**National School Improvement Tool**

Domain 3: *A culture that promotes learning* and Domain 9: *School-community partnerships*

* All students and staff have an obvious sense of belonging, all parents are welcomed and all staff, students and parents speak highly of the school.
* School staff demonstrate an understanding of the importance of positive and caring relationships to successful learning, and work to build mutually respectful relationships across the school community.
* The school appreciates and values students’ varying cultural backgrounds and works to build the cultural competence of school staff.
* Partnerships are sustainable and have become an accepted part of the culture of the school community and partner organisations.

**Element 5: SCHOOL CULTURE** 

Nurturing a culture that respects and values difference amongst the whole school community is vital in supporting the inclusive engagement of all families.

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| **GOAL: Respectful relationships are actively cultivated and valued** | | | | | |
| * How is our school welcoming and supportive of all children, their parents/carers and families? * What opportunities are given for parents and community members to participate in school activities and contribute to teaching, learning and wellbeing? * How does our school appreciate and value students’ varying cultural backgrounds and celebrate significant events? | | | | | |
| **Scan and Assess** | | **Prioritise** | | **Develop and Plan** | **Act** |
| What are we currently doing?  Does it work? | Other ideas? | Focus areas? | | Who will lead?  Resources required? | Timeframe? |
|  |  |  | |  |  |
| **Review** | | | | | |
| Outputs | | | Outcomes | | |
| Goal met? | | | Evidence (qualitative/quantitative) | | |
| Goal not met? | | | Barriers | | |
| If we did it again what would we change? | | | Ideas for the future | | |