



Student Application

Studitalia Prize



Acknowledgement of country

We acknowledge the Traditional Owners of the lands, seas, skies and waterways from across Queensland. We pay our respect to the Elders, past, present and emerging, for they hold the memories, traditions, the culture and hopes of the Aboriginal and Torres Strait Islander peoples across the state.

A better understanding and respect for Aboriginal and Torres Strait Islander cultures develops an enriched appreciation of Australia's cultural heritage and can lead to reconciliation. This is essential to the maturity of Australia as a nation and fundamental to the development of an Australian identity.

Prize overview

The StuditaliA Prize is the initiative of the Queensland Department of Education (the department), the Consulate of Italy and the Italian community in Brisbane to promote excellence in Italian-language studies in Queensland schools and reward the high achievement of Year 12 students of Italian.

The prize recipients receive a unique opportunity to travel to Italy upon the completion of Year 12 to undertake a 4-week immersion in the Italian language and culture.

Program details

- The program provides the opportunity for students to be immersed in a different culture and school life, and improve language skills.
- Recipients will receive return economy class airfares to Italy, travel insurance, accommodation, tuition fees, most meals and visa (if required).
- Students will travel unaccompanied to/from Italy in **January - February 2025**, but will be met in-country on arrival.
- Students must have parental/guardian consent to submit an application.
- Student applications need to be submitted via the school and only 2 student applications per school will be accepted.

Eligibility requirements

Students must:

Reside in Queensland and be a full-time Year 12 student in a (state or non-state) Queensland high school (college or academy), studying the Italian language in 2024.

Be an Australian citizen, permanent resident of Australia or a New Zealand citizen residing in Australia.

Not have lived in Italy or attended an Italian education institution in Italy for more than 3 consecutive months in the last 2 years.

Not speak Italian as a first language or be the primary language at home.

Possess the emotional ability and resilience to be immersed in the Italian culture and language while on the program.

Be willing to provide a doctor's certificate stating that they are in good physical and mental health and fit for international travel, in accordance with the terms of cover under the Group Medical Conditions (group policies) listed by [GoSafe Travel Insurance](#).

Disclose personal information where required for travel and health insurance purposes to ensure that adequate cover is purchased.

Have (or be willing to obtain) a current and valid passport with at least 6 months' validity from the date of return to Australia.

Be willing to participate in all activities arranged by the department.

Abide by the [International School Study Tours Student participant agreement](#) and follow your school's Code of Conduct which applies to students during the tour, under the care and control of supervising teachers and volunteers.

Be willing to abide by the laws of the country they visit.

Be willing to abide by the rules and conditions of the program including those of the Italian host school.

Be willing to appropriately represent Queensland as a student ambassador.

Be available to attend the StuditaliA Prize Awards Ceremony in September 2024.

Be available to travel to Italy in January - February 2025.

Have parent/guardian consent to submit an application.

Submit their application with most recent school report card attached to global.engagement@qed.qld.gov.au by **5:00 pm on the closing date**.

Conditions of entry and program rules

How students can enter

Applications must be received by 5:00 pm on the closing date. All applicants will be advised by email in regards to successful and unsuccessful submissions. Late applications **will not** be accepted.

Entry process

Students must submit:

- an electronic copy of the completed and signed Student Application Form [PART A].
- an electronic copy of the completed and signed Project Consent Form [PART B] (must be signed by the student and parent/guardian).
- an electronic copy of the applicant's most recent school report card for all subjects.

Email the signed documents to global.engagement@qed.qld.gov.au. Entries that do not include all the above components will not be considered.

Selection criteria and process

Applications will be assessed based on the following assessment criteria:

- Motivation and commitment to Italian - **20%**

- Adapting, adjusting and sharing abilities & strategies - **20%**

- Italian task component - **60%**

- Academic results and endorsements (report card, Italian teacher and Principal endorsements) - to be eligible, this information must be provided and will be considered in determining the shortlisted applicants.

The applications will be assessed by a selection panel comprising of department employees and external language professionals in alignment with the department's *Equity and Excellence: realising the potential of every student strategy*. The panel will review all applications and determine the successful applications who will proceed to an online panel interview conducted in English and Italian. The panel will select the Prize recipients at the interview stage, and will take into account the quality of the students' spoken Italian in the interviews. Students must not refer to notes or reference resources during the interview.

