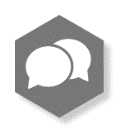
**National School Improvement Tool**

Domain 3: *A culture that promotes learning*

Interactions between staff, students, parents and families are caring, polite and inclusive.

**Element 1: COMMUNICATION **

Effective communication is a genuine exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.

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| --- | --- | --- | --- | --- | --- |
| **GOAL: Communications are clear, assessable and inclusive of all members of the school community** | | | | | |
| * Are there genuine exchanges of information and ideas between the school, parents and the community? * Are school messages regularly communicated in appropriate and meaningful ways that consider parents preferred modes of communication? * Is the language used clear and easily understood by all school members? | | | | | |
| **Scan and Assess** | | **Prioritise** | | **Develop and Plan** | **Act** |
| What are we currently doing?  Does it work? | Other ideas? | Focus areas? | | Who will lead?  Resources required? | Timeframe? |
|  |  |  | |  |  |
| **Review** | | | | | |
| Outputs | | | Outcomes | | |
| Goal met? | | | Evidence (qualitative/quantitative) | | |
| Goal not met? | | | Barriers | | |
| If we did it again what would we change? | | | Ideas for the future | | |