



The nextstep Survey 2006

on the destinations
of Year 12 completers
in Queensland



**Queensland
Government**

Department of
Education and the Arts

Queensland the Smart State

Next Step - Regional Briefing

Darling Downs/South West-Toowoomba

- Introduction
- Presentation of findings (Professor Jack Keating)
- Question time

Purpose of survey

To assist:

- Parents and the wider public to know the achievements of students and to appreciate the range of options available to students
- Schools to review and plan their services for students
- School systems to review their education policies as they affect the transition from school to further study and employment
- Training bodies, universities, business and industry, local government and regional planners to plan their services.

Reporting 2006

- State-wide report
 - Print and available on the web
- Regional reports
 - Customised to eight regions
 - Available on the web
- School reports
 - Sent to individual schools
 - Assists in meeting schools reporting requirements
- Regional briefings
- www.education.qld.gov.au/nextstep

Methodology

- Targeted all students who completed Year 12 in 2005
 - Senior Certificate &/or CPCSE
- This amounted to more than 40,000 young people from over 400 schools across Queensland
- 30 989 respondents
- Predominantly telephone survey with some paper-based collection
- Conducted between March and May approximately 6 months after leaving school

Survey Management

- Reference Group comprised representatives of school sectors, principals' associations, QSA and DET, OGS and the University of Melbourne
- The survey was conducted by Office of Government Statistician
- Data analysed by the Centre of Post Compulsory Education and Life-long Learning at the University of Melbourne.
- Managed by the Department of Education & The Arts

Toowoomba

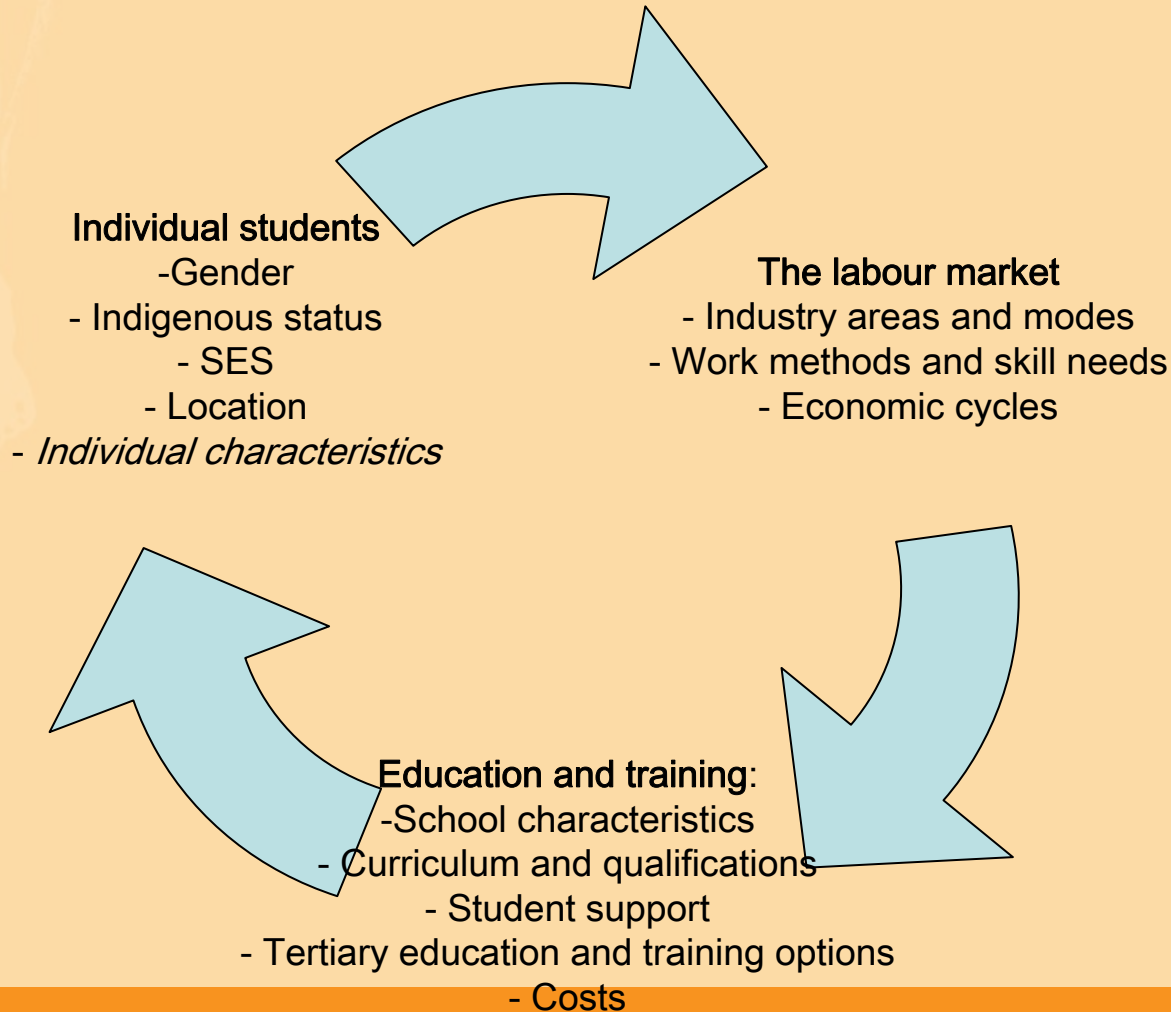
Session 4

13 SEPTEMBER 2006

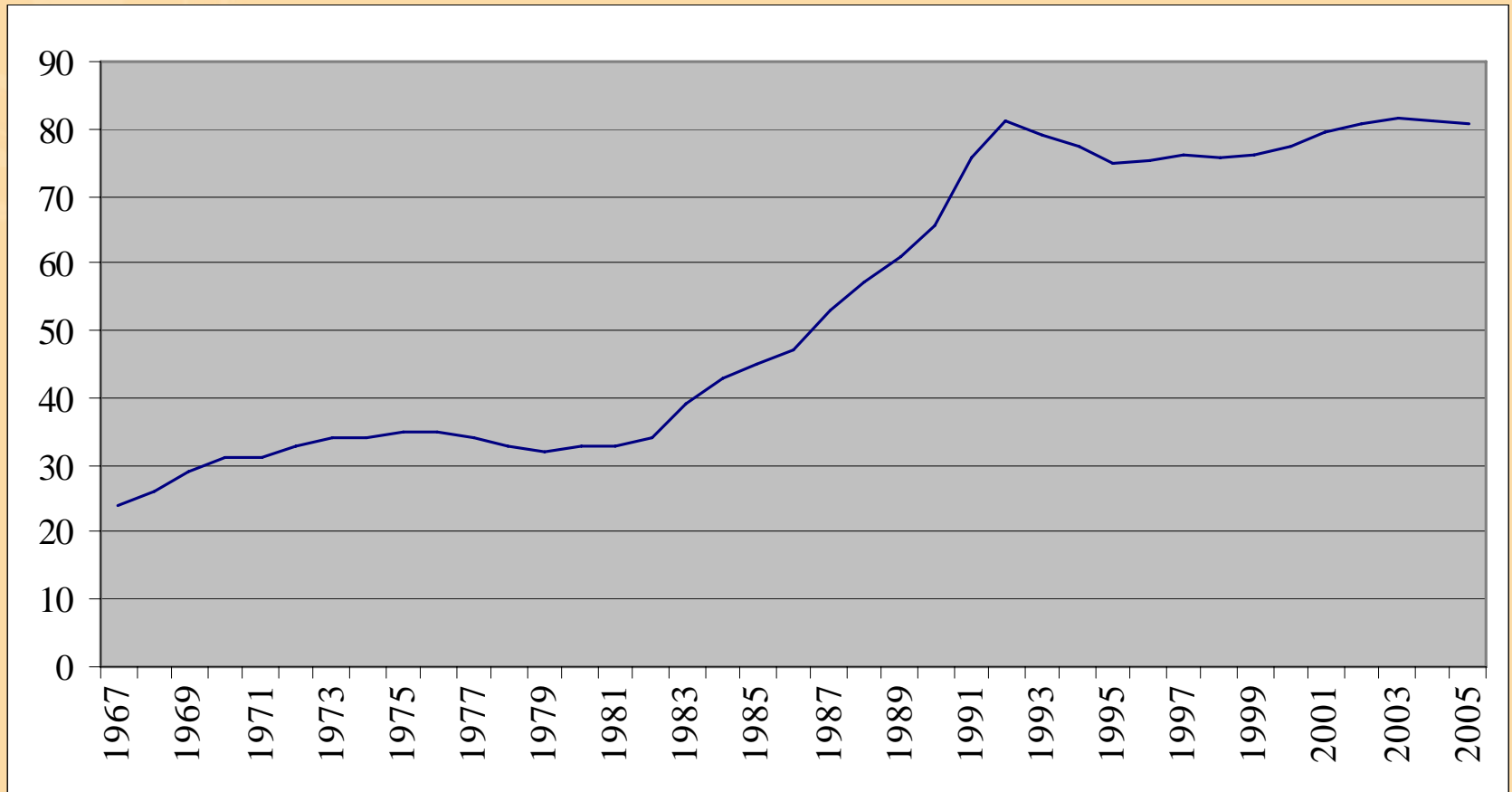
Centre for Post-compulsory Education and Lifelong Learning
The University of Melbourne