All applicants will be advised by email in regards to successful and unsuccessful submissions. The panel's decision is final and individual feedback to applicants will not be available.

For more information on the assessment criteria and rating details, please refer to the Assessment Criteria Sheet (pages 21 of this Application Form).

Other Conditions

- The Student Application Form [PART A], Conditions of Entry and Program Rules and Project Consent Form [PART B] all form part of the student application pack and must be completed in full to be eligible for selection.
- Successful applicants may feature in media and promotional activities (including providing photos, testimonials, reports etc.) - see Project Consent Form [PART B] which must be completed, signed and submitted at the time of application. Entrants may revoke their consent at any time, as per the provisions of the Project Consent Form.
- The program cannot be exchanged and is not redeemable for cash.
- At the department's discretion, the program is subject to change or cancellation.
- No responsibility will be taken for incomplete, late, misdirected, damaged or lost applications.
- The department reserves the right, at any time, to verify the validity of an entry or disqualify an application that is not in accordance with these Conditions of Entry.
- This program is not a student exchange program provided under the National Guidelines for Student Exchanges and is not quality assured by the relevant state registration authority.

Program rules for successful applicants

Before the program I agree to

Obtain a passport with a minimum of 6 months validity after the anticipated program return date to Queensland and ensure there are no restrictions on my travelling to the destination.

Seek medical advice about and pay for any vaccinations.

Supply a completed Student Medical Information and Authorisation Form when requested.

Provide a 'Fitness to Travel' Medical certificate from my General Practitioner which is required to state:

- 'Participant name and date of birth' is in good physical and mental health, and fit for international travel.
OR - if a participant has a pre-existing medical condition
- 'Participant name and date of birth' is in good physical and mental health, and fit for international travel and I do not foresee why he/she should require any medical treatment for his/her pre-existing medical condition whilst overseas. I have listed below any medication being taken by participant

Supply a completed Acceptance of Participation Form when requested.

Pay for all incidentals that may arise in connection with the program (including but not limited to - excess baggage fees, spending money, mobile phone charges and personal purchases).

Promptly advise the department of any changes to information supplied on the Student Application Form [PART A], and any issues which may affect participation in the program (for example: a change to health and family situation, financial circumstances, school, or a need for any special requirements or assistance on the program).

Comply with all reasonable requests by the department for any additional information or documentation.

Ensure the department has up-to-date contact details for me and my parent(s)/guardian(s) at all times.

Participate in all program briefings.

Have my selection in the program revoked if:

- I do not comply with the Conditions of Entry and Program Rules
- I am suspended or excluded from school
- I do not maintain a school attendance and behaviour record that is satisfactory to the department
- I am unable to obtain the necessary passport/visa.

I understand that the department is not responsible for any loss or damage to persons or property if my selection for the program is revoked.

On the program I agree to

Abide by the [International School Study Tour Student Participant Agreement](#) and follow your school's Code of Conduct which applies to students during the tour, under the care and control of of supervising teachers and volunteers.

Have information provided to my parents/guardians about me, including (but not limited to) my behaviour on the program and any health or wellbeing issues or concerns.

Comply with all laws of the host country and represent the department as an ambassador for Queensland demonstrating maturity, leadership and a willingness to learn at all times.

After the program I agree to

Record my reflections of the program in my post program report.

Make presentations about the program if requested by the department.

Participate in all post program briefings and complete a post-program survey.

Please note: that these rules may be updated if the need for additional or varied rules arises. If you are notified of any updates to the rules, you must follow the revised program rules. The department is not responsible for any loss or damage if these program rules are not adhered to.

All information contained within this publication is correct at the time of printing. Department of Education International reserves the right to alter or cancel any program, conditions, administration requirements without prior notice.

Enquiries:

T: 07 3513 5737 **E:** global.engagement@qed.qld.gov.au

Student applicant form [PART A]

How to apply

Complete this form electronically with hard copy signatures (digital signatures are not accepted).

Save it to your computer and complete using Adobe Reader (free download available at - <https://get.adobe.com/uk/reader/>).

Remember to save your application when complete.

Print and ensure all sections are signed and checklists completed.

Scan and email to global.engagement@qed.qld.gov.au by the due date.

