**National School Improvement Tool**

Domain 3: *A culture that promotes learning* and Domain 9: *School-community partnerships*

* Recognising parents and families as integral members of the school community and partners in student learning.
* Building partnerships with parents and families to improve opportunities and outcomes for students.
* Developing clarity around partner roles and responsibilities.

**Element 2: PARTNERSHIPS WITH PARENTS** 

Quality partnerships require a reciprocal commitment from staff and parents to work together to improve student learning and wellbeing.

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| **GOAL: Parents are encouraged and supported to engage as partners in their children’s learning and wellbeing** | | | | | |
| * How do school personnel build a whole-school commitment to engaging with parents? * How does our school ensure that it is inclusive of all parents and finds out the specific requirements of parents? * How can teachers and parents work together to help children learn, both at school and in the home? | | | | | |
| **Scan and Assess** | | **Prioritise** | | **Develop and Plan** | **Act** |
| What are we currently doing?  Does it work? | Other ideas? | Focus areas? | | Who will lead?  Resources required? | Timeframe? |
|  |  |  | |  |  |
| **Review** | | | | | |
| Outputs | | | Outcomes | | |
| Goal met? | | | Evidence (qualitative/quantitative) | | |
| Goal not met? | | | Barriers | | |
| If we did it again what would we change? | | | Ideas for the future | | |