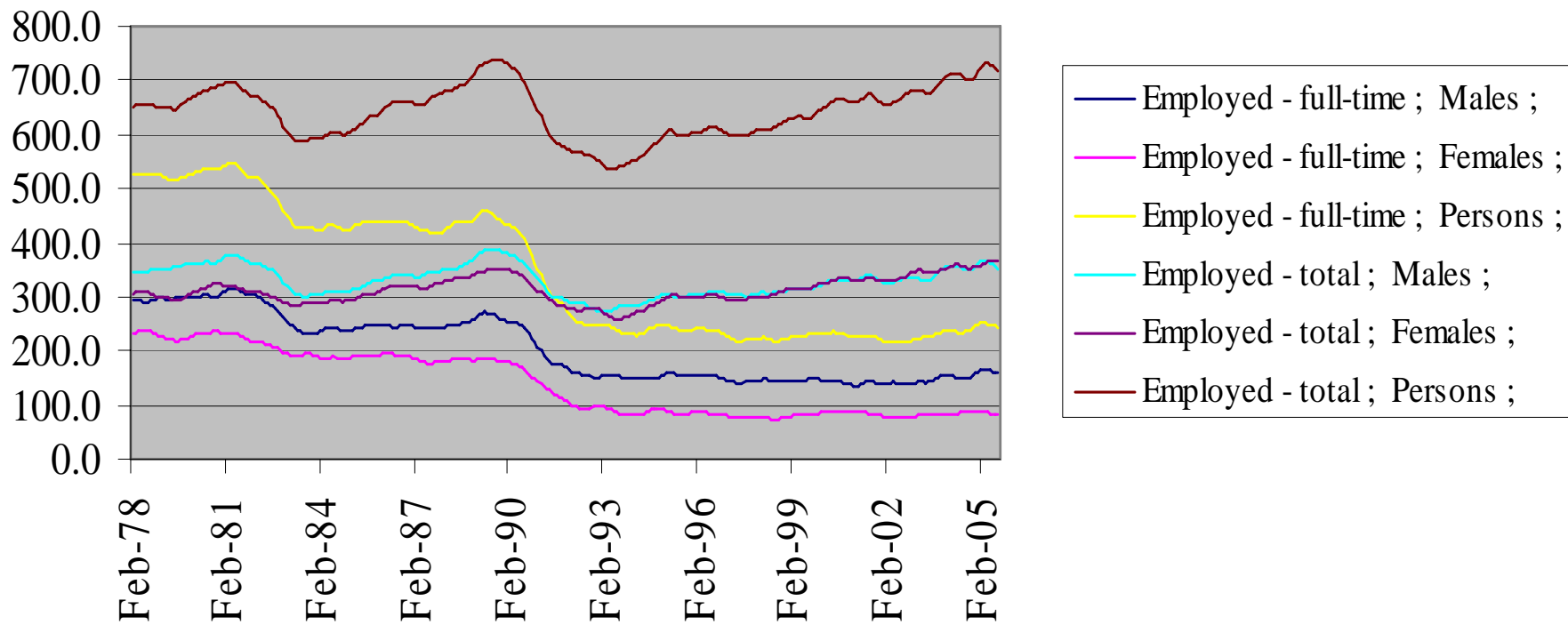
Transition as the interactions between



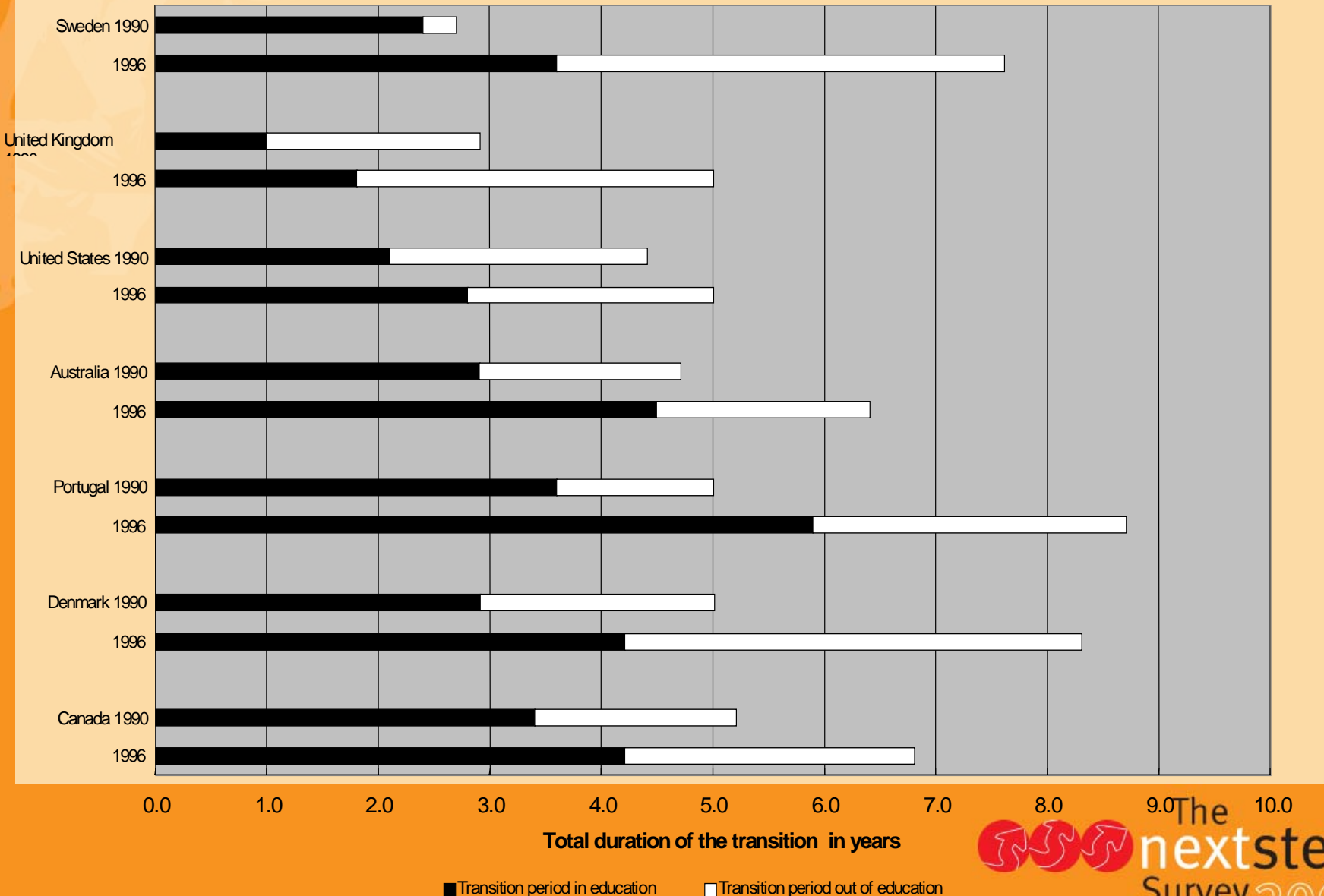
Year 12 retention



Employment, 15-19 year olds, 78-05



Length of the transition period from the end of compulsory schooling in selected OECD countries, 1990-1996.

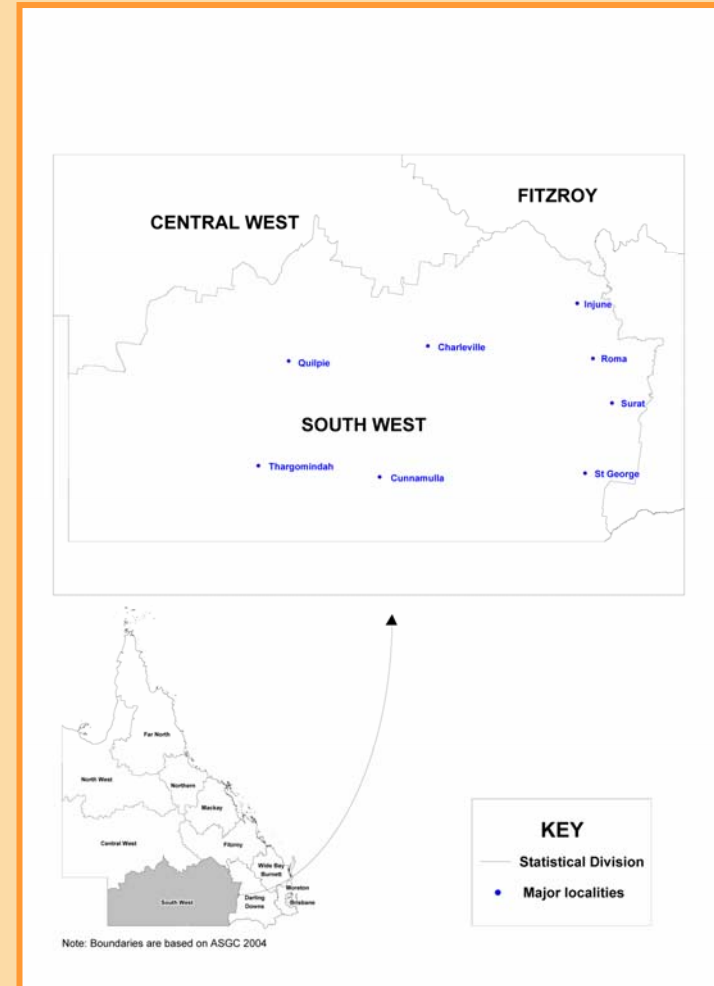
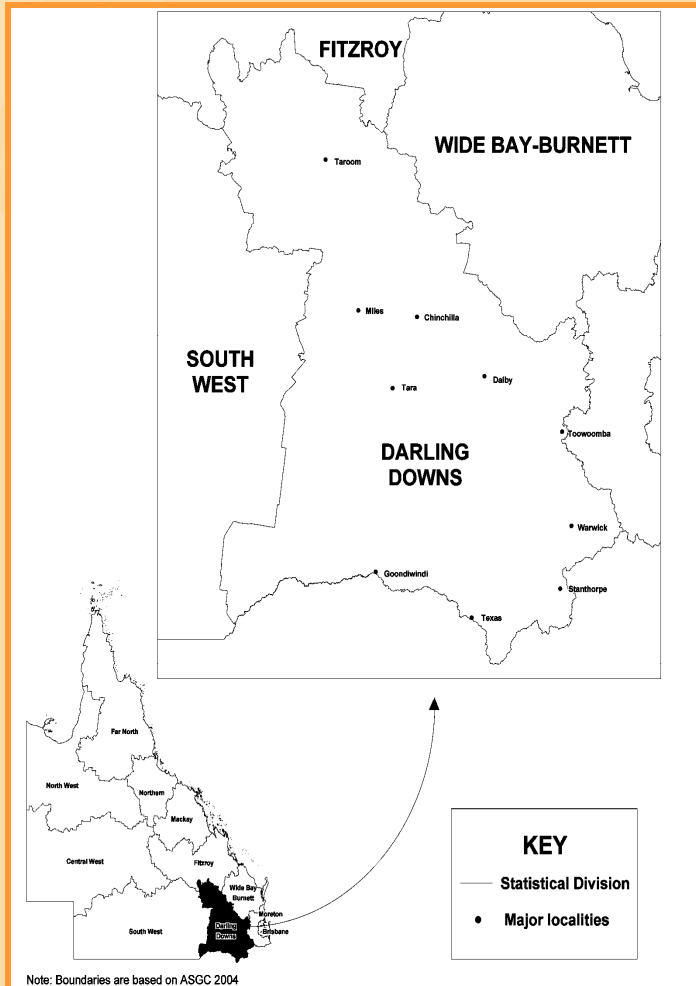


Next Step - Regional Briefing

TOOWOOMBA

- Main Destinations
- Learning
- Earning
- Not learning or earning
- Demographic groups

Map – Darling Downs/South West Region



Next Step Regional Data

Darling Downs/South West

2 170 respondents (RR=81.5%)

976 male respondents (RR=80.3%)

1 194 female respondents (RR=82.4%)

63 indigenous respondents (RR=69.8%)

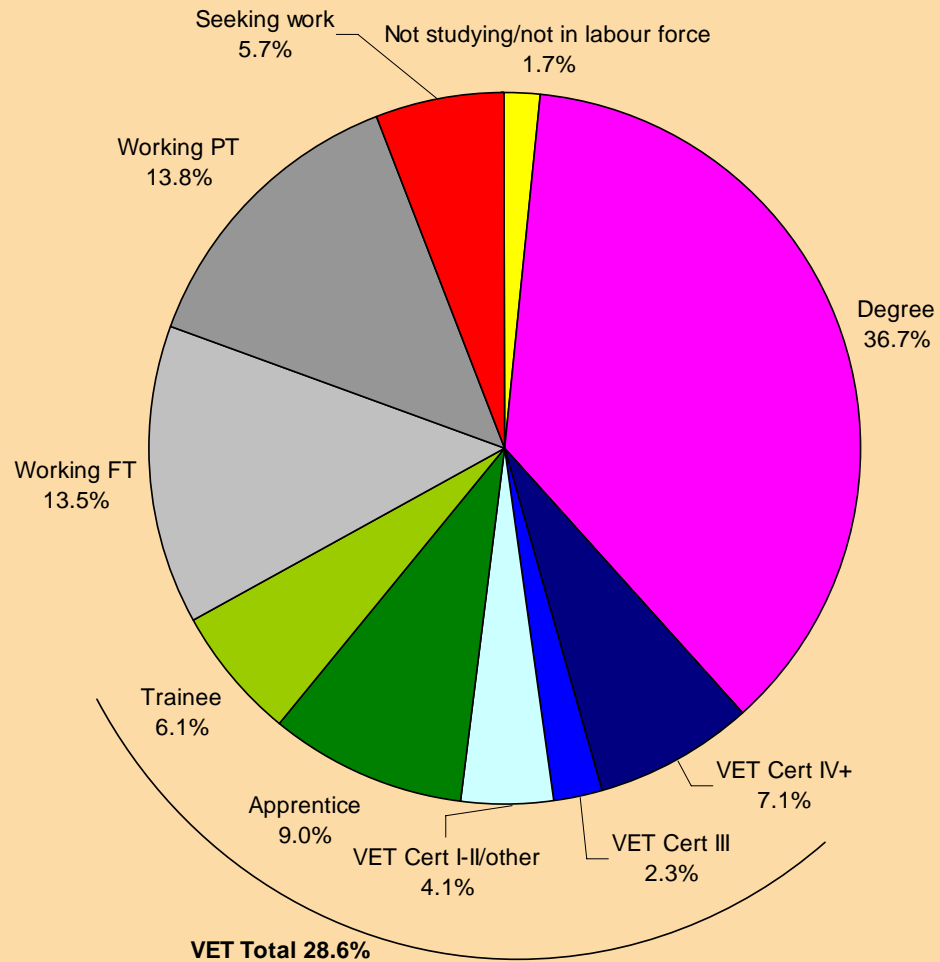
Definitions of Main Destinations

<i>Higher Education</i>	
University (degree)	Studying at degree level*
<i>VET categories</i>	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees)
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). Also includes respondents in "unspecified" VET certificate, other basic courses or with unknown course level.
Apprentice	Working and in employment-based apprenticeship
Trainee	Working and in employment-based traineeship
<i>No further education or training</i>	
Working full-time	Working full-time (35 hours or more) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time	Working part-time or casual (fewer than 35 hours) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination.
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