Privacy Statement: The Department of Education (the department) is collecting the personal information you provide on this form for the purpose of administering the Studitalia Prize Program (the program). Your personal information will only be accessed by authorised employees within the department and supervising staff. Your personal information will be used by the department to communicate with you, for planning and organising the program, obtaining flights and travel insurance, making arrangements to cater for special requirements (where possible) and to assist the department and partner school to fulfil their duty of care. Should you wish to update your personal information, you may submit a request to the department at global.engagement@qed.qld.gov.au. Some of your personal information will be disclosed to insurance organisations, tour operators, airlines, travel companies, accommodation providers, international partner organisations and other external parties involved in providing services to the group as part of the program. During this process, your personal information may be transferred overseas. Relevant personal information will be given to medical professionals in the event you require medical attention on the program or while in the care of the department. At the end of the program, your personal information and associated data is stored securely by the department on servers that are located on shore in Australia. Your personal information will be managed in accordance with the Information Privacy Act 2009. The department's Privacy Policy can be found at: <https://www.qld.gov.au/legal/privacy>. The department will only use your personal information collected for the purposes stated above and it will not be used or disclosed otherwise, unless you provide permission or if authorised or required by law. If you have any questions or concerns about the collection, storage, use or disclosure of the information, please contact Global Engagement on (07) 3513 5737.

Section 1

Student details (the applicant) as per your passport or birth certificate

Surname	Given name/s
Date of birth	Gender
Home address	
Town/suburb/city	Post code
Mobile phone	Home phone
Student school email address	
Alternate email address	

Citizenship Australian citizen Australian permanent resident
 New Zealand citizen residing in Australia

Please note, the department may request more information regarding your residency status.

Yes Do you have a current passport with a minimum validity of six months after the anticipated return date of the program?

No I agree to apply for my passport upon notification of selection.

Section 1 - continued

Parent/Guardian 1

Full name

Mobile phone

Email

Relationship to applicant

Home address

Town/suburb/city

Post code

Parent/Guardian 2

Full name

Mobile phone

Email

Relationship to applicant

Home address

Town/suburb/city

Post code

Section 2

School details - The Queensland school you are currently attending

Name of school

School address

Town/suburb/city

Post code

School type

State

Catholic

Independent

Other

School phone

Section 3

Motivation for applying

What is your motivation for applying, and what do you hope to gain from your experience within the program?
(Response 100 words minimum - 300 words maximum)

Section 4

Studies

Please indicate your proficiency in any language other than English, including: your first language (if not English) and any additional language you are learning or have learnt. Please provide details below.

Language

First language speaker

Basic (I can introduce myself and ask and answer simple questions)

Medium (I can understand much of what is said and what I read, but my responses are often not fluent and/or grammatically correct)

Fluent (I can understand most of what is said and what I read, and my responses are generally fluent and/or grammatically correct and complex)

Language

First language speaker

Basic (I can introduce myself and ask and answer simple questions)

Medium (I can understand much of what is said and what I read, but my responses are often not fluent and/or grammatically correct)

Fluent (I can understand most of what is said and what I read, and my responses are generally fluent and/or grammatically correct and complex)

Language

First language speaker

Basic (I can introduce myself and ask and answer simple questions)

Medium (I can understand much of what is said and what I read, but my responses are often not fluent and/or grammatically correct)

Fluent (I can understand most of what is said and what I read, and my responses are generally fluent and/or grammatically correct and complex)

Describe some of the communication strategies you will use during the program.
(Response 100 words minimum – 300 words maximum).

Why have you pursued your language studies?

Outline your commitment, now and in the future, to these studies (this may include extra-curricular activities, awards, outstanding achievements, further study of language / tertiary education and/or specific career path that includes language).

(Response 100 words minimum – 300 words maximum)

Italian task component

Task

Reflect on and write about a significant event in your life that has shaped you as a person and discuss how this event impacts your life today.

Task requirements

- Typed
- Maximum 800 words

Purpose

To reflect, create and entertain

Audience

A committee of Italian Queenslanders and Italian language teachers.

Conditions

This **must** be the applicant's own work, no other person or program is to assist in creating or revising the text, or to provide suggestions or feedback on a draft. This applies to both the content and the language of the text.

