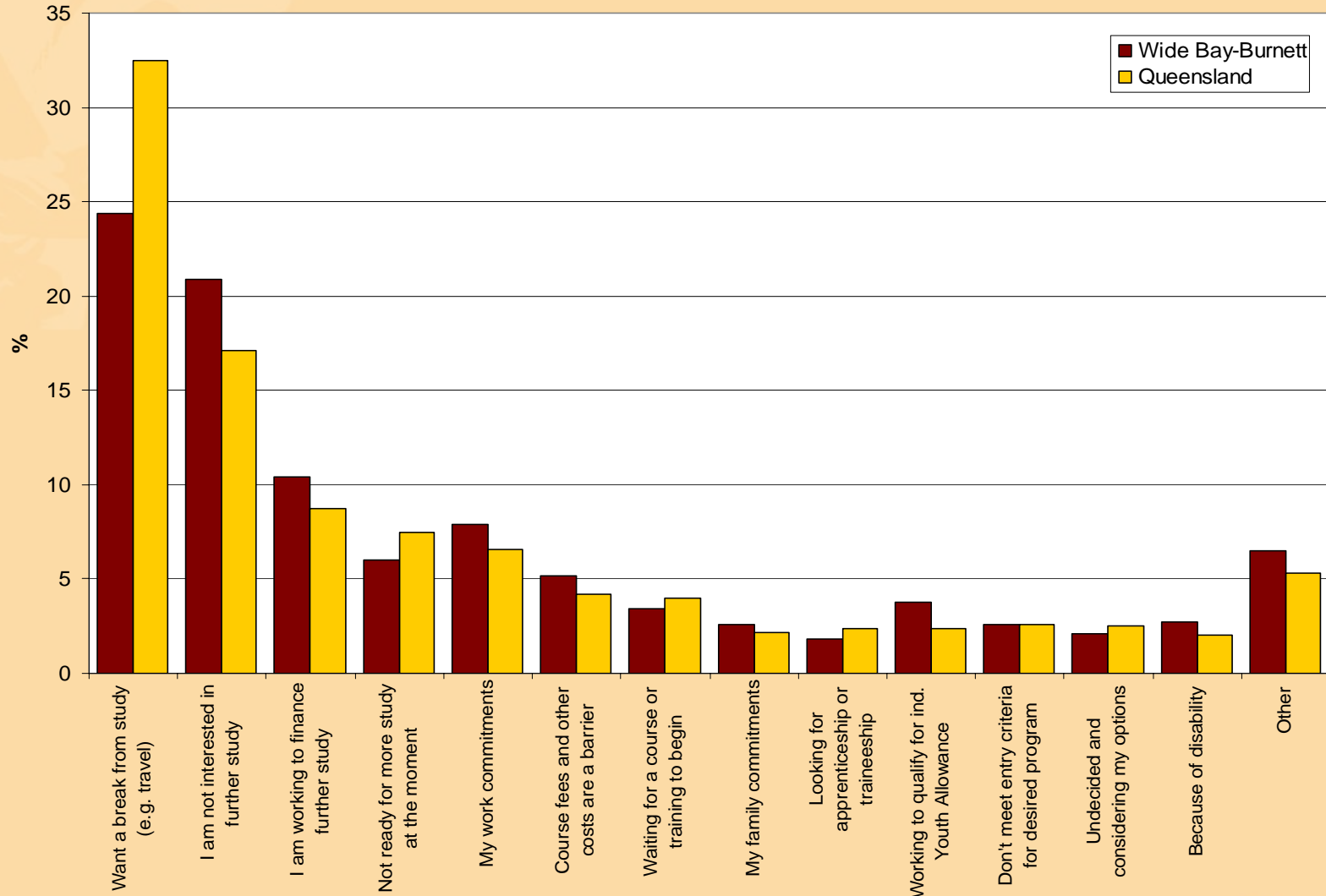
# Hours worked by Year 12 completers not in education or training, Queensland, 2006