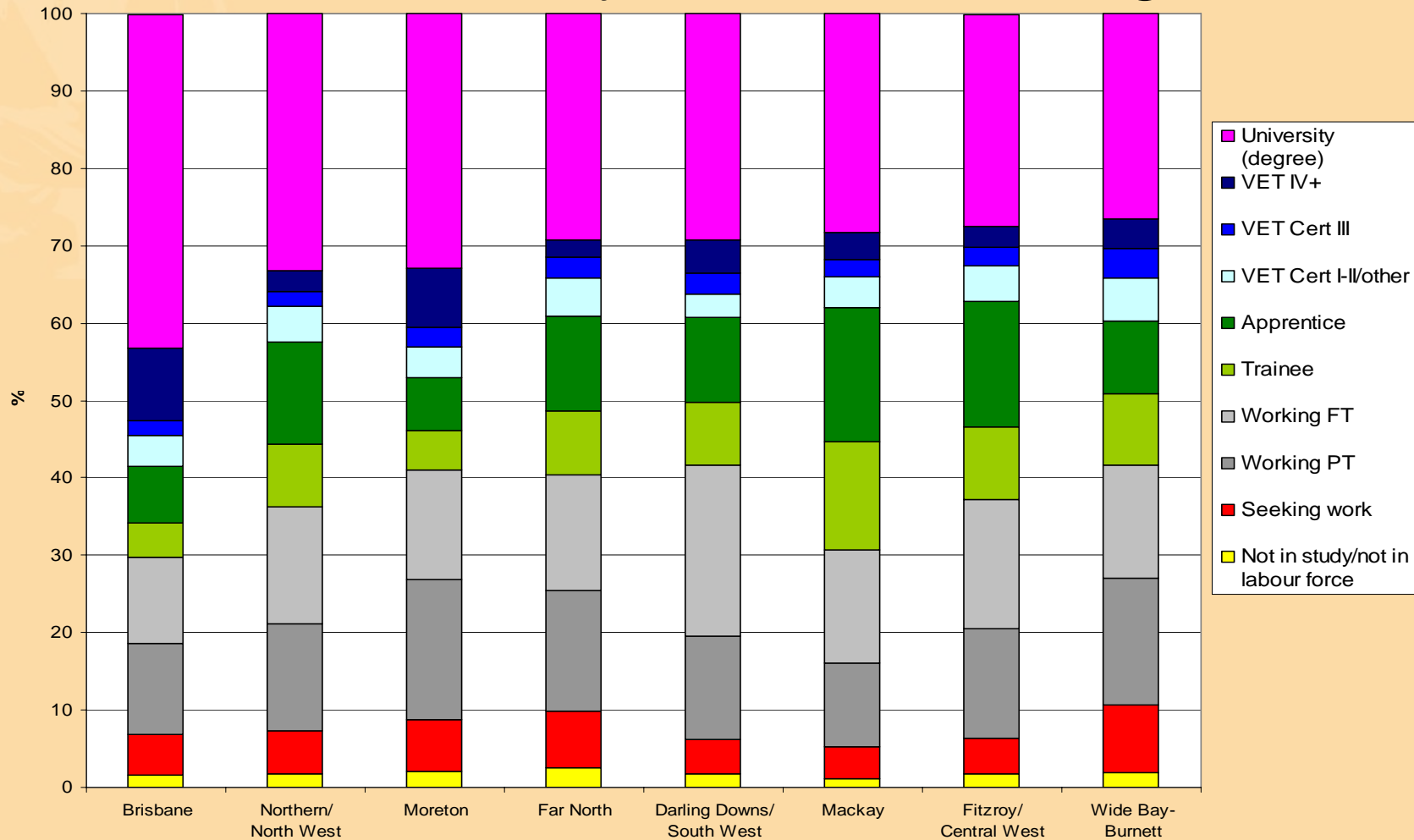
* Some are also in the labour market

MAIN DESTINATIONS

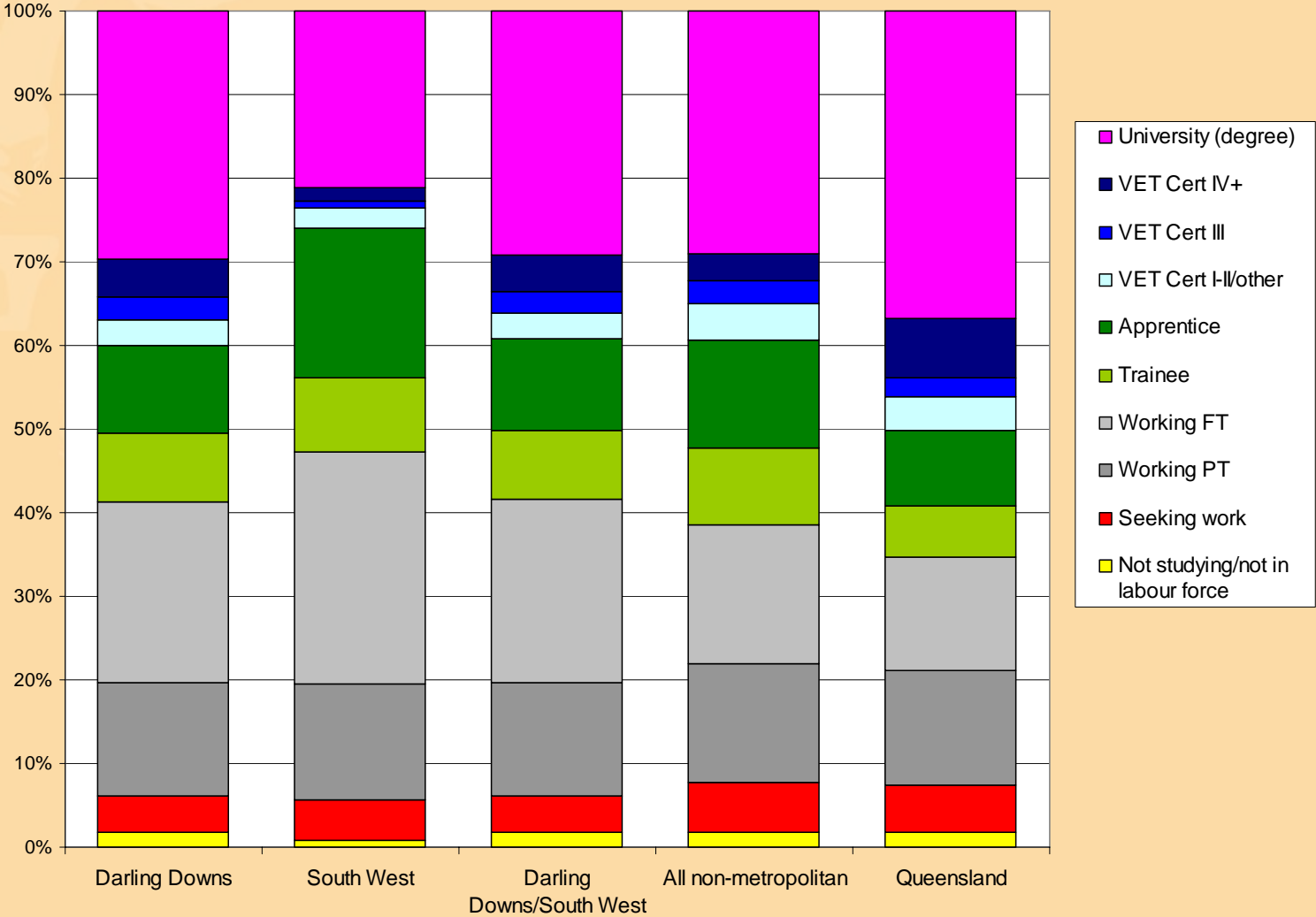
Main Destinations, Queensland



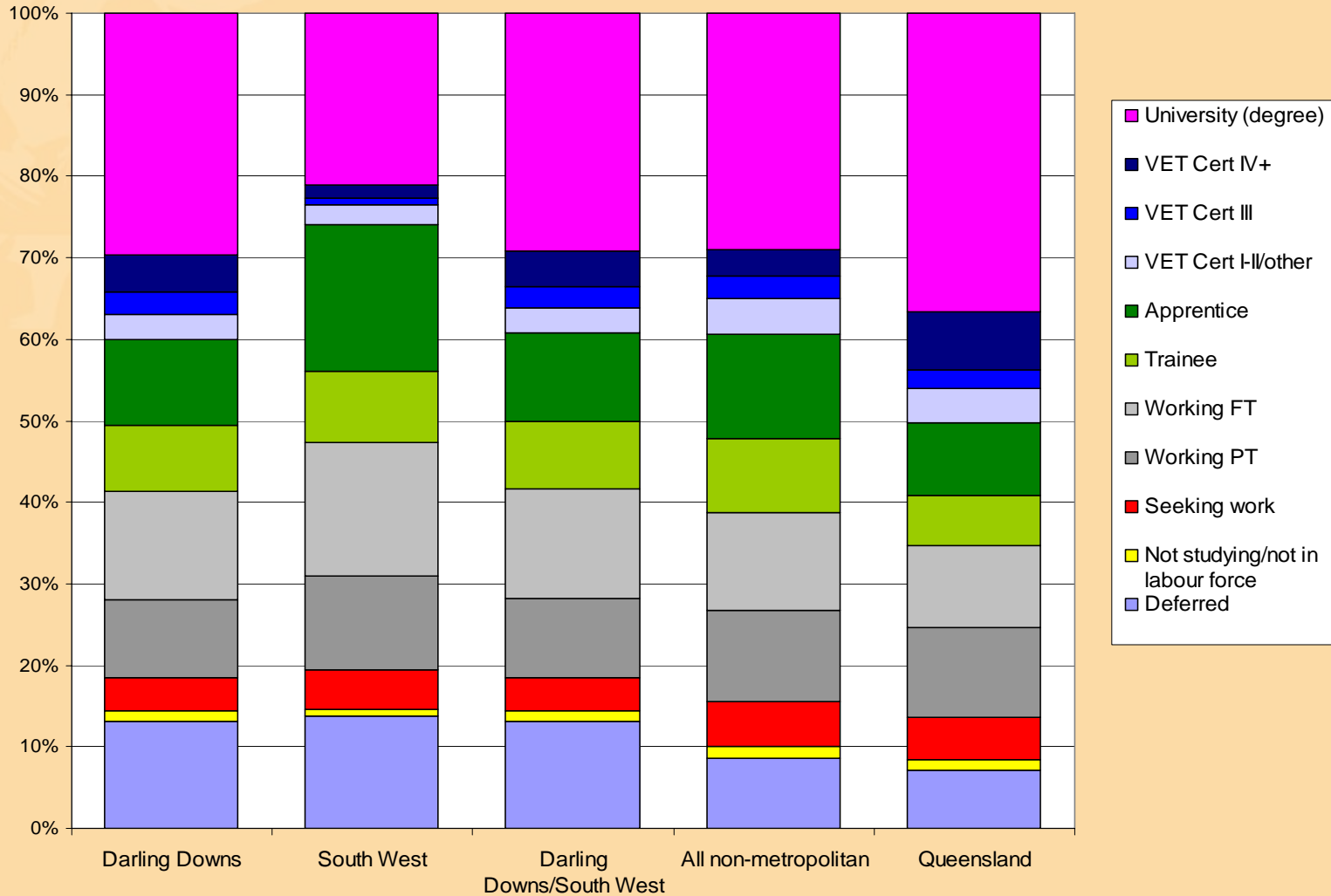
Destinations by Queensland region



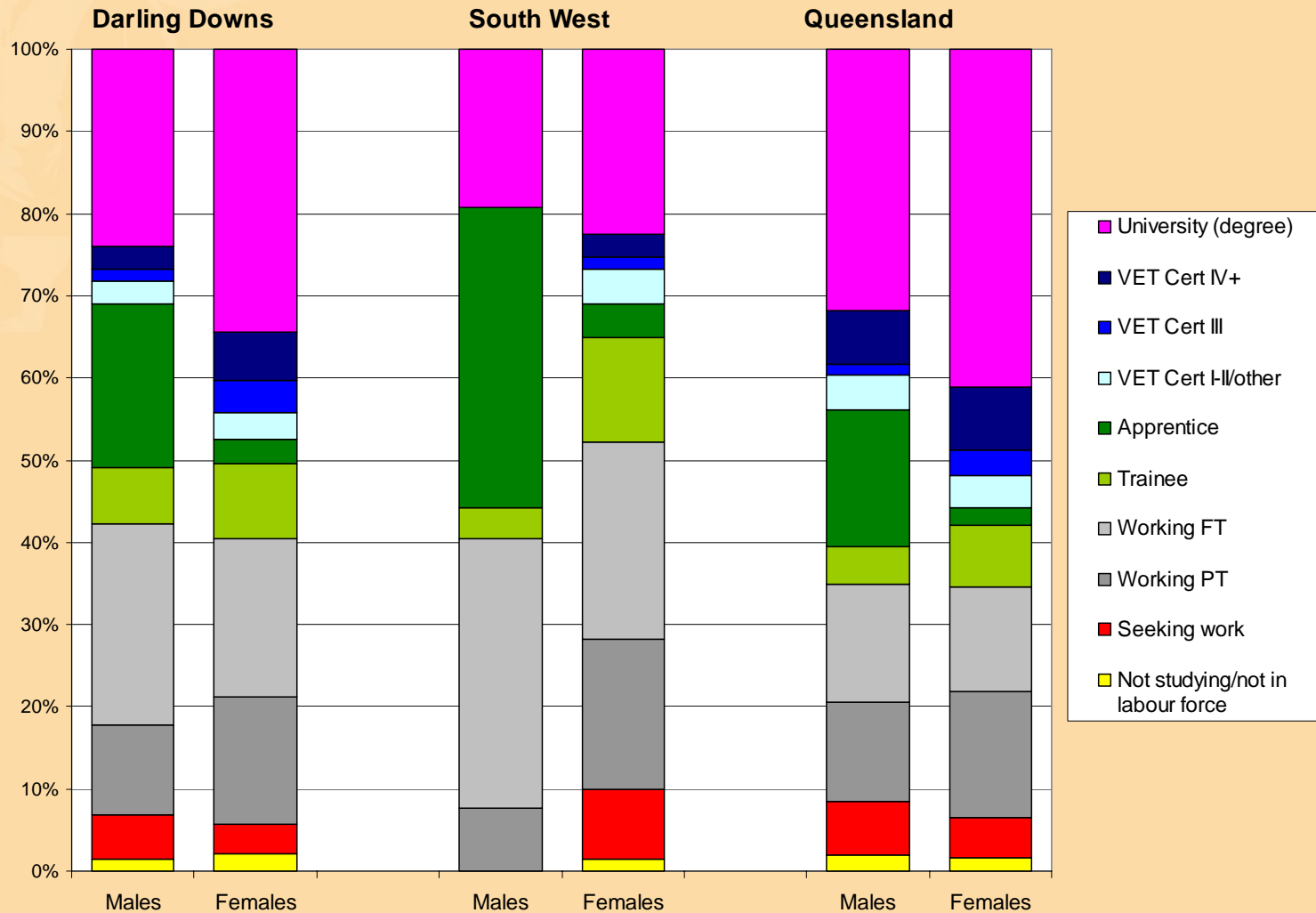
Main destinations, Darling Downs/South West