- **Write in Italian** using correct grammar and structure.
- **Share** your feelings about this experience – do not simply write 'what happened' - descriptions of emotions/feelings assist in conveying the mood of the experiences to add interest.
- **Use** descriptive and evaluative language, including literary devices, for example: *onomatopoeia, metaphor, simile, juxtaposition, etc.*
- **Create** your own style and tone e.g serious, humorous, sad, regretful, thoughtful or mocking.
- Include only relevant and necessary details relating to the significant life event.
- Write an orientation that introduces the event and sets the scene.
- Organise the flow of information sequentially and creatively.
- Use text connectives to link ideas in and between paragraphs, known in Italian as *connettivi* : *innanzitutto, in primo luogo, in secondo luogo, inoltre, insomma, dunque, oltre a questo etc.*
- Reflect on the event, what was learnt and the outcome of the event which impacts you today.

Section 5

Italian task response

Section 5

Italian task response - *continued*

Section 6

Adapting, adjusting and sharing

Describe and explain your coping strategies. Consider the following:

- Being immersed in a different culture
- Being in a different country
- Being immersed in a different language
- Meeting new people
- Attending a new school (if applicable)
- Homesickness
- Culture shock
- Integrating into the community
- Living with a family you don't know (if applicable)

(Response 100 words minimum – 300 word maximum)

Section 7

Travel experience

Have you previously travelled overseas? Yes No

If yes, please provide details (including - location, duration, dates and reasons - e.g. leisure, visiting family, etc.)

SECTION 8

Endorsement by language teacher

Endorsement for student's application. Please reference student's suitability, class performance, behaviour, maturity and language level.

For example: Does the student cooperate with teachers and interact well with other students? Will the student be a suitable ambassador for Queensland and demonstrate maturity, leadership and a willingness to learn at all times? Will the student participate fully in the program?

Full Name

Mobile Phone

School Email Address

Date

Teacher's Signature

Teacher to insert own comments here. (Response 100 words minimum – 200 words maximum).

Section 9

Endorsement by principal

Endorsement of student's application

Include your knowledge of student's ability to develop or possess:

- significant leadership skills
- confidence and open-mindedness to explore new ideas and experiences
- self-discipline and resilience
- humility and ambassadorship and high standard of behaviour
- a desire to continue the study of language for future career opportunities
- no known health plans or concerns that would impact program participation.

Principal's obligations:

- Principal must identify and declare potential conflict of interest for the nominee(s).
- Principal must advise if any disciplinary action has been taken against applicant and when.
- Principal may delegate endorsement to a deputy principal or year level coordinator if required for the above factors to be taken into consideration, however principal must review endorsement and sign application form.

If you are aware of any issues that may prevent this student from successfully participating in this program, please provide information below or email global.engagement@qed.qld.gov.au

Full name

Mobile phone

School email address

Date

Principal's signature

(Response 50 words minimum – 200 words maximum).

Section 9

Applicant and parent/guardian declaration, acknowledgement and consent

Please read and tick each box to confirm that you have read and understood each section. Incomplete forms without all sections ticked and signed will not be accepted. By signing below, the applicant and parent(s)/guardian(s) declare:

I/We have read, understood and accept the Privacy Statement in this Student Application Form.

I/We have read, understood and signed the Project Consent Form [PART B] and acknowledge the department is not liable for any loss.

I/We have read, understood and agree to the Conditions of Entry and Program Rules and, if selected for the program, agree to comply with these rules including my child being sent home at my own expense if any program rules are breached.

I/We have read, understood and agree to the [International School Study Tours Student participant agreement](#) and follow the school's Code of Conduct which applies to students during the tour, under the care and control of supervising teachers and volunteers.

I am/the applicant is an Australian citizen, permanent resident of Australia, or New Zealand citizen residing in Australia.

I am/the applicant is available to travel on the dates that will be scheduled for program briefings and activities pre and post program and agree to participate as required.

All information provided in this Student Application Form [PART A] is true and correct.

I/We have attached the applicant's latest school academic report card.

Applicant signature

Date

Applicant name

Parent/Guardian 1

Parent/guardian
signature

Date

Parent/guardian name

Relationship
to applicant

Parent/Guardian 2

Parent/guardian
signature

Date

Parent/guardian name

Relationship
to applicant

Project consent form **[PART B]**

Dear Parent/Guardian/Student

Date

Introduction to the Project Consent Form (attached) for the Department of Education international (DEi)- StuditaliA Prize Program.

This letter is to inform you about how the Department of Education international will use, record and disclose your or your child's personal information and material. It outlines:

- what information we record; and
- where and how we will use the materials.