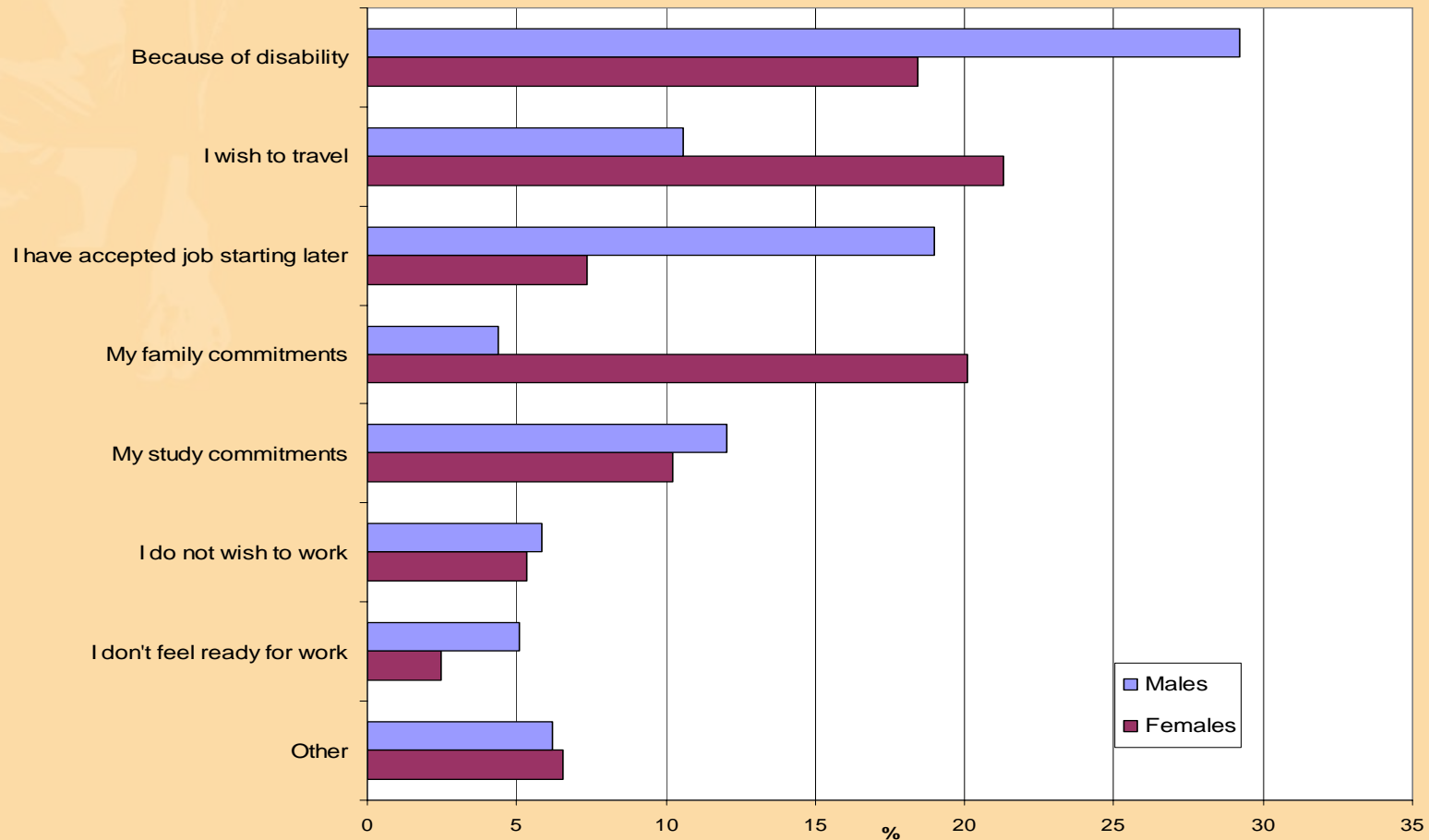


**NEITHER LEARNING  
NOR EARNING**

# Main reasons for not studying

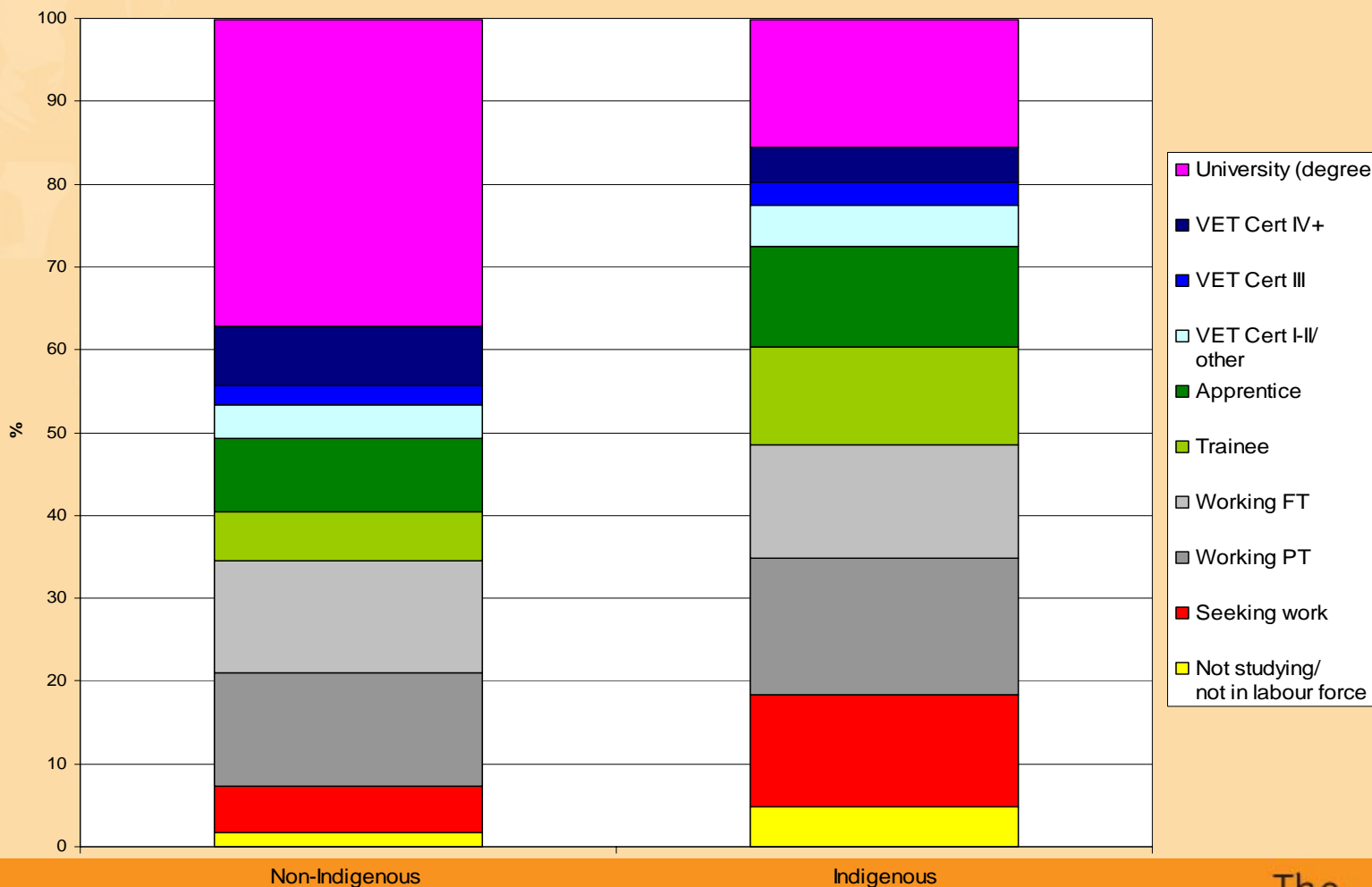


# Main reasons for not seeking work Queensland

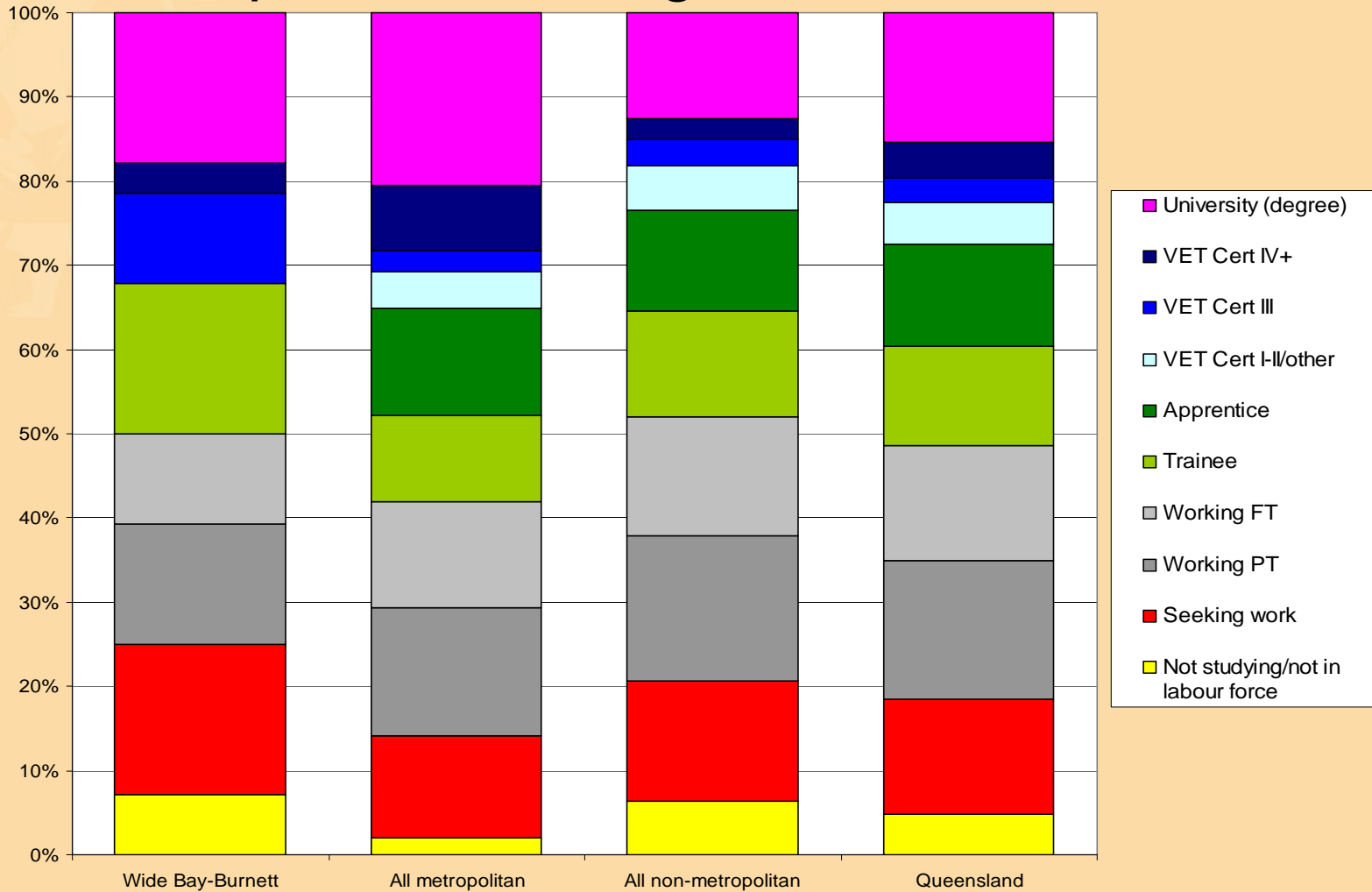


# DEMOGRAPHIC GROUPS

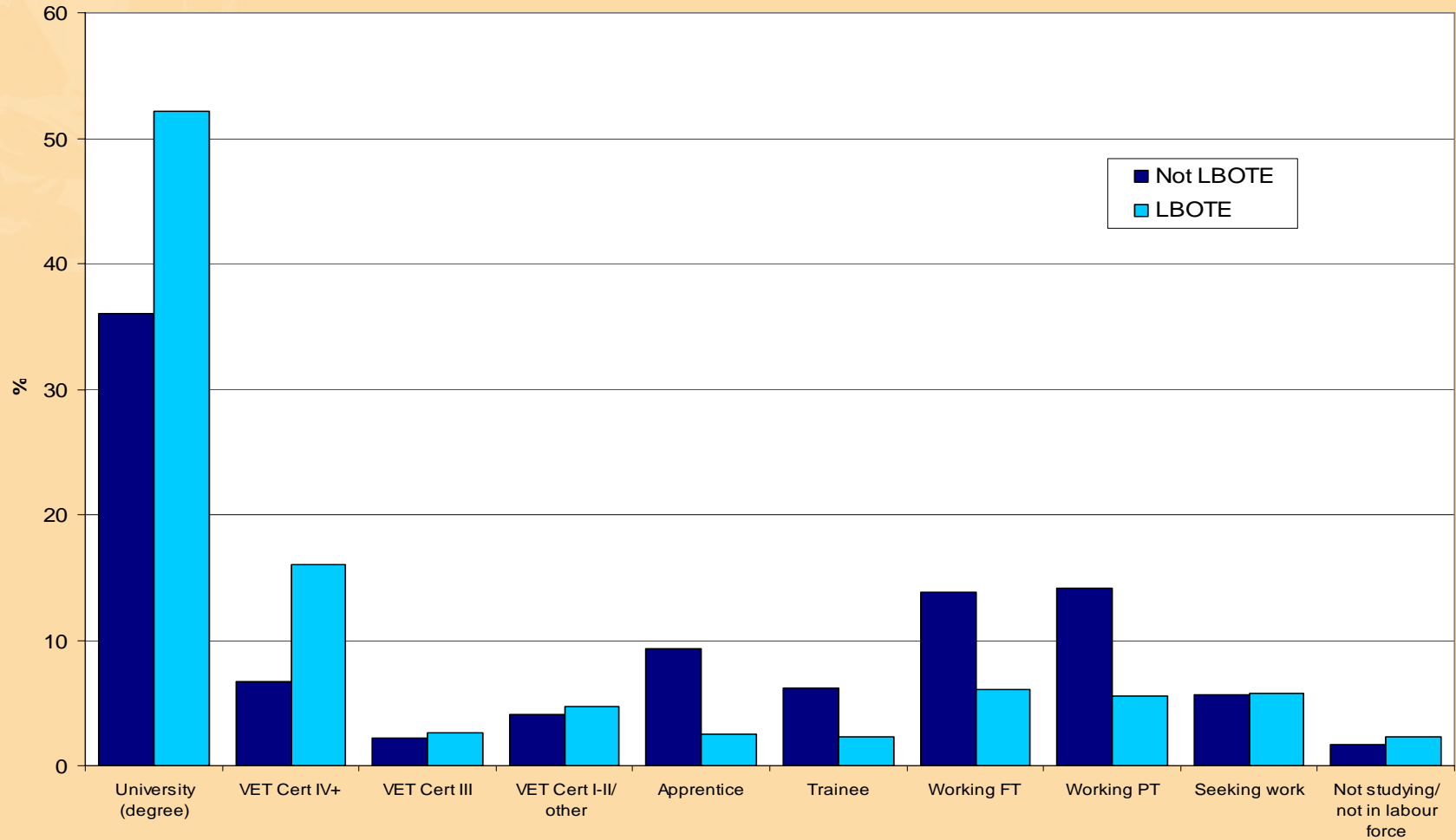
# Destinations by Indigenous status, Queensland



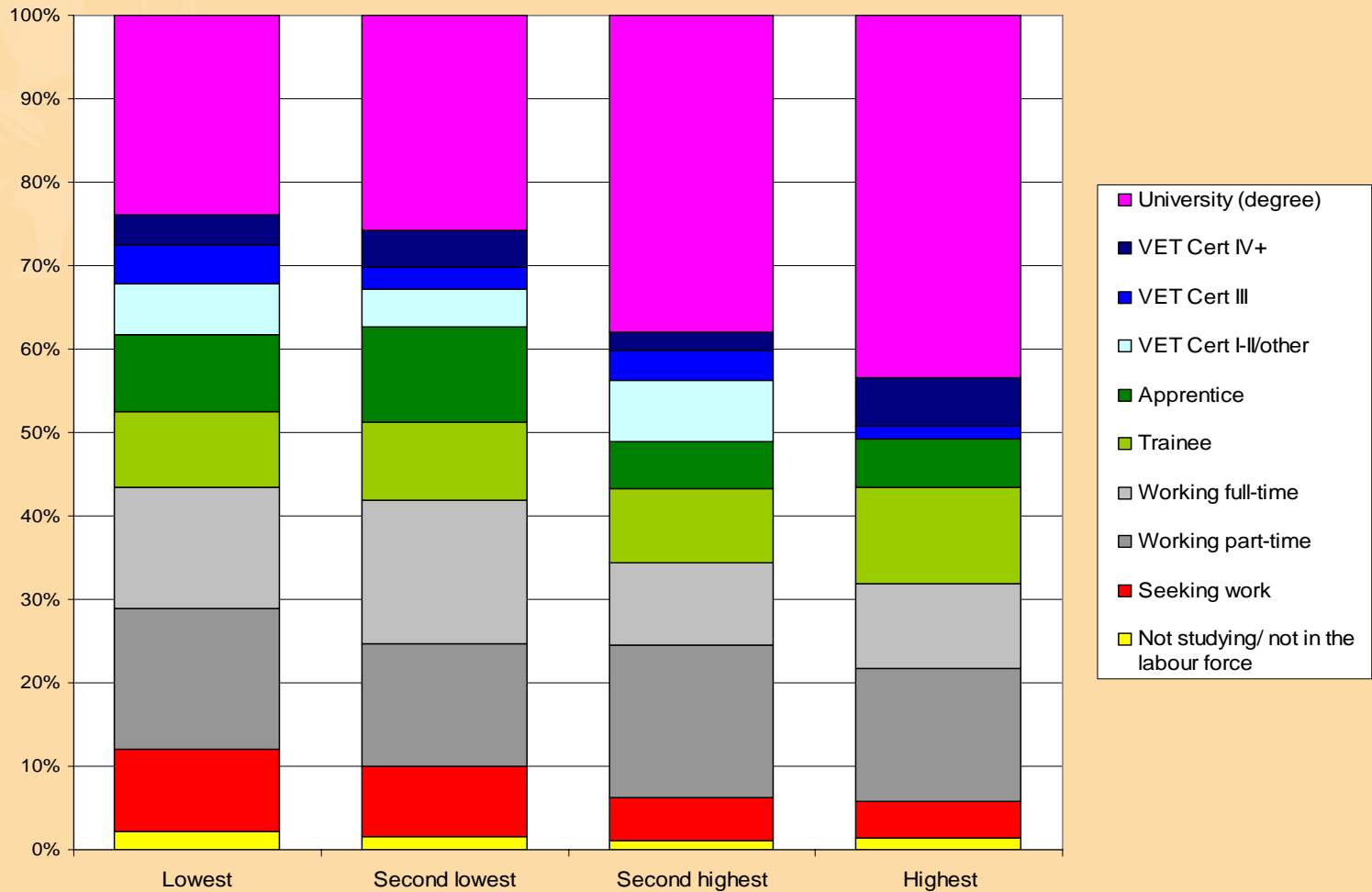
# Comparison of Indigenous destinations



# Destinations by LBOTE status, Queensland 2006

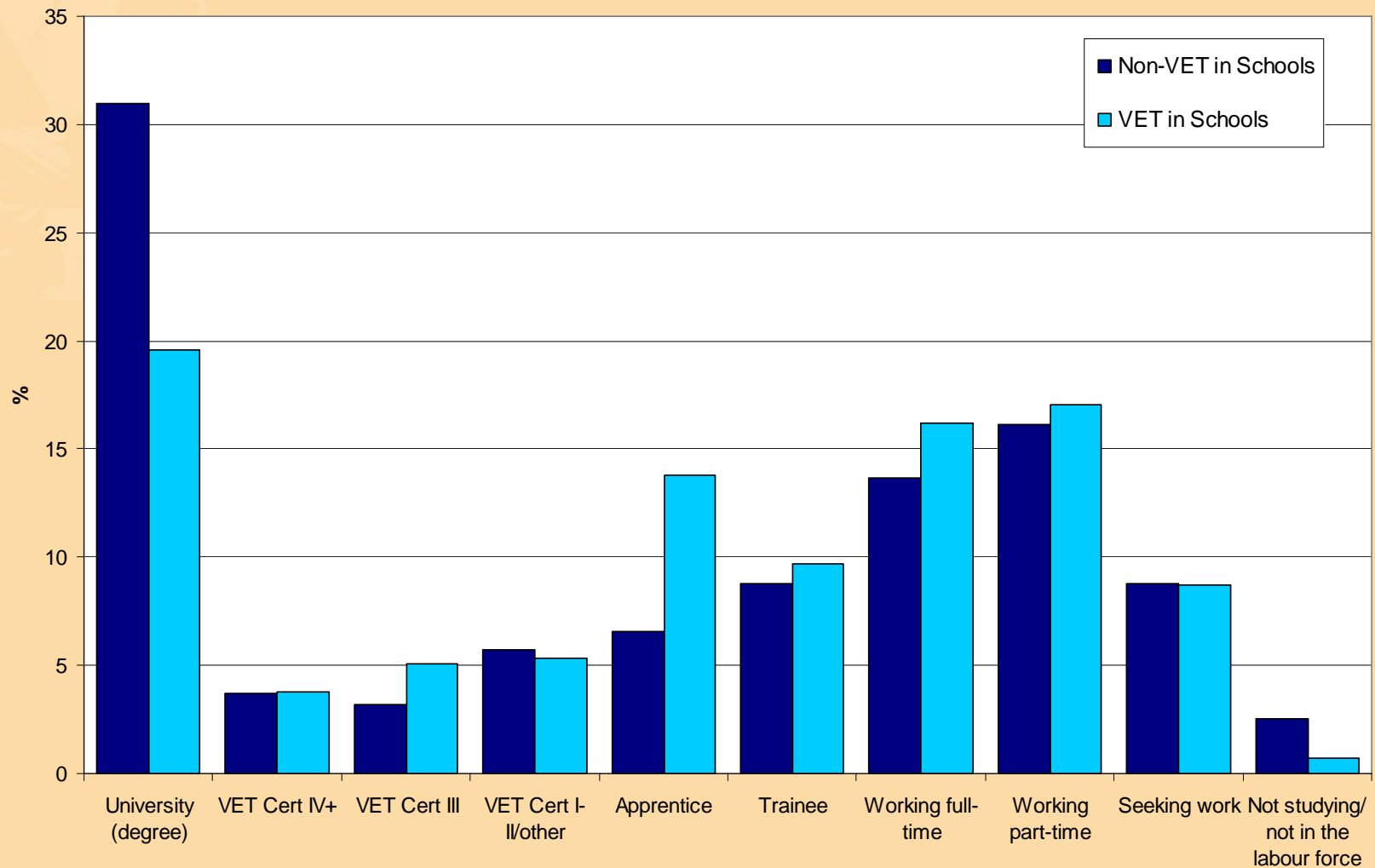


# Destinations by SES, Wide Bay-Burnett

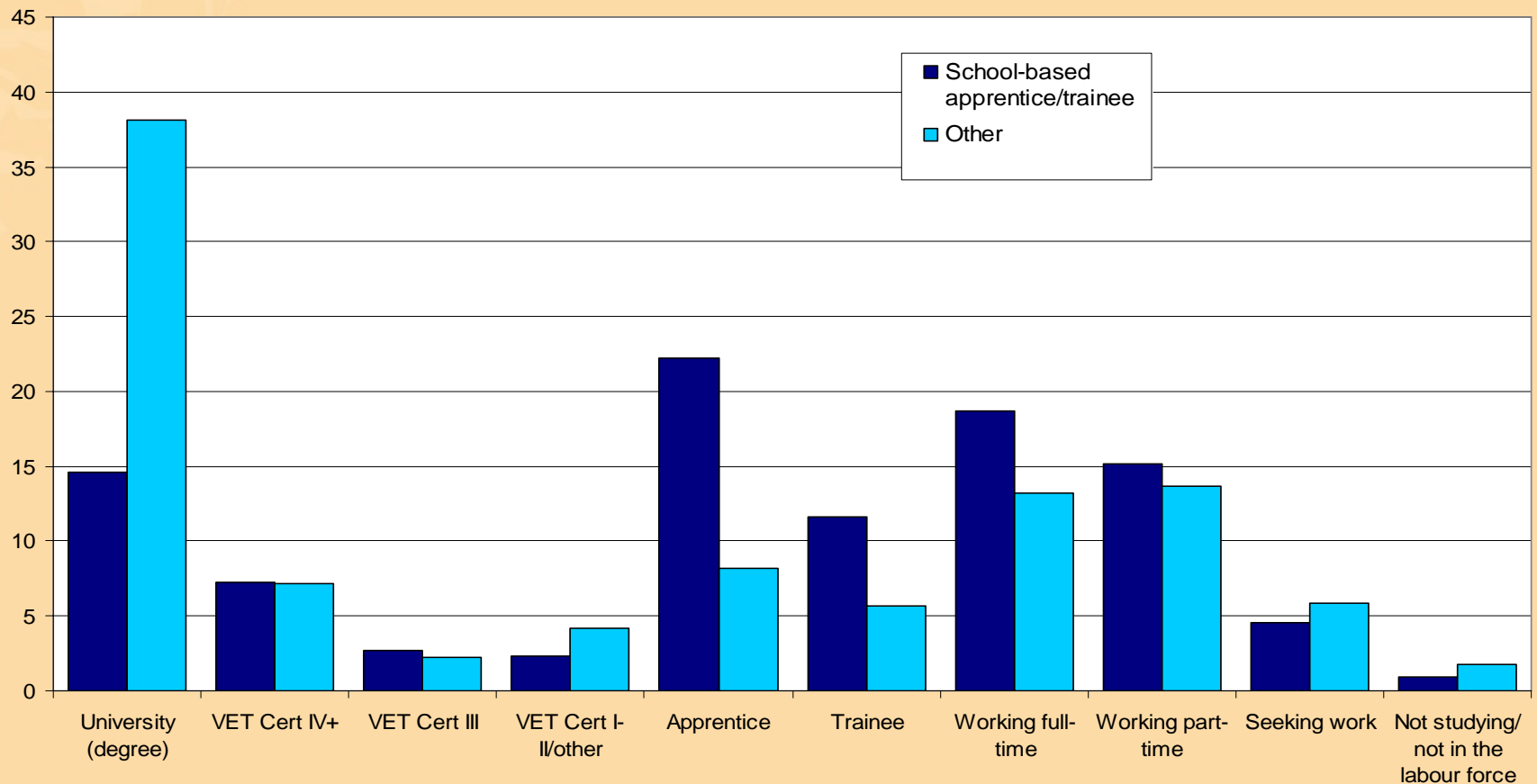




# Destinations by VET status, Wide Bay-Burnett



# Destinations of School-based Apprentices & Trainees, Queensland



# QUESTIONS

# Factors to consider

- Schools
  - Curriculum
  - Careers guidance
  - Student characteristics
- Schools & their communities
  - Local industry and labour market
  - Tertiary provision
  - Links to tertiary providers, business & industry

## *Next Step* more info...

- *Next Step* promotional material
- *Next Step* power point presentation to use with current year 12 students
- *Next Step* state and regional reports on [www.education.qld.gov.au/nextstep/](http://www.education.qld.gov.au/nextstep/)



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