Main destinations with deferrals

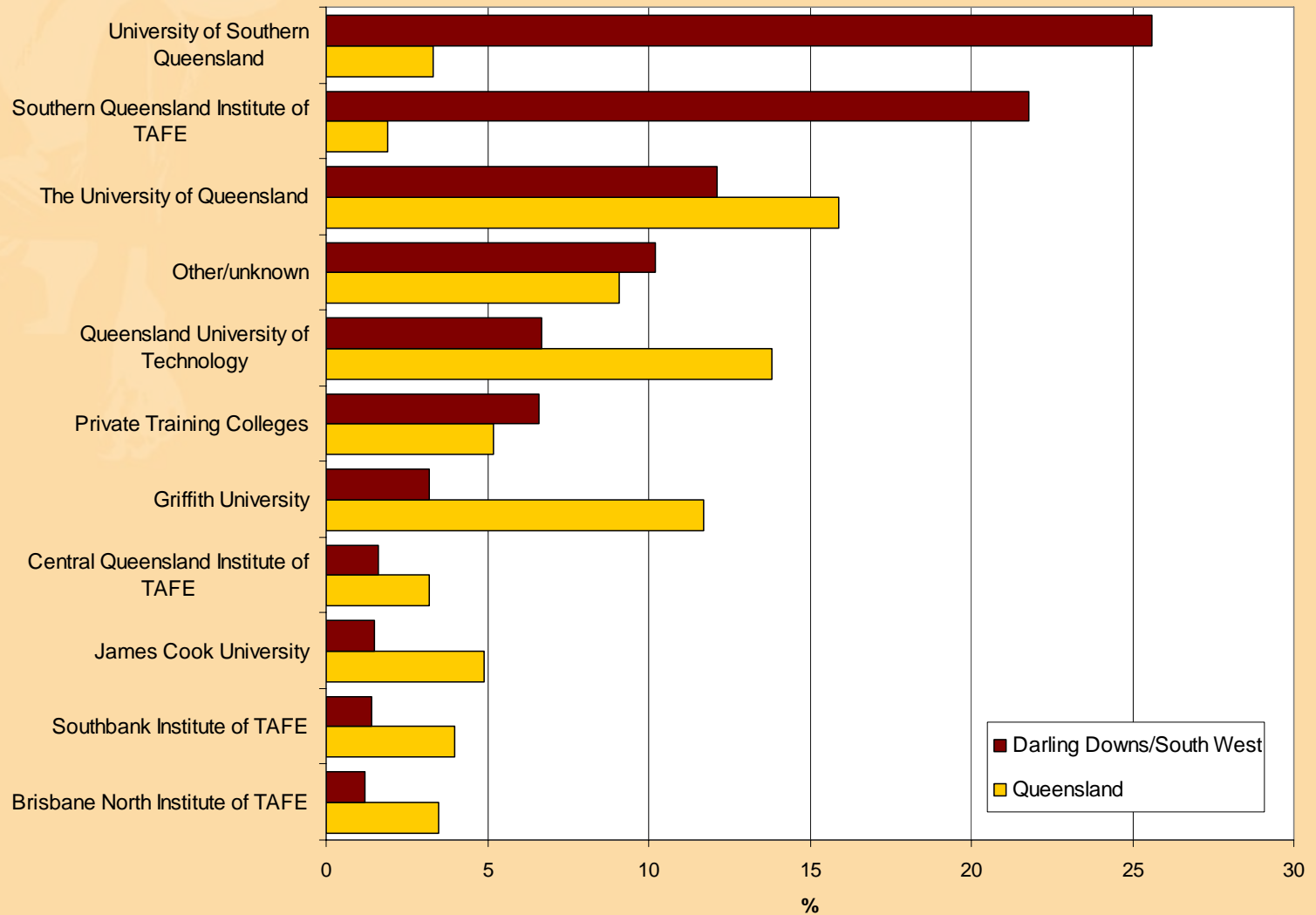


Main destinations, by sex

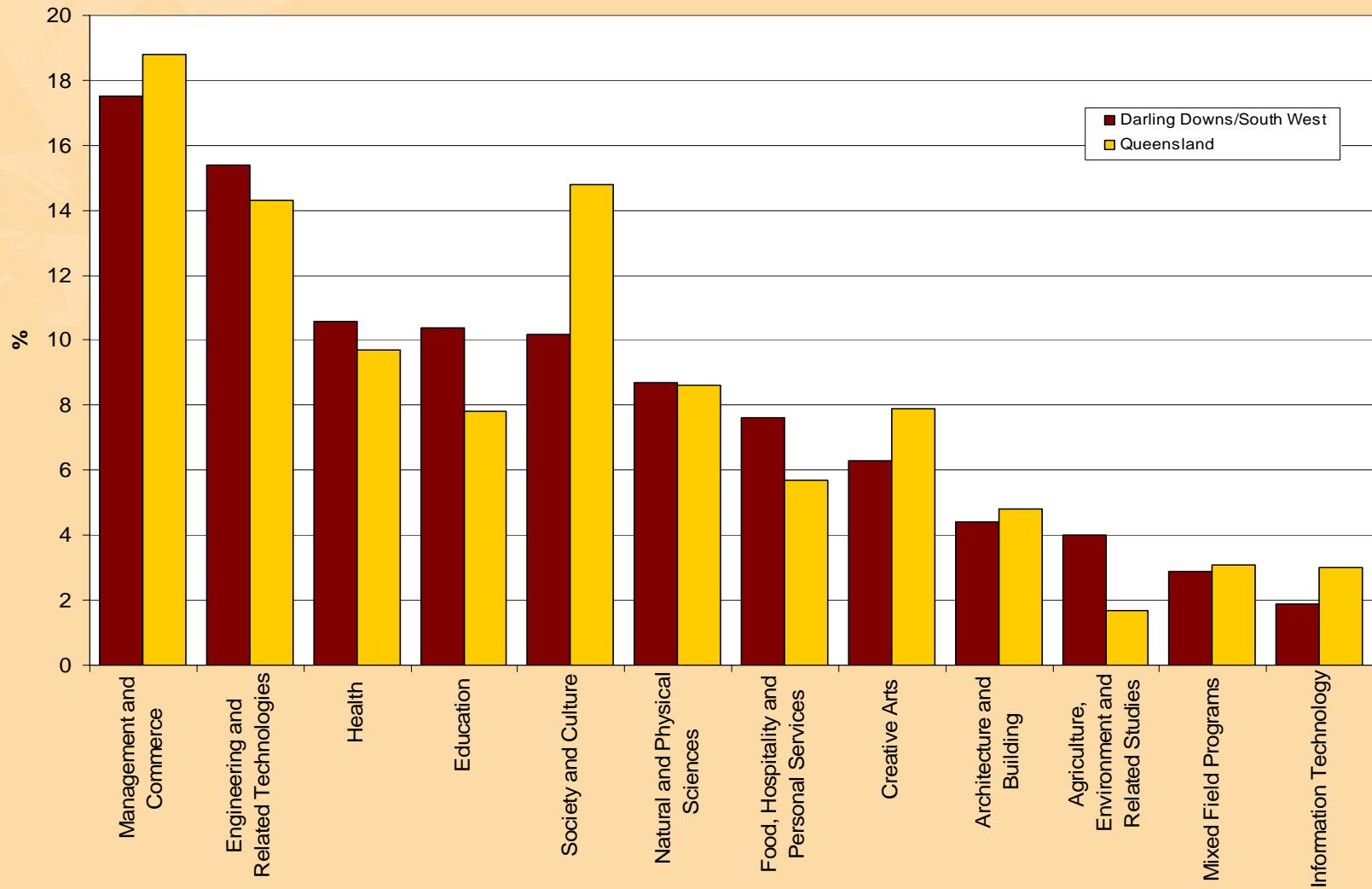


LEARNING

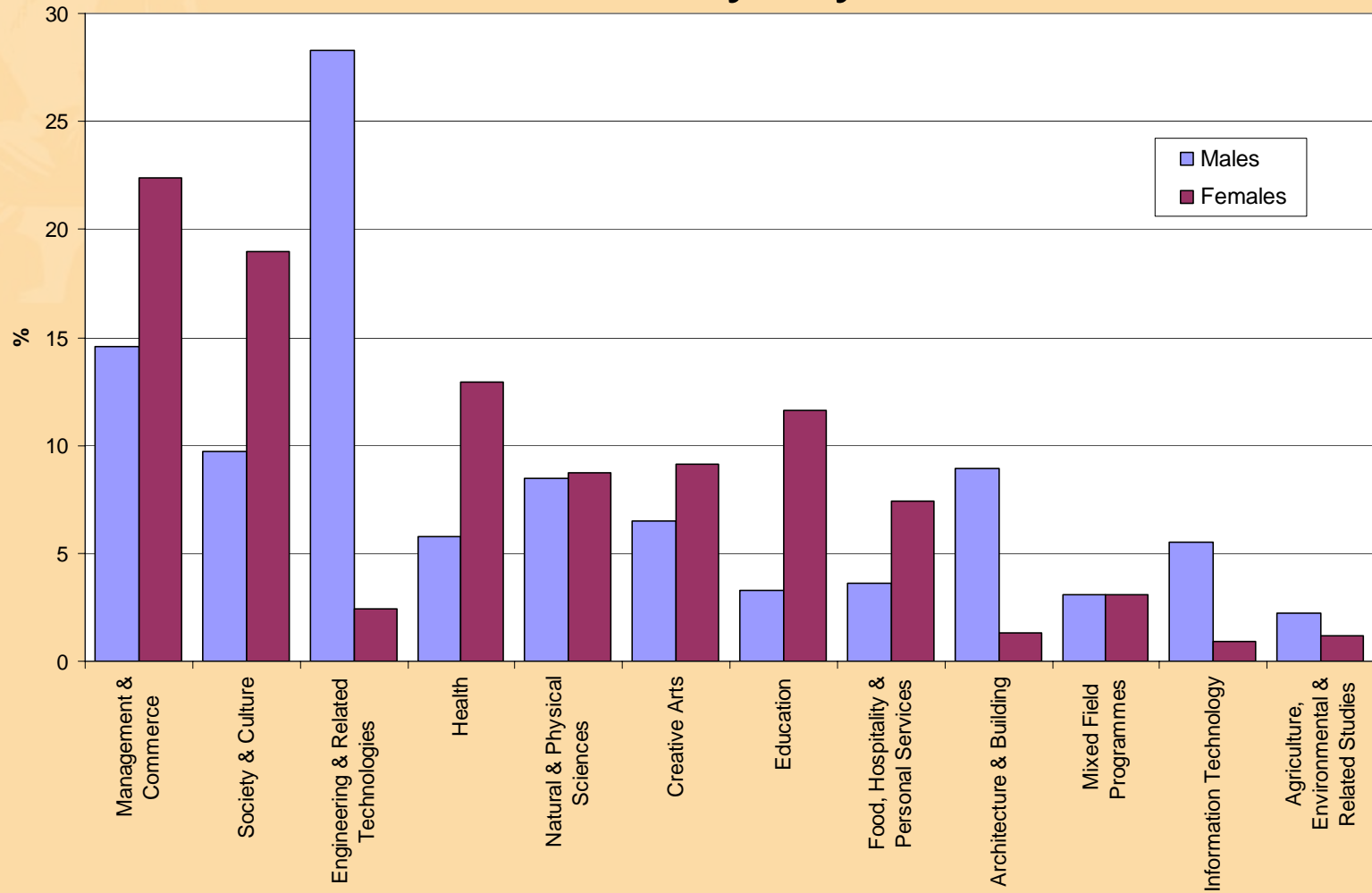
Post-school institutions



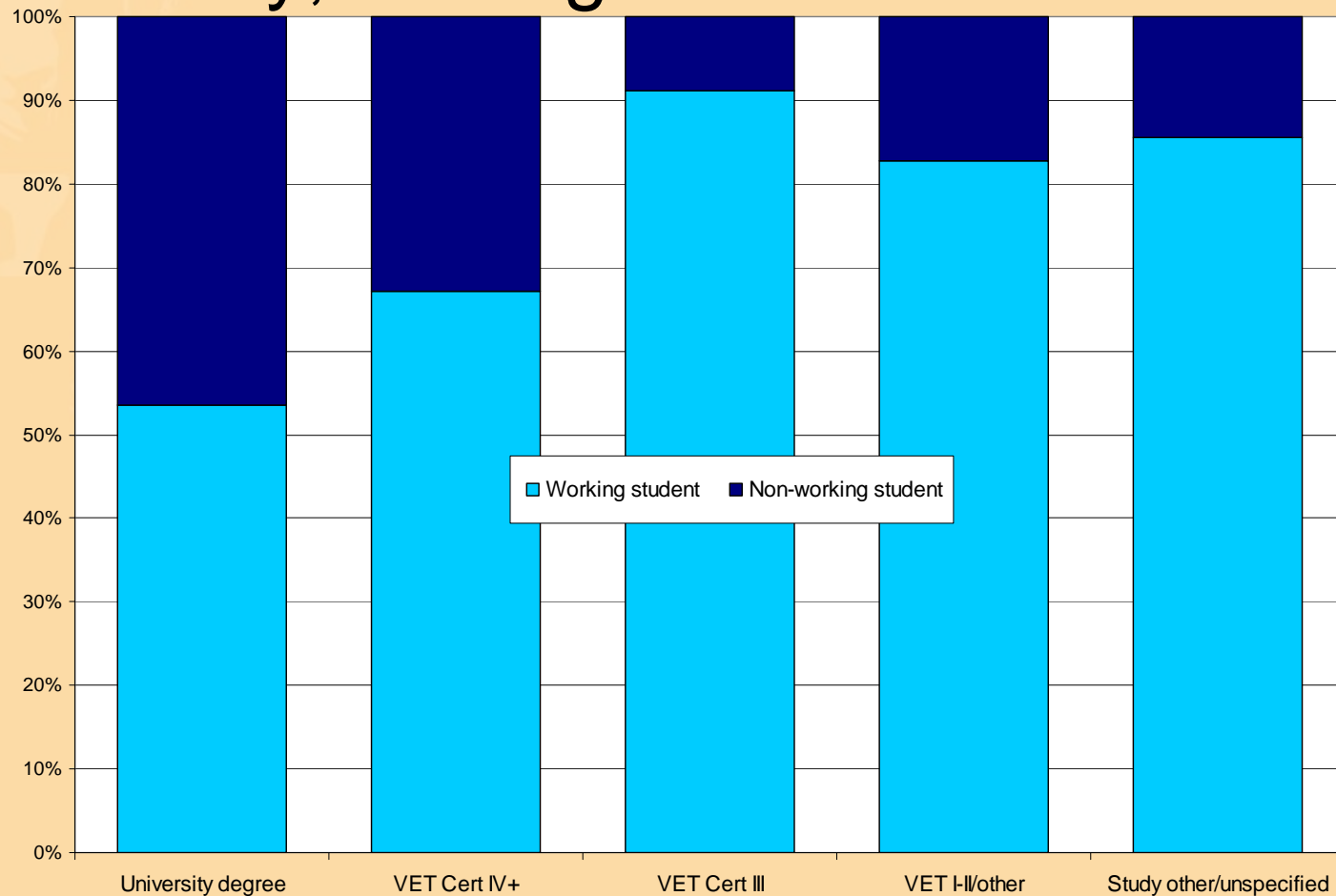
Post-school field of study



Post-school field of study, by sex, Queensland

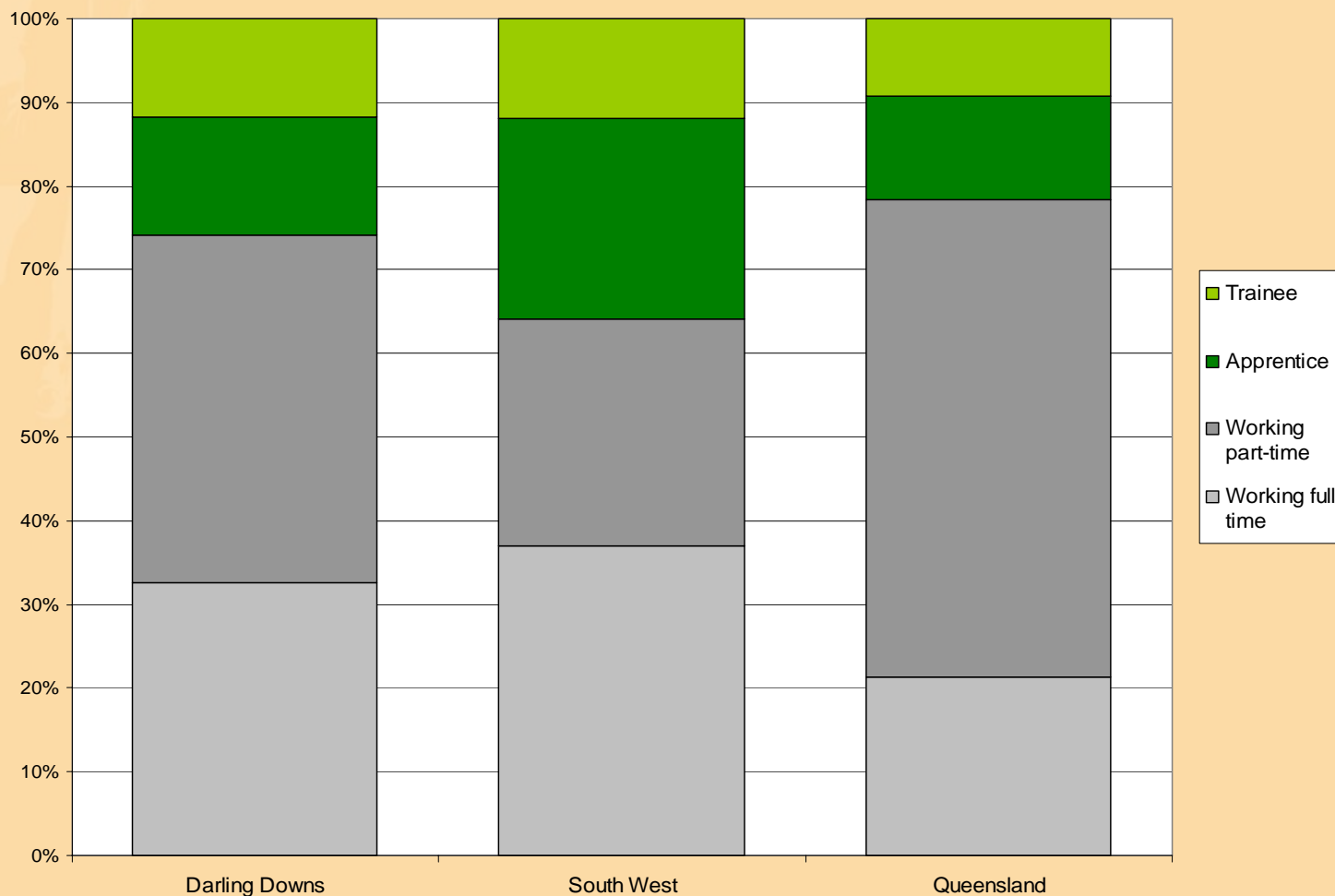