Examples of personal information, which may be used and disclosed (subject to consent), include part of a person's name, image/photograph, voice/video recording or year level.

Materials that are created by you or your child, whether as an individual or part of a team, may be replicated in full or modified for purpose. This includes copyright material, including written, artistic or musical works, video or sound recording created in connection with the project.

Personal information may include identifying each person who contributed to the creation. The material and personal information may also represent Indigenous knowledge or culture.

Purpose of the consent

This Project Consent Form relates to the DEi - StuditaliA Prize Program.

It is the Department's usual practice to take photographs or record images and occasionally to publish limited personal information and materials for the purpose of promoting Queensland education.

To achieve this purpose the Department may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below. The Department may also use images on a range of materials including (but not limited to) advertising, marketing materials, presentations and publications.

Because of this, the Project Consent Form provides consent for personal information and a licence for materials to be published online or in other public forums.

The Department holds images in its Digital Asset Management Library and these may be used by the Queensland Government to promote a range of initiatives.

The Department needs to receive consent in writing before it uses or discloses an individual's personal information or materials in a public forum. The attached form is a record of the consent provided.

Voluntary

It is your choice whether to give consent.

Consent may be withdrawn

Consent may be withdrawn at any time by you.

If you wish to withdraw consent please notify the departmental contact in writing (whether by email or letter). The Department will confirm the receipt of your request if you provide an address.

The Department will endeavour to take down content that is in its direct control; however, published information and materials cannot be deleted and the Department is under no obligation to communicate changes to consent with other entities/ third parties.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images and materials), to be deleted or restricted from use once published.

Media sources used

The Department will publish images and materials on a range of social media, websites and traditional media sources subject to your consent. Please see the following webpage for a full list of sources where the project may be published.

<https://education.qld.gov.au/parents-and-carers/parent-participation/useimages-recordings>

Duration

The consent is ongoing unless you decide to withdraw your consent.

Who to contact

If you have any questions or wish to withdraw consent please contact global.engagement@qed.qld.gov.au.

Please retain this letter for your records and return the signed consent form.

GE, DEi

Project consent form Global Engagement - StuditaliA Prize

1. Identify the person to whom the consent relates (including individuals)

Parent/carer to complete for students under 18. Independent students may complete on their own behalf and if under 18 a witness is required. Otherwise, the consenter is to complete.

Full Name

Date of Birth

2. Personal information and materials covered by this consent form

a. **Personal information** that may identify the person in section 1:

No name First name Full name

▶ Image/photograph ▶ School Name ▶ Recording (voices and/or video) ▶ Year level

b. **Materials** created by the person in section 1:

▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image

▶ Software ▶ Music score ▶ Dramatic work

3. Approved purpose and timeline for consent

If consent is given in section 4 of the form below:

- The personal information and materials (as detailed in section 2) will be recorded, used and/or disclosed (published) by the school, Department of Education (DoE) and the Queensland Government for the following purposes (the approved purpose):
 - › any activities engaged in during the course of the project, as described in the attached letter, or purposes of public relations, promotion, advertising, recruitment advertising, presentations, publications, displays, media, promotional, marketing and communication materials and commercial activities concerning the Project.
- The personal information and materials (as detailed in section 2) will be disclosed (published) for the approved purpose via social media, online or in printed or other forms of media as set out at <https://education.qld.gov.au/parents-and-carers/parent-participation/use-images-recordings>, including: any purpose, commercial or otherwise, required by operators of the websites as a condition of uploading the personal information or materials; and transfer of the personal information outside of Australia in the course of the operation of the website.

Consent is ongoing unless it is withdrawn as outlined in the attached letter.

4. Consent and agreement to record the consent please sign the top of the following page

▶ **CONSENTER – for the person giving consent**

I am (tick as applies):

parent/carer of the identified person in section 1

the identified person in section 1 (if an individual, independent student, teacher or volunteer)

recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to DoE recording, using and/ or disclosing (publishing) the personal information and materials identified in section 2 for the approved purpose as detailed in section 3.

I acknowledge that I will not be paid for giving this consent nor will a payment be made for the use of personal information or material.