Proportion of students working, by level of study, Darling Downs/South West



EARNING

Work destinations of all Year 12 completers

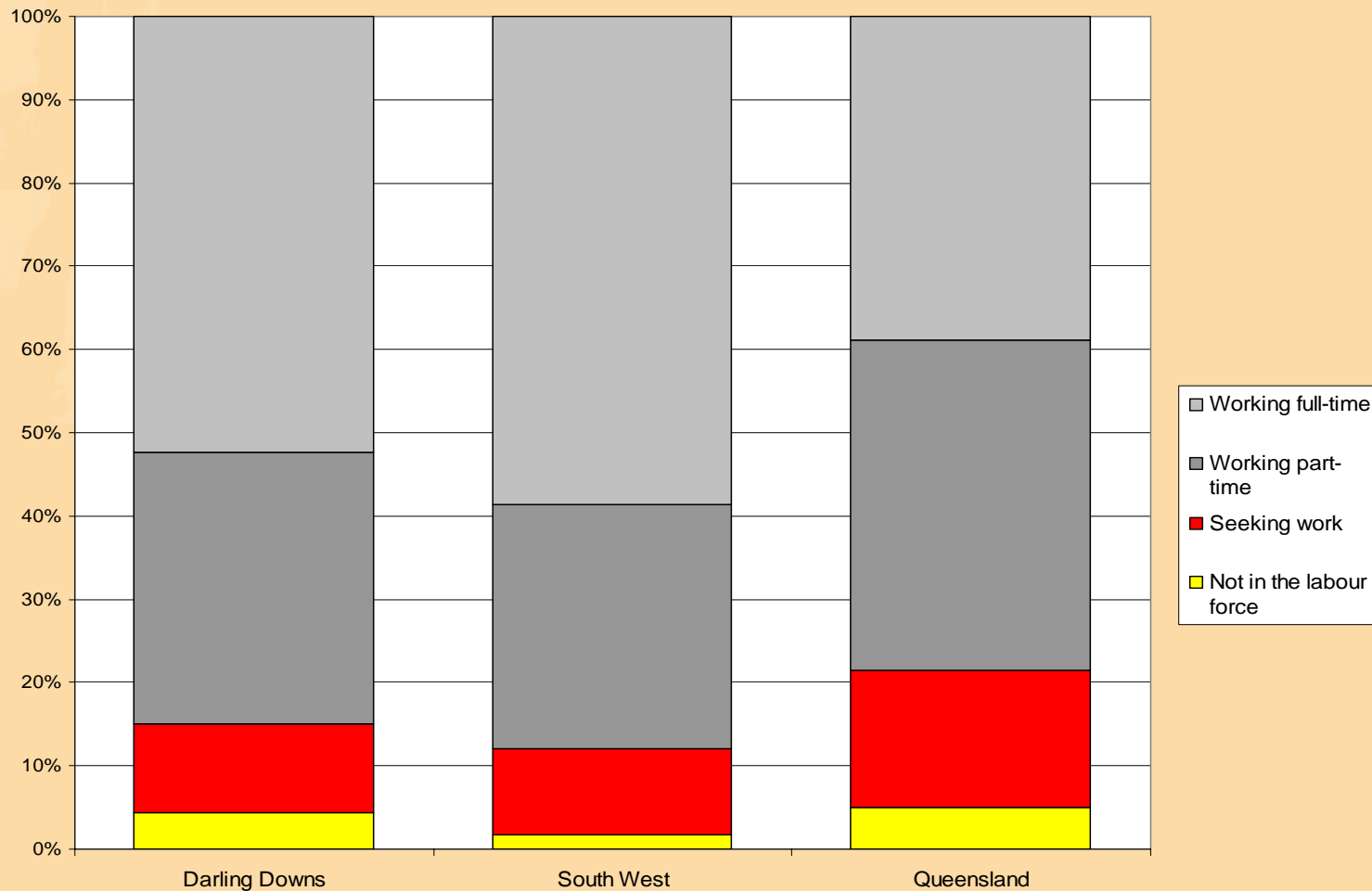


75.6% in employment

74.8% in employment

74.1% in employment

Destinations of Year 12 completers, not in education or training

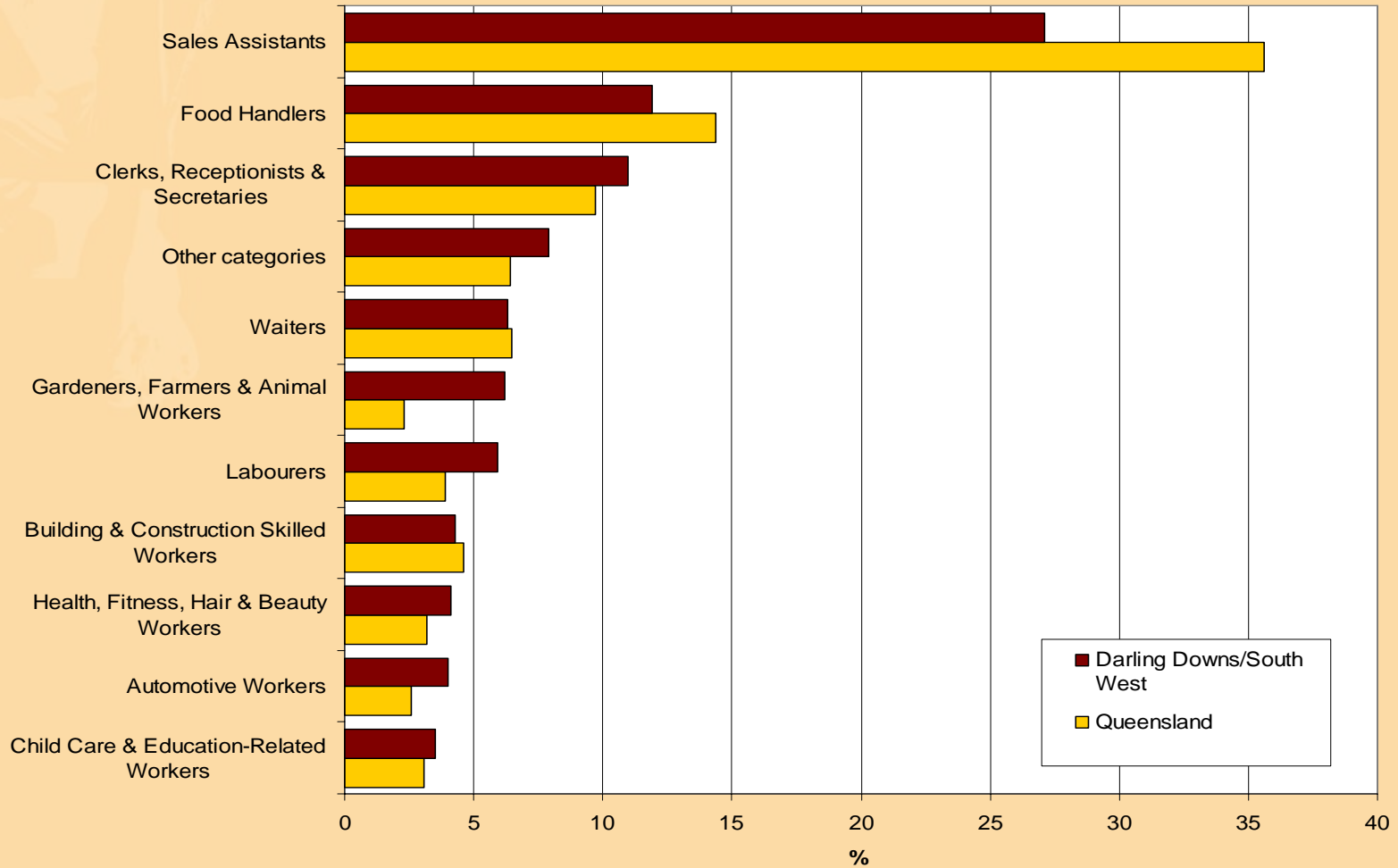


41.3%
not in education or training

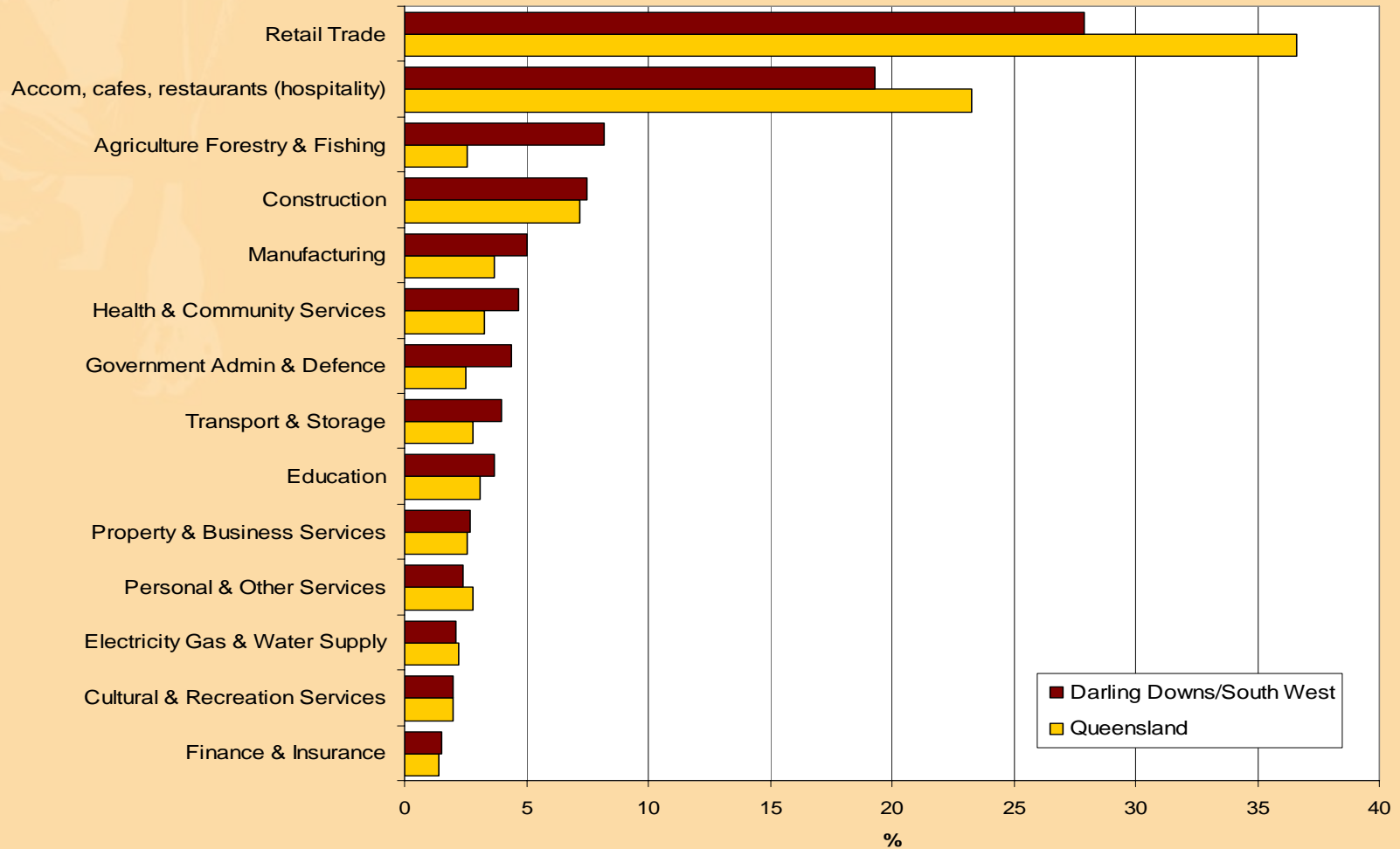
47.2%
not in education or training

34.7%
not in education or training

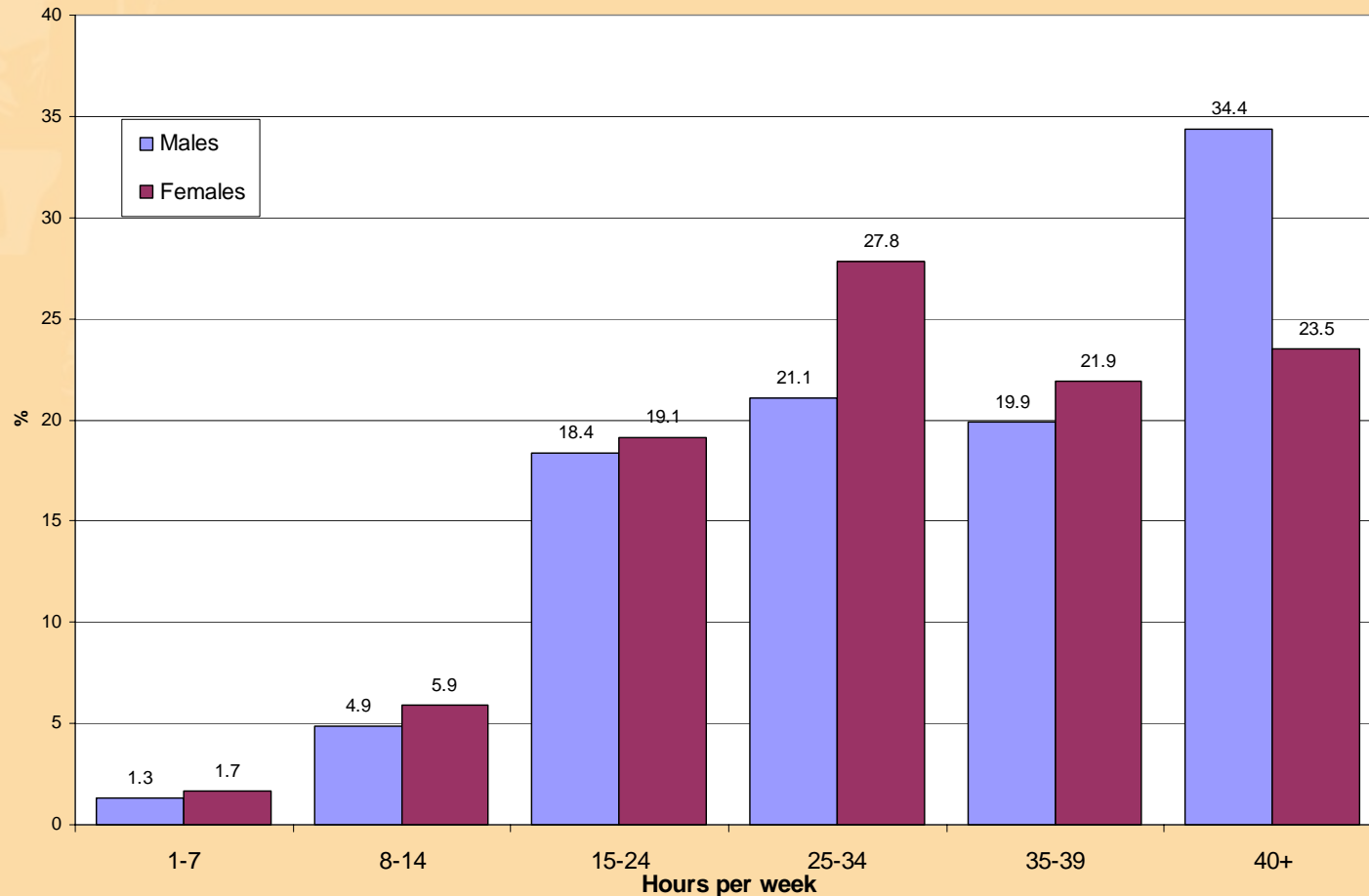
Occupation of all Year 12 completers

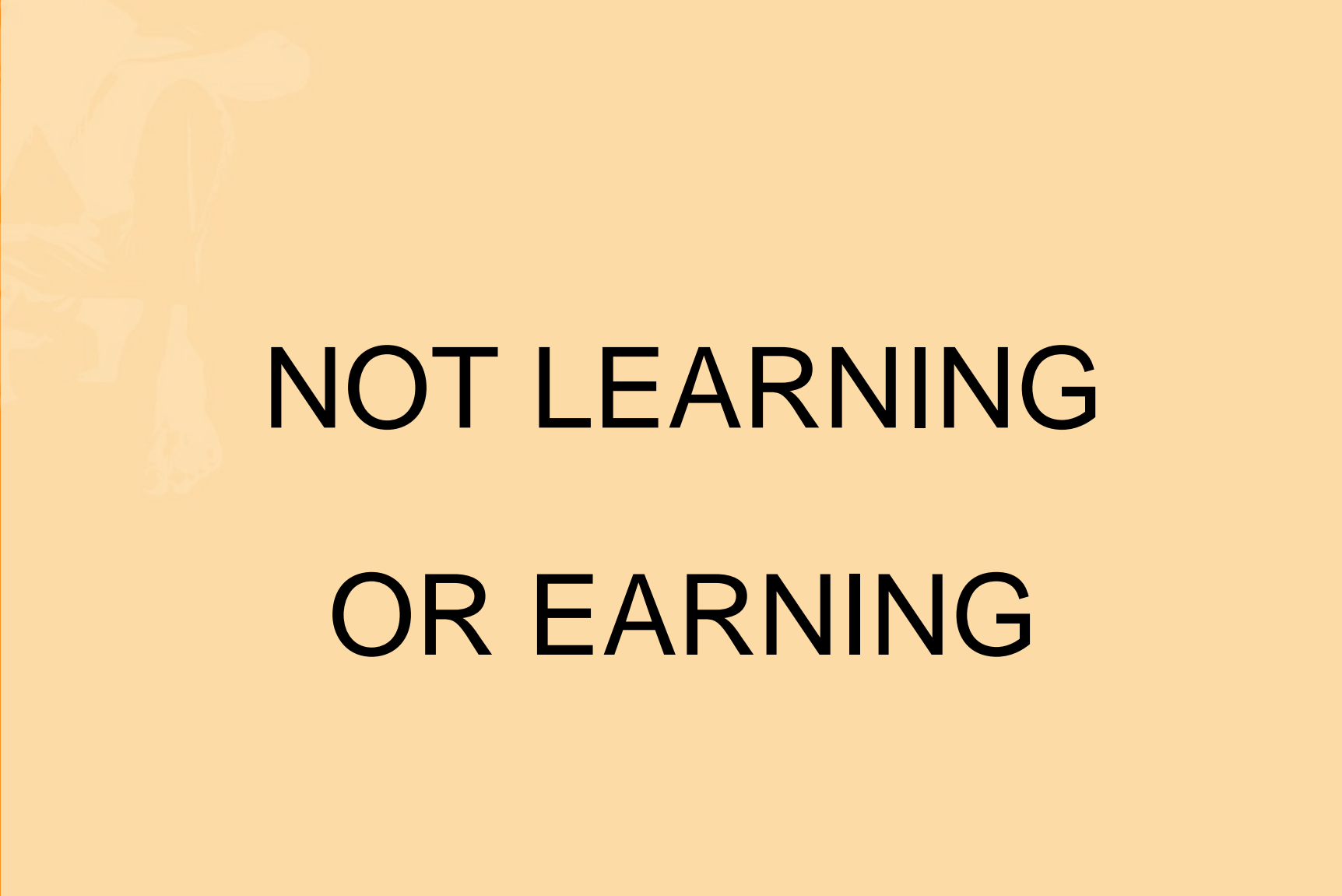


Industry area of all Year 12 completers



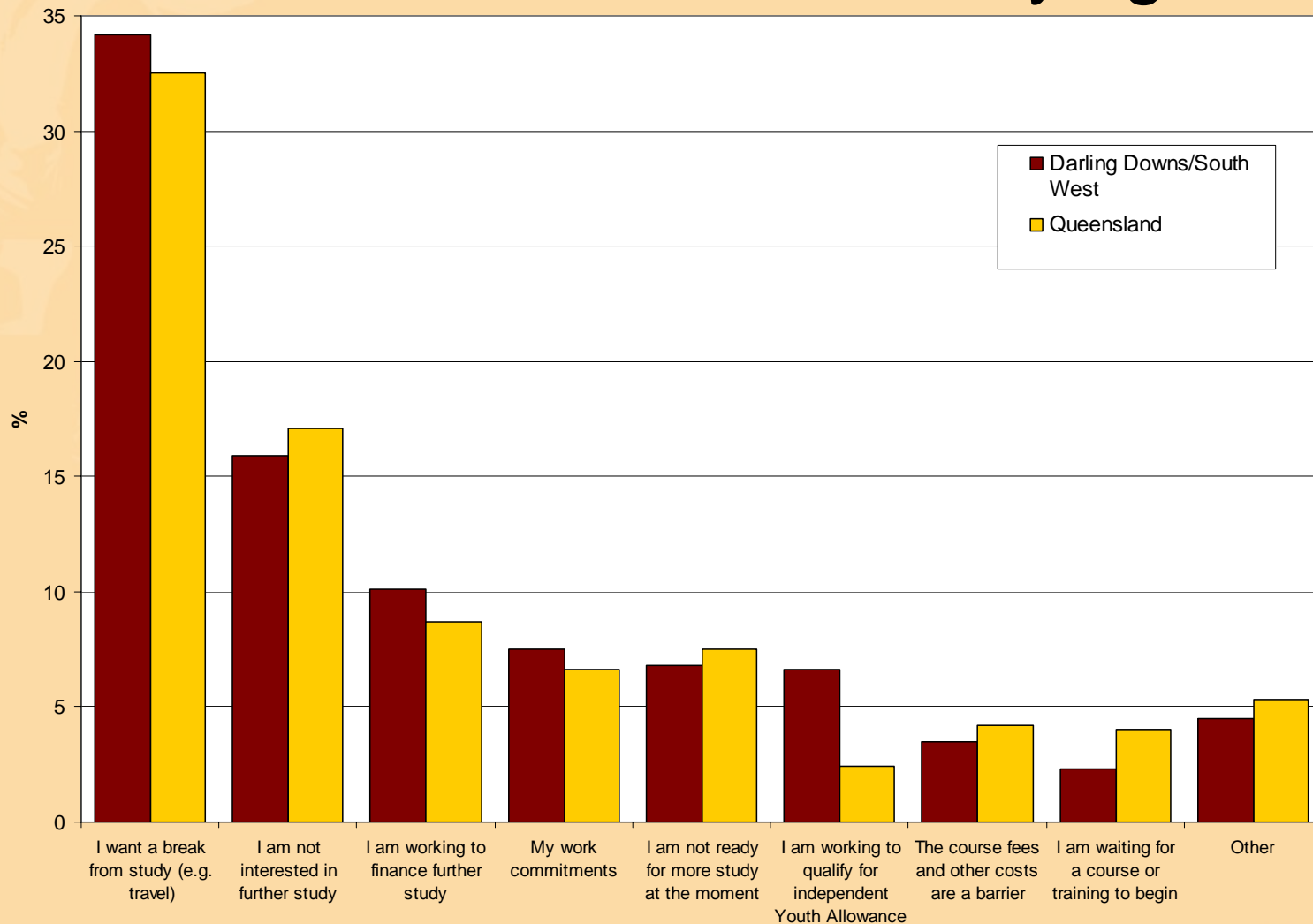
Hours worked by Year 12 completers not in education or training, Queensland, 2006



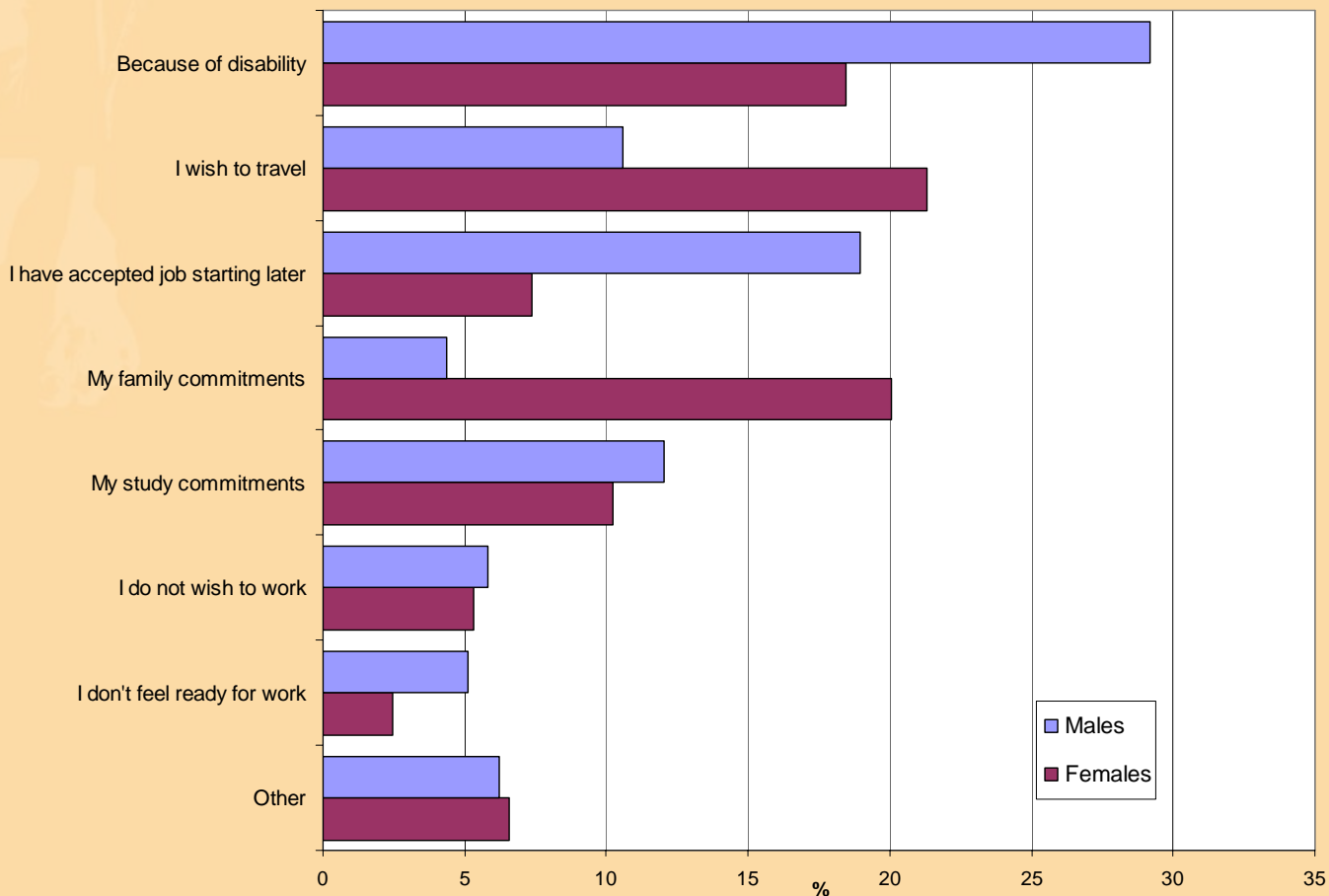


NOT LEARNING OR EARNING

Main reasons for not studying

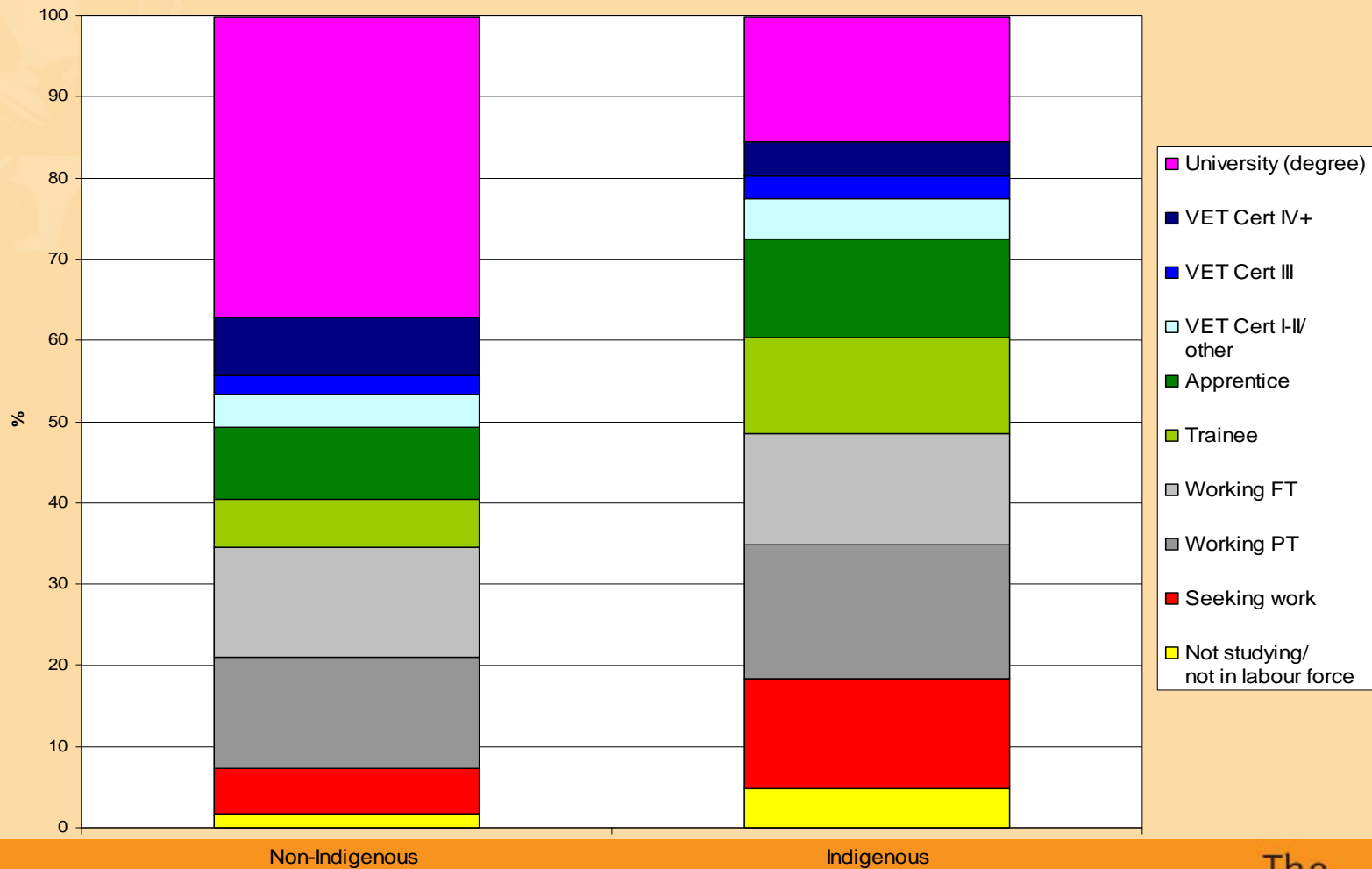


Main reasons for not seeking work Queensland

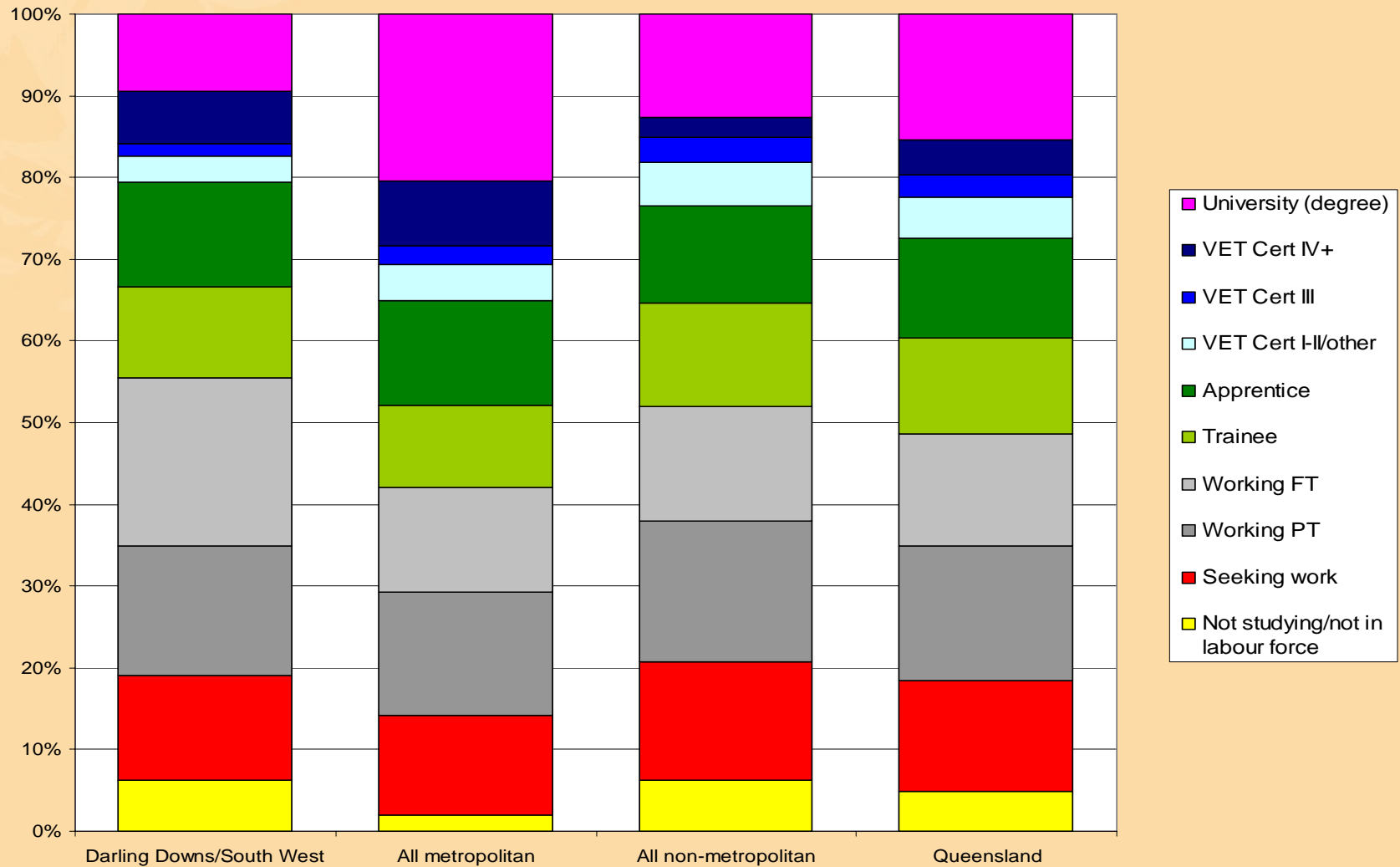


DEMOGRAPHIC GROUPS

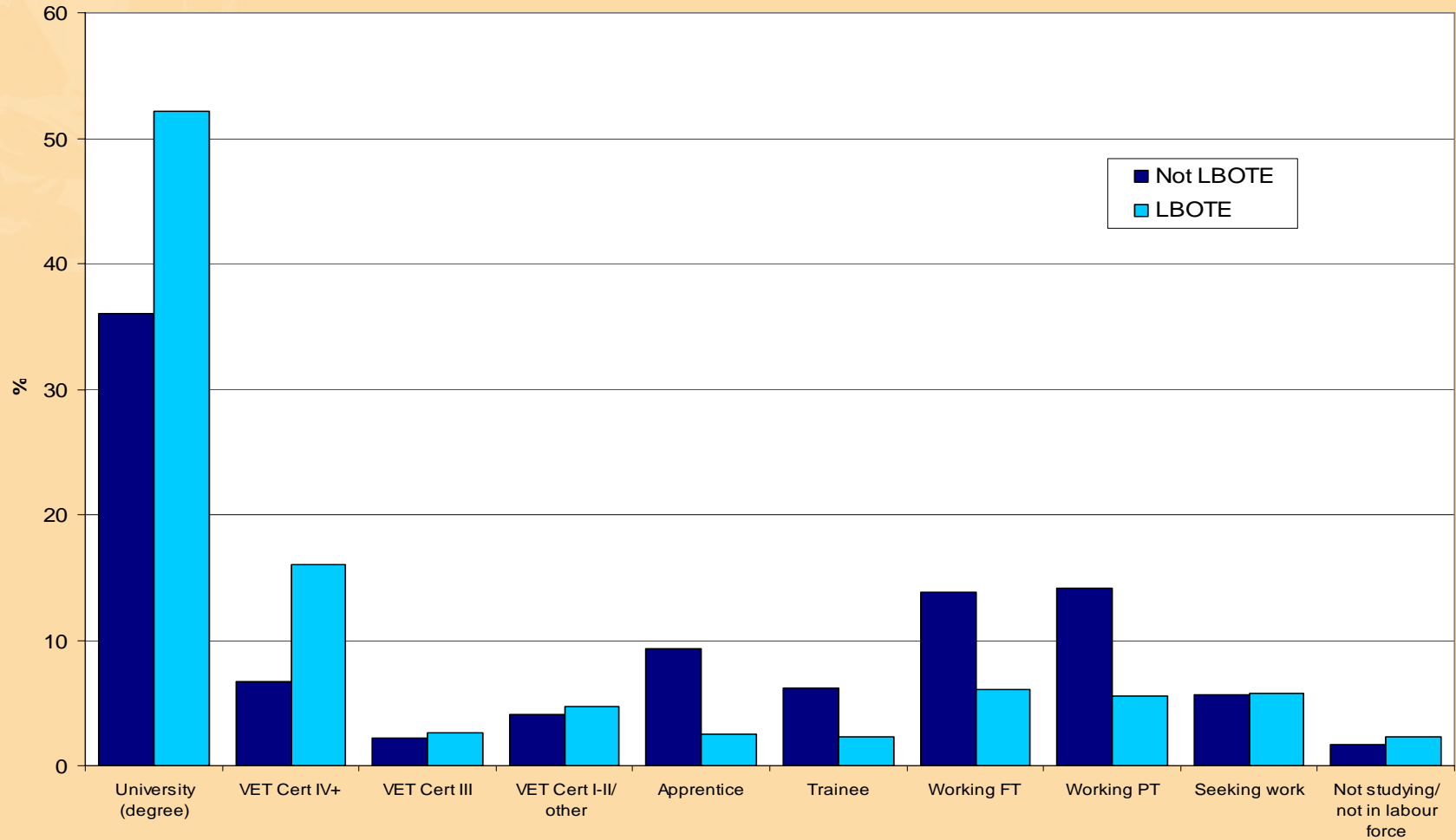
Destinations by Indigenous status, Queensland



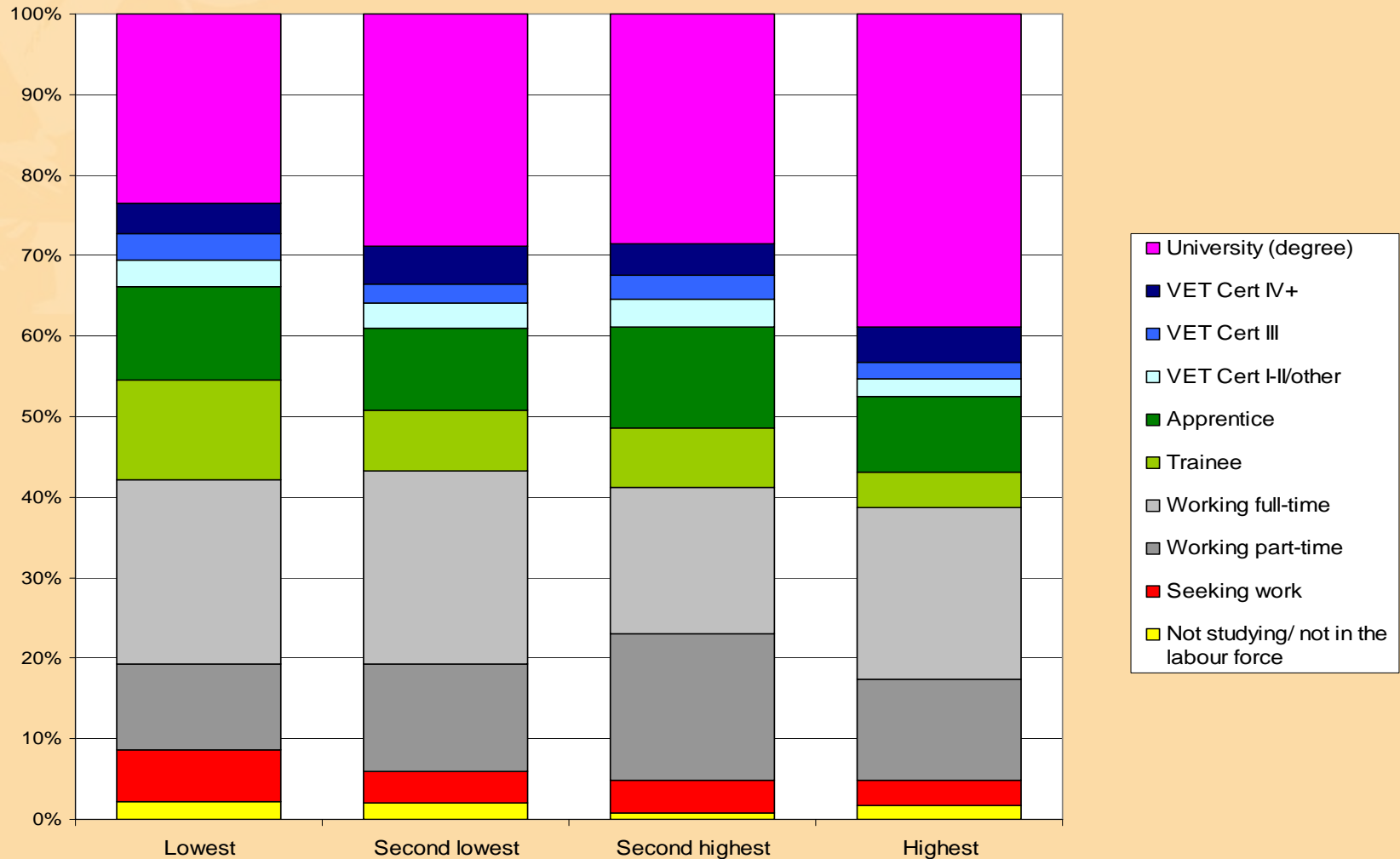
Comparison of Indigenous destinations



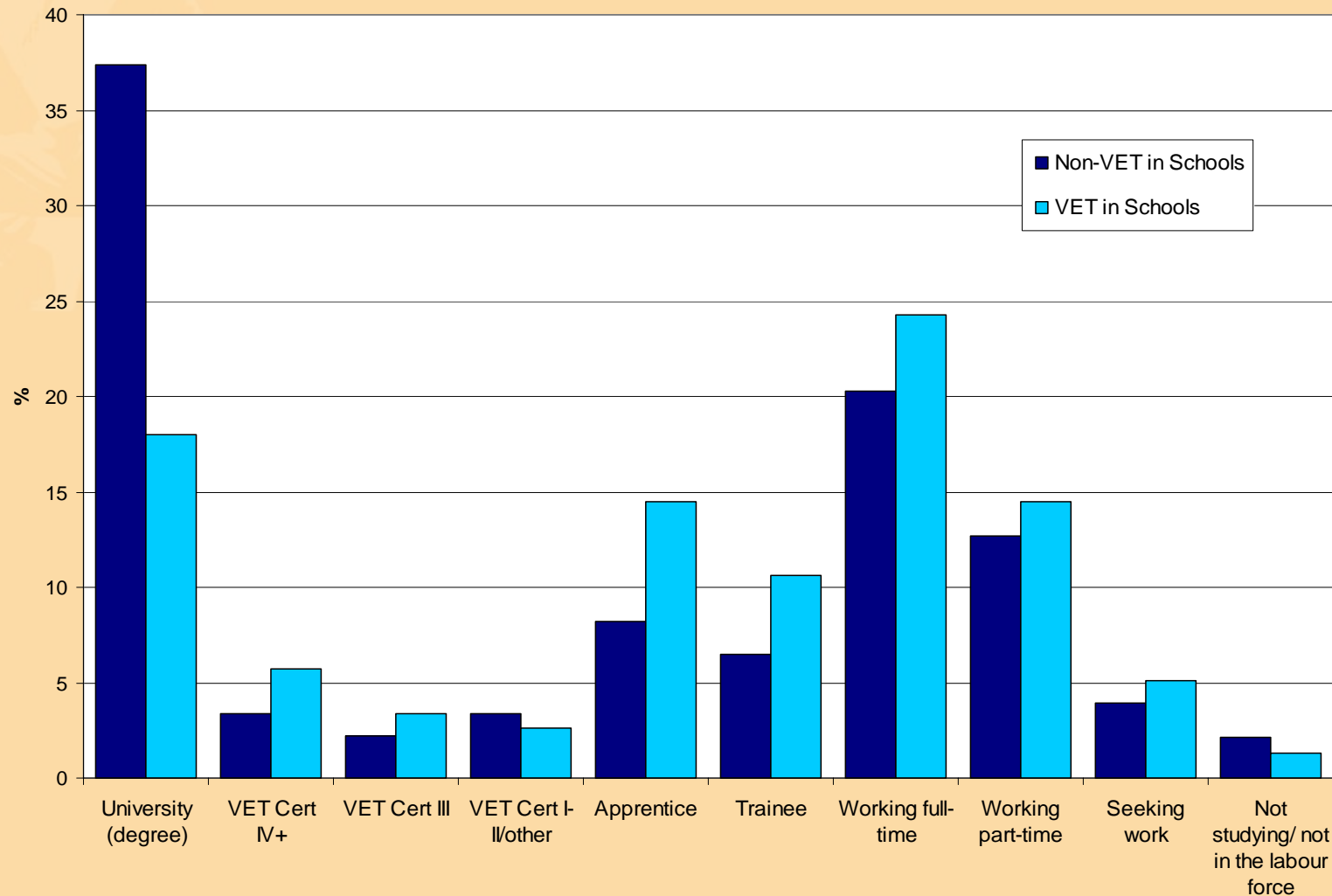
Destinations by LBOTE status, Queensland 2006



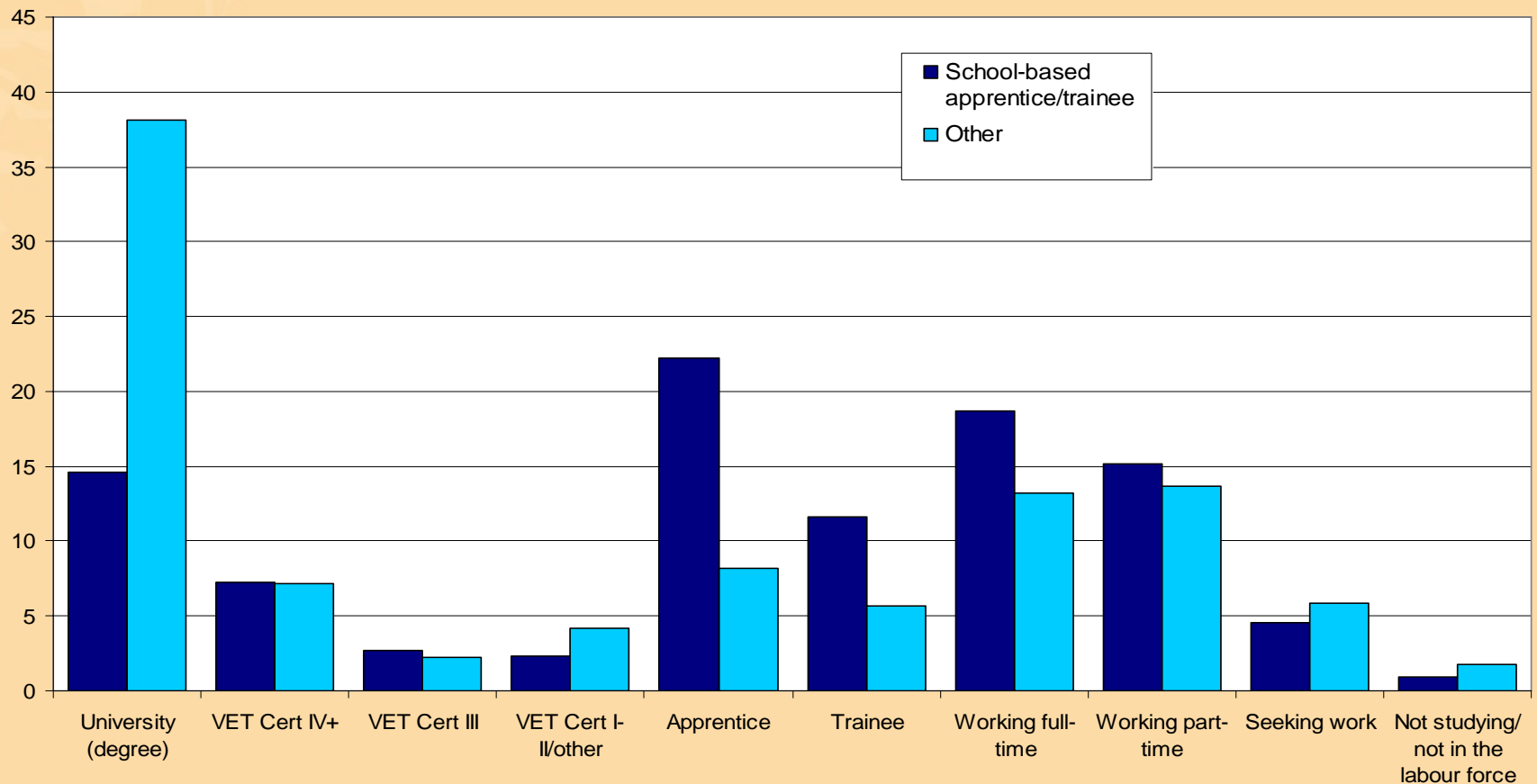
Destinations by SES, Darling Downs/South West



Destinations by VET status, Darling Downs/South West



Destinations of School-based Apprentices & Trainees, Queensland



QUESTIONS

Factors to consider

- Schools
 - Curriculum
 - Careers guidance
 - Student characteristics
- Schools & their communities
 - Local industry and labour market
 - Tertiary provision
 - Links to tertiary providers, business & industry

Next Step more info...

- *Next Step* promotional material
- *Next Step* power point presentation to use with current year 12 students
- *Next Step* state and regional reports on www.education.qld.gov.au/nextstep/



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