By signing, I also agree that this Project Consent Form is a legally binding and enforceable agreement between the consenter, the Department and the State. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify DoE of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person, in section 1 as an author or performer of the licensed, materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Project consent form Global Engagement - StuditaliA Prize

Name of student

Name of individual/consenter

Signature or mark of individual/consenter

Date

Signature or mark of student (if an independent student)

Date

Special circumstances

In many circumstances only the above signatures are necessary. However there may be special circumstances that could apply. Examples include where the form is required to be read out (whether in English or in an alternative language or dialect). Another occasion may be where the consenter is an independent student and under 18.

► WITNESS – for consent from an independent student or where the explanatory letter and Project Consent Form were read.

I have witnessed the signature of an independent student, or that the accurate reading of the explanatory letter and the Project Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Name of witness

Signature of witness

Date

► Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and Project Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the Project Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and Project Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily. A copy of the explanatory letter has been provided to the consenter.

Name and role of person taking the consent

Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the individual's personal information. The information will be used and disclosed by authorised departmental employees for the purposes outlined on the form and may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please use the contact details identified in the Introduction to the Project Consent Form.

2024 StuditaliA Prize

Assessment Criteria Sheet (applicants)

***Motivation and commitment to Italian – Sections 3 and 4**

Why StuditaliA – drive and expectation strategies and language skills applicant will use to communicate during the program - 20%

***Adapting, adjusting and sharing abilities & strategies – Section 6**

Strategies that applicant will use during the program in Italy to adapt to the new environment - 20%

***Italian task component - Section 5**

A reflective written piece about a significant event in your life that has shaped you as a person and discussion on how this event impacts your life today - 60%

Academic results and endorsements – Sections 8 and 9

Report card, Italian teacher and Principal endorsements (to be eligible, this information must be provided and will be considered in determining the shortlisted applicants) - N/A

*Rating 1 to 5 applies. For more details please see the next page

2024 StuditaliA Prize

Criteria

Rating – Motivation and commitment to Italian; Adapting, adjusting and sharing abilities & strategies

5	4	3	2	1
<p>Topic has been clearly addressed with a detailed outline of the applicant's motivation, commitment to the Italian language and adaptability.</p> <p>The student application contains cohesive and detailed information</p>	<p>Topic has been addressed well, with a good outline of the applicant's motivation, commitment to the Italian language and adaptability.</p> <p>The student application contains detailed information.</p>	<p>Topic has been addressed with a satisfactory outline of the applicant's motivation, commitment to the Italian language and adaptability.</p> <p>The student application contains somewhat detailed information.</p>	<p>Topic has been addressed with some description of the applicant's motivation, commitment to the Italian language and adaptability.</p> <p>The student application lacks cohesion and detailed information.</p>	<p>Topic has been addressed with limited description of the applicant's motivation, commitment to the Italian language and adaptability.</p> <p>The student has addressed the criteria poorly.</p>

Criteria

Rating - Italian task component

Elements	5	4	3	2	1
Language, Grammar and Structure	Excellent use of Italian language with accurate grammar and structure throughout.	High level use of Italian language with minimal grammar and structural errors.	Satisfactory use of Italian language with occasional grammar and structural errors.	Basic use of Italian language with some grammar and structural errors.	Poor use of Italian language with frequent grammar and structural errors.
Descriptive Language	Comprehensive use of descriptive language, with vivid imagery and impactful expression, including the use of emotions to evoke strong empathy and connection.	Detailed use of descriptive language, demonstrating creativity and impact. Constant use of emotions to evoke empathy and connection.	Acceptable use of descriptive language, demonstrating some creativity and impact and evoking some empathy and connection.	Disjointed attempt of descriptive language resulting in a lack of empathy and connection.	Limited use of descriptive language and minimal sharing of feelings and emotions.
Style and Tone	Thorough establishment of style and tone, perfectly matched to the topic.	Strong establishment of style and tone, demonstrating consistency and appropriateness.	Even establishment of style and tone, with some consistency and appropriateness.	Attempt to establish a style and tone, lacks consistency or appropriateness.	Style and tone are inconsistent or inappropriate for the topic.
Reflection and Insight	Perceptive reflection with profound insight into personal growth and clear connection to current life circumstances.	Thoughtful reflection with substantial insight into personal growth and impact on current life.	Reasonable reflection with moderate insight into personal growth and impact on current life.	Limited reflection with some insight into personal growth, but lacks depth.	Superficial reflection with little insight into personal growth or impact on